



## Course information 2025-26

### EC3016 International Economics

#### General information

**MODULE LEVEL:** 6

**CREDIT:** 30

**NOTIONAL STUDY TIME:** 300 hours

**MODE:** Locally Taught and Independent Learner Route (not available for Online Taught students)

#### Summary

This course is an analytical course in international trade and international finance. Students are introduced to the theories with which to understand international trade patterns, examine trade policies, analyse the determinants of exchange rates and financial crises and address topical issues of international economic interdependence between states.

#### Conditions

Please refer to the relevant programme structure in the EMFSS Programme Regulations to check:

- where this course can be placed on your degree structure; and
- details of prerequisites and corequisites for this course.

You should also refer to the Exclusions list in the EMFSS Programme Regulations to check if any exclusions apply for this course.

## **Aims and objectives**

The aims of this course are:

- To acquire the analytical methods needed and understanding of how and when to apply different models and approaches to events in the world economy.
- To provide an understanding of the intellectual and practical problems that arise from the economic interaction between countries.
- To offer explanations of the international pattern of trade and specialisation and of the reasons why similar economies often trade more with each other than with dissimilar ones.
- To provide an account of the sources of the gains from trade.
- To offer explanations, in the monetary sphere, of the determinants of exchange rates; of the timing and causes of financial crises and an analysis of the channels of international economic interdependence.

## **Learning outcomes**

At the end of the course and having completed the essential reading and activities students should be able to:

- Discuss and explain specific policy issues such as 'environmentalism as protectionism'; international dumping; the choice of exchange rate regime; the desirability of free capital flows.
- Apply a specific framework to illustrate the connection between a variety of models and approaches. Explain the connections between Ricardian, Heckscher-Ohlin and the specific factors models in trade theory, or between the 'monetary approach' and the 'asset approach' in exchange rate theory.
- Explain how international economic theory has been shaped by real world events.

## **Employability skills**

Below are the three most relevant employability skills that students acquire by undertaking this course which can be conveyed to future prospective employers:

1. Complex problem solving
2. Decision making
3. Adaptability and resilience

## Essential reading

For full details, please refer to the reading list.

Krugman, P., M. Obstfeld and M. Melitz International Economics: Theory and Policy. (Boston, Mass.; London: Pearson/Addison-Wesley, 2014) Pearson global edition; 12th edition [ISBN 9781292409795].

In the second part of the syllabus, on international finance, there are a couple of instances where the above book is supplemented with required readings from one other textbook:

Copeland, L. Exchange Rates and International Finance. (Harlow: Prentice Hall, 2014) sixth edition [ISBN 978-0273786047].

## Assessment

This course is assessed by a three-hour and fifteen-minute closed-book written examination.

## Syllabus

The module international economics is divided into two parts: international trade and international finance (sometimes referred to as international macroeconomics or international monetary economics). This split essentially coincides with the distinction between the microeconomics and the macroeconomics of the open economy.

International trade covers the reasons for trade and explanation of trade patterns and the gains accruing from trade or from restricting trade. These are core areas and call for extensive coverage. Linked to this core are a number of specific issues which must also be studied: increasing returns and trade; international factor movements; growth and trade; income distribution and trade; economic integration; multinational enterprises; and 'North-south' issues. Empirical evidence supplements the theoretical treatment. The European Union (EU), World Trade Organization (WTO) and the United Nations Conference on Trade and Development (UNCTAD) are institutionally involved in trade policy issues and their major concerns are included in the subjects to be studied.

International finance covers the balance of payments, exchange rates and open-economy macroeconomics. Linked to this core are a number of specific issues which must also be studied: national income accounting; spot and forward markets; parity conditions; exchange rate determination; exchange rate regimes; exchange rate stability and currency crises; and currency unions. Empirical evidence, though often inadequate and conflicting, is relevant in many areas. Issues associated with the European Monetary System (EMS), the International Monetary Fund (IMF) and, in general, with international monetary relations are also included in the syllabus.