



THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE ■



CHOOSING ECONOMICS COURSES

THE GENERAL
COURSE 2020/21



CONTENTS

Selecting Economics Courses	1
Selecting Econometrics Courses	9
Selecting Non-technical Economics Courses	12

Please note: the photographs in this guide were taken before UK social-distancing guidance was in place. LSE takes every step to ensure the safety of all its students and staff.



SELECTING ECONOMICS COURSES





If you are considering studying economics and/or related courses as a General Course student in 2020/21, please read through the following guidance regarding the prerequisites and the expected level of maths for these courses.

PLEASE NOTE: A number of economics courses require that you obtain permission to take them from the relevant course convenor. This can only be done once you have arrived at LSE.

You should also note that all 100 and 200 level economics courses have a “mid-term” exam in January along with the final exam in the Summer Term. This means that if you take a 100 and/or a 200 level economics course you will need to return to London to sit the January exams, which will take place between Monday 11 and Friday 15 January 2021. You can not apply to sit these exams overseas.

You should note that the economics courses taught at LSE are more mathematically advanced, rigorous and demanding than those on offer at many other universities. Students studying Economics at LSE will have entered the programme with 5 in AP Calculus BC, A* grades in A-level Maths or a 7 in Higher Level Maths from the International Baccalaureate.

In their first year, students studying Economics at LSE will take three compulsory courses:

- EC102: a year long introductory economics course (covering micro and macro that assumes a basic competency in calculus);

- MA100: a year long maths course (that assumes prior knowledge of single variable calculus and covers multivariate calculus with an ability to do differential and integral calculus including coverage of partial derivatives and linear algebra); and
- ST102: a year long statistics course (that covers statistical methods and techniques and probability theory).

These are tough, demanding, courses and one-semester versions of them will not provide an adequate basis for handling most 200 and 300 level economics courses. You may find it useful to review the material covered in these courses as detailed in the LSE Calendar to ensure that the introductory econ, maths and stats courses you have taken cover similar material.

More importantly, a comprehensive understanding of the material covered in these courses is the assumed background for the three compulsory 2nd year courses – EC201 Microeconomic Principles, EC210 Macroeconomic Principles, and EC220 Introduction to Econometrics.

The compulsory 2nd year courses are all full year courses. All are quantitatively based. For example, EC201 Microeconomic Principles assumes that you can comfortably do partial derivatives and use Lagrangian Multipliers at the very start of the course.

These courses are the assumed backdrop for most of the 300 level Economics courses on offer at LSE. When selecting 300 level Economics courses that list Micro, Macro and possibly Econometrics as prerequisites, you need to keep in mind that it is the LSE version of these courses that is being referred to. If the micro and macro courses that you have taken at your home university are not mathematically based and if you do not have a solid background in multivariate calculus, linear algebra and a good introduction to statistics and probability theory, you will find yourself at a distinct disadvantage when taking some of the 300 level Economics courses.

It is often the case that General Course students understand the ideas and concepts being covered in the 300 level courses but that they struggle with the technical side of the courses when attempting to successfully complete problem sets and when answering questions in the exams.

Though many of the 300 level course guides will list “textbooks”, very few teach on the basis of textbooks. Instead, they tend to rely on journal articles at the forefront of theoretical and applied research in economics. The textbooks are “background reading” that are indicative of the approach and scope of the course.

Finally, the failure rates for the courses listed below are a five year running average. It is worth keeping in mind that the overall failure rate for General Course students in the end of year exams is about 3.9 per cent – and 90 per cent of those are in quantitative courses.





MG207 MANAGERIAL ECONOMICS

- **Access to this course requires permission of the course convener.**
- This is an intermediate course that covers microeconomic principles and their application.
- While technically less demanding than EC201, this is a very demanding intermediate micro course.
- The prerequisites are a semester of micro and macro.
- The course assumes good command of differential calculus, linear algebra and the use of matrices (equivalent to MA107).
- The core textbook is: Hal R Varian, *Intermediate Microeconomics with Calculus* (International Student Edition, 2014)
- This course is capped and access to it cannot be guaranteed .
- The failure rate for GC students on this course is 12 per cent. The median exam grade is a B.

EC102 Economics B

- More rigorous than introductory courses at most universities.
- You will need an introductory level calculus course.
- The core textbooks are: D Acemoglu, D Laibson and J A List, *Microeconomics* (2016) and N Gregory Mankiw, *Macroeconomics* 8th ed.
- The General Course student failure rate for this course is 19 per cent. The median exam grade is a B-.

EC201 Microeconomic Principles I

- **Access to this course requires permission of the course convener.**
- This is a very demanding, calculus based microeconomics course.
- At least one semester of intermediate microeconomics is required.
- A good grade in a serious single variable calculus course is required.
- The course assumes that you are comfortable using linear algebra and single variable calculus, and that you understand and can find partial derivatives, and have some experience with unconstrained and constrained optimization of multivariate functions, including the use of Lagrangian Multipliers.
- The core text book is: C Snyder and W Nicholson, *Microeconomic Theory: Basic Principles and Extensions* 12th international edition (South-Western College Publications: 2016).
- More policy and applications oriented than EC202.
- An alternative, less quantitatively demanding microeconomics course is MG207 Managerial Economics.
- The failure rate amongst General Course students taking this course is relatively high at about 24 per cent. The median exam grade is a B.

EC202 Microeconomic Principles II

(THIS IS CLOSE TO GRADUATE LEVEL)

- **Access to this course requires permission of the course convener.**
- Two semesters of microeconomics, including an intermediate level course, are required.
- A good grade in a serious multivariate calculus course is expected (differential calculus is much more important than sophisticated integration).
- At least one semester of linear algebra is required.
- Oriented towards formal proofs and mathematical analysis: for those who enjoy maths in economics.
- Extensive use of partial differentiation, total differentials and the chain rule for partial derivatives.
- Makes extensive use of vector notation – eg, the addition of vectors, multiplication of vector by a scalar.
- Familiarity with the concepts of continuity and of the convexity of sets is helpful.
- The core text book is F A Cowell, *Microeconomics: Principles and Analysis* (OUP: 2018)
- The number of General Course students taking this course each year is small as few have the necessary technical background. The failure rate is about 13 per cent. The median exam grade is B+



EC221 Principles of Econometrics

(THIS IS CLOSE TO GRADUATE LEVEL)

- **Access to this course requires permission of the course convenor.**
- Two semesters of economics including intermediate micro are required.
- Very good grades in a serious multivariate calculus course are expected (differential calculus are much more important than sophisticated integration).
- Linear algebra is helpful (matrices and vectors, abstract vector spaces are not required).
- A serious introductory statistics course is essential.
- A more technical approach than EC220, it concentrates more on formal proofs and relies on the use of matrix algebra.
- The number of General Course students taking this course is small as few have the technical skills to handle the material.
- See the separate guidance note on selecting econometrics courses on page 10.
- The failure rate for this course is on average 13 per cent. The median exam grade is B+.

EC230 Economics in Public Policy

- Introductory level courses in micro and macro are required.
- Covers: the economic dimensions of a range of contemporary public policy issues, such as global growth and income inequality; shifts in global economic activity; tensions in international financial systems, and global climate change.
- Minimal formal economics or mathematical background is assumed.
- This is the most popular Economics course for General Course students and there is a very good track record in the exam performance.
- NOTE: if the economic courses you have taken at your home university do not have a strong quantitative component then this is an appropriate 200 level economics course for you to choose. The failure rate is about 1 per cent. The median exam grade is B+.

EC301 Advanced Economic Analysis

- Two semesters of both micro and macro are required.
- A more macro oriented course.
- Covers: the first part of the course examines the relationship between the financial sector and the macroeconomy, exploring why financial crises exist and the role of asset bubbles, financial frictions, banking stability and market liquidity. The second part focuses on the determinants of economic growth such as capital accumulation, reallocation of resources between sectors of the economy and technological innovation. It does so both theoretically and empirically.

EC210 Macroeconomic Principles

- Two semesters of macroeconomics, including intermediate macro, are an advantage.
- A good grade in a serious single variable calculus course and some knowledge of partial derivatives is expected
- The core textbook for this course is: O Blanchard and D R Johnson, *Macroeconomics* 7th ed (Pearson: 2017).
- Access to this course does not require permission. This should not be taken to indicate that the course is less demanding than others. As the high failure rate indicates, it is technically very demanding.
- The General Course student failure rate for this course is on average 10 per cent. The median exam grade is B+

EC220 Introduction to Econometrics

- **Access to this course requires permission of the course convenor.**
- Two semesters of economics, including intermediate micro, are required.
- Two semesters of statistics, including rigorous coverage of probability theory, is required.
- A good grade in a serious multivariate differential calculus course and some knowledge of partial derivatives is expected.
- The core textbooks for this course are: J Wooldridge, *Introductory Econometrics: A Modern Approach* 6th ed (2015) and J D Angrist and J S Pischke, *Mastering 'Metrics: The Path from Cause to Effect* (Princeton: 2014).
- Those General Course students wishing to study econometrics but without the above background should register for MG205 Econometrics: Theory and Application (see the separate guidance note on page 10).
- The General Course student failure rate for this course is on average 10 per cent but has been as high as 25 per cent in some years. The median exam grade is B+.



- A serious multivariate calculus course (differential calculus is much more important than sophisticated integration).
- The core textbook is: C Jones and D Volrath, *Introduction to Economic Growth* (Norton: 2013)
- The track record of General Course students taking this course is relatively good, largely because the cohort is self-selecting. Those who lack the technical skills drop the course relatively early. Nevertheless, the failure rate is still around 20 per cent. The median exam grade is a C.

EC302 Political Economy

- Two semesters of both micro and macro are required, though micro is more important than the macro.
- A background in econometrics is desirable.
- Requires a strong background in game theory.
- Covers: theoretical models of political economy including social choice theory and preference aggregation; political economy of income distribution, and comparative electoral systems, turnout and strategic voting.
- Textbooks: K A Shepsle and M S Bonchek, *Analysing Politics, Rationality, Behaviour and Institutions* (Norton) and W H Riker, *Liberalism against Populism* (Waveland Press).
- The failure rate for the course is about 5 per cent. The median exam grade is a B.

EC307 Development Economics

- Two semesters of both micro and macro are required.
- Two semesters of econometrics are expected.
- Covers: main theories on the determinants of growth; economic institutions in developing countries; the failure of markets, and informal responses to these in the allocation and distribution of resources.
- While the course has a strong applied focus, for each topic testable implications are derived from theory and subject to econometric testing to examine the robustness of results and draw out policy conclusions.
- Textbooks: A Banerjee and E Duflo, *Poor Economic: A Radical Rethinking of the Way to Fight Global Poverty* (Public Affairs, 2012) and D Ray *Development Economics* (Princeton, 1998).
- But this is not a "textbook" course. It is an excellent course for motivated students already strongly drawn to issues of development economics. However, it has a very heavy reading load, so students need to be willing to read a great deal without considering this "work".
- For those students with the appropriate background, the overall track record is relatively good. However, many of those who take the course without a solid background in econometrics have tended to struggle with the technical side and performed badly on the end of year exam.
- The General Course failure rate for this course is on average 10 per cent. The median exam grade is a B.





EC309 Econometric Theory

(THIS IS EQUIVALENT TO GRADUATE LEVEL)

- **Access to this course requires permission of the course convenor.**
- This course is pitched at the level of an advanced graduate course.
- At least two semesters of micro and macro are required.
- Two semesters of econometrics at the level of EC221, rather than EC220, are expected.
- Excellent grades in serious courses in linear algebra, multivariate calculus and statistics are necessary.
- Covers: asymptotic theory of estimation and inference; large sample theory; linear regression models; testing hypotheses and model specifications; estimation of nonlinear models; systems of equations, and time series analysis.
- Textbook: R Davidson and J G MacKinnon, *Econometric Theory and Methods* (OUP: 2004).
- Only a handful of General Course students have the relevant background to handle the course material – about 1 student per year. Those that do have a relevant background manage to do OK, but those who don't perform poorly. Only 1 or 2 General Course students a year have the requisite background to take this course. The median exam grade is an A.

EC310 Behavioural Economics

- This course is **not** available to General Course students.



EC311 History of Economics: How Theories Change

- **Access to this course requires permission of the course convenor as the course is capped at 80 students.**
- Two semesters of micro and macro are required.
- The course examines the ways in which economics has developed from the Mercantilists of the 17th century to the Neoclassical thinking of the later 20th century. It makes use of original texts in order to understand how economists of the past approached perennial questions (for example, about the sources of growth or the role of money) and resolved them in the context of the scientific thinking and the economic conditions of their own time and place.
- Textbooks: D Colander and H Landreth, *History of Economic Thought* and R L Heilbroner, *The Worldly Philosophers*.
- Minimal formal economics or mathematical background is assumed.
- This course has a heavy reading load.
- NOTE: if the economic courses you have taken at your home university do not have a strong quantitative component this is an appropriate 300 level economics course for you to choose. The failure rate is about 1 per cent. The median exam grade is a B+. As alternatives, you might consider PH311 Philosophy of Economics or IR354 (H) Governing International Political Economy: Lessons from the Past for the Future.

EC313 Industrial Economics

- **Access to this course requires permission of the course convenor as the course is capped at 80 students.**
- At least two semesters of calculus based microeconomics are required.
- Two semesters of econometrics equivalent to EC220/221 which deals with maximum likelihood estimation.
- Covers: analytical models of the structure, conduct, and performance of firms; monopoly; price discrimination; vertical and horizontal restraints; transactions costs and contract design, and game theoretic models of firm behaviour, collusive arrangements, product differentiation, and strategic entry deterrence.
- Textbook: Jean Tirole, *Theory of Industrial Organisation* (MIT: 1988).
- NOTE: The course entails the use of formal economic models in the analysis of policy issues and case studies.
- The overall track record of General Course students taking this course is relatively poor. The reason for this is that while they may understand the concepts and ideas being covered in the course, they lack the technical skills required to cope with the formal modelling elements and have tended to perform poorly on the end of year exam.
- The failure rate for General Course students averages 14 per cent. The median exam grade is a B-.



EC315 International Economics

- At least two semesters of micro (calculus based) and macro required.
- This is a course of two halves. The first covers international trade issues – patterns of inter-and intra-industry trade flow; causes and factors of trade flows; gains and losses from trade, and implications for debates on trade liberalism vs protectionism. The second covers international macroeconomics – causes and consequences of global imbalance of payments; exchange rates, money and prices in open economies; exchange rate regimes, and causes and consequences of debt, default, speculative attacks and financial crises.
- Textbooks: P Krugman, M Melitz and M Obstfeld *International Economics: Theory and Policy*, 10th ed.
- The overall track record of General Course students taking this course is relatively poor with a high failure rate on the end of year exam. While some students do perform well, the overwhelming majority seem to lack the technical skills necessary to cope with the problem sets covered in the classes and the end of year exam.
- The General Course failure rate on this course is 12 per cent. The median exam grade is a B.

EC317 Labour Economics

- At least two semesters of micro (calculus based) and macro are required.
- Two semesters of econometrics is required.
- Covers: microeconomic models of the institutions and behaviour of labour markets; labour supply and demand; wage determination under different institutional settings, and use of microeconomic models to evaluate labour market policies, such as the minimum wage, welfare reform, or restricting immigration.
- NOTE: The course entails the use of formal economic models in the analysis of labour market issues.
- Textbook: G Borjas, *Labor Economics*.
- The overall track record of General Course students taking this course is relatively good. This is because the cohort of students is very small (about 3-4 per year) and tends to be self-selecting given the microeconomic and econometric focus of the course. General Course students without a strong micro and econometrics background tend to struggle with the more technical aspects of the course, particularly on the problem sets and in the exam. The median exam grade is a B.

EC319 Games and Economic Behaviour

This course is not available in the 2020/21 academic session.

EC321 Monetary Economics

- **Access to this course requires permission of the course convenor.**
- At least two semesters each of micro (calculus based) and macro are required.
- The course entails a mixture of essays and problem sets.
- Covers: the nature and function of money; classical monetary theory, neutrality and inflation; theories of the demand for money; the banking system, financial intermediation and the determinants of the money supply; the transmission mechanism of monetary policy, including theories of nominal rigidities and the Phillips curve; the term structure of interest rates; the theory and practice of monetary policy and the design of optimal policies; monetary policy strategies, including inflation targeting and Taylor rules; policymaking in an uncertain environment; the interaction between monetary and fiscal policy and the arguments for central bank independence, and quantitative easing and unconventional policy.
- Textbooks: M Lewis and P Mizen, *Monetary Economics* and C Goodhart, *Money, Information and Uncertainty* 2nd ed.
- This is not a “textbook” course and entails a very heavy reading load, so students need to be willing to read a great deal without considering this “work”.
- While General Course students understand the general ideas, concepts and arguments covered in the course, they tend to struggle with the technical side, particularly in the problems set in the end of year exam.
- The General Course failure rate for this course is 7 per cent. The median exam grade is a B.



EC331 Quantitative Thesis

- This course is **not** available to General Course students.

EC333 Problems of Applied Econometrics

This course is not available in the 2020/21 academic session.

EC325 Public Economics

- At least two semesters of calculus-based intermediate micro are required.
- A semester of econometrics is desirable.
- Covers: theoretical and applied public economics; issues of equity and efficiency and alternative theories of the role of the state; behavioural economics and its implications for welfare analysis as well as for savings and pension policy; models of public goods and externalities, including environmental policy; issues of tax incidence and tax evasion; income inequality, poverty alleviation and the role of welfare programmes in theory and in practice; health and education policy; the effects of taxes and transfers on labour supply and migration; incomes and behavioural responses at the top of the income distribution; the optimal taxation of commodities and incomes, and current topics in public finance.
- Textbook: J Gruber, *Public Finance and Public Policy* 3rd ed, 3rd (Worth Publishers: 2011).
- NOTE: It is essential to be able to read and consume "econometrics" based research.
- The overall track record of General Course students taking this course is relatively good with a failure rate of about 5 per cent. The median exam grade is a B+.



SELECTING ECONOMETRICS COURSES





If you want to, or need to, take econometrics while studying at LSE, you need to select the course that is appropriate for your existing quantitative skill set.

There are three different econometrics courses at LSE. Due to the level at which they operate and the quantitative skills they require, two of these are only available with permission from the course convenor.

The three courses are:

MG205 Econometrics: Theory and Applications

Even though the course code isn't EC, this is an econometrics course on par with – and even a bit more demanding than – most econometrics courses taught in most Econ departments in most US universities. It is a year-long course taught within the Management Department.

The main aim of this course is to provide a thorough understanding of the quantitative techniques that guide evidence-based managerial decision-making. It seeks to develop a framework in which students can examine whether the predictions of managerial, social or economic theory are supported by empirical evidence.

The textbooks for the course are: J H Stock and M W Watson, *Introduction to Econometrics* 3rd ed (Peason: 2011) – this is the standard textbook used in most econometrics courses in most Econ departments in many US universities; and Jeffrey Wooldridge, *Introductory Econometrics – A Modern Approach* 5th ed (Southwestern, 2013).



The course covers: simple and multiple regression; hypothesis testing; mechanics and limitations of OLS; causality; natural, field and laboratory experiments, and panel data. Particular emphasis is placed on (a) illustrating the many ways in which evidence is abused in academic or managerial debates, and (b) trying to establish causality in the relationship between variables. The approach of the course is formal, making extensive use of econometric theorems and techniques, and grounded in real-world applications.

The course makes use of the STATA software package and you will learn the basics of data manipulation and running regressions.

The prerequisites for the course: are a good introductory course in statistics and probability (similar to the content of the LSE course ST107) and an introductory course in algebra and calculus (similar in content to the LSE course MA107).

While technically less demanding than the two econometrics courses offered by the Economics Department, this is still a demanding full year econometrics course and is more than equivalent to the standard one-semester introductory econometrics courses on offer at most US universities.

The failure rate for General Course students taking this course is about 17 per cent. The median exam grade is a B-.

EC220 Introduction to Econometrics

This course is only available to General Course students with permission of the course convenor. If you wish to take the course, you will need to attend the orientation session for it at the start of the term where your background in statistics will be assessed and reviewed.

The name of this course might give you the false impression that it is an entry-level course on econometrics. It isn't. Taught within the Economics Department it is a compulsory course for LSE Economics undergraduates and requires a high level of mathematical sophistication.

This course is taught at a higher level of mathematical sophistication and presumes an additional fluency in statistics than required for MG205. It draws extensively on Professor Steve Pischke and Joshua Angrist's book *Mastering 'Metrics: The Path from Cause to Effect* (Princeton University Press; December 2014) as well as J W Wooldridge's *Introductory Econometrics: A Modern Approach* 5th ed (Southwestern: 2012). Lots of additional teaching material is provided via web-based material.

The course aims to present the theory and practice of empirical research in economics. Students will work with the STATA software package in analysing actual data sets. The focus of the course is on causal "what-if" questions (eg, whether our estimates will deliver answers to questions like: "what is the effect of monetary policy on output?").

The course content is sequential in nature: each week's topic builds on the previous one. If you don't master the ideas and materials covered in the first few weeks, you will not be able to handle the ones that come later. Expect to invest a lot of time and effort on this course!



EC221 Principles of Econometrics

Taught within the Economics Department, **this course is only available to General Course students with permission of the course convenor**. If you wish to take the course, you will need to attend the orientation session for it at the start of the term where your background in linear algebra will be assessed and reviewed.

In the LSE course guides this course is described as an “intermediate-level introduction to the theory and practice of econometrics”. As with EC220, this is probably understating the level and degree of difficulty the course operates at. The two courses share the same teaching in the Michaelmas Term after which the courses go their separate ways. Where EC220 is more “applied”, the second part of EC221 is more theoretical, stressing mathematical derivations and concentrating on formal proofs. In reality it is probably closer to the kind of econometrics course you would encounter on a post-graduate economics programme.

Textbooks used during the course are: J M Wooldridge, *Introductory Econometrics: A Modern Approach* (Thomson, 2012); J Johnston and J Dinardo, *Econometric Methods* (McGraw-Hill, 1997); G S Maddala, *Introduction to Econometrics* (John Wiley, 2009); W Greene *Econometric Analysis* (Pearson); and C Heij et al, *Econometric methods with applications in Business and Economics* (OUP). The course will also make use of J Stock and M Watson, *Introduction to Econometrics* 3rd ed (Pearson: 2011).

The course covers: continuous distribution, sampling theory, estimation, hypothesis testing, asymptotic theory; the Linear Model; multiple regression, t- and F-tests, dummy variables, multicollinearity, linear restrictions, measurement errors, omitted variables; maximum likelihood estimation and the Wald, Likelihood Ratio, and Lagrange Multiplier tests; limited dependent variable models; dynamic models, time series autoregressive models, seasonal adjustment, generalized least squares, serial correlation, heteroskedasticity, distributive lags, stationarity, unit roots and cointegration; simultaneous equation systems; instrumental variables, and two-stage least squares.

The prerequisites for the course are: a very solid background in linear algebra (covering matrices and vectors, though abstract vector spaces are not required); a solid background in multivariate calculus (differential calculus is more important than sophisticated integration); a solid background in intermediate level microeconomics, and a solid background in statistics.

Given the level at which the course operates, each year only a handful of General Course students are equipped to tackle this course. The failure rates for this course is 13 per cent. The median exam grade is B+.

Topics covered include: randomized experiments; matching, simple, and multiple regression analysis; hypothesis testing; omitted variables bias; functional form; measurement error; instrumental variables; simultaneous equations bias and two stage least squares; regression discontinuity designs, and differences-in-differences and panel data. Applications will be discussed throughout the course.

The prerequisites for the course are: a solid background in algebraic equations and functions; at least one semester of intermediate level microeconomics; some multivariate differential calculus; and a rigorous course in statistics including coverage of probability theory and statistical inference. You should be familiar with the material covered in Chapters 2 and 3 of Stock and Watson’s “Introduction to Econometrics” at the start of the course.

It is worth General Course students keeping in mind that LSE students taking this course will have taken the full year course in statistics, ST102, and a full year course in maths, MA100.

Do not be fooled by the 100 level listing of these two courses. They are the equivalent of 200 or 300 level courses at most US universities.

The General Course student failure rate for this course is on average 10 per cent but has been as high as 32 per cent in some years. The median exam grade is a B+.



SELECTING NON-TECHNICAL ECONOMICS COURSES





If you do not have a very strong technical background – multi-variate calculus, ease in handling differential equations, linear algebra, statistics, probability theory – apart from EC325 you may find yourself struggling with most 300 level Economics courses at LSE. There are several options available both within the Economics Department and outside it. All of these will assume knowledge of, and familiarity with, basic economic ideas that would be covered in introductory level economics courses (equivalent to the LSE course EC102)

“Non-Technical” Courses in the Economics Department

There are two options within the Economics Department:

EC230 Economics in Public Policy

- This is the economics course that many General Course students take as it doesn't have a demanding quantitative element to it.

EC311 History of Economics: How Theories Change

- **The course is “capped” and you will need to get permission from the staff teaching the course once you are here.** However, there is yet to be a problem with General Course students gaining access to it.
- A history of ideas and theory course but one in which you will read primary texts rather than secondary commentary on such texts. Those General Course students who have taken it really liked it as it puts a lot of what they were “doing” in the context of wider debates about ideas.

“Non-Technical Economics” Courses outside the Economics Department

Outside the Economics Department, there are a number “economics” related courses that in US universities would probably be in an economics department. What they are lacking is an EC course code, which can sometimes make them a more difficult “sell” to your academic and study abroad advisers. Below are a list of the courses which General Course students have regularly taken, enjoyed and done well in that you may wish to consider:

Economic History Courses

Historically within the UK, economic history has been taught and researched outside of departments of economics. This is not the case in the US and almost all the courses taught in the Economic History Department at LSE would be located in an economics department at a US university. These are not traditional history courses but they treat historical topics from an economics perspective. LSE BSc Economics students are allowed to take EH courses as optional courses in the 2nd and 3rd year of their degree.

Among the more popular EH courses on which General Course students have performed well are:

EH101 The Internationalisation of Economic Growth, 1870 to the present day

- The course examines the inter-relationships between the development of the international economy and the growth of national economies since the late nineteenth century.

EH204 Money and Finance: From the Middle Ages to Modernity

This course is not available in the 2020/21 academic session.

EH207 The Making of an Economic Superpower: China since 1850

- Making use of both micro and macro level economic analysis, this course provides a survey of long-term economic change in China from the mid-nineteenth century to China's becoming a major global economic power at the beginning of the new millennium.

EH211 Africa and the World Economy, 1500-2000

- The course covers the economic history of sub-Saharan Africa from the pre-colonial, through the slave trade, periods of colonial rule and post-independence state-led development.
- Can be taken by either 2nd or 3rd year BSc Econ students as an outside option.

EH225 Latin America and the International Economy

- The course examines the development trajectory of Latin America and its relation with the international economy from the Early Modern period (c. 1700) to the present.

EH238 The Origins of Growth

- Covers the debates explaining the origin of modern economic growth. It closely examines the British Industrial Revolution looking at the impact of factors such as geography, social mobility and inequality on growth and living standards.
- Can be taken by either 2nd or 3rd year BSc Economics students as an optional course.



EH240 Business and Economic Performance since 1945: Britain in International Context

- Examines the macroeconomic factors, and their historical roots, that explain the success and failures of British business and industry in the post-45 period.
- Can be taken as an outside option by 2nd or 3rd year students on the BSc Economics degree.

EH316 Atlantic World Slavery

- This course examines the economic, social, cultural and legal aspects of the transatlantic slave trade.
- It can be taken as a 3rd year option by students on the BSc Economics degree.

GV227 The Politics of Economic Policy

This course is not available for the 2020/21 academic session.

GV335 African Political Economy (H)

- **This course is capped. Access cannot be guaranteed.**
- An introduction to political economy approaches to questions of late development with a focus on the political economy of sub-Saharan Africa and analytic tools to describe and make sense of its diversity.



GY222 Applied Environmental Economics

- **This course is capped. Access cannot be guaranteed.**
- Examines the use of economic principles in the analysis of environmental change and natural resource use and the design of policy responses.
- Makes use of cost-benefit analysis which is not covered in any of the EC courses.
- Can be taken by 3rd year BSc Economics students as an optional course.

GY311 The Political Economy of Urbanisation (H)

- **Access to this course requires permission of the course convener.**
- This course covers theories and processes of contemporary urban development from a critical political economy perspective.

IR206 International Political Economy

- **Access to this course requires permission of the course convener.**
- **This course is capped. Access cannot be guaranteed.**
- This full unit course examines the relationship between international politics and the international economy. Topics covered include: economic nationalism; laissez faire; Marxism and comparative political economy; debates on domestic trade preferences; environmental protection; preferential trade agreements; capital market integration, and globalisation.

IR354 Governing International Political Economy: Lessons from the Past for the Future (H)

This course is not available for the 2020/21 academic session.

IR355 Economic Diplomacy (H)

- **Access to this course requires permission of the course convener.**
- **This course is capped. Access cannot be guaranteed.**
- This half unit course introduces students to the theories and analytical frameworks relating to decision-making and negotiation in international economic relations and enables them to develop the skills needed to apply these to cases.
- It provides students with both academic and practitioner perspectives of economic diplomacy and offers participants an opportunity to understand the challenges faced by negotiators through the simulation of a current multilateral negotiation.



IR369 Politics of Money in the World Economy (H)

- **Access to this course requires permission of the course convener.**
- **This course is capped. Access cannot be guaranteed.**
- This is a half unit course in applied international political economic theory.
- Issues covered include the use of national currencies as international money; the politics of exchange rate adjustment; the operations of banks and other institutions in international money and capital markets; the evolution of global financial markets; the relationship between states and markets in the arena of global finance; international monetary cooperation, and the choices of monetary and financial policies open to developed and developing countries.

IR367 Global Environmental Politics (H)

- **Access to this course requires permission of the course convener.**
- **This course is capped. Access cannot be guaranteed.**
- This half unit course offers an introduction to concepts and issues in the study of international environmental politics, with special emphasis on the political economy of environmental protection.

IR368 The Political Economy of Trade (H)

- **Access to this course requires permission of the course convener.**
- **This course is capped. Access cannot be guaranteed.**
- This half unit course covers changes in the nature of trade and investment in the 21st century including the impact of the growth of global supply chains on the political economy of trade and investment, underlying trends in trade towards the use of preferential and plurilateral rather than multilateral approaches, and examines current negotiations including in particular agriculture and food security, trade in manufactures, services and investment as well as the inter-relationship between trade and sustainable development.

PH311 Philosophy of Economics

- Covers a range of philosophical issues in economics. Topics covered include: rational choice theory; game theory; social choice theory; Pareto optimality, interpersonal comparability and theories of well-being; fairness vs equity; public goods vs merit goods, and GDP vs happiness vs capabilities.
- Often taken by either 2nd year or 3rd year BSc Economics students.

SP111 Social Economics and Policy

- **This course is capped. Access cannot be guaranteed.**
- Uses economic principles to understand different social policy areas and how governments and markets may fail in dealing with them. Topics covered include: poverty and inequality; healthcare; education; social care and housing; wages policies; role of trade unions, and income redistribution.
- A good course for students who have only had an introductory course in economics.

SP231 Poverty, Inequality and Social Policy

This course is not available in the 2020/21 academic session.





THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE ■