

Person Specification

This form lists the essential and desirable requirements needed in order to do the job.

Applicants will be shortlisted **solely** on the extent to which they meet these requirements.

Job title: LSE Future Maths Tutor

Department/Division: Widening Participation Team – Academic Registrar's Division

Accountable to: Senior Widening Participation Officer

Competency	Criteria	E/D
Qualifications	Maths A-level or equivalent qualification	E
	Currently studying a quantitative degree subject with a mathematical element at LSE	E
Knowledge and Experience	Knowledge of UK education, especially the schools and higher education sectors; and widening participation issues	E
	An understanding of potential barriers faced by young people with regards to access to Higher Education	E
	Experience of working with children and/or young people, in an education setting	E
	An awareness of safeguarding and equity, diversity and inclusion issues	E
	Previous experience of using the Universities and Colleges Admissions System (UCAS) and an awareness of the current process of applying to higher education	D
	Experience of participating in a Widening Participation programme	D
Communication	Excellent oral and written communication skills	E
	Ability to work and communicate with people at all levels including academic staff, teachers and pupils, parents and carers and external funders	E



Teamwork and Motivation	Ability to work both individually and as part of a team Ability to guide and motivate others	E E
Liaison and Networking	Ability to interact with and inspire young people from a range of backgrounds	E
Service Delivery	Reliable, punctual, organised and conscientious	E
Initiative and problem solving	The ability to take initiative and resolve problems when needed	E
Other	This role requires a willingness to work flexibly including evening and weekend work.	E

E – Essential: requirements without which the job could not be done.

D - Desirable: requirements that would enable the candidate to perform the job well.