



THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE

Year 8 boys LSE Promoting Potential

Spring School: Monday 6 April – Wednesday 8 April 2020

Top up days: Wednesday 26 August 2020 and Saturday 14 November 2020

Deadline for Applications: Monday 3 February 2020

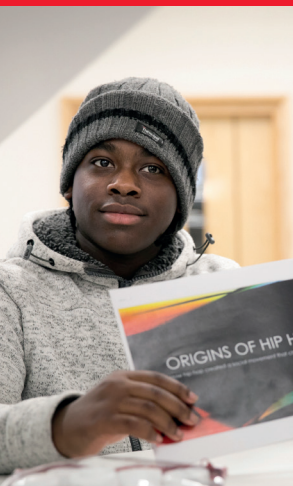


Contact us

If you or your parents would like to know more about the programme, please contact Ard.Promotingpotential@lse.ac.uk or call 020 7955 7717



Year 8 boys LSE Promoting Potential



About us

The London School of Economics and Political Science (LSE) is the world's leading dedicated social science institution, based in the heart of London. This year, the Promoting Potential Programme will provide 50 places for year 8 boys from African and Caribbean backgrounds attending London state schools the opportunity to learn about the subjects available to them at university.

What's it all about?

Your teacher has given you this leaflet because they think that you will achieve at least five 9-6 grades at GCSE, including Mathematics and English at GCSE, also that you have the potential to go on to university. It could be though, that you aren't very familiar with university, maybe you don't know many people who have been, or maybe you are unsure if university is for you. We would like you to think about spending time with us, to experience university life for yourself and see what it's really like.

The course is non-residential and runs from 10am – 3.30pm and there is no cost to the pupil. Lunch is available free of charge each day, all course materials are provided and any travel costs are refunded.

You will have the opportunity to meet LSE students and academics and gain an insight into studying at university.

The programme consists of the following:

- Social science lectures, workshops and taster sessions
- Opportunities to interact with LSE's African-Caribbean undergraduates
- Motivational workshops
- Off-site visit to see the world of work.

Who is eligible?

To be eligible students must:

- Attend a state school or college in London. Preference is given to applicants attending schools/colleges performing below the national average at GCSE, based on Attainment 8 measure (below 44.4) or with FSM at 25 per cent or above.
- Are expected to achieve at least five 9-6 grades at GCSE.

We will prioritise boys in Year 8 from African and Caribbean backgrounds, in the following groups:

Family background

- Eligible for free school meals and/or pupil premium now or in the last six years
- No parental experience of higher education (neither parent has a degree qualification)
- Parents/carers working in low socio-economic classification jobs and/or on receipt of means tested benefits
- Undertakes caring responsibility for a family member (a "young carer")

Neighbourhood

We use the following three postcode measures to assess areas of disadvantage:

- Living in an area of low progression to higher education (as defined by POLAR4 quintile 1 or 2) as determined by home postcode
- From Acorn groups LMOPQ as determined by home postcode
- From Indices of Multiple Deprivation (IMD) or Income Deprivation Affecting Children Index (IDACI) quintiles 1 or 2 as determined by home postcode

Specific groups under-represented in higher education

- Students with a disability
- From a Gypsy, Roma, or Traveller community
- Young people who are care experienced or estranged from their family
- Forced migrants (accompanied or unaccompanied) including refugees, asylum seekers, unaccompanied asylum seeking children (UASC), persons granted humanitarian protection and limited / discretionary leave to remain and stateless persons
- Children of military families

We review applications holistically; while we prioritise students who meet the above criteria, we will consider all the information contained in an application when making our decisions. For this reason, we encourage applicants and schools to include any further relevant details – such as any additional information or extenuating circumstances – that they feel ought to be considered to support their application. Teachers are required to provide a reference as part of the application process and we request that this includes as much contextual information as possible to support us in our selection process.

How do I apply?:

If you are interested in applying to the Promoting Potential Programme then contact your teacher or the Head of Year 8 to see if you are eligible to apply. You can also download an application form from the website lse.ac.uk/PromotingPotentialYear8

You will then need to complete an application form which includes a short personal statement.

The deadline for completed applications is **Monday 3 February 2020**.