# Studying in the Department of Social Policy at LSE





## Dr Amanda Sheely

Departmental Tutor, BSc ISPP programmes

Teaching and research about mothers and government supervision; poverty and employment; research methods



#### Dr Tania Burchardt

BSc Programme Director

Teaching and research about health and social care policy; poverty and inequality; research methods



#### Dr. Sunil Kumar

Chair, BSc ISPP Exam Sub-board

Teaching and research about urbanisation, internal migration, urban poverty, informal labour markets, and social policy and development



#### Overview



What is Social Policy?

Why Social Policy at LSE?

Spotlight on Research (Case Study)

Teaching and assessment

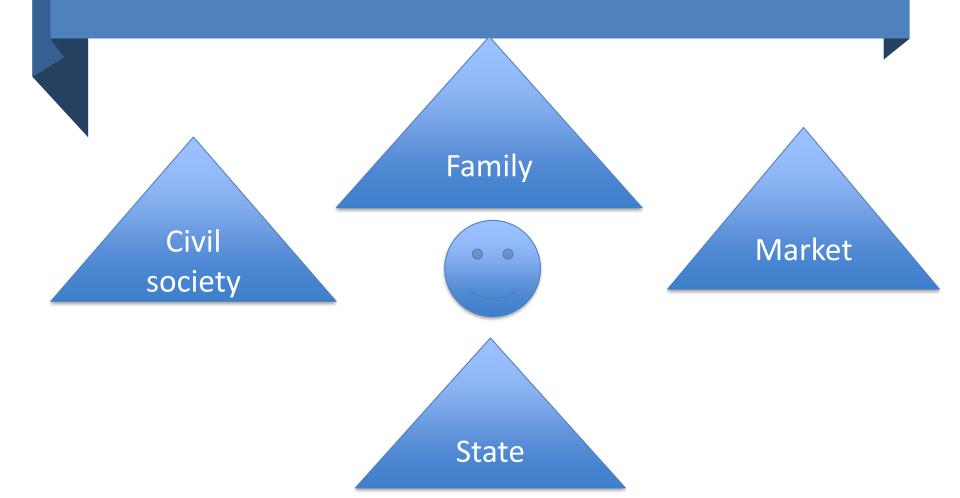
Career destinations

Q & A

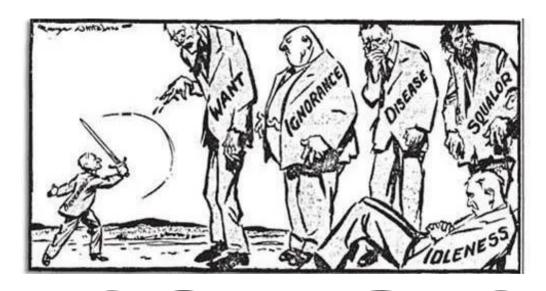
## What is Social Policy?

"The study of the social systems needed for human wellbeing."

## 'Social systems' – not just the state



#### 'Human wellbeing' – more than just income



William Beveridge's 'Five Giants'
Want → an adequate income
Ignorance → education
Disease → health
Squalor → housing
Idleness → employment

#### New giants?

Environmental degradation → sustainability

Discrimination → dignity and equality

Violence → protection from harm

Insecurity → citizenship rights

## What we focus on: (1) 'five giants' (some previous student dissertation titles...)







**Income**: How do attitudes towards debts vary between students?

**Health**: A bigger brother? Emergence and socio-political implications of increased surveillance in China during and post COVID-19

**Education**: The relationship between education policy and socio-economic development in Ghana

**Housing**: Are rent controls effective in improving housing quality and affordability? The case of Berlin

**Employment**: 'Employment empowers women'. Exploring the extent to which the ready-made garment industry has empowered Bangladeshi women

## What we focus on (2) 'new giants'

(more dissertation titles...)





**Environment**: Pollution and child

health in Mexico

**Discrimination**: Investigating the market failure of services and care for LGBT Elders

Violence: Criminality Pure and Simple? An Analysis of The Narratives Used to Frame the 2011 England Riots

Insecurity: The refugee crisis in Germany: A qualitative study on perceptions of immigrants in Neumarkt

## A multidisciplinary approach

- **✓** Economics
- **✓** Politics
- ✓ Sociology
- ✓ Criminology
- ✓ Psychology
- ✓ Demography
- ✓ Philosophy
- ✓ History
- √ Geography
- ✓ Anthropology

#### Why Social Policy at LSE?

- Ranked #1 in UK for Social Policy
- Staff actively involved in real-world policy influence
- Staff actively involved in research
- Bring all this to their teaching!
- First social policy department established in the UK, 70+ years ago
- Beveridge ('five giants') was LSE Director 1919-1937





## Why Social Policy at LSE?

#### A policy active department

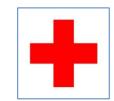
#### For example -

 Prof Platt was a member of the UK government's advisory body on the pandemic (SAGE sub-group on ethnicity)





- Dr Exley engaged with the Japanese Ministry of Education,
   Culture, Sports, Science and Technology on higher education reform
- Dr Oliver was an expert witness in a legal case in Canada on public and private healthcare



- Dr Stewart's interventions helped to secure the future of measures to hold the UK government to account on child poverty
- Dr Shiner's research influenced operational practices reducing discriminatory use of the Metropolitan Police's Gang Matrix



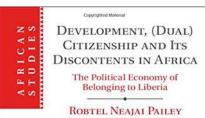


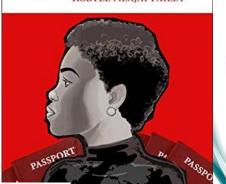
## Why Social Policy at LSE?

**Exposure to external speakers and LSE-wide events** 



Some recent books by members of the department

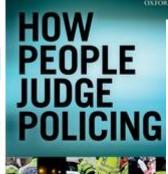






#### SOCIAL ADVANTAGE AND DISADVANTAGE

EDITED BY HARTLEY DEAN AND LUCINDA PLATT





P.A.J. Waddington, Kate Williams, Martin Wright, and Tim Newburn



JOHN HILLS

THE WELFARE MYTH OF THEM AND US

#### **CITIES FOR A SMALL CONTINENT**

International handbook of city recovery



POLICY IN A COLD CLIMATE

POLICIES AND THEIR CONSEQUENCES SINCE THE CRISIS

## AN EQUAL START?

Providing quality early education and care for disadvantaged children



Edited by Ludovica Gambaro, Kitty Stewart and Jane Waldfogel

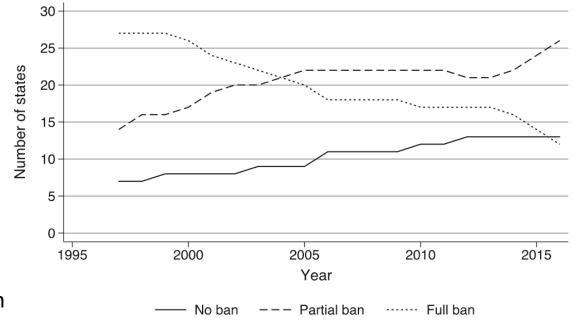
RUTH LUPTON, TANIA BURCHARDT, JOHN HILLS, KITTY STEWART AND POLLY VIZARD

## Spotlight on research

#### Case Study – Dr Amanda Sheely

## **Government Supervision of Poor Mothers**

- My main research focus is on government supervision of poor women and mothers.
- Poor mothers face the potential for supervision in social assistance, criminal justice and child welfare systems.
- All combine coercion with care.
- Interested in the extent to which supervision leads to improved economic outcomes.



## BSc International Social and Public Policy

#### First year

- Understanding International Social and Public Polic
- Foundations of Social Policy Research
- Plus two courses from:
  - Social Economics and Policy
  - Sociology and Social Policy
  - Politics of Social Policy Making

#### **Second year**

- Comparative and International Social an
- Research Methods for Social Policy
- Two optional courses

#### Third year

- Dissertation
- Three optional course

Your own project!

Does social media use affect young people's mental health?

Education policy; Health policy; Poverty and inequality; Psychology of crime; Sexuality and social policy; Migration; Riots and urban disorder

If carbon is taxed,
how will energy
consumption by firms
and households
change?

BSc ISPP and Economics 1<sup>st</sup> year ISPP core plus micro- and macro economics, maths and stats 2<sup>nd</sup> year ISPP core plus micro- and macro economics, econometrics

Dissertation, public economics, two options

BSc ISPP with Politics

1<sup>st</sup> year ISPP core plus political science, political theory

2<sup>nd</sup> year ISPP core plus two options (1 in Govt dept) Dissertation, three options (>= 1 in Govt dept)

Do elections matter?

Is democracy in

crisis?

## Teaching, assessment and well-being

Lectures plus Q & A with lecturer – usually 1 to 2 hours per course per week

Classes – usually 1 to 1.5 hours per course per week: max 15 students, student-led, teacher-facilitated

**Study groups and group projects** 

Quizzes, posters, blogs, videos, book reviews essays, problem sets, group presentations...

Academic mentor – one-to-one at least twice a term

**Lots of feedback and support** - with study skills, life, mental health and well-being

## Student opportunities

- Student Events Committee: plan inclusive social and academic events for your fellow students
- Social Policy Research Blog: act as Student Editors or add your posts
- ❖ Student Academic Representation: represent your community's views by being part of one of the most important bodies in the School: SSLC
- SAM: Student Academic Mentorship Scheme: receive a 2nd year Social Policy student mentor, to help you figure out LSE and the Department
- Changemakers Research Projects: get paid to investigate, innovate, and lead on the enhancement of student education and experience across LSE
- More information can be found here

### Let's hear from some current students!



# After LSE, what might you go on to do?

## **Practitioner in public services** in the UK or other countries:

 teachers, social workers, housing officers, youth workers...

## International, national or local civil service or government:

 World Bank, United Nations, researcher for an MP, Home Office, Department of Energy and Climate Change...

#### **Further academic study:**

• MSc, PhD, Law...

#### Think tanks, charities, campaign groups:

 Howard League, Child Poverty Action Group, Oxfam...

#### Other graduate destinations

journalism, finance, accountancy ...

# What an Admissions Tutor looks for on your UCAS application

#### ✓ Meets standard offer requirements:

- AAB
- (For BSc ISPP and Economics must include A in A-Level Maths)
- GCSE English Language and Maths, Grade B or above
- Or: International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level
- Other qualifications including AS levels considered
- 'Contextual offer' (for students who have experienced educational disadvantage): ABB

#### ✓ Convincing personal statement:

- demonstrates some knowledge of social policy
- indicates passion for understanding social problems or how to organise welfare locally, nationally or globally

#### ✓ Relevant extra-curricula activities:

• projects, reading, volunteering...

#### Questions???

Please feel free to get in touch!

If you have any questions after the session please submit them at <a href="https://www.lse.ac.uk/ask-lse">www.lse.ac.uk/ask-lse</a> or

contact Student Marketing and Recruitment via Live Chat instead

You can contact the Department via socialpolicy.ug@lse.ac.uk

We hope you enjoyed the session and we look forward to welcoming you to the Department in September!