

BSc International Relations &
Chinese and
BSc Language, Culture & Society

Open Day presentation
(Wednesday, 6 April 2022)



Language Centre

LSE Language Centre

Twitter [@lseLangcentre](https://twitter.com/lseLangcentre) Facebook [@lseLanguageCentre](https://www.facebook.com/lseLanguageCentre)

- We teach 10 languages in extra-curricular courses, and 5 of these at degree level, as well as offering degree options in literature and society, socio-linguistics and intercultural communication
- English for Academic Purposes courses for those studying in an additional language
- We have two joint degree programmes – BSc International Relations and Chinese, and BSc Language, Culture and Society (with Sociology)



CERTIFICATE

presented to

The Language Centre

for Departmental Excellence

Bali Birch-Lee
Education Officer

Dilly Fung
Pro-Director for Education

Overview

- Why study a joint degree with a language?
- What would studying with us be like?
- How are the degree programmes organised?

Why study a joint degree with a language?

- Simple answer – ‘buy 1, get one free’
– disciplinary knowledge + linguistic competence = fascinating and good career prospects

International Relations	Mandarin
Sociology	French, German, Mandarin, Russian, Spanish

Why study a joint degree with a language?

- Fuller answer – being able to speak a language is more than just vocabulary, it's also a way of seeing the world, and language use is about acting in the world
- We teach languages in the context of social scientific study, and we are interested in core concepts such as 'culture'



Language and culture

- Write your name in full

Dr Neil Duncan McLean

profession gender history

family nationality geography

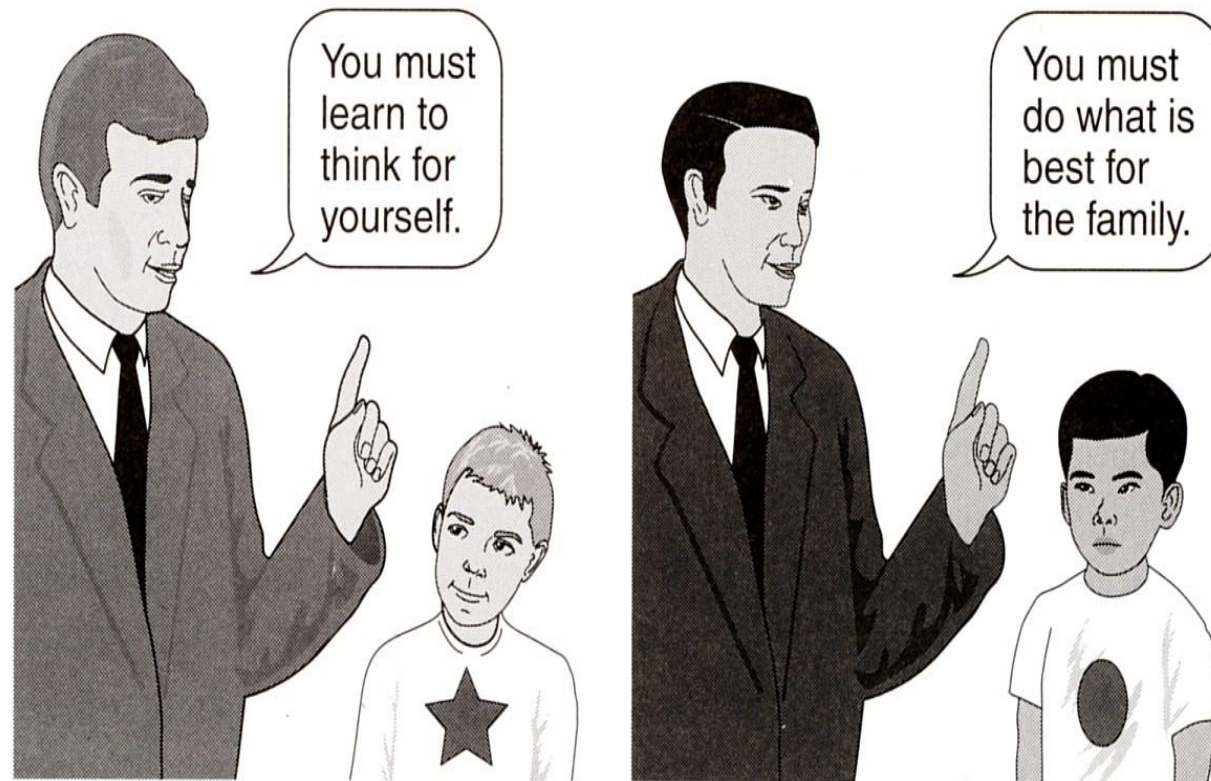
Cross
cultural
difference

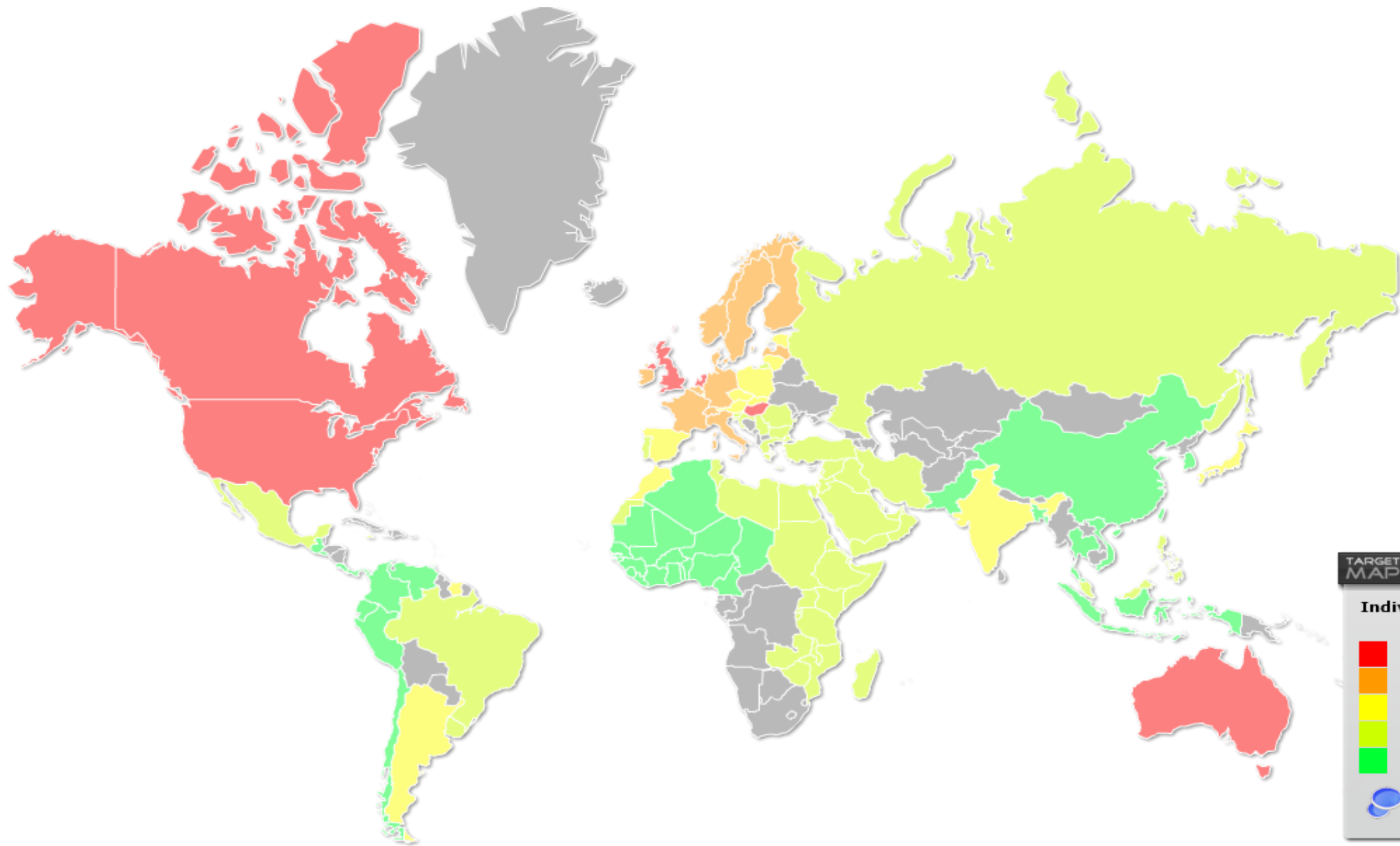
Dr Neil Duncan
McLean

项骅博士

Collective and individual orientations

FIGURE 3-1 Individualism versus Collectivism





TARGET MAP

Individualism vs Col

- Individualism
- Collectivism

TARGET MAP

Particular ways of treating other people

London-based



China-based



Language use and learning at LSE

- Our key aim is that we want students to be able to live and thrive in the world using their different languages
- This means learning language for disciplinary specialism (IR / Sociology) and practical purposes (politeness, managing social relations, impression management, negotiation, information transfer etc.)



Themen

Unser Kursbuch heißt "Daf Kompakt B1"

Lektion

19 Trainee in Liechtenstein

- A » Auf nach Liechtenstein
- B » Reisevorbereitung und Anreise
- C » Ankunft und die ersten Tage in Liechtenstein

20 Verkehrsunfall in der Innenstadt

- A » Wie konnte das passieren?
- B » Er muss nicht operiert werden
- C » Gut behandelt und versichert

21 Kreativ in Hamburg

- A » Neu in Hamburg
- B » Wohin in Hamburg?
- C » Tatort Hamburg

22 Ab die Post

- A » Paket oder Päckchen
- B » Ärger mit der Post
- C » Leider die falsche Adresse

23 Studium in Deutschland

- A » Campus Deutschland
- B » Hochschulkompass
- C » Karriere mal anders

24 Mit der Natur arbeiten

- A » Freiwillig arbeiten, aber wo?
- B » Biohof unten im Tal oder auf der Alp?
- C » Eine tolle Erfahrung!

25 Die Kunst, (keine) Fehler zu machen

- A » Willkommen
- B » Siezen, duzen, miteinander reden
- C » Keine Panik – niemand ist perfekt!

26 Auf nach Dresden!

- A » Eine Stelle in Dresden
- B » Der erste Arbeitstag
- C » Silicon Saxony

27 Geschichten und Gesichter Berlins

- A » Alles anders
- B » Berliner Geschichte(n)
- C » Spannendes Berlin

28 Von hier nach dort – von dort nach hier

- A » Warum auswandern?
- B » Gut informiert
- C » Im Gastland angekommen

29 Interessieren Sie sich für Politik?

- A » Das möchte ich wissen
- B » Wählen, aber wie?
- C » Nach der Wahl ist vor der Wahl

30 Hauptperson Deutsch

- A » Sprache im Wandel
- B » Varietäten der Sprache
- C » Sprache lernen
- D » Mit Sprache spielen

What would studying with us be like?

- If you study with us, you will use your second language to complete research projects, role plays, simulations, weekly course work tasks, films, presentations, policy documents and Wikipedia entries
- You will be able to use your language in student societies, conversation circles, with tandem learning buddies, at drop-in conversation and advice sessions and, of course, during your year abroad



How are the degree programmes organised?

- Each year at LSE, half your courses would be in the IR or Sociology departments, half in the Language Centre
- The third year would be spent studying abroad at a partner university taking language courses and auditing disciplinary courses
- The final year offers the chance to complete a dissertation of choose from a range of options



Fudan University



Humboldt University



Sciences Po, Menton



Liden & Denz
College, St Petersburg



Universidad Valladolid



BSc Language, Culture & Society

Year 1	Core Sociology courses (theory), Language and Society (in your chosen language) + intercultural communication or English literature and society
Year 2	Core Sociology course (Advanced Social Theory), Language and Society (the next level in your chosen language) + 2 options (one Sociological, one linguistic / literature)
Year 3	Study abroad at a partner institution – Fudan, Humboldt, Sciences Po, St Petersburg, Valladolid (language study and auditing Sociology courses)
Year 4	Language and Society (the next level in your chosen language or a dissertation) + 3 options (two Sociological and one linguistic / literature)

- By the end of the programme, students will be able to...
 - *Operate effectively in a multilingual global professional environment*
 - *Compare and contrast major theoretical perspectives that underpin Sociology as a discipline*
 - *Analyse and evaluate social theory, change and practice, with particular reference to empirical research findings and different social and cultural contexts*
 - *Synthesise theory, empirical research findings and lived experiences in critical analysis of social phenomena, in particular of language, culture and discourse*
 - *Identify and research the interaction between power, culture and language use, as well as social structure and individual agency*
 - *Propose defensible policy and practical responses on the basis of research into the above issues*
 - *Communicate effectively for further study or professional practice in one or more chosen foreign languages*
- Expected destinations – international organisations, civil service and public sector organisations, multi-national enterprises

BSc International Relations and Chinese

Year 1	2 core IR courses (theory and issues), Mandarin and Society (level 1) + intercultural communication (Summer study trip to Fudan University, Shanghai)
Year 2	2 core IR courses (Int. Political Theory / Foreign Policy Analysis, Int. Organisations, Int. Security, IPE), Mandarin and Society (level 3) + Mandarin for International Relations (elementary)
Year 3	Study abroad at Fudan University in Shanghai
Year 4	1 core IR course (not taken in year 2), dissertation or 2 half-unit options, academic Chinese for International Relations, Mandarin for the Global Workplace

- By the end of the programme, students will be able to...
 - *Compare and contrast major theoretical perspectives that underpin International Relations as a discipline*
 - *Analyse and evaluate the practice of world politics and its efficacy, with particular reference to China*
 - *Synthesise theory, empirical research findings and lived experiences in critical analysis of relations between China and the rest of the world*
 - *Communicate appropriately to scholarly study in Mandarin Chinese*
 - *Communicate appropriately to professional practice in international organisational contexts in Mandarin Chinese*
 - *Understand the traditional and changing cultural values of China*
- Expected destinations – international organisations, civil service, diplomatic corps, multi-national enterprises, consultancy firms

Questions?