



Department of
Management



C E M S

Information Sheet: CEMS Master's in International Management at the London School of Economics

Students studying on the 2-year Global Master's in Management programme at LSE have the opportunity to apply to gain a double degree qualification with the prestigious CEMS Master's in International Management. This information sheet gives details of the CEMS MIM curriculum and learning objectives, the timeline for CEMS MIM activities within the 2-year LSE Global Master's in Management programme, and the entry requirements and selection process for LSE Global Master's in Management students wishing to apply for the CEMS MIM programme.

CEMS MIM curriculum and learning objectives

The CEMS programme unites international-calibre professors from leading universities and business schools, multinational companies and non-profit organisations to jointly design and deliver theoretical knowledge and practical skills. The learning objectives are

- **Internationalism:** CEMS graduates are knowledgeable international business practitioners, able to execute effective business decision-making and change management in diverse contexts.
- **Business-embeddedness:** CEMS graduates apply advanced management and leadership competencies developed through systematic experience of and engagement with the corporate world.
- **Responsible Citizenship:** CEMS graduates champion a holistic vision of responsible business decision-making, leadership and citizenship, informed by ethical reasoning, personal integrity, and respect for social diversity.
- **Reflective Critical Thinking:** CEMS graduates are confident, agile, and reflective decision-makers and problem-solvers, able to formulate and apply innovative solutions to complex business challenges.
- **Comprehensive Leadership:** CEMS graduates are fully aware of their personal responsibility and accountability and of the ethical and cultural frameworks in which leadership is exerted.

The CEMS programme builds on previous knowledge acquired by our students in the first year of their LSE Global Master's in Management programme. Common curricular content is in place in all member schools to ensure that quality criteria are met. Within these boundaries, member schools offer their own interpretations of the curriculum providing a clear local identity.

The content of the programme is theoretical as well as practice-oriented and advanced. [CEMS Corporate and Social Partners](#) make significant contributions to the creation, implementation and delivery of the local curricula.

Timeline for CEMS MIM activities within the 2-year LSE GMiM

Year 1:

When	CEMS	LSE GMiM
September	CEMS briefing session and application forms made available	Three week pre-sessionals
November	CEMS briefing session with talks from current CEMS students and application forms made available	Michaelmas term: MG458, MG431, MG461, MG477, MG488
January	Deadline for applications for the CEMS MIM end of January (interviews in February)	Lent term: MG459, MG434, MG462, MG488
March	Students are notified of the outcome of their application and, for successful candidates, the destination of their term abroad	Lent Term
April-June	CEMS term abroad school registration, visa applications and general preparation for the term abroad	Exam revision and exam period
June-August/September	Time for internships	Time for internships

Year 2:

When	CEMS	LSE GMiM
August/September	Participation in a CEMS block seminar at a CEMS school	Visiting CEMS students participate in the LSE block seminar
August/September-December	Term abroad at allocated CEMS school (Core strategy course, skills seminars and other CEMS electives)	Visiting CEMS students spend the Michaelmas term at the LSE
January-April	Lent term at LSE: CEMS Global Management Practice (mandatory for CEMS but also counts for LSE GMiM), CEMS business project and skills seminars	Core course MG430 Strategy, Innovation and Organisations, and Capstone Course
April- June	Exam revision and exam period	Exam revision and exam period
July-October	Time for CEMS internships	LSE GMiM dissertation Submission early August
December	CEMS Graduation late November/early December at one of the CEMS Schools	LSE Graduation mid-December

CEMS entry requirements & selection process for LSE GMiM students

Students must submit an application to join the CEMS MIM programme in January of their first year in the LSE Global Master's in Management programme.

Almost 100% of students who apply for the CEMS MIM at LSE are given an offer of a place on the programme.

Entry requirements:

- **Background in management/business related subjects:** it is a prerequisite that selected students will have studied management/business related subjects – this requirement will be covered by the **first year of study** on the two-year Global Master's in Management (GMiM) at LSE. If selected for the CEMS programme, candidates must pass the first year of the GMiM programme in order to take up a place on the CEMS MIM programme, in the second year.
- **Languages:** The CEMS MIM Programme is designed to give future international managers the skills they need to succeed in global markets. All CEMS MIM students graduate with competence in at least three languages:
 1. **English**
 2. **CEMS language:** a language spoken in countries of the CEMS member schools, or a selection of other languages from countries with large business communities. View the [full list of CEMS languages](#).
 3. **Third language:** if students do not already speak a third language, they can take up a new language at beginner's level by signing up to the [LSE 20 Week MFL Certificate course](#).

***Note:** The language of instruction at all the CEMS schools is English. Students are not required to speak the language of the country of their term abroad school.*

Selection process:

- **Motivation letter:** Students will be required to submit an application form and motivation letter for the programme demonstrating their motivation for the CEMS MIM programme and commitment to the [CEMS Global Values](#).
- **Interview:** Successful candidates will be invited to a panel interview. The selection panel comprises the CEMS Academic Director, CEMS Programme Manager, [CEMS Corporate Partners & Social Partners](#) and [CEMS Alumni](#). The competencies and aptitudes that the selection committee will assess are as follows:
 1. Academic attainment
 2. Language skills
 3. Personal effectiveness
 4. Ability to work effectively with other people
 5. Ability to work with people from other cultures
 6. Adaptability to other cultures
 7. Motivation to undertake the CEMS MIM programme

For further details about the CEMS MIM programme, please visit [cems.org](https://www.cems.org).