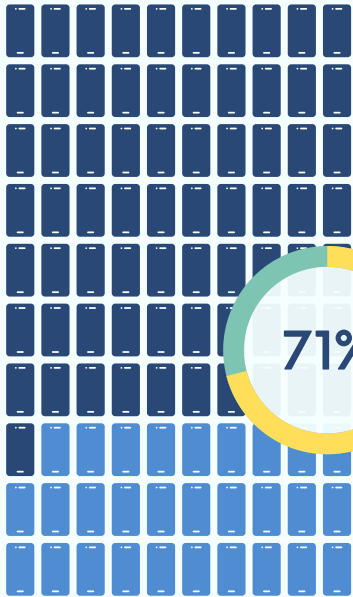




Lighting a Path Forward for Refugee Education

By: Giovanni Maria Amodio
 in collaboration with Victoria Jones, Isabela Secanechia,
 Layana Abu Touq, and Suzanna Varrichione, founders of
 ELNOR

I'm a founder of a small team developing an adult refugee-focused ESOL tutor network
the English Language Network of Refugees



Roughly 96 million refugees and migrants live in Europe — about 35% of the global population of refugees and migrants, and about 10% of the region's overall population.

71%

OF WORLD REFUGEE HOUSEHOLDS OWN A MOBILE PHONE

40% of those a smartphone, while around 90% of all refugees live in areas with 2G or 3G mobile networks coverage.



OF REFUGEES USE A SMARTPHONE DURING THEIR JOURNEY TO EUROPE

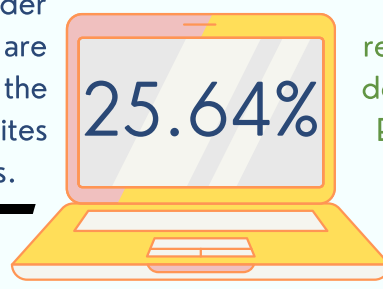
according to a recent survey of refugees hosted in camps in the Greek region of Attica.

Just over 1/4 of websites registered under non-English speaking EU state domains are available in English, and it serves as the primary language of roughly 10% of websites in non-English speaking EU member states.

25.64%

While only 13.7% of websites registered under the Greek ".gr" domain are English-monolingual, English is available on 99.4% of such Greek bilingual websites.

A global lingua franca, English serves as the primary second-language in the EU and is spoken by almost half of EU citizens, often with professional capacity.

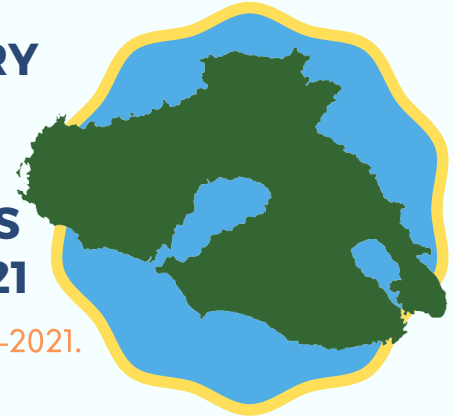


Because ~22% of rural refugees worldwide have limited access to internet-enabled phones, organizations the likes of Vodafone Foundation and NetHope have spearheaded initiatives installing Wi-Fi hotspots and charging facilities in camps across Greece.



THE ISLAND OF LESVOS IS A PRIMARY PORT OF ENTRY ALREADY RECEIVING 89% OF REFUGEE SEA ARRIVALS IN 2021

SEA ARRIVALS HAVE ACCOUNTED FOR ROUGHLY 72% OF TOTAL ARRIVALS 2018-2021.

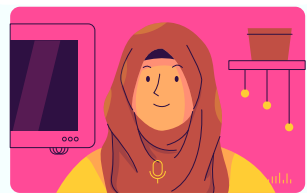


During a Spring 2021 Pilot Program

ELNOR provided 1:1 English-language Tutoring

to 49 students residing in or nearby camp Moria (RIC) in Lesbos

with on-site aids, an experienced corps of volunteer tutors, and pro-bono operations staff and guidance from 15 former camp workers and three professors

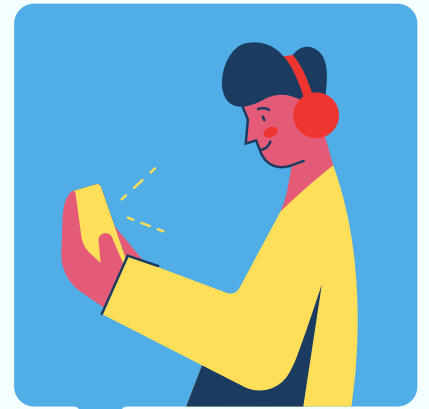


with a virtualized curriculum utilizing Content and Language Integrated Learning methods (CLIL) for lexical immersion and skills development



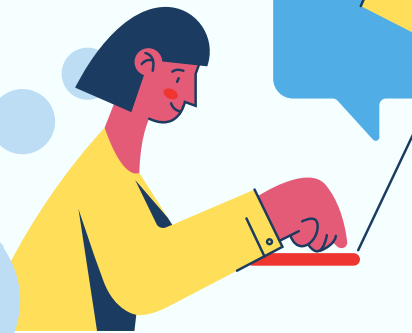
"Thank you so much for your feedback to my answer. I'm really happy that I'm here with you all. ... Thank you so much for your class and your listening — it's really good for me, it really is."

— ELNOR Student* from Moria



WE PLAN TO

- Provide additional hardware support to students in camps, e.g. data packages and devices.
- Develop a data-aware app with a unique platform and secure network offering flexible scheduling and a variety of content for our 1:1 tutoring
- Expand our network of int'l English tutors and student body within and out of camps through public and private partnerships
- Provide interested students financial sponsorship to take the International English Language Test (IELTS), critical to many employment and higher-ed opportunities.



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*Names of students are redacted for reasons of privacy.

For more information, visit <https://elnor.education/.com>.