



THE LONDON SCHOOL  
OF ECONOMICS AND  
POLITICAL SCIENCE ■

# Welcome to the

# Department of Sociology

## Undergraduate Handbook 2026/27



[lse.ac.uk/sociology](https://lse.ac.uk/sociology)



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# Section 1:

## New Students Checklist





## New Students Checklist

### What to do in your first weeks at LSE:

- ☒ **Complete** your campus enrolment and ensure you've set up your LSE IT account
- ☒ **Meet** your Academic Mentor
- ☒ **Attend** Welcome events
- ☒ **Attend** your programme social events
- ☒ **Download** the Student Hub app
- ☒ **Visit** the Library and LSE LIFE
- ☒ **Login** to LSE for You and Moodle and familiarise yourself with these platforms
- ☒ **Take** a stroll through Lincoln's Inn Fields
- ☒ **Check** out the Department UG Common Room and Student Kitchen
- ☒ **Check** out LSE's public lecture programme
- ☒ **Like** and follow the Sociology Department's social media accounts
- ☒ **Go to** the LSESU Freshers Fair
- ☒ **Sign up** to a GP and dentist
- ☒ **Take** a self guided walking tour



## Section 2: The Department of Sociology





Established in 1904, the Department of Sociology at LSE is committed to empirically rich, conceptually sophisticated, and socially and politically relevant research and scholarship. Building upon the traditions of the discipline, we play a key role in the development of the social sciences into the new intellectual areas, social problems, and ethical dilemmas that face our society today.

You can find out more about the Department, our research and our people here: [lse.ac.uk/sociology](https://lse.ac.uk/sociology). The Sociology Department is located in the Old Building, with the Sociology Professional Services Staff Office and student common spaces found on the 3rd floor. Please see our Department web pages for more information: [lse.ac.uk/sociology/study/new-current-students](https://lse.ac.uk/sociology/study/new-current-students)





## **Section 3: Key Staff in the Department**





## Academic Mentor

Your main “contact person” for the programme is your Academic Mentor.

Your Academic Mentor is a member of the Department’s full-time teaching staff. They are academically responsible for you during your programme of study, although they are not the only person with such a responsibility; your course lecturers and class teachers have such duties too. Your Academic Mentor is the person to whom you should turn to for academic advice on issues other than those arising directly from the courses that you are studying. You can also discuss pastoral issues with your Academic Mentor.

There is no single model for the relationship between you and your Academic Mentor. However, the relationship is important and in your 3rd year of the BSc, your Academic Mentor will also become your dissertation supervisor. You can expect to see and speak with your Mentor during term-time but not outside term-time. You cannot expect your Academic Mentor to read or offer extensive comments on your final dissertation draft.

It is your responsibility to make sure you meet with your Academic Mentor regularly, and we would recommend meeting at least twice a term. Its possible that group meetings will be set up and you are expected to attend these too. You can make an individual appointment to see your Academic Mentor via email or via the Student Hub. For a list of staff email addresses, see [lse.ac.uk/sociology/people](https://lse.ac.uk/sociology/people)

## Departmental Tutor

The Departmental Tutor has oversight of pastoral support in the Department and alongside your Academic Mentor, can provide advice on more complex academic and personal issues. The Departmental Tutor is also an alternate point of contact if you do not wish to speak to your Academic Mentor about a particular issue.



## Programme Director

The Programme Director has academic oversight of the BSc Sociology programme. They convene the Undergraduate Student-Staff Liaison Committee and are the academic point of contact for student representatives and for issues concerning course and programme-level matters.

## Undergraduate Programme Manager

The Undergraduate Programme Manager has administrative oversight of the BSc Sociology programme and can be your first point of contact for any administrative queries. You'll most frequently hear from your Programme Manager during your induction to LSE, when being invited to Department events and regarding any information relating to your programme and assessments. They can signpost you to the right service and contact information if you are unsure who at LSE to turn to. Your Programme Manager can be contacted on [sociology.ug@lse.ac.uk](mailto:sociology.ug@lse.ac.uk). For non-academic queries, your Academic Mentor may suggest you speak to your Programme Manager to assist you in navigating departmental policies and LSE services.

## Department Senior Student Adviser

The Student Adviser is available to support you throughout your time at LSE, helping you to navigate the advice and support services available to you (alongside your Academic Mentor and other departmental staff), and to assist with your personal, welfare or wellbeing needs. They will also be the best person to ask for support if at any point your engagement or assessments have been impacted - they can discuss the options available to you and ensure you receive appropriate support.

You can book a 30min appointment with your Student Adviser (in-person or online) or attend an online drop-in session for quick queries – please refer to the [Departmental Senior Student Advice Team webpage](#) for the Sociology booking form and drop-in information.



## Office hours

All Department of Sociology academic staff have weekly office hours in term time, which can usually be booked on Student Hub. Academic colleagues are happy to meet any students (not just academic mentees) in office hours to discuss issues relating to their teaching, research or any other aspects of student life, but they may reserve certain office hours for their dissertation supervisees or academic mentees. This is a great opportunity to spend time with world leading academics, so we urge you to take advantage of the office hour system, even if it is just for a brief chat about their work or your classes.





## **Section 4: About the Programme – BSc Sociology**





## About the Programme – BSc Sociology

We aim to equip you with the intellectual tools and methodological competences to:

- Understand our rapidly changing world;
- Critically evaluate claims and arguments about societies and social change; and
- Conduct rigorous sociological investigations of key issues.

You have the opportunity to study a wide range of substantive topics and theoretical and methodological approaches, and to explore critically the interrelations and tensions between them. The programme is organised developmentally over the three years, through a combination of carefully structured core courses, related in each year to a selection of specialist optional courses. Within the programme we aim to use a range of teaching and assessment methods which are carefully tailored to specific courses.

### Programme Structure and Programme Regulations

Each year of an undergraduate programme comprises four “papers”. Each of these papers is completed by taking either one full unit, or two half units – a unit is a measure of course value. A full unit runs across both Autumn and Winter term, whilst a half unit will run for just one term. It is not possible to take more than the equivalent of four full units in each academic year. **You are expected to complete your course selection in accordance with the programme regulations set at the year of your entry to LSE.** For example, if you joined LSE in 2026/27, you will be expected to follow the programme regulations set for 2026 entry.

You will need to select all of your courses in LSE for You – this includes your compulsory courses and your option courses, however first year students will be automatically enrolled onto SO100, SO102 and SO110. Your timetable will then be created by the Timetables Team. A comprehensive guide to completing your course selection is available here: [info.lse.ac.uk/current-students/services/course-choice/course-selection](https://info.lse.ac.uk/current-students/services/course-choice/course-selection)



## When to select your courses

Undergraduate course selection will open for **all new LSE students at 10am on Tuesday 8 September 2026.**

Undergraduate course selection for **2nd and 3rd year students will open at 10am on Tuesday 1 September 2026.**

**Course selection will close at 5pm Monday 12 October 2026 for all students across LSE.**

If something goes wrong, then in exceptional circumstances **late changes to course selections can be made until 23 October 2026.** After this no changes can be made, no matter the circumstances.

Find out more about the courses you can select from and to read the programme regulations in detail at: [lse.ac.uk/resources/calendar/programmeRegulations/undergraduate/2026/BScSociology.htm](https://lse.ac.uk/resources/calendar/programmeRegulations/undergraduate/2026/BScSociology.htm)

See: [lse.ac.uk/resources/calendar/courseGuides/undergraduate.htm](https://lse.ac.uk/resources/calendar/courseGuides/undergraduate.htm) for guides for all courses.

Please note that a space is not guaranteed on option and outside courses as many courses are capped and have limited space. We encourage students to complete their course selection as soon as possible once course selection opens in order to gain spaces on the courses they want. Because the list of option courses is long, sometimes timetable clashes may occur. You might therefore find that you are unable to take some combinations of courses and will be asked to change your course selection to avoid a timetable clash. You are encouraged to consult with your Academic Mentor or Departmental Tutor about your course selection.

If you have questions about the course selection process or encounter any problems, then please contact the Undergraduate Programme Manager on [sociology.ug@lse.ac.uk](mailto:sociology.ug@lse.ac.uk) and they will be able to assist or redirect your query as appropriate. If you are not able to access LSE for You at all then please contact [Tech Support](#) in the first instance.



## Language specialism

Students who have taken and passed a 1.0 unit of the same language course in each year of their degree (ie, 25 per cent of their overall programme of study) will be offered the opportunity to receive a language specialism attached to their degree certificate and transcript.

Students must take all courses in the same language (French, Spanish, German, Mandarin or Russian) in order to qualify for the specialism. The three courses must also be consecutively harder in level, for example: beginner, intermediate and advanced. Students who choose to take language courses are not obligated to receive a specialism, but have the option if they wish. Degree certificates which include a language specialism will state the language in the title, for example: BSc in Sociology (with French).





## Section 5: Teaching and Assessment





## Teaching

Teaching normally begins in the first week of term. Details of lecture times and locations are available at [info.lse.ac.uk/Current-Students/Timetables](http://info.lse.ac.uk/Current-Students/Timetables) and in your personal teaching timetable. Undergraduate courses are taught via lectures and classes, with research methods courses also using workshops. Attendance at classes, seminars and workshops is compulsory.

### Lectures

Lectures are usually one hour long and are considered compulsory in the Sociology Department. They provide a crucial guide to the subject and a framework for your own reading.

You should not (and in practical terms cannot) try to note down everything the lecturer says, the point of the lecture is to focus on listening and to make notes that will help guide your approach to the readings, class discussions and coursework exercises.

### Classes

Classes are an essential element of the educational process, which is why they are compulsory. Classes are usually made up of small groups of about 15 students. You may find that they are sometimes called seminars – classes and seminars are the same thing.

They provide a forum for discussion and debate, sometimes led by a student presentation. The class teacher will expand on lecture topics and can explain more fully difficult concepts or arguments, but the focus of the class is on discussion within the student group. Class teachers might ask you to prepare and give oral presentations, or to participate in debates. If there are issues you do not understand in the lectures or in your reading, you should seek clarification in the classes.

Student attendance and performance is regularly recorded and failure to attend classes or to complete written work is reported to Academic Mentors; persistent non-attendance may result in students being ineligible to enter for summative assessments (called an exam bar). It's also possible the lack of attendance can impact your ability to continue on your degree programme, and will be discussed with you if raised as a concern by a member of staff.

At the end of each term, class teachers write reports on class participation and formative assessments. Students should discuss these reports with their Academic Mentor at the beginning of the following term to review their academic progress. These reports form a permanent record of performance, and also provide a basis for academic and professional references in the future.



## Timetables

Undergraduate students are allocated to all teaching centrally by the Timetables Team. If you have completed your course selection by the set deadline, you should receive your personal timetable by the start of term. After this, if you make changes to your course selections it can take up to 48 hours for these to be reflected in your personal timetable.

### Can't see your timetable?

If you can't see your timetable, or it is incomplete, after the release date then check that you have:

- Completed online registration for this academic year
- Selected all your courses in LSE for You
- Not selected a course which creates a timetable clash (check the course by course timetable)
- Not made changes within the last 48 hours.

### Changing your timetable

It is not possible to change the lectures in your timetable, there is usually only one lecture for each course, and it takes place at a fixed time. You can potentially change class/seminar group in exceptional circumstances, but most of the time it will not be possible to change to a different class group. To request a group change apply using the "course group change request" tool within LSE for You. You should include details of why you need to change group and outline your availability for alternative groups., and we may request evidence in support of your request.

### Timetable Clashes

A timetable clash occurs when two or more of the courses you have chosen have teaching (lectures, seminars, classes or workshops/help sessions) scheduled at the same time. Every effort is made by the School to avoid clashes but this is not always possible. Students are expected to attend all lectures and attendance at classes/seminars/workshops is mandatory. Timetable clashes between classes or seminars are not permitted, and clashes affecting lectures will only be approved in exceptional circumstance. If your course selection results in a timetable clash, you will most likely need to consider changing your course selection. You can seek advice from the Department Tutor, including guidance on changing your course selection. You can also seek advice from your Programme Manager on [sociology.ug@lse.ac.uk](mailto:sociology.ug@lse.ac.uk)



## Assessment types

LSE uses a diverse range of assessments, including in-person exams, individual and group presentations, essays, projects and dissertations. These usually fall into two categories:

### 1 Formative Assessments

These are assessments set within your class by the course convenor or class teacher. Formative marks do not usually count towards your final degree classification but are a compulsory part of your learning and all students are expected to complete them. Completing formative assessments and receiving feedback is designed to prepare you for the summative assessments.

### 2 Summative Assessments

These are assessments that count towards your degree classification and must be completed. Each course may be assessed by one piece of summative assessment, or by a combination of different types of assessment. They are designed to assess your learning and understanding of the course, and the type of assessment will be published on the course guide. It's important to note that a failure to submit a summative assessment can result in a student being unable to graduate or progress to the next academic year. Queries regarding your summative assessments should be asked during term time classes and office hours, as teaching staff are usually unavailable during the Winter and Spring teaching breaks.

Please ensure you have read the [\*\*BSc degree classification scheme\*\*](#) on the LSE website to fully understand what is required of you.

## What is expected of you?

Getting a good degree is not a one-way process. Merely listening to lectures and attending classes is not enough. There has to be commitment on your part to:

- Work in your own time between lectures, classes and workshops so as to achieve a full-time working week during term-time and 10 to 20 hours per week during the teaching breaks. (N.B. The teaching breaks are not vacation periods but breaks from "formal" teaching to allow you dedicated time to read, reflect and work on your own).
- Prepare thoroughly for classes, making sure that you have completed the necessary reading and have questions or comments ready to contribute.
- Make the most of advice, guidance and feedback provided by academic staff.
- Manage your own work schedule and produce your work according to the deadlines.



## Assessment Feedback

Feedback is fundamental to learning. It is best seen as a process of dialogue – putting your ideas, arguments, evidence and sources forward and seeing how others see them. Feedback also helps you to understand what standard of work you need to achieve to progress and ultimately pass your programme.

### Feedback on formative coursework

You will receive feedback on formative coursework, including ongoing dissertation work as follows:

- Verbal feedback during office hours, supervisions, class presentations and dissertation workshops;
- Written feedback via email, Moodle or LSE for You.

The Department's policy is to provide formative feedback within three term weeks of submission, where students submit their work on time, as per the LSE Academic Code. Feedback on late or extension submissions will be returned within three weeks from the date of submission and therefore may be returned later than the rest of the class.

### Feedback on summative assessments

Please note that the provision of qualitative feedback is a separate process from the formal marking process for coursework, which is completed by two internal examiners and moderated by an external examiner.

You will receive written feedback on all summative coursework in the form of qualitative comments and an indicative mark. The Department aims to provide feedback on summative coursework in line with the LSE Academic Code.

Dissertation feedback in the form of qualitative comments will be provided to students within four weeks of the beginning of the following term in which the dissertation was submitted, as per the LSE Academic Code.



## Organising your time

Time-management skills are crucial to the independent learning involved in a university degree. The following offers an idea of the amount of time we think you should be allocating to your programme. The guidance given is based on a typical selection of courses, so slight variations can arise.

### Formal Contact Hours

- 4 one-hour lectures per week during the Autumn and Winter Terms
- 4-6 hours of classes per week
- 6-7 meetings with your Academic Mentor spread over the three Terms.

This totals about 165 hours of formal contact over the year in both classes and lectures. For a full-time student, this means more than 700 hours are available for private study and individual work (i.e., over four hours of independent reading and private study for every formal contact hour!). During this time, you will need to complete set and further readings, prepare essays and assessed pieces of work. During the Spring vacation period and Spring Term you will need to prepare for the examinations and revise course materials.



## Section 6: Communication and Student Representation





## **In person/online**

Members of the Department can always be contacted during their office hours, and you can expect office hours to take place in person. You should book office hours via the Student Hub in the first instance.

If you want to set up a different time for a meeting, contact the staff member via email. Contact details for all staff can be found on the Departmental webpage: [lse.ac.uk/sociology/people](http://lse.ac.uk/sociology/people)

## **Email**

Please bear in mind that email is used in the Department and throughout the School as the standard form of communication.

It is therefore essential, once you have set up your LSE email address that you check it regularly. This will be the primary way that staff across LSE communicate with you, and you are expected to read and respond to emails as required. Please note the Department will not send emails to LSE students at non-LSE email addresses after they have enrolled as a student. Emails from non-LSE email addresses after you have enrolled may not receive a response.

- Microsoft Outlook is available on all public PCs. You can also access your email off- campus using webmail ([mail.lse.ac.uk](mailto:mail.lse.ac.uk)) or on the move using clients for laptops and mobile phones. For help setting up email on your device search “LSE mobile email set up”.

See the IT service desk webpage for more details at: [info.lse.ac.uk/current-students/dts](http://info.lse.ac.uk/current-students/dts)

## **Appropriate use of email**

The Department and all its staff receive a high volume of email and ask that you bear the following guidelines in mind when using email:

- Please make use of the subject field and give a clear and concise description of the content of the message eg, “Request for tutorial meeting Thursday 7 May”. This helps us prioritise emails, and get responses to you faster.
- If you do not know the person you are contacting, it is good practise to include your full name, programme and student ID information.
- Do not mark your email as urgent unless it really is.
- Email should be used for requests for information that only require a brief response. We expect you to attend and utilise office hours if you would like to discuss academic material; emails asking staff to summarise entire classes/ lectures will not receive a reply.



- We try to reply to students within 5 working days. If emailing Professional Service staff we will provide an initial response to any questions, concerns or feedback within 3 working days. Please do not expect an immediate reply. If your matter is urgent, please book and attend office hours, email the Programmes Team at [sociology.ug@lse.ac.uk](mailto:sociology.ug@lse.ac.uk) or come to the Professional Services Staff office on the 3rd floor of the Old Building, OLD 3.19.

## Using Your Voice – Committees and Student Representatives

At LSE, student feedback is extremely important to us. You are strongly encouraged to share your views about your time here and to make suggestions for improvement by working with your department and other services to enhance your student experience, and that of the whole student body. Some of the feedback mechanisms are listed below and more can be found on our [Student voice homepage](#).

### Student-Staff Liaison Committee

Each term, a number of meetings give staff and students the opportunity to discuss issues relating to their programme of study and wider School issues. Students from each year of each degree programme are elected in Autumn Term to represent the views of their peers at their departmental Student-Staff Liaison Committee (SSLC). The Department has an Undergraduate Student-Staff Liaison Committee (USSLC), which deals with academic concerns and issues affecting undergraduate students in the Department, and we meet twice a term (once in Spring Term).

The role of a Student Academic Representative is central to ensuring that courses and programmes at LSE work effectively. While the SSLC often deals with problems encountered by students, it also allows them to make a constructive contribution to the life of the Department, providing positive feedback and suggestions for change.

Normally in attendance are the Student Academic Representatives, the Departmental Tutor, the BSc Programme Director, and the Undergraduate Programme Manager.

More information on Student Staff Liaison Committees can be found [here](#).



## School Committees

One student representative from each of the Undergraduate, Taught Graduate and Research Student programmes also serves on the Students' Consultative Fora.

More information on this can be found here:  
[info.lse.ac.uk/current-students/part-of-lse/student-voice](http://info.lse.ac.uk/current-students/part-of-lse/student-voice)

## What if I have a problem?

Unfortunately, students sometimes run into difficulties whether it be health, accommodation or finance related, or a more personal matter. It is important that your Academic Mentor knows about these difficulties as early as possible so as to be able to offer advice. Our Department Senior Student Advisor is also available to provide advice and support on difficulties impacting your studies.

If the problem is likely to affect exam performance, attendance at classes or lectures, or the submission of written work, then a formal record is necessary. Your Academic Mentor should be informed promptly so that they can ensure that such a record is made or that they can provide support and advice. They will be able to help signpost you to appropriate services within the School so that you receive the support to enable you to continue studying successfully. You can also contact the Undergraduate Programme Manager if you are unsure of where to seek advice – they too can signpost you to the most suitable member of staff.

If there are circumstances that may mean you will be unable to submit your summative assessment on time, it is vital you inform us in advance, and seek advice on what best to do. A late submission or non-submission of summative work can have consequences on your final degree or ability to graduate.

Please see read our [assessments information webpage](#) for guidance and contact your Programme Manager on [sociology.ug@lse.ac.uk](mailto:sociology.ug@lse.ac.uk) for more advice.

## What if I have a concern or complaint?

If you have concerns about any aspect of your studies, we would like to hear from you so that we can take steps to address and resolve them. Your Academic Mentor is often best placed to advise you, but if you are unsure of who to speak to, please email the UG Programme Manager on [sociology.ug@lse.ac.uk](mailto:sociology.ug@lse.ac.uk) in the first instance who will do their best to assist you or direct you to the right person. You can also broach concerns that affect your class or cohort more generally by asking your Student Academic Representatives to raise them at the department's next SSLC meeting.



If you have a complaint, you should first speak to the person concerned to seek an informal resolution. If you are unsure of who to speak to, please contact the UG Programme Manager. If you are unhappy with the content, teaching or organisation of a course you should first speak with the course convenor. If the situation remains unresolved, you can contact your Programme Director. If you feel that the issue is still not resolved, you may wish to contact the Sociology Head of Department. If you feel that the issue is still not remedied or you are unhappy with the outcome, you may wish to follow the School's formal complaints process. More information on this can be found here: [info.lse.ac.uk/current-students/what-if/make-a-complaint](http://info.lse.ac.uk/current-students/what-if/make-a-complaint)

## **LSE Student's Union**

LSE has one of the most active student communities at any university. The Students' Union is independent from the School. It will help you out if you get into trouble, tell you how you can meet students with similar interests and views, and provide opportunities to have the sort of student experience you want.

Here are some of the ways in which the Student's Union achieves this:

- Student activities – the Union funds and supports over 200 societies, sports clubs, Media Group societies and Raising and Giving charitable fundraising
- Campaigns and democracy – getting students together to take action on and influence the issues they care about within the School and wider society
- Representation – led by a Student Executive, working with representatives across the School, you influence and shape the decisions and direction of the School
- Welfare and student support – independent, legally-trained advice workers offer free, confidential advice when things go wrong or you need help.

You can find out more here: [lsesu.com](http://lsesu.com)



## Section 7: LSE100





LSE100 is LSE's flagship interdisciplinary course, taken by all undergraduate students in the first year of their degree programme. The course is designed to build your capacity to tackle multidimensional problems through research-rich education. It also provides unique opportunities to examine global challenges in collaboration with peers from other departments and leading academics from across the School.

## Your LSE100 Theme

Before enrolling at LSE, you will have the opportunity to select one of three themes to focus on during LSE100. Each theme foregrounds a complex and pressing question facing social scientists. In 2026/27, the available themes are:

- How can we control AI?
- How can we transform our climate futures?
- How can we create a fair society?

For more information about each theme, visit: [info.lse.ac.uk/current-students/lse100/welcome](https://info.lse.ac.uk/current-students/lse100/welcome)

LSE100 is a single course, and the themes are highly interconnected. Whichever theme you choose, you will have opportunities throughout the course to explore how issues from different themes relate to one another, including in both your individual and group assessments.

Alongside learning about your chosen theme from a range of disciplinary perspectives, you will also study the tools and frameworks of systems thinking and systems change. These interdisciplinary fields are increasingly adopted by academics, policymakers, corporations, and NGOs. During LSE100, you will develop a holistic understanding of how complex systems operate and how the social sciences can enable positive change at a systemic level.



## How will I study in LSE100?

LSE100 is a half-unit course running across the Autumn and Winter Terms in the first year of your undergraduate degree. Each term, you will attend five 90-minute, interactive, discussion-based seminars held in alternating weeks.

Before each seminar, you will use Moodle to watch short video lectures featuring leading LSE academics and complete carefully selected readings that explore ideas and arguments from across the social sciences.

## How will I be assessed?

Your LSE100 mark is based on two summative assessments:

- One individual written assessment (50 per cent).
- One group research project (50 per cent), which you will complete and present as a team.

Your final mark will be included with your other first-year marks and, if it is one of your six highest marks, will count towards your overall first-year average.

## Chat with the LSE100 Team

If you have any questions, please get in touch at [LSE100@lse.ac.uk](mailto:LSE100@lse.ac.uk) or visit the LSE100 Course Office in KSW 4.10, located on the fourth floor of 20 Kingsway (KSW).

You can find out more about LSE100 at [lse.ac.uk/LSE100](https://lse.ac.uk/LSE100), and you can also follow the course on [Instagram](#), [LinkedIn](#), [X](#), and [Student Hub](#).





## Section 8: LSE beyond your department





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## LSE beyond your department

Your department is at the heart of your LSE experience – your academic home. But it's only one part of a large, dynamic university full of opportunities to learn, connect, and grow. It can take time to explore what's available, and you're not expected to do everything. Your experience is yours to shape.

This section of your handbook introduces that wider offer and is structured around a set of themes covering different aspects of your LSE experience – from developing as a scholar and looking after your wellbeing to building connections, broadening your horizons, and shaping your future. You can explore each of these themes further with [LSE LIFE](#) – your one-stop shop for opportunities beyond your programme. There's no need to have it all figured out – just start where you are, follow your curiosity, and take opportunities that feel right for you.

You will also see mention of [LSE Students' Union](#) (LSESU) – the student-led organisation that represents all LSE students. It is independent to LSE, and organises student-run societies, activities, and campaigns.

### LSE LIFE – your personal guide to LSE

So many opportunities, so many choices, so much to explore. Think of LSE LIFE as your personal guide to LSE – helping you find the skills, experiences, and opportunities that feel right for you during your time with us. LSE LIFE is here for you throughout the year – both online and on the Ground Floor of the Library:

- The **LSE LIFE events and opportunities listings** are regularly updated, central listings of all the extracurricular happenings across LSE. You can filter by provider and theme, or just browse and see what strikes your interest!
- **LIFE Conversations** are one-to-one appointments providing personalised guidance about student life, settling into London, or making the most of what's on offer. LSE LIFE advisers can help clarify your goals, make a plan for your next steps, and help you find the teams and programmes that best fit your interests.
- The **LSE LIFE space** is a bright, open space located right on the ground floor of the Library. Perfect to study by yourself or with friends, attend a workshop or event, or drop by at the reception with any questions you might have.



## Own your learning

Shape your intellectual journey – whether for success in the classroom or world-changing research

Studying at LSE is probably unlike anything you've done before – and that's part of what makes it exciting. You'll encounter ideas that challenge your assumptions, arguments that demand a response, and questions that don't have easy answers. You'll be expected to read critically, write persuasively, question evidence, speak up in classes and seminars, and develop a point of view that is genuinely your own. It can feel like a shift from being told what to think to working out how to think: reading independently, testing ideas, and deciding how to use your time. Lectures and seminars matter, but much of your progress happens in the hours around them.

That's a lot to ask. It's also one of the most rewarding things you'll ever do. You're not expected to arrive knowing how to do all of this, and you won't get there simply by putting in more hours. A common misconception is to confuse effort with progress: reading endlessly or spending long days in the library can feel productive without making your thinking much clearer. Progress tends to come from smaller, more deliberate habits – reading selectively, turning notes into arguments, and testing your understanding in discussion with your peers.

Your department, teachers, and academic mentor are your first point of contact – but there's extensive support beyond that. Across LSE, specialist teams can help you at every stage of your academic journey.

- **Learning Lab** is there for you at every stage of your learning journey – from finding your footing to thinking more critically, writing more convincingly, and getting more from your reading. **Workshops** run throughout the year on a variety of topics such as academic writing, critical reading, research planning, exam preparation, dissertation writing, and using AI tools critically and effectively. You can also book **one-to-one sessions** with Learning Lab Study Advisers to discuss specific aspects of your work.
- **LSE Library** is a central part of your learning environment, providing access to course readings and extensive research collections, alongside a wide range of study spaces. From Winter Term, it's open 24 hours a day. You can also discover alternative study spaces across campus with the **Facilities Guide**. Each department also has a **dedicated librarian** who can help with any Library questions, such as finding, evaluating, and referencing resources.



- The **Centre for Language Studies** offers free **English for Academic Purposes (EAP)** courses in Autumn and Winter Terms. EAP focuses on the skills required to perform in an English-speaking academic environment across the core subject areas you will encounter during your time at LSE.
- **Digital Skills Lab** can support you in developing key digital and data skills that underpin many courses and assessments.

Using these resources early can help you find your footing more quickly. It's also worth coming back to them at key points in the year – for example, before your first summative assessments or when you start working on longer pieces of research. Over time, you'll develop a sense of what works best for you – whether that's how you organise your study, approach your reading, or make use of different kinds of support.

### Three ways to start

- Join a Getting Started with the Library session during Welcome to learn more about what it has to offer!
- Attend a **Learning Lab session** in your first fortnight.
- Find a study space that works for you – the Library, a café, or your hall's common room.

Discover more – **LSE LIFE: Own your learning**





## Centre your self

Prioritise your wellbeing, adapt to change, and build strength from the inside out.

Looking after yourself isn't a distraction from your studies. It's the foundation on which you build everything else, and it means different things at different times. Sometimes it's about building habits that help you stay on track: managing your workload, knowing your limits, finding routines that work for you. Sometimes it means genuinely switching off – a yoga session, a workout, or a mindful break. Sometimes it means recognising that you need support and knowing how to find it.

### Unwind and recharge: make time to relax and enjoy yourself

Whether you're deep in revision or simply spending time on campus between lectures and seminars, it's important to make space to relax, recharge, and enjoy yourself – even during the busiest periods of the academic year. From sports and wellbeing sessions to creative arts and crafts events: explore upcoming activities and events with the [Unwind and recharge](#)-filter on the [LSE LIFE events](#) listing.

You don't have to measure whether an issue is "serious enough" to raise with someone. A better question is whether it's making it harder for you to work, think clearly, or stay steady. If it is, that's enough reason to seek support – and early help usually gives you more options than late help. The following teams are here for you at every stage:

- The [Student Wellbeing Service](#) offers [wellbeing appointments](#), counselling, workshops, and guidance when you're struggling or simply unsure what kind of support would help. They can help you talk through stress, anxiety, low mood, loneliness, homesickness, or a situation you're finding hard to manage. For students with disabilities, long-term health or mental health conditions, or specific learning difficulties, there's also a dedicated [Disability and Mental Health Service](#).
- [Peer Supporters](#) are trained student volunteers who help by offering a non-judgemental, confidential listening space to any LSE student. They will listen, and if you wish, can help you explore options for how to move forward. Any student can speak to any peer supporter and reaching out is a chance to build connections and speak to students you might not otherwise meet.



- The [\*\*Faith Centre\*\*](#) offers spaces for worship, quiet reflection, chaplaincy, and interfaith activity for all students, whether faith is central to your life or not. For some it's a place of worship, and for others it's a calm, reflective space. They offer weekly [\*\*Ashtanga Yoga and Tai Chi sessions\*\*](#) throughout the year. The [\*\*Faith Centre Director and Chaplain to LSE\*\*](#), Revd Canon Prof James Walters, offers confidential support regardless of your background or beliefs. You can also directly contact our Muslim, Catholic, Jewish, and Orthodox [\*\*Associate Chaplains\*\*](#).
- The [\*\*Halls Wellbeing Team\*\*](#) can provide wellbeing support and guidance if you live in LSE halls of residence. Check the [\*\*Halls Life platform\*\*](#) for more halls wellbeing information and resources.
- [\*\*LSESU Sports\*\*](#) has plenty of options to get involved, from the gym and drop-in sessions to sports clubs, the inclusive sport programme, and departmental sport. Staying active is a great way to support your wellbeing, lift your mood, and ease your stress – whether you're trying something new or getting back into a routine.

### Three ways to start

- Make time to attend one [\*\*Unwind and recharge\*\*](#)-event that strikes your interest.
- Pick up a wall calendar from the [\*\*LSE LIFE reception desk\*\*](#) to help you stay organised.
- Take a walk through Lincoln's Inn Fields between lectures or seminars.

Discover more – [\*\*LSE LIFE: Centre your self\*\*](#)



## Build your community

Get involved, connect with others, and make the most of what LSE and London have to offer.

LSE is a genuinely global institution. Your peers come from every corner of the world, bringing with them different perspectives, experiences, and ways of understanding the challenges that define our time. You'll meet people whose beliefs, backgrounds, and ways of seeing the world differ profoundly from your own. That's one of the most valuable things LSE offers – and it asks something of you in return: the willingness to listen and to engage thoughtfully, even if that means experiencing the discomfort of genuine difference. An LSE education doesn't just consist of lectures and assignments: it's also built from conversations, collaborations, and debates that don't appear on any transcript. Sometimes those conversations will challenge you. Sometimes they'll change you. The relationships you build and the communities you find here are fundamental parts of your experience and your education.

Building that community takes a little intention – showing up, trying things, and being open to connections you didn't necessarily expect. Societies, student groups, volunteering, and School-wide events are often the easiest routes in, but different things work for different people. Find what feels right for you, and don't try to do everything at once: one society, one regular event, or one study group will do more for your sense of belonging than signing up to many things and struggling to commit to any of them.





## Find your people at LSE

Whatever your background, interests, or experiences, you are at home in the LSE community.

One of the best ways to meet new people is to connect over something you already share. The [Find your people](#)-filter on the LSE LIFE [opportunities listings](#) is designed to help you do just that. It gathers activities built around a common background, identity, or interest – covering cultural and national societies, sports clubs, music groups, and faith communities. You'll also find peer mentoring for undergraduate and neurodivergent students, [Professionals at LSE](#) events for students with five or more years of work experience, alumni mentoring for ethnic minority students, tailored programmes for female, disabled, and LGBTQIA+ start-up founders, and an [LGBTQIA+ role models directory](#), among many other events and programmes. The School also hosts celebrations for Black History Month, LGBT+ History Month, and Women's History Month, amongst others. You will be able to find many of these online on the EDI calendar and on campus in the Hall-Carpenter Room – a dedicated space to cultivate an environment of inclusivity, available for student use.

Creating an inclusive experience for every student is a core priority for the School. The [Equity, Diversity and Inclusion \(EDI\)](#) team actively works with the community to deliver action plans that advance equity and inclusion for students with protected characteristics and those who are underrepresented at the School through targeted work and initiatives. There is also work to foster good relations and positive dialogue across our diverse School community which you can find out more about on the [Campus Relations webpages](#).

Last but not least, don't forget London itself is part of the offer, too! Our campus is located right in the centre of the city – moments from the River Thames, Covent Garden, the Royal Courts of Justice. Make time to explore! You can find detailed accessibility guides on [AccessAble](#), that cover all buildings on campus and include route maps.



- **LSESU Societies** are one of the main ways to meet fellow students through shared interests, identities, and activities. With over 200 individual societies covering academic interests, cultural identities, sports, politics, media, the arts, and more, they are great for getting together with others on a regular basis.
- The **Faith Centre** is home to the LSE's diverse religious activities, transformational interfaith **leadership programme**, and a quiet, reflective space for both students and staff.
- **LIFE in London** is a series of free events and trips designed to connect you to London, fellow students, as well as some of the great experiences the city has to offer. From concerts and workshops to heritage-themed trips, there is something for everyone.
- **Halls Life** is the platform for student life in LSE accommodation, offering events, student-written guides and experiences, and key information to help you make the most of your time in halls.

### Three ways to start

- Check out the Discover LSE Fair and the LSESU Welcome Fair in Autumn Term, and the Welcome Back Fair in Winter Term – the offer is vast!
- Explore a London neighbourhood you've never been to.
- Talk to someone on your programme you haven't talked with before.

Discover more – **LSE LIFE: Build your community**



## Broaden your horizons

Develop a global perspective and engage with ideas, cultures, and questions that challenge and inspire you.

LSE is a place where people come together to debate, question, and explore the major issues shaping the world. Your degree is part of that conversation, but the intellectual life of the School extends far beyond your programme. Public events, lectures, discussions, and research talks give you the chance to encounter ideas, arguments, and perspectives that sit alongside – or sometimes challenge – what you study in class.

You don't need to attend everything. In fact, it's usually more valuable to engage selectively and thoughtfully: follow a question that genuinely interests you, explore a topic just outside your subject, or listen to people whose views differ from your own. Sometimes a single event or conversation is enough to change how you think about an issue, or to introduce you to a field, debate, or perspective you want to pursue further.

- **LSE Events** hosts one of the most active public lecture programmes of any university in the world. From heads of state and Nobel laureates to leading researchers, journalists, and policymakers: this is your chance to hear from some of the most influential figures in the social sciences first-hand. You can join the debate by posing your questions to the panel and even possibly meet the speakers at a book signing or reception after the event.
- **LSE Research Showcase** is a series of regular coffee-break research talks on campus, with free hot drinks and pastries, showcasing some of the fascinating research from our academic community.
- **World Cafés** are your chance to discover and debate important questions and ideas alongside students, teachers, researchers, alumni, and others from the LSE community. Short presentations from leading LSE researchers are followed by informal round-table conversations with scholars and other students.

Discover more – [LSE LIFE: Explore the big questions](#)

Broadening your horizons also means more than studying global topics though: it means learning from the people around you and becoming more curious about lives and perspectives beyond your own. The opportunity is to leave LSE not only with expertise in your subject, but with a wider frame of reference: more aware of complexity, more comfortable with uncertainty, and more connected to the world beyond your own experience.



- **GO LSE** offers undergraduates the opportunity to study at one of the School's overseas partner institutions for a full year. Applications for the following year typically open in November.
- **CIVICA** is the [European University Alliance of the Social Sciences](#), of which LSE is a member alongside nine other European universities. Through CIVICA, you can take part in a range of activities and programmes, including immersive learning experiences abroad and online collaborative courses.

### The world at your doorstep

You don't need to travel to encounter different cultures and perspectives at LSE: you can also engage with our international community right here on campus! [The LSE Language Community](#) – run by the Centre for Language Studies – offers bitesize speaking sessions with native speakers, weekly conversation circles, and tandem learning partnerships. The LSESU's [national and cultural societies](#) host events, food and film nights, and celebrations throughout the year. The [Faith Centre](#) offers interfaith events and activities open to students of any background, where you can learn about and connect across different cultures and traditions. Their [Beecken Faith and Leadership programme](#) is designed to help you develop key skills in reasoning and leadership in the context of engaging with religious difference, covering diverse topics, including the climate crisis and geopolitical conflict.

Discover more – [LSE LIFE: Connect across cultures](#)

### Three ways to start

- Attend a [public lecture](#) on a topic completely outside your degree and note one idea or name to follow up afterwards.
- Join a [LSE Language Community](#) session or find a tandem learning partner.
- Visit the [Faith Centre spaces](#) – if you have a moment, why not take a break in The Cave, their silent room for meditation, prayer, and reflection?

Discover more – [LSE LIFE: Broaden your horizons](#)



## Make your impact

Discover what matters to you and contribute to creating change, big or small, at LSE and beyond.

LSE's approach to social sciences is understanding the causes of things *for the betterment of society*. After more than 130 years, that tradition still flourishes in the research produced here, in the public debates hosted here, and in the careers of the people who've studied here. It's also alive in what students do while they are here.

We invite you to ask yourself: what are the causes that matter to you? Meaningful action isn't necessarily about doing more. Often, it's about committing to something you care about deeply and staying with it long enough to understand it properly. The value of that kind of involvement lies not only in what you achieve, but in what it teaches you – about responsibility, about other people, and about your own limits.

- The **Volunteer Centre** is there to inspire and empower you to volunteer for causes that you are passionate about during your time at LSE. They provide a range of long term, short term, and one-off opportunities to suit your interests and schedule. You can also drop in to their space in Lincoln Chambers or book an appointment to talk through what might suit you.
- **Sustainable LSE** is the School's sustainability team, where you can learn about contributing to sustainability on campus and in residences while building new skills – whether you want to come to a one-off event or volunteer with the team more regularly. Their activities range from beekeeping and wildlife workshops to carbon literacy training and sustainability auditing.

Discover more – **[LSE LIFE: Change the wider world](#)**



Impact at LSE doesn't only happen outside the School. It can also come from helping to shape the institution itself, from contributing to discussions about how LSE operates to simply showing up for another student who needs support. Alongside sharing your feedback at [departmental level](#), you can also take part in a wide range of School-wide groups and programmes.

[LSESU Student Voice](#) gives you countless opportunities to make yourself heard in what is one of the most politically active Students' Unions in the country – whether that's getting involved with ongoing [campaigns](#) or starting your own, submitting a [policy proposal](#), or standing in the [LSESU leadership elections](#).

- [Student Education Panels](#) are a chance to share your perspective and discuss your LSE experience with peers from diverse backgrounds, programmes, and levels of study, helping to inform processes and improvements across the School.

Discover more – [LSE LIFE: Shape your school](#)





## Support your peers

Your greatest impact on other students' experience at LSE can sometimes take place on a personal level, through supporting fellow students and helping to build a strong, welcoming community. There are several formal programmes through which you can support your peers:

- The **Student Academic Mentoring Programme** is an undergraduate-only initiative that helps first years to settle into their department and meet other students by matching them with second- and third-year undergraduate mentors. Neurodivergent undergraduate and postgraduate students can also apply to the **Neurodivergent Student Academic Mentoring scheme** – you don't need a formal diagnosis to take part.
- **Peer Supporters** are trained student volunteers who offer a confidential, non-judgemental listening space to any LSE student. All students who have already been studying at LSE for at least a year can become a peer supporter, including continuing undergraduates and those in the second year of a two-year master's programme.
- **Widening Participation** offer a range of paid roles, including Student Ambassador, Tutor, and Mentor positions, enabling current LSE students to share their experiences of applying to and studying at LSE with prospective students and young people considering higher education.

## Three ways to start

- Drop by the **Volunteer Centre** on campus to learn more about your options.
- Join a **Student Town Hall** to learn about and debate policies that shape the way the LSESU runs.
- Attend a Meet LSE leadership event to get to know leaders from across LSE in an informal setting – keep an eye out for upcoming events in Student News.

Discover more – **LSE LIFE: Make your impact**



## Expand your skills

Unlock the talents, tools, and mindsets that set you apart.

You've arrived at LSE with a distinctive set of abilities, built on everything you accomplished, studied, and experienced before you got here. You'll apply, test, and extend those skills every day: speaking up in a seminar, shaping a group project, and adapting to new ways of thinking and working. Some strengths deepen in new contexts, and other gaps only become visible when you're stretched. Part of university is learning to recognise both, and to think about what else you want to be able to do.

It's natural to think about skills in terms of outcomes – what mark will this help me get, or how can I highlight this on my CV. Some skills are worth being deliberate about, and focusing on one practical skill with long-term value is often more effective than an ambitious self-improvement plan. If you want to study or work abroad, invest in the language skills that will get you there. If your dissertation or internship is likely to need technical skills, build them gradually before they become urgent.

- The **Digital Skills Lab** offers practical, face-to-face workshops, bootcamps, and self-paced resources covering data analysis and visualisation, coding, AI literacy, and assistive technology – including tools like Excel, Power BI, Python, R, Stata, SPSS, and generative AI (Claude and Copilot). It's open to all students and designed to be accessible whether you're a complete beginner or building on existing knowledge.
- The **Centre for Language Studies** runs **non-degree language courses** at all levels, from beginner to advanced, designed to fit around your programme commitments.
- **Student Media** is your chance to practise writing, editing, production, presenting, and media management with a genuine audience – across video, radio, *The Beaver* student newspaper, and the student-run journals within **Houghton Street Press**.
- The **Laidlaw Scholars Leadership and Research Programme** is a two-year programme open to first-year undergraduates in any department. It offers a unique opportunity to develop your leadership and research skills alongside, and beyond, your academic studies.



Some skills develop without you even thinking about it though – you pick them up just by being here, doing the work, and being around other people doing the same. In fact, you could pick any programme, event or initiative listed in this guide – whether it is related to making your impact, broadening your horizons, or building your community – and it would help you grow. Volunteering, leading an LSESU society, building a start-up, working on your academic skills, or pulling together a study group – each is a chance to get better at communicating clearly, leading and collaborating, or approaching problems creatively and critically.

### Reflect on your skills

Reflecting on how you're developing is hard to do alone – it's easier to explore, understand, and articulate your experience with someone who can help you take a step back.

- **LSE Careers** offers [one-to-one appointments](#) with Careers Consultants to help you identify and assess the skills you're building, and think about how to develop and articulate them for the path you want to take.
- **LSE LIFE** offers [one-to-one conversations](#) to help you make sense of everything LSE offers beyond your academic programme, and figure out which opportunities might be right for you.

### Three ways to start

- Identify one technical skill that you might need during or after your degree – when would be a good time to learn it?
- Try one thing outside your comfort zone – leading a meeting, presenting a new idea to your classmates, organising a group trip, or speaking first in a seminar.
- Use the [LSE Careers Skills Framework](#) to recognise your skills, reflect on your experiences, and identify areas for further development as you prepare to enter the world of work.

Discover more – [LSE LIFE: Expand your skills](#)



## Shape your future

Prepare for life after LSE by exploring your options and following your ambitions.

Thinking about life after university is a fundamental part of being at university. The futures LSE graduates go on to build are as diverse as the people who study here – in every corner of the world and every kind of organisation, and across every sector. What they share is a capacity to explore carefully, act purposefully, think critically, and keep learning. Some students arrive at LSE with a clear sense of the path they want to pursue. Others discover it gradually, through conversations, experiences, and opportunities they couldn't have foreseen.

### Ask an Alum

Many cohorts of LSE students have gone on to build and shape their own unique career paths before you – and there's a great deal you can learn from their experiences. During your time at LSE, and even after graduation, you can access our global network of more than 240,000 curious and accomplished minds through [Ask an Alum](#), our online platform that connects students and alumni for advice, support, and networking. Whether it's exploring different career options, developing your professional skills, or building your first business, just submit your questions and we'll connect you with someone who can help.





As you begin to think about your own future and explore the possibilities available to you, teams across LSE can help you navigate and pursue your options. Early conversations can be valuable for testing ideas, understanding different sectors, and learning what employers really mean when they describe particular roles. If you already have a specific career path in mind, it's equally important to understand the expectations and timelines associated with it, especially in fast-moving sectors, where work experience opportunities like short placements, vacation schemes, and internships often begin recruiting early.

The important thing to remember is that thoughtful and curious people rarely settle their futures once and for all. Instead, they keep shaping them. Explore what intrigues you, build familiarity with different kinds of work and sectors, and begin to understand how your interests and strengths might translate into possible next steps.

- **[LSE Careers](#)** can help you explore your career options, reflect and build upon your skills, and offer insight into the world of work. They offer appointments, varied events and workshops, application, interview and assessment centre support, sector insights, and access to opportunities and vacancies through **[MyCareer](#)**.
- **[LSE Generate](#)**, our entrepreneurship hub, is here to help you innovate for the betterment of society. Drop by their co-working space on campus, or join their events, programmes, and mentoring schemes to develop entrepreneurial skills, test business ideas, and meet others interested in innovation.
- **[LSESU Careers Societies](#)** are run by students, for students. From finance and consulting to technology and the creative industries, they offer opportunities to explore different sectors through networking events, conferences, workshops, and talks.

### Three ways to start

- Register with LSE Careers and browse **[MyCareer](#)**.
- Attend one **[Shape your future](#)**-event in your first term – even just to see what's out there.
- Ask an alum or anyone working at LSE how they've shaped their professional path so far.

Discover more – **[LSE LIFE: Shape your future](#)**



## Section 9: Navigate your LSE





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## Navigate your LSE

Find the resources, guidance, and support you need to thrive throughout your time at LSE.

There are moments at university when you need further advice – about administrative and procedural matters related to your degree or more generally about navigating student life and London. Where you start often depends on the nature of your question.

Here are three key teams at LSE who can act as a good starting point for any general queries, even if you're not sure exactly what you're looking for. If they can't help you directly, they can connect you with someone who can.

- The **[Student Services Centre \(SSC\)](#)** is your first point of contact for advice on a wide range of administrative and programme-related enquiries including enrolment, visa advice and compliance, course selection, exams, and graduation. Contact them via their **[Live Chat](#)** or use the **[SSC enquiry form](#)**.
- **[LSE LIFE](#)** is your one-stop shop for extracurricular opportunities and support at LSE. Browse the **[LSE LIFE events and opportunities page](#)** and if you'd like some personalised guidance, **[book a one-to-one LIFE Conversation](#)** to talk through any aspect of your experience and find the programmes, events, and groups that are right for you.
- The **[LSESU Advice Service](#)** offers free, impartial advice on a wide range of issues – from academic matters and assessments to finances, funding, and housing. As part of the LSE Students' Union, they are independent from LSE, and thus free from a conflict of interest. To contact them, fill out the **[Advice Service Form](#)**.

This section covers some of the mechanics behind your programme and the wider School: how things work, who's responsible for what, and where to go when something needs sorting. You can use it as a reference throughout the year – when a term isn't clear, when you're not sure what your options are, or when you need more information on a procedure or regulation. Click through to the webpages linked for the most up-to-date information and don't hesitate to reach out to someone if you need further advice.



## Specialist guidance and support

For those times when you do have a specific question or concern, you may want to seek specialist advice and support directly. Here are some of the teams you might turn to.

- **Fees, finances, and money matters**

[LSE Fees Office](#) manages queries relating to the payment of tuition fees, tuition fee refunds, sponsor invoicing, and US or Canadian student loans. The [Financial Support Office](#) administers a range of bursaries, scholarships and studentships. Use the [Student Finance Hub](#) to check your fees, invoices, payments and instalment arrangements.

If you are facing unexpected financial difficulty during your programme, the LSE Financial Support Office or the independent LSESU Advice Service may be able to help you.

- **Wellbeing and counselling**

The [Student Wellbeing Service](#) offers confidential one-to-one wellbeing and counselling appointments, and workshops. If you need to speak to someone on the phone immediately or outside of working hours, you can call the 24/7 mental health support line provided by our partners [Spectrum.Life](#).

- **Disability and mental health**

LSE's [Disability and Mental Health Service \(DMHS\)](#) offers advice and support to all disabled students, including those with physical or sensory impairments, long-term health conditions, mental health conditions, neurodivergence, specific learning difficulties, and autistic spectrum conditions. DMHS will work closely with you to explore any academic adjustments ([My Adjustments](#)) that may be available and provide tailored support to help make your time at LSE as accessible and inclusive as possible. It is recommended that students contact DMHS before arriving at LSE, or as soon as possible afterwards, so they can collaborate with you to put in place appropriate support from the start of the academic year.

- **Discrimination, bullying, harassment, or sexual misconduct**

If you experience or witness discrimination, bullying, harassment, or sexual misconduct you can report it – anonymously or with your contact details – on [LSE's Report and Support](#) system. You do not have to navigate these situations alone; you can contact any of [LSE's Safe Contacts](#) for confidential guidance. The School also partners with [external specialists, Rape Crisis South London](#) and [SurvivorsUK](#) who offer an Independent Sexual Violence Adviser (ISVA) service.

In an emergency, call 999 for the emergency services (police, ambulance, or fire brigade). On campus, [LSE security](#) can also help; call them on 020 7955 6555.



## Term dates and LSE closures

The academic year has its own rhythm – terms, breaks, reading weeks, exam periods. It's helpful to see the whole picture before you get into specific procedures and regulations. This table shows the key dates for 2026/27. The notes below give a sense of what you can expect from each period and ideas about ways to approach them. Always check the [Term Dates](#) page for the latest information.

### Academic year 2026/27

**Welcome week** Friday 18 September – Friday 25 September 2026

**Autumn Term (AT)** Monday 28 September – Friday 11 December 2026

**Reading week** Monday 2 November – Friday 6 November 2026

**Winter break** Monday 14 December 2026 – Friday 8 January 2027  
*School closure:* Wednesday 23 December 2026 – Friday 1 January 2027

**January exam period** Monday 4 January – Sunday 10 January 2027

**Winter Term (WT)** Monday 11 January – Thursday 25 March 2027

**Reading week** Monday 15 February – Friday 19 February 2027

**Spring break** Friday 26 March – Friday 23 April 2027  
*School closure:* Friday 26 March – Thursday 1 April 2027

**Spring Term (ST)** Monday 26 April – Friday 11 June 2027

**Spring exam period** Tuesday 4 May – Friday 11 June 2027

**Welcome week** is the week before teaching begins. Systems come online, departments run their introductions, and the practical infrastructure of being an LSE student gets set up. It's also a chance to find your feet, meet people, and begin to feel at home. There will be other Welcome activities running before and after Welcome week, so you don't have to try and do everything in seven days!

**Autumn Term** is the first 11 weeks of teaching of the academic year. For many, it's a period of adjustment where you settle in and learn ways to manage independent study. You might see term weeks referred to as "AT4" or "AT week 4", for example – the fourth week of Autumn Term.



**Reading weeks** fall midway through Autumn and Winter Terms, though not every programme has them. It is not a holiday, but a pause to catch up and consolidate the work you've already done in the term so far.

The **January exam period** is the final week of the **Winter break**, bringing exams and coursework deadlines into sharp focus.

**Welcome Back** is a series of events and social gatherings at the beginning of Winter Term where you can make a new start, meet new people, and explore more of what LSE has to offer, once you've had one term to learn your way around. **Winter Term** is also 11 weeks. Longer projects, the start of dissertation work, and other deadlines tend to land here.

**Spring break** runs from late March to late April, with the School closed for a week around Easter. For most students with exams in May and June, this is when you'll do most of your revision. **Spring Term** is seven weeks long, and most of it is taken up by the **Spring exam period**. There is generally very little teaching: this is a term defined by assessment.

Outside term time, during closure periods and bank holidays, services and opening hours may change. During [School closure](#), most School services are not available, though some buildings, such as the Library, may still be open.





## Systems and online resources

LSE uses a set of core digital systems, but they do different jobs. It can be helpful to get an overview of which platform is for which task.

| System                      | What it does                                                                                                                                                                                                                           | Find out more                                                             |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| <b>Claude for Education</b> | Generative AI chat from Anthropic, free to all LSE students. Each course sets its own AI use policy on Moodle, so check what is permitted before using Claude in assessed work.                                                        | <a href="#">Claude for Education</a> ; <a href="#">Academic integrity</a> |
| <b>Digiexam</b>             | The software platform used for e-Exams, in-person exams where you use a laptop computer. It locks down your personal laptop to create a secure exam environment. Not all courses use e-Exams – check your specific course regulations. | <a href="#">e-Exams</a> ; <a href="#">Exams</a>                           |
| <b>eduroam</b>              | The Wi-Fi network available across LSE and at universities worldwide. Connect using your LSE email address and password.                                                                                                               | <a href="#">eduroam at LSE</a>                                            |
| <b>Library Search</b>       | The online catalogue for finding books, journal articles, and other materials held by the LSE Library.                                                                                                                                 | <a href="#">Library Search</a> ; <a href="#">Library</a>                  |
| <b>LSE Calendar</b>         | The official publication containing programme regulations, classification schemes, assessment offence regulations, appeals regulations, and codes of practice.                                                                         | <a href="#">LSE Calendar</a>                                              |
| <b>LSE for You</b>          | LSE's system for completing your course selection.                                                                                                                                                                                     | <a href="#">LSE for You</a>                                               |
| <b>LSE LIFE events</b>      | Your starting point for browsing and booking onto events outside your department. Because teams promote events in various places, using different booking systems, this is the easiest way to find most opportunities in one place.    | <a href="#">LSE LIFE events</a>                                           |



| System                     | What it does                                                                                                                                                                                                                                                                                                                                                                   | Find out more                                                                                                            |
|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| <b>Moodle</b>              | LSE's virtual learning environment. Each course has its own Moodle page where you'll typically find lecture slides, recordings, reading lists, quizzes, discussion forums, and where you submit assignments and receive marks and feedback. Important: joining a Moodle page is not the same as enrolling on a course – course selection can only be done through LSE for You. | <a href="#"><u>Moodle</u></a>                                                                                            |
| <b>MyCareer</b>            | LSE Careers' online portal. Use it to register for careers events, browse the jobs and internships board, book one-to-one appointments with Careers Consultants, and set preferences for sector-specific information.                                                                                                                                                          | <a href="#"><u>MyCareer</u></a> ;<br><a href="#"><u>LSE Careers</u></a>                                                  |
| <b>Parchment</b>           | The electronic platform through which final transcripts are issued and can be shared with employers or other institutions.                                                                                                                                                                                                                                                     | <a href="#"><u>Accessing Parchment</u></a> ;<br><a href="#"><u>Transcripts</u></a>                                       |
| <b>Student Finance Hub</b> | An online portal where you can review your tuition and accommodation fees, invoices, payments, and instalment arrangements once you're enrolled.                                                                                                                                                                                                                               | <a href="#"><u>Student Finance Hub</u></a> ; <a href="#"><u>Paying fees</u></a> ;<br><a href="#"><u>Tuition fees</u></a> |
| <b>Student Hub</b>         | LSE's app (iOS, Android, and web) for everyday student life. Use it to view your timetable, check deadlines, browse the campus map, read about news and events, and book appointments with academic staff, LSE LIFE advisers, and departmental support teams.                                                                                                                  | <a href="#"><u>Student Hub</u></a> ;<br><a href="#"><u>About Student Hub</u></a>                                         |
| <b>Student LfY</b>         | LSE's main administrative system. You'll use it for updating your address, finding your candidate number, accessing your assessment results and booking appointments with some School services.                                                                                                                                                                                | <a href="#"><u>Student LfY</u></a> ;<br><a href="#"><u>What's in LfY</u></a>                                             |



| System          | What it does                                                                                                                                                                                                                                                                                               | Find out more                                                         |
|-----------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| <b>Turnitin</b> | LSE's text-matching software. It produces a similarity report that can be used to monitor for potential plagiarism. Some departments allow or require you to submit drafts through Turnitin before your final submission, so you can review the report and use it to improve your writing and referencing. | <a href="#">Academic misconduct guidance</a> ; <a href="#">Moodle</a> |

If you run into IT issues, you can visit the [Data and Technology Services \(DTS\)](#) team at the [Tech Centre](#) on the first floor of the Library, or raise a request via the [DTS Service Portal](#). They offer a range of support services, including the [iRoam Laptop Loan Service](#), and guidance on [cyber security, assistive technology, educational discounts](#) on tech and software, and free software available to LSE students. This includes free access to [Microsoft Office 365](#), which provides essential tools like Word, Excel, and Outlook. Outlook is LSE's main email platform and primary method of communication, so it's important to check it regularly.

DTS also provides support for [printing on campus](#). There are lots of printers available across the LSE campus, which you can connect to and use both from LSE computers and your personal devices. If you need to get something printed professionally, there is also a dedicated [Reprographics](#) team on site. They can help with anything from printing posters and leaflets to dissertation binding.



## Your programme and courses

### Glossary

The language of course choice, units, and regulations can seem unfamiliar at first. The [LSE Calendar](#) is the School's official resource for programme regulations, course information, and other important details related to studying at LSE. This list is here to help you get your bearings. It's a friendly introduction to terms you'll hear mentioned often, but it's not a substitute for the Calendar or advice from your department. For the most comprehensive, up-to-date, and relevant information, always consult both the [Calendar](#) and your department's guidance.





| Term                                            | What it means                                                                                                                                                                                                                                                                | Where next                                                         |
|-------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|
| <b>Programme</b>                                | The full degree comprising of all units studied, for example a BSc or MSc.                                                                                                                                                                                                   | <a href="#">LSE Calendar</a>                                       |
| <b>Programme regulations</b>                    | The formal rules governing your degree. They specify which core courses you must take, which optional courses are available to you, how many units you need, and any dissertation or project requirement. Published in the LSE Calendar.                                     | <a href="#">LSE Calendar</a>                                       |
| <b>Unit</b>                                     | The measure of a course size at LSE. A half-unit course is typically taught over one term; a full-unit course is typically taught over two terms. A master's degree usually requires four units; an undergraduate degree usually requires 12 units (usually four each year). | <a href="#">LSE Calendar</a> ;<br><a href="#">Course selection</a> |
| <b>Core course</b>                              | A compulsory course required by your Programme regulations.                                                                                                                                                                                                                  | <a href="#">LSE Calendar</a>                                       |
| <b>Optional course</b>                          | A non-compulsory course you choose alongside the core requirements, from a list in your Programme regulations (or, with approval, from elsewhere at LSE).                                                                                                                    | <a href="#">Course selection</a> ;<br><a href="#">LSE Calendar</a> |
| <b>Auditing a course</b>                        | An informal arrangement where you follow a course's lectures for interest, but do not attend classes/seminars or sit assessments, and the course does not appear on your transcript or timetable. You need the course convener's permission to audit their course.           | <a href="#">Course selection</a> ;<br>your course guide            |
| <b>Controlled access/<br/>capped<br/>course</b> | A course where the number of places is limited. "Controlled access" courses require departmental approval (you may need to write a supporting statement). "Capped" courses fill on a first-come, first-served basis through LSE for You. Some courses are both.              | <a href="#">Course selection</a>                                   |



| Term                           | What it means                                                                                                                                                                                                                                                                                           | Where next                                                                        |
|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Course selection period</b> | The main window in Autumn Term, when you formally choose your courses for the full year through LSE for You. A second, shorter window reopens in January for changes to Winter Term half-units only. Deadlines and processes vary by department.                                                        | <a href="#">Course selection</a>                                                  |
| <b>Timetable clashes</b>       | When two of your courses are scheduled at the same time. LSE for You has a “Student Timetable Clashes” screen to help identify simple clashes. Complex clashes may require contacting your department or the Timetables Team.                                                                           | <a href="#">Timetables</a>                                                        |
| <b>Course guide</b>            | The guide for an individual course, giving details such as the convener, syllabus, course content, modes of assessment, and indicative reading lists.                                                                                                                                                   | <a href="#">Course selection</a> ; <a href="#">Moodle</a> ; your department pages |
| <b>Seminars/Classes</b>        | Small-group teaching sessions where you discuss readings or work through problems with a class teacher and peers. Attendance is compulsory and active participation is expected, so come prepared. Master’s programmes tend to call these seminars; undergraduate programmes tend to call them classes. | <a href="#">Moodle</a>                                                            |





| Term                | What it means                                                                                                                                                                                                                           | Where next                                                        |
|---------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|
| <b>Office hours</b> | Regular weekly slots when academic staff are available for one-to-one conversations. You can speak to any teacher during their hours, even if you're not on their course. Some are drop-in; others require booking via the Student Hub. | <a href="#">Student Hub</a> ;<br><a href="#">Academic support</a> |

## Making changes to your programme

If you would like to make changes to your programme or mode of study, you have options. An [interruption](#) is a year-long approved break in your studies, with a return the following academic year. [Withdrawal](#) is permanent. A [programme transfer](#) moves you to a different degree at the same level, with approval from both old and new departments. A [change of mode](#) switches you between full-time and part-time study, usually on postgraduate programmes. All of these should be discussed with your department and may have implications for your visa, fees, and funding.

## Who's who – the people behind your degree

There are plenty of people within your department who can support you, and knowing who handles what will get you to the right answer faster. The entries below indicate typical roles and job titles of people in your department.

| Role                        | Who they are                                                                                                                                                                                                                                                                          |
|-----------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic Mentor (AM)</b> | A member of staff in your department assigned to you personally. They are there to support your progress – both in your studies and more broadly – and are an excellent point of contact whenever you have a question or concern. Your AM may also provide references for employment. |
| <b>Class Teacher</b>        | The person who leads your weekly class or seminar group. They may be a member of academic staff or a Graduate Teaching Assistant (GTA; possibly a PhD candidate). They mark work, give feedback, and hold office hours, where you can discuss topics from class further.              |
| <b>Course Convener</b>      | The academic responsible for running a particular course – setting its content, syllabus, assessments, and policies.                                                                                                                                                                  |



| Role                                                       | Who they are                                                                                                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Departmental Senior Student Adviser (DSSA)</b>          | A confidential point of contact when something non-academic is affecting your studies. DSSAs can help you think through options around extensions, deferrals, changes to your studies (interruption, transfer, withdrawal), and how to access wellbeing and support services. Not all departments have DSSAs; some provide this support through other roles. |
| <b>Departmental Tutor</b>                                  | A senior academic responsible for running undergraduate studies in your department. They handle complex academic or personal issues your academic mentor cannot resolve, and consider requests around interruption, programme transfer, and exceptions to programme regulations.                                                                             |
| <b>Programme Director</b>                                  | The academic responsible for the overall delivery and development of your degree programme. They handle programme-level issues and can approve requests to take courses outside your Programme Regulations.                                                                                                                                                  |
| <b>Programmes Support Team/ Professional Services Team</b> | The administrative team in your department and a valuable source of knowledge when you have practical queries about course selection, timetabling, Moodle, assessment processes, and student representation. They are led by the Department Manager.                                                                                                         |
| <b>Student Academic Representative</b>                     | A student selected to represent the views of their peers at departmental committees such as the Student-Staff Liaison Committee. Selection takes place shortly after the start date of your programme, mostly from the first week of Autumn Term onwards.                                                                                                    |

One-to-one appointments with academic staff can usually be booked via [Student Hub](#). If you need to get in touch about anything via email, you can find contact details for your programme director, course conveners, and teachers on [Moodle](#). For any other contacts, check out your department's People page.

### Student Voice: feedback on your programme



Your feedback is extremely important. There are several ways you can use your voice and shape the teaching and learning on your courses and programme.

Within your department, **Student Academic Representatives** (or programme reps) are students recruited to represent the views of their peers. They sit on **Student-Staff Liaison Committees (SSLCs)** (or Programme Forums), the main forum where elected reps discuss your feedback on your teaching and learning experiences with departmental staff on a termly basis.

There are also broader **Undergraduate/Postgraduate Taught Consultative Fora**, made up of SSLC reps from across the School, as well as the LSESU Education Officer and Pro-Vice Chancellor for Education, allowing for School-wide feedback. Some of your reps will also attend your **Departmental Teaching Committee** each term, which oversee teaching and learning within departments, and help ensure effective student participation in educational decision-making.

You will have a chance to give feedback through **regular surveys** at both





course and programme level, alongside broader surveys of the whole student experience including the [National Student Survey](#) for final-year undergraduates. These are generally coordinated by the [Teaching Quality Assurance and Review Office \(TQARO\)](#).

Beyond your department, you can shape LSE at a School-wide level, for example, through [LSESU Student Voice](#), [Student Education Panels](#), and [LSESU leadership elections](#). See [Make your impact](#) earlier in this handbook for more opportunities.

## Exams and assessments

Assessment at LSE comes in two forms. **Formative assessment** is practice – essays, problem sets, presentations, or mock exams that don't count towards your final grade. Formative assessments are where you can test ideas, experiment, and get helpful feedback. **Summative assessment** does count towards your final mark for a course, and might take the form of exams, coursework essays, group projects, presentations, or a dissertation.

Each department publishes **marking criteria** describing what markers are looking for – typically covering knowledge and understanding, use of literature, argument and analysis, and clarity of expression. Most written work also has a **word limit**, with rules on what exactly counts towards it and penalties for exceeding it set at department level.

If your programme includes exams, they'll usually take place in either the January or Spring exam period. Before you take any exam, read the School's official [Exam Procedures for Candidates](#) for full details of all exam regulations including personal items you're allowed to take into the exam room, writing in exam booklets or using computers for e-exams, and your **candidate number** – a unique five-digit number that ensures anonymous marking.

Another important element of exams that you'll find explained fully in the exam procedures is the School's [Fit to Sit](#) policy. This means that by entering an exam room or submitting an assessment, you declare yourself well enough to do so. If you are unwell or affected by serious circumstances, request an extension or deferral *before* the assessment – your [options](#) are much more limited afterwards.

Re-taking an exam or re-attempting an assessment is called a **resit**. Resits are normally held in one of two formal periods: the **In-Year Resit and Deferred**



**Assessment Period (IRDAP)**, which typically runs in late August, or the **Resit and Deferred Assessment Periods (RDAP)**, which take place during the main Winter and Spring assessment periods the following year. Full details of taking resits and deferred assessments can be found on the [School's Re-entry pages](#). Eligibility, timing and rules vary by programme, so check the [Calendar](#) and your department's guidance.

If you think a result or decision needs to be challenged, there is a formal appeals process. Full details about the appeals process can be found [here](#).

### Who can I talk to?

You can talk with your academic mentor, course convenor, or class teacher about feedback you receive.

You can talk with a [Learning Lab Study Adviser](#) about interpreting the marking criteria for an assignment or ways to use feedback to make progress.

For questions about the exam procedures, resits, or other administrative matters around exams and assessments, contact the [SSC Student Advice and Engagement Team](#).

The [SSC Student Regulations Team](#) handles appeals, allegations of misconduct and plagiarism, and complaints about academic matters. They also administer the process around exceptional circumstances and deferrals.

### Academic integrity

Academic integrity is the principle that the work you submit is your own and that you've taken responsibility for referencing others accurately and following your department's guidelines on working with other people and with AI tools. Here are some specific terms you should understand.

**Plagiarism** is presenting other people's words or ideas as your own, whether deliberately or accidentally, including failing to reference sources properly.

**Collusion** is collaborating with others on individually assessed work beyond what is permitted. **Contract cheating** is having someone complete an assessment on your behalf, and can also include the unauthorised use of GenAI tools. **Self-plagiarism** is reusing material from your own previously submitted work without proper attribution. More information about academic misconduct is in the [Regulations on Assessment Offences](#).

LSE provides all students with access to [Anthropic Claude for Education](#) and [Microsoft Copilot](#), however each course has its own **AI use policy**, set out on the course's Moodle page. Some courses permit some forms of AI use; others prohibit them entirely. **Turnitin** scans submissions for matches against other sources. Some



departments let you submit drafts to Turnitin first to check your referencing. The **Turnitin similarity report** shows what percentage of your submission matches other sources. There is no safe maximum score: a low percentage can still be investigated and a high one does not automatically indicate misconduct.

When you submit summative work, you confirm an **academic integrity statement** affirming that the work is your own, that you have not colluded, and that you have followed AI and referencing rules. Suspected cases of misconduct are considered by an **Assessment Misconduct Panel**, and penalties can be severe.

### Who can I talk to?

If you have questions about Turnitin, referencing, paraphrasing, using generative AI tools, or any other aspect of academic integrity, you can book an **Academic integrity one-to-one appointment**. Sessions take place online and everyone will be seen individually in order to provide personalised advice – no question is too silly! The **Learning Lab** and **Library** also provide general guidance on academic integrity, referencing, and paraphrasing, through workshops, one-to-one appointments, and online resources.

Do note that some rules and regulations may vary from department to department, so it is worth checking your course guides and speaking to your teachers or academic mentor when in doubt, too.

The **SSC Student Regulations Team** handles allegations of misconduct and plagiarism, and complaints about academic matters.

### When something affects your work

LSE has formal routes for situations where circumstances affect your assessed work. Ideally, these circumstances should be addressed before the work is due or attempted.

An **extension** is extra time on a coursework deadline, requested in advance and normally accompanied by supporting evidence. It is the most common route for short-term issues with submitted work. Full details can be found in the **Student Guidance on Extension Requests** document.

A **deferral** postpones an assessment to a later sitting, usually the next exam period. It is used when an extension is not enough or when the assessment has a fixed date, such as an exam. Like an extension, it is requested in advance, normally at least 24 hours before the deadline or exam start.



LSE publishes guidance on [religious observance and assessments](#) for students whose faith commitments may affect assessment participation.

[My Adjustments](#) refers to personalised plans of reasonable adjustments to adapt teaching, learning, and assessments to the needs of students with sensory or physical impairments, mental health conditions, or specific learning difficulties. They include **Teaching and Learning Adjustments** (TLAs) and [Central Exam Adjustments](#) (CEAs) and might feature extra time in exams, assistive technology, or changes to your study environment.

There is also a procedure to follow where circumstances cannot be addressed in advance. Submitting **Exceptional Circumstances (ECs)** is the only way to inform examiners about circumstances beyond your control that affected an assessment you have already attempted or were absent for. Find out more on the [Student Services Centre pages about ECs](#).

### Who can I talk to?





The [Disability and Mental Health Service \(DMHS\)](#) is the service who puts My Adjustments in place, including Central Exam Adjustments. There is no requirement to tell the School about a disability. However, letting the DMHS team know about any long-term condition that has a substantial impact on your studies or your day-to-day life enables them to arrange adjustments and support.

The [SSC Student Advice and Engagement Team](#) answers questions and provides advice about academic matters including ECs, progression, deferral, interruption, withdrawal, and the School Regulations and Codes of Practice more generally.

## Codes, charters, and action plans

LSE has several codes and charters in place that outline the standards of education, conduct, and partnership between LSE, its staff, and students. Below is a selection of important codes, charters, and plans. A comprehensive list of School [Policies and Procedures](#) is available online.

- [LSE Academic Code](#): Sets out what you can expect from your education in four areas: teaching standards, academic support, assessment and feedback, and student voice.
- [LSE-LSESU Student Charter](#): Describes the community you're joining and how its members are expected to relate to each other.
- [Codes of Good Practice](#): Explain the responsibilities of staff and students in relation to teaching, learning, and assessment.
- [Ethics Code](#): Sets out the values the LSE community is expected to live by – covering responsibility, integrity, intellectual freedom, equality, collegiality, and sustainability.
- [LGBTQ+ Inclusive Action Plan](#): Outlines six priorities to advance LGBTQ+ equity and inclusion.
- [Race Equity Action Plan](#): Outlines six priorities to advance racial equity and inclusion, as part of the [Race Equity Framework](#).



## LSE campus



Find out more on the [LSE campus map webpage](#).

[AccessAble](#) provides detailed accessibility guides for campus buildings, residences and study spaces, including route maps between locations to help students navigate campus confidently and independently. Explore more campus facilities with the [Facilities Guide for Current Students](#).

**[lse.ac.uk/sociology](https://lse.ac.uk/sociology)**



**Department of Sociology**

The London School of  
Economics and Political  
Science

Houghton Street  
London WC2A 2AE

E: **[sociology.ug@lse.ac.uk](mailto:sociology.ug@lse.ac.uk)**

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