

LSE

THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE ■



Welcome to the
Department of
Sociology

MSc Handbook

2022/23

lse.ac.uk/sociology



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Welcome to LSE Sociology

To all new MSc students

Welcome to the Department of Sociology at LSE. We are delighted that you'll be studying with us, and committed to making your time here intellectually challenging, rewarding and memorable.

In the Department, we seek to engage with the central issues confronting the world today, such as inequality, economic and political change, urbanisation and migration, social identities and divisions. We strive to give all of our students rigorous training in sociological theory and methods, and we encourage them to think critically and independently. We aim to inspire our students with the passion of sociological inquiry and convey the significance of current debates in the discipline and in the social world. Rigorous, critical, independent thought is the most transferable skill of all, and the overarching objective of what we seek to provide to our students. As a Department we are committed to public sociology, and therefore seek to engage not only with the broader academic community but with wider publics too.

As a Department of approximately 30 full-time academics and teaching fellows, Graduate Teaching Assistants and around 400 students undergraduate and postgraduate, we hope that you will come to feel part of a community of sociologists at LSE. Throughout the year you will receive invitations to major public events, and to academic and social events in the Department. We very much hope that you take every opportunity to come along and get to know us, besides engaging with us as teachers and Academic Mentors. As students, you are an integral part of the Department during your time here, so please let us know about any concerns or suggestions you may have about your experience as soon as they arise.

I hope to meet all of you during the coming weeks. Along with all of my colleagues, I wish you every success in the coming year, and very much hope that you will enjoy your studies at LSE.



Professor Fran Tonkiss
Head of Department



The Department of Sociology

Established in 1904, the Department of Sociology at LSE is committed to empirically rich, conceptually sophisticated, and socially and politically relevant research and scholarship. Building upon the traditions of the discipline, we play a key role in the development of the social sciences into the new intellectual areas, social problems, and ethical dilemmas that face our society today.

Research in the Department is organised in clusters around four priority areas

Research clusters

Economic Sociology

This cluster unites scholarship associated with economic sociology, science and technology studies (STS) and the sociology of risk regulation, and our work has particular strengths in addressing research questions that require a combination of concepts and methods from these sub-disciplines. We draw upon a range of classical and contemporary social theory to explore topics such as the social life and politics of money, the history of financialisation, the impact of digital technologies on time poverty and speed, consumption, marketing and creative industries, and formation of art markets. Our economic sociology is concerned with how technologies and cultures of expertise shape institutions, cultures, money and markets. We explore risk regulation in the light of broader concerns for organisational processes and techniques of governance. In addition, we draw on economic sociology and STS in order to investigate phenomena such as digital money, everyday technologies and labour.

Lastly, we study scientific fields and practices, particularly in the areas of bioscience and medicine.

Politics and Human Rights

This cluster builds on a strong intellectual tradition in LSE Sociology. Research focuses on: the social bases of political parties and movements; the theory and practice of human rights; democracy and participation in states, firms and civil society organisations; political ideologies, including liberalism and neo-liberalism, socialism, conservatism secularism and cosmopolitanism; political violence, including war and its opponents, transitional justice, trauma and the investigation of atrocities; and the politics of cities and housing. Colleagues use comparative, historical, case-based, ethnographic, critical, post-colonial, and institutionalist methods and approaches.

Associated with LSE Human Rights, this cluster has regular research seminars, dedicated postgraduate degrees in both Political Sociology and Human Rights, and a lively programme of public events.



Social Inequalities

This cluster brings together colleagues working on multiple dimensions and crystallisations of social inequality, including class, race and ethnicity, gender, and age, to critically analyse contemporary challenges across the globe. Driven by an awareness of the dramatic increase in economic inequality in recent decades associated with contemporary neo-liberal capitalism, we seek to develop new paradigms and methodologies for the sociological analysis of inequality. We are especially attracted to developing relational perspectives on inequality which draw on intellectual currents including field analysis, social network analysis, science studies, material culture studies, feminism, and critical race theory. Our research uses both quantitative and qualitative methods, including ethnography, social network analysis, and multiple correspondence analysis. We directly collaborate with colleagues in the Economic Sociology cluster on the theme of “Inequalities, Culture and Expertise” as well as with the LSE’s International Inequalities Institute.

Urban Sociology

The Department of Sociology has a distinctive cluster of urban sociologists and ethnographers, who work alongside urban designers and planners to address the dynamism of urban transformations. Processes of urbanisation are examined in relation to global systems of power and regulation, cultural hierarchies and subversions, and forms of association and exclusion. Current research interests include pronounced conditions of urban inequality, the role of housing in an era of dispossession, the practice of new media and technology in global contexts, cross-disciplinary explorations of architecture and cultural space, and the configurations of migrant urbanisms. The LSE Cities research centre, located within the Department, brings together interdisciplinary and applied research and teaching activities. LSE Cities’ core focus is on space and society, the environment and climate change, and urban governance, and it employs innovative social, spatial and visual approaches to analyse contemporary urban conditions and to conceptualise urban futures.

Researching Sociology blog

Researching Sociology is the Department of Sociology’s blog. It was first established by a group of PhD students in 2013, used as a forum to share research and ideas.

Since then, it has evolved into a hub for both our academics and our students; a space to discuss sociology of all varieties, sociological understandings and reflections on current affairs, and experiences of studying or teaching sociology.

Read the blog here: blogs.lse.ac.uk/researchingsociology

If you have an idea for a blog post, contact the Communications and Events Officer with a brief outline. It’s always better to get in touch first, before writing the whole post. Contact details for all Department staff can be found here: lse.ac.uk/sociology/people

LSE Human Rights Blog

The LSE Human Rights blog is a student-led project based in LSE Human Rights. It is a place for open discussion of ideas, events, and critical views on the topic of human rights – whatever the term means to you.

Read the blog here: blogs.lse.ac.uk/humanrights

Anyone is free to contribute ideas for articles to the blog. LSE MSc Human Rights students and members of the LSE Human Rights Doctoral Network are welcome to join the Editorial Team. If you are a student interested in joining the editorial board, just send an email to humanrights.blog@lse.ac.uk.

Key Academic Staff



Professor Fran Tonkiss

Head of Department



Dr Suki Ali

Deputy Head of Department (Teaching)



Professor Suzi Hall

Deputy Head of Department (Teaching)



Dr Robin Archer

Director of Taught Post Graduate Studies
Chair of the Graduate Student Staff Liaison Committee; and
MSc Exam Sub-board Chair.

A full list of academic staff in the Department can be found here:

lse.ac.uk/sociology/people

Meet your Programme Directors



Professor Suzi Hall
Programme Director MSc
City Design and Social
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Professor Chetan Bhatt
Programme Director
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Programme Director
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Professor Mike Savage
Programme Director
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**Dr Rebecca Elliott and
Dr David Pinzur**
Programme Directors
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d.pinzur@lse.ac.uk



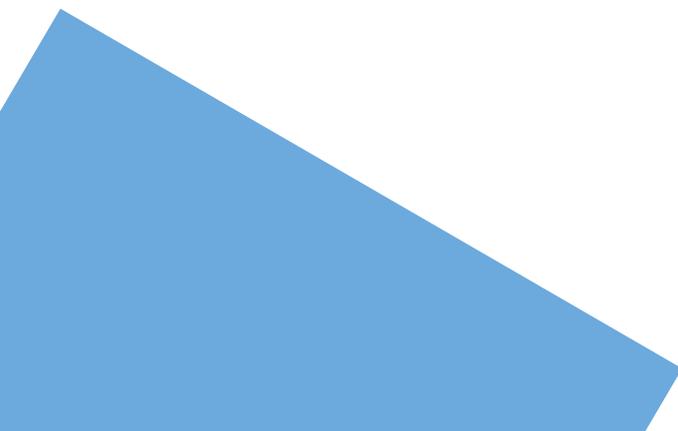
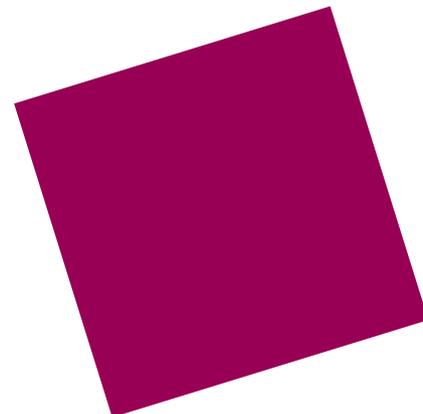
Dr Robin Archer
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**Dr Ayça Çubukçu and
Dr Mai Taha**
Programme Directors
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a.cubukcu@lse.ac.uk
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Meet your Professional Services staff



Louisa Lawrence

Department Manager

Email: l.m.lawrence@lse.ac.uk

Room STC S119C



Clara Lyons

Deputy Department Manager (Teaching)

Email: c.lyons@lse.ac.uk

Room STC S119D

MSc Programme Managers

Email: sociology.msc@lse.ac.uk

Room STC S116

Here to help

Our Professional Services team are here to help! Whether you have a query about course selection, assessments, life at LSE, what to do in London or you just need to chat, they are always happy to talk. You can contact us in a variety of ways – please see the relevant MSc programme Moodle page for details.

See all our staff on our website: lse.ac.uk/sociology/people



About your department

Sociology Hub

The Sociology Hub (STC S116) is located on the first floor of St Clements Building and is open to queries from students. Please see the relevant Sociology MSc programme Moodle page or our website for opening hours: lse.ac.uk/sociology/people

Reading Week

The Department of Sociology holds reading weeks in week 6 of both Michaelmas and Lent Term in which you can undertake intensive reading and prepare formative or summative work. No classroom teaching will take place during this week.

Recycling

The School has a “zero waste” strategy: zero percent of LSE waste goes to landfill. We need the support of School members in achieving this. Please use the recycling bins located throughout the LSE Campus.

Blue bin paper, newspaper, magazines, thin card

Brown bin food waste including used tissues and wooden drinks stirrers

Green bin metal, plastic, paper, glass (no liquid or food waste)

Grey bin “the last resort” bin for non-recyclable items (chewing gum, crisps and sweets wrappers, and polystyrene)

Employment during your studies

Part-time or temporary work may be necessary to boost your bank balance, but it is also an opportunity to improve your CV and develop the skills and experiences that graduate employers look for.

LSE allows 15 hours of part-time work per week in term time. You must not miss lectures or classes in order to work and always ensure you prioritise your academic work if committing to a part time job.

More information and School advice on employment during your studies can be found here: info.lse.ac.uk/current-students/careers/information-and-resources/internships-and-work-experience/part-time-work



Communication within the department and within the School

Email

Please bear in mind that email is used in the Department and throughout the School as the standard form of communication.

It is therefore essential, once you have set up your LSE email address that you check it regularly. Please note the Department will not send email to LSE students at non-LSE email addresses. If you wish to use a non-LSE email address you will need to set up your account to have your LSE emails directly forwarded to your non-LSE address.

Microsoft Outlook is available on all public PCs. You can also access your email off-campus using webmail (mail.lse.ac.uk) or on the move using clients for laptops and mobile phones. For help setting up email on your device search "LSE mobile email set up".

See the IT service desk webpage for more details at: info.lse.ac.uk/current-students/dts

Appropriate use of email

The Department and all its staff receive a high volume of email and ask that you bear the following guidelines in mind when using email:

- Please make use of the subject field and give a clear and concise description of the content of the message eg, "Request for tutorial meeting Thursday 7 May".
- Do not mark your email as urgent unless it really is.
- Email should be used to arrange meetings with your Academic Mentor and for requests for information that only require a brief response. We expect you to attend office hours if you would like to discuss academic material; emails asking staff to summarise entire classes/lectures will not receive a reply.
- We try to reply to students within 5 working days. If emailing Professional Service staff we will provide an initial response to any questions, concerns or feedback within 3 working days. Please do not expect an immediate reply. If your matter is urgent please attend faculty or PS office hours, email the Programmes Team at sociology.msc@lse.ac.uk or come to the Sociology Hub.

In person/online

Members of the Department can always be contacted during their office hours.

If you want to set up a different time for a meeting, contact the staff member via email. Contact details for all staff can be found on the Departmental webpage:

lse.ac.uk/sociology/people

Student Hub

Download the Student Hub, LSE's student app, available on IOS and Android app stores or as a web app.

Student Hub provides your timetable, events and key Academic dates all in one place. You can receive notifications about timetable changes and view upcoming deadlines. You can also use it to connect with friends, peers and the LSE community.

There is a helpful campus map and regular updates so you can keep up with news and events from across the School. You can follow the Department of Sociology on the Hub to keep up to date with what's happening in the Department. Search for Sociology to find us.

Social media

The Department is very active on social media and this is often the first place we share news and events. To keep up to date on what's happening in the Department you should follow us. We are on Facebook, Instagram, LinkedIn and Twitter.

-  LSE Sociology
-  @lsesociology
-  Department of Sociology, LSE
-  @lsesociology
-  Department of Sociology, LSE





Student life in the department

How do we enhance your student experience? Throughout the year we hold a variety of academic and social events.

- **Welcome events and Receptions:** Start your time in the department the right way by attending our postgraduate welcome events and receptions. These are a great opportunity for you to meet students on your programme and the staff who will be teaching you.
- **Christmas Party:** In December we hold our annual undergraduate and postgraduate Christmas party. This is a great chance for you to mingle with students and staff over mince pies and mulled wine.
- **Common Room:** We have a master's common room for students to meet or study, equipped with sofas and bean bags. The common room is open Monday to Friday during term time.
- **Public Lectures:** We host a range of events across topics relating to Sociology. Unless otherwise stated, our events are free and open to all.
- **Careers Events:** We run several events throughout the year to support you throughout your LSE Journey and in the future.
- **Alumni Events:** These are a great opportunity to network with alumni and professionals from a range of sectors.





How to get in touch and give feedback

Academic Mentor

During your year at the LSE, you will be assigned an Academic Mentor who will oversee your progress and advise on academic matters.

As per the LSE Academic Code, you will be invited to meet your Academic Mentor at least twice in Michaelmas and Lent term. Academic Mentors can discuss the progress of your work, as well as any problems of a more personal nature that may arise and which might affect your studies. Your Academic Mentor will also help you develop your dissertation topic and support your work on the dissertation. Academic Mentors are allocated on a programme basis, and provide advice and guidance on dissertation requirements for your programme, as well as individual support for the MSc dissertation process. We also encourage you to use faculty office hours to consult with other members of staff who may be able to help you with specific aspects of your dissertation work, including specialist readings or methodological advice.

You will be emailed the name of your assigned Academic Mentor at the start of the academic year. Please make contact with them and arrange an appointment. It is important to do this as soon as possible, especially if you are uncertain about the option course(s) that you wish to take. All staff have allocated office hours which can be found listed in the Student Hub app. However, staff are also happy to arrange appointments to be held at other, mutually acceptable, times. You can contact staff via email. For a list of staff email addresses, see: lse.ac.uk/sociology/people

There is no single model for the relationship between you and your Academic Mentor. However, the relationship is important when you are preparing your MSc dissertation. We strongly recommend students start thinking about their dissertation early in the course and seek assistance in doing so.

You have the right to expect your Academic Mentor to be available to see you during term time but not outside term time. This is especially the case during the Summer vacation when you are writing up your dissertation. You should therefore plan your work so that you are in a position to receive final advice on your dissertation outline before the end of the Summer Term. In the interest of equity between students, your Academic Mentor may comment on your early efforts of your dissertation before the end of the Summer Term. You cannot expect your Academic Mentor to read or offer extensive comments on your final dissertation draft.



While your Academic Mentor is your first point of contact for academic support in the Department, we encourage you to consult with other colleagues (including your lecturers, class teachers and other academic experts in the Department) in relation to more specific advice on particular courses, assessments and research areas. All academic staff have regular weekly office hours which are open to all students. You can book office hour appointments directly using the Bookings feature in the Student Hub. If you are unable to access office hours (for example, due to a timetable clash), you can contact staff via email to arrange meetings outside these times.

Office hours

All Department of Sociology academic staff have weekly office hours in term time, which can usually be booked via the Student Hub app. Academics are happy to meet any students (not just Mentees) in office hours to discuss issues relating to their teaching, research or any other aspects of student life. This is a great opportunity to spend time with world leading academics, we urge you to take advantage of the office hour system, even if it is just for a brief chat, they are always happy to talk.

Using Your Voice – Committees and Student Representatives

Each term, a number of meetings give students and staff the opportunity to discuss issues relating to their programme of study and wider School issues.

Student-Staff Liaison Committee

The Department has a Graduate Student-Staff Liaison Committee (GSSLC) which deals with academic concerns and issues affecting MSc students in the Department. This is a key consultative forum and includes elected Student Academic Representatives from all MSc programmes in the Department. It usually meets in Michaelmas and Lent Terms. Departmental staff normally in attendance include the Programme Directors, the Programme Managers, and the Student Engagement and Service Delivery Administrator.

More information on Student Staff Liaison Committees can be found [here](#).

School Committees

One student representative from each of the Undergraduate, Taught Graduate and Research Student programmes also serve on the Students' Consultative Fora.



Student Academic Representatives

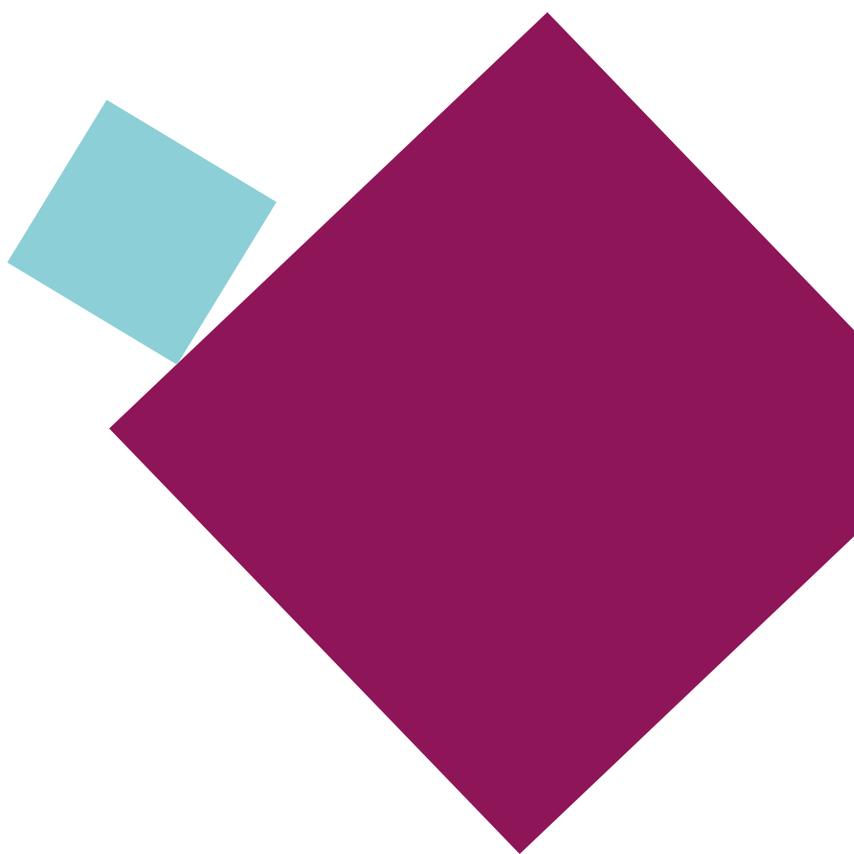
We work with Student Academic Representatives who sit on the Department's Student-Staff Liaison Committees (SSLC) to ensure that your voices are heard, and that we act on your feedback as much as we can. The role of Student Academic Representatives is central to ensuring that courses and programmes at LSE work effectively.

At the start of the year you will be asked if you would like to represent your programme on the Graduate Student-Staff Liaison Committee. The Sociology Department has three SSLCs: for Undergraduate, Post-graduate Taught Courses, and Research Students.

While the SSLC often deals with problems encountered by students, it also allows you to make a constructive contribution to the life of the Department, airing positive feedback and suggestions for change. Each MSc programme should have two Student Academic Representatives. More information on the process of becoming a Rep will be provided during your programme Welcome presentation.

Being a Rep is a great opportunity to feedback on behalf of your colleagues and play a vital role in helping the Department shape its practice and provision to the benefit of both the current cohort and future cohorts!

More information on this can be found here: info.lse.ac.uk/current-students/part-of-lse/student-voice





What if I have a problem?

Unfortunately, students sometimes run into difficulties whether it be health, accommodation, finance or a personal matter. It is important that your Academic Mentor knows about these difficulties as early as possible so as to be able to offer advice.

If the problem is likely to affect exam performance, attendance at classes or lectures, or the submission of written work, then a formal record is necessary. Your Academic Mentor should be informed promptly so that they can ensure that such a record is made or that they can provide support and advice. They will be able to help signpost you to appropriate services within the School so that you receive the support to enable you to continue studying successfully.

Permission for late submission of assessed work must be obtained in advance in writing. Please see the section on late submission of summative work on [page 69](#) and contact your Programme Manager for more advice.

What if I have a concern or complaint?

If you have concerns about any aspect of your studies we would like to hear from you so that we can take steps to address and resolve them. Your Academic Mentor is often best placed to advise you, but if you are unsure of who to speak to, please email your Programme Manager in the first instance who will do their best to assist you or direct you to the right person. You can also broach concerns that affect your class or cohort more generally by asking your Student Academic Representatives to raise them at the department's next SSLC meeting.

Another way you can share feedback with us is by using our "Comments, Compliments and Concerns" boxes located in the Sociology Hub and MSc Common Room. You can use these to leave anonymous feedback, although if you would like a direct response you can provide your name and email address so that we can contact you.

If you have a complaint you should first speak to the person concerned to seek an informal resolution. If you are unsure of who to speak to, please contact your Programme Manager. If you are unhappy with the content, teaching or organisation of a course you should first speak with either your course teacher or the person responsible for the course. If the situation remains unresolved you can contact your Programme Director. If you feel that the issue requires further escalation, you may wish to contact the Sociology Head of Department. Most problems can be resolved informally. However, if you feel that the issue is still not remedied or you are unhappy with the outcome, you may wish to follow the School's formal complaints process. More information on this can be found here:

info.lse.ac.uk/current-students/part-of-lse/comments-compliments-and-concerns



LSE Student's Union

LSE has one of the most active student communities at any university. The Student's Union is independent from the School. It will help you out if you get into trouble, tell you how you can meet students with similar interests and views, and provide opportunities to have the sort of student experience you want.

Here are some of the ways in which the Student's Union achieves this:

- Student activities – the Union funds and supports over 200 societies, sports clubs, Media Group societies and Raising and Giving charitable fundraising
- Campaigns and democracy – getting students together to take action on and influence the issues they care about within the School and wider society
- Representation – led by a Student Executive, working with representatives across the School, you influence and shape the decisions and direction of the School
- Welfare and student support – independent, legally-trained advice workers offer free, confidential advice when things go wrong or you need help

You can find out more here: [lsesu.com](https://www.lsesu.com)





New students checklist

- Complete** your campus enrolment
 - Meet** your Academic Mentor
 - Attend** Welcome events
 - Attend** your programme treasure hunt
 - Download** the LSE's Student Hub app
 - Visit** the Library and LSE Life
 - Login** to LSE for You and Moodle and familiarise yourself with these platforms
 - Visit** your programme Moodle page
 - Take** a stroll through Lincoln's Inn Fields
 - Check out** LSE's public lecture programme
 - Check out** the MSc Common Room
 - Like and follow** the Sociology Department's social media accounts
 - Go to** the LSESU Freshers' Fair
 - Sign up** to a GP and dentist
 - Take** a self guided walking tour
- 
- A large yellow triangle graphic located in the bottom right corner of the page.



MSc City Design and Social Science

Welcome from the Programme Director

Dear Student,

A very warm welcome to LSE and to our MSc programme in City Design and Social Science. The MSc City Design and Social Science is an innovative master's programme that focuses on the relations between city design and the physical, social, and political organisation of cities and urban environments.

This interdisciplinary Programme combines an exciting and diverse range of learning experiences.

Our Programme explores design as a field of research, knowledge, and practice that shapes urban space, responds to urban problems and possibilities of transformation, and integrates critical and practical approaches to the city.

The Cities Programme is a part of the Department of Sociology and has connections to the LSE Cities research centre. Our core interdisciplinary teaching team is here to actively engage with you on contemporary urban issues and debates.

The MSc degree draws students from different academic and professional backgrounds, reflecting the range of skills involved in urban policy, design and development today: architecture, engineering, planning and transport studies; social sciences and policy studies; geography and environmental science; law and humanities; journalism; activism – and politics; and real estate and finance. This rewarding programme aims to promote interdisciplinary practitioners, academics, and professionals who will engage with the city in a holistic manner and have a positive impact on the production of the urban environment. If you have any questions, please speak to teaching faculty on the programme and to the MSc City Design and Social Science Programme Manager, or to your Academic Mentor. We look forward to an exciting year ahead with you, and are delighted to welcome you to the programme.

We wish you a stimulating, productive and happy year at LSE.



Professor Suzi Hall



About the programme

The overall management of the MSc programme is dealt with by Professor Suzi Hall.

The specific details of teaching, including coursework assessment and seminars, are the responsibility of the Course Convenor for each unit you are taking.

Teaching faculty for the MSc City Design and Social Science programme can be found in the Department of Sociology and in the LSE Cities research centre on the eighth floor of Fawcett house.

A dedicated studio, with computers and work-space for the sole use of MSc City Design and Social Science students, can be found on the fifth floor of the St Clement's Building, STC S513 and S514.

Your MSc Programme Manager can be contacted via email(sociology.msc@lse.ac.uk). They will be located in the Sociology Hub, room STC S116, on the 1st floor of the St Clement's Building.

Supervisory arrangements can be found at: info.lse.ac.uk/staff/divisions/academic-registrars-division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/CodeOfGoodPractice-UGDIPPG.pdf

Full programme regulations and course guides can be found at: lse.ac.uk/resources/calendar/Default.htm

The MSc City Design and Social Science programme consists of four units, made up of compulsory and optional courses.

Compulsory courses

- **SO448** City Design: Research Studio (full unit);
- **SO449** Independent Project (full unit).

You will have the choice of two of the following courses:

- **PP465** City-Making: The Politics of Urban Form (half unit);
- **SO451** Cities by Design (half unit);
- **SO480** Urban Inequalities (half unit).

The remaining units can consist of optional courses, either full or half unit.





Optional courses

To find out more about optional courses and to read the programme regulations in detail please see: <https://www.lse.ac.uk/resources/calendar2022-2023/programmeRegulations/taughtMasters/2022/MScCityDesignAndSocialScience.htm>

Course guides

Course guides for all courses are available here: [lse.ac.uk/resources/calendar/courseGuides/graduate.htm](https://www.lse.ac.uk/resources/calendar/courseGuides/graduate.htm)

Please note that because the list of options is long, timetable clashes may occur. You might therefore find that you are unable to take some combinations of courses. It is a good idea to consult with your Academic Mentor or Programme Director about your option choices. Some optional courses may not be available each year.

You are also welcome to consider other appropriate master's options offered within the School, but please consult with your Academic Mentor or Programme Director first.



MSc Culture and Society

Welcome from the Programme Director

Welcome to the MSc Culture and Society programme, and to LSE! MSc Culture and Society– now in its 19th year– has a strong tradition of wide-ranging, creative and innovative explorations of cultural processes. Part of the excitement of this degree is that each year has been entirely different and unpredictable, its character and dynamics arising from the unique individual and collaborative interests each cohort brings to it.

Clearly, “culture” is a broad, complex and often confusing umbrella term, covering a multitude of research objects and approaches. The aim of the degree is not comprehensive coverage of all that “culture” can mean, but support for your own investigations, and some maps (theoretical, methodological and substantive) to help you find your way through the impossible landscape of “culture”.

The core course (S0434) is designed to help you build these maps through reading and discussion of both analytical approaches and case studies of cultural research, and we will help you choose additional option courses that can develop your own intellectual agenda. A full quarter of your degree will be made up of an independent research project, culminating in a 10,000 word dissertation on an issue of real concern to you. Past dissertations have shown exceptional diversity and innovation.

I look forward to working with you over the coming year.



Jana Melkumova-Reynolds





About the programme

The overall management of the MSc programme is dealt with by Dr Jana Melkumova-Reynolds.

The specific details of teaching, including coursework assessment and seminars, are the responsibility of the Course Convenor for each unit you are taking.

Your MSc Programme Manager can be contacted via email (sociology.msc@lse.ac.uk). They will be located in the Sociology Hub, room STC S116, on the 1st floor of the St Clement's Building.

Supervisory arrangements can be found at: info.lse.ac.uk/staff/divisions/academic-registrars-division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/CodeOfGoodPractice-UGDIPPG.pdf

Full programme regulations and course guides can be found at: lse.ac.uk/resources/calendar/Default.htm

The MSc Culture and Society programme consists of four units, made up of compulsory and optional courses.

Compulsory courses

- **SO434** Cultural Theory and Cultural Forms (full unit);
- **SO492** Qualitative Social Research Methods (half unit);
- **SO493** MSc in Culture and Society Dissertation (full unit).

The remaining units can consist of optional courses, either full or half units.

Optional courses

To find out more about optional courses and to read the programme regulations in detail please see: lse.ac.uk/resources/calendar2022-2023/programmeRegulations/taughtMasters/2022/MScCultureAndSociety.htm

Course guides

Course guides for all courses are available here: lse.ac.uk/resources/calendar/courseGuides/graduate.htm

Please note that because the list of options is long, timetable clashes may occur. You might therefore find that you are unable to take some combinations of courses. It is a good idea to consult with your Academic Mentor or Programme Director about your option choices. Some optional courses may not be available each year.

You are also welcome to consider other appropriate master's options offered within the School, but please consult with your Academic Mentor or Programme Director first.

MSc Economy and Society

Welcome from the Programme Director

Dear Student,

Welcome to the Department of Sociology at LSE. We are delighted that you'll be studying with us.

Our programme caters to a unique combination of intellectual interests. We engage with the most significant and recent developments in the sociology of economic life, while also drawing on related work across various sociological subfields, such as the sociology of risk, the sociology of science and technology, and the sociology of disaster.

But most importantly of all, we ourselves try, and encourage our students to try, to bring these perspectives to bear in the analysis of contemporary problems. The core course (SO425) is designed to bring these interests together, and you will be able to build on this in your dissertation work.

Tying all of this together is a core commitment to a broadly based sociological approach to questions that are often addressed by narrower approaches drawn from disciplines such as economics, finance and law. If you haven't studied sociology before, we urge you to develop your understanding of the discipline by focusing on appropriate reading and participating actively in lectures and seminars – particularly in the early weeks of your course.

I wish you the best in your experience at LSE.



Dr Rebecca Elliott



Dr David Pinzur





About the programme

The overall management of the MSc programme is dealt with by Dr Rebecca Elliott and Dr David Pinzur.

The specific details of teaching, including coursework assessment and seminars, are the responsibility of the Course Convenor for each unit you are taking.

Your MSc Programme Manager can be contacted via email (sociology.msc@lse.ac.uk). They will be located in the Sociology Hub, room STC 116, on the 1st floor of the St Clements Building.

Supervisory arrangements can be found at: info.lse.ac.uk/staff/divisions/academic-registrars-division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/CodeOfGoodPractice-UGDIPPG.pdf

Full programme regulations and course guides can be found at: lse.ac.uk/resources/calendar/Default.htm

The MSc Economy and Society programme consists of four units, made up of compulsory and optional courses.

Compulsory courses

- **S0425** Economy, Risk and Society (full unit);
- **S0491** Quantitative Social Research Methods (half unit) or S0492 Qualitative Social Research Methods (half unit);
- **S0495** MSc in Economy and Society Dissertation (full unit).

The remaining units can consist of optional courses, either full or half units..

Optional courses

To find out more about optional courses and to read the programme regulations in detail please see: lse.ac.uk/resources/calendar2022-2023/programmeRegulations/taughtMasters/2022/MScEconomyAndSociety.htm

Course guides

Course guides for all courses are available here: lse.ac.uk/resources/calendar/courseGuides/graduate.htm

Please note that because the list of options is long, timetable clashes may occur. You might therefore find that you are unable to take some combinations of courses. It is a good idea to consult with your Academic Mentor or Programme Director about your option choices. Some optional courses may not be available each year.

You are also welcome to consider other appropriate master's options offered within the School, but please consult with your Academic Mentor or Programme Director first.

MSc Human Rights

Welcome from the Programme Director

Dear Student,

We are delighted to welcome you to the MSc Human Rights degree, to LSE Human Rights based in the Department of Sociology, and also to LSE.

During the coming year, you will explore some of the key human rights issues important in the world today. Our programme has a unique interdisciplinary approach. The core module, SO424, provides you with rigorous grounding in three different approaches to human rights, introducing you to human rights in political philosophy, in sociology and in law. In the option courses and in your dissertation, you will study some of these approaches in more depth and follow your interests in specific issues and regions. Throughout the year, you will be invited to LSE Human Rights public events and activities in which you will meet some of the key experts in human rights today.

LSE—one of the world's leading universities for the social sciences and a place that is truly engaged with the world—is a stimulating place. We hope in your time with us you will pursue existing interests, discover new ones, and that you will learn in expected but also in unexpected ways.

We wish you the best in your LSE experience.



Dr Ayça Çubukçu



Dr Mai Taha

I HAVE A DREAM
MARTIN LUTHER KING JR.
THE MARCH ON WASHINGTON
FOR JOBS AND FREEDOM
AUGUST 28, 1963



About the programme

The overall management of the MSc programme is dealt with by Dr Ayça Çubukçu and Dr Mai Taha.

The specific details of teaching, including coursework assessment and seminars, are the responsibility of the Course Convenor for each unit you are taking.

Your MSc Programme Manager can be contacted via email (sociology.msc@lse.ac.uk). They will be located in the Sociology Hub, room STC 116, on the 1st floor of the St Clements Building.

Supervisory arrangements can be found at: info.lse.ac.uk/staff/divisions/academic-registrars-division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/CodeOfGoodPractice-UGDIPPG.pdf

Full programme regulations and course guides can be found at: lse.ac.uk/resources/calendar/Default.htm

The MSc Human Rights programme consists of four units, made up of compulsory and optional courses.

Compulsory Courses

- **S0424** Approaches to Human Rights (full unit);
- **S0496** MSc in Human Rights Dissertation (full unit).

The remaining units can consist of optional courses, either full or half units..

Optional courses

To find out more about optional courses and to read the programme regulations in detail please see: lse.ac.uk/resources/calendar2022-2023/programmeRegulations/taughtMasters/2022/MScHumanRights.htm

Course guides

Course guides for all courses are available here: lse.ac.uk/resources/calendar/courseGuides/graduate.htm

Please note that because the list of options is long, timetable clashes may occur. You might therefore find that you are unable to take some combinations of courses. It is a good idea to consult with your Academic Mentor or Programme Director about your option choices. Some optional courses may not be available each year.

You are also welcome to consider other appropriate master's options offered within the School, but please consult with your Academic Mentor or Programme Director first.



MSc Human Rights and Politics

Welcome from the Programme Director

Dear MSc Human Rights and Politics Student,

I am delighted to warmly welcome you to the MSc Human Rights and Politics programme and to the Department of Sociology at LSE. You are part of a master's programme that aims to engage with the most pressing issues facing global human rights today. You will be welcomed into an intellectually diverse, exciting and international community of teachers and students in the Department of Sociology. The MSc Human Rights and Politics is associated with LSE Human Rights. You will be invited during the year to LSE Human Rights public events and activities at which you will meet some of the key people focused on human rights today.

I and the teaching team are looking forward to meeting you and working with you next year.

We want to hear about your interests and your ideas, including about the challenges that international human rights face today in your region or country. We want to hear about your ideas about alternatives that might help us overcome those challenges.

I wish you the very best in your experience at LSE!



Professor Chetan Bhatt





About the programme

The overall management of the MSc programme is dealt with by Professor Chetan Bhatt.

The specific details of teaching, including coursework assessment and seminars, are the responsibility of the Course Convenor for each unit you are taking.

Your MSc Programme Manager can be contacted via email (sociology.msc@lse.ac.uk). They will be located in the Sociology Hub, room STC 116, on the 1st floor of the St Clements Building.

Supervisory arrangements can be found at: info.lse.ac.uk/staff/divisions/academic-registrars-division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/CodeOfGoodPractice-UGDIPPG.pdf

Full programme regulations and course guides can be found at: lse.ac.uk/resources/calendar/Default.htm

The MSc Human Rights and Politics programme consists of four units, made up of compulsory and optional courses.

Compulsory courses

- **SO4B1** Contemporary Politics of Human Rights (full unit);
- **SO4B2** MSc in Human Rights and Politics Dissertation (full unit).

The remaining units can consist of optional courses, either full or half units.

Optional courses

To find out more about optional courses and to read the programme regulations in detail please see: lse.ac.uk/resources/calendar2022-2023/programmeRegulations/taughtMasters/2022/MScHumanRightsAndPolitics.htm

Course guides

Course guides for all courses are available here: lse.ac.uk/resources/calendar/courseGuides/graduate.htm

Please note that because the list of options is long, timetable clashes may occur. You might therefore find that you are unable to take some combinations of courses. It is a good idea to consult with your Academic Mentor or Programme Director about your option choices. Some optional courses may not be available each year.

You are also welcome to consider other appropriate master's options offered within the School, but please consult with your Academic Mentor or Programme Director first.



MSc Inequalities and Social Science

Welcome from the Programme Director

Dear Student,

Welcome to the MSc Inequalities and Social Science programme, administered by the Department of Sociology in conjunction with LSE's International Inequalities Institute (III). I imagine you have been attracted to this programme because you will study one of today's major global challenges of today – inequalities, in all their many complex forms – by teaching cutting edge and rigorous social science research alongside strategies to address these.

The III offers a great platform for this programme: since its formation in 2015 it has become one of the world's largest and most dynamic institutes focusing on the major global challenge of inequality. I hope you will take advantage of the chance to interact with the large and vibrant research community based at the III, and get to know Liza Ryan, the III manager, who has oversight of its programme of seminars and events to which you are cordially invited. Please think of yourself as a full member of the III and get involved as you wish.

Formally the programme is administered by the Department of Sociology, but we know most of you will not have a background in sociology, and please do not be concerned about this. The disciplinary mix of students is one of the most exciting features of our programme – and you should be assured that intellectually the MSc is very much orientated toward an interdisciplinary social scientific analysis of inequality.

I wish you every success in the coming year and please get in touch if you have any questions or queries.



Professor Mike Savage





About the programme

The overall management of the MSc programme is dealt with by Professor Mike Savage.

The specific details of teaching, including coursework assessment and seminars, are the responsibility of the Course Convenor for each unit you are taking.

Your MSc Programme Manager can be contacted via email (sociology.msc@lse.ac.uk). They will be located in the Sociology Hub, room STC 116, on the 1st floor of the St Clements Building.

Supervisory arrangements can be found at: info.lse.ac.uk/staff/divisions/academic-registrars-division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/CodeOfGoodPractice-UGDIPPG.pdf

Full programme regulations and course guides can be found at: lse.ac.uk/resources/calendar/Default.htm

The MSc Inequalities and Social Science programme consists of four units, made up of compulsory and optional courses.

Compulsory courses

- **SO478** Social Scientific Analysis of Inequalities (full unit);
- **SO497** MSc in Inequalities and Social Science Dissertation (full unit).

At least one of the following methodology courses (or another quantitative methods course agreed with the Programme Director):

- **MY421L** Qualitative Research Methods (half unit)
- **MY421M** Qualitative Research Methods (half unit)
- **MY425** Case Studies and Comparative Methods for Qualitative Research (half unit)
- **MY426** Doing Ethnography (half unit)
- **MY428** Qualitative Text and Discourse Analysis (half unit)
- **MY451L** Introduction to Quantitative Analysis (half unit)
- **MY451M** Introduction to Quantitative Analysis (half unit)

For students enrolled on the Atlantic Fellows Social and Economic Equity Programme the following course is compulsory:

- **SO4A8** Leadership and Social Change (half unit)

The remaining units can consist of optional courses, either full or half units.

Optional courses

To find out more about optional courses and to read the programme regulations in detail please see: lse.ac.uk/resources/calendar2022-2023/programmeRegulations/taughtMasters/2022/MScInequalitiesAndSocialScience.htm

Course guides

Course guides for all courses are available here: lse.ac.uk/resources/calendar/courseGuides/graduate.htm

Please note that because the list of options is long, timetable clashes may occur. You might therefore find that you are unable to take some combinations of courses. It is a good idea to consult with your Academic Mentor or Programme Director about your option choices. Some optional courses may not be available each year.

You are also welcome to consider other appropriate master's options offered within the School, but please consult with your Academic Mentor or Programme Director first.





About the International Inequalities Institute

The International Inequalities Institute (III) began in 2015 as a means to pool expertise from across LSE to support an interdisciplinary programme of research and teaching around the fundamental questions of understanding and analysing social inequality. The Institute brings together leading scholars drawn from most LSE Departments, including Economics, Gender Studies, Geography and Environment, Government, International History, Law, Media and Communications, Methodology, Philosophy, Social Anthropology, Sociology, Social Policy, and Statistics. Our orientation includes the following distinctive features:

An international vision

Our programme of work seeks to be fundamentally international and comparative in exploring how inequalities are organised at numerous levels, between individuals and between and within larger groups, and from the local through to the global, not only between and within nations. It will develop innovative modes of analysis to examine how population flows and intensified global communication contribute to such processes and explore how cosmopolitan formations are related to these.

Multi-dimensional perspective

We will describe and examine the significance of numerous aspects and drivers of inequality and its impacts, such as class, occupation, age, generation, gender, ethnicity, family backgrounds, migration status, and space/ location (and intersectionalities between them), including non- economic aspects as well as economic ones (such as earnings, incomes and wealth). We will construct theories and methodological approaches that can elaborate further the relationships between these various factors.

Structural and cultural aspects of inequality

Our research programme will measure and analyse durable and structurally embedded forms of inequality, alongside a consideration of the symbolic, cultural, media and political processes that contribute to, and legitimate, inequalities, for example through inequalities of media voice and access to digital resources. This dual focus will lead to the development of new interdisciplinary approaches that fully combine qualitative and quantitative approaches.



Theoretical pluralism and multiple methods

We seek to harness both our skills in quantitative methods for the measurement and analysis of inequality, including both economic and non-economic aspects, alongside our qualitative interests in ethnography and documentary analysis to provide a rich programme of work. Beyond orthodox approaches using class structural analysis (such as in sociology), we will reflect on the potential of a wider range of theorists, such as Amartya Sen; Pierre Bourdieu; John Rawls; feminist scholarship (and others), to elaborate a more wide ranging perspective on the generation of inequalities.

Institutional aspects of inequality

Our research programme will focus on the role of institutions (political, economic, legal and social, including parts of civil society) in shaping, and addressing, inequality. In particular, it will include work examining complementarities between interlocking institutions in producing systematic differences between the capacities of differently ordered political-economic systems to avoid or tackle inequality or develop stable redistributive policies. It will explore the significance of political developments such as the restructuring of the public sector (within and across national borders) in shaping new forms of inequality and social polarisation. Important linkages between varieties of capitalism, financial markets, systems of macroeconomic management, education and training systems and the structure of companies will be examined. Looking beyond the market, we will develop a new understanding of the multiple sources of inequality through comparison between advanced, emerging and transnational economies with different political systems of social welfare and governance.

Relational approaches to inequality

Rather than focus on social divides within the middle ranges (e.g, between “middle” and “working” class), we will recognise that patterns and dynamics of inequality are powerfully affected by outliers at both ends, including the top of the social hierarchy.

We therefore plan programmes of research building on the growing literatures on top incomes and examining the constitution of powerful and wealthy elites who work in, and across, numerous specific local, national and international sites. We will place these in the context of wider analyses of social polarisation including studies of the poor and disadvantaged, and heterogeneity within specific disadvantaged or advantaged groups.



Atlantic Fellows for Social and Economic Equity

The Atlantic Fellows for Social and Economic Equity programme (AFSEE), based at the III, brings together mid-career changemakers from around the globe to share knowledge, insights and hope as part of a 20-year mission to support hundreds of thinkers, doers and changemakers.

The programme is structured around two core fellowship tracks. The Residential Fellows have an immersive learning experience, living in London for a full academic year to complete the MSc Inequalities and Social Science, and take part in all AFSEE modules.

Our Non-Residential Fellows are exposed to AFSEE's unique five-week module programme, set out over the course of a year, and complete a final research project, while remaining in their home contexts. On completion of the programme, Fellows join a lifelong Fellowship community.

Stay connected

The III hosts a dynamic seminar series on inequalities together with a range of other public events and discussions. Videos and podcasts of previous events can be found on the III events webpage: lse.ac.uk/International-Inequalities/events. Follow the III on Twitter: [@LSEInequalities](https://twitter.com/LSEInequalities)

The III connects research about inequalities from across LSE on its website where you can find published research exploring inequality from leading academics across the School. See: lse.ac.uk/International-Inequalities



MSc Political Sociology

Welcome from the Programme Director

Dear Political Sociologists,

The London School of Economics was founded over 120 years ago by the Fabian socialists – leading social reformers who were deeply committed to intellectual and empirical rigour. For them, reform and rigour went hand in hand. It is testament to the power of this vision that the university they founded and the graduates it has produced have been instrumental in influencing politics and social movements as well as public policy and social scientific inquiry. Through this, it has helped shape fundamental political change in many countries around the world.

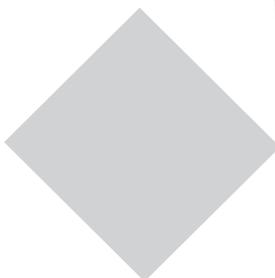
The MSc in Political Sociology very much continues in this spirit, providing analytical tools and empirical knowledge that should serve you well whether your interest is in pursuing social and political changes, resisting them, or simply understanding them better.

The programme seeks to provide a strong core curriculum that explores the underlying drivers of some major social and political developments, as well as the flexibility to meet individual interests through a wide range of optional courses around LSE. The programme attracts students from a great many countries, many with political experiences of their own. Our central focus is learning through formal education, but we hope that you will also have much to learn from each other.

Welcome to LSE and welcome to our programme.



Dr Robin Archer





About the programme

The overall management of the MSc programme is dealt with by Dr Robin Archer.

The specific details of teaching, including coursework assessment and seminars, are the responsibility of the Course Convenor for each unit you are taking.

Your MSc Programme Manager can be contacted via email (sociology.msc@lse.ac.uk). They will be located in the Sociology Hub, room STC 116, on the 1st floor of the St Clements Building.

Supervisory arrangements can be found at: info.lse.ac.uk/staff/divisions/academic-registrars-division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/CodeOfGoodPractice-UGDIPPG.pdf

Full programme regulations and course guides can be found at: lse.ac.uk/resources/calendar/Default.htm

The MSc Political Sociology programme consists of four units, made up of compulsory and optional courses.

Compulsory courses

- **SO407** Politics and Society (full unit)
- **SO494** MSc in Political Sociology Dissertation (full unit)

The remaining units can consist of optional courses, either full or half units.

Optional courses

To find out more about optional courses and to read the programme regulations in detail please see: lse.ac.uk/resources/calendar2022-2023/programmeRegulations/taughtMasters/2022/MScPoliticalSociology.htm

Course guides

Course guides for all courses are available here: lse.ac.uk/resources/calendar/courseGuides/graduate.htm

Please note that because the list of options is long, timetable clashes may occur. You might therefore find that you are unable to take some combinations of courses. It is a good idea to consult with your Academic Mentor or Programme Director about your option choices. Some optional courses may not be available each year.

You are also welcome to consider other appropriate master's options offered within the School, but please consult with your Academic Mentor or Programme Director first.

MSc Sociology

Welcome from the Programme Director

Dear Student,

Welcome to the MSc Sociology programme at LSE. Believe it or not, “generalist” programmes in sociology at Master’s level are quite rare, as departments increasingly offer more specialist programmes. We offer such programmes too, but have

been delighted to see our MSc Sociology programme thriving in recent years. The programme attracts a diverse group of students, ranging from those who have studied the discipline before and are hoping to deepen their sociological knowledge and practice, to those who have studied a related discipline and now find their interests converging on sociology for the first time. We offer courses tailored to both groups, and recommend that you consider your options carefully in light of your prior knowledge and experience of the discipline.

We believe that sociology offers a rich mixture of theoretical and empirical knowledge, and in our own practice as faculty we strive to produce research that is fully engaged with substantive questions, and grounded in political debates. We encourage you to develop your own practice as sociologists in the same way, and for this reason you are required to take at least one course in research methods during your year (you can, of course, take more!). This will support you in researching and writing your dissertation. Besides the dissertation and methods courses, we offer a broad range of option courses that we hope cater fully for our diverse student population. So ... enjoy your LSE time!



Dr Carrie Friese





About the programme

The overall management of the MSc programme is dealt with by Dr Carrie Friese.

The specific details of teaching, including coursework assessment and seminars, are the responsibility of the Course Convenor for each unit you are taking.

Your MSc Programme Manager can be contacted via email (sociology.msc@lse.ac.uk). They will be located in the Sociology Hub, room STC 116, on the 1st floor of the St Clements Building.

Supervisory arrangements can be found at: info.lse.ac.uk/staff/divisions/academic-registrars-division/Teaching-Quality-Assurance-and-Review-Office/Assets/Documents/Calendar/CodeOfGoodPractice-UGDIPPG.pdf

Full programme regulations and course guides can be found at: lse.ac.uk/resources/calendar/Default.htm

The MSc Sociology programme consists of four units, made up of compulsory and optional courses.

Compulsory courses

- **SO491** Quantitative Social Research Methods (half unit), or SO492 Qualitative Social Research Methods (half unit);
- **SO499** MSc in Sociology Dissertation (full unit).

The remaining units can consist of optional courses, either full or half units.

Optional courses

To find out more about optional courses and to read the programme regulations in detail please see: lse.ac.uk/resources/calendar2022-2023/programmeRegulations/taughtMasters/2022/MScSociology.htm

Course guides

Course guides for all courses are available here: lse.ac.uk/resources/calendar/courseGuides/graduate.htm

Please note that because the list of options is long, timetable clashes may occur. You might therefore find that you are unable to take some combinations of courses. It is a good idea to consult with your Academic Mentor or Programme Director about your option choices. Some optional courses may not be available each year.

You are also welcome to consider other appropriate master's options offered within the School, but please consult with your Academic Mentor or Programme Director first.



Course Selection and Timetables

Programme structure and what you need to do

Your MSc degree programme consists of courses to the value of four full units, made up of compulsory and optional courses. Courses can be either worth half (0.5) or a full (1.0) unit. **You are expected to complete your course selection in accordance with your [programme regulations](#).** You should familiarise yourself with your programme regulations in advance of the course selection period.

You will need to select all of your courses in [LSE for You](#) in September for both Michaelmas and Lent terms – this includes your compulsory courses and your option courses.

What is the difference between a half unit and full unit course?

A half unit course runs for just one term – either the Michaelmas (first term) or Lent Term (second term). A full unit course, on the other hand, runs for both the

Michaelmas and Lent Term. The course guide for each course will indicate the number of units for the course, the teaching hours involved, the teaching format and the assessment method.

Controlled access (capped) courses

Many courses at LSE are controlled access (capped), which means the numbers of student places are limited and/or there are prerequisites required to take the course. Please do be aware that this means you might not get all of your first choices, so be sure to have alternate options in mind. You should carefully check the information [listed in the controlled access course pages](#) to check how applicants are selected and the different deadlines set by departments for applying to their courses.

All Sociology option courses are controlled access – please see the “Controlled access courses” section for more information on these.

Balance of courses and assessments

We strongly advise that you take an equal balance of courses in both Michaelmas and Lent term – i.e, the equivalent of two units per term. The academic year is a very busy one, and students who balance their course selections evenly find it easier to manage their time. If you do want to take more courses in one term than another, then you should discuss this with your Academic Mentor to ensure that your course and assessment load will be manageable. Your Academic Mentor has final approval of your course selection.



I'm a part-time student – what should I register for this year?

You should only select the courses that you will be studying for in this academic year. You will be able to register for your second-year courses in the next academic year.

Part-time students are required to take the dissertation in their second year of study. You are strongly encouraged to work closely with your Academic Mentor to split your teaching load equally across the two years of your study.

When to select your courses

MSc course selection will open for browsing (but not selection) on Monday 19 September 2022 and will open for course selection/applying for courses on Thursday 22 September at 10am (BST).

We encourage you to make your course selections as soon as possible after course selection opens as some courses allocate places on a first come, first served basis, and there may be earlier deadlines set by departments for applying to controlled access courses.

The deadline to apply for Department of Sociology courses is Friday 23 September at 12pm. When applying for a Sociology course, students are required to provide a written statement explaining why they wish to take the course. Course Convenors will review requests to take courses and make offers of places to students by 12 noon on Monday 26 September. Any places remaining on courses after this date will be allocated on a rolling basis until courses are full or course selection closes. More information on applying to courses taught by the Sociology department is further below.

Course selection will close at 5pm on 7 October 2022 for all postgraduate students across LSE. If something goes wrong, then emergency changes to course selections can be made until 5pm on 14 October 2022. After this no changes can be made, no matter the circumstances.

You will be able to make changes to Lent Term half unit courses early in Lent Term. For exact dates check the [course selection webpages](#). It is important to keep in mind that Lent term course availability may be limited by the time the course selection system opens for the second time at the beginning of Lent term. As a result, you should choose your Lent term courses as accurately as you can when course selection opens in September.



How to select your courses

Course selection takes place in three stages – you need to work out which options you'd like to take; you then need to make your course selection in LSE for You. Once that is complete you'll be given access to your courses in Moodle.

1. Find out more about the options you're interested in

Go to lse.ac.uk/findcourses to access tools and information to help you decide which option courses you want to take. You may wish to:

- Look at the [course guide](#) in the LSE Calendar. Details of the content, format, teaching and assessment of all graduate courses offered at the LSE are available online in the course guides. Sociology courses are identified by the "SO4XX" code. You should check the course guide for specific information about a course, including whether there are any prerequisites or permission needed in order to take the course.
- You can also watch the [introductory course videos](#), where available for courses in some departments.
- Review the course timetable to see when the teaching for the course takes place. Please keep in mind that as the list of option courses is long, timetable clashes may occur. You might therefore find that you are unable to take some combinations of courses. The timetables are available on the [timetable webpages](#).
- Check if the course is **controlled access** (see below).

You can also use the [LSE Course Finder tool](#) to help you to choose your courses. Course Finder allows you to browse courses by unit value, keyword, department, and assessment type. You can use this tool to build a shortlist of courses and compare the lecture timetables for that shortlist. Please be aware that Course Finder is different to selecting your courses, even if you use it you will still need to make your selections in [LSE for You](#).

It is important that you take the time to review the course timetable before selecting your courses to ensure that you do not select courses with a timetable clash (courses scheduled at the same time), as this is not permitted. Although the system may initially allow you to sign up for clashing courses, these will not be formally approved. It is better to check the timetable before choosing your courses to avoid disappointment.



2. Select your courses in LSE for You

Once [LSE For You](#) opens on the designated date, you should complete your course selection in line with your programme regulations. [LSE For You](#) will display which courses are available to select under each paper. Go to lse.ac.uk/selectcourses for step by step instructions on how to select your courses in [LSE for You](#). **Many courses in LSE are designated as “controlled access” which means you will need to apply for a place on these courses due to limited places and/or there are prerequisites required to take the course. Please see “controlled access courses” below.**

3. Check you have Moodle access for your selected courses

Providing your selected courses are ready in Moodle, you should be automatically enrolled on their Moodle pages a few hours after selecting your courses on [LSE for You](#). Please make sure you check you have access to the Moodle pages and contact the relevant department if you are unable to enrol onto a Moodle page.

Please remember that the number of students that can be accommodated on most LSE courses is limited. If a course is over-subscribed, places will be allocated at the department’s discretion. Therefore, you are advised to have a few alternative courses in mind as back-ups in case you are unable to secure your first-choice course selection.

If you have any questions about your course selection, you can seek guidance from your Academic Mentor or Programme Director if your Academic Mentor has not yet been allocated to you. Should you have questions about a particular course the Course Convener is also often best placed to answer these. If you need help or are unsure on the process, you can contact the MSc Programmes Team on sociology.msc@lse.ac.uk

Controlled access courses

Many graduate courses are designated as “controlled access” due to limited places and/or prerequisites that are required in order to study the course. To gain a place on a controlled access course you must apply through the Graduate Course Choice application on [LSE for You](#) and be offered a place by the department running the course. To maximise your chances of being enrolled onto the courses you are interested in, **it is imperative that you select your courses as early as possible.**



Sociology courses

All Sociology courses are “controlled access” which means the Department of Sociology decides which students will be accepted on to their courses. The deadline to apply for Department of Sociology courses is Friday 23 September by 12pm. Course Convenors will review requests to take courses and make offers by 12 noon on Monday 26 September. Any places remaining on courses after this date will be allocated on a rolling basis until course selection closes.

Other than for students in the first category below, when applying for a Sociology course **all students are required to provide a written statement of 150 words** explaining why they wish to take that course and how it fits their research interests. Statements are considered by the Course Convenor and, where merited by the statement, places are usually awarded in the following priority order:

1. Students for whom the course is a “**core course**” on their Programme Regulations (no written statement is required).
2. Students for whom the course appears as an “**optional core course**” on their Programme Regulations (where students have to choose between a small number of core options).
3. Students for whom the course appears as an “**optional course**” on their Programme Regulations, space permitting.
4. All other students – with priority given to MSc students within the Sociology Department.

Once an offer has been made to you, you have 48 hours to accept it after which your offer will time out. Once you accept your offer you will automatically be enrolled on the course Moodle page and the course will appear on your personal timetable.

Controlled access courses in other departments

Each department will manage the allocation of places on their controlled access courses differently. Some departments will set early deadlines, or allocate places to students on a first-come, first-served basis as soon as course selection opens in [LSE For You](#). You can find information about controlled access courses, how applicants are selected, and deadlines for applying at [controlled access courses](#). You are also encouraged to get in touch with the relevant department about their course when considering an option in their department.

Please remember that if you are offered a place on a controlled access course, you must log in to LSE for You and accept the place within 48 hours.



Seminar sign up and timetables

Where a course is taught in more than one seminar group, students are also required to enrol in seminar groups within the course. Once you are registered on a course, enrolling on seminars is done through the Seminar Sign Up facility on [LSE for You](#). Note: The Seminar Sign Up system operates in parallel with the Graduate Course Choice system. Each course may operate a different system for seminar sign up. Some courses will assign you to a group, and others will allow you to select a group while there is space available.

For most Sociology courses with more than one seminar group, you will need to select your seminar group once you are registered on the course. Please note that you will be unable to select a particular seminar group once it reaches capacity. Where this happens please select another seminar group. In some cases, we may ask students to change groups to assist other students with clashes.

You should avoid selecting courses and/or seminars that create timetable clashes, seeking guidance from your Academic Mentor if you need advice on selecting alternative courses. Please also note that we may reallocate you to a different seminar group for the term/year where timetabling considerations make this necessary. Considerable efforts have been made to avoid overlap of courses but occasionally a clash may be unavoidable. When selecting your courses please check the [timetable webpages](#) to ensure you do not have any clashes. Once you have successfully registered for your courses and seminars in LSE for You, your personal timetable will be automatically updated for you.

You need to attend the seminar group to which you are assigned. Our performance monitoring and attendance record systems are based on the group to which you are assigned. Failure to attend your group may therefore impact negatively on your performance record. It may also impact on the terms of your visa.

Please be aware that Seminar Sign Up may differ in other departments if you are considering taking outside course options. Do contact the relevant department should you have any queries about enrolling in seminar groups for their course.



Auditing courses

It is not possible to take more than the equivalent of four full units. However, some LSE courses allow for students to “audit”. This is an informal arrangement where you join the lectures but do not go to seminars or take the assessments. As an informal arrangement, it is not possible for LSE to confirm whether you have audited a course; it will not appear in your course selections, on your timetable or on your transcript.

If you do choose to audit a course, you should first check that your timetable will allow you to join the lectures. If so, contact the relevant course leader and ask permission to audit their course. **You must not attend any seminars for courses you are auditing.**

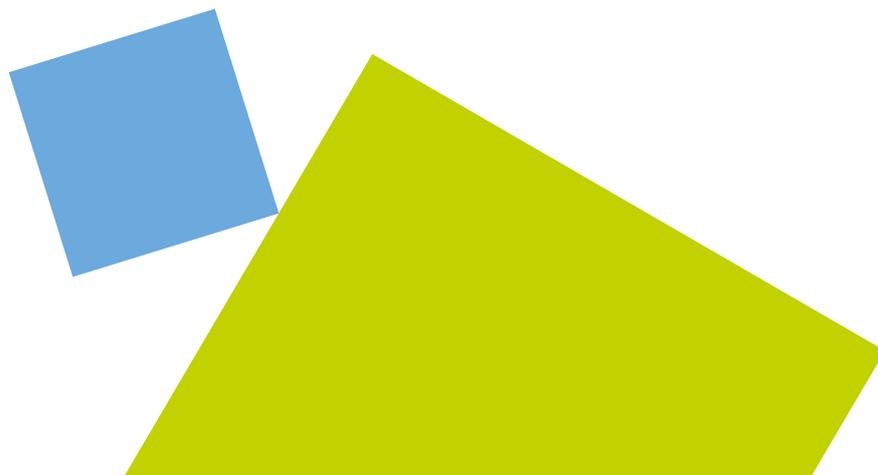
Lent term course selection

Course selection will reopen at the start of Lent Term 2023. You will be able to make changes to Lent Term half unit courses during the first two weeks of Lent Term, provided the newly chosen half unit courses are not oversubscribed. For exact dates check the [course selection webpages](#). Late course changes are not permitted in Lent Term once course selection has closed. We strongly advise that you do not change more than one half unit course during this period.

Please note that it will not be possible to change full unit courses or half-unit courses that were taught in Michaelmas during this period.

Getting help

If you have questions about the course selection process or encounter any problems, then please contact your MSc Programme Manager on sociology.msc@lse.ac.uk and they will be able to assist or redirect your query as appropriate. If you are not able to access [LSE for You](#) at all then please contact [Tech Support](#) in the first instance.





The dissertation

Dissertation abstract

Students on all MSc programmes are normally required to submit an initial dissertation abstract followed by a more extended piece of formative work as their work progresses; dates for these submissions are set at programme level. The submission date for the completed dissertation is **Thursday 17 August 2023**. Please refer to the online course guide for the compulsory Dissertation course for details.

Research ethics

The School attaches great importance to high ethical standards in research undertaken by staff and students. Once you have confirmed your dissertation topic, and before you begin data collection, you may be required to review and complete the LSE Research Ethics Checklist under the oversight of your Academic Mentor.

The ethics guidance and the checklist can be found at info.lse.ac.uk/staff/divisions/research-division/research-policy/research-ethics

Purpose of the dissertation

The dissertation is an integral part of the MSc programme. It is an opportunity to study in depth a topic of special interest to you and to apply the knowledge and skills that you have gained over the year within the master's programme. In your dissertation you will apply one or more research approaches covered in other parts of the MSc programme to a question that falls within the rubric of the degree.

Your dissertation accounts for one quarter of your final grade. It should be logically structured, well researched and clearly written. Please allocate your time and effort accordingly, and plan your work in order to ensure that you meet with your supervisor within term time, since academics may not be available during term breaks. At the end of the Summer Term you will be expected to have developed the structure of your dissertation and to start to work independently.

Content and approach

The dissertation is an extended piece of written work that critically appraises evidence and opinion to reach a conclusion about a sociological question. The key requirement is that the dissertation should demonstrate a high level of independent critical ability.

You must show your ability to organise your material clearly and logically and to sustain a reasoned and cogent argument from beginning to end. Where appropriate you should explain clearly the research method(s) that you have applied and the reasons for your choice of approach. You should show awareness of any shortcomings of your study in relation to methods employed and quality or quantity of the data.



The dissertation is a report of a research project that explores a specified research question; that includes reflection on the methodology deployed; and that demonstrates ability to analyse research material to generate understanding of the chosen questions. Dissertations often take the form of a research report based on empirical material generated by the student, but can also centre on the analysis of existing published data. Dissertations can be an analysis of scholarly literatures (a “theoretical dissertation”) so long as it is clearly a research report guided by a research question rather than simply a review or survey of existing literature.

Format and style

Whatever the form of the dissertation, you must demonstrate a thorough knowledge of the academic and professional literature relevant to the research topic and a critical awareness of the contribution of different writers or Schools of thought. This will usually take the form of a literature review presented early in the dissertation.

The dissertation should be no more than 10,000 words (excluding title, sub-title, abstract, contents page, tables, diagrams, bibliography and appendices, but including footnotes/ endnotes). Five marks may be deducted for dissertations that exceed the word limit, and examiners are not required to read any material in excess of the word- limit. Include a declaration of word-length on the title or contents-page of your dissertation. The manuscript should be printed in double spacing using 12-point type, single or double sided, with page numbers. The finished product must be bound – see also submission of assessed work.

Please attach great importance to proper notation, grammar, spelling, footnotes and referencing, and adopt a consistent set of conventions.

Referencing

Proper referencing is an important academic skill. You may use any recognised system, so long as you do so correctly and consistently. Your teachers and examiners will be evaluating whether you are referencing fully and accurately, not judging which system of referencing you use. We recommend – but do not require – that you use the Harvard system of referencing.

There are numerous online guides to using Harvard – minor conventions may vary, but this system always uses the author/date citation in the text, and the author/date/ publication/publisher format in the reference list. We would encourage you to consult with your Academic Mentor and class teachers to help you develop referencing skills and to clarify any problems.



References should be inserted into the text as close as possible to the relevant point as is consistent with clarity and legibility. The usages contained in the following examples should be followed as appropriate.

- As Dollard (1988) argues, . . . ; Dollard's (1988) classic study; (Perrineau 1985)
- (Messina 1989, pp. 23–6) – use the minimum number of digits in page-numbers, except between “10” and “19”
- (Banton 1987a; 1987b) – two or more references to works by the same author published in the same year should be distinguished in this way
- (Banton 1983; 1987a) – omit the author's surname after the first reference if you are citing more than one text by the same author
- (Banton 1987a; Anthias 1992) – order multiple references by year of publication rather than alphabetically. If the texts by different authors are published in the same year, then list these alphabetically (Anthias 1998; Banton 1998)
- (Butler and Stokes 1974; Himmelweit et al. 1981) – works by up to three co-authors should cite the surnames of all co-authors, while those with four or more co-authors should be cited using only the surname of the first, followed by “et al.”

Note: you should always try to access and read the original texts that you wish to cite, but if it is not practical to do so then you must make clear when you have read about a certain text in another book or article (ie, you have not read the original text directly), In this case, you should cite the work you have actually read, both in the body of your essay and in your list of references:

- Floya Anthias has argued ‘that “race” categories belong to the more encompassing category of ethnic collectivity’ (Anthias 1992, p.421, cited in Jenkins 2008, p.77).

The purpose of referencing is to situate your own argument in relation to existing research and debate, to demonstrate your reading, and to allow your readers to identify and follow up these sources. The corresponding list of References should be included at the end of the essay or dissertation. The list should be alphabetical by surname of author or first co-author and in the style of the following examples. It is important to include, where they exist, issue-numbers as well as volume-numbers of cited journals and inclusive page- numbers of material from journals and edited collections. It is also important to provide any subtitle of a book or an article, as well as the initials and/or forenames of authors. You should also take care that only those references you have cited in your work appear in the list of References and vice versa. (General bibliographies should not normally be given.) Also, avoid citation mania – the tendency to provide citations for the most banal assertions.



Anthias, F. (1992) 'Connecting "race" and ethnic phenomena', *Sociology*, 26(3), pp. 421–38.

OR

- Anthias, Floya (1992) 'Connecting "race" and ethnic phenomena', *Sociology*, 26(3), pp. 421–38.
- Banton, M. (1983) *Racial and Ethnic Competition*. Cambridge: Cambridge University Press
- Butler, D. and Stokes, D. (1974) *Political Change in Britain: The Evolution of Electoral Choice*, 2nd edn. London: Macmillan.
- Dollard, J. (1988) *Caste and Class in a Southern Town*, 4th edn. Madison, WI: University of Wisconsin Press.
- Engbersen, G. and van der Leun, J. (1998) "Illegality and criminality: the differential opportunity structure of undocumented immigrants", in K. Koser and H. Lutz (eds), *The New Migration in Europe: Social Constructions and Social Realities*. Basingstoke: Macmillan, pp. 199–223.
- Himmelweit, H. T., et al. (1981) *How Voters Decide: A Longitudinal Study of Political Attitudes and Voting Extending Over Fifteen Years*. London: Academic Press
- Jenkins, R. (2008) *Rethinking Ethnicity: Arguments and Explanations*, 2nd edn. London: Sage.
- Sombart, W. (1976) *Why Is There No Socialism in the United States?*, London: Macmillan [first published in German in 1906]

Give only the first-named place of publication if more than one is listed on the title- page of a book. It is now conventional that the names of US towns or cities are followed by the two-letter abbreviation of the state concerned; eg., Cambridge, Massachusetts, is identified as "Cambridge, MA".

Publications with up to three co-authors should be referenced as in the Butler/ Stokes example; those with four or more co-authors should be referenced as in the Himmelweit example.

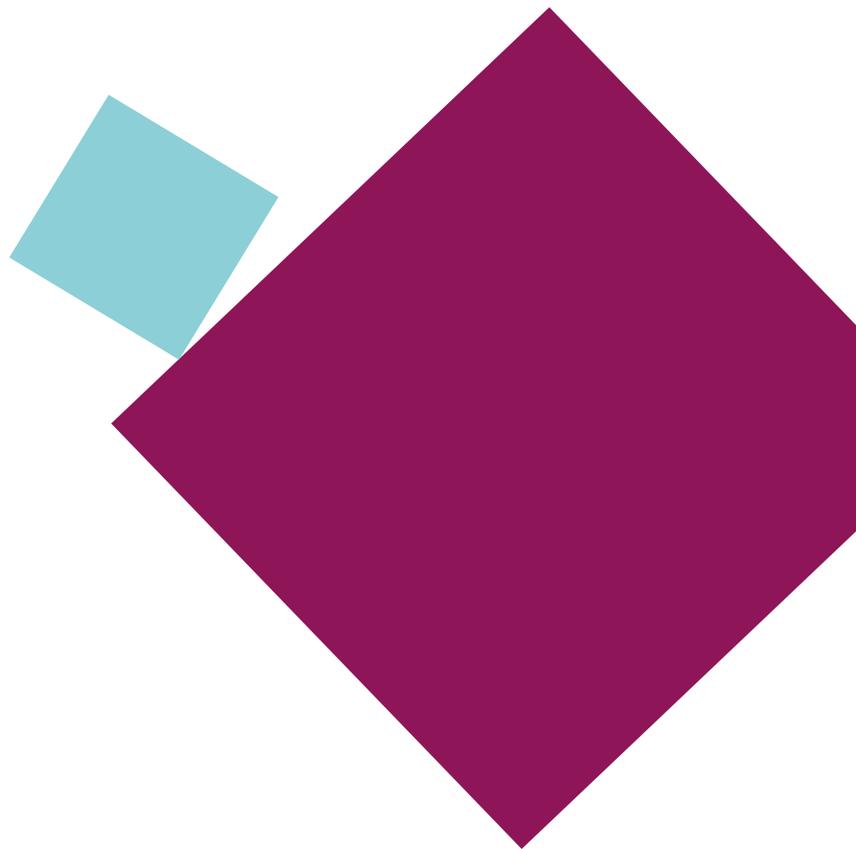


Internet references should be given in the text as in the following examples, normally, though not necessarily in every case, identifying simultaneously the holder of the website.

“The website of the Equality and Human Rights Commission [equalityhumanrights.com/en] is merely one source for...”. However, note: “There are several Internet sources providing basic information about current legislation on racial discrimination in employment (eg, equalityhumanrights.com/en/equality-act)...”

All Internet references should also be listed at the end of the article after the textual References and with the title “Internet references”. They should be listed in alphabetical order of holder of the website, giving the date on which each was accessed, and website address.

- Equality and Human Rights Commission. equalityhumanrights.com/en. Accessed 8 August 2019
- Higher Education Statistics Agency, hesa.ac.uk. Accessed 1 May 2017.





Assessment information

Assessment types

You are usually expected to do two types of assessment. Class or course work is submitted to the class teacher for **formative assessment**. These are exercises or essays that do not count towards your final mark. Their purpose is to help you develop your analytical and writing skills and to provide you with feedback ahead of formally assessed essays and examinations. This is an opportunity to try out different ideas and approaches without the pressure of being “examined”. Formative assessments are handed in to your class teachers. You will also be expected to participate in class presentations and discussions.

In addition, you are also required to produce assessed essays and projects and take written examinations for **summative assessment**, designed to evaluate your level of academic achievement (for grading). Each course will be summatively assessed as specified in the course guide. In planning for your summative assessment, please be aware that teaching staff are not available during the winter and spring teaching breaks. Queries and advice on assignments should therefore be obtained during term time classes and office hours.

Assessment criteria

Your performance will be assessed across four modules or module equivalents.

Below is a general Postgraduate Mark Frame, which illustrates the assessment criteria that your course teachers are employing:

Distinction (70-100 per cent)

The essay demonstrates clarity of analysis, engages directly with the question, and shows an independent and critical interpretation of the issues raised by it. The essay shows exemplary skill in presenting a logical and coherent argument and an outstanding breadth and depth of reading. The essay is presented in a polished and professional manner, and all citations, footnotes and bibliography are in the proper academic form. Essays in the upper range of this class (80 per cent and higher) may make an original academic contribution to the subject discussed and will be outstanding in terms of originality, sophistication and breadth of understanding of relevant themes and material.

Merit (60-69 per cent)

Awarded when the essay offers a systematic analysis of the issues raised by the question and demonstrates independent thought. The essay shows appropriate skill in presenting a clear argument and draws on a good range of relevant literature. The essay is well- presented and citations, footnotes and bibliography are rendered in the proper academic form.



Pass (50-59 per cent)

This is awarded when the essay shows understanding of the issues raised by the question, and demonstrates an engagement with relevant literature. The discussion may rely more heavily on description than on independent analysis. There may be some inconsistencies, irrelevant points and unsubstantiated claims in the argument. Presentation and referencing is adequate but may contain inaccuracies.

Fail (40-49 per cent)

The essay shows limited understanding of the subject and lacks evidence of an independent response to the question. It may be based entirely on lecture material, poorly structured and contain significant errors of fact. The essay may be incomplete, including poor presentation and inadequate referencing, and fail to demonstrate an appropriate level of engagement with relevant literature.

Bad Fail (0-39 per cent)

The essay is incomplete or fails to address the question under study. It offers little evidence of reading or understanding. It may be poorly presented and lack referencing.

Classification schemes

Degrees are awarded according to the classification scheme applicable to the year in which you started your programme. These schemes are applied by the Boards of Examiners when they meet to ratify your results. You can find the classification schemes at: lse.ac.uk/resources/calendar/taughtMasters.htm

Department of Sociology exam sub-board local rules

The Sub-Board of Examiners can set additional criteria for the award of Merit/Distinction. The Sub-Board of Examiners can also designate a course or courses as being critical to assessment for a programme and establish “local rules” where the specific course(s) and/or marks will be given special consideration in the awarding of the degree. For taught master’s degrees in the Sociology Department, you must pass the dissertation/independent project with a mark of at least 50 to be awarded the degree. The Department of Sociology also has an additional local rule for the award of a Distinction. The Department of Sociology exam sub-board local rules are published in the Calendar here: lse.ac.uk/resources/calendar/LocalRules/SO/DeptSociology.htm



Word length

Assessed coursework must not exceed its applicable word length (excluding title and sub-title, abstract and contents page, tables, diagrams, bibliography and appendices, but including footnotes/ endnotes). Five marks may be deducted for coursework that exceeds this limit, and examiners are not required to read any material in excess of the word-limit. It is important to be aware that other Departments may have a different policy, so it is essential you read the submission guidance for each individual assessment or contact the Programme Manager if you have any questions in advance of your submission.

Submission of assessed work

An electronic copy of all formally assessed work, including the dissertation, must be uploaded to Moodle by the deadline specified.

Assessment of class participation

The Department recognises the value of class participation as a form of assessment. Among other things, it increases engagement, promotes interactive learning, and can enhance and deepen understanding. The assessment of class participation is based on students' engagement with small and larger group activities and discussions, active listening and evidence of reading - it is not an assessment of the volume of individual comments in class. Where class participation is part of summative assessment, course convenors will provide assessment criteria to communicate to students what is being assessed. The Department takes an inclusive approach to support interactive learning - My Adjustments will be fully considered in assessing class participation, and alternative assessment will be offered where appropriate.

Late submission and extension requests for summative coursework

LSE sets strict deadlines for formally assessed summative coursework, including the dissertation. We recognise, however, that students may, in the course of the year, face unforeseen difficulties. We hope that no such difficulties will arise during your studies at LSE. The LSE has a "fit to sit" policy that applies to all students. If you submit an assessment, or sit an exam, we consider you to have declared yourself well enough to do so. However, you may experience circumstances which are sudden, unforeseen, outside of your control and proximate to an assessment date. They may have a significant impact on your academic performance in an exam or other form of summative assessment.

If your assessment has not yet taken place, you should first seek an Extension Request. This may be appropriate for a summative essay, project or dissertation.



If you require more time to submit the work than an extension would normally allow, or the assessment in question has a static deadline eg, an exam or take home assessment, you may apply for a deferral.

Please see LSE's Extension Policy for more information: info.lse.ac.uk/current-students/services/assessment-and-results/exceptional-circumstances/extension-policy

For Sociology Department courses, the completed extension request form and supporting evidence (eg, medical certificate) should be submitted via email to the Sociology Programme Managers (sociology.msc@lse.ac.uk). The Programme Managers will pass the form on to the Sociology Department Exam Sub-Board Chair responsible for the course in which the assessment takes place. Their decision will be communicated to you via the relevant Programme Manager.

Where a student with a disability or long-term condition may require extensions to coursework deadlines this should be explicitly stated in their Teaching and Learning Adjustments (TLA). Such students are required to submit an extension request form but do not need to submit additional evidence if the request is related to their TLA. If extensions are not explicitly included in a student's TLA, or the extension request is not related to the condition outlined in the TLA, the student will need to complete an extension request form accompanied by relevant supporting evidence.

If you fail to submit an assessment by either the original published deadline or the agreed extended deadline your work will be subject to late penalties. Information about the School's late submission penalties and what you can do if you submit late for reasons beyond your control can be found here: info.lse.ac.uk/current-students/services/assessment-and-results/exceptional-circumstances/extension-policy

If you feel you submitted late because of unexpected circumstances beyond your control you must follow the Exceptional Circumstances Procedure: info.lse.ac.uk/current-students/services/assessment-and-results/exceptional-circumstances

What to do if you are ill during your exams

Information about the School's procedure can be found online at: info.lse.ac.uk/current-students/services/assessment-and-results/exceptional-circumstances

Submitting your Exceptional Circumstances and evidence to the Student Services Centre by the deadline is the only way to make Exam Boards aware of your circumstances when considering the treatment of failed courses or your overall classification. It is essential that you submit information about your circumstances within this deadline and before your results are known even if you think you may have done well. Your circumstances cannot be considered once the Exam Boards have met and your results have been formally released.



Department of Sociology resubmission policy – coursework resits

Students who receive a fail mark on summative coursework and are required to resit this element may revise the original submission and are not required to submit a wholly new piece of work.

The following exceptions apply:

- Students returning from interruption;
- Students receiving repeat teaching;
- Students found to have committed plagiarism through the School's assessment misconduct regulations who must resubmit as a result of the applied penalty.

Feedback

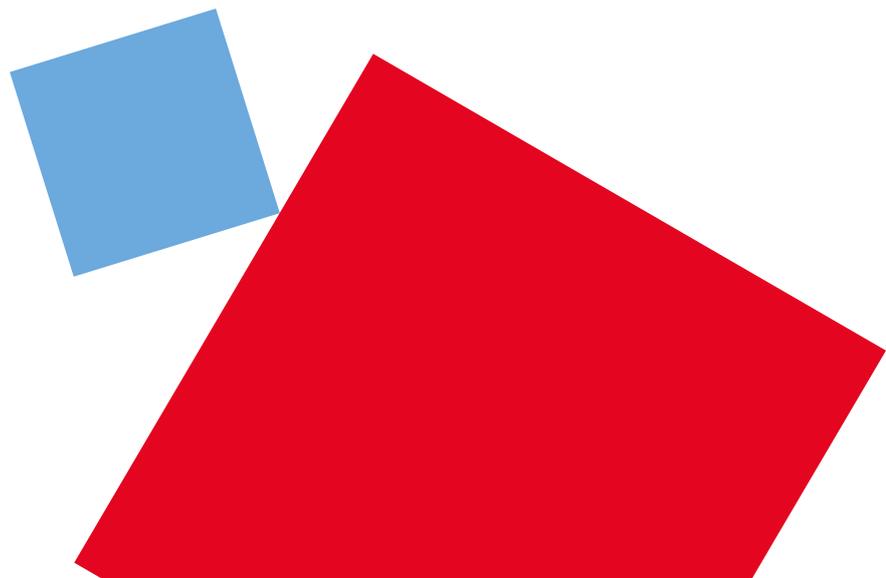
Feedback is fundamental to learning. It is best seen as a process of dialogue – putting your ideas, arguments, evidence and sources forward and seeing how others see them. Feedback also helps you to understand what standard of work you need to achieve to progress and ultimately pass your programme.

Feedback on formative coursework

You will receive feedback on formative coursework, including ongoing dissertation work as follows:

- Verbal feedback during office hours, supervisions, class presentations and dissertation workshops;
- Written feedback in hard copy, or via email, Moodle or LSE for You.

The Department's policy is to provide feedback within three term weeks of submission, where students submit their work on time, as per the LSE Academic Code.



Feedback on summative coursework

Please note that the provision of qualitative feedback is a separate process from the formal marking process for coursework, which is completed by two internal examiners and moderated by an external examiner.

You will receive written feedback on all summative coursework in the form of qualitative comments and an indicative mark. The Department aims to provide feedback on summative coursework in line with the [LSE Academic Code](#). Please note that feedback on assessment due in Summer Term is not required for non-continuing students except for dissertations or capstone projects.

Dissertation feedback in the form of qualitative comments will be provided to students within four term weeks of the final mark being made available to students, as per the [LSE Academic Code](#).



Key Information

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[Student Services Centre](#) ↘

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[Equity, Diversity and Inclusion \(EDI\)](#) ↘

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[Course selection and timetables](#) ↘

[Completing your studies](#) ↘

“ At LSE, you don't just get to study our changing world, you can see it and experience it. With history being made every day, why would you want to be anywhere else? ”



Term Dates and LSE Closures

Academic Year 2022/23

Michaelmas Term (MT)

Monday 26 September – Friday 9 December 2022

Reading Week: Monday 31 October – Friday 4 November 2022

Lent Term (LT)

Monday 16 January – Friday 31 March 2023

January Exams: Monday 9 – Friday 13 January 2023

Reading Week: Monday 20 February – Friday 24 February 2023

Summer Term (ST)

Tuesday 2 May – Friday 16 June 2023

Summer Exams: Monday 8 May - Friday 16 June 2023

LSE will be closed during the following periods:

Christmas Closure

Thursday 22 December 2022 – Monday 2 January 2023

Easter Closure

Thursday 6 – Wednesday 12 April 2023

May Bank Holiday: Monday 1 May 2023

Spring Bank Holiday: Monday 29 May 2023

Summer Bank Holiday: Monday 28 August 2023



Student Services Centre

The Student Services Centre (SSC) is located on the ground floor of the Old Building. Advice and information is available on services including:

- **Support for new arrivals**
- **Student status documentation**
- **Course selection**
- **Immigration advice**
- **LSE ID cards**
- **TfL 18+ Student Oyster Photocards**
- **Exams and assessment**
- **Results and degree certificates**
- **Graduation.**

We are also a good point of contact to find out more about the support services available at LSE and we host specialist drop-in sessions. Visit lse.ac.uk/ssc for the latest information about our services, opening times and drop-in sessions.

Online Pre-Enrolment and Campus Enrolment

The majority of new students will be required to undertake a two-stage process: Online Pre-Enrolment and Campus Enrolment. You will receive email notification when it is time to complete the pre-enrolment process for your programme. Campus enrolment takes place in-person and is where we will check your official documents and you will be issued with your LSE Card. It is very important that you attend Campus Enrolment. Usually, you can re-enrol for subsequent years of study online, but sometimes we may need to see you in person again.

For more information, visit lse.ac.uk/enrolment



Student status documentation

During your time at LSE you may need official documentation to prove that you are studying with us. A Certificate of Enrolment provides proof to organisations such as council tax offices, embassies and banks that you are enrolled as a current student at LSE. For more information about what a Certificate of Enrolment shows visit

lse.ac.uk/studentletters

You can order a self-service Certificate of Enrolment which will be delivered immediately to your LSE email address in PDF format. If this is insufficient for your needs, you can request a customised Certificate of Enrolment to be produced by the Student Services Centre. **We will do our best to provide the information required, but this cannot be guaranteed.** Please bear in mind that during peak periods customised letters may take up to five days to produce. For more information about both types of Certificates of Enrolment and how to order, please visit lse.ac.uk/studentletters

The Student services Centre (SSC) also offers a range of other documents including Certificates of Course Selection and intermediate transcripts. For more information about the types of documents available, how to request letters, and to access our Enquiry Form, please visit lse.ac.uk/studentletters

Your LSE Card

Your LSE card provides access to buildings and acts as your library card. It is important that you keep it safe and never share it with anybody else. If your LSE card is lost, stolen or damaged visit lse.ac.uk/studentidcards to find out how to get a replacement.

Student Advice

The SSC has a dedicated Student Advice and Engagement Team that can provide advice on academic matters (particularly around non-progression, interruption, withdrawal, regulations and exams).

If you are not sure who to contact about a query or question, then the Advice and Engagement Team will be happy to help. You can contact the team via the enquiry form at lse.ac.uk/studentadvice

“ Your LSE card is an important piece of identification so please make sure you keep it safe, and never share it with anybody else. ”

Immigration Advice

The Advice and Engagement Team provide detailed immigration advice for international and EU/EEA students on their website which is updated whenever the immigration rules change. The best way to contact the team is to use the visa advice query form or to attend one of their drop-in sessions.

What if...

The SSC have developed a series of answers to common “What if...” questions. These cover a broad range of topics including what to do if you’re unwell during an exam; become pregnant; change your name; are not happy with your marks or want to change degree programme. You can find these questions and answers at info.lse.ac.uk/current-students/what-if



“ We are the only team trained and regulated to give immigration advice at LSE, under the Office of the Immigration Services Commissioner guidelines. ”

Interruption

In certain circumstances you can take a year-long break in your studies (which we call an interruption) with approval from your academic department and the School. You are usually required to return at the start of either Michaelmas Term or Lent Term the following year as appropriate. Summer Term interruptions are not possible. For more information visit lse.ac.uk/interruptions

Programme transfer

You can request to transfer from your current programme to another programme at the same level according to the School's regulations. There are usually restrictions or conditions on transferring programmes, and sometimes transfers are not possible. All transfer requests require the approval of the new academic department you wish to transfer into, and the School, before being authorised. For more information visit lse.ac.uk/programmetransfers

Change of mode of study

If you are studying a master's programme, and your circumstances change, meaning that you need to adjust your study from full-time to part-time, you will need to seek authorisation from your academic department. Changing from full-time to part-time study is generally acceptable up until the end of Lent Term Course Selection, as long as your course selection can be amended according to programme regulations and in line with the teaching that has already been taken. Your fees will also be amended. Changing from part-time to full-time may not always be possible, especially if you require a visa to study at LSE, and requests will be considered on a case by-case basis. It is not normally possible to study an undergraduate programme on a part-time basis. For more information visit lse.ac.uk/changemode





Withdrawal

Withdrawing means that you are leaving your programme permanently.

Before withdrawing you should consult with your Academic Mentor, and you may want to consider requesting an Interruption instead, so that you have some time to consider your options. For more information visit lse.ac.uk/withdrawal

Regulations

You should familiarise yourself with the LSE regulations, policies and procedures that cover many aspects of student life. Some of the regulations explain the organisation and conduct of your academic study. These include information about the structure of your programme, assessment requirements, how your final degree is calculated and what to do if you face exceptional circumstances.

Visit lse.ac.uk/calendar for more information on:

- Appeals Regulations
- General Academic Regulations
- LSE Calendar
- Assessment offences including plagiarism
- Regulations for first degrees
- Regulations for taught master's degrees.

You can find a full A-Z listing of all of LSE's policies and procedures online at lse.ac.uk/policies

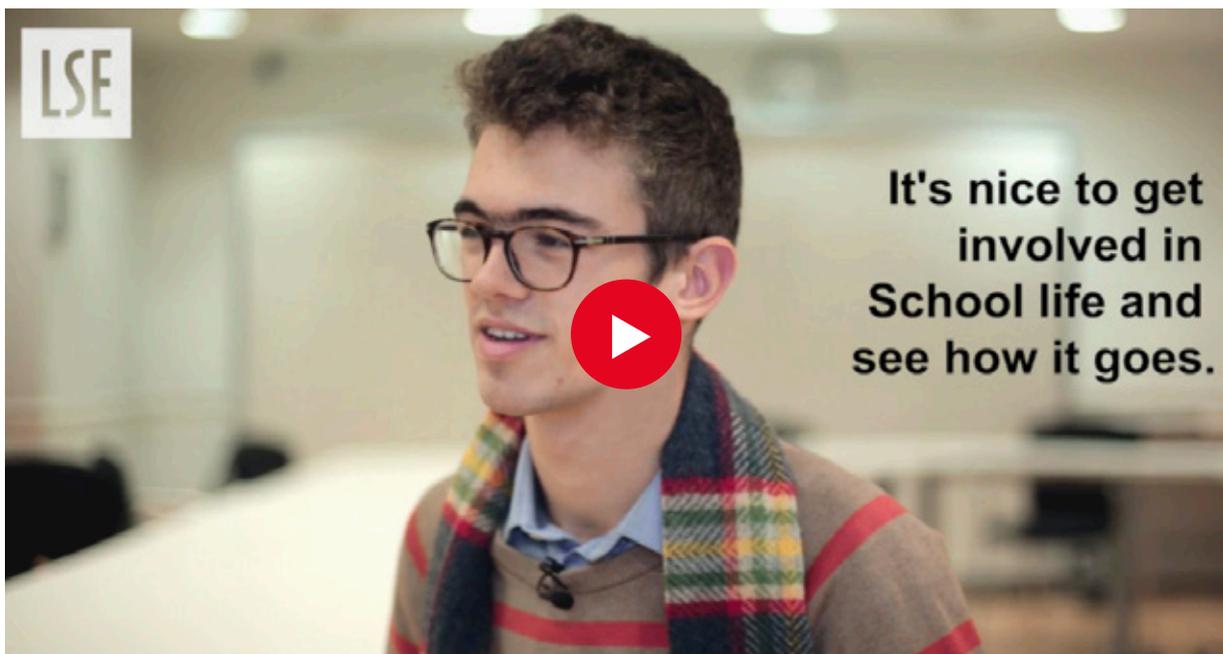
Student Voice

Student-Staff Liaison Committees

Student-Staff Liaison Committees (SSLCs) are one of the most important bodies in the School. Their purpose is to create a forum for students to discuss their experiences, both in and outside of the classroom, with LSE staff. SSLCs are a shared, collaborative endeavour between Departments, the Students' Union, central School Services, and, most importantly, students themselves.

SSLCs are your chance to engage with LSE and enact change for the benefit of yourself, your cohort, and even future cohorts. Volunteer to represent your peers and take a leading role in the student body.

At the start of the year you will be asked by your department if you would like to represent your programme on the SSLC as a Student Academic Representative.



Hear from current students about their experience of getting involved in SSLCs and the Peer Support scheme.

More information, including access to minutes from SSLCs across the School, and other ways you can use your voice, can be found online at info.lse.ac.uk/current-students/part-of-lse/student-voice



Student Q&As with LSE Leadership

LSE Director Minouche Shafik hosts student Q&As with members of the School Management Committee, where you can discuss your experience as a student with LSE leadership.

The Q&As are an opportunity for students from across the School to hear from the Director in person and give you the chance to ask questions, raise suggestions and voice any concerns. Look out for details of where and when the Q&As will be happening.



Student Partnership

Change Makers

Change Makers is an opportunity for you to instigate positive changes at LSE through independent research.

You are invited to propose a research project (independently, as a pair or as a group) about an aspect of student experience at LSE. This can be on a topic you identify, or one that's been proposed by staff.

Approximately 25 proposals will be selected to receive 80 hours of funding, full academic supervision, and the opportunity to present your findings and recommendations directly to LSE leaders.

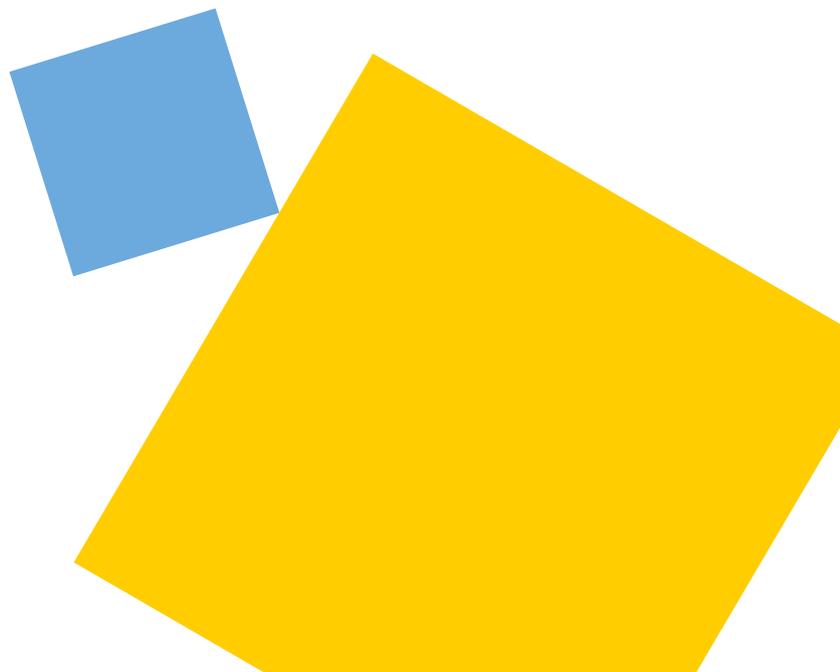
Applications to become a Change Maker will open in Michaelmas Term 2022 and you can find out more at lse.ac.uk/changemakers

Student Education Panel

The Student Education Panel is an opportunity for you to enhance education at LSE and gain insight into how the university works.

50 Student Education Panellists meet twice per term to consider a specific education-related topic, question or proposal. Drawing on their own experiences and ideas, they work in partnership with LSE and LSESU to co-create a better educational experience for everyone. In recognition of their contributions, and to enable a wide range of students to participate, panellists receive a termly honorarium.

Applications to become a panellist will open in Michaelmas Term 2022 and you can find out more at lse.ac.uk/studenteducationpanel





Quality Assurance

Quality assurance strategy

LSE's approach to assuring the quality of our teaching is set out in the Strategy for Managing Academic Standards and Quality. As an awarding body LSE must be in a position to assure the standards of its degrees. At the same time, we believe that the design of quality assurance should respect different departmental cultures and academic histories. The strategy sets out broad principles and processes for assuring academic standards and for enhancing the quality of educational provision.

The overall framework includes devolved quality assurance arrangements for academic departments, with responsibility for the oversight and modification of existing provision resting with Departmental Teaching Committees. The Teaching Quality Assurance and Review Office (TQARO) supports the activities of the Education Committee and several of its sub-committees, with further details available in the "Committees" section of the website at lse.ac.uk/tqaro. Queries relating to devolved quality assurance responsibilities, the work of Education Committee or the process for the consideration of proposals for new courses and programmes of study should be sent to ard.capis@lse.ac.uk

Student teaching surveys

In both Michaelmas Term and Lent Term TQARO conducts course-level surveys to assess students' opinions of teaching.

Course survey scores are made available to teachers, Heads of Departments, the Director of the Eden Centre, the Pro-Director (Education) and the Pro-Director (Faculty Development). In addition to producing reports for individual teachers TQARO produces aggregated quantitative data for departments and School-wide bodies. The results can be found online in the "Surveys" section of the website at

lse.ac.uk/tqaro

TQARO also conducts annual programme-level surveys of undergraduate and taught master's programmes and supports LSE's participation in the National Student Survey in coordination with the Communications Division and academic departments.

Queries relating to the delivery of teaching surveys at course- or programme-level should be sent to tqarosurveys@lse.ac.uk



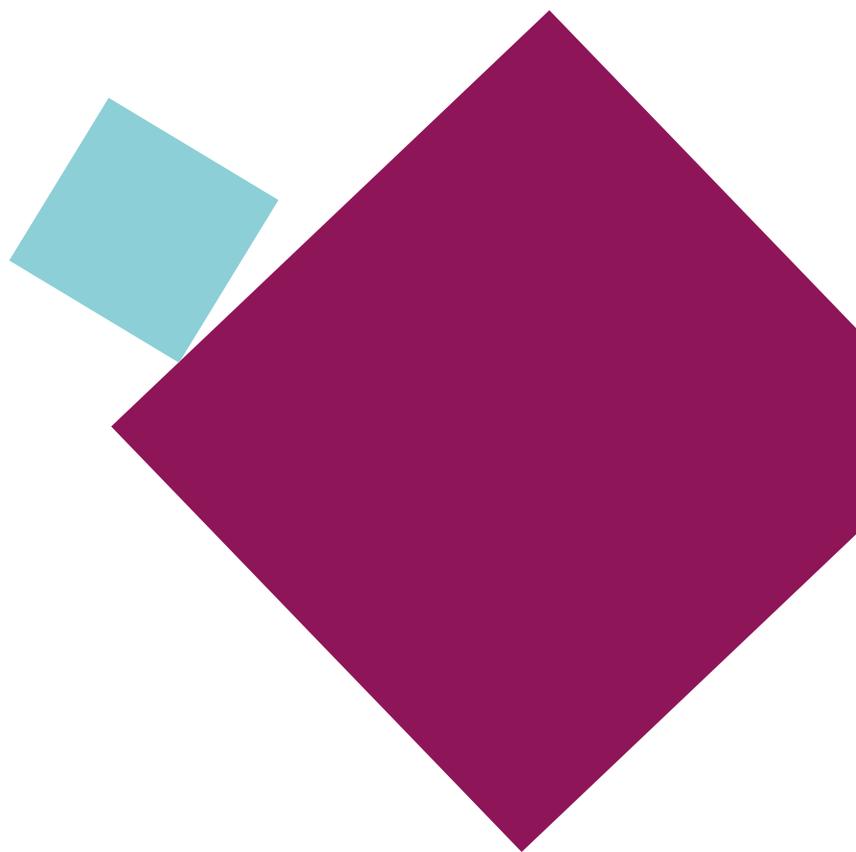
Study and Career Support Services

LSE LIFE

LSE LIFE is the place to discover and develop the skills you'll need to reach your goals at LSE, whether they concern your academic work or other personal or professional pursuits. LSE LIFE is here to help you find your own ways to study and learn, think about where your studies might lead you, and make the most of your time at LSE. It is also the place to come to ask about the range of opportunities and services available across the School to help you achieve success, whatever 'success' means to you.

LSE LIFE offers:

- **Hands-on practical workshops** and **online resources** for effective reading, academic writing, critical thinking, managing your dissertation research, organising your time, and other key areas of university work.
- Constructive conversations and workshops to learn ways to adapt and thrive in new or challenging situations, including developing your skills for leadership; public speaking; connecting and collaborating with others; finding a healthy balance among study, work, rest, and fun; and thinking about life beyond university.
- **One-to-one appointments with LSE LIFE study advisers** for personalised advice on essays, participating in classes and seminars, revising for exams, or any other aspect of your studies at LSE. Or simply book an appointment - on campus or online - to talk through your ideas for an essay, a project, or your research.





- **Specialist advice** in areas like CV writing, English language, finding and referencing academic sources, research ethics and data management, statistics, and more – offered on a one-to-one basis by colleagues and services across LSE.
- **A space to meet and work together** with students from other courses and departments.
- **Group visits and walks** to take advantage of what LSE and London have to offer.

Find out more at lse.ac.uk/lselife, check out workshop materials and other resources on Moodle or just drop by with any questions, or just to pick up a lollipop – LSE LIFE is on the ground floor of the Library, open Monday-Friday, 10 am – 6 pm.



[Listen to our podcasts](#)

LSE Library 

Language Centre 

LSE Careers 

LSE Volunteer Centre 

LSE Generate 





LSE Library

LSE Library is the major international library of the social sciences. The collections, both print and online, cover the discipline in the widest sense, and will support your studies and research.

The two main print book collections are:

- **The course collection**, located on the first floor, which holds multiple copies of essential books for your courses. Many of these titles are available online.
- **The main collection** is located across three floors, holding wider items for social sciences research.

You can use Library Search to find books and other materials for your studies via lse.ac.uk/library. Once you have found what you need, write down its location to help you find it in the Library. To borrow books, use your LSE card and the self-service machines on the ground floor. Taught students can borrow up to 30 books at any one time. You can renew your books online by logging into your Library account at lse.ac.uk/library. If you do not return books on time, you will be unable to borrow any more until your overdue item is returned or renewed. We do not charge fines on late returns.

Each department has a dedicated professional Librarian, a subject expert offering email support and in-person and online appointments to help you locate and access information resources on any topic. This support ranges from identifying key resources to support your studies to high-level systematic literature searching for researchers. They also provide expert help in managing references.

The Library is a focal point of the School and we are open seven days a week during term time and vacation and 24 hours daily from the beginning of the Lent term until the end of the examination period. There are over 2,300 study spaces, including group study rooms, and extensive IT facilities, including over 500 PCs, laptop points, a laptop loan service, wireless Internet access via eduroam, and photocopying and printing facilities.





Language Centre

Whether you are an international student looking for support with your English, interested in taking a Language Centre course as part of your undergraduate degree, or want to learn or improve a language, the Language Centre can help.

If English is not your first language, there are plenty of ways you can improve and practise using the English language for your academic work. English for Academic Writing courses are available for any undergraduate or postgraduate student who does not have English as a first language and would like a weekly English language class to help with academic writing for coursework. You can find out more information on what is on offer and how to sign up at info.lse.ac.uk/current-students/lse-life/events/english-language-skills

You may be eligible to take a language, literature or linguistics course as part of your degree. As an LSE student you can also sign up for a non-degree language course at a discounted rate. As part of the LSE Language Policy, if you are a UK-EU undergraduate and you do not have a GCSE Grade 4 (or equivalent) in a language that is not your mother tongue, you are eligible to take a course for free!

For more information visit lse.ac.uk/languages



LSE Careers

From helping you to find part-time work and internships, to providing opportunities for you to explore different sectors and connect with employers and alumni, LSE Careers is here to support you throughout your LSE journey.

How do I get started?

Whether you're just beginning to explore your career options or have a clear idea of where you want to go, we're here to work with you. We offer a range of support and services to current students and once you've completed your course you can continue to use LSE Careers for up to five years. We also provide bespoke services for disabled students and PhD students.

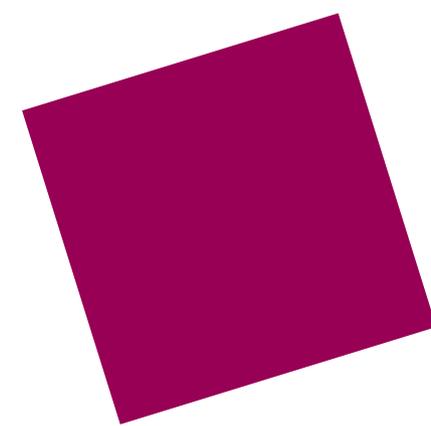
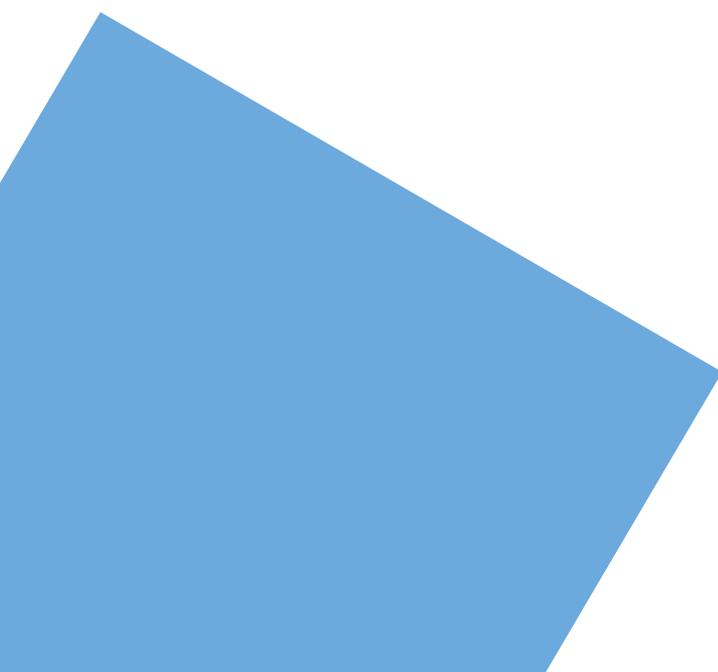
Explore our website (lse.ac.uk/careers) to find:

- information about our services and how to access them
- support with career options and insight into employment sectors and recruitment processes
- cv, cover letter and application form advice and examples
- details of what graduates have gone on to do.

Log in to CareerHub (careers.lse.ac.uk), our online careers portal, to:

- book one-to-one appointments with a consultant
- register for careers events
- watch back event recordings
- browse job opportunities.

Follow @LSECareers on Instagram and TikTok to stay up-to-date with upcoming events, expert advice and new resources.



LSE Volunteer Centre

Volunteering is a great way to help develop new skills and meet new people whilst making a difference. The LSE Volunteer Centre is here to inspire and empower you to volunteer for causes that you are passionate about during your time at LSE.

We work with multiple organisations to provide you with short term and long-term volunteering opportunities across London, the UK and internationally. Throughout the year charities will be on campus to discuss their volunteering opportunities with you at our volunteering fairs and Charity Tuesdays.

We also know that students are busy, so we run a comprehensive one-off volunteering programme to make sure you can fit it in. You can find out more, as well as the advice and support we can offer, at lse.ac.uk/VolunteerCentre or by following [@LSEVolunteering](https://twitter.com/LSEVolunteering)

 [Read our blog](#)

“ The feeling of fighting for a cause that you are passionate about it second to none, but the skills you gain from it are unparalleled. ”

Dan Lawes, International Relations and History, 2022





LSE Generate

LSE Generate is the student home of entrepreneurship at LSE.

We welcome all students and alumni - from those starting their journey in developing entrepreneurial skills to those who have already launched their ventures and are looking for support. We specifically focus on supporting and scaling socially driven student ventures and have a presence here in the UK and across the globe (from Lisbon to Lagos!).

As a student, you'll have access to all of our startup resources as well as access to a variety of events created to expand your skills, give you the tools to excel, and help you network with like-minded founders. Our events vary from funding competitions, talks, workshops on a range of topics, bootcamps, and even treks!

Pop by and meet us in our co-working space opposite the Student Services Centre on campus.

Discover more on our website lse.ac.uk/generate or keep up to date with Generate news through our social media [@LSEGenerate](https://twitter.com/LSEGenerate)

“ There are so many ways to get involved at LSE, try to make the most of these chances. ”

Equity, Diversity and Inclusion (EDI)

What is EDI?

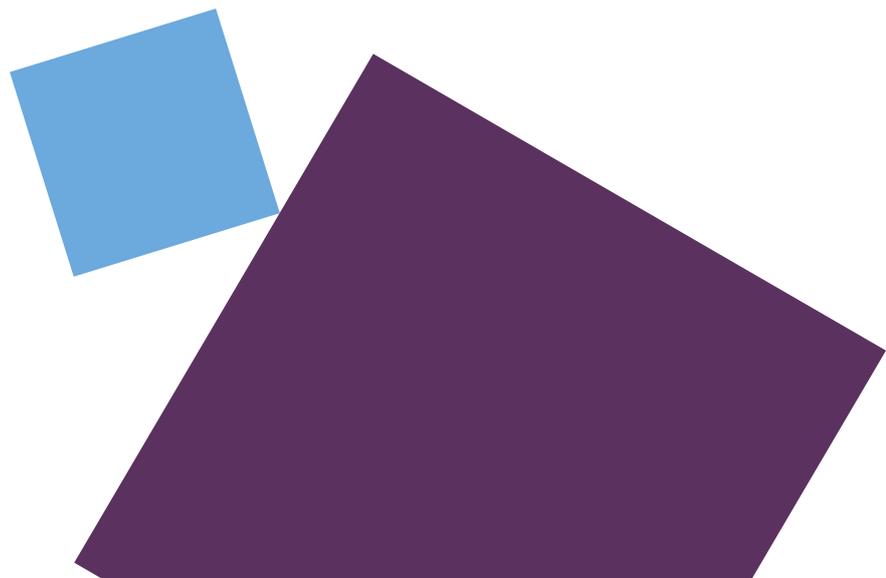
One of our guiding principles in Strategy 2030 is to sustain excellence through an inclusive and diverse community. We work to build a School – and a society – in which everyone is able to fulfil their potential, and everyone’s contribution is valued.

Support and resources available:

Safe Contacts: LSE Safe Contacts are members of LSE staff who have received training and can offer a confidential “signposting” service for staff and students who have previously or are currently subjected to some form of bullying, harassment (including those based on protected characteristics under the Equality Act 2010: age, disability, gender reassignment, marriage and civil partnership pregnancy and maternity, race, religion or belief, sex and sexual orientation), hate crimes or sexual violence. There are 39 Safe Contacts across 25 departments. Safe Contacts are often the first point of contact if you are unsure of what to do. They provide support to you and help you navigate what comes next. Find out more at lse.ac.uk/safecontacts

Report it Stop it: If you have been subjected to, or witnessed, any form of bullying, harassment (including those based on protected characteristics under the Equality Act 2010: age, disability, gender reassignment, marriage and civil partnership pregnancy and maternity, race, religion or belief, sex and sexual orientation), hate crimes or sexual violence and you want to report this to LSE, you can directly do it by using the online form Report it Stop it. This report can be completely anonymous. If you leave your contact details, the School’s Deputy Head of Student Services will be able to get in touch to help with the next step. Find out more at info.lse.ac.uk/making-a-choice/report-an-incident

Ethics Module: This online module has been designed for the whole School community with the aim of increasing understanding of the Ethics Code, the range of ethics policies that support the ethics principles, how they can be applied, and the importance of creating a culture in which individuals can and do raise any concerns that they may have.





Consent Collective: This online platform provides resources to help people understand consent, learn about sexual harassment and find out how to support people who have been subjected to sexual violence. This resource will only be available until August 2022. After this consent training can be accessed via Consent.ed There is both an online and in person module.

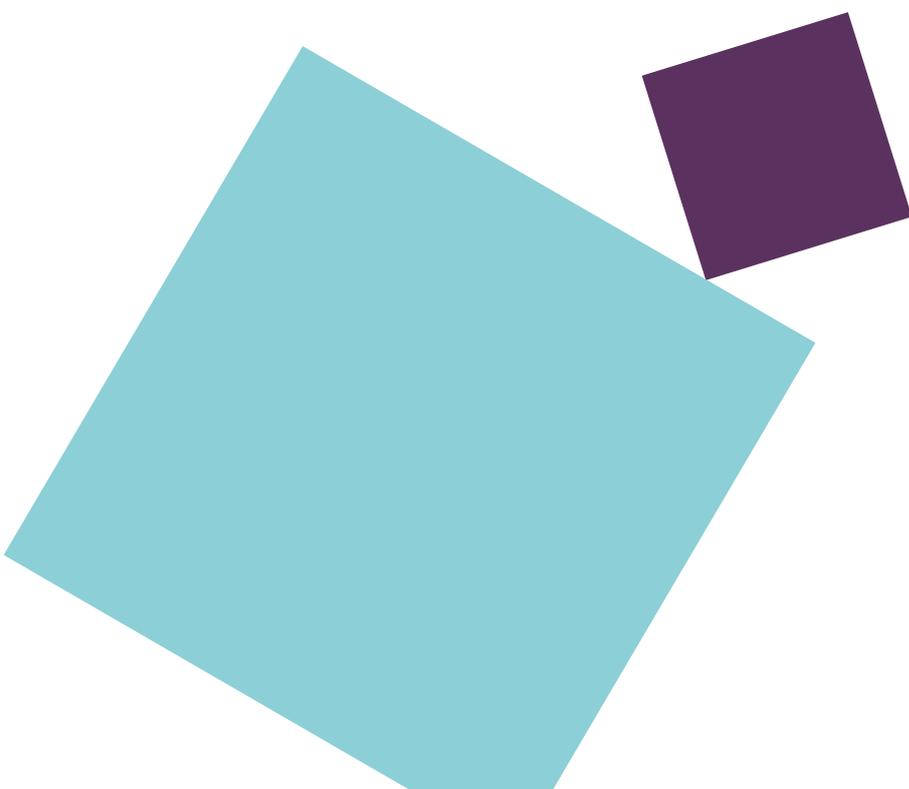
AccessAble: Our partnership with AccessAble will help us to be proactive in improving the accessibility of our buildings, at a time when the LSE estate is undergoing major physical change.

LGBT+ Role Models and Allies Directory: Being an LGBT+ role model at LSE is about being a visible member of the LGBT+ community and a champion for LGBT+ issues.

Rape Crisis: Rape Crisis Centres provide frontline specialist, independent and confidential services for women and girls of all ages who've been subjected to any form of sexual violence, at any time in their lives. LSE has partnered with Rape Crisis so that any student or staff member can book appointments with a designated Sexual Violence Support Worker anytime. Find out more: info.lse.ac.uk/Making-a-choice/Sexual-violence-support-worker

Survivors UK: LSE has recently partnered with Survivors UK and they can provide independent sexual violence advisor services to any man, boy, transgender or non-binary person in the LSE community. Any staff or student can book a 45 minute confidential appointment by emailing isva@survivorsuk.org

If you would like to find out more about these and the information and support available to you, please contact the EDI Team at edi@lse.ac.uk, or visit lse.ac.uk/equitydiversityinclusion where you can also find out more about our initiatives including the Race Equity Framework.





Your Wellbeing and Health

Student Wellbeing Service (SWS)

SWS brings together two specialist student facing services; the Disability and Wellbeing Service (DWS) and the Student Counselling Service (SCS), supported by the Wellbeing Team. SWS also facilitates the Peer Supporter Scheme. SWS aims to provide you with a single integrated source of help and assistance. Visit our webpage ([tbc](#)) to access support.

Student Counselling Service (SCS)

SCS provides a professional, free and confidential service to help you with any personal problems that you may be experiencing. You can speak to a qualified and experienced counsellor about academic stresses, as well as personal and emotional difficulties. Visit lse.ac.uk/counselling to book a Wellbeing appointment to discuss whether counselling is the best option for you, and to explore further options available to you.

SCS also organises groups and workshops to support students experiencing stress, anxiety or other issues. Details of these groups can be found here at info.lse.ac.uk/current-students/student-wellbeing/counselling-workshops

Disability and Wellbeing Service (DWS)

DWS are the first point of contact for students with disabilities, long term medical and mental health conditions, and Specific Learning Difficulties such as dyslexia. DWS can help you to create My Adjustments which is a way of putting in place agreed “reasonable adjustments” to support your studies. Visit lse.ac.uk/disability to find out more.

Peer Supporters

Peer Supporters give you the opportunity to talk to fellow students about anything that is worrying you. Peer Supporters are trained to offer confidential emotional support, help and reassurance. You can find out more about the scheme and arrange a chat with a Peer Supporter at lse.ac.uk/peersupport

My Adjustments

If you have a disability, long-term medical or mental health condition you are advised to apply for My Adjustments (MA) as soon possible. The earlier that you let the Disability and Wellbeing Service (DWS) know about your condition, the earlier they can work with you to put appropriate support in place. Advisers in DWS can potentially set up one-to-one learning support, mentoring and help you access assistive technology designed to remove barriers to studying. For more detailed information about My Adjustments, and to apply for My Adjustments, visit lse.ac.uk/myadjustments



Health care in the UK

You are likely to need to access medical care while you are at LSE, even if this is just for routine appointments. In the UK most health care is provided through the National Health Service (NHS).

You are typically eligible for free treatment on the NHS if you fall into one of the following categories:

- **You are a UK resident**
- **You have a Student visa and have paid the immigration health surcharge**
- **You have applied for the EU Settlement Scheme and hold either Pre-settled or Settled status.**

This list is not exhaustive and was correct at the time of print. The UK Council for International Student Affairs maintains an up-to-date listing on their website available at ukcisa.org.uk

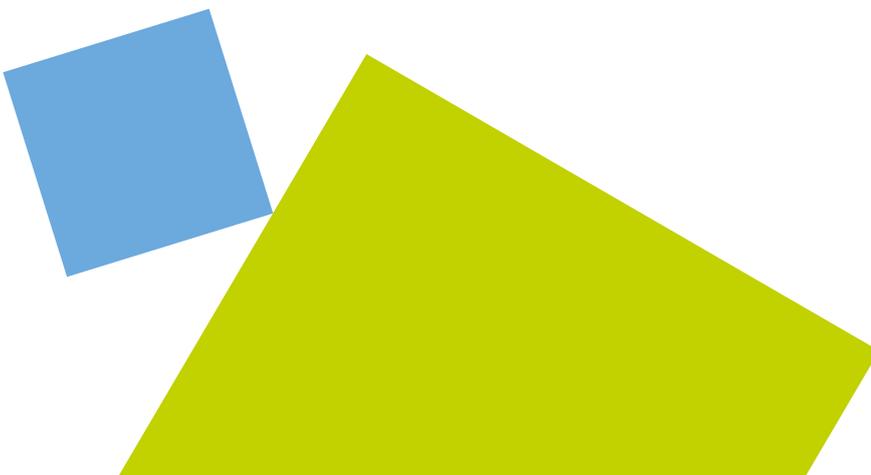
If you are unfamiliar with the NHS search for “NHS Services explained” to find out more. You are usually required to register with a local General Practitioner’s (GP) surgery before you can book an appointment. You should register as soon as possible and not wait until you are unwell. The nearest GP surgery is St Philips Medical Centre who are based on the second floor of Pethick-Lawrence House. This surgery will register most LSE students. For more information about the services offered and how to register please visit www.stphilipsmedicalcentre.co.uk or call **020 7611 5131**.

Alternatively, you can find your nearest GP by using the GP finder function on the NHS website available at nhs.uk

As well as dispensing medicines, pharmacies can also offer advice on common health problems. You do not need to make an appointment, just visit a pharmacy and ask

to speak to the duty pharmacists. In an emergency you should dial **999** to call an ambulance. You can also visit your nearest accident and emergency (A&E) department at your local hospital or visit an Urgent Care Centre.

There is a lot more information about Health Care, including details about dentists and opticians, available at lse.ac.uk/studenthealth





LSE Faith Centre

The Faith Centre is open to students of all faiths and none. It is home to LSE's diverse religious activities, transformational interfaith leadership programmes, and a space for worship, prayer and quiet reflection.

Finding your feet

It can be challenging arriving in a new city for a new start. We want to help you settle into London and find a community that suits you – and there are lots of options!

We provide a space for student faith societies to meet, worship and plan their activities. Details of contact information for faith groups can be found in our Religion and Belief Guide. Pick up a copy from the Faith Centre Reception on the second floor of SAW or check out lse.ac.uk/faithcentre

Wellbeing

We host a range of activities including Mindfulness, Yoga, Ashtanga Yoga and Tai Chi. Class details can be found on the "Wellbeing" page at lse.ac.uk/faithcentre. You can also come to the Faith Centre for personal prayer and reflection.





Facilities

The Faith Centre comprises Islamic Prayer Rooms, a space for silent prayer/meditation (The Cave) and a multifaith space (The Desert Room) which is bookable for SU Faith Societies or faith/wellbeing-based staff groups. Email faithcentre@lse.ac.uk for booking enquiries.

Support

You can contact the Faith Centre Director and Chaplain to LSE, Revd Dr James Walters, on j.walters2@lse.ac.uk for confidential support regardless of your religion or belief.

You can also find contact details for our team of Associate Chaplains on our “People” page at lse.ac.uk/faithcentre

Interfaith Leadership Programmes

Learn more about our interfaith leadership programmes on the “Programmes” pages at lse.ac.uk/faithcentre. They are your chance to explore, question and challenge religious differences, and provide unique opportunities to build relationships and transform attitudes across faiths.

LSE Religion and Global Society Blog

The LSE Religion and Global Society blog is an interdisciplinary platform that seeks to explore the place and role of religion in our globalised world. The blog functions as a platform for experienced and early career academics, PhD and Masters research students, and other expert commentators to share their insights on this complex, wide-reaching topic. The blog welcomes contributions from academics from around the world whose work touches on religion.

If you are interested in writing a blog article, please contact Austin Tiffany at a.r.tiffany@lse.ac.uk

Religion Scholars Network

The LSE Faith Centre, through its Religion and Global Society Research Unit, convenes a network for current LSE PhD candidates across departments whose research relates to the social scientific study of religion. This is a great opportunity to collaborate with other PhD candidates from different fields through informal events throughout the year to share your insights and challenges. For more information email Austin Tiffany at a.r.tiffany@lse.ac.uk



Exams and Assessments

Candidate numbers

Your candidate number is a unique five-digit number that ensures that your work is marked anonymously. It is different to your student number and will change every year. Candidate numbers can be accessed in early Michaelmas Term using LSE for You. Further information about LSE for You can be found in the Systems and Online Resources section.

Systems and Online Resources section 

Exam timetables

Course by course exam timetables will be available **online**. For January exams the timetable is usually available towards the end of Michaelmas term, for summer exams it is usually available towards the end of Lent Term and for students taking in-year resit and deferral exams, it is usually available in late July. Closer to each exam season, you will also be given access to a personal exam timetable with your room and seat numbers.

Exam procedures 

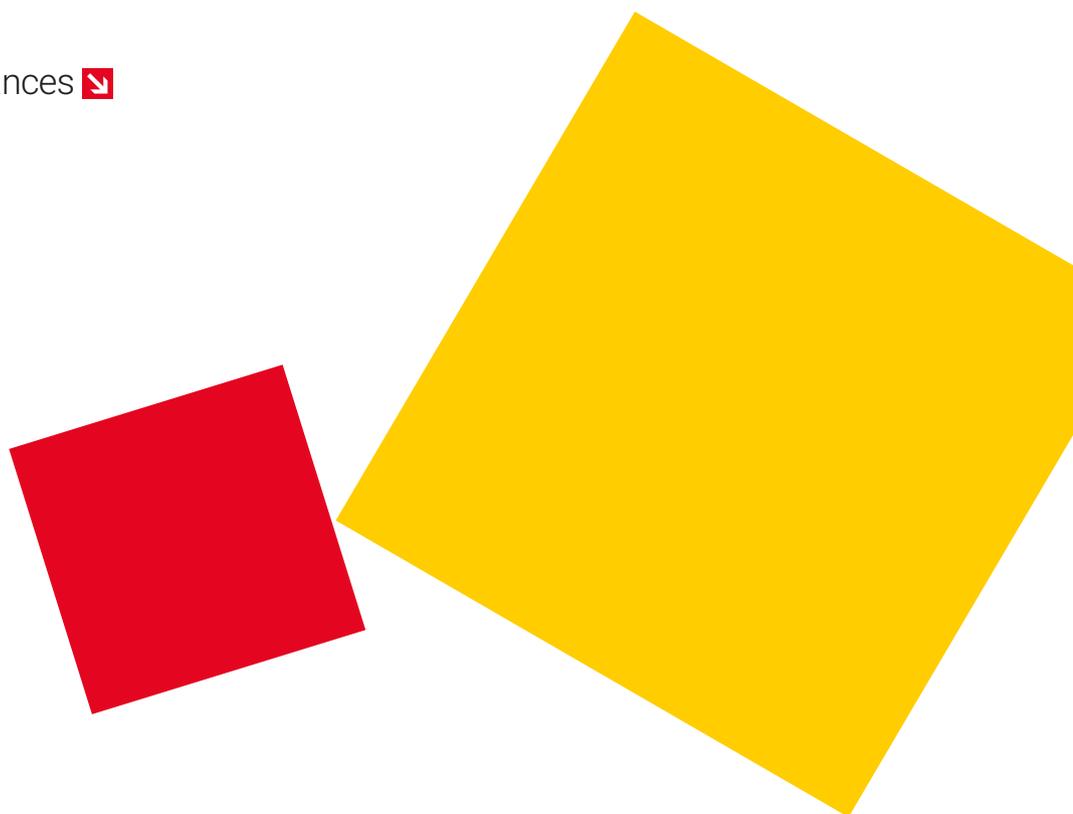
Central exam adjustments 

Deferral 

Extension policy 

Exceptional circumstances 

Fit to sit policy 





Exam procedures

Anybody taking exams at LSE must read the Exam Procedures for Candidates. It contains all the information that you need to know and is updated each year. The document is less than ten pages and covers topics ranging from candidate numbers to permitted materials to what to do if things go wrong. You can download your copy at lse.ac.uk/exams

You may only use a calculator in an exam if this is permitted by the relevant academic department. If you are permitted a calculator, it must be one of the approved models. For more information on the types of calculators allowed, please read the Exam Procedures for Candidates. If you bring an alternative model it will be removed by invigilators and no replacement will be given. The permitted calculators are readily available in many supermarkets, online retailers and in the LSE Shop.

Central exam adjustments

Central Exam Adjustments (CEAs) can be made if you have a documented medical, physical or mental health condition and/or a specific learning difficulty such as dyslexia or dyspraxia. The purpose of CEAs is to provide an environment that gives all students an equal opportunity in exams. These adjustments are confidential and will not be listed on your degree certificate or transcript. In most cases you should apply for CEAs as part of getting your My Adjustments in place. However, there is a different process for applying for CEAs for short-term, unexpected, conditions. For more information visit lse.ac.uk/CEA

Deferral

If you have difficulties in the lead up to, or during, the assessment or exam then you can seek to defer the assessment or exam. For more information visit lse.ac.uk/deferral

Extension policy

If you have difficulties in the lead up to an assessment deadline but think you may be able to successfully submit if you had extra time, you can seek an extension request. You must make this request before the deadline has taken place and you will need permission from the Chair of your Sub-Board of Examiners to do this. For more information visit lse.ac.uk/extensionpolicy



Exceptional Circumstances

You should submit an Exceptional Circumstances Form and corroborating evidence to the Student Services Centre if there are any circumstances which may have affected your performance. These could include (but are not limited to):

- **missing an assessment which you did not defer, or submitting an assessment late and incurring penalties**
- **experiencing difficulties which could have affected your academic performance in an exam or coursework**
- **adjustments such as CEAs, My Adjustments or deadline extensions being insufficient to compensate for the impact of your circumstances**
- **a late diagnosis of a condition meaning that you could not apply for adjustments until after you had completed some or all assessments.**

Submitting an EC Form is the only way for you to alert the Sub-Board of Examiners to the circumstances which may have affected your performance. For more information visit lse.ac.uk/exceptionalcircumstances

Fit to sit policy

By attempting any type of assessment, including but not limited to sitting exams, submitting coursework, class participation, presentations or dissertations, you are declaring yourself fit to sit. If you have experienced disruption to your studies (including but not limited to illness, injury or personal difficulties) you must think carefully about whether you should attempt the assessment or whether you should consider requesting an extension or deferring the assessment. Requests for an extension or deferral must be made in advance of the assessment deadline.





Assessment Misconduct and Plagiarism

If you are found to have committed an assessment offence, such as plagiarism or exam misconduct, you could be expelled from the School.

The work you submit for assessment must be your own and all source material must be correctly referenced. Plagiarism is not only submitting work with the intention to cheat. Plagiarism could occur simply as a result of failing to correctly reference the sources you have used.

Any quotation from the published or unpublished works of other persons, including other candidates or your own previous work, must be clearly identified as such.

Quotes must be placed inside quotation marks and a full reference to sources must be provided in proper form. A series of short quotations for several different sources, if not clearly identified as such, constitutes plagiarism just as much as a single unacknowledged long quotation from a single source. All paraphrased material must also be clearly and properly acknowledged.

Any written work you produce (for classes, seminars, exams, dissertations, essays and computer programmes) must solely be your own. You must not employ a “ghost writer” to write parts or all the work, whether in draft or as a final version, on your behalf.

For further information and the School’s statement on Editorial Help visit lse.ac.uk/calendar. Any breach of the Statement will be treated in the same way as plagiarism.

You should also be aware that a piece of work may only be submitted for assessment once (either to LSE or elsewhere). Submitting the same piece of work twice (regardless of which institution you submit it to) will be regarded as the offence of “self-plagiarism” and will also be treated in the same way as plagiarism.

Examiners are vigilant for cases of plagiarism and the School uses plagiarism detection software to identify plagiarised text. Work containing (or that contains) plagiarism may be referred to the Regulations on Assessment Offences: Plagiarism, which may result in the application of severe penalties.

If you are unsure about the academic referencing conventions used by the School you should seek guidance from your department, Academic Mentor, LSE LIFE or the Library as soon as possible.

The Regulations on Assessment Offences: Plagiarism can be found at lse.ac.uk/calendar

Results and Classification

Results

Final and provisional results are released through LSE for You. Final results are available once the relevant School Board of Examiners has ratified them. Provisional results are available for students taking January exams and for 12 month master's students.

Results are not released to students that have debts owing to the School. For more information on how and when results are released visit lse.ac.uk/results

If you need to take a deferred or resit assessment, more information about the resit period can be found at info.lse.ac.uk/current-students/services/assessment-and-results/exams/re-entry

Classification schemes 

Transcripts 

Degree certificate 





Classification schemes

Degrees are awarded according to the classification scheme. These schemes are applied by the Boards of Examiners when they meet to ratify your results. You can find the classification schemes at lse.ac.uk/calendar

Transcripts

Continuing students can request intermediate transcripts through the Student Services Centre here immediately after ratified results have been published. Final transcripts are made available electronically through Digitary which allows them to be easily shared. For more information about final transcripts please visit lse.ac.uk/transcripts

Degree certificate

Your degree certificate will be posted to you. For more information please visit lse.ac.uk/degrecertificates

Fees and Finance

Fees

All administration around your fees is handled by the Fees, Income and Credit Control Team.

LSE offers two options for payment of your tuition fees. You can either pay them in full prior to enrolment or by payment plan. If you have not paid your fees in full before you enrol you will be placed on a termly payment plan. You are expected to pay one third of your fees by:

28 October 2022

28 January 2023

28 April 2023

For payment plan options relating to Executive programmes please see Instalment options Executive Programmes.

For tuition fee levels please visit lse.ac.uk/tableoffees

To pay online or to find out about the different payment methods available, visit

lse.ac.uk/feepayments

Once you are enrolled you can access your financial details at any time to review your tuition and accommodation fees, invoices, payments and instalment arrangements by accessing the Finance Hub. Please visit our webpage to get full details lse.ac.uk/ficc

Unfortunately, it is not possible for you to pay in person.

The Fees, Income and Credit Control Office also run drop-in sessions for students who wish to discuss fees and payment related enquiries. For further information, please visit lse.ac.uk/ficc

For full details regarding tuition fees, charging policy, payment and instalment options, visit lse.ac.uk/feespolicy



Financial Support Office (FSO)

The Financial Support Office is responsible for administering a variety of scholarships, bursaries and funds for enrolled students. Please contact us if you have any questions about your LSE funding.

If you experience financial difficulties, contact us as soon as possible to discuss your options. Home fee status undergraduate students can apply to the LSE Access Fund for additional funds to top-up the Student Finance loans.

Attend one of our Zoom Drop-in Sessions: lse.ac.uk/financialdropin, call or email for further advice and information.

Contact us:

Financial Support Office

+44 (0)20 7955 6609

financial-support@lse.ac.uk | lse.ac.uk/financialsupport





Codes and Charters

LSE Academic Code

LSE's Academic Code sets out what we are doing to deliver a consistent student experience across our School, and clarifies what you can expect from an LSE education.

The Academic Code brings together key principles that underpin students' education into a School-wide policy. Developed in partnership with LSE Students' Union, it sets the baseline to build on in four key areas: teaching standards, academic support, assessment and feedback and student voice – areas that students have told us matter the most to them.

[Read the Academic Code in full.](#)

The Academic Code should be read in conjunction with the **[LSE-LSESU Student Charter.](#)**

The Student Charter

Our Student Charter, written by students and staff, sets out how LSE's mission and ethos are reflected in the education you can expect to receive at the School, and in the diverse, equitable and inclusive community that we all contribute to and value.

The charter covers:

- **Your education** – what an LSE education is and how you can make the most of it
- **Our community** – what it means to be part of the LSE community and how to contribute
- **Your future, our future** – how to inspire future generations of LSE students.

Find out more about the charter and **[read the full version](#)** online.

Codes of Good Practice

The Codes of Good Practice explain the responsibilities and requirements of both staff and students.

They set out what you can expect from your department in relation to your teaching and learning experience. The codes cover areas like the roles and responsibilities of Academic Mentors and Departmental Tutors, the structure of teaching at LSE and exams and assessment. The codes also lay out your responsibilities as a member of our community. You can find the codes of practice in the **[LSE calendar.](#)**



The Ethics Code

The Ethics Code details the principles by which the whole LSE community are expected to act.

We expect the highest possible ethical standards from all staff, students and governors. The Ethics Code sets out the School's commitment to the six ethics principles:

- **Responsibility and Accountability**
- **Integrity**
- **Intellectual Freedom**
- **Equality of Respect and Opportunity**
- **Collegiality**
- **Sustainability.**

Learn more about the [Ethics Code](#).

Research Ethics

If you conduct research, you'll need to follow the Research Ethics policy and procedures.

Search online for "LSE Research Ethics and Guidance" to find resources, training and support. If you have any questions regarding research ethics or research conduct, please email research.ethics@lse.ac.uk



Systems and Online Resources

Need IT help?

- Visit the Technology Centre on the first floor of the Library
- **Email:** tech.support@lse.ac.uk
- **Call:** 020 7107 5000

The Tech Centre is open seven days a week during term time and offers a range of services including a laptop surgery. For further information visit info.lse.ac.uk/current-students/dts

LSE for You

LSE for You is a web portal which gives you access to a range of services. You can access LSE for You at lse.ac.uk/lseforyou

LSE for You allows you to:

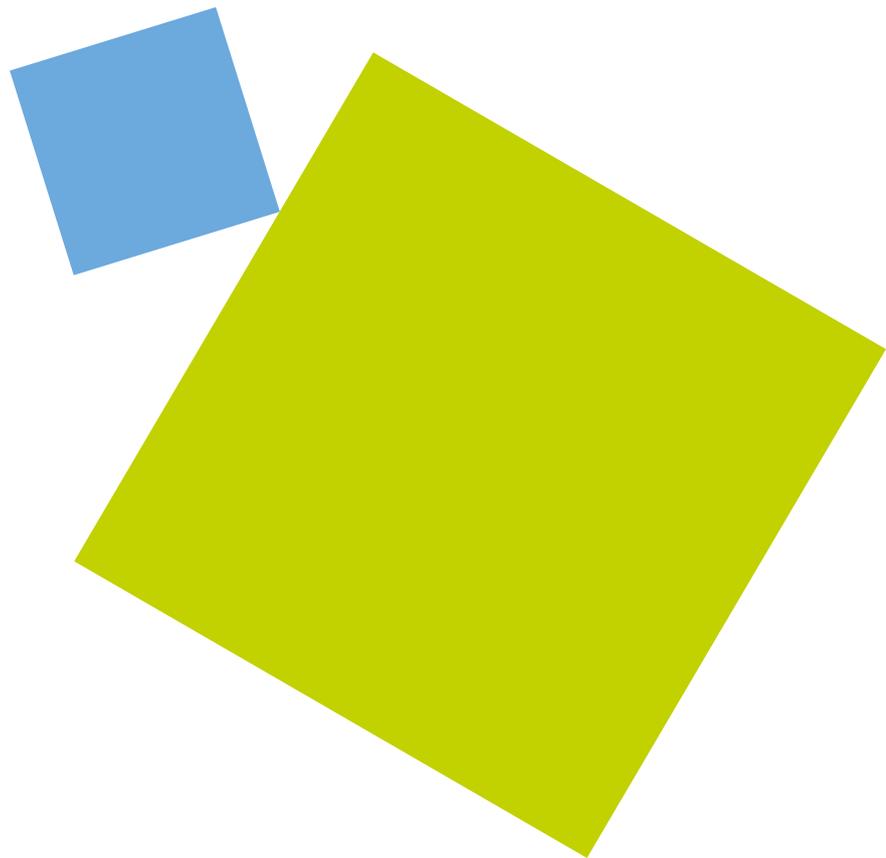
- **View and update your term time (contact) and home (permanent) address**
- **Access your candidate number**
- **View your final results and award**
- **Select your courses.**

Student Hub 

Moodle 

Reset your IT password 

Email 





Student Hub

The Student Hub is LSE's app, designed to help you navigate your day-to-day life at LSE. With the Student Hub, you can:

- **View your timetable and upcoming deadlines**
- **Find your way around with the campus map**
- **Follow your department, LSE events, Careers the Students' Union and more to keep up to date with news and events from around LSE**
- **Book appointments with academic staff (office hours) or support services**
- **Create or join groups with friends and course mates to carry on the conversation outside of class.**

Download the app to help you organise your time, connect with coursemates and discover everything that LSE has to offer.



Available on iOS and Android app stores or as a web app. Visit studenthub.lse.ac.uk to find out more!





Moodle

Moodle is LSE's virtual learning environment.

The majority of taught courses have a corresponding course on Moodle, the online learning platform used at LSE. Moodle courses contain essential resources such as lecture slides, lecture recordings and reading lists. Moodle also enables activities such as quizzes and discussion forums and allows for online assignment submission, marking and feedback. How Moodle is used is determined by the course convenor and so this may vary from course to course. LSE also provides a Moodle Archive service which provides teachers and students with a snapshot of previous year's courses.

You can access Moodle by visiting moodle.lse.ac.uk

Reset your IT password

You can reset your IT password at [LSE Remote Access](#).

Email

LSE will use your LSE email address to communicate with you so check it regularly.

Microsoft Outlook is available on all public PCs. You can also access your email off-campus using webmail (mail.lse.ac.uk) or on the move using clients for laptops and mobile phones. For help setting up email on your device search "LSE mobile email setup".

Training and Development System 

Information security awareness training 

Multi-Factor Authentication (MFA) 



Training and Development System

The Training and Development System allows you to book a place on many of the personal development opportunities offered around LSE.

You can access the Training and Development System at apps.lse.ac.uk/training-system and login using your LSE username and password.

Information security awareness training

The LSE Cyber Security Awareness Training can be self-enrolled at Course: LSE Cyber Security Awareness Training. We strongly advise you to complete the training which equips you with the skills to spot phishing emails, keep your data and devices safe, and protect your privacy.

More tips are available at lse.ac.uk/cyber

Multi-Factor Authentication (MFA)

LSE has implemented mandatory MFA on all IT accounts. To active this extra layer of security protection for your account and data, please set up Multi-Factor Authentication (MFA) via lse.ac.uk/mfa



Course selection and timetables

Changing class or seminar

Undergraduate students are only able to change class in exceptional circumstances. To request a class change apply using the “class change request” tool within LSE for You. You should include details of why you need to change class and outline your availability for alternative classes. You may be required to provide evidence in support of your request.

Postgraduate students should use Seminar Sign-Up if it is enabled for your courses; if it is not then you will be allocated to a seminar group by the department responsible for teaching the course.

Can't see your timetable?

If you can't see a course on your timetable after the relevant publication date there are five common reasons:

- **You have not registered/re-registered for this academic year**
- **You have not selected the course in LSE for You**
- **You have selected a course which creates a clash on your timetable (undergraduate only)**
- **You have made changes within the last 48 hours (the timetable can take up to two days to regenerate)**
- **Your seminar has not yet been allocated by the relevant department (postgraduate only)**

Access guide to LSE buildings

AccessAble have produced detailed access guides to the LSE campus and route maps between key locations. You can access these guides at lse.ac.uk/lse-information/campus-map

Getting help

There is more detailed information, contact details and answers to frequently asked questions online at lse.ac.uk/courseselection



Completing your studies

Graduation ceremonies

For more information, including the dates of future ceremonies and details of the School's overseas ceremonies, please see info.lse.ac.uk/current-students/graduating-from-lse

LSE Alumni Community

The international LSE alumni community comprises more than 142,000 people in over 200 countries. The Alumni Relations team works to keep the LSE alumni community engaged with each other and with the School at every stage, from student to new graduate to post-retirement, providing a programme of communications, events, services, volunteering and opportunities to connect. As a current student, there are many opportunities for you to get involved with the alumni network:

- **Register for LSE Alumni Online** - The alumni website and networking community features news from campus, our world leading academics and alumni all over the world, and provides access to the alumni programme offered by the School. To use this service, please register for a student Alumni Online account with your Student ID number.
- **Alumni Professional Mentoring Network** – This career networking resource allows LSE alumni to share their valuable professional experience and expertise with current students.
- **Alumni groups** – LSE's network of regional and special interest alumni groups organise regular professional and social events that students can attend. There are more than 80 regional groups and 11 special interest groups.
- **Involve alumni in your events** – Looking for alumni speakers? Wish to invite alumni to a networking session or event? Want to learn from the experiences of LSE alumni in a wide range of industries? Connect with alumni through the Alumni Relations team for your events and other endeavours.
- **What do LSE graduates do?** Find statistics about the careers undertaken by graduates and also many alumni career profiles.
- **Social Media** - Follow the School on Facebook and Twitter to keep up to date with alumni events and activities. Students are welcome to join the official LSE Alumni LinkedIn group. There are also a number of LSE alumni groups on LinkedIn, many of which accept students as current members.

For more information about the benefits and services available, please visit info.lse.ac.uk/staff/divisions/advancement/our-teams/alumni-relations or contact the Alumni Relations team via alumni@lse.ac.uk



LSE's Alumni Association is the official voice of LSE's global alumni community, comprising more than 130,000 people in over 200 countries, nearly 100 regional groups, and 11 special interest groups. Its primary role is to support the alumni programme coordinated by the LSE Alumni Relations team by a) developing and supporting the network of international and special interest alumni groups and contact networks, and, b) representing the voice of the alumni community within the School.

You automatically become a member upon graduation. Membership is free. By registering with the LSE Alumni Online community, you will be able to stay connected with former classmates and the School after your graduation. You will also receive the monthly LSE Alumni Echo e-newsletter and the annual LSE Connect alumni magazine.

LSE alumni also have access to:

- Alumni Professional Mentoring Network
- LSE Careers for up to two years after graduation
- An email forwarding address to continue using an LSE email address
- The Library's printed collections on a reference basis, and can borrow free of charge.

For more information about the benefits and services available to alumni, please contact the Alumni Relations team on alumni@lse.ac.uk

Sociology Alumni network

You can keep in touch with the Department on Twitter, Facebook, Instagram and LinkedIn where we will share our news and celebrations with you.

We also send a Sociology Newsletter, you can subscribe to the newsletter on our website: lse.ac.uk/sociology/events

We are planning to introduce regular events for Sociology Alumni in future. If you would like to join these, as well as receive updates on public lectures and other events hosted by the Department, please provide your private email address before graduation to the Sociology Department's Communications and Events Officer, sociology.alumni@lse.ac.uk



LSE Campus



Key

95A 95 Aldwych	KGS King's Chambers	35L 35 Lincoln's Inn Fields	NAB New Academic Building	POR 1 Portsmouth Street
ALD Aldwych House	KSW 20 Kingsway	50L 50 Lincoln's Inn Fields	OLD Old Building	SAR Sardinia House
CBG Centre Building	LAK Lakatos Building	LRB Lionel Robbins Building, Library	OCS Old Curiosity Shop	SAW Saw Swee Hock Student Centre
CLM Clement House	LCH Lincoln Chambers	MAR The Marshall Building	PAN Pankhurst House	SHF Sheffield Street
COL Columbia House	5LF 5 Lincoln's Inn Fields		PAR Parish Hall	STC St Clement's
CON Connaught House	32L 32 Lincoln's Inn Fields		PEA Peacock Theatre	
COW Cowdray House			PEL Pethick-Lawrence House	
FAW Fawcett House				



All buildings have wheelchair access and lifts, except , 95A, KGS, KSW*, 5LF, 50L, POR* and SHF.
*KSW 20 Kingsway (Language Centre only), *POR 1 Portsmouth Street (Shop only).

Disabled Access

After 6.30pm, please call Security Control on **020 7955 6200** to ensure that any disabled access doors are open. Also see: [Accessibility map \[PDF\]](#) For access to 20 Kingsway, please call security staff on **020 7955 6200** to set up the portable ramp in the entrance foyer.

Access Guides to LSE buildings

AccessAble have produced detailed access guides to the LSE campus and residences, and route maps between key locations. These access guides, and route maps, are now [available online](#).

lse.ac.uk/sociology



Department of Sociology
The London School of Economics
and Political Science
Houghton Street
London WC2A 2AE

E: sociology.msc@lse.ac.uk

**This information can be made available
in alternative formats, on request.
Please contact sociology.msc@lse.ac.uk**

The London School of Economics and Political Science is a School of the University of London. It is a charity and is incorporated in England as a company limited by guarantee under the Companies Acts (Reg no 70527).

The School seeks to ensure that people are treated equitably, regardless of age, disability, race, nationality, ethnic or national origin, gender, religion, sexual orientation or personal circumstances.

Design: LSE Design Unit (lse.ac.uk/designunit)

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Please note: a number of photographs in this document were taken before UK social-distancing guidance was in place.

LSE takes every step to ensure the safety of all their staff and students.