

# Department of Sociology

Dear XXX,

We hope this newsletter meets you well. The summer months are fast approaching, the current academic year is almost ending, and we are looking forward to welcoming you, our new students to the Department in September!

We understand that transitioning into postgraduate study can be daunting and we want you to have the option of preparing yourself prior to your arrival so that you can hit the ground running when term starts.

We thought it would be timely for us to provide you with the recommended readings for your programme and more general study and pastoral support that is on offer at LSE once you join in September. If you have questions relating to the Department of Sociology or your programme, you can always [contact us](#) and we'll be happy to help you.



## Recommended Readings

There are no specific readings that must be read before your arrival in September, however, if you would like to begin to think and read about issues that will be covered on your programme, please see below, programme specific readings for MSc Culture and Society.

- Ahmed, S. 2004. "Affective economies", *Social text*, 22: 117-139.
- Ahmed, S. (2006) *Queer Phenomenology: Orientations, Objects, Others*. Durham: Duke University Press.
- Anzaldúa, G. (1987) *Borderlands: The New Mestiza / La Frontera*. San Francisco: Aunt Lute Book Company
- Appadurai, A. (1990) Disjuncture and Difference in the Global Cultural Economy. *Theory, Culture and Society*, Vol 7, 295-310
- Bourdieu, P. (1984) *Distinction: A Social Critique of the Judgment of Taste*. London: Routledge.
- Featherstone, M. (1990) *Consumer Culture and Postmodernism*. Sage, London.
- Hall, S. (1992) 'New Ethnicities in Donald, J and Rattansi, A (eds.) (1992) "Race", Culture, Difference, London: Routledge.
- Haraway, D. (2003) *The Companion Species Manifesto: Dogs, People, and Significant Otherness*. Chicago: Prickly Paradigm Press.
- Haraway, D. (2016) *Staying with the Trouble: Making Kin in the Chthulucene*. Durham: Duke University Press.
- Hennion, A. (2001) Music Lovers: Taste as Performance. *Theory, Culture and Society*, 18(5): 1-22

- Jameson, F. (1984) Postmodernism, or the cultural logic of late capitalism. *New Left Review* 146, 53–92.
- Kafer, A. (2013) *Feminist, Queer, Crip*. Bloomington: Indiana UP
- Latour, B. (2004) Why Has Critique Run out of Steam? From Matters of Fact to Matters of Concern. *Critical Inquiry* 30 (Winter 2004), 225–248.
- McRuer, R. (2006) *Crip Theory: Cultural signs of queerness and disability*. New York: NYU Press.
- Miller, D. (2008) *The comfort of things*. Polity, Cambridge.
- Muñoz, J. E. (2019) *Cruising Utopia, 10th Anniversary Edition: The Then and There of Queer Futurity*. New York: NYU Press

LSE offers many resources to develop your skills and to support your wellbeing. Please see below a selection of the resources available once you commence your study with us.

## LSE LIFE

LSE Life can help you navigate your learning journey with resources, events, skills sessions and one to one advice. LSE Life encourages the discovery and learning of new skills that you can use during and beyond your time at LSE.

[More information here](#)



## Student Wellbeing Service

The LSE Student Wellbeing team offers a host of wellbeing tools and activities including workshops and group meetings that you can join throughout the term. These include reflective journaling, goal setting, a stress management group, and more. Students can also make appointments with wellbeing advisers. [Browse the student wellbeing pages here](#)

## LSE Peer Support Scheme

Peer Supporters are trained student volunteers who support their peers by offering a non-judgmental, confidential listening space to any LSE student. You can register your interest in speaking to a peer supporter - this allows you to specify what you want to speak about or would like support with, and you can also choose who you wish to speak to if you wish. **Any student can speak to any peer supporter – it is a fully inclusive scheme available to all students.** We believe that asking for help is a sign of strength not of weakness and reaching out is a chance to build connections and speak to students you might not otherwise meet. [Read on for more information](#)

## LSE Student Counselling

The LSE Student Counselling Service aims to enable students to cope more effectively with any personal or study difficulties that may be affecting you during your time at LSE. This service is free of charge, and sessions can be booked in advance with our professionally qualified and experienced counsellors, and there is also a daily drop-in service. [Find out more here](#)

## LSE Sociology Department offer holder pages

There is a wealth of information you can find on our department offer holder pages which you may find useful. [Browse the information here](#)

We hope you find the recommended readings and wider LSE support for your learning journey and wellbeing useful.

**Welcome 2025- Save the date!**

We announced our Welcome dates in our previous email. As a reminder, starting from Monday 22 September 2025 and running through to Friday 26 September 2025, all new students will join us at LSE for a week of department and School-wide events, activities and an induction which will take place in person on campus. Please save the date as you'll also need to attend enrolment on campus during this week! The first day of teaching will take place Monday 29 September 2025, and you can [find term dates here](#).

With warm wishes,  
MSc Programmes Team

**Adeel Parvez and Alex Rose**

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