

TONY SANTORELLA

Policy stream: Public Policy and Management

Contact: tony.santorella@gmail.com

Nationality: American

Education:

9/2005 - 12/2008

The American University, Washington, DC BA Sociology

Languages:

English – Native speaker

Spanish - Fluent

German - Intermediate

IT Skills:

Stata – Intermediate

Microsoft Office – Advanced

Key academic interests:

International Development
Public Management
Anticorruption
Decentralisation
Civil Society Strengthening

Key extra-curricular interests:

Coffee
Cooking
TV and film
Weightlifting

Work Experience:

6/2015 - Present

Chemonics International Inc. Business Development Consultant, Asia Region

- Washington, DC
- Identified and interviewed senior staff for anticipated USAID projects in Asia across all technical sectors
- Wrote performance monitoring and evaluation plans for proposals
- Mentored staff in recruitment and proposal preparation processes
- Conducted fact-finding and recruitment field assignment for anticipated anticorruption and public administration strengthening projects in Indonesia.

2/2013 - 8/2014

Chemonics International Inc.

Afghanistan New Business Field Liaison
Kabul, Afghanistan

- Identified and negotiated partnership agreements with local organisations and government counterparts
- Monitored and reported procurement developments within USAID/Afghanistan, led fact-finding assignments, and identified business opportunities
- Managed all field operations and security for proposal efforts including; procurement, finance, subcontracting, and supervision of independent consultants.

7/2012 - 1/2013

Chemonics International Inc. Knowledge Management & Communications Manager Washington, DC

- Developed organisation-wide knowledge management systems and processes to increase information sharing, skills, and expertise among Chemonics 3,000+ worldwide staff
- Wrote past performance sections, gender strategies, communications and management plans for proposals
- Supervised two full-time staff.

MPA Student Profiles Class of 2014-16