

# TERESA RAIGADA

Policy stream: International Development Contact: teresaraigada@icloud.com

**Nationality:** Spanish

## **Education:**

#### 9/2007 - 7/2013

University Carlos III, Madrid, Spain **BSc Economics** 

#### 9/2007 - 7/2013

University Carlos III, Madrid, Spain LLB

# Languages:

English - Fluent

French - Advanced

German - Beginner

Spanish - Native speaker

### IT Skills:

Stata - Advanced

MS Word - Advanced

MS PowerPoint - Advanced

# Key academic interests:

**Development Economics** Economic Research Social Policy

Policy Monitoring and Evaluation

Quantitative Analytics

### Key extra-curricular interests:

Sports (running, surfing, skiing) Photography Cooking

## Work Experience:

#### 9/2011 - 6/2012

**NGO Women Together (UN Ecosoc)** Intern

Madrid, Spain

- · Conducted web-based, telephone, and personal research in order to determine potential partnership candidates
- Provided support to the NGO division on work related to microfinance
- · Assisted the Director in the developing of different projects in Dominican Republic and Colombia.

### 9/2013 - 9/2014

**IESE Business School** 

Research Assistant (Prof. Campa, former **Deputy Minister for Economic Affairs of** Spain)

#### Madrid

- · Collaborated in the design of the "Barometer of the Circulos 2014", an annual report that seeks to provide society with precise information about the strengths of the Spanish economy and how its structural deficiencies can be resolved
- Participated in the design, implementation and quantitative analysis (using Stata and Excel) of a comprehensive survey of 154 Spanish executives and helped in the consolidation of findings and the provision of policy recommendations
- Engaged in report writing and graphical presentation of results.

### 11/2012 - Present

**LSE International Growth Center** Research Assistant (Dr. Greg Fisher) London

- · Collaborating in background research for a project about the "Data Revolution"
- Involved in the selective review of all organisations and individuals working in or actively talking about this data
- · Helping in the identification of potential funding.

MPA Student Profiles Class of 2014-16