

TARINI FERNANDO

Policy stream: Public Policy and Management

Contact: tarini.fernando@gmail.com

Nationality: Canadian

Education:

9/2008 - 8/2012

University of British Columbia, CanadaBA International Relations

Languages:

English – Native speaker
French – Intermediate

IT Skills:

Microsoft Office – Advanced Stata – Beginner

Key academic interests:

Public Sector Governance Technology and innovation policy Data governance Management

Key extra-curricular interests:

Music and dance

Yoga

Running

Meeting people and learning about different cultures and cuisines

Work Experience:

2/2015 - Present

The London School of Economics – Learning Technology and Innovation Research Assistant

London, United Kingdom

- Successfully designed and carried out an evaluation of e-assessment practice across Russell Group universities in the United Kingdom
- Gained experience in the use of webbased survey methodologies and furthered knowledge of Excel
- Through completing additional evaluations of LSE courses incorporating technology, gained theoretical and practical insight into the behavioural and technical components affecting technology-based change processes.

8/2012 - 1/2014

government affairs

Engineers without Borders: Amplify Governance venture Program Staff Ghana

communication skills when supporting the implementation of a Client Service Unit in a local Municipality and piloting the use of mobile technology for the purpose of mobilising citizen participation and improving government responsiveness in local

Demonstrated strong interpersonal and

- Effectively gathered, processed, and analysed vast amounts of quantitative and qualitative data when working in collaboration with Ghana's Local Government Services Secretariat to assess women's access to local government through a mixed-method case study
- Furthered technical knowledge of decentralisation and contributed to developing the team's strategic priorities.

8/2012 - 9/2012

Department for Foreign Affairs, Trade, and Development

Consultant

Ghana

Seconded to support an independent review of a multi-donor budgetary support mechanism – the District Development Facility – in Ghana:

- Supported the team in revising and iterating on the evaluation structure, including interview and data collection methods
- Demonstrated strong critical thinking and analytical capabilities when consolidating and synthesising complex information and drafting recommendations
- Gained competency in technical evaluations and the practice and application of Results-Based Management principles.

MPA Student Profiles Class of 2014-16