Stimulating Marketing Strategy Innovation with Entrepreneurs in Uganda: Examining the Impact of Skype-aided Business Coaching on Firm Sales

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The University of Chicago Booth School of Business



Importance of small businesses

- Entrepreneurship drives economic development, job creation and prosperity and personal well-being
- > USA:
 - 5.6MM employer firms
 - Fewer than 500 employees = 99.7% of businesses
 - Firms with fewer than 20 workers made up 89.0%
 - Another 24.8MM non-employer businesses
 - Created 1.9 million jobs in 2015; those with 20 employees or less adding 1.1 MM
 - Employ a total of 58.9 million workers

Even more so in

Importance of small businesses

Emerging markets:

- 365 ~ 445MM MSMEs
- 25-30MM formal SMEs, 55-70 formal micro, rest informal
- 60% of total employment; 80% of all new employment
- In Uganda, the context of our study, over 60% of employment is in entrepreneurial sector
- 40% of GDP
- Multinational firms expect 70% of future growth to come from emerging markets

(Source: <u>https://www.worldbank.org/en/topic/smefinance</u>)



Small Firm Performance in Emerging Markets matters to

Entrepreneurs, Marketers, Governments, Program Designers,

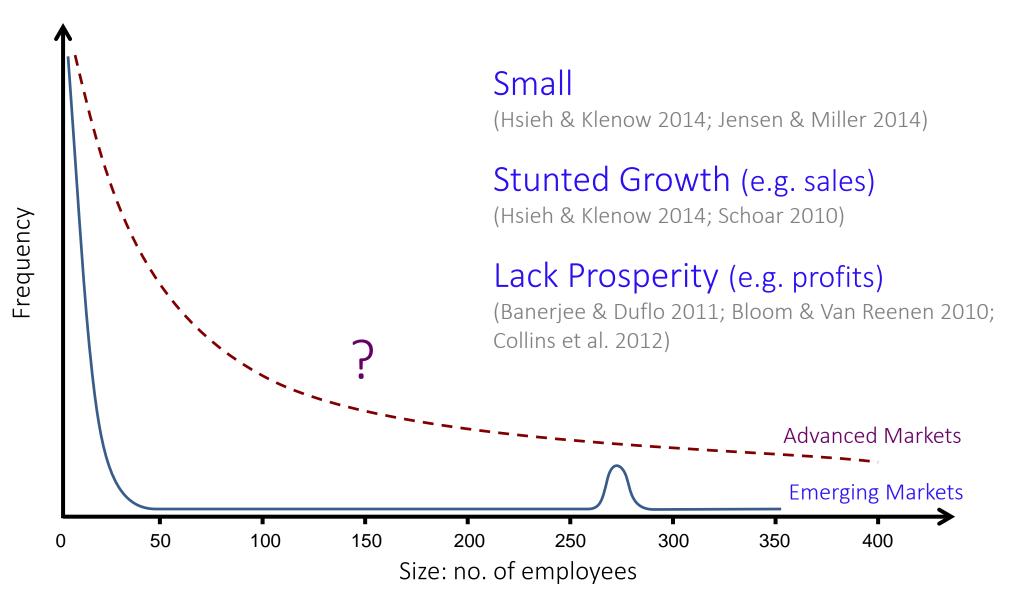
Sales: reach new markets (distant, diverse)

Profits: customer expansion (quantity, WTP)





Challenges faced by small businesses



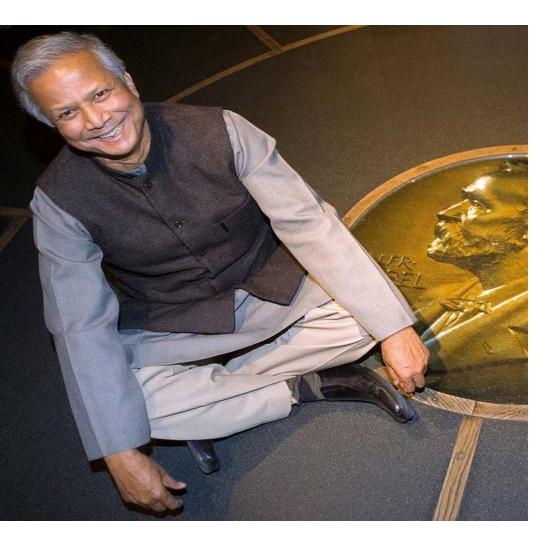
Recommendations: Micro-finance / Improve business capabilities

Micro-finance

✓ Micro-credit: small loans to entrepreneurs who lack access to conventional banking and financial systems

(see Anderson et al. 2018; Bloom et al. 2013; Brooks et al. 2018; Bruhn et al. 2018; Cai & Szeidl 2018; Campos et al. 2017; Drexler et al. 2014; Fafchamps & Quinn 2018; Karlan et al. 2018; McKenzie 2017; McKenzie & Woodruff 2013, 2017; Woodruff 2018)

Muhammad Yunus (Nobel Laureate) and Pioneer in Microcredit



"[The poor] do not need us to teach them how to survive; they already know. So rather than **waste our** *time teaching them new skills*, we try to make maximum use of their existing skills. Giving the poor access to credit allows them to immediately put into practice the skills they already know." (1999)

BUT: limited or mixed empirical evidence that microfinance solutions lead to sustained growth and is *not transformational* (Banerjee, Karlan and Zinman 2015)

Recommendations: Micro-finance / Improve business capabilities

Micro-finance

 Micro-credit: small loans to entrepreneurs who lack access to conventional banking and financial systems

Improve business capabilities

- ✓ Targeting (e.g. local judges of business plans Fafchamps & Quinn2018)
- ✓ **Networking** (e.g. local peer to peer info sharing Cai & Szeidl 2018)
- ✓ **Training** (e.g. local instructor to multiple entrepreneurs Anderson et al. 2018)
- ✓ **Consulting** (e.g. local advisor to single entrepreneur Bruhn et al. 2018)

(see Anderson et al. 2018; Bloom et al. 2013; Brooks et al. 2018; Bruhn et al. 2018; Cai & Szeidl 2018; Campos et al. 2017; Drexler et al. 2014; Fafchamps & Quinn 2018; Karlan et al. 2018; McKenzie 2017; McKenzie & Woodruff 2013, 2017; Woodruff 2018)

Improve business capabilities: effectiveness?

- Targeting
- Networking
- Training
- Consulting

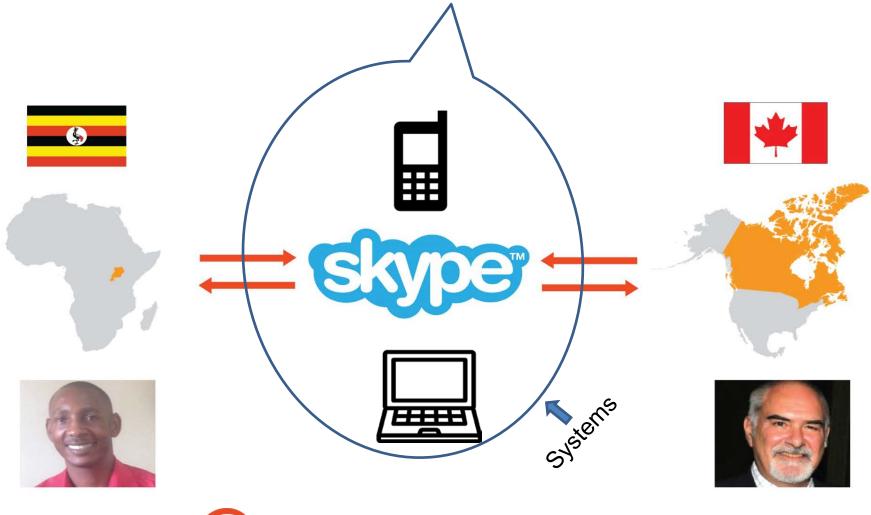
- Evidence (McKenzie & Woodruff 2013, 2017)
 - \checkmark None or mixed
 - Additional Issues:
 - Customizable?
 - Targetable?
 - Adaptive?
 - Scalable?
 - Persistent?
 - Complementary?

(see Anderson et al. 2018; Bloom et al. 2013; Brooks et al. 2018; Bruhn et al. 2018; Cai & Szeidl 2018; Campos et al. 2017; Drexler et al. 2014; Fafchamps & Quinn 2018; Karlan et al. 2018; McKenzie 2017; McKenzie & Woodruff 2013, 2017; Woodruff 2018)

Addressing those limitations

• Coaching (e.g. remote expert to single entrepreneur)

Grow Movement's remote coaching model



In partnership with



Research Questions

Main Effect:

(1) What is the effect of remote business coaching on firm sales?

(2) What is the mechanism by which this effect, if any, occurs?

Empirical challenges in addressing these questions...

Empirical Challenges

No Database:

-Measurement of decisions made and performance

-Large representative sample of firms (small; startups)

Backward-Looking Design:

-Omitted Variables

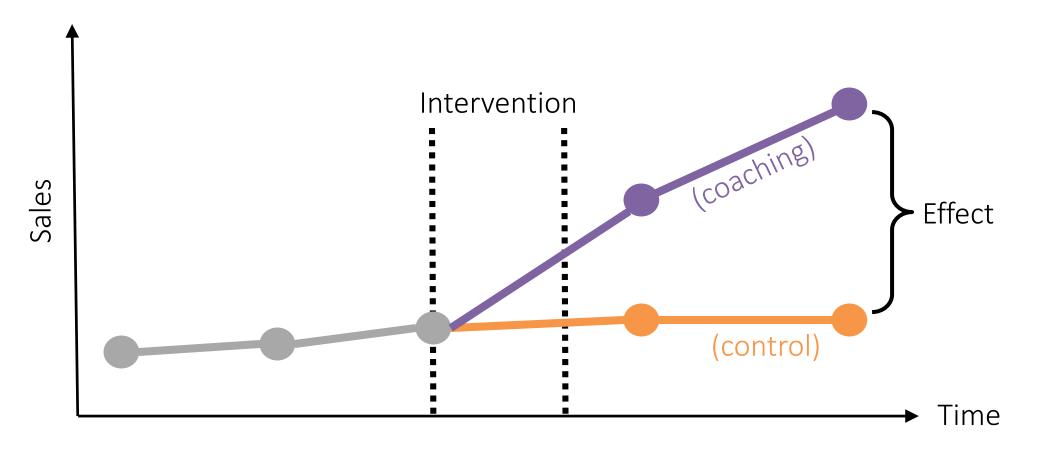
-Reverse Causality

-Self-Selection

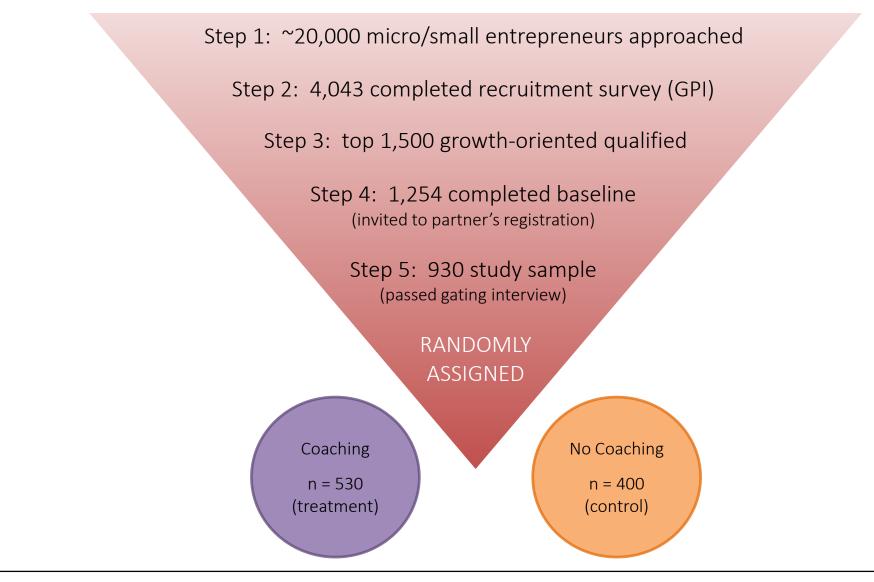
Sources of Bias

RESEARCH DESIGN

Randomized Control Trial

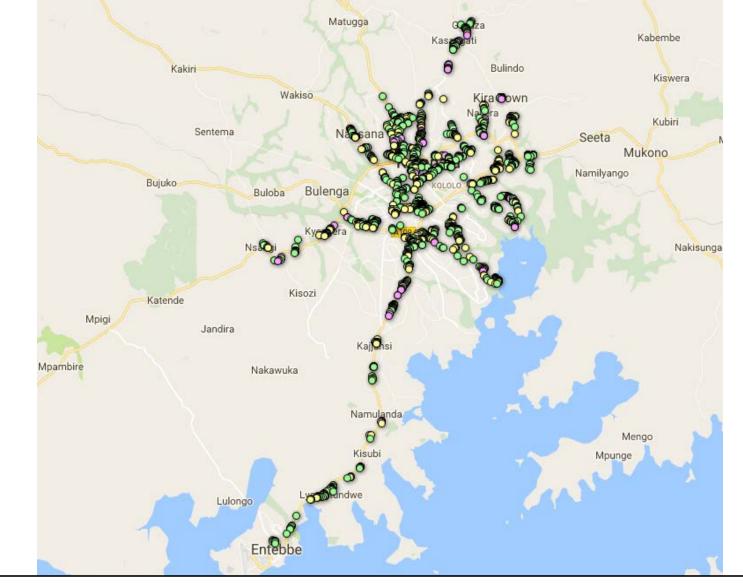


SAMPLE



Randomization

- Random Assignment: 930 firms into two experimental groups
- Statistical test showed no significant difference between the two



Door-to-Door Recruitment

- No listing sources: e.g., Government, NGOs, MFIs, SME centers
- Census: 20 RAs approached ~20,000 firms over 12 weeks



Institutional Context

Uganda: emerging market with high rates of entrepreneurship (GEM 2017)



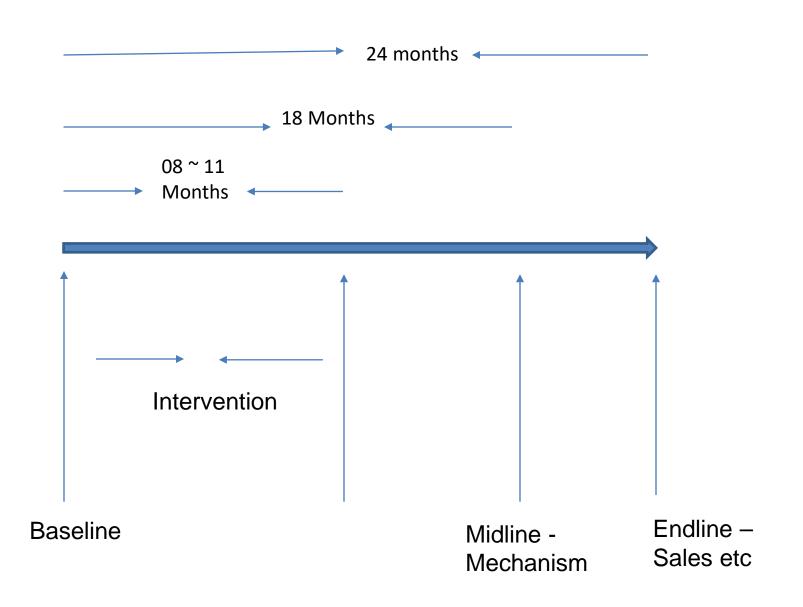
Target Population

- Small firms: (i) operational, (ii) interested in coaching, (iii) growth-oriented (n ~ 20,000) (n ~ 4,000) (n ~ 1,500)



INTERVENTION

Intervention, Data Collection and Timeline





(i) Operational

(a) owner, (b) trading >3 months, (c) physical structure (d) speaks English





Question 12.

Where do you perform your business activities? *Please* select one location. Do NOT read all of the options. Have the client explain and choose the best response. If at the business location, please have client confirm this is his main location.

On the street using a car or truck (e.g. taxi driver/delivery person).

In a small shop or physical structure (stand alone).

In a shipping container (stand alone).

) In a large shop (stand alone).

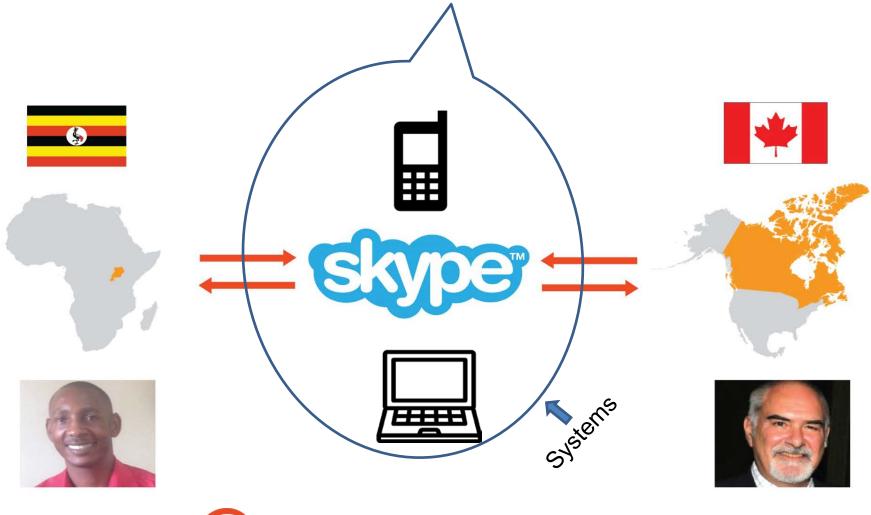
ullet In a store located within a shopping mall or retail building.

In an office located within a larger office building or complex.

(iii) Growth-Oriented

- Invited: top 1,500 firms qualified and 1,254 completed Baseline Survey

Grow Movement's remote coaching model



In partnership with



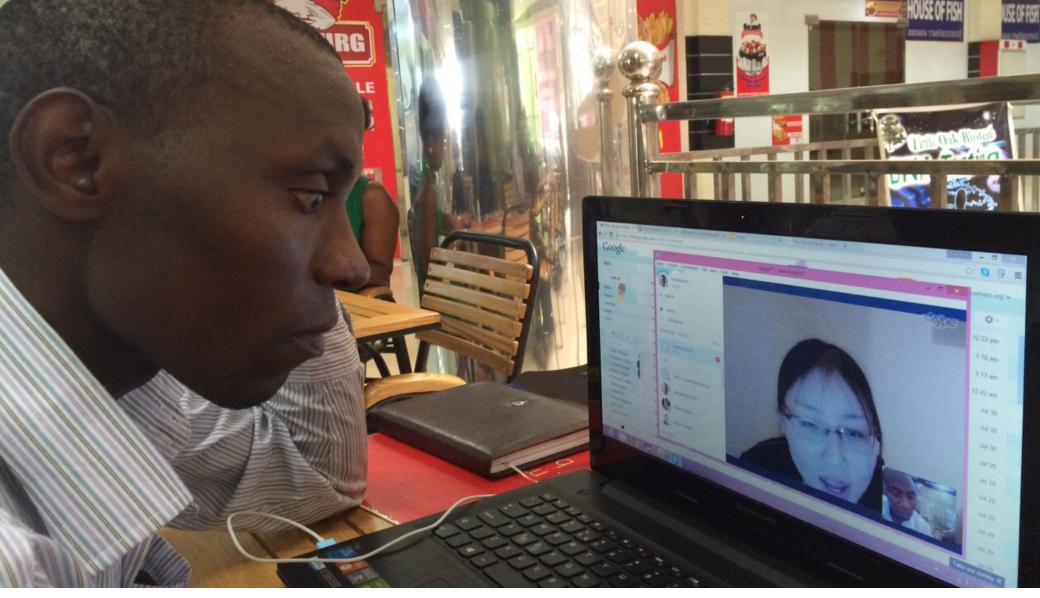
International 'Remote' Coaching

Entrepreneurs come from:

Coaches come from:



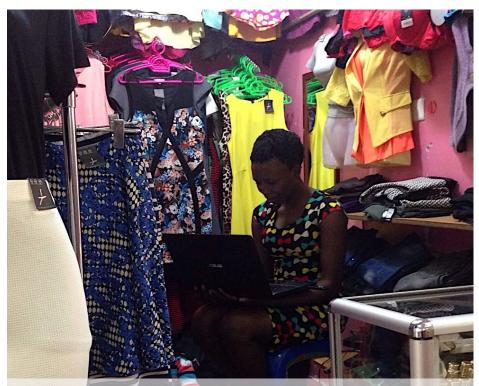




Coaches

- High quality: experienced management professionals
- Volunteer time
- No specific matching of coach and entrepreneur

Content: flexible (not prescriptive)



STAGE A (modules 1-2):

- Get to know each other
- Understand the business model
- Identify challenges
- Set goals

STAGE B (modules 3-12):

- Analyze customers, competitors, product economics, market context
- Complete & discuss assignments
- Review & adjust strategies
- Achieve goals

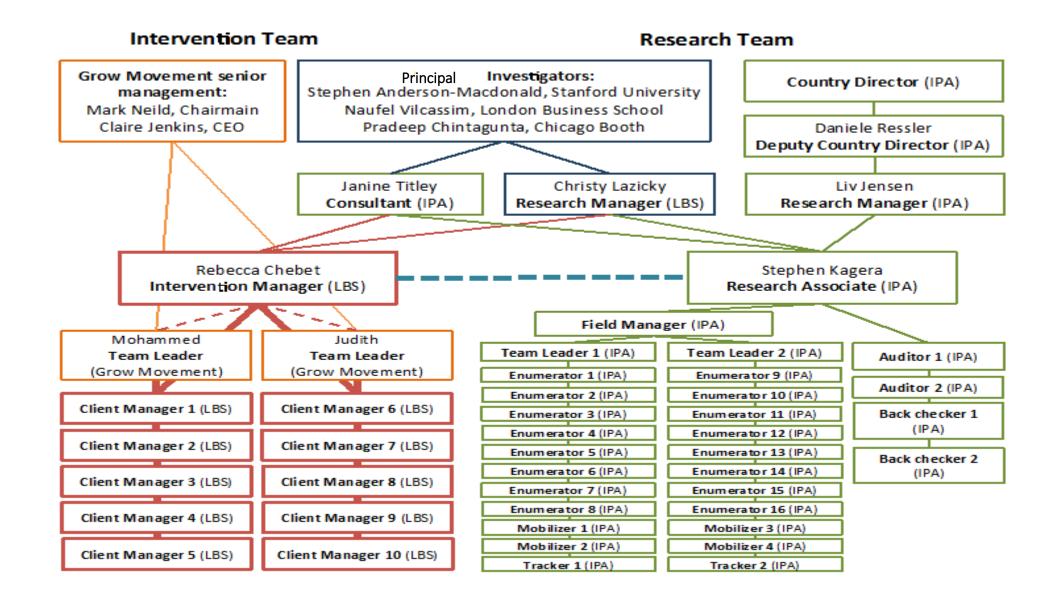




Communication

- Skype videoconferencing, mobile calls and emails
- Virtual 'meetings' (at business location or Internet Café)

Research Team Composition

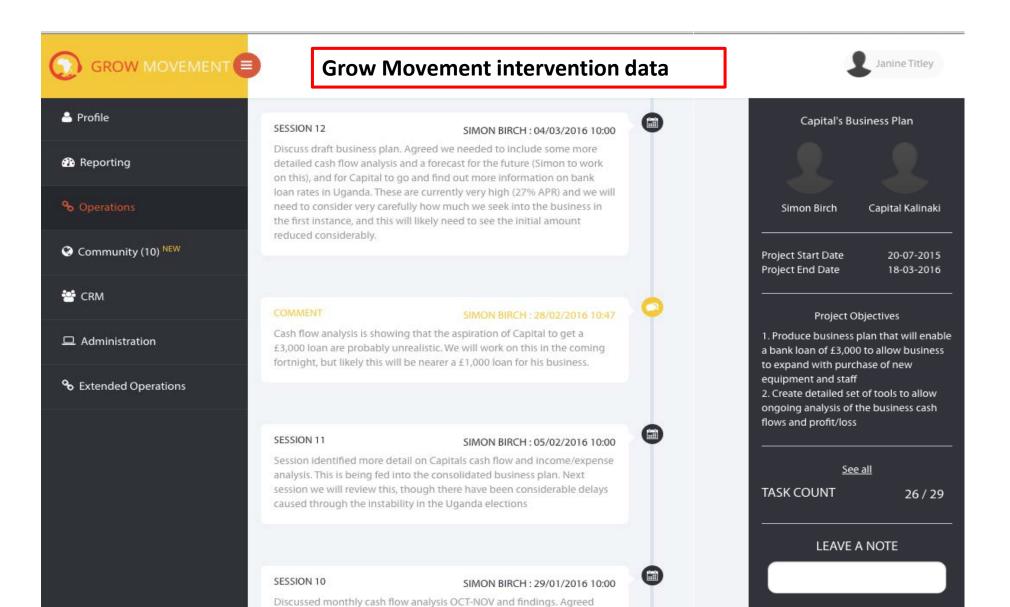


Client Relations Managers (CRMs)

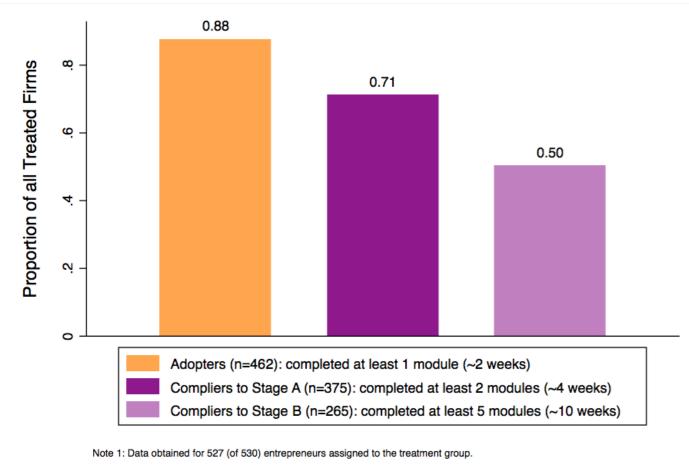
- #Uganda600 team: 12 CRMs and 2 team leaders
- Worked at "satellite offices" (partnering Internet Cafés)
- Facilitated entrepreneur-coach interactions



Monitoring: interactions tracked in project system

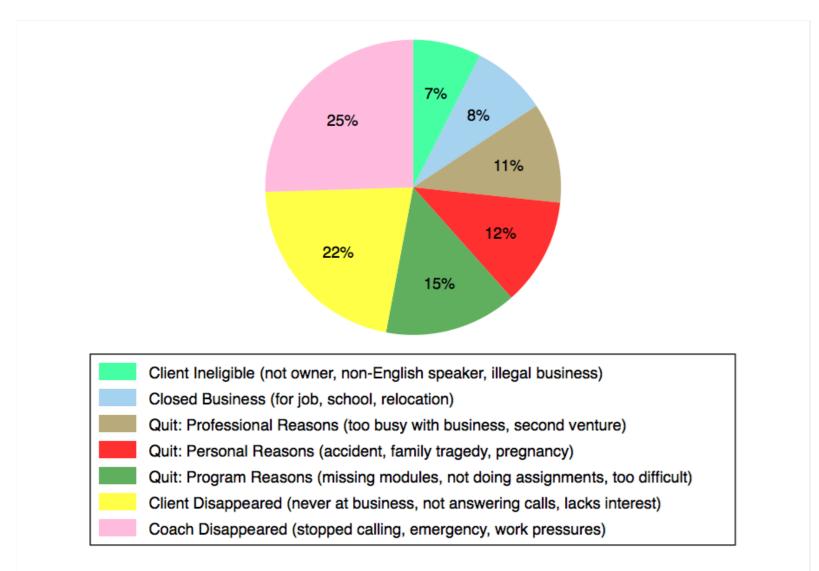


Compliance: completion of coaching modules



Note 2: As an extra intervention check (measured at endline), entrepreneurs who adopted the treatment reported interacting with their coaches via skype and mobile calls an average of 8.50 times (range of 1-20) during the intervention period.

Compliance: reasons for non-completion

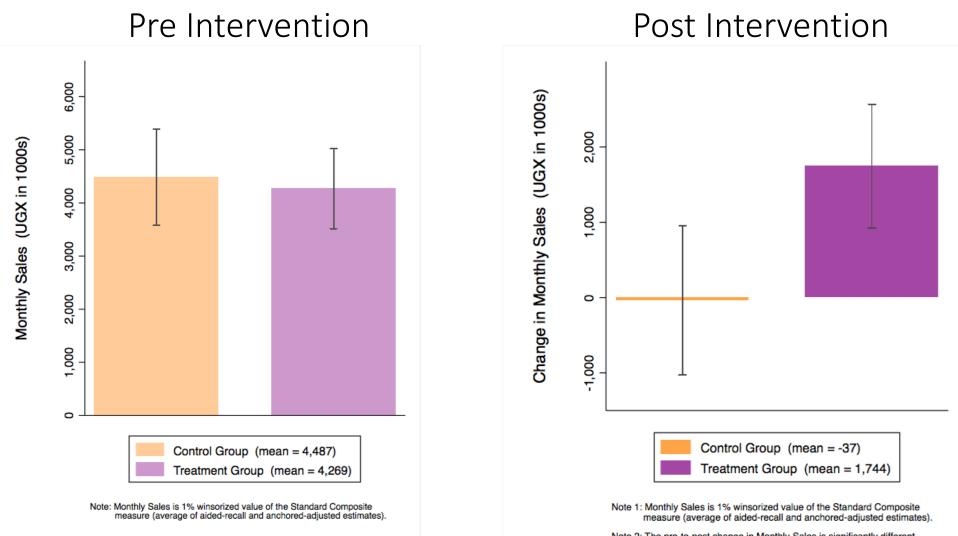


Note: Responses obtained for 255 (of 262) entrepreneurs who did not complete at least 5 modules (i.e. did not fully comply with treatment).

RESULTS

Main Effect

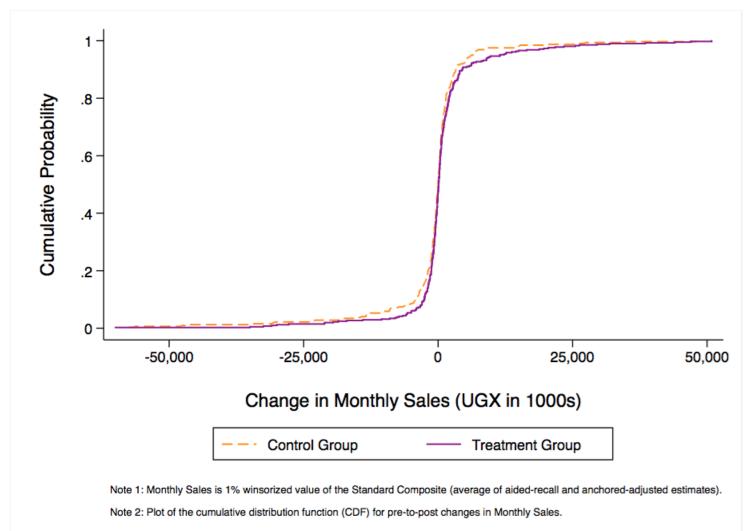
Sales: 24 months later



Note 2: The pre-to-post change in Monthly Sales is significantly different (p=0.006) between the Treatment and Control groups.

Sales: 24 months later

CDF: Change in Sales (across full distribution)



Summary of Results

(1) Main Effect: Coaching on Performance	
Model	Substantive
winsorized) sales 42.7% (ATT, 1%	 \$398 USD per month ~6 employees' monthly salary ~4 months in rental costs Measured 24 months after start of intervention

Research Questions

Main Effect:

(1) What is the effect of remote business coaching on firm sales?

Mechanism:

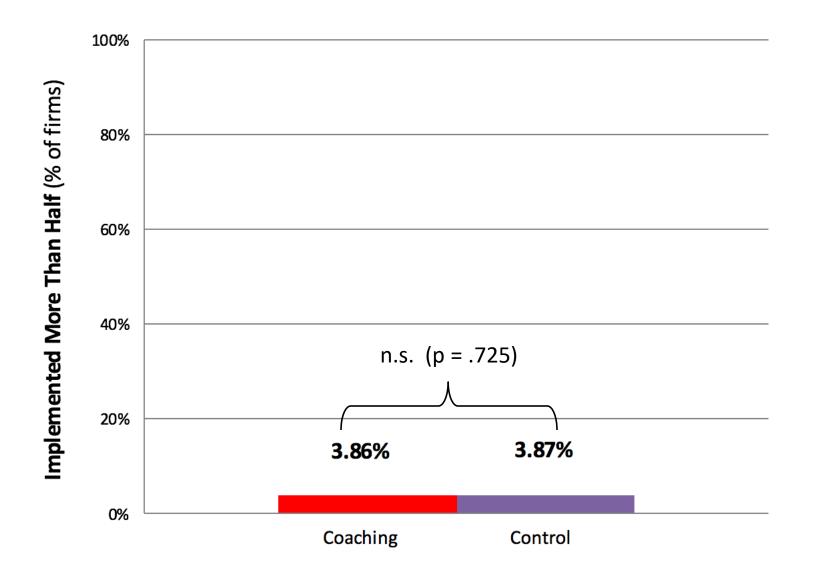
(1) Does the international coaching lead to implementation of more business practices?

(2) Does the international coaching stimulate changes in marketing strategies (pivots)?

(3) Do entrepreneurs benefit more from coaching when they are *ex ante* less strategic in their decision-making?

Alternative Mechanism: Composite of Business Practices

(dummy equals '1' if firm scored at least 14 of 27)



Business Transformation?

Pivoting:

Marketing & Business Strategy Innovation

https://www.fastcompany.com/3002026/what-pivot-we-asked-intel-zappos-instagram-pandora-box

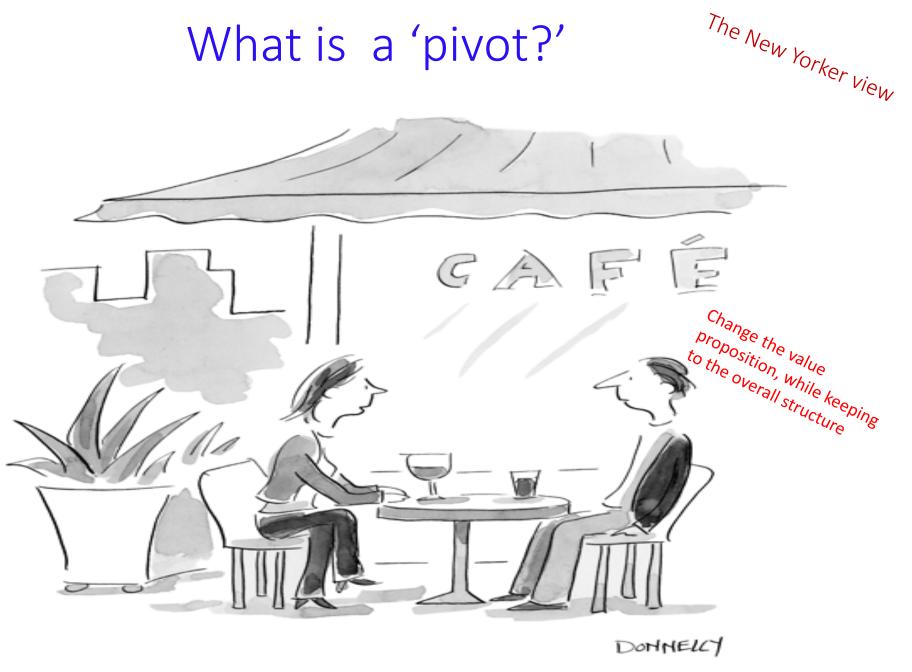
Description

Definitions of Pivots

Ries (2011, p.149)

A. "structured course correction of a business model"

-- change some aspect(s) of the firm's business model while keeping to overall structure



"I'm not leaving you. I'm pivoting to another man."

Pivoting: marketing strategy innovation

- A. "structured course correction of a business model"
- A. "a deliberate shift in how the business model components are designed to create and deliver value for customers"
 - Shift: there must be a distinct <u>stopping</u>, <u>starting</u> and <u>spending</u> of resources as the entrepreneur and business moves to a new focus.
 - Deliberate: <u>studying</u> or systematic analysis of business model components to assess if economics are viable (i.e., customer, product, market and company economics).

Anderson, Chintagunta & Vilcassim (2019)

Ries

(2011, p.149)

Pivots: ITT



International Coaching Control (no coaching)

2

Coaching: 163%*** (more likely to have pivoted)

Pivots: ATT



International Coaching Control (no coaching)

2

Coaching: 180%*** (more likely to have pivoted)

Summary of Mechanism Findings

- > Remote Coaching not only helps improve business performance
- It is also Transformational (Pivoting) helping in meeting better the needs of the customers – addresses one of the shortcomings of focussing only microfinance
- In addition we show that it also leads to increased 'value creation' for the firm based on an assessment along the dimensions of increased willing-to-pay, loyalty, satisfaction, advocacy, margins, product or service improvements, usability and differentiation

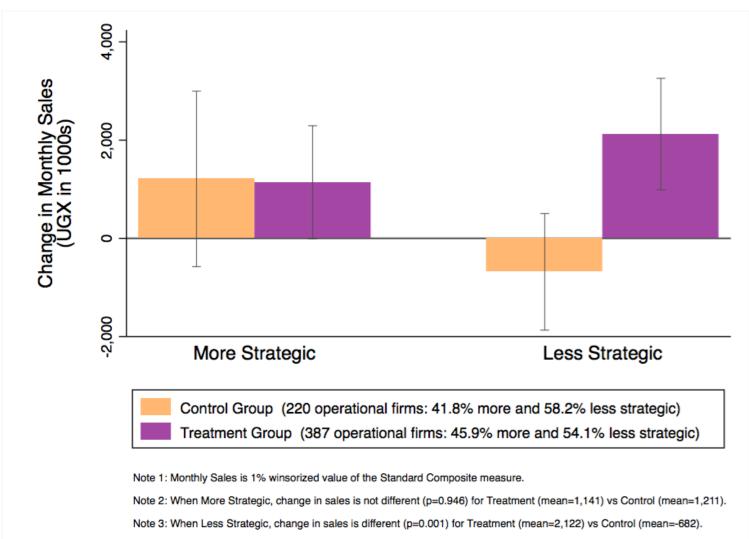
Check: Do pivots create value 12 months out?

- Compute a measure of "pivot value" based on an assessment along the dimensions of increased WTP, loyalty, satisfaction, advocacy, margins, product or service improvements, usability and differentiation
- Compute a measure of "product value" of the top 3 products sold in terms of margins, availability at competitors, purchase with other products
- Both measures indicate the creation of value because of the pivot

Mechanism: Interaction Effects

Heterogeneous effects by 'strategic focus'

Post Intervention



SUMMARY

Findings

- (1) Coaching has effect on sales(non-zero, positive, medium term)
- (2) Marketing Strategy Innovation (pivots not practices)
- (3) Benefits 'less strategic' entrepreneurs more



<u>Impact</u>

- (1) \$398/mo. sales gain (~6 FTEs)
- (2) Pivots by more than 50% of firms
- (3) Scalable: cost (\$800) vs. benefit

Caveats

- Sample
 - generalizability of target population to other contexts (e.g. less 'growth-oriented' entrepreneurs in Uganda?)
 - Intervention
 - heterogeneity in coaching (across entrepreneur-coach pairs).
 - adoption and compliance to coaching is not always high.
 - Measurement
 - only 24-month 'post' survey data (persistence of effects?).
 - lack of admin/financial records (of sales) for all firms.
- Market Stealing?

Contributions

- Substantive
 - find significant "main effects" on performance (e.g. sales, value creation) of international coaching.
- Theoretical
 - examine new "mechanism" evidence on stimulating strategic marketing innovation (pivots)
- Empirical
 - use randomized controlled trial to isolate effect of coaching on marketing strategies and sales (address endogeneity issues)
 - development of a measurement instrument for screening entrepreneurs (GPI)
 - paying careful attention to measurement issues

Thank You !

