# Dr. Luc Schneider

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#### **PROFILE**

Teacher and researcher specialised in Experimental Psychology, Behavioural and Decision Sciences and Management, with focus on subjective well-being, well-being enhancing tools, mind wandering, decision making and digital inequalities.

## **EDUCATION & QUALIFICATIONS**

London School of Economics and Political Science

## 2018 - 2022 PhD in Psychological and Behavioural Sciences

- Thesis title: The Happy Wanderer: On the relationship between thoughts and well-being
- Focus: relationship between thoughts and subjective well-being; well-being enhancing interventions
- Supervisors: Paul Dolan, Chris Krekel
- Examiners: Liam Delaney, Giulia Poerio

## 2022 - 2023 Post-Graduate Certificate for Teaching in Higher Education (PGCert)

- Focus on curriculum/course design and creative pedagogies

Erasmus University of Rotterdam

## 2016 – 2017 MSc in Economics and Business – spec. Behavioural Economics

- *GPA*: 8.9/10 *cum laude* (eq. First Class Honours)

## 2013 - 2016 **BSc in Economics and Business Economics**

- *GPA*: 8.2/10 (eq. First Class Honours)
- 2016: Exchange at Stockholm University (fall semester)
- 2015: Erasmus Honours Programme

Lycée International de Saint Germain-en-Laye

2010 – 2013 Baccalauréat Général (option Internationale) – Scientific track

- GPA: 16.2/20 *Mention Très Bien* (eq. First Class Honours)

#### RESEARCH AND TEACHING EXPERIENCE

London School of Economics and Political Science

#### 2022–2025 **LSE Fellow in Decision Science** at Department of Management

- Teaching:
  - Course leader: MG311 (Foundations of Behavioural Decision Science)
     TQARO course evaluation scores:
    - 2022-23: 4.6/5 (course score), 4.8/5 (teacher score);
    - 2023-24: 4.8/5 (course score), 4.9/5 (teacher score), ranked #2 for teaching scores in the Department;
    - 2024-25: 4.6/5 (course score), 4.8/5 (teacher score), ranked #7 for teaching scores in the Department;
  - Course teacher: MG406E (Behavioural Decision Science), MG455 (Decisions, Biases and Nudges)

TOARO course evaluation scores:

- 2022-23: not recorded;
- 2023-24: 4.8/5 (MG455 teacher score);
- 2024-25: 4.7/5 (MG455 teacher score);
- Academic mentor for MSc in Human Resource Management (HRM) and Global MSc in Management (GMiM)

- MSc dissertation supervision and marking for MSc in HRM and Organisational Behaviour (MG493) and GMiM (MG469)
- Research: focus on work-life balance, well-being enhancing interventions and decision-making processes

#### ADDITIONAL TEACHING AND SUPERVISION EXPERIENCE

#### 2022–2025 **Head Tutor** at 2U

- Teaching online course "Decision making: Judgments, Biases and Nudges"
  - o Coordinating teaching team
  - Providing content support to students
  - o Supervising exam marking

# London School of Economics and Political Science

#### 2022- Class Teacher at Executive Education

- Class teacher on "Strategic Decision Making for Management" course (November 2022, February 2023, September 2023, June 2024, November 2024, June 2025); 4.8/5 (teacher score);
  - o Lectures with Dr Barbara Fasolo
  - o Practical implementations of theory with Dr Umar Taj

## 2020–2022 **Graduate Teaching Assistant** on Executive MSc in Behavioural Science

- Teaching and digital assistance for:
  - o PB450E (Behavioural Science and Policy, 2020/21-21/22)
  - o MG406E (Behavioural Decision Science, 2020/21-21/22)
  - o PB471E (Research Methods for Behavioural Science, 2020/21-21/22)
  - o PB454E (Policy Appraisal and Ethics, 2020/21)
  - o PB453E (Corporate Behaviour and Decision Making, 2021/22)
  - o PB413E (Frontiers in Behavioural Science Methods, 2020/21-21/22)
  - o PB434E (Behavioural Science in an Age of New Technology, 2021/22)

#### 2021–2025 **Class Teacher** at LSE Summer School

- Class teacher and Digital moderator:
  - o MG110 (The Science and Art of Decision Making, July 2021 & July 2025)

## 2019–2021 Graduate Teaching Assistant on MSc in Behavioural Science

- Courses taught and assisted:
  - o PB400 (Psychological and Behavioural Science)
  - o PB405 (Foundations in Behavioural Science)
  - o PB421 (Happiness)
- Dissertation:
  - o Organisation of dissertation workshop and events.
  - Research advisor for student dissertations in weekly office hours
- Administrative duties:
  - Managing Moodle pages for PB400, PB405, PB421, PB413 (Experimental Design and Methods for Behavioural Science), PB416 (Cognition and Culture), PB428 (Political Psychology)
  - o Creating reading lists (Talis)
  - Uploading lecture and seminar recordings (Echo360)

# 2019 **Mentor** on the LSE Change Makers programme

- Supervised and advised two mixed methods student-led research projects aiming to improve the quality of student life at the LSE

#### Erasmus University of Rotterdam

## 2015–2017 **Teaching Assistant in Academic Skills** at Erasmus School of Economics

- Taught academic skills (including academic research and writing) to over 200 first- and second-year bachelor students
- Prepared presentations, feedback and individual meetings with students
- Mentored other teaching assistants in presentation skills and grading

#### ADDITIONAL RESEARCH EXPERIENCE

London School of Economics and Political Science

2020–2022 **Research Assistant** at Department of Media and Communication and International Inequalities Institute

- Supervisor: Ellen Helsper
- Projects:
  - o ySkills (in collaboration with the European Commission) scale development and validation to measure digital skills in children in cross-cultural contexts
  - DiSTO (international partners in Chile, Kuwait, USA, EU) management of international publications on digital inequalities and associated tangible outcomes
  - Evaluation of Digital Inclusion Policies (in partnership with UNICEF) creating a repository of and evaluating digital inclusion policies in France and francophone Africa

## 2019–2022 **Research Consultant** at Koa Health (previously Alpha Telefonica)

- Working in partnership with LSE on the LSE well-being report to gain insights on drivers of student well-being
- Design and analysis of three large-scale RCTs to evaluate determinants of well-being and design suitable well-being interventions

# 2018–2019 **Research Assistant** at Department of Psychological and Behavioural Science

- Working on a large-scale panel data collection project focused on mental health and subjective well-being
- Presented research project at the first LSE Research Showcase
- Collaborating with the Behavioural Research Lab and LSE internal and external communication teams

# Erasmus University of Rotterdam

#### 2017–2018 **Visiting Researcher** at Erasmus School of Economics

- Supervisor: Aurelien Baillon
- Designed, supervised and analysed two large-scale Random Control Trials using over 1300 respondents
- Designed multi-treatment surveys on truth-telling and behavioural mechanisms

#### 2017 **Research & Consulting cases** (Aegon & Dutch Ministry of Education)

- Led a team of four students during two research & consulting cases with Aegon and the Dutch Ministry of Education

- Successfully designed solutions for Aegon to improve risk profiling of their clients
- Devised a highly rated framework to increase enrolment in, and decrease dropout from higher education for the Dutch Ministry of Education

#### **RESEARCH PUBLICATIONS**

#### Papers:

**Schneider, L.,** Matic, A., Buda, T. S., & Dolan, P. (2024). Me, my thoughts and I–Personality as a moderator of the effect of thoughts on subjective well-being. *Personality and Individual Differences*, 222, 112584.

Krpan, D., Fasolo, B., & **Schneider, L.** (2025). A call for precision in the study of behaviour and decision. *Nature Human Behaviour*.

Schulze, L., Henwood, A., Matić, A., Skorulski, B., **Schneider, L.,** Dix, S., Guerriero, J., & Dolan, P. (2024). Efficacy of the "Foundations" Smartphone Application in Improving Mental Well-Being in Students: A Randomized Controlled Trial. *Journal of Technology in Behavioral Science*, *9*(2).

Guerreiro, J., Schulze, L., Garcia i Tormo, A., Henwood, A. J., **Schneider, L.**, Krob, E., ... & Matic, A. (2024). The Relationship Between Big Five Personality Traits and Sleep Patterns: A Systematic Review. *Nature and Science of Sleep*, 1327-1337.

van Laar, E., van Deursen, A. J., Helsper, E., & **Schneider, L.** (2025). Developing performance tests to measure digital skills: lessons learned from a cross-national perspective. *Media and Communication*, *13*.

**Schneider, L.** (2<sup>nd</sup> round R&R at *Journal of Happiness Studies*) In good company: the relationship between mind wandering and well-being depends on what you do and who you are with.

**Schneider, L.**, Buda, T.S., Matic, A., Dolan, P. (in review). It's not what you think – or is it? Exploring the effect of thoughts on subjective well-being.

**Schneider, L.**, Henwood, A., Buda, T.S., Matic, A., Dolan, P. (in review) Reporting well-being, thoughts and context reduces anxiety.

Helsper, E.J., **Schneider, L.**, van Deursen, A.J.A.M. (in review) Construction and validation of the youth Digital Skills Indicator.

Helsper, E.J., **Schneider, L.**, van Deursen, A.J.A.M. (R&R at *New Media & Society*). Inequalities in negative online experiences and their effect on internet usage.

van Deursen, A.J.A.M., van Laar, E., Helsper, E.J., **Schneider, L.** (in review) Performance tests for digital skills in teenagers.

van Laar, E., van Deursen, A.J.A.M., Helsper, E.J., **Schneider, L.** (in review). Evaluating and Enhancing Media Literacy and Digital Skills.

Fasolo, B., **Schneider**, **L.**, Taj, U. (working paper). Judgment-focused thinking.

## **Conference papers:**

van Laar, E., van Deursen, A.J.A.M., Helsper, E.J., **Schneider, L.** (2023, May 25-29) *Developing performance tests to measure digital skills: Lessons learned from a cross-national perspective.* 73<sup>rd</sup> Annual International Communication Association Conference, Toronto, Canada.

Helsper, E.J., Smahel, D., Mascheroni, G., Cino, D., **Schneider, L.** (2022, May 26-30) *Digital skills as moderators of the association between online activities and excessive adolescent' internet use.* 72nd Annual International Communication Association Conference, Paris, France.

Helsper, E.J., van Deursen, A.J.A.M., **Schneider, L.** (2022, May 26-30) *Inequalities in Negative Outcomes of Internet Use.* 72<sup>nd</sup> Annual International Communication Association Conference, Paris, France.

Helsper, E.J., Clarot, M., van Deursen, A.J.A.M., Cabello, P., Cabello, T., **Schneider, L.** (2022, May 26-30) *Comparing Inequalities in Outcomes of Internet Use in Chile and The Netherlands*. 72nd Annual International Communication Association Conference, Paris, France.

#### **Datasets:**

Machackova, H., Bedrosova, M. J., Muzik, M., Zlamal, R., Fikrlova, J., Literova, A., ..., **Schneider, L.,** & Helsper, E. J. (2024). Digital skills among youth: A dataset from a three-wave longitudinal survey in six European countries. *Data in Brief*, 110396.

# **Reports:**

Helsper, E.J., **Schneider, L.**, van Deursen, A.J.A.M., van Laar, E. (2021) *The youth Digital Skills Indicator: Report on the conceptualisation and development of the ySKILLS digital skills measure.* KU Leuven, Leuven: ySKILLS. Available at: <a href="https://yskills.eu">https://yskills.eu</a>

#### **TALKS & PODCASTS**

2025, January 13<sup>th</sup> "Understanding well-being", guest talk, Conn8cting pub psychology talk.

2024, June 24<sup>th</sup> "Decision Making in Uncertain Times", guest lecture, Navigating the New Normal: Innovation, Strategy, and Leadership in the 21st Century, The Inclusion Initiative, LSE.

2024, June 11th "How to make better decisions", LSE Festival 2024 talk

2023, June 30<sup>th</sup> *"The art of lying"*, talk for the ESAA 30-year Anniversary Symposium at the Erasmus University of Rotterdam

2023, May 23<sup>rd</sup> *"Decision Fatigue! Can you relate?"*, on the Future Tripping podcast by The Trauma Stewardship Institute

2021, Oct 11<sup>th</sup> *"Happiness and Purpose: Insights for Behavioural Science"*, on the Meaningful Conversations podcast with Uliana Shchelgacheva

2018, Aug 16<sup>th</sup> Eurekaweek introduction address to students of the Erasmus School of Economics at the Erasmus University of Rotterdam

London School of Economics and Political Science

2020–2022 **PhD committee** (active member) at the Department of Psychological and Behavioural Science

- Duties and responsibilities:
  - o Attending termly Student-Staff Liaison Committee (SSLC) meetings
  - o Attending bimonthly PhD committee meetings
  - Organising community hours for PhD students (including inviting guest speakers, booking venues, etc.)
  - o Managing the PhD social budget

#### OTHER PUBLICATIONS

#### **Books:**

2021 *And while that is, of course, a lie,* published by *erbacce-press* 

- Poetry collection (120 pages)
- ISBN: 978-1-912455-24-9

## The 4-Day Diary of an Economics Student (1st edition), published by ESE

- Print: 5000 softcover, 200 hardcover
- Official launch at ESE Take-Off 2018

#### **Literary contributions:**

2022 *erbacce journal* (68th edition)

- Poems: Drunken fireflies; Ode to your light-blue bike; Let's go pick apples among the landmines

2020 *Clare Market Review* (Michaelmas edition)

- Essay contribution: Anecdotal Identities

Poetry contribution: *Note to a friend* 

# 2019 *Clare Market Review* (Michaelmas edition)

- Essay contribution: Silver Linings to Social Mazes
- Poetry contribution: *Silent Swings*

Clare Market Review (Lent edition)

- Poetry contribution: Artificial Time

The Beaver

- Essay contribution: *The ordinary life of Arty Fishal* 

Clare Market Review (Summer edition)

- Essay contribution: *Immortality* 

- Poetry contribution: *En silence* 

**LANGUAGES:** French (native), Dutch (native), English (fluent), Spanish (basic) **IT SKILLS:** Word, Excel, PowerPoint, SPSS, Stata, Wordpress, Qualtrics, Python, MPlus

#### **REFERENCES**

For teaching and research:

Dr Barbara Fasolo - Department of Management, LSE, London, b.fasolo@lse.ac.uk

## For teaching:

Professor Connson Locke – Department of Management, LSE, London, <u>c.c.locke@lse.ac.uk</u>
Dr Umar Taj – Warwick Business School, University of Warwick, Warwick, <u>Umar.Taj@wbs.ac.uk</u>

For research:

Professor Paul Dolan – Department of Psychological and Behavioural Science, LSE, London, p.h.dolan@lse.ac.uk