Children’s online activities raise new questions about their privacy and data literacy, their understanding of the online commercial environment, and their capacity to consent.
To provide evidence on children’s understandings, practices & vulnerabilities

To enhance support by developing an online toolkit for children

To identify lessons for policy and practice informed by children’s views and experiences
Workshops with children aged 11-16 (years 7, 9, 11), parents and teachers

Child deliberation panels for policy and educational recommendations

Literature review and expert consultation to identify what we know
Suggestions and questions welcome!

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