





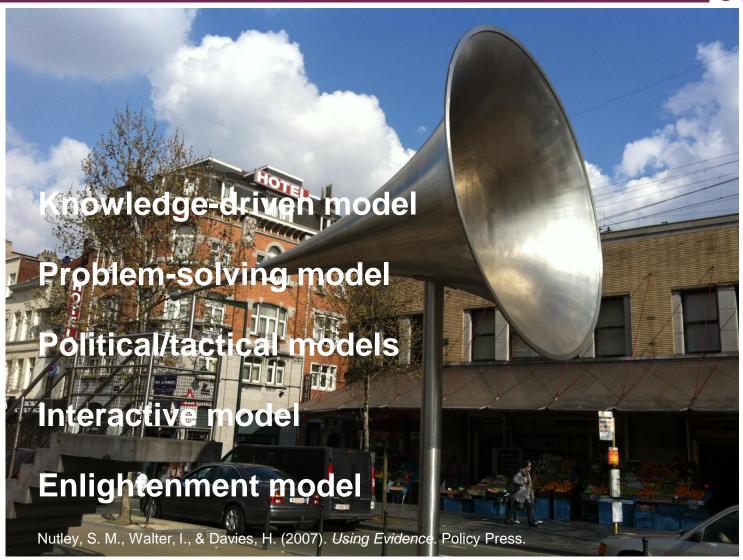
Evidence-based policy to promote children's rights in a digital age: reflections on life outside the ivory tower

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Terms of engagement





What's the evidence?



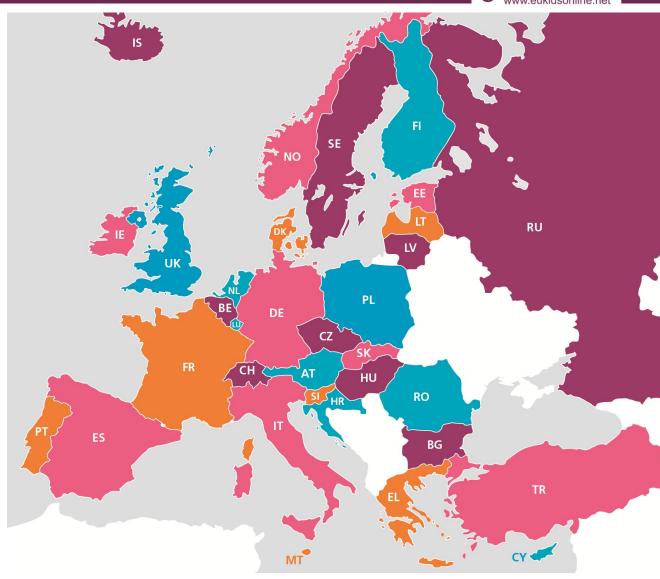
As anyone working in the field of research use knows, a central irony is the only limited extent to which evidence advocates can themselves draw on a robust evidence base to support their convictions that greater evidence use will ultimately be beneficial to public services

(Nutley, Walter, & Davies, 2007)

EU Kids Online



- EU Kids Online aims to enhance knowledge of the experiences and practices of European children and parents regarding risky and safer use of the internet
- It aims to provide a rigorous evidence base to support stakeholders in efforts to maximize online opportunities while minimizing the risk of harm
- Three phases of work from 2006-2014



EU Kids Online's top 10 findings



- 1. The more children use the internet, the more digital skills they gain and the more they climb the 'ladder of online opportunities'.
- 2. Not all internet use results in benefits, for these depend on their age, gender and socio-economic status, on how their parents support them, and on the positive content available to them.
- 3. Children's use, skills and opportunities are also linked to online risks; the more of these, the more risk of harm; thus as internet use increases, greater efforts are needed to prevent risk increasing.
- 4. Not all risk results in harm, for this depends on their age, gender and socio-economic status, and also on their resilience and resources to cope with what happens on the internet.
- 5. Also important is the role played by parents, school and peers, along with national provision for regulation, content provision, cultural values and the education system.
- 6. Pornography tops children's online concerns.
- 7. Violent, aggressive, cruel or gory content comes next.
- 8. What most upsets children is real/realistic rather than fictional violence, especially to the vulnerable.
- 9. Children's concern about online risks rises markedly from 9 to 12 years old; younger children are more concerned about content risks; older ones about conduct and contact risks.
- 10. Children see video-sharing websites as most linked with violent, pornographic and other content risks.

Ways of working















Avoiding moral panics



Facebook, which has more than million users in Britain, said that it

hundreds of staff to deal with reports of



to really think about how we are

reaching out to girls. The school

Intellectual/political conflicts



The push for online child protection was perceived to be a threat to privacy and freedom of expression rights

(Raboy & Shtern, 2010)

Online privacy, child safety, free speech and anonymity are on a collision course

(Szoka & Thierer, 2009)

Listening to what bothers children online



When strangers message me on the internet, sex sites that open without me clicking on them. (boy, 10, Austria)

Violence against women and children and perverted humiliations and cruelty. (girl, 14, Germany)

Showing images of physical violence, torture and suicide images. (girl, 12, Slovenia)

A mate showed me once a

video about an execution. It

was not fun, but insane. I get scared. (boy, 15, Sweden)

Animal cruelty, adults hitting kids. (girl, 9, Denmark)

Those things that show other people's suffering or torment as a funny thing. (boy, 14, Hungary)

See people having sex or naked people. (boy, 10, Portugal)

Propositions to meet from people whom I do not know. (boy, 12, Poland)

To take a photo of me without my knowledge and upload it to an inappropriate website. (girl, 10, Bulgaria)

Facebook shows scary things even if you click on something that does not look or sound scary. (girl, 9, UK)

Scary things - I saw something at my friend's house and I can't get it out of my head. (boy, 11, Ireland)

I was shocked seeing a starving African child who was going to die and a condor waiting to eat him. (girl, 13, Turkey)

Working with stakeholders

















Life is complicated



Go to main content

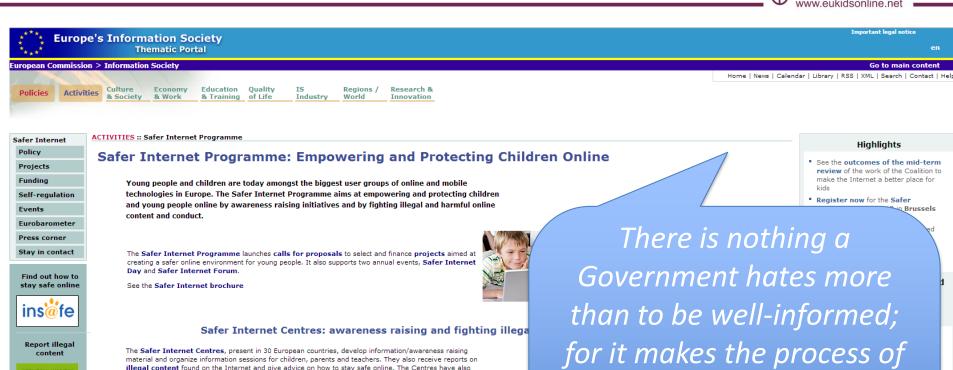
Highlights

See the outcomes of the mid-term

make the Internet a better place for

Register now for the Safer

review of the work of the Coalition to



There is nothing a Government hates more than to be well-informed; for it makes the process of arriving at decisions much more complicated and difficult.

(John Maynard Keynes, The Times, 11/3/1937)

A multi-stakeholder approach leading to complementary a

The Safer Internet Programme brings together stakeholders who can contribute to make the Internet safer: it funds, in particular, a network of NGOs active in the field of child welfare online, a network of law enforcement bodies who exchange information and best practices related to criminal exploitation of the Internet in dissemination of child sexual abuse material and a network of researchers who gather information about uses, risks and consequences of online technologies for children's lives. Industry-

- Europe's top tech executives and Commission affirm commitment to collaborate, not compete to improve the internet for kids (06/06/13)
- Network Technologies Newsflash (04/06/13)

Find your national Safer

Internet Centre

Crosta Root Online Content for Vide and win the European Award! (12/05/13)

set up youth panels who are consulted on safer Internet issues and information material.

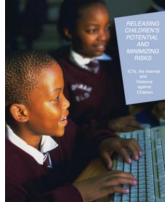
Outcomes and impacts



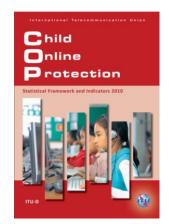


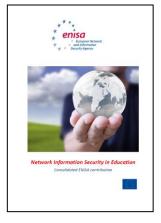


















The EU Kids Online Network: www.eukidsonline.net



