1. Meet the item.	2. Observe its parts.	3. Try to make sense of it.
What do you see?	What are the main colours in the item?	Who do you think made the item?
Are there more words or pictures? U WORDS D PICTURES What do the words in the item tell you?	Are there any symbols? If so, what do they mean?	Who do you think was supposed to see the item? When do you think the item was made?
Write down any words that you don't know.	Write 2 words to describe the item.	What is the main idea of the item? List something that supports the main idea (words or pictures).

LSE

4. Use it for historical evidence.

Where do you think we could find out more information about the people, pictures, or message in the item?