



THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE

Welcome to the LSE

Law School

LLB Handbook 2026/27



lse.ac.uk/law



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Section 1: LLB key dates (year 1)





Welcome Week

Friday 18 – Friday 25 September 2026

Complete registration, organise email and Moodle access, register on first year courses via LSE for You, attend orientation talks and library induction, get a copy of your class timetable.

Autumn Term (AT)

Monday 28 September – Friday 11 December 2026

(Teaching begins on Monday 28 September)

Week 1	Continuation of LLB Welcome sessions/events. Meet with your Academic Mentor. Familiarise yourself with campus. Attend first lectures.
Week 2	Attend first classes.
Week 5-7	Staff Student Liaison Committee (SSLC) – Give your feedback to Student Academic Representatives so that they can inform the Law School.
Week 6 (2-6 November)	Reading week. There is no teaching during Reading Week.

Winter Term (WT)

Monday 11 January – Thursday 25 March 2027

Week 1	Review class reports from AT and write up “student comments” section on LSE for You.
Week 2	Meet with your Academic Mentor.
Week 5-7	Staff Student Liaison Committee (SSLC) – Give your feedback to Student Academic Representatives so that they can inform the Law School.
Week 6 (15-19 February)	Reading Week. There is no teaching during Reading Week.

Spring Term (ST)

Tuesday 26 April – Friday 11 June 2027

Week 1	Review class reports from WT and write up “student comments” section on LSE for You.
Monday 3 May	May Bank Holiday.
Week 2	Exams start.
Monday 31 May	Spring Bank Holiday.



Section 2: Welcome to the LSE Law School





Dear Class of 2029

On behalf of the entire faculty and staff, I extend my warmest welcome to the LSE Law School. You have embarked on an intellectual journey that will challenge, inspire, and transform your understanding of law and its profound impact on society.

Studying law at LSE is both intellectually challenging and immensely rewarding. You are now part of a department renowned for its critical approach to legal education — one that combines deep doctrinal knowledge with a strong foundation in legal theory, comparative perspectives, and socio-legal insight. At LSE, we don't just study what the law is, but why it exists, how it functions, and what role it plays in shaping societies around the world. Our faculty are passionate about engaging with complex legal and social issues, and we invite you to do the same.

This is your opportunity to question, explore, and grow. We encourage you to approach your studies with curiosity, integrity, and ambition. Make the most of your time here — not only to learn the law, but to understand its possibilities and limitations, and to begin to imagine how you might contribute to a more just and thoughtful society. Beyond the classroom, you'll find an active and diverse community. From mooting and pro bono work to guest lectures and student societies, there are countless ways to enrich your experience and grow both personally and professionally. We understand that the transition to university life can bring challenges as well as excitement. Please know that support is always available — from your academic mentors within the Law School to the wider LSE community.

I encourage you to embrace every opportunity, engage actively in seminars and discussions, and build lasting relationships with your peers and instructors. The friendships and professional networks you forge here will serve you throughout your lives.

Welcome to LSE Law. We are delighted to have you join our academic community and look forward to seeing all that you will achieve.



Professor Andrew Murray
Dean of the LSE Law School



Section 3: Programme

Director welcome





Dear LLB Students

I want to extend a personal and very warm welcome to you all to the LSE Law School.

Our LLB programme offers a distinctive course of study which situates law as a social science in a cross-disciplinary institution, at a campus located in the heart of “Legal London”. You are joining an accomplished cohort of students with a diverse range of backgrounds and experiences which you each bring to bear on your studies. Your law degree is intended to equip you with the intellectual independence and skills that will enable you to succeed in whatever walk of life you choose to pursue.

The Law School staff will be crucial to your studies, of course, but you will also find that the transition from school to university-based studies involves a step-up in the nature of the work you do. You will be required to undertake more independent reading and research than you have done before and this can be challenging, certainly at first. Yet, this is the joy of an LSE law degree: to have the space and intellectual freedom to develop your own insights and your own arguments. At the same time, you will also be learning from one another. It is no surprise that generations of students have relished the experience and look back on their time at the LSE as some of the defining moments in their lives.

In addition to our internationally renowned body of academics, there is also a team of people within the Law School who work to support our undergraduate student body. The undergraduate team includes Fiona Thomas, Sophia Freckmann, and Lucy Rickman in our Programmes Team, Ayana Brimacombe-Sakey in our Assessments Team, the LAWS Programme Director Dr Sonya Onwu, Undergraduate Student Support and Advice Manager Megha Krishnakumar, the Departmental Tutor Dr Suren Gomtsyan, and me as LLB Programme Director. If you ever need our advice or assistance, please do get in touch directly with us. We are here to help. Experience has taught us that most student anxieties are usually easily resolved if you talk to us!

Once again, I am delighted to welcome you to LSE, and I look forward to meeting many of you in due course.



Niamh Dunne
LLB Programme Director



Section 4: About the LSE Law School





LSE Law School is one of the world's elite law schools with an internationally respected faculty. It offers a uniquely diverse international community which attracts leading academics and talented students from all over the world.

LSE Law School owes much of its distinctive character to its location within Europe's leading school of social sciences. It is well known both for its interdisciplinary approaches to legal scholarship and its contextual approach to legal study and teaching. Academics at LSE believe that to understand the law, its function and effects, it is essential to place it within the political, social and economic context within which it is formed and operates.

Amongst the many opportunities and activities on offer at LSE, the Law School organises a topical and broad-ranging series of public lectures in which students are encouraged to play an active part. In recent years, for example, LSE Law School and its academics have hosted public events exploring political protest, artificial intelligence and climate governance in a rapidly changing world.

Full details of all the year's events can be found here: lse.ac.uk/law/events

The identity of LSE Law School is inextricably linked to its geographical location in the heart of UK legal life. Our campus is adjacent to the Royal Courts of Justice and the Honourable Society of Lincoln's Inn, one of the four Inns of Court of which all barristers must be members. The LSE campus is a short walk away from the Houses of Parliament, the offices of the largest global law firms, the Law Society and regulatory bodies such as the Takeover Panel and the Financial Reporting Council. To study law at LSE is therefore to study the discipline within walking distance of the most important institutions through which law and regulation is made, interpreted and applied.

This brings the study of law at LSE alive in a truly unique way.



Section 5: The LLB Programme



The aim of the LLB programme is to help you to achieve intellectual independence through the study of law.

The LLB provides you with the opportunity to develop the ability and the confidence to rely on your own judgment in tackling difficult legal questions. Students who get the most from the degree will learn how to acquire, assess and make effective use of legal knowledge without being dependent on others. In this way, we aim to help you to cultivate the ability and inclination to make a distinctive contribution in your later professional and public lives, a contribution that is informed by legal and social scientific knowledge.

To foster independent thinking, LLB courses challenge students by introducing you to problems in the law and in its application to society. These problems may be new or longstanding, but they generally pose difficult and often controversial challenges to the law's coherence or to its claims to do justice or its ability to facilitate the aims of public policy. LLB courses explore the competing ways in which lawyers, judges, legal scholars and others have tried to understand and resolve these problems. Students who do well on the LLB will learn to assimilate the meaning and the implications of the different arguments in each area of law, to articulate these arguments in their own words, and to come to reasoned conclusions about their strengths and weaknesses.

The LLB is a three-year full-time degree. The first year consists of the following courses (please visit the [LSE Calendar](#) to see the content of each course below, as well as a full list of available LLB courses):

LL141 Introduction to Legal Systems – this course takes place at the start of your degree programme in weeks 1 and 2

LL142 Contract Law

LL143 Tort Law

LL106 Public Law

LL108 Criminal Law

You will also take LL100 Legal Studies Skills which is an unassessed course designed to help students develop their legal skills, for both their LLB studies and future legal careers.

In each course you will be given the opportunity to read a carefully selected range of literature, case law and other legal materials, to discuss that literature with staff and with each other, and to offer written responses to contemporary legal problems.

Visit our social media sites    



Section 6: Key staff





LLB Programme Professional Services Staff



Fiona Thomas

Programmes Manager – Undergraduate

Email: f.s.thomas@lse.ac.uk



Sophia Freckmann

Student Experience and Programme Delivery Officer

Email: s.f.freckmann@lse.ac.uk



Megha Krishnakumar

Undergraduate Student Support and Advice Manager

Email: m.krishnakumar1@lse.ac.uk



Lucy Rickman

Programme Administrator

Email: l.j.rickman@lse.ac.uk



Ayana Brimacombe-Sakey

Assessment and Regulations Officer

Email: a.brimacombe-sakey@lse.ac.uk

Enquiries should be directed to law.llb@lse.ac.uk in the first instance.

Questions relating to assessment should be sent to law.llbexams@lse.ac.uk



Communications

All students have an LSE email account. It is important that this is checked frequently as email is the normal method of communication with students. Please use your LSE email account for all correspondence with the School, and make sure to add the law.llb@lse.ac.uk and law.llbexams@lse.ac.uk emails to your Safe Senders List on Outlook ([instructions can be found here](#)) so that you do not miss important communication. For information on accessing your LSE email account and IT support, visit [LSE's Data and Technology Services](#).

Please register your term time and home addresses via LSE for You and remember to change it if you move.

	Academic	Contact details
LLB Programme Director	Professor Niamh Dunne	Email: n.m.dunne@lse.ac.uk
Departmental Tutor	Dr Suren Gomtsyan	Email: s.gomtsyan@lse.ac.uk
Deputy Departmental Tutor	Dr Sonya Onwu	Email: s.onwu@lse.ac.uk
Legal Studies Skills Programme Director	Dr Sonya Onwu	Email: s.onwu@lse.ac.uk

Full biographies of staff members can be found at: lse.ac.uk/law/people

Email communication with Law School staff

When engaging with Law School staff via email, please remember that your interaction must be polite and professional. Your email should be addressed to a single named individual and signed off with your own name. Please choose the most appropriate email address and send to one only. You should include your Student ID Number (the 9-digit number given to you at the start of your time at LSE).

Law School Common Room

The Law School student common room is on the 5th floor of the CKK building. This is a multi-faceted space centred around study and promoting the wellbeing of the LSE Law students. You can meet your fellow classmates to go over materials or focus on your own study in the attached quiet study area. The kitchenette enables you to make your own tea and coffee or heat up your meals in the communal microwaves to get you through those long days of reading. The common room also hosts different events such as drop-in sessions and career talks.

The common room and quiet study room are for Law School students only and the rooms are accessed with your student ID card.



Section 7: Course selection and timetables





When to select your courses

Course selection for new undergraduates will open at **10am on Tuesday 8 September 2026** and closes at **5pm on Monday 12 October 2026**.

How to select your courses

Even though all courses in your first year are compulsory you will still need to select these on the LSE for You system. To do this please follow the three steps below:

- 1 Find out about your courses** – the four compulsory courses you will take in your first year are listed in the [LLB Programme section](#) and are linked to the LSE webpage where you can find out more about each one.
- 2 Select your courses in LSE for You** – as mentioned above you will need to select your courses using [LSE for You](#). Step by step instructions are available on the [LSE webpages](#).
- 3 Check you have Moodle access for your selected courses** – Providing your selected courses are ready in Moodle, you should automatically be enrolled on their Moodle pages a few hours after selecting your courses on [LSE for You](#).

If you have any queries whilst selecting your courses email law.llb@lse.ac.uk and we'll do our best to help.

Your Personal Timetable

Undergraduate students are allocated to all teaching centrally by the Timetables Team. Once you've made your selections in [LSE for You](#) you will be able to view your personal timetable from Friday 25 September. Please see [LSE Timetable Publication](#) for further information.



Can't see your timetable?

If you can't see your personal timetable, or it is incomplete, check you have:

- Completed [online registration](#) for this academic year
- Selected all your courses in [LSE for You](#)
- Not selected a course which creates a timetable clash (check the [LSE Timetable Publication for further information](#)).
- Not made changes within the last 48 hours.

Changing your timetable

In the Law School all teaching takes place face to face. We do not allow timetable clashes for undergraduate students and it is not possible to take a law course online. It is also not possible to change the lectures in your timetable. It might, however, be possible for you to change the time or day of your class although you must make every effort to attend all the classes you have been allocated.

The very large number of students and the complexity of timetabling mean the Law School can consider requests for permanent class changes only in **exceptional circumstances**. Please see [Law School Class Change Request Guidance](#) BEFORE making a request.



Section 8: Student advice, support, and representation





Academic Mentor

By the end of Welcome Week you will have been allocated an Academic Mentor. Your Academic Mentor is just one of the support mechanisms available during your degree and is your initial link with the School. They are able to advise you on academic matters affecting your time at LSE, for example, the courses you might consider choosing in year 2 of your studies. We aim to keep you with the same Academic Mentor for the duration of your degree (wherever possible around staff leave). Your Academic Mentor will be in touch with you to arrange your first meeting. Your meetings may take the form of 1-2-1 sessions (bookable via [Student Hub](#)) or small group gatherings, so that mentees can meet one another and discuss issues of mutual interest. You will meet with your Academic Mentor at least twice per term. Please see the [Academic Mentoring Portal](#) for more information on the role of Academic Mentor and Mentee and refer to the [LSE Code of Good Practice for Undergraduate Students](#).

Undergraduate Student Support and Advice Manager

Situated within the Law School, the Undergraduate Student Support and Advice Manager, Megha Krishnakumar, is here to provide wellbeing and pastoral signposting and support to all LLB students. All first year LLB students are allocated one meeting in Autumn and Winter Terms with the Undergraduate Students Support and Advice Manager. This is a chance for you to discuss how your first year is going, and to ask for any non-academic related support.

The Departmental Tutor

In the Law School we have a Departmental Tutor and Deputy Departmental Tutor. See [page 14 Core Academic Staff](#) for contact details. The role of the Departmental Tutor and Deputy includes providing support and advice on academic or personal matters of a more complex nature that your Academic Mentor cannot deal with. The Departmental Tutor also deals with requests to change from one class to another.

At the beginning of the Winter Term the Departmental Tutor will assess the progress of all first year students. Where it is considered, from comments on class registers, that a student is not making sufficient progress, is not attending classes or is failing to submit written work, a provisional exam bar may be considered.



Legal Studies Skills Programme Director

The Legal Studies Skills Programme Director runs the course LL100 Legal Studies Skills for all first year undergraduate law students. LL100 is compulsory and non-assessed and will help you develop your legal skills. You will learn how to actively read legal material and produce your own comprehensive notes, engage in your own research, critically evaluate a variety of legal materials, present clear written arguments in a logical, well-structured way and with substantiating supporting evidence, and more. The Legal Studies Skills Programme Director also offers Office Hours to further support students.

Law Families Scheme Mentors

The Law Families Scheme is an undergraduate mentoring programme that matches first-year law students with second- and third- year law student mentors. The scheme was founded by second- and third-year students who recognised that they had first-hand experience of the challenges of getting used to life and studying at university, particularly within the Law School, which they felt could benefit new undergraduates. This is a great opportunity for students to get to know each other across year groups, to help support each other through their Undergraduate Law journey at LSE and to feel part of the LSE Law Community. It is an 'opt in' scheme and we will be in touch with you in Autumn Term to ask whether you would like to participate.

LLB Student Academic and Department Representatives

Student Academic Representatives are elected by their peers. Their main role is to represent the undergraduate student body as a whole on a number of committees, including the Staff Student Liaison Committee (SSLC). Students who serve as SSLC Representatives invariably find it rewarding becoming part of the Committee, and we encourage all students to consider becoming part of it. Academic Representatives can also become Department Representatives, which involves attending the Consultative Forum once a term to represent their Law School peers to LSE.

Even if you decide the role may not be for you, please remember to vote for your representatives as they will be representing you and the whole Undergraduate Law student body while you are here.

Please see [here](#) for further information about Staff Student Liaison Committees.



Law School Careers Support

While most LSE law students go on to practice law in one form or another (and there are a lot to choose from!), others follow very different career paths, in the UK and around the world. The Law School is here to support you in preparation for whichever career path you choose after LSE.

The Law School has a dedicated Careers consultant who works alongside you each step of the way, from discussing what might be right for you, helping you to research different sectors and opportunities available, to identifying work experience possibilities, jobs or further study, and then navigating the application and interview process. All Law School students have access to the services of our own Careers team as well as the support of the central LSE Careers team, which supports the wider university.

Here is some of what we offer:

- One to one career appointments throughout the year
- Practice interviews
- Dedicated tours and presentations from the Inns of Court for aspiring barristers
- Presentations from legal practitioners that aim to foster an understanding of all strands of legal work
- Careers skills workshops to develop and practice elements of your future job
- Legal career fairs and other employer networking events
- Bootcamps for preparation for legal assessment centres
- Workshops at the offices of law firms
- Marshalling and observing opportunities in court

We have strong connections with law firms and lawyers in the UK, China, India, Brussels and elsewhere, bolstered by our amazing alumni community, and we therefore have a good understanding of what law firms look for in each of these jurisdictions. This allows us to help all our students wherever they want to work after LSE.

For more information, visit lse.ac.uk/law/careers



Section 9: Learning law





Resources for Studying Law

Legal Studies Skills

New undergraduate students will be introduced to legal studies skills as part of Welcome.

The Legal Studies Skills course is non-assessed and runs throughout Autumn Term, and will help you to develop your skills in legal reading, writing and argument.

Teaching

We teach through a mixture of lectures, classes and seminars. Lectures are attended by all students taking a course. Classes comprise smaller groups of about fifteen students, and provide an opportunity for more in-depth discussion. Seminars comprise larger groups of around thirty students, and are used to teach certain optional courses in second and third year.

In their first year, students have weekly lectures and classes in all courses. Attendance at lectures and classes is mandatory.

There is a “reading week” in the 6th week of the Autumn and Winter terms. Instead of formal teaching you will have some time during these weeks for extended reading, catching up and organising your notes.

Office Hours

All LSE teaching staff have office hours. These offer a means of additional guidance and support to individual students and may be used for academic queries on topics or for feedback on progress. Please see the Academic Office Hours webpage for further information.

Office hours can be booked online through Student Hub. If you are unable to attend, you must cancel your appointment in advance as this will free up slots for other students.



Class reports

Class teachers write a short report on each student for the Autumn and Winter terms. These reports constitute an important element of feedback on your work. These reports record your attendance, performance and formative marks, and can be viewed online in your LSE for You account.

It is School policy that Academic Mentors should discuss these reports with students. You should arrange to see your Academic Mentor in the second or third week of Winter term to discuss your progress with reference to your class reports.

Failure to make satisfactory progress (ie, non-attendance or non-participation at lectures/classes/seminars or non-submission of formative work) can result in a student being provisionally barred from sitting their summative assessments.

Books

For most of your law modules, you will study using a variety of legal sources, including textbooks, case law, statutes and scholarly journal articles. Your teachers will provide you with guidance about the required and optional further readings for each of your courses.

Most of the material that you are expected to read is available online. This includes many of the leading textbooks, which can be accessed for free through the LSE Library using your student login details. Your teachers will provide you with advice about which textbooks to use. Some students prefer to work with hard copy textbooks, which can usually be purchased from the local academic bookstores beside the LSE Campus (e.g. Wildys, Waterstones) or online book retailers. Unless a textbook has been newly published, it can typically be purchased second hand at a discount. Regardless for whether you choose to work with online or hard copy textbooks, however, make sure that you are using the most recent up-to-date edition of the book.



Key skills

The study of law is associated with a number of key skills, which have been identified as having both intrinsic value and as being regarded by employers as vital for the workplace:

- Communication (verbal and written)
- Problem-solving and fact management
- The ability to engage in independent research
- The use of information technology
- The ability to bring information together, analyse it and display critical judgment
- Time management.

Learning law, learning skills

Law places particular emphasis on the development of independent thought and analytical skills, and requires excellent communication skills. Students following law courses are expected to engage in independent work and independent thinking, as well as doing considerable reading and writing.

Much of the law degree is taught in a contextual manner. It will rarely be sufficient merely to learn the rules. Rather, students are required to analyse the concepts, relations and values that underpin the law and to evaluate its wider impacts. Such analysis may involve reading not merely legal texts, but also historical, anthropological, economic, political and sociological work. Law degrees aim to widen the student's experience and develop qualities of perception and judgment, while fostering intellectual independence, sharpness and maturity.

All courses are challenging and will place considerable demands on your time. In preparing for classes or exams or in writing essays, problems or dissertations, you will invariably feel that you are up against the clock. You will have to learn time-management. You will need to learn to read in an effective and focused manner, to prioritise your work, to produce written work under pressure, and to distinguish between primary and secondary reading.



Lectures

Lectures provide students with an introduction to the topic being studied and an overview of the key concepts, themes and controversies in an area. They provide both information and analysis, and lecturers will often include the main lines of debate on any topic and provide some clear views on issues. In many instances lectures are also used to impart information that is not otherwise easily available—if at all.

Many students find it helpful to take notes during lectures. Taking notes from an in-person lecture helps you to develop several key skills, including: the ability to distinguish between important and less important details, to distil the main ideas from an oral report, and to note these down rapidly so in order to reconstruct them later on. You should not, however, try to write down every single fact that is imparted in a lecture. Grasping the underlying arguments is usually much more important. Sometimes it may be advisable to stop writing and listen to the arguments for a time. Indeed, some successful students prefer to listen to lectures all the way through and write notes later.

Lectures are not intended to be a substitute for reading your textbooks and/or other core materials. They are complementary to small group classes, and do not merely reiterate the same content. Class teachers will proceed on the assumption that students have attended lectures, and your end-of-year exams will reflect the breadth of material covered by lectures and classes.

Classes

Classes start in Week 2 of term, where the content covered typically relates to the previous week's lecture. Unlike lectures, classes are not passive learning exercises. Your class teacher will set a number of required preparatory readings, and will often provide a list of questions to think about in advance of the class. You are expected to attend class having done the required reading, and to be able to engage knowledgeably in group discussions, to offer reasoned arguments, to listen to others, and to learn to sustain or amend your own views in the light of the response of others. Classes also provide an opportunity to clarify any concerns or questions that you might have about the set materials.



Although class participation does not count towards your final grade in a subject, it will be noted in your class report each term. Since employers invariably request comments on this area of a student's performance, class participation forms a vital part of the references written for students. It also provides an important opportunity to develop oral presentation skills, which are valued highly by the legal profession and many other employers.

Your class teacher will set written assignments, usually one per term per subject. We refer to these assignments as “formative” work, as they provide students with an opportunity to develop their legal writing skills effectively. Although formative assignments do not count towards your final grade, they are an important element of exam preparation, and students should complete all formative work that is assigned.

Writing notes

Note-making is an integral element of any law degree. You will need to take notes as you go along throughout the term, combining materials from lectures, classes and the required readings. Ultimately, you want to end up with a set of notes which will allow you to revise effectively and do well in your end-of-course exams.

There is no “one size fits all” approach to effective note-making, and there may be a degree of trial-and-error involved until you find a technique and style that works for you. Here, instead, we provide some general tips on how to go about writing notes. Ultimately a set of notes should:

- Be short enough so that you can revise from them quickly, but comprehensive enough to answer a range of questions fully.
- Be easy to understand; this usually most straightforwardly achieved by using headings and sub-headings, and by arranging information as a series of short, clear analytical points, if necessary backed up by some factual illustrations (dates and events, statistics, etc.).
- Provide a clear introduction to the main elements under every topic, or within an article or book chapter.
- Contain a mixture of arguments and facts, but with the emphasis on argument and analysis.

By the time of the exams, you should aim to write a single set of notes for each topic you are revising. This will allow you to iron out any discrepancies, knock out repetitions and expose any remaining gaps in your knowledge.



A Guide to digital platforms used by LSE Law School

LLB Programme Moodle Page

This page covers programme
This web page outlines the careers information specific to your support provided to students within cohort for example LSE LIFE, Career search department and includes information on tailored. Any key one-to-one appointments and information that has been sent to alumni support. you by email will also be posted on this page.

LSE For You (LFY)

LSE Law School Offer Holder webpages. Here you can find lots of general information including further information about the LLB programme, what you can do before you arrive, how to enrol and lots of helpful links.

Student Hub

Office hours with academics are booked via the Student Hub and your personal timetable can also be viewed through this platform.

LSE Law School Convene

Convene is designed to engage students with the LSE Law School academic community. This will include enhanced specialist seminars and events that will provide students with access to key academics and their areas of research.

LSE Law School Careers

This web page outlines the careers support provided to all LSE Law School students. Visit **MyCareer** for a job vacancy board, and for booking one-to-one appointments with Elizabeth Holden.

LSE email account

All important programme information and updates, particularly around course selection and assessment, will be emailed to students so you need to regularly check your LSE email.

Newsletters

Weekly newsletters are circulated by email during term time, providing you with regular news about the Law School and your programme.

Law School Instagram

Be sure to follow us on Instagram for regular updates on what's happening around the Law School!



Section 10: Information technology





Using online resources

Online tools are important for both the teaching of and research in Law. As a result you will be required to become familiar with a variety of online resources and tools. Some of these tools are designed to assist in the delivery of teaching materials while others provide research tools, including full text access to statutory materials, case law and academic journal articles. This section will introduce and discuss some of the electronic tools that you will use regularly.

Books and articles

The problem here is scale: there are numerous books and articles on any reading list and each can lead to long, detailed notes. You need to be selective about what you note about them. Part of your university education means developing an ability to make judgments about what you should and should not read on the basis of what is important or relevant to your particular task. Most people initially take far too lengthy notes.

Online resources in teaching

Moodle

All courses have a corresponding Moodle page. Moodle is a Virtual Learning Environment (VLE) that brings together a range of resources and tools in a way that eases communication between you, your classmates and your instructors and enables you to work online. Content on each Moodle course page will include reading lists and resources as well as online discussions, electronic posting of essay titles, quizzes and other resources of wider interest to the subject being taught.



Finding and using legal resources

Legal research is a core skill you'll develop throughout your studies, and one that will serve you well in legal practice.

You'll receive an introduction to legal research and can also sign up for the Library's general research skills training sessions, which run throughout the year as part of the LSE LIFE programme.

LSE Library provides all the online resources you'll need during your degree. These can be accessed through Library Search (the library catalogue); search by database name (e.g. Westlaw UK) and follow the links provided.

On Moodle, the [Library Guide to Legal Research](#) and the [Library Companion for Students](#) offer detailed guidance on identifying, locating and using quality sources. Both can be found via the 'Search Courses' link on the Moodle homepage. The Library's website hosts the Library Resources Guide which contains a dedicated Law section focusing on key resources for locating case law and legislation..

For further support, contact library enquiries or Wendy Lynwood, the law librarian. One-to-one appointments can be booked via StudentHub, or email Wendy directly at w.j.lynwood@lse.ac.uk





Key resources

Westlaw UK and Lexis+ UK

These are the two databases you'll return to throughout your studies, and the ones most widely used in legal practice. Both provide full-text access to primary sources, including case law and current legislation, as well as journals and selected books.

Some course reading list links will take you directly to Westlaw or Lexis, though you can also access both via the Library Catalogue.

Additional key online resources

- Hein Online – a database which contains nearly all US law journals, although it does not always include the most recent issues
- Criminal Justice Abstracts with Full Text – for journal articles on criminology, criminal justice, prisons, forensic sciences and investigation
- JSTOR – relevant to all LSE students, it contains US and European journals across a wide range of subject areas
- Kluwer Arbitration – journals and books in arbitration and dispute resolution
- For advice on which resources to use for specific assignments, please contact Wendy Lynwood the Law Librarian.

For guidance on which resources to use for a specific assignment, contact Wendy Lynwood.

Online Journals

You'll read many journal articles throughout your programme. While teachers often link to essential readings directly, you'll also need to locate articles independently. Search Library Search by subject, or enter a journal title (eg, Modern Law Review) to see whether it's available in print, online or both.



Ebooks

Where possible, the Library purchases reading list books as ebooks. The Library also subscribes to Law Trove, a collection of over 200 textbooks covering all core LLB subjects. All ebooks can be found via Library Search.

Using the internet as a research tool

Alongside the Library's resources, you should be comfortable navigating the wider internet for legal information and critically assessing what you find there.

Google Scholar provides access to a broad range of scholarly material, including journal articles, research papers, theses and book extracts. It's a useful starting point, but should be used alongside databases such as Westlaw, as not everything is publicly available through Scholar.

Wikipedia should be used with caution, entries are written by volunteers and are not peer-reviewed, so quality varies. Use the references listed at the bottom of entries to verify claims and to discover useful academic books and articles.

The Law School's position on the authorised and unauthorised use of generative AI (including ChatGPT) is set out here: [AI and ChatGPT](#). Generative AI can be a useful tool for discovering relevant information for your research topic but always check content and read cited documents such as journal articles in full as AI summaries are sometimes inaccurate.





Feedback

In the transition from school to university, you are expected to become more responsible for your own academic progress. You need to do a lot of work independently, plan an appropriate timetable to keep up with your courses and motivate yourself to do the required work. You also need to assess your own progress and to take appropriate steps to remedy any weaknesses.

To help you in this process, academic staff will provide you with feedback in a number of ways.

Classes: when you contribute to discussions in classes, or give a presentation, the teacher will usually offer some comment on what you say. Comments on LSE for You at the end of each term also reflect on performance in class. It will clearly be easier to provide such feedback if you are an active participant in class.

Formative Assessment: formative assessment is a way to monitor your progress in each course and does not count towards your final degree classification. You will be provided with a grade and comments when your formative work is returned to you.

Summative Assessment: summative assessment will take the form of an in-person closed book exam in the Spring Term. Whilst your first year results do not count towards your final degree classification you will need to have passed all year one exams in order to progress into year two of your degree.

Past exam papers: For the purposes of revision past exam papers can be found on the Library website: librarysearch.lse.ac.uk/discovery

Prizes

Students are awarded the Dean's List to recognise exceptional performance at individual course level (in law courses only). Students can be awarded the Dean's List for more than one course and in any of their first, second or third year.

Prizes in the form of a Dean's Medal are awarded to the best performing students in year three of the LLB programme.



Section 11: Law events and activities





Social events

Both formal and informal social events are organised by LSE Law School, giving students the opportunity to mix with both their lecturers and peers.

Events include London Legal Walks for new students, a formal dinner at Lincoln's Inn for third year students, and Dean's lunches where students have an opportunity to speak with the Dean of the Law School.

Convene

Convene is a programme of events created as a space for our staff and students to exchange ideas, interests and experiences. Attend vibrant and inspiring events with high-profile guest speakers as well as in-house scholars tailored to our law community, including masterclasses and showcases. Further information about **Convene** can be found online at lse.ac.uk/law/convene. Listings are updated on the website before the start of each term.

Mooting

Mooting is competitive legal argument about issues arising from a hypothetical legal case that takes place between two teams of lawyers in front of a mock court. Mooting develops the participants' capacity in legal research, argument, writing and oral advocacy. LSE students take part in internal, national and international competitions. First year students are able to participate in the Dame Linda Dodds Moot Competition during Winter Term, to apply their legal knowledge and skills in a practical way. The Law School has a specially designed Moot Court Room where some of these competitions take place. Further information can be found at lse.ac.uk/law/community/mooting



LSE Legal Advice Centre

LSE Legal Advice Centre launched in January 2025 under its Director Diana Kirsch. The Legal Advice Centre aims to improve access to justice by providing free, confidential legal advice to members of the public on matters including family, employment, immigration, homelessness and environmental law. Students work under the supervision of qualified solicitors, gaining invaluable practical experience in client interviewing, case analysis, and legal research, all of which are designed to support future professional practice. Students can also volunteer with our policy clinics, preparing policy briefs on real-world policy challenges raised by our partners, with a focus on social justice. Further information can be found at lse.ac.uk/law/legal-advice

Public lectures

A unique feature of studying at LSE is the wide range of extracurricular talks and lectures offered to our students. Each term LSE puts together a packed programme of public lectures given by high-profile speakers, which are open to students, staff and the wider community. These speakers may be representatives of foreign governments, international organisations, the financial world, or other universities.

In addition, the Law School hosts its own lecture programme as well as a range of evening seminars for students and staff. Many of these events are recorded and can be viewed on Youtube or listened to as a podcast. For more information visit lse.ac.uk/law/events

Volunteering with LSE's Widening Participation (WP) team

WP aims to raise aspiration and attainment in young people from London state schools. We deliver a number of projects that encourage young people from under-represented backgrounds to aim for a university education. We need enthusiastic LSE students to be inspiring role models and to contribute to the success of our programmes.

Visit lse.ac.uk/wideningparticipation or email widening.participation@lse.ac.uk for more information.



Section 12: LSE100





LSE100 is LSE's flagship interdisciplinary course, taken by all undergraduate students in the first year of their degree programme. The course is designed to build your capacity to tackle multidimensional problems through research-rich education. It also provides unique opportunities to examine global challenges in collaboration with peers from other departments and leading academics from across the School.

Your LSE100 Theme

Before enrolling at LSE, you will have the opportunity to select one of three themes to focus on during LSE100. Each theme foregrounds a complex and pressing question facing social scientists. In 2026/27, the available themes are:

- How can we control AI?
- How can we transform our climate futures?
- How can we create a fair society?

For more information about each theme, visit: info.lse.ac.uk/current-students/lse100/welcome

LSE100 is a single course, and the themes are highly interconnected. Whichever theme you choose, you will have opportunities throughout the course to explore how issues from different themes relate to one another, including in both your individual and group assessments.

Alongside learning about your chosen theme from a range of disciplinary perspectives, you will also study the tools and frameworks of systems thinking and systems change. These interdisciplinary fields are increasingly adopted by academics, policymakers, corporations, and NGOs. During LSE100, you will develop a holistic understanding of how complex systems operate and how the social sciences can enable positive change at a systemic level.



How will I study in LSE100?

LSE100 is a half-unit course running across the Autumn and Winter Terms in the first year of your undergraduate degree. Each term, you will attend five 90-minute, interactive, discussion-based seminars held in alternating weeks.

Before each seminar, you will use Moodle to watch short video lectures featuring leading LSE academics and complete carefully selected readings that explore ideas and arguments from across the social sciences.

How will I be assessed?

Your LSE100 mark is based on two summative assessments:

- One individual written assessment (50 per cent).
- One group research project (50 per cent), which you will complete and present as a team.

Your final mark will be included with your other first-year marks and, if it is one of your six highest marks, will count towards your overall first-year average.

Chat with the LSE100 Team

If you have any questions, please get in touch at LSE100@lse.ac.uk or visit the LSE100 Course Office in KSW 4.10, located on the fourth floor of 20 Kingsway (KSW).

You can find out more about LSE100 at lse.ac.uk/LSE100, and you can also follow the course on [Instagram](#), [LinkedIn](#), [X](#), and [Student Hub](#).





Section 13: LSE beyond your department





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LSE beyond your department

Your department is at the heart of your LSE experience – your academic home. But it's only one part of a large, dynamic university full of opportunities to learn, connect, and grow. It can take time to explore what's available, and you're not expected to do everything. Your experience is yours to shape.

This section of your handbook introduces that wider offer and is structured around a set of themes covering different aspects of your LSE experience – from developing as a scholar and looking after your wellbeing to building connections, broadening your horizons, and shaping your future. You can explore each of these themes further with [LSE LIFE](#) – your one-stop shop for opportunities beyond your programme. There's no need to have it all figured out – just start where you are, follow your curiosity, and take opportunities that feel right for you.

You will also see mention of [LSE Students' Union](#) (LSESU) – the student-led organisation that represents all LSE students. It is independent to LSE, and organises student-run societies, activities, and campaigns.

LSE LIFE – your personal guide to LSE

So many opportunities, so many choices, so much to explore. Think of LSE LIFE as your personal guide to LSE – helping you find the skills, experiences, and opportunities that feel right for you during your time with us. LSE LIFE is here for you throughout the year – both online and on the Ground Floor of the Library:

- The **LSE LIFE events and opportunities listings** are regularly updated, central listings of all the extracurricular happenings across LSE. You can filter by provider and theme, or just browse and see what strikes your interest!
- **LIFE Conversations** are one-to-one appointments providing personalised guidance about student life, settling into London, or making the most of what's on offer. LSE LIFE advisers can help clarify your goals, make a plan for your next steps, and help you find the teams and programmes that best fit your interests.
- The **LSE LIFE space** is a bright, open space located right on the ground floor of the Library. Perfect to study by yourself or with friends, attend a workshop or event, or drop by at the reception with any questions you might have.



Own your learning

Shape your intellectual journey – whether for success in the classroom or world-changing research

Studying at LSE is probably unlike anything you've done before – and that's part of what makes it exciting. You'll encounter ideas that challenge your assumptions, arguments that demand a response, and questions that don't have easy answers. You'll be expected to read critically, write persuasively, question evidence, speak up in classes and seminars, and develop a point of view that is genuinely your own. It can feel like a shift from being told what to think to working out how to think: reading independently, testing ideas, and deciding how to use your time. Lectures and seminars matter, but much of your progress happens in the hours around them.

That's a lot to ask. It's also one of the most rewarding things you'll ever do. You're not expected to arrive knowing how to do all of this, and you won't get there simply by putting in more hours. A common misconception is to confuse effort with progress: reading endlessly or spending long days in the library can feel productive without making your thinking much clearer. Progress tends to come from smaller, more deliberate habits – reading selectively, turning notes into arguments, and testing your understanding in discussion with your peers.

Your department, teachers, and academic mentor are your first point of contact – but there's extensive support beyond that. Across LSE, specialist teams can help you at every stage of your academic journey.

- **Learning Lab** is there for you at every stage of your learning journey – from finding your footing to thinking more critically, writing more convincingly, and getting more from your reading. **Workshops** run throughout the year on a variety of topics such as academic writing, critical reading, research planning, exam preparation, dissertation writing, and using AI tools critically and effectively. You can also book **one-to-one sessions** with Learning Lab Study Advisers to discuss specific aspects of your work.
- **LSE Library** is a central part of your learning environment, providing access to course readings and extensive research collections, alongside a wide range of study spaces. From Winter Term, it's open 24 hours a day. You can also discover alternative study spaces across campus with the **Facilities Guide**. Each department also has a **dedicated librarian** who can help with any Library questions, such as finding, evaluating, and referencing resources.



- The **Centre for Language Studies** offers free **English for Academic Purposes (EAP)** courses in Autumn and Winter Terms. EAP focuses on the skills required to perform in an English-speaking academic environment across the core subject areas you will encounter during your time at LSE.
- **Digital Skills Lab** can support you in developing key digital and data skills that underpin many courses and assessments.

Using these resources early can help you find your footing more quickly. It's also worth coming back to them at key points in the year – for example, before your first summative assessments or when you start working on longer pieces of research. Over time, you'll develop a sense of what works best for you – whether that's how you organise your study, approach your reading, or make use of different kinds of support.

Three ways to start

- Join a Getting Started with the Library session during Welcome to learn more about what it has to offer!
- Attend a **Learning Lab session** in your first fortnight.
- Find a study space that works for you – the Library, a café, or your hall's common room.

Discover more – **LSE LIFE: Own your learning**





Centre your self

Prioritise your wellbeing, adapt to change, and build strength from the inside out.

Looking after yourself isn't a distraction from your studies. It's the foundation on which you build everything else, and it means different things at different times. Sometimes it's about building habits that help you stay on track: managing your workload, knowing your limits, finding routines that work for you. Sometimes it means genuinely switching off – a yoga session, a workout, or a mindful break. Sometimes it means recognising that you need support and knowing how to find it.

Unwind and recharge: make time to relax and enjoy yourself

Whether you're deep in revision or simply spending time on campus between lectures and seminars, it's important to make space to relax, recharge, and enjoy yourself – even during the busiest periods of the academic year. From sports and wellbeing sessions to creative arts and crafts events: explore upcoming activities and events with the [Unwind and recharge](#)-filter on the [LSE LIFE events](#) listing.

You don't have to measure whether an issue is "serious enough" to raise with someone. A better question is whether it's making it harder for you to work, think clearly, or stay steady. If it is, that's enough reason to seek support – and early help usually gives you more options than late help. The following teams are here for you at every stage:

- The [Student Wellbeing Service](#) offers [wellbeing appointments](#), counselling, workshops, and guidance when you're struggling or simply unsure what kind of support would help. They can help you talk through stress, anxiety, low mood, loneliness, homesickness, or a situation you're finding hard to manage. For students with disabilities, long-term health or mental health conditions, or specific learning difficulties, there's also a dedicated [Disability and Mental Health Service](#).
- [Peer Supporters](#) are trained student volunteers who help by offering a non-judgemental, confidential listening space to any LSE student. They will listen, and if you wish, can help you explore options for how to move forward. Any student can speak to any peer supporter and reaching out is a chance to build connections and speak to students you might not otherwise meet.



- The [Faith Centre](#) offers spaces for worship, quiet reflection, chaplaincy, and interfaith activity for all students, whether faith is central to your life or not. For some it's a place of worship, and for others it's a calm, reflective space. They offer weekly [Ashtanga Yoga and Tai Chi sessions](#) throughout the year. The [Faith Centre Director and Chaplain to LSE](#), Revd Canon Prof James Walters, offers confidential support regardless of your background or beliefs. You can also directly contact our Muslim, Catholic, Jewish, and Orthodox [Associate Chaplains](#).
- The [Halls Wellbeing Team](#) can provide wellbeing support and guidance if you live in LSE halls of residence. Check the [Halls Life platform](#) for more halls wellbeing information and resources.
- [LSESU Sports](#) has plenty of options to get involved, from the gym and drop-in sessions to sports clubs, the inclusive sport programme, and departmental sport. Staying active is a great way to support your wellbeing, lift your mood, and ease your stress – whether you're trying something new or getting back into a routine.

Three ways to start

- Make time to attend one [Unwind and recharge](#)-event that strikes your interest.
- Pick up a wall calendar from the [LSE LIFE reception desk](#) to help you stay organised.
- Take a walk through Lincoln's Inn Fields between lectures or seminars.

Discover more – [LSE LIFE: Centre your self](#)



Build your community

Get involved, connect with others, and make the most of what LSE and London have to offer.

LSE is a genuinely global institution. Your peers come from every corner of the world, bringing with them different perspectives, experiences, and ways of understanding the challenges that define our time. You'll meet people whose beliefs, backgrounds, and ways of seeing the world differ profoundly from your own. That's one of the most valuable things LSE offers – and it asks something of you in return: the willingness to listen and to engage thoughtfully, even if that means experiencing the discomfort of genuine difference. An LSE education doesn't just consist of lectures and assignments: it's also built from conversations, collaborations, and debates that don't appear on any transcript. Sometimes those conversations will challenge you. Sometimes they'll change you. The relationships you build and the communities you find here are fundamental parts of your experience and your education.

Building that community takes a little intention – showing up, trying things, and being open to connections you didn't necessarily expect. Societies, student groups, volunteering, and School-wide events are often the easiest routes in, but different things work for different people. Find what feels right for you, and don't try to do everything at once: one society, one regular event, or one study group will do more for your sense of belonging than signing up to many things and struggling to commit to any of them.





Find your people at LSE

Whatever your background, interests, or experiences, you are at home in the LSE community.

One of the best ways to meet new people is to connect over something you already share. The [Find your people](#)-filter on the LSE LIFE [opportunities listings](#) is designed to help you do just that. It gathers activities built around a common background, identity, or interest – covering cultural and national societies, sports clubs, music groups, and faith communities. You'll also find peer mentoring for undergraduate and neurodivergent students, [Professionals at LSE](#) events for students with five or more years of work experience, alumni mentoring for ethnic minority students, tailored programmes for female, disabled, and LGBTQIA+ start-up founders, and an [LGBTQIA+ role models directory](#), among many other events and programmes. The School also hosts celebrations for Black History Month, LGBT+ History Month, and Women's History Month, amongst others. You will be able to find many of these online on the EDI calendar and on campus in the Hall-Carpenter Room – a dedicated space to cultivate an environment of inclusivity, available for student use.

Creating an inclusive experience for every student is a core priority for the School. The [Equity, Diversity and Inclusion \(EDI\)](#) team actively works with the community to deliver action plans that advance equity and inclusion for students with protected characteristics and those who are underrepresented at the School through targeted work and initiatives. There is also work to foster good relations and positive dialogue across our diverse School community which you can find out more about on the [Campus Relations webpages](#).

Last but not least, don't forget London itself is part of the offer, too! Our campus is located right in the centre of the city – moments from the River Thames, Covent Garden, the Royal Courts of Justice. Make time to explore! You can find detailed accessibility guides on [AccessAble](#), that cover all buildings on campus and include route maps.



- **LSESU Societies** are one of the main ways to meet fellow students through shared interests, identities, and activities. With over 200 individual societies covering academic interests, cultural identities, sports, politics, media, the arts, and more, they are great for getting together with others on a regular basis.
- The **Faith Centre** is home to the LSE's diverse religious activities, transformational interfaith **leadership programme**, and a quiet, reflective space for both students and staff.
- **LIFE in London** is a series of free events and trips designed to connect you to London, fellow students, as well as some of the great experiences the city has to offer. From concerts and workshops to heritage-themed trips, there is something for everyone.
- **Halls Life** is the platform for student life in LSE accommodation, offering events, student-written guides and experiences, and key information to help you make the most of your time in halls.

Three ways to start

- Check out the Discover LSE Fair and the LSESU Welcome Fair in Autumn Term, and the Welcome Back Fair in Winter Term – the offer is vast!
- Explore a London neighbourhood you've never been to.
- Talk to someone on your programme you haven't talked with before.

Discover more – **LSE LIFE: Build your community**



Broaden your horizons

Develop a global perspective and engage with ideas, cultures, and questions that challenge and inspire you.

LSE is a place where people come together to debate, question, and explore the major issues shaping the world. Your degree is part of that conversation, but the intellectual life of the School extends far beyond your programme. Public events, lectures, discussions, and research talks give you the chance to encounter ideas, arguments, and perspectives that sit alongside – or sometimes challenge – what you study in class.

You don't need to attend everything. In fact, it's usually more valuable to engage selectively and thoughtfully: follow a question that genuinely interests you, explore a topic just outside your subject, or listen to people whose views differ from your own. Sometimes a single event or conversation is enough to change how you think about an issue, or to introduce you to a field, debate, or perspective you want to pursue further.

- **LSE Events** hosts one of the most active public lecture programmes of any university in the world. From heads of state and Nobel laureates to leading researchers, journalists, and policymakers: this is your chance to hear from some of the most influential figures in the social sciences first-hand. You can join the debate by posing your questions to the panel and even possibly meet the speakers at a book signing or reception after the event.
- **LSE Research Showcase** is a series of regular coffee-break research talks on campus, with free hot drinks and pastries, showcasing some of the fascinating research from our academic community.
- **World Cafés** are your chance to discover and debate important questions and ideas alongside students, teachers, researchers, alumni, and others from the LSE community. Short presentations from leading LSE researchers are followed by informal round-table conversations with scholars and other students.

Discover more – [LSE LIFE: Explore the big questions](#)

Broadening your horizons also means more than studying global topics though: it means learning from the people around you and becoming more curious about lives and perspectives beyond your own. The opportunity is to leave LSE not only with expertise in your subject, but with a wider frame of reference: more aware of complexity, more comfortable with uncertainty, and more connected to the world beyond your own experience.



- **GO LSE** offers undergraduates the opportunity to study at one of the School's overseas partner institutions for a full year. Applications for the following year typically open in November.
- **CIVICA** is the [European University Alliance of the Social Sciences](#), of which LSE is a member alongside nine other European universities. Through CIVICA, you can take part in a range of activities and programmes, including immersive learning experiences abroad and online collaborative courses.

The world at your doorstep

You don't need to travel to encounter different cultures and perspectives at LSE: you can also engage with our international community right here on campus! [The LSE Language Community](#) – run by the Centre for Language Studies – offers bitesize speaking sessions with native speakers, weekly conversation circles, and tandem learning partnerships. The LSESU's [national and cultural societies](#) host events, food and film nights, and celebrations throughout the year. The [Faith Centre](#) offers interfaith events and activities open to students of any background, where you can learn about and connect across different cultures and traditions. Their [Beecken Faith and Leadership programme](#) is designed to help you develop key skills in reasoning and leadership in the context of engaging with religious difference, covering diverse topics, including the climate crisis and geopolitical conflict.

Discover more – [LSE LIFE: Connect across cultures](#)

Three ways to start

- Attend a [public lecture](#) on a topic completely outside your degree and note one idea or name to follow up afterwards.
- Join a [LSE Language Community](#) session or find a tandem learning partner.
- Visit the [Faith Centre spaces](#) – if you have a moment, why not take a break in The Cave, their silent room for meditation, prayer, and reflection?

Discover more – [LSE LIFE: Broaden your horizons](#)



Make your impact

Discover what matters to you and contribute to creating change, big or small, at LSE and beyond.

LSE's approach to social sciences is understanding the causes of things *for the betterment of society*. After more than 130 years, that tradition still flourishes in the research produced here, in the public debates hosted here, and in the careers of the people who've studied here. It's also alive in what students do while they are here.

We invite you to ask yourself: what are the causes that matter to you? Meaningful action isn't necessarily about doing more. Often, it's about committing to something you care about deeply and staying with it long enough to understand it properly. The value of that kind of involvement lies not only in what you achieve, but in what it teaches you – about responsibility, about other people, and about your own limits.

- The **Volunteer Centre** is there to inspire and empower you to volunteer for causes that you are passionate about during your time at LSE. They provide a range of long term, short term, and one-off opportunities to suit your interests and schedule. You can also drop in to their space in Lincoln Chambers or book an appointment to talk through what might suit you.
- **Sustainable LSE** is the School's sustainability team, where you can learn about contributing to sustainability on campus and in residences while building new skills – whether you want to come to a one-off event or volunteer with the team more regularly. Their activities range from beekeeping and wildlife workshops to carbon literacy training and sustainability auditing.

Discover more – **[LSE LIFE: Change the wider world](#)**



Impact at LSE doesn't only happen outside the School. It can also come from helping to shape the institution itself, from contributing to discussions about how LSE operates to simply showing up for another student who needs support. Alongside sharing your feedback at [departmental level](#), you can also take part in a wide range of School-wide groups and programmes.

[LSESU Student Voice](#) gives you countless opportunities to make yourself heard in what is one of the most politically active Students' Unions in the country – whether that's getting involved with ongoing [campaigns](#) or starting your own, submitting a [policy proposal](#), or standing in the [LSESU leadership elections](#).

- [Student Education Panels](#) are a chance to share your perspective and discuss your LSE experience with peers from diverse backgrounds, programmes, and levels of study, helping to inform processes and improvements across the School.

Discover more – [LSE LIFE: Shape your school](#)





Support your peers

Your greatest impact on other students' experience at LSE can sometimes take place on a personal level, through supporting fellow students and helping to build a strong, welcoming community. There are several formal programmes through which you can support your peers:

- The **Student Academic Mentoring Programme** is an undergraduate-only initiative that helps first years to settle into their department and meet other students by matching them with second- and third-year undergraduate mentors. Neurodivergent undergraduate and postgraduate students can also apply to the **Neurodivergent Student Academic Mentoring scheme** – you don't need a formal diagnosis to take part.
- **Peer Supporters** are trained student volunteers who offer a confidential, non-judgemental listening space to any LSE student. All students who have already been studying at LSE for at least a year can become a peer supporter, including continuing undergraduates and those in the second year of a two-year master's programme.
- **Widening Participation** offer a range of paid roles, including Student Ambassador, Tutor, and Mentor positions, enabling current LSE students to share their experiences of applying to and studying at LSE with prospective students and young people considering higher education.

Three ways to start

- Drop by the **Volunteer Centre** on campus to learn more about your options.
- Join a **Student Town Hall** to learn about and debate policies that shape the way the LSESU runs.
- Attend a Meet LSE leadership event to get to know leaders from across LSE in an informal setting – keep an eye out for upcoming events in Student News.

Discover more – **LSE LIFE: Make your impact**



Expand your skills

Unlock the talents, tools, and mindsets that set you apart.

You've arrived at LSE with a distinctive set of abilities, built on everything you accomplished, studied, and experienced before you got here. You'll apply, test, and extend those skills every day: speaking up in a seminar, shaping a group project, and adapting to new ways of thinking and working. Some strengths deepen in new contexts, and other gaps only become visible when you're stretched. Part of university is learning to recognise both, and to think about what else you want to be able to do.

It's natural to think about skills in terms of outcomes – what mark will this help me get, or how can I highlight this on my CV. Some skills are worth being deliberate about, and focusing on one practical skill with long-term value is often more effective than an ambitious self-improvement plan. If you want to study or work abroad, invest in the language skills that will get you there. If your dissertation or internship is likely to need technical skills, build them gradually before they become urgent.

- The **Digital Skills Lab** offers practical, face-to-face workshops, bootcamps, and self-paced resources covering data analysis and visualisation, coding, AI literacy, and assistive technology – including tools like Excel, Power BI, Python, R, Stata, SPSS, and generative AI (Claude and Copilot). It's open to all students and designed to be accessible whether you're a complete beginner or building on existing knowledge.
- The **Centre for Language Studies** runs **non-degree language courses** at all levels, from beginner to advanced, designed to fit around your programme commitments.
- **Student Media** is your chance to practise writing, editing, production, presenting, and media management with a genuine audience – across video, radio, *The Beaver* student newspaper, and the student-run journals within **Houghton Street Press**.
- The **Laidlaw Scholars Leadership and Research Programme** is a two-year programme open to first-year undergraduates in any department. It offers a unique opportunity to develop your leadership and research skills alongside, and beyond, your academic studies.



Some skills develop without you even thinking about it though – you pick them up just by being here, doing the work, and being around other people doing the same. In fact, you could pick any programme, event or initiative listed in this guide – whether it is related to making your impact, broadening your horizons, or building your community – and it would help you grow. Volunteering, leading an LSESU society, building a start-up, working on your academic skills, or pulling together a study group – each is a chance to get better at communicating clearly, leading and collaborating, or approaching problems creatively and critically.

Reflect on your skills

Reflecting on how you're developing is hard to do alone – it's easier to explore, understand, and articulate your experience with someone who can help you take a step back.

- **LSE Careers** offers [one-to-one appointments](#) with Careers Consultants to help you identify and assess the skills you're building, and think about how to develop and articulate them for the path you want to take.
- **LSE LIFE** offers [one-to-one conversations](#) to help you make sense of everything LSE offers beyond your academic programme, and figure out which opportunities might be right for you.

Three ways to start

- Identify one technical skill that you might need during or after your degree – when would be a good time to learn it?
- Try one thing outside your comfort zone – leading a meeting, presenting a new idea to your classmates, organising a group trip, or speaking first in a seminar.
- Use the [LSE Careers Skills Framework](#) to recognise your skills, reflect on your experiences, and identify areas for further development as you prepare to enter the world of work.

Discover more – [LSE LIFE: Expand your skills](#)



Shape your future

Prepare for life after LSE by exploring your options and following your ambitions.

Thinking about life after university is a fundamental part of being at university. The futures LSE graduates go on to build are as diverse as the people who study here – in every corner of the world and every kind of organisation, and across every sector. What they share is a capacity to explore carefully, act purposefully, think critically, and keep learning. Some students arrive at LSE with a clear sense of the path they want to pursue. Others discover it gradually, through conversations, experiences, and opportunities they couldn't have foreseen.

Ask an Alum

Many cohorts of LSE students have gone on to build and shape their own unique career paths before you – and there's a great deal you can learn from their experiences. During your time at LSE, and even after graduation, you can access our global network of more than 240,000 curious and accomplished minds through [Ask an Alum](#), our online platform that connects students and alumni for advice, support, and networking. Whether it's exploring different career options, developing your professional skills, or building your first business, just submit your questions and we'll connect you with someone who can help.





As you begin to think about your own future and explore the possibilities available to you, teams across LSE can help you navigate and pursue your options. Early conversations can be valuable for testing ideas, understanding different sectors, and learning what employers really mean when they describe particular roles. If you already have a specific career path in mind, it's equally important to understand the expectations and timelines associated with it, especially in fast-moving sectors, where work experience opportunities like short placements, vacation schemes, and internships often begin recruiting early.

The important thing to remember is that thoughtful and curious people rarely settle their futures once and for all. Instead, they keep shaping them. Explore what intrigues you, build familiarity with different kinds of work and sectors, and begin to understand how your interests and strengths might translate into possible next steps.

- **[LSE Careers](#)** can help you explore your career options, reflect and build upon your skills, and offer insight into the world of work. They offer appointments, varied events and workshops, application, interview and assessment centre support, sector insights, and access to opportunities and vacancies through **[MyCareer](#)**.
- **[LSE Generate](#)**, our entrepreneurship hub, is here to help you innovate for the betterment of society. Drop by their co-working space on campus, or join their events, programmes, and mentoring schemes to develop entrepreneurial skills, test business ideas, and meet others interested in innovation.
- **[LSESU Careers Societies](#)** are run by students, for students. From finance and consulting to technology and the creative industries, they offer opportunities to explore different sectors through networking events, conferences, workshops, and talks.

Three ways to start

- Register with LSE Careers and browse **[MyCareer](#)**.
- Attend one **[Shape your future](#)**-event in your first term – even just to see what's out there.
- Ask an alum or anyone working at LSE how they've shaped their professional path so far.

Discover more – **[LSE LIFE: Shape your future](#)**



Section 14: Navigate your LSE





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Navigate your LSE

Find the resources, guidance, and support you need to thrive throughout your time at LSE.

There are moments at university when you need further advice – about administrative and procedural matters related to your degree or more generally about navigating student life and London. Where you start often depends on the nature of your question.

Here are three key teams at LSE who can act as a good starting point for any general queries, even if you're not sure exactly what you're looking for. If they can't help you directly, they can connect you with someone who can.

- The **[Student Services Centre \(SSC\)](#)** is your first point of contact for advice on a wide range of administrative and programme-related enquiries including enrolment, visa advice and compliance, course selection, exams, and graduation. Contact them via their **[Live Chat](#)** or use the **[SSC enquiry form](#)**.
- **[LSE LIFE](#)** is your one-stop shop for extracurricular opportunities and support at LSE. Browse the **[LSE LIFE events and opportunities page](#)** and if you'd like some personalised guidance, **[book a one-to-one LIFE Conversation](#)** to talk through any aspect of your experience and find the programmes, events, and groups that are right for you.
- The **[LSESU Advice Service](#)** offers free, impartial advice on a wide range of issues – from academic matters and assessments to finances, funding, and housing. As part of the LSE Students' Union, they are independent from LSE, and thus free from a conflict of interest. To contact them, fill out the **[Advice Service Form](#)**.

This section covers some of the mechanics behind your programme and the wider School: how things work, who's responsible for what, and where to go when something needs sorting. You can use it as a reference throughout the year – when a term isn't clear, when you're not sure what your options are, or when you need more information on a procedure or regulation. Click through to the webpages linked for the most up-to-date information and don't hesitate to reach out to someone if you need further advice.



Specialist guidance and support

For those times when you do have a specific question or concern, you may want to seek specialist advice and support directly. Here are some of the teams you might turn to.

- **Fees, finances, and money matters**

[LSE Fees Office](#) manages queries relating to the payment of tuition fees, tuition fee refunds, sponsor invoicing, and US or Canadian student loans.

The [Financial Support Office](#) administers a range of bursaries, scholarships and studentships. Use the [Student Finance Hub](#) to check your fees, invoices, payments and instalment arrangements.

If you are facing unexpected financial difficulty during your programme, the LSE Financial Support Office or the independent LSESU Advice Service may be able to help you.

- **Wellbeing and counselling**

The [Student Wellbeing Service](#) offers confidential one-to-one wellbeing and counselling appointments, and workshops. If you need to speak to someone on the phone immediately or outside of working hours, you can call the 24/7 mental health support line provided by our partners [Spectrum.Life](#).

- **Disability and mental health**

LSE's [Disability and Mental Health Service \(DMHS\)](#) offers advice and support to all disabled students, including those with physical or sensory impairments, long-term health conditions, mental health conditions, neurodivergence, specific learning difficulties, and autistic spectrum conditions. DMHS will work closely with you to explore any academic adjustments ([My Adjustments](#)) that may be available and provide tailored support to help make your time at LSE as accessible and inclusive as possible. It is recommended that students contact DMHS before arriving at LSE, or as soon as possible afterwards, so they can collaborate with you to put in place appropriate support from the start of the academic year.

- **Discrimination, bullying, harassment, or sexual misconduct**

If you experience or witness discrimination, bullying, harassment, or sexual misconduct you can report it – anonymously or with your contact details – on [LSE's Report and Support](#) system. You do not have to navigate these situations alone; you can contact any of [LSE's Safe Contacts](#) for confidential guidance. The School also partners with [external specialists, Rape Crisis South London](#) and [SurvivorsUK](#) who offer an Independent Sexual Violence Adviser (ISVA) service.

In an emergency, call 999 for the emergency services (police, ambulance, or fire brigade). On campus, [LSE security](#) can also help; call them on 020 7955 6555.



Term dates and LSE closures

The academic year has its own rhythm – terms, breaks, reading weeks, exam periods. It's helpful to see the whole picture before you get into specific procedures and regulations. This table shows the key dates for 2026/27. The notes below give a sense of what you can expect from each period and ideas about ways to approach them. Always check the [Term Dates](#) page for the latest information.

Academic year 2026/27

Welcome week Friday 18 September – Friday 25 September 2026

Autumn Term (AT) Monday 28 September – Friday 11 December 2026

Reading week Monday 2 November – Friday 6 November 2026

Winter break Monday 14 December 2026 – Friday 8 January 2027
School closure: Wednesday 23 December 2026 – Friday 1 January 2027

January exam period Monday 4 January – Sunday 10 January 2027

Winter Term (WT) Monday 11 January – Thursday 25 March 2027

Reading week Monday 15 February – Friday 19 February 2027

Spring break Friday 26 March – Friday 23 April 2027
School closure: Friday 26 March – Thursday 1 April 2027

Spring Term (ST) Monday 26 April – Friday 11 June 2027

Spring exam period Tuesday 4 May – Friday 11 June 2027

Welcome week is the week before teaching begins. Systems come online, departments run their introductions, and the practical infrastructure of being an LSE student gets set up. It's also a chance to find your feet, meet people, and begin to feel at home. There will be other Welcome activities running before and after Welcome week, so you don't have to try and do everything in seven days!

Autumn Term is the first 11 weeks of teaching of the academic year. For many, it's a period of adjustment where you settle in and learn ways to manage independent study. You might see term weeks referred to as "AT4" or "AT week 4", for example – the fourth week of Autumn Term.



Reading weeks fall midway through Autumn and Winter Terms, though not every programme has them. It is not a holiday, but a pause to catch up and consolidate the work you've already done in the term so far.

The **January exam period** is the final week of the **Winter break**, bringing exams and coursework deadlines into sharp focus.

Welcome Back is a series of events and social gatherings at the beginning of Winter Term where you can make a new start, meet new people, and explore more of what LSE has to offer, once you've had one term to learn your way around. **Winter Term** is also 11 weeks. Longer projects, the start of dissertation work, and other deadlines tend to land here.

Spring break runs from late March to late April, with the School closed for a week around Easter. For most students with exams in May and June, this is when you'll do most of your revision. **Spring Term** is seven weeks long, and most of it is taken up by the **Spring exam period**. There is generally very little teaching: this is a term defined by assessment.

Outside term time, during closure periods and bank holidays, services and opening hours may change. During [**School closure**](#), most School services are not available, though some buildings, such as the Library, may still be open.





Systems and online resources

LSE uses a set of core digital systems, but they do different jobs. It can be helpful to get an overview of which platform is for which task.

System	What it does	Find out more
Claude for Education	Generative AI chat from Anthropic, free to all LSE students. Each course sets its own AI use policy on Moodle, so check what is permitted before using Claude in assessed work.	Claude for Education ; Academic integrity
Digiexam	The software platform used for e-Exams, in-person exams where you use a laptop computer. It locks down your personal laptop to create a secure exam environment. Not all courses use e-Exams – check your specific course regulations.	e-Exams ; Exams
eduroam	The Wi-Fi network available across LSE and at universities worldwide. Connect using your LSE email address and password.	eduroam at LSE
Library Search	The online catalogue for finding books, journal articles, and other materials held by the LSE Library.	Library Search ; Library
LSE Calendar	The official publication containing programme regulations, classification schemes, assessment offence regulations, appeals regulations, and codes of practice.	LSE Calendar
LSE for You	LSE's system for completing your course selection.	LSE for You
LSE LIFE events	Your starting point for browsing and booking onto events outside your department. Because teams promote events in various places, using different booking systems, this is the easiest way to find most opportunities in one place.	LSE LIFE events



System	What it does	Find out more
Moodle	LSE's virtual learning environment. Each course has its own Moodle page where you'll typically find lecture slides, recordings, reading lists, quizzes, discussion forums, and where you submit assignments and receive marks and feedback. Important: joining a Moodle page is not the same as enrolling on a course – course selection can only be done through LSE for You.	<u>Moodle</u>
MyCareer	LSE Careers' online portal. Use it to register for careers events, browse the jobs and internships board, book one-to-one appointments with Careers Consultants, and set preferences for sector-specific information.	<u>MyCareer</u> ; <u>LSE Careers</u>
Parchment	The electronic platform through which final transcripts are issued and can be shared with employers or other institutions.	<u>Accessing Parchment</u> ; <u>Transcripts</u>
Student Finance Hub	An online portal where you can review your tuition and accommodation fees, invoices, payments, and instalment arrangements once you're enrolled.	<u>Student Finance Hub</u> ; <u>Paying fees</u> ; <u>Tuition fees</u>
Student Hub	LSE's app (iOS, Android, and web) for everyday student life. Use it to view your timetable, check deadlines, browse the campus map, read about news and events, and book appointments with academic staff, LSE LIFE advisers, and departmental support teams.	<u>Student Hub</u> ; <u>About Student Hub</u>
Student LfY	LSE's main administrative system. You'll use it for updating your address, finding your candidate number, accessing your assessment results and booking appointments with some School services.	<u>Student LfY</u> ; <u>What's in LfY</u>



System	What it does	Find out more
Turnitin	LSE's text-matching software. It produces a similarity report that can be used to monitor for potential plagiarism. Some departments allow or require you to submit drafts through Turnitin before your final submission, so you can review the report and use it to improve your writing and referencing.	Academic misconduct guidance ; Moodle

If you run into IT issues, you can visit the [Data and Technology Services \(DTS\)](#) team at the [Tech Centre](#) on the first floor of the Library, or raise a request via the [DTS Service Portal](#). They offer a range of support services, including the [iRoam Laptop Loan Service](#), and guidance on [cyber security, assistive technology, educational discounts](#) on tech and software, and free software available to LSE students. This includes free access to [Microsoft Office 365](#), which provides essential tools like Word, Excel, and Outlook. Outlook is LSE's main email platform and primary method of communication, so it's important to check it regularly.

DTS also provides support for [printing on campus](#). There are lots of printers available across the LSE campus, which you can connect to and use both from LSE computers and your personal devices. If you need to get something printed professionally, there is also a dedicated [Reprographics](#) team on site. They can help with anything from printing posters and leaflets to dissertation binding.



Your programme and courses

Glossary

The language of course choice, units, and regulations can seem unfamiliar at first. The [LSE Calendar](#) is the School's official resource for programme regulations, course information, and other important details related to studying at LSE. This list is here to help you get your bearings. It's a friendly introduction to terms you'll hear mentioned often, but it's not a substitute for the Calendar or advice from your department. For the most comprehensive, up-to-date, and relevant information, always consult both the [Calendar](#) and your department's guidance.





Term	What it means	Where next
Programme	The full degree comprising of all units studied, for example a BSc or MSc.	LSE Calendar
Programme regulations	The formal rules governing your degree. They specify which core courses you must take, which optional courses are available to you, how many units you need, and any dissertation or project requirement. Published in the LSE Calendar.	LSE Calendar
Unit	The measure of a course size at LSE. A half-unit course is typically taught over one term; a full-unit course is typically taught over two terms. A master's degree usually requires four units; an undergraduate degree usually requires 12 units (usually four each year).	LSE Calendar ; Course selection
Core course	A compulsory course required by your Programme regulations.	LSE Calendar
Optional course	A non-compulsory course you choose alongside the core requirements, from a list in your Programme regulations (or, with approval, from elsewhere at LSE).	Course selection ; LSE Calendar
Auditing a course	An informal arrangement where you follow a course's lectures for interest, but do not attend classes/seminars or sit assessments, and the course does not appear on your transcript or timetable. You need the course convener's permission to audit their course.	Course selection ; your course guide
Controlled access/ capped course	A course where the number of places is limited. "Controlled access" courses require departmental approval (you may need to write a supporting statement). "Capped" courses fill on a first-come, first-served basis through LSE for You. Some courses are both.	Course selection
Course selection period	The main window in Autumn Term, when you formally choose your courses for the full year through LSE for You. A second, shorter window reopens in January for changes to Winter Term half-units only. Deadlines and processes vary by department.	Course selection



Term	What it means	Where next
Timetable clashes	When two of your courses are scheduled at the same time. LSE for You has a “Student Timetable Clashes” screen to help identify simple clashes. Complex clashes may require contacting your department or the Timetables Team.	Timetables
Course guide	The guide for an individual course, giving details such as the convener, syllabus, course content, modes of assessment, and indicative reading lists.	Course selection ; Moodle ; your department pages
Seminars/Classes	Small-group teaching sessions where you discuss readings or work through problems with a class teacher and peers. Attendance is compulsory and active participation is expected, so come prepared. Master’s programmes tend to call these seminars; undergraduate programmes tend to call them classes.	Moodle
Office hours	Regular weekly slots when academic staff are available for one-to-one conversations. You can speak to any teacher during their hours, even if you’re not on their course. Some are drop-in; others require booking via the Student Hub.	Student Hub ; Academic support





Making changes to your programme

If you would like to make changes to your programme or mode of study, you have options. An **interruption** is a year-long approved break in your studies, with a return the following academic year. **Withdrawal** is permanent. A **programme transfer** moves you to a different degree at the same level, with approval from both old and new departments. A **change of mode** switches you between full-time and part-time study, usually on postgraduate programmes. All of these should be discussed with your department and may have implications for your visa, fees, and funding.

Who's who – the people behind your degree

There are plenty of people within your department who can support you, and knowing who handles what will get you to the right answer faster. The entries below indicate typical roles and job titles of people in your department.

Role	Who they are
Academic Mentor (AM)	A member of staff in your department assigned to you personally. They are there to support your progress – both in your studies and more broadly – and are an excellent point of contact whenever you have a question or concern. Your AM may also provide references for employment.
Class Teacher	The person who leads your weekly class or seminar group. They may be a member of academic staff or a Graduate Teaching Assistant (GTA; possibly a PhD candidate). They mark work, give feedback, and hold office hours, where you can discuss topics from class further.
Course Convener	The academic responsible for running a particular course – setting its content, syllabus, assessments, and policies.
Departmental Senior Student Adviser (DSSA)	A confidential point of contact when something non-academic is affecting your studies. DSSAs can help you think through options around extensions, deferrals, changes to your studies (interruption, transfer, withdrawal), and how to access wellbeing and support services. Not all departments have DSSAs; some provide this support through other roles.



Role	Who they are
Departmental Tutor	A senior academic responsible for running undergraduate studies in your department. They handle complex academic or personal issues your academic mentor cannot resolve, and consider requests around interruption, programme transfer, and exceptions to programme regulations.
Programme Director	The academic responsible for the overall delivery and development of your degree programme. They handle programme-level issues and can approve requests to take courses outside your Programme Regulations.
Programmes Support Team/ Professional Services Team	The administrative team in your department and a valuable source of knowledge when you have practical queries about course selection, timetabling, Moodle, assessment processes, and student representation. They are led by the Department Manager.
Student Academic Representative	A student selected to represent the views of their peers at departmental committees such as the Student-Staff Liaison Committee. Selection takes place shortly after the start date of your programme, mostly from the first week of Autumn Term onwards.

One-to-one appointments with academic staff can usually be booked via [Student Hub](#). If you need to get in touch about anything via email, you can find contact details for your programme director, course conveners, and teachers on [Moodle](#). For any other contacts, check out your department's People page.

Student Voice: feedback on your programme

Your feedback is extremely important. There are several ways you can use your voice and shape the teaching and learning on your courses and programme.

Within your department, **Student Academic Representatives** (or programme reps) are students recruited to represent the views of their peers. They sit on [Student-Staff Liaison Committees \(SSLCs\)](#) (or Programme Forums), the main forum where elected reps discuss your feedback on your teaching and learning experiences with departmental staff on a termly basis.



There are also broader [Undergraduate/Postgraduate Taught Consultative Fora](#), made up of SSLC reps from across the School, as well as the LSESU Education Officer and Pro-Vice Chancellor for Education, allowing for School-wide feedback. Some of your reps will also attend your [Departmental Teaching Committee](#) each term, which oversee teaching and learning within departments, and help ensure effective student participation in educational decision-making.

You will have a chance to give feedback through [regular surveys](#) at both course and programme level, alongside broader surveys of the whole student experience including the [National Student Survey](#) for final-year undergraduates. These are generally coordinated by the [Teaching Quality Assurance and Review Office \(TQARO\)](#).

Beyond your department, you can shape LSE at a School-wide level, for example, through [LSESU Student Voice](#), [Student Education Panels](#), and [LSESU leadership elections](#). See [Make your impact](#) earlier in this handbook for more opportunities.





Exams and assessments

Assessment at LSE comes in two forms. **Formative assessment** is practice – essays, problem sets, presentations, or mock exams that don't count towards your final grade. Formative assessments are where you can test ideas, experiment, and get helpful feedback. **Summative assessment** does count towards your final mark for a course, and might take the form of exams, coursework essays, group projects, presentations, or a dissertation.

Each department publishes **marking criteria** describing what markers are looking for – typically covering knowledge and understanding, use of literature, argument and analysis, and clarity of expression. Most written work also has a **word limit**, with rules on what exactly counts towards it and penalties for exceeding it set at department level.

If your programme includes exams, they'll usually take place in either the January or Spring exam period. Before you take any exam, read the School's official [Exam Procedures for Candidates](#) for full details of all exam regulations including personal items you're allowed to take into the exam room, writing in exam booklets or using computers for e-exams, and your **candidate number** – a unique five-digit number that ensures anonymous marking.

Another important element of exams that you'll find explained fully in the exam procedures is the School's [Fit to Sit](#) policy. This means that by entering an exam room or submitting an assessment, you declare yourself well enough to do so. If you are unwell or affected by serious circumstances, request an extension or deferral *before* the assessment – your [options](#) are much more limited afterwards.

Re-taking an exam or re-attempting an assessment is called a **resit**. Resits are normally held in one of two formal periods: the **In-Year Resit and Deferred Assessment Period (IRDAP)**, which typically runs in late August, or the **Resit and Deferred Assessment Periods (RDAP)**, which take place during the main Winter and Spring assessment periods the following year. Full details of taking resits and deferred assessments can be found on the [School's Re-entry pages](#). Eligibility, timing and rules vary by programme, so check the [Calendar](#) and your department's guidance.

If you think a result or decision needs to be challenged, there is a formal appeals process. Full details about the appeals process can be found [here](#).



Who can I talk to?

You can talk with your academic mentor, course convenor, or class teacher about feedback you receive.

You can talk with a [Learning Lab Study Adviser](#) about interpreting the marking criteria for an assignment or ways to use feedback to make progress.

For questions about the exam procedures, resits, or other administrative matters around exams and assessments, contact the [SSC Student Advice and Engagement Team](#).

The [SSC Student Regulations Team](#) handles appeals, allegations of misconduct and plagiarism, and complaints about academic matters. They also administer the process around exceptional circumstances and deferrals.

Academic integrity

Academic integrity is the principle that the work you submit is your own and that you've taken responsibility for referencing others accurately and following your department's guidelines on working with other people and with AI tools. Here are some specific terms you should understand.

Plagiarism is presenting other people's words or ideas as your own, whether deliberately or accidentally, including failing to reference sources properly.

Collusion is collaborating with others on individually assessed work beyond what is permitted. **Contract cheating** is having someone complete an assessment on your behalf, and can also include the unauthorised use of GenAI tools. **Self-plagiarism** is reusing material from your own previously submitted work without proper attribution. More information about academic misconduct is in the [Regulations on Assessment Offences](#).

LSE provides all students with access to [Anthropic Claude for Education](#) and [Microsoft Copilot](#), however each course has its own **AI use policy**, set out on the course's Moodle page. Some courses permit some forms of AI use; others prohibit them entirely. **Turnitin** scans submissions for matches against other sources. Some departments let you submit drafts to Turnitin first to check your referencing. The **Turnitin similarity report** shows what percentage of your submission matches other sources. There is no safe maximum score: a low percentage can still be investigated and a high one does not automatically indicate misconduct.

When you submit summative work, you confirm an [academic integrity statement](#) affirming that the work is your own, that you have not colluded, and that you have followed AI and referencing rules. Suspected cases of misconduct are considered by an **Assessment Misconduct Panel**, and penalties can be severe.



Who can I talk to?

If you have questions about Turnitin, referencing, paraphrasing, using generative AI tools, or any other aspect of academic integrity, you can book an [Academic integrity one-to-one appointment](#). Sessions take place online and everyone will be seen individually in order to provide personalised advice – no question is too silly! The [Learning Lab](#) and [Library](#) also provide general guidance on academic integrity, referencing, and paraphrasing, through workshops, one-to-one appointments, and online resources.

Do note that some rules and regulations may vary from department to department, so it is worth checking your course guides and speaking to your teachers or academic mentor when in doubt, too.

The [SSC Student Regulations Team](#) handles allegations of misconduct and plagiarism, and complaints about academic matters.

When something affects your work

LSE has formal routes for situations where circumstances affect your assessed work. Ideally, these circumstances should be addressed before the work is due or attempted.

An **extension** is extra time on a coursework deadline, requested in advance and normally accompanied by supporting evidence. It is the most common route for short-term issues with submitted work. Full details can be found in the [Student Guidance on Extension Requests](#) document.

A **deferral** postpones an assessment to a later sitting, usually the next exam period. It is used when an extension is not enough or when the assessment has a fixed date, such as an exam. Like an extension, it is requested in advance, normally at least 24 hours before the deadline or exam start.

LSE publishes guidance on [religious observance and assessments](#) for students whose faith commitments may affect assessment participation.

[My Adjustments](#) refers to personalised plans of reasonable adjustments to adapt teaching, learning, and assessments to the needs of students with sensory or physical impairments, mental health conditions, or specific learning difficulties. They include **Teaching and Learning Adjustments** (TLAs) and [Central Exam Adjustments](#) (CEAs) and might feature extra time in exams, assistive technology, or changes to your study environment.



There is also a procedure to follow where circumstances cannot be addressed in advance. Submitting **Exceptional Circumstances (ECs)** is the only way to inform examiners about circumstances beyond your control that affected an assessment you have already attempted or were absent for. Find out more on the [Student Services Centre pages about ECs](#).

Who can I talk to?

The [Disability and Mental Health Service \(DMHS\)](#) is the service who puts My Adjustments in place, including Central Exam Adjustments. There is no requirement to tell the School about a disability. However, letting the DMHS team know about any long-term condition that has a substantial impact on your studies or your day-to-day life enables them to arrange adjustments and support.

The [SSC Student Advice and Engagement Team](#) answers questions and provides advice about academic matters including ECs, progression, deferral, interruption, withdrawal, and the School Regulations and Codes of Practice more generally.





Codes, charters, and action plans

LSE has several codes and charters in place that outline the standards of education, conduct, and partnership between LSE, its staff, and students. Below is a selection of important codes, charters, and plans. A comprehensive list of School [Policies and Procedures](#) is available online.

- **[LSE Academic Code](#)**: Sets out what you can expect from your education in four areas: teaching standards, academic support, assessment and feedback, and student voice.
- **[LSE-LSESU Student Charter](#)**: Describes the community you're joining and how its members are expected to relate to each other.
- **[Codes of Good Practice](#)**: Explain the responsibilities of staff and students in relation to teaching, learning, and assessment.
- **[Ethics Code](#)**: Sets out the values the LSE community is expected to live by – covering responsibility, integrity, intellectual freedom, equality, collegiality, and sustainability.
- **[LGBTQ+ Inclusive Action Plan](#)**: Outlines six priorities to advance LGBTQ+ equity and inclusion.
- **[Race Equity Action Plan](#)**: Outlines six priorities to advance racial equity and inclusion, as part of the [Race Equity Framework](#).



LSE campus



Find out more on the [LSE campus map webpage](#).

[AccessAble](#) provides detailed accessibility guides for campus buildings, residences and study spaces, including route maps between locations to help students navigate campus confidently and independently. Explore more campus facilities with the [Facilities Guide for Current Students](#).

lse.ac.uk/law



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The London School
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The London School of Economics and Political Science is a School of the University of London. It is a charity and is incorporated in England as a company limited by guarantee under the Companies Acts (Reg no 70527).

The School seeks to ensure that people are treated equitably, regardless of age, disability, race, nationality, ethnic or national origin, gender, religion, sexual orientation or personal circumstances.

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