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Welcome to the
LSE Law School
LLB Handbook
2025/26



lse.ac.uk/law



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LSE Law School

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LLB key dates (year 1)

Welcome Week

Monday 22 – Friday 26 September 2025

Complete registration, organise email and Moodle access, register on first year courses via LSE for You, attend orientation talks and library induction, get a copy of your class timetable.

Autumn Term (AT)

Monday 29 September – Friday 12 December 2025

(Teaching begins on Monday 30 September)

Week 1	Continuation of LLB Welcome sessions/events. Meet with your Academic Mentor. Familiarise yourself with campus. Attend first lectures.
Week 2	Attend first classes.
Week 5-7	Staff Student Liaison Committee (SSLC) – Give your feedback to Student Academic Representatives so that they can inform the Law School.
Week 6 (3 November-7 November)	Reading week. There is no teaching during Reading Week.

Winter Term (WT)

Monday 19 January – Thursday 2 April 2026

Week 1	Review class reports from AT and write up “student comments” section on LSE for You.
Week 2	Meet with your Academic Mentor.
Week 5-7	Staff Student Liaison Committee (SSLC) – Give your feedback to Student Academic Representatives so that they can inform the Law School.
Week 6 (23-27 February)	Reading Week. There is no teaching during Reading Week.

Spring Term (ST)

Tuesday 5 May – Friday 19 June 2026

Week 1	Review class reports from WT and write up “student comments” section on LSE for You.
Monday 4 May	May Bank Holiday.
Week 2	Exams start.
Monday 25 May	Spring Bank Holiday.

Welcome to the LSE Law School

Dear Class of 2028

On behalf of the entire faculty and staff, I extend my warmest welcome to the LSE Law School. You have embarked on an intellectual journey that will challenge, inspire, and transform your understanding of law and its profound impact on society.

Studying law at LSE is both intellectually challenging and immensely rewarding. You are now part of a department renowned for its critical approach to legal education – one that combines deep doctrinal knowledge with a strong foundation in legal theory, comparative perspectives, and socio-legal insight. At LSE, we don't just study what the law is, but why it exists, how it functions, and what role it plays in shaping societies around the world. Our faculty are passionate about engaging with complex legal and social issues, and we invite you to do the same.

This is your opportunity to question, explore, and grow. We encourage you to approach your studies with curiosity, integrity, and ambition. Make the most of your time here – not only to learn the law, but to understand its possibilities and limitations, and to begin to imagine how you might contribute to a more just and thoughtful society. Beyond the classroom, you'll find an active and diverse community. From mooting and pro bono work to guest lectures and student societies, there are countless ways to enrich your experience and grow both personally and professionally. We understand that the transition to university life can bring challenges as well as excitement. Please know that support is always available – from your academic mentors within the Law School to the wider LSE community.

I encourage you to embrace every opportunity, engage actively in seminars and discussions, and build lasting relationships with your peers and instructors. The friendships and professional networks you forge here will serve you throughout your lives.

Welcome to LSE Law. We are delighted to welcome you and look forward to seeing all that you will achieve.



Professor Andrew Murray
Dean of the LSE Law School

Programme Director welcome

Dear LLB Students

I want to extend a personal and very warm welcome to you all to the LSE Law School.

The LLB programme offers a distinctive course of study which situates law as a social science in a cross-disciplinary institution, at a campus located in the heart of “Legal London”. You are joining an accomplished cohort of students with a diverse range of backgrounds and experiences which you each bring to bear on your studies. Your law degree is intended to equip you with the intellectual independence and skills that will enable you to succeed in whatever walk of life you choose to pursue.

The Law School staff will be crucial to your studies, of course, but you will also find that the transition from school to university-based studies involves a step-up in

the nature of the work you do. You will be required to undertake more independent reading and research than you have done before and this can be challenging, certainly at first. Yet, this is the joy of an LSE law degree: to have the space and intellectual freedom to develop your own insights and your own arguments. At the same time, you will also be learning from one another. It is no surprise that generations of students have relished the experience and look back on their time at the LSE as some of the defining moments in their lives.

In addition to our internationally renowned body of academics, there is also a team of people within the Law School who work to support our undergraduate student body. The undergraduate team includes Fiona Thomas, Sophia Freckmann, and Lucy Rickman in our Programmes Team, Ayana Brimacombe-Sakey in our Assessments Team, the LAWS Programme Director Dr Sonya Onwu, Undergraduate Student Support and Advice Manager Megha Krishnakumar, the Departmental Tutor Dr Suren Gomtsyan, and me as LLB Programme Director. If you ever need our advice or assistance, please do get in touch directly with us. We are here to help. Experience has taught us that most student anxieties are usually easily resolved if you talk to us!

Once again, I am delighted to welcome you to LSE, and I look forward to meeting many of you in due course.



Niamh Dunne

LLB Programme Director

About the LSE Law School

LSE Law School is one of the world's elite law schools with an internationally respected faculty. It offers a uniquely diverse international community which attracts leading academics and talented students from all over the world.

LSE Law School owes much of its distinctive character to its location within Europe's leading school of social sciences. It is well known both for its interdisciplinary approaches to legal scholarship and its contextual approach to legal study and teaching. Academics at LSE believe that to understand the law, its function and effects, it is essential to place it within the political, social and economic context within which it is formed and operates.

Amongst the many opportunities and activities on offer at LSE, the Law School organises a topical and broad-ranging series of public lectures in which students are encouraged to play an active part. In recent years, for example, LSE Law School and its academics have been involved in public events celebrating 100 years of votes for women, exploring the future of fintech and debating the repercussions of Brexit. Full details of all the year's events can be found here: lse.ac.uk/law/events

The identity of LSE Law School is inextricably linked to its geographical location in the heart of UK legal life. Our campus is adjacent to the Royal Courts of Justice and the Honourable Society of Lincoln's Inn, one of the four Inns of Court of which all barristers must be members. The LSE campus is a short walk away from the Houses of Parliament, the offices of the largest global law firms, the Law Society and regulatory bodies such as the Takeover Panel and the Financial Reporting Council. To study law at LSE is therefore to study the discipline within walking distance of the most important institutions through which law and regulation is made, interpreted and applied.

This brings the study of law at LSE alive in a truly unique way.

The LLB Programme

The aim of the LLB programme is to help you to achieve intellectual independence through the study of law.

The LLB provides you with the opportunity to develop the ability and the confidence to rely on your own judgment in tackling difficult legal questions. Students who get the most from the degree will learn how to acquire, assess and make effective use of legal knowledge without being dependent on others. In this way, we aim to help you to cultivate the ability and inclination to make a distinctive contribution in your later professional and public lives, a contribution that is informed by legal and social scientific knowledge.

To foster independent thinking, LLB courses challenge students by introducing you to problems in the law and in its application to society. These problems may be new or longstanding, but they generally pose difficult and often controversial challenges to the law's coherence or to its claims to do justice or its ability to facilitate the aims of public policy. LLB courses explore the competing ways in which lawyers, judges, legal scholars and others have tried to understand and resolve these problems. Students who do well on the LLB will learn to assimilate the meaning and the implications of the different arguments in each area of law, to articulate these arguments in their own words, and to come to reasoned conclusions about their strengths and weaknesses.

The LLB is a three-year full-time degree. The first year consists of the following courses:

LL141 **Introduction to Legal Systems** – this course takes place at the start of your degree programme in weeks 1 and 2

LL142 **Contract Law**

LL143 **Tort Law**

LL106 **Public Law**

LL108 **Criminal Law**

You will also take LL100 Legal Studies Skills which is an unassessed course designed to help students develop their legal skills, for both their LLB studies and future legal careers.

In each course you will be given the opportunity to read a carefully selected range of literature, case law and other legal materials, to discuss that literature with staff and with each other, and to offer written responses to contemporary legal problems.

Visit our social media sites    

Key staff

LLB Programme Professional Services Staff



Fiona Thomas

Service Delivery Manager – Undergraduate Programmes

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Sophia Freckmann

Student Experience and Programme Delivery Officer

Email: s.f.freckmann@lse.ac.uk



Megha Krishnakumar

Undergraduate Student Support and Advice Manager

Email: m.krishnakumar1@lse.ac.uk



Lucy Rickman

Programme Administrator

Email: l.j.rickman@lse.ac.uk



Ayana Brimacombe-Sakey

Assessment and Regulations Officer

Email: a.brimacombe-sakey@lse.ac.uk

Enquiries should be directed to law.llb@lse.ac.uk in the first instance. Questions relating to assessment should be sent to law.llbexams@lse.ac.uk



Communications

All students have an LSE email account. It is important that this is checked frequently as email is the normal method of communication with students. Please use your LSE email account for all correspondence with the School, and make sure to add the law.llb@lse.ac.uk and law.llbexams@lse.ac.uk emails to your Safe Senders List on Outlook ([instructions can be found here](#)) so that you do not miss important communication. For information on accessing your LSE email account and IT support, visit [LSE's Data and Technology Services](#).

Please register your term time and home addresses via LSE for You and remember to change it if you move.

	Academic	Contact details
LLB Programme Director	Professor Niamh Dunne	Email: n.m.dunne@lse.ac.uk
Departmental Tutor	Dr Suren Gomtsyan	Email: s.gomtsyan@lse.ac.uk
Deputy Departmental Tutor	Dr Sonya Onwu	Email: s.onwu@lse.ac.uk
Legal Studies Skills Programme Director	Dr Sonya Onwu	Email: s.onwu@lse.ac.uk

Full biographies of staff members can be found at: lse.ac.uk/law/people

Email communication with Law School staff

When engaging with Law School staff via email, please remember that your interaction must be polite and professional. Your email should be addressed to a single named individual and signed off with your own name. Please choose the most appropriate email address and send to one only. You should include your Student ID Number (the 9-digit number given to you at the start of your time at LSE).

Law School Common Room

The Law School student common room is on the 5th floor of the CKK building. This is a multi-faceted space centred around study and promoting the wellbeing of the LSE Law students. You can meet your fellow classmates to go over materials or focus on your own study in the attached quiet study area. The kitchenette enables you to make your own tea and coffee or heat up your meals in the communal microwaves to get you through those long days of reading. The common room also hosts different events such as drop-in sessions, career talks and movie nights.

The common room and quiet study room are for Law School students only and the rooms are accessed with your student ID card.

Course selection and timetables

When to select your courses

Course selection for new undergraduates will open at **10am on Tuesday 9 September 2025** and closes at **5pm on Monday 13 October 2025**.

How to select your courses

Even though all courses in your first year are compulsory you will still need to select these on the LSE for You system. To do this please follow the three steps below:

- 1 Find out about your courses** – the four compulsory courses you will take in your first year are listed in the [LLB Programme section](#) and are linked to the LSE webpage where you can find out more about each one.
- 2 Select your courses in LSE for You** – as mentioned above you will need to select your courses using [LSE for You](#). Step by step instructions are available on the [LSE webpages](#).
- 3 Check you have Moodle access for your selected courses** – Providing your selected courses are ready in Moodle, you should automatically be enrolled on their Moodle pages a few hours after selecting your courses on [LSE for You](#).

If you have any queries whilst selecting your courses email law.llb@lse.ac.uk and we'll do our best to help.

Your Personal Timetable

Undergraduate students are allocated to all teaching centrally by the Timetables Team. Once you've made your selections in [LSE for You](#) you will be able to view your personal timetable from Friday 26 September. Please see [LSE Timetable Publication](#) for further information.



Can't see your timetable?

If you can't see your personal timetable, or it is incomplete, check you have:

- Completed [online registration](#) for this academic year
- Selected all your courses in [LSE for You](#)
- Not selected a course which creates a timetable clash (check the [LSE Timetable Publication for further information](#)).
- Not made changes within the last 48 hours.

Changing your timetable

In the Law School all teaching takes place face to face. We do not allow timetable clashes for undergraduate students and it is not possible to take a law course online. It is also not possible to change the lectures in your timetable. It might, however, be possible for you to change the time or day of your class although you must make every effort to attend all the classes you have been allocated.

The very large number of students and the complexity of timetabling mean the Law School can consider requests for permanent class changes only in **exceptional circumstances**. Please see [Law School Class Change Request Guidance](#) BEFORE making a request.

Getting help

We hope the course selection process will be straightforward for you but if you do encounter any problems, then in the first instance please contact law.llb@lse.ac.uk. There are lots of people involved with Course Selection and Timetables so sometimes we might need to redirect your query, or ask you to speak to somebody else but we're a good starting point.

LLB Student Academic Representatives

Student Academic Representatives are elected by their peers. Their main role is to represent the undergraduate student body as a whole on a number of committees, including the Staff Student Liaison Committee (SSLC). Students who serve as SSLC Representatives invariably find it rewarding becoming part of the Committee, and we encourage all students to consider becoming part of it.

Even if you decide the role may not be for you, please remember to vote for your representatives as they will be representing you and the whole Undergraduate Law student body while you are here.

Please see [here](#) for further information about Staff Student Liaison Committees.

Student advice, help and support

Academic Mentor

By the end of Welcome Week you will have been allocated an Academic Mentor. Your Academic Mentor is just one of the support mechanisms available during your degree and is your initial link with the School. They are able to advise you on academic matters affecting your time at LSE, for example, the courses you might consider choosing in year 2 of your studies. We aim to keep you with the same Academic Mentor for the duration of your degree (wherever possible around staff leave). Your Academic Mentor will be in touch with you to arrange your first meeting. Your meetings may take the form of 1-2-1 sessions (bookable via [Student Hub](#)) or small group gatherings, so that mentees can meet one another and discuss issues of mutual interest. You will meet with your Academic Mentor at least twice per term. Please see the [Academic Mentoring Portal](#) for more information on the role of Academic Mentor and Mentee and refer to the [LSE Code of Good Practice for Undergraduate Students](#).

Undergraduate Student Support and Advice Manager

Situated within the Law School, the Undergraduate Student Support and Advice Manager, Megha Krishnakumar, is here to provide wellbeing and pastoral signposting and support to all LLB students. All first year LLB students are allocated one meeting in Autumn and Winter Terms with the Undergraduate Students Support and Advice Manager. This is a chance for you to discuss how your first year is going, and to ask for any non-academic related support.



The Departmental Tutor

In the Law School we have a Departmental Tutor and Deputy Departmental Tutor. See [page 9 Core Academic Staff](#) for contact details. The role of the Departmental Tutor and Deputy includes providing support and advice on academic or personal matters of a more complex nature that your Academic Mentor cannot deal with. The Departmental Tutor also deals with requests to change from one class to another.

At the beginning of the Winter Term the Departmental Tutor will assess the progress of all first year students. Where it is considered, from comments on class registers, that a student is not making sufficient progress, is not attending classes or is failing to submit written work, a provisional exam bar may be considered.

Legal Studies Skills Programme Director

The Legal Studies Skills Programme Director runs the course LL100 Legal Studies Skills for all first year undergraduate law students. LL100 is compulsory and non-assessed and will help you develop your legal skills. You will learn how to actively read legal material and produce your own comprehensive notes, engage in your own research, critically evaluate a variety of legal materials, present clear written arguments in a logical, well-structured way and with substantiating supporting evidence, and more. The Legal Studies Skills Programme Director also offers Office Hours to further support students.

Law Families Scheme

The Law Families Scheme is an undergraduate mentoring programme that matches first-year law students with second- and third- year law student mentors. The scheme was founded by second- and third-year students who recognised that they had first-hand experience of the challenges of getting used to life and studying at university, particularly within the Law School, which they felt could benefit new undergraduates. This is a great opportunity for students to get to know each other across year groups, to help support each other through their Undergraduate Law journey at LSE and to feel part of the LSE Law Community. It is an 'opt in' scheme and we will be in touch with you in Autumn Term to ask whether you would like to participate.





Learning law

Resources for Studying Law

Legal Studies Skills

New undergraduate students will be introduced to legal studies skills as part of Welcome.

The Legal Studies Skills course is non-assessed and runs throughout Autumn Term, and will help you to develop your skills in legal reading, writing and argument.

Teaching

We teach through a mixture of lectures, classes and seminars. Lectures are attended by all students taking a course. Classes comprise smaller groups of about fifteen students, and provide an opportunity for more in-depth discussion. Seminars comprise larger groups of around thirty students, and are used to teach certain optional courses in second and third year.

In their first year, students have weekly lectures and classes in all courses. Attendance at lectures and classes is mandatory.

There is a "reading week" in the 6th week of the Autumn and Winter terms. Instead of formal teaching you will have some time during these weeks for extended reading, catching up and organising your notes.

Office Hours

All LSE teaching staff have office hours. These offer a means of additional guidance and support to individual students and may be used for academic queries on topics or for feedback on progress. Please see the Academic Office Hours webpage for further information.

Office hours can be booked online through Student Hub. If you are unable to attend, you must cancel your appointment in advance as this will free up slots for other students.



Class reports

Class teachers write a short report on each student for the Autumn and Winter terms. These reports constitute an important element of feedback on your work. These reports record your attendance, performance and formative marks, and can be viewed online in your LSE for You account.

It is School policy that Academic Mentors should discuss these reports with students. You should arrange to see your Academic Mentor in the second or third week of Winter term to discuss your progress with reference to your class reports.

Failure to make satisfactory progress (ie, non-attendance or non-participation at lectures/classes/seminars or non-submission of formative work) can result in a student being provisionally barred from sitting their summative assessments.

Books

For most of your law modules, you will study using a variety of legal sources, including textbooks, case law, statutes and scholarly journal articles. Your teachers will provide you with guidance about the required and optional further readings for each of your courses.

Most of the material that you are expected to read is available online. This includes many of the leading textbooks, which can be accessed for free through the LSE Library using your student login details. Your teachers will provide you with advice about which textbooks to use. Some students prefer to work with hard copy textbooks, which can usually be purchased from the local academic bookstores beside the LSE Campus (e.g. Wildys, Waterstones) or online book retailers. Unless a textbook has been newly published, it can typically be purchased second hand at a discount. Regardless for whether you choose to work with online or hard copy textbooks, however, make sure that you are using the most recent up-to-date edition of the book.

Key skills

The study of law is associated with a number of key skills, which have been identified as having both intrinsic value and as being regarded by employers as vital for the workplace:

- Communication (verbal and written)
- Problem-solving and fact management
- The ability to engage in independent research
- The use of information technology
- The ability to bring information together, analyse it and display critical judgment
- Time management.



Learning law, learning skills

Law places particular emphasis on the development of independent thought and analytical skills, and requires excellent communication skills. Students following law courses are expected to engage in independent work and independent thinking, as well as doing considerable reading and writing.

Much of the law degree is taught in a contextual manner. It will rarely be sufficient merely to learn the rules. Rather, students are required to analyse the concepts, relations and values that underpin the law and to evaluate its wider impacts. Such analysis may involve reading not merely legal texts, but also historical, anthropological, economic, political and sociological work. Law degrees aim to widen the student's experience and develop qualities of perception and judgment, while fostering intellectual independence, sharpness and maturity.

All courses are challenging and will place considerable demands on your time. In preparing for classes or exams or in writing essays, problems or dissertations, you will invariably feel that you are up against the clock. You will have to learn time-management. You will need to learn to read in an effective and focused manner, to prioritise your work, to produce written work under pressure, and to distinguish between primary and secondary reading.

Lectures

Lectures provide students with an introduction to the topic being studied and an overview of the key concepts, themes and controversies in an area. They provide both information and analysis, and lecturers will often include the main lines of debate on any topic and provide some clear views on issues. In many instances lectures are also used to impart information that is not otherwise easily available—if at all.

Many students find it helpful to take notes during lectures. Taking notes from an in-person lecture helps you to develop several key skills, including: the ability to distinguish between important and less important details, to distil the main ideas from an oral report, and to note these down rapidly so in order to reconstruct them later on. You should not, however, try to write down every single fact that is imparted in a lecture. Grasping the underlying arguments is usually much more important. Sometimes it may be advisable to stop writing and listen to the arguments for a time. Indeed, some successful students prefer to listen to lectures all the way through and write notes later.

Lectures are not intended to be a substitute for reading your textbooks and/or other core materials. They are complementary to small group classes, and do not merely reiterate the same content. Class teachers will proceed on the assumption that students have attended lectures, and your end-of-year exams will reflect the breadth of material covered by lectures and classes.



Classes

Classes start in Week 2 of term, where the content covered typically relates to the previous week's lecture. Unlike lectures, classes are not passive learning exercises. Your class teacher will set a number of required preparatory readings, and will often provide a list of questions to think about in advance of the class. You are expected to attend class having done the required reading, and to be able to engage knowledgeably in group discussions, to offer reasoned arguments, to listen to others, and to learn to sustain or amend your own views in the light of the response of others. Classes also provide an opportunity to clarify any concerns or questions that you might have about the set materials.

Although class participation does not count towards your final grade in a subject, it will be noted in your class report each term. Since employers invariably request comments on this area of a student's performance, class participation forms a vital part of the references written for students. It also provides an important opportunity to develop oral presentation skills, which are valued highly by the legal profession and many other employers.

Your class teacher will set written assignments, usually one per term per subject. We refer to these assignments as "formative" work, as they provide students with an opportunity to develop their legal writing skills effectively. Although formative assignments do not count towards your final grade, they are an important element of exam preparation, and students should complete all formative work that is assigned.

Writing notes

Note-making is an integral element of any law degree. You will need to take notes as you go along throughout the term, combining materials from lectures, classes and the required readings. Ultimately, you want to end up with a set of notes which will allow you to revise effectively and do well in your end-of-course exams.

There is no "one size fits all" approach to effective note-making, and there may be a degree of trial-and-error involved until you find a technique and style that works for you. Here, instead, we provide some general tips on how to go about writing notes. Ultimately a set of notes should:

- Be short enough so that you can revise from them quickly, but comprehensive enough to answer a range of questions fully.
- Be easy to understand; this usually most straightforwardly achieved by using headings and sub-headings, and by arranging information as a series of short, clear analytical points, if necessary backed up by some factual illustrations (dates and events, statistics, etc.).

- Provide a clear introduction to the main elements under every topic, or within an article or book chapter.
- Contain a mixture of arguments and facts, but with the emphasis on argument and analysis.

By the time of the exams, you should aim to write a single set of notes for each topic you are revising. This will allow you to iron out any discrepancies, knock out repetitions and expose any remaining gaps in your knowledge.





A Guide to digital platforms used by LSE Law School

LLB Programme Moodle Page

This page covers programme
This web page outlines the careers information specific to your support provided to students within cohort for example LSE LIFE, Career search department and includes information on tailored. Any key one-to-one appointments and information that has been sent to alumni support. you by email will also be posted on this page.

LSE For You (LFY)

LSE Law School Offer Holder webpages. Here you can find lots of general information including further information about the LLB programme, what you can do before you arrive, how to enrol and lots of helpful links.

Student Hub

Office hours with academics are booked via the Student Hub and your personal timetable can also be viewed through this platform.

LSE Law School Convene

Convene is designed to engage students with the LSE Law School academic community. This will include enhanced specialist seminars and events that will provide students with access to key academics and their areas of research.

Career Hub

This web page outlines the careers support provided to students within each department and includes information on tailored. Any key one-to-one appointments and alumni support.

LSE email account

All important programme information and updates, particularly around course selection and assessment, will be emailed to students so you need to regularly check your LSE email.

Newsletters

A weekly newsletter will be circulated by email during term time, providing you with regular news about the Law School and your programme.

Law School Instagram

Be sure to follow us on Instagram for regular updates on what's happening around the Law School!



Information technology

Using online resources

Online tools are important for both the teaching of and research in Law. As a result you will be required to become familiar with a variety of online resources and tools. Some of these tools are designed to assist in the delivery of teaching materials while others provide research tools, including full text access to statutory materials, case law and academic journal articles. This section will introduce and discuss some of the electronic tools that you will use regularly.

Books and articles

The problem here is scale: there are numerous books and articles on any reading list and each can lead to long, detailed notes. You need to be selective about what you note about them. Part of your university education means developing an ability to make judgments about what you should and should not read on the basis of what is important or relevant to your particular task. Most people initially take far too lengthy notes.

Online resources in teaching

Moodle

All courses have a corresponding Moodle page. Moodle is a Virtual Learning Environment (VLE) that brings together a range of resources and tools in a way that eases communication between you, your classmates and your instructors and enables you to work online. Content on each Moodle course page will include reading lists and resources as well as online discussions, electronic posting of essay titles, quizzes and other resources of wider interest to the subject being taught.

Online full text resources – legal research skills training

Building your legal research skills will be an important part of your studies and will continue to be a benefit if you pursue a legal career.

You will receive introductory lectures on legal research. The Library also runs research skills training sessions throughout the year as part of the LSE LIFE programme.

LSE Library provides the online resources that you will need for your legal studies. All online resources available to you can be accessed from the Library Catalogue – simply search by the database name, eg, Westlaw UK and use the links provided.

In Moodle, use the [Library Guide to Legal Research](#) and the [Library Companion for Students](#) for further information on how to identify, locate and use quality sources for your studies. Both the Guide and Companion can be located via the 'Search Courses' link at the top of the Moodle homepage. On the Library's website, the Library Resources Guide (accessed via 'Using the Library') includes useful information on the library's collections; the Law section focuses on the resources needed to find case law and legislation.

Contact the Library or your law librarian, Wendy Lynwood, if you need further support with legal research. One-to-one appointments can be booked via StudentHub, or you can email Wendy directly at w.j.lynwood@lse.ac.uk





Key resources

Westlaw UK and Lexis+ UK

These two databases of legal materials are essential for legal research throughout your studies. It is important to learn how to use them for your degree and beyond – most lawyers in practice rely on these resources.

Both Westlaw and Lexis contain the full text of primary resources such as significant UK and US court judgments (case law) and current legislation as well as journals and some books.

Some of the links to readings in your courses will take you directly to Westlaw and Lexis, but you can also access them from the Library Catalogue. Whilst Westlaw and Lexis are the 'big two' in terms of legal databases, there are many other resources that you will use during your time at LSE, a few of these are listed below.

Additional key online resources

- Hein Online – a database which contains nearly all US law journals, although it does not always include the most recent issues
- Criminal Justice Abstracts with Full Text – for journal articles on criminology, criminal justice, prisons, forensic sciences and investigation
- JSTOR – relevant to all LSE students, it contains US and European journals across a wide range of subject areas
- Kluwer Arbitration – journals and books in arbitration and dispute resolution
- For advice on which resources to use for specific assignments, please contact Wendy Lynwood the Law Librarian.

Online Journals

You will need to read many journal articles throughout your programme. Teachers may include direct links to essential class readings in their reading lists. However, you will also need to know how to locate and access online journal articles independently. Use the library catalogue to search across our collections by subject, or enter a journal title eg, Modern Law Review. The results screen will show whether the journal is available in print, online or both and, where available, provide a link to the ejournal. Use your LSE email address and password to access online resources both on and off campus.



Ebooks

Where possible the library purchases books on reading lists as ebooks. We also subscribe to Law Trove, a collection of over 200 textbooks which covers all the core subjects taught on the LLB. All ebooks can be found by searching the Library Catalogue.

Using the internet as a research tool

In addition to using the tools above, you should be prepared to use the internet more broadly. When studying law it is essential to be able to recognise reliable and up-to-date legal information on the web.

Google Scholar (part of Google) enables you to search across scholarly literature on the internet. This means you can find journal articles, academic research papers, theses, and book extracts. It is of value to students but do remember to use it alongside other databases such as Westlaw as not everything is publicly available through Google Scholar.

Wikipedia, should be treated with caution, as Wikipedia entries are supplied by volunteers and are not peer-reviewed. This means that the quality of information is variable. You may find the references at the bottom of an entry useful, as they often include links to academic books and journal articles.

The Law School's position on the unauthorised and authorised use of generative AI (including but not limited to any version of ChatGPT) can be found here: [AI and ChatGPT](#).





Feedback

In the transition from school to university, you are expected to become more responsible for your own academic progress. You need to do a lot of work independently, plan an appropriate timetable to keep up with your courses and motivate yourself to do the required work. You also need to assess your own progress and to take appropriate steps to remedy any weaknesses.

To help you in this process, academic staff will provide you with feedback in a number of ways.

Classes: when you contribute to discussions in classes, or give a presentation, the teacher will usually offer some comment on what you say. Comments on LSE for You at the end of each term also reflect on performance in class. It will clearly be easier to provide such feedback if you are an active participant in class.

Formative Assessment: formative assessment is a way to monitor your progress in each course and does not count towards your final degree classification. You will be provided with a grade and comments when your formative work is returned to you.

Summative Assessment: summative assessment will take the form of an in-person closed book exam in the Spring Term. Whilst your first year results do not count towards your final degree classification you will need to have passed all year one exams in order to progress into year two of your degree.

Past exam papers: For the purposes of revision past exam papers can be found on the Library website: librarysearch.lse.ac.uk/discovery

We are not able to give feedback on individual exam scripts, **therefore no comments are written on the scripts by examiners**. The one limited exception is where a student has failed in which case the Course Convener may be prepared to give some general indication of where things went wrong (eg, a question was misunderstood; answers were vague and contained no discussion of relevant case law).

Prizes

Students are awarded the Dean's List to recognise exceptional performance at individual course level (in law courses only). Students can be awarded the Dean's List for more than one course and in any of their first, second or third year.

Prizes in the form of a Dean's Medal are awarded to the best performing students in year three of the LLB programme.



Law events and activities

Social events

Both formal and informal social events are organised by LSE Law School, giving students the opportunity to mix with both their lecturers and peers.

Events include London Legal Walks for new students, a formal dinner at Lincoln's Inn for third year students, and Dean's lunches where students have an opportunity to speak with the Dean of the Law School.

Convene

Convene is a programme of events created as a space for our staff and students to exchange ideas, interests and experiences. Attend vibrant and inspiring events with high-profile guest speakers as well as in-house scholars tailored to our law community, including masterclasses and showcases. Further information about **Convene** can be found online at lse.ac.uk/law/convene. Listings are updated on the website before the start of each term.

Mooting

Mooting is competitive legal argument about issues arising from a hypothetical legal case that takes place between two teams of lawyers in front of a mock court. Mooting develops the participants' capacity in legal research, argument, writing and oral advocacy. LSE students take part in internal, national and international competitions. First year students are able to participate in the Dame Linda Dodds Moot Competition during Winter Term, to apply their legal knowledge and skills in a practical way. The Law School has a specially designed Moot Court Room where some of these competitions take place. Further information can be found at lse.ac.uk/law/community/mooting

Pro bono

Pro bono work is unpaid legal work undertaken for the public good. LSE students are involved in a variety of pro bono projects including the Royal Courts of Justice Personal Support Unit, various legal advice clinics, assistance to charities, and student-led legal projects. Further information can be found at lse.ac.uk/law/probono



LSE Law School Legal Advice Centre

Our new Legal Advice Centre was launched in January 2025 under its Director Diana Kirsch. The Legal Advice Centre provides free, confidential legal advice to members of the public on matters including family, employment, personal injury, and environmental law. Students work under the supervision of qualified solicitors, gaining invaluable practical experience in client interviewing, case analysis, and legal research, all of which are designed to support future professional practice. Further information can be found at lse.ac.uk/law/legal-advice

Public lectures

A unique feature of studying at LSE is the wide range of extracurricular talks and lectures offered to our students. Each term LSE puts together a packed programme of public lectures given by high-profile speakers, which are open to students, staff and the wider community. These speakers may be representatives of foreign governments, international organisations, the financial world, or other universities.

In addition, the Law School hosts its own lecture programme as well as a range of evening seminars for students and staff. Many of these events are recorded and can be viewed on Youtube or listened to as a podcast. For more information visit lse.ac.uk/law/events

Volunteering with LSE's Widening Participation (WP) team

WP aims to raise aspiration and attainment in young people from London state schools. We deliver a number of projects that encourage young people from under-represented backgrounds to aim for a university education. We need enthusiastic LSE students to be inspiring role models and to contribute to the success of our programmes.

Visit lse.ac.uk/wideningparticipation or email widening.participation@lse.ac.uk for more information.





Key Information

Term Dates and LSE Closures – Academic Year 2025/26

Student Services Centre

Student Voice

Student Partnership

Quality Assurance

Study and Career Support Services

Equity, Diversity and Inclusion (EDI)

Your Wellbeing and Health

Exams and Assessments

Assessment Misconduct

Results and Classification

Fees and Finance

Codes and Charters

Systems and Online Resources

LSE100

LSE Campus

“ At LSE, you don’t just get to study our changing world, you can see it and experience it. With history being made every day, why would you want to be anywhere else? ”



Term Dates and LSE Closures

Academic Year 2025/26

Autumn Term: Monday 29 September – Friday 12 December 2025
Reading Week: Monday 3 November – Friday 7 November 2025
Winter break: Monday 15 December 2025 – Friday 16 January 2026
January Exams: Wednesday 7 – Friday 16 January 2026
Winter Term: Monday 19 January – Thursday 2 April 2026
Reading Week: Monday 23 February – Friday 27 February 2026
Spring break: Friday 3 April – Monday 4 May 2026
Spring Term: Tuesday 5 May – Friday 19 June 2026
Spring Exams: Monday 11 May – Friday 19 June 2026

LSE will be closed during the following periods*:

Winter Closure: Tuesday 23 December 2025 – Thursday 1 January 2026
Spring Closure: Thursday 2 April – Wednesday 8 April 2026
May Bank Holiday: Monday 4 May 2026
Spring Bank Holiday: Monday 25 May 2026
Summer Bank Holiday: Monday 31 August 2026

*Some buildings will remain open or operate reduced hours during public holiday and School closure days. Full details will be communicated in advance.

Student Services Centre

The Student Services Centre (SSC) is located on the ground floor of the Old Building. Advice and information is available on services including:

- **Support for new arrivals**
- **Student status documentation**
- **Course selection**
- **Immigration advice**
- **LSE ID cards**
- **TfL 18+ Student Oyster Photocards**
- **Exams and assessment**
- **Results and degree certificates**
- **Graduation.**

We are also a good point of contact to find out more about the support services available at LSE and we host specialist drop-in sessions. Visit lse.ac.uk/ssc for the latest information about our services, opening times and drop-in sessions.

Online pre-enrolment and campus enrolment

The majority of new students will be required to undertake a two-stage enrolment process: online pre-enrolment and campus enrolment. You will receive email notification when it is time to complete the pre-enrolment process for your programme. Campus enrolment takes place in-person and is where we will check your official documents, and you will be issued with your LSE Card. It is very important that you attend campus enrolment and with the [correct original documents](#). Usually, you can re-enrol online for subsequent years of study, but sometimes we may need to see you in person again.

For more information, visit lse.ac.uk/enrolment



Student status documentation

During your time at LSE you may need official documentation to prove that you are studying with us. A Certificate of Enrolment provides proof that you are enrolled as a current student at LSE to organisations such as council tax offices, embassies and banks. For more information about what a Certificate of Enrolment shows visit lse.ac.uk/studentletters

You can order a self-service Certificate of Enrolment which will be delivered immediately to your LSE email address as a PDF. If the standard letter is not sufficient, you can request a bespoke Certificate of Enrolment to be produced by the Student Services Centre. **We will do our best to provide the information required, but this cannot be guaranteed.** Please bear in mind that during peak periods bespoke letters may take longer to produce. For more information about both types of Certificates of Enrolment and how to order, please visit lse.ac.uk/studentletters

The Student Services Centre (SSC) also offers a range of other documents including Certificates of Course Selection and intermediate transcripts. For more information about the types of documents available, how to request letters, and to access our enquiry form, please visit lse.ac.uk/studentletters

Your LSE Card

Your LSE card provides access to buildings and acts as your library card. It is important that you keep it safe and never share it with anybody else. If your LSE card is lost, stolen or damaged visit lse.ac.uk/studentidcards to find out how to get a replacement.

Student Advice and Engagement

The SSC has a dedicated Student Advice and Engagement Team that can provide advice on academic (particularly non-progression, interruption, withdrawal, regulations and exams), and immigration matters.

If you are not sure who to contact about a query or question, then the Advice and Engagement Team will be happy to help. You can contact the team via the enquiry form at lse.ac.uk/studentadvice

Immigration Advice

The Advice and Engagement Team are the only team able to provide detailed immigration advice on UK visas for international and EU/EEA students at LSE. You can find a lot of detail on their web pages, which are updated each time the rules change. The best way to contact the team is to use the [visa advice query form](#) or to attend one of their bookable visa advice quick consultations, or log-in to their dedicated visa advice live chat.

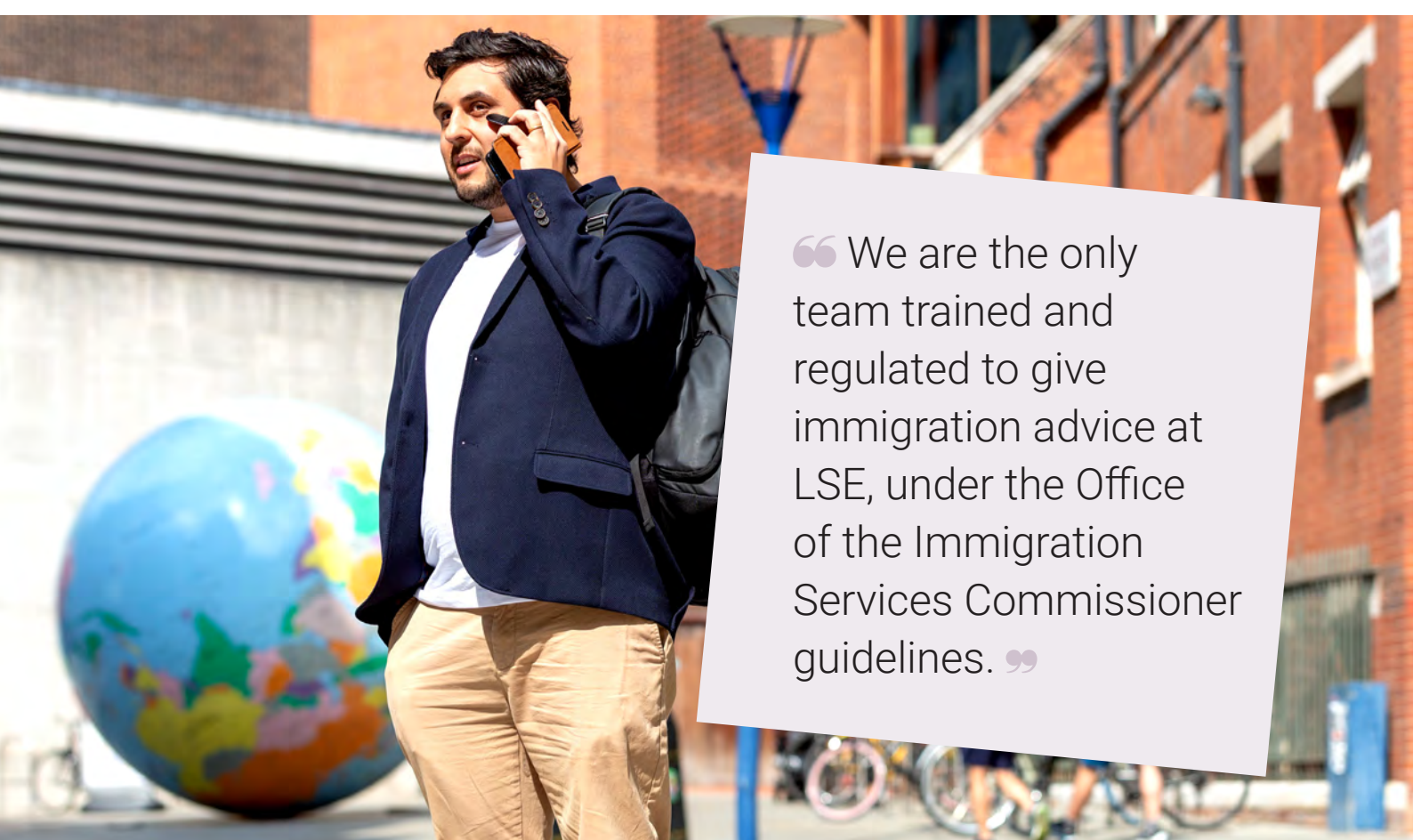
What do I do if...

The SSC have developed a series of answers to common “What do I do if...” questions. These cover a broad range of topics including, what to do if you’re unwell during an exam; become pregnant; change your name; or want to change degree programme. You can find these questions and answers at lse.ac.uk/what-if

Interruption

In certain circumstances you can take a year-long break in your studies (which we call an interruption) with approval from your academic department and the School.

You are usually required to return at the start of either Autumn Term or Winter Term the following year as appropriate. Spring Term interruptions are not possible. For more information visit lse.ac.uk/interruptions



“ We are the only team trained and regulated to give immigration advice at LSE, under the Office of the Immigration Services Commissioner guidelines. ”

Programme transfer

You can request to transfer from your current programme to another programme at the same level according to the School's regulations. There are usually restrictions or conditions on transferring programmes, and sometimes transfers are not possible.

All transfer requests need the approval of the new academic department you wish to transfer into before being authorised by the School. For more information visit

lse.ac.uk/programmetransfers

Change of mode of study

If you are studying a master's programme, and you need to change from full-time to part-time study due to your circumstances, you will need to seek approval from your academic department.

Changing from full-time to part-time study is generally acceptable up until the end of Winter Term Course Selection, as long as your selected courses can be amended according to programme regulations and in line with the teaching that you have already taken. Your fees will also be amended.

Changing from part-time to full-time may not always be possible, especially if you need a visa to study at LSE, and requests will be considered on a case-by-case basis.

It is not normally possible to study an undergraduate programme on a part-time basis. For more information visit lse.ac.uk/changemode





Withdrawal

Withdrawing means that you are leaving your programme permanently.

Before withdrawing you should consult with your Academic Mentor, and you may want to consider requesting an interruption instead, so that you have some time to consider your options. For more information visit lse.ac.uk/withdrawal

Regulations

You should familiarise yourself with the LSE regulations, policies and procedures to ensure you are aware of all necessary assessment requirements, how your final degree is calculated and what options are available if you experience problems during your studies.

Visit lse.ac.uk/calendar for more information on:

- General Academic Regulations
- Classification Schemes
- Assessment Offence Regulations
- Appeals Regulations.

You can also find a full A-Z listing of all of LSE's policies and procedures online at lse.ac.uk/policies

Student Voice

Student-Staff Liaison Committees

Student-Staff Liaison Committees (SSLCs) are one of the most important bodies in the School. They are a forum for students to discuss their experiences, both in and outside of the classroom, with LSE staff. SSLCs are a shared, collaborative endeavour between departments, the Students' Union, central School Services, and, most importantly, students themselves.

SSLCs are your chance to engage with LSE and enact positive change for the benefit of yourself, your peers, and even future cohorts.

At the start of the year, you will be asked by your department if you would like to represent your programme on the SSLC as a Student Academic Representative. By volunteering, you'll represent your peers and take a leading role in the student body.

More information, including access to minutes from SSLCs across the School, and other ways you can use your voice, can be found on the [student voice webpages](#).





Meet LSE leadership events

In the Autumn and Winter Terms, LSE hosts student-only events that give you the opportunity to discuss your experience as a student with LSE leadership, including the President and Vice Chancellor.

These events are an opportunity for you to meet leaders from across LSE in person to ask questions, raise suggestions and voice any concerns, plus the chance to meet students from other programmes.

You'll be invited to attend these events – look out for further details in Autumn and Winter Term.

Student Partnership

Change Makers

Change Makers is an opportunity for you to instigate positive changes at LSE.

Working alongside other students and LSE staff, you are invited to identify and research solutions to issues affecting student life at LSE and to start implementing them. Whether it's helping your department develop a new skills programme or making campus more accessible, this is your chance to create a real impact on the quality of the student experience at LSE. Applications to become a Change Maker will open in Autumn Term 2025. This is a new opportunity at LSE, and you can find out more at lse.ac.uk/changemakers

Student Education Panel

The Student Education Panel is an opportunity for you to enhance education at LSE alongside students from other departments and levels of study and to gain insight into how the university works.

Around 50 Student Education Panelists meet several times throughout the year to consider a specific education-related topic, question or proposal. Drawing on your own experiences and ideas, you will generate insights to present at key education-related forums, and work in partnership with LSE and LSESU leaders to co-create a better educational experience for everyone. In recognition of your contributions, you will receive a voucher for every meeting you participate in.

Applications to join the Student Education Panel will open in Autumn Term 2025 and you can find out more at lse.ac.uk/studenteducationpanel



Quality Assurance

LSE's approach to assuring the quality of our teaching is set out in the [Strategy for Managing Academic Standards and Quality](#). As an awarding body LSE must be in a position to assure the standards of its degrees. At the same time, we believe that the design of quality assurance should respect different departmental cultures and academic histories. The strategy sets out broad principles and processes for assuring academic standards and for enhancing the quality of educational provision.

The overall framework includes devolved quality assurance arrangements for academic departments, with responsibility for the oversight and modification of existing provision resting with Departmental Teaching Committees.

The Teaching Quality Assurance and Review Office (TQARO) supports the activities of the Education Committee and several of its sub-committees, with further details available in the "Committees" section of the website at lse.ac.uk/tqaro. TQARO also curates and publishes information about the School's academic offering, including programme regulations, course guides, and academic regulations in the School's [Calendar](#). In addition to oversight of curriculum management related activities, TQARO administers the appointment and payment of External Examiners, with further details available on the "External Examiner Processes" section of the website at lse.ac.uk/tqaro. Queries relating to devolved quality assurance responsibilities, the work of Education Committee or the process for the consideration of proposals for new courses and programmes of study should be sent to tqaro@lse.ac.uk; queries relating to external examiners should be sent to tqaro.external.examiners@lse.ac.uk

Student surveys

In both Autumn Term and Winter Term TQARO conducts course-level surveys to assess students' opinions of teaching.

Course survey scores are made available to course convenors, teachers, Heads and Deputy Heads of Departments, Department Managers, the Director of the Eden Centre, the Vice President and Pro-Vice Chancellors for Education and Faculty Development. In addition to producing reports for individual teachers, TQARO produces aggregated quantitative data for departments and School-wide bodies. Further information can be found online in the "Surveys" section of the website at lse.ac.uk/tqaro

TQARO also conducts annual programme-level surveys of undergraduate and taught master's programmes and supports LSE's participation in the National Student Survey in coordination with the Communications Division, Planning Division, DTS, and academic departments.

Queries relating to the delivery of teaching surveys at course- or programme-level should be sent to tqarosurveys@lse.ac.uk

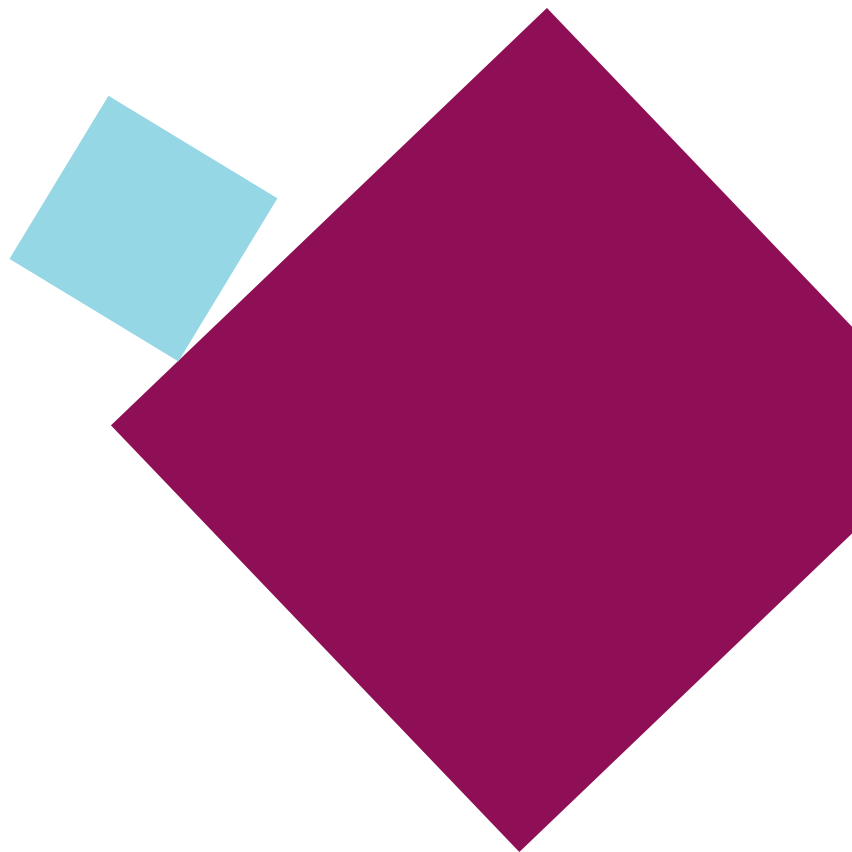
Study and Career Support Services

LSE LIFE

LSE LIFE is the place to discover and develop the skills you'll need to reach your goals at LSE, whether they concern your academic work or other personal or professional pursuits. LSE LIFE is here to help you find your own ways to study and learn, think about where your studies might lead you, and make the most of your time at LSE. It is also the place to come all year round to ask about the range of opportunities and services available across the School to help you achieve success, whatever 'success' means to you.

LSE LIFE brings together specialists from teams across the School – on the ground floor of the Library. At LSE LIFE you'll find:

- **Hands-on practical workshops** and **online resources** for effective reading, academic writing, critical thinking, managing your dissertation research, organising your time, and other key areas of university work.
- **Constructive conversations** and **workshops** to learn ways to adapt and thrive in new or challenging situations, including developing your skills for leadership; public speaking; connecting and collaborating with others; finding a healthy balance among study, work, rest, and fun; and thinking about life beyond university.
- **One-to-one appointments** for personalised advice on essays, participating in classes and seminars, revising for exams, studying quantitative subjects, or any other aspect of your studies at LSE. Or simply book an appointment – on campus or online – to talk through your ideas for an essay, a project, or your research.



- **Specialist advice** in areas like CV writing, English language, finding and referencing academic sources, research ethics and data management, statistics, and more.
- **A bright, flexible, and welcoming space to meet and work together** with students from other courses and departments.
- **Group visits and walks** to discover and take advantage of what LSE and London have to offer.

LSE LIFE is here to help you make sense of the opportunities on offer across the School and help you get connected with the teams, resources, events, and activities that you want to pursue.

Find out more at lse.ac.uk/lselife, or drop by with any questions (or just to pick up a lollipop!). LSE LIFE is on the ground floor of the Library, open Monday – Friday, 10am – 6pm.



[Listen to our podcasts](#)

LSE Library 

Language Centre 

LSE Careers 

LSE Volunteer Centre 

LSE Generate 





LSE Library

LSE Library is the major international library of the social sciences. The collections, both print and online, cover the discipline in the widest sense, and will support your studies and research.

The two main print book collections are:

- **The course collection**, located on the first floor, which holds multiple copies of essential books for your courses. Many of these titles are available online.
- **The main collection** is located across three floors, holding wider items for social sciences research.

You can use Library Search to find books and other materials for your studies via lse.ac.uk/library. Once you have found what you need, write down its location to help you find it in the Library. To borrow books, use your LSE card and the self-service machines on the ground floor. Taught students can borrow up to 30 books at any one time. You can renew your books online by logging into your Library account at lse.ac.uk/library. If you do not return books on time, you will be unable to borrow any more until your overdue item is returned or renewed. We do not charge fines on late returns.

Each department has a dedicated [professional Librarian](#), a subject expert offering email support and in-person and online appointments to help you locate and access information resources on any topic. This support ranges from identifying key resources to support your studies to high-level systematic literature searching for researchers.

They also provide expert help in managing references.

The Library is a focal point of the School and we are open seven days a week during term time and vacation and 24 hours daily from the beginning of the Winter Term until the end of the examination period. There are over 2,300 study spaces, including group study rooms, and extensive IT facilities, including over 300 PCs, laptop points, a laptop loan service, wireless Internet access via eduroam, and photocopying and printing facilities.





Language Centre

Whether you are an international student looking for support with your English, are interested in taking one of our courses as a degree option, want to learn a new language or improve your current language skills, the Language Centre is here to help.

If English is not your first language, our support programme can offer help and advice throughout your degree. Best of all, it is free! English for Academic Writing courses are available for any taught student who does not have English as a first language. These weekly classes are taught throughout the Autumn and Winter Term and can help with academic writing for coursework. This support is delivered with LSE LIFE ([lse.ac.uk/ Iselife](https://lse.ac.uk/Iselife)). You can find out more information on what is on offer and how to sign up [here](#).

You may be eligible to take a language, literature or linguistics course as part of your degree programme. You can find out about our courses and your undergraduate degree [here](#).

Any LSE student can sign up for a non-degree extracurricular language course. As part of the LSE Language Policy, if you are a UK-EU undergraduate and you do not have a GCSE Grade 4 (or equivalent) in a language that is not your mother tongue, you are eligible to take a course for free!

For more information visit lse.ac.uk/languages



LSE Careers

Whether you already know where you want to go or you'd like to explore your options, LSE Careers is here to help you connect with your future – from working with you to understand your motivations, to providing opportunities for you to meet employers across a range of sectors.

How do I get started?

As an LSE student, you can use LSE Careers to access a range of careers support, from events and job opportunities to resources and careers appointments. We also provide bespoke services for Disabled students and PhD students.

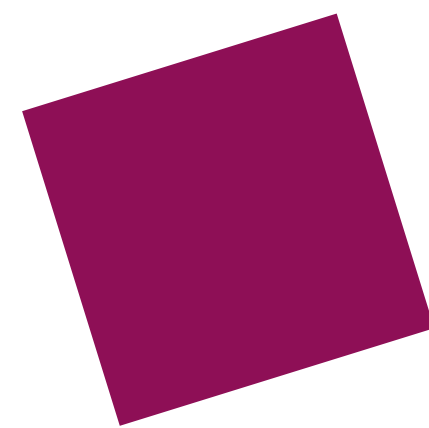
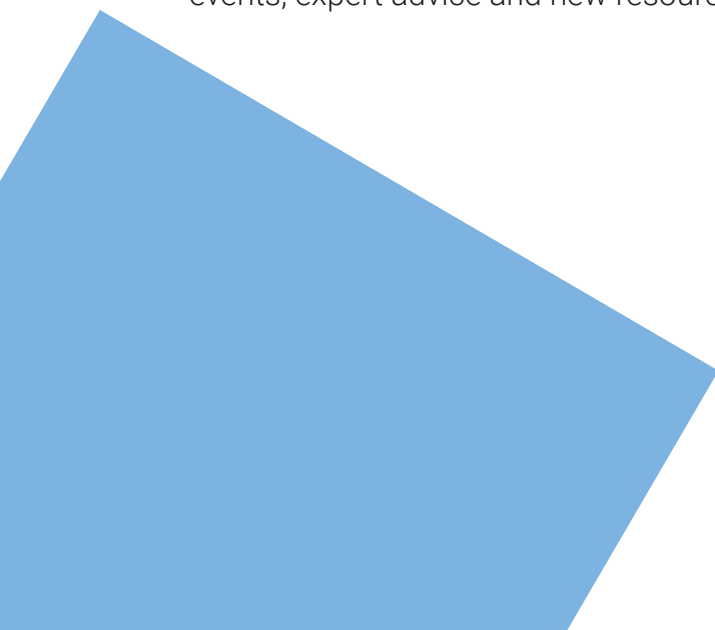
Log in to our online careers portal (careers.lse.ac.uk) to:

- register for careers events to develop your skills or explore different employment sectors
- browse jobs and internship opportunities on our jobs board
- book a one-to-one appointment with a careers consultant
- update your preferences to receive careers information relevant to your career interests.

Visit our website (lse.ac.uk/careers) to:

- explore resources about choosing your next steps
- get insights into employment sectors and recruitment processes
- browse top tips for writing your CV and cover letters
- access online tools for practicing interviews and reviewing your CV
- be inspired by what LSE graduates have gone on to do.

Follow @LSECareers on [Instagram](#) and [TikTok](#) to stay up-to-date with upcoming events, expert advice and new resources.





LSE Volunteer Centre

The LSE Volunteer Centre is here to inspire and empower you to volunteer for causes that you are passionate about during your time at LSE. Volunteering is a great way to help develop personal and professional skills, meet new people and make a difference in your community. We are committed to making volunteering exciting and accessible, and we collaborate with students to enhance their volunteering experiences.

Information and Advice

We offer a range of ways to get involved from the start of your LSE journey, including connecting students with long-term and short-term volunteering with our hundreds of charity partners and one-off opportunities throughout term on campus. We begin each term with a Volunteering Fair, where we invite over 50 charity partners onto campus to speak directly with students. We also host a charity on campus weekly for Charity Tuesday, to spread awareness of their mission and volunteering opportunities. At any point of the year, students have access to our ongoing volunteering vacancy board, updated daily with opportunities from charity partners. You can book a meeting with our Volunteer Centre Manager, or other Volunteer Centre colleagues, for one-to-one support.

Volunteering Programmes

The Volunteer Centre also runs multiple exciting voluntary programmes, including the Community Engagement Programme, a voluntary consultancy, the Research Volunteering Scheme, an initiative for volunteer researchers, and Community Action Projects, an opportunity to develop your own volunteering project. These programmes offer students the chance to work with other students, collaborate directly with charities, and use their degree knowledge with the mentorship and support of the Volunteer Centre. These programmes are application-based, and information is available on how to apply during Autumn Term.

“The feeling of fighting for a cause that you are passionate about is second to none, but the skills you gain from it are unparalleled.”

Dan Lawes, International Relations and History, 2022



Volunteer Centre Space

You can also visit the Volunteer Centre on campus on the ground floor of [Lincoln Chambers](#), Portsmouth Street! We encourage students to visit for our weekly open hours, one-off volunteering opportunities, or for information and advice in person. Our home is an inclusive space that welcomes any students looking to get involved in volunteering.

You can find out more, as well as the advice and support we can offer in our space on campus, at lse.ac.uk/VolunteerCentre or by following [@LSEVolunteering](https://twitter.com/LSEVolunteering).



[Read our blog](#)



LSE Generate

LSE Generate is the home of entrepreneurship at LSE.

We welcome all students and alumni – from those starting their journey in developing entrepreneurial skills to those who have already launched their ventures and are looking for business support. We focus on supporting and scaling socially driven startups on campus and across the globe (from Lisbon to Lagos!)

As a student, you'll have access to all our resources and our co-working space at the heart of the LSE campus to work on your business idea; as well as access to a variety of events throughout the year created to expand your skills, give you the tools to excel, and help you network with like-minded founders. Our programmes vary from dragons den style startup competitions, our flagship accelerator programme, industry panels, skill development workshops on a range of topics, entrepreneurship bootcamps, and even international treks!

Pop by and meet us in our co-working space (the GenDen) opposite the Student Services Centre on Clare Market.

Discover more on our website lse.ac.uk/generate, register with Generate to receive our monthly newsletter, follow us on all our social media channels at (Instagram and LinkedIn) [@LSEGenerate](https://www.instagram.com/LSEGenerate), and you can join our [Slack community](#) of over 1,500 members, where ALL the action happens!



Equity, Diversity and Inclusion (EDI)

Promote equity, champion diversity, and help develop an inclusive LSE

One of our guiding principles in LSE's 2030 Strategy is to sustain excellence through an inclusive and diverse community. We work to build a School – and a society – in which everyone is able to fulfil their potential, and everyone's contribution is valued.

In support of this, LSE has a number of important initiatives that are designed to lead to equity, diversity and inclusion for us all:

- **Ethics Code:** the LSE community is expected to act to the highest standards of ethical integrity, in accordance with the ethical principles set out in our Ethics Code. To read about the School's commitment to equality of respect and opportunity visit lse.ac.uk/ethics
- **Report and Support** is LSE's new case management system to address violence, discrimination and harassment. If you have experienced, or witnessed, any form of discrimination, bullying, harassment or sexual misconduct, we encourage you to report this to LSE.
- You can [report an incident online](#) anonymously or with contact details. If you report with contact details an adviser will be in touch within three working days to discuss the various options for getting support and/or handling your report through informal or formal means.
 - **LSE Safe Contacts** are trained members of staff offering confidential support and guidance to individuals who have experienced, or are experiencing any form of discrimination, bullying, harassment or sexual misconduct.
 - **Consent.Ed:** LSE's educational programme focused on consent, and fostering respectful and inclusive behaviour on campus. All students are expected to participate in the programme, though opting out is possible for personal reasons. Learn more about Consent.Ed [here](#).
 - **LSE's Independent Sexual Violence Adviser (ISVA) Service:** LSE's ISVA service is run by external specialist partners – Rape Crisis South London and SurvivorsUK. This service provides free, confidential and independent short-term emotional, and casework, support for any student who has experienced any form of sexual violence at any time in their lives. Any student can refer themselves for support. Learn more about the ISVA service [here](#).
- **AccessAble:** provides accessibility guides of all LSE campus buildings, ensuring inclusivity for everyone.



- **LGBTQ+ Inclusive Action Plan**: LSE is delivering six priorities to advance LGBTQ+ equity and inclusion. Informed by data, insight and co-created with the School community, they form an action plan that is co-ordinated by the EDI Division and accountable to the LGBTQ+ Steering Group.
- **LGBTQ+ (lesbian, gay, bisexual, trans, queer) Role Models and Allies Directory**: provides a network of informal contacts for the LSE community to share experiences, and support and learn from each other.
- **Our Race Equity Framework** has been developed to ensure students and staff benefit from a diverse and equitable education, research and work environment; fostering attainment and development opportunities for ethnic minorities. LSE have identified six key priorities to focus on, which together form our **Race Equity Action Plan**.
- Our **Athena Swan action plan** has been developed to support and transform gender equality. It supports the professional development and pay equity for women on all levels from PGR students to senior leadership. **Visit our Athena Swan website to learn more.**
- **LSE Students' Union (LSESU)**: a student-led, not-for-profit organisation that represents all LSE students through their Part-time and Sabbatical Officers. You can view all student representatives, including Women's, LGBTQ+, Black, Asian and Minority Ethnic, and Neurodiversity and Disability Officers on the **LSESU website**.
- On the **EDI Team website** you can find more about our partnerships, training and workshops, plus:
 - **Inclusive EDI policies and resources**: the support available to members of minority groups at LSE, and expert EDI resources from our external partners.
 - **EDI News and Events**: updates on EDI cultural events, history month activities; and our new space on campus for students to hold gatherings, events, and initiatives promoting inclusivity and intersectionality.

If you would like to find out more about these and other initiatives, please contact the EDI Team on **edi@lse.ac.uk**



Your Wellbeing and Health

Student Wellbeing Service (SWS)

SWS aims to provide you with a single integrated source of help and assistance to ensure that you get the most out of your LSE experience.

Disability and Mental Health Service (DMHS)

DMHS are the first point of contact for students with disabilities, long term medical and mental health conditions, and Specific Learning Difficulties such as dyslexia.

DMHS can help you to create My Adjustments which is a way of putting in place agreed “reasonable adjustments” to support your studies. Advisers in DMHS can potentially set up one-to-one learning support, mentoring and help you access assistive technology designed to remove barriers to studying. The earlier that you let DMHS know about your condition the earlier they can work with you to put appropriate support in place. For more detailed information about My Adjustments, and to apply for My Adjustments, visit lse.ac.uk/myadjustments

Visit [Booking an appointment](#) to book a DMHS Appointment.

Support for your wellbeing

Any student looking for support for their wellbeing can book a 30-minute Wellbeing Appointment. This provides an opportunity to discuss any issues you are experiencing, and an opportunity to explore what would be most useful to you, including: one-to-one support (eg, counselling), groups, workshops, online resources, self-care strategies and referrals to other LSE and external services.

Visit [Booking an appointment](#) to book a Wellbeing Appointment.

Groups and Workshops

SWS also organises groups and workshops to support students experiencing stress, anxiety or other issues. Details of these groups can be found [online](#).

Peer Supporters

Peer Supporters give you the opportunity to talk to fellow students about anything that is worrying you. Peer Supporters are trained to offer confidential emotional support, help and reassurance. You can find out more about the scheme and arrange a chat with a Peer Supporter at lse.ac.uk/peersupport



Health care in the UK

You are likely to need to access medical care while you are at LSE, even if this is just for routine appointments. In the UK most health care is provided through the National Health Service (NHS).

You are typically eligible for free treatment on the NHS if you fall into one of the following categories:

- **You are a UK resident**
- **You have a Student visa and have paid the Immigration Health Surcharge (IHS)**
- **You have applied for the EU Settlement Scheme and hold either Pre-settled or Settled status.**

This list is not exhaustive and was correct at the time of print. The UK Council for International Student Affairs maintains an up-to-date listing on their website available at ukcisa.org.uk

If you are unfamiliar with the NHS, search for “NHS Services explained” to find out more. You are usually required to register with a local General Practitioner’s (GP) surgery before you can book an appointment. You should register as soon as possible and not wait until you are unwell. The nearest GP surgery is St Philips Medical Centre which is based on the second floor of Pethick-Lawrence House. This surgery will register most LSE students. For more information about the services offered and how to register please visit stphilipsmedicalcentre.co.uk or call **020 7611 5131**.

Alternatively, you can find your nearest GP by using the GP finder function on the NHS website available at nhs.uk

As well as dispensing medicines, pharmacies can also offer advice on common health problems. You do not need to make an appointment, just visit a pharmacy and ask to speak to the duty pharmacists. In an emergency you should dial **999** to call an ambulance. You can also visit your nearest accident and emergency (A&E) department at your local hospital or visit an Urgent Care Centre.

For further information about health care, including details about dentists and opticians, visit: lse.ac.uk/studenthealth



LSE Faith Centre

The Faith Centre is open to students of all faiths and none. It's home to LSE's diverse religious activities, transformational interfaith leadership programmes, and provides spaces for worship, prayer, and quiet reflection.

Finding your feet

It can be challenging arriving in a new city for a new start. We want to help you settle into London and find a community that suits you – and there are lots of options!

We provide spaces for LSESU Faith Societies to meet, worship, and plan their activities. Details of contact information for faith groups and other helpful information can be found in our [resources](#).

Wellbeing

Looking to recharge and reconnect? Explore our wellbeing activities on offer: from guided meditation to yoga – as well as dedicated [spaces](#) for prayer and reflection – there's something for everyone. Find out more on our ["wellbeing" page](#).

Facilities

The Faith Centre comprises Islamic Prayer Rooms, a space for silent prayer/meditation (The Cave), and a multifaith space (The Desert Room) which is bookable for LSESU Faith Societies or faith/wellbeing-based staff groups. Find out more [here](#) or email faithcentre@lse.ac.uk for booking enquiries.





Support

You can contact the Faith Centre Director and Chaplain to LSE, Revd Dr James Walters, on j.walters2@lse.ac.uk for confidential support regardless of your background or beliefs.

We also have Muslim, Catholic, Jewish, and Orthodox Associate Chaplains, whose contact details can be found on the Faith Centre's ["People" page](#).

Beecken Faith and Leadership Programme

Religion has the power to challenge, connect, and transform. Our flagship faith and leadership programme invites all LSE students to engage deeply with difference, ask big questions, and build bridges across beliefs. These free, extracurricular sessions are where leadership meets reflection. Learn more about the module [here](#).

LSE Religion and Global Society

The Faith Centre is also home to the Religion and Global Society research unit; an interdisciplinary unit conducting, coordinating, and promoting religion-related social science research at LSE.

LSE Religion and Global Society Blog

The [LSE Religion and Global Society blog](#) is an interdisciplinary platform that explores the place and role of religion in our globalised world. The blog is a platform for experienced and early career academics, PhD and Master's research students, and other expert commentators to share their insights on this complex, wide-reaching topic. We welcome contributions from all researchers working on religion and global society.

If you are interested in contributing to the blog, have a look at [our guidelines](#) or get in touch with us at faithcentre.rgs@lse.ac.uk

Religion Scholars Network

This is a network for current LSE PhD candidates and post-doctoral researchers across departments whose work relates to the social scientific study of religion. We offer an invaluable opportunity to collaborate with peers across disciplines through informal events held throughout the year. For more information contact us at faithcentre.rgs@lse.ac.uk

Keep up to date with the Faith Centre: [X](#) | [Facebook](#) | [Instagram](#) | [LinkedIn](#) | [TikTok](#)

Visit us: 2nd Floor, SAW Building, 1 Sheffield Street, WC2A 2AP



Exams and Assessments

Candidate numbers

Your candidate number is a unique five-digit number that ensures that your work is marked anonymously. It is different to your student number and will change every year. Candidate numbers can be accessed in early Autumn Term in Student LFY.

Exam timetables

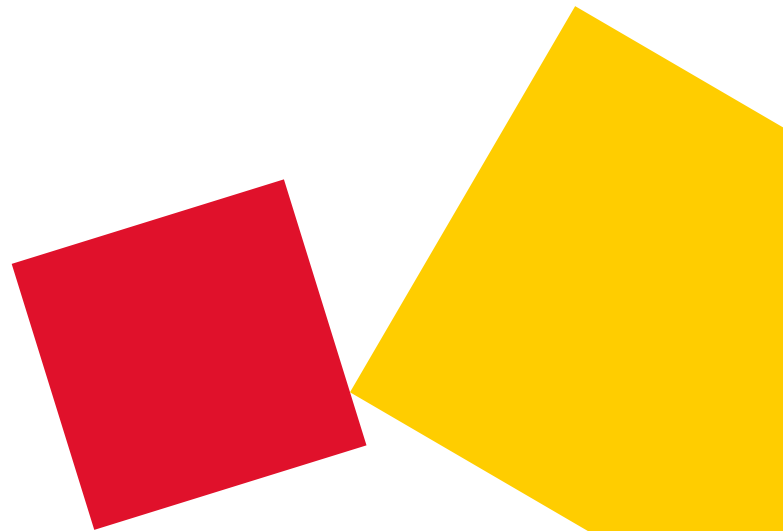
Course by course exam timetables will be available [online](#) ahead of each exam period. For January exams the timetable is usually available in mid to late December; for Spring exams it is usually available in early March; and for students taking in-year resit and deferral exams, it is usually available in late July/early August. Closer to each exam season, you will also be sent your personal exam timetable detailing your room and seat information for each exam. Please visit the exam timetable [webpage](#) for full details of release dates for this academic year.

Exam procedures

Anybody taking exams at LSE must read the Exam Procedures for Candidates. It contains all the information that you need to know and is updated each year. You must ensure you are aware of the rules at LSE and be prepared for your exams to avoid problems on the day which could result in allegations of misconduct against you or confiscation of non-permitted items.

The document is less than fifteen pages and covers topics ranging from candidate numbers, permitted materials and e-exams, to what to do if things go wrong. You can download your copy at lse.ac.uk/exams

You may only use a calculator in an exam if this is permitted by the relevant academic department. If you are permitted a calculator, it must be one of the approved models. For more information on the types of calculators allowed, please read the Exam Procedures for Candidates. If you bring an alternative model, it will be removed by invigilators. The permitted calculators are readily available in many supermarkets, online retailers and in the LSE Shop.





Central exam adjustments

Central Exam Adjustments (CEAs) can be put in place if you have a documented medical, physical or mental health condition and/or a specific learning difficulty such as dyslexia or dyspraxia. The purpose of CEAs is to provide an environment that gives all students an equal opportunity in exams. These adjustments are confidential and will not be listed on your degree certificate or transcript. In most cases you should apply for CEAs as part of getting your My Adjustments in place. However, there is a different process for applying for CEAs for short-term, unexpected, conditions. For more information, including deadline dates for applications, visit lse.ac.uk/CEA

e-Exams

e-Exams are exams that take place in-person and under invigilated exam conditions, the same way that they are for handwritten exams. Instead of completing your answers on a paper script, you use your own personal device to type your answers and submit electronically.

The platform currently used by LSE is Digiexam. This works by locking down your personal device to create a secure exam environment where you can write your answers.

Not all exams are e-Exam enabled. Please see list of e-Exam enabled courses on the e-Exams webpage. For further information visit [e-Exams \(lse.ac.uk\)](https://lse.ac.uk/e-Exams)

You will be able to bring one device (laptop or tablet with an integrated keyboard) to your e-enabled exams. Please see the “Device requirements” section on the [webpage](#) for more detailed information.

You won't be able to have any peripheral items eg, external mouse, keyboards, laptops stands, etc. with you during an e-Exam unless that item is part of your CEAs. If you have a documented medical, physical or mental health condition and/or a specific learning difficulty and have need of additional equipment as a result, you must apply for CEAs.

Fit to sit policy

By attempting any type of assessment, including but not limited to sitting exams, submitting essays, coursework, class participation, group work, presentations, or dissertations, the School will consider you have declared yourself fit to do so. If you experienced disruption to your studies (including but not limited to illness, injury or personal difficulties) you must think carefully about whether you should attempt the assessment or whether you should consider requesting an [extension](#) or [deferral](#). Requests for an extension or deferral must be made in advance of the assessment deadline.



Extension policy

If you have difficulties in the lead up to an assessment deadline but think you may be able to successfully submit if you had extra time, you should seek an extension request. You must make this request before the deadline has taken place and you will need permission from the Department responsible for the assessment. For more information visit lse.ac.uk/extensionpolicy

Deferral policy

If, having been granted an extension you feel you require more time to submit the assessment, your extension request was not approved, or the assessment in question has a static deadline such as an exam or online assessment released at a specific time/date, you should consider requesting a deferral. You must complete the online deferral form and submit evidence no later than 24 hours before the submission deadline or starting time of an exam. For more information visit lse.ac.uk/deferral

Exceptional Circumstances

If, having submitted an assessment you feel your performance was impacted by circumstances beyond your control, you should submit an Exceptional Circumstances (EC) Form and corroborating evidence to the Student Services Centre by the stated deadline. Such circumstances could include (but are not limited to):

- **failing to submit an assessment or sit an exam which you did not defer**
- **experiencing difficulties which could have affected your academic performance in an assessment**
- **adjustments such as CEAs, My Adjustments or deadline extensions that you feel were insufficient to compensate for the impact of your circumstances**
- **a late diagnosis of a condition meaning that you could not apply for adjustments until after you had completed some or all assessments.**

Submitting an EC Form is the only way for you to alert the Exam Boards to the circumstances which may have affected your performance. For more information and deadlines visit lse.ac.uk/exceptionalcircumstances

Missing assessment deadlines

If you miss an assessment deadline (including an extended deadline) you should submit your work as soon as possible. Normally, the following **late penalties** would be applied unless you can demonstrate a good reason (normally supported by evidence) for not being able to submit on time. If you submit late, you should inform the Department responsible for that assessment of your reasons for not being able to submit on time as soon as possible. This will allow them to consider if they are able to lift any late penalties that are applied.

Academic Integrity Awareness Week

The Student Regulations Team (from the Student Services Centre) together with colleagues from LSE LIFE and LSE Library, host a variety of events to increase students' awareness of the importance of academic integrity and to improve students' understanding on what plagiarism is and how to avoid it. Our annual **Academic Integrity Awareness Week** will be held in Week 7 of Autumn Term (10-14 November 2025) when you are encouraged to challenge your understanding around citation best practices, the definition of plagiarism and how to improve your academic writing.





Assessment Misconduct

All summative assessments that you submit to the School are subject to the School's Regulations on Assessment Offences. You are expected to have read and understood these regulations before you submit your work to the School. If you are found to have committed an assessment offence, such as plagiarism (either deliberate or accidental including self-plagiarism), exam misconduct, collusion, contract cheating or using Artificial Intelligence software, you could be expelled from the School. For more information and support regarding the School's expected standards of academic integrity visit lse.ac.uk/assessmentdiscipline

When you submit your summative assessments (assessments that count towards your mark in a course) to the School you are expected to have read and understood the following academic integrity statement:

By submitting work to the School you confirm you will abide by and uphold the School's Code of Good Practice, Ethics Code and academic integrity as outlined in the School's Regulations on Assessment Offences and Department guidance and you also confirm that:

- the work in this assessment is solely your own; and
- you have not conferred or colluded with anyone in producing this specific assessment*; and
- you understand the use of AI tools to help with any part of your assessment is strictly prohibited unless some use is permitted as defined by the Department responsible for the assessment (see Departmental guidance); and
- where necessary, you have clearly cited and referenced the work of others appropriately to make clear which parts are your own work; and
- your submission does not re-use substantial/verbatim materials you have previously submitted to the School or elsewhere. To note, in some cases expanding on earlier formative or summative work may be permitted as defined by the Department responsible for the assessment (see Departmental guidance); and
- you understand the School has the right to ask you questions about the originality of your work if deemed necessary.

**It is acceptable to consult with LSE LIFE for general study skills questions but not questions specific to the content of a particular assessment.*

You can seek advice about the School's rules regarding academic integrity from the Library (visit lse.ac.uk/library) and LSE LIFE (visit lse.ac.uk/lse-life)

You should also ensure that you adhere to the School's Research Ethics Policy and Procedures where appropriate when conducting research. Failure to obtain the necessary Ethics Approval for your research could result in your conduct being considered under the School's Research Misconduct Procedure. For more information visit lse.ac.uk/ethics

Results and Classification

Results

Final results are available once the relevant School Board of Examiners has ratified them. Provisional results are available for students taking January exams and for 12 month master's students.

Results are not released to students who owe debts to the School.

For more information on how and when results are released visit lse.ac.uk/results

If you need to take a deferred or resit assessment, more information about the resit period can be found at lse.ac.uk/re-entry

Classification schemes 

Transcripts 

Degree certificate 





Classification schemes

Degrees are awarded according to the classification scheme. These schemes are applied by the Boards of Examiners when they meet to ratify your results. You can find the classification schemes at lse.ac.uk/calendar

Transcripts

Continuing students can request [intermediate transcripts](#) through the Student Services Centre immediately after ratified results have been published. Final transcripts are made available electronically through Parchment (formerly known as Digitary CORE) which allows them to be easily shared.

For more information about final transcripts please visit lse.ac.uk/transcripts

Degree certificate

Depending on when you are awarded your degree, you may have the opportunity to collect your certificate at graduation. Any certificates that are not collected are posted to the permanent home address we have on record. For more information, please visit lse.ac.uk/degreecertificates



Fees and Finance

Fees

All administration around your fees is handled by the Fees, Income and Credit Control Team.

LSE offers two options for payment of your tuition fees. You can either pay them in full prior to enrolment or by payment plan. If you have not paid your fees in full before you enrol you will be placed on a termly payment plan. You are expected to pay one third of your fees by:

28 October 2025 28 January 2026 28 April 2026

For payment plan options relating to Executive programmes, please see [Instalment options Executive Programmes](#).

For tuition fee levels please visit lse.ac.uk/tableoffees

To pay online or to find out about the different payment methods available, visit info.lse.ac.uk/payments

Once you are enrolled you can access your financial details at any time to review your tuition and accommodation fees, invoices, payments and instalment arrangements by accessing the Student Finance Hub. Please visit our webpage to get full details lse.ac.uk/ficc

Unfortunately, it is not possible for you to pay in person.

The Fees, Income and Credit Control Office also run support services for students who wish to discuss fees, loans and payment related enquiries. For further information, please visit lse.ac.uk/ficc

For full details regarding tuition fees, charging policy, payment and instalment options, visit info.lse.ac.uk/policies



Financial Support Office

The Financial Support Office is responsible for administering a variety of scholarships, bursaries and funds for enrolled students.

Please contact us to discuss your options if you anticipate or experience financial difficulties, or if you have any questions about your LSE funding.

lse.ac.uk/financialsupportcontact





Codes and Charters

LSE Academic Code

LSE's Academic Code sets out what we are doing to deliver a consistent student experience across our School, and clarifies what you can expect from an LSE education.

The Academic Code brings together key principles that underpin students' education into a School-wide policy. Developed in partnership with LSE Students' Union, it sets the baseline to build on in four key areas: teaching standards, academic support, assessment and feedback, and student voice – areas that students have told us matter the most to them.

[Read the Academic Code in full.](#)

The Student Charter

Our Student Charter, written by students and staff, sets out how LSE's mission and ethos are reflected in the education you can expect to receive at the School, and in the diverse, equitable and inclusive community that we all contribute to and value.

The charter covers:

- **Your education** – what an LSE education is and how you can make the most of it
- **Our community** – what it means to be part of the LSE community and how to contribute
- **Your future, our future** – how to inspire future generations of LSE students. Find out more about the charter and [read the full version](#) online.

Codes of Good Practice

The Codes of Good Practice explain the responsibilities and requirements of both staff and students.

They set out what you can expect from your department in relation to your teaching and learning experience. The codes cover areas like the roles and responsibilities of Academic Mentors and Departmental Tutors, the structure of teaching at LSE and exams and assessment. The codes also lay out your responsibilities as a member of our community. You can find the codes of practice in the [LSE calendar](#).



The Ethics Code

The Ethics Code details the principles by which the whole LSE community are expected to act.

We expect the highest possible ethical standards from all staff, students and governors. The Ethics Code sets out the School's commitment to the six ethics principles:

- **Responsibility and Accountability**
- **Integrity**
- **Intellectual Freedom**
- **Equality of Respect and Opportunity**
- **Collegiality**
- **Sustainability.**

Learn more about the [Ethics Code](#).

Research Ethics

If you conduct research, you'll need to follow the Research Ethics policy and procedures.

Find [resources, training and support on LSE research ethics](#). If you have any questions regarding research ethics or research conduct, please email research.ethics@lse.ac.uk

Systems and Online Resources

Need IT help?

- Visit the Tech Centre on the first floor of the library – Lionel Robbins building (LRB)
- Email: tech.support@lse.ac.uk
- Call: **020 7107 5000**

For further information and opening times please visit info.lse.ac.uk/current-students/dts

Student Hub 

Moodle 

LSE for You 

Reset your IT password 

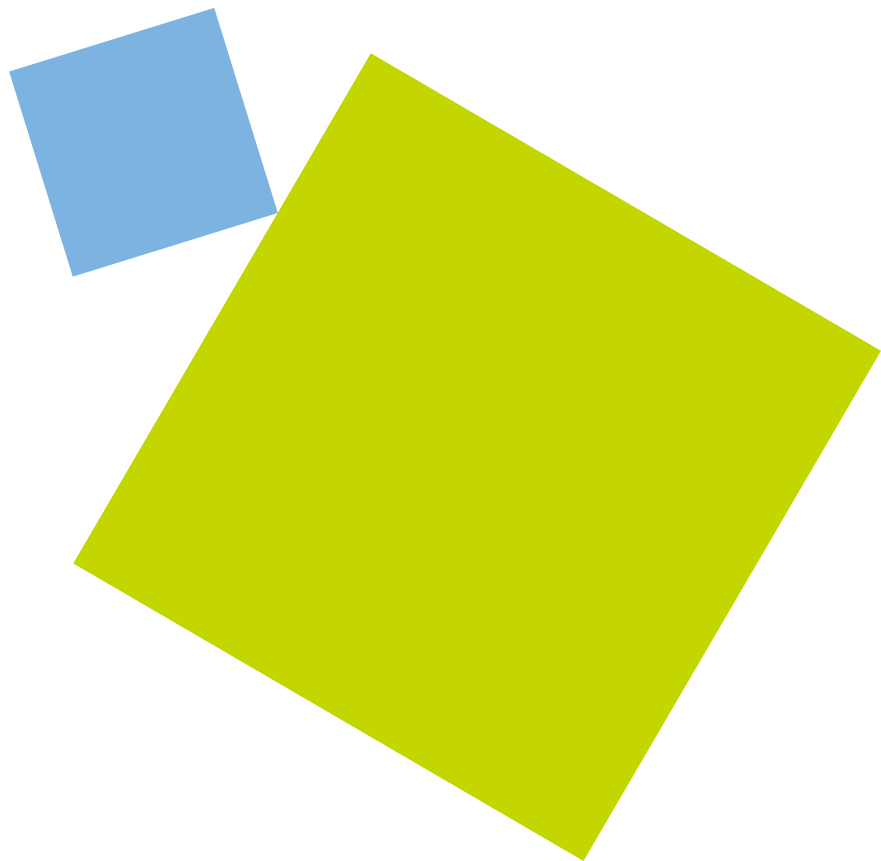
Multi-Factor Authentication (MFA) 

Email 

Microsoft Office 365 @ LSE 

Training and Development System 

Information security awareness training 



Student Hub

The Student Hub is LSE's app, designed to help you navigate your day-to-day life at LSE. With the Student Hub, you can:

- **View your timetable and upcoming deadlines**
- **Find your way around with the campus map**
- **Keep up to date with news and events from around LSE in your newsfeed**
- **Book appointments with academic staff (office hours) and some support services.**

Available on iOS and Android app stores or as a web app at studenthub.lse.ac.uk





Moodle

Moodle is LSE's virtual learning environment.

The majority of taught courses have a corresponding course on Moodle, the online learning platform used at LSE. Moodle courses contain essential resources such as lecture slides, lecture recordings and reading lists. Moodle also enables activities such as quizzes, discussion forums, and allows for online assignment submission, marking and feedback. How Moodle is used is determined by the course convenor and so this may vary from course to course. LSE also provides a Moodle Archive service which provides teachers and students with read-only access to previous year's courses.

You can access Moodle by visiting moodle.lse.ac.uk

LSE for You

LSE for You is a web portal which gives you access to a range of services. As part of ongoing development work, some of these services have been moved onto a new platform.

In [Student LSE for You](#) you can:

- View and update your term time (contact) and home (permanent) address
- Access your candidate number
- View your teaching timetable.

To select your courses, please use course selection in [LSE for You](#).

Reset your IT password

You can reset your own IT password at the [LSE Password website](#).

Multi-Factor Authentication (MFA)

MFA provides an extra layer of security on top of your username and password when you access our resources online – providing increased protection against cyber attacks.

Once set up, it is easy to use and manage via lse.ac.uk/mfa



Email

LSE will use your LSE email address to communicate with you, so check it regularly.

Microsoft Outlook is available on all public PCs. You can also access your email off-campus using webmail (mail.lse.ac.uk) or on the move via the outlook app. For help setting up email on your device search “LSE mobile email setup”.

Microsoft Office 365 @ LSE

All our students are eligible for a free copy of Microsoft Office 365 on their personal computers and devices.

Microsoft Office 365

Training and Development System

The Training and Development System allows you to book a place on many of the personal development opportunities offered around LSE.

You can access the Training and Development System at apps.lse.ac.uk/training-system

Log in using your LSE username and password.

Information security awareness training

The LSE Cyber Security Awareness Training can be self-enrolled at [Course: LSE Cyber Security Awareness Training](#). We strongly advise you to complete the training which equips you with the skills to spot phishing emails, keep your data and devices safe, and protect your privacy.

More tips are available at lse.ac.uk/cyber



LSE100

Welcome to LSE100

LSE100 is LSE's flagship interdisciplinary course taken by all undergraduate students in the first year of your degree programme. The course is designed to build your capacity to tackle multidimensional problems through research-rich education, and provides you with unique opportunities to examine global challenges in collaboration with peers from other departments and leading academics from across the School.

Your LSE100 theme

Before enrolling at LSE, you will have the opportunity to select one of three themes to focus on during LSE100, each of which foregrounds a complex and pressing question facing social scientists. In 2025/26, the available themes are:

- **How can we control AI?**
- **How can we transform our climate futures?**
- **How can we create a fair society?**

For more information about each theme, visit info.lse.ac.uk/current-students/lse100/Welcome

LSE100 is a single course, and the themes are highly interrelated. Whichever theme you choose to study, you will have the opportunity to investigate how issues from different themes relate to one another throughout the course, including in both your individual and group assessments.

Alongside learning about your chosen theme from a range of disciplinary perspectives, you will also study the tools and frameworks of systems thinking and systems change during LSE100. These are fields of interdisciplinary research that are being adopted by academics, policymakers, corporations, and NGOs. During LSE100, you will think holistically about how complex systems work and how the social sciences can enable positive change at a systemic level.

How will I study in LSE100?

LSE100 is a half unit course running across Autumn and Winter Terms in the first year of your undergraduate degree programme. Each term, you will attend five 90-minute interactive, discussion-based seminars in alternating weeks.

Before each seminar, you will use Moodle to watch short video lectures featuring leading LSE academics and complete carefully selected readings to explore ideas and arguments from across the social sciences.



How will I be assessed?

Your LSE100 mark will be based on two summative assessments: one individual written assessment (50 per cent) and one group research project (50 per cent) that you will submit and present as a team. Your final mark in LSE100 will be included with your other first year marks and, if it is one of your six best marks, will count towards your overall first year average.

Chat with the LSE100 team

If you have any questions for our team, please get in touch at LSE100@lse.ac.uk or visit the LSE100 Course Office in KSW 4.10 on the fourth floor of 20 Kingsway (KSW).

You can find out more about LSE100 at lse.ac.uk/LSE100, and you can also follow us on [Instagram](#), [LinkedIn](#), [X](#), and [Student Hub](#).



LSE Campus



Key

61A 61 Aldwych	FAW Fawcett House	49L 49 Lincoln's Inn Fields (Coopers)	OLD Old Building	SAR Sardinia House
CBG Centre Building	KGS King's Chambers	50L 50 Lincoln's Inn Fields	OCS Old Curiosity Shop	SAW Saw Swee Hock Student Centre
CKK Cheng Kin Ku Building	KSW 20 Kingsway	51L 51 Lincoln's Inn Fields	PAN Pankhurst House	SHF Sheffield Street
CLM Clement House	LAK Lakatos Building	LRB Lionel Robbins Building, Library	PAR Parish Hall	SAL Sir Arthur Lewis Building
COL Columbia House	LCH Lincoln Chambers	MAR Marshall Building	PEA Peacock Theatre	STC St Clement's, Clare Market
CON Connaught House	5LF 5 Lincoln's Inn Fields		PEL Pethick-Lawrence House	
COW Cowdray House	35L 35 Lincoln's Inn Fields		POR 1 Portsmouth Street	



All buildings have wheelchair access and lifts, except, KGS, KSW*, POR* and SHF.
 *KSW 20 Kingsway (Language Centre only), *POR 1 Portsmouth Street (Shop only).

Disabled Access

After 6.30pm, please call Security Control on **020 7955 6200** to ensure that any disabled access doors are open. Also see: [Accessibility map \[PDF\]](#) For access to 20 Kingsway, please call security staff on **020 7955 6200** to set up the portable ramp in the entrance foyer.

Access Guides to LSE buildings

AccessAble have produced detailed access guides to the LSE campus and residences, and route maps between key locations. These access guides, and route maps, are now [available online](#).

lse.ac.uk/xxxxxxxx



Department of Xxxxxxx
The London School of Economics
and Political Science
Houghton Street
London WC2A 2AE
E: Xxxxxxx@lse.ac.uk
T: +44 (0)20 7 Xxxxxxx

**BACK COVER TO CHANGE AS
REQUIRED**

The London School of Economics and Political Science is a School of the University of London. It is a charity and is incorporated in England as a company limited by guarantee under the Companies Acts (Reg no 70527).

The School seeks to ensure that people are treated equitably, regardless of age, disability, race, nationality, ethnic or national origin, gender, religion, sexual orientation or personal circumstances.

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