
LSE
Summer Intermediate Chinese Program Plan
(Sample)

I. Teaching schedule

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Schedule of LSE Summer Intermediate Chinese Class

Course Type	Weekly course hours (45 minutes)	Classroom
Intensive Chinese A	9	East Guanghua sub-tower
Intensive Chinese B	9	East Guanghua sub-tower
Small group Tutorial	6	East Guanghua sub-tower

		Mon.	Tue.	Wed.	Thurs.	Fri.
1	9:00---9:45	Integrated Chinese A	Integrated Chinese A	Integrated Chinese B	Integrated Chinese A	Integrated Chinese B
2	9:55—10:40					
3	10:50—11:35					
	11:35—1:00	Lunch Break Time				
4	1:00—1:45	Integrated Chinese B	Cultural activity	Small group Tutorial (two groups)	Cultural activity	Small group Tutorial (two groups)
5	1:55—2:40					
6	2:50—3:35					

Specifications on the curriculum

Integrated Chinese A: Lecture on Text I of the new unit

Integrated Chinese B: Lecture on Text II of the new unit

Small group Tutorial: Speaking and writing practice in small groups

Cultural activities:

1. Chinese calligraphy workshop
2. Chinese painting workshop
3. Chinese Knot workshop
4. Chinese acrobatic show
5. Huangpu River Cruise
6. Visiting Shanghai Historical Museum

LSE Intensive reading teaching syllabus

1. Textbook: New Practical Chinese Reader 2 &3

2. Course Objectives

The course is developed to specifically focus on the building of integrated language skills (listening, speaking, reading and writing) of the Chinese language. Meanwhile, the course also introduces an elementary grammatical knowledge to students. Upon successful completion, students are expected to be able to make common conversations in Chinese.

3. Major Contents and Delivery Schedule:

There are all together 24 units, with an average of 6 class hours for each. Details are listed as follows:

Text I	3 class hrs		Text II	3 class hrs
New words/Phrases	1 class hrs		New words/Phrases	1 class hrs
Text	1 class hrs		Text	1 class hrs
Grammar & Exercise	1 class hrs		Grammar & Exercise	1 class hrs

4. Methods of Teaching

The course employs inquiry-based ways to explain new words, texts and related grammar points, and communicative-oriented in-class practice. The instructor places emphasis on the ability to make sentences and paragraphs on the basis of mastering the new words and the comprehension of the texts.

LSE Tutorial Session Teaching syllabus

1. Size of class: 7-8 students per class

2. Textbook: Workbook of New Practical Chinese Reader 2 & 3

3. Major Content:

1) Exercise phase:

The tutorial instructor will instruct students to complete exercises on the Workbook, including character reading and writing, pattern drills, syntactic practicing and passage.

2) Speaking phase:

In this phase, students will be required to participate in situationalized dialogues and orally convey their own ideas over specific topics.

3) Essay phase:

The goal is to develop students' ability in written presentation with a desired accuracy and fluency on selected topics. As far as students' task is concerned, they are expected to write an essay each week, amend it and recite the modified version under the instructor's guidance.

4. Delivery Schedule:

Tutorial on Wednesday: 3 hours (the 2 units finished during Monday, Tuesday and Wednesday)

Tutorial on Friday: 3 hours (the unit finished during Thursday and Friday)

Assessment of students

Course grading will be composed of the following parts:

- 1) 10% --- Attendance**
- 2) 20% --- Daily performance:**
Classroom participation and assignment completion (including preview and homework)
- 3) 40% --- Composition writing:**
8 essays in all. Topics will be given by the instructor based on the lessons, and the recitation after modification will also be accounted in.
- 4) 30% --- Final test:**
2--3 minutes' speech on a given topic

Requirement on students

- 1. Preview the new lessons, complete assignments and review the lessons after class.**
- 2. Participate actively in class activities, such as answering questions, small group work and discussions.**
- 3. Write an essay every week, which will be assigned on Friday and should be handed in to the tutorial instructor on next Wednesday.**
- 4. Learn from the instructor's feedback on essays and recite the modified version to the instructor.**