



THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE ■

Welcome to the Department of International Development

Postgraduate Handbook 2026/27



lse.ac.uk/international-development



Contents

- 2** Section 1: Welcome to International Development
- 5** Section 2: Where to go for advice and information
- 10** Section 4: Administrative information for International Development students
- 14** Section 5: Academic mentors
- 16** Section 6: Course selection and timetables
- 27** Section 7: Offered by the department
- 30** Section 8: LSE beyond your department
- 49** Section 9: Navigate your LSE



Section 1: Welcome to International Development





Dear Students,

Welcome to the Department of International Development and to the LSE! We very much hope you'll find the department a friendly and intellectually stimulating home.

You have done very well indeed to be selected for your respective programmes. Many, many apply and few are selected. You should be proud of yourselves. You are the 36th group to join our community. There are by now well over four thousand ID graduates engaged in some of the most difficult, important and exciting work across the length and breadth of the globe.

A few examples, just to give you a taste of what's possible: graduates of our first class in 1991/92 went on to become Managing Partner of Syntegra-ESG (Trinidad & Tobago), Vice President of the World Bank for South Asia, Executive Director of IBON Foundation, and university professors in Japan and Australia. Since then, graduates have founded their own social enterprises, think tanks, policy advisories, and taken up leading positions in the United Nations, IDB, and national and international NGOs. Others are in international banking and finance, management consultancy, and project management companies. Still others became Members of Parliament, ambassadors, campaigners and activists. Whichever route you ultimately take, you'll have an enormous and diverse community of alums willing you to do well and eager to help. You'll be able to meet some of them this year in alumni panels and ID events.

As you know, your MSc begins at a time that has already seen major transformations, from a global pandemic to war to extreme weather. By the time you read these lines, there may well have been more. For scholars of international development – and you are now that – we can be pleased that our field of study offers important tools for understanding both structural limits and possible responses to major social developments. At the same time, we need to develop deeper understanding and a stronger foundation for effective, just action. We are counting on you to be part of that process.

We are hugely proud of the fact that ID students are a happy bunch, and, upon leaving, believe their time here was well spent. The ideas you're exposed to and the experiences you have here will be with you for the rest of your lives. Please make the most of this special time; invest not only in your studies but also in your relationships.

Everything we do in the department is underpinned by the LSE's Student Charter. I strongly advise you to look at what is, for us, a foundation of our ethos. We are committed to the educational aims embedded in this, and we hope you will be too.

This guide should help you to find your way around the department and the School, and to plan your own programme. We will also publish this information on the Current Student pages of our website, alongside information about how you can engage with the LSE ID Community throughout the year. Please bookmark both. Your Academic Mentor can help too.



We are extremely fortunate to have a first-class administrative team in the department: Matthew Redfearn (Department Manager), Drucilla Daley-Nelson (Deputy Department Manager), Andrea Merino-Mayayo (MSc Programme Manager), Maria do Prado (MSc Course Administrator), Ayman Hassan (MSc Course Administrator), Charlotte McKay (MSc Course Administrator), Dipa Patel (Communications and Events Manager), Maya Bullen (Communications and Events Officer), Innocent Anguyo (Engagement and Events Manager), Sarah McManus (Department Senior Student Adviser), Monika Kruesmann (Research Programme Manager) – all of whom often go beyond the call of duty to make things work for you and for all of us.

Welcome. I hope very much that you'll find your time here rewarding. I look forward to meeting all of you in the weeks to come.



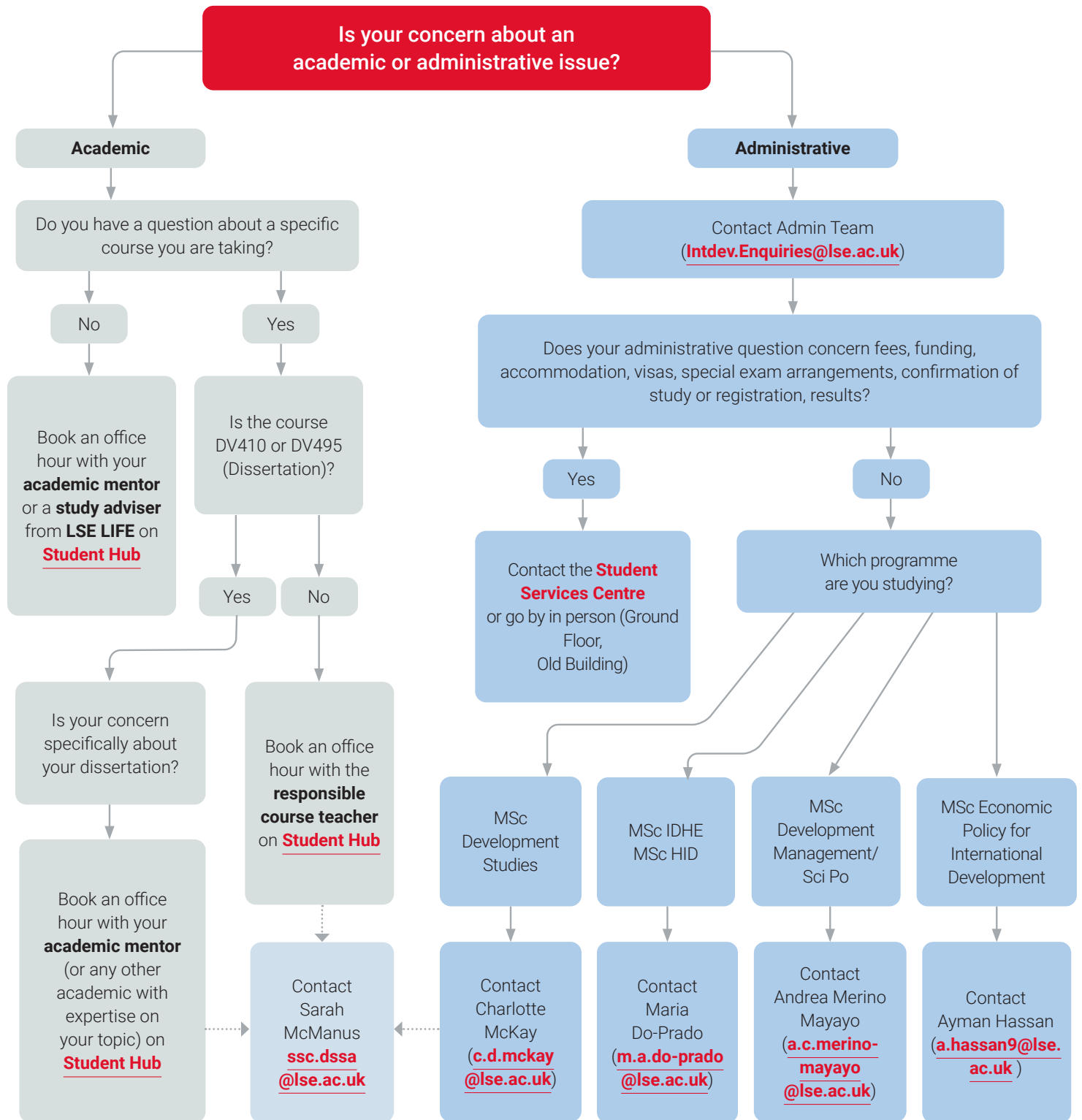
Professor Jean-Paul Faguet
Head of Department





Section 2: Where to go for advice and information







Section 3: Where and who we are





Where we are

The Department of International Development is located on the 6th, 7th and 8th floors of Connaught House, Aldwych.

The main administrative office is where you can find Andrea, Ayman, Charlotte, and Maria in CON.8.16, Dipa, Maya, Monika K and Innocent Anguyo are in CON.8.17 Drucilla in CON.8.18 on the 8th floor of Connaught House. The official office hours for the Admin Team is: 10:00-13:00 and 14:00-17:00, Monday – Friday.

Please email or call the team as the primary form of contact:

lse.ac.uk/international-development/people





Who's who

Head of Department	Professor Jean-Paul Faguet CON.8.05
Deputy Head of Department (Teaching), Co-Programme Director, MSc Economic Policy for International Development	Professor Tiziana Leone CON.8.11
Co-Programme Director, MSc Development Studies	Dr Rajesh Venugopal CON.8.03
Co-Programme Director, MSc Development Studies	Dr Sohini Kar CON.7.10
Co-Programme Director for MSc Development Management Co-Deputy Head of Department (Research)	Professor Elliott Green CON.8.07
Co-Programme Director for MSc Development Management	Dr Mahvish Shami CON.8.12
Co-Programme Director, MSc International Development and Humanitarian Emergencies	Professor Stuart Gordon CON.8.02
Co-Programme Director, MSc International Development and Humanitarian Emergencies	Professor Shirin Madon CON.6.18A
Co-Programme Director, MSc Health and International Development Co-Deputy Head of Department (Research)	Professor Ernestina Coast CON.8.15
Co-Programme Director, MSc Health and International Development	Dr Philipa Mladovsky CON.6.13
Co-Programme Director, MSc Economic Policy for International Development	Dr Diane Weinhold CON.6.09
Co-Programme Director, MSc Economic Policy for International Development	Dr Nathan Lane CON.8.04
Director of Research Programme	Dr Tine Hanrieder CON.8.14
Department Manager	Matthew Redfearn CON.8.08
Deputy Department Manager	Drucilla Daley-Nelson CON.8.18

Staff contact information

A list of the Department's professional service and academic staff can be found on the [ID Website](#), alongside their contact information and research interests where applicable.



Section 4: Administrative information for International Development students





Academic staff office hours

All staff will hold office hours throughout term time. During the first two weeks of term, extended hours will be available to discuss your course choices.

Most staff use the electronic “Office Hours” system which allows students to book and cancel appointments with individual academic staff on Student Hub. If you are unable to find the availability of a particular academic listed on Student Hub, please make contact with them via email.

To book an office hour on Student Hub, tap “Make a Booking” in the app’s menu and search for the name of an academic or team you want to make an appointment with. You can then view the upcoming available appointments with that academic or team and book a slot. Note that if you are not in London when you access the Student Hub, it will show you times in the time zone of your current location, not London time.

It is the responsibility of the student to keep in contact with their Academic Mentor. However, you are free to contact ANY member of staff if your Academic Mentor is not available, or if you wish to discuss an issue related to their area of research interest.

Course surveys

In Weeks 8–10 of the Autumn and Winter Terms, course surveys are distributed for students to complete, covering all aspects of the courses they are taking. Please take some time to respond, as your feedback will help inform future discussions and decisions at staff meetings.

Forms for students

All International Development forms will be available on Moodle, either on the “International Development – General Information for Students” page or on individual course pages. Some courses have specific essay/report/project cover sheets, so please make sure you check the relevant Moodle page for each course.

Joint degree students

If you are on an ID joint degree programme, your administration (eg, programme regulations, dissertation submission, letter writing, supervision, etc.) is handled by your “host” department. You are, however, always welcome to see ID staff and will be included in job postings and events.



It is important for ID joint degree students to note that our academic staff operate an “open door” policy. Although you may not have an allocated Mentor in the International Development Department, any member of academic staff will be happy to discuss aspects of your study or dissertation with you. Please book to see them using office hours via Student Hub.

Part-time students

If you are studying part-time, please do participate as much as your time allows in departmental and student activities - we want to make sure that you're included in everything that goes on.

If you need assistance, please reach out to administrative staff via email. We will endeavour to help part-time students get their first-choice seminar but cannot always guarantee this. The earlier you let us know which seminars you want to attend, the more chance we have of helping.

We can also put you in touch with other part-time students in the department – many students have said that talking to people in the same situation has been extremely helpful.

You should normally take your core modules in your first year and your dissertation in your second year. We recommend splitting your remaining units equally over your two years to make your time more manageable if you are working as well. This is of course up to you, but please do talk to your Programme Director or Academic Mentor about it if you are uncertain or want further advice.

Your student card should be valid for two years, but sometimes this may not be the case. If you have any issues with this, please see the Student Services Centre.

Problems?

We hope that you enjoy your studies in the department and that you are pleased with the teaching and support you receive. However, if you have any problems, concerns or suggestions please do not hesitate to let us know.

Your Academic Mentor should be the first person you see about any problems you may have. He/she will be able to direct you to appropriate services within the School so that you receive the support you need to continue studying successfully.

If, for any reason, you have a problem with your Academic Mentor, your first port of call is your Programme Director. In addition, Jean-Paul Faguet, the Head of the Department, will post regular office hours open to all students should you wish to discuss an issue with any aspect of our programmes.



If you feel that you cannot or do not want to approach a particular member of the academic staff you may speak to the ID professional service staff who will raise the issue anonymously for you. See also the [LSE website](#) (type in “problems” as the search term) and [Student Union](#) for further services.

If you need advice on aspects of university life that you're unsure about - whether that's assessments, regulations, help with issues that are impacting your ability to get the most from your LSE experience or finding the right kind of support, you can get in touch with Sarah McManus, the Department's Senior Student Adviser. You can book an appointment with Sarah and find the details of her weekly drop-ins on the [Departmental Student Advice webpage](#).

If you would like to raise an issue or make a general suggestion you can also speak to your elected student representative.

Reference requests

Please note that all reference requests made to staff should give at least one week's notice, preferably more. The student should also supply an up-to-date CV, their student number, plus a list of courses taken at LSE.

Requests made out of term time may be subject to more delay.

Student contact details

Please make sure that you register any change of contact details with the School. You can do this via [Student Lfy](#).

Important correspondence is sent to the address on record – including those all-important transcripts and certificates – so make sure you keep it up to date.



Section 5: Academic mentors





Allocation of mentors

Students are allocated an academic mentor at the start of the academic year (Week 0). Your mentor is there to support you as you settle in, advise on course choices, and guide you throughout your time at LSE. All students in the International Development MSc programmes are assigned a mentor within the department, while joint degree students are allocated a mentor in their respective department. Mentors remain with you for the full academic year, regardless of whether their expertise aligns with your evolving dissertation interests.

The department operates an “open-door policy”, meaning you are not limited to your assigned mentor. You can attend the office hours of any relevant member of staff to seek advice or subject-specific guidance, particularly if your academic interests develop in new directions. However, your allocated mentor remains your primary point of contact for formal matters, including signing forms. You are encouraged to attend booked meetings and to be considerate of others when using appointment slots.

Mentor availability

Academic mentors are available during term time (AT, WT and ST), but you should not expect to be able to see them outside of term. This particularly applies after the end of Spring Term, when most staff leave the country to undertake primary research in their areas of interest and so are not available to discuss dissertations. It is also unfair to your fellow students if some people can see their Academic Mentors at times when others are unable to. Therefore, you are encouraged to make the most of their support earlier in the year.

NB: **It is your responsibility** to arrange meetings with your Academic Mentor. It is not the job of the Academic Mentor to continually contact you. If advertised office hours slots are not suitable, you are encouraged to contact them directly via email to agree alternative arrangements. As relationships with mentors are a two-way process, you should feel comfortable discussing your needs and expectations, including meeting frequency and length.

Problems

If any problem arises in supervision arrangements that cannot be resolved through discussion with the Academic Mentor, students should approach their Programme Director in the first instance. If your mentor is also your Programme Director, you should instead approach either the Head of Department (Jean-Paul Faguet) or the Deputy Head of Teaching (Tiziana Leone) should be approached.



Section 6: Course selection and timetables





When to select your courses

Course selection will open for browsing at 10.00am on Monday 21 September and will open for course selection on Thursday 24 September at 10.00am. You should make your request to take ID (DV) courses by 12.00 noon (BST) on Friday 25 September. ID will make the first round of offers by 12.00 noon (BST) on Monday 28 September. ID will continue to make offers where spaces are available until 17.00pm (BST) Friday 9 October. You will be able to make changes to Winter Term half unit courses from 10.00am (BST) Monday 11 January 2027 until 17.00pm (BST) Friday 22 January 2027. For further information please check the [course selection webpages](#).

Please note the course selection process may differ in other departments.

How to select your courses

Visit [Finding Courses](#) to access the tools and information to help you decide which courses you want to take this academic year. The LSE Course Finder tool can help you choose which courses to take within your programme regulations. Course Finder allows you to browse available courses by unit value, keyword, department and assessment type. You can build a shortlist of courses and compare the lecture timetables for that shortlist. You may also wish to look at course content on Moodle and check the teaching timetable to detect potential clashes. Some departments have controlled access courses which means that places are limited. Make sure that you identify a few back-up courses in case your first choices are not available.

Reading Week will be clearly stated in the respective course guide; please check carefully before you make your course selections. The [LSE calendar](#) is the place to check for programme regulations, detailing which courses you are permitted to take.

You will need to select your courses on [LSE For You](#) once the system opens. Guidance on how to do this can be found [here](#). Providing your selected courses are ready in Moodle, you should be automatically enrolled on their Moodle pages a few hours after selecting your courses on [LSE For You, however do be aware there can sometimes be delays in processing enrolments on Moodle pages](#).

You should ensure you meet with your academic mentor during Welcome Week to discuss your course choices.



Controlled access courses

The controlled access procedure requires that you request permission to enrol in the course through the Graduate Course Choice application on [LSE for You](#).

Seminar sign up and timetables

Where a course is taught in more than one seminar group or in larger lecture groups, students are also required to enrol in seminar groups for the course. This is done through the [Seminar Sign Up](#) facility on [LSE for You](#). Note: The Seminar Sign Up system operates in parallel with the Graduate Course Choice system. Where a course requires that you apply for entry through the Graduate Course Choice system and takes the form of weekly parallel seminars or lectures and follow-up seminars, you need to apply first for entrance to the course through the Graduate Course Choice system. If you are accepted on to the course the Seminar Sign Up system will be open to you and you can register for a particular parallel seminar or a follow-up seminar group, as appropriate. Please note that we may reallocate you to a different seminar/follow-up seminar group for the term/year where timetabling considerations make this necessary. You need to attend the seminar group to which you are assigned. Our performance monitoring and attendance record systems are based on the group to which you are assigned. Failure to attend your group may therefore impact negatively on your performance record. It may also impact on the terms of your visa.

Considerable efforts have been made to avoid overlap of courses but occasionally a clash may be unavoidable due to the complex and interdisciplinary nature of this programme. We regret that no changes to the LSE timetable are possible at this stage and it is each student's responsibility to avoid any clashes. When selecting your courses please keep an eye on the timetable for Autumn Term to ensure you do not have any clashes.

Once you have successfully registered for your courses and seminars in LSE for You, your personal timetable will be automatically updated. Once course selections have been approved, they cannot be changed online.

Please be aware that this may differ in other departments if you are considering taking outside course options. Do contact the relevant department should you have any queries about non-International Development courses.



Programme structure and what you need to do

Full details of degree structures are available [online here](#).

A degree in International Development consists of FOUR units, of which the dissertation counts as one. Different degrees have different numbers of compulsory units*, and therefore a different number of optional units, but all students must complete four units. You may not take more than four units.

Optional courses vary in unit value – most optional courses that only run for one term are worth half a unit. Others that run over two terms may be worth one whole unit.

MSc Development Studies

- | | |
|--|-----------|
| 1. DV468 (compulsory core course) | 0.5 units |
| 2. DV410 (compulsory dissertation) | 1 unit |
| 3. A minimum of two courses from DV407, DV411, DV413, DV418, DV423, DV424, DV433, DV465, DV477 | 1 unit |
| 4. Optional courses | 1.5 units |
| Total 4 units | |

MSc Development Management (Political Economy)/LSE and Sciences Po

- | | |
|--|-----------|
| 1. DV469 (compulsory core course) | 0.5 units |
| 2. DV443 (compulsory consultancy project) | 0.5 units |
| 3. TWO from: DV424 , DV464 , DV471 , DV480 | 1 unit |
| 4. Optional courses | 1 unit |
| 5. DV410 (compulsory dissertation) | 1 unit |
| Total 4 units | |

MSc Development Management (Applied Development Economics)/LSE and Sciences Po

- | | |
|---|-----------|
| 1. DV469 (compulsory core course) | 0.5 units |
| 2. DV443 (compulsory consultancy project) | 0.5 units |
| 3. DV494 (compulsory core course) | 0.5 units |
| 4. TWO from DV490, DV491, DV492 | 1 unit |
| Plus one from DV424, DV464, DV471, DV480 | 0.5 units |
| 5. DV410 (compulsory dissertation) | 1 unit |
| Total 4 units | |



MSc International Development and Humanitarian Emergencies

- | | |
|---|-----------|
| 1. DV442 (compulsory core course) | 0.5 units |
| 2. DV428 (compulsory core course) | 0.5 units |
| 2. DV466 (compulsory core course) | 0.5 units |
| 4. DV410 (compulsory dissertation) | 1 unit |
| 5. Courses to the value of 1.0 unit from the following: | 1.0 units |
| DV420 Complex Emergencies (0.5); | |
| DV455 Advocacy, Campaigning and Grassroots Activism (0.5); | |
| DV462 Forced Migration and Refugees (0.5), | |
| DV467 Famine, Data skills and Analysis (0.5), | |
| DV473 Health, conflict and crises (0.5) | |
| 6. Optional courses to the value of 0.5 units | 0.5 units |
| Total 4 units | |

MSc Health and International Development

- | | |
|--|--------|
| 1. DV458 and DV442 (compulsory core courses) | 1 unit |
| 2. A choice of DV421 , DV457 , DV453 , DV473 , DV494 , MY466 | 1 unit |
| 3. Optional courses | 1 unit |
| 4. DV410 (compulsory dissertation) | 1 unit |
| Total 4 units | |

MSc Economic Policy for International Development

- | | |
|---|-----------|
| 1. DV494 (compulsory core course) | 0.5 units |
| 2. DV496 (compulsory core course) | 0.5 units |
| 3. DV495 (compulsory dissertation) | 1 unit |
| 4. A choice of DV490 , DV491 , DV492 | 1 unit |
| 5. Optional courses | 1 unit |
| Total 4 units | |

*The **DV445** Cutting Edges Issues in Development Thinking and Practice is a non-assessed course, compulsory to all ID students.



Specialisms

MSc Development Studies, MSc Health and International Development only.

There are four specialisms in the department this year: African Development, Population Studies, Applied Development Economics and Environment. If you are choosing a specialism, you must do so at the beginning of your programme by applying to the appropriate courses. Then towards the end of the programme, each specialism lead needs to verify whether your dissertation is aligned with the specialism. Subject to the approval by the specialism lead you will be eligible for a specialism. Students will then have their specialism attached to their degree certificate and transcript. Please read the following information carefully as there have been some changes:

- **For the African Development specialism**, you must take [DV418](#) African Development and [DV435](#) African Political Economy. Further to this, your dissertation topic must be approved as being appropriate for this specialism.
- **For the Population Studies specialism**, you need to take [DV411](#) Population Development and Environment: an Analytical Approach and [MY466](#) and MY466 Population Analysis: Methods and Models and your dissertation topic must be approved as being appropriate for this specialism.
- **For Applied Development Economics**, students must take [DV494](#) Foundations of Applied Econometrics for Economic Development Policy, plus two courses from: [DV490](#) Economic Development Policy I, [DV491](#) Economic Development Policy II, [DV492](#) Economic Development Policy III.
- **For Environment specialism**, you must take two courses from the following: [DV411](#) Population, Development and Environment: An analytical Approach, [DV413](#) Environmental Problems and Development Interventions, [DV415](#) Global Environmental Governance and your dissertation topic must be approved as being appropriated for this specialism.

Please note: that doing a specialism is entirely optional. While a specialism has certain advantages, it does have a disadvantage in that it constrains your course choices. Students have the freedom to opt out of taking a specialism at any point of time. It is entirely voluntary, and a vast majority of students do not take a specialism.

International Development options

You can find a list of available ID courses on 2025/26 [Incoming Students Information Page](#).



Balance of courses

We strongly advise that you take an equal balance of courses in both Autumn and Winter terms.

Winter term course selection

Course selection will re-open at the start of Winter Term. You are able to change a Winter Term half unit course during the first two weeks of Winter Term provided the newly chosen half unit course is not oversubscribed. Late course changes are not permitted in Winter Term once course selection has closed. We strongly advise that you do not change more than one half unit course during this period.

Getting help

Please make every effort to attend the course selection Q&A session that we will be running during Welcome Week. The International Development Programme team is your first point of contact for course selection queries; we can be contacted on Intdev.enquiries@lse.ac.uk and you can also find detailed information on course selection on the [course selection webpages](#).

For queries about the course selection process, you can contact the Student Services Centre (SSC) via [their enquiry form](#). The SSC can help if you are experiencing issues with the [LSE for You](#) system.

If you are not able to access [LSE for You](#), you can contact [Tech Support](#).

If you have a question about Moodle, please contact eden.digital@lse.ac.uk.

Auditing courses

Students are welcome to audit the **lectures** of any course they are interested in **if there is space**. As a matter of courtesy, we would ask that you make yourself known to the Course Leader and ask his/her permission. A full list of courses running in each department for 2026/27 can be found via the [LSE graduate course guides](#). Most lectures are also recorded and can be listened to through Moodle.

On no account are students to attend the seminars, or complete the coursework, of courses that they are auditing.



Doing a specialism is entirely optional, but for students who elect to do one, this will be indicated on their degree certificate and transcript - for example, for a Development Studies student doing a specialism in Population Studies, their degree will be “MSc in Development Studies (Population Studies)”

Formative coursework

Formative coursework does not count towards your final degree classification. Its purpose is to provide you with feedback on your academic and intellectual progress and development.

Formative Assessments

Formative assessments are extremely important in terms of helping you to learn and understand the relevant material, as well as develop your analytical and writing skills. A formative assessments allows you the opportunity to explore and experiment in developing your ideas and arguments, and importantly to make and learn from mistakes without the adverse consequences of the work counting towards your final grade. Marked by your class/seminar teacher, it provides the basis for detailed feedback on how far you have come in terms of the learning objectives of an individual course.





Presentations

Once you begin classes, you may be asked to make presentations. Students are asked either to produce an essay or a short outline of their presentation (depending on the course) for circulation to classmates. Presentation notes should be circulated by posting to Moodle seminar forums, unless otherwise instructed by the Course Academic.

LSE LIFE offers many workshops and events throughout the year on study skills. A full schedule of events is available on the [LSE LIFE information page](#) as well as the [Learning Lab Moodle page](#).

Consultancy projects (DV443, DV453 and DV466)

There are three strands of consultancy projects in the department. DV443 is **COMPULSORY** for all MSc Development **Management** (Science Po, PE and ADE) students. DV466 is **COMPULSORY** for MSc International Development and Humanitarian Emergencies students. DV453 is **OPTIONAL** for MSc Health and International Development students. A limited number of places are available on DV453 for MSc Development Studies students. The consultancy courses are not available to students on other programmes.

For more information on each of these see the 'Student Guide' on the relevant Moodle Page (DV443, DV453 or DV466).

Dissertation

DV410

The dissertation in international development (DV410) is a requirement for all students in the MSc Development Studies, MSc Development Management (Political Economy), MSc Development Management (Applied Development Economics), MSc Health and International Development, and MSc International Development and Humanitarian Emergencies. The dissertation comprises 1.0 unit of the Master's degree, and provides an opportunity for students to specialise in a topic of their choosing.

The requirements of the dissertation are that it is a maximum of 10,000 words in length, and is topical, original, scholarly, and substantial. That is, the dissertation should be in a **topic** of broad relevance to international development. It should constitute an **independent exploration** of existing knowledge by the student and may (but do not have to) include original theoretical and/or empirical insights. It should be **scholarly** in its approach, orientation, presentation, and ethical approach. It must also be a **substantial and rigorous** piece of work in terms of its scope and depth,



commensurate to the academic expectations of a Master's degree. Dissertations in ID may be based on primary research, secondary (desk-based approach), or a combination of both.

The dissertation is typically planned and designed over Autumn Term (AT) through to Spring Term (ST). In this period, students discuss and develop their ideas in consultation with their mentor or other members of the ID department staff and have access to a range of learning resources (via DV410 Moodle page) to support and develop their individual projects from within the department and across the LSE. In ST, students will be asked to participate in dissertation workshops in week 5. The aim of the workshops is to give every student the opportunity to improve their dissertation proposal by presenting it to their peers, who will provide comments, criticism, and advice, facilitated by a member of the ID faculty. The actual research and writing of the dissertation typically taking place in first eight weeks of the summer holiday period over June – August, after exams for taught courses are over.

DV410 information can be access [here](#).

Past Dissertations

Dissertations in International Development are very diverse, and cut across disciplines, topics, and methodologies. International Development students can view past Distinction dissertations which are accessible via the DV410 Moodle page. An archive of past prize-winning dissertations is also available on the main [International Development website](#).

Please note that hard copies are not available and online copies are only posted if the author has given their permission.

DV495

The dissertation in economic **development** policy (DV495) is a requirement for all students in the MSc on Economic Policy for International Development. The dissertation comprises 1.0 unit of the Master's degree, and provides an opportunity for students to develop a quantitative empirical piece on a topic of their choosing.

DV495 will not have associated teaching and the final assessment will be the completion of an independent empirical dissertation. Students will rely on DV496 to develop their dissertations through frequent presentations and the submission of a proposal for their dissertation at the end of the Winter term.

The requirements of the dissertation are that it is a maximum of 10,000 words in length, and is topical, quantitative, original, scholarly, and substantial. That is, the dissertation should be in a **topic** of broad relevance to international development. It should constitute an **independent exploration** of existing knowledge by the student and should include original theoretical and/or empirical insights. It should be **scholarly**



in its approach, orientation, presentation, and ethical approach. It must also be a **substantial and rigorous** piece of work in terms of its scope and depth, commensurate to the academic expectations of a Master's degree. Dissertations in ID may be based on primary research, secondary (desk-based approach), or a combination of both, provided they engage with quantitative data.

The dissertation is typically planned and designed over Autumn Term (AT) through to Spring Term (ST). In this period, students discuss and develop their ideas in consultation with their mentor, the teaching staff for DV494 and DV495, and they have access to a range of learning resources (via DV410 Moodle page) to support and develop their individual projects from within the department and across the LSE. The research and writing of the dissertation will take place during the Winter and Spring terms.

DV496 information can be access [here](#)

Past Dissertations

International Development students can view a selection of the best available quantitative dissertations which are accessible via the DV495 Moodle page. An archive of past prize-winning dissertations is also available on the main International Development website.

Please note that hard copies are not available so these will have to be accessed online.



Section 7: Offered by the department





MSc Common Room

The Department of International Development MSc Common Room is in CON.6.18. The room is accessible to International Development students only and is available for individual and small group study space.

Students can access the room with their student ID cards. Please inform the ID Office if your card does not allow you entry.

Please note that the Common Room cannot be booked for meetings or personal matters, such as interviews.

Group study spaces

There are many different study rooms across the School that students can book in advance or use on a walk-in basis. A list of the available rooms and how to book them [can be found here](#).

Cumberland Lodge

International Development students have the opportunity to attend a workshop at Cumberland Lodge.

There will be three workshops:

- 16 to 18 October
- 30 October to 1 November
- 29 to 31 January

The [St Catherine's Foundation, Cumberland Lodge](#), in Windsor Great Park, was set up in order to provide a relaxed and quiet atmosphere where students and teachers could meet in order to discuss matters of interest to them. It is hoped that students who attend will gain ideas and inspiration from listening to seminars given by invited speakers and from the debate that follows.

Cumberland Lodge is a spacious 17th-century house set in superb grounds. Student accommodation is in twin rooms. There are facilities for outdoor and indoor sports and rooms for parties. There will be seminars given by guest speakers during the workshop, but there is also time to relax and enjoy the house and grounds. Places are limited so early booking is advisable. You will receive an email notification when booking opens. The full cost is a heavily subsidised £145 (the actual cost per student is almost double this) which includes food, but not bar bills. Please note that full payment must be made at the time of booking through the LSE e-shop – further details will be circulated nearer the time.

We regret that due to limitations on group size and a lack of availability, we cannot offer workshops to Joint Degree students unless there are places left.



Refunds

Students are not entitled to a refund. Refunds will only be offered if the original ticket holder finds an eligible student to take their place. The department can offer assistance in finding a replacement if necessary. The transfer of funds is the responsibility of the students concerned.

Students with Disabilities

Students with disabilities who wish to attend the workshop should contact their respective Programme Administrator as soon as possible so that arrangements may be made with the staff at Cumberland Lodge to accommodate any special requirements.

NB: Cumberland Lodge is an historic and very beautiful house, and the cost of upkeep is extremely onerous. Consequently, there is a strict policy of no smoking or food/drink consumption in any of the bedrooms. Fines will apply to any academics or students if a bedroom has been soiled in any way.

ID Student Organisers

Each year the Department of International Development have a group of volunteer student organisers who work together to coordinate events and activities to build a sense of community among students (and between students and staff) in ID. In previous years, the student organisers have arranged guest lectures, alumni mixers, sports tournaments, film screenings and more. Please see our [**ID student organisers webpage**](#).



Section 8: LSE beyond your department





- > Own your learning
- > Centre your self
- > Build your community
- > Broaden your horizons
- > Make your impact
- > Expand your skills
- > Shape your future





LSE beyond your department

Your department is at the heart of your LSE experience – your academic home. But it's only one part of a large, dynamic university full of opportunities to learn, connect, and grow. It can take time to explore what's available, and you're not expected to do everything. Your experience is yours to shape.

This section of your handbook introduces that wider offer and is structured around a set of themes covering different aspects of your LSE experience – from developing as a scholar and looking after your wellbeing to building connections, broadening your horizons, and shaping your future. You can explore each of these themes further with [LSE LIFE](#) – your one-stop shop for opportunities beyond your programme. There's no need to have it all figured out – just start where you are, follow your curiosity, and take opportunities that feel right for you.

You will also see mention of [LSE Students' Union](#) (LSESU) – the student-led organisation that represents all LSE students. It is independent to LSE, and organises student-run societies, activities, and campaigns.

LSE LIFE – your personal guide to LSE

So many opportunities, so many choices, so much to explore. Think of LSE LIFE as your personal guide to LSE – helping you find the skills, experiences, and opportunities that feel right for you during your time with us. LSE LIFE is here for you throughout the year – both online and on the Ground Floor of the Library:

- The **LSE LIFE events and opportunities listings** are regularly updated, central listings of all the extracurricular happenings across LSE. You can filter by provider and theme, or just browse and see what strikes your interest!
- **LIFE Conversations** are one-to-one appointments providing personalised guidance about student life, settling into London, or making the most of what's on offer. LSE LIFE advisers can help clarify your goals, make a plan for your next steps, and help you find the teams and programmes that best fit your interests.
- The **LSE LIFE space** is a bright, open space located right on the ground floor of the Library. Perfect to study by yourself or with friends, attend a workshop or event, or drop by at the reception with any questions you might have.



Own your learning

Shape your intellectual journey – whether for success in the classroom or world-changing research

Studying at LSE is probably unlike anything you've done before – and that's part of what makes it exciting. You'll encounter ideas that challenge your assumptions, arguments that demand a response, and questions that don't have easy answers. You'll be expected to read critically, write persuasively, question evidence, speak up in classes and seminars, and develop a point of view that is genuinely your own. It can feel like a shift from being told what to think to working out how to think: reading independently, testing ideas, and deciding how to use your time. Lectures and seminars matter, but much of your progress happens in the hours around them.

That's a lot to ask. It's also one of the most rewarding things you'll ever do. You're not expected to arrive knowing how to do all of this, and you won't get there simply by putting in more hours. A common misconception is to confuse effort with progress: reading endlessly or spending long days in the library can feel productive without making your thinking much clearer. Progress tends to come from smaller, more deliberate habits – reading selectively, turning notes into arguments, and testing your understanding in discussion with your peers.

Your department, teachers, and academic mentor are your first point of contact – but there's extensive support beyond that. Across LSE, specialist teams can help you at every stage of your academic journey.

- **Learning Lab** is there for you at every stage of your learning journey – from finding your footing to thinking more critically, writing more convincingly, and getting more from your reading. **Workshops** run throughout the year on a variety of topics such as academic writing, critical reading, research planning, exam preparation, dissertation writing, and using AI tools critically and effectively. You can also book **one-to-one sessions** with Learning Lab Study Advisers to discuss specific aspects of your work.
- **LSE Library** is a central part of your learning environment, providing access to course readings and extensive research collections, alongside a wide range of study spaces. From Winter Term, it's open 24 hours a day. You can also discover alternative study spaces across campus with the **Facilities Guide**. Each department also has a **dedicated librarian** who can help with any Library questions, such as finding, evaluating, and referencing resources.



- The **Centre for Language Studies** offers free **English for Academic Purposes (EAP)** courses in Autumn and Winter Terms. EAP focuses on the skills required to perform in an English-speaking academic environment across the core subject areas you will encounter during your time at LSE.
- The **Department of Methodology** runs research design and methods courses, required on some master's programmes and optional on others. It also offers **one-to-one support** and **short courses** to complement your learning and support you through your dissertation and other research projects.
- **Digital Skills Lab** can support you in developing key digital and data skills that underpin many courses and assessments.

Using these resources early can help you find your footing more quickly. It's also worth coming back to them at key points in the year – for example, before your first summative assessments or when you start working on longer pieces of research. Over time, you'll develop a sense of what works best for you – whether that's how you organise your study, approach your reading, or make use of different kinds of support.

Three ways to start

- Join a Getting Started with the Library session during Welcome to learn more about what it has to offer!
- Attend a **Learning Lab session** in your first fortnight.
- Find a study space that works for you – the Library, a café, or your hall's common room.

Discover more – **LSE LIFE: Own your learning**





Centre your self

Prioritise your wellbeing, adapt to change, and build strength from the inside out.

Looking after yourself isn't a distraction from your studies. It's the foundation on which you build everything else, and it means different things at different times. Sometimes it's about building habits that help you stay on track: managing your workload, knowing your limits, finding routines that work for you. Sometimes it means genuinely switching off – a yoga session, a workout, or a mindful break. Sometimes it means recognising that you need support and knowing how to find it.

Unwind and recharge: make time to relax and enjoy yourself

Whether you're deep in revision or simply spending time on campus between lectures and seminars, it's important to make space to relax, recharge, and enjoy yourself – even during the busiest periods of the academic year. From sports and wellbeing sessions to creative arts and crafts events: explore upcoming activities and events with the [Unwind and recharge](#)-filter on the LSE LIFE events listing.

You don't have to measure whether an issue is "serious enough" to raise with someone. A better question is whether it's making it harder for you to work, think clearly, or stay steady. If it is, that's enough reason to seek support – and early help usually gives you more options than late help. The following teams are here for you at every stage:

- The [Student Wellbeing Service](#) offers [wellbeing appointments](#), counselling, workshops, and guidance when you're struggling or simply unsure what kind of support would help. They can help you talk through stress, anxiety, low mood, loneliness, homesickness, or a situation you're finding hard to manage. For students with disabilities, long-term health or mental health conditions, or specific learning difficulties, there's also a dedicated [Disability and Mental Health Service](#).
- [Peer Supporters](#) are trained student volunteers who help by offering a non-judgemental, confidential listening space to any LSE student. They will listen, and if you wish, can help you explore options for how to move forward. Any student can speak to any peer supporter and reaching out is a chance to build connections and speak to students you might not otherwise meet.



- The [Faith Centre](#) offers spaces for worship, quiet reflection, chaplaincy, and interfaith activity for all students, whether faith is central to your life or not. For some it's a place of worship, and for others it's a calm, reflective space. They offer weekly [Ashtanga Yoga and Tai Chi sessions](#) throughout the year. The [Faith Centre Director and Chaplain to LSE](#), Revd Canon Prof James Walters, offers confidential support regardless of your background or beliefs. You can also directly contact our Muslim, Catholic, Jewish, and Orthodox [Associate Chaplains](#).
- The [Halls Wellbeing Team](#) can provide wellbeing support and guidance if you live in LSE halls of residence. Check the [Halls Life platform](#) for more halls wellbeing information and resources.
- [LSESU Sports](#) has plenty of options to get involved, from the gym and drop-in sessions to sports clubs, the inclusive sport programme, and departmental sport. Staying active is a great way to support your wellbeing, lift your mood, and ease your stress – whether you're trying something new or getting back into a routine.

Three ways to start

- Make time to attend one [Unwind and recharge](#)-event that strikes your interest.
- Pick up a wall calendar from the [LSE LIFE reception desk](#) to help you stay organised.
- Take a walk through Lincoln's Inn Fields between lectures or seminars.

Discover more – [LSE LIFE: Centre your self](#)



Build your community

Get involved, connect with others, and make the most of what LSE and London have to offer.

LSE is a genuinely global institution. Your peers come from every corner of the world, bringing with them different perspectives, experiences, and ways of understanding the challenges that define our time. You'll meet people whose beliefs, backgrounds, and ways of seeing the world differ profoundly from your own. That's one of the most valuable things LSE offers – and it asks something of you in return: the willingness to listen and to engage thoughtfully, even if that means experiencing the discomfort of genuine difference. An LSE education doesn't just consist of lectures and assignments: it's also built from conversations, collaborations, and debates that don't appear on any transcript. Sometimes those conversations will challenge you. Sometimes they'll change you. The relationships you build and the communities you find here are fundamental parts of your experience and your education.

Building that community takes a little intention – showing up, trying things, and being open to connections you didn't necessarily expect. Societies, student groups, volunteering, and School-wide events are often the easiest routes in, but different things work for different people. Find what feels right for you, and don't try to do everything at once: one society, one regular event, or one study group will do more for your sense of belonging than signing up to many things and struggling to commit to any of them.





Find your people at LSE

Whatever your background, interests, or experiences, you are at home in the LSE community.

One of the best ways to meet new people is to connect over something you already share. The [Find your people](#)-filter on the LSE LIFE opportunities listings is designed to help you do just that. It gathers activities built around a common background, identity, or interest – covering cultural and national societies, sports clubs, music groups, and faith communities. You'll also find peer mentoring for undergraduate and neurodivergent students, [Professionals at LSE](#) events for students with five or more years of work experience, alumni mentoring for ethnic minority students, tailored programmes for female, disabled, and LGBTQIA+ start-up founders, and an [LGBTQIA+ role models directory](#), among many other events and programmes. The School also hosts celebrations for Black History Month, LGBT+ History Month, and Women's History Month, amongst others. You will be able to find many of these online on the EDI calendar and on campus in the Hall-Carpenter Room – a dedicated space to cultivate an environment of inclusivity, available for student use.

Creating an inclusive experience for every student is a core priority for the School. The [Equity, Diversity and Inclusion \(EDI\)](#) team actively works with the community to deliver action plans that advance equity and inclusion for students with protected characteristics and those who are underrepresented at the School through targeted work and initiatives. There is also work to foster good relations and positive dialogue across our diverse School community which you can find out more about on the [Campus Relations webpages](#).

Last but not least, don't forget London itself is part of the offer, too! Our campus is located right in the centre of the city – moments from the River Thames, Covent Garden, the Royal Courts of Justice. Make time to explore! You can find detailed accessibility guides on [AccessAble](#), that cover all buildings on campus and include route maps.



- **LSESU Societies** are one of the main ways to meet fellow students through shared interests, identities, and activities. With over 200 individual societies covering academic interests, cultural identities, sports, politics, media, the arts, and more, they are great for getting together with others on a regular basis.
- The **Faith Centre** is home to the LSE's diverse religious activities, transformational interfaith **leadership programme**, and a quiet, reflective space for both students and staff.
- **LIFE in London** is a series of free events and trips designed to connect you to London, fellow students, as well as some of the great experiences the city has to offer. From concerts and workshops to heritage-themed trips, there is something for everyone.
- **Halls Life** is the platform for student life in LSE accommodation, offering events, student-written guides and experiences, and key information to help you make the most of your time in halls.

Three ways to start

- Check out the Discover LSE Fair and the LSESU Welcome Fair in Autumn Term, and the Welcome Back Fair in Winter Term – the offer is vast!
- Explore a London neighbourhood you've never been to.
- Talk to someone on your programme you haven't talked with before.

Discover more – **LSE LIFE: Build your community**





Broaden your horizons

Develop a global perspective and engage with ideas, cultures, and questions that challenge and inspire you.

LSE is a place where people come together to debate, question, and explore the major issues shaping the world. Your degree is part of that conversation, but the intellectual life of the School extends far beyond your programme. Public events, lectures, discussions, and research talks give you the chance to encounter ideas, arguments, and perspectives that sit alongside – or sometimes challenge – what you study in class.

You don't need to attend everything. In fact, it's usually more valuable to engage selectively and thoughtfully: follow a question that genuinely interests you, explore a topic just outside your subject, or listen to people whose views differ from your own. Sometimes a single event or conversation is enough to change how you think about an issue, or to introduce you to a field, debate, or perspective you want to pursue further.

- **LSE Events** hosts one of the most active public lecture programmes of any university in the world. From heads of state and Nobel laureates to leading researchers, journalists, and policymakers: this is your chance to hear from some of the most influential figures in the social sciences first-hand. You can join the debate by posing your questions to the panel and even possibly meet the speakers at a book signing or reception after the event.
- **LSE Research Showcase** is a series of regular coffee-break research talks on campus, with free hot drinks and pastries, showcasing some of the fascinating research from our academic community.
- **World Cafés** are your chance to discover and debate important questions and ideas alongside students, teachers, researchers, alumni, and others from the LSE community. Short presentations from leading LSE researchers are followed by informal round-table conversations with scholars and other students.

Discover more – **LSE LIFE: Explore the big questions**

Broadening your horizons also means more than studying global topics though: it means learning from the people around you and becoming more curious about lives and perspectives beyond your own. The opportunity is to leave LSE not only with expertise in your subject, but with a wider frame of reference: more aware of complexity, more comfortable with uncertainty, and more connected to the world beyond your own experience.



- **CIVICA** is the [European University Alliance of the Social Sciences](#), of which LSE is a member alongside nine other European universities. Through CIVICA, you can take part in a range of activities and programmes, including immersive learning experiences abroad and online collaborative courses.

The world at your doorstep

You don't need to travel to encounter different cultures and perspectives at LSE: you can also engage with our international community right here on campus! [The LSE Language Community](#) – run by the Centre for Language Studies – offers bitesize speaking sessions with native speakers, weekly conversation circles, and tandem learning partnerships. The LSESU's [national and cultural societies](#) host events, food and film nights, and celebrations throughout the year. The [Faith Centre](#) offers interfaith events and activities open to students of any background, where you can learn about and connect across different cultures and traditions. Their [Beecken Faith and Leadership programme](#) is designed to help you develop key skills in reasoning and leadership in the context of engaging with religious difference, covering diverse topics, including the climate crisis and geopolitical conflict.

Discover more – [LSE LIFE: Connect across cultures](#)

Three ways to start

- Attend a [public lecture](#) on a topic completely outside your degree and note one idea or name to follow up afterwards.
- Join a [LSE Language Community](#) session or find a tandem learning partner.
- Visit the [Faith Centre spaces](#) – if you have a moment, why not take a break in The Cave, their silent room for meditation, prayer, and reflection?

Discover more – [LSE LIFE: Broaden your horizons](#)



Make your impact

Discover what matters to you and contribute to creating change, big or small, at LSE and beyond.

LSE's approach to social sciences is understanding the causes of things *for the betterment of society*. After more than 130 years, that tradition still flourishes in the research produced here, in the public debates hosted here, and in the careers of the people who've studied here. It's also alive in what students do while they are here.

We invite you to ask yourself: what are the causes that matter to you? Meaningful action isn't necessarily about doing more. Often, it's about committing to something you care about deeply and staying with it long enough to understand it properly. The value of that kind of involvement lies not only in what you achieve, but in what it teaches you – about responsibility, about other people, and about your own limits.

- The **Volunteer Centre** is there to inspire and empower you to volunteer for causes that you are passionate about during your time at LSE. They provide a range of long term, short term, and one-off opportunities to suit your interests and schedule. You can also drop in to their space in Lincoln Chambers or book an appointment to talk through what might suit you.
- **Sustainable LSE** is the School's sustainability team, where you can learn about contributing to sustainability on campus and in residences while building new skills – whether you want to come to a one-off event or volunteer with the team more regularly. Their activities range from beekeeping and wildlife workshops to carbon literacy training and sustainability auditing.

Discover more – **LSE LIFE: Change the wider world**



Impact at LSE doesn't only happen outside the School. It can also come from helping to shape the institution itself, from contributing to discussions about how LSE operates to simply showing up for another student who needs support. Alongside sharing your feedback at [departmental level](#), you can also take part in a wide range of School-wide groups and programmes.

- [LSESU Student Voice](#) gives you countless opportunities to make yourself heard in what is one of the most politically active Students' Unions in the country – whether that's getting involved with ongoing [campaigns](#) or starting your own, submitting a [policy proposal](#), or standing in the [LSESU leadership elections](#).
- [Student Education Panels](#) are a chance to share your perspective and discuss your LSE experience with peers from diverse backgrounds, programmes, and levels of study, helping to inform processes and improvements across the School.

Discover more – [LSE LIFE: Shape your school](#)





Support your peers

Your greatest impact on other students' experience at LSE can sometimes take place on a personal level, through supporting fellow students and helping to build a strong, welcoming community. There are several formal programmes through which you can support your peers:

- The **Student Academic Mentoring Programme** is an undergraduate-only initiative that helps first years to settle into their department and meet other students by matching them with second- and third-year undergraduate mentors. Neurodivergent undergraduate and postgraduate students can also apply to the **Neurodivergent Student Academic Mentoring scheme** – you don't need a formal diagnosis to take part.
- **Peer Supporters** are trained student volunteers who offer a confidential, non-judgemental listening space to any LSE student. All students who have already been studying at LSE for at least a year can become a peer supporter, including continuing undergraduates and those in the second year of a two-year master's programme.
- **Widening Participation** offer a range of paid roles, including Student Ambassador, Tutor, and Mentor positions, enabling current LSE students to share their experiences of applying to and studying at LSE with prospective students and young people considering higher education.

Three ways to start

- Drop by the **Volunteer Centre** on campus to learn more about your options.
- Join a **Student Town Hall** to learn about and debate policies that shape the way the LSESU runs.
- Attend a Meet LSE leadership event to get to know leaders from across LSE in an informal setting – keep an eye out for upcoming events in Student News.

Discover more – **LSE LIFE: Make your impact**



Expand your skills

Unlock the talents, tools, and mindsets that set you apart.

You've arrived at LSE with a distinctive set of abilities, built on everything you accomplished, studied, and experienced before you got here. You'll apply, test, and extend those skills every day: speaking up in a seminar, shaping a group project, and adapting to new ways of thinking and working. Some strengths deepen in new contexts, and other gaps only become visible when you're stretched. Part of university is learning to recognise both, and to think about what else you want to be able to do.

It's natural to think about skills in terms of outcomes – what mark will this help me get, or how can I highlight this on my CV. Some skills are worth being deliberate about, and focusing on one practical skill with long-term value is often more effective than an ambitious self-improvement plan. If you want to study or work abroad, invest in the language skills that will get you there. If your dissertation or internship is likely to need technical skills, build them gradually before they become urgent.

- The [**Digital Skills Lab**](#) offers practical, face-to-face workshops, bootcamps, and self-paced resources covering data analysis and visualisation, coding, AI literacy, and assistive technology – including tools like Excel, Power BI, Python, R, Stata, SPSS, and generative AI (Claude and Copilot). It's open to all students and designed to be accessible whether you're a complete beginner or building on existing knowledge.
- The [**Centre for Language Studies**](#) runs [**non-degree language courses**](#) at all levels, from beginner to advanced, designed to fit around your programme commitments.
- [**Student Media**](#) is your chance to practise writing, editing, production, presenting, and media management with a genuine audience – across video, radio, *The Beaver* student newspaper, and the student-run journals within [**Houghton Street Press**](#).



Some skills develop without you even thinking about it though – you pick them up just by being here, doing the work, and being around other people doing the same. In fact, you could pick any programme, event or initiative listed in this guide – whether it is related to making your impact, broadening your horizons, or building your community – and it would help you grow. Volunteering, leading an LSESU society, building a start-up, working on your academic skills, or pulling together a study group – each is a chance to get better at communicating clearly, leading and collaborating, or approaching problems creatively and critically.

Reflect on your skills

Reflecting on how you're developing is hard to do alone – it's easier to explore, understand, and articulate your experience with someone who can help you take a step back.

- **LSE Careers** offers [one-to-one appointments](#) with Careers Consultants to help you identify and assess the skills you're building, and think about how to develop and articulate them for the path you want to take.
- **LSE LIFE** offers [one-to-one conversations](#) to help you make sense of everything LSE offers beyond your academic programme, and figure out which opportunities might be right for you.

Three ways to start

- Identify one technical skill that you might need during or after your degree – when would be a good time to learn it?
- Try one thing outside your comfort zone – leading a meeting, presenting a new idea to your classmates, organising a group trip, or speaking first in a seminar.
- Use the [LSE Careers Skills Framework](#) to recognise your skills, reflect on your experiences, and identify areas for further development as you prepare to enter the world of work.

Discover more – [LSE LIFE: Expand your skills](#)



Shape your future

Prepare for life after LSE by exploring your options and following your ambitions.

Thinking about life after university is a fundamental part of being at university. The futures LSE graduates go on to build are as diverse as the people who study here – in every corner of the world and every kind of organisation, and across every sector. What they share is a capacity to explore carefully, act purposefully, think critically, and keep learning. Some students arrive at LSE with a clear sense of the path they want to pursue. Others discover it gradually, through conversations, experiences, and opportunities they couldn't have foreseen.

Ask an Alum

Many cohorts of LSE students have gone on to build and shape their own unique career paths before you – and there's a great deal you can learn from their experiences. During your time at LSE, and even after graduation, you can access our global network of more than 240,000 curious and accomplished minds through [Ask an Alum](#), our online platform that connects students and alumni for advice, support, and networking. Whether it's exploring different career options, developing your professional skills, or building your first business, just submit your questions and we'll connect you with someone who can help.





As you begin to think about your own future and explore the possibilities available to you, teams across LSE can help you navigate and pursue your options. Early conversations can be valuable for testing ideas, understanding different sectors, and learning what employers really mean when they describe particular roles. If you already have a specific career path in mind, it's equally important to understand the expectations and timelines associated with it, especially in fast-moving sectors, where work experience opportunities like short placements, vacation schemes, and internships often begin recruiting early.

The important thing to remember is that thoughtful and curious people rarely settle their futures once and for all. Instead, they keep shaping them. Explore what intrigues you, build familiarity with different kinds of work and sectors, and begin to understand how your interests and strengths might translate into possible next steps.

- **LSE Careers** can help you explore your career options, reflect and build upon your skills, and offer insight into the world of work. They offer appointments, varied events and workshops, application, interview and assessment centre support, sector insights, and access to opportunities and vacancies through **MyCareer**.
- **LSE Generate**, our entrepreneurship hub, is here to help you innovate for the betterment of society. Drop by their co-working space on campus, or join their events, programmes, and mentoring schemes to develop entrepreneurial skills, test business ideas, and meet others interested in innovation.
- **LSESU Careers Societies** are run by students, for students. From finance and consulting to technology and the creative industries, they offer opportunities to explore different sectors through networking events, conferences, workshops, and talks.

Three ways to start

- Register with LSE Careers and browse **MyCareer**.
- Attend one **Shape your future**-event in your first term – even just to see what's out there.
- Ask an alum or anyone working at LSE how they've shaped their professional path so far.

Discover more – **LSE LIFE: Shape your future**



Section 9: Navigate your LSE





- Navigate your LSE
- Term dates and LSE closures
- Systems and online resources
- Your programme and courses
- Exams and assessments
- Codes, charters, and action plans
- LSE campus





Navigate your LSE

Find the resources, guidance, and support you need to thrive throughout your time at LSE.

There are moments at university when you need further advice – about administrative and procedural matters related to your degree or more generally about navigating student life and London. Where you start often depends on the nature of your question.

Here are three key teams at LSE who can act as a good starting point for any general queries, even if you're not sure exactly what you're looking for. If they can't help you directly, they can connect you with someone who can.

- The **[Student Services Centre \(SSC\)](#)** is your first point of contact for advice on a wide range of administrative and programme-related enquiries including enrolment, visa advice and compliance, course selection, exams, and graduation. Contact them via their **[Live Chat](#)** or use the **[SSC enquiry form](#)**.
- **[LSE LIFE](#)** is your one-stop shop for extracurricular opportunities and support at LSE. Browse the **[LSE LIFE events and opportunities page](#)** and if you'd like some personalised guidance, **[book a one-to-one LIFE Conversation](#)** to talk through any aspect of your experience and find the programmes, events, and groups that are right for you.
- The **[LSESU Advice Service](#)** offers free, impartial advice on a wide range of issues – from academic matters and assessments to finances, funding, and housing. As part of the LSE Students' Union, they are independent from LSE, and thus free from a conflict of interest. To contact them, fill out the **[Advice Service Form](#)**.

This section covers some of the mechanics behind your programme and the wider School: how things work, who's responsible for what, and where to go when something needs sorting. You can use it as a reference throughout the year – when a term isn't clear, when you're not sure what your options are, or when you need more information on a procedure or regulation. Click through to the webpages linked for the most up-to-date information and don't hesitate to reach out to someone if you need further advice.



Specialist guidance and support

For those times when you do have a specific question or concern, you may want to seek specialist advice and support directly. Here are some of the teams you might turn to.

- **Fees, finances, and money matters**

[LSE Fees Office](#) manages queries relating to the payment of tuition fees, tuition fee refunds, sponsor invoicing, and US or Canadian student loans.

The [Financial Support Office](#) administers a range of bursaries, scholarships and studentships. Use the [Student Finance Hub](#) to check your fees, invoices, payments and instalment arrangements.

If you are facing unexpected financial difficulty during your programme, the LSE Financial Support Office or the independent LSESU Advice Service may be able to help you.

- **Wellbeing and counselling**

The [Student Wellbeing Service](#) offers confidential one-to-one wellbeing and counselling appointments, and workshops. If you need to speak to someone on the phone immediately or outside of working hours, you can call the 24/7 mental health support line provided by our partners [Spectrum.Life](#).

- **Disability and mental health**

LSE's [Disability and Mental Health Service \(DMHS\)](#) offers advice and support to all disabled students, including those with physical or sensory impairments, long-term health conditions, mental health conditions, neurodivergence, specific learning difficulties, and autistic spectrum conditions. DMHS will work closely with you to explore any academic adjustments ([My Adjustments](#)) that may be available and provide tailored support to help make your time at LSE as accessible and inclusive as possible. It is recommended that students contact DMHS before arriving at LSE, or as soon as possible afterwards, so they can collaborate with you to put in place appropriate support from the start of the academic year.

- **Discrimination, bullying, harassment, or sexual misconduct**

If you experience or witness discrimination, bullying, harassment, or sexual misconduct you can report it – anonymously or with your contact details – on [LSE's Report and Support](#) system. You do not have to navigate these situations alone; you can contact any of [LSE's Safe Contacts](#) for confidential guidance. The School also partners with [external specialists, Rape Crisis South London](#) and [SurvivorsUK](#) who offer an Independent Sexual Violence Adviser (ISVA) service.

In an emergency, call 999 for the emergency services (police, ambulance, or fire brigade). On campus, [LSE security](#) can also help; call them on 020 7955 6555.



Term dates and LSE closures

The academic year has its own rhythm – terms, breaks, reading weeks, exam periods. It's helpful to see the whole picture before you get into specific procedures and regulations. This table shows the key dates for 2026/27. The notes below give a sense of what you can expect from each period and ideas about ways to approach them. Always check the [Term Dates](#) page for the latest information.

Academic year 2026/27

Welcome week	Friday 18 September – Friday 25 September 2026
Autumn Term (AT)	Monday 28 September – Friday 11 December 2026
Reading week	Monday 2 November – Friday 6 November 2026
Winter break	Monday 14 December 2026 – Friday 8 January 2027 <i>School closure:</i> Wednesday 23 December 2026 – Friday 1 January 2027
January exam period	Monday 4 January – Sunday 10 January 2027
Winter Term (WT)	Monday 11 January – Thursday 25 March 2027
Reading week	Monday 15 February – Friday 19 February 2027
Spring break	Friday 26 March – Friday 23 April 2027 <i>School closure:</i> Friday 26 March – Thursday 1 April 2027
Spring Term (ST)	Monday 26 April – Friday 11 June 2027
Spring exam period	Tuesday 4 May – Friday 11 June 2027

Welcome week is the week before teaching begins. Systems come online, departments run their introductions, and the practical infrastructure of being an LSE student gets set up. It's also a chance to find your feet, meet people, and begin to feel at home. There will be other Welcome activities running before and after Welcome week, so you don't have to try and do everything in seven days!

Autumn Term is the first 11 weeks of teaching of the academic year. For many, it's a period of adjustment where you settle in and learn ways to manage independent study. You might see term weeks referred to as "AT4" or "AT week 4", for example – the fourth week of Autumn Term.



Reading weeks fall midway through Autumn and Winter Terms, though not every programme has them. It is not a holiday, but a pause to catch up and consolidate the work you've already done in the term so far.

The **January exam period** is the final week of the **Winter break**, bringing exams and coursework deadlines into sharp focus.

Welcome Back is a series of events and social gatherings at the beginning of Winter Term where you can make a new start, meet new people, and explore more of what LSE has to offer, once you've had one term to learn your way around. **Winter Term** is also 11 weeks. Longer projects, the start of dissertation work, and other deadlines tend to land here.

Spring break runs from late March to late April, with the School closed for a week around Easter. For most students with exams in May and June, this is when you'll do most of your revision. **Spring Term** is seven weeks long, and most of it is taken up by the **Spring exam period**. There is generally very little teaching: this is a term defined by assessment.

Outside term time, during closure periods and bank holidays, services and opening hours may change. During [School closure](#), most School services are not available, though some buildings, such as the Library, may still be open.





Systems and online resources

LSE uses a set of core digital systems, but they do different jobs. It can be helpful to get an overview of which platform is for which task.

System	What it does	Find out more
Claude for Education	Generative AI chat from Anthropic, free to all LSE students. Each course sets its own AI use policy on Moodle, so check what is permitted before using Claude in assessed work.	Claude for Education ; Academic integrity
Digiexam	The software platform used for e-Exams, in-person exams where you use a laptop computer. It locks down your personal laptop to create a secure exam environment. Not all courses use e-Exams – check your specific course regulations.	e-Exams ; Exams
eduroam	The Wi-Fi network available across LSE and at universities worldwide. Connect using your LSE email address and password.	eduroam at LSE
Library Search	The online catalogue for finding books, journal articles, and other materials held by the LSE Library.	Library Search ; Library
LSE Calendar	The official publication containing programme regulations, classification schemes, assessment offence regulations, appeals regulations, and codes of practice.	LSE Calendar
LSE for You	LSE's system for completing your course selection.	LSE for You
LSE LIFE events	Your starting point for browsing and booking onto events outside your department. Because teams promote events in various places, using different booking systems, this is the easiest way to find most opportunities in one place.	LSE LIFE events



System	What it does	Find out more
Moodle	LSE's virtual learning environment. Each course has its own Moodle page where you'll typically find lecture slides, recordings, reading lists, quizzes, discussion forums, and where you submit assignments and receive marks and feedback. Important: joining a Moodle page is not the same as enrolling on a course – course selection can only be done through LSE for You.	<u>Moodle</u>
MyCareer	LSE Careers' online portal. Use it to register for careers events, browse the jobs and internships board, book one-to-one appointments with Careers Consultants, and set preferences for sector-specific information.	<u>MyCareer</u> ; <u>LSE Careers</u>
Parchment	The electronic platform through which final transcripts are issued and can be shared with employers or other institutions.	<u>Accessing Parchment</u> ; <u>Transcripts</u>
Student Finance Hub	An online portal where you can review your tuition and accommodation fees, invoices, payments, and instalment arrangements once you're enrolled.	<u>Student Finance Hub</u> ; <u>Paying fees</u> ; <u>Tuition fees</u>
Student Hub	LSE's app (iOS, Android, and web) for everyday student life. Use it to view your timetable, check deadlines, browse the campus map, read about news and events, and book appointments with academic staff, LSE LIFE advisers, and departmental support teams.	<u>Student Hub</u> ; <u>About Student Hub</u>
Student LfY	LSE's main administrative system. You'll use it for updating your address, finding your candidate number, accessing your assessment results and booking appointments with some School services.	<u>Student LfY</u> ; <u>What's in LfY</u>



System	What it does	Find out more
Turnitin	LSE's text-matching software. It produces a similarity report that can be used to monitor for potential plagiarism. Some departments allow or require you to submit drafts through Turnitin before your final submission, so you can review the report and use it to improve your writing and referencing.	Academic misconduct guidance ; Moodle

If you run into IT issues, you can visit the [Data and Technology Services \(DTS\)](#) team at the [Tech Centre](#) on the first floor of the Library, or raise a request via the [DTS Service Portal](#). They offer a range of support services, including the [iRoam Laptop Loan Service](#), and guidance on [cyber security, assistive technology, educational discounts](#) on tech and software, and free software available to LSE students. This includes free access to [Microsoft Office 365](#), which provides essential tools like Word, Excel, and Outlook. Outlook is LSE's main email platform and primary method of communication, so it's important to check it regularly.

DTS also provides support for [printing on campus](#). There are lots of printers available across the LSE campus, which you can connect to and use both from LSE computers and your personal devices. If you need to get something printed professionally, there is also a dedicated [Reprographics](#) team on site. They can help with anything from printing posters and leaflets to dissertation binding.



Your programme and courses

Glossary

The language of course choice, units, and regulations can seem unfamiliar at first. The [LSE Calendar](#) is the School's official resource for programme regulations, course information, and other important details related to studying at LSE. This list is here to help you get your bearings. It's a friendly introduction to terms you'll hear mentioned often, but it's not a substitute for the Calendar or advice from your department. For the most comprehensive, up-to-date, and relevant information, always consult both the [Calendar](#) and your department's guidance.





Term	What it means	Where next
Programme	The full degree comprising of all units studied, for example a BSc or MSc.	LSE Calendar
Programme regulations	The formal rules governing your degree. They specify which core courses you must take, which optional courses are available to you, how many units you need, and any dissertation or project requirement. Published in the LSE Calendar.	LSE Calendar
Unit	The measure of a course size at LSE. A half-unit course is typically taught over one term; a full-unit course is typically taught over two terms. A master's degree usually requires four units; an undergraduate degree usually requires 12 units (usually four each year).	LSE Calendar ; Course selection
Core course	A compulsory course required by your Programme regulations.	LSE Calendar
Optional course	A non-compulsory course you choose alongside the core requirements, from a list in your Programme regulations (or, with approval, from elsewhere at LSE).	Course selection ; LSE Calendar
Auditing a course	An informal arrangement where you follow a course's lectures for interest, but do not attend classes/seminars or sit assessments, and the course does not appear on your transcript or timetable. You need the course convener's permission to audit their course.	Course selection ; your course guide
Controlled access/ capped course	A course where the number of places is limited. "Controlled access" courses require departmental approval (you may need to write a supporting statement). "Capped" courses fill on a first-come, first-served basis through LSE for You. Some courses are both.	Course selection
Course selection period	The main window in Autumn Term, when you formally choose your courses for the full year through LSE for You. A second, shorter window reopens in January for changes to Winter Term half-units only. Deadlines and processes vary by department.	Course selection



Term	What it means	Where next
Timetable clashes	When two of your courses are scheduled at the same time. LSE for You has a “Student Timetable Clashes” screen to help identify simple clashes. Complex clashes may require contacting your department or the Timetables Team.	Timetables
Course guide	The guide for an individual course, giving details such as the convener, syllabus, course content, modes of assessment, and indicative reading lists.	Course selection ; Moodle ; your department pages
Seminars/Classes	Small-group teaching sessions where you discuss readings or work through problems with a class teacher and peers. Attendance is compulsory and active participation is expected, so come prepared. Master’s programmes tend to call these seminars; undergraduate programmes tend to call them classes.	Moodle
Office hours	Regular weekly slots when academic staff are available for one-to-one conversations. You can speak to any teacher during their hours, even if you’re not on their course. Some are drop-in; others require booking via the Student Hub.	Student Hub ; Academic support





Making changes to your programme

If you would like to make changes to your programme or mode of study, you have options. An **interruption** is a year-long approved break in your studies, with a return the following academic year. **Withdrawal** is permanent. A **programme transfer** moves you to a different degree at the same level, with approval from both old and new departments. A **change of mode** switches you between full-time and part-time study, usually on postgraduate programmes. All of these should be discussed with your department and may have implications for your visa, fees, and funding.

Who's who – the people behind your degree

There are plenty of people within your department who can support you, and knowing who handles what will get you to the right answer faster. The entries below indicate typical roles and job titles of people in your department.

Role	Who they are
Academic Mentor (AM)	A member of staff in your department assigned to you personally. They are there to support your progress – both in your studies and more broadly – and are an excellent point of contact whenever you have a question or concern. Your AM may also provide references for employment. On some taught Master's programmes, your AM may also be your Dissertation Supervisor, but check your department's arrangements.
Class Teacher	The person who leads your weekly class or seminar group. They may be a member of academic staff or a Graduate Teaching Assistant (GTA; possibly a PhD candidate). They mark work, give feedback, and hold office hours, where you can discuss topics from class further.
Course Convener	The academic responsible for running a particular course – setting its content, syllabus, assessments, and policies.
Departmental Senior Student Adviser (DSSA)	A confidential point of contact when something non-academic is affecting your studies. DSSAs can help you think through options around extensions, deferrals, changes to your studies (interruption, transfer, withdrawal), and how to access wellbeing and support services. Not all departments have DSSAs; some provide this support through other roles.



Role	Who they are
Programme Director	The academic responsible for the overall delivery and development of your degree programme. They handle programme-level issues and can approve requests to take courses outside your Programme Regulations.
Programmes Support Team/ Professional Services Team	The administrative team in your department and a valuable source of knowledge when you have practical queries about course selection, timetabling, Moodle, assessment processes, and student representation. They are led by the Department Manager.
Student Academic Representative	A student selected to represent the views of their peers at departmental committees such as the Student-Staff Liaison Committee. Selection takes place shortly after the start date of your programme, mostly from the first week of Autumn Term onwards.

One-to-one appointments with academic staff can usually be booked via [Student Hub](#). If you need to get in touch about anything via email, you can find contact details for your programme director, course conveners, and teachers on [Moodle](#). For any other contacts, check out your department's People page.

Student Voice: feedback on your programme

Your feedback is extremely important. There are several ways you can use your voice and shape the teaching and learning on your courses and programme.

Within your department, [Student Academic Representatives](#) (or programme reps) are students recruited to represent the views of their peers. They sit on [Student-Staff Liaison Committees \(SSLCs\)](#) (or Programme Forums), the main forum where elected reps discuss your feedback on your teaching and learning experiences with departmental staff on a termly basis.



There are also broader [Undergraduate/Postgraduate Taught Consultative Fora](#), made up of SSLC reps from across the School, as well as the LSESU Education Officer and Pro-Vice Chancellor for Education, allowing for School-wide feedback. Some of your reps will also attend your [Departmental Teaching Committee](#) each term, which oversee teaching and learning within departments, and help ensure effective student participation in educational decision-making.

You will have a chance to give feedback through [regular surveys](#) at both course and programme level, alongside broader surveys of the whole student experience including the [National Student Survey](#) for final-year undergraduates. These are generally coordinated by the [Teaching Quality Assurance and Review Office \(TQARO\)](#).

Beyond your department, you can shape LSE at a School-wide level, for example, through [LSESU Student Voice](#), [Student Education Panels](#), and [LSESU leadership elections](#). See [Make your impact](#) earlier in this handbook for more opportunities.





Exams and assessments

Assessment at LSE comes in two forms. **Formative assessment** is practice – essays, problem sets, presentations, or mock exams that don't count towards your final grade. Formative assessments are where you can test ideas, experiment, and get helpful feedback. **Summative assessment** does count towards your final mark for a course, and might take the form of exams, coursework essays, group projects, presentations, or a dissertation.

Each department publishes **marking criteria** describing what markers are looking for – typically covering knowledge and understanding, use of literature, argument and analysis, and clarity of expression. Most written work also has a **word limit**, with rules on what exactly counts towards it and penalties for exceeding it set at department level.

If your programme includes exams, they'll usually take place in either the January or Spring exam period. Before you take any exam, read the School's official [Exam Procedures for Candidates](#) for full details of all exam regulations including personal items you're allowed to take into the exam room, writing in exam booklets or using computers for e-exams, and your **candidate number** – a unique five-digit number that ensures anonymous marking.

Another important element of exams that you'll find explained fully in the exam procedures is the School's [Fit to Sit](#) policy. This means that by entering an exam room or submitting an assessment, you declare yourself well enough to do so. If you are unwell or affected by serious circumstances, request an extension or deferral *before* the assessment – your [options](#) are much more limited afterwards.

Re-taking an exam or re-attempting an assessment is called a **resit**. Resits are normally held in one of two formal periods: the **In-Year Resit and Deferred Assessment Period (IRDAP)**, which typically runs in late August, or the **Resit and Deferred Assessment Periods (RDAP)**, which take place during the main Winter and Spring assessment periods the following year. Full details of taking resits and deferred assessments can be found on the [School's Re-entry pages](#). Eligibility, timing and rules vary by programme, so check the [Calendar](#) and your department's guidance.

If you think a result or decision needs to be challenged, there is a formal appeals process. Full details about the appeals process can be found [here](#).



Who can I talk to?

You can talk with your academic mentor, course convenor, or class teacher about feedback you receive.

You can talk with a [Learning Lab Study Adviser](#) about interpreting the marking criteria for an assignment or ways to use feedback to make progress.

For questions about the exam procedures, resits, or other administrative matters around exams and assessments, contact the [SSC Student Advice and Engagement Team](#).

The [SSC Student Regulations Team](#) handles appeals, allegations of misconduct and plagiarism, and complaints about academic matters. They also administer the process around exceptional circumstances and deferrals.

Academic integrity

Academic integrity is the principle that the work you submit is your own and that you've taken responsibility for referencing others accurately and following your department's guidelines on working with other people and with AI tools. Here are some specific terms you should understand.

Plagiarism is presenting other people's words or ideas as your own, whether deliberately or accidentally, including failing to reference sources properly.

Collusion is collaborating with others on individually assessed work beyond what is permitted. **Contract cheating** is having someone complete an assessment on your behalf, and can also include the unauthorised use of GenAI tools. **Self-plagiarism** is reusing material from your own previously submitted work without proper attribution. More information about academic misconduct is in the [Regulations on Assessment Offences](#).

LSE provides all students with access to [Anthropic Claude for Education](#) and [Microsoft Copilot](#), however each course has its own **AI use policy**, set out on the course's Moodle page. Some courses permit some forms of AI use; others prohibit them entirely. **Turnitin** scans submissions for matches against other sources. Some departments let you submit drafts to Turnitin first to check your referencing. The **Turnitin similarity report** shows what percentage of your submission matches other sources. There is no safe maximum score: a low percentage can still be investigated and a high one does not automatically indicate misconduct.

When you submit summative work, you confirm an [academic integrity statement](#) affirming that the work is your own, that you have not colluded, and that you have followed AI and referencing rules. Suspected cases of misconduct are considered by an **Assessment Misconduct Panel**, and penalties can be severe.



Who can I talk to?

If you have questions about Turnitin, referencing, paraphrasing, using generative AI tools, or any other aspect of academic integrity, you can book an [Academic integrity one-to-one appointment](#). Sessions take place online and everyone will be seen individually in order to provide personalised advice – no question is too silly! The [Learning Lab](#) and [Library](#) also provide general guidance on academic integrity, referencing, and paraphrasing, through workshops, one-to-one appointments, and online resources.

Do note that some rules and regulations may vary from department to department, so it is worth checking your course guides and speaking to your teachers or academic mentor when in doubt, too.

The [SSC Student Regulations Team](#) handles allegations of misconduct and plagiarism, and complaints about academic matters.

When something affects your work

LSE has formal routes for situations where circumstances affect your assessed work. Ideally, these circumstances should be addressed before the work is due or attempted.

An **extension** is extra time on a coursework deadline, requested in advance and normally accompanied by supporting evidence. It is the most common route for short-term issues with submitted work. Full details can be found in the [Student Guidance on Extension Requests](#) document.

A **deferral** postpones an assessment to a later sitting, usually the next exam period. It is used when an extension is not enough or when the assessment has a fixed date, such as an exam. Like an extension, it is requested in advance, normally at least 24 hours before the deadline or exam start.

LSE publishes guidance on [religious observance and assessments](#) for students whose faith commitments may affect assessment participation.

[My Adjustments](#) refers to personalised plans of reasonable adjustments to adapt teaching, learning, and assessments to the needs of students with sensory or physical impairments, mental health conditions, or specific learning difficulties. They include **Teaching and Learning Adjustments** (TLAs) and [Central Exam Adjustments](#) (CEAs) and might feature extra time in exams, assistive technology, or changes to your study environment.



There is also a procedure to follow where circumstances cannot be addressed in advance. Submitting **Exceptional Circumstances (ECs)** is the only way to inform examiners about circumstances beyond your control that affected an assessment you have already attempted or were absent for. Find out more on the [Student Services Centre pages about ECs](#).

Who can I talk to?

The [Disability and Mental Health Service \(DMHS\)](#) is the service who puts My Adjustments in place, including Central Exam Adjustments. There is no requirement to tell the School about a disability. However, letting the DMHS team know about any long-term condition that has a substantial impact on your studies or your day-to-day life enables them to arrange adjustments and support.

The [SSC Student Advice and Engagement Team](#) answers questions and provides advice about academic matters including ECs, progression, deferral, interruption, withdrawal, and the School Regulations and Codes of Practice more generally.





Codes, charters, and action plans

LSE has several codes and charters in place that outline the standards of education, conduct, and partnership between LSE, its staff, and students. Below is a selection of important codes, charters, and plans. A comprehensive list of School [Policies and Procedures](#) is available online.

- **[LSE Academic Code](#)**: Sets out what you can expect from your education in four areas: teaching standards, academic support, assessment and feedback, and student voice.
- **[LSE-LSESU Student Charter](#)**: Describes the community you're joining and how its members are expected to relate to each other.
- **[Codes of Good Practice](#)**: Explain the responsibilities of staff and students in relation to teaching, learning, and assessment.
- **[Ethics Code](#)**: Sets out the values the LSE community is expected to live by – covering responsibility, integrity, intellectual freedom, equality, collegiality, and sustainability.
- **[LGBTQ+ Inclusive Action Plan](#)**: Outlines six priorities to advance LGBTQ+ equity and inclusion.
- **[Race Equity Action Plan](#)**: Outlines six priorities to advance racial equity and inclusion, as part of the [Race Equity Framework](#).



LSE campus



Find out more on the [LSE campus map webpage](#).

[AccessAble](#) provides detailed accessibility guides for campus buildings, residences and study spaces, including route maps between locations to help students navigate campus confidently and independently. Explore more campus facilities with the [Facilities Guide for Current Students](#).

lse.ac.uk/international-development



Department of
International Development
The London School of Economics
and Political Science
Houghton Street
London WC2A 2AE
Intdev.enquiries@lse.ac.uk
+44(0)20 7955 7425

The London School of Economics and Political Science is a School of the University of London. It is a charity and is incorporated in England as a company limited by guarantee under the Companies Acts (Reg no 70527).

The School seeks to ensure that people are treated equitably, regardless of age, disability, race, nationality, ethnic or national origin, gender, religion, sexual orientation or personal circumstances.

Design: LSE Design Unit (info.lse.ac.uk/staff/divisions/communications-division/design-unit)

Photography: Cover image from Unsplash, Pexels or iStock.

Internal photography: Nigel Stead, and Maria Moore.