



SSLC (Staff Student Liaison Committee) Student Feedback Guidance

The Department of Gender Studies values our student voice and aims to work collaboratively with our student community to enhance the LSE Gender experience. In this document you'll find some guidance to be mindful of as part of the SSLC process, and to help with navigating feedback channels.

Please don't wait until SSLCs to raise an issue! Many issues can be solved in a collaborative manner by raising them directly with your Course Convenor or Seminar Teacher, either during class or office hours. Academic Mentors can also provide guidance with academic concerns during office hours. Please reach out to Catherine (gender@lse.ac.uk) if you're unsure how to deal with a problem.

Summary of Feedback Channels

- Office hours - speak to your Course Convenor or Seminar teacher directly for guidance with course concerns. Your Academic Mentor can provide guidance with general academic concerns.
- Town Hall – a check-in opportunity to come together with the LSE Gender community and ask any questions you may have for the Department Leadership Team.
- SSLCs (Staff Student Liaison Committee) – provide feedback to your Student Rep and attend termly SSLC meetings to share experiences of the programme and discuss development ideas.
- Consultative Forum – one Rep from the Department will attend a meeting at School level to share feedback that concerns the wider LSE experience.
- Course feedback surveys – made available towards the end of term to provide anonymous course specific feedback that feeds into teaching quality assurance.
- Post Graduate Taught Survey – end of year survey used by the School to evaluate each Department.

SSLCs

Staff Student Liaison Committee (SSLC) meetings are the formal mechanism for partnership between students and the Department. Your Student Academic Representative will collate feedback anonymously, identify themes (as opposed to individual comments), and pass these to the Department to form part of the agenda for the termly SSLC meeting. SSLC meetings are a good opportunity to discuss how things are going with your cohort and Programme Director, so we encourage all students to come along! Look out for details in the Gender Studies Department newsletter.

Examples of Helpful SSLC Feedback

- Programme development / programme regulations
- Assessment format and timeframe
- Moodle pages and course handbooks
- Welcome Week and Course Selection - your experience and suggestions for future
- Gender Studies Department [Enhance Series](#), community building and social initiatives

- Department communications i.e. the weekly newsletter, social media platforms and Student Hub
- LSE facilities and resources i.e. campus facilities, IT systems or LSE services such as LSE Careers, LSE Life, the Student Wellbeing Service, or Students Union

Please try to share feedback that reflects all your experiences (not just the things you want to change)!

Examples that are not appropriate for SSLCs

- Micro-aggressions or discriminatory comments
- Critique of teaching style