



THE LONDON SCHOOL  
OF ECONOMICS AND  
POLITICAL SCIENCE ■

**130** EST 1895  
*years*



Welcome to the  
Department of Economics

# Undergraduate Handbook

**2025/26**



[lse.ac.uk/economics](https://lse.ac.uk/economics)



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# Welcome to the Department of Economics

## From the Head of Department

Dear Economics students,

It is a great pleasure and honour to welcome you as we begin a new academic year together. These are exciting times to be studying economics. In recent years, and as we speak, seismic political and economic shifts are occurring as the world is changing in front of our eyes. Inflation is again a problem in the Western world together with a cost-of-living crisis and rising inequality. Both politics and economics have become very polarised. In the UK, the last five years has seen multiple prime ministers and chancellors pushing and implementing very different economic policies. How do we make sense of all of this?

At LSE we pride ourselves on the motto “rerum cognoscere causas” which means “to know the causes of things.” This motto underpins how we study economics, and our curriculum is designed with this in mind. Achieving economic knowledge and understanding involves both you and us. From our side, we have an exciting programme for you. The curriculum finely balances mastery of tools and the foundations you will need in order to ask the right questions and come up with the right answers. In the first two years you will be exposed to a variety of core courses,





and in the third year you will have the opportunity to pursue the things that interest you in greater depth. Take advantage of this! Our lecturers know the frontier of economic research; we are the frontier. Whether it is the new geopolitical world economy you are interested in, how to design auctions, development, or the environment, we have the top world experts on board. We take great effort and pride in our work and in sharing it with you.

Education is a joint endeavour and those efforts by staff and faculty would be pointless without your enthusiasm, hard work, and intellectual curiosity. Did I say, 'hard work'? Yes, indeed, your role is the toughest! To really learn and master economics, you do have to put in the work. You are not alone, we work hard as well. Our role is to provide you with the support to help you learn and this is exactly what we do. Antonio Mele and his deputy Michael Gmeiner jointly manage our undergraduate programme and will work with you to make it run smoothly. Sarah, Shareen and Narmin are all there to help and support you. Our Department Tutors Nico, David and Kasia always have an open door for you.

We are very proud to have you on board. We are all looking forward to the beginning of lectures and classes, social events and public lectures, and the pleasure of bumping into each other in the corridors of SAL (named in honour of Sir Arthur Lewis, LSE undergraduate and PhD alumnus, faculty member and 1979 Nobel Prize winner). I am confident it will be for you a year full of new learning, new experiences, and new friendships. To our new students, my colleagues and I can't wait to meet you. To our returning students, we look forward to seeing you again.



**Professor Ronny Razin**  
Head of Department



# From the Undergraduate Programme Director

Dear students,

A warm welcome to the new academic year. I hope this message finds you well and brimming with anticipation for the year ahead. As Undergraduate Programme Director, I am both thrilled and honoured to welcome all of you to the Department of Economics at LSE for the upcoming academic year. Whether you are a returning student or just beginning your journey with us, I am confident that the year ahead will be filled with discovery, growth, and memorable experiences.

## Embrace our diversity

We are proud to be a diverse and international community, with students hailing from all corners of the globe. This diversity is one of our greatest strengths, offering a rich tapestry of perspectives and experiences. I encourage you to embrace this aspect of our community, learn from each other, and broaden your horizons.

## Expect excellence

Our Economics curriculum is among the best in the world, designed to challenge you, inspire you, and equip you with the skills and knowledge to excel in your future profession. Expect to be challenged, to grow, and to graduate at the forefront of your field.

## Forge lasting connections

Your time at LSE is not just about academic achievement. It's also about the people you meet and the relationships you build. These connections, whether they be friendships, professional relationships, or even soulmates, can last a lifetime. Cherish them.

## Experience LSE and London

Beyond our academic offerings, LSE and the vibrant city of London provide a wealth of opportunities for cultural, social, and personal growth. I urge you to explore and take advantage of these opportunities and to make the most of your time here.

## Collaborate for success

Success at LSE is rarely achieved in isolation. It is the result of hard work, dedication, and invaluable interaction with fellow students, our world-class faculty, and the wider LSE community. I encourage you to engage, collaborate, and take full advantage of the resources available to you.

## **We are here to help**

If you encounter any challenges, whether they are academic or personal, please reach out to us. Our academic mentors, department tutors, and support staff are here to assist you. Remember, you are not alone in this journey, and we are committed to your success and well-being.

## **Your feedback matters**

We value your input and are committed to continuous improvement. Your feedback helps us innovate and enhance our programme, so please do not hesitate to share your thoughts, ideas, and suggestions with us.

As we embark on this new academic year, I want to express my sincere hope that it will be a rewarding, enriching, and enjoyable experience for each and every one of you. I am excited to see what we will achieve together, and I look forward to supporting you throughout your journey at LSE.

Here's to a great year ahead!



**Dr Antonio Mele**

Undergraduate Programme Director





# About your department

The LSE Department of Economics is one of the largest departments in the School and is also associated with a number of important research centres. The Department is one of the best in the world and has a long-standing commitment to remaining at the cutting edge of developments in the field, while ensuring all mainstream areas of economics are strongly represented in teaching and research.

You will be taught by a broad range of academics in the Department over the course of your degree. All teaching staff hold regular office hours, which you are encouraged to attend. These are a means of additional guidance and support to individual students taking their course(s). Other members of the faculty can be contacted by e-mail or through their assistants.

The iconic Sir Arthur Lewis Building is the headquarters of the LSE Department of Economics and a number of important research centres. Details of all staff room numbers, email addresses and office hours can be found via the following link:

[lse.ac.uk/economics/people/faculty](https://lse.ac.uk/economics/people/faculty)

Staff can help answer general questions regarding the department and can be contacted via email at [Econ.hub@lse.ac.uk](mailto:Econ.hub@lse.ac.uk).

Get connected with the Department's Social Media at:

 [@LSEEcon](https://twitter.com/LSEEcon)

 [LSEEconomics](https://www.facebook.com/LSEEconomics)

 [LSE Department of Economics](https://www.linkedin.com/company/lse-department-of-economics)

 [LSE.Economics](https://www.instagram.com/LSE.Economics)



## Teaching programmes

Undergraduate economics teaching at LSE blends rigorous training in the traditional tools of economic analysis with innovations in course content and pedagogical approaches. We currently offer two single honours degrees, in Economics and Econometrics and Mathematical Economics.

### BSc Economics

### BSc Econometrics and Mathematical Economics

## Research

We are a leading research department, consistently ranked in the top 10 economics departments worldwide. We ranked 1st across in the UK in the 2021 Research Excellence Framework (REF), which recognised the Department's outstanding contribution to the field of Economics and Econometrics. 70 per cent of the Department's research output was graded "world-leading".

Most research activity is integrated within collaborative programmes organised by LSE research centres. The main economics-related centres are the **Suntory and Toyota International Centre for Economics and Related Disciplines (STICERD)**, the **Centre for Economic Performance (CEP)**, the **Financial Markets Group (FMG)**, the **Centre for Analysis of Social Exclusion (CASE)**, the **International Growth Centre (IGC)**, and the **Centre for Macroeconomics (CFM)**.

The Department's research has been utilised in efforts to tackle major global challenges such as climate change, economic instability, economic development and growth, the cost of living crisis, national and global productivity, and inequality, often catalysing profound shifts in policy debate and formulation. Professor Stern's work, for example, has transformed worldwide debate on the economics of climate change, and CEP research on "happiness", led by Professor Lord Richard Layard, has had similarly far-reaching effects on debate about human wellbeing. You can read about their work, as well as some of our other recent research projects on our **Impact and Case Studies** page.

## Public events and lectures

The Department of Economics hosts public lectures, research seminars and annual Economica Coase-Phillips. For more information, visit **[lse.ac.uk/economics/events-and-seminars](https://lse.ac.uk/economics/events-and-seminars)**.

LSE students also benefit from the public events programmes of other departments at the School, as well. See **[lse.ac.uk/events](https://lse.ac.uk/events)** for a list of all events at the School.





# Department of Economics staff

## BSc Programme Director and Tutors



**Dr Antonio Mele**

Undergraduate  
Programme Director

My role is to manage and oversee our undergraduate programme, and my utmost priority is to ensure a seamless and enriching student experience. Working closely with both staff and students, my mission is to strengthen our teaching delivery and foster a vibrant LSE Economics community where engagement and collaboration thrive.

You can expect regular updates and news from me, keeping you well-informed about important developments in our programme and opportunities for your personal growth. Throughout your degree journey, I will also have the pleasure of teaching many of you, whether it be in the classroom or during various co-curricular activities.

I take on the responsibility of chairing the Student Staff Liaison Committee (SSLC), a platform that brings together student representatives and staff to collaboratively address challenges and explore innovative ideas. I am also the chair of the Sub-Board of Examiners of the Department of Economics which approves your marks.

Please know that you can always reach out to me or any member of the Undergraduate Team if you encounter any issues or wish to share your ideas. Your feedback is invaluable, and

together, we can make your time at LSE an exceptional and transformative experience. I eagerly look forward to meeting each of you and being part of your academic journey.

SAL.4.29

[a.mele1@lse.ac.uk](mailto:a.mele1@lse.ac.uk)



**Dr Michael Gmeiner**

Deputy Undergraduate  
Programme Director

I collaborate with the Programme Director to ensure our programmes are providing the best experience for our students.

I train class teachers and course managers and coordinate the provision of support across courses. I experiment with new teaching strategies and methods that can help our lecturers and teachers in delivering a better learning experience. I will likely meet you either as an econometrics lecturer or at one of our many events. I am also involved with training and supervision of GTAs to improve the teaching abilities of young instructors.

I co-chair the SSLC and the Exam Sub Board with the Programme Director. I am always happy to receive suggestions and feedback from our students.

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## Professional services staff

Hello and welcome,

The Department of Economics Professional Services Team is here to help you during your time at LSE. The dedicated Undergraduate Programme Team works together with the Undergraduate Programme Director and Tutors to ensure that students have a great experience at the Department of Economics and LSE.

We look forward to getting to know all of you and to work together with you to build a great Department of Economics student community. We hope that you will be happy during your time in the Department, and will find it rewarding, stimulating and challenging, as well as enjoyable, of course!

This Student Handbook aims to give you information on the vital things you need to get started on your BSc Programme at LSE.

### The Department of Economics Undergraduate Programmes Team



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Find out more about Department members at [lse.ac.uk/economics/people](https://lse.ac.uk/economics/people).

For enquires related to your BSc programme, please message [econ.bsc@lse.ac.uk](mailto:econ.bsc@lse.ac.uk) and [econ.exams.ug@lse.ac.uk](mailto:econ.exams.ug@lse.ac.uk) for exams-related matters.

# Course selection and timetables

## Programme structure and what you need to do

Each year of the undergraduate programme comprises four papers. Each of these papers is completed by taking either one full, or two half units.

### Your First Year:

LSE has two teaching terms, Autumn Term (AT) and Winter Term (WT). In each term you'll study four courses, alongside [LSE100](#) in Year 1.

You will have your first exam week from Wednesday 7 – Friday 16 January 2026. In Summer Term (ST) you complete your courses and revise in the run-up to Summer exams.

The full list of papers over your three years can be found [here](#).

The structure of year one is also illustrated below, as it is easier to see the two configurations, which depend on your choice in Paper 3 of [MA108](#) or [MA100](#).

- More about this choice and your choice of outside option is found below, in the section on “How to Select Your Choices”, as is information on the advice and support offered to you on this during Welcome.

On your first Economics course, [EC1P1](#), with Professor Ricardo Reis, you'll learn to think like an economist by using economic theory and analyse economic data to produce compelling arguments. Each week you'll explore a different economics topic including the well-being of nations, climate change, inequality, poverty and development, the role of money, competition in the digital age and the role of institutions.



### EC1P1 has two exciting features:

- Our First Year Challenge is the coursework component, which gives you the opportunity to meet other students and explore economics in a creative way in your first few weeks at LSE.
- Your introduction to coding and data analysis using Python will begin in **EC1P1** and continue in WT in Macroeconomics I (**EC1B1**).

Also in Autumn Term, you'll build foundations in mathematics (**MA108** or **MA100**) and statistics (**ST109**), develop skills in R, and explore an outside option of your choosing from another department. If you choose MA100, then you can take on half unit outside option in the AT. If you choose MA108, then you can take a full unit outside option, or else one AT 0.5 option and one WT 0.5 option.

In Winter Term you will start your learning in the three core sub-fields of economics:

- Macroeconomics I (**EC1B1**)
- Microeconomics I (**EC1A1**) and
- Econometrics I (**EC1C1**), where you will learn the **tools economists use to answer quantitative questions**.

### BSc Economics Year 1 - Configuration A:

Year 1 AT	Year 2 WT
Economics (EC1P1)	Microeconomics I (EC1A1)
Methods in Calculus and Linear Algebra (MA108)	Microeconomics I (EC1B1)
Elementary Statistical Theory I (ST109)	Economics I (EC1C1)
Outside Option(s)	
LSE100	

### BSc Economics Year 1 - Configuration B:

Year 1 AT	Year 2 WT
Economics (EC1P1)	Microeconomics I (EC1A1)
Outside Option	Microeconomics I (EC1B1)
Elementary Statistical Theory I (ST109)	Economics I (EC1C1)
Mathematical Methods (MA100)	
LSE100	





## When to select your courses

New undergraduates (including General Course students): you can select courses from **10:00am on Tuesday 9 September 2025** until **5pm on Monday 13 October 2025**.

If something goes wrong then emergency changes to course selections can be made until 5pm on Monday 20 October 2025 for undergraduate and General Course students. After this no changes can be made, no matter the circumstances. (Information on the switch between MA102 and MA103 will be given to all via email).

Although you may select your courses as soon as registration opens and change these choices until 13 October, we recommend that you wait to get our advice in Welcome, having checked first that you are not interested in a “capped course”, listed and described below.

During Welcome, there will be a Course Selection Session, led by David Ren, who will be your year’s Department Tutor throughout your studies. You will also learn about meeting with your assigned Academic Mentor.

You need to accelerate course selection only if you wish to register interest for one of the few **“capped” courses with limited enrolment**. If you wish to take any of these as an outside option, email **David Ren**. Given the likelihood that not all can be accommodated, you should have a back-up choice.

## How to select your courses

You will need to select your courses on **LSE for You**. First year students need to select all four papers. Step-by-step instructions are available [here](#).

The Undergraduate Outside Options List (Year 1) for Paper 4 can be found [here](#). Please note that this list may be updated ahead of the 2025/26 academic year. Course codes listed there will lead you to extremely useful Course Guides and often to [Course Videos](#).

The Course Selection Panel on 23 September led by David will offer group and individual advice on the choice between MA108 and MA100, information on the most frequently selected outside options: EH101, AC102/FM101, GV101, PH103, and will answer questions on options. For initial information on any course, use the link to the list above. In many cases you will find a course has much further available on Moodle which may be accessible without an enrolment key.

This year, you might notice that Course Finder is no longer available. This is due to ongoing changes around how we manage course and programme information.

If you’re looking for information on selecting courses, the [LSE website](#) offers step-by-step guidance outlining how to explore your options and make choices. Please note



that you can still refer to the [LSE Calendar](#) for course and programme information. You will also find your department's guidance for more detailed information through the Calendar.

Different departments handle course selection in different ways so if you are taking a course outside of the Department of Economics then please make sure you understand how that course is managed. This is particularly the case for [language centre courses](#).

After selection, you should check you have Moodle access for your selected courses. Providing your selected courses are ready in Moodle, you should be automatically enrolled on their Moodle pages a few hours after selecting your courses on [LSE for You](#).

### Paper 12:

In exceptional circumstances and with permission from the Departmental Tutor, a student may select a course for Paper 12 not listed in our approved lists, which must be "advanced and coherent with the student's overall programme."

The BSc Economics is a very highly regarded "single honours degree", and this means that the final year is specialised and advanced; the Regulations are designed so that you take a portfolio of subjects appropriate for Economics. Please consult the [Regulations](#) for more details.

### Capped courses

[Some courses](#) have to limit enrolment, which is normally done by "first-come, first served" on [LSE for You](#).

### Timetables

Undergraduate students are allocated to all teaching centrally by the Timetables Team. Personal timetables will be available in Student LSE For You for new, intercollegiate and general course students from **10am on Friday 26 September 2025** and continuing students from **10am on Wednesday 24 September 2025**. After this, if you make changes to your course selections it can take up to three working days for these to be reflected on your personal timetable.

### Can't see your timetable?

Personal timetables are published at the end of September on Student LSE for You. Before you start selecting courses on LSE for You, you should complete [online pre-enrolment](#) (new students) and activate your IT account, as part of the pre-enrolment process, in order to see your timetable. Continuing students do not need to have re-enrolled for the new academic year before starting to select courses, however, you will



not be able to view your timetable until you have re-enrolled. If the timetable still does not show, after pre-enrolment/re-enrolment, it is possible this is due to a timetable clash.

There is a 'Student Timetable Clashes' screen in LSE for You which may help to identify your clash. This screen provides details of simple clashes, these are the straightforward lecture to lecture clashes. Some clashes are more complex and do not appear on the list in LSE for You. Complex clashes may involve more than two courses and often arise when a clash free seminar/class group can't be found even though there are multiple groups.

You are also advised to consult the School-level timetables (found on the Timetables webpage) and check all of your course timings so you understand the full nature of the clash(es).

For more information about timetable clashes and how to access your personal timetable, please refer to the [Undergraduate Course Selection and Timetables Student Guide](#) section 7 and the information on [Timetables webpages](#).

If you can't see your timetable, or it is incomplete, after 26 September check that you have:

- Completed [online pre-enrolment](#) and campus enrolment (new students) / [re-enrolment](#) (continuing students) for this academic year
- Selected all your courses in [LSE for You](#)
- Not selected a course which creates a timetable clash (check the [info.lse.ac.uk/current-students/timetablesTimetable](https://info.lse.ac.uk/current-students/timetablesTimetable) viewed by course Code).
- Not made changes within the last three working days

### Changing your timetable

It is not possible to change the lectures in your timetable; there is usually only one lecture for each course, and it takes place at a fixed time. You can potentially change class/seminar group in exceptional circumstances. To request a group change apply using the "Undergraduate Class/Seminar Group Change Request" tool within [LSE for You](#). You should include details of why you need to change group and outline your availability for alternative groups. We may request evidence in support of your request.

Whilst you can request a class group change via [LSE for You](#), you should be aware that this is at the discretion of the department running the course. You may need to provide evidence justifying the need to change classes. It is at the discretion of each department to define what reasons are valid for a class change. If you find you have a lecture clash and wish to see if exceptional permission can be granted for this, write to the [Department Tutor for your year group](#) as soon as possible. Please also note



that any potential class group changes are subject to availability. You can find more information on the [class and Seminar group change requests webpage](#).

## Auditing courses

Some LSE courses allow for students to 'audit'. This is an informal arrangement where you join the lectures but do not go to classes/seminars or take the assessments. As an informal arrangement, it is not possible for LSE to confirm whether you have audited a course; it will not appear in your course selections, on your timetable or on your transcript. If you do choose to audit a course you should first check that your timetable will allow you to join the lectures. If so, contact the relevant course leader and ask permission to audit their course. You must not attend any classes/seminars for courses you are auditing. You should not register online to audit on LSE for You.

## Winter term course selection

Course selection will reopen for two weeks at the start of Winter Term 2026 to allow you to change Winter Term half units, provided the newly chosen courses are not already full. Late course changes are not permitted in Winter Term once course selection has closed. We advise that you minimise the changes you make in this period. You cannot change any course that has any teaching in Autumn Term 2025 apart from switches between MA102 and MA103, about which advice will be given by email to all.

## Getting help

The Department and Student Services offer a wide variety of support facilities, and it can be confusing to know whom to address. For this reason, we recommend you simply first contact [Econ.BSc@lse.ac.uk](mailto:Econ.BSc@lse.ac.uk) who can advise and often forward your requests in the most efficient manner.

## Office hours for advice and feedback

Office hours are your opportunity to talk to your course teachers on a one-to-one basis. You can see any teacher during their advice and feedback hour, even if you are not enrolled on one of their courses. These sessions are your chance to, for example, ask for clarification on a topic, discuss any difficulties with a course, or to ask questions if you are interested in an academic's particular field of study and want to know more. All teachers hold an advice and feedback hour at least once a week during term time. Some teachers operate a drop-in session, whilst others ask you to book an appointment via the Student Hub.

You can check a teacher's advice and feedback hour on the Who's Who pages of the departmental website, and for some courses, on Moodle and on the LSE Student Hub.



## Your Academic Mentor

All undergraduate students are assigned an Academic Mentor each year. The Programme Manager will email all 1st year students with details of their Mentor and first scheduled meeting. It is your responsibility, as well as that of your Academic Mentor, to make regular contact and to ensure both that they are aware of any particular problems and that your progress and attendance is monitored on a regular basis. Your Academic Mentor sees your class attendance and progress via LSE for You and is expected to provide a termly report on your progress. Taking the time to get to know your Academic Mentor can be a very enriching part of your academic journey. It is most important as your Academic Mentor also provides references (and input to references) – both during your stay at LSE and after you leave. These requirements and responsibilities are aimed at ensuring that everyone benefits from regular contact and a good student/Mentor relationship.

## Timeframe for meetings

The minimum number of meetings between Mentors and students is two per term. However, students are encouraged to keep in touch with their Mentors and reach out if they have any problems.

For first year students, the first meeting of the year should ideally take place on the Thursday/Friday before the beginning of term (i.e. Welcome), or during the first week of term (i.e. when teaching starts). This meeting is important in introducing yourself to your mentor, and to discuss course selection.

This first meeting is usually in groups but later meetings are usually one-to-one. All students may also attend their Mentor's office hours to raise specific issues as they emerge. Students may always make additional appointments to see their Mentor. Other questions may be dealt with appropriately by email.

### **LSE defines the role of the Academic Mentor as follows:**

- To provide students with academic guidance and feedback on the students' progress and performance and to discuss any academic problems they may experience.
- To provide pastoral support on non-academic issues and to refer students, as necessary, to the appropriate support agencies within the School.
- To maintain regular contact with the student on academic and pastoral issues through direct one-to-one meetings and other means of communication, such as emails.
- To implement the provisions outlined in Teaching and Learning Adjustments (TLAs) for students with disabilities in liaison with the School's Disability Office.

Details of their roles and responsibilities can be found in the LSE Code of Practice.

Details about how to make the most of your relationship with your Academic Mentor can be found on the [\*\*Academic Mentoring Portal\*\*](#).





If you are unable to attend an advice and feedback hour, for example because of a timetable clash, you are encouraged to contact the individual teacher to arrange an appointment at an alternative time.

### Requesting written references

If you are asking an academic (Academic Mentor, Tutor, class teacher, or lecturer) to write a reference for you, you should be aware of the following guidelines:

- Please give referees at least three weeks' notice before the reference is due. Senior members of staff in particular may well be asked to write scores of references every term. It is in your own interest to give the referee enough time to do it justice.
- Never put down someone's name as a referee without asking them in advance.
- Provide all the information needed to write the reference. Make sure that you have filled out your part of any form you submit.
- It is helpful if you include all the information your referee will need in a single email, with a clear subject line. You might, for example, wish to remind them of scholarships awarded or internships undertaken.
- Sometimes an application requires a reference from the Programme Director. If so, the usual practice is for your Academic Mentor to produce a draft which the Programme Director will then sign.
- Once someone agrees to be a referee, they have the obligation to do the job on time. Inevitably, busy people writing scores of references sometimes forget so gentle reminders are worthwhile.





# LSE Economics Departmental Turnitin Statement and Student Agreement

The following statement sets out how Turnitin is to be used within the LSE Economics Department and the terms by which students agree to use Turnitin.

## 1. The LSE Economics Departmental Policy on the use of Turnitin

The LSE Economics Department agrees to use Turnitin as a student academic writing development tool by providing students access to their Turnitin similarity report and score (%) as follows:

- Students will be offered the opportunity to submit writing samples in a dedicated portal found on the Moodle support page for their programme, alongside links to guidance and support relating to academic writing. This will enable students to obtain a Turnitin report and score and identify areas where they can develop their academic writing through more accurate citing of related literature and appropriate paraphrasing.
- For summative assessments that include a significant element of academic writing, students will have access to a “Draft” submission portal and a “Final Version” submission portal on the Moodle page of each course that has such an assessment. Students will be able to submit their draft essay in the Draft portal and check the Turnitin report/score before submitting their final version in the Final submission portal.

Students will be able to access Turnitin reports through the corresponding Moodle page in a section dedicated to Turnitin reports. To make effective use of Turnitin, students are advised to access the LSE LIFE resource [\*\*Understanding your Turnitin report and using it to improve your writing\*\*](#). The link to this resource will be added to the relevant Moodle page of courses where Turnitin will be used in assessment.

Economics students can access centrally offered support and training provided by LSE LIFE in the use of Turnitin. LSE LIFE provides a three-tier approach to training (online/self-access materials, workshops and one-to-one support). Please contact [\*\*lselife@lse.ac.uk\*\*](mailto:lselife@lse.ac.uk) for details on training in the use of Turnitin.



## 2. Rationale behind the LSE Economics Departmental Turnitin Policy

The Department's rationale for the chosen approach is the following:

Given the nature of the discipline of Economics, most formative and summative assessments in Economics courses are not essay-based. Economics students do, nevertheless, have the opportunity to develop academic writing skills through the following assessments:

- a. Group or individual summative projects in undergraduate economics core courses that involve some academic writing (alongside data work, equations, figures, tables etc.);
- b. The 50% Essay component of all MSc option courses, which requires students to address a research question either by applying empirical methods or, less commonly, by developing a theoretical framework. Academic writing skills are developed through the review of related literature, as well as the presentation and discussion of research findings.
- c. Research papers or chapters developed by MRes/PhD in Economics students.
- d. Essay-based formative and summative assessments on courses in other departments taken as outside options.

Due to the nature of Economics courses and assessments, summative assessments with a component of academic writing typically do not have corresponding formative counterparts. In the absence of a related formative assessment, the Draft submission portal provides students the opportunity to access a Turnitin report and develop their academic writing skills.

## 3. Implementation of the LSE Economics Departmental Turnitin Policy

Programme Directors in collaboration with the Deputy Head of Department (Education) will identify the Economics assessments for which the enabling of Turnitin is appropriate. For these, a Draft and Final submission portal will be provided alongside access to the Turnitin report generated by the former.

Students should be aware that where Turnitin is used within the Department of Economics, it will be applied universally. That is, blanket use to all submissions within a specific assessment, or else not at all. However, where Turnitin is not used, it is acceptable for a marker to request that an individual student's paper is uploaded to Turnitin if they have serious concerns and suspicions of academic misconduct. Equally, a marker can request that all students' submissions within a cohort are uploaded to Turnitin if they suspect unacceptable collaboration (collusion) within the cohort.

Students need to be aware that academic judgement is the first indicator of



academic misconduct and that either a high or low percentage score (%) can be equally investigated. Therefore, there is no similarity score (%) threshold (whether low or high) within the Department that excludes them from an initial investigation.

As stated in the Conditions of Registration:

*"Copies of all papers submitted to the software will be retained as source documents in the iParadigms reference database (held in the US) solely for the purpose of text matching against future submissions. Use of the Turnitin UK service shall be subject to such Terms and Conditions of Use as may be agreed between iParadigms and LSE from time to time and posted on the Turnitin UK website."*

This statement will be included in BSc, MSc and MRes/PhD student handbooks as an Appendix, and students will be alerted to it as appropriate.

#### 4. Terms by which LSE students of Economics agree to use Turnitin

Students agree to use Turnitin on the basis prescribed by the Department in this statement.

They also agree they have read and understood both:

- the School's [\*\*Regulations on Assessment Offences\*\*](#) and
- the LSE Economics Department local guidance relating to academic writing, including referencing, citation and paraphrasing, available as relevant at:
  - The [\*\*Economics BSc Portal on Moodle\*\*](#), for BSc Economics and BSc Econometrics and Mathematical Economics (EME) students.
  - The [\*\*Economics MSc Portal on Moodle\*\*](#), for MSc Economics (1-year and 2-year) and MSc EME students.
  - The [\*\*Economics MRes/PhD Portal on Moodle\*\*](#), for MRes/PhD Economics students.

Queries about use of Turnitin, academic misconduct or plagiarism should be addressed in the first instance to our Department programmes teams:

- BSc Economics and BSc EME students should direct their queries to [\*\*econ.bsc@lse.ac.uk\*\*](mailto:econ.bsc@lse.ac.uk).
- MSc Economics students (1-year and 2-year) and MSc EME students should direct their queries to [\*\*econ.msc@lse.ac.uk\*\*](mailto:econ.msc@lse.ac.uk).
- MRes/PhD Economics students should direct their queries to the MRes/PhD Programme Manager, Emma Taverner ([\*\*e.taverner@lse.ac.uk\*\*](mailto:e.taverner@lse.ac.uk))



# Essential programme information for all students

## BSc programmes in the Department of Economics

The two degree programmes within the Department involve required (core) courses together with optional courses that you should select after discussion with your Academic Mentor.

All course changes should be made, via [LSE for You](#), by 5pm on Monday 13 October. Further details on selecting courses can be found here:

[info.lse.ac.uk/current-students/services/course-choice](https://info.lse.ac.uk/current-students/services/course-choice)

## Teaching methods

Teaching of Economics courses is delivered through a combination of lectures and classes, complemented by learning support through Office Hours, Moodle (our Virtual Learning Environment) and other forms of student support, such as workshops. Undergraduate students are expected to engage in extensive independent study but are encouraged to work together. Exchanging ideas with other students and working through material together can be a very effective way to gain a deeper understanding of Economics. Of course, any submitted work should be your own.

### Economics courses typically require:

- engagement with two hours of lectures per week;
- weekly problem sets to be attempted (and often submitted) before each weekly class;
- compulsory attendance at weekly classes;
- sometimes additional written work, including in-class mock exams; sometimes remedial and revision classes.

It is extremely important that you keep up to date with your class problem sets and discuss with your class teacher any problems you may be facing. It is just as important that you submit any work required on time so that you can receive appropriate feedback. Marks attained from marked problem sets, mock exams or other formative assessments will be recorded on LSE for You.





## Assessment criteria in the Department of Economics

BSc	Description
<b>A</b> <b>Good First</b> <b>&gt;75</b>	<p>Consistently demonstrates throughout the assessed work, and as appropriate for the nature and level of the course:</p> <ol style="list-style-type: none"> <li>1. a highly detailed and accurate understanding of appropriate theoretical frameworks, empirical techniques, and empirical evidence, as relevant.</li> <li>2. excellent ability to identify and apply an appropriate solution methodology for theoretical problems, or empirical technique for applied problems.</li> <li>3. outstanding ability to reason clearly, logically, precisely and parsimoniously using analytical techniques, diagrammatic analysis, and verbal reasoning, as relevant.</li> <li>4. the ability to clearly and thoroughly critically discuss the limitations of theoretical frameworks employed and/or related literature.</li> </ol> <p>Overall, demonstrates outstanding knowledge and skills and evidence of extensive study.</p>
<b>A-</b> <b>First</b> <b>70-75</b>	<p>Demonstrates the same knowledge and skills as for a good first across much of the assessed work, but with very few minor errors, such as occasional</p> <ol style="list-style-type: none"> <li>1. gaps in understanding or knowledge, or missing/incomplete steps in logical reasoning</li> <li>2. lapses in detail, for example as pertaining to diagrams or application of models or techniques</li> <li>3. errors in the application of correct methods, such as calculation mistakes or relatively minor errors in overall correct equations</li> <li>4. insufficient depth or scope of discussion, while remaining broadly correct and demonstrating evidence of extensive study of the course material.</li> </ol> <p>Overall, demonstrates outstanding knowledge and skills and evidence of extensive study, but with some errors or omissions.</p>



BSc	Description
<b>B+</b> <b>2.1</b> <b>60-69</b>	<p>Demonstrates as appropriate for the nature and level of the course:</p> <ol style="list-style-type: none"> <li>1. a good understanding of appropriate theoretical frameworks, empirical techniques, and empirical evidence, as relevant, but with some omissions or insufficient detail/depth/accuracy/clarity of explanation to be deemed excellent.</li> <li>2. the ability to identify and apply an appropriate solution methodology for theoretical problems, or empirical technique for applied problems, but with certain gaps or errors.</li> <li>3. a sound ability to reason clearly and logically, but in places lacks precision or accuracy when using analytical reasoning, includes errors or has omissions in the application or explanation of diagrammatic analysis, and/or encompasses occasional incorrect, unclear or irrelevant statements in verbal reasoning.</li> <li>4. some appropriate critically discussion of limitations of theoretical framework and/or related literature, as appropriate, but with some omissions, errors, or insufficient depth to be deemed excellent.</li> </ol> <p>Overall, demonstrates very good knowledge and skills and evidence of comprehensive study of the course material.</p>
<b>B</b> <b>2.2/2.1</b> <b>57-59</b>	<p>Falls slightly short of a 2.1/Merit, through a greater frequency of errors and omissions, and/or disorganisation or a weakness in the ability to convey knowledge.</p> <p>Overall, demonstrates largely good knowledge and skills, as well as study of the course material, but may fail to communicate this knowledge accurately or persuasively.</p>

BSc	Description
<b>B- 2.2 50-57</b>	<p>Demonstrates as appropriate for the nature and level of the course:</p> <ol style="list-style-type: none"> <li>1. a good understanding of appropriate theoretical frameworks, empirical techniques, and empirical evidence, as relevant, but with several omissions and errors and insufficient detail/depth/accuracy/clarity of explanation in many places.</li> <li>2. the ability to identify and apply an appropriate solution methodology for theoretical problems, or empirical technique for applied problems, but with gaps and errors. May demonstrate weakness in the latter parts of progressively challenging questions or struggle to apply techniques to slight variants of taught course material.</li> <li>3. a good ability to reason clearly and logically across several areas, but analytical reasoning may be incomplete or lacking precision or accuracy; diagrams may be incomplete, or have errors, while explanations may include incorrect, unclear or irrelevant statements.</li> <li>4. limited critical discussion of limitations of theoretical framework and/or related literature.</li> </ol> <p>Overall, demonstrates good knowledge and skills in several areas, but may show partial or superficial knowledge in others, a limited ability to apply methods to new settings, to reason critically or to communicate knowledge effectively.</p>





BSc	Description
<b>C</b> <b>Third</b> <b>40 - 49</b>	<p>Demonstrates as appropriate for the nature and level of the course:</p> <ol style="list-style-type: none"> <li>1. some understanding of appropriate theoretical frameworks, empirical techniques, and empirical evidence, as relevant, but with large gaps and errors; incomplete answers with poor or erroneous explanations.</li> <li>2. limited ability to identify and apply an appropriate solution methodology for theoretical problems, or empirical technique for applied problems; many gaps and errors; struggles to apply suitable methods to questions drawn directly from the course material.</li> <li>3. weak reasoning skills across several areas, often lacking clarity, missing key steps or including irrelevant arguments. Diagrams often incomplete, or with errors, and/or lacking appropriate explanation.</li> <li>4. poor or no critical discussion or understanding of limitations of theoretical framework and/or related literature.</li> </ol> <p>Overall, demonstrates weak knowledge and skills, with evidence of superficial or partial study of the course material.</p>
<b>D</b> <b>Fail</b> <b>20 - 39</b>	<p>Demonstrates, as appropriate for the nature and level of the course:</p> <ol style="list-style-type: none"> <li>1. very little understanding of appropriate theoretical frameworks, empirical techniques, and empirical evidence, as relevant; large gaps and errors but makes some attempt at addressing at least some questions.</li> </ol>
<b>D-</b> <b>Bad Fail</b> <b>0 - 20</b>	<ol style="list-style-type: none"> <li>2. very limited ability to identify and apply an appropriate solution methodology for theoretical problems, or empirical technique for applied problems.</li> <li>3. very poor or no clear reasoning skills across most areas. Diagrams often incomplete, or with errors, and/or lacking appropriate explanation.</li> <li>4. typically no critical discussion or evidence of understanding of limitations of theoretical framework and/or related literature.</li> </ol> <p>Overall, demonstrates very little knowledge or evidence of study.</p> <p>Bad fails might not be counted as an attempt.</p>

## Exams and assessments

Reliable and complete information is best obtained from the Student Services Centre website: [lse.ac.uk/SSC](https://lse.ac.uk/SSC)

## The Beverage Report

In 2025/26 **The Beverage Report** student podcast will be under the joint leadership of Sophia Marosszeky and Isheeka Prabhu. The podcast hosts world leading academics and policy makers to discuss prominent issues of our time. The podcast team regularly interviews esteemed thinkers, including Nobel laureates, central bank governors and Chancellors of the Exchequer.







# Student support and community within the Department of Economics

Being an undergraduate student in the Department of Economics at LSE isn't all just about studying (although we recognise that this is a big part of why you're here!). We aim to foster a real sense of belonging to the Department, and for all students to feel supported and able to build and maintain long-lasting friendships. Here are some examples of how you can get involved.

## First Year Challenge

In Autumn term, all first year Economics students embark on a thought-provoking collaborative project as part of the course EC1P1, working in small groups over the first few weeks of the course to produce a video on an economics theme. Work together to tackle the challenge, with advice from your Academic Mentor. And, of course, many prizes are up for grabs!

## The Staff Student Liaison Committee

All Departments within LSE hold termly Staff-Student Liaison Committees (SSLCs), which are made up of student representatives and academic staff. All students will be contacted at the start of the year with details of how to become a student representative. SSLCs are important Committees as they provide a forum for feedback from students on their programme and for discussion of issues which affect the student community as a whole (across the School and within the Department). The role of an SSLC representative is therefore central to ensuring that courses and programmes in the School work efficiently. The Department takes on board all feedback seriously and is always looking at ways to improve the student experience. SSLCs are one way of doing so. Those elected as a representative will be given training by the School. Students can also put themselves forward for the School's Undergraduate Students' Consultative Forum. More information can be found at: [lse.ac.uk/studentrepresentation](https://lse.ac.uk/studentrepresentation).

## LSE SU Economics Society

The **LSE SU Economics Society** is an important part of the Department's learning and social environment. They organise lively student-run events and an annual conference, both with well-known speakers, and produce a magazine (Rationale). For further information on other activities and on joining the Society please see: [lsesueconsoc.org](https://lsesueconsoc.org).

# Key Information

[Term Dates and LSE Closures – Academic Year 2025/26](#) 

[Student Services Centre](#) 

[Student Voice](#) 

[Student Partnership](#) 

[Quality Assurance](#) 

[Study and Career Support Services](#) 

[Equity, Diversity and Inclusion \(EDI\)](#) 

[Your Wellbeing and Health](#) 

[Exams and Assessments](#) 

[Assessment Misconduct](#) 

[Results and Classification](#) 

[Fees and Finance](#) 

[Codes and Charters](#) 

[Systems and Online Resources](#) 

[LSE100](#) 

[LSE Campus](#) 

“ At LSE, you don’t just get to study our changing world, you can see it and experience it. With history being made every day, why would you want to be anywhere else? ”



## Term Dates and LSE Closures

### Academic Year 2025/26

<b>Autumn Term:</b> Monday 29 September – Friday 12 December 2025
<b>Reading Week:</b> Monday 3 November – Friday 7 November 2025
<b>Winter break:</b> Monday 15 December 2025 – Friday 16 January 2026
<b>January Exams:</b> Wednesday 7 – Friday 16 January 2026
<b>Winter Term:</b> Monday 19 January – Thursday 2 April 2026
<b>Reading Week:</b> Monday 23 February – Friday 27 February 2026
<b>Spring break:</b> Friday 3 April – Monday 4 May 2026
<b>Spring Term:</b> Tuesday 5 May – Friday 19 June 2026
<b>Spring Exams:</b> Monday 11 May – Friday 19 June 2026

### LSE will be closed during the following periods\*:

<b>Winter Closure:</b> Tuesday 23 December 2025 – Thursday 1 January 2026
<b>Spring Closure:</b> Thursday 2 April – Wednesday 8 April 2026
<b>May Bank Holiday:</b> Monday 4 May 2026
<b>Spring Bank Holiday:</b> Monday 25 May 2026
<b>Summer Bank Holiday:</b> Monday 31 August 2026

\*Some buildings will remain open or operate reduced hours during public holiday and School closure days. Full details will be communicated in advance.

## Student Services Centre

The Student Services Centre (SSC) is located on the ground floor of the Old Building. Advice and information is available on services including:

- **Support for new arrivals**
- **Student status documentation**
- **Course selection**
- **Immigration advice**
- **LSE ID cards**
- **TfL 18+ Student Oyster Photocards**
- **Exams and assessment**
- **Results and degree certificates**
- **Graduation.**

We are also a good point of contact to find out more about the support services available at LSE and we host specialist drop-in sessions. Visit [lse.ac.uk/ssc](https://lse.ac.uk/ssc) for the latest information about our services, opening times and drop-in sessions.

## Online pre-enrolment and campus enrolment

The majority of new students will be required to undertake a two-stage enrolment process: online pre-enrolment and campus enrolment. You will receive email notification when it is time to complete the pre-enrolment process for your programme. Campus enrolment takes place in-person and is where we will check your official documents, and you will be issued with your LSE Card. It is very important that you attend campus enrolment and with the **correct original documents**. Usually, you can re-enrol online for subsequent years of study, but sometimes we may need to see you in person again.

For more information, visit [lse.ac.uk/enrolment](https://lse.ac.uk/enrolment)



## Student status documentation

During your time at LSE you may need official documentation to prove that you are studying with us. A Certificate of Enrolment provides proof that you are enrolled as a current student at LSE to organisations such as council tax offices, embassies and banks. For more information about what a Certificate of Enrolment shows visit [lse.ac.uk/studentletters](https://lse.ac.uk/studentletters)

You can order a self-service Certificate of Enrolment which will be delivered immediately to your LSE email address as a PDF. If the standard letter is not sufficient, you can request a bespoke Certificate of Enrolment to be produced by the Student Services Centre. **We will do our best to provide the information required, but this cannot be guaranteed.** Please bear in mind that during peak periods bespoke letters may take longer to produce. For more information about both types of Certificates of Enrolment and how to order, please visit [lse.ac.uk/studentletters](https://lse.ac.uk/studentletters)

The Student Services Centre (SSC) also offers a range of other documents including Certificates of Course Selection and intermediate transcripts. For more information about the types of documents available, how to request letters, and to access our enquiry form, please visit [lse.ac.uk/studentletters](https://lse.ac.uk/studentletters)

## Your LSE Card

Your LSE card provides access to buildings and acts as your library card. It is important that you keep it safe and never share it with anybody else. If your LSE card is lost, stolen or damaged visit [lse.ac.uk/studentidcards](https://lse.ac.uk/studentidcards) to find out how to get a replacement.

## Student Advice and Engagement

The SSC has a dedicated Student Advice and Engagement Team that can provide advice on academic (particularly non-progression, interruption, withdrawal, regulations and exams), and immigration matters.

If you are not sure who to contact about a query or question, then the Advice and Engagement Team will be happy to help. You can contact the team via the enquiry form at [lse.ac.uk/studentadvice](https://lse.ac.uk/studentadvice)

## Immigration Advice

The Advice and Engagement Team are the only team able to provide detailed immigration advice on UK visas for international and EU/EEA students at LSE. You can find a lot of detail on their web pages, which are updated each time the rules change. The best way to contact the team is to use the [visa advice query form](#) or to attend one of their bookable visa advice quick consultations, or log-in to their dedicated visa advice live chat.

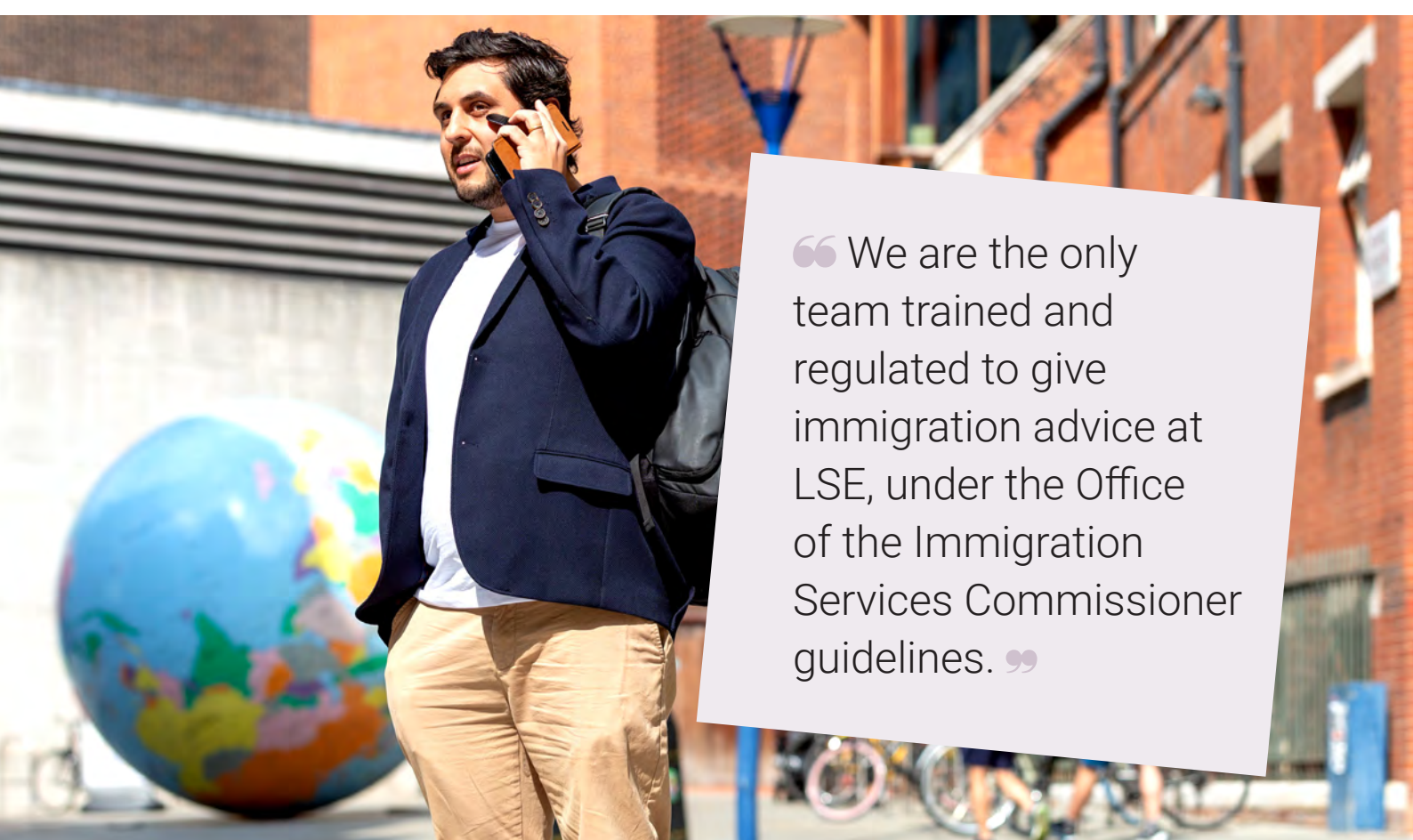
## What do I do if...

The SSC have developed a series of answers to common “What do I do if...” questions. These cover a broad range of topics including, what to do if you’re unwell during an exam; become pregnant; change your name; or want to change degree programme. You can find these questions and answers at [lse.ac.uk/what-if](https://lse.ac.uk/what-if)

## Interruption

In certain circumstances you can take a year-long break in your studies (which we call an interruption) with approval from your academic department and the School.

You are usually required to return at the start of either Autumn Term or Winter Term the following year as appropriate. Spring Term interruptions are not possible. For more information visit [lse.ac.uk/interruptions](https://lse.ac.uk/interruptions)



“ We are the only team trained and regulated to give immigration advice at LSE, under the Office of the Immigration Services Commissioner guidelines. ”



## Programme transfer

You can request to transfer from your current programme to another programme at the same level according to the School's regulations. There are usually restrictions or conditions on transferring programmes, and sometimes transfers are not possible.

All transfer requests need the approval of the new academic department you wish to transfer into before being authorised by the School. For more information visit

[lse.ac.uk/programmetransfers](https://lse.ac.uk/programmetransfers)

## Change of mode of study

Changing from full-time to part-time study is generally acceptable up until the end of Winter Term Course Selection, as long as your selected courses can be amended according to programme regulations and in line with the teaching that you have already taken. Your fees will also be amended.

Changing from part-time to full-time may not always be possible, especially if you need a visa to study at LSE, and requests will be considered on a case-by-case basis.

It is not normally possible to study an undergraduate programme on a part-time basis. For more information visit [lse.ac.uk/changemode](https://lse.ac.uk/changemode)





## Withdrawal

Withdrawing means that you are leaving your programme permanently.

Before withdrawing you should consult with your Academic Mentor, and you may want to consider requesting an interruption instead, so that you have some time to consider your options. For more information visit [lse.ac.uk/withdrawal](https://lse.ac.uk/withdrawal)

## Regulations

You should familiarise yourself with the LSE regulations, policies and procedures to ensure you are aware of all necessary assessment requirements, how your final degree is calculated and what options are available if you experience problems during your studies.

Visit [lse.ac.uk/calendar](https://lse.ac.uk/calendar) for more information on:

- General Academic Regulations
- Classification Schemes
- Assessment Offence Regulations
- Appeals Regulations.

You can also find a full A-Z listing of all of LSE's policies and procedures online at [lse.ac.uk/policies](https://lse.ac.uk/policies)



# Student Voice

## Student-Staff Liaison Committees

Student-Staff Liaison Committees (SSLCs) are one of the most important bodies in the School. They are a forum for students to discuss their experiences, both in and outside of the classroom, with LSE staff. SSLCs are a shared, collaborative endeavour between departments, the Students' Union, central School Services, and, most importantly, students themselves.

SSLCs are your chance to engage with LSE and enact positive change for the benefit of yourself, your peers, and even future cohorts.

At the start of the year, you will be asked by your department if you would like to represent your programme on the SSLC as a Student Academic Representative. By volunteering, you'll represent your peers and take a leading role in the student body.

More information, including access to minutes from SSLCs across the School, and other ways you can use your voice, can be found on the [student voice webpages](#).







## Meet LSE leadership events

In the Autumn and Winter Terms, LSE hosts student-only events that give you the opportunity to discuss your experience as a student with LSE leadership, including the President and Vice Chancellor.

These events are an opportunity for you to meet leaders from across LSE in person to ask questions, raise suggestions and voice any concerns, plus the chance to meet students from other programmes.

You'll be invited to attend these events – look out for further details in Autumn and Winter Term.

# Student Partnership

## Change Makers

Change Makers is an opportunity for you to instigate positive changes at LSE.

Working alongside other students and LSE staff, you are invited to identify and research solutions to issues affecting student life at LSE and to start implementing them. Whether it's helping your department develop a new skills programme or making campus more accessible, this is your chance to create a real impact on the quality of the student experience at LSE. Applications to become a Change Maker will open in Autumn Term 2025. This is a new opportunity at LSE, and you can find out more at

[lse.ac.uk/changemakers](https://lse.ac.uk/changemakers)

## Student Education Panel

The Student Education Panel is an opportunity for you to enhance education at LSE alongside students from other departments and levels of study and to gain insight into how the university works.

Around 50 Student Education Panelists meet several times throughout the year to consider a specific education-related topic, question or proposal. Drawing on your own experiences and ideas, you will generate insights to present at key education-related forums, and work in partnership with LSE and LSESU leaders to co-create a better educational experience for everyone. In recognition of your contributions, you will receive a voucher for every meeting you participate in.

Applications to join the Student Education Panel will open in Autumn Term 2025 and you can find out more at [lse.ac.uk/studenteducationpanel](https://lse.ac.uk/studenteducationpanel)





## Quality Assurance

LSE's approach to assuring the quality of our teaching is set out in the [\*\*Strategy for Managing Academic Standards and Quality\*\*](#). As an awarding body LSE must be in a position to assure the standards of its degrees. At the same time, we believe that the design of quality assurance should respect different departmental cultures and academic histories. The strategy sets out broad principles and processes for assuring academic standards and for enhancing the quality of educational provision.

The overall framework includes devolved quality assurance arrangements for academic departments, with responsibility for the oversight and modification of existing provision resting with Departmental Teaching Committees.

The Teaching Quality Assurance and Review Office (TQARO) supports the activities of the Education Committee and several of its sub-committees, with further details available in the "Committees" section of the website at [\*\*lse.ac.uk/tqaro\*\*](https://lse.ac.uk/tqaro). TQARO also curates and publishes information about the School's academic offering, including programme regulations, course guides, and academic regulations in the School's [\*\*Calendar\*\*](#). In addition to oversight of curriculum management related activities, TQARO administers the appointment and payment of External Examiners, with further details available on the "External Examiner Processes" section of the website at [\*\*lse.ac.uk/tqaro\*\*](https://lse.ac.uk/tqaro). Queries relating to devolved quality assurance responsibilities, the work of Education Committee or the process for the consideration of proposals for new courses and programmes of study should be sent to [\*\*tqaro@lse.ac.uk\*\*](mailto:tqaro@lse.ac.uk); queries relating to external examiners should be sent to [\*\*tqaro.external.examiners@lse.ac.uk\*\*](mailto:tqaro.external.examiners@lse.ac.uk)

## Student surveys

In both Autumn Term and Winter Term TQARO conducts course-level surveys to assess students' opinions of teaching.

Course survey scores are made available to course convenors, teachers, Heads and Deputy Heads of Departments, Department Managers, the Director of the Eden Centre, the Vice President and Pro-Vice Chancellors for Education and Faculty Development. In addition to producing reports for individual teachers, TQARO produces aggregated quantitative data for departments and School-wide bodies. Further information can be found online in the "Surveys" section of the website at [\*\*lse.ac.uk/tqaro\*\*](https://lse.ac.uk/tqaro)

TQARO also conducts annual programme-level surveys of undergraduate and taught master's programmes and supports LSE's participation in the National Student Survey in coordination with the Communications Division, Planning Division, DTS, and academic departments.

Queries relating to the delivery of teaching surveys at course- or programme-level should be sent to [\*\*tqarosurveys@lse.ac.uk\*\*](mailto:tqarosurveys@lse.ac.uk)



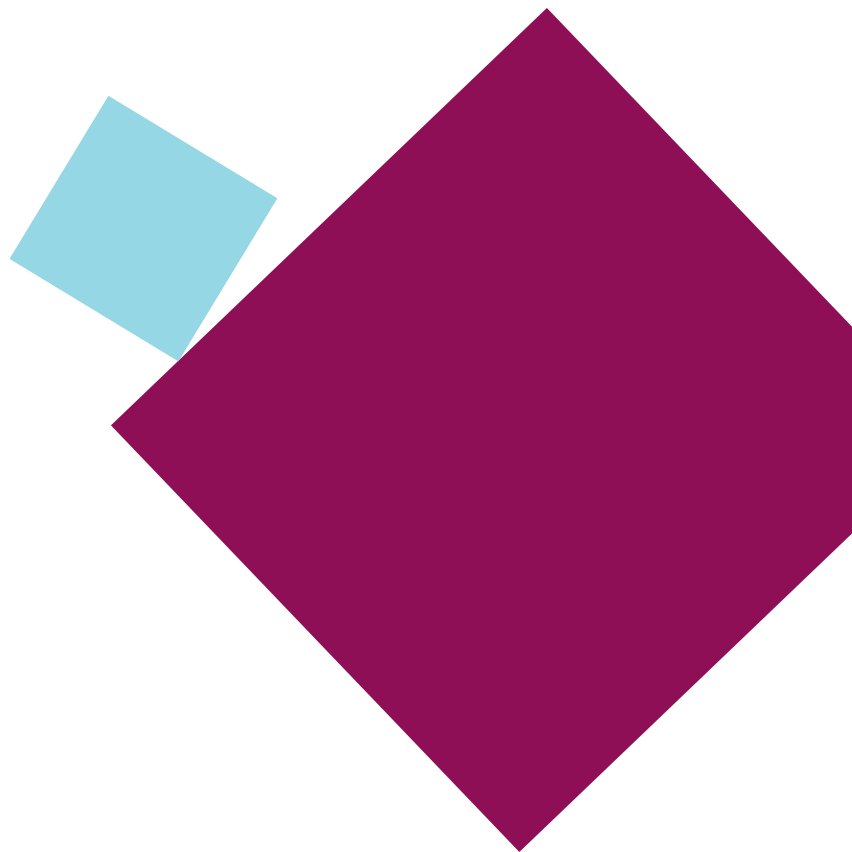
# Study and Career Support Services

## LSE LIFE

LSE LIFE is the place to discover and develop the skills you'll need to reach your goals at LSE, whether they concern your academic work or other personal or professional pursuits. LSE LIFE is here to help you find your own ways to study and learn, think about where your studies might lead you, and make the most of your time at LSE. It is also the place to come all year round to ask about the range of opportunities and services available across the School to help you achieve success, whatever 'success' means to you.

LSE LIFE brings together specialists from teams across the School – on the ground floor of the Library. At LSE LIFE you'll find:

- **Hands-on practical workshops** and **online resources** for effective reading, academic writing, critical thinking, managing your dissertation research, organising your time, and other key areas of university work.
- **Constructive conversations** and **workshops** to learn ways to adapt and thrive in new or challenging situations, including developing your skills for leadership; public speaking; connecting and collaborating with others; finding a healthy balance among study, work, rest, and fun; and thinking about life beyond university.
- **One-to-one appointments** for personalised advice on essays, participating in classes and seminars, revising for exams, studying quantitative subjects, or any other aspect of your studies at LSE. Or simply book an appointment – on campus or online – to talk through your ideas for an essay, a project, or your research.



- **Specialist advice** in areas like CV writing, English language, finding and referencing academic sources, research ethics and data management, statistics, and more.
- **A bright, flexible, and welcoming space to meet and work together** with students from other courses and departments.
- **Group visits and walks** to discover and take advantage of what LSE and London have to offer.

LSE LIFE is here to help you make sense of the opportunities on offer across the School and help you get connected with the teams, resources, events, and activities that you want to pursue.

Find out more at [lse.ac.uk/lselife](https://lse.ac.uk/lselife), or drop by with any questions (or just to pick up a lollipop!). LSE LIFE is on the ground floor of the Library, open Monday – Friday, 10am – 6pm.



[Listen to our podcasts](#)

LSE Library 

Language Centre 

LSE Careers 

LSE Volunteer Centre 

LSE Generate 





## LSE Library

LSE Library is the major international library of the social sciences. The collections, both print and online, cover the discipline in the widest sense, and will support your studies and research.

The two main print book collections are:

- **The course collection**, located on the first floor, which holds multiple copies of essential books for your courses. Many of these titles are available online.
- **The main collection** is located across three floors, holding wider items for social sciences research.

You can use Library Search to find books and other materials for your studies via [lse.ac.uk/library](https://lse.ac.uk/library). Once you have found what you need, write down its location to help you find it in the Library. To borrow books, use your LSE card and the self-service machines on the ground floor. Taught students can borrow up to 30 books at any one time. You can renew your books online by logging into your Library account at [lse.ac.uk/library](https://lse.ac.uk/library). If you do not return books on time, you will be unable to borrow any more until your overdue item is returned or renewed. We do not charge fines on late returns.

Each department has a dedicated **professional Librarian**, a subject expert offering email support and in-person and online appointments to help you locate and access information resources on any topic. This support ranges from identifying key resources to support your studies to high-level systematic literature searching for researchers.

They also provide expert help in managing references.

The Library is a focal point of the School and we are open seven days a week during term time and vacation and 24 hours daily from the beginning of the Winter Term until the end of the examination period. There are over 2,300 study spaces, including group study rooms, and extensive IT facilities, including over 300 PCs, laptop points, a laptop loan service, wireless Internet access via eduroam, and photocopying and printing facilities.







## Language Centre

Whether you are an international student looking for support with your English, are interested in taking one of our courses as a degree option, want to learn a new language or improve your current language skills, the Language Centre is here to help.

If English is not your first language, our support programme can offer help and advice throughout your degree. Best of all, it is free! English for Academic Writing courses are available for any taught student who does not have English as a first language. These weekly classes are taught throughout the Autumn and Winter Term and can help with academic writing for coursework. This support is delivered with LSE LIFE ([lse.ac.uk/ Iselife](https://lse.ac.uk/Iselife)). You can find out more information on what is on offer and how to sign up [here](#).

You may be eligible to take a language, literature or linguistics course as part of your degree programme. You can find out about our courses and your undergraduate degree [here](#).

Any LSE student can sign up for a non-degree extracurricular language course. As part of the LSE Language Policy, if you are a UK-EU undergraduate and you do not have a GCSE Grade 4 (or equivalent) in a language that is not your mother tongue, you are eligible to take a course for free!

For more information visit [lse.ac.uk/languages](https://lse.ac.uk/languages)



## LSE Careers

Whether you already know where you want to go or you'd like to explore your options, LSE Careers is here to help you connect with your future – from working with you to understand your motivations, to providing opportunities for you to meet employers across a range of sectors.

### How do I get started?

As an LSE student, you can use LSE Careers to access a range of careers support, from events and job opportunities to resources and careers appointments. We also provide bespoke services for Disabled students and PhD students.

Log in to our online careers portal ([careers.lse.ac.uk](https://careers.lse.ac.uk)) to:

- register for careers events to develop your skills or explore different employment sectors
- browse jobs and internship opportunities on our jobs board
- book a one-to-one appointment with a careers consultant
- update your preferences to receive careers information relevant to your career interests.

Visit our website ([lse.ac.uk/careers](https://lse.ac.uk/careers)) to:

- explore resources about choosing your next steps
- get insights into employment sectors and recruitment processes
- browse top tips for writing your CV and cover letters
- access online tools for practicing interviews and reviewing your CV
- be inspired by what LSE graduates have gone on to do.

Follow @LSECareers on [Instagram](#) and [TikTok](#) to stay up-to-date with upcoming events, expert advice and new resources.



## LSE Volunteer Centre

The LSE Volunteer Centre is here to inspire and empower you to volunteer for causes that you are passionate about during your time at LSE. Volunteering is a great way to help develop personal and professional skills, meet new people and make a difference in your community. We are committed to making volunteering exciting and accessible, and we collaborate with students to enhance their volunteering experiences.

### Information and Advice

We offer a range of ways to get involved from the start of your LSE journey, including connecting students with long-term and short-term volunteering with our hundreds of charity partners and one-off opportunities throughout term on campus. We begin each term with a Volunteering Fair, where we invite over 50 charity partners onto campus to speak directly with students. We also host a charity on campus weekly for Charity Tuesday, to spread awareness of their mission and volunteering opportunities. At any point of the year, students have access to our ongoing volunteering vacancy board, updated daily with opportunities from charity partners. You can book a meeting with our Volunteer Centre Manager, or other Volunteer Centre colleagues, for one-to-one support.

### Volunteering Programmes

The Volunteer Centre also runs multiple exciting voluntary programmes, including the Community Engagement Programme, a voluntary consultancy, the Research Volunteering Scheme, an initiative for volunteer researchers, and Community Action Projects, an opportunity to develop your own volunteering project. These programmes offer students the chance to work with other students, collaborate directly with charities, and use their degree knowledge with the mentorship and support of the Volunteer Centre. These programmes are application-based, and information is available on how to apply during Autumn Term.

“The feeling of fighting for a cause that you are passionate about is second to none, but the skills you gain from it are unparalleled.”

**Dan Lawes**, International Relations and History, 2022





## Volunteer Centre Space

You can also visit the Volunteer Centre on campus on the ground floor of **Lincoln Chambers**, Portsmouth Street! We encourage students to visit for our weekly open hours, one-off volunteering opportunities, or for information and advice in person. Our home is an inclusive space that welcomes any students looking to get involved in volunteering.

You can find out more, as well as the advice and support we can offer in our space on campus, at **[lse.ac.uk/VolunteerCentre](https://lse.ac.uk/VolunteerCentre)** or by following **[@LSEVolunteering](https://twitter.com/LSEVolunteering)**.



**[Read our blog](#)**



## LSE Generate

LSE Generate is the home of entrepreneurship at LSE.

We welcome all students and alumni – from those starting their journey in developing entrepreneurial skills to those who have already launched their ventures and are looking for business support. We focus on supporting and scaling socially driven startups on campus and across the globe (from Lisbon to Lagos!)

As a student, you'll have access to all our resources and our co-working space at the heart of the LSE campus to work on your business idea; as well as access to a variety of events throughout the year created to expand your skills, give you the tools to excel, and help you network with like-minded founders. Our programmes vary from dragons den style startup competitions, our flagship accelerator programme, industry panels, skill development workshops on a range of topics, entrepreneurship bootcamps, and even international treks!

Pop by and meet us in our co-working space (the GenDen) opposite the Student Services Centre on Clare Market.

Discover more on our website [lse.ac.uk/generate](https://lse.ac.uk/generate), register with Generate to receive our monthly newsletter, follow us on all our social media channels at (Instagram and LinkedIn) [@LSEGenerate](https://www.instagram.com/LSEGenerate), and you can join our [Slack community](#) of over 1,500 members, where ALL the action happens!



## Equity, Diversity and Inclusion (EDI)

### Promote equity, champion diversity, and help develop an inclusive LSE

One of our guiding principles in LSE's 2030 Strategy is to sustain excellence through an inclusive and diverse community. We work to build a School – and a society – in which everyone is able to fulfil their potential, and everyone's contribution is valued.

**In support of this, LSE has a number of important initiatives that are designed to lead to equity, diversity and inclusion for us all:**

- **Ethics Code:** the LSE community is expected to act to the highest standards of ethical integrity, in accordance with the ethical principles set out in our Ethics Code. To read about the School's commitment to equality of respect and opportunity visit [lse.ac.uk/ethics](https://lse.ac.uk/ethics)
- **Report and Support** is LSE's new case management system to address violence, discrimination and harassment. If you have experienced, or witnessed, any form of discrimination, bullying, harassment or sexual misconduct, we encourage you to report this to LSE.
- You can **report an incident online** anonymously or with contact details. If you report with contact details an adviser will be in touch within three working days to discuss the various options for getting support and/or handling your report through informal or formal means.
  - **LSE Safe Contacts** are trained members of staff offering confidential support and guidance to individuals who have experienced, or are experiencing any form of discrimination, bullying, harassment or sexual misconduct.
  - **Consent.Ed:** LSE's educational programme focused on consent, and fostering respectful and inclusive behaviour on campus. All students are expected to participate in the programme, though opting out is possible for personal reasons. Learn more about Consent.Ed [here](#).
  - **LSE's Independent Sexual Violence Adviser (ISVA) Service:** LSE's ISVA service is run by external specialist partners – Rape Crisis South London and SurvivorsUK. This service provides free, confidential and independent short-term emotional, and casework, support for any student who has experienced any form of sexual violence at any time in their lives. Any student can refer themselves for support. Learn more about the ISVA service [here](#).
- **AccessAble:** provides accessibility guides of all LSE campus buildings, ensuring inclusivity for everyone.





- **LGBTQ+ Inclusive Action Plan:** LSE is delivering six priorities to advance LGBTQ+ equity and inclusion. Informed by data, insight and co-created with the School community, they form an action plan that is co-ordinated by the EDI Division and accountable to the LGBTQ+ Steering Group.
- **LGBTQ+ (lesbian, gay, bisexual, trans, queer) Role Models and Allies Directory:** provides a network of informal contacts for the LSE community to share experiences, and support and learn from each other.
- **Our Race Equity Framework** has been developed to ensure students and staff benefit from a diverse and equitable education, research and work environment; fostering attainment and development opportunities for ethnic minorities. LSE have identified six key priorities to focus on, which together form our **Race Equity Action Plan**.
- Our **Athena Swan action plan** has been developed to support and transform gender equality. It supports the professional development and pay equity for women on all levels from PGR students to senior leadership. **Visit our Athena Swan website to learn more.**
- **LSE Students' Union (LSESU):** a student-led, not-for-profit organisation that represents all LSE students through their Part-time and Sabbatical Officers. You can view all student representatives, including Women's, LGBTQ+, Black, Asian and Minority Ethnic, and Neurodiversity and Disability Officers on the **LSESU website**.
- On the **EDI Team website** you can find more about our partnerships, training and workshops, plus:
  - **Inclusive EDI policies and resources:** the support available to members of minority groups at LSE, and expert EDI resources from our external partners.
  - **EDI News and Events:** updates on EDI cultural events, history month activities; and our new space on campus for students to hold gatherings, events, and initiatives promoting inclusivity and intersectionality.

If you would like to find out more about these and other initiatives, please contact the EDI Team on [edi@lse.ac.uk](mailto:edi@lse.ac.uk)



# Your Wellbeing and Health

## Student Wellbeing Service (SWS)

SWS aims to provide you with a single integrated source of help and assistance to ensure that you get the most out of your LSE experience.

### Disability and Mental Health Service (DMHS)

DMHS are the first point of contact for students with disabilities, long term medical and mental health conditions, and Specific Learning Difficulties such as dyslexia.

DMHS can help you to create My Adjustments which is a way of putting in place agreed “reasonable adjustments” to support your studies. Advisers in DMHS can potentially set up one-to-one learning support, mentoring and help you access assistive technology designed to remove barriers to studying. The earlier that you let DMHS know about your condition the earlier they can work with you to put appropriate support in place. For more detailed information about My Adjustments, and to apply for My Adjustments, visit [lse.ac.uk/myadjustments](https://lse.ac.uk/myadjustments)

Visit [Booking an appointment](#) to book a DMHS Appointment.

### Support for your wellbeing

Any student looking for support for their wellbeing can book a 30-minute Wellbeing Appointment. This provides an opportunity to discuss any issues you are experiencing, and an opportunity to explore what would be most useful to you, including: one-to-one support (eg, counselling), groups, workshops, online resources, self-care strategies and referrals to other LSE and external services.

Visit [Booking an appointment](#) to book a Wellbeing Appointment.

### Groups and Workshops

SWS also organises groups and workshops to support students experiencing stress, anxiety or other issues. Details of these groups can be found [online](#).

### Peer Supporters

Peer Supporters give you the opportunity to talk to fellow students about anything that is worrying you. Peer Supporters are trained to offer confidential emotional support, help and reassurance. You can find out more about the scheme and arrange a chat with a Peer Supporter at [lse.ac.uk/peersupport](https://lse.ac.uk/peersupport)





## Health care in the UK

You are likely to need to access medical care while you are at LSE, even if this is just for routine appointments. In the UK most health care is provided through the National Health Service (NHS).

You are typically eligible for free treatment on the NHS if you fall into one of the following categories:

- **You are a UK resident**
- **You have a Student visa and have paid the Immigration Health Surcharge (IHS)**
- **You have applied for the EU Settlement Scheme and hold either Pre-settled or Settled status.**

This list is not exhaustive and was correct at the time of print. The UK Council for International Student Affairs maintains an up-to-date listing on their website available at [ukcisa.org.uk](https://ukcisa.org.uk)

If you are unfamiliar with the NHS, search for “NHS Services explained” to find out more. You are usually required to register with a local General Practitioner’s (GP) surgery before you can book an appointment. You should register as soon as possible and not wait until you are unwell. The nearest GP surgery is St Philips Medical Centre which is based on the second floor of Pethick-Lawrence House. This surgery will register most LSE students. For more information about the services offered and how to register please visit [stphilipsmedicalcentre.co.uk](https://stphilipsmedicalcentre.co.uk) or call **020 7611 5131**.

Alternatively, you can find your nearest GP by using the GP finder function on the NHS website available at [nhs.uk](https://nhs.uk)

As well as dispensing medicines, pharmacies can also offer advice on common health problems. You do not need to make an appointment, just visit a pharmacy and ask to speak to the duty pharmacists. In an emergency you should dial **999** to call an ambulance. You can also visit your nearest accident and emergency (A&E) department at your local hospital or visit an Urgent Care Centre.

For further information about health care, including details about dentists and opticians, visit: [lse.ac.uk/studenthealth](https://lse.ac.uk/studenthealth)



## LSE Faith Centre

The Faith Centre is open to students of all faiths and none. It's home to LSE's diverse religious activities, transformational interfaith leadership programmes, and provides spaces for worship, prayer, and quiet reflection.

### Finding your feet

It can be challenging arriving in a new city for a new start. We want to help you settle into London and find a community that suits you – and there are lots of options!

We provide spaces for LSESU Faith Societies to meet, worship, and plan their activities. Details of contact information for faith groups and other helpful information can be found in our [resources](#).

### Wellbeing

Looking to recharge and reconnect? Explore our wellbeing activities on offer: from guided meditation to yoga – as well as dedicated [spaces](#) for prayer and reflection – there's something for everyone. Find out more on our ["wellbeing" page](#).

### Facilities

The Faith Centre comprises Islamic Prayer Rooms, a space for silent prayer/meditation (The Cave), and a multifaith space (The Desert Room) which is bookable for LSESU Faith Societies or faith/wellbeing-based staff groups. Find out more [here](#) or email [faithcentre@lse.ac.uk](mailto:faithcentre@lse.ac.uk) for booking enquiries.





## Support

You can contact the Faith Centre Director and Chaplain to LSE, Revd Dr James Walters, on [j.walters2@lse.ac.uk](mailto:j.walters2@lse.ac.uk) for confidential support regardless of your background or beliefs.

We also have Muslim, Catholic, Jewish, and Orthodox Associate Chaplains, whose contact details can be found on the Faith Centre's ["People" page](#).

## Beecken Faith and Leadership Programme

Religion has the power to challenge, connect, and transform. Our flagship faith and leadership programme invites all LSE students to engage deeply with difference, ask big questions, and build bridges across beliefs. These free, extracurricular sessions are where leadership meets reflection. Learn more about the module [here](#).

## LSE Religion and Global Society

The Faith Centre is also home to the Religion and Global Society research unit; an interdisciplinary unit conducting, coordinating, and promoting religion-related social science research at LSE.

## LSE Religion and Global Society Blog

The [LSE Religion and Global Society blog](#) is an interdisciplinary platform that explores the place and role of religion in our globalised world. The blog is a platform for experienced and early career academics, PhD and Master's research students, and other expert commentators to share their insights on this complex, wide-reaching topic. We welcome contributions from all researchers working on religion and global society.

If you are interested in contributing to the blog, have a look at [our guidelines](#) or get in touch with us at [faithcentre.rgs@lse.ac.uk](mailto:faithcentre.rgs@lse.ac.uk)

## Religion Scholars Network

This is a network for current LSE PhD candidates and post-doctoral researchers across departments whose work relates to the social scientific study of religion. We offer an invaluable opportunity to collaborate with peers across disciplines through informal events held throughout the year. For more information contact us at [faithcentre.rgs@lse.ac.uk](mailto:faithcentre.rgs@lse.ac.uk)

Keep up to date with the Faith Centre: [X](#) | [Facebook](#) | [Instagram](#) | [LinkedIn](#) | [TikTok](#)

Visit us: 2nd Floor, SAW Building, 1 Sheffield Street, WC2A 2AP



# Exams and Assessments

## Candidate numbers

Your candidate number is a unique five-digit number that ensures that your work is marked anonymously. It is different to your student number and will change every year. Candidate numbers can be accessed in early Autumn Term in Student LFY.

## Exam timetables

Course by course exam timetables will be available [online](#) ahead of each exam period. For January exams the timetable is usually available in mid to late December; for Spring exams it is usually available in early March; and for students taking in-year resit and deferral exams, it is usually available in late July/early August. Closer to each exam season, you will also be sent your personal exam timetable detailing your room and seat information for each exam. Please visit the exam timetable [webpage](#) for full details of release dates for this academic year.

## Exam procedures

Anybody taking exams at LSE must read the Exam Procedures for Candidates. It contains all the information that you need to know and is updated each year. You must ensure you are aware of the rules at LSE and be prepared for your exams to avoid problems on the day which could result in allegations of misconduct against you or confiscation of non-permitted items.

The document is less than fifteen pages and covers topics ranging from candidate numbers, permitted materials and e-exams, to what to do if things go wrong. You can download your copy at [lse.ac.uk/exams](https://lse.ac.uk/exams)

You may only use a calculator in an exam if this is permitted by the relevant academic department. If you are permitted a calculator, it must be one of the approved models. For more information on the types of calculators allowed, please read the Exam Procedures for Candidates. If you bring an alternative model, it will be removed by invigilators. The permitted calculators are readily available in many supermarkets, online retailers and in the LSE Shop.





## Central exam adjustments

Central Exam Adjustments (CEAs) can be put in place if you have a documented medical, physical or mental health condition and/or a specific learning difficulty such as dyslexia or dyspraxia. The purpose of CEAs is to provide an environment that gives all students an equal opportunity in exams. These adjustments are confidential and will not be listed on your degree certificate or transcript. In most cases you should apply for CEAs as part of getting your My Adjustments in place. However, there is a different process for applying for CEAs for short-term, unexpected, conditions. For more information, including deadline dates for applications, visit [lse.ac.uk/CEA](https://lse.ac.uk/CEA)

## e-Exams

e-Exams are exams that take place in-person and under invigilated exam conditions, the same way that they are for handwritten exams. Instead of completing your answers on a paper script, you use your own personal device to type your answers and submit electronically.

The platform currently used by LSE is Digiexam. This works by locking down your personal device to create a secure exam environment where you can write your answers.

Not all exams are e-Exam enabled. Please see list of e-Exam enabled courses on the e-Exams webpage. For further information visit [e-Exams \(lse.ac.uk\)](https://lse.ac.uk/e-Exams)

You will be able to bring one device (laptop or tablet with an integrated keyboard) to your e-enabled exams. Please see the “Device requirements” section on the [webpage](#) for more detailed information.

You won't be able to have any peripheral items eg, external mouse, keyboards, laptops stands, etc. with you during an e-Exam unless that item is part of your CEAs. If you have a documented medical, physical or mental health condition and/or a specific learning difficulty and have need of additional equipment as a result, you must apply for CEAs.

## Fit to sit policy

By attempting any type of assessment, including but not limited to sitting exams, submitting essays, coursework, class participation, group work, presentations, or dissertations, the School will consider you have declared yourself fit to do so. If you experienced disruption to your studies (including but not limited to illness, injury or personal difficulties) you must think carefully about whether you should attempt the assessment or whether you should consider requesting an [extension](#) or [deferral](#). Requests for an extension or deferral must be made in advance of the assessment deadline.





## Extension policy

If you have difficulties in the lead up to an assessment deadline but think you may be able to successfully submit if you had extra time, you should seek an extension request. You must make this request before the deadline has taken place and you will need permission from the Department responsible for the assessment. For more information visit [lse.ac.uk/extensionpolicy](https://lse.ac.uk/extensionpolicy)

## Deferral policy

If, having been granted an extension you feel you require more time to submit the assessment, your extension request was not approved, or the assessment in question has a static deadline such as an exam or online assessment released at a specific time/date, you should consider requesting a deferral. You must complete the online deferral form and submit evidence no later than 24 hours before the submission deadline or starting time of an exam. For more information visit [lse.ac.uk/deferral](https://lse.ac.uk/deferral)

## Exceptional Circumstances

If, having submitted an assessment you feel your performance was impacted by circumstances beyond your control, you should submit an Exceptional Circumstances (EC) Form and corroborating evidence to the Student Services Centre by the stated deadline. Such circumstances could include (but are not limited to):

- **failing to submit an assessment or sit an exam which you did not defer**
- **experiencing difficulties which could have affected your academic performance in an assessment**
- **adjustments such as CEAs, My Adjustments or deadline extensions that you feel were insufficient to compensate for the impact of your circumstances**
- **a late diagnosis of a condition meaning that you could not apply for adjustments until after you had completed some or all assessments.**

Submitting an EC Form is the only way for you to alert the Exam Boards to the circumstances which may have affected your performance. For more information and deadlines visit [lse.ac.uk/exceptionalcircumstances](https://lse.ac.uk/exceptionalcircumstances)





## Missing assessment deadlines

If you miss an assessment deadline (including an extended deadline) you should submit your work as soon as possible. Normally, the following **late penalties** would be applied unless you can demonstrate a good reason (normally supported by evidence) for not being able to submit on time. If you submit late, you should inform the Department responsible for that assessment of your reasons for not being able to submit on time as soon as possible. This will allow them to consider if they are able to lift any late penalties that are applied.

## Academic Integrity Awareness Week

The Student Regulations Team (from the Student Services Centre) together with colleagues from LSE LIFE and LSE Library, host a variety of events to increase students' awareness of the importance of academic integrity and to improve students' understanding on what plagiarism is and how to avoid it. Our annual **Academic Integrity Awareness Week** will be held in Week 7 of Autumn Term (10-14 November 2025) when you are encouraged to challenge your understanding around citation best practices, the definition of plagiarism and how to improve your academic writing.





## Assessment Misconduct

All summative assessments that you submit to the School are subject to the School's Regulations on Assessment Offences. You are expected to have read and understood these regulations before you submit your work to the School. If you are found to have committed an assessment offence, such as plagiarism (either deliberate or accidental including self-plagiarism), exam misconduct, collusion, contract cheating or using Artificial Intelligence software, you could be expelled from the School. For more information and support regarding the School's expected standards of academic integrity visit [lse.ac.uk/assessmentdiscipline](https://lse.ac.uk/assessmentdiscipline)

When you submit your summative assessments (assessments that count towards your mark in a course) to the School you are expected to have read and understood the following academic integrity statement:

By submitting work to the School you confirm you will abide by and uphold the School's Code of Good Practice, Ethics Code and academic integrity as outlined in the School's Regulations on Assessment Offences and Department guidance and you also confirm that:

- the work in this assessment is solely your own; and
- you have not conferred or colluded with anyone in producing this specific assessment\*; and
- you understand the use of AI tools to help with any part of your assessment is strictly prohibited unless some use is permitted as defined by the Department responsible for the assessment (see Departmental guidance); and
- where necessary, you have clearly cited and referenced the work of others appropriately to make clear which parts are your own work; and
- your submission does not re-use substantial/verbatim materials you have previously submitted to the School or elsewhere. To note, in some cases expanding on earlier formative or summative work may be permitted as defined by the Department responsible for the assessment (see Departmental guidance); and
- you understand the School has the right to ask you questions about the originality of your work if deemed necessary.

*\*It is acceptable to consult with LSE LIFE for general study skills questions but not questions specific to the content of a particular assessment.*

You can seek advice about the School's rules regarding academic integrity from the Library (visit [lse.ac.uk/library](https://lse.ac.uk/library)) and LSE LIFE (visit [lse.ac.uk/lse-life](https://lse.ac.uk/lse-life))

You should also ensure that you adhere to the School's Research Ethics Policy and Procedures where appropriate when conducting research. Failure to obtain the necessary Ethics Approval for your research could result in your conduct being considered under the School's Research Misconduct Procedure. For more information visit [lse.ac.uk/ethics](https://lse.ac.uk/ethics)



# Results and Classification

## Results

Final results are available once the relevant School Board of Examiners has ratified them. Provisional results are available for students taking January exams and for 12 month master's students.

Results are not released to students who owe debts to the School.

For more information on how and when results are released visit [lse.ac.uk/results](https://lse.ac.uk/results)

If you need to take a deferred or resit assessment, more information about the resit period can be found at [lse.ac.uk/re-entry](https://lse.ac.uk/re-entry)

Classification schemes 

Transcripts 

Degree certificate 







## Classification schemes

Degrees are awarded according to the classification scheme. These schemes are applied by the Boards of Examiners when they meet to ratify your results. You can find the classification schemes at [lse.ac.uk/calendar](https://lse.ac.uk/calendar)

## Transcripts

Continuing students can request [intermediate transcripts](#) through the Student Services Centre immediately after ratified results have been published. Final transcripts are made available electronically through Parchment (formerly known as Digitary CORE) which allows them to be easily shared.

For more information about final transcripts please visit [lse.ac.uk/transcripts](https://lse.ac.uk/transcripts)

## Degree certificate

Depending on when you are awarded your degree, you may have the opportunity to collect your certificate at graduation. Any certificates that are not collected are posted to the permanent home address we have on record. For more information, please visit [lse.ac.uk/degreecertificates](https://lse.ac.uk/degreecertificates)



# Fees and Finance

## Fees

All administration around your fees is handled by the Fees, Income and Credit Control Team.

LSE offers two options for payment of your tuition fees. You can either pay them in full prior to enrolment or by payment plan. If you have not paid your fees in full before you enrol you will be placed on a termly payment plan. You are expected to pay one third of your fees by:

**28 October 2025    28 January 2026    28 April 2026**

For payment plan options relating to Executive programmes, please see [\*\*Instalment options Executive Programmes\*\*](#).

For tuition fee levels please visit [\*\*lse.ac.uk/tableoffees\*\*](https://lse.ac.uk/tableoffees)

To pay online or to find out about the different payment methods available, visit [\*\*info.lse.ac.uk/payments\*\*](https://info.lse.ac.uk/payments)

Once you are enrolled you can access your financial details at any time to review your tuition and accommodation fees, invoices, payments and instalment arrangements by accessing the Student Finance Hub. Please visit our webpage to get full details [\*\*lse.ac.uk/ficc\*\*](https://lse.ac.uk/ficc)

Unfortunately, it is not possible for you to pay in person.

The Fees, Income and Credit Control Office also run support services for students who wish to discuss fees, loans and payment related enquiries. For further information, please visit [\*\*lse.ac.uk/ficc\*\*](https://lse.ac.uk/ficc)

For full details regarding tuition fees, charging policy, payment and instalment options, visit [\*\*info.lse.ac.uk/policies\*\*](https://info.lse.ac.uk/policies)





## Financial Support Office

The Financial Support Office is responsible for administering a variety of scholarships, bursaries and funds for enrolled students.

Please contact us to discuss your options if you anticipate or experience financial difficulties, or if you have any questions about your LSE funding.

[lse.ac.uk/financialsupportcontact](https://lse.ac.uk/financialsupportcontact)





# Codes and Charters

## LSE Academic Code

LSE's Academic Code sets out what we are doing to deliver a consistent student experience across our School, and clarifies what you can expect from an LSE education.

The Academic Code brings together key principles that underpin students' education into a School-wide policy. Developed in partnership with LSE Students' Union, it sets the baseline to build on in four key areas: teaching standards, academic support, assessment and feedback, and student voice – areas that students have told us matter the most to them.

**[Read the Academic Code in full.](#)**

## The Student Charter

Our Student Charter, written by students and staff, sets out how LSE's mission and ethos are reflected in the education you can expect to receive at the School, and in the diverse, equitable and inclusive community that we all contribute to and value.

The charter covers:

- **Your education** – what an LSE education is and how you can make the most of it
- **Our community** – what it means to be part of the LSE community and how to contribute
- **Your future, our future** – how to inspire future generations of LSE students. Find out more about the charter and **[read the full version](#)** online.

## Codes of Good Practice

The Codes of Good Practice explain the responsibilities and requirements of both staff and students.

They set out what you can expect from your department in relation to your teaching and learning experience. The codes cover areas like the roles and responsibilities of Academic Mentors and Departmental Tutors, the structure of teaching at LSE and exams and assessment. The codes also lay out your responsibilities as a member of our community. You can find the codes of practice in the **[LSE calendar](#)**.





## The Ethics Code

The Ethics Code details the principles by which the whole LSE community are expected to act.

We expect the highest possible ethical standards from all staff, students and governors. The Ethics Code sets out the School's commitment to the six ethics principles:

- **Responsibility and Accountability**
- **Integrity**
- **Intellectual Freedom**
- **Equality of Respect and Opportunity**
- **Collegiality**
- **Sustainability.**

Learn more about the [Ethics Code](#).

## Research Ethics

If you conduct research, you'll need to follow the Research Ethics policy and procedures.

Find [resources, training and support on LSE research ethics](#). If you have any questions regarding research ethics or research conduct, please email [research.ethics@lse.ac.uk](mailto:research.ethics@lse.ac.uk)

# Systems and Online Resources

## Need IT help?

- Visit the Tech Centre on the first floor of the library – Lionel Robbins building (LRB)
- Email: [tech.support@lse.ac.uk](mailto:tech.support@lse.ac.uk)
- Call: **020 7107 5000**

For further information and opening times please visit [info.lse.ac.uk/current-students/dts](http://info.lse.ac.uk/current-students/dts)

Student Hub 

Moodle 

LSE for You 

Reset your IT password 

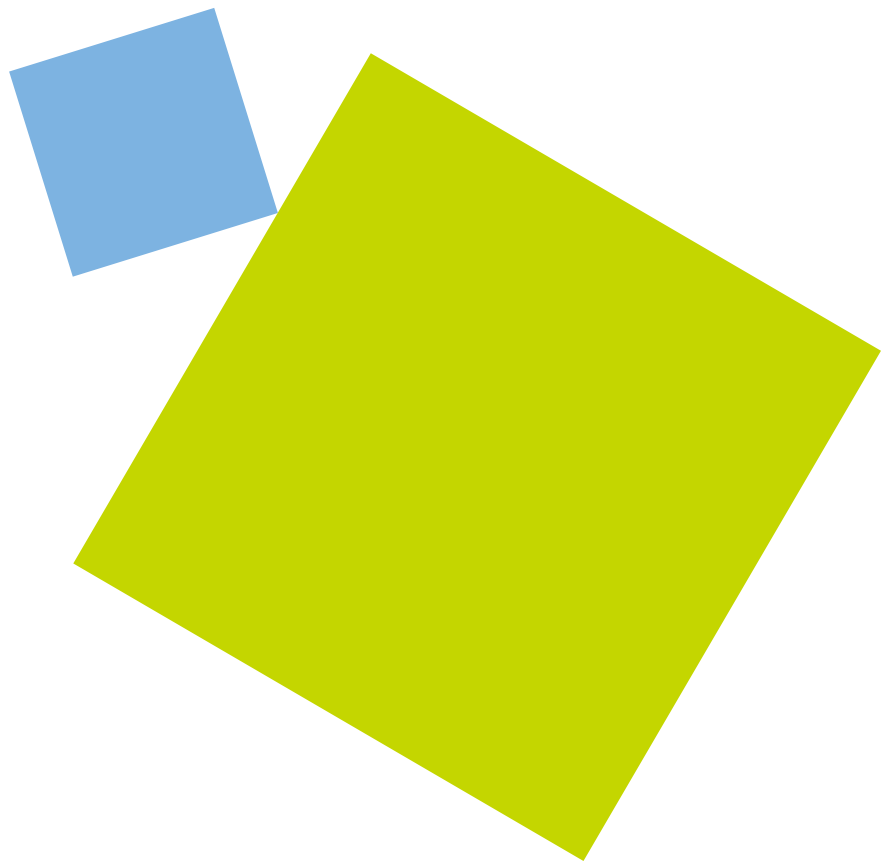
Multi-Factor Authentication (MFA) 

Email 

Microsoft Office 365 @ LSE 

Training and Development System 

Information security awareness training 





## Student Hub

The Student Hub is LSE's app, designed to help you navigate your day-to-day life at LSE. With the Student Hub, you can:

- **View your timetable and upcoming deadlines**
- **Find your way around with the campus map**
- **Keep up to date with news and events from around LSE in your newsfeed**
- **Book appointments with academic staff (office hours) and some support services.**

Available on iOS and Android app stores or as a web app at [studenthub.lse.ac.uk](https://studenthub.lse.ac.uk)







## Moodle

Moodle is LSE's virtual learning environment.

The majority of taught courses have a corresponding course on Moodle, the online learning platform used at LSE. Moodle courses contain essential resources such as lecture slides, lecture recordings and reading lists. Moodle also enables activities such as quizzes, discussion forums, and allows for online assignment submission, marking and feedback. How Moodle is used is determined by the course convenor and so this may vary from course to course. LSE also provides a Moodle Archive service which provides teachers and students with read-only access to previous year's courses.

You can access Moodle by visiting [moodle.lse.ac.uk](https://moodle.lse.ac.uk)

## LSE for You

LSE for You is a web portal which gives you access to a range of services. As part of ongoing development work, some of these services have been moved onto a new platform.

In [Student LSE for You](#) you can:

- View and update your term time (contact) and home (permanent) address
- Access your candidate number
- View your teaching timetable.

To select your courses, please use course selection in [LSE for You](#).

## Reset your IT password

You can reset your own IT password at the [LSE Password website](#).

## Multi-Factor Authentication (MFA)

MFA provides an extra layer of security on top of your username and password when you access our resources online – providing increased protection against cyber attacks.

Once set up, it is easy to use and manage via [lse.ac.uk/mfa](https://lse.ac.uk/mfa)



## Email

LSE will use your LSE email address to communicate with you, so check it regularly.

Microsoft Outlook is available on all public PCs. You can also access your email off-campus using webmail ([mail.lse.ac.uk](mailto:mail.lse.ac.uk)) or on the move via the outlook app. For help setting up email on your device search “LSE mobile email setup”.

## Microsoft Office 365 @ LSE

All our students are eligible for a free copy of Microsoft Office 365 on their personal computers and devices.

### Microsoft Office 365

## Training and Development System

The Training and Development System allows you to book a place on many of the personal development opportunities offered around LSE.

You can access the Training and Development System at [apps.lse.ac.uk/training-system](https://apps.lse.ac.uk/training-system)

Log in using your LSE username and password.

## Information security awareness training

The LSE Cyber Security Awareness Training can be self-enrolled at [\*\*Course: LSE Cyber Security Awareness Training\*\*](#). We strongly advise you to complete the training which equips you with the skills to spot phishing emails, keep your data and devices safe, and protect your privacy.

More tips are available at [lse.ac.uk/cyber](https://lse.ac.uk/cyber)



# LSE100

## Welcome to LSE100

LSE100 is LSE's flagship interdisciplinary course taken by all undergraduate students in the first year of your degree programme. The course is designed to build your capacity to tackle multidimensional problems through research-rich education, and provides you with unique opportunities to examine global challenges in collaboration with peers from other departments and leading academics from across the School.

## Your LSE100 theme

Before enrolling at LSE, you will have the opportunity to select one of three themes to focus on during LSE100, each of which foregrounds a complex and pressing question facing social scientists. In 2025/26, the available themes are:

- **How can we control AI?**
- **How can we transform our climate futures?**
- **How can we create a fair society?**

For more information about each theme, visit [info.lse.ac.uk/current-students/lse100/Welcome](https://info.lse.ac.uk/current-students/lse100/welcome)

LSE100 is a single course, and the themes are highly interrelated. Whichever theme you choose to study, you will have the opportunity to investigate how issues from different themes relate to one another throughout the course, including in both your individual and group assessments.

Alongside learning about your chosen theme from a range of disciplinary perspectives, you will also study the tools and frameworks of systems thinking and systems change during LSE100. These are fields of interdisciplinary research that are being adopted by academics, policymakers, corporations, and NGOs. During LSE100, you will think holistically about how complex systems work and how the social sciences can enable positive change at a systemic level.

## How will I study in LSE100?

LSE100 is a half unit course running across Autumn and Winter Terms in the first year of your undergraduate degree programme. Each term, you will attend five 90-minute interactive, discussion-based seminars in alternating weeks.

Before each seminar, you will use Moodle to watch short video lectures featuring leading LSE academics and complete carefully selected readings to explore ideas and arguments from across the social sciences.





## How will I be assessed?

Your LSE100 mark will be based on two summative assessments: one individual written assessment (50 per cent) and one group research project (50 per cent) that you will submit and present as a team. Your final mark in LSE100 will be included with your other first year marks and, if it is one of your six best marks, will count towards your overall first year average.

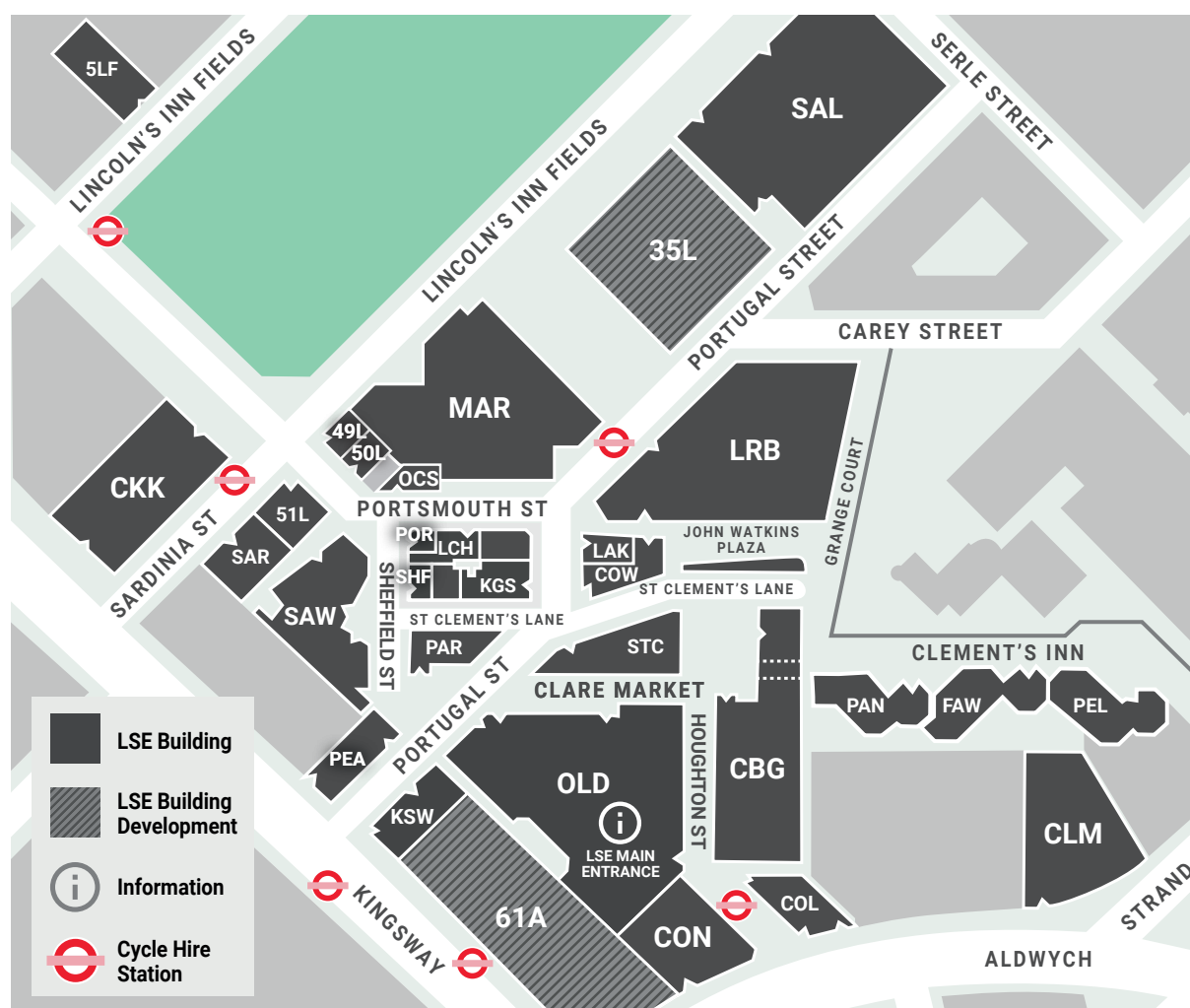
## Chat with the LSE100 team

If you have any questions for our team, please get in touch at [LSE100@lse.ac.uk](mailto:LSE100@lse.ac.uk) or visit the LSE100 Course Office in KSW 4.10 on the fourth floor of 20 Kingsway (KSW).

You can find out more about LSE100 at [lse.ac.uk/LSE100](https://lse.ac.uk/LSE100), and you can also follow us on [Instagram](#), [LinkedIn](#), [X](#), and [Student Hub](#).



# LSE Campus



## Key

<b>61A</b> 61 Aldwych	<b>FAW</b> Fawcett House	<b>49L</b> 49 Lincoln's Inn Fields (Coopers)	<b>OLD</b> Old Building	<b>SAR</b> Sardinia House
<b>CBG</b> Centre Building	<b>KGS</b> King's Chambers	<b>50L</b> 50 Lincoln's Inn Fields	<b>OCS</b> Old Curiosity Shop	<b>SAW</b> Saw Swee Hock Student Centre
<b>CKK</b> Cheng Kin Ku Building	<b>KSW</b> 20 Kingsway	<b>51L</b> 51 Lincoln's Inn Fields	<b>PAN</b> Pankhurst House	<b>SHF</b> Sheffield Street
<b>CLM</b> Clement House	<b>LAK</b> Lakatos Building		<b>PAR</b> Parish Hall	<b>SAL</b> Sir Arthur Lewis Building
<b>COL</b> Columbia House	<b>LCH</b> Lincoln Chambers		<b>PEA</b> Peacock Theatre	<b>STC</b> St Clement's, Clare Market
<b>CON</b> Connaught House	<b>5LF</b> 5 Lincoln's Inn Fields	<b>LRB</b> Lionel Robbins Building, Library	<b>PEL</b> Pethick-Lawrence House	
<b>COW</b> Cowdray House	<b>35L</b> 35 Lincoln's Inn Fields	<b>MAR</b> Marshall Building	<b>POR</b> 1 Portsmouth Street	



All buildings have wheelchair access and lifts, except, KGS, KSW\*, POR\* and SHF.  
 \*KSW 20 Kingsway (Language Centre only), \*POR 1 Portsmouth Street (Shop only).

## Disabled Access

After 6.30pm, please call Security Control on **020 7955 6200** to ensure that any disabled access doors are open. Also see: [Accessibility map \[PDF\]](#) For access to 20 Kingsway, please call security staff on **020 7955 6200** to set up the portable ramp in the entrance foyer.

## Access Guides to LSE buildings

AccessAble have produced detailed access guides to the LSE campus and residences, and route maps between key locations. These access guides, and route maps, are now [available online](#).



**[lse.ac.uk/economics](https://lse.ac.uk/economics)**



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The School seeks to ensure that people are treated equitably, regardless of age, disability, race, nationality, ethnic or national origin, gender, religion, sexual orientation or personal circumstances.

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