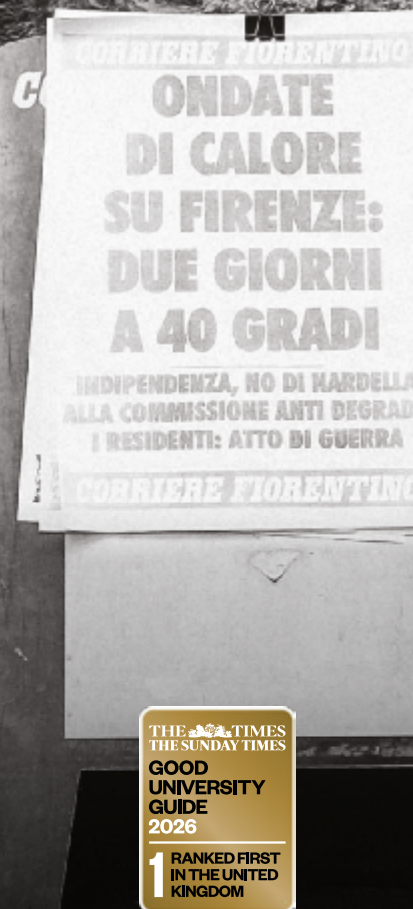




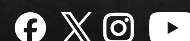
THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE

Welcome to the Department of International History

MPhil/PhD Handbook 2026/27



lse.ac.uk/International-History





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Section 1:

Welcome to the Department of International History





Welcome from the Head of Department

This is to introduce you to the Department of International History (if you are a new student) or to welcome you back again (if you are returning to us as a continuing PhD student). The Department is located on the ground, mezzanine, first and second floors of Sardinia House.

This year, the Department will have about 150 graduate students, about 250 undergraduates, twenty- six academic staff, and seven teaching fellows. We have around 42 PhD students enrolled in the Department both full and part time.

Each research student will be allocated a supervisor an advisor from among the academic staff.

In addition, there is a Doctoral Programme Director for 2026/27 – Professor Nigel Ashton (n.ashton@lse.ac.uk), who has special responsibility for research students.

As Head of Department, I am responsible for the overall management of the Department, and I am available to speak to all students by appointment via the Department Manager – Mrs. Demetra Frini (d.frini@lse.ac.uk). Her office is located in SAR 1.03b.

Your first point of contact in the Department on all administrative matters relating to your degree is the PhD Programme Manager – Dr Edlira Gjonca (lh.Phddadmin@lse.ac.uk). Her office is located in SAR 1.03d.

The PhD induction workshop will take place in person on **Wednesday 23 September from 10.15am in SAL.LG.03.**

I look forward to seeing you at the Induction meeting.



Professor Vladislav Zubok
Head of Department



Section 2: Key contacts



**Professor Vladislav Zubok**

Head of Department.

v.m.zubok@lse.ac.uk

Professor Nigel Ashton

Doctoral Programme Director

Room: SAR.M.09

Tel: +44 (0)20 7955 7104

n.ashton@lse.ac.uk

Professor Nigel Ashton is the Doctoral Programme Director (DPD). He is responsible for the induction of new research students, the allocation of supervisors and advisors, and acting as an advocate within the Department for research students. Any concerns you have about the programme (including any serious problems in your studies or your relationship with your supervisor) should be brought to Prof. Ashton's attention. All such conversations and their content will be kept completely confidential, except in cases where you wish the DPD to bring matters up with your supervisor, or Head of Department.

Dr Edlira Gjonca

PhD Programme Manager

Room: SAR 1.03d

lh.phdadmin@lse.ac.uk

Ms Demetra Frini

Department Manager

Room: SAR 1.03b

d.frini@lse.ac.uk

Dr Andrew Halladay

Room: SAR.M.10

a.halladay@lse.ac.uk

Dr Halladay is the point of contact for the Department's Equity, Diversity and Inclusion Committee. The Department is concerned to promote equality and to foster an environment in which forms of discrimination (including, but not limited to, race, gender and sexuality) are not tolerated. If you have questions or concerns about these or related issues please contact Dr Halladay. All discussions will be held in the strictest confidence.

LSE PhD Academy

For information and contacts, visit the [PhD Academy webpage](#)

Please check the departmental website for a full list of academic staff, their research interests, and contact details: lse.ac.uk/International-History/People



Section 3: Overview of the Doctoral Programme



Doing a PhD in International History

The purpose of the MPhil/PhD programme in International History is to provide students with the necessary research and writing skills to prepare a thesis of appropriate quality for the MPhil or PhD degree. Through this learning process, students will acquire a range of valuable skills, whether they choose to teach, do further research, or enter into professions outside academia.

The thesis is the central component of the MPhil or PhD. It is likely to be the first major piece of writing you will have produced, and it will take intense preparation to produce it to a suitable standard. As a student in the programme, you will need to learn about the ways historians interpret the past, and about how to find your own voice within the profession. You will also need practical knowledge about how to prepare and organise such a large an undertaking as a thesis in history. You must learn how archives work, and how to carry out research in them. Perhaps most important of all, you must learn how to construct and argue the key hypotheses of your work based on original research, so that your thesis becomes an important addition to academic knowledge in your chosen field.

Please note that this Department does not allow the submission of a thesis consisting of a series of individual publishable papers linked by an introduction, critical discussion and conclusion.

The student-supervisor relationship

Your supervisor is your main guide through this learning process. You and your supervisor – or in some cases supervisors – share the responsibility for transforming your efforts into a successful thesis, although it is only you, yourself, who can carry out the work. If you are to have a productive relationship with your supervisor(s), you must work out a detailed plan together both for the first year and for the completion of your thesis at your first meetings. Although this plan may, by agreement, be changed later on, it is essential for the supervision process that you keep your supervisor regularly informed of your progress. It is also highly recommended that you follow your supervisor(s)'s advice on key aspects of the thesis. Your supervisor(s) will have much experience both in research and writing, and it is by following her/his advice that you will be able to complete successfully and on time.

You will also be allocated an advisor. The advisor's job is to provide you with generic guidance and support rather than detailed academic guidance. The advisor will not be an expert in your precise field, but will have some familiarity with your work as they will read your research questions report and your upgrade material (below see more details on the upgrade process from MPhil to PhD status). S/He would take the place of the



supervisor in cases of incapacitating illness. In cases of retirement, non-incapacitating illness or sabbatical leave, the advisor would provide administrative supervision. It is, however, the expectation of the Department, that the supervisor will continue to exercise intellectual supervision during sabbatical and special leave, as well as after retirement, insofar as needed to provide the student with guidance towards completion.

The PhD Academy of LSE runs various useful workshops under its academic and professional development programme. For more information, please see here:

info.lse.ac.uk/current-students/phd-academy/events-courses-and-training

If you feel that the feedback or direction that you are receiving from your supervisor(s) does not meet your expectations, then it is vital to raise this with them. They may decide to alter their approach or they may put you in touch with someone else whose approach more closely mirrors your expectations.

If it is too difficult to raise these matters directly with your supervisor, or if you wish to transfer from one supervisor to another, you should consult the Doctoral Programme Director. He has a general tutorial role to all research students and can offer an independent view of your progress or advice on any difficulties that you might experience, including uncertainties about supervision.

PhD Log

The PhD log is available on **LSE for You** and is a **requirement** of the programme. Research students are required to record attendance at and outcomes of all supervisory meetings (either in person or via Skype). Supervisors must confirm that meetings have taken place and that the outcomes reported by the student are accurate.

The PhD log has been developed to make PhD student record-keeping simple and more efficient. This provides a means to keep a shared record of meetings and any other communication between student and supervisor(s) and to act as a record of attendance on the programme. This is a School requirement to meet its statutory obligations.

Students are required to initiate the process by starting the first log after which supervisors are given access to the system and can add any comments.

Activity on the log will be checked at the end of each term. Re-registration depends, at least in part, on the satisfactory completion of the log.

Full-time students have the right to see their supervisor **at least three times a term**.

Part-time students have the right to see their supervisor **at least twice a term**.



How to use the PhD Log

There will be a link from your LSE for You account that will take you to your PhD log homepage. This page will provide you with the following information:

- the names of your supervisors
- the Doctoral Programme Director for your department
- your submission deadline
- dates of any fieldwork or interruptions taken
- provisional thesis title (the PhD log will allow you to amend this title if it changes)
- communication log entries

To create a new log entry you need to click on the create log entry button and this will lead you to the first screen. This screen allows you to enter the details of the supervisory meeting, eg, what type of meeting (in person, online), the date and time and how long the meeting lasted. Once the information has been saved you will be taken to the next screen and this is where you will enter the action points of the meeting.

The PhD Log allows you to attach documents to any log entry using the browse function. Once the details have been entered and assigned to a supervisor, you can either save as a draft or publish the entry. You cannot edit the log entry once it has been published.

Your supervisor will receive an email once your entry has been published and they will then comment and sign it off.



Research Questions Report

At the end of the Autumn Term each first-year doctoral student (both full-time and part-time) is required to produce a brief (1,000 word) essay on the research questions that she/he intends to address, the significance of her/his topic, and the sources she/he intends to use. Your supervisor(s) will then add a paragraph of her/his own confirming that she/he is convinced of the viability of the topic and that the thesis can be completed within four years. Your supervisor(s) will also note any problems that he/she envisages. Your supervisor(s) will forward a copy to the Doctoral Programme Director (DPD), who may ask for further clarification or raise questions to consider.

The intention behind this exercise is to focus students at an early stage in their studies, to think about their project as a whole and to consider what work they can reasonably expect to complete within a maximum of four years. It will also help to focus minds in good time before the upgrade process from MPhil to PhD status that takes place in the Spring Term.

Research Training

Having been admitted to the Department's MPhil/PhD programme you are required to participate in a training programme until the completion of your degree. Each year you will have the opportunity to reflect on your research training needs when completing an Annual Progress Review (see below), in conjunction with your supervisor(s).

Your comments and requests for further training will be shared with the DPD. In your first year, your (**compulsory**) training includes the International History Research Student Workshop (HY501) organised by Prof. Nigel Ashton, which meets in the Autumn, Winter and Spring Terms. Meetings are devoted to methodology, archival research, bibliographic preparation, note-taking, record-keeping, interviewing techniques and other practical issues of historical research and preparations for your upgrade at the end of the academic year (see below). HY501 will also provide you with the opportunity to present and discuss your preliminary research results.

As part of your training, you are also required to regularly attend at least one relevant research seminar series either in person or online, depending on your circumstances and location. In particular, you are encouraged to attend the Department's Staff/PhD student research forum, at which members of staff present papers on their own research; the PhD student-led LSE History Seminar (HY509); the LSE-Yale Seminar in Contemporary International History (HY510) hosted jointly by the International History Department, LSE and Yale; as well as public lectures arranged by the Department. The Institute of Historical Research also offers a wide variety of highly recommended research seminars. These seminars and events will offer you a benchmark for the standard you will be expected to attain in your research, a chance to meet and listen to specialists in your field, to learn of conferences, to widen your knowledge beyond your immediate area of research, and to present your findings to a small but specialised audience.



You are also encouraged to attend conferences. The LSE's Postgraduate Travel Fund assists research students who are presenting at conferences related to their degree. Details can be found here: info.lse.ac.uk/current-students/financial-support/postgraduate-travel-fund

The PhD Academy offers training throughout the year for doctoral students at the LSE. Details can be found here: info.lse.ac.uk/current-students/phd-academy/events-courses-and-training

The LSE Library offers training packages in bibliographical skills and using web-based resources. More specialised training in IT, languages, and in methodology are provided by the LSE centrally through its IT Services division, the Language Centre, and the Methodology Institute. Methodology Institute courses cover, among other topics, epistemological issues, quantitative methods, and interviewing.

Training on career development is provided by the Teaching and Learning Centre. Introductory lecture courses in related disciplines (including Politics, International Relations, Sociology, Anthropology, Philosophy, and Economics) are readily accessible in the School.

Advanced training on sources and techniques for research in history is offered at the Institute of Historical Research.

Upgrading from MPhil to PhD

As a research student in the Department, you will be initially registered for the MPhil degree. In order to be upgraded from MPhil registration to PhD, you must prepare a dossier comprised of the following items:

- the provisional title of your thesis, together with the provisional titles of your chapters and a brief description of the contents of each chapter; at a maximum. This should fill no more than two sides of an A4 sheet.
- a brief outline of your historic hypothesis with an indication of how you propose to test it. This is particularly important as it will indicate the main aim of your research.
- an historiographical essay relating to your thesis topic as a whole, in which you (i) evaluate the contributions to your topic of the most important memoirs, monographs, journal articles and other published or unpublished accounts; and (ii) explain how your own thesis will contribute to the topic. Since the amount of source material may differ greatly among theses, no precise length is specified, but in most cases the Department would expect an essay of 4,000 to 8,000 words.
- a draft of one of your chapters. This must be based mainly upon primary sources and should be approximately 10,000 words in length (excluding footnotes and bibliography).



The deadline for submitting an electronic version of your dossier to **Edlira Gjonca** lh.phdadmin@lse.ac.uk is **Thursday 20 May 2027 (week 4 Spring Term) of your first year of study, if you are a full-time student** starting in the Autumn Term; and **Thursday 4 March 2027 in the second year if you are a part-time student** who started in the Autumn Term. It is **essential** to have your dossier **ready well before the deadline** in order to allow your supervisor(s) time to review the upgrade material and to incorporate his/her advice into the final draft. You should seek the approval of your supervisor(s) for the contents of the dossier, although the final decision to submit it rests with you. You may apply for a postponement of your submission to the Doctoral Programme Director in the event of unforeseeable difficulties in your research or for health or compassionate reasons. The request must have the formal support of your supervisor(s).

Your dossier will be read by **two members** of the Department comprising your advisor and another member of the Department. They will individually produce their own reports on your portfolio and then use this as a basis for asking you questions during a viva which will take place in the final two weeks of the Spring Term. In exceptional cases, you may be shown these comments prior to the viva, so as to be able to prepare a response. Yet this is ultimately at the discretion of the examiners.

The viva is an opportunity for the student to defend her/his written materials orally. Inevitably such an occasion will involve probing questioning from the examiners but it will be carried out by both parties in a spirit of constructive and positive criticism. Supervisors may attend the viva but should not be a party to the discussion. At the end of the viva, with the student away from the room, the examiners and supervisor will confer about their recommendations although it is the examiners who have the final say. The student is then called back in and informed orally of the examiners' decision.

The viva panel will make its recommendation known to the Doctoral Programme Director who will inform you of the outcome. Panel members have three choices:

- (a) Recommend upgrading**
- (b) Recommend re-submission of one element of the upgrade portfolio:**

If the examiners believe that one element of the portfolio (either the overview, historiographical essay or the chapter) is unsatisfactory but there is evidence of sufficient quality elsewhere in the submission, they can ask for this element alone to be revised and resubmitted by **Thursday 16 September 2027** and suspend making any decision on upgrading to PhD status until then.

- (c) Recommend submission of the whole upgrade portfolio:**

If the examiners believe that the whole portfolio package is unsatisfactory, they can ask for complete resubmission in March of the following year. The precise date for submission should allow for a viva in the final week of the Winter Term. It needs to be

stressed that this option, while serious, does not affect studentship funding which will continue as normal into the second year.

If either the September or the March upgrade is failed you will not be allowed to upgrade to PhD status.

If you submit the upgrade outside of the normal cycle, then the 2nd attempt must take place **within 6 months** ie, the panel can recommend a *revise* and *resubmit* of up to 6 months.

The Doctoral Programme Director will relay the report from the viva panel, along with the readers' preliminary reports to students. If resubmission is required, the DPD's formal note to the student will include a clear list of the examiners' recommendations and requirements for improving the upgrade portfolio.

Once you have passed your upgrade, you should work out with your supervisor(s) a general schedule for completion, including deadlines for submission of main chapters. The schedule should be signed by you and your supervisor(s). Your supervisor(s) is responsible for advising the DPD in case at any point you are one term or more behind schedule in submitting chapters or complete drafts.

Annual Progress Reviews

All students are required to have a formal annual progress review with their supervisors no later than **29 June 2027** each year. These meetings should be in addition to the existing progress-monitoring mechanisms during the year and the PhD log.

Annual Progress Reviews for full-time students in their 3rd year will involve one additional member of the department in addition to their supervisor (normally the student's advisor or DPD) and will be asked to produce a clear timetable for completion, ie, agreed dates for the submission of the remaining chapters and to produce a first draft of the complete thesis. Re-registration is conditional on this annual review taking place and satisfactory progress being made each year.

Visiting Fellowship Status

Once you have received the message from the PhD Academy that confirms the award of your degree (subject title: Confirmation of PhD Award), Departments can nominate you for a Visiting Fellowship for the duration of one year. This will give you an academic/institutional affiliation with the department. If you wish to be considered, please email the Doctoral Programme Director. Further details can be found here:

info.lse.ac.uk/staff/divisions/Human-Resources/Review-reward-and-promotion/Visiting-Appointments



Key Milestones and Targets for Full-Time PhD Students

First year

- As soon as you can, at the beginning of the first year, you should make an appointment to see the Doctoral Programme Director, your supervisor(s) and advisor.
- By week 10 of the Autumn Term (**Monday 30 November 2026**) you should submit a brief (1,000 word) essay to your supervisor(s) on the research questions that you intend to address, the significance of the topic, and the sources you intend to use.
- Your supervisor(s) will then add a paragraph of her/his own confirming that she/he is convinced of the viability of the topic. The intention behind this exercise is to encourage students at an early stage in their studies to think about their project as a whole and to consider what work they can reasonably expect to complete within a maximum of four years. It will also help to focus minds in good time before the upgrade process from MPhil to PhD status. Once approved by your supervisor, your Research Questions Report should be forwarded to Prof. Lewis and Dr Edlira Gjonca.
- You should attend the LSE-Ashton Seminar in Contemporary International History (HY510).
- You should attend the PhD student-run seminar series(HY509).
- On **Thursday 20 May 2027**, you should submit an electronic version of your upgrade dossier to the Doctoral Programme Administrator, Dr Edlira Gjonca (lh.phdadmin@lse.ac.uk)
- By the end of June you should complete an Annual Progress Review Form and meet with your supervisor(s) to discuss it along with your plans for the following year. You should attend the PhD student-run seminar series(HY509).

Second year

- As well as normal supervisory meetings, making progress on your research and writing throughout the year, you should have a formal Annual Progress Review with your supervisor(s) no later than **Friday 29 June 2027**.
- You should attend the PhD student-run seminar series(HY509).

Third year and beyond

- As well as normal supervisory meetings, making progress on your research and writing throughout the year, you should have a formal Annual Progress Review with your supervisor(s) and one other member of staff (usually your advisor) no later than **Friday 29 June 2027** laying out a clear schedule for completion.
- At least **two months before submission** of your thesis, usually in your 4th year, you should prepare and deliver your Examination Entry Form.
- The final stage of the PhD is an oral examination – the viva.
- You should attend the LSE-Yale Seminar in Contemporary International History (HY510) in person or online and consider presenting a paper at it and/or convening it.



Key Milestones and Targets for Part-Time PhD Students

First Year

- As soon as you can, at the beginning of the first year you should make an appointment to see the Doctoral Programme Director, your supervisor(s) and advisor. By week 10 of the Autumn Term (**30 November 2026**) you should submit a brief (1,000 word) essay to your supervisor(s) on the research questions that you intend to address, the significance of the topic, and the sources you intend to use. Your supervisor(s) will then add a paragraph of her/his own confirming that she/he is convinced of the viability of the topic. The intention behind this exercise is to focus students at an early stage in their studies, to think about their project as a whole and to consider what work they can reasonably expect to complete within a maximum of four years. It will also help to focus minds in good time before the upgrade process from MPhil to PhD status. Once approved by your supervisor, your Research Questions Report should be forwarded to Prof. Nigel Ashton and Dr Edlira Gjonca.
- You should attend the LSE-Yale Seminar in Contemporary International History (HY510) in person or online.
- You should attend the PhD student-run seminar series(HY509).

Second Year

- **4 March 2027** you should submit an electronic version of your upgrade dossier to the Doctoral Programme Administrator, Dr Edlira Gjonca
- As well as normal supervisory meetings, making progress on your research and writing throughout the year you should have a formal Annual Progress Review with the supervisor(s) no later than **29 June 2027**.
- You should attend the PhD student-run seminar series(HY509).
- You should attend the LSE-Yale Seminar in Contemporary International History (HY510) in person or online and consider presenting a paper at it and/or convening it.

Third Year and Beyond

- As well as normal supervisory meetings, making progress on your research and writing throughout the year, you should have a formal Annual Progress Review with the supervisor(s) no later than 30th June laying out a schedule for completion.
- At least **two months before submission** of your thesis you should prepare and deliver your Examination Entry Form.
- The final stage of the PhD is an oral examination – the viva.
- You should attend the LSE-Yale Seminar in Contemporary International History (HY510) in person or online and consider presenting a paper at it and/or convening it.



Staff-Student Liaison Committees

At the start of the year, you will be asked if you would like to represent your cohort of the programme on the Staff-Student Liaison Committee (SSLC). This is an important Committee as it provides a forum for feedback from students on their programme and for discussion of issues which affect the student community as a whole. The role of an SSLC representative is therefore central to ensuring that courses and programmes in the School work efficiently. Election/nomination to become a student representative will take place after the Induction week in late September or early October. SSLC meetings are attended by one representative for each year of the programme (cohort), the DPD – Professor Nigel Ashton and Dr Edlira Gjonca. The time, place and agenda of the committee meetings will be announced via e-mail.

The SSLC also elects one representative to attend the LSE's Research Student's Consultative Forum (RSCF). More information on the Consultative Forum can be found by following at: lsesu.com/voice/academic-reps/consultative-forum/

Departmental Events

Annual Lecture

The department hosts an annual lecture as part of the LSE Events programme.

The speaker is a renowned historian invited by the department; speakers in recent years include Professor Avi Shlaim, Professor David Blackbourn, Professor Fredrik Logevall, Professor Dominic Lieven, Professor Joya Chatterji, Professor Patricia Clavin, Professor Kris Manjappa, Professor Michael Khodarkovsky, Professor Beatrice Heuser, Dr Renata Keller and Dr Christopher Dietrich.

The speaker, the topic and the details of online annual lecture for 2026/27 will be announced during Autumn Term.

Please check the Department Virtual Office on Moodle for information on other online events held throughout the academic year.

Staff/PhD Student Research Forum and Seminars

You are encouraged to attend the Department's Staff/PhD student research forum, where members of staff present papers on their own research; the LSE Seminar in Contemporary International History (HY510) hosted by the International History Department. These forums are valuable opportunities to engage in a constructive dialogue about research and represent an important part of the research culture of the department.



Teaching Opportunities for PhD Students

It is the policy of the School to provide part-time teaching opportunities to current research students wherever possible. The Department invites all PhD students who have passed their upgrade to apply for undergraduate class teaching. Teaching does not formally constitute part of the Department's PhD training as the Department cannot guarantee the availability of teaching opportunities for all students. However, the Department does encourage PhD students to gain teaching experience especially if they are interested in pursuing an academic career.

The Department is open to receiving applications for part-time teaching at any time in the academic year. The selection of graduate teaching assistants (GTAs) is based on a joint decision between the Teaching Allocation Meeting and the teacher responsible for the course (TRC). This meeting usually takes place in early Spring Term.

The decision is also governed by budgetary restrictions. Applicants should note that preference will be given to those students doing the Postgraduate Certificate in Higher Education (PGCertHE). For more information on this qualification please refer to this link info.lse.ac.uk/staff/divisions/Eden-Centre/Supporting-and-accrediting-your-teaching

Preference is also given to students from the International History Department over outside applicants. Please note that having taught on a particular course one session does not guarantee teaching in the subsequent session.

To apply please submit via our website: lse.ac.uk/International-History/CurrentStudents/Secure/GraduateTeachingOpportunities

This captures all the information we need from you to facilitate your application. The following link will give you information on courses running next session:

lse.ac.uk/resources/calendar/CourseAndProgrammeInfo/updatedUGProspective.htm

We aim to let applicants know if they will be offered part time teaching in June. Successful applicants will receive an initial holding letter. Offers will remain provisional until the start of Autumn Term. Unsuccessful candidates will also be notified.

Once term commences, Graduate Teaching Assistants (GTAs) are required to attend a Departmental training session at the beginning of the academic year, and encouraged to attend the School-wide courses offered by the LSE's Teaching and Learning Centre. GTAs are monitored by the GTA Tutor, and advised by the members of staff responsible for the courses that they teach. This includes advice on marking essays and may include observing a class. In addition all GTAs are subject to a school-wide questionnaire of student opinions on teaching conducted annually in the Autumn Term. The results are made available to the Head of the Department, the Deputy Head of the Department and the teachers responsible for courses for discussion with their GTAs.



Research Student Travel Bursary

A Research Student Travel Bursary may be used for travel to the archives or for travel to conferences for the purpose of presenting a written paper. Students may currently apply for grants up to **£450**.

Students should apply by completing a Research Student Travel Bursary Application Form and submitting it to the Doctoral Programme Director Prof. Nigel Ashton (n.ashton@lse.ac.uk) with a budget outlining how the money is to be spent and, in case of conference travel, documentation showing the applicant's role at the conference. Applications can be submitted at any point in the year **before** the start of the Spring Term.

If your application is successful, please take note that payment of the grant can only be made upon evidence of receipts, so be sure to keep originals or photocopies of all train/air/bus tickets and other outlays on your research or conference travels. As well as the internet booking confirmation print outs, please ensure that there is an accompanying credit statement, boarding pass stubs to prove you travelled on the dates booked. For further information email Edlira Gjonca Ih.Phdadmin@lse.ac.uk.

Language Training Reimbursement

The Department of International History can assist all its PhD students with the cost of language study. The department will reimburse students studying a language related to their research either at the LSE or outside it up to a maximum of £1000 over 4 years. Students have to demonstrate that the language training relates to their research and prove they have successfully enrolled on the course to be reimbursed.

To qualify for reimbursement, students should also inform Edlira Gjonca via e mail (Ih.Phdadmin@lse.ac.uk) at the start of the year or as soon as possible that they have signed up to learn a language and intend to apply for this reimbursement.

For more information on language training at the LSE visit lse.ac.uk/languages



International History PhD lounge/study space

The PhD lounge is situated on the 1st floor of Sardinia House. To gain access please contact Edlira Gjonca via e mail (lh.Phddadmin@lse.ac.uk) stating your student number.

Department's Staff Pigeonholes

Staff pigeonholes are located in SAR 1.03 (1st floor, Sardinia House). Should you wish to leave mail for your supervisor(s) or any other staff member of the Department, please leave it in the relevant pigeonhole.

Student Pigeonholes

Internal mail for students is placed in the student pigeonholes located on the second floor in Sardinia House, However, please note that the Department cannot manage mail on behalf of students and cannot guarantee that items that are addressed to students will be routed to the student pigeonholes.

Student Notice board

Take a regular look at a departmental notice board for general information, news of special lectures and other events (both inside and outside the School), scholarships, careers, etc. This board is located outside SAR 2.06 (second floor, Sardinia House). You will also be able to find this kind of information on the Department of International History's website.



Fieldwork Training

In collaboration with Health and Safety the PhD Academy provides training sessions for students who will be going off on fieldwork. These are either one or two days and cover the following areas: Travel Safety and Security, Personal Safety and Security and First Aid in the Field. These sessions are essential for any student who will be undertaking fieldwork during their programme of study. If you are planning fieldwork or any other off site activity please complete the relevant risk assessment on our website: lse.ac.uk/current-students/phd-academy/phd-journey

Where there is doubt, advice should be sought from the Research Governance Manager and or the Chair of the Research Ethics Committee (via research.ethics@lse.ac.uk).

We recognise that you may want to carry out fieldwork in areas of the world that are subject to social or political unrest, high threat of kidnap and ransom or to areas with Foreign and Commonwealth Office warnings. If you do, we are there to help you achieve your aims. We can help provide specialist county or area threat assessments to help you make an informed decision about the viability of traveling to your destination of choice. We can also provide specialist training and equipment to help keep you safe. Please note that the Health and Safety Team may not cover the costs of additional specialist control measures and you may have to secure your own funding.

Travel-and-Off-Site-Activities

If you are travelling (eg, to attend a conference or visit another academic institution) you must give full details to the research administrator before the start of your trip.

Please familiarise yourselves with the LSE guidelines and travel and the terms of the LSE travel insurance policy. Please pay particular attention to information about "leisure days" when travelling.



Section 4: **Policies and regulations**





Department of International History Policy for Student Conduct on Social Media

Things to be aware of:

Social networking platforms are in the public domain and it is not possible to be sure what is being viewed, shared or archived, even if material is posted on a closed profile or group. There can be no reasonable expectation that posts will remain private and will not be passed on to other people, intentionally or otherwise.

Social media is sometimes used for bullying and harassment. Such behaviour from our students will not be tolerated. Bullying and harassment contravenes the School's expected standards of conduct and could result in disciplinary action.

You should be very mindful that posting offensive comments on a public site can damage your reputation. These may be seen by potential contacts and employers and could bring into question your judgement and character. In some cases, social media may also cause damage to the School's reputation and, where this is the case, the School may consider disciplinary action.

It is now standard practice for prospective employers to Google candidates, so you should assume that any references or images relating to drug taking, excessive alcohol consumption or other inappropriate behaviour could be around and attached to your name for many years.

Actions

Remember that there is no such thing as an entirely private social media account – you will always leave a trace of your actions online.

Clean up your profile and ensure nothing is available that you wouldn't want your parents, relations or potential employers to see.

Do not use language or phrases that could be considered, sexist, racist, homophobic, or any other type of offensive language.

Think about others' feelings before posting comments and consider whether you may cause offence or embarrassment.

Ask permission before sharing videos or photos of others.

Be careful about the information you post online such as your address or whether you're going away.



LSE Regulations

The School's regulations provide definitions of unacceptable behaviour:

Bullying

Bullying may be physical or psychological in nature and conducted in an open environment or a secretive manner. It is behaviour that is often repetitive and intended to dominate another person or group by making them feel degraded, humiliated, intimidated or offended. It can cause a person to lose respect and confidence.

The types of behaviour may include:

- unmerited criticism, exclusion, isolation and/or gossip;
- gossiping campaigns or spreading rumours about a person;
- stalking or persistently displaying unwanted conduct to a person face-to-face, online or by another means of communication;
- taunting, teasing, ostracising or ridiculing a person either directly or to a third party;
- shouting at or berating a person in a public environment, such as in an office, during a committee session or in a classroom;
- taking or hiding another person's property;
- undermining a person's ability to carry-out or take credit for their work by unfairly
- overloading them with menial tasks, taking their work away from them, or stealing
- or copying their work;
- physically or verbally threatening or intimidating a person
- making unwelcome sexual advances.

Harassment

Like bullying, harassment can occur in many different forms: orally, in writing, in person or on social media. The School considers any unwelcome behaviour that violates a person's dignity or creates an intimidating, hostile, degrading, humiliating or offensive environment to be a breach of its Anti- Harassment Policy. Unwelcome behaviour may relate but is not restricted to a person's age, disability, gender identity, ethnicity, race, religion or belief, sex and/or sexual orientation.

The kinds of actions or behaviour that is considered to be harassment include:

- jokes, offensive remarks or intimate questions conveyed orally or in writing directly to a person or about a person to a third party;



- producing, sending or displaying inappropriate and/or offensive images or other material to, or about, a person or group;
- abuse, threats or intimidation towards a person or group;
- damaging, defacing or removing a person's or group's property;
- breaching a person's confidentiality by disclosing their sensitive personal information;
- less favourable treatment by excluding a person from a benefit or opportunity that is open to others;
- unwanted physical conduct such touching, staring at or hitting a person;
- sexually assaulting or making sexual advances towards another person.

For the full policy, please see: info.lse.ac.uk/staff/Services/Policies-and-procedures/Assets/Documents/harPol.pdf

Equity, Diversity and Inclusion in the Department of International History

LSE's diverse mix of people and ideas, with students and staff from over 140 countries, underpins its global reputation for excellence. It is the School's dynamic community that makes studying and working here a unique experience. Within this setting, the Department of International History is committed to promoting inclusivity and equity, and to creating an environment of mutual respect and dignity. We pride ourselves on providing a welcoming academic atmosphere for students and staff alike, one where lively intellectual discussions result from encounters with difficult, challenging and sometimes controversial subjects.

History is an ongoing conversation, and new generations of historians ask new questions, bringing their own experiences and perspectives about the past and the present to bear on their work. Our curriculum and sources are chosen on intellectual grounds and are closely linked with staff's research and expertise. In studying history, students are given the chance to discuss and critically engage with varied material.

And in doing so we believe that students will have the best opportunity to thrive and reach their full academic potential. As a departmental community we cherish the chance to work with each individual student to achieve a meaningful learning experience.

Our environment of open academic dialogue is fundamentally important to the Department. Learning how to place history in context and critically analyse historical sources is an essential part of studying history. Historians very often have to deal with subjects that they might find disturbing, both written and visual, and that primary material from the past often deals with contentious subjects and may contain discriminatory or



prejudiced views. However, there is a sharp distinction between encountering offensive views in the context of historical study and endorsing them in the present. The latter is unacceptable; the former is part of being an historian and a social scientist. Recognising the legacies of racism in the present, for example, is vital to understanding how structures of inequality built in the past continue to shape the contemporary world.

The Department continues to build an inclusive community, and has convened an Equity, Diversity and Inclusion Committee for this purpose. This EDI Committee meets regularly and welcomes input from students and staff at any point in the year. It also has a special fund to support events, groups or societies in the Department dedicated to fostering equity, diversity and inclusion in the Department.

Here are some useful links regarding ethics code, safeguarding, bullying, harassment, personal relationships etc.

[**LSE Ethics Code**](#)

[**LSE Safeguarding Policy**](#)

[**LSE Discrimination, Harassment and Bullying Policy:**](#)

[**LSE Conflicts of Interest Policy**](#)

[**LSE Whistleblowing Policy**](#)

[**LSE Sexual Violence and Sexual Harassment Policy**](#)





Plagiarism, iThenticate and Editorial Help

The School treats plagiarism very seriously and it is your responsibility to ensure that in your work you do not commit plagiarism, either intentionally or through carelessness. In serious cases, plagiarism can lead to expulsion from the School without the award of a degree. Please make sure you read the [**Regulations on Assessment Offences and Plagiarism**](#) and seek advice if you are in any doubt about the requirements.

During the formative stage of your programme (eg, when writing essays or drafting chapters of your thesis) you are encouraged to use a text-matching software (iThenticate) to check that your referencing system is careful and robust.

Further information on setting up an account and using the software can be found at: [**PhD Academy webpage**](#)

Please be aware that unauthorised use of [**Artificial Intelligence**](#) constitutes Academic Misconduct, and will be treated seriously according to the School's Academic Misconduct regulations. Please note that your PhD is meant to reflect your original contribution to the field and to constitute your own work.

Regarding the use of [**AI in your research writing**](#), please be aware of the LSE guidelines on this matter. The Department permits the limited use of generative AI in accordance with its AI policy. Students should consult the Department's AI policy available on the course Moodle pages for the full guidance and requirements, as this is the authoritative and most up-to-date version.



Section 2: Exams, thesis and graduation





Examination Entry

At least two months before you plan to submit your thesis you should start completing the Examination Entry Form with your supervisor Visit: info.lse.ac.uk/current-students/phd-academy/phd-journey

Your supervisor(s) is responsible for nominating your examiners although it is likely that he/she will discuss possible nominations with you to ensure they are the most appropriate choice.

Completed entry forms should be returned to the Research Degrees Unit at least two months in advance of submitting your thesis: this is to allow sufficient time for your examiners to be formally appointed (see below). If you are unable to meet this deadline, please seek advice from a member of the RDU team.

Once we have received your completed examination entry form, the examiner nominations are sent to the relevant subject panel for approval. We will then formally invite the examiners to act. **Until the examiners have confirmed with the RDU that they can act, they are not appointed as your examiners. Therefore, we cannot send your thesis to them until that time and no arrangements for the viva examination should be agreed.**

In cases where an examiner nomination is not approved or an examiner is no longer able to act, supervisors will need to nominate a new examiner.

Submitting Your Thesis

The easiest way to submit the electronic version of your thesis to the PhD Academy by emailing phdacademy@lse.ac.uk.

You should refer to the 'Formatting and binding your thesis' document to ensure your thesis is formatted in line with the School's requirements.

Follow this link for formatting guidelines:

info.lse.ac.uk/current-students/phd-academy/assets/documents/Formatting-and-binding-your-thesis-v1.2.pdf

The front pages of your thesis should contain certain information and you should refer to the Template for the front pages of your document for further guidance visit:

info.lse.ac.uk/current-students/phd-academy/phd-journey

Examiners are not permitted to accept a thesis, in any format, from any source other than from the Research Degrees Unit.



PhD Thesis

The full requirement of a thesis are set out in the School Regulations at

[**Regulations for Research Degrees, paragraph 47-50**](#)

The thesis should have a minimum of 50,000 words and a maximum of 100,000 words, including references in the overall count.

A guide to the style of writing is shown below (see page 30). Only one electronic copy is required.

All pages must be numbered in one continuous sequence, i.e. from the title page to the last page of type, in Arabic numerals from 1 onwards. This sequence must include everything in the volume, including maps, diagrams, blank pages, etc. 6

The **title page** must bear the title of the thesis, the candidate's full name (as registered at the School), the name of the LSE and the degree for which the thesis is submitted.

The title page should be followed by a **declaration** that the work presented in the thesis is the candidate's own. This should contain the final word count of your thesis (see Regulations for Research Degrees, paragraphs 52.5 and 54.3 respectively).

The **abstract, acknowledgments** and **content pages** do not count towards the final word count.

The **Abstract** should consist of no more than 300 words For a template covering points 6-8, please refer to Template for the front pages of your thesis:

[**info.lse.ac.uk/current-students/phd-academy/assets/documents/Template-for-Front-Pages-of-Thesis.pdf**](http://info.lse.ac.uk/current-students/phd-academy/assets/documents/Template-for-Front-Pages-of-Thesis.pdf)

In each copy of the thesis the abstract should be followed by a full **table of contents** (including any material not bound in) and a list of tables, maps, photographs and any other materials.

Viva (oral) examination

Your viva examination will take place at the LSE or online unless exceptionally, permission has been given for it to take place elsewhere. It should normally take place within three months of your examiners receiving your thesis. Your department is responsible for making the arrangements for your viva examination. You should not be involved in making any arrangements for your viva examination. You will find further information about the viva and other examination arrangements in the: [**Guidelines for MPhil/PhD examinations**](#) [PDF]



Confirmation of your examination outcome

After your examination, the Research Degrees Unit will email you to confirm the examiners' decision and give full details of what you will then be required to do.

We ask examiners to confirm their decision to us within two weeks of your viva and we will normally email you confirmation of the examination outcome within two weeks of receiving the examiners' decision.

Please send an enquiry via the Candidate Enquiry Form. If you wish to set up a remote/ phone meeting to discuss your situation, please indicate by which mode of communication you would like (Zoom, Teams, Phone-please provide your contact telephone number).

You can find the possible outcomes from the examination at [Guidelines for MPhil/ PhD examinations \[PDF\]](#).

We cannot confirm an examiners decision with you until we have received the relevant information from both of your examiners. You are welcome to contact the RDU to discuss the outcome of your viva examination at any stage and we will share with you the information we have at that time.

Providing a final copy of your thesis

When you have successfully completed your MPhil or PhD (ie, once you have completed your viva examination and any revisions your examiners have required you to make in your thesis) and in accordance with the School's [Regulations for Research Degrees](#) (paragraphs 39.3, 41 and 56), we will ask you to provide a final electronic copy of your thesis for deposit in [LSE Theses Online](#). Please note we cannot make an award to you until we have received a final copy of your thesis.

Editorial help with your thesis

You might wish to seek help from a third party in editing your thesis before you submit it for examination. You will need to read the [School's Statement on Editorial Help](#), provide a copy of it to any third party you use and declare what help you have received from a third party in the front pages of your thesis.

To ensure that the levels of outside help are within acceptable norms all students must:

- 1 Discuss with your supervisor(s) any help you are considering using with any aspect of the research process;
- 2 Discuss with your supervisor(s) any advice you are seeking from other departments within the School or from sources outside of the School.
- 3 Any help you receive should be credited clearly and appropriately within your work.



Graduation Ceremonies

The School's graduation ceremonies take place in July and December each year.

In order to attend the July ceremony you will need to have been awarded your degree by 30 April and to attend the December ceremony you will need to have been awarded your degree by 30 September.

To be awarded your MPhil or PhD degree you must have completed the following:

- the viva examination;
- all revisions to your thesis required by your examiners following your viva examination;
- received confirmation that your examiners are now satisfied that the
- required revisions have been made; and
- Submitted the final copy of your thesis to LSEthesesonline in accordance with the School's requirements.

These steps will need to have been completed by the deadlines above in order for you to be able to attend the relevant graduation ceremony. If you have further questions about how an award is made please contact us researchdegrees@lse.ac.uk

Examination Re-entry Procedures

If your examiners decide that you require a further period (of between 7 and 12 months) in which to revise and resubmit your thesis, you will need to re-enter for the examination. When the Research Degrees Unit confirms the outcome of your original examination, we will also confirm the date by which you will need to submit your revised thesis. One month in advance of that deadline you should complete the Examination re-entry form and submit it to the Research Degrees Unit. You will also need to pay the £200 re-entry fee using eshop at the same time: [LSE eShop](#)



Section 6: A guide to writing





1 Organisation

History essays and examination answers normally consist of three parts:

- 1 An analytical introduction of at least half a page that familiarises the reader with the issue you will address; makes clear your attitude toward it; and mentions in passing the sub-topics through which you will address it. Try to break the issue down into its component parts, and make each part a sub-topic.
- 2 The body of the paper: a carefully structured series of logically linked paragraphs that develops each of your sub-topics using specific evidence and examples.
- 3 An analytical conclusion that flows logically from your argument and sums it up, with reference to the evidence deployed in the body of your paper.

2 Paragraphs

A paragraph must contain the following three elements:

- 1 A 'topic sentence' that makes clear the paragraph's subject, and provides a logical transition from the preceding paragraph.
- 2 Several sentences of development of the thought of the topic sentence.
- 3 A concluding sentence that ends the train of thought appropriately, and helps provide a logical transition to the following paragraph.

3 Avoiding non-sentences

Sentences must have at least a subject and a verb:

No: 'A secret organisation called Mau Mau with no clear leader nor single definition'.

No: 'It is easy to see that due to Germany's aims at any cost to become a world power unleashed the forces causing World War I.'

4 Perfect spelling

Please always use a spelling checker or a dictionary! And always proof-read carefully.



5 Crack the use of the apostrophe to show plural or something belonging to something

The Queen The four Queens
The Queen's Crown The Queens' Palaces

'It's' is a short version of 'It is', and better not used.

6 Avoid the passive voice, non-specifics and generalisations

PASSIVE VOICE: 'There was a view that the Congo might break-up in 1960 and the Prime-Minister was assassinated.'

ACTIVE VOICE: 'Western powers feared the Congo might break-up in 1960, and used proxies to assassinate Lumumba.'

The phrase 'there was' – is best avoided.

7 Ditch present participles

Present participles are verb forms ending in -ing that designate continuing action. Use them as sparingly as possible.

Eg: 'Seeing the French Navy approaching, Nelson's tactics shifted.'

Better: 'As the French Navy approached...

8 Write impersonally

'I' 'Me'. 'We'. Use sparingly.

Make the historical actors or forces the subjects of your sentences – even introductory ones.

9 Verb tenses

Deal with past events using the past tenses.

NB:

- 1 The past tense of 'to lead' is 'led'.
- 2 would, when used to designate a past time closer to the present than the past time you are discussing (ie, '...would occur...') is awkward, Always use a past tense instead.
- 3 might is the past tense of 'may'.



10 Singular or plural?

Never mix singular subjects with plural verbs or pronouns (or vice versa): 'Even in making the treaty, Germany felt it should be made on their terms.'

(Germany is singular, their is plural).

11 Gender and numbers

Pronouns that refer to countries should always be neuter ('its') not feminine ('her'). The United States – since 1865, is a unit; please consider it singular for purposes of pronoun agreement. In general, collective nouns ('government'; 'Nazi Party'; country names such as 'Germany' or 'France') are singular and therefore take singular verbs and pronouns.

12 Don't use pronouns without a clear antecedent

Beware of using sentences or paragraphs that begin with 'this'.

For instance: 'This was the basic idea of French policy...' (beginning a paragraph)

The reader may be left confused.

13 Commas

Commas are pauses: they halt the flow of the sentence. Do not use a comma unless you really want a pause. Read your sentences out loud to detect excessive use of commas. Shorter sentences are good for clarity. Don't glue separate sentences together with a comma.

14 Abbreviations, colloquialisms, jargon

Contractions (can't, won't, it's, and so on) are unacceptable in formal writing. Colloquialisms (slang) and jargon are not a good idea either. Do not use eg. Avoid phrases such as:

- 'at that time' [be specific - use the date instead]
- 'time period' [redundant - what is a period if not a period of time?]
- 'So,' (beginning a sentence)



15 Verbosity, redundancy, repetition

Make every word count. Never say the same thing twice in successive sentences. Do not even repeat the same word in successive sentences unless you wish to emphasise it, cannot find a substitute, or the word is the subject of the sentence. But when in doubt, choose repetition over lack of clarity.

16 Frequently misused or mis-spelled words

Affect (as a noun) : do not confuse it with 'cause and effect'. The verb 'to affect' means 'to influence'; 'to effect' is an archaic way of saying 'to do'. Do not confuse the two.

Advancement as a noun, except when meaning career advancement: the noun is 'advance' (as in 'advances in science')

Aggression: double g

As, in a causal sense, is stuck up and unclear. Use 'because' or 'since'. Ascendancy when you mean 'ascent' or 'accession' (to the throne)

Disinterest, disinterested means not having a stake in; if you mean lack of interest, uninterested, Expansionary is not a word; the word is expansionist

Like with a verb, as in the slogan 'like a cigarette should'. Use like only to compare nouns; with verbs, substitute 'as' for 'like.'

Quote is a verb and nothing else; the noun is 'quotation'.

Tenet, a fundamental principle of a religion or ideology, from the Latin tenere, to hold (often misspelled as 'tenent' or 'tenant' or simply garbled).

To, too: the difference is great: be especially careful in proofreading

Whilst, while not incorrect, if you can bear to use while, please do so.

17 Quotations

Quotations from secondary sources – with rare exceptions – clutter the text to no purpose except as padding. Therefore, do not quote, except when citing primary sources such as the words of historical figures, or when taking issue with a secondary source on a point of interpretation.

If you use a long quotation that runs over two lines, then you must indent it as a mini paragraph and you do not use quotation marks.

All other quotes should conform to either the UK style (single quotes inside the sentence)

The tsar insisted 'Napoleon's use of the word "constitution" is wrong'. OR the American style (double quotes outside the sentence):

The tsar insisted "Napoleon's use of the word 'constitution' is wrong."

Be consistent. For further elaboration on footnoting see the Dissertation Guidelines



18 Capitalisation

Use capitalisation sparingly – a little goes along way. As a general rule, only capitalise proper nouns, including full names of institutions. Do not capitalise titles ('president,' 'king,' 'queen') unless they immediately precede the name of an individual. One exception: always capitalise German nouns (Dolchstoss, Blitzkrieg, Geist, etc.)

19 Reference works

The following may be particularly useful in refining style and organisation:

- economist.com/research/StyleGuide/
- Christopher Lasch, Plain Style: A Guide to Written English (2002) PE1408 L34
Christopher Lasch, Plain Style: A Guide to Written English (2002) PE1408 L34
- William Strunk, Jr and E. B. White, The Elements of Style PE1408 S92
- W. H. Fowler, A Dictionary of Modern English Usage (1965) PE1625 F78
- Wilson Follett, Modern American Usage: A Guide (1966) PE1460 F66

Should you seek a historian as a model for your writing, do peruse Ronald Syme, The Roman Revolution (1939 – but still in paperback; also DG254 S98). It covers matters not taught in this Department, but is the closest thing to Tacitus in English: a brilliant and lasting historical work.

20 Common errors to search for

(search and correct the highlighted word)

- it's (USE 'It is...' 'The Amristar Massacre was imperial policy at its worst.')
ELIMINATE 'it's'!
- lead (make absolutely sure that you do not mean led)
- like with a verb (substitute 'as' for 'like': see Section 15, above)
- may (change to might? - see Section 7.3, above)
- now, then, at that point, at that time (BE SPECIFIC)
- them, their (check pronoun agreement)
- This, this (check for clear antecedent)
- time period, period of time (REDUNDANT; BE SPECIFIC)
- quote (must be a verb; the noun is 'quotation')
- utilise (or utilise) (ick!)
- would (when referring to a later past time – see Section 7.2, above)

Yet, and But (NO COMMA – ever – after an initial 'Yet' or 'But')



21 Spelling errors

Your spelling checker should pick up the following errors, but please be aware of them; these are some common errors:

- Britian (Britain)
- Bismark (Bismarck)
- Napoleon (Napoleon)
- guerilla (guerrilla = little war', from guerra [war, Spanish])
- emporer (emperor)

It is a really good idea to leave enough time at the end of your final draft to:

- 1 run all papers attentively through the spelling checker
- 2 proof-read carefully after spell-checking to ensure that your sentences make sense, and to eliminate the innumerable errors that spelling checkers cannot catch eg, (ie, 'form' for 'from,' 'too' for 'to').

And finally, a couple of the most abused grammatical devices: the semi-colon, colon and dash.

22 Semi-colons

A semi-colon creates more separation between thoughts than a comma but less than a full stop. Two main uses:

- 1 To help separate items in a list, when some of those items already contain commas.
I bought shiny, ripe apples, small, sweet, juicy grapes, and firm pears.

Better:

I bought shiny, ripe apples; small, sweet, juicy grapes; and firm pears.

- 2 To join two sentences.

An independent clause is a group of words that can stand on its own (independently)—it is a complete sentence. Semi-colons can be used between two independent clauses. The semi-colon keeps the clauses somewhat separate, as a full-stop (period) would do, so we can easily tell which ideas belong to which clause. But it also suggests that there may be a close relationship between the two clauses – closer than you would expect if there were a full-stop between them.

Examples:

I went to Waitrose today; I bought a ton of fruit. Apples, grapes, and pears were all on sale.

OR

I went to Waitrose today. I bought a ton of fruit; apples, grapes, and pears were all on sale.

BUT NOT:

I went to Waitrose today; I bought a ton of fruit; apples, grapes, and pears were all on sale.



23 Colons

Colons follow independent clauses (clauses that could stand alone as sentences) and can be used to present an explanation, draw attention to something, or join ideas together.

1 To announce, introduce, or direct attention to a list, a noun or noun phrase, a quotation, or an example/explanation. You can use a colon to draw attention to many things in your writing. The categories listed below often overlap, so don't worry too much about whether your intended use of the colon fits one category perfectly.

Lists/series:

We covered many of the fundamentals in our writing class: grammar, punctuation, style, and voice.

Nouns:

My roommate gave me the things I needed most: companionship and quiet.

Quotations:

Shakespeare said it best: 'To thine own self be true.'

2 To join sentences. You can use a colon to connect two sentences when the second sentence summarises, sharpens, or explains the first. Both sentences should be complete, and their content should be very closely related. But if you use colons this way too often, it can break up the flow of your writing: do not get carried away!

Example:

Life is like a puzzle: half the fun is in trying to work it out.

3 To express time, in titles, and as part of other writing conventions. Colons appear in several standard or conventional places in writing.

With numbers. Colons are used to separate units of time (4:45:00 expresses four hours, forty-five minutes, and zero seconds); ratios (2:1), and Bible verses and chapters (Matthew 2:24). In bibliography entries. Many citation styles use a colon to separate information in bibliography entries.

Example:

Kurlansky, M. (2002). *Salt: A World History* (New York, NY: Walker and Co).

24 To dash or not to dash...

The dash is not one of the basic building blocks of grammar but now and again it can be perfect. Overusing dashes can break up the flow of your writing, making it choppy or even difficult to follow, so don't overdo it.

Dashes are not hyphens, which are shorter lines (-) and are most often used to show connections between words that are working as a unit (for example, 'well-intentioned').

Dashes do the following and are used by writers:



1 To set off material for emphasis. Think of dashes as the opposite of brackets (parentheses). Where parentheses indicate that the reader should put less emphasis on the enclosed material, dashes indicate that the reader should pay more attention to the material between the dashes. Dashes add drama—parentheses whisper.

2 Dashes can be used for emphasis in several ways:

A single dash can emphasise material at the beginning or end of a sentence.

Example:

After eighty years of dreaming, the elderly man realised it was time finally to revisit the land of his youth—Ireland.

Example:

‘The Office’—a harmless television programme or a dangerously subversive guide to delinquency in the workplace?

Two dashes can emphasise material in the middle of a sentence.

Example:

Everything I saw in my new neighbourhood—from the graceful elm trees to the stately brick buildings—reminded me of my alma mater.

Two dashes can emphasise a modifier. Words or phrases that describe a noun can be set off with dashes if you wish to emphasise them.

Example:

The fairgrounds—cold and wet in the October rain—were deserted.

3 To indicate sentence introductions or conclusions. You can sometimes use a dash to help readers see that certain words are meant as an introduction or conclusion to your sentence.

Example:

Books, paper, pencils – in nineteenth-century America many students lacked even the simplest tools for learning.

4 To mark ‘bonus phrases’. Phrases that add information or clarify but are not necessary to the meaning of a sentence are ordinarily set off with commas. But when the phrase itself already contains one or more commas, dashes can help readers understand the sentence.

Slightly confusing example with commas but with a dash

Example:

Even the simplest tasks—washing, dressing, and going to work—were nearly impossible after I broke my leg.



5 To break up dialogue. In written dialogue, if a speaker suddenly or abruptly stops speaking, hesitates in speech, or is cut off by another speaker, a dash can indicate the pause or interruption.

Example: 'I—I don't know what you're talking about', denied the politician.

For your ultimate guide to good writing style consult either:

[The Oxford University Style Guidelines](#)

Or

[Turabian's Chicago Manual of Style for writers of theses, dissertations and academic papers](#)

This document is based on one prepared earlier by Emeritus Prof M Knox.
Please let us know of any useful additions we can make.

Joanna Lewis

Department Tutor

May 2016



Section 7: Information on Welcome Week





As a new student you will receive a lot of information about the School and your programme of study. To help you in your first few weeks a 'your first weeks' webpage is provided to new students at lse.ac.uk/yourFirstWeeks. This webpage provides comprehensive information to help you settle into life at LSE. These pages will refer you to information regarding what to expect after you arrive, how to open a bank account, what to do if you arrive early or late to LSE, crucial health information, how to set up your LSE IT account, School support services and much more.

The PhD Academy organises an induction session for PhD Students. You will receive an invitation to this and will be able to find out about various support services who are here to help you throughout your degree. info.lse.ac.uk/current-students/phd-academy/phd-journey

Course Registration

As a research student you will be taking taught courses as part of your research training (in the case of IH PhD students, HY501). Taught course requirements are listed in your MPhil/PhD programme regulations at: lse.ac.uk/resources/calendar/research.htm

You need to register your courses (modules) via LSE for You. Courses will be available for selection if they fall within the programme regulations. If a course is unlisted within your programme regulations, you can request it via the 'request unlisted course' button within LFY. Unlisted courses will require approval by your Department. Graduate Course Choice will be open for browsing during Welcome Week so that you can get used to the system; during this period, however, you will not be able to make any choices yet. Please check the Course Selection webpage for instructions on how to select a course, the dates when the course selection opens and the deadline by which you need to make your selection: info.lse.ac.uk/current-students/services/course-choice/course-selection

Please note that when you register for a course on the Graduate Course Choice, the system will automatically enter you for the examination. Note that you can also indicate any courses you are auditing for the upcoming academic year; this will mean that your name will appear on your teachers' seminar lists, but you will not be registered for the examination. If you wish to only audit a course, please make sure you tick the relevant audit-only box. If you wish to amend your course choice after the online system has been switched off, you will need to request this by emailing Phdacademy@lse.ac.uk. For more information, including a tutorial on how to select courses via LSE for You, please see: info.lse.ac.uk/current-students/services/course-choice



Length of Registration

Your PhD registration is for four years if you are a full-time student or eight years if you are a part-time student. It is your responsibility to manage the progression and completion of your work within this time frame. Extensions, or interruptions, will only be granted in exceptional circumstances. The PhD Academy can provide advice or signpost you to the appropriate support if you have issues around progression or need additional support. Please see the [Regulations for Research Degrees](#) for further information.

Your Studies

As a registered MPhil/PhD student, you are required to be in regular attendance at the School for the purpose of meeting your supervisors, attending courses, and taking advantage of training and career development opportunities.

There are of course research-related reasons why you might need to be away from the LSE, for example to undertake field work, archival work, data gathering, or a visit to another academic institution. In all of these cases, you need to apply for permission in advance of your travels.

Special considerations must be given if you plan to carry out field research in areas of the world that are subject to social or political unrest, high threat of kidnap and ransom or to areas with Foreign and Commonwealth Office warnings. You should contact the School's Health and Safety Team well in advance of your planned research trip; they will be able to provide specialist country or area threat assessments to help you make an informed decision about the viability of travelling to your destination. In addition, the PhD Academy provides training on researcher safety and security. You are strongly encouraged to attend one of the training sessions. Please refer to the "Academic and Professional Development Programme" of this handbook for further information.

Please read the [Fieldwork Health and Safety Guidance](#) for further information. For further information or advice, contact the Health and Safety Team by telephone:

+44 (0)20 7852 3677 or email: Health.And.Safety@lse.ac.uk

Should you wish to study at another institution for a short period whilst continuing your research programme at the School (for example, on a placement at another university) you should seek the support of your supervisors in the first instance.

Since there are a variety of ways in which you can arrange a period of study away from the School, depending on your plans and the institutions involved, you are encouraged to seek advice from the PhD Academy regarding the procedures which apply to your specific case. In exceptional circumstances, you might apply for non-resident registration status, that is, to reside away from easy access to the LSE. Your request



will be considered by the Chair of the Research Degrees Subcommittee (who is responsible for all regulatory matters pertaining to your programme of study). Permission is not normally granted in the first year or in any subsequent years when you are required to attend classes at the School or require access to on-campus resources and facilities. In all instances, advice on studying and researching away from LSE can be obtained from the PhD Academy and all forms can be downloaded from the [PhD Academy webpage](#)

Moodle

Moodle is LSE's Virtual Learning Environment (VLE). It is a password protected web environment that contains a range of teaching resources, activities, assignments, information and discussions related to your courses and other aspects of your studies at the LSE. You can access Moodle from any computer connected to the internet, on and off campus. Go to moodle.lse.ac.uk and use your LSE user name and password to log in. This page also has links to help and advice on using Moodle. You will also find links to Moodle from a number of web pages, including the webpage for 'Staff & Students'. If you have any technical problems with Moodle you should contact the [IT Helpdesk](#). The PhD Academy has its own Moodle page where you can access resources/handouts/slides from training sessions offered by the PhD Academy. Please search for "PhD Academy" in the main Moodle page.

If you are an ESRC funded student, you can also explore the ESRC Moodle page where you can find information specific to your grant.

LSE Students' Union (LSESU)

LSESU can provide advice on a variety of issues, including complaints, exceptional circumstances, accommodation or financial concerns. LSESU also supports a range of activities and services including societies, sports, fundraising, social spaces and a gym.



Research Facilities in London

Outside of the LSE, there is a rich range of facilities available to historians in London. The list of other research collections is endless:

- British Library including the India Office Library
- National Archives
- Institute of Historical Research [history.ac.uk](https://www.history.ac.uk)
- Companies House
- City of London Library
- House of Lords Record Office
- Wellcome Library which specialises in the history of medicine

There are many other specialist libraries and archives covering national trade unions, trade associations, political parties, professional bodies, pressure groups, companies and other organisations whose location in London is vital to their purpose. Many of these remain private but permission may be granted on an ad hoc basis. For details of access arrangements you should consult your supervisor, or in the case of archives consult the National Register of Archives located at the Historical Manuscripts Commission, in Quality Court, off Chancery Lane a short walk from the School.

You may also be able to locate archives which are not listed here by approaching organisations or individuals directly.

In the case of archives, you have a responsibility to the scholarly community at large and especially to your successors for creating the right atmosphere. On a practical note, many archivists do not permit the use of ink so be sure to take a pencil when you visit. The use of laptops is often permitted but you are advised to check in advance.

There are also private subscriber libraries such as the London Library, which provide excellent lending facilities, but for most of the facilities entry is free though a note of recommendation from your supervisor is often required.



Section 8: Key Information





Online Pre-Enrolment and Campus Enrolment

Your LSE Card

PhD Academy

Student representation

Quality Assurance

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Equity, Diversity and Inclusion (EDI)

Your Wellbeing and Health

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Exams and Assessments

Assessment Misconduct and Plagiarism

Examinations and Beyond

Fees and Finance

Codes and Charters

Systems and Online Resources

LSE Campus

“ At LSE, you don't just get to study our changing world, you can see it and experience it. With history being made every day, why would you want to be anywhere else? ”



Online Pre-Enrolment and Campus Enrolment

New students will be required to undertake a two-stage process: Online Pre-Enrolment and Campus Enrolment. You will receive email notification when it is time to complete the pre-enrolment process for your programme. Campus enrolment takes place in-person, is where we check your official documents and is the point at which you are issued with your LSE Card. Accordingly, it is very important that you attend Campus Enrolment. For more information, visit info.lse.ac.uk/current-students/phd-academy/phd-journey/Campus-Enrolment

Usually, you can re-enrol for subsequent years of study online. However, in some situations we may need to see you in person again. For more information, visit lse.ac.uk/enrolment

Your LSE Card

Your LSE card provides access to buildings and acts as your Library card. It is important that you keep it safe and never share it with anybody else. If your LSE card is lost, stolen or damaged visit lse.ac.uk/studentidcards to find out how to get a replacement.

[My Adjustments](#)

[Student Status Documentation](#)

[Changes in your circumstances](#)

[Authorisation to undertake fieldwork](#)

[Regulations](#)



My Adjustments

If you have a disability, long-term medical or mental health condition you are advised to apply for My Adjustments (MA) as soon as possible. The earlier that you let the Disability and Mental Health Service (DMHS) know about your condition the earlier they can work with you to put appropriate support in place. Advisers in DMHS can potentially set up one-to-one learning support, mentoring and help you access assistive technology designed to remove barriers to studying. For more detailed information about My Adjustments, and to apply for My Adjustments, visit lse.ac.uk/myadjustments

Student Status Documentation

During your time at LSE, you may need official documentation to prove that you are studying with us. A Certificate of Registration provides proof to organisations such as council tax offices, embassies, and banks that you are registered as a current student at LSE. You can order a self-service Certificate of Registration by using the online query form at lse360.my.site.com/student-services/s/enquiry-form

This will be delivered immediately to your LSE email address in PDF format. If this is insufficient for your needs, you can request a Customised Confirmation of Student Status document to be produced by the PhD Academy. More information about these documents is available from info.lse.ac.uk/current-students/phd-academy/phd-journey/Certificates-and-Letters

Changes in your circumstances

Your PhD programme is expected to be a continuous programme of study. However, you can apply for adjustments to your enrolment in a number of circumstances, such as if you become ill or are going to become a parent, or if you need to conduct fieldwork or study away from the School.

An indicative, non-exhaustive list of potential changes to help manage these circumstances includes applications for permission to:

- interrupt your studies, and/or;
- change your study mode (from full- to part-time mode, or from part- to full-time), and/or;
- temporarily reside outside the UK.



The right adjustment will depend on your circumstances, including any visa conditions, and will require permission from your department. For more information on the PhD journey overall, change of circumstances processes and permission to conduct fieldwork, please visit the following pages:

info.lse.ac.uk/current-students/phd-academy/phd-journey

info.lse.ac.uk/current-students/phd-academy/Change-of-circumstances-students

info.lse.ac.uk/staff/divisions/Risk-and-Compliance-Unit/Health-and-Safety

Authorisation to undertake fieldwork

If you're going to undertake fieldwork, or any other kind of data-collection, you need to seek permission from the School. You seek permission through the following three steps.

Securing approval from LSE Research Ethics

Ethical approval protects participants, satisfies legal and institutional obligations, and underpins the integrity and credibility of the research. This is also essential as data collected without the proper School approvals can't be used in your research.

Securing approval from LSE Health and Safety (including completion of the Notification of Travel Form)

Health and Safety approval safeguards your welfare, fulfils the School's duty of care, and enables staff to respond quickly if problems arise during your fieldwork. This is also essential because travel undertaken without this breaches School policy, and may invalidate your insurance cover.

Submitting the PhD Academy's Fieldwork Authorisation form

This is necessary to ensure that the School has appropriate records of where you're going to be, and when. This is particularly important for visa-holders, to ensure that the School is able to demonstrate that we are managing your enrolment appropriately, and report your travel to UKVI. If you're a visa-holder, you should always speak the Student Advice and Engagement Team while planning your fieldwork – please don't leave this to the last minute!

Please note: You're required to submit a fieldwork approval form whenever you carry out research away from the LSE campus. This rule applies whether the work is in London, elsewhere in the UK, or overseas. It also applies in your home country, if this is somewhere other than the UK.



You should begin the approval process a minimum of 3 months before departure, and 4–5 months in advance if you think you'll be travelling to a high risk destination. Once you've secured approval from both of these teams, you should attach proof of your approvals to the PhD Academy's Fieldwork Authorisation Form. (Please remember to complete every part of the form in full!) Once you've done this, , secure signatures from your lead supervisor and Head of Department, and submit it by email to phdacademy@lse.ac.uk at least 4 working weeks before departure. You are advised not to book any travel or make any financial commitments until the PhD Academy confirms approval in writing.

Regulations

You should familiarise yourself with the LSE regulations, policies and procedures that cover many aspects of student life. Some of the regulations explain the organisation and conduct of your academic study. These include information about the structure of your programme, assessment requirements, how your final degree is calculated and what to do if you face exceptional circumstances.

For information on appeals regulations, general academic regulations, assessment offences including plagiarism, the regulations for research degrees, the research ethics policy and procedure, visit lse.ac.uk/calendar

For a detailed set of guidance and policy documents governing the PhD journey, please visit the following pages:

info.lse.ac.uk/current-students/phd-academy/phd-journey

info.lse.ac.uk/current-students/phd-academy/a-z-guidance

You can also find a full A-Z listing of LSE's policies and procedures online at lse.ac.uk/policies





PhD Academy

The PhD Academy is located in the Lionel Robbins building and can be contacted via the online Enquiry Desk at lse360.my.site.com/student-services/s/enquiry-form

The PhD Academy is responsible for organising research and career development training to complement what is offered at departmental level. It is a hub for students from different disciplinary backgrounds to meet and interact, both socially and academically.

The PhD Academy is also responsible for managing degree registration and advising students and Academic Departments on rules, regulations, and other issues that students face during their programme of study. It also provides support and advice to Research Council (ESRC and AHRC) funded students.

The PhD Academy works closely with other services relevant to research students, and therefore acts as an information hub, for example on financial support, visa regulations, careers advice, etc.

PhD Academy Advice Team

The PhD Academy has a dedicated advice team that can provide advice on academic matters (particularly around progression, interruption, withdrawal, regulations, and exams). If you are not sure who to contact about a query please contact the advice team via lse360.my.site.com/student-services/s/enquiry-form

Further information on accessing their services can be found on their website at info.lse.ac.uk/current-students/phd-academy

PhD Academy Director

The PhD Academy Director, Professor Bingchun Meng, is available for informal discussions about your student experience and your research and training needs. Feel free to contact her at b.meng@lse.ac.uk

Student Advice and Engagement Team

The Student Advice and Engagement Team provide detailed immigration advice for international and EU/EEA students on their website which is updated whenever the immigration rules change. The best way to contact The Student Advice and Engagement Team is to use the query form at info.lse.ac.uk/current-students/student-services/Student-Advice-and-Engagement to attend one of their drop-in sessions.



Student representation

Student-Staff Liaison Committees and Student Consultative Fora

Student-Staff Liaison Committees (SSLCs) are one of the most important bodies in the School. Their purpose is to create a forum for students to discuss their experiences, both in and outside of the classroom, with LSE staff. SSLCs are a shared, collaborative endeavour between Departments, the Students' Union, central School Services, and, most importantly, students themselves.

SSLCs are your chance to engage with LSE and enact change for the benefit of yourself, your cohort, and even future cohorts. Volunteer to represent your peers and take a leading role in the student body.

At the start of the year, you will be asked by your department if you would like to represent your programme on the SSLC as a Student Academic Representative.

More information, including access to minutes from SSLCs across the School, and other ways you can use your voice, can be found online at info.lse.ac.uk/current-students/part-of-lse/student-voice





Research Degree Students' Consultative Forum (RDSCF)

The Forum considers research students' opinions on matters affecting their research at the school, for example by considering issues arising from the reports of departmental student-staff liaison committees. Students in each department select a representative to sit on the forum.

For more information, visit lsesu.com/voice/academic-reps/consultative-forum/

Student Education Panel

The Student Education Panel aims to engage students of all backgrounds in the development of education at LSE. The panel consists of 20-50 panellists meeting two to three times per year to discuss a specific education-related topic, question or proposal. They contribute to these discussions by reflecting on their personal experiences and perspectives, not as a representative of their peers. Applications to become a panellist will open in Autumn term 2026 and you can find out more at lse.ac.uk/studenteducationpanel





Quality Assurance

Quality Assurance Strategy

LSE's approach to assuring the quality of our teaching is set out in the Strategy for Managing Academic Standards and Quality which can be found online in the "quality assurance (internal)" section of the website at lse.ac.uk/tqaro. As an awarding body LSE must be in a position to assure the standards of its degrees. At the same time, we believe that the design of quality assurance should respect different departmental cultures and academic histories. The strategy sets out broad principles and processes for assuring academic standards and for enhancing the quality of educational provision. The overall framework includes devolved quality assurance arrangements for academic departments, with responsibility for the oversight and modification of existing provision resting with Departmental Teaching Committees. The Teaching Quality Assurance and Review Office (TQARO) supports the activities of the Education Committee and several of its sub-committees, with further details available in the "Committees" section of the website at lse.ac.uk/tqaro. Queries relating to devolved quality assurance responsibilities, the work of Education Committee or the process for the consideration of proposals for new courses and programmes of study should be sent to ard.capis@lse.ac.uk

Student Teaching Surveys

In both Autumn term and Winter term TQARO conducts course-level surveys to assess students' opinions of teaching.

Course survey scores are made available to teachers, Heads of Departments, the Director of the Eden Centre, the Pro-Director (Education) and the Pro-Director (Faculty Development). In addition to producing reports for individual teachers TQARO produces aggregated quantitative data for departments and School-wide bodies. The results can be found online in the "Surveys" section of the website at lse.ac.uk/tqaro

TQARO also conducts annual programme-level surveys of undergraduate and taught master's programmes and supports LSE's participation in the National Student Survey in coordination with the Communications Division and academic departments. Queries relating to the delivery of teaching surveys at course- or programme-level should be sent to tqarosurveys@lse.ac.uk



LSE Services to Support You With Your Studies and in Your Career

LSE LIFE – your personal guide to LSE

We help you make sense of everything the School offers and find the skills, opportunities, and experiences that feel right for you

Welcome can be a whirlwind – with so many people to meet, places to find, and information to take in (just look at everything on this website!). It's exciting, but also completely normal to wonder: how can I make the most of LSE? How will I stay on top of my studies? How will I feel at home in London?

That's where **LSE LIFE** comes in. Think of us as your personal guide to LSE – helping you find the skills, experiences, and opportunities that feel right for you during your time with us. We're here for you throughout the year – both online and on the Ground Floor of the Library.

- The **LSE LIFE events and opportunities listings** are regularly updated listings, bringing together all the extracurricular happenings across LSE in one place. You can filter by provider and theme, or just browse and see what strikes your interest!
- **LIFE Conversations** are one-to-one appointments providing personalised guidance about student life, settling into London, or making the most of what's on offer. LSE LIFE advisers can help clarify your goals, make a plan for your next steps, and help you find the teams and programmes that best fit your interests.
- The **LSE LIFE space** is a bright, open space located right on the ground floor of the Library. Perfect to study by yourself or with friends, attend a workshop or event, or drop by at the reception with any questions you might have.

Ready to get started?

Take our **Me+LSE quiz** to discover your campus creature – a quick way to get personalised recommendations for how you can make more of LSE based on your interests and goals.

Contact us at lselife@lse.ac.uk or drop by our space on the ground floor of the Library (Opening hours: 9.30am – 5.30pm, Monday – Friday).



Learning Lab – support at every stage of your academic journey

We help you discover and develop your academic skills and support you throughout your studies.

Starting at LSE is exciting, but it's normal to have questions and doubts about studying, too! What does a university-level essay look like? What's expected in seminars and discussions? And of course, how are you meant to manage your time when everything feels urgent?

You're not meant to know all those things when you get here, and you're not meant to figure everything out on your own. **Learning Lab** is here for you at every stage of your learning journey – from finding your footing to thinking more critically, writing more convincingly and getting more from your reading. Think of us as your academic gym: regular visits will build your confidence and skills over time – you don't need to wait until you're stuck!

- **Practical workshops** cover the skills you'll need to succeed at LSE – from essay writing and time-management strategies to techniques to read more effectively. Most are available both online and on campus.
- **Personalised one-to-one advice** from our experienced Study Advisers is available throughout the year. They can work with you on essay structure, argument development, research techniques, exam preparation, or any other academic challenge you're facing. Bring your essay plans, assignment briefs, or just your questions – we'll meet you wherever you are in your academic journey.
- **Online resources and activities** on our Moodle page offer guides, templates, and interactive materials you can work through anytime, anywhere at your own pace.

Ready to get started?

Come to one of our introductory **workshops** during the first weeks of Autumn Term.

Contact us at **learninglab@lse.ac.uk**



Listen to our podcasts

LSE Library

Centre for Language Studies

LSE Careers

LSE Volunteer Centre

LSE Generate



LSE Library

LSE Library is the major international library of the social sciences. The collections, both print and online, cover the discipline in the widest sense, and will support your studies and research.

The two main print book collections are:

- The course collection, located on the first floor, which holds multiple copies of essential books for your courses. Many of these titles are available online
- The main collection is located across three floors, holding wider items for social sciences research.

You can use Library Search to find books and other materials for your studies via lse.ac.uk/library. Once you have found what you need, write down its location to help you find it in the Library. To borrow books, use your LSE card and the self-service machines on the ground floor. Research students can borrow up to 50 books at any one time. You can renew your books online by logging into your Library account at lse.ac.uk/library. If you do not return books on time, you will be unable to borrow any more until your overdue item is returned or renewed. We do not charge fines on late returns.

Each department has a dedicated professional Librarian, a subject expert offering email support and in-person and online appointments to help you locate and access information resources on any topic. This support ranges from identifying key resources to support your studies to high-level systematic literature searching for researchers. They also provide expert help in managing references.

The Library is a focal point of the School and we are open seven days a week during term time and vacation and 24 hours daily from the beginning of the Winter term until the end of the examination period. There are over 2,300 study spaces, including group study rooms, and extensive IT facilities, including over 500 PCs, laptop points, a laptop loan service, wireless Internet access via eduroam, and photocopying and printing facilities.





Centre for Language Studies

Whether you are an international student looking for support with your English, interested in taking a Centre for Language Studies course as part of your undergraduate degree, or want to learn or improve a language, the Centre for Language Studies can help.

If English is not your first language, there are plenty of ways you can improve and practise using the English language for your academic work. English for Academic Writing courses are available for any postgraduate student who does not have English as a first language and would like a weekly English language class to help with academic writing for coursework. You can find out more information on what is on offer and how to sign up at info.lse.ac.uk/current-students/lse-life/events/english-language-skills

You may be eligible to take a language, literature, or linguistics course as part of your degree. As an LSE student you can also sign up for a non-degree language course at a discounted rate. As part of the LSE Language Policy, if you are a UK-EU graduate and you do not have a GCSE Grade 4 (or equivalent) in a language that is not your mother tongue, you are eligible to take a course for free!

For more information visit lse.ac.uk/languages

LSE Careers

LSE Careers is here to help guide, support, and work with you throughout your time at LSE. We provide a range of careers services including events, one-to-one appointments and access to resources, tools, and careers information. We also offer bespoke services for disabled students and PhD students.

There is lots of information and support at lse.ac.uk/careers including:

- Information about the services offered by LSE Careers and how to access them
- Support with your career planning, no matter where you are in your career thinking
- Information and insight on a range of careers topics, from applications to employment sectors to further study
- Details of what graduates have gone on to do.



- LSE MyCareers, our online careers portal, allows you to:
 - View personalised activities based on where you are in your career journey
 - Discover jobs and opportunities
 - Book one-to-one discussions to talk about your career options and receive feedback on your applications
 - Explore upcoming events including employer and alumni insights, professional development skills sessions and recruitment events
 - Record your experiences.

You can access MyCareer at careers.lse.ac.uk

Keep up-to-date with events and advice by following [@LSECareers](https://twitter.com/LSECareers) on social media.

LSE Volunteer Centre

Volunteering is a great way to help develop new skills and meet new people while making a difference. The LSE Volunteer Centre is here to inspire and empower you to volunteer for causes that you are passionate about during your time at LSE.

We work with multiple organisations to provide you with short term and long-term volunteering opportunities across London, the UK and internationally. We also know that students are busy, so we run a comprehensive one-off volunteering programme to make sure you can fit it in. You can find out more, as well as the advice and support we can offer, at lse.ac.uk/VolunteerCentre or by following [@LSEVolunteering](https://twitter.com/LSEVolunteering).



[Read our blog](#)

LSE Generate

LSE Generate is the home of entrepreneurship at LSE.

We aim to support and scale socially driven student and alumni ventures, here in the UK and across the globe. We welcome all students and alumni, from those eager to develop and learn entrepreneurial skills to LSE entrepreneurs who have already launched their ventures and need support and advice from the team. Join us for our events, enter the Generate funding competition, pop by and meet us in our co-working space and access all our start-up resources for free. Discover more on our website lse.ac.uk/generate or keep up to date with Generate news through our social media [@LSEGenerate](https://twitter.com/LSEGenerate).



Equity, Diversity and Inclusion (EDI)

Promote equity, champion diversity, and help develop an inclusive LSE

One of our guiding principles in LSE's 2030 Strategy is to sustain excellence through an inclusive and diverse community. We work to build a School – and a society – in which everyone is able to fulfil their potential, and everyone's contribution is valued.

Through events celebrating Black History Month, LGBT+ History Month, Disability History Month and International Women's Day, we have consistently demonstrated our commitment to an inclusive LSE.

LSE has a number of important initiatives that are designed to lead to equity, diversity and inclusion for us all:

- **Ethics Code:** The LSE community is expected to act to the highest standards of ethical integrity, in accordance with the ethical principles set out in our Ethics Code. Visit lse.ac.uk/ethics to read about the School's commitment to equality of respect and opportunity.
- **Report it, Stop it:** If you have experienced, or witnessed, any form of bullying, harassment (including that based on protected characteristics under the Equality Act 2010), hate crime or sexual violence, we encourage you to report this to LSE.
 - **Online Form:** Incidents can be reported via the online Report it Stop it form. This report can be completely anonymous, if you prefer. If you do leave your contact details, LSE can take action with your permission to find a resolution to your case. Find out more at info.lse.ac.uk/report-it/Report-an-incident
 - **Safe Contacts:** Reports can also be made to LSE Safe Contacts, who are trained members of LSE staff offering confidential support and guidance to individuals who have experienced, or are experiencing, any form of bullying, harassment, hate crime or sexual violence. Visit info.lse.ac.uk/report-it/Safe-Contacts for more information.
 - **Consent.ed:** LSE's educational programme focused on consent, fostering respectful and inclusive behaviour on campus. All students are expected to participate, though opting out is respected for personal reasons. Learn more on info.lse.ac.uk/report-it/Consent.Ed



- **Rape Crisis:** Rape Crisis Centres provide frontline specialist, independent and confidential services for women and girls of all ages who've been subjected to any form of sexual violence, at any time in their lives. LSE has partnered with Rape Crisis so that any student or staff member can book appointments with a designated Sexual Violence Support Worker anytime. Find out more: info.lse.ac.uk/report-it/Sexual-violence-support-worker
- **Survivors UK:** LSE has recently partnered with Survivors UK to provide independent sexual violence advisor services to any man, boy, transgender or non- binary person in the LSE community. Any staff or student can book a confidential appointment. Learn more here: info.lse.ac.uk/report-it/Sexual-violence-support-worker-Survivors-UK
- **AccessAble:** Accessibility guides of all LSE campus buildings, ensuring inclusivity for everyone. Visit accessible.co.uk/london-school-of-economics/
- **LGBTQ+ Role Models and Allies Directory:** provides a list of staff who are LGBTQ+ (lesbian, gay, bisexual, trans, queer) Role Models and Allies. Visit lse.ac.uk/LGBTplus
- **Our Race Equity Framework** has been developed for improving the representation and attainment of Black, Asian and minority ethnic students¹ at the postgraduate taught and post-graduate research levels, and improving the representation and progression of Black, Asian and minority ethnic staff in academic and PSS (professional services staff) roles. [Visit our website to learn more.](#)
- **Our Athena SWAN action plan** has been developed for the advancement of gender equality at LSE. The plan includes actions to embed EDI in departmental culture, to support women in applying for research grants, to support trans staff and students and increase the proportion of female students undertaking postgraduate research programmes. [Visit our website to learn more.](#)
- **LSE Students' Union:** You can view all student representatives, including Women's, LGBTQ+, Black, Asian and Minority Ethnic, and Neurodiversity and Disability Officers on their website lesu.com/voice/student-reps/

For further information about these initiatives and the support available – plus our partnerships, training and workshops, and inclusive EDI policies – please contact the EDI Team on edi@lse.ac.uk or visit our website – info.lse.ac.uk/staff/divisions/equity-diversity-and-inclusion/Home

¹ Black, Asian and Minority Ethnic (BAME) and Black and Minority Ethnic (BME) are umbrella terms that are sometimes used in the UK to refer to all non-white people. However, we recognise that these terms are imperfect, in that they mask differences in lived experience and outcomes for many different ethnic groups. Improving our community's understanding of these differences will be part of our work on race equity at LSE.



Your Wellbeing and Health

Student Wellbeing Service (SWS)

SWS brings together two key student facing services: the Disability and Mental Health Service (DMHS) and the Student Counselling Service (SCS). SWS also facilitates the Peer Supporter Scheme. SWS aims to provide you with a single integrated source of help and assistance.

SCS provides a professional, free, and confidential service to help you with any problems that you may be experiencing. You can speak to them about academic stresses, as well as personal and emotional difficulties. Visit lse.ac.uk/counselling to book an individual appointment, read about drop-in appointments or find out about groups and workshops.

DMHS are the first point of contact for students with disabilities, long term medical and mental health conditions, and Specific Learning Difficulties such as dyslexia. DMHS can help you to create My Adjustments which is a way of putting in place agreed “reasonable adjustments” to support your studies. Visit lse.ac.uk/disability to find out more.

Peer Supporters give you the opportunity to talk to fellow students about anything that is worrying you. Peer Supporters are trained to offer confidential emotional support, help and reassurance. You can find out more about the scheme and arrange a chat with a Peer Supporter at lse.ac.uk/peersupport





Health Care in the UK

You are likely to need to access medical care while you are at LSE, even if this is just for routine appointments. In the UK most health care is provided through the National Health Service (NHS).

You are typically eligible for free treatment on the NHS if you fall into one of the following categories:

- You are a UK resident
- You have a Tier 4 student visa and have paid the immigration health surcharge
- You have applied for the EU Settlement Scheme and hold either Pre-settled or Settled status.

This list is not exhaustive and was correct at the time of print. The UK Council for International Student Affairs maintains an up-to-date listing on their website available at ukcisa.org.uk

If you are unfamiliar with the NHS search for “NHS Services explained” to find out more. You are usually required to register with a local General Practitioner’s (GP) surgery before you can book an appointment. You should register as soon as possible and not wait until you are unwell. The nearest GP surgery is St Philips Medical Centre who are based on the second floor of Pethick-Lawrence House. This surgery will register most LSE students. For more information about the services offered and how to register please visit stphilipsmedicalcentre.nhs.uk or call 020 7611 5131.

Alternatively, you can find your nearest GP by using the GP finder function on the NHS website available at nhs.uk

As well as dispensing medicines, pharmacies can also offer advice on common health problems. You do not need to make an appointment, just visit a pharmacy, and ask to speak to the duty pharmacists. In an emergency you should dial 999 to call an ambulance. You can also visit your nearest accident and emergency (A&E) department at your local hospital or visit an Urgent Care Centre.

There is a lot more information about Health Care, including details about dentists and opticians, available at lse.ac.uk/studenthealth



LSE Faith Centre

The Faith Centre is open to students of all faiths and none. It's home to LSE's diverse religious activities, transformational interfaith leadership programmes, and provides spaces for worship, prayer, and quiet reflection.

Finding your feet

It can be challenging arriving in a new city for a new start. We want to help you settle into London and find a community that suits you – and there are lots of options!

We provide spaces for LSESU Faith Societies to meet, worship, and plan their activities. Details of contact information for faith groups and other helpful information can be found in our [resources](#).

Wellbeing

Looking to recharge and reconnect? Explore our wellbeing activities on offer: from guided meditation to yoga – as well as dedicated [spaces](#) for prayer and reflection – there's something for everyone. Find out more on our ["wellbeing" page](#).

Facilities

The Faith Centre comprises Islamic Prayer Rooms, a space for silent prayer/meditation (The Cave), and a multifaith space (The Desert Room) which is bookable for LSESU Faith Societies or faith/wellbeing-based staff groups. Find out more [here](#) or email faithcentre@lse.ac.uk for booking enquiries.





Support

You can contact the Faith Centre Director and Chaplain to LSE, Revd Dr James Walters, on j.walters2@lse.ac.uk for confidential support regardless of your background or beliefs.

We also have Muslim, Catholic, Jewish, and Orthodox Associate Chaplains, whose contact details can be found on the Faith Centre's ["People" page](#).

Beecken Faith and Leadership Programme

Religion has the power to challenge, connect, and transform. Our flagship faith and leadership programme invites all LSE students to engage deeply with difference, ask big questions, and build bridges across beliefs. These free, extracurricular sessions are where leadership meets reflection. Learn more about the module [here](#).

LSE Religion and Global Society

The Faith Centre is also home to the Religion and Global Society research unit; an interdisciplinary unit conducting, coordinating, and promoting religion-related social science research at LSE.

LSE Religion and Global Society Blog

The [LSE Religion and Global Society blog](#) is an interdisciplinary platform that explores the place and role of religion in our globalised world. The blog is a platform for experienced and early career academics, PhD and Master's research students, and other expert commentators to share their insights on this complex, wide-reaching topic. We welcome contributions from all researchers working on religion and global society.

If you are interested in contributing to the blog, have a look at [our guidelines](#) or get in touch with us at faithcentre.rgs@lse.ac.uk

Religion Scholars Network

This is a network for current LSE PhD candidates and post-doctoral researchers across departments whose work relates to the social scientific study of religion. We offer an invaluable opportunity to collaborate with peers across disciplines through informal events held throughout the year. For more information contact us at faithcentre.rgs@lse.ac.uk

Keep up to date with the Faith Centre: [X](#) | [Facebook](#) | [Instagram](#) | [LinkedIn](#) | [TikTok](#)

Visit us: 2nd Floor, SAW Building, 1 Sheffield Street, WC2A 2AP



Support for Students with Children

During and Beyond Pregnancy

It is important that you let the School know that you are pregnant as soon as you can. We advise you to speak to your Supervisor so that we can ensure that any necessary adjustments or provisions are made for you, as much as possible.

Please visit info.lse.ac.uk/current-students/what-if/expecting-a-baby for more information on how the School can support you during your pregnancy and beyond.

If you have queries on parental leave for research degree students, please contact James Ringer, Head of Scholarships and Financial Support (j.ringer@lse.ac.uk).

For an overview of the School's Medical and Childcare Provision, please visit info.lse.ac.uk/current-students/estates-division/facilities-guide/medical-and-childcare-provision

Breast Feeding

LSE provides rest and breastfeeding facilities for staff and students in the New and Expectant Mothers' Room, which is on the first floor of Fawcett House (FAW). The room has a lockable door and contains a comfortable chair with footstool, a fridge, a microwave, and lockers.

Study Options

There will be a number of options available to you in relation to your studies. The advice that you are given will largely depend on your individual circumstances and the timing of the academic year in relation to your pregnancy and due date. Please speak to your department or the PhD Academy for advice on the best options for you.

Options may include:

- Flexibility around supervision arrangements
- Interruption of studies
- Changing from full time to part time study.



Financial Support

Childcare Costs

Financial support is available for you as a student parent if you are having difficulty in paying nursery fees.

For more information, visit info.lse.ac.uk/current-students/financial-support/student-parents

ESRC Students

ESRC has its own family leave policy. You will be able to find information about this on the [LSE ESRC DTP Moodle site](#).

Nursery Partnerships

We're partnering with three local nurseries to support LSE families wanting to access discounted childcare close to campus.

Staff and students have been able to take advantage of these spaces since September 2021.

When choosing the nurseries to partner with, a number of considerations were taken into account, including their Ofsted rating, location, availability of spaces, outside space, operating hours, fresh food provision, emergency care support and more. In addition, there will be an LSE representative on the management committees of all three nurseries, ensuring that the decisions made provide the best possible outcomes for our community.

For the latest information on this scheme, visit info.lse.ac.uk/staff/services/nursery/Nursery-partnerships



Exams and Assessments

Candidate Numbers

Your candidate number is a unique five-digit number that ensures that your work is marked anonymously. It is different to your student number and will change every year. Candidate numbers can be accessed in early Autumn term using LSE for You. Further information about LSE for You can be found in the Systems and Online Resources section.

[Systems and Online Resources section](#)

Exam Timetables

Course by course exam timetables will be available online at [**lse.ac.uk/exams**](https://lse.ac.uk/exams). For January exams the timetable is usually available towards the end of Autumn term, for summer exams it is usually available in Winter term and for students taking in-year resit and deferral exams, it is usually available in late July. Closer to each exam season, you will also be given access to a personal exam timetable with your room and seat numbers in LSE for You.

[Central Exam Adjustments](#)

[Deferral](#)

[Extension Policy](#)

[Exceptional Circumstances](#)

[Fit to Sit Policy](#)

Exam Procedures

Anybody taking exams at LSE must read the Exam Procedures for Candidates. It contains all the information that you need to know and is updated each year. The document is less than ten pages and covers topics ranging from candidate numbers to permitted materials to what to do if things go wrong. You can download your copy at [**lse.ac.uk/exams**](https://lse.ac.uk/exams)



You may only use a calculator in an exam if this is permitted by the relevant academic department. If you are permitted a calculator, it must be one of the approved models. For more information on the types of calculators allowed, please visit lse.ac.uk/exams. If you bring an alternative model, it will be removed by invigilators and no replacement will be given. The permitted calculators are readily available in many supermarkets, online retailers and in the LSE Shop.

Central Exam Adjustments

Central Exam Adjustments (CEAs) can be made if you have a documented medical, physical, or mental health condition and/or a specific learning difficulty such as dyslexia or dyspraxia. The purpose of CEAs is to provide an environment that gives all students an equal opportunity in exams. These adjustments are confidential and will not be listed on your degree certificate or transcript. In most cases you should apply for CEAs as part of getting your My Adjustments in place. However, there is a different process for applying for CEAs for short-term, unexpected, conditions. For more information visit lse.ac.uk/CEA

Deferral

If you have difficulties in the lead up to, or during, the assessment or exam then you can seek to defer the assessment or exam. For more information visit lse.ac.uk/deferral





Extension policy

If you have difficulties in the lead up to an assessment deadline but think you may be able to successfully submit if you had extra time, you can seek an extension request. You must make this request before the deadline has taken place and you will need permission from the Chair of your Sub-Board of Examiners to do this. For more information visit lse.ac.uk/extensionpolicy

Exceptional Circumstances

You should submit an Exceptional Circumstances Form and corroborating evidence to the Student Services Centre if there are any circumstances which may have affected your performance. These could include (but are not limited to):

- missing an assessment which you did not defer, or submitting an assessment late and incurring penalties
- experiencing difficulties which could have affected your academic performance in an exam or coursework
- adjustments such as CEAs, My Adjustments or deadline extensions being insufficient to compensate for the impact of your circumstances
- a late diagnosis of a condition meaning that you could not apply for adjustments until after you had completed some or all assessments.

Submitting an EC Form is the only way for you to alert the Sub-Board of Examiners to the circumstances which may have affected your performance. For more information visit lse.ac.uk/exceptionalcircumstances

Fit to Sit Policy

By attempting any type of assessment, including but not limited to sitting exams, submitting coursework, class participation, presentations, or dissertations, you are declaring yourself fit to sit. If you have experienced disruption to your studies (including but not limited to illness, injury, or personal difficulties) you must think carefully about whether you should attempt the assessment or whether you should consider requesting an extension or deferring the assessment. Requests for an extension or deferral must be made in advance of the assessment deadline.



Assessment Misconduct and Plagiarism

If you are found to have committed an assessment offence, such as plagiarism or exam misconduct, you could be expelled from the School.

The work you submit for assessment must be your own and all source material must be correctly referenced. Plagiarism is not only submitting work with the intention to cheat. Plagiarism could occur simply as a result of failing to correctly reference the sources you have used.

Any quotation from the published or unpublished works of other persons, including other candidates or your own previous work, must be clearly identified as such.

Quotes must be placed inside quotation marks and a full reference to sources must be provided in proper form. A series of short quotations for several different sources, if not clearly identified as such, constitutes plagiarism just as much as a single unacknowledged long quotation from a single source. All paraphrased material must also be clearly and properly acknowledged.

Any written work you produce (for classes, seminars, exams, dissertations, essays, and computer programmes) must solely be your own. You must not employ a “ghost writer” to write parts or all the work, whether in draft or as a final version, on your behalf.

For further information and the School’s statement on Editorial Help visit lse.ac.uk/calendar. Any breach of the Statement will be treated in the same way as plagiarism.

You should also be aware that a piece of work may only be submitted for assessment once (either to LSE or elsewhere). Submitting the same piece of work twice (regardless of which institution you submit it to) will be regarded as the offence of “self-plagiarism” and will also be treated in the same way as plagiarism.

Examiners are vigilant for cases of plagiarism and the School uses plagiarism detection software to identify plagiarised text. Work containing (or that contains) plagiarism may be referred to the Regulations on Assessment Offences: Plagiarism, which may result in the application of severe penalties.

If you are unsure about the academic referencing conventions used by the School you should seek guidance from your department, Academic Mentor, LSE LIFE or the Library as soon as possible.

The Regulations on Assessment Offences: Plagiarism can be found at lse.ac.uk/calendar



Examinations and Beyond

When your thesis is nearly ready for submission, your department will nominate Examiners, who will be appointed by the Research Degrees Sub-Committee. These nominations should normally be submitted at least eight weeks before the date on which you submit your thesis. This is important, as your examiners will normally require at least four weeks to read a thesis once it has reached them. Your viva will therefore usually take place between four and twelve weeks from the point at which you submit.

Submission of Thesis

When preparing your thesis for submission, you should refer to and comply with the Guidelines for MPhil and PhD examinations, which you can find by visiting info.lse.ac.uk/current-students/phd-academy/a-z-guidance

If you need any further information or advice regarding the presentation of your work, you should speak to your supervisors.

Where to Send Your Thesis

Please submit your thesis electronically to the PhD Academy.

Please refer to the guidance on formatting your thesis, available from info.lse.ac.uk/current-students/phd-academy/a-z-guidance

Graduation Ceremonies

For more information, including the dates of future ceremonies and details of the School's overseas ceremonies, please see info.lse.ac.uk/current-students/graduating-from-lse

Degree Certificates

You should contact the PhD Academy to make arrangements to receive your certificate. A confirmation of your award can also be requested from the PhD Academy for the purposes of job hunting whilst your degree certificate is being produced.

For more information, please see info.lse.ac.uk/current-students/graduating-from-lse/degree-certificates



Appeal rights

Under the Appeals Regulations for Research Students, you are entitled to appeal decisions made by your department. You can do this if you think something went wrong in an assessment process that affected the decision, during annual progress reviews or upgrade assessments processes, or decisions made by your examiners after your final thesis submission. A summary of appeal-able decisions can be found below.

Progress review decisions that mean your enrolment is subject to conditions, or that you're only allowed to remain enrolled for an MPhil degree, or that you will be de-registered.

Failure to pass the upgrade assessment, whether at your first or your second attempt.

Examiners' decisions to require you to make amendments to your thesis, whether minor or major, or to require you to be re-examined, or to award you an MPhil degree, or not to award you any degree.

It's important to note that you can't appeal just because you disagree with your assessors'/examiners' academic judgement. Your appeal needs to be based on a problem with the process – for example, if the correct procedures weren't followed, or if there's evidence of bias affecting the decision, or if you had serious personal circumstances that you couldn't disclose at the time but which affected your performance.

Full guidance, including the appeal form and deadlines, is available on the PhD Academy website. You can also seek advice on the appeals process from the PhD Academy by emailing phdacademy@lse.ac.uk





Fees and Finance

Fees

All administration around your fees is handled by the Fees, Income and Credit Control Team.

LSE offers two options for payment of your tuition fees. You can either pay them in full prior to registration or by payment plan. If you have not paid your fees in full before you register, you will be placed on a termly payment plan. For payment plan options relating to Executive programmes please see Instalment options [**Executive Programmes**](#).

For tuition fee levels please visit [**lse.ac.uk/tableoffees**](https://lse.ac.uk/tableoffees)

To pay online or to find out about the different payment methods available, visit [**lse.ac.uk/feepayments**](https://lse.ac.uk/feepayments)

Once you are registered you can access your financial details at any time to view your tuition and accommodation fees, invoices, payments, and instalment arrangements by accessing the Finance Hub. Please visit our webpage to get full details [**lse.ac.uk/ficc**](https://lse.ac.uk/ficc)

Unfortunately, it is not possible for you to pay in person.

The Fees, Income and Credit Control Office also run drop-in sessions for students who wish to discuss fees and payment related enquiries. For further information, please visit [**lse.ac.uk/ficc**](https://lse.ac.uk/ficc)

For full details regarding tuition fees, charging policy, payment, and instalment options, visit [**lse.ac.uk/feespolicy**](https://lse.ac.uk/feespolicy)



Financial Support Office (FSO)

FSO are responsible for the administration and awarding of scholarships, bursaries, studentships, and School prizes.

FSO can also provide information about hardship funds for current students such as the Student Support fund and the LSE Access fund. You can find out more about FSO and download application forms at lse.ac.uk/financialsupport

FSO hold drop-in sessions in the Student Services Centre, drop-in sessions are currently conducted via Zoom, more information can be found at lse.ac.uk/find-support/finances/funds-and-financial-support

FSO are contactable by phone on 020 7955 6609 or by email at financial-support@lse.ac.uk





Codes and Charters

LSE Academic Code

LSE's Academic Code sets out what we are doing to deliver a consistent student experience across our School and clarifies what you can expect from an LSE education.

The Academic Code brings together key principles that underpin students' education into a School-wide policy. Developed in partnership with LSE Students' Union, it sets the baseline to build on teaching standards, academic support, and assessment and feedback – areas that students have told us matter the most to them.

The Academic Code should be read in conjunction with the [**LSE-LSESU Student Charter**](#).

- 1** All full-time undergraduate and taught postgraduate students taking a taught course will receive a minimum of two hours taught contact time per week when the course is running in the Autumn and/or Winter terms, or a minimum of four hours taught contact time per week for a full unit taught course running entirely in Autumn or in Winter term.
- 2** Students will have the opportunity to receive feedback on formative and summative work, as set out below. Feedback on assessment due in Spring term is not required for non-continuing students except for dissertations or capstone projects. There may be exceptional circumstances where the below time frames are not possible and, if this is the case, the reasons for extending the time period will be clearly explained to students as early as possible.
 - 2.1** All assessment submission deadlines and feedback time frames will be clearly communicated to students at the start of each course, including on the course Moodle page.
 - 2.2** Feedback on formative tasks will normally be returned to students within three term weeks of the submission deadline, where students submit their work on time.
 - 2.3** Feedback on summative assessment (excluding exams, dissertations, or capstone projects) will normally be provided within five term weeks of the submission deadline, where students submit their work on time.
 - 2.4** Feedback on January exams will normally be provided within six term weeks of the end of the exam period.
 - 2.5** Feedback on Spring exams will normally be provided within four term weeks of the following Autumn term.



- 2.6** Feedback on dissertations and capstone projects will normally be provided within four term weeks of the final mark being made available to students.
- 2.7** For any summative assessment which is failed, students will have the opportunity to receive feedback in time to prepare for the resit or resubmission. For summative assessment failed in Spring term, feedback may take the form of general guidance on how to have approached that assessment.
- 3** All students will have an Academic Mentor to advise on academic matters. Academic Mentors should have the necessary expertise and guidance to undertake the role. Ideally, students will keep the same mentor throughout their time at LSE.
- 4** Students will be invited to meet their Academic Mentor at least twice during each of the Autumn and Winter terms. These meetings may take the form of 1-2-1 sessions or small group gatherings, so that mentees can meet one another and discuss issues of mutual interest.
- 5** In addition to academic guidance provided by the Academic Mentor, students will have access to personal advice, for example with respect to mental health and wellbeing. Students will be clearly informed about who to go to for what kinds of advice and this will be available through various mechanisms, such as Disability and Wellbeing Services, Student Services, and Departments.
- 6** Staff teaching on LSE programmes will be available to students through a minimum of 35 office hours (for full-time teaching staff) during term time. Normally, the expectation is to meet face-to-face, but contact may take other forms that are mutually agreed between the teacher and students.
- 7** Departments will hold at least one Student-Staff Liaison Committee and one Departmental Teaching Committee meeting during each of the Autumn and Winter terms, following the guidelines for each type of meeting that we have agreed in partnership with the Students' Union.

The Student Charter

Codes of Good Practice

The Ethics Code

Research Ethics



The Student Charter

Our Student Charter, written by students and staff, sets out how LSE's mission and ethos are reflected in the education you can expect to receive at the School, and in the diverse, equitable and inclusive community that we all contribute to and value.

The charter covers:

- Your education – what an LSE education is and how you can make the most of it
- Our community – what it means to be part of the LSE community and how to contribute
- Your future, our future – how to inspire future generations of LSE students.
- You can find out more about the charter, and read the full version online – just search “LSE Student Charter” or visit info.lse.ac.uk/current-students/student-charter

Codes of Good Practice

The Codes of Good Practice explain the basic obligations and responsibilities of staff and students.

They set out what you can expect from your department in relation to the teaching and learning experience. The codes cover areas like the roles and responsibilities of Academic Mentors and Departmental Tutors, the structure of teaching at LSE and exams and assessment. The codes also lay out your responsibilities as a member of our community. You can find the codes of practice at lse.ac.uk/calendar



The Ethics Code

The Ethics Code details the principles by which the whole LSE community are expected to act.

We expect the highest possible ethical standards from all staff, students, and governors. The Ethics Code sets out the School's commitment to the six ethics principles:

- Responsibility and Accountability
- Integrity
- Intellectual Freedom
- Equality of Respect and Opportunity
- Collegiality
- Sustainability.

You can find the code, as well as guidance and support at lse.ac.uk/ethics

Research Ethics

If you conduct research, you'll need to follow the Research Ethics policy and procedures.

Search online for "LSE Research Ethics and Guidance" to find resources, training, and support. If you have any questions regarding research ethics or research conduct, please email research.ethics@lse.ac.uk





Systems and Online Resources

Need IT Help?

Visit the Technology Centre on the first floor of the Library.

Email: tech.support@lse.ac.uk

Call: 020 7107 5000

The Help Desk is open seven days a week during term time and offers a range of services including a laptop surgery. For further information visit info.lse.ac.uk/current-students/dts

Student LSE for You

Student LSE for You is a web portal which gives you access to a range of services. You can access LSE for You at lse.ac.uk/lseforyou

Student LSE for You allows you to:

- View and update your term time (contact) and home (permanent) address
- Access your candidate number
- View your results
- See your taught course timetable.

[Student Hub](#)

[Moodle](#)

[Reset your IT Password](#)

[Email](#)

[Training and Development System](#)

[Information Security Awareness Training](#)

[Multi-Factor Authentication \(MFA\)](#)



Student Hub

The Student Hub is LSE's app, designed to help you navigate your day-to-day life at LSE. With the Student Hub, you can:

- View your timetable and upcoming deadlines
- Find your way around with the campus map
- Follow your department, LSE events, Careers the Students' Union and more to keep up to date with news and events from around LSE
- Book appointments with academic staff (office hours) or support services
- Create or join groups with friends and course mates to carry on the conversation outside of class.

Download the app to help you organise your time, connect with coursemates and discover everything that LSE has to offer.



Available on iOS and Android app stores or as a web app.

Visit studenthub.lse.ac.uk to find out more!

Moodle

Moodle is LSE's virtual learning environment.

The majority of taught courses have a corresponding course on Moodle, the online learning platform used at LSE. Moodle courses contain essential resources such as lecture slides, lecture recordings and reading lists. Moodle also enables activities such as quizzes and discussion forums and allows for online assignment submission, marking and feedback. How Moodle is used is determined by the course convenor and so this may vary from course to course. LSE also provides a Moodle Archive service which provides teachers and students with a snapshot of previous year's courses.

You can access Moodle by visiting moodle.lse.ac.uk



Reset your IT password

To reset your IT password you can do so at [LSE Remote Access](#).

Email

LSE will use your LSE email address to communicate with you so check it regularly.

Microsoft Outlook is available on all public PCs. You can also access your email off-campus using webmail (mail.lse.ac.uk) or on the move using clients for laptops and mobile phones. For help setting up email on your device search "LSE mobile email setup".

Training and Development System

The Training and Development System allows you to book a place on many of the personal development opportunities offered around LSE.

You can access the Training and Development System at apps.lse.ac.uk/training-system and login using your LSE username and password.

Information Security Awareness Training

LSE provides Cyber Security Awareness Training, for which you can self-enrol on moodle. We strongly advise you to complete the training which equips you with the skills to spot phishing emails, keep your data and devices safe, and protect your privacy.

More information and tips are available at lse.ac.uk/cyber

Multi-Factor Authentication (MFA)

To add an extra layer of security for your account and data, please set up Multi-Factor Authentication (MFA) via lse.ac.uk/mfa



LSE campus



Find out more on the [LSE campus map webpage](#).

[AccessAble](#) provides detailed accessibility guides for campus buildings, residences and study spaces, including route maps between locations to help students navigate campus confidently and independently. Explore more campus facilities with the [Facilities Guide for Current Students](#).

lse.ac.uk/International-History



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The London School of Economics and Political Science is a School of the University of London. It is a charity and is incorporated in England as a company limited by guarantee under the Companies Acts (Reg no 70527).

The School seeks to ensure that people are treated equitably, regardless of age, disability, race, nationality, ethnic or national origin, gender, religion, sexual orientation or personal circumstances.

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