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OF ECONOMICS AND
POLITICAL SCIENCE

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years



Welcome to
the Department
of Methodology

MSc Programmes Handbook

2026/27



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Department of Methodology MSc Programmes Handbook

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Welcome from the Department of Methodology

Dear incoming student,

Welcome to the Department of Methodology at LSE.

The department is one of the leading international centres for research and education in social science methodology, and our master's programmes attract outstanding students from across the world. You should be very proud of your achievement in gaining a place to study here, and we are delighted that you will be joining us.

With faculty drawn from sociology, anthropology, political science, economics, international relations, statistics and data science, our MSc Applied Social Data Science and MSc Social Research Methods programmes offer a distinctive environment in which to develop your knowledge and skills. You will be challenged to think carefully about how social data are produced, analysed and interpreted, and to engage with methodological questions that are central to understanding the social world.

As an LSE alumnus myself, I know what a special place LSE is. Situated in the heart of London, it offers a vibrant intellectual environment, together with the opportunity to study alongside students from across the world. Starting a new degree programme is always demanding, but you will not be doing it alone. Your teachers, academic mentors and the professional services staff in the department are here to support you. If there is anything you are unsure about, please do ask.

As Head of Department, I wish you every success in your studies. I hope your time at LSE will be stimulating, rewarding, inspiring and enjoyable..



Professor Patrick Sturgis

Head of the Department of Methodology

About Your Department

The Department of Methodology is a national centre of excellence in methodology and the teaching of methodology. The Department coordinates and provides a focus for methodological activities at LSE, in particular in the areas of graduate student training and methodological research. Through the degree programmes run by the Department (the MSc Applied Social Data Science, the MSc Social Research Methods, the MPhil/PhD Social Research Methods, the MPhil/PhD Demography [Social/Formal] and the MPhil/PhD Computational Social Science), and through provision of courses for postgraduate students from across the School, the aim is to make LSE the pre-eminent centre for methodological training in the social sciences.

The Department faculty are an interdisciplinary group and, as such, have close connections to other departments at LSE. The disciplinary backgrounds of the staff include political science, statistics, economics, sociology, social psychology, anthropology, and criminology. Reflecting this range of interests, the Department is also home to a number of funded research projects and our faculty publish in top journals from across the social sciences (see our [Research pages](#)).

The Department also offers a variety of advanced level courses and workshops in research design, quantitative analysis and qualitative methods, and various departments in the School require students to take these courses as part of MSc and PhD programmes. The Department also hosts regular public seminars which students are encouraged to attend. Information about these seminar series can be found on our [Events pages](#).



Key Staff Members

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Department Senior Student
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Contact details available via
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Here to help

Our Professional Services team are here to help! Whether you have a query about course selection, seminar sign up, assessments, life at LSE, what to do in London or you just need to chat, they are always happy to talk. See all our staff on our website: lse.ac.uk/Methodology/People

MSc Applied Social Data Science

Welcome from your Programme Director

Dear MSc Applied Social Data Science Class of 2026/27,

I'm delighted to welcome you to the Methodology Department at LSE, and it's my privilege to serve as your Programme Director this year. I joined LSE in 2022, and I'm continually impressed by the innovation and rigour this department draws out of faculty and students alike.

We'll meet in person over the coming weeks, and I look forward to hearing what brought you here and what you hope to achieve while you're with us. The MSc ASDS programme offers a rare blend of technical and social-scientific training that, taken together, should leave you unusually well-equipped to study and make sense of the social world.

Before term begins, one piece of (unsolicited) advice: take risks! Getting into LSE is a real achievement, and worth celebrating. But as you're well aware, the world is changing at lightning pace — not least with the rise of artificial intelligence and everything that follows from it. Keeping up means learning new things and engaging with complexity rather than retreating from it.



So choose hard courses. Study topics that make you stop and think. Make mistakes. Grapple with difficult material and sit with what you don't yet understand. Build a transcript that extends your skillset rather than confirming it.

None of this is easy — which is exactly why my job is to have your back while you do it. Our colleagues, faculty, and professional services alike are among the best you'll find anywhere, so you can take these risks knowing the support is there whenever you need it.

I wish you the very best as you begin your studies at LSE.



Dr Thomas Robinson

MSc Applied Social Data Science Programme Director



About the Programme

This one-year programme draws on the range of expertise within the Department and related academic departments, to provide advanced training in applied data science with a focus on social scientific applications. Large-scale data analysis, new computational and statistical techniques, and advances in generative artificial intelligence are increasingly important elements of a wide range of modern professions. The programme will prepare you for a variety of careers in the private, non-profit, and public sectors, and offer you the fundamentals required to pursue a career in research. The MSc may be taken full-time over a calendar year, or part-time over two years.

Studying for a master's at LSE requires conducting independent research and coursework. You are expected to be responsible for your own work, for managing your time, and for conducting research and completing coursework to develop the skills required for independent evidence-based analysis and evaluation.

The overarching goal of this MSc programme is to develop proficiency in using data to answer interesting and important social questions scientifically. You will become fluent in multiple programming languages – at a minimum R and Python – and will learn to create, manipulate, and analyse large amounts of data. Ultimately, you will learn to think creatively deploying these skills in the context of applied questions.

The programme includes required core classes designed to provide foundational knowledge and skills. These include a class focused on social scientific research design and classes focused on applied data science, quantitative methods, and computation and programming, specifically designed for students without a formal computing or statistical background. You also have the opportunity to choose a range of elective courses both within the Department and, space permitting, the wider School, allowing you to tailor the programme to your particular interests. The programme is tied together by a final Capstone Project, in which you will apply the technical and scientific skills you have learned to an original social scientific research project of your own design.



Programme structure

As well as the Capstone Project (see Capstone Project pages), the MSc in Applied Social Data Science degree comprises core courses in Computer Programming and Research Design, and optional courses. In total, you will take a total of 4.0 units of courses. You will have the opportunity to discuss your course choices with the Programme Director.

Methodology courses are identified by the "MY4**" code. Please note that when registering for courses run in both Autumn and Winter Terms (MY421 and MY452) you will need to ensure the course code has the correct suffix. For example, to search and register for MY452 in the Autumn Term you need to search for "MY452A". For MY452 in Winter Term that would be "MY452W".

You should familiarise yourself with the [**MSc Applied Social Data Science programme regulations**](#) in advance of the course selection period.

For information about individual courses, please refer to the [**LSE Calendar**](#).

Core courses

[**Computer Programming \(MY470\)**](#)

This course introduces students to the fundamentals of computer programming as students design, write, and debug computer programmes using the programming language Python. The course will also cover the foundations of computer languages, algorithms, functions, variables, object-orientation, scoping, and assignment.

and

[**Fundamentals of Social Science Research Design \(MY400\)**](#)

This course runs in the Autumn Term and introduces you to a broad range of research designs, including quantitative, qualitative and mixed methods approaches, drawing on a variety of substantive examples from social science literature. The course will help you to appreciate the scope and limitations of the research designs you encounter in your reading, and to make informed decisions when planning your own research.



You will also need to choose one of the following:

Data for Data Scientists (MY472)

Covers the principles of digital methods for storing and structuring data, including data types, relational and non-relational database design, and query languages.

or

Managing and Visualising Data (ST445)

Focuses on data structures and databases, covering methods for storing and structuring data, relational and non-relational databases, and query languages. The second part focuses on visualising data, including best practices for visualising univariate, bivariate, graph and other types of data as well as visualising various statistics for predictive analytics and other tasks.

You will also need to choose one of the following:

Applied Regression Analysis (MY452)

The course runs in Autumn Term and is then repeated in Winter Term. It is concerned with deepening the understanding of the generalised linear model and its application to social science data.

or

Applied Machine Learning for Social Science (MY474)

Uses prominent examples from social science research to cover major machine learning tasks including regression, classification, clustering, and dimensionality reduction. Students will learn to apply the algorithms to social data and to validate and evaluate different models.

or

Machine Learning and Data Mining (ST443)

Begins with the classical statistical methodology of linear regression and then builds on this framework to provide an introduction to machine learning and data mining methods from a statistical perspective.

You will also need to choose courses to the value of 1.0 units from a list of options:

Under the **MSc Applied Social Data Science programme regulations**, in addition to choosing optional Department of Methodology courses, you can also study graduate level courses from across LSE. For these optional courses access is not guaranteed and course choices are subject to timetabling constraints. To register for a course not listed under the MSc Applied Social Data Science programme regulations students should seek the approval of their Programme Director. Please note that MSc ASDS students can only take up to 1.0 units of non-MY courses in total.

Please also note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/or students meeting specific prerequisite requirements. It is also possible that courses may be suspended in any given year due to variations in instructors' availability.

We strongly recommend that you try to balance courses across the two main teaching terms of Autumn and Winter terms for full-time students and across the two years for part-time students.

Example MSc Applied Social Data Science programme structure

There is significant flexibility for students to tailor their Autumn and Winter Term courses and therefore each student's selection will look different. This table is for illustrative purposes only.

The academic year for an example ASDS student			
Autumn Term	Winter Term	Spring Term	Summer (after term time)
MY470	MY452W	Capstone work- in-progress presentation	Capstone deadline in August
MY472	MY461		Spring Exam Period*
MY400	ST455		
	MY498 (Capstone Project)		

*Assessments can take place throughout the academic year, not only in the Spring Exam Period.



MSc Social Research Methods

Welcome from your Programme Directors

Dear MSc Social Research Methods Class of 2026/27,

We're delighted to welcome you to the MSc SRM! We hope you'll enjoy meeting your new peers and teachers over the coming days and weeks. The MSc SRM cohort is a relatively small group each year, but comprises students from a wide range of backgrounds in terms of academic disciplines, research interests, and professional experience. The programme is designed to cater to and make the most of this diversity. You will have a considerable amount of flexibility in course choice, to tailor your degree content towards your particular interests, but you will all study the foundational elements of social research design together, and you will all study both quantitative and qualitative methods. This combination of shared interests and differences in perspectives makes for stimulating, enriching (and in our opinion, better) learning. The programme is distinctive in producing graduates that are well-rounded methodologists, who have breadth of understanding of a range of methodological approaches, and critical appreciation of their practical application to real-world social science research questions. Graduates from the programme go on to a variety of career paths in sectors including academia, governmental and non-governmental organisations, and public and private sectors.

Studying for a master's degree can feel like a considerable shift intellectually, and joining a new institution can be bewildering, especially if you have not studied in the UK before. Please don't be shy to ask any questions that are on your mind, to help you settle in and make the most of your degree. And remember that we are here for you throughout the year.

We look forward to meeting you all and wish you an excellent year ahead!



Professor Jonathan Jackson (Autumn Term)

Dr Raphael Susewind (Winter Term)

MSc Social Research Methods Programme Directors



About the Programme

This one-year programme draws on the range of expertise within the department, as well as related academic departments, to provide advanced training in social research methods and methodologies. The MSc may be taken full-time over one year, or part-time over two years. The programme is designed to prepare you for a variety of careers in private, non-profit and public sectors that involve carrying out and/or using the results of empirical social research. It was originally designed to provide students with training for doctoral research, and it still serves this vital purpose, both as an informal preparation for applying for PhDs, and as a formal part of certain PhD programmes: the syllabus for the MSc meets, and goes beyond, the UK's Economic and Social Research Council's requirements for the first year of a 1+3 PhD programme.

The aims of the MSc are twofold. Firstly, we aim to ensure that you emerge from the programme as a well-rounded social researcher, who has a good understanding of a range of different methodological approaches, what they bring to any given empirical social science research question, and how to evaluate them. You will study a core course in research design, a core course in qualitative methods, and a core course in quantitative methods, to provide this breadth of knowledge. Secondly, we give you the opportunity to pursue specialist interests. You might, for example, choose to supplement your core training with courses in more advanced and more focused methodological approaches. You might choose to take one or two half-unit courses in more substantively focused subjects outside the department, to strengthen your ability to apply your methodological training within particular academic disciplines or fields. In your final dissertation project you will have the opportunity to apply that learning in an original social scientific research project of your own design.

Studying for a master's at LSE involves independent study, research, analysis and reflection. You are expected to be responsible intellectually and practically for your own work - for managing your time, and for researching, learning and writing with integrity, so that you can present your own analysis and evaluation, with strong supporting evidence. In assessing your work we place a high value on rigour, clarity of expression, organisation of empirical evidence, fairness and consistency of argument, and originality – for example, in applying new theories to familiar problems, or critically evaluating established theoretical paradigms by applying them in novel contexts.



Programme structure

As well as a dissertation (see Dissertation pages), the MSc Social Research Methods comprises core courses in quantitative methods, qualitative methods, research design, and optional courses. In total, you will take courses to the value of 3.0 units (typically six half-unit courses), in addition to the dissertation, for a total of 4.0 units. You will have the opportunity to discuss your course choices with the Programme Director.

Methodology courses are identified by the “MY4**” code. Please note that when registering for courses run in both Autumn and Winter Terms (MY421 and MY452) you will need to ensure the course code has the correct suffix. For example, to search and register for MY421 in the Autumn Term you need to search for “MY421A”. For MY421 in Winter Term that would be “MY421W”.

You should familiarise yourself with the [MSc Social Research Methods programme regulations](#) in advance of the course selection period.

For information about individual courses, please refer to the [LSE Calendar](#).

Core Courses

Research Design

[MY400 Fundamentals of Social Science Research Design](#) runs in the Autumn Term and introduces you to a broad range of research designs, including quantitative, qualitative and mixed methods approaches, drawing on a variety of substantive examples from social science literature. The course will help you to appreciate the scope and limitations of the research designs you encounter in your reading, and to make informed decisions when planning your own research.

Quantitative Methods

Different quantitative methods courses are offered according to students’ previous training. The core course can be either [MY451 Introduction to Quantitative Analysis](#) or [MY452 Applied Regression Analysis](#). Exceptionally, students who can demonstrate sufficient prior training in quantitative research methods commensurate with those covered in MY451 and MY452 can substitute a more advanced course (MY455, MY457 or MY459). This would be subject to the approval of the MSc Programme Director.

Qualitative Methods

You will normally take [MY421 Qualitative Research Methods](#) in Autumn Term. You can then take more advanced courses in qualitative methods in Winter Term should you wish to. In MY421A/W, you will learn how to collect data using methods including interviewing, focus groups, and participant observation. The course then covers methods of analysis, including thematic analysis and discourse analysis.



If you have sufficient training in qualitative methods, you may be able to take a more advanced qualitative methods course instead of MY421A/W, subject to approval by the Programme Director.

Optional courses to the value of 1.5 units

In addition to your three core courses, you will choose one additional 0.5-unit Methodology course. You then complete your course selection by choosing an additional 1.0 units of courses (usually two 0.5-unit courses, but sometimes a single 1.0-unit course), which can be chosen from the Department of Methodology or from graduate-level courses outside the department. For these optional courses, access is not guaranteed, and course choices are subject to timetabling constraints. To register for a course not listed under Part 2 of the [**MSc Social Research Methods programme regulations**](#), students should seek the approval of their Programme Director. **Please note that MSc SRM students can only take one MY47* course.**

Please also note that places are limited on some optional courses. Admission onto any particular course is not guaranteed and may be subject to timetabling constraints and/ or students meeting specific prerequisite requirements. It is also possible that courses may be suspended in any given year due to variations in academics' availability.

We strongly recommend that you try to balance your taught course load across the teaching terms (two teaching terms for full-time students, and four teaching terms for part-time students).

Students on Gender or Population streams

Students on the "Gender" or "Population" streams of the MSc must select courses from the options listed under their respective headings at the foot of the "Part 2 - Optional Courses" section.

The Gender stream applies only to students who are taking MSc Social Research Methods as part of a 1+3 PhD programme, in conjunction with the MPhil/PhD Gender. Other students can select Gender stream courses as standard unlisted optional courses under Paper 6 (where this is allowed by the Department of Gender Studies and subject the approval of your Programme Director and Academic Mentor).

This Population stream applies only to students who are taking MSc Social Research Methods as part of a 1+3 PhD programme, in conjunction with the MPhil/PhD Demography (Social/Formal). Other students can select Population stream courses as standard unlisted optional courses under Paper 6 (where this is allowed by the host department of the course and subject the approval of your Programme Director and Academic Mentor).



Example Social Research Methods programme structure

There is significant flexibility for students to tailor their Autumn and Winter Term courses and therefore each students’ selection will look different. This table is for illustrative purposes only.

The academic year for an example SRM student			
Autumn Term	Winter Term	Spring Term	Summer (after term time)
MY400	MY456	Dissertation work-in-progress presentation <	

*Assessments can take place throughout the academic year, not only in the Spring Exam Period.





Course Selection and Timetables

When to select your courses

Course selection will open for browsing at 10am on Monday 21 September and will open for course selection on at 10am on Thursday 24 September. Course selections need to be finalised by 5pm on Friday 9 October.

You can change your course selections as many times as you like until 5pm on Friday 9 October. In very exceptional circumstances, it may be possible to make changes after the deadline; after Friday 16 October no changes can be made, no matter the circumstances.

You will be able to make changes to Winter Term half unit courses early in Winter Term. For the exact dates check the [course selection webpages](#). It is not possible to change full unit courses or half-unit courses that were taught in Autumn term.

The [LSE Calendar](#) is the place to check for programme regulations, detailing which courses you are permitted to take.

Visit [Finding Courses](#) to access the tools and information to help you decide which courses you want to take this academic year. You may wish to look at course content on Moodle and check the teaching timetable to detect potential clashes. Reading Week will be clearly stated in the respective course guide; the vast majority of courses include a Reading Week, but you should check carefully when making your course selections. Please be aware that enrolling on courses on Moodle is different to selecting your courses; you must select the courses in [LSE for You](#) to be formally enrolled on them.

Some departments have controlled access courses which means that places are limited (see next section). Make sure that you identify a few back-up courses in case your preferred optional courses are not available.

You will need to select your courses in [LSE for You](#) once the system opens. Guidance on how to do this can be found on the [SSC's webpages](#). After selecting your courses in [LSE for You](#), you should be automatically enrolled on their Moodle pages in a few hours, provided that the course pages are ready.

You should ensure you attend any departmental course selection meetings and seek advice before finalising your courses. Should you have questions about a particular course you can contact the Course Convener. If you have any queries about the overall programme or need advice on the course selection process you can contact the Methodology PSS team at methodology.admin@lse.ac.uk



Controlled access courses

Controlled access courses have limited places and/or some prerequisites are required to take the courses. This may be due to resources available to teach the course, including staffing levels in a department related to sabbatical leave or other commitments. Each department may have different criteria and arrangements for applying for a place on a given course. Make sure you read the course guides on the [LSE Calendar](#) and the [controlled access courses page](#) carefully before applying – for example, there is no point in writing a supporting statement if the teaching department does not require it.

Seminar sign-up and timetables

Some departments allocate students to seminar groups. For MY courses (MY4**), you need to select your seminar group from the available options. Once you are accepted to the course, go to the Seminar Sign-Up page on [LSE for You](#). The page will show the courses which are eligible for student sign-up.

You should attend the seminar group to which you are assigned or sign up for. The School monitors your seminar attendance and unauthorised absence from your seminar group may also impact the terms of some student visas.

Considerable efforts are made to avoid overlap of courses, but occasionally a timetable clash may be unavoidable due to the complex and interdisciplinary nature of the programmes within the department. It is each student's responsibility to check for and avoid any clashes. No changes to the LSE timetable are possible.

Once you have been successfully registered for your courses and seminars in LfY, your personal timetable will be automatically updated.

If you need to sign up for a particular seminar group due to timetable clashes but the relevant seminar is not available, please contact methodology.admin@lse.ac.uk for MY courses, or contact the administration team of the relevant teaching department for assistance.

Changing your timetable

For any given course, a (usually weekly) lecture will be timetabled which all students are expected to attend together. It is not possible to change the lectures in your timetable.

Seminars, however, often take place at multiple times in smaller groups. During the course selection period, you can move to another seminar group where places are available by simply changing your choice on [LSE For You](#). Once you have successfully registered for your courses and seminars in [LSE for You](#), your personal timetable will be automatically updated.

After the course selection period, you will only be allowed to change seminar groups after the course selection period in exceptional circumstances. Please contact methodology.admin@lse.ac.uk for MY courses, or contact the relevant teaching department for assistance.



Part-time Study

For part-time students, the programme structure is identical but split over two years, meaning that part-time students will take the same number of courses overall and will have teaching and exams scheduled at the same time as full-time students. The only difference is that part-time students will take half their courses in the first year and half in the second year; the dissertation will be taken in your second year of study. You are strongly encouraged to discuss your options with your Academic Mentor and split your teaching load equally across the two years of your study.

We understand that part-time students have to balance study with other responsibilities and we want to support as much as possible with engaging in departmental activities and accessing resources. We encourage part-time students to become familiar with how to request extensions and the processes around seminar group allocation (see “Seminar signup” and “Coursework Submissions Format and Process”).



Auditing courses

Auditing is an informal arrangement where you join the lectures and classes for a particular course but do not undertake the assessments. Audited courses do not appear in your course selection or timetable and will not appear on your transcript.

Some students choose to audit courses to expand their knowledge in other areas. For more information about applying to audit in Methodology, see our [Auditing](#) page. The Department of Methodology's policy for auditing varies between courses. Students may not be able to audit seminars in some courses for pedagogical reasons. Please check the Moodle pages of the course you are considering auditing to learn more about their auditing policy.

If you would like to audit a course outside of the Department of Methodology, please contact the relevant department and ask for permission to audit their course. They may have different policies and criteria for students auditing their courses.

Getting help

As part of Welcome Week, we will hold Q&A sessions on the course selection process and programme regulations, hosted by your Programme Director and Professional Services Staff. You will also be invited to book a one-to-one meeting with the Programme Director to discuss your course preferences. This will be followed by a drop-in session for all Methodology students to help with any system queries when course selection opens.

If you experience any difficulties with the course selection process or have timetables queries, please contact us at methodology.admin@lse.ac.uk in the first instance.

Most issues can be resolved quickly but if we are unable to help, we will be able to signpost you to the correct source of information:

- If you are not able to access [LSE for You](#), you can contact [Tech Support](#).
- If you have a technical question about Moodle, please contact Eden.Digital@lse.ac.uk



How to get in touch and give feedback

Academic Mentor

At the start of the year, all students will be assigned an Academic Mentor who is an academic in the Department of Methodology. They can:

- Provide academic guidance and feedback on progress and performance, and discuss any academic problems
- Provide academic guidance with regards to course selection
- Provide pastoral support on non-academic issues and refer students to the appropriate support services within the School
- Where appropriate, implement provisions outlined in My Adjustments for students with disabilities in liaison with the School's Disability Office
- Maintain regular contact with students on academic and pastoral issues through one-to-one meetings and other means of communication, such as emails.

Along with the DSSA (see following page), Academic Mentors are your first port of call in relation to both academic and welfare matters. Any issues that cannot be resolved with your Mentor can be taken to a member of our Professional Services Staff, your Programme Director, Deputy Head of Department (Teaching) or, ultimately, the Head of Department.

Office hours

Academic staff in all departments have office hours in term time. These office hours can be accessed via [Student Hub](#). Academics across the School are happy to meet any students in office hours to discuss queries relating to their teaching, research or any other aspects of student life. This is a great opportunity to spend time with world-leading academics. We urge you to take advantage of the office hour system, even if it is just for a brief chat.



Departmental Senior Student Advisor

In the Department of Methodology, our Departmental Senior Student Advisor (DSSA) is Franks Reyes Sarria. The DSSA is here to support you during your time at LSE, helping you to navigate (alongside your Academic Mentor and other departmental colleagues) the advice and support services available to you, and to assist with your wellbeing needs. You could speak to either your Academic Mentor or the DSSA about many queries.

Appointments of up to 30 minutes are available in-person and online. In some cases, the department's Professional Services Staff may recommend you discuss a situation with the DSSA to get the best possible advice. The DSSA can:

- Provide a supportive ear within your department
- Advise on aspects of university life that you're unsure about - whether that's assessments, regulations, or finding the right kind of support
- Help with issues that are impacting your ability to get the most from your LSE experience.

Information about drop-in sessions and a booking link for appointments with Franks Reyes Sarria are available on the central [DSSA webpage](#).

Academic Representatives and Staff Student Liaison Committee

Each department at LSE facilitates a Staff-Student Liaison Committee (SSLC), which offers a space for students and key programme staff to discuss issues concerning students. This is a key forum which relies on elected Academic Representatives from each of the two MSc programmes. Academic Representatives are asked to gather feedback from their peers according to an agreed meeting agenda, which will then be discussed in the meeting and, where necessary, shared with colleagues for comment or awareness.

The minutes of the SSLC meeting are shared with all students and with the LSE Students' Union, who have an oversight of all SSLC actions across the School.

The dates of SSLC meetings will be arranged by the MSc Programmes Officer with student timetables and staff availability in mind. Meetings occur once in Autumn Term and once in Winter Term (usually around Week 7). The Spring Term meeting takes the form of a focus group, with up to 6 student volunteers discussing their opinions on the programme, courses, experience from application to the end of the teaching terms, and how their relationship with the department as alumni might look.



Communicating with you

The School and the department will use your LSE email address to communicate with you so you should check it regularly. If you change your term-time or permanent home address and/or telephone number, you must update your personal contact details online via [LSE For You](#). It is essential that you keep these details up to date.

Your address is protected information and will not be disclosed to a third party without your permission unless it is for reasons of official School business.

Appropriate use of email

All departmental staff receive a high volume of emails and ask that you bear the following guidelines in mind:

- Provide a clear and concise subject line, eg, "Request for assistance with Moodle"
Only mark your email as "urgent" if it really is
- If your query is lengthy, complex or involves discussion of academic materials, make use of office hours or book a meeting with Professional Services Staff instead of asking for information over email
- Give staff plenty of notice on important matters – an initial response within 3 days is the norm for Professional Services Staff, and academic staff can require longer than this, so you should not expect immediate action even if you consider your request urgent.

MSc Newsletters

Each week during Autumn and Winter terms, you will receive a departmental MSc newsletter. This newsletter is packed with useful information about what's happening in the department and around LSE. It also includes PhD positions and job opportunities, including research assistantships, on an ad hoc basis – so make sure you read this newsletter each week.



Assessment and Feedback

Summative and formative assessment

“Summative assessments” are formal assessments, which count towards your final degree results and can take several different forms. Many MSc courses are primarily assessed by an unseen written exam in the Spring Term. A half-unit course is usually assessed by a two-hour exam, and a full-unit course by a three-hour exam.

Some courses also include assessed coursework as all or part of the summative assessment. Please refer to the course guides on the LSE website to find out the assessment form for each course.

Courses also include “formative assessments” which are pieces of work which do not count towards your final degree but are designed to prepare you for the summative assessments. The course convener will give you detailed instructions for any piece of summative and formative coursework you are expected to complete.

Exams

We set exams in courses where it is important to assess your knowledge and capabilities over the full range of course material. The best preparation for an exam is to thoroughly review the whole course. You will then be able to answer any questions that appear on the paper. Cutting corners in preparation for an exam and trying to predict specific questions is therefore a risky strategy as every year’s exam varies and we do ask new and varied types of questions each year.

Some exams at LSE are “open book”. This means that you are allowed to bring a limited amount of written materials you might find useful, including notes from lectures, slides, prepared sheets of equations, etc. Where we allow these materials, we do so because we do not aim to test your memory for particular equations, but rather your ability to reason about questions given the reference materials you would have available if you were applying the methods to your own research.



For many examinations, classic advice applies. For example:

- Read the exam requirements and the questions thoroughly and accurately
- Answer the questions in any order. You may find it helpful to skip difficult questions and return to them later but try to avoid spending a lot of time selecting which question to answer next
- If possible, allow ten minutes to review and correct your answers before the exam ends
- Practice with past papers, found online via the [Library website](#).

Coursework

All coursework is submitted in electronic format on the Moodle page or GitHub page of the relevant course. No hard copy is to be submitted. Unless otherwise specified, PDF is the preferred file format and the submission should be contained in a single file.

Coursework files should be named with the course code and your 5-digit candidate number, eg, MY426_11056.pdf. Your candidate number is available via [LSE for You](#). The title page should include the following: course code; candidate number; title of submission; word count. Your name and student ID number must not appear anywhere on your work to ensure the work is marked anonymously.

You are expected to submit the assignment by the specified date and time. Moodle and GitHub record the date and time that submissions are received. You should upload your submission at least a few hours before the deadline to avoid lateness due to technical issues or potential congestion on the submission page.

Word limits

A strict word limit is provided for each assignment and must not be exceeded. When a submission exceeds the word limit, the markers will stop reading at the word limit and will make a judgement based only on the content up to the word limit. The bibliography/reference list is not included in the word count.

Plagiarism

Plagiarism is a serious academic offence. By submitting your work you are confirming that you have read the [LSE regulations on plagiarism](#) and that the work you are submitting is your own. The Department of Methodology uses plagiarism detection software.



Letter of Notification (LON)

If you have been issued with an electronic Letter of Notification (LoN) as part of your Adjustments, you are responsible for attaching it to each assessment upload on Moodle. The purpose of this letter is to provide markers with guidance about your condition. It alerts the marker that you have a condition and asks for this to be considered in regard to relevant criteria such as sentence structure, spelling, etc. when marking. While the marker receives the LoN, this is confidential and the Exam Sub-Board for your programme will not be advised that a LoN has been added to your work.

Extensions for summative coursework

Coursework deadlines at LSE are strict, and penalties are applied for late submissions. This is to ensure fairness to all students and to foster a professional approach to time management. Extensions can only be requested in exceptional, unforeseen circumstances, and when supported by evidence. IT problems are not an acceptable reason for making an extension request. You should ensure you regularly back up your work and leave sufficient time to upload it.

If you believe that you have good cause not to meet the deadline (eg, illness/injury, bereavement or other serious personal circumstances), you should request an extension. For MY courses, you can find “Coursework Submission and Extension Guidelines” on each Moodle page. You should follow the instructions to request an extension. Your request will be referred to the Exam Sub-Board Chair for a final decision. You will be informed of the outcome of your request by email from methodology.admin@lse.ac.uk; if an extension is granted, the date and time of the new deadline will be specified.

Different departments may have different extension policies for the courses they offer. You should check the relevant course page on Moodle for specific information about extension policies for that course.

Late penalties

If a student fails to submit by the set deadline (or the approved extended deadline, if relevant), late penalties will be applied according to [LSE's rules](#).

Feedback on summative assessments

The Department of Methodology provides comments and an indicative grade for every piece of assessed work. Feedback on essays/assessed work is normally received within 5 weeks of submission (not including school closures and work submitted in Spring Term). For exams, cohort-wide feedback is shared on Moodle and provisional marks are released in August.



Feedback on formative work

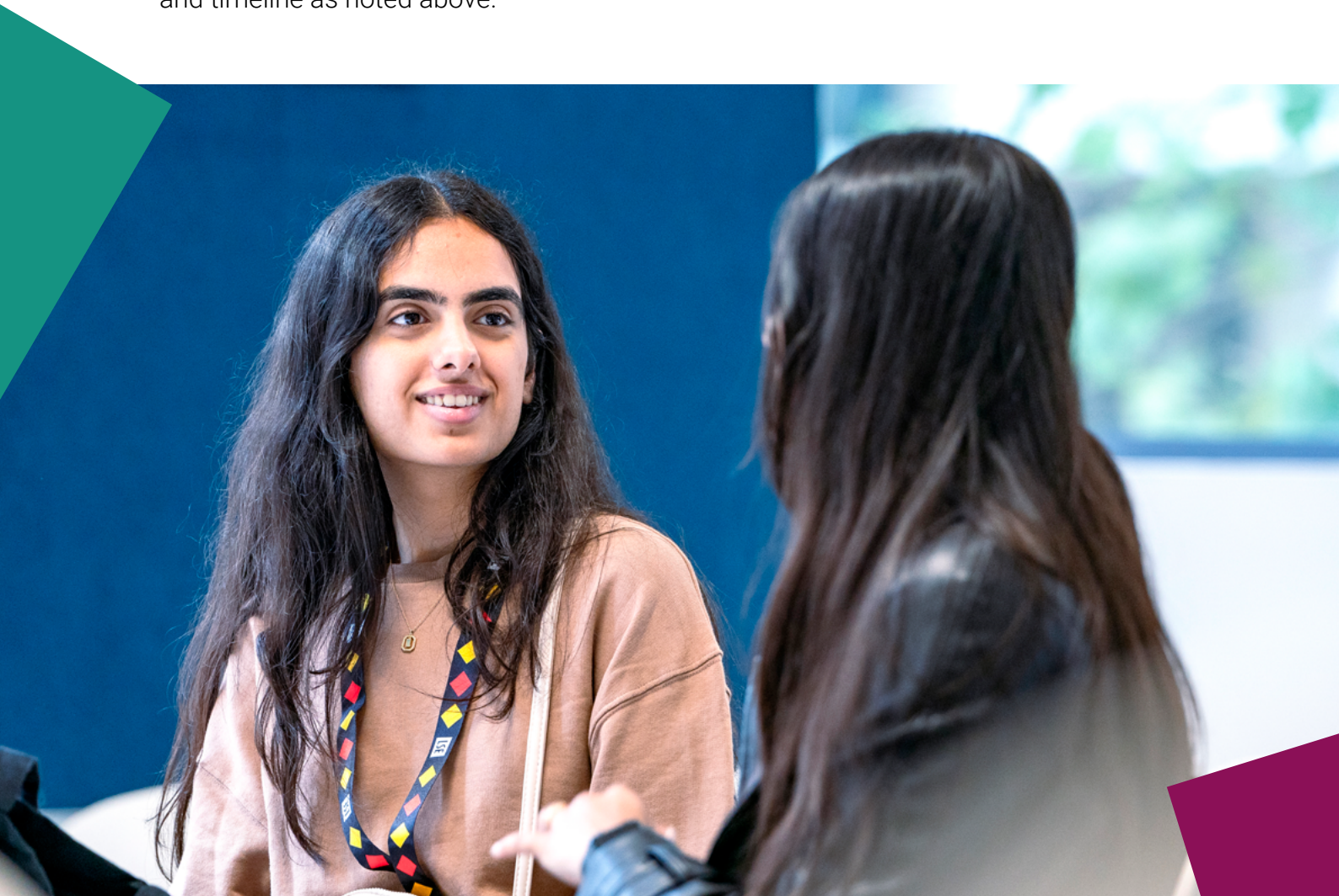
Formative work is included in every Methodology master's-level course. The format of this varies between courses, and includes, for example, Moodle quizzes, presentations, short essays, project plans and mock exams. Where written work is submitted for feedback, that feedback will normally be returned within 3 weeks.

Feedback on the Capstone Project/dissertation

Feedback for the Capstone Project/dissertation will be provided for all students following the School's Graduate School Board of Examiners meeting and the release of final classification and course results (usually mid-November – see the [publication of results page](#)).

Capstone Project/dissertation support and supervision for resitting/deferral students

Capstone Project/dissertation students who defer or re-sit their Capstone Project/dissertation are not eligible for further supervision. Students returning from interruption will receive dissertation supervision support as needed and should approach the Programme Officer in the first instance. Students who are re-sitting their dissertation following a failed first attempt will receive feedback in the same format and timeline as noted above.





MY400 Proposal: Self-plagiarism Information

MY400 requires you to produce a project outline as your formative assessment. This outline will help you develop a research proposal as your summative assessment.

In many cases, the work you submit for MY400 will form the intellectual basis for your Capstone Project/dissertation outline. You can use the MY400 summative assignment as a foundation for your proposal.

Creating an outline proposal is crucial for developing a full research proposal and conducting research. This preparatory work clarifies the research problem, refines research questions, considers theoretical frameworks, and specifies a design to address empirical questions. Engaging in this process also provides essential feedback. As you refine your proposal, carry out the study, and draft the Capstone Project/dissertation, your thinking will evolve alongside the research. While your Capstone Project/dissertation may build upon MY400 summative work, it should not involve wholesale copying. The more you edit and refine your work, the clearer your thinking will become. We encourage you to build upon MY400 and other MY course assignments/summative work for your final project.

We believe your thinking should evolve throughout the project-writing process. As you engage in empirical work and revise your project, the content and quality of your writing will improve. Thus, extensive copying from prior assignments is discouraged. You may reuse up to 2,000 words, in your final Capstone Project/dissertation report, but anything beyond that will be considered self-plagiarism in accordance with LSE policy. Ensure that your reused content is properly referenced in your bibliography, using footnotes to indicate which sections stem from previous coursework.

If you have questions about referencing or self-plagiarism, please contact the MSc Programme Director or your supervisor. The allowance we make for the Capstone Project/dissertation is an exception to the general LSE rule that there should be “no significant overlap” between the contents of different pieces submitted for assessment. So, for example, assessed work for MY400 and other courses should not be based around the same research questions, or contain the same paragraphs copied from common literature reviews. Where you are given flexibility to tailor your coursework to your research interest and wish to do this in more than one course, we encourage you to do so by exploring different aspects of your research interest through different research sub-questions.



Research ethics for MSc dissertations: guidance notes

The aim of this section is to provide you with guidance in regard to ethical issues and standard protocols involved in undertaking your MSc dissertation. Ethics are a central consideration for any academic researcher. It is therefore crucially important for you to read the following carefully and adhere to the guidance.

What are research ethics?

Research ethics concern “the moral principles guiding research, from its inception through to completion and publication of results and beyond.” (ESRC, n.d.)*.

When are ethics relevant to my dissertation?

All research involves ethical questions and protocols. Yet research ethics are likely to be a particularly important practical consideration when your research involves human participants, such as is the case with interviews, questionnaires, focus groups and participant observation. They are also particularly relevant where your research involves personal, medical or other sensitive data, or where combining data sets could lead to the identification of individuals, including pre-existing data.

Why are ethics important?

There are a number of reasons why research ethics are important, including:

- Good research is ethical research in that ethical norms (such as honesty, integrity and impartiality) support the aims and conduct of sound scholarly research;
- Researchers are morally obliged to respect people and avoid causing unnecessary harm. Harm implies generating negative consequences for human participants, organisations or social groups;
- Acting ethically is important in order to build and safeguard public trust for academic research.

* ESRC (2010). Research Ethics Framework (REF). Economic and Social Research Council (ESRC), Swindon.



All students are required to submit an ethics review as part of the Capstone Project/dissertation process. You may also be required to obtain ethical clearance for your Capstone Project/dissertation from the School's Research Ethics Committee (see next section).

How do I get started?

You will need to complete an online submission to the [**School's Research Ethics Portal**](#).

In completing the ethics review, it is your responsibility to answer the questions honestly, truthfully and, where prompted, to provide detailed clarification to any YES/NO responses. Where your research topic, research design or empirical focus changes, and where these changes affect your answers to the questionnaire, you must complete a new review.

Note: if significant ethical issues are flagged up following your submission to the School's online Research Ethics portal, you may only proceed with your empirical research when you have received ethical approval.

What are the common practical issues in research ethics?

Carrying out research ethically potentially involves many different things. Two important considerations which should concern you most if you are collecting data from human subjects are: informed consent and anonymity. A third consideration, integrity, applies to all research.

1) Informed consent

A fundamental feature of a great deal of sound social science research involving humans is informed consent. This requires potential participants to have sufficient knowledge and understanding of your research, and the conditions of their involvement, to make an informed decision as to whether or not they wish to take part (Farrimond 2013)*. Informed consent also implies that participants do not feel any (undue) pressure to participate in the study. It additionally means that potential participants are not misled in any way (ie, you should avoid deception).

* Farrimond, H. (2013). Doing Ethical Research. Palgrave Macmillan, Basingstoke.



Informed consent is typically achieved through the use of two documents: (a) a participant information sheet and (b) a written consent form. You should always use some form of participant information sheet (or similar) in your research with human participants. While obtaining written consent is the norm in particular contexts, there are quite a few circumstances where you may wish to rely on verbal consent (eg, when asking for a written signature may generate suspicion or mistrust) or where written consent is not feasible (eg, online/video interviews). If you have doubts, please consult with your supervisor, who may direct you elsewhere for further guidance.

You should bring two copies of relevant forms to any interview, etc, so that participants have a copy for their own records. Any hard copies of consent forms should be kept in a safe place in case they are needed at a later date.

2) Anonymity

Anonymity means keeping the identity of individual research participants (and organisations) from being discoverable from your work. This can be achieved in two main ways. The first is to avoid collecting personal data in the first place. This may be appropriate in cases such as questionnaire research where the identity of respondents is unimportant and therefore there is no need to collect names or similar information. The second way is by removing information which pertains to the identity of particular people or organisations. This is particularly important when writing up your dissertation and can be achieved by using some kind of coded pseudonym. For example, you might want to provide a quote from a recorded interview with a representative from a well-known environmental non-governmental organisation (ENGO) such as Greenpeace. Rather than referring to the name of the individual and the organisation, you can simply reference the quote as: “(pers. comm., ENGO 1)”

(Note, pers. comm. refers to personal communication). Anonymised details of the respective codes can be provided in an appendix, eg, ENGO 1 = Interview with major environmental non-governmental organisation, June 2014, London.

Note, even when respondents have indicated their willingness for their identities to be revealed, it is advisable to err on the side of caution by anonymising responses. As highlighted earlier, researchers should avoid causing harm, and ensuring anonymity is an important part of harm avoidance.

Finally, it is important for you to store personally identifiable data safely and securely. For more information on handling personal data, see: info.lse.ac.uk/current-students/lse-life/resources/msc-dissertation/manage-data

3) Integrity

It is also crucial for researchers to maintain integrity when analysing their data and writing-up their results (Farrimond 2013). In practice, this means that your reported findings and conclusions should not mis-represent the underlying data, that you provide an impartial discussion of differing views, and that your own normative assumptions, positions, and commitments do not bias the analysis.



The Capstone Project/ Dissertation

The Capstone Project/dissertation is a key component of the MSc programme. The aim of this project is for you to bring what you have learned in your taught courses together with your research interests, to develop a substantial piece of empirical research. The research may involve primary data collection or secondary analysis of existing data.

Aim of the Capstone Project/Dissertation

To conduct an empirical investigation of a social science problem with methods relevant to the programme content under the supervision of a member of staff from the Department of Methodology.

Objectives of the project:

- To develop a detailed plan of a research project;
- To review a specific literature on the selected issue;
- To identify relevant research questions given the literature;
- To turn general research questions into specific empirical questions;
- To select and justify an appropriate research design;
- To identify and construct or collect appropriate empirical data;
- To employ suitable methods and techniques to analyse the data, given the research design;
- To select and employ suitable methods/techniques to investigate the empirical questions;
- To analyse the empirical material collected (using applied data science methodology, in the case of MSc ASDS students);
- To present the main insights from these analyses in compelling fashion, using tables, data visualisation, and/or interactive pages as appropriate;



- Where appropriate, to prepare a set of replication materials using appropriate version control software;
- To write a report which includes a review of the relevant literature, the research questions, an explanation and justification of the design, a description of the conduct and analysis of the research, and a discussion of the findings in relation to the Capstone Project/dissertation literature and methodological issues.

The Supervisor

Following the submission of an initial dissertation plan at the start of Winter Term, the MSc Programme Directors will allocate a supervisor to each student. The process of matching students to supervisors considers staff areas of expertise, methodological fit, student research interests, and equity in the number of projects per staff member. Note that your supervisor may or may not be the same as your academic mentor.

You can expect to have up to six 30-minute meetings with your supervisor. Your first meeting can take place as soon as the allocation is complete and your last meeting must take place before Friday 2 July 2027. You are expected to take the initiative in making appointments with your supervisor.

The role of the supervisor is to advise on various aspects of the research including:

- the topic area and relevant literature
- the feasibility of the topic and timeline considerations
- specification of the research questions
- design and adequacy of methods
- sources of data and access to observational data where feasible
- analysis of data and interpretation of results
- structure and style of reporting.



Project Milestones

Autumn Term

You will attend two timetabled sessions in which the Programme Director will introduce you to the basics of producing a Capstone Project/dissertation and how supervision works. Throughout the term you should explore possible research topics and discuss these with your Academic Mentor and other relevant members of staff during their office hours.

Winter Term

Over the Winter Break you should narrow down the research topic you will focus on and prepare to submit your project plan. At this time, ideally you will have completed an initial literature review and considered the ethical dimensions of your project ideas.

Ethics seminar: January 2027, Week 1 of Winter Term

All students undertaking the Capstone Project/dissertation are required to attend a seminar in Winter Term in which the Ethics Coordinator will discuss research ethics as relates to the project, and the process by which you will apply for ethics approval.

Project plan submission: 21 January 2027

The project plan is a summary of the proposed work (its rationale, objectives, and likely methodology) and a detailed plan and the timeline of the different components of the project. You will submit this via a Microsoft form.

Your project plan should include:

- Project title
- Five keywords to describe the substantive and methodological focus of your project, using at least each of the following: academic discipline/field; concept(s), method(s), empirical focus
- Short summary/abstract (100 words)
- Description of the proposed data and how they will be gathered, accessed, or produced and a contingency plan in case this proposed access fails
- Timeline and key milestones.



You will also need to confirm that you are aware of the requirement for ethics approval and have considered this when planning your project.

The two MSc Programme Directors will review all proposals and use the details to allocate supervisors. The Programme Officer will then inform you of the allocation, at which time you should promptly arrange an initial meeting with your supervisor.

Ethics Review (initial draft ready for first supervision meeting, final version due 11 March 2027)

You must obtain ethics approval review before you commence any data collection as part of your project.

You will be reminded of the need to gain ethics approval as part of your project proposal submission. The ethics review will be one of the things you discuss in your initial meetings with your supervisor to help guide you in preparing the final version, to be submitted by 11 March. For more information on the School's Ethics Review process and system instructions visit the [Research Ethics](#) pages.

The Ethics Review system may indicate that no further review is required, or it may require that your proposal is reviewed by your supervisor or the School's Research Ethics Committee (REC). Review by REC is most likely to be required for a study involving:

- Human participants eg, interviews, online surveys, observations, social media
- Use of datasets containing identifiable information (names, emails, social media profile names, etc., but could be eg, job title – even if you plan to anonymise the data)
- Research that might have negative repercussions for any individuals or groups.

Funding applications primary round: March 2027, Week 10 of Winter Term

The Department of Methodology offers limited funding to MSc students to support original data collection and innovative analysis essential for their dissertations. Awards are not usually to exceed £500 per student.

The grants are reserved for projects that cannot be executed without the funding. Requests for funding intended to alleviate student effort (such as a research assistant) would not be considered. Students need to demonstrate that they have made alternative arrangements for their dissertation in case funding is not awarded. The grant takes the form of a reimbursement, meaning students will need to be able to make purchases outright before being reimbursed by the department.



Grants may support specialised research materials and equipment, proprietary software, data purchases, payments to research participants, travel to and from research sites, and similar expenses related to original data collection and innovative data analysis. All spending must comply with LSE financial regulations. Further advice on this will be available to successful applicants.

There are two funding application deadlines. The first is the “primary round” in Week 10 of Winter Term when we expect majority of available funds to be allocated. The outcomes of this round will be shared in Week 11 of Winter Term. The second is the “emergency round”; see information under Spring Term for further information.

Spring Term

Capstone/dissertation presentations: early May 2027

You are required to give a short “work in progress” presentation on your project, using slides. This presentation should address the following: your research questions, the social scientific concepts and theories you will be using, your proposed study design and methodology, an account of the data you will be collecting and/ or using, and any preliminary results of your analysis. The presentations are an integral part of the project process as they allow for faculty and peer feedback and comments on your progress in a friendly and supportive environment. You should speak for around 5- 10 minutes and it is recommended to use no more than 3-4 slides.

You should then meet your supervisor in the days after your presentation to discuss any feedback/comments received and how these could be addressed.

Funding applications emergency round: May 2027, Week 2 of Spring Term

We understand that the need for funding to support essential components of a research project is occasionally not evident at the time of the primary round of funding applications. For this reason, there is an “emergency round” where students who did not apply for funding in the primary round can apply for funding. Please note that the majority of available funds are expected to be allocated in the primary round, so you should not wait for the emergency round if you know that you will need funding earlier in the year. Applications for the emergency round will be competing for a smaller amount of a resource.



Summer/the “dissertation period”

You may hear the period after the end of Spring Term referred to as “Summer” or “Summer Break”, but it is important to remember that 12-month master’s students are technically still engaged in their programme until 26 September 2027. So, this part of the year is also sometimes called the “dissertation period”. It is assumed that you will be occupied with your project until the deadline in August.

Once all other Spring Term assessments are complete, you may wish to leave London and continue working on your project elsewhere. If you wish to leave the UK **before the end of Spring Term, 18 June 2027**, you will need to register an approved absence. Contact the Programme Officer to discuss this. If you wish to leave the UK **after the end of term but still during the supervision period**, you should check that your supervisor agrees to hold online supervision meetings and, if you have a visa, always speak to the [**Student Advice and Engagement Team**](#) about leaving the UK.

End of supervision: 2 July 2027

Supervision of your projects will end on 2 July at the latest. In the period between your presentation and the end of your supervision you should complete the first draft of your Capstone Project/dissertation. You are strongly encouraged to complete the bulk of your data analysis before the supervision period ends, so that you have the chance to get feedback from your supervisor on how your research is proceeding. If you want your supervisor to review draft sections of your project, then please ensure that you provide these to your supervisor in good time for any scheduled meeting. This should be in good time for any scheduled meeting, agreeing a timescale with them in advance.

Submission of an electronic copy of your Capstone Project/dissertation via Moodle: 12 August 2027 by 4pm

The Capstone Project/dissertation should be uploaded as a PDF file. Please ensure that it is typewritten (A4 double-spaced, size 12 font), of no more than 10,000 words, and includes a full reference list and an abstract. The appendices can be used to present supplemental material (such as summary of tabulated survey data, text analysis codebooks, additional regression results and so on) and links to any version control repositories that contain the code and/or software required to replicate your analysis, as well as any interactive websites built to visualise the main results of your analysis. The appendix should not normally extend beyond 10 pages.

The 10,000-word limit includes the main body of text; titles, headings and subheadings; abstract; footnotes and endnotes. The word limit does not include the coversheet; tables of content; figures and figure captions; tables and table captions; reference lists; appendices.



There is no minimum word limit; however, reports of 8,500 words or less may not demonstrate sufficient detail and rigour in the work, which could have implications for the mark awarded.

You may include code in the Appendix or as a GitHub link. Code will not be marked.

On the front page of the submission please provide the following information: your candidate number, the name of your supervisor, the date, and the project title. No hard copies of the submission are required.

MY498/MY499 Project Roadmap								
Tasks	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug
Submit proposal	Due 21 Jan							
Supervision		Available until 2 July						
Ethics form		Due 11 March						
Design and collect data			Rough timings					
Present your work so far					Early May			
Feedback meeting					Post-presentation			
Data analysis					Rough timings			
Write up and submit							Due 12 August	



Guidance on writing up the project

As in other forms of assessment it is the written text that is evaluated. Regardless of how much time and effort has gone into the research work, the assessment stands or falls on the quality of the report.

To this extent, the structure and clarity of the project are crucial. There is no single right way to write a project because each one is unique, and a body of research results can invite a variety of different interpretations. One of the most effective ways to learn how to write a good Capstone Project/dissertation is to read peer-reviewed research published in your disciplinary area, and we will be looking at such write-ups of research of various kinds over the course of the degree (though further reading is essential).

That said, the following headings provide a broad set of guidelines for how you might structure your project.

- Abstract (ca. 300 words)
- Introduction and review of relevant literature (ca. 3,000 words)
- Research design and methodology (ca. 1,500-2,000 words). In this section, you must outline the process of ethics approval that your project passed through and declare that ethics approval was granted.
- Analysis and discussion of results (ca. 4,000 words)
- Conclusion (including a discussion of limitations, implications, and further research) (ca. 1,000 words)
- Reference list
- Appendices.

No particular referencing style is required for your project. However, a standard academic referencing format (eg, the Harvard referencing system) should be used consistently throughout.

Methodology MSc Prizes

The department awards two prizes per programme to graduating MSc students. These prizes are reflected on the transcript and come with a cash award.

For the MSc Applied Social Data Science, prizes are: "Best Capstone Project" and "Best Overall Performance". For the MSc Social Research Methods, prizes are: "Best Dissertation" and "Best Overall Performance".



Taught Master's Assessment Criteria

(Please see below for additional comments on courses on quantitative methods).

Mark	Descriptive Equivalent for Exams	Descriptive Equivalent for Essays	Descriptive Equivalent for the Capstone Project/dissertation
Very Good to Excellent Distinction 70-100	Perceptive, focused use of a good depth of material with a critical edge. Original ideas or structure of argument.	Breadth or intensity of accessed data or literature plus an original or critical contribution or finding.	All the elements of a Merit-level project, plus evidence of excellence in some aspects of the work – for example, a particularly well-chosen research question, innovative or exceptionally well executed data collection, or advanced or innovative methods of analysis used with a high level of skill. A professional project completed to a high standard. Publishable in existing or modified form.



Mark	Descriptive Equivalent for Exams	Descriptive Equivalent for Essays	Descriptive Equivalent for the Capstone Project/dissertation
Good Merit 60-69	Perceptive understanding of the issues plus a coherent well-read and stylish treatment though lacking originality	Thorough, clear treatment shows understanding of arguments, contribution and context. Efficient use of data and literature.	A convincing and competently executed piece of empirical social research, with all of the following elements correctly in place and clearly explained: • one or more clearly stated, meaningful, interesting and answerable research questions, motivated by appropriate theoretical frameworks and a review of relevant literature; • one or more sets of primary or secondary empirical (qualitative and/or quantitative) data which are appropriate for answering the research questions, with a clear explanation of the data and how they were obtained; • analysis of the data in order to answer the research questions, using appropriate methods of analysis which are correctly used and explained; • answers to the research questions, correctly justified by the analysis of the data, and conclusions and interpretation drawn from the answers.
Satisfactory Pass 50-59	A “correct” answer based largely on lecture material. Little detail or originality but presented in adequate framework. Small factual errors allowed.	Pedestrian treatment of wide literature or database OR adequate treatment of incomplete data or literature.	All the elements of a Merit-level project, but with errors or omissions which reveal some lack of competence or understanding.



Mark	Descriptive Equivalent for Exams	Descriptive Equivalent for Essays	Descriptive Equivalent for the Capstone Project/dissertation
Unsatisfactory Fail 30-49 Bad fail 29 and under	Based entirely on lecture material but unstructured and with increasing error component. Concepts are disordered or flawed. Poor presentation. Errors of concept and scope or poor in knowledge, structure and expression.	Very basic approach to a narrow or misguided selection of material. Lacking in background or flawed in arguments. Little effort. Shallow and poorly presented. Lacking in conclusions or conclusions incorrect.	A project where some elements of a Merit-level project are incorrect or incomplete to the extent that the work does not constitute a meaningful and informative piece of empirical social research. For example, this may be because: • the research questions are missing, uninteresting, unmotivated or unanswerable; • empirical data are missing, inappropriate or • inadequately explained; • analysis of the data is missing or incorrect; • answers to the research questions are missing or not justified by the analysis

Assessment of Quantitative Methods courses

The criteria listed above apply also to courses on quantitative methods where appropriate, for example, to any parts of their exams which call for essay-type answers. However, many of these exams involve instead shorter questions, to which the answers can be relatively unambiguously marked as (fully or partially) correct or incorrect. In the marking, these questions may be further broken down into smaller steps and marked step by step. The final mark is then a function of the proportion of parts of the questions which have been answered correctly. In such marking, the principle of partial credit is observed as far as feasible. This means that an answer to a part of a question will be treated as correct when it is correct conditional on answers to other parts of the question, even if those other parts have been answered incorrectly.



Key MSc Applied Social Data Science dates

Autumn Term

During Welcome Week	Meet with your Programme Director
Monday 28 September 2026 (Week 1)	Teaching begins
Week 1	Using Generative AI (seminar)
5pm Friday 9 October 2026 (Week 2)	Finalise course choices on LSE For You
Week 6	Reading Week
Week 7	Introduction to the Capstone Project (seminar)
Week 10	Introduction to Capstone Project supervision (seminar)

Winter Term

Monday 11 January 2027 (Week 1)	Teaching begins
Week 1	Ethics for the Capstone Project/dissertation (seminar)
Thursday 21 January 2027 (Week 2)	Capstone Project plan due
Week 6	Reading Week
Thursday 11 March 2027 (Week 9)	Capstone Project ethics form due

Spring Term

Early May 2027	Capstone Project presentations
May/June 2027	Spring Exam period
Friday 2 July 2027	End of Capstone Project supervision
4pm Thursday 12 August 2027	Capstone Project submission deadline



Key MSc Social Research Methods dates

Autumn Term

During Welcome Week	Meet with your Programme Director
Monday 28 September 2026 (Week 1)	Teaching begins
Week 1	Using Generative AI (seminar)
5pm Friday 9 October 2026 (Week 2)	Finalise course choices on LSE For You
Week 6	Reading Week
Week 8	Introduction to the dissertation (seminar)
Week 10	Introduction to dissertation supervision (seminar)

Winter Term

Monday 11 January 2027 (Week 1)	Teaching begins
Week 1	Ethics for the Capstone Project/dissertation (seminar)
Thursday 21 January 2027 (Week 2)	Dissertation project plan due
Week 6	Reading Week
Thursday 11 March 2027 (Week 9)	Dissertation ethics form due

Spring Term

Early May 2027	Dissertation presentations
May/June 2027	Spring Exam period
Friday 3 July 2027	End of dissertation supervision
4pm Thursday 12 August 2027	Dissertation submission deadline

Completing your studies

Graduation Ceremonies

For more information, including the dates of future ceremonies and details of the School's overseas ceremonies, please see the [Graduating from LSE](#) webpages.

LSE Alumni Community

The international LSE alumni community comprises more than 142,000 people in over 200 countries. The Alumni Relations team, in collaboration with the department, works to keep the LSE alumni community engaged with each other and with the School at every stage, from new graduate to post-retirement, providing a programme of communications, events, services, volunteering and opportunities to connect. As a current student, there are many opportunities for you to get involved with the alumni network.

Register for LSE Alumni Online

The alumni website and networking community features news from campus, our world leading academics and alumni all over the world, and provides access to the alumni programme offered by the School. To use this service, please register for a student Alumni Online account with your Student ID number.

Alumni Professional Mentoring Network

This career networking resource allows LSE alumni to share their valuable professional experience and expertise with current students.

Alumni groups

LSE's network of regional and special interest alumni groups organise regular professional and social events that students can attend. There are more than 80 regional groups and 11 special interest groups.



Involve alumni in your events

Looking for alumni speakers? Wish to invite alumni to a networking session or event? Want to learn from the experiences of LSE alumni in a wide range of industries? Connect with alumni through the Alumni Relations team for your events and other endeavours.

What do LSE graduates do?

Find statistics about the careers undertaken by graduates and also many alumni career profiles.

Social Media

Follow LSE and the Department of Methodology on X and LinkedIn to keep up to date with alumni events and activities. Students are welcome to join the official LSE Alumni group as well as the Department of Methodology's dedicated Alumni page on LinkedIn. There are also a number of other LSE alumni groups on LinkedIn, many of which accept students as current members.

For more information about the benefits and services available, please visit the LSE Alumni Hub here or contact the Alumni Relations team via alumni@lse.ac.uk

LSE Alumni Association

LSE's Alumni Association is the official voice of LSE's global alumni community, comprising more than 130,000 people in over 200 countries, nearly 100 regional groups, and 11 special interest groups. You automatically become a member upon graduation. Membership is free. By registering with the LSE Alumni Online community, you will be able to stay connected with former classmates and the School after your graduation.

LSE alumni also have access to:

- Alumni Professional Mentoring Network
- LSE Careers for up to two years after graduation
- An email forwarding address to continue using an LSE email address
- The Library's printed collections on a reference basis, and can borrow free of charge.

For more information about the benefits and services available to alumni, please contact the Alumni Relations team on alumni@lse.ac.uk

Keep in touch

The department is always interested in keeping in touch with alumni through the channels listed above and through ad hoc occasions such as our newly implemented annual Alumni Reception. We also run a webpage of [Methodology alumni profiles](#) and have a mailing list for our [departmental seminar series](#), which many alumni attend. We hope to stay connected from the time of your application right through to the advanced stage of your career.

Key Information

Term Dates and LSE Closures – Academic Year 2025/26 

Student Services Centre 

Student Voice 

Student Partnership 

Quality Assurance 

Study and Career Support Services 

Equity, Diversity and Inclusion (EDI) 

Your Wellbeing and Health 

Exams and Assessments 

Assessment Misconduct 

Results and Classification 

Fees and Finance 

Codes and Charters 

Systems and Online Resources 

LSE100 

LSE Campus 

“ At LSE, you don’t just get to study our changing world, you can see it and experience it. With history being made every day, why would you want to be anywhere else? ”



Term Dates and LSE Closures

Academic Year 2025/26

Autumn Term: Monday 29 September – Friday 12 December 2025
Reading Week: Monday 3 November – Friday 7 November 2025
Winter break: Monday 15 December 2025 – Friday 16 January 2026
January Exams: Wednesday 7 – Friday 16 January 2026
Winter Term: Monday 19 January – Thursday 2 April 2026
Reading Week: Monday 23 February – Friday 27 February 2026
Spring break: Friday 3 April – Monday 4 May 2026
Spring Term: Tuesday 5 May – Friday 19 June 2026
Spring Exams: Monday 11 May – Friday 19 June 2026

LSE will be closed during the following periods*:

Winter Closure: Tuesday 23 December 2025 – Thursday 1 January 2026
Spring Closure: Thursday 2 April – Wednesday 8 April 2026
May Bank Holiday: Monday 4 May 2026
Spring Bank Holiday: Monday 25 May 2026
Summer Bank Holiday: Monday 31 August 2026

*Some buildings will remain open or operate reduced hours during public holiday and School closure days. Full details will be communicated in advance.



Student Services Centre

The Student Services Centre (SSC) is located on the ground floor of the Old Building. Advice and information is available on services including:

- **Support for new arrivals**
- **Student status documentation**
- **Course selection**
- **Immigration advice**
- **LSE ID cards**
- **TfL 18+ Student Oyster Photocards**
- **Exams and assessment**
- **Results and degree certificates**
- **Graduation.**

We are also a good point of contact to find out more about the support services available at LSE and we host specialist drop-in sessions. Visit lse.ac.uk/ssc for the latest information about our services, opening times and drop-in sessions.

Online pre-enrolment and campus enrolment

The majority of new students will be required to undertake a two-stage enrolment process: online pre-enrolment and campus enrolment. You will receive email notification when it is time to complete the pre-enrolment process for your programme. Campus enrolment takes place in-person and is where we will check your official documents, and you will be issued with your LSE Card. It is very important that you attend campus enrolment and with the [**correct original documents**](#). Usually, you can re-enrol online for subsequent years of study, but sometimes we may need to see you in person again.

For more information, visit lse.ac.uk/enrolment



Student status documentation

During your time at LSE you may need official documentation to prove that you are studying with us. A Certificate of Enrolment provides proof that you are enrolled as a current student at LSE to organisations such as council tax offices, embassies and banks. For more information about what a Certificate of Enrolment shows visit lse.ac.uk/studentletters

You can order a self-service Certificate of Enrolment which will be delivered immediately to your LSE email address as a PDF. If the standard letter is not sufficient, you can request a bespoke Certificate of Enrolment to be produced by the Student Services Centre. **We will do our best to provide the information required, but this cannot be guaranteed.** Please bear in mind that during peak periods bespoke letters may take longer to produce. For more information about both types of Certificates of Enrolment and how to order, please visit lse.ac.uk/studentletters

The Student Services Centre (SSC) also offers a range of other documents including Certificates of Course Selection and intermediate transcripts. For more information about the types of documents available, how to request letters, and to access our enquiry form, please visit lse.ac.uk/studentletters

Your LSE Card

Your LSE card provides access to buildings and acts as your library card. It is important that you keep it safe and never share it with anybody else. If your LSE card is lost, stolen or damaged visit lse.ac.uk/studentidcards to find out how to get a replacement.

Student Advice and Engagement

The SSC has a dedicated Student Advice and Engagement Team that can provide advice on academic (particularly non-progression, interruption, withdrawal, regulations and exams), and immigration matters.

If you are not sure who to contact about a query or question, then the Advice and Engagement Team will be happy to help. You can contact the team via the enquiry form at lse.ac.uk/studentadvice

Immigration Advice

The Advice and Engagement Team are the only team able to provide detailed immigration advice on UK visas for international and EU/EEA students at LSE. You can find a lot of detail on their web pages, which are updated each time the rules change. The best way to contact the team is to use the [visa advice query form](#) or to attend one of their bookable visa advice quick consultations, or log-in to their dedicated visa advice live chat.

What do I do if...

The SSC have developed a series of answers to common “What do I do if...” questions. These cover a broad range of topics including, what to do if you’re unwell during an exam; become pregnant; change your name; or want to change degree programme. You can find these questions and answers at lse.ac.uk/what-if

Interruption

In certain circumstances you can take a year-long break in your studies (which we call an interruption) with approval from your academic department and the School.

You are usually required to return at the start of either Autumn Term or Winter Term the following year as appropriate. Spring Term interruptions are not possible. For more information visit lse.ac.uk/interruptions



“ We are the only team trained and regulated to give immigration advice at LSE, under the Office of the Immigration Services Commissioner guidelines. ”

Programme transfer

You can request to transfer from your current programme to another programme at the same level according to the School's regulations. There are usually restrictions or conditions on transferring programmes, and sometimes transfers are not possible.

All transfer requests need the approval of the new academic department you wish to transfer into before being authorised by the School. For more information visit

lse.ac.uk/programmetransfers

Change of mode of study

If you are studying a master's programme, and you need to change from full-time to part-time study due to your circumstances, you will need to seek approval from your academic department.

Changing from full-time to part-time study is generally acceptable up until the end of Winter Term Course Selection, as long as your selected courses can be amended according to programme regulations and in line with the teaching that you have already taken. Your fees will also be amended.

Changing from part-time to full-time may not always be possible, especially if you need a visa to study at LSE, and requests will be considered on a case-by-case basis.

It is not normally possible to study an undergraduate programme on a part-time basis. For more information visit lse.ac.uk/changemode





Withdrawal

Withdrawing means that you are leaving your programme permanently.

Before withdrawing you should consult with your Academic Mentor, and you may want to consider requesting an interruption instead, so that you have some time to consider your options. For more information visit lse.ac.uk/withdrawal

Regulations

You should familiarise yourself with the LSE regulations, policies and procedures to ensure you are aware of all necessary assessment requirements, how your final degree is calculated and what options are available if you experience problems during your studies.

Visit lse.ac.uk/calendar for more information on:

- General Academic Regulations
- Classification Schemes
- Assessment Offence Regulations
- Appeals Regulations.

You can also find a full A-Z listing of all of LSE's policies and procedures online at lse.ac.uk/policies

Student Voice

Student-Staff Liaison Committees

Student-Staff Liaison Committees (SSLCs) are one of the most important bodies in the School. They are a forum for students to discuss their experiences, both in and outside of the classroom, with LSE staff. SSLCs are a shared, collaborative endeavour between departments, the Students' Union, central School Services, and, most importantly, students themselves.

SSLCs are your chance to engage with LSE and enact positive change for the benefit of yourself, your peers, and even future cohorts.

At the start of the year, you will be asked by your department if you would like to represent your programme on the SSLC as a Student Academic Representative. By volunteering, you'll represent your peers and take a leading role in the student body.

More information, including access to minutes from SSLCs across the School, and other ways you can use your voice, can be found on the [student voice webpages](#).





Meet LSE leadership events

In the Autumn and Winter Terms, LSE hosts student-only events that give you the opportunity to discuss your experience as a student with LSE leadership, including the President and Vice Chancellor.

These events are an opportunity for you to meet leaders from across LSE in person to ask questions, raise suggestions and voice any concerns, plus the chance to meet students from other programmes.

You'll be invited to attend these events – look out for further details in Autumn and Winter Term.



Student Partnership

Change Makers

Change Makers is an opportunity for you to instigate positive changes at LSE.

Working alongside other students and LSE staff, you are invited to identify and research solutions to issues affecting student life at LSE and to start implementing them. Whether it's helping your department develop a new skills programme or making campus more accessible, this is your chance to create a real impact on the quality of the student experience at LSE. Applications to become a Change Maker will open in Autumn Term 2025. This is a new opportunity at LSE, and you can find out more at

lse.ac.uk/changemakers

Student Education Panel

The Student Education Panel is an opportunity for you to enhance education at LSE alongside students from other departments and levels of study and to gain insight into how the university works.

Around 50 Student Education Panelists meet several times throughout the year to consider a specific education-related topic, question or proposal. Drawing on your own experiences and ideas, you will generate insights to present at key education-related forums, and work in partnership with LSE and LSESU leaders to co-create a better educational experience for everyone. In recognition of your contributions, you will receive a voucher for every meeting you participate in.

Applications to join the Student Education Panel will open in Autumn Term 2025 and you can find out more at lse.ac.uk/studenteducationpanel



Quality Assurance

LSE's approach to assuring the quality of our teaching is set out in the [**Strategy for Managing Academic Standards and Quality**](#). As an awarding body LSE must be in a position to assure the standards of its degrees. At the same time, we believe that the design of quality assurance should respect different departmental cultures and academic histories. The strategy sets out broad principles and processes for assuring academic standards and for enhancing the quality of educational provision.

The overall framework includes devolved quality assurance arrangements for academic departments, with responsibility for the oversight and modification of existing provision resting with Departmental Teaching Committees.

The Teaching Quality Assurance and Review Office (TQARO) supports the activities of the Education Committee and several of its sub-committees, with further details available in the "Committees" section of the website at [**lse.ac.uk/tqaro**](https://lse.ac.uk/tqaro). TQARO also curates and publishes information about the School's academic offering, including programme regulations, course guides, and academic regulations in the School's [**Calendar**](#). In addition to oversight of curriculum management related activities, TQARO administers the appointment and payment of External Examiners, with further details available on the "External Examiner Processes" section of the website at [**lse.ac.uk/tqaro**](https://lse.ac.uk/tqaro). Queries relating to devolved quality assurance responsibilities, the work of Education Committee or the process for the consideration of proposals for new courses and programmes of study should be sent to [**tqaro@lse.ac.uk**](mailto:tqaro@lse.ac.uk); queries relating to external examiners should be sent to [**tqaro.external.examiners@lse.ac.uk**](mailto:tqaro.external.examiners@lse.ac.uk)

Student surveys

In both Autumn Term and Winter Term TQARO conducts course-level surveys to assess students' opinions of teaching.

Course survey scores are made available to course convenors, teachers, Heads and Deputy Heads of Departments, Department Managers, the Director of the Eden Centre, the Vice President and Pro-Vice Chancellors for Education and Faculty Development. In addition to producing reports for individual teachers, TQARO produces aggregated quantitative data for departments and School-wide bodies. Further information can be found online in the "Surveys" section of the website at [**lse.ac.uk/tqaro**](https://lse.ac.uk/tqaro)

TQARO also conducts annual programme-level surveys of undergraduate and taught master's programmes and supports LSE's participation in the National Student Survey in coordination with the Communications Division, Planning Division, DTS, and academic departments.

Queries relating to the delivery of teaching surveys at course- or programme-level should be sent to [**tqarosurveys@lse.ac.uk**](mailto:tqarosurveys@lse.ac.uk)



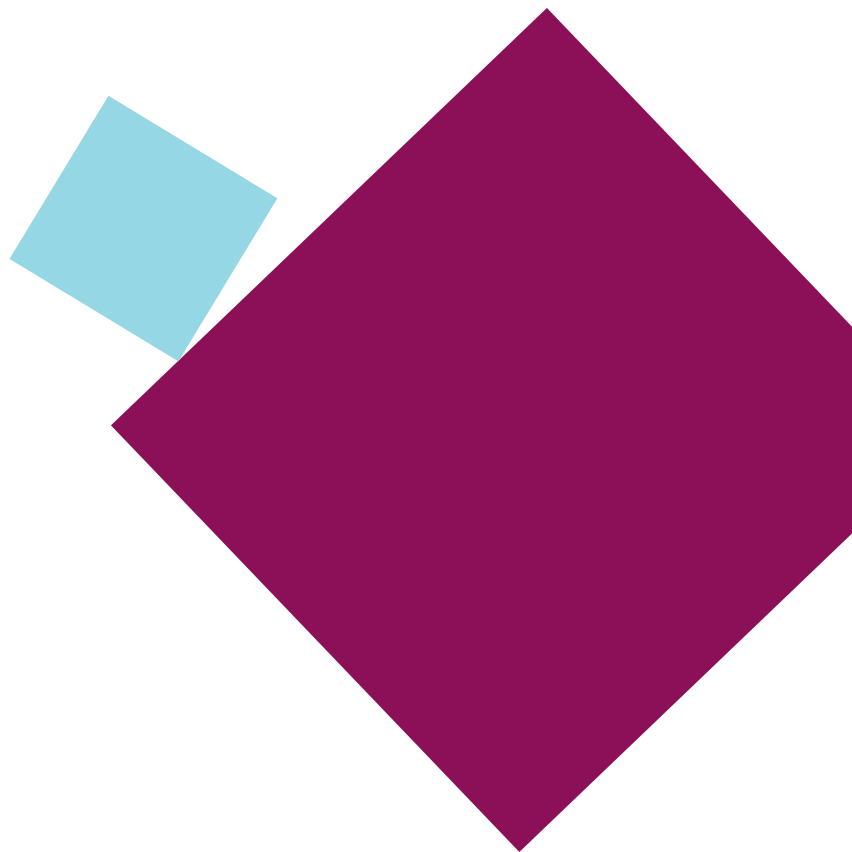
Study and Career Support Services

LSE LIFE

LSE LIFE is the place to discover and develop the skills you'll need to reach your goals at LSE, whether they concern your academic work or other personal or professional pursuits. LSE LIFE is here to help you find your own ways to study and learn, think about where your studies might lead you, and make the most of your time at LSE. It is also the place to come all year round to ask about the range of opportunities and services available across the School to help you achieve success, whatever "success" means to you.

LSE LIFE brings together specialists from teams across the School – on the ground floor of the Library. At LSE LIFE you'll find:

- **Hands-on practical workshops** and **online resources** for effective reading, academic writing, critical thinking, managing your dissertation research, organising your time, and other key areas of university work.
- **Constructive conversations** and **workshops** to learn ways to adapt and thrive in new or challenging situations, including developing your skills for leadership; public speaking; connecting and collaborating with others; finding a healthy balance among study, work, rest, and fun; and thinking about life beyond university.
- **One-to-one appointments** for personalised advice on essays, participating in classes and seminars, revising for exams, studying quantitative subjects, or any other aspect of your studies at LSE. Or simply book an appointment – on campus or online – to talk through your ideas for an essay, a project, or your research.



- **Specialist advice** in areas like CV writing, English language, finding and referencing academic sources, research ethics and data management, statistics, and more.
- **A bright, flexible, and welcoming space to meet and work together** with students from other courses and departments.
- **Group visits and walks** to discover and take advantage of what LSE and London have to offer.

LSE LIFE is here to help you make sense of the opportunities on offer across the School and help you get connected with the teams, resources, events, and activities that you want to pursue.

Find out more at lse.ac.uk/lselife, or drop by with any questions (or just to pick up a lollipop!). LSE LIFE is on the ground floor of the Library, open Monday – Friday, 10am – 6pm.



[Listen to our podcasts](#)

LSE Library 

Language Centre 

LSE Careers 

LSE Volunteer Centre 

LSE Generate 





LSE Library

LSE Library is the major international library of the social sciences. The collections, both print and online, cover the discipline in the widest sense, and will support your studies and research.

The two main print book collections are:

- **The course collection**, located on the first floor, which holds multiple copies of essential books for your courses. Many of these titles are available online.
- **The main collection** is located across three floors, holding wider items for social sciences research.

You can use Library Search to find books and other materials for your studies via lse.ac.uk/library. Once you have found what you need, write down its location to help you find it in the Library. To borrow books, use your LSE card and the self-service machines on the ground floor. Taught students can borrow up to 30 books at any one time. You can renew your books online by logging into your Library account at lse.ac.uk/library. If you do not return books on time, you will be unable to borrow any more until your overdue item is returned or renewed. We do not charge fines on late returns.

Each department has a dedicated **professional Librarian**, a subject expert offering email support and in-person and online appointments to help you locate and access information resources on any topic. This support ranges from identifying key resources to support your studies to high-level systematic literature searching for researchers.

They also provide expert help in managing references.

The Library is a focal point of the School and we are open seven days a week during term time and vacation and 24 hours daily from the beginning of the Winter Term until the end of the examination period. There are over 2,300 study spaces, including group study rooms, and extensive IT facilities, including over 300 PCs, laptop points, a laptop loan service, wireless Internet access via eduroam, and photocopying and printing facilities.





Language Centre

Whether you are an international student looking for support with your English, are interested in taking one of our courses as a degree option, want to learn a new language or improve your current language skills, the Language Centre is here to help.

If English is not your first language, our support programme can offer help and advice throughout your degree. Best of all, it is free! English for Academic Writing courses are available for any taught student who does not have English as a first language. These weekly classes are taught throughout the Autumn and Winter Term and can help with academic writing for coursework. This support is delivered with LSE LIFE ([lse.ac.uk/ Iselife](https://lse.ac.uk/Iselife)). You can find out more information on what is on offer and how to sign up [here](#).

You may be eligible to take a language, literature or linguistics course as part of your degree programme. You can find out about our courses and your undergraduate degree [here](#).

Any LSE student can sign up for a non-degree extracurricular language course. As part of the LSE Language Policy, if you are a UK-EU undergraduate and you do not have a GCSE Grade 4 (or equivalent) in a language that is not your mother tongue, you are eligible to take a course for free!

For more information visit lse.ac.uk/languages



LSE Careers

Whether you already know where you want to go or you'd like to explore your options, LSE Careers is here to help you connect with your future – from working with you to understand your motivations, to providing opportunities for you to meet employers across a range of sectors.

How do I get started?

As an LSE student, you can use LSE Careers to access a range of careers support, from events and job opportunities to resources and careers appointments. We also provide bespoke services for Disabled students and PhD students.

Log in to our online careers portal (careers.lse.ac.uk) to:

- register for careers events to develop your skills or explore different employment sectors
- browse jobs and internship opportunities on our jobs board
- book a one-to-one appointment with a careers consultant
- update your preferences to receive careers information relevant to your career interests.

Visit our website (lse.ac.uk/careers) to:

- explore resources about choosing your next steps
- get insights into employment sectors and recruitment processes
- browse top tips for writing your CV and cover letters
- access online tools for practicing interviews and reviewing your CV
- be inspired by what LSE graduates have gone on to do.

Follow @LSECareers on [Instagram](#) and [TikTok](#) to stay up-to-date with upcoming events, expert advice and new resources.



LSE Volunteer Centre

The LSE Volunteer Centre is here to inspire and empower you to volunteer for causes that you are passionate about during your time at LSE. Volunteering is a great way to help develop personal and professional skills, meet new people and make a difference in your community. We are committed to making volunteering exciting and accessible, and we collaborate with students to enhance their volunteering experiences.

Information and Advice

We offer a range of ways to get involved from the start of your LSE journey, including connecting students with long-term and short-term volunteering with our hundreds of charity partners and one-off opportunities throughout term on campus. We begin each term with a Volunteering Fair, where we invite over 50 charity partners onto campus to speak directly with students. We also host a charity on campus weekly for Charity Tuesday, to spread awareness of their mission and volunteering opportunities. At any point of the year, students have access to our ongoing volunteering vacancy board, updated daily with opportunities from charity partners. You can book a meeting with our Volunteer Centre Manager, or other Volunteer Centre colleagues, for one-to-one support.

Volunteering Programmes

The Volunteer Centre also runs multiple exciting voluntary programmes, including the Community Engagement Programme, a voluntary consultancy, the Research Volunteering Scheme, an initiative for volunteer researchers, and Community Action Projects, an opportunity to develop your own volunteering project. These programmes offer students the chance to work with other students, collaborate directly with charities, and use their degree knowledge with the mentorship and support of the Volunteer Centre. These programmes are application-based, and information is available on how to apply during Autumn Term.

“ The feeling of fighting for a cause that you are passionate about is second to none, but the skills you gain from it are unparalleled. ”

Dan Lawes, International Relations and History, 2022



Volunteer Centre Space

You can also visit the Volunteer Centre on campus on the ground floor of **Lincoln Chambers**, Portsmouth Street! We encourage students to visit for our weekly open hours, one-off volunteering opportunities, or for information and advice in person. Our home is an inclusive space that welcomes any students looking to get involved in volunteering.

You can find out more, as well as the advice and support we can offer in our space on campus, at lse.ac.uk/VolunteerCentre or by following [@LSEVolunteering](https://twitter.com/LSEVolunteering).



[Read our blog](#)



LSE Generate

LSE Generate is the home of entrepreneurship at LSE.

We welcome all students and alumni – from those starting their journey in developing entrepreneurial skills to those who have already launched their ventures and are looking for business support. We focus on supporting and scaling socially driven startups on campus and across the globe (from Lisbon to Lagos!)

As a student, you'll have access to all our resources and our co-working space at the heart of the LSE campus to work on your business idea; as well as access to a variety of events throughout the year created to expand your skills, give you the tools to excel, and help you network with like-minded founders. Our programmes vary from dragons den style startup competitions, our flagship accelerator programme, industry panels, skill development workshops on a range of topics, entrepreneurship bootcamps, and even international treks!

Pop by and meet us in our co-working space (the GenDen) opposite the Student Services Centre on Clare Market.

Discover more on our website lse.ac.uk/generate, register with Generate to receive our monthly newsletter, follow us on all our social media channels at (Instagram and LinkedIn) [@LSEGenerate](https://www.instagram.com/LSEGenerate), and you can join our [Slack community](#) of over 1,500 members, where ALL the action happens!



Equity, Diversity and Inclusion (EDI)

Promote equity, champion diversity, and help develop an inclusive LSE

One of our guiding principles in LSE's 2030 Strategy is to sustain excellence through an inclusive and diverse community. We work to build a School – and a society – in which everyone is able to fulfil their potential, and everyone's contribution is valued.

In support of this, LSE has a number of important initiatives that are designed to lead to equity, diversity and inclusion for us all:

- **Ethics Code:** the LSE community is expected to act to the highest standards of ethical integrity, in accordance with the ethical principles set out in our Ethics Code. To read about the School's commitment to equality of respect and opportunity visit lse.ac.uk/ethics
- **Report and Support** is LSE's new case management system to address violence, discrimination and harassment. If you have experienced, or witnessed, any form of discrimination, bullying, harassment or sexual misconduct, we encourage you to report this to LSE.
- You can **report an incident online** anonymously or with contact details. If you report with contact details an adviser will be in touch within three working days to discuss the various options for getting support and/or handling your report through informal or formal means.
 - **LSE Safe Contacts** are trained members of staff offering confidential support and guidance to individuals who have experienced, or are experiencing any form of discrimination, bullying, harassment or sexual misconduct.
 - **Consent.Ed:** LSE's educational programme focused on consent, and fostering respectful and inclusive behaviour on campus. All students are expected to participate in the programme, though opting out is possible for personal reasons. Learn more about Consent.Ed [here](#).
 - **LSE's Independent Sexual Violence Adviser (ISVA) Service:** LSE's ISVA service is run by external specialist partners – Rape Crisis South London and SurvivorsUK. This service provides free, confidential and independent short-term emotional, and casework, support for any student who has experienced any form of sexual violence at any time in their lives. Any student can refer themselves for support. Learn more about the ISVA service [here](#).
- **AccessAble:** provides accessibility guides of all LSE campus buildings, ensuring inclusivity for everyone.



- **LGBTQ+ Inclusive Action Plan:** LSE is delivering six priorities to advance LGBTQ+ equity and inclusion. Informed by data, insight and co-created with the School community, they form an action plan that is co-ordinated by the EDI Division and accountable to the LGBTQ+ Steering Group.
- **LGBTQ+ (lesbian, gay, bisexual, trans, queer) Role Models and Allies Directory:** provides a network of informal contacts for the LSE community to share experiences, and support and learn from each other.
- **Our Race Equity Framework** has been developed to ensure students and staff benefit from a diverse and equitable education, research and work environment; fostering attainment and development opportunities for ethnic minorities. LSE have identified six key priorities to focus on, which together form our **Race Equity Action Plan**.
- Our **Athena Swan action plan** has been developed to support and transform gender equality. It supports the professional development and pay equity for women on all levels from PGR students to senior leadership. **Visit our Athena Swan website to learn more.**
- **LSE Students' Union (LSESU):** a student-led, not-for-profit organisation that represents all LSE students through their Part-time and Sabbatical Officers. You can view all student representatives, including Women's, LGBTQ+, Black, Asian and Minority Ethnic, and Neurodiversity and Disability Officers on the **LSESU website**.
- On the **EDI Team website** you can find more about our partnerships, training and workshops, plus:
 - **Inclusive EDI policies and resources:** the support available to members of minority groups at LSE, and expert EDI resources from our external partners.
 - **EDI News and Events:** updates on EDI cultural events, history month activities; and our new space on campus for students to hold gatherings, events, and initiatives promoting inclusivity and intersectionality.

If you would like to find out more about these and other initiatives, please contact the EDI Team on edi@lse.ac.uk



Your Wellbeing and Health

Student Wellbeing Service (SWS)

SWS aims to provide you with a single integrated source of help and assistance to ensure that you get the most out of your LSE experience.

Disability and Mental Health Service (DMHS)

DMHS are the first point of contact for students with disabilities, long term medical and mental health conditions, and Specific Learning Difficulties such as dyslexia.

DMHS can help you to create My Adjustments which is a way of putting in place agreed “reasonable adjustments” to support your studies. Advisers in DMHS can potentially set up one-to-one learning support, mentoring and help you access assistive technology designed to remove barriers to studying. The earlier that you let DMHS know about your condition the earlier they can work with you to put appropriate support in place. For more detailed information about My Adjustments, and to apply for My Adjustments, visit lse.ac.uk/myadjustments

Visit [Booking an appointment](#) to book a DMHS Appointment.

Support for your wellbeing

Any student looking for support for their wellbeing can book a 30-minute Wellbeing Appointment. This provides an opportunity to discuss any issues you are experiencing, and an opportunity to explore what would be most useful to you, including: one-to-one support (eg, counselling), groups, workshops, online resources, self-care strategies and referrals to other LSE and external services.

Visit [Booking an appointment](#) to book a Wellbeing Appointment.

Groups and Workshops

SWS also organises groups and workshops to support students experiencing stress, anxiety or other issues. Details of these groups can be found [online](#).

Peer Supporters

Peer Supporters give you the opportunity to talk to fellow students about anything that is worrying you. Peer Supporters are trained to offer confidential emotional support, help and reassurance. You can find out more about the scheme and arrange a chat with a Peer Supporter at lse.ac.uk/peersupport



Health care in the UK

You are likely to need to access medical care while you are at LSE, even if this is just for routine appointments. In the UK most health care is provided through the National Health Service (NHS).

You are typically eligible for free treatment on the NHS if you fall into one of the following categories:

- **You are a UK resident**
- **You have a Student visa and have paid the Immigration Health Surcharge (IHS)**
- **You have applied for the EU Settlement Scheme and hold either Pre-settled or Settled status.**

This list is not exhaustive and was correct at the time of print. The UK Council for International Student Affairs maintains an up-to-date listing on their website available at ukcisa.org.uk

If you are unfamiliar with the NHS, search for “NHS Services explained” to find out more. You are usually required to register with a local General Practitioner’s (GP) surgery before you can book an appointment. You should register as soon as possible and not wait until you are unwell. The nearest GP surgery is St Philips Medical Centre which is based on the second floor of Pethick-Lawrence House. This surgery will register most LSE students. For more information about the services offered and how to register please visit stphilipsmedicalcentre.co.uk or call **020 7611 5131**.

Alternatively, you can find your nearest GP by using the GP finder function on the NHS website available at nhs.uk

As well as dispensing medicines, pharmacies can also offer advice on common health problems. You do not need to make an appointment, just visit a pharmacy and ask to speak to the duty pharmacists. In an emergency you should dial **999** to call an ambulance. You can also visit your nearest accident and emergency (A&E) department at your local hospital or visit an Urgent Care Centre.

For further information about health care, including details about dentists and opticians, visit: lse.ac.uk/studenthealth



LSE Faith Centre

The Faith Centre is open to students of all faiths and none. It's home to LSE's diverse religious activities, transformational interfaith leadership programmes, and provides spaces for worship, prayer, and quiet reflection.

Finding your feet

It can be challenging arriving in a new city for a new start. We want to help you settle into London and find a community that suits you – and there are lots of options!

We provide spaces for LSESU Faith Societies to meet, worship, and plan their activities. Details of contact information for faith groups and other helpful information can be found in our [resources](#).

Wellbeing

Looking to recharge and reconnect? Explore our wellbeing activities on offer: from guided meditation to yoga – as well as dedicated [spaces](#) for prayer and reflection – there's something for everyone. Find out more on our ["wellbeing" page](#).

Facilities

The Faith Centre comprises Islamic Prayer Rooms, a space for silent prayer/meditation (The Cave), and a multifaith space (The Desert Room) which is bookable for LSESU Faith Societies or faith/wellbeing-based staff groups. Find out more [here](#) or email faithcentre@lse.ac.uk for booking enquiries.





Support

You can contact the Faith Centre Director and Chaplain to LSE, Revd Dr James Walters, on j.walters2@lse.ac.uk for confidential support regardless of your background or beliefs.

We also have Muslim, Catholic, Jewish, and Orthodox Associate Chaplains, whose contact details can be found on the Faith Centre's ["People" page](#).

Beecken Faith and Leadership Programme

Religion has the power to challenge, connect, and transform. Our flagship faith and leadership programme invites all LSE students to engage deeply with difference, ask big questions, and build bridges across beliefs. These free, extracurricular sessions are where leadership meets reflection. Learn more about the module [here](#).

LSE Religion and Global Society

The Faith Centre is also home to the Religion and Global Society research unit; an interdisciplinary unit conducting, coordinating, and promoting religion-related social science research at LSE.

LSE Religion and Global Society Blog

The [LSE Religion and Global Society blog](#) is an interdisciplinary platform that explores the place and role of religion in our globalised world. The blog is a platform for experienced and early career academics, PhD and Master's research students, and other expert commentators to share their insights on this complex, wide-reaching topic. We welcome contributions from all researchers working on religion and global society.

If you are interested in contributing to the blog, have a look at [our guidelines](#) or get in touch with us at faithcentre.rgs@lse.ac.uk

Religion Scholars Network

This is a network for current LSE PhD candidates and post-doctoral researchers across departments whose work relates to the social scientific study of religion. We offer an invaluable opportunity to collaborate with peers across disciplines through informal events held throughout the year. For more information contact us at faithcentre.rgs@lse.ac.uk

Keep up to date with the Faith Centre: [X](#) | [Facebook](#) | [Instagram](#) | [LinkedIn](#) | [TikTok](#)

Visit us: 2nd Floor, SAW Building, 1 Sheffield Street, WC2A 2AP



Exams and Assessments

Candidate numbers

Your candidate number is a unique five-digit number that ensures that your work is marked anonymously. It is different to your student number and will change every year. Candidate numbers can be accessed in early Autumn Term in Student LFY.

Exam timetables

Course by course exam timetables will be available [online](#) ahead of each exam period. For January exams the timetable is usually available in mid to late December; for Spring exams it is usually available in early March; and for students taking in-year resit and deferral exams, it is usually available in late July/early August. Closer to each exam season, you will also be sent your personal exam timetable detailing your room and seat information for each exam. Please visit the exam timetable [webpage](#) for full details of release dates for this academic year.

Exam procedures

Anybody taking exams at LSE must read the Exam Procedures for Candidates. It contains all the information that you need to know and is updated each year. You must ensure you are aware of the rules at LSE and be prepared for your exams to avoid problems on the day which could result in allegations of misconduct against you or confiscation of non-permitted items.

The document is less than fifteen pages and covers topics ranging from candidate numbers, permitted materials and e-exams, to what to do if things go wrong. You can download your copy at lse.ac.uk/exams

You may only use a calculator in an exam if this is permitted by the relevant academic department. If you are permitted a calculator, it must be one of the approved models. For more information on the types of calculators allowed, please read the Exam Procedures for Candidates. If you bring an alternative model, it will be removed by invigilators. The permitted calculators are readily available in many supermarkets, online retailers and in the LSE Shop.





Central exam adjustments

Central Exam Adjustments (CEAs) can be put in place if you have a documented medical, physical or mental health condition and/or a specific learning difficulty such as dyslexia or dyspraxia. The purpose of CEAs is to provide an environment that gives all students an equal opportunity in exams. These adjustments are confidential and will not be listed on your degree certificate or transcript. In most cases you should apply for CEAs as part of getting your My Adjustments in place. However, there is a different process for applying for CEAs for short-term, unexpected, conditions. For more information, including deadline dates for applications, visit lse.ac.uk/CEA

e-Exams

e-Exams are exams that take place in-person and under invigilated exam conditions, the same way that they are for handwritten exams. Instead of completing your answers on a paper script, you use your own personal device to type your answers and submit electronically.

The platform currently used by LSE is Digiexam. This works by locking down your personal device to create a secure exam environment where you can write your answers.

Not all exams are e-Exam enabled. Please see list of e-Exam enabled courses on the e-Exams webpage. For further information visit [e-Exams \(lse.ac.uk\)](https://lse.ac.uk/e-Exams)

You will be able to bring one device (laptop or tablet with an integrated keyboard) to your e-enabled exams. Please see the “Device requirements” section on the [webpage](#) for more detailed information.

You won't be able to have any peripheral items eg, external mouse, keyboards, laptops stands, etc. with you during an e-Exam unless that item is part of your CEAs. If you have a documented medical, physical or mental health condition and/or a specific learning difficulty and have need of additional equipment as a result, you must apply for CEAs.

Fit to sit policy

By attempting any type of assessment, including but not limited to sitting exams, submitting essays, coursework, class participation, group work, presentations, or dissertations, the School will consider you have declared yourself fit to do so. If you experienced disruption to your studies (including but not limited to illness, injury or personal difficulties) you must think carefully about whether you should attempt the assessment or whether you should consider requesting an [extension](#) or [deferral](#). Requests for an extension or deferral must be made in advance of the assessment deadline.



Extension policy

If you have difficulties in the lead up to an assessment deadline but think you may be able to successfully submit if you had extra time, you should seek an extension request. You must make this request before the deadline has taken place and you will need permission from the Department responsible for the assessment. For more information visit lse.ac.uk/extensionpolicy

Deferral policy

If, having been granted an extension you feel you require more time to submit the assessment, your extension request was not approved, or the assessment in question has a static deadline such as an exam or online assessment released at a specific time/date, you should consider requesting a deferral. You must complete the online deferral form and submit evidence no later than 24 hours before the submission deadline or starting time of an exam. For more information visit lse.ac.uk/deferral

Exceptional Circumstances

If, having submitted an assessment you feel your performance was impacted by circumstances beyond your control, you should submit an Exceptional Circumstances (EC) Form and corroborating evidence to the Student Services Centre by the stated deadline. Such circumstances could include (but are not limited to):

- **failing to submit an assessment or sit an exam which you did not defer**
- **experiencing difficulties which could have affected your academic performance in an assessment**
- **adjustments such as CEAs, My Adjustments or deadline extensions that you feel were insufficient to compensate for the impact of your circumstances**
- **a late diagnosis of a condition meaning that you could not apply for adjustments until after you had completed some or all assessments.**

Submitting an EC Form is the only way for you to alert the Exam Boards to the circumstances which may have affected your performance. For more information and deadlines visit lse.ac.uk/exceptionalcircumstances

Missing assessment deadlines

If you miss an assessment deadline (including an extended deadline) you should submit your work as soon as possible. Normally, the following **late penalties** would be applied unless you can demonstrate a good reason (normally supported by evidence) for not being able to submit on time. If you submit late, you should inform the Department responsible for that assessment of your reasons for not being able to submit on time as soon as possible. This will allow them to consider if they are able to lift any late penalties that are applied.

Academic Integrity Awareness Week

The Student Regulations Team (from the Student Services Centre) together with colleagues from LSE LIFE and LSE Library, host a variety of events to increase students' awareness of the importance of academic integrity and to improve students' understanding on what plagiarism is and how to avoid it. Our annual **Academic Integrity Awareness Week** will be held in Week 7 of Autumn Term (10-14 November 2025) when you are encouraged to challenge your understanding around citation best practices, the definition of plagiarism and how to improve your academic writing.





Assessment Misconduct

All summative assessments that you submit to the School are subject to the School's Regulations on Assessment Offences. You are expected to have read and understood these regulations before you submit your work to the School. If you are found to have committed an assessment offence, such as plagiarism (either deliberate or accidental including self-plagiarism), exam misconduct, collusion, contract cheating or using Artificial Intelligence software, you could be expelled from the School. For more information and support regarding the School's expected standards of academic integrity visit lse.ac.uk/assessmentdiscipline

When you submit your summative assessments (assessments that count towards your mark in a course) to the School you are expected to have read and understood the following academic integrity statement:

By submitting work to the School you confirm you will abide by and uphold the School's Code of Good Practice, Ethics Code and academic integrity as outlined in the School's Regulations on Assessment Offences and Department guidance and you also confirm that:

- the work in this assessment is solely your own; and
- you have not conferred or colluded with anyone in producing this specific assessment*; and
- you understand the use of AI tools to help with any part of your assessment is strictly prohibited unless some use is permitted as defined by the Department responsible for the assessment (see Departmental guidance); and
- where necessary, you have clearly cited and referenced the work of others appropriately to make clear which parts are your own work; and
- your submission does not re-use substantial/verbatim materials you have previously submitted to the School or elsewhere. To note, in some cases expanding on earlier formative or summative work may be permitted as defined by the Department responsible for the assessment (see Departmental guidance); and
- you understand the School has the right to ask you questions about the originality of your work if deemed necessary.

**It is acceptable to consult with LSE LIFE for general study skills questions but not questions specific to the content of a particular assessment.*

You can seek advice about the School's rules regarding academic integrity from the Library (visit lse.ac.uk/library) and LSE LIFE (visit lse.ac.uk/lse-life)

You should also ensure that you adhere to the School's Research Ethics Policy and Procedures where appropriate when conducting research. Failure to obtain the necessary Ethics Approval for your research could result in your conduct being considered under the School's Research Misconduct Procedure. For more information visit lse.ac.uk/ethics

Results and Classification

Results

Final results are available once the relevant School Board of Examiners has ratified them. Provisional results are available for students taking January exams and for 12 month master's students.

Results are not released to students who owe debts to the School.

For more information on how and when results are released visit lse.ac.uk/results

If you need to take a deferred or resit assessment, more information about the resit period can be found at lse.ac.uk/re-entry

Classification schemes 

Transcripts 

Degree certificate 





Classification schemes

Degrees are awarded according to the classification scheme. These schemes are applied by the Boards of Examiners when they meet to ratify your results. You can find the classification schemes at lse.ac.uk/calendar

Transcripts

Continuing students can request [intermediate transcripts](#) through the Student Services Centre immediately after ratified results have been published. Final transcripts are made available electronically through Parchment (formerly known as Digitary CORE) which allows them to be easily shared.

For more information about final transcripts please visit lse.ac.uk/transcripts

Degree certificate

Depending on when you are awarded your degree, you may have the opportunity to collect your certificate at graduation. Any certificates that are not collected are posted to the permanent home address we have on record. For more information, please visit lse.ac.uk/degreecertificates



Fees and Finance

Fees

All administration around your fees is handled by the Fees, Income and Credit Control Team.

LSE offers two options for payment of your tuition fees. You can either pay them in full prior to enrolment or by payment plan. If you have not paid your fees in full before you enrol you will be placed on a termly payment plan. You are expected to pay one third of your fees by:

28 October 2025 28 January 2026 28 April 2026

For payment plan options relating to Executive programmes, please see [**Instalment options Executive Programmes**](#).

For tuition fee levels please visit [**lse.ac.uk/tableoffees**](https://lse.ac.uk/tableoffees)

To pay online or to find out about the different payment methods available, visit [**info.lse.ac.uk/payments**](https://info.lse.ac.uk/payments)

Once you are enrolled you can access your financial details at any time to review your tuition and accommodation fees, invoices, payments and instalment arrangements by accessing the Student Finance Hub. Please visit our webpage to get full details [**lse.ac.uk/ficc**](https://lse.ac.uk/ficc)

Unfortunately, it is not possible for you to pay in person.

The Fees, Income and Credit Control Office also run support services for students who wish to discuss fees, loans and payment related enquiries. For further information, please visit [**lse.ac.uk/ficc**](https://lse.ac.uk/ficc)

For full details regarding tuition fees, charging policy, payment and instalment options, visit [**info.lse.ac.uk/policies**](https://info.lse.ac.uk/policies)



Financial Support Office

The Financial Support Office is responsible for administering a variety of scholarships, bursaries and funds for enrolled students.

Please contact us to discuss your options if you anticipate or experience financial difficulties, or if you have any questions about your LSE funding.

lse.ac.uk/financialsupportcontact





Codes and Charters

LSE Academic Code

LSE's Academic Code sets out what we are doing to deliver a consistent student experience across our School, and clarifies what you can expect from an LSE education.

The Academic Code brings together key principles that underpin students' education into a School-wide policy. Developed in partnership with LSE Students' Union, it sets the baseline to build on in four key areas: teaching standards, academic support, assessment and feedback, and student voice – areas that students have told us matter the most to them.

[Read the Academic Code in full.](#)

The Student Charter

Our Student Charter, written by students and staff, sets out how LSE's mission and ethos are reflected in the education you can expect to receive at the School, and in the diverse, equitable and inclusive community that we all contribute to and value.

The charter covers:

- **Your education** – what an LSE education is and how you can make the most of it
- **Our community** – what it means to be part of the LSE community and how to contribute
- **Your future, our future** – how to inspire future generations of LSE students. Find out more about the charter and [read the full version](#) online.

Codes of Good Practice

The Codes of Good Practice explain the responsibilities and requirements of both staff and students.

They set out what you can expect from your department in relation to your teaching and learning experience. The codes cover areas like the roles and responsibilities of Academic Mentors and Departmental Tutors, the structure of teaching at LSE and exams and assessment. The codes also lay out your responsibilities as a member of our community. You can find the codes of practice in the [LSE calendar](#).



The Ethics Code

The Ethics Code details the principles by which the whole LSE community are expected to act.

We expect the highest possible ethical standards from all staff, students and governors. The Ethics Code sets out the School's commitment to the six ethics principles:

- **Responsibility and Accountability**
- **Integrity**
- **Intellectual Freedom**
- **Equality of Respect and Opportunity**
- **Collegiality**
- **Sustainability.**

Learn more about the [Ethics Code](#).

Research Ethics

If you conduct research, you'll need to follow the Research Ethics policy and procedures.

Find [resources, training and support on LSE research ethics](#). If you have any questions regarding research ethics or research conduct, please email research.ethics@lse.ac.uk

Systems and Online Resources

Need IT help?

- Visit the Tech Centre on the first floor of the library – Lionel Robbins building (LRB)
- Email: tech.support@lse.ac.uk
- Call: **020 7107 5000**

For further information and opening times please visit info.lse.ac.uk/current-students/dts

Student Hub 

Moodle 

LSE for You 

Reset your IT password 

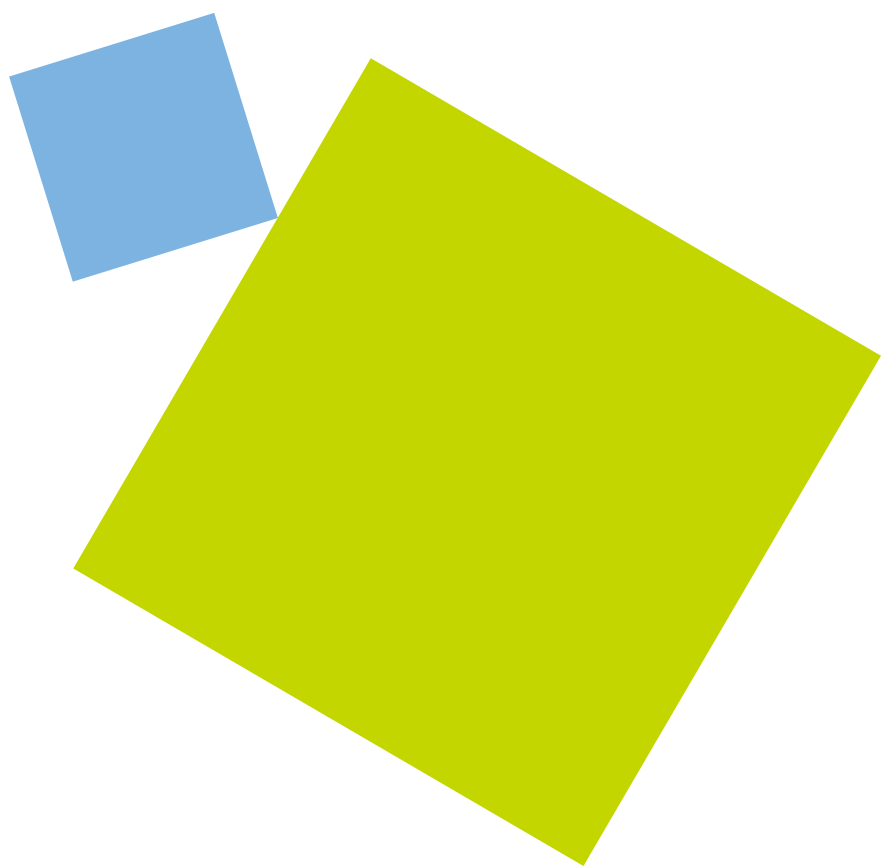
Multi-Factor Authentication (MFA) 

Email 

Microsoft Office 365 @ LSE 

Training and Development System 

Information security awareness training 



Student Hub

The Student Hub is LSE's app, designed to help you navigate your day-to-day life at LSE. With the Student Hub, you can:

- **View your timetable and upcoming deadlines**
- **Find your way around with the campus map**
- **Keep up to date with news and events from around LSE in your newsfeed**
- **Book appointments with academic staff (office hours) and some support services.**

Available on iOS and Android app stores or as a web app at studenthub.lse.ac.uk





Moodle

Moodle is LSE's virtual learning environment.

The majority of taught courses have a corresponding course on Moodle, the online learning platform used at LSE. Moodle courses contain essential resources such as lecture slides, lecture recordings and reading lists. Moodle also enables activities such as quizzes, discussion forums, and allows for online assignment submission, marking and feedback. How Moodle is used is determined by the course convenor and so this may vary from course to course. LSE also provides a Moodle Archive service which provides teachers and students with read-only access to previous year's courses.

You can access Moodle by visiting moodle.lse.ac.uk

LSE for You

LSE for You is a web portal which gives you access to a range of services. As part of ongoing development work, some of these services have been moved onto a new platform.

In **Student LSE for You** you can:

- View and update your term time (contact) and home (permanent) address
- Access your candidate number
- View your teaching timetable.

To select your courses, please use course selection in **LSE for You**.

Reset your IT password

You can reset your own IT password at the [LSE Password website](#).

Multi-Factor Authentication (MFA)

MFA provides an extra layer of security on top of your username and password when you access our resources online – providing increased protection against cyber attacks.

Once set up, it is easy to use and manage via lse.ac.uk/mfa



Email

LSE will use your LSE email address to communicate with you, so check it regularly.

Microsoft Outlook is available on all public PCs. You can also access your email off-campus using webmail (mail.lse.ac.uk) or on the move via the outlook app. For help setting up email on your device search “LSE mobile email setup”.

Microsoft Office 365 @ LSE

All our students are eligible for a free copy of Microsoft Office 365 on their personal computers and devices.

Microsoft Office 365

Training and Development System

The Training and Development System allows you to book a place on many of the personal development opportunities offered around LSE.

You can access the Training and Development System at apps.lse.ac.uk/training-system

Log in using your LSE username and password.

Information security awareness training

The LSE Cyber Security Awareness Training can be self-enrolled at [**Course: LSE Cyber Security Awareness Training**](#). We strongly advise you to complete the training which equips you with the skills to spot phishing emails, keep your data and devices safe, and protect your privacy.

More tips are available at lse.ac.uk/cyber



LSE100

Welcome to LSE100

LSE100 is LSE's flagship interdisciplinary course taken by all undergraduate students in the first year of your degree programme. The course is designed to build your capacity to tackle multidimensional problems through research-rich education, and provides you with unique opportunities to examine global challenges in collaboration with peers from other departments and leading academics from across the School.

Your LSE100 theme

Before enrolling at LSE, you will have the opportunity to select one of three themes to focus on during LSE100, each of which foregrounds a complex and pressing question facing social scientists. In 2025/26, the available themes are:

- **How can we control AI?**
- **How can we transform our climate futures?**
- **How can we create a fair society?**

For more information about each theme, visit [info.lse.ac.uk/current-students/lse100/Welcome](https://info.lse.ac.uk/current-students/lse100/welcome)

LSE100 is a single course, and the themes are highly interrelated. Whichever theme you choose to study, you will have the opportunity to investigate how issues from different themes relate to one another throughout the course, including in both your individual and group assessments.

Alongside learning about your chosen theme from a range of disciplinary perspectives, you will also study the tools and frameworks of systems thinking and systems change during LSE100. These are fields of interdisciplinary research that are being adopted by academics, policymakers, corporations, and NGOs. During LSE100, you will think holistically about how complex systems work and how the social sciences can enable positive change at a systemic level.

How will I study in LSE100?

LSE100 is a half unit course running across Autumn and Winter Terms in the first year of your undergraduate degree programme. Each term, you will attend five 90-minute interactive, discussion-based seminars in alternating weeks.

Before each seminar, you will use Moodle to watch short video lectures featuring leading LSE academics and complete carefully selected readings to explore ideas and arguments from across the social sciences.



How will I be assessed?

Your LSE100 mark will be based on two summative assessments: one individual written assessment (50 per cent) and one group research project (50 per cent) that you will submit and present as a team. Your final mark in LSE100 will be included with your other first year marks and, if it is one of your six best marks, will count towards your overall first year average.

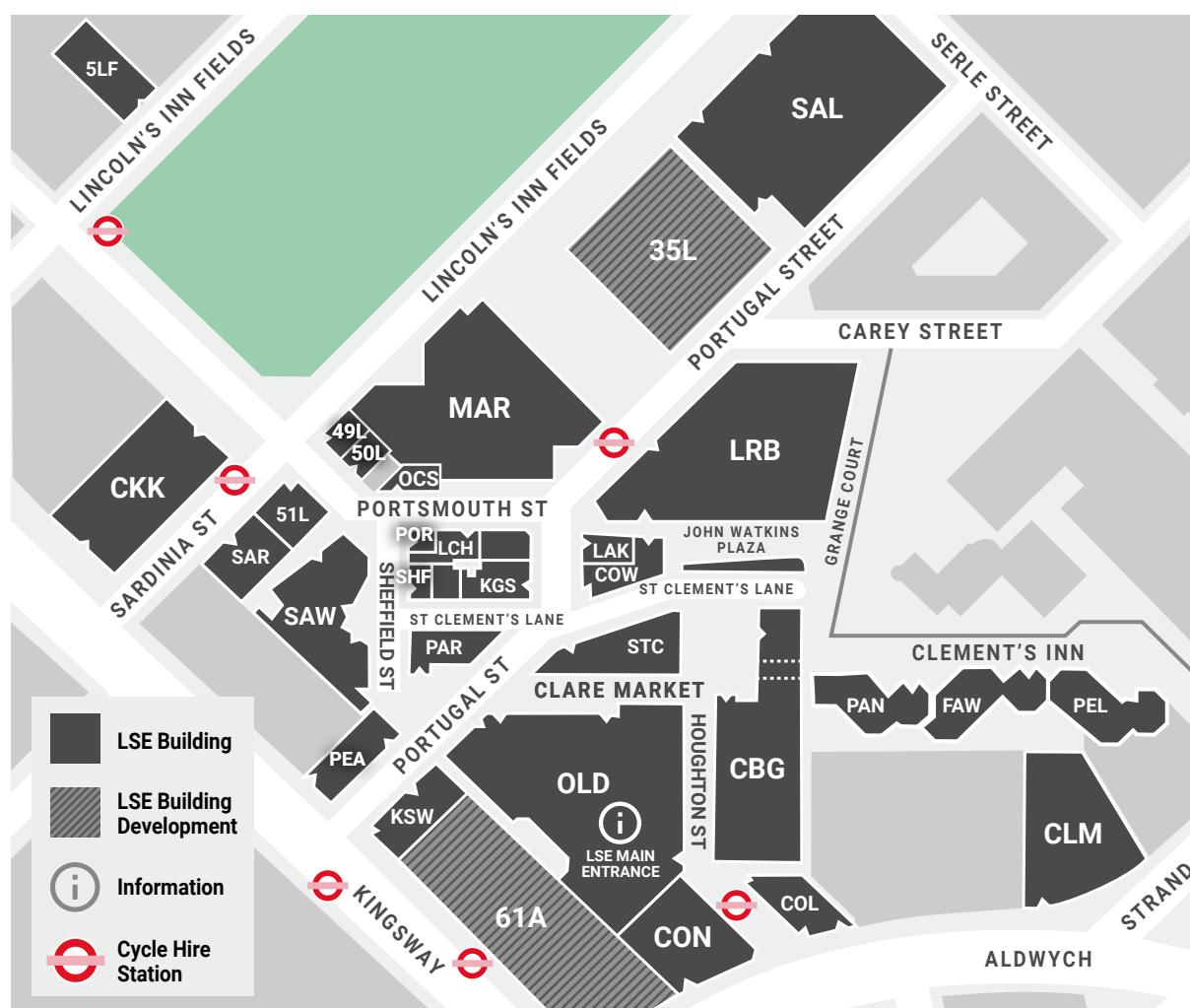
Chat with the LSE100 team

If you have any questions for our team, please get in touch at LSE100@lse.ac.uk or visit the LSE100 Course Office in KSW 4.10 on the fourth floor of 20 Kingsway (KSW).

You can find out more about LSE100 at lse.ac.uk/LSE100, and you can also follow us on [Instagram](#), [LinkedIn](#), [X](#), and [Student Hub](#).



LSE Campus



Key

61A 61 Aldwych	FAW Fawcett House	49L 49 Lincoln's Inn Fields (Coopers)	OLD Old Building	SAR Sardinia House
CBG Centre Building	KGS King's Chambers	50L 50 Lincoln's Inn Fields	OCS Old Curiosity Shop	SAW Saw Swee Hock Student Centre
CKK Cheng Kin Ku Building	KSW 20 Kingsway	51L 51 Lincoln's Inn Fields	PAN Pankhurst House	SHF Sheffield Street
CLM Clement House	LAK Lakatos Building	LRB Lionel Robbins Building, Library	PAR Parish Hall	SAL Sir Arthur Lewis Building
COL Columbia House	LCH Lincoln Chambers	MAR Marshall Building	PEA Peacock Theatre	STC St Clement's, Clare Market
CON Connaught House	5LF 5 Lincoln's Inn Fields		PEL Pethick-Lawrence House	
COW Cowdray House	35L 35 Lincoln's Inn Fields		POR 1 Portsmouth Street	



All buildings have wheelchair access and lifts, except, KGS, KSW*, POR* and SHF.
 *KSW 20 Kingsway (Language Centre only), *POR 1 Portsmouth Street (Shop only).

Disabled Access

After 6.30pm, please call Security Control on **020 7955 6200** to ensure that any disabled access doors are open. Also see: [Accessibility map \[PDF\]](#) For access to 20 Kingsway, please call security staff on **020 7955 6200** to set up the portable ramp in the entrance foyer.

Access Guides to LSE buildings

AccessAble have produced detailed access guides to the LSE campus and residences, and route maps between key locations. These access guides, and route maps, are now [available online](#).

lse.ac.uk/methodology



Department of Methodology
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The London School of Economics and Political Science is a School of the University of London. It is a charity and is incorporated in England as a company limited by guarantee under the Companies Acts (Reg no 70527).

The School seeks to ensure that people are treated equitably, regardless of age, disability, race, nationality, ethnic or national origin, gender, religion, sexual orientation or personal circumstances.

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