



THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE

Welcome to the European Institute

MSc Handbook 2026/27



lse.ac.uk/european-institute





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Section 1: Welcome to the European Institute





I am delighted to welcome you to your studies in the European Institute at the London School of Economics and Political Science. Our faculty and staff will be doing everything they can to ensure your year here is as rewarding as possible.

The European Institute at LSE is a world leader in the study of Europe. Our faculty are leading researchers in their fields – and they will be your teachers. We are also multidisciplinary, which provides an especially interesting intellectual environment. Across all of our programmes, you will have the opportunity to select courses from the full range of disciplines represented by our faculty. Students in the European Institute also benefit from a fantastic programme of professional skills training and practitioner teaching.

You will have come to us for a variety of reasons – the attractiveness of our degree programmes, the reputation of the LSE, the quality of our faculty. These are all excellent reasons to be here. You will also benefit from our award-winning Student Centre, the biggest social science library in the world, and London itself, a truly global city. Arriving at a new university and a new city – especially one as extraordinary as London – can also be overwhelming, and settling in takes time. We will be with you all the way. We want studying with us to be an unforgettable experience.

We also have an exceptional student engagement programme, which offers you an opportunity to connect with fellow students and European Institute staff in a variety of social settings. The student experience is our first priority, and we will do everything we can to ensure that you will have opportunities to contribute to the running of the Institute as well. We want you to engage with us outside of the classroom as well as in it.

You are now a part of the LSE community. We are confident that you will find your time with us rewarding – and that it will be a year you will never forget. It's our great privilege to have you with us. I look forward to meeting you, and on behalf of all my colleagues, welcome.

Professor Simon Glendinning
Head of the European Institute



Section 2: About the European Institute





The European Institute was founded in 1991 as a dedicated centre at LSE for the study of the social sciences in Europe.

The European Institute is a multidisciplinary department, with academics, researchers, and distinguished visiting scholars from the fields of politics, economics, geography, history, political economy, anthropology, philosophy, sociology, and international relations. We also have strong links with the Departments of Government, International Relations, International Development, Sociology, and the School of Public Policy.

Teaching programmes

The European Institute has eight Masters programmes, including four double degree partnerships with Sciences Po in Paris, Bocconi University in Milan, Fudan University in Shanghai, and Columbia University in New York, USA. The European Institute also has an extensive MPhil/PhD programme. You are now part of one of the largest cohorts of European Studies students anywhere in the world!

More information about our programmes can be found at lse.ac.uk/ei/study

Research

Research in the European Institute is focused around four interdisciplinary themes: Political Economy, Politics and Policy, Culture and Society, and Migration. We are “world-leading”, consistently ranking amongst the very top departments for the study of Europe.

The European Institute also hosts two research units: LSE Research on South Eastern Europe (LSEE), and the Contemporary Turkish Studies unit. All conduct their research and host public events.

See lse.ac.uk/ei/research for more information about research activities in the department.



Public events and lectures

The European Institute has one of the most active events programmes in the School, making LSE one of the leading platforms globally for informed public discussion on the history and identity of Europe, and the policy challenges confronting the EU and the UK. The European Institute hosts over 40 events a year, with an outstanding cast list of high-level speakers from politics, public administration, academia, and the media, including presidents, prime ministers, EU commissioners, and heads of European agencies and EU institutions.

The European Institute runs most events both in-person and online, to engage with our global audience and to ensure accessibility for those who cannot always make it onto campus. Most of our events are also offered as podcasts shortly after they occur. For the most up-to-date schedule of events or to download our podcasts, see lse.ac.uk/ei/events. LSE students also benefit from the public events programmes of other Departments at the School. See lse.ac.uk/events for a list of all events.





Student engagement programme

From the moment you accept your offer, you become a vital part of the fantastic and vibrant European Institute community, comprised of students, staff, and an ever-expanding network of alumni. The European Institute's Student Engagement Programme aims to create a welcoming environment for you to socialise, make the most of your time in London, develop new professional skills, and expand your learning beyond the classroom.

Our student engagement programme includes a range of activities, including walking tours, networking panels, end-of-term celebrations, and the student conference at Cumberland Lodge in Windsor Great Park. Opportunities and activities will be shared with you via email, so keep an eye on your inboxes for the latest updates. Our programme changes year-on-year based on one key factor – you!

We want to make sure our student engagement programme reflects the interests of our students, and welcome suggestions for future initiatives to enhance your student experience.

You can find out more about our student engagement programme here:

lse.ac.uk/european-institute/study/Student-Engagement-Programme

Student Representation: Your STUDENT VOICE

At the European Institute, we take student views seriously. Your STUDENT VOICE and feedback are extremely important to us. Students are strongly encouraged to voice their views about their time at LSE and their experience in their programme, make suggestions for improvement, and to work with us to enhance experiences for the whole student body. We **need** student input to understand what we do well at LSE and what we should do better.

Each degree programme elects one or two students to represent them at the EI's Staff Student Liaison Committee (SSLC). SSLC meetings give students the opportunity to discuss student affairs with administrative and academic staff, including all aspects of teaching.

Student representatives also represent their cohort at other meetings in the EI, such as the Departmental Teaching Committee, providing the student body with an opportunity to feed into Departmental processes and programme design.

Students will be contacted during *Welcome* for nominations to become a Representative. If more students than required for a programme volunteer, an election will be held. The contact details for your student representative will be posted in the [European Institute MSc Programmes Information Moodle page](#).



We hope that you enjoy your studies in the department, and that you are pleased with the teaching and other forms of support that you receive. If you have any suggestions or concerns, we aim to respond to these constructively and address any problems as promptly as possible. Alongside your student academic representatives, you can provide feedback by contacting:

- The relevant course teacher/course leader.
- The EI Professional Services team (in the first instance Adam Judge, Deputy Institute Manager).
- Your Programme Director, Course Convenor, or Academic Mentor.





Section 3: European Institute Staff





The European Institute is a relatively small department, which is to your advantage as you are likely to get to know most of us over the coming year.

You can find a full list of European Institute staff, including their photo and contact details at lse.ac.uk/ei/people

Professional services staff

The European Institute Professional Services Team is here to help you during your time at LSE. We administer your programmes and courses, process your marks, oversee the Paper 4 process, organise your student engagement programme and public events, and generally make sure that the administration of the European Institute runs smoothly and efficiently.

The EI's Professional Services team can be reached via email at ei@lse.ac.uk.

Please check the [website](#) for office opening times and staff contact details.

Academic staff

You have access to a wide range of academic staff to assist you during your studies, including:

Your Programme Director

Each degree programme has its own academic Director who is responsible for the programme's academic content. Administrative matters are shared jointly between the EI's Programmes Team and the Programme Directors.

You can find your Programme Director's contact details on the [European Institute MSc Programmes Information Moodle page](#).

Your Academic Mentor

Academic mentoring is an integral part of education at LSE and critical to building an inclusive scholarly community at the School for everyone. All students are assigned an Academic Mentor, who will guide and assist you in your learning development and are also available to help with any personal difficulties. Students are required to meet with their Academic Mentor *at least* twice per term, though you may see your Mentor more often if you wish or need to.

You will receive an email with the name of your Academic Mentor during Welcome.



All students will undertake a Mid-Year Self-Assessment with their Academic Mentor just before Christmas. You will be asked to complete a form to self-evaluate your progress and development on your programme. Further information about the Mid-Year Self-Assessment, and on ways to make the most of your relationship with your Academic Mentor, can be found on the [European Institute MSc Programmes Information Moodle page](#) and the [Academic Mentoring Portal](#).

Paper 4 Supervisor (Dissertations, Policy Incubators, and Applied Policy Projects)

European Institute MSc programmes require you to write a Dissertation, a Policy Incubator or an Applied Policy Project as part of your studies (see Paper 4 of your programme regulations for details). The EI will assign you to a supervisor, who will assist you with the initial stages of this process. The timeline for being assigned to a supervisor varies by programme. Details will be discussed further at your programme induction during Welcome.

Course convenors

A course convenor is a member of academic staff in the Institute who has overall responsibility for the academic direction and assessment of a particular course. You can speak to a convenor in their Advice and Feedback Hours if you have questions, comments or concerns about your lectures or seminars. These can typically be booked via the LSE [Student Hub](#).

Advice and Feedback Hours

Advice and Feedback Hours are your opportunity to talk to your course teachers on a one-to-one basis. You can see any teacher during their advice and feedback hour, even if you are not enrolled on one of their courses. These sessions are your chance to, for example, ask for clarification on a particular topic, discuss any difficulties with a course, or to ask questions if you are interested in an academic's particular field of study and want to know more.

All teachers hold an advice and feedback hour at least once a week during term time. Some teachers operate a drop-in session, whilst others ask you to book an appointment via the Student Hub. You can check a teacher's advice and feedback hour on the [People pages of the Department's website](#), for some courses, as well as on Moodle and/or the [LSE Student Hub](#). If you are unable to attend a particular advice and feedback hour, for example because of a timetable clash, you are encouraged to contact the individual teacher to arrange an appointment at an alternative time.



Section 4: Programme Structure





All European Institute programmes require students to take a number of full and half unit courses to meet the “paper” requirements. Details of your course options and requirements can be found in the Programme Regulations listed in the [LSE Calendar](#).

Research methods and design courses

In addition to the core and optional courses you register for, all European Institute students are required to attend a research methods and design course related to your programme.

- MSc Political Economy of Europe in the World students must register for and attend EU470 *How to do we know? An introduction to research design and methods in political economy*.
- Students on the LSE-Fudan Double Degree in the Global Political Economy of China and Europe must register for and attend EU470 *How to do we know? An introduction to research design and methods in political economy* to prepare for the dissertation in Year 2 at Fudan University. Students on this programme will receive policy incubator methods as part of EU4C9 *Policy Incubator*.
- MSc Culture and Conflict in a Global Europe (including LSE-Columbia) students must register for and attend EU410 *Interdisciplinary Research Methods and Design*.
- MSc European and International Politics and Policy (including LSE-Bocconi and LSE-Sciences Po) students are required to take a course in the Methodology department as part of their training (see programme regulations for details). In addition, students who take EU495 Applied Policy Project will receive relevant training as part of the course.
- MSc International Migration and Public Policy students should register for and attend EU471 *Researching Migration: research questions and research methods*.

EU450 Engaging with Europe: Professional Skills

EI Students are also required to register for EU450 *Engaging with Europe: Professional Skills*. The first induction session for this course is compulsory for all students. EU450 runs differently to all other courses at the European Institute. Students can register to attend workshops relevant to their professional interests. Students who complete EU450 workshops during the year will receive a certificate of completion in the summer, which can be used in applications for jobs and internships. For more information about the workshops running this year and how to register, please visit the [EU450 Moodle page here](#).



Section 5: Course Selection and Timetables





Detailed guidance on course selection is provided on the [EI Offer Holders' Information Page](#). Please take some time to read the information there alongside the following guidance.

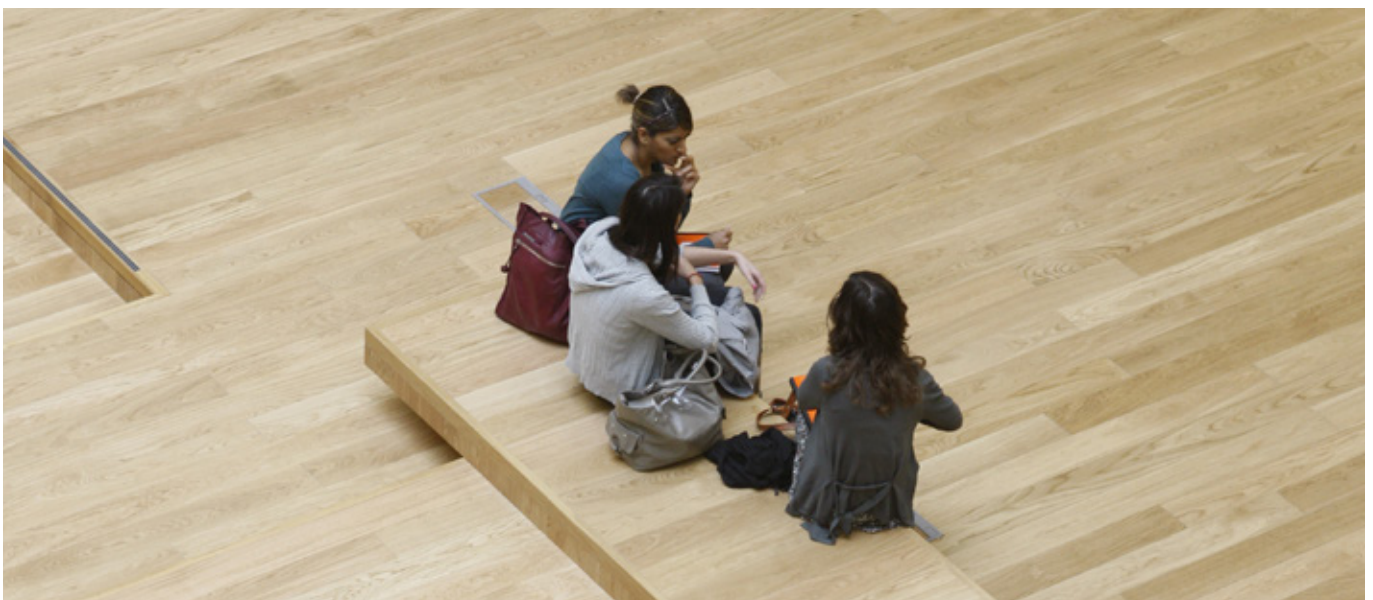
How to choose courses

1 Find out about your courses

Read your programme regulations carefully to ensure you understand which courses you must take and what options are available. Information about course content, teaching methods and types of assessment is in the individual course guides linked in your programme regulations. It is essential that you choose courses to meet the mandatory paper requirements of your programme regulations to avoid having to make last minute changes which could limit your course options.

Course convenors on EU-coded courses (courses run by the European Institute) also record a short video providing a brief overview of their courses. These videos are available to view on the [EI Offer Holders' Information Page](#) (see the course selection section). If you are interested in courses run by a different department, you will need to [visit the relevant departmental webpage](#) for more information.

During Welcome, you will meet your academic mentor who can discuss your course selection options with you. You will also have the opportunity to speak to course convenors on EU-coded courses, if you have specific questions, during the Open Office Hour. For questions about how your course selection could relate to future career goals, you could also consider speaking to [LSE Careers](#) ahead of course selection opening.





2 Select your courses on LSE for You

Course selection takes place on [LSE for You](#). Guidance on the process can be found on the [Course Selection](#) webpage. Note that you do not need to be on campus; you can sign up for your courses anywhere with internet access that will enable you to log into [LSE for You](#).

Once course convenors have made you an offer, you will see the offer in [LSE for You](#). You have 48 hours to accept the place on the course before it is automatically withdrawn. We recommend you check [LSE for You](#) at least once per day to ensure you don't miss a course offer.

[LSE for You](#) will only allow you request up to 4 units of courses at the start of the year. You must select all of your courses for the academic year during course selection. Select the courses you are most interested in first and have a few back up options prepared in case the courses that you apply for are oversubscribed.

At the start of Winter Term, course selection reopens and you are able to make changes to 0.5-unit courses that run in the Winter Term only. During the Winter Term course selection window, you will be allowed to select an additional 0.5 unit course. This is to allow you to apply for a back-up course in case you're unsuccessful in your initial applications. As soon as you are happy with your selections, please ensure that you have a maximum of 4 units of courses selected by the end of the course selection period.

3 Check that you can access your courses on Moodle after completing course selection

Providing your selected courses are ready in Moodle, you should be automatically enrolled on your Moodle pages within a few hours of accepting a place on a course in [LSE for You](#).

For queries about the course selection process, you can contact the European Institute Programmes Team at ei@lse.ac.uk. For guidance on the content of courses you're selecting, please speak to your academic mentor.



When to choose courses

Course selection opens on **Thursday 24 September 2026 at 10am** and closes on **Friday 9 October 2026**. You should finalise your course selection within this period.

Please note you will not be able to make any changes to full unit and half unit courses from **Friday 9 October 2026**. Be ready to choose the courses you want to take and get your course selection sorted early.

Course selection re-opens on **Monday 11 January 2027 at 10am** and closes on **Friday 22 January 2027 at 5pm**. You are able to change Winter Term half unit courses during the first two weeks of Winter Term provided the newly chosen half unit course is not oversubscribed. Late course changes are not permitted in Winter Term once course selection has closed.

Controlled Access courses

A controlled access course has limited spaces and/or prerequisites which are required to take it. Controlled access courses may give priority to certain programmes or departments before offering remaining spaces to others. While we cannot guarantee availability on any courses, we give priority to European Institute students on EU-coded courses.

The list of controlled access courses is available here: info.lse.ac.uk/current-students/services/course-choice/controlled-access-courses

This list includes instructions and deadlines for applications to each course. In most cases, you will be asked to provide a short statement (max. 200 words) outlining your reasoning for applying for the course and how it will benefit your academic and professional goals. In cases where a course is oversubscribed, your statement may be used to allocate spaces.



Seminar sign up and timetables

A provisional timetable will become available in late August on the [LSE Timetables](#) page. You should use this timetable to help you plan your own personal timetable. It is your responsibility ensure that there are no clashes (classes happening at the same time) as the European Institute does not allow timetable clashes and students are expected to be available for all teaching.

Seminar sign up varies depending on department. In the European Institute, you will be assigned to seminar groups for Paper 1 courses. Most other EU-coded courses will allow you to choose your own seminar group (space permitting) via [LSE for You](#). Once a seminar group reaches capacity (15 students) you will no longer be able to select it. In some cases, it may be necessary to move you into a different group to assist other students with clashes. We make every effort to avoid moving students to different seminar groups, but our priority is to ensure a clash-free timetable for all students and you may find yourself moved at short notice during the course selection window as we make adjustments. It's best not to make future plans until the course selection window closes and your timetable has stabilised.





Auditing courses

It is not possible to take more than 4 units of courses, but you may be able to audit courses of interest. This is an informal arrangement where you join the lectures (space permitting) but do not take the assessments or attend seminars for a course. These courses do not appear in your course selections or timetable and will not appear on your transcript. Some students choose to audit courses to expand their knowledge in other areas. If you do choose to audit a course, you should first check that your timetable will allow you to join the lectures. If so, contact the relevant Course Convener and ask permission to audit their course before you self-enrol on the Moodle page.

During Welcome you will also be assigned to your Academic Mentor, who will discuss your Course Selection options with you. Your Academic Mentor is responsible for approving your Course Selections to ensure you meet all the requirements to graduate.

- For queries about the course selection process, you can contact your Academic Mentor at their email address, the European Institute Programmes Team at ei@lse.ac.uk or the Student Services Centre (SSC) via [their enquiry form](#).
- If you are not able to access [LSE for You](#), you should contact [Tech Support](#).
- If you have a question about Moodle, please contact eden.digital@lse.ac.uk
- For advice about which courses to take and how your programme fits together please contact the European Institute Programmes Team at ei@lse.ac.uk



Section 6: Assessment





The European Institute provides a combination of different assessment methods within each programme. This approach ensures that you will develop relevant knowledge and skills and allows us to test your learning effectively.

You **must** visit the [European Institute MSc Programmes Information Moodle page](#) to review comprehensive information about assessment during your studies.

The information provided includes:

- A description of the differences between formative and summative assessments.
- Assessment criteria (assessment expectations) for each type of assessment for EU-coded courses.
- Important instructions for how to submit assessments.
- The timeline for when you can expect feedback to be returned to you on submitted assessments.
- Details about what to do if you experience exceptional circumstances.
- Classification schemes for taught graduate students.

You can also learn more about the individual assessment expectations of a course by checking course guides, Moodle pages, and information provided by your course convenor/seminar leaders in lectures and seminars, and via email.

Word count limits

The length of assessments will vary and can be found on the Moodle page for the relevant course. You will be required to report your word count when submitting your work. Word limits are a strict rule, and you will be penalised for exceeding the word limit. Although there is an expectation that you will need the full word limit in order to answer an assessment question, there is no penalty for writing less than the stated word limit. Any non-relevant material included within the appendix may not be read.

Note that the European Institute does not adhere to a +/- 10% allowance on word counts, as may be followed by other Departments. The word count includes everything except the bibliography and the appendix. Please note that the word count calculations for graphs/tables may vary depending on the assignment. Please visit the [European Institute MSc Programmes Information Moodle page](#) for further details.



Referencing your work

Any quotation from the published or unpublished works of other persons, including other candidates, must be clearly identified as such. Quotes must be placed inside quotation marks and a full reference to sources must be provided in proper form. A series of short quotations from several different sources, if not clearly identified as such, constitutes plagiarism just as much as a single unacknowledged long quotation from a single source. All paraphrased material must also be clearly and properly acknowledged. If you are unsure about the academic referencing conventions used by the School you should seek guidance from your course convener, seminar leader, Academic Mentor, [LSE LIFE](#) or the [LSE Library](#) as soon as possible.

Further details about referencing requirements can be found on the [European Institute MSc Programmes Information Moodle page](#).

Plagiarism/Academic dishonesty

The work you submit for an assessment must be your own. If you attempt to pass off the work of others as your own, whether deliberately or not, you are committing plagiarism. This includes employing a “ghost writer” to write parts or all of your work, whether in draft or as a final version. It also includes “self-plagiarism” or submitting the same piece of work twice. The EI also has a policy on the use of generative AI, which can be found below. If you are found to have committed an assessment offence (such as plagiarism or exam misconduct) you could be expelled from the School.

You should also be aware that a piece of summative work may only be submitted for assessment once (either to LSE or elsewhere). Submitting the same piece of work or sections of work twice (regardless of which institution you submit it to) will be regarded as an offence of “self-plagiarism” and will also be treated in the same way as plagiarism.

When you submit your coursework, you will be required to confirm that you agree to LSE’s Academic Integrity Statement on your coursework coversheet. By ticking the relevant box, you will be acknowledging that you have read and understood the definition of plagiarism at LSE. Any breach of the Statement will be treated in the same way as plagiarism. If you fail to tick that you agree to the Academic Integrity Statement, the Department can refuse to accept your submission.



Examiners are vigilant for cases of plagiarism and the School uses plagiarism detection software to identify plagiarised text. Work containing plagiarism may be referred to the Academic Regulations team which may result in the application of severe penalties. The Regulations on Plagiarism can be found in the Calendar. See the section “[Regulations relating to assessment offences](#)”.

Further guidance on avoiding plagiarism can also be found on the [European Institute MSc Programmes Information Moodle page](#) in the Assessments section.

Using Generative AI: the EI’s policy

For the EI’s Generative AI Policy, please visit the [EI MSc Programmes Information Moodle Page](#). Please note that the generative AI policy in other departments may be different. If you are taking courses in other departments, make sure to check their policy or seek clarification if you are unsure.

Late submission of work

Please note that late penalties may vary depending on the type of assessment. If you are taking a course from outside the European Institute, you should ensure that you are aware of the penalty rules for late submissions for that course.

Requesting an extension

If you have good cause not to meet a summative assessment deadline because of illness/injury, bereavement, or other serious personal or unforeseen circumstances, or if you have “[My Adjustments](#)” which support deadline extensions, and you need to request an extension to a submission deadline, you should contact the EI’s Professional Services team as early as possible at ei@lse.ac.uk. Extensions can only be considered if requests are made in advance of the deadline. You should also speak with your Academic Mentor as early as possible if you are experiencing any difficulties which are affecting your work.

The procedure to request an extension varies depending on whether the assessment is a **formative** or **summative** piece of work.



Summative extensions procedure:

1. **IMPORTANT: Do NOT approach your course teacher directly to request a deadline extension on summative work. You should instead follow the procedure below.**
2. Review the [**School's Extension Policy**](#) carefully and complete the [**European Institute's Extension Request Form HERE**](#).
3. Requests for an extension will only be reviewed **when accompanied by supporting evidence**:
 - a. All evidence must be in English or accompanied by a certified translation in PDF format.
 - b. If you have My Adjustments in place you will need to upload a screenshot of your *Adjustments* at the end of the form in PDF format.
 - c. If you have multiple documents of evidence these will need to be consolidated into a single PDF file.
4. Your Administrator will forward your request to the Chair of the Sub-Board of Examiners for their consideration. Your Administrator will then email you with the outcome of your request. Please note that submission of your assessment must still be made via Moodle (unless you have been advised otherwise), regardless of the outcome of your request.
5. If you are taking a course from **outside the department**, you should contact [**the relevant department**](#) for guidance on their extension request process.

Formative extensions procedure:

1. Email your convenor/seminar leader directly to request a deadline extension on formative work. Where possible, you should provide evidence of your circumstances.

In cases where a deadline extension is not granted, you may instead consider applying for an [**interruption of study**](#) or a [**deferral of summative assessments**](#).



Section 7: Equity, Diversity and Inclusion (EDI) at the European Institute





The European Institute strives to build an inclusive and supportive community, and supports all staff and students regardless of ethnicity, sexual orientation, disability, religion/belief, age, sex, or gender identity. The department and its staff work to ensure respectful, inclusive and supportive working relationships, both within the Department and across the School.

LSE and the EI want to enable every member of our community to excel by facilitating lasting relationships with our students, alumni, friends and partners by ensuring that LSE works for everyone.

More information can be found on our website at: lse.ac.uk/european-institute/EDI

European Institute Personal Pronoun Policy

All staff and students in the EI are encouraged, but not required, to share their pronouns or pronoun preferences. Everyone is expected to respect and use the expressed pronoun preferences of others.





Section 8: EI Internship Policy





In cases where permission is required by an employer, the European Institute does not normally approve requests to take internships during term time. For full details of the EI's Internship Policy, please see the [**MSc Programmes Information Moodle Page.**](#)





Section 9: MSc Students Interested in Pursuing a PhD





If you are interested in pursuing a career in academic research, the European Institute offers support through a wide range of sources. The Doctoral Programme Director hosts a seminar each year to introduce you to our doctoral programme, elaborating on the programme structure and giving advice on how to prepare for your application. We also hold Q&A sessions with PhD students which provides you with an opportunity to hear about studying a PhD from a student perspective.

The PhD application deadline is typically in mid-January so EI students who are interested in further study are encouraged to start preparing their applications early. Your academic mentor is your main contact point for individual advice and recommendations. Make use of the Advice and Feedback Hours to discuss your research interests and options for PhD study. Find out more about PhD study at LSE: info.lse.ac.uk/current-students/phd-academy





Section 10: LSE beyond your department





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LSE beyond your department

Your department is at the heart of your LSE experience – your academic home. But it's only one part of a large, dynamic university full of opportunities to learn, connect, and grow. It can take time to explore what's available, and you're not expected to do everything. Your experience is yours to shape.

This section of your handbook introduces that wider offer and is structured around a set of themes covering different aspects of your LSE experience – from developing as a scholar and looking after your wellbeing to building connections, broadening your horizons, and shaping your future. You can explore each of these themes further with [LSE LIFE](#) – your one-stop shop for opportunities beyond your programme. There's no need to have it all figured out – just start where you are, follow your curiosity, and take opportunities that feel right for you.

You will also see mention of [LSE Students' Union](#) (LSESU) – the student-led organisation that represents all LSE students. It is independent to LSE, and organises student-run societies, activities, and campaigns.

LSE LIFE – your personal guide to LSE

So many opportunities, so many choices, so much to explore. Think of LSE LIFE as your personal guide to LSE – helping you find the skills, experiences, and opportunities that feel right for you during your time with us. LSE LIFE is here for you throughout the year – both online and on the Ground Floor of the Library:

- The **LSE LIFE events and opportunities listings** are regularly updated, central listings of all the extracurricular happenings across LSE. You can filter by provider and theme, or just browse and see what strikes your interest!
- **LIFE Conversations** are one-to-one appointments providing personalised guidance about student life, settling into London, or making the most of what's on offer. LSE LIFE advisers can help clarify your goals, make a plan for your next steps, and help you find the teams and programmes that best fit your interests.
- The **LSE LIFE space** is a bright, open space located right on the ground floor of the Library. Perfect to study by yourself or with friends, attend a workshop or event, or drop by at the reception with any questions you might have.



Own your learning

Shape your intellectual journey – whether for success in the classroom or world-changing research

Studying at LSE is probably unlike anything you've done before – and that's part of what makes it exciting. You'll encounter ideas that challenge your assumptions, arguments that demand a response, and questions that don't have easy answers. You'll be expected to read critically, write persuasively, question evidence, speak up in classes and seminars, and develop a point of view that is genuinely your own. It can feel like a shift from being told what to think to working out how to think: reading independently, testing ideas, and deciding how to use your time. Lectures and seminars matter, but much of your progress happens in the hours around them.

That's a lot to ask. It's also one of the most rewarding things you'll ever do. You're not expected to arrive knowing how to do all of this, and you won't get there simply by putting in more hours. A common misconception is to confuse effort with progress: reading endlessly or spending long days in the library can feel productive without making your thinking much clearer. Progress tends to come from smaller, more deliberate habits – reading selectively, turning notes into arguments, and testing your understanding in discussion with your peers.

Your department, teachers, and academic mentor are your first point of contact – but there's extensive support beyond that. Across LSE, specialist teams can help you at every stage of your academic journey.

- **Learning Lab** is there for you at every stage of your learning journey – from finding your footing to thinking more critically, writing more convincingly, and getting more from your reading. **Workshops** run throughout the year on a variety of topics such as academic writing, critical reading, research planning, exam preparation, dissertation writing, and using AI tools critically and effectively. You can also book **one-to-one sessions** with Learning Lab Study Advisers to discuss specific aspects of your work.
- **LSE Library** is a central part of your learning environment, providing access to course readings and extensive research collections, alongside a wide range of study spaces. From Winter Term, it's open 24 hours a day. You can also discover alternative study spaces across campus with the **Facilities Guide**. Each department also has a **dedicated librarian** who can help with any Library questions, such as finding, evaluating, and referencing resources.



- The **Centre for Language Studies** offers free **English for Academic Purposes (EAP)** courses in Autumn and Winter Terms. EAP focuses on the skills required to perform in an English-speaking academic environment across the core subject areas you will encounter during your time at LSE.
- The **Department of Methodology** runs research design and methods courses, required on some master's programmes and optional on others. It also offers **one-to-one support** and **short courses** to complement your learning and support you through your dissertation and other research projects.
- **Digital Skills Lab** can support you in developing key digital and data skills that underpin many courses and assessments.

Using these resources early can help you find your footing more quickly. It's also worth coming back to them at key points in the year – for example, before your first summative assessments or when you start working on longer pieces of research. Over time, you'll develop a sense of what works best for you – whether that's how you organise your study, approach your reading, or make use of different kinds of support.

Three ways to start

- Join a Getting Started with the Library session during Welcome to learn more about what it has to offer!
- Attend a **Learning Lab session** in your first fortnight.
- Find a study space that works for you – the Library, a café, or your hall's common room.

Discover more – **LSE LIFE: Own your learning**





Centre your self

Prioritise your wellbeing, adapt to change, and build strength from the inside out.

Looking after yourself isn't a distraction from your studies. It's the foundation on which you build everything else, and it means different things at different times. Sometimes it's about building habits that help you stay on track: managing your workload, knowing your limits, finding routines that work for you. Sometimes it means genuinely switching off – a yoga session, a workout, or a mindful break. Sometimes it means recognising that you need support and knowing how to find it.

Unwind and recharge: make time to relax and enjoy yourself

Whether you're deep in revision or simply spending time on campus between lectures and seminars, it's important to make space to relax, recharge, and enjoy yourself – even during the busiest periods of the academic year. From sports and wellbeing sessions to creative arts and crafts events: explore upcoming activities and events with the [Unwind and recharge](#)-filter on the [LSE LIFE events](#) listing.

You don't have to measure whether an issue is "serious enough" to raise with someone. A better question is whether it's making it harder for you to work, think clearly, or stay steady. If it is, that's enough reason to seek support – and early help usually gives you more options than late help. The following teams are here for you at every stage:

- The [Student Wellbeing Service](#) offers [wellbeing appointments](#), counselling, workshops, and guidance when you're struggling or simply unsure what kind of support would help. They can help you talk through stress, anxiety, low mood, loneliness, homesickness, or a situation you're finding hard to manage. For students with disabilities, long-term health or mental health conditions, or specific learning difficulties, there's also a dedicated [Disability and Mental Health Service](#).
- [Peer Supporters](#) are trained student volunteers who help by offering a non-judgemental, confidential listening space to any LSE student. They will listen, and if you wish, can help you explore options for how to move forward. Any student can speak to any peer supporter and reaching out is a chance to build connections and speak to students you might not otherwise meet.



- The [Faith Centre](#) offers spaces for worship, quiet reflection, chaplaincy, and interfaith activity for all students, whether faith is central to your life or not. For some it's a place of worship, and for others it's a calm, reflective space. They offer weekly [Ashtanga Yoga and Tai Chi sessions](#) throughout the year. The [Faith Centre Director and Chaplain to LSE](#), Revd Canon Prof James Walters, offers confidential support regardless of your background or beliefs. You can also directly contact our Muslim, Catholic, Jewish, and Orthodox [Associate Chaplains](#).
- The [Halls Wellbeing Team](#) can provide wellbeing support and guidance if you live in LSE halls of residence. Check the [Halls Life platform](#) for more halls wellbeing information and resources.
- [LSESU Sports](#) has plenty of options to get involved, from the gym and drop-in sessions to sports clubs, the inclusive sport programme, and departmental sport. Staying active is a great way to support your wellbeing, lift your mood, and ease your stress – whether you're trying something new or getting back into a routine.

Three ways to start

- Make time to attend one [Unwind and recharge](#)-event that strikes your interest.
- Pick up a wall calendar from the [LSE LIFE reception desk](#) to help you stay organised.
- Take a walk through Lincoln's Inn Fields between lectures or seminars.

Discover more – [LSE LIFE: Centre your self](#)



Build your community

Get involved, connect with others, and make the most of what LSE and London have to offer.

LSE is a genuinely global institution. Your peers come from every corner of the world, bringing with them different perspectives, experiences, and ways of understanding the challenges that define our time. You'll meet people whose beliefs, backgrounds, and ways of seeing the world differ profoundly from your own. That's one of the most valuable things LSE offers – and it asks something of you in return: the willingness to listen and to engage thoughtfully, even if that means experiencing the discomfort of genuine difference. An LSE education doesn't just consist of lectures and assignments: it's also built from conversations, collaborations, and debates that don't appear on any transcript. Sometimes those conversations will challenge you. Sometimes they'll change you. The relationships you build and the communities you find here are fundamental parts of your experience and your education.

Building that community takes a little intention – showing up, trying things, and being open to connections you didn't necessarily expect. Societies, student groups, volunteering, and School-wide events are often the easiest routes in, but different things work for different people. Find what feels right for you, and don't try to do everything at once: one society, one regular event, or one study group will do more for your sense of belonging than signing up to many things and struggling to commit to any of them.





Find your people at LSE

Whatever your background, interests, or experiences, you are at home in the LSE community.

One of the best ways to meet new people is to connect over something you already share. The [Find your people](#)-filter on the LSE LIFE [opportunities listings](#) is designed to help you do just that. It gathers activities built around a common background, identity, or interest – covering cultural and national societies, sports clubs, music groups, and faith communities. You'll also find peer mentoring for undergraduate and neurodivergent students, [Professionals at LSE](#) events for students with five or more years of work experience, alumni mentoring for ethnic minority students, tailored programmes for female, disabled, and LGBTQIA+ start-up founders, and an [LGBTQIA+ role models directory](#), among many other events and programmes. The School also hosts celebrations for Black History Month, LGBT+ History Month, and Women's History Month, amongst others. You will be able to find many of these online on the EDI calendar and on campus in the Hall-Carpenter Room – a dedicated space to cultivate an environment of inclusivity, available for student use.

Creating an inclusive experience for every student is a core priority for the School. The [Equity, Diversity and Inclusion \(EDI\)](#) team actively works with the community to deliver action plans that advance equity and inclusion for students with protected characteristics and those who are underrepresented at the School through targeted work and initiatives. There is also work to foster good relations and positive dialogue across our diverse School community which you can find out more about on the [Campus Relations webpages](#).

Last but not least, don't forget London itself is part of the offer, too! Our campus is located right in the centre of the city – moments from the River Thames, Covent Garden, the Royal Courts of Justice. Make time to explore! You can find detailed accessibility guides on [AccessAble](#), that cover all buildings on campus and include route maps.



- **LSESU Societies** are one of the main ways to meet fellow students through shared interests, identities, and activities. With over 200 individual societies covering academic interests, cultural identities, sports, politics, media, the arts, and more, they are great for getting together with others on a regular basis.
- The **Faith Centre** is home to the LSE's diverse religious activities, transformational interfaith **leadership programme**, and a quiet, reflective space for both students and staff.
- **LIFE in London** is a series of free events and trips designed to connect you to London, fellow students, as well as some of the great experiences the city has to offer. From concerts and workshops to heritage-themed trips, there is something for everyone.
- **Halls Life** is the platform for student life in LSE accommodation, offering events, student-written guides and experiences, and key information to help you make the most of your time in halls.

Three ways to start

- Check out the Discover LSE Fair and the LSESU Welcome Fair in Autumn Term, and the Welcome Back Fair in Winter Term – the offer is vast!
- Explore a London neighbourhood you've never been to.
- Talk to someone on your programme you haven't talked with before.

Discover more – **LSE LIFE: Build your community**





Broaden your horizons

Develop a global perspective and engage with ideas, cultures, and questions that challenge and inspire you.

LSE is a place where people come together to debate, question, and explore the major issues shaping the world. Your degree is part of that conversation, but the intellectual life of the School extends far beyond your programme. Public events, lectures, discussions, and research talks give you the chance to encounter ideas, arguments, and perspectives that sit alongside – or sometimes challenge – what you study in class.

You don't need to attend everything. In fact, it's usually more valuable to engage selectively and thoughtfully: follow a question that genuinely interests you, explore a topic just outside your subject, or listen to people whose views differ from your own. Sometimes a single event or conversation is enough to change how you think about an issue, or to introduce you to a field, debate, or perspective you want to pursue further.

- **LSE Events** hosts one of the most active public lecture programmes of any university in the world. From heads of state and Nobel laureates to leading researchers, journalists, and policymakers: this is your chance to hear from some of the most influential figures in the social sciences first-hand. You can join the debate by posing your questions to the panel and even possibly meet the speakers at a book signing or reception after the event.
- **LSE Research Showcase** is a series of regular coffee-break research talks on campus, with free hot drinks and pastries, showcasing some of the fascinating research from our academic community.
- **World Cafés** are your chance to discover and debate important questions and ideas alongside students, teachers, researchers, alumni, and others from the LSE community. Short presentations from leading LSE researchers are followed by informal round-table conversations with scholars and other students.

Discover more – [LSE LIFE: Explore the big questions](#)

Broadening your horizons also means more than studying global topics though: it means learning from the people around you and becoming more curious about lives and perspectives beyond your own. The opportunity is to leave LSE not only with expertise in your subject, but with a wider frame of reference: more aware of complexity, more comfortable with uncertainty, and more connected to the world beyond your own experience.



- **CIVICA** is the [European University Alliance of the Social Sciences](#), of which LSE is a member alongside nine other European universities. Through CIVICA, you can take part in a range of activities and programmes, including immersive learning experiences abroad and online collaborative courses.

The world at your doorstep

You don't need to travel to encounter different cultures and perspectives at LSE: you can also engage with our international community right here on campus! [The LSE Language Community](#) – run by the Centre for Language Studies – offers bitesize speaking sessions with native speakers, weekly conversation circles, and tandem learning partnerships. The LSESU's [national and cultural societies](#) host events, food and film nights, and celebrations throughout the year. The [Faith Centre](#) offers interfaith events and activities open to students of any background, where you can learn about and connect across different cultures and traditions. Their [Beecken Faith and Leadership programme](#) is designed to help you develop key skills in reasoning and leadership in the context of engaging with religious difference, covering diverse topics, including the climate crisis and geopolitical conflict.

Discover more – [LSE LIFE: Connect across cultures](#)

Three ways to start

- Attend a [public lecture](#) on a topic completely outside your degree and note one idea or name to follow up afterwards.
- Join a [LSE Language Community](#) session or find a tandem learning partner.
- Visit the [Faith Centre spaces](#) – if you have a moment, why not take a break in The Cave, their silent room for meditation, prayer, and reflection?

Discover more – [LSE LIFE: Broaden your horizons](#)



Make your impact

Discover what matters to you and contribute to creating change, big or small, at LSE and beyond.

LSE's approach to social sciences is understanding the causes of things *for the betterment of society*. After more than 130 years, that tradition still flourishes in the research produced here, in the public debates hosted here, and in the careers of the people who've studied here. It's also alive in what students do while they are here.

We invite you to ask yourself: what are the causes that matter to you? Meaningful action isn't necessarily about doing more. Often, it's about committing to something you care about deeply and staying with it long enough to understand it properly. The value of that kind of involvement lies not only in what you achieve, but in what it teaches you – about responsibility, about other people, and about your own limits.

- The **Volunteer Centre** is there to inspire and empower you to volunteer for causes that you are passionate about during your time at LSE. They provide a range of long term, short term, and one-off opportunities to suit your interests and schedule. You can also drop in to their space in Lincoln Chambers or book an appointment to talk through what might suit you.
- **Sustainable LSE** is the School's sustainability team, where you can learn about contributing to sustainability on campus and in residences while building new skills – whether you want to come to a one-off event or volunteer with the team more regularly. Their activities range from beekeeping and wildlife workshops to carbon literacy training and sustainability auditing.

Discover more – **[LSE LIFE: Change the wider world](#)**



Impact at LSE doesn't only happen outside the School. It can also come from helping to shape the institution itself, from contributing to discussions about how LSE operates to simply showing up for another student who needs support. Alongside sharing your feedback at [departmental level](#), you can also take part in a wide range of School-wide groups and programmes.

- [LSESU Student Voice](#) gives you countless opportunities to make yourself heard in what is one of the most politically active Students' Unions in the country – whether that's getting involved with ongoing [campaigns](#) or starting your own, submitting a [policy proposal](#), or standing in the [LSESU leadership elections](#).
- [Student Education Panels](#) are a chance to share your perspective and discuss your LSE experience with peers from diverse backgrounds, programmes, and levels of study, helping to inform processes and improvements across the School.

Discover more – [LSE LIFE: Shape your school](#)





Support your peers

Your greatest impact on other students' experience at LSE can sometimes take place on a personal level, through supporting fellow students and helping to build a strong, welcoming community. There are several formal programmes through which you can support your peers:

- The **Student Academic Mentoring Programme** is an undergraduate-only initiative that helps first years to settle into their department and meet other students by matching them with second- and third-year undergraduate mentors. Neurodivergent undergraduate and postgraduate students can also apply to the **Neurodivergent Student Academic Mentoring scheme** – you don't need a formal diagnosis to take part.
- **Peer Supporters** are trained student volunteers who offer a confidential, non-judgemental listening space to any LSE student. All students who have already been studying at LSE for at least a year can become a peer supporter, including continuing undergraduates and those in the second year of a two-year master's programme.
- **Widening Participation** offer a range of paid roles, including Student Ambassador, Tutor, and Mentor positions, enabling current LSE students to share their experiences of applying to and studying at LSE with prospective students and young people considering higher education.

Three ways to start

- Drop by the **Volunteer Centre** on campus to learn more about your options.
- Join a **Student Town Hall** to learn about and debate policies that shape the way the LSESU runs.
- Attend a Meet LSE leadership event to get to know leaders from across LSE in an informal setting – keep an eye out for upcoming events in Student News.

Discover more – **LSE LIFE: Make your impact**



Expand your skills

Unlock the talents, tools, and mindsets that set you apart.

You've arrived at LSE with a distinctive set of abilities, built on everything you accomplished, studied, and experienced before you got here. You'll apply, test, and extend those skills every day: speaking up in a seminar, shaping a group project, and adapting to new ways of thinking and working. Some strengths deepen in new contexts, and other gaps only become visible when you're stretched. Part of university is learning to recognise both, and to think about what else you want to be able to do.

It's natural to think about skills in terms of outcomes – what mark will this help me get, or how can I highlight this on my CV. Some skills are worth being deliberate about, and focusing on one practical skill with long-term value is often more effective than an ambitious self-improvement plan. If you want to study or work abroad, invest in the language skills that will get you there. If your dissertation or internship is likely to need technical skills, build them gradually before they become urgent.

- The **Digital Skills Lab** offers practical, face-to-face workshops, bootcamps, and self-paced resources covering data analysis and visualisation, coding, AI literacy, and assistive technology – including tools like Excel, Power BI, Python, R, Stata, SPSS, and generative AI (Claude and Copilot). It's open to all students and designed to be accessible whether you're a complete beginner or building on existing knowledge.
- The **Centre for Language Studies** runs non-degree language courses at all levels, from beginner to advanced, designed to fit around your programme commitments.
- **Student Media** is your chance to practise writing, editing, production, presenting, and media management with a genuine audience – across video, radio, *The Beaver* student newspaper, and the student-run journals within Houghton Street Press.



Some skills develop without you even thinking about it though – you pick them up just by being here, doing the work, and being around other people doing the same. In fact, you could pick any programme, event or initiative listed in this guide – whether it is related to making your impact, broadening your horizons, or building your community – and it would help you grow. Volunteering, leading an LSESU society, building a start-up, working on your academic skills, or pulling together a study group – each is a chance to get better at communicating clearly, leading and collaborating, or approaching problems creatively and critically.

Reflect on your skills

Reflecting on how you're developing is hard to do alone – it's easier to explore, understand, and articulate your experience with someone who can help you take a step back.

- **LSE Careers** offers one-to-one appointments with Careers Consultants to help you identify and assess the skills you're building, and think about how to develop and articulate them for the path you want to take.
- **LSE LIFE** offers one-to-one conversations to help you make sense of everything LSE offers beyond your academic programme, and figure out which opportunities might be right for you.

Three ways to start

- Identify one technical skill that you might need during or after your degree – when would be a good time to learn it?
- Try one thing outside your comfort zone – leading a meeting, presenting a new idea to your classmates, organising a group trip, or speaking first in a seminar.
- Use the LSE Careers Skills Framework to recognise your skills, reflect on your experiences, and identify areas for further development as you prepare to enter the world of work.

Discover more – [LSE LIFE: Expand your skills](#)



Shape your future

Prepare for life after LSE by exploring your options and following your ambitions.

Thinking about life after university is a fundamental part of being at university. The futures LSE graduates go on to build are as diverse as the people who study here – in every corner of the world and every kind of organisation, and across every sector. What they share is a capacity to explore carefully, act purposefully, think critically, and keep learning. Some students arrive at LSE with a clear sense of the path they want to pursue. Others discover it gradually, through conversations, experiences, and opportunities they couldn't have foreseen.

Ask an Alum

Many cohorts of LSE students have gone on to build and shape their own unique career paths before you – and there's a great deal you can learn from their experiences. During your time at LSE, and even after graduation, you can access our global network of more than 240,000 curious and accomplished minds through [Ask an Alum](#), our online platform that connects students and alumni for advice, support, and networking. Whether it's exploring different career options, developing your professional skills, or building your first business, just submit your questions and we'll connect you with someone who can help.





As you begin to think about your own future and explore the possibilities available to you, teams across LSE can help you navigate and pursue your options. Early conversations can be valuable for testing ideas, understanding different sectors, and learning what employers really mean when they describe particular roles. If you already have a specific career path in mind, it's equally important to understand the expectations and timelines associated with it, especially in fast-moving sectors, where work experience opportunities like short placements, vacation schemes, and internships often begin recruiting early.

The important thing to remember is that thoughtful and curious people rarely settle their futures once and for all. Instead, they keep shaping them. Explore what intrigues you, build familiarity with different kinds of work and sectors, and begin to understand how your interests and strengths might translate into possible next steps.

- **[LSE Careers](#)** can help you explore your career options, reflect and build upon your skills, and offer insight into the world of work. They offer appointments, varied events and workshops, application, interview and assessment centre support, sector insights, and access to opportunities and vacancies through [MyCareer](#).
- **[LSE Generate](#)**, our entrepreneurship hub, is here to help you innovate for the betterment of society. Drop by their co-working space on campus, or join their events, programmes, and mentoring schemes to develop entrepreneurial skills, test business ideas, and meet others interested in innovation.
- **[LSESU Careers Societies](#)** are run by students, for students. From finance and consulting to technology and the creative industries, they offer opportunities to explore different sectors through networking events, conferences, workshops, and talks.

Three ways to start

- Register with LSE Careers and browse [MyCareer](#).
- Attend one [Shape your future](#)-event in your first term – even just to see what's out there.
- Ask an alum or anyone working at LSE how they've shaped their professional path so far.

Discover more – [LSE LIFE: Shape your future](#)



Section 11: Navigate your LSE





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Navigate your LSE

Find the resources, guidance, and support you need to thrive throughout your time at LSE.

There are moments at university when you need further advice – about administrative and procedural matters related to your degree or more generally about navigating student life and London. Where you start often depends on the nature of your question.

Here are three key teams at LSE who can act as a good starting point for any general queries, even if you're not sure exactly what you're looking for. If they can't help you directly, they can connect you with someone who can.

- The **[Student Services Centre \(SSC\)](#)** is your first point of contact for advice on a wide range of administrative and programme-related enquiries including enrolment, visa advice and compliance, course selection, exams, and graduation. Contact them via their **[Live Chat](#)** or use the **[SSC enquiry form](#)**.
- **[LSE LIFE](#)** is your one-stop shop for extracurricular opportunities and support at LSE. Browse the **[LSE LIFE events and opportunities page](#)** and if you'd like some personalised guidance, **[book a one-to-one LIFE Conversation](#)** to talk through any aspect of your experience and find the programmes, events, and groups that are right for you.
- The **[LSESU Advice Service](#)** offers free, impartial advice on a wide range of issues – from academic matters and assessments to finances, funding, and housing. As part of the LSE Students' Union, they are independent from LSE, and thus free from a conflict of interest. To contact them, fill out the **[Advice Service Form](#)**.

This section covers some of the mechanics behind your programme and the wider School: how things work, who's responsible for what, and where to go when something needs sorting. You can use it as a reference throughout the year – when a term isn't clear, when you're not sure what your options are, or when you need more information on a procedure or regulation. Click through to the webpages linked for the most up-to-date information and don't hesitate to reach out to someone if you need further advice.



Specialist guidance and support

For those times when you do have a specific question or concern, you may want to seek specialist advice and support directly. Here are some of the teams you might turn to.

- **Fees, finances, and money matters**

[LSE Fees Office](#) manages queries relating to the payment of tuition fees, tuition fee refunds, sponsor invoicing, and US or Canadian student loans. The [Financial Support Office](#) administers a range of bursaries, scholarships and studentships. Use the [Student Finance Hub](#) to check your fees, invoices, payments and instalment arrangements.

If you are facing unexpected financial difficulty during your programme, the LSE Financial Support Office or the independent LSESU Advice Service may be able to help you.

- **Wellbeing and counselling**

The [Student Wellbeing Service](#) offers confidential one-to-one wellbeing and counselling appointments, and workshops. If you need to speak to someone on the phone immediately or outside of working hours, you can call the 24/7 mental health support line provided by our partners [Spectrum.Life](#).

- **Disability and mental health**

LSE's [Disability and Mental Health Service \(DMHS\)](#) offers advice and support to all disabled students, including those with physical or sensory impairments, long-term health conditions, mental health conditions, neurodivergence, specific learning difficulties, and autistic spectrum conditions. DMHS will work closely with you to explore any academic adjustments ([My Adjustments](#)) that may be available and provide tailored support to help make your time at LSE as accessible and inclusive as possible. It is recommended that students contact DMHS before arriving at LSE, or as soon as possible afterwards, so they can collaborate with you to put in place appropriate support from the start of the academic year.

- **Discrimination, bullying, harassment, or sexual misconduct**

If you experience or witness discrimination, bullying, harassment, or sexual misconduct you can report it – anonymously or with your contact details – on [LSE's Report and Support](#) system. You do not have to navigate these situations alone; you can contact any of [LSE's Safe Contacts](#) for confidential guidance. The School also partners with [external specialists, Rape Crisis South London](#) and [SurvivorsUK](#) who offer an Independent Sexual Violence Adviser (ISVA) service.

In an emergency, call 999 for the emergency services (police, ambulance, or fire brigade). On campus, [LSE security](#) can also help; call them on 020 7955 6555.



Term dates and LSE closures

The academic year has its own rhythm – terms, breaks, reading weeks, exam periods. It's helpful to see the whole picture before you get into specific procedures and regulations. This table shows the key dates for 2026/27. The notes below give a sense of what you can expect from each period and ideas about ways to approach them. Always check the [Term Dates](#) page for the latest information.

Academic year 2026/27

Welcome week	Friday 18 September – Friday 25 September 2026
Autumn Term (AT)	Monday 28 September – Friday 11 December 2026
Reading week	Monday 2 November – Friday 6 November 2026
Winter break	Monday 14 December 2026 – Friday 8 January 2027 <i>School closure:</i> Wednesday 23 December 2026 – Friday 1 January 2027
January exam period	Monday 4 January – Sunday 10 January 2027
Winter Term (WT)	Monday 11 January – Thursday 25 March 2027
Reading week	Monday 15 February – Friday 19 February 2027
Spring break	Friday 26 March – Friday 23 April 2027 <i>School closure:</i> Friday 26 March – Thursday 1 April 2027
Spring Term (ST)	Monday 26 April – Friday 11 June 2027
Spring exam period	Tuesday 4 May – Friday 11 June 2027

Welcome week is the week before teaching begins. Systems come online, departments run their introductions, and the practical infrastructure of being an LSE student gets set up. It's also a chance to find your feet, meet people, and begin to feel at home. There will be other Welcome activities running before and after Welcome week, so you don't have to try and do everything in seven days!

Autumn Term is the first 11 weeks of teaching of the academic year. For many, it's a period of adjustment where you settle in and learn ways to manage independent study. You might see term weeks referred to as "AT4" or "AT week 4", for example – the fourth week of Autumn Term.



Reading weeks fall midway through Autumn and Winter Terms, though not every programme has them. It is not a holiday, but a pause to catch up and consolidate the work you've already done in the term so far.

The **January exam period** is the final week of the **Winter break**, bringing exams and coursework deadlines into sharp focus.

Welcome Back is a series of events and social gatherings at the beginning of Winter Term where you can make a new start, meet new people, and explore more of what LSE has to offer, once you've had one term to learn your way around. **Winter Term** is also 11 weeks. Longer projects, the start of dissertation work, and other deadlines tend to land here.

Spring break runs from late March to late April, with the School closed for a week around Easter. For most students with exams in May and June, this is when you'll do most of your revision. **Spring Term** is seven weeks long, and most of it is taken up by the **Spring exam period**. There is generally very little teaching: this is a term defined by assessment.

Outside term time, during closure periods and bank holidays, services and opening hours may change. During [School closure](#), most School services are not available, though some buildings, such as the Library, may still be open.





Systems and online resources

LSE uses a set of core digital systems, but they do different jobs. It can be helpful to get an overview of which platform is for which task.

System	What it does	Find out more
Claude for Education	Generative AI chat from Anthropic, free to all LSE students. Each course sets its own AI use policy on Moodle, so check what is permitted before using Claude in assessed work.	Claude for Education ; Academic integrity
Digiexam	The software platform used for e-Exams, in-person exams where you use a laptop computer. It locks down your personal laptop to create a secure exam environment. Not all courses use e-Exams – check your specific course regulations.	e-Exams ; Exams
eduroam	The Wi-Fi network available across LSE and at universities worldwide. Connect using your LSE email address and password.	eduroam at LSE
Library Search	The online catalogue for finding books, journal articles, and other materials held by the LSE Library.	Library Search ; Library
LSE Calendar	The official publication containing programme regulations, classification schemes, assessment offence regulations, appeals regulations, and codes of practice.	LSE Calendar
LSE for You	LSE's system for completing your course selection.	LSE for You
LSE LIFE events	Your starting point for browsing and booking onto events outside your department. Because teams promote events in various places, using different booking systems, this is the easiest way to find most opportunities in one place.	LSE LIFE events



System	What it does	Find out more
Moodle	LSE's virtual learning environment. Each course has its own Moodle page where you'll typically find lecture slides, recordings, reading lists, quizzes, discussion forums, and where you submit assignments and receive marks and feedback. Important: joining a Moodle page is not the same as enrolling on a course – course selection can only be done through LSE for You.	<u>Moodle</u>
MyCareer	LSE Careers' online portal. Use it to register for careers events, browse the jobs and internships board, book one-to-one appointments with Careers Consultants, and set preferences for sector-specific information.	<u>MyCareer</u> ; <u>LSE Careers</u>
Parchment	The electronic platform through which final transcripts are issued and can be shared with employers or other institutions.	<u>Accessing Parchment</u> ; <u>Transcripts</u>
Student Finance Hub	An online portal where you can review your tuition and accommodation fees, invoices, payments, and instalment arrangements once you're enrolled.	<u>Student Finance Hub</u> ; <u>Paying fees</u> ; <u>Tuition fees</u>
Student Hub	LSE's app (iOS, Android, and web) for everyday student life. Use it to view your timetable, check deadlines, browse the campus map, read about news and events, and book appointments with academic staff, LSE LIFE advisers, and departmental support teams.	<u>Student Hub</u> ; <u>About Student Hub</u>
Student LfY	LSE's main administrative system. You'll use it for updating your address, finding your candidate number, accessing your assessment results and booking appointments with some School services.	<u>Student LfY</u> ; <u>What's in LfY</u>



System	What it does	Find out more
Turnitin	LSE's text-matching software. It produces a similarity report that can be used to monitor for potential plagiarism. Some departments allow or require you to submit drafts through Turnitin before your final submission, so you can review the report and use it to improve your writing and referencing.	Academic misconduct guidance ; Moodle

If you run into IT issues, you can visit the [Data and Technology Services \(DTS\)](#) team at the [Tech Centre](#) on the first floor of the Library, or raise a request via the [DTS Service Portal](#). They offer a range of support services, including the [iRoam Laptop Loan Service](#), and guidance on [cyber security, assistive technology, educational discounts](#) on tech and software, and free software available to LSE students. This includes free access to [Microsoft Office 365](#), which provides essential tools like Word, Excel, and Outlook. Outlook is LSE's main email platform and primary method of communication, so it's important to check it regularly.

DTS also provides support for [printing on campus](#). There are lots of printers available across the LSE campus, which you can connect to and use both from LSE computers and your personal devices. If you need to get something printed professionally, there is also a dedicated [Reprographics](#) team on site. They can help with anything from printing posters and leaflets to dissertation binding.



Your programme and courses

Glossary

The language of course choice, units, and regulations can seem unfamiliar at first. The [LSE Calendar](#) is the School's official resource for programme regulations, course information, and other important details related to studying at LSE. This list is here to help you get your bearings. It's a friendly introduction to terms you'll hear mentioned often, but it's not a substitute for the Calendar or advice from your department. For the most comprehensive, up-to-date, and relevant information, always consult both the [Calendar](#) and your department's guidance.





Term	What it means	Where next
Programme	The full degree comprising of all units studied, for example a BSc or MSc.	LSE Calendar
Programme regulations	The formal rules governing your degree. They specify which core courses you must take, which optional courses are available to you, how many units you need, and any dissertation or project requirement. Published in the LSE Calendar.	LSE Calendar
Unit	The measure of a course size at LSE. A half-unit course is typically taught over one term; a full-unit course is typically taught over two terms. A master's degree usually requires four units; an undergraduate degree usually requires 12 units (usually four each year).	LSE Calendar ; Course selection
Core course	A compulsory course required by your Programme regulations.	LSE Calendar
Optional course	A non-compulsory course you choose alongside the core requirements, from a list in your Programme regulations (or, with approval, from elsewhere at LSE).	Course selection ; LSE Calendar
Auditing a course	An informal arrangement where you follow a course's lectures for interest, but do not attend classes/seminars or sit assessments, and the course does not appear on your transcript or timetable. You need the course convener's permission to audit their course.	Course selection ; your course guide
Controlled access/ capped course	A course where the number of places is limited. "Controlled access" courses require departmental approval (you may need to write a supporting statement). "Capped" courses fill on a first-come, first-served basis through LSE for You. Some courses are both.	Course selection
Course selection period	The main window in Autumn Term, when you formally choose your courses for the full year through LSE for You. A second, shorter window reopens in January for changes to Winter Term half-units only. Deadlines and processes vary by department.	Course selection



Term	What it means	Where next
Timetable clashes	When two of your courses are scheduled at the same time. LSE for You has a “Student Timetable Clashes” screen to help identify simple clashes. Complex clashes may require contacting your department or the Timetables Team.	Timetables
Course guide	The guide for an individual course, giving details such as the convener, syllabus, course content, modes of assessment, and indicative reading lists.	Course selection ; Moodle ; your department pages
Seminars/Classes	Small-group teaching sessions where you discuss readings or work through problems with a class teacher and peers. Attendance is compulsory and active participation is expected, so come prepared. Master’s programmes tend to call these seminars; undergraduate programmes tend to call them classes.	Moodle
Office hours	Regular weekly slots when academic staff are available for one-to-one conversations. You can speak to any teacher during their hours, even if you’re not on their course. Some are drop-in; others require booking via the Student Hub.	Student Hub ; Academic support





Making changes to your programme

If you would like to make changes to your programme or mode of study, you have options. An **interruption** is a year-long approved break in your studies, with a return the following academic year. **Withdrawal** is permanent. A **programme transfer** moves you to a different degree at the same level, with approval from both old and new departments. A **change of mode** switches you between full-time and part-time study, usually on postgraduate programmes. All of these should be discussed with your department and may have implications for your visa, fees, and funding.

Who's who – the people behind your degree

There are plenty of people within your department who can support you, and knowing who handles what will get you to the right answer faster. The entries below indicate typical roles and job titles of people in your department.

Role	Who they are
Academic Mentor (AM)	A member of staff in your department assigned to you personally. They are there to support your progress – both in your studies and more broadly – and are an excellent point of contact whenever you have a question or concern. Your AM may also provide references for employment. On some taught Master's programmes, your AM may also be your Dissertation Supervisor, but check your department's arrangements.
Class Teacher	The person who leads your weekly class or seminar group. They may be a member of academic staff or a Graduate Teaching Assistant (GTA; possibly a PhD candidate). They mark work, give feedback, and hold office hours, where you can discuss topics from class further.
Course Convener	The academic responsible for running a particular course – setting its content, syllabus, assessments, and policies.
Departmental Senior Student Adviser (DSSA)	A confidential point of contact when something non-academic is affecting your studies. DSSAs can help you think through options around extensions, deferrals, changes to your studies (interruption, transfer, withdrawal), and how to access wellbeing and support services. Not all departments have DSSAs; some provide this support through other roles.



Role	Who they are
Programme Director	The academic responsible for the overall delivery and development of your degree programme. They handle programme-level issues and can approve requests to take courses outside your Programme Regulations.
Programmes Support Team/ Professional Services Team	The administrative team in your department and a valuable source of knowledge when you have practical queries about course selection, timetabling, Moodle, assessment processes, and student representation. They are led by the Department Manager.
Student Academic Representative	A student selected to represent the views of their peers at departmental committees such as the Student-Staff Liaison Committee. Selection takes place shortly after the start date of your programme, mostly from the first week of Autumn Term onwards.

One-to-one appointments with academic staff can usually be booked via [Student Hub](#). If you need to get in touch about anything via email, you can find contact details for your programme director, course conveners, and teachers on [Moodle](#). For any other contacts, check out your department's People page.

Student Voice: feedback on your programme

Your feedback is extremely important. There are several ways you can use your voice and shape the teaching and learning on your courses and programme.

Within your department, [Student Academic Representatives](#) (or programme reps) are students recruited to represent the views of their peers. They sit on [Student-Staff Liaison Committees \(SSLCs\)](#) (or Programme Forums), the main forum where elected reps discuss your feedback on your teaching and learning experiences with departmental staff on a termly basis.



There are also broader [Undergraduate/Postgraduate Taught Consultative Fora](#), made up of SSLC reps from across the School, as well as the LSESU Education Officer and Pro-Vice Chancellor for Education, allowing for School-wide feedback. Some of your reps will also attend your [Departmental Teaching Committee](#) each term, which oversee teaching and learning within departments, and help ensure effective student participation in educational decision-making.

You will have a chance to give feedback through [regular surveys](#) at both course and programme level, alongside broader surveys of the whole student experience including the [National Student Survey](#) for final-year undergraduates. These are generally coordinated by the [Teaching Quality Assurance and Review Office \(TQARO\)](#).

Beyond your department, you can shape LSE at a School-wide level, for example, through [LSESU Student Voice](#), [Student Education Panels](#), and [LSESU leadership elections](#). See [Make your impact](#) earlier in this handbook for more opportunities.





Exams and assessments

Assessment at LSE comes in two forms. **Formative assessment** is practice – essays, problem sets, presentations, or mock exams that don't count towards your final grade. Formative assessments are where you can test ideas, experiment, and get helpful feedback. **Summative assessment** does count towards your final mark for a course, and might take the form of exams, coursework essays, group projects, presentations, or a dissertation.

Each department publishes **marking criteria** describing what markers are looking for – typically covering knowledge and understanding, use of literature, argument and analysis, and clarity of expression. Most written work also has a **word limit**, with rules on what exactly counts towards it and penalties for exceeding it set at department level.

If your programme includes exams, they'll usually take place in either the January or Spring exam period. Before you take any exam, read the School's official [Exam Procedures for Candidates](#) for full details of all exam regulations including personal items you're allowed to take into the exam room, writing in exam booklets or using computers for e-exams, and your **candidate number** – a unique five-digit number that ensures anonymous marking.

Another important element of exams that you'll find explained fully in the exam procedures is the School's [Fit to Sit](#) policy. This means that by entering an exam room or submitting an assessment, you declare yourself well enough to do so. If you are unwell or affected by serious circumstances, request an extension or deferral *before* the assessment – your [options](#) are much more limited afterwards.

Re-taking an exam or re-attempting an assessment is called a **resit**. Resits are normally held in one of two formal periods: the **In-Year Resit and Deferred Assessment Period (IRDAP)**, which typically runs in late August, or the **Resit and Deferred Assessment Periods (RDAP)**, which take place during the main Winter and Spring assessment periods the following year. Full details of taking resits and deferred assessments can be found on the [School's Re-entry pages](#). Eligibility, timing and rules vary by programme, so check the [Calendar](#) and your department's guidance.

If you think a result or decision needs to be challenged, there is a formal appeals process. Full details about the appeals process can be found [here](#).



Who can I talk to?

You can talk with your academic mentor, course convenor, or class teacher about feedback you receive.

You can talk with a [Learning Lab Study Adviser](#) about interpreting the marking criteria for an assignment or ways to use feedback to make progress.

For questions about the exam procedures, resits, or other administrative matters around exams and assessments, contact the [SSC Student Advice and Engagement Team](#).

The [SSC Student Regulations Team](#) handles appeals, allegations of misconduct and plagiarism, and complaints about academic matters. They also administer the process around exceptional circumstances and deferrals.

Academic integrity

Academic integrity is the principle that the work you submit is your own and that you've taken responsibility for referencing others accurately and following your department's guidelines on working with other people and with AI tools. Here are some specific terms you should understand.

Plagiarism is presenting other people's words or ideas as your own, whether deliberately or accidentally, including failing to reference sources properly.

Collusion is collaborating with others on individually assessed work beyond what is permitted. **Contract cheating** is having someone complete an assessment on your behalf, and can also include the unauthorised use of GenAI tools. **Self-plagiarism** is reusing material from your own previously submitted work without proper attribution. More information about academic misconduct is in the [Regulations on Assessment Offences](#).

LSE provides all students with access to [Anthropic Claude for Education](#) and [Microsoft Copilot](#), however each course has its own **AI use policy**, set out on the course's Moodle page. Some courses permit some forms of AI use; others prohibit them entirely. **Turnitin** scans submissions for matches against other sources. Some departments let you submit drafts to Turnitin first to check your referencing. The **Turnitin similarity report** shows what percentage of your submission matches other sources. There is no safe maximum score: a low percentage can still be investigated and a high one does not automatically indicate misconduct.

When you submit summative work, you confirm an [academic integrity statement](#) affirming that the work is your own, that you have not colluded, and that you have followed AI and referencing rules. Suspected cases of misconduct are considered by an **Assessment Misconduct Panel**, and penalties can be severe.



Who can I talk to?

If you have questions about Turnitin, referencing, paraphrasing, using generative AI tools, or any other aspect of academic integrity, you can book an [Academic integrity one-to-one appointment](#). Sessions take place online and everyone will be seen individually in order to provide personalised advice – no question is too silly! The [Learning Lab](#) and [Library](#) also provide general guidance on academic integrity, referencing, and paraphrasing, through workshops, one-to-one appointments, and online resources.

Do note that some rules and regulations may vary from department to department, so it is worth checking your course guides and speaking to your teachers or academic mentor when in doubt, too.

The [SSC Student Regulations Team](#) handles allegations of misconduct and plagiarism, and complaints about academic matters.

When something affects your work

LSE has formal routes for situations where circumstances affect your assessed work. Ideally, these circumstances should be addressed before the work is due or attempted.

An **extension** is extra time on a coursework deadline, requested in advance and normally accompanied by supporting evidence. It is the most common route for short-term issues with submitted work. Full details can be found in the [Student Guidance on Extension Requests](#) document.

A **deferral** postpones an assessment to a later sitting, usually the next exam period. It is used when an extension is not enough or when the assessment has a fixed date, such as an exam. Like an extension, it is requested in advance, normally at least 24 hours before the deadline or exam start.

LSE publishes guidance on [religious observance and assessments](#) for students whose faith commitments may affect assessment participation.

[My Adjustments](#) refers to personalised plans of reasonable adjustments to adapt teaching, learning, and assessments to the needs of students with sensory or physical impairments, mental health conditions, or specific learning difficulties. They include **Teaching and Learning Adjustments** (TLAs) and [Central Exam Adjustments](#) (CEAs) and might feature extra time in exams, assistive technology, or changes to your study environment.



There is also a procedure to follow where circumstances cannot be addressed in advance. Submitting **Exceptional Circumstances (ECs)** is the only way to inform examiners about circumstances beyond your control that affected an assessment you have already attempted or were absent for. Find out more on the [Student Services Centre pages about ECs](#).

Who can I talk to?

The [Disability and Mental Health Service \(DMHS\)](#) is the service who puts My Adjustments in place, including Central Exam Adjustments. There is no requirement to tell the School about a disability. However, letting the DMHS team know about any long-term condition that has a substantial impact on your studies or your day-to-day life enables them to arrange adjustments and support.

The [SSC Student Advice and Engagement Team](#) answers questions and provides advice about academic matters including ECs, progression, deferral, interruption, withdrawal, and the School Regulations and Codes of Practice more generally.





Codes, charters, and action plans

LSE has several codes and charters in place that outline the standards of education, conduct, and partnership between LSE, its staff, and students. Below is a selection of important codes, charters, and plans. A comprehensive list of School [Policies and Procedures](#) is available online.

- **[LSE Academic Code](#)**: Sets out what you can expect from your education in four areas: teaching standards, academic support, assessment and feedback, and student voice.
- **[LSE-LSESU Student Charter](#)**: Describes the community you're joining and how its members are expected to relate to each other.
- **[Codes of Good Practice](#)**: Explain the responsibilities of staff and students in relation to teaching, learning, and assessment.
- **[Ethics Code](#)**: Sets out the values the LSE community is expected to live by – covering responsibility, integrity, intellectual freedom, equality, collegiality, and sustainability.
- **[LGBTQ+ Inclusive Action Plan](#)**: Outlines six priorities to advance LGBTQ+ equity and inclusion.
- **[Race Equity Action Plan](#)**: Outlines six priorities to advance racial equity and inclusion, as part of the [Race Equity Framework](#).



LSE campus



Find out more on the [LSE campus map webpage](#).

[AccessAble](#) provides detailed accessibility guides for campus buildings, residences and study spaces, including route maps between locations to help students navigate campus confidently and independently. Explore more campus facilities with the [Facilities Guide for Current Students](#).

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