

Margaux Suteau | Curriculum Vitae

Department of Social Policy – London School of Economics and Political Science

✉ m.suteau@lse.ac.uk • 🌐 My Webpage • ORCID

Positions

LSE Fellow (Postdoctoral Researcher)

Department of Social Policy, London School of Economics

Sept 2023 – Current

Research Officer

Department of Social Policy, London School of Economics

2022 – 2023

ERC Research Grant PARENTIME with Almudena Sevilla

References

Prof. Almudena Sevilla

Department of Social Policy
London School of Economics
✉ a.sevilla@lse.ac.uk

Prof. Paola Profeta

AXA Research Lab on Gender Equality
Bocconi University
✉ paola.profeta@unibocconi.it

Prof. Olivier Donni

THEMA
CY Cergy Paris Université
✉ olivier.donni@cyu.fr

Dr. Stefania Marcassa

THEMA
CY Cergy Paris Université
✉ stefania.marcassa@cyu.fr

Research

Job Market Paper

Empowering Parents in the Digital Age - with Greta Morando and Sonkurt Sen

While economic research documents substantial negative effects of social media on youth outcomes, the role of parents in mediating these effects remains largely unexplored. We propose digital parenting as a new form of human capital investment and test whether interventions can shift parents' beliefs and practices, as well as children's outcomes. Drawing on a UK household longitudinal survey, Understanding Society, we first document that intensive social media use is associated with greater behavioural problems among children, and that parenting styles predict children's digital exposure. We then conduct our own longitudinal survey on 1,800 UK parents, and implement two randomized interventions: (i) an information treatment providing evidence on the risks of social media, and (ii) a four-week video training on digital parenting strategies. The information treatment increased support for school no-phone policies by 47% relative to the control group mean and actual participation in follow-up training by 37%, though it also raised parental anxiety by 20%. The video training generates suggestive evidence of improvements in parenting practices, particularly communication strategies. Effects on children's outcomes are modest but suggest reductions in screen time. Treatment effects vary substantially by parenting style: permissive parents respond most strongly to both interventions. These findings suggest that while providing information can effectively shift beliefs and, to some extent, practices, it involves welfare trade-offs.

Publications

Inheritance and Women's Empowerment: the Heterogeneous Effect of Property Rights - Review of Economics of the Household, 2025.

This paper investigates the role of household socio-economic characteristics in shaping responses to policy interventions when traditional norms are strong, focusing on the impact of land inheritance amendments on women's empowerment in India. Leveraging changes to the Hindu Succession Act, which granted women the right to inherit ancestral property, and a simple conceptual framework with testable prediction, I show that the diverging results that can be found in the literature about the amendments can be explained

by the heterogeneous responses to such policy changes. Using representative survey data, I find that the amendments positively affected education, especially among women from rural, landowning households with smaller plots of land. These women also experienced improved marriage market outcomes. The impact on female labor force participation varied across the socioeconomic spectrum, with more educated women showing increased participation in higher-paying jobs, while less educated women in rural areas either left the workforce or transitioned to less demanding occupations. This research contributes to understanding the complex dynamics of policy responses, highlighting the importance of considering the interplay between cultural practices, household characteristics, and socioeconomic factors in policy design and implementation, especially in contexts of high inequality.

Work in Process.....

The Role of Early Exposure to Technology in Women's STEM Choices - Submitted

This paper provides causal evidence that childhood exposure to technology influences preferences for gender-stereotypical educational fields. Using free computer programs in French middle schools (2001–2009) and a difference-in-differences approach, I find that exposure to gender-biased objects such as computers significantly impacts educational choices, particularly in math-intensive fields. Women experienced an 8% increase in math enrollment in high school and a 33% rise in higher education, driven by low-SES women. The effects on men are positive as well, but relatively smaller. I discuss different mechanisms such as parental expectations, gender norms, skill development, and career prospects. Overall, this paper highlights the role of early socialization and access to gender-biased objects for reducing gender inequalities in education.

Back to the Roots: the Effect of Culture on Post-Secondary Educational Choices - *with Caroline Coly*

This paper explores the impact of a new mechanism in reinforcing gender norms: the influence of cultural norms and gender attitudes on educational decisions, especially in STEM fields. To disentangle the effect of norms from institutions, we employ the epidemiological methodology: we use a cohort of second-generation immigrants in France and compare their higher education choices to the share of women in STEM in the country of origin of their parents. We draw upon the extensive *TéO* survey, which offers a representative sample enriched with essential immigration-related variables. Our findings show that men originating from countries with progressive gender norms in STEM exhibit a greater likelihood to pursue STEM, whereas the effect for women reverses. We discuss potential reasons for the effect to be insignificant for women.

The Bystander Issue: Understanding the Role of Beliefs in Workplace Sexual Harassment - *with Caroline Coly, Paola Profeta, and Almudena Sevilla*

Recent research has attracted significant attention to workplace sexual harassment. While much is known about its impact on women's careers, there is limited research on prevention strategies, particularly the role of bystanders. Drawing on a large-scale survey of French workers, we assess beliefs around sexual harassment and evaluate the effects of correcting misconceptions through different interventions. Our results indicate little effects for women. For men, while providing accurate information about the prevalence of sexual harassment elicited some positive responses among men who underestimate the prevalence of sexual harassment, these were often limited to public, non-committal actions, underscoring a lack of meaningful engagement. For men working in male-dominated firms, the training triggered a backlash effect, highlighting the need for cultural and structural change.

Policy Work.....

The Economic Effects of Sexual Harassment in the Workplace. LSE Public Policy Review. 2025; 3(4): 7, pp. 1–11. - *with Caroline Coly*

Education

CY Cergy Paris Université - ESSEC

PhD Program in Economics, Supervisors: O. Donni & S. Marcassa (THEMA)

Dissertation title: Breaking Barriers: Essays on Gender Inequalities

2019 - Dec 2023

Jury: Julien Grenet, Hélène Périvier, Thomas Breda, Paola Profeta, Cristina Terra

Sciences Po SGEL - CY Cergy Paris Université - ESSEC

Research Master in Economic Analysis

2018-2019

Sciences Po Saint-Germain-En-Laye

Undergraduate Program in Social Sciences

2014-2018

Exchange year in the Department of Economics - National Taiwan University

Research Grants & Awards

La Caixa Foundation

Research Grant

2025

Grant awarded for the project *The Bystander Issue* (34200€).

Cepremap - "Travail et Emploi" and "Eco Publique et Redistribution" programs

Research Grant

2025

Grant awarded for the project *The Bystander Issue* (4200€).

BA/Leverhulme Small Research Grants

Research Grant

2024

Grant awarded for the project *Empowering Parents in the Digital Age* (9800£).

Discrimination and Diversity Workshop UEA

Honorary Mention

2023

Mention for the presentation of the paper *The Role of Early Exposure to Technology in Women's STEM Choices*

CY Cergy Paris Université

Visiting Grant

2022

Grant awarded for a 4 months research stay at Bocconi University in the AXA Gender Lab (2000€).

Conferences & Seminar Presentations

2025: LSE Department of Social Policy ISPP Seminar, Paris School of Economics Applied Seminar (*Invited*), Copenhagen Business School Seminar (*Invited*), Erasmus School of Economics External Seminar (*Invited*), University of Barcelona Internal Seminar (*Invited*) Aix-Marseille School of Economics internal Seminar, City Saint-George Seminar (*Invited*), INED internal seminar (*Invited*), 2nd Diversity and Human Capital Workshop Exeter, EQUINEQ Conference World Bank DC, Copenhagen Business School Seminar (*Invited*), Afépop Conference, COSME Workshop Madrid.

2024: Warwick/CAGE workshop on Gender and Inequality (*Invited*), 3rd Gender and Economics Workshop - Luxembourg, AFSE Bordeaux, Workshop on Cultural Persistence and Transmission - Belfast, ESPE - Rotterdam, EEA - Rotterdam, Advances with Field Experiments Conference - London

2023: CEPR Paris symposium (*Invited and funded as a junior participant*), Alp-Pop La Thuile, JMA Strasbourg, AFSE Sciences Po Paris, CEP Work in Progress Education Seminar, Discrimination and Diversity Workshop UEA, EQUINEQ PhD Workshop

2022: AFSE - DG Trésor Évaluation des Politiques Publiques, AXA Gender Lab Internal Seminar, SEHO London, ESPE Cosenza, Workshop in Gender and Education - Collegio Carlo Alberto, ESSEC Economics Department Brown Bag Seminar, THEMA Internal Applied Seminar

2021: EffEE PhD Workshop Berlin - WZB and ifo Center for the Economics of Education, GeFam Webinar - Family and Gender Economics Study Group (*Invited*), Workshop on Gender Inequality in Labour Markets - IAAEU, SEHO Boston - Poster, JMA Annecy - CREM START & TEPP, 2nd Brazilian Meeting in Family and Gender Economics, THEMA Internal Applied Seminar

Refereeing

Journal of European Economic Association, Labour Economics, Economics of Education Review, Education Economics, PNAS, Journal of Economic Inequality, Economie et Statistiques, European Association of Young Economists (EAYE)

Teaching

Understanding Policy Research

London School of Economics

2023-2026

Master Level - Seminar Leader - English

International Social and Public Policies

London School of Economics

2023-2026

Master Level - Seminar Leader - English

Education Policy in Developing Countries

London School of Economics

2024-2025

Master Level - Seminar Leader - English

Education Policy, Reform and Financing

London School of Economics

2023-2025

Master Level - Seminar Leader - English

Economic Policies L2

Sciences Po Saint-Germain-En-Laye

2020-2022

Undergraduate - Course Convener – French

Macroeconomics L1, Microeconomics L2

CY Cergy Paris Université

2019-2020

Undergraduate Level - Seminar Leader - French

Services and Leadership Roles

Women in Social and Public Policy Research Hub (WISPPRH) initiative organizer

Department of Social Policy - LSE

2023-

Organized four major events on gender equality and workplace inequalities (2023-2025).

Webinar Gender and Family Economics co-organizer

CY Cergy Paris Université

2021-2023

Graduate School elected representative

CY Cergy Paris Université

2021-2023

Internal PhD Seminar co-organizer

CY Cergy Paris Université

2020-2022

Research Visits

University of Barcelona

Hosted by Caroline Coly

June 2025

Aix Marseille School of Economics

Hosted by Cecilia García Peñalosa

April 2025

AXA Gender Lab - Bocconi University

Hosted by Paola Profeta

April - July 2022

Languages

Languages: French (Native), English (Fluent), Italian (Beginner), German (Beginner)

Softwares: Latex, STATA, Python, R