

THE LONDON SCHOOL OF ECONOMICS AND POLITICAL SCIENCE



The University of Manchester



Social Class in the 21st Century Mike Savage

Mike Savage Niall Cunningham Fiona Devine

Sam Friedman Daniel Laurison Lisa McKenzie Andrew Miles

Helene Snee

Paul Wakeling





Durham University



The BBC's pitch





It's said that the British are obsessed with class, but does the traditional hierarchy of 'working', 'middle' and 'upper' class really exist anymore? And does social class even matter in 21st century Britain?



Capitals Approach to Class



- BBC approached Mike Savage in 2009 to conduct web survey of class in conjunction with Lab UK
- Mike and Fiona associated with a `capitals approach' to class defined in terms of economic, cultural and social capital
- Influenced by the work of French sociologist, Pierre Bourdieu, and his ideas on the significance of `cultural capital' in stratifying contemporary society
- Draws on the work of leading sociologists at CRESC (Tony Bennett, Elizabeth Silva, Alan Warde)

Launch of Web Survey



- Web survey contained questions on income, the value of home and savings, cultural interests and activities and the number and status of people they know.
- Survey launched in January 2011 in conjunction with the BBC. Enjoyed considerable media attention including a spot on The One Show by Mike. Completed by over 161,000 respondents by April 2011
- Followed up with additional face to face survey of 1,026 respondents by survey organisation GfK to ensure representativeness. Additional 50 indepth qualitative interviews conducted by the team in 2014.

The (in)famous seven classes (2013)



Established mc 25%



Technical mc 6%



New affluent workers 15%



Emerging service workers 19%



Traditional wc 14%



Precariat 15%





The Key Messages



- POLARISATION between top and bottom with identification of advantaged ELITE and a disadvantaged PRECARIAT
- FRAGMENTATION in the middle with the divide between the established middle class and traditional working class not so clear cut
- Class of early 21st century is NOT the same as class of early 20th century. Classes and class boundaries have CHANGED over time.





Take the test

The results from BBC Lab UK's Great British Class Survey reveal a brand new class system of seven groups.

Answer five questions to see where you fit in:

Tell us about you



- A further 164,000 members of the public completed the online survey taking the total sample to over 325,000
- Over 9M people had completed the `class calculator' by the end of 2014. Extensive sharing via facebook and twitter
- The story went global with reportage in the *New York Times* and press interest in countries such as Brazil, Russia, China and Australia.

The Dynamics of Class Divisions



- Discussion of elite chimes with focus on grouping pulling away confirmed by Thomas Piketty 's book on wealth concentration
- Discussion of precariat captures the vulnerable working poor who do not have a living wage and are fearful of the loss of tax credits
- Middle groups feel insecure with growing concern that social mobility is declining and getting onto the housing ladder is getting more difficult.

Chapter 7: A Tale of Two Campuses



Who goes to university?



Universities and the British establishment



Post WWII Prime Ministers

Universities and the British establishment



Post WWII Prime Ministers...of whom graduates

Universities and the British Establishment



Post WWII Prime Ministers...of whom graduates of the University of Oxford

Graduates in the Great British Class Survey

- Outside studies of specific elite occupations (judges, politicians, bishops, armed forces 'top brass' etc), little is known about outcomes for graduates of different universities
- By contrast, much known about inequalities of access (class, ethnicity) to different universities
- GBCS Wave I has 80,000+ graduates, with university name. Unique opportunity to investigate how university attendance affects social mobility

Graduates in the GBCS 7 classes



New model social class

Alma matters



Alma matters

University of London	47%	University of Westminster	31%
City University, London	47%	Aston University	31%
University of Oxford	44%	University of Surrey	30%
London School of Economics	41%	Non-university institution	29%
University of Cambridge	40%	University of Durham	29%
King's College London	39%	University of Manchester	29%
Imperial College London	39%	University of Reading	28%
London South Bank University	38%	University of Sussex	28%
University of Bristol	36%	Heriot-Watt University	28%
University College London	35%	University of Southampton	28%
Queen Mary, University of London	31%	University of Birmingham	27%
University of Exeter	31%	University of Nottingham	27%
Non-UK institution	31%	University of Edinburgh	27%

Elite as per cent of a university's graduates (GBCS)

Creating and re-creating hierarchies

- Do universities create, or simply act as conduits for inequalities?
- Global elites, mission groups, rankings and league tables
- Key message: the elite is a graduate class, but most graduates are not elite
 - Kelsall et al.'s (1972) Graduates: the Sociology of an Elite

Chapter 11: The Precarious Precariat: The Visible, Invisible People



Your neighbourhood

One of the things this study is looking at is the way people form groups, and how those groups live together. To start with, please tell us a little about your neighbourhood.

From this selection of pictures, pick the one that looks most like the neighbourhood where you live.







The missing

the survey

And why?

did

Who was not in

And what we



























Cultural life.....

Bingo



Opera



Distinction

A Good Meal







Snobbery?

One's Funny



One's Boring



Class distinction and snobbery

Who is valued, what is valued, and why?

Who is de-valued, what is de-valued and why?











"SYMBOLIC VIOLENCE IS VIOLENCE WIELDED WITH TACIT COMPLICITY BETWEEN ITS VICTIMS AND ITS AGENTS, INSOFAR AS BOTH REMAIN UNCONSCIOUS OF SUBMITTING TO OR WIELDING IT."

PIERRE BOURDIEU

Cifehack Quotes

Conclusions: The class war is over, the new politics of class is only just beginning.



The politics of classification

- People don't feel class solidarity or loyalty, and the old solidaristic politics of class identification is now weak
- However, this allows the proliferation of class imagery, and the mobilisation of stigmatising labels and identifications
- This allows the educated middle classes to powerfully mobilise their 'emerging cultural capital' to generate pervasive forms of class snobbery





Satirical takes on the class calculator – 'a knowing mode of cultural capital'



Coloured wedges represent your details, select icons to find out more.







The Great British class calculator

Mage solvey, these periods of the result. Traditional Billion securit dockness, of appart, whithis and modeling class space and or data in the Unit Landon, on langue rafacting feature. successful to the states The DRC learned up with processing the banking service place to analyze the resider direct class to been. They service place that 141,000 places and stere of oth a term hadel made on it atom proses. To bid dot share you this has the initially been THE PARTY OF You Rengt, for cases your restationer matters 0 Total fucking soumbag This class proop adores for he scattered, social and satisfied factors, but they do have score financial security decording to the Great Entruh Dasa Burvey needs, tota of people in this ADDRESS OF ø * Cost-Staty state Second * Ane side - Takes birds coloring with Section 20188 In Proceedings **___** Share your result States 11 📷 Balant the categories below to explore the case prosps. memory in the second second in the last inter-

Stigma and the creation of 'abject' categories



The crystallisation of elite politics

- A new and confident wealth elite frames the political landscape and the old boundary between middle and working class boundary is losing political prominence
- The wealth elite is not a simple reworking of the old upper class, but a new corporate urban formation implicated in the economic transformation of Britain over recent decades
- There are spiralling and re-inforcing 'top end effects' where those at the apex pull away from those beneath them

Best and worst paid 'higher professional and managerial' class jobs





The travails of meritocracy



- Enhancing mobility within the competitive education system will enhance, not reduce class inequality since those able to draw on the greatest resources will do better.
- There is a powerful 'class ceiling' where those upwardly mobile tend not to reach the most elite positions
- Educational institutions are themselves implicated in growing inequalities and 'better education' will not be a solution.

h 6.1

AMOUNT OF RESPONDENTS MANAGEMENT BACKGROUNDS

PERCENTAGE FROM SENIOR

THE TEN JOBS WITH THE **HIGHEST** PERCENTAGE OF SM BACKGROUNDS



Conclusion

The steady accumulation of economic, social and cultural capital at the top is posing challenges to 21st century society akin to the challenge of climate change

We will not address this challenge without questioning meritocratic assumptions that improving access is enough.

We need to find ways of renewing a politics of redistribution

