Undergraduate programmes summary of actions taken to address matters raised at SSLC meetings

Term	Matter raised	Action
Autumn term 2023-24	Students would like to see a greater sense of community and more social events.	The department is involved in the Student Academic Mentor Programme (SAM), a scheme designed to build integrity and collegiality – a student to student mentoring initiative where second and third years are trained to mentor first years to help them settle in and meet new people. This will be promoted again in Winter/Spring term for 2024-25. A variety of events have been planned for the academic year now that we have an events person in post again. The events coordinator is always happy to promote and support events on behalf of the History Society. It was noted that the Society is run by students in their spare time with limited funding.
Autumn term 2023-24	Some students noted that they were unaware of the marking criteria at UG level.	The marking criteria is detailed in the programme handbook. Every student received a link to the handbook and it is also available on each of the Moodle course pages. In future this information will be highlighted in first year courses and feedback meetings.
Lent term 2022- 23	Some students noted that reading lists were extensive in some courses.	Teachers and Academic Mentors to signpost students to LSE Life for study skills

		workshops.
Michaelmas term 2022-23	Students asked for more social events in the department to foster a sense of community.	The Department has arranged several events.
Michaelmas term 2022-23	Students would like a regular newsletter to communicate what is happening in the department.	The Department launched a monthly newsletter sent to all staff and students in the department.
Summer term 2021-22	Students have expressed further concern regarding in person exams.	The Deputy Head of Department confirmed that all HY courses with exams would offer a mock exam.
Summer term 2021-22	Students have requested timely information on which courses would run for course selection.	The Head of Department offered a zoom meeting or email confirming, where possible, the courses that would run.
Michaelmas term 2021-22	Students have expressed concern over in person exams this academic year. Students feel under-prepared due to the pandemic.	The Deputy Head of Department offered to set up a working group with 2 nd and 3 rd year students to discuss and manage expectations on this subject. The department to look at offering extra support. The School are also offering mock exam practice.
Michaelmas term 2021-22	Students have raised concern at the lack of choice on Paper 5 (early modern courses) in second year.	The Deputy Head of Department to discuss the issue of available courses at the departmental awayday.
Michaelmas term 2021-22	Students would like to see more communications on events and the possibility of a newsletter each week on events as produced in the IR department 'The Wire'.	The Deputy Head of Department to communicate where to find information about events on the department's social media accounts. A weekly newsletter was considered but deemed not necessary when events are posted regularly on socials and emailed to the students.
Michaelmas term 2021-22	Students unclear about the spaces available on campus to student since students haven't been on campus due to the lockdown.	The Deputy Head of Department to liaise with third year representatives to collate information on study spaces on campus and email this to the students.

Lent term 2020- 21	Students asked clearer information on events.	To improve communications, future events will be circulated from the ih.events@lse.ac.uk inbox. This leaves programme related information to be circulated from ih.ug.admin@lse.ac.uk . Social media handles were recirculated to students.
Lent term 2019- 20	Students asked for more courses on African History.	The department recruited an additional specialist on Africa who will join the team later this year.
Lent term 2018- 19	Students were unhappy with the student study space in the basement.	A new space will be available on the ground floor in 2019-20 for students.
Lent term 2018- 19	Joint degree students requested greater communication with the IR department	The IR department invite joint degree students to IR events. The IR representative attends IH student induction and is included in SSLC meetings when available.
Lent term 2018- 19	Students requested more departmental events to meet other students and staff.	The department has increased the number of events and employed a student experience officer.
Michaelmas term 2017-18	Students had requested a breakdown of marks by component in courses with multiple elements of assessment.	A breakdown of component marks for all relevant IH courses was prepared and offered to students by academic advisors alongside exam feedback at the start of the Michaelmas Term 2017/18. This will be carried forward as practice in future years.
Lent term 2016-17	Students asked for a fridge in the study space in the basement of Sardinia House.	Ms Minter checked with the Department Manager and it is not permitted to provide a fridge in the study space in the basement.
Lent term 2016-17	HY300 students felt unprepared for completing their dissertation.	Mr Motadel is running a Dissertation Café with grant funding received from TDLF to organise a special workshop for third year students at the writing up stage of their

		dissertation.
Michaelmas term	HY300 students felt that the third-year Michaelmas Term	An additional HY300 session for third-year
2016-17	workshop did not add much to what they had covered in the	students with Professor Casey was arranged
	second-year workshops.	in the same term.
Michaelmas term	Exam feedback was too generic and students would have	Examination mark/feedback form re-designed
2016-17	benefitted from more detailed feedback; it was requested that	to include a 'suggestions for improvement'
	examiners be more detailed in their comments.	section, to address the desire for more detailed and targeted feedback.
Michaelmas term	Last year's first-year students had asked for clearer signalling	This year's first-year cohort reported that
2016-17	and better promotion of induction events.	Registration was straight forward and
		induction events well organised.
Lent term 2015-	India course not available.	Professor Stevenson arranged for interested
16		IH students to take an outside Britain and
		India course with SOAS.
Lent term 2015-	Department undergraduate facilities in Sardinia House not	Ms Minter checked with Security and it is not
16	available at weekends.	possible to keep the basement open for
		students in Sardinia House due to health and
		safety. There are study spaces in NAB, 32
		Lif, Saw Swee Hock building, the Old Building
Michaelmas term	Students would like more detail in their exam feedback.	and Library.
2015-16	including marks for each question and sight of their scripts.	Marks for individual questions are now disclosed. The Exam Board Chair asked that
2015-10	including marks for each question and signific their scripts.	examiners' comments be as full and specific
		as possible.
Michaelmas term	Scheduling of teaching on Wednesday afternoons	Staff reminded that Wednesday afternoons
2015-16	Constanting on treatments and attentions	are protected for 2016/17 timetabling cycle.
Michaelmas term	Timing and content of the Department's pre-orientation	Mr Betts looked into bringing this forward and
2015-16	communications to students to be reviewed	signposting induction more clearly.
Michaelmas term	Query over quota of books in the Library per student/course	Mr Horsler advised:
2015-16		Where ebook is available, 3 print copies per
		15 students.
		Where no ebook is available, 10 print copies

		per 15 students. This is in line with other universities.
Michaelmas term 2015-16	Investigate 20% unemployment rate of BA History students graduating in 2013/14 identified in National Student Survey results	Mr Betts discussed with LSE Careers who plan to undertake follow-up work to identify any common reasons for this.
Summer term 2014-15	HY200 (Dr Hochstrasser's new course) to be changed to follow the new academic year structure and to clarify how class participation is graded.	Dr Hochstrasser has amended the teaching structure and advised that he will discuss class participation with students in class.
Summer term 2014-15	Library queries (Paul Horsler did not attend):	Followed up with Paul Horsler: - More student study space will be made available on 4th floor - Is it not possible to take out the books from the Women's Collection on the 4th floor
Summer term 2014-15	Dr Best to discuss student feedback related to tailored reading lists, with class teachers	HY113 readings have now been amended so that class reading lists (essential readings) and further reading lists have been separated.
Summer term 2014 - 15	HY113 lecture recording: Dr Antony Best to discuss with HY113 teachers	It has been agreed with all teachers involved that lecture capture or notes from each HY113 session will be provided, where possible.
Lent term 2014-15	Will deadline dates fall before, within or after reading weeks in the next academic year	This will be different for each course but teachers responsible are planning with the new term dates and practicalities in mind.
Lent term 2014-15	Check if online links are working	HY206 and IR200 links are working. Can't change HY241 link due to multiple chapters from same book not allowed: copyright law
Lent term 2014-15	Professor Zubok to discuss teaching matters with teachers responsible for HY113 and HY116	Discussed and HY113 teacher responsible in attendance in Summer term SSLC
Michaelmas term 2014-15	Send USSC and ASC committee signup information to reps	Information sent via email to reps.
Michaelmas term	Investigate why LSE marks on individual results rather than	Reply from Dr Ludlow (UG Exam Chair):

2014-15	marking on a curve	system not used in UK. Only highest universities would achieve highest marks.
Michaelmas term 2014-15	Check with IMT why Moodle wasn't working over weekends in week 3 and 4. Is this likely to happen reoccur? Can students be notified?	Reply from Chris (LTI Dept.) unplanned outages, they have taken steps to mitigate issues. Plan to give a week's notice of planned outages to Moodle (on top of page).
Michaelmas term 2014-15	Check if HY221 reading list links are working	Links have been updated and are now working.
Michaelmas term 2014-15	Feedback to department on preferred changes for the Academic Adviser role	Presented at staff meeting.
Michaelmas term 2014-15	Feedback to mentoring team of students' preferences; all first years to be allocated a mentor	Contacted Mentoring team and expressed SSLC view on campus wide scheme.
Michaelmas term 2014-15	Liaison with ISIS and/or Admissions to see what the possibilities are for communicating visa information sooner	Discussed with UG Admissions and Student Recruitment – visa confirmation/ CAS can only be provided once applicant has an unconditional offer.
Michaelmas term 2014-15	Can students have an allocated department spend for printing if they decide not to take a language course	No. IH makes a conscious decision to provide this support so students can improve their skills and study texts and research in other languages.
Michaelmas term 2014-15	Discuss potential inconsistences in marking styles at Teaching and Exams meeting	Presented at staff meeting.
Michaelmas term 2014-15	Feedback to department the interest for Africa courses	Presented at staff meeting. Dr Padraic Scanlan appointed commencing 2015/16.
Michaelmas term 2014-15	Can IR200 lectures be recorded	IR Dept. confirmed IR200 lectures are recorded but not always 202 and 203 (due to professional and pedagogic reasons).
Michaelmas term 2014-15	Discuss lecture and class teaching on HY113 and HY116 both with Deputy Head and teachers responsible for the courses	TRCs have:
Michaelmas term	Communicate feedback to organisers of the 'Essay writing	Contacted Teaching and Learning team and

2014-15	seminar' that more staff were needed	expressed SSLC views.
Summer 2013-14	HY114 number of copies of books	Discussions will take place in the Library
		about the subject-specific necessity for books
		in History, as opposed to reliance on journals.
Lent 2013-14	HY226 number of copies of books	Reported to Library. Some additional copies
		and E-books were ordered for some titles
		where available.
Michaelmas	General Course induction clashing with departmental induction	Provisional bookings for 2014-15 induction do
2013-14		not clash.
Michaelmas	Difficulties with new online reading lists system	Reported to the Library who liaised with
2013-14		students about specific issues over the
		course of the academic year.
Michaelmas	Third years would like more guidelines on write-up and	Document posted on Moodle.
2013-14	structure of the dissertation	
Michaelmas	Class sizes exceeding fifteen in first year courses	Temporary anomaly at the start of the year
2013-14		due to over-recruitment. Quickly resolved by
		creating additional class groups.
Michaelmas	Essay writing skills for first years	Teaching and Learning Centre workshop
2013-14		programme highlighted to students.
Michaelmas	HY113 more copies of A. Best, J. Hanhimaki et al. are needed	Raised with the Library. Maximum 20 copies
2013-14		quota has been reached, but flagged that
		quotas will need to be revisited in light of
		planned student expansion.
Lent 2012-13	Difficulties booking presentation ceremony tickets.	Ceremonies office advised that there was a
		temporary glitch and offered advice for
		students about booking tickets.
Lent 2012-13	Confusion over HY226 and HY208 Moodle sites.	Moodle postings were correct. TRCs clarified
		course formats and syllabi to students via e
		mail.
Lent 2012-13	Students would like a kettle in E509.	Kettle to be ordered. Students to provide
		beverages and be responsible for unplugging
		the kettle at night and cleaning mugs. To be

		reviewed in due course.
Lent 2012-13	Insufficient copies of certain titles from the HY113 reading list in the Library. The number of students taking HY113 has risen significantly since HY117 was withdrawn and re-presented as a second year course.	SSLC rep provided list of titles - relayed to LSE Library, more copies of these titles were ordered.
Michaelmas 2012-13	First year students would like informal advice from other students about course choices.	List of student mentors in the IH dept. published on the Moodle noticeboard.
Michaelmas 2012-13	Confusion over the course structure as outlined on Moodle.	See above.
Michaelmas 2012-13	HY113 lecture room is not large enough to accommodate all the students on the course.	The lectures were moved to a larger room after consultation with Timetables.
Session 2011-12	Issues raised by students over the first year curriculum: reading lists, capacity to cover the breadth and depth of the syllabus in class, class discussion/teaching methods, structure of the courses.	Meeting of first year course TRCs to review the curriculum.
Session 2010-11	More History socials and events outside of classes/lectures	Two roundtable discussions held, quiz, History Society socials
Lent term 2010- 11	Joint honours students' dissatisfaction with IR elements of their degree	Paper outlining concerns requested from reps by Dr Rubiés. Paper produced and passed to IR. IR staff attended MT SSLC in 2011-12 to discuss issues.
Michaelmas 2010-11	HY300 workshops: content, repetition, no coverage of Endnote	Feedback provided to the Library speakers, additional workshops put on including on Endnote.
Michaelmas 2010-11	Structure of HY116	Structure is under review, aim to introduce revised version in 2012-13
Michaelmas 2010-11	Feedback on previous year's exams to be made available in the run up to the exam period, as well as at the start of the year	This was implemented in summer term 2011
Session 2009-10	Review of amount of formative coursework essays	Most courses' workload reduced by one essay in 2010-11 (substituted with presentations etc.)
Session 2009-10	Advice to be given on exam technique	At their initial meeting academic advisors will

(SSLC collated feedback)		provide 2nd and 3rd year students with markers' feedback on the previous year's exams.
Session 2009-10 (departmental student surveys)	Students would like more continuous assessment	Changes to assessment in HY114, HY221, HY233 and HY304 to include assessed presentations and essays over the course of the year.
Summer 2009-10	Limited third year choices	HY304 reinstated to broaden the choice
Lent 2008-9	Students would like to meet with teachers in person to discuss the first essay submitted for a course	This practice has now been adopted department wide
Lent 2008-9	Lack of coverage of Latin American history in the department's programme of courses	Dr Tanya Harmer appointed: permanent lecturer in Latin American history who offers an undergraduate course in this area (HY239).
Lent 2008-9	Student dissatisfaction over historiography provision	Provision revised and as of 2012/13: Historiography course made optional and situated earlier in the degree; first year courses to include coverage of historiographical debates.