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## **Good Economics for Hard Times**

## **#LSEStamp**

#### **Professor Esther Duflo**

Abdul Latif Jameel Professor of Poverty Alleviation. Development Economics in the Department of Economics at the Massachusetts Institute of Technology. Co-founder and co-director of the Abdul Latif Jameel Poverty Action Lab (J-PAL).

## **Professor Robin Burgess**

Professor of Economics in the Department of Economics at LSE and Director of the International Growth Centre

Hosted by the London School of Economics and Political Science

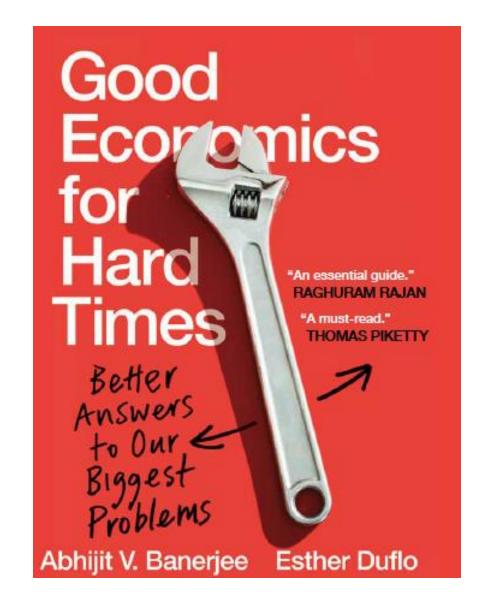
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## **Good Economic For Hard Times**

Abhijit Banerjee and Esther Duflo



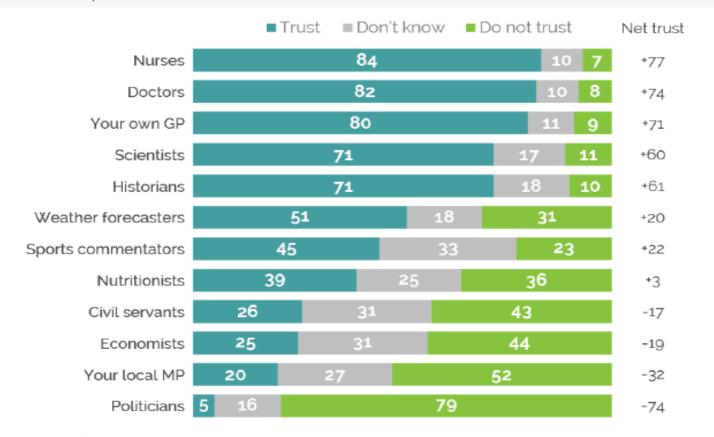
# Most issues that are important today are core economic issues

- Brexit
- Trade
- Immigration
- Economic growth
- Inequality
- Social policy

# But economists have lost most of their credibility

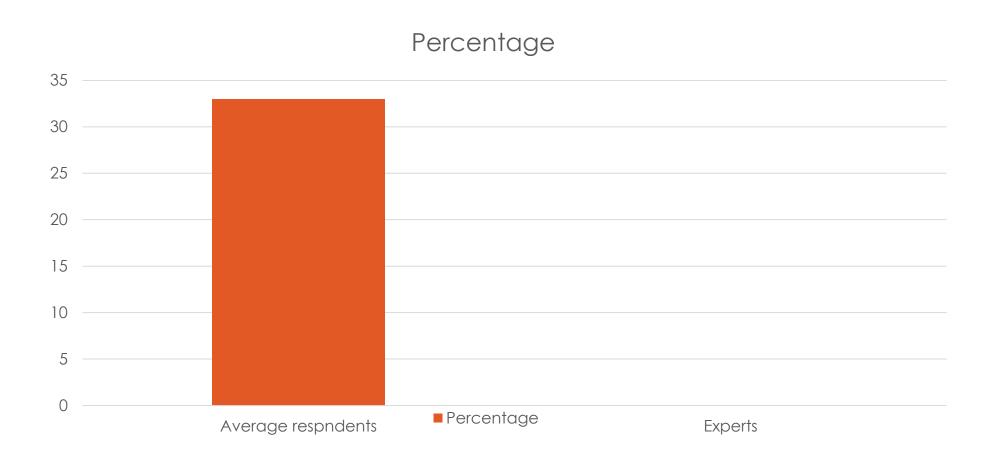
#### Public trust in experts

Of the following, whose opinions do you tend to trust when they talk about their fields of expertise? %



# On most core issues people disagree with economists

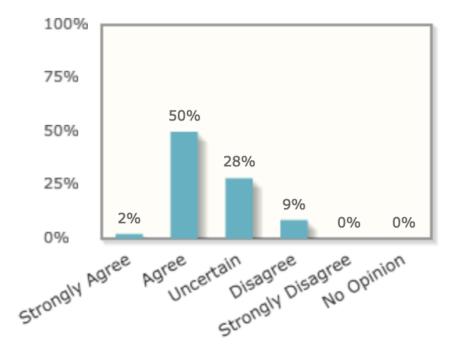
"Imposing new US tariffs on steel and aluminum will improve Americans well-being."



# Most economists like migration

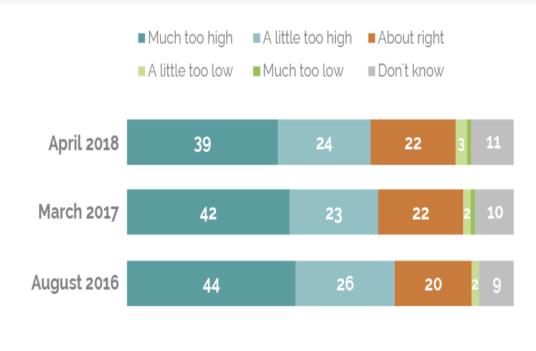
"The average American Citizen would be better of if a larger number of lowskilled foreign workers were legally allowed to enter the US each year"

#### Responses



## Most Britons believe immigration levels have been too high

Generally speaking, do you think the level of immigration into Britain over the last ten years has been too high, too low or about right? %

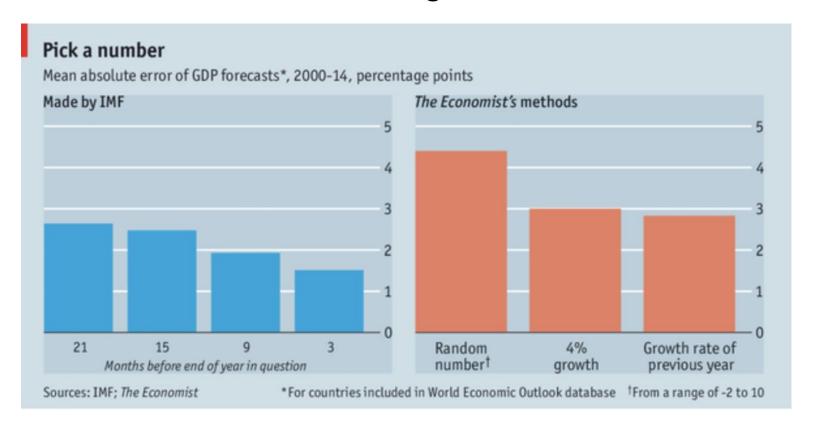






# Why this mistrust?

## Economists are not good forecasters



"The only function of economic forecasting is to make astrology look respectable" -- John Kenneth Galbraith



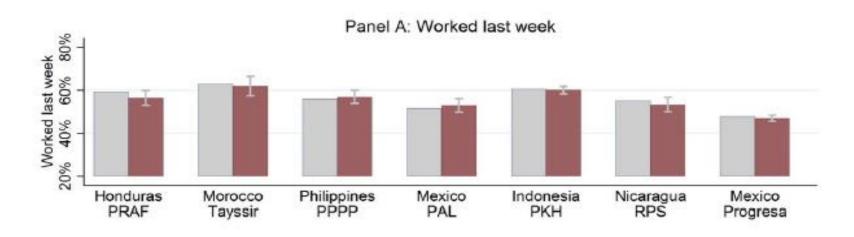
# Four Lessons

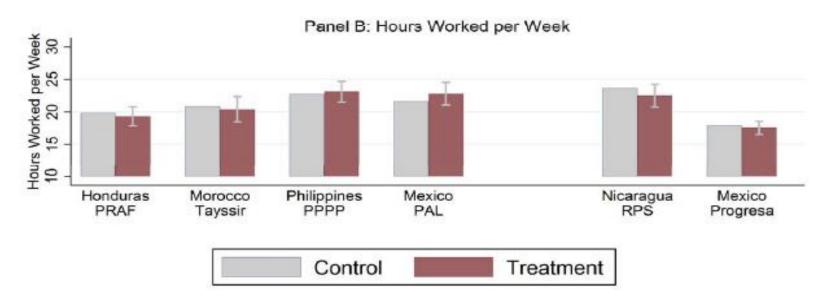


Lesson 1: incentives are overrated

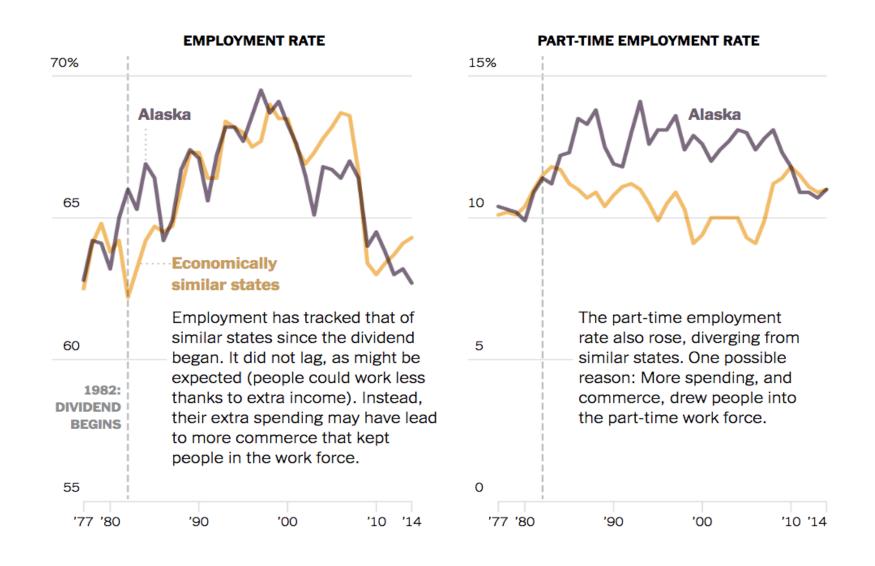


# The "Lazy" welfare recipient



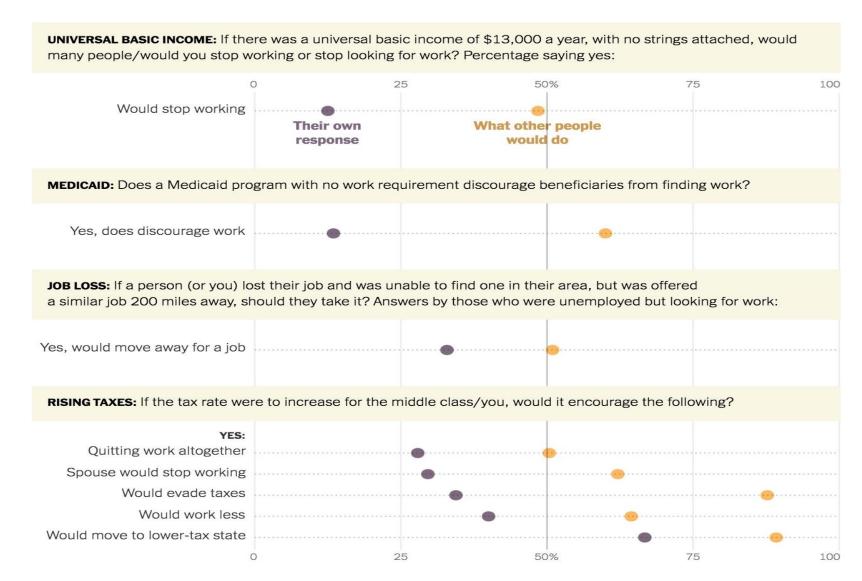


## Alaska permanent fund did not led people to work less



#### I'm Not Budging (But Other People Will)

A survey asked one group how the population at large would react to several financial incentives. Another group was asked about their own reaction; these people were much less inclined to do any of the following, despite the same financial incentives.



By The New York Times | Source: Abhijit Banerjee and Esther Duflo, M.I.T., and Stefanie Stantcheva, Harvard; data from a nationally representative survey of 10,000 American adults conducted by the authors.

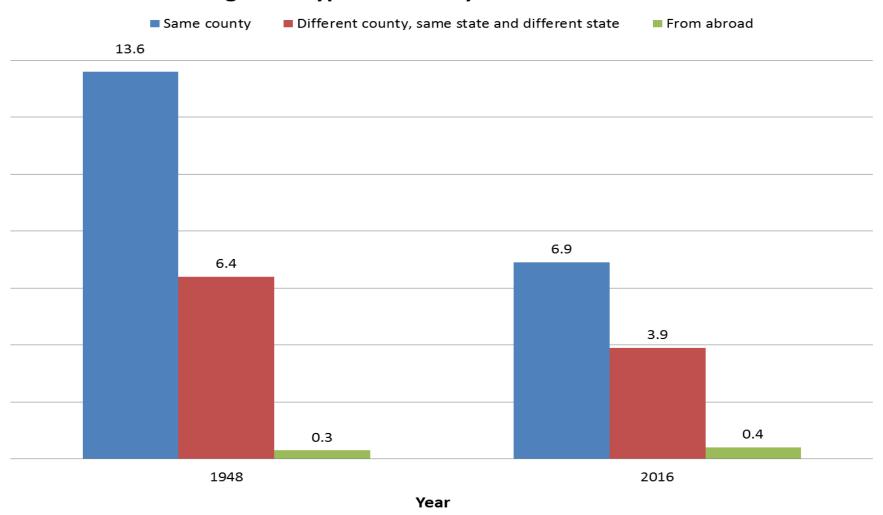


Lesson 2: The economy is sticky



# RIP, Toqueville

Figure 2. Type of Move by Year: 1948 and 2016



Source: U.S. Census Bureau, Current Population Survey, 1948 and 2016.

no one leaves home unless home is the mouth of a shark you only run for the border when you see the whole city running as well

your neighbors running faster than you breath bloody in their throats the boy you went to school with who kissed you dizzy behind the old tin factory is holding a gun bigger than his body you only leave home when home won't let you stay.

Warshan Shire

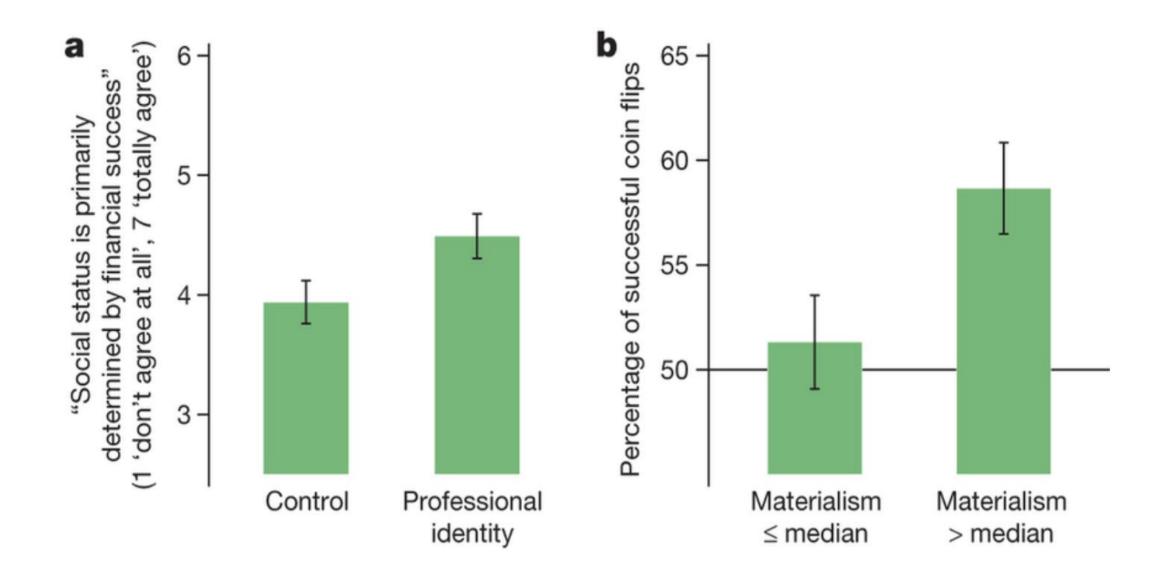




Lesson 3: De Gustibus....



## Bankers woes...

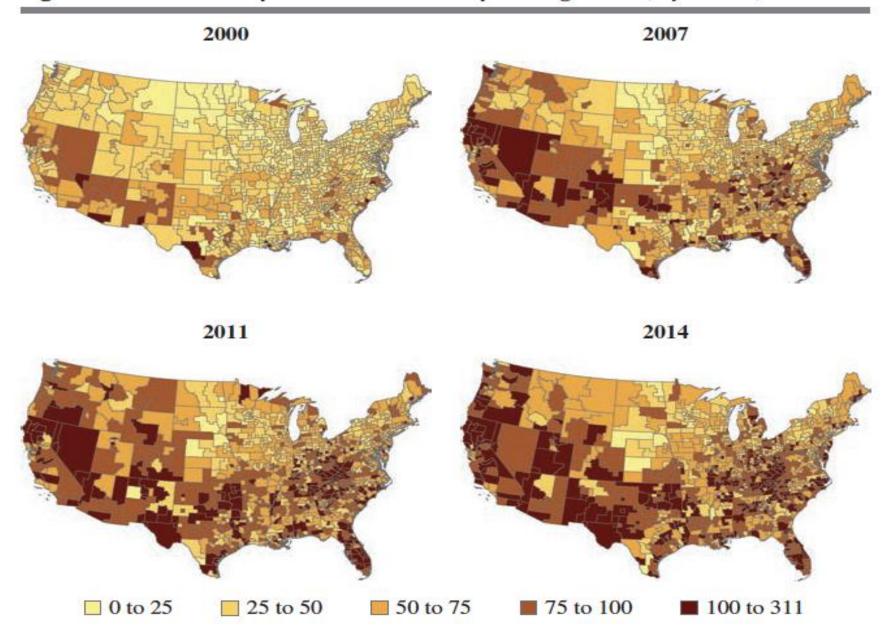




Lesson 4: Dignity matters



Figure 6. Deaths of Despair for White Non-Hispanics Age 45-54, by Couma, 2000-14<sup>a</sup>





Rethinking economics and economic policy









Put dignity back at the center of social protection





# What is the most pressing problem economists should be addressing?





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