



THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE ■

Department of
Economic History ■



MSc Global Economic History
(Erasmus Mundus) ■

HANDBOOK FOR STUDENTS
2021–2022

Dates of Terms, 2021-22

Michaelmas Term:	Monday 27 th September – Friday 10 th December 2021
Lent Term:	Monday 17 th January – Friday 1 st April 2022 <u>(Exams: Monday 10th January – Friday 14th January 2022)</u>
Summer Term:	Tuesday 3 rd May – Friday 17 th June 2022 <u>(Exams: Monday 9th May – Friday 17th June 2022)</u>
Reading Weeks:	W/c 1 st November 2021 W/c 21 st February 2022

The School will also be closed on English public holidays:

Christmas and New Year Closure:	Thursday 23 rd December 2021 – Monday 3 rd January 2022
Easter Closure:	Thursday 14 th – Wednesday 20 th April 2022
May Bank Holiday:	Monday 2 nd May 2022
Spring Bank Holiday:	Thursday 2 nd and Friday 3 rd June 2022 (including an extra day for the Queen's Platinum Jubilee)
Summer Bank Holiday:	Monday 29 th August 2022

List of Contents:

Page

SECTION 1: The Department/Programme

1.	MSc Programme: Statement of Aims	2
2.	Staff	2
3.	Research Staff and Academic Visitors	4
4.	Academic Mentors, MSc Programmes Director and MSc Programmes Manager	4
5.	MPhil/Ph.D in Economic History	5
6.	Course Selection and Timetables	5
6.1	Programme structure and what you need to do	5
6.2	When to select your courses	6
6.3	How to select your courses	7
6.4	Controlled access courses	7
6.5	Seminar sign-up and timetables	7
6.6	Auditing courses	8
6.7	Lent Term course selection	8
6.8	Getting help	8
7.	Choice of Dissertation	10
8.	Coursework	10
9.	Submission of essays	11
10.	Feedback	11
11.	Examination Arrangements	11
12.	Results and classification	13
13.	Systems and online resources	13
14.	Student Representation	15
15.	Assessment Misconduct and Plagiarism	15
Appendix I	Course Content, 2021-22	17
Appendix II	Penalties for Late and Over-length Submissions; Assessment Guidelines	25
Appendix III	Economic History Society Travel Grants	25
Appendix IV	Department Prizes	25
Appendix V	Useful Contacts	26

SECTION 2: The School

1.	Key Information	27
2.	Student Services Centre	28
3.	Quality Assurance	29
4.	LSE Services to Support You with Your Studies and Career	30
5.	Equity, Diversity, and Inclusion	31
6.	Your Wellbeing and Health	33
7.	Fees and Finance	35
8.	Codes and Charters	36
9.	Students' Union	38
10.	Alumni Association	38

DEPARTMENT OF ECONOMIC HISTORY

INFORMATION FOR MSc GLOBAL ECONOMIC HISTORY (Erasmus Mundus) STUDENTS, 2021-22

Welcome to the Department of Economic History. We hope that your studies prove both successful and enjoyable. These Notes contain most of the information you need on the MSc and the Department. These Notes, however, do not repeat or replace University regulations and the LSE [Calendar](#) is the authoritative source on School policy, procedures, and regulations.

The taught MSc in Economic History was initiated in 1964, and the MSc in Global History in 2000. In 2004 the MSc Economic History was divided into two programmes, the core MSc in Economic History and the MSc Economic History (Research), designed for entrants to our MPhil/PhD programme. In 2005-06 the department became part of the Erasmus Mundus Global Studies Programme, and in 2008-09 the MSc Political Economy of Late Development, taught jointly with the [Department of International Development](#) was launched.

The combined MSc programme is the largest of its kind in Britain, and probably the world. According to Repec (<https://ideas.repec.org/top/top.his.html>) a collaboration to enhance the dissemination of research in Economics and related sciences, the Department is ranked third in the world in business, economic and financial history and number one in Europe.

The Department is one of the leading global centres for economic history and, since the foundation of LSE, has been at the forefront in economic history teaching and research. Our MSc students are a part of this tradition of excellence.

Professor Olivier Accominotti
MSc Programmes Director

SECTION 1:

The Department/Programme:

1. MSc Programme: Statement of Aims

This is a wide-ranging academic programme which combines global economic history, international studies, area studies, and social science approaches to the study of globalisation processes. You will spend one of the two years of the programme at one of the partner institutes. Students attending LSE follow the MSc Global Economic History (Erasmus Mundus). Intended for graduates in history, geography, anthropology and other humanities degrees as well as related social sciences, such as economics, politics and sociology, prior knowledge of economic theory is not essential.

LSE's engagement with the programme was a response to the maturation of global economic history as a field; by the contribution of economic history and social science-based approaches to the framing and content of the field; and by the increasing involvement of members of the Department in this area. To achieve coherence and rigour, the focus is specifically on economic change considered in its cultural, social and political contexts.

The programme is relevant for students considering a wide range of career options, especially those fields involving cross-cultural or international contact. It provides a strong foundation for students seeking to continue research in global and comparative history.

2. Staff

Photographs of all teaching staff in the Department are displayed on our [website](#).

Professor Olivier Accominotti, (o.accominotti@lse.ac.uk) (*MSc Programmes Director*)

Research Interests: 19th and 20th century monetary and financial history; international financial instability during the Great Depression; financial crises and contagion.

Dr Gerben Bakker, (g.bakker@lse.ac.uk)

Research Interests: creative industries, especially motion pictures, live entertainment, music, and news; the financing of early-stage R&D; the industrial origins of US productivity growth in the 20th century.

Dr Jordan Claridge, (j.claridge@lse.ac.uk) (*on leave LT 2021-22*)

Research Interests: medieval economic history; agriculture; regional and urban history; financial markets and institutions; monetary economics; labour and consumers; government.

Dr Neil Cummins, (n.j.cummins@lse.ac.uk) (*on leave 2021-22*)

Research Interests: the origin of modern economic and demographic behaviour; fertility decline; social mobility.

Professor Kent Deng, (k.g.deng@lse.ac.uk)

Research Interests: China's economic and social history, especially peasantry and literati; maritime economic history; merchants; pre-modern and early modern history; state formation.

Dr Stefania Galli (s.galli@lse.ac.uk)

Research interests: Economic and Social Inequality, Institutions, Colonialism, Slavery, Development, Persistency, African Economic History.

Dr Leigh Gardner, (l.a.gardner@lse.ac.uk)
(Deputy Head of Department (Teaching))
Research Interests: Africa; economic development; institutions; local government; monetary policy; public finance.

Professor Ian Gazeley, (i.gazeley@lse.ac.uk)
Research Interests: Modern British history; labour market; poverty and inequality; food consumption; nutrition.

Dr Alex 'Spike' Gibbs, (a.s.gibbs@lse.ac.uk)
Research Interests: rural history, medieval history, legal history, power relations and social structures.

Professor Sara Horrell,
(s.h.horrell@lse.ac.uk) (Deputy Head of Department (Research)/PhD Tutor)
Research Interests: Gender, Labour, Living standards. Modern British and European economic history.

Dr Alejandra Irigoin,
(m.a.irigoin@lse.ac.uk) (UG Tutor)
Research Interests: early modern global economic and monetary history; economic history of Latin America, especially in the colonial period; comparative political economy of empire.

Helena Ivins, (h.ivins@lse.ac.uk) (UG Programmes Administrator)

Tracy Keefe, (t.j.keefe@lse.ac.uk) (MSc Programmes Manager)

Dr Jennifer Kohler (j.kohler@lse.ac.uk)
Research interests: African economic history; colonial history; social capital and the economic history of women's empowerment

Loraine Long, (l.long@lse.ac.uk) (PhD Programmes Administrator)

Professor Chris Minns, (c.minns@lse.ac.uk)
Research Interests: North American economic history; labour market history, particularly migration and education; price history.

Professor Mary Morgan,
(m.morgan@lse.ac.uk)
Research Interests: economics and statistics; philosophy and history of econometrics.

Dr Natascha Postel-Vinay, (n.m.postel-vinay@lse.ac.uk) (on leave 2021-22)
Research Interests: financial history of the 19th and 20th centuries; financial, banking and monetary crises, especially the Great Depression and the Great Recession; mortgage and household debt; public finance: the impact of fiscal policy on the business cycle.

Professor Albrecht Ritschl,
(a.o.ritschl@lse.ac.uk)
Research Interests: debt crises; financial crises; historical business cycles; macroeconomic history; monetary history. Modern European history, especially Germany.

Professor Joan Rosés, (j.r.roses@lse.ac.uk) (on leave 2021-22)
Research Interests: economic geography; economic growth; economic history; housing; human capital; regional inequality. Modern European history, especially Spain.

Professor Tirtankar Roy, (t.roy@lse.ac.uk) (Erasmus Mundus Liaison; Chair of Exams)
Research Interests: artisans and industrialization; economic history of South Asia; global history; historical methods; music history; textiles.

Dr Anne Ruderman,
(a.e.ruderman@lse.ac.uk) (on leave 2021-22)

Research Interests: early modern Europe and the Atlantic world; race and slavery; social and economic history.

Dr Eric Schneider, (e.b.schneider@lse.ac.uk)
(on leave 2021-22)

Research Interests: living standards and health; real wages; children's growth.

Professor Max Schulze,
(m.s.schulze@lse.ac.uk)

Research Interests: 19th Century European economic history; continental European history, especially Austria; industrialization, trade, and economic development.

Jennie Stayner, (j.c.stayner@lse.ac.uk)
(Department Manager)

Darren Townsend,
(d.a.townsend@lse.ac.uk) (Assessment and Regulations Officer)

Professor Oliver Volckart,
(o.j.volckart@lse.ac.uk) (UG Programmes Director)

Research Interests: Economic History; New Institutional Economics; late medieval and early modern Continental European History, especially constitutional history.

Professor Patrick Wallis,
(p.h.wallis@lse.ac.uk) (Head of Department)

Research Interests: early modern European economic and social history; human capital and training, especially apprenticeship; health and medicine.

Dr Melanie Meng Xue, (xxxxx@lse.ac.uk)

Research Interests: political economy; culture; gender; oral traditions; early modern and modern Chinese economic and social history.

Dr Guillaume Yon, (g.yon@lse.ac.uk)

Research Interests: History, Philosophy and Sociology of Economics and Engineering; numbers, formulas and formalization in History of Science and Technology; History of Capitalism; Industrial History; pricing, public utilities and regulation; Science and Technology Studies.

All members of the Department hold office hours each week and display the times of these on their office doors and on the Departmental website. **During office hours, they are available to see students without appointment, but you should feel free to email to arrange an alternative time.**

3. Research Staff and Academic Visitors

The department regularly hosts distinguished academics from other institutions. Details change from term to term, check website for up-to-date information

<https://www.lse.ac.uk/Economic-History/People>

4. Academic Mentors, MSc Programmes Director and MSc Programmes Manager

Each student will be allocated an academic mentor (sometimes referred to as a supervisor or advisor) from within the department. Your academic mentor is your most important link with the Department and with the School, and **it is important that you establish contact in the early days of term and maintain a close working relationship throughout the course.**

You will work most closely together in the planning and production of your dissertation and he or she will be able to advise you on choice of courses, on the MSc regulations, on administrative matters

generally, on the prospects of proceeding to the MPhil/PhD degree etc. Your academic mentor may be able to offer advice if your work is affected by illness, financial difficulties or other crises, and you should keep him/her informed of any disruptions to progress. He or she will also be your first contact with the school after you leave LSE. You may well require him/her to provide a reference at some stage and are advised to give him/her a copy of your CV early in the year and to provide an up-to-date CV should you require a reference after graduation.

If the hours your academic mentor sets aside to see students without appointment clash with your teaching you should let him or her know this and make appointments to meet at regular intervals, at least twice each term. If you do not hear from your academic mentor, you should approach him/her to arrange a meeting.

The **MSc Programmes Director**, Professor Accominotti, is in charge of developing the structure and content of our MSc programmes, is the academic lead on the programme for current students, as well as acting as a liaison with other departments.

The **MSc Programmes Manager**, Tracy Keefe, is in charge of programme administration and the pastoral welfare of current students. Tracy is the administrative lead on programme delivery, and is your first point of contact for any administrative questions or requests.

If you are unable to resolve any matter satisfactorily with your academic mentor, you can discuss it with either Tracy Keefe or Professor Accominotti. Please contact Tracy Keefe in the first instance.

5. MPhil/PhD in Economic History

The Department is the largest provider of research training in economic history in the UK and one of the largest in the world: in recent years there have been 30 or more full-time registered MPhil/PhD students at any one time. More than 60 students completed PhDs in 2009-2018, many of whom will go on to become academics. A Masters' degree (with "merit" overall and at least 65% in the dissertation) is a pre-requisite for MPhil registration and in every year several MSc students go on to research degrees at LSE and elsewhere. Research students at LSE register initially for the MPhil, and are upgraded to PhD registration, subject to satisfactory progress. If you are interested in the MPhil/PhD your academic adviser can offer advice and information, as can Professor Sara Horrell, Research Student Tutor.

It is possible to enter the MPhil/PhD programme from any of the department's master's degrees, and many students follow this pathway. Students who have not taken some research training courses, such as EH402 or EH426, are likely to be required to take one in their first year of research.

6. Course Selection and Timetables

6.1 Programme structure and what you need to do

The MSc Global Economic History (Erasmus Mundus) is intended for graduates in history and related disciplines interested in exploring change in global perspective over the long term. The programme is focussed on economic change considered in its social and political contexts, and complements the offerings at our partner institutions.

The structure of the programme varies depending on whether you are at LSE for your first or second year, but in both cases

comprises 4.0 units which can be a combination of full or half-units and includes the core courses and your dissertation.

Structure for students at LSE in Year 1:

- Two core half-unit courses - [EH401](#) Historical Analysis of Economic Change and [EH402](#) Quantitative Analysis of Economic History I, plus
- one from: [DV423](#) Global Political Economy of Development; [EU453](#) The Political Economy of the European Welfare State; [GI409](#) Gender, Globalisation and Development: An Introduction; [GY409](#) Globalisation and Regional Development; and [HY484](#) Empire, Colonialism and Globalisation
- either [EH482](#) Pre-Modern Paths of Growth, or [EH483](#) The Development and Integration of the World Economy,
- [EH498](#) (a 6,000-word half-unit dissertation), plus optional EH courses to the value of 1.0 unit.

Structure for students at LSE in Year 2:

- Two from: [EH482](#) Pre-Modern Paths of Growth, [EH483](#) The Development and Integration of the World Economy, or any HY400-level course, subject to availability, timetabling and the approval of the programme director
- [EH499](#) (a 10,000-word full-unit dissertation), plus optional EH courses to the value of 1.0 unit.

For full details of the 2021-22 syllabus see the programme regulations:

<http://www.lse.ac.uk/resources/calendar2021-2022/programmeRegulations/taughtMasters/collaborativeProgrammes/2021/MAGlobalStudiesAEuropeanPerspective.htm>

You will need to select all of your courses in [LSE For You](#) in September for both Michaelmas and Lent Terms.

Course selection will be approved by the Department during Week 0 of Michaelmas Term (**see diagram below, p. 9**). Should there be any reason why your course choices cannot be approved you will be contacted by email. Please check that your courses have been approved.

Take care to ensure your selected courses meet your interests, needs and abilities. Be aware that [EH426](#) and [EH427](#) require prior training in quantitative methods, and you should review the course information on Moodle to ensure you have the appropriate level of knowledge.

Economic History options

Details of the content and format of all graduate courses at LSE are available online [here](#). Economic History options are identified by the EH4xx code. Further detailed information regarding course selection can be found [here](#).

Appendix I lists courses with brief details of contents.

Non-Economic History options

Students following the MSc Global Economic History (Erasmus Mundus) are not able to replace courses with outside options.

Balance of courses

We advise that you take an equal balance of courses in both Michaelmas and Lent Terms.

6.2 When to select your courses

Course selection will open for browsing on Monday 13th September and will open for course selection on Monday 20th September at 10am. Course selection, including your choice of dissertation, should

be made by 5pm on Tuesday 21st, so that we can send the first offers round by Thursday 23rd.

You will be able to make changes to Lent Term half-unit courses early in Lent Term. For the exact dates, check the [course selection webpages](#).

6.3 How to select your courses

Visit [Finding Courses](#) to access the tools and information to help you decide which courses you want to take this academic year. The LSE Course Finder tool can help you choose which courses to take within your programme regulations. Course Finder allows you to browse available courses by unit value, keyword, department and assessment type. You can build a shortlist of courses and compare the lecture timetables for that shortlist. Course Finder is usually available from late August. You may also wish to look at course content on Moodle and check the teaching timetable to detect potential clashes. Some departments have controlled access courses which means that places are limited. Make sure that you identify a few back-up courses in case your first choices are not available.

Reading Week will be clearly stated in the respective course guide, please check carefully before make your course selections. The [LSE Calendar](#) is the place to check for programme regulations, detailing which courses you are permitted to take.

You will need to select your courses on [LSE For You](#) once the system opens. Guidance on how to do this can be found [here](#). Providing your selected courses are ready in Moodle, you should be automatically enrolled on their Moodle pages a few hours after selecting your courses on LSE For You.

You should ensure you attend any department course selection meetings and

seek the advice of your Academic Mentor. Should you have any questions about a particular course, the most efficient strategy is to put them to the course convenor. If you have any questions about the programme itself, or need advice on the Course Selection process, you can contact Tracy on t.j.keefe@lse.ac.uk

6.4 Controlled access courses

The MSc Global Economic History is taught via small groups. All Department of Economic History courses (courses with an EH4xx code) are subject to the controlled access procedure. This is designed to ensure that seminar groups allow for discussions between academics and students. To maximise your chances of being enrolled onto the courses you are interested in, it is imperative that you select your courses as early as possible (see guidance above at 6.2, and the diagram below, p. 9).

Postgraduate Economic History students have priority access to EH4xx courses. In most cases, this means that you will be sent an offer on Thursday 23rd September but, in some instances where demand is high, places will be allocated based on your supplied statement.

Once an offer has been made to you, you have 48 hours to accept it, after which your offer will time out. Once you accept your offer, you will automatically be assigned to the course Moodle page and the course will appear on your personal timetable.

Please note, the course allocation procedure may differ in other departments.

6.5 Seminar sign-up and timetables

Where a course is taught in more than one seminar group or in larger lecture groups, you will also be required to enrol in seminar groups. This is done through the Seminar Sign-up facility on LSE For You. Seminar

sign-up will open after the first round of offers has been sent.

Our performance monitoring and attendance record systems are based on the group to which you have signed-up. Failure to attend your group may, therefore, impact negatively on your performance record. It may also impact on the terms of your visa.

Considerable efforts have been made to avoid overlap of courses but occasionally a clash may be unavoidable due to the complex and interdisciplinary nature of this programme. We regret that no changes to the LSE timetable are possible at this stage and it is your responsibility to avoid any clashes. When selecting your courses, please keep an eye on the timetables for Lent term to ensure you do not have any clashes.

Once you have successfully registered for your courses and seminars in LSE For You, your personal timetable will be automatically updated. Once course selections have been approved they cannot be changed online. If you want to make late changes, you will need to request permission in writing to Tracy Keefe at t.j.keefe@lse.ac.uk. Changes will be processed directly by the Student Services Centre.

Please be aware that this process may differ in other departments.

6.6 Auditing courses

Some LSE courses allow for students to 'audit'. This is an informal arrangement where you join the lectures but do not go to classes or take the assessments. These

courses do not appear in your course selections or timetable and will not appear on your transcript. Some students choose to audit courses to expand their knowledge in other areas. If you do choose to audit a course you should first check that your timetable will allow you to join the lectures. If so, contact the relevant course convenor and ask for permission to audit their course. You must not attend any classes for courses you are auditing. This is particularly important for in-person classes where social distancing and track and trace policies need to be in place to maintain the safety of the LSE community.

6.7 Lent Term course selection

Course selection will re-open at the start of Lent Term. You are able to change your Lent Term courses during the first two weeks of Lent Term provided the newly chosen half-unit courses are not oversubscribed. Late course changes are not permitted in Lent Term once course selection has closed. We strongly advise that you do not change more than one half-unit during this period.

6.8 Getting help

Please make every effort to attend your programme induction during Welcome Week where we will discuss this process in more detail. Tracy Keefe (t.j.keefe@lse.ac.uk) is your first point of contact for course selection queries, but you should also stay in touch with your Academic Mentor.

The sequence of steps involved in course selection and seminar sign-up are set out in the diagram below.

BY 17.00 TUESDAY WEEK 0 COURSE SELECTION

- **All course selections, including your choice of dissertation, must be made electronically on LSE for You <<https://lfy.lse.ac.uk/>>** by 17.00 on Tuesday of Week 0 (21st September). To login to LSE for You, you need your LSE email ID and password.
- Use the '**student statement**' section in LfY to provide a **statement about your choices** when selecting your courses. We use this to allocate places on any over-subscribed courses. If you do not enter a statement, we will assume you have not specific preference for any of your courses.
- Your statement should **RANK** your OPTIONAL courses (#1 being most preferred). It should also tell us **WHY** you want to take each optional course. Please give the rank, the code and your reasoning as follows, eg:
"1. EH4XX – I aim to write my dissertation about the standard of living so this course is vital to my research
2. EH4YY – I have a strong interest in this region and would like to study it in depth
3. EH4YY – I see this course as complementing my future career plans as I intend to work in development."

BY 17.00 THURSDAY WEEK 0 ACCEPTING PLACES ON COURSES

- On Thursday of Week 0 (23rd September), **offers** for places on courses will be sent out by email.
- If a course is oversubscribed, offers may be delayed while we allocate spaces.
- Offers must be accepted using LfY within 48 hours. Failure to do so may result in your losing your offer of a place on a particular course if it is oversubscribed.
- If we are not able to offer you a place on your preferred course, we will put you on a waiting list and alert you by email if one does become available. We will also inform you about courses with available space so you can choose an alternative.

FROM FRIDAY WEEK 0 SEMINAR SIGN-UP

- Most of your courses are taught through seminars of around 15 students. Large courses will offer seminars taught at different times during the week. You need to select **one** seminar group for each course at the start of term. You then **must** attend that seminar for the rest of the year.
- You can only sign-up for a seminar **once you have accepted an offer** for that course.
- To sign up, use the **Seminar Sign-Up facility on LSE For You**<<https://lfy.lse.ac.uk/>> (NOT on Moodle). Seminar sign-up will open on Friday of Week 0 (24th September)
- Make sure the seminar you choose **does not clash** with teaching on the other courses you are taking – including those in Lent Term.

7. Choice of Dissertation

The dissertation can take two different forms depending on whether you are here for your first or second year (see also 6. above).

EH498 offers you a shorter dissertation of no more than 6,000 words, which is expected to be a critical literature review or a limited piece of original empirical research. You then take additional courses to the value of 1.0 units from the list of available electives.

EH499 offers you a longer dissertation of no more than 10,000 words, which is expected to include original research using primary source material in addition to providing a discussion of the literature. You then also take additional courses to the value of 1.0 units from the list of available electives.

In both cases, your dissertation should relate broadly to one of your Global Economic History taught courses.

Students should agree on their subjects with their academic mentor as early as possible; a provisional dissertation title and outline is required by week 1 of the Lent Term.

There are several formal teaching seminars related to the Dissertation and attendance at these seminars is compulsory. Failure to attend the seminars without prior permission from your academic mentor may result in penalties on your marks.

Most students find the dissertation the most challenging, and most rewarding, element in the MSc Global Economic History (Erasmus Mundus) programme. It allows you to conduct, and present, your own research on a topic you find particularly interesting. Normally you select (with your academic mentor) a topic from

within the subject area covered in one of your optional courses.

To try to ensure parity of treatment amongst students, academic mentors abide by the following guidelines in supervising dissertations: considerable advice is given at the initial stages of selecting a topic, locating sources, constructing a bibliography etc. After that the student should work without frequent or detailed supervision until he/she has finished a summary of their project. Provided that this is done by the last week of the Summer Term, the Academic mentor will provide comment and feedback. After this stage no further extensive and detailed assistance is given although Academic mentors are free to help with specific problems.

Detailed notes on writing the MSc Dissertation will be distributed during the taught seminars (see timetables).

8. Coursework

You should attend regularly whatever meetings are arranged for your courses, including those for the Dissertation. The length of meetings, the form they take, and the amount of written work required, varies from course to course. Some courses include essays or an extended essay as part of the formal examination requirements.

Details of course-assessment requirements and procedures, dates for submission, length of essays etc. are available on Moodle, and may be revised each academic year as courses develop. There are penalties for lateness and overlong submissions (which may differ from those applicable to the dissertation), so be sure you know exactly what is expected. Students' grades, attendance, and seminar contributions are monitored by the MSc Programmes Director who informs

academic mentors if this indicates cause for concern.

Teaching takes a variety of forms, including workshops and formal lectures. But the greater part of post-graduate coursework at LSE (as elsewhere) is organised in seminars which are less structured than much first-degree teaching and to which you are expected to contribute. Meetings start at five minutes past the hour and end at five minutes to the hour. Please make every effort to be present in good time. If you know you will miss a meeting for medical or other reasons, you should inform your teachers. Prolonged absences should be reported to your academic mentor as well.

9. Submission of essays

You are required to submit both formative and summative essays through Moodle ensuring that the first page of your essay is the completed departmental cover sheet (available on the Masters' Information page:

<https://moodle.lse.ac.uk/course/view.php?id=2919>).

Formative coursework, or summative coursework that counts for less than 20% of your final mark is not anonymised, and you should put your name on the cover sheet.

Summative essays that count for more than 20% of your final marks, summative exams, and dissertations are all anonymised and you should put your candidate number on the cover sheet.

Your name, student ID, or candidate number should not be included anywhere other than the cover sheet. Failure to comply with this rule will mean that you have breached the anonymity policy and we cannot accept responsibility for examiners or moderators knowing your identity.

In principle, you should be able to upload work to Moodle from anywhere in the world. However, if you are travelling somewhere where bandwidth is slow (or non-existent), it is your responsibility to make alternative arrangements for submission should it be necessary – lack of internet provision will not be accepted as a valid reason for mitigating circumstances.

10. Feedback

You can expect to receive a high level of feedback during your time in the Department. Feedback can take a variety of forms and ranges from the formal, written comments on a submitted essay, to a chat in the pub after class. Your course lecturers and seminar leaders are all available for you to discuss your work individually during their weekly office hours or by appointment at other times. Please try and take on board any comments you receive.

11. Examination Arrangements

Unless otherwise stated, half-unit courses taught in Michaelmas Term are examined in Week 0 of Lent Term, exams for all other courses taught in the Department take place in late-May or June. Provisional examination results are normally available after the Examiners' Meeting which takes place in October. **No results are disclosed before the Examiners' Meeting.**

All exam scripts, dissertations and course work are marked anonymously by an internal examiner whose decisions are then reviewed by a second moderator. External (non-LSE) examiners participate at all stages of the examining process including vetting examination questions, checking the grading of exam scripts, dissertations, and course-assessment work – as is usual in all UK universities.

Full details of the examination marking process are available on Moodle.

Candidate Numbers

Your candidate number is a unique five-digit number that ensures that your work is marked anonymously. It is different to your student number and changes every year. Candidate numbers can be accessed in early Michaelmas Term in LSE for You.

Exam Timetables

Course by course exam timetables will be available online at [LSE Exams](#). For January exams the timetable is usually available towards the end of Michaelmas Term, for summer exams it is usually available in Lent Term and, for students taking in-year resit and deferral exams, it is usually available in late July. Closer to each exam season, you will also be given access to a personal exam timetable in LSE for You which shows your room and seat number.

Exam Procedures

Anybody taking exams at LSE must read the Exam Procedures for Candidates. It contains all the information you need to know and is updated each year. The document is less than ten pages and covers topics ranging from candidate numbers to permitted materials and what to do if things go wrong. You can download your copy at: [lse.ac.uk/exams](#)

Individual Exam Adjustments

Individual Exam Adjustments (IEAs) can be made if you have a documented medical, physical or mental health condition and/or a specific learning difficulty such as dyslexia or dyspraxia. The purpose of IEAs is to provide an environment that gives all students an equal opportunity in exams. These adjustments are confidential and will not be listed on your degree certificate or transcript. In most cases you should apply for IEAs as part of getting your [Inclusion Plan](#) in place. However, there is a different

process for applying for IEAs for short-term, unexpected, conditions. For more information visit [lse.ac.uk/iea](#).

Deferral

If you have difficulties in the lead up to, or during, the assessment or exam then you can seek to defer the assessment or exam. For more information visit [lse.ac.uk/deferral](#).

Extension Policy

If you have difficulties in the lead up to an assessment deadline but think you may be able to successfully submit if you had extra time, you can seek an extension request. You must make this request before the deadline has taken place and you will need permission from the Chair of your Sub-Board of Examiners to do this. For more information visit: [lse.ac.uk/extensionpolicy](#).

Exceptional Circumstances

You should submit an Exceptional Circumstances Form and corroborating evidence to the Student Services Centre if there are any circumstances which may have affected your performance. These could include (but are not limited to):

- missing an assessment which you did not defer, or submitting an assessment late and incurring penalties
- experiencing difficulties which could have affected your academic performance in an exam or coursework
- adjustments such as IEAs, Inclusion Plans or deadline extensions being insufficient to compensate for the impact of your circumstances
- a late diagnosis of a condition meaning that you could not apply for adjustments until after you had completed some or all assessments

Submitting an EC Form is the only way for you to alert the Sub-Board of Examiners to the circumstances which may have affected

your performance. For more information visit lse.ac.uk/exceptionalcircumstances

Fit to Sit Policy

By attempting any type of assessment, including but not limited to sitting exams, submitting coursework, class participation, presentations or dissertations, you are declaring yourself fit to sit. If you have experienced disruption to your studies (including but not limited to illness, injury, or personal difficulties) you must think carefully about whether you should attempt the assessment or whether you should consider requesting an extension or deferring the assessment. Requests for an extension or deferral must be made in advance of the assessment deadline.

12. Results and classification

Results

Final and provisional results are released through LSE for You. Final results are available once the relevant School Board of Examiners has ratified them. Provisional results are available for students taking January exams and for 12 month master's students.

Results are not released to students that have debts owing to the School. For more information on how and when results are released visit lse.ac.uk/results

If you need to take a deferred or resit assessment, more information about the resit period can be found at

info.lse.ac.uk/current-students/services/assessment-and-results/exams/re-entry

Classification Schemes

Degrees are awarded according to the classification scheme. These schemes are applied by the Boards of Examiners when they meet to ratify your results. You can

find the classification for taught postgraduate programmes schemes at lse.ac.uk/calendar

Transcripts

Continuing students can request intermediate transcripts at the Student Services Centre immediately after ratified results have been published. Final transcripts are made available electronically through Digitary which allows them to be easily shared.

For more information about final transcripts please visit lse.ac.uk/transcripts.

Degree Certificate

Your degree certificate will be posted to you. For more information please visit lse.ac.uk/degrecertificates.

Please note: the School will not release your results if you owe any fees. Please check your balance on [LSE For You](#) to see if you have any tuition, halls or library fees outstanding. If you cannot see any outstanding fees on your account, then please contact the Finance Office on fees@lse.ac.uk for clarification.

13. Systems and online resources

Need IT help?

- Visit the Technology Help Desk on the first floor of the library
- Email it.helpdesk@lse.ac.uk
- Call 020 7107 5000

The Help Desk is open seven days a week during term time and offers a range of services including a laptop surgery. For further information visit info.lse.ac.uk/current-students/dts

“[LSE For You](#)” is a web portal which gives you access to a range of services and should not be confused with Moodle.

LSE For you allows you to:

- View and update your term time (contact) and home (permanent) address
- Reset your IT password
- Access your candidate number
- View your results
- Select your courses

Please keep your personal details up-to-date.

Student Hub

The Student Hub is LSE's app, designed to help you navigate your day-to-day life at LSE. With the Student Hub, you can:

- view your timetable and upcoming deadlines,
- find your way around with the campus map
- follow your department, LSE events, careers, the Students' Union and more to keep up-to-date with news and events from around LSE
- book appointments with academics (office hours) or support services
- create groups with friends and course mates to carry on the conversation outside of class.

Download the Student Hub on iOS or Android, or you can access the web app at Studenthub.lse.ac.uk

Moodle

Moodle is LSE's virtual learning environment.

The majority of taught programmes have a course on Moodle, the online learning platform used at LSE. Moodle courses contain essential resources such as lecture slides, lecture recordings and reading lists. Moodle also enables activities such as quizzes and discussion forums and allows for online assignment submission, marking and feedback. How Moodle is used is determined by the course convenor and so

this may vary from course to course. LSE also provides a Moodle Archive service which provides teachers and students with a snapshot of previous year's courses.

As well as information on courses, you can find a dissertation archive:

<https://moodle.lse.ac.uk/course/view.php?id=2924> and a page specifically for Masters students:
<https://moodle.lse.ac.uk/course/view.php?id=2919>

You can access Moodle at <http://moodle.lse.ac.uk/>

Email

LSE will use your LSE email address to communicate with you so check it regularly.

Microsoft Outlook is available on all public PCs. You can also access your email off campus using webmail (mail.lse.ac.uk) or on the move using clients for laptops and mobile phones. For help setting up email on your device search "LSE mobile email setup".

Training and Development System

The Training and Development System allows you to book a place on many of the personal development opportunities offered around LSE.

You can access the Training and Development System at apps.lse.ac.uk/training-system and login using your LSE username and password.

Information Security Awareness Training

The LSE Cyber Security Awareness Training can be self-enrolled at Moodle. We strongly advise you to complete the training which equips you with the skills to spot phishing emails, keep your data and devices safe, and protect your privacy.

More tips are available at lse.ac.uk/cyber

Multi-Factor Authentication (MFA)

To add an extra layer of security for your account and data, please set up Multi-Factor Authentication (MFA) via lse.ac.uk/mfa

14. Student Representation

Staff-Student Liaison Committees and Student Consultative Fora

Student-Staff Liaison Committees (SSLCs) are one of the most important bodies in the School. Their purpose is to create a forum for students to discuss their experiences, both in and outside of the classroom, with LSE staff. SSLCs are a shared, collaborative endeavour between Departments, the Students' Union, central School Services, and, most importantly, students themselves.

SSLCs are your chance to engage with LSE and enact change for the benefit of yourself, your cohort, and even future cohorts. Volunteer to represent your peers and take a leading role in the student body. There should be at least four MSc representatives, one for each MSc programme on the Staff-Student Committee, one on the Consultative Forum, and one on the Department Teaching Committee. Students will be asked to nominate representatives early in the Michaelmas Term. A student representative acts as Chair of the SSLC. A questionnaire seeking your views on course content, teaching, etc. will be circulated during the year.

More information, including access to minutes from SSLCs across the School, and other ways you can use your voice, can be found online at info.lse.ac.uk/current-students/part-of-lse/student-voice

However, any problems, or dissatisfactions, can be raised at any time, with your

academic mentor, with Professor Accominotti, or Tracy Keefe.

Student Education Panel

The Student Education Panel aims to engage students of all backgrounds in the development of education at LSE. 50 Student Education Panellists meet once per term to offer student input into a specific education-related topic, question or proposal. They contribute to these discussions by reflecting on their personal experiences and perspectives, not as a representative of their peers. Applications to become a panellist will open in Michaelmas Term 2021 and you can find out more at

lse.ac.uk/studenteducationpanel

Student Q&As with LSE director

LSE Director Minouche Shafik hosts student Q&As with members of the School Management Committee, where you can discuss your experience as a student with LSE leadership.

The Q&As are an opportunity for students from across the School to hear from the Director in person and give you the chance to ask questions, raise suggestions and voice any concerns. Look out for details of where and when the Q&As will be happening.

15. Assessment Misconduct and Plagiarism

If you are found to have committed an assessment offence, such as plagiarism or exam misconduct, you could be expelled from the School.

The work you submit for assessment must be your own and all source material must be correctly referenced. Plagiarism is not only submitting work with the intention to cheat. Plagiarism could occur simply as a

result of failing to correctly reference the sources you have used.

Any quotation from the published or unpublished works of other persons, including other candidates or your own previous work, must be clearly identified as such. Quotes must be placed inside quotation marks and a full reference to sources must be provided in proper form. A series of short quotations for several different sources, if not clearly identified as such, constitutes plagiarism just as much as a single unacknowledged long quotation from a single source. All paraphrased material must also be clearly and properly acknowledged.

Any written work you produce (for classes, seminars, exams, dissertations, essays and computer programmes) must solely be your own. You must not employ a “ghost writer” to write parts or all the work, whether in draft or as a final version, on your behalf.

For further information and the School’s statement on Editorial Help visit lse.ac.uk/calendar. Any breach of the Statement will be treated in the same way as plagiarism.

You should also be aware that a piece of work may only be submitted for assessment once (either to LSE or elsewhere). Submitting the same piece of work twice (regardless of which institution you submit it to) will be regarded as the offence of “self-plagiarism” and will also be treated in the same way as plagiarism.

Examiners are vigilant for cases of plagiarism and the School uses plagiarism detection software to identify plagiarised text. Work containing (or that contains) plagiarism may be referred to the Regulations on Assessment Offences: Plagiarism, which may result in the application of severe penalties.

If you are unsure about the academic referencing conventions used by the School you should seek guidance from your department, Academic Mentor, LSE LIFE or the Library as soon as possible.

The Regulations on Assessment Offences: Plagiarism can be found at lse.ac.uk/calendar

APPENDIX I

Course Content, 2021-22

Historical Analysis of Economic Change (EH401)(Half-Unit)

The course provides an overview of the central themes and key theoretical questions in economic history and examines the ways in which economic historians collect, analyse and interpret evidence. Specific topics evolve to reflect recent research trends, but include a range of issues such as processes of economic development; culture and economic behaviour; the role of institutions; and welfare outcomes. The course approaches these topics by considering problems of knowledge and explanation in economic history, and introduces quantitative and qualitative approaches to obtaining, analysing, and interpreting evidence. Lectures pair conceptual and theoretical reviews with historical case studies illustrating applied research on these topics.

Quantitative Analysis in Economic History (EH402)(Half Unit)

This course is concerned with how economic historians have used quantitative methods and with how researchers design and structure a research project. In terms of quantitative methods the emphasis is on the applied and practical rather than the theoretical and will range from the use of simple summary descriptive statistics to multiple regression. The course is concerned with the problems of analysing and interpreting quantitative historical evidence. It will consider topics such as sampling and statistical distributions, correlation, simple and multiple regression, specification problems, hypothesis testing, panel data analysis and instrumental variables, although the content may vary slightly from year to year. The course will also provide students with training in using an econometrics software package. An important component of the course is the

deconstruction of historical articles that have used quantitative techniques.

India and the World Economy (EH404)(Half Unit)

From the eighteenth century, the South Asia region played an important part in international transactions in goods, people, and money. The world economy, in turn, shaped potentials for economic growth in the region. The aim of the course is to impart an understanding of the global factors that shaped economic change in the South Asia region in the 18th through the early-20th century. It will also deal with the principal ways in which South Asia contributed to economic change in the rest of the world. The political context of globalization, especially imperialism and colonial policies, will be considered. The course will be divided into a set of topics, which together cover a large ground, but a selection from which will be discussed in the class. Lectures and seminars will centre on the readings assigned to each topic.

Topics to be covered: Introductory: India and the world economy in the eighteenth and nineteenth centuries - how each shaped the other; textiles in eighteenth century India: scale - organization - impact on global consumption and innovation - trade and territorial politics; nineteenth century market integration: de-industrialization and the artisans; nineteenth century market integration: Agricultural exports, land rights, and the peasantry - Trade and famines; Government finance in colonial setting: The drain controversy - public debt; overseas migration in the nineteenth century: Who went where, how many, and why - private gains and losses - social effects: slavery and indenture, women, nature of work and skill-formation - labour and non-labour migrants compared; foreign capital and industrialization; balance of payments and

the monetary system; overview:
Globalization and economic growth.

African Economic Development in Historical Perspective (EH413)(Half Unit)

Many of Africa's current economic challenges, from persistent poverty to the weakness of state institutions, have deep historical roots. This course provides an introduction to the economic history of sub-Saharan Africa since the medieval period. Its overall aim is to bring Africa and Africans into global economic history, allowing students to understand how Africans contributed to that history, as well as how global changes have influenced the patterns of African development.

The course addresses a number of issues which are current in studies of African development, including:

- Globalization and development
- Environmental challenges
- The structure of institutions
- Economic development and welfare outcomes

Close attention is paid to the ways in which economic development is measured and assessed in different periods with the available data. Seminars address the diverse experiences of specific countries and regions in addition to broader trends.

Economic History of Colonialism (EH421)(Half Unit)

Debates about the effects of European colonial rule on the non-European world animated economic history scholarship since the 1850s when Karl Marx published essays on British rule in India in the New York Daily Tribune. The relationship between colonialism and economic development has an important place in a number of distinct literatures in economic history, including work on globalization, divergence, migration, global finance,

environmental change, and the shaping of development policy after colonialism. The aim of the course is to introduce the key readings in these themes, build connections between the discourses, and lead students to an informed view of colonialism as a force in shaping the modern world.

The broad topics include, (a) trade and the origins of colonialism (b) institutions and governance; (c) connections forged through trade, investment, migration, and the transfer of knowledge of institutions and technologies, including informal empire; (d) growth of corporate enterprise such as companies, factories, and plantation complexes, and the connection between state power and private enterprise, (e) decolonization, proximity between indigenous business and nationalist politics, the changing power of expatriate capital, and the appeal of new developmental ideology in the interwar period, (f) environmental change, studying a scholarship that sees European empires, alternatively, as catastrophic in their impacts on the environment and as forerunners of governmental regulation of the commons. Seminars compare and contrast the experiences of Asia and Africa.

Quantitative Topics in Economic History I: Cross-section and panel data (EH426M)(Half Unit)

The course will provide an overview of quantitative approaches in economic history mainly using cross-section and panel data. The course will examine the use of quantitative techniques through critical discussion of their application in recent literature. Techniques discussed will include multiple regression analysis, regression diagnostics, instrumental variables, fixed and random effects, difference-in-difference analysis, regression discontinuity design, discrete choice models and limited dependent variables. The course is organised on a topic basis, with

subjects chosen to illustrate particular theoretical, quantitative and methodological issues.

Quantitative topics in economic history II: time series and economic dynamics (EH427)(Half Unit)

The course will provide an overview of quantitative approaches in economic history with a focus on time series data. The course will examine the use of quantitative methods through practical exercises and critical discussion of their application in recent literature. Techniques discussed will include filters, local projections, vector autoregressions, narrative identification, instrumental variables, textual analysis and principal components analysis.

History of Economics: Ideas, Policy and Performativity (EH429)(Half Unit)

The course aim is to understand how economics has been used to change the world. It brings together the long tradition of analysis of economics as a policy science with more recent ideas about the performativity of economics. It draws on the literatures of economic history, history of economics, political economy and sociology of accounting and finance to explore the aims and methods used by economists to influence, shape and direct the economy. The focus of study will be on particular episodes from 20th century history in which economics features as a technical art that translates ideas through policy into action (e.g. the transition from colonial to independent economies; the Soviet and Cuban revolutions; and the reconstruction of depressed and damaged economies).

Monetary and Financial History (EH430)

Where does money come from? How did financial markets first develop and integrate? What has been the impact of financial markets on economic development, growth, and business cycle

fluctuations? When did financial crises first arise, and how did they develop in the twentieth century, up to the subprime and Euro crises of 2008-2015 and the Covid-19 pandemic? This course offers an opportunity to delve into these questions and analyse the evolution of the role of money in Western economies over centuries, from the Middle Ages to the 2000s.

The first part of the course will allow students to acquire a broad overview of the origins of financial markets from 800 to the eve of World War 1. It will explore the creation of mints and central banks, the role of finance in processes of long-run growth such as the Industrial Revolution, how financial bubbles and banking panics first arose, and how financial markets integrated in the 19C with the Gold Standard.

The second part of the course will start with a focus on the financial turmoil of the Great Depression, looking at the mechanisms leading to hyperinflation, bank failures, debt crises and capital flight on both sides of the Atlantic. It will then move on to analysing the evolution of financial institutions under Bretton Woods, sovereign debt crises, the 1990s bubbles, bank bailouts during the Great Recession in the US and in the Euro area, and demand management in high-debt worlds such as one affected by Covid-19. In the end, students will have a firm grasp of the evolution of financial markets over centuries up until now

Economic History of the Early Modern New World (EH436)(Half-Unit)

This course surveys the economic history of the expansion and interaction of Europeans in the Americas in the early modern period (1500-1820). It focuses on the role of the New World in the origin and development of the World Economy, modern Europe and

Asia before modern economic growth. The course mirrors mainstream interpretations of economic development centred on European and Old World trajectories on the New World's, to explain the global Smithian growth of the region in the period. It also poses a reciprocal comparison for particular developments in North and South America, as an empirical test for theories of long run development based on institutional legacies of colonialism, culture and factor endowments.

Combining a thematic approach with a loose chronological sequence, the course discusses topics such as: 1) the New World in Eurasia's Great Divergence, 2) Demographics and Living standards, 3) Factor Endowments and Agriculture, 4) The production of global commodities, 5) Labour institutions and markets in mining and agricultural commodities, 6) The world demand for sugar and silver; consumption and markets; 7) Trade, finance and commercial institutions over the Atlantic and the Pacific oceans, 8) Colonialism and European mercantilism overseas, 9) governance, war and state capacity in the sovereign states 10) The legacy of colonialism in the long run: the divergence within the New World by 1820s and the Great Divergence revisited. More specific topics are: the interaction with aboriginal societies and the establishment of market relations; the Columbian exchange and the transfer of knowledge to and from Europe; the slave trade; the scope for domestic and overseas markets, the colonial trade.

Economic Development of East and Southeast Asia (EH446)

EH446 is, in nature, a guided reading course.

The course deals with the conditions and paths of economic development in East Asia and Southeast Asia in past centuries. The first part of the course looks at

premodern/traditional Asian economic experience, including resource endowments, institutions, technology and economic structures that evolved independently in Asia over time to support a large population with reasonable standards of living. The second part of the course examines modern growth in Asia, including the conditions and timing of economic transformation in post-Tokugawa Japan, the post-WWII 'Asian Tigers', ASEAN and Mainland China, as well as the interplay between Asia and the global economy today.

Topics covered include: traditional growth patterns in Asia before the 17th century; the role of the early European maritime traders; the impact of Western colonisation; resistance to change from the core area in the East Asian Mainland; reforms and modernisation in Asia; Asia and post-WWII globalisation.

Main debates in scholarship are included as the course moves on.

Latin American Development and Economic History (EH452)(Half Unit)

The course will consider some of the major topics in the development and economic history of Latin America. The topics to be explored will be the role of geography, the environment and factor endowments, the role of institutions and policies, problems of taxation, spending and representation in the capacities of the state and constitutional and political developments in the 19th and 20th century, the protracted character of Latin America's inequality, the 'curse' from natural resources dependence, the macroeconomics of industrialization and the political economic nature of Latin American populism. Using reciprocal comparisons with the US, South East Asia, between Latin American countries, and across time the course will revisit the current interpretations of Latin American

development in the long run and will frame the analysis of particular issues of policy-making of the present into the economic historical context.

Living Standards since the Industrial Revolution: The British Experience c. 1750-2000 (EH457)(Half Unit)

This course examines living standards from roughly the industrial revolution until the millennium through the prism of the British experience. The gradual move from subsistence agriculture to advanced industrial production was accompanied by a move towards urban living and radical demographic and social change, which transformed the lives of the population within a few generations. The population of Western economies experienced an exponential increase in average real incomes, which was driven by technical progress. This transformed the living standards of the majority of the population from bare subsistence to plenty, and was accompanied by a growing role for the state in providing for those excluded from the benefits of economic progress. Over the course of these three hundred years, the path of average incomes in Western countries also diverged from those in Asia, creating profound global imbalances in income and wealth.

The course is organised roughly chronologically, but within this, it concentrates on particular aspects of living standards that have proved most controversial within the existing literature; either because of an imperfect historical record, differences in method or approach, or sometimes because of ideological differences. This course will explore topics relating to: the transformation of work; the progress of average incomes; the distribution of income and wealth; changes in food consumption and nutrition; the relationship between demographic change and living standards; the transformation of

the role of the state and the reasons for divergence in living standards across time and place. It will also explore the reasons why historians disagree about these topics.

The Long-Run Analysis of Firms and Industries (EH463)(Half Unit)

This course comparatively explores the history of strategies, business organisations and industries since the nineteenth century. Different approaches to analyse this evolution are discussed, as well as the history of thinking about management and organisational structure and how this affected history itself. Introductory lecture(s) set the scene, discuss key concepts and various economic approaches to analyse the evolution of organisations. Subsequently the course looks at the origins of legal forms of organisation - such as the corporation, the private limited liability company and the cooperative - at the development of organisational structures, at the history of thinking about them, and at evolution of the industries.

The Origins of the World Economy: Europe and Asia, 1000-1800 (EH482)

This course surveys long-term processes of growth and development in pre-modern Europe and the wider world. Its central question is how and why economic performance differed between differently structured societies and across societies at the same point in time. The course raises fundamental questions about the nature of pre-industrial societies and economies and it critically examines the numerous theories put forward to explain long-run economic change.

First, it asks if stagnation and poverty were normal conditions in pre-industrial societies and growth an aberration. Were societies 'Malthusian', and what kind of growth and development did they experience? Second, it addresses debates over the timing and causes of Western economic growth and its

connections with the region's expanding political and military power. Was British or European success from the 17th century the result of unique social, institutional, or cultural features? It focuses on the developments of markets and their integration, on the development of technology and on the extension of manufactory in a fundamentally agrarian world. Third, it explores the range of alternative development paths within Europe and in other regions of the world, such as premodern China and India, considering both regions' internal economic dynamics and the impact of interactions with European powers as contact grew over the course of the early modern period.

The course is not chronologically arranged but rather along core topics relevant in economic history. These are presented and discussed in an explicitly comparative way. Themes include: population, agriculture, technology, manufacturing, labour regimes, economic effects of legal, political, and constitutional structures; political economy; trade and market integration, money, finances and commercial institutions, and the causes and effects of the European expansion overseas.

The Development and Integration of the World Economy in the 19th and 20th Centuries (EH483)

This course aims to provide an overview of the development and integration of the world economy from 1800 to the present, giving an understanding of the origins of the challenges we face in the 21st century. The course raises fundamental questions about the sources of the unprecedented levels of economic growth in the last two centuries and the past and present challenges to economic development that have led to sharp divergences in income between countries and regions. The course explores the economic history at a global level, exploring developments in the western

world as well as in Latin America, East and Southeast Asia, and Africa. Topics discussed will include fundamental transformations in economic experience, such as income and inequality, environmental change and the rise of population; sources of progress, such as technology, science, fiscal development; and explanations for divergent outcomes, for example human capital, economic policy, and management.

Dissertation in Economic History (EH498)(Half-Unit)

The subject of the dissertation should relate broadly to one of the economic history taught courses taken by the student. It should be either a critical survey of a well-defined problem in the literature, or a small self-contained research project using primary evidence. It must demonstrate adequate knowledge of appropriate literature in Economic History and an ability to handle problems of evidence and explanation.

Students on the MSc in Global Economic History are encouraged to consider topics that relate to themes in global economic history, broadly conceived.

Research Dissertation in Economic History (EH499)

The dissertation should be an empirical study using primary source material to write on a topic of economic history. The topic should relate broadly to one of the economic history courses taken.

Students on the MSc in Global Economic History are encouraged to consider topics that relate to themes in global economic history, broadly conceived.

Global Political Economy of Development (DV423)(Half-Unit)

The course examines the political economy of 'North-South' or 'core-periphery' relations, focusing on how changes in

international organisations and the international policy framework affect developing countries' economic trajectories and national-level strategies (eg in production, trade, FDI, finance) for interaction with the global economy. It covers the performance of the world economy as a whole (trends in growth and shrink, inequality, poverty); international systems of production, trade, and finance; the rules or regimes which govern interaction between economies, states and firms (regimes such as Bretton Woods, and the Post Bretton Woods dollar standard); and several international organisations (such as the World Bank, IMF, UNCTAD, G20). Along the way it analyses the major financial/economic crises of 1997-99 and 2007-09. In contrast to much writing in International Political Economy, it looks at these things from the perspective of the low and middle-income countries (in the spirit of the Swahili proverb, "Until lions have their own historians, tales of hunting will always glorify the hunters"), and does not assume that the G7 states provide a generally benign ('win-win') environment for development in the rest of the world (as in the G7 mantra "free trade and free entry for FDI benefits us all").

The Political Economy of European Welfare States (EU453)(Half-Unit)

The aim of the course is to apply concepts of economics and political economy to social policies in European welfare states. The lectures establish the theoretical context, summarise the findings of quantitative case studies and discuss European experiences in the context of broader international experience. The seminars will further develop political-economic concepts, such as market and government failure, and apply them to qualitative case studies of welfare state arrangements in member states, considering in particular the role of social policy legislation and coordination at the EU

level. The course will provide students with the conceptual and empirical background to enable them to answer questions such as: What does economic theory and political economy tell us about the design of welfare states? How do social policies in European welfare states reconcile equity and efficiency? What drives or stalls reform dynamics in member states? Is the EU gradually developing into a social union, through international mobility and the portability of social entitlements?

Gender, Globalisation and Development: an Introduction (GI409)(Half-Unit)

This course will provide students with a knowledge of two key interconnected and intersecting literatures: gender and development and gender and globalisation. We begin by defining and theorising gender, development and globalisation and their operation in material spaces, policy and practice.

The course considers contemporary theories of globalisation and development and the differences that a gender perspective makes. A particular focus is on how globalisation is associated with widening social, spatial and gender inequalities, illustrated by case studies of global integration and uneven development. Specific reference is made to household inequalities, state policies, global care chain and migrant labourers, the emergence of the "global city," and "natural" disasters and pandemics, and their implications for social and gender inequalities. The final session brings the issues raised in the first part of the course to a conclusion by addressing some alternative visions of social change in the context of a globalised world.

Globalisation and Regional Development (GY409)(Half-Unit)

The economic geography of globalization, and examination of some of the principal

effects of globalization on economic development of cities, regions and nations. Theories of regional economic development, location, and trade are applied to the contemporary process known as "globalization", and used to decipher this phenomenon and its effects on development, employment, and political institutions. A number of major issues for regional and industrial policy are considered, including trade, convergence/divergence, corporate power, knowledge and technology, governance, and inter-place competition.

Empire, Colonialism and Globalisation (HY484)(Half-Unit)

This course covers the comparative history of empires from the fifteenth century to the present day. Students will study the Ottoman, Mughal, Qing, Spanish, and British empires in depth. Students explore the ways in which these empires encountered, understood and governed difference. The course also explores the ways in which the imperial past has helped shape the processes of globalisation.

A number of themes are addressed: exploration and trade; empiricism, science, race and the natural world; encountering and governing indigenous peoples; gender and imperial power; translation, conversion and coexistence in the management of religious relations; slavery, indenture and other forms of unfree labour; race, science and empire; art, artefacts and collecting; museums after empire. Developing with a decolonised approach to knowledge, history and material culture, students are encouraged to think across time and space to make creative connections and comparisons.

APPENDIX II

Penalties for late and over-length submissions; assessment guidelines

Late Submission of dissertation. For each working day the submission is overdue a deduction of five percentage points will be made.

Length of dissertation. Details are given above ("11" and Appendix I). You must indicate the word count of your dissertation. Submissions in excess of the word limit by up to 20 per cent will be penalised 10 percentage points – eg: a mark of 62 becomes 52. Submissions between 20 and 30 per cent in excess of the limit will be penalised 30 percentage points – eg: a mark of 62 becomes 32. Submissions more than 30 per cent in excess of the word limit will receive no marks.

Assessment guidelines. In each of the Department's MSc programmes candidates' overall results are classified as either Distinction, Merit, Pass or Fail. Distinction is 70% and over, Merit is 60-69%, Pass is 50-59%. The guidelines for final assessment, used by the Board of Examiners in October, are complex to take account of variables such as half and full units, different weights accorded to the Dissertation, etc. Moreover the guidelines are not binding upon the Board of Examiners which may consider a candidate's performance as a whole and may take into account medical and other relevant circumstances affecting performance. In each programme a marginal fail mark in one component of the degree may be condoned.

Candidates who fail any part of the degree may, on re-entry, obtain a Pass, but cannot be awarded a Distinction or Merit.

Full details on examination and assessment are available in the School Calendar:

<http://www.lse.ac.uk/resources/calendar/toughtMasters.htm>

Sub-Board local rules can be found here:

<http://www.lse.ac.uk/resources/calendar/localRules/EconomicHistory.htm>

APPENDIX III

Economic History Society Travel Grants

The Society will consider applications for grants (normally up to £500) to assist with travel expenses incurred in undertaking Dissertation Research. Details and application form available from <http://www.ehs.org.uk/the-society/grants-awards-and-prizes/research-fund-for-graduate-students.html>

APPENDIX IV

Department Prizes

Every year the Department will award prizes for:

- Best overall performance across all programmes
- Best MSc Economic History (Research) Dissertation – The Hunt Prize
- Best non-Economic History (Research) Dissertation
- Two runner-up dissertation prizes

APPENDIX V

Useful Contacts

In the department:

Olivier Accominotti, MSc Programmes Director, (o.accominotti@lse.ac.uk)
Tracy Keefe, MSc Programmes Manager, (t.j.keefe@lse.ac.uk)
Tirthankar Roy, Chair of MSc Exam Board, (t.roy@lse.ac.uk)
Darren Townsend, Exams and Assessment Officer (d.a.townsend@lse.ac.uk)
Patrick Wallis, Head of Department, (p.h.wallis@lse.ac.uk)
Jennie Stayner, Departmental Manager, (j.c.stayner@lse.ac.uk)
Leigh Gardner, Deputy Head of Department (Teaching), (l.a.gardner@lse.ac.uk)
Sara Horrell, Deputy Head of Department (Research)/Research Students' Tutor, (s.h.horrell@lse.ac.uk)
Loraine Long, PhD Administrator, (l.long@lse.ac.uk).

In LSE:

Bookshop: <http://www.lse.ac.uk/intranet/LSEServices/waterstones/Home.aspx>
Careers Service: <http://www.lse.ac.uk/collections/careersService/>
Faith Centre: <http://www.lse.ac.uk/intranet/LSEServices/faithcentre/Home.aspx>
Disability Support: <http://www.lse.ac.uk/intranet/LSEServices/disabilityAndWellBeingService/home.aspx>
Health Centre: <http://www.lse.ac.uk/intranet/LSEServices/medicalCentre/Home.aspx>
IT Support: <http://www.lse.ac.uk/itservices/>
Language Centre: <http://www.lse.ac.uk/Depts/language/>
Library: <http://www.lse.ac.uk/library/>
Nursery: <http://www.lse.ac.uk/intranet/LSEServices/nursery/Home.aspx>
Student Services Centre: <http://www.lse.ac.uk/collections/studentServicesCentre/>
Student Union: <http://www.lsesu.com/>
Timetables Office: <http://www.lse.ac.uk/collections/timetables/>
Volunteer Centre: <http://www.lse.ac.uk/intranet/CareersAndVacancies/volunteerCentre/Home.aspx>

SECTION 2: **The School**

1. Key Information

Online Pre-enrolment and Campus Enrolment

The majority of new students will be required to undertake a two-stage process: online pre-enrolment and campus enrolment. You will receive email notification when it is time to complete the pre-enrolment process for your programme. Campus enrolment takes place in-person and is where we will check your official documents and you will be issued with your LSE Card. It is very important that you attend campus enrolment. Usually, you can re-register for subsequent years of study online, but sometimes we may need to see you in person again.

For more information visit: [Registration](#)

Your LSE Card

Your LSE card provides access to buildings and acts as your library card. It is important that you keep it safe and never share it with anybody else. If your LSE card is lost, stolen or damaged visit [lse.ac.uk/studentidcards](#) to find out how to get a replacement.

Inclusion Plans

If you have a disability, long-term medical or mental health condition you are advised to apply for an Inclusion Plan (IP) as soon possible. The earlier that you let the Disability and Wellbeing Service (DWS) know about your condition, the earlier they can work with you to put appropriate support in place. Advisers in DWS can potentially set up one-to-one learning support, mentoring and help you access assistive technology designed to remove barriers to studying.

For more detailed information about Inclusion Plans, and to apply for an Inclusion Plan visit [lse.ac.uk/inclusionPlans](#)

Student Status Documentation

During your time at LSE you may need official documentation to prove you are studying with us. A certificate of registration provides proof to organisations, such as council tax offices, embassies and banks, that you are registered as a current student at LSE. For more information about what a certificate of registration shows visit [lse.ac.uk/studentletters](#)

You can order a self-service Certificate of Registration which will be delivered immediately to your LSE email address in PDF format. If this is insufficient for your needs, you can request a customized Certificate of Registration to be produced by Student Services Centre. **We will do our best to provide the information required, but this cannot be guaranteed.** Please bear in mind that during peak periods customized letters may take up to five days to produce.

For more information about both types of Certificates of Registration and how to order, please visit [lse.ac.uk/studentletters](#)

The Student Services Centre (SSC) also offers a range of other documents including Certificates of Course Selection and intermediate transcripts.

For more information about the types of documents available, how to request letters, and to access our Enquiry Form, please visit [lse.ac.uk/studentletters](#)

Interruption

In certain circumstances you can take a year-long break in your studies (which we call an interruption) with approval from your academic department. You are usually required to return at the start of either

Michaelmas or Lent Term as appropriate. Summer Term interruptions are not possible. For more information visit lse.ac.uk/interruptions.

Programme Transfer

You can request to transfer from your current programme to another programme at the same level according to the School's regulations. There are usually restrictions on transferring programmes, and sometimes transfers are not possible. All transfer requests require the approval of the new academic department you wish to transfer into, and the School, before being authorised.

For more information visit lse.ac.uk/programmeTransfers

Change of Mode of Study

If your circumstances change, meaning that you need to adjust your study from full-time to part-time, you will need to seek authorization from your academic department. Changing from full-time to part-time study is generally acceptable up until the end of Lent Term Course Selection, as long as your course selection can be amended according to programme regulations and in line with the teaching that has already been taken. Your fees will be amended. Changing from part-time to full-time may not always be possible and requests will be considered on a case-by-case basis.

For more information visit lse.ac.uk/changemode

Withdrawal

Withdrawing means that you are leaving your programme permanently. Before withdrawing you may want to consider interruption so that you have some time to consider your options.

For more information visit lse.ac.uk/withdrawal.

Regulations

You should familiarise yourself with the LSE regulations, policies and procedures that cover many aspects of student life. Some of the regulations explain the organisation and conduct of your academic study. These include information about the structure of your programme, assessment requirements, how your final degree is calculated and what to do if you face exceptional circumstances.

Visit LSE Calendar at lse.ac.uk/calendar for more information on:

- Appeals regulations
- General academic regulations
- LSE calendar
- Assessment offences including plagiarism
- Regulations for first degrees
- Regulations for taught master's degrees

You can find a full A-Z listing of all of LSE's policies and procedures online at lse.ac.uk/policies.

2. Student Services Centre

The Student Services Centre (SSC) is located on the ground floor of the Old Building and can provide advice and information about:

- Support for new arrivals
- Student status documentation
- Course selection and class changes
- LSE cards
- TfL 18+ Student Oyster Photocards
- Exams and assessment
- Results and degree certificates
- Graduation

We are also a good point of contact to find out more about the support services available at LSE and we host specialist drop-

in sessions. Visit lse.ac.uk/ssc for the latest information about our services, opening times and drop-in sessions. Follow us on the StudentHub and @LSE_SSC on Twitter.

What If...

The SSC have developed a series of answers to common “What if...” questions. These cover a broad range of topics including what to do if you’re unwell during an exam; become pregnant; change your name; are not happy with your marks; or want to change degree programme.

You can find these questions and answers at info.lse.ac.uk/current-students/what-if

Advice Team

The SSC has a dedicated Advice Team that can provide advice on academic matters (particularly around non-progression, interruption, withdrawal, regulations and exams). If you are not sure who to contact about a query or question then the Advice Team will be happy to help. You can contact the advice team via the [enquiry form](#) or by phone on 020 7955 6167.

International Student Visa Advice Team (ISVAT)

ISVAT provide detailed immigration advice for international and EU/EEA students on their website which is updated whenever the immigration rules change. The best way to contact ISVAT is to use the query form at lse.ac.uk/isvat or to attend one of their drop-in sessions.

ISVAT also manage funding and student/staff exchanges through the Erasmus+ scheme. For more information visit lse.ac.uk/erasmus

3. Quality Assurance

Quality Assurance Strategy

LSE’s approach to assuring the quality of our teaching is set out in the *Strategy for Managing Academic Standards* which can be found online at lse.ac.uk/tqaro

As an awarding body LSE must be in a position to assure the standards of its degrees. At the same time, we believe that the design of quality assurance should respect different departmental cultures and academic histories. The strategy sets out broad principles and processes for assuring academic standards and for enhancing the quality of educational provision. The overall framework includes devolved quality assurance arrangements for academic departments, with responsibility for the oversight and modification of existing provision resting with Departmental Teaching Committees.

The Teaching Quality Assurance and Review Office (TQARO) supports the activities of the Education Committee and several of its sub-committees, with further details available in the “Committees” section of the website at lse.ac.uk/tqaro Queries relating to devolved quality assurance responsibilities, the work of the Education Committee or the process for the consideration of proposals for new courses and programmes of study should be sent to ard.capis@lse.ac.uk

Student Teaching Surveys

In both Michaelmas Term and Lent Term TQARO conducts course-level surveys to assess students’ opinions of teaching.

Course survey scores are made available to teachers, Heads of Departments, the Director of the Eden Centre, the Pro-Director (Education) and the Pro-Director (Faculty Development). In addition to producing reports for individual teachers

TQARO produce aggregated quantitative data for departments and School-wide bodies. The results can be found online in the “Surveys” section of the website at lse.ac.uk/tqaro

TQARO also conducts annual programme-level surveys of undergraduate and taught master’s programmes and supports LSE’s participation in the National Student Survey in coordination with the Communications Division and academic departments. Queries relating to the delivery of teaching surveys at course- or programme-level should be sent to tqarosurveys@lse.ac.uk

4. LSE Services to Support You with Your Studies and in Your Career

LSE LIFE

LSE LIFE is the place to develop the skills you’ll need to reach your goals at LSE, whether it concerns your academic work or other personal or professional pursuits. LSE LIFE is here to help you find your own ways to study and learn, think about where your studies might lead you, and make the most of your time at LSE.

LSE LIFE offers:

- Hands-on practical workshops and online resources for effective reading, academic writing, critical thinking, managing your dissertation research, organising your time, and other key areas of university work. Workshops to learn ways to adapt and thrive in new or challenging situations, including developing skills for leadership, creating study/work/life balance, and thinking about life beyond university.
- One-to-one appointments with our study advisers for personalised advice on any aspect of your studies at LSE, or simply to talk through your ideas for research or other projects.
- Specialist advice in areas like CV writing, English language, finding and referencing

academic sources, research ethics and data management, statistics, and more – offered on a one-to-one basis by colleagues and services across LSE.

- A space to meet and work together with students from other courses and departments.
- Group visits and walks to take advantage of what LSE and London have to offer.

Find out more at lse.ac.uk/lselife, check out workshop materials and other resources on Moodle or just drop by – LSE LIFE is on the ground floor of the Library.

LSE Library

LSE Library is the major international library of the social sciences. The collections, both print and online, cover the discipline in the widest sense, and will support your studies and research.

The two main print book collections are:

- **The course collection**, located on the first floor, which holds multiple copies of essential books for your courses. Many of these titles are available online.
- **The main collection** is located across three floors, holding wider items for social sciences research.

You can use Library Search to find books and other materials for your studies via lse.ac.uk/library. Once you’ve found what you need, write down its location to help you find it in the Library. To borrow books, use your LSE card and the self-service machines on the ground floor. Taught students can borrow up to 30 books at any one time. You can renew your books online by logging into your Library account at lse.ac.uk/library. If you do not return books on time, you will be unable to borrow any more until your overdue item is returned or renewed. We do not charge fines for late returns.

Each department has a dedicated professional Librarian, a subject expert offering email support and in-person and online appointments to help you locate and access information resources on any topic. This support ranges from identifying key resources to support your studies to high-level systematic literature searching for researchers. They also provide expert help in managing references. The Academic Support Librarian for Economic History is [Paul Horsler](#)

The Library is a focal point of the School and we are open seven days a week during term time and vacation and 24 hours daily from the beginning of the Lent term until the end of the examination period. There are over 2,300 study spaces, including group study rooms, and extensive IT facilities, including over 500 PCs, laptop points, a laptop loan service, wireless Internet access via eduroam, and photocopying and printing facilities.

Language Centre

Whether you are an international student looking for additional support with your English, interested in taking a Language Centre course, or want to learn or improve a language, the Language Centre can help.

If English is not your first language, there are plenty of ways you can improve and practise using the English language for your academic work. English for Academic Writing courses are available for any undergraduate or postgraduate student who does not have English as a first language and would like a weekly English language class to help with academic writing for coursework. You can find out more information on what is on offer and how to sign up at: info.lse.ac.uk/current-students/lse-life/events/english-language-skills

You may be eligible to take a language, literature or linguistics course as part of your degree. As an LSE student you can also sign up for a non-degree language course at a discounted rate.

For more information visit:

lse.ac.uk/languages

LSE Careers

LSE Careers is here to help guide, support and work with you throughout your time at LSE. We provide a range of careers services including events, one-to-one appointments and access to resources, tools and careers information. We also offer bespoke services for disabled students and PhD students.

There is lots of information and support at lse.ac.uk/careers including:

- Information about the services offered by LSE Careers and how to access them
- Support with your career planning, no matter where you are in your career thinking
- Information and insight on a range of careers topics, from applications to employment sectors, to further study
- Details of what graduates have gone on to do

LSE CareerHub, our online careers portal, allows you to:

- View personalised activities based on where you are in your career journey
- Discover jobs and opportunities
- Book one-to-one discussions to talk about your career options and receive feedback on your applications
- Explore upcoming events including employer and alumni insights, professional development skills sessions and recruitment events
- Record your experiences

You can log into Career Hub at careers.lse.ac.uk.

Keep up-to-date with events and advice by following @LSEcareers

LSE Volunteer Centre

Volunteering is a great way to help develop new skills and meet new people while making a difference. The LSE Volunteer Centre is here to inspire and empower you to volunteer for causes that you are passionate about during your time at LSE.

We work with multiple organisations to provide you with short-term and long-term volunteering opportunities across London, the UK and internationally. We also know that students are busy, so we run a comprehensive one-off volunteering programme to make sure you can fit it in.

You can find out more, as well as the advice and support we can offer, at lse.ac.uk/VolunteerCentre or by following @LSEVolunteering.

LSE Generate

LSE Generate is the home of entrepreneurship at LSE.

We aim to support and scale socially-driven student and alumni ventures, here in the UK and across the globe. We welcome all students and alumni, from those eager to develop and learn entrepreneurial skills to LSE entrepreneurs who have already launched their ventures and need support and advice from the team. Join us for our events, enter the Generate funding competition, pop by and meet us in our co-working space and access all our start-up resources for free. Discover more on our website: lse.ac.uk/generate or keep up to date with Generate news through our social media, @LSEGenerate.

5. Equity, Diversity and Inclusion

What is EDI?

One of our guiding principles in Strategy 2030 is to sustain excellence through an inclusive and diverse community. We work to build a School – and a society – in which everyone is able to fulfil their potential, and everyone’s contribution is valued.

We aim to ensure that your university experience celebrates and cherishes difference. Through our events ranging from “How to be Good in Bed”, a game show by Consent Collective with an expert panel to discuss sex, consent, and relationships, to celebrating Black History Month, LGBT+ History Month and International Women’s Day, we have consistently demonstrated our commitment to an inclusive LSE.

Support and resources available:

LSE Safe Contacts are members of LSE staff who have received training and can offer a confidential “signposting” service for staff and students who have previously or are currently experiencing some form of bullying or harassment. There are 39 Safe Contacts across 25 departments. Safe Contacts are often the first point of contact if you are unsure of what to do. They provide personalised support to you and help you navigate what comes next. Find out more at lse.ac.uk/safecontacts

Report it Stop it: If you have experienced, or witnessed, any form of violence or harassment and you want to report this to LSE, you can directly do it by using the online form Report it Stop it. This report can be completely anonymous. If you leave a contact, the School Senior Advocate for Students will be able to get in touch to help with the next steps. Find out more at info.lse.ac.uk/making-a-choice/report-an-incident

Ethics Module: This online module has been designed for the whole School community with the aim of increasing understanding of the Ethics Code, the range of ethics policies that support the ethics principles, how they can be applied, and the importance of creating a culture in which individuals can and do raise any concerns that they may have.

Consent Collective: This has resources to help people understand consent, learn about sexual harassment, find out how to support people who have experienced sexual violence, learn how to support themselves if they've experienced sexual or domestic abuse, and learn how to be an active bystander in their community. LSE has partnered with Consent Collective so any member of staff or student can sign-up and log in to access all of their resources and videos using their LSE email address.

AccessAble: Our partnership with AccessAble will help us to be proactive in improving the accessibility of our buildings, at a time when the LSE estate is undergoing major physical change.

LGBT+ Role Models and Allies Directory: Being an LGBT+ role model at LSE is about being a visible member of the LGBT+ community and a champion for LGBT+ issues.

Rape Crisis:

Rape Crisis Centres provide frontline specialist, independent and confidential services for women and girls of all ages who've experienced any form of sexual violence, at any time in their lives. LSE has partnered with Rape Crisis so that any student or staff member can book appointments with a designated Sexual Violence Support Worker anytime. Find out more at: info.lse.ac.uk/Making-a-choice/Sexual-violence-support-worker
Survivors UK:

LSE has recently partnered with Survivors UK and they can provide independent sexual violence advisor services to any man, boy, transgender or nonbinary person in the LSE community. You can email: isva@survivorsuk.org to book a 45-min confidential appointment.

If you would like to find out more about these and other initiatives and the information and support available to you, please contact EDI on edi@lse.ac.uk, visit lse.ac.uk/equitydiversityinclusion and follow us on Twitter @EDI_LSE

6. Your Wellbeing and Health

Student Wellbeing Service (SWS)

SWS brings together two key student facing services; the Disability and Wellbeing Service (DWS) and the Student Counselling Service (SCS). SWS also facilitates the Peer Supporter Scheme. SWS aims to provide you with a single integrated source of help and assistance.

SCS provides a professional, free and confidential service to help you with any problems that you may be experiencing. You can speak to them about academic stresses, as well as personal and emotional difficulties. Visit lse.ac.uk/counselling to book an individual appointment, read about drop-in appointments or find out about groups and workshops.

DWS is the first point of contact for students with disabilities, long term medical and mental health conditions, and Specific Learning Difficulties such as dyslexia. DWS can help you create an Inclusion Plan which is a way of putting in place "agreed reasonable" adjustments to support your studies. Visit lse.ac.uk/disability to find out more.

Peer Supporters give you the opportunity to talk to fellow students about anything that is worrying you. Peer Supporters are trained to offer confidential emotional support, help and reassurance. You can find out more about the scheme and arrange a chat with a Peer Supporter at lse.ac.uk/peersupport

Health Care in the UK

You are likely to need to access medical care while you are at LSE, even if this is just for routine appointments. In the UK most health care is provided through the National Health Service (NHS).

You are typically eligible for free treatment on the NHS if you fall into one of the following categories:

- You are a UK resident
- You have a Tier 4 visa and have paid the immigration health surcharge
- You are an EU/EEA student with a European Health Insurance Card (EHIC) and started your studies whilst in the UK before 31st December 2020 (until the end of your programme)
- You have applied for the EU Settlement Scheme and hold either Pre-settled or Settled status

This list is not exhaustive and was correct at the time of print. The UK Council for International Student Affairs maintains an up-to-date listing on their website - ukcisa.org.uk.

If you are unfamiliar with the NHS search for “NHS Services explained” to find out more. You are usually required to register with a local General Practitioner’s (GP) surgery before you can book an appointment. You should register as soon as possible and not wait until you are unwell. The nearest GP surgery is St. Philips Medical Centre who are based on the second floor of Pethick-Lawrence House. This surgery will register most LSE students.

For more information about the services offered and how to register please visit www.stphilipsmedicalcentre.co.uk or call 020 7611 5131. Alternatively, you can find your nearest GP by using the GP finder function on the NHS website available at nhs.uk

As well as dispensing medicines, pharmacies can also offer advice on common health problems. You do not need to make an appointment, just visit a pharmacy and ask to speak to the duty pharmacists. In an emergency you should dial 999 to call an ambulance. You can also visit your nearest accident and emergency (A&E) department at your local hospital or visit an Urgent Care Centre.

There is a lot more information about Health Care, including details about dentists and opticians, available at lse.ac.uk/studenthealth.

LSE Faith Centre

The Faith Centre is open to students of all faiths and none. It is home to LSE’s diverse religious activities, transformational interfaith leadership programmes, and a space for worship, prayer and quiet reflection.

Finding your feet: It can be challenging arriving in a new city for a new start. We want to help you settle into London and find a community that suits you – and there are lots of options! We provide a space for student faith societies to meet, worship and plan their activities. Details of contact information for faith groups can be found in our Religion and Belief Guide. Pick up a copy from the Faith Centre Reception on the second floor of SAW or check out lse.ac.uk/faithcentre

Wellbeing: We host a range of activities including Mindfulness, Yoga, Ashtanga Yoga and Tai Chi. Class details can be found on

the “Wellbeing” page at lse.ac.uk/faithcentre. You can also come and sit in the Faith Centre main space for personal prayer and reflection.

Support: You can contact the Faith Centre Director and Chaplain to LSE, Revd Dr James Walters, on j.walters2@lse.ac.uk for confidential support regardless of your religion or belief.

You can also find contact details for our team of Associate Chaplains on our “People” page at lse.ac.uk/faithcentre

Interfaith Leadership Programmes: Learn more about our interfaith leadership programmes on the “Programmes” pages at lse.ac.uk/faithcentre. They are your chance to explore, question and challenge religious differences, and provide unique opportunities to build relationships and transform attitudes across faiths.

LSE Religion and Global Society Interdisciplinary Blog:

The LSE Religion and Global Society interdisciplinary blog seeks to explore the place and role of religion in our globalised world and it functions as a platform for academics and other expert commentators to share their insights on this complex, wide-reaching topic. The blog presents the latest work of LSE academics whose work touches on religion, but also those outside of the School are warmly invited to write for the blog and to widen the discussion. If you are a student with a particular passion for religion and are interested in writing a blog article, please contact Austin Tiffany at A.R.Tiffany@lse.ac.uk

Religion Scholars Network:

The LSE Faith Centre, through its research unit Religion and Global Society, convenes a network for current LSE PhD candidates across departments whose research relates to the social scientific study of religion. This

is a great opportunity to collaborate with other PhD candidates from different fields through informal events throughout the year to share your insights and challenges. For more information email Cameron Howes at c.howes@lse.ac.uk

7. Fees and Finance

Fees

All administration around your fees is handled by the Fees, Income and Credit Control Team.

LSE offers two options for payment of your tuition fees. You can either pay them in full prior to registration or by payment plan. If you have not paid your fees in full before you register you will be placed on a termly payment plan. You are expected to pay one third of your fees by:

- 28 October 2021
- 28 January 2022
- 28 April 2022

For tuition fee levels please visit lse.ac.uk/tableoffees

To pay online or to find out about the different payment methods available, visit lse.ac.uk/feepayments

Once you are registered you can access your financial details at any time to review your tuition and accommodation fees, invoices, payments and instalment arrangements by accessing the Finance Hub. Please visit our webpage to get full details lse.ac.uk/ficc

Unfortunately, it is not possible for you to pay in person.

The Fees, Income and Control Office also run drop-in sessions for students who wish to discuss fees and payment related enquiries. For further information, please visit lse.ac.uk/ficc

For full details regarding tuition fees, charging policy, payment and instalment options, visit lse.ac.uk/feespolicy

Financial Support Office (FSO)

FSO are responsible for the administration and awarding of scholarships, bursaries, studentships and School prizes.

FSO can also provide information about funds such as the Student Support fund and the LSE Access Fund. You can find out more about FSO and download application forms at lse.ac.uk/financialsupport.

FSO hold drop-in sessions in the Student Services Centre. Drop-in sessions are currently conducted via Zoom, and more information can be found at info.lse.ac.uk/current-students/financial-support/drop-in-sessions

FSO are contactable by phone on 020 7955 6609 or by email at financial-support@lse.ac.uk

8. Codes and Charters

LSE Academic Code

LSE's Academic Code sets out what we are doing to deliver a consistent student experience across the School and clarifies what you can expect from an LSE education.

The Academic Code brings together key principles that underpin students' education into a School-wide policy. Developed in partnership with LSE Students' Union, it sets the baseline to build on teaching standards, academic support, and assessment and feedback - areas that students have told us matter the most to them.

The Academic Code should be read in conjunction with the [LSE-LSESU Student Charter](#)

1. All full-time undergraduate and taught postgraduate students taking a taught course will receive a minimum of two hours taught contact time per week when the course is running in the Michaelmas and/or Lent terms, or a minimum of four hours taught contact time per week for a full-unit taught course running entirely in Michaelmas or in Lent term.
2. Students will have the opportunity to receive feedback on formative and summative work, as set out below. Feedback on assessment due in Summer Term is not required for non-continuing students except for dissertations or capstone projects. There may be exceptional circumstances where the below time frames are not possible and, if this is the case, the reasons for extending the time period will be clearly explained to students as early as possible.
 - 2.1 All assessment submission deadlines and feedback time frames will be clearly communicated to students at the start of each course, including on the course Moodle page.
 - 2.2 Feedback on formative tasks will normally be returned to students within three term weeks of the submission deadline, where students submit their work on time.
 - 2.3 Feedback on summative assessment (excluding exams, dissertations or capstone projects) will normally be provided within five term weeks of the submission deadline, where students submit their work on time.
 - 2.4 Feedback on January exams will normally be provided within six term weeks of the end of the exam period.
 - 2.5 Feedback on Summer exams will normally be provided within four term weeks of the following Michaelmas term.
 - 2.6 Feedback on dissertations and capstone projects will normally be

provided within four term weeks of the final mark being made available to students.

- 2.7 For any summative assessment which is failed, students will have the opportunity to receive feedback in time to prepare for the resit or resubmission. For summative assessment failed in Summer Term, feedback may take the form of general guidance on how to have approached that assessment.
3. All students will have an Academic Mentor to advise on academic matters. Academic Mentors should have the necessary expertise and guidance to undertake the role. Ideally, students will keep the same mentor throughout their time at LSE.
4. Students will be invited to meet their Academic Mentor at least twice during each of the Michaelmas and Lent terms. These meetings may take the form of 1-2-1 sessions or small group gatherings, so that mentees can meet one another and discuss issues of mutual interest.
5. In addition to academic guidance provided by the Academic Mentor, students will have access to personal advice, for example with respect to mental health and wellbeing. Students will be clearly informed about who to go to for what kinds of advice and this will be available through various mechanisms, such as Disability and Wellbeing Services, Student Services, and Departments.
6. Staff teaching on LSE programmes will be available to students through a minimum of 35 office hours (for full-time teaching staff) during term time. Normally, the expectation is to meet face-to-face, but contact may take other forms that are mutually agreed between the teacher and students.
7. Departments will hold at least one Student-Staff Liaison Committee and one Departmental Teaching Committee meeting during each of the Michaelmas and Lent terms, following the guidelines

for each type of meeting that we have agreed in partnership with the Students' Union

The Student Charter

Our Student Charter, written by students and staff, sets out how LSE's mission and ethos are reflected in the education you can expect to receive at the School, and in the diverse, equitable and inclusive community that we all contribute to and value.

The charter covers:

- Your education – what an LSE education is and how you can make the most of it
- Our community – what it means to be part of the LSE community and how to contribute
- Your future, our future – how to inspire future generations of LSE students.

You can find out more about the charter, and read the full version online, just search "LSE Student Charter" or visit [student-charter](#)

Codes of Good Practice

The Codes of Good Practice explain the basic obligations and responsibilities of staff and students.

They set out what you can expect from your department in relation to the teaching and learning experience. The codes cover areas like the roles and responsibilities of Academic Mentors; the structure of teaching at LSE; examinations and assessments. The codes also lay out your responsibilities as a member of our community. You can find the codes of practice at lse.ac.uk/calendar.

The Ethics Code

The Ethics Code details the principles by which the whole LSE community are expected to act.

The School expects the highest possible ethical standards from all staff, students and governors. The Ethics Code sets out the School's commitment to the six ethics principles:

- Responsibility and Accountability;
- Integrity;
- Intellectual Freedom;
- Equality of Respect and Opportunity;
- Collegiality;
- Sustainability.

You can find the code, as well as guidance and support at lse.ac.uk/ethics

Research Ethics:

If you conduct research you'll need to follow the Research Ethics Policy and procedures.

Search online for "LSE Research Ethics and Guidance" to find resources, training and support. If you have any questions regarding research ethics or research conduct please email research.ethics@lse.ac.uk.

9. Students' Union

The Students' Union (SU) is independent from the School and is run for students by students.

The SU can provide advice, tell you how you can meet students with similar interests and views, and offer opportunities to improve your student experience.

Some examples of SU initiatives include:

- Student activities – the Union funds and supports more than 200 societies, sports clubs, Media Group societies and Raising and Giving charitable fundraising;
- Campaigns and democracy – getting students together to take action on and

influence the issues they care about within the School and wider society;

- Representation – led by a Student Executive, working with representatives from across the School, students influence and shape the decisions and direction of the School;
- Welfare and student support – the SU's independent and legally-trained advice workers offer free, confidential advice if you need it;
- The Union runs a cafe, The Three Tuns (bar), and a Gym for you to socialise in and meet up with your fellow students.

For further information and to get involved, please visit <https://www.lsesu.com/>

10. Alumni Association

LSE's Alumni Association is the official voice of LSE's global alumni community, comprising more than 133,000 people in more than 190 countries, 53 country groups, nine special interest groups and 30 contact networks.

Its primary role is to support the alumni programme co-ordinated by the LSE Alumni Relations team by a) developing and supporting the network of international and special interest alumni groups and contact networks, and, b) representing the voice of the alumni community within the School.

You automatically become a member upon graduation. Membership is free. By registering with the Houghton Street Online community, you will be able to stay connected with former classmates and the School after your graduation. You will receive a monthly e-newsletter, *LSE Alumni Echo*, and the biannual alumni magazine, *LSE Connect*.

LSE alumni also have access to:

- Alumni Professional Mentoring Network

- LSE Careers for up to two years after graduation
- An email forwarding address to continue using an LSE email address
- The Library's printed collections on a reference basis, and can borrow free of charge

For more information about the benefits and services available to alumni, please contact the Alumni Relations team on alumni@lse.ac.uk.



THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE ■

