



Department of  
**Economic History**



MSc Financial History ■

**HANDBOOK FOR STUDENTS**  
**2022 – 2023**

## Date of Terms, 2022 – 2023

<b>Michaelmas Term:</b>	Monday 26 <sup>th</sup> September – Friday 9 <sup>th</sup> December 2022
<b>Lent Term:</b>	Monday 16 <sup>th</sup> January – Friday 31 <sup>st</sup> March 2023 (Exams: Monday 9 <sup>th</sup> January – Friday 13 <sup>th</sup> January 2023)
<b>Summer Term:</b>	Tuesday 2 <sup>nd</sup> May – Friday 16 <sup>th</sup> June 2023 (Exams: TBC)
<b>Reading Weeks:</b>	(MT) Week commencing 31 <sup>st</sup> October 2022 (LT) Week commencing 20 <sup>th</sup> February 2023

The school will also be closed on English public holidays:

<b>Christmas and New Year Closure:</b>	Thursday 22 <sup>nd</sup> December 2022 – Monday 2 <sup>nd</sup> January 2023
<b>Easter Closure:</b>	Thursday 6 <sup>th</sup> – Wednesday 12 <sup>th</sup> April 2023
<b>May Bank Holiday:</b>	Monday 1 <sup>st</sup> May 2023
<b>Spring Bank Holiday:</b>	Monday 29 <sup>th</sup> May 2023
<b>Summer Bank Holiday:</b>	Monday 28 <sup>th</sup> August 2023

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## DEPARTMENT OF ECONOMIC HISTORY

### INFORMATION FOR MSc ECONOMIC HISTORY STUDENTS, 2022-23

Welcome to the Department of Economic History. We hope that your studies prove both successful and enjoyable. These Notes contain most of the information you need on the MSc and the Department. These Notes, however, do not repeat or replace University regulations and the LSE [Calendar](#) is the authoritative source on School policy, procedures, and regulations.

The taught MSc in Economic History was originally initiated in 1964, and in 2004 it was divided into two programmes, the core MSc in Economic History and the MSc Economic History (Research), designed for entrants to our MPhil/PhD programme. In 2005-06 the department became part of the Erasmus Mundus Global Studies Programme, and in 2008-09 the MSc Political Economy of Late Development, taught jointly with the [Department of International Development](#) was launched. We are pleased to welcome the first cohort of MSc Financial History, a new programme launched by the Department in 2022-23.

The combined MSc programme is the largest of its kind in Britain, and probably the world. According to Repec (<https://ideas.repec.org/top/top.his.html>) a collaboration to enhance the dissemination of research in Economics and related sciences, the Department is ranked third in the world in business, economic and financial history and number one in Europe.

The Department is one of the leading global centres for economic history and, since the foundation of LSE, has been at the forefront in economic history teaching and research. Our MSc students are a part of this tradition of excellence.

Professor Olivier Accominotti  
MSc Programmes Director

## **SECTION 1:**

### **The Department/Programme:**

#### **1. MSc Programme: Statement of Aims**

The MSc Financial History provides students with a historical and interdisciplinary perspective on the main challenges facing the global monetary and financial systems. Fifteen years of financial turmoil have led to a revival of questions and debates about money and finance and stakeholders as well have realised how a deeper knowledge of financial history can help to better inform and guide the current policy debate. The MSc Financial History provides students with a historical and interdisciplinary perspective on the main challenges facing the global monetary and financial systems.

The programme allows students from various academic backgrounds (history, finance, economics, or related disciplines) to acquire a deep understanding of the functioning of capital markets and of the conduct of monetary affairs through a historical approach. It will train you, through the study of financial history, to think critically and deeply about monetary and financial problems.

#### **2. Staff**

Photographs of all teaching staff in the Department are displayed on our [website](#).

**Professor Olivier Accominotti**, ([o.accominotti@lse.ac.uk](mailto:o.accominotti@lse.ac.uk)) (*MSc Programmes Director*)

Research Interests: 19th and 20th century monetary and financial history; international financial instability during the Great Depression; financial crises and contagion.

**Dr Gerben Bakker**, ([g.bakker@lse.ac.uk](mailto:g.bakker@lse.ac.uk))

Research Interests: creative industries, especially motion pictures, live entertainment, music, and news; the financing of early-stage R&D; the industrial origins of US productivity growth in the 20<sup>th</sup> century.

**Dr Jordan Claridge**, ([j.claridge@lse.ac.uk](mailto:j.claridge@lse.ac.uk)) (*on leave 2022-23*)

Research Interests: medieval economic history; agriculture; regional and urban history; financial markets and institutions; monetary economics; labour and consumers; government.

**Dr Neil Cummins**, ([n.j.cummins@lse.ac.uk](mailto:n.j.cummins@lse.ac.uk))

Research Interests: the origin of modern economic and demographic behaviour; fertility decline; social mobility.

**Professor Kent Deng**, ([k.g.deng@lse.ac.uk](mailto:k.g.deng@lse.ac.uk))

Research Interests: China's economic and social history, especially peasantry and literati; maritime economic history; merchants; pre-modern and early modern history; state formation.

**Dr Leigh Gardner**, ([l.a.gardner@lse.ac.uk](mailto:l.a.gardner@lse.ac.uk)) (*Deputy Head of Department (Teaching)*)

Research Interests: Africa; economic development; institutions; local government; monetary policy; public finance.

**Professor Ian Gazeley**, ([i.gazeley@lse.ac.uk](mailto:i.gazeley@lse.ac.uk))

Research Interests: Modern British history; labour market; poverty and inequality; food consumption; nutrition.

**Andrés Guiot Isaac**, ([a.m.guiot-isaac@lse.ac.uk](mailto:a.m.guiot-isaac@lse.ac.uk))

Research Interests: history and sociology of economics; 20<sup>th</sup> century economic history of Latin America; political economy of development.

**Oli Harrison**, ([o.harrison1@lse.ac.uk](mailto:o.harrison1@lse.ac.uk)) (*MSc Programmes Officer*)

**Professor Sara Horrell**, ([s.h.horrell@lse.ac.uk](mailto:s.h.horrell@lse.ac.uk)) (*Deputy Head of Department (Research)/PhD Tutor*)

Research Interests: Gender, Labour, Living standards. Modern British and European economic history.

**Dr Alejandra Irigoin**, ([m.a.irigoin@lse.ac.uk](mailto:m.a.irigoin@lse.ac.uk)) (*on leave 2022-23*)

Research Interests: early modern global economic and monetary history; economic history of Latin America, especially in the colonial period; comparative political economy of empire.

**Helena Ivins**, ([h.ivins@lse.ac.uk](mailto:h.ivins@lse.ac.uk)) (*UG Programmes Administrator*)

**Tracy Keefe**, ([t.j.keefe@lse.ac.uk](mailto:t.j.keefe@lse.ac.uk)) (*PhD Programmes Manager / Academic Research Manager*)

**Dr Jason Lennard**, ([j.c.lennard@lse.ac.uk](mailto:j.c.lennard@lse.ac.uk))

Research Interests: economic policy, financial crises and national accounting in a historical perspective.

**Professor Chris Minns**, ([c.minns@lse.ac.uk](mailto:c.minns@lse.ac.uk)) (*on leave 2022-23*)

Research Interests: North American economic history; labour market history, particularly migration and education; price history.

**Professor Mary Morgan**,

([m.morgan@lse.ac.uk](mailto:m.morgan@lse.ac.uk))

Research Interests: economics and statistics; philosophy and history of econometrics.

**Safya Morshed**, ([s.morshed@lse.ac.uk](mailto:s.morshed@lse.ac.uk))

Research interests: state capacity development within Mughal India (1555-1707), Asian economic development.

**Dr Natascha Postel-Vinay**, ([n.m.postel-vinay@lse.ac.uk](mailto:n.m.postel-vinay@lse.ac.uk))

Research Interests: financial history of the 19th and 20th centuries; financial, banking and monetary crises, especially the Great Depression and the Great Recession; mortgage and household debt; public finance: the impact of fiscal policy on the business cycle.

**Professor Albrecht Ritschl**,

([a.o.ritschl@lse.ac.uk](mailto:a.o.ritschl@lse.ac.uk))

Research Interests: debt crises; financial crises; historical business cycles; macroeconomic history; monetary history. Modern European history, especially Germany.

**Professor Joan Rosés**, ([j.r.roses@lse.ac.uk](mailto:j.r.roses@lse.ac.uk))

Research Interests: economic geography; economic growth; economic history; housing; human capital; regional inequality. Modern European history, especially Spain.

**Professor Tirthankar Roy**, ([t.roy@lse.ac.uk](mailto:t.roy@lse.ac.uk)) (*Erasmus Mundus Liaison; Chair of Exams*)

Research Interests: artisans and industrialization; economic history of South Asia; global history; historical methods; music history; textiles.

**Dr Anne Ruderman**,

([a.e.ruderman@lse.ac.uk](mailto:a.e.ruderman@lse.ac.uk))

Research Interests: early modern Europe and the Atlantic world; race and slavery; social and economic history.

**Dr Mohamed Saleh**, (email tbc)

Research Interests: economic history of the Middle East and North Africa; the economic history of religion; historical political economy of the Middle East and North Africa particularly the coercion of labour, land inequality, and the evolution of political institutions.

**Dr Eric Schneider**, ([e.b.schneider@lse.ac.uk](mailto:e.b.schneider@lse.ac.uk))

Research Interests: living standards and health; real wages; children's growth.

**Dr Sabine Schneider**,

([s.a.schneider@lse.ac.uk](mailto:s.a.schneider@lse.ac.uk))

Research Interests: international economic history of the 19<sup>th</sup> and 20<sup>th</sup> Centuries; financial and monetary policy, especially currency unions and state building, central banking, financial crises, and economic diplomacy.

**Professor Max Schulze**,

([m.s.schulze@lse.ac.uk](mailto:m.s.schulze@lse.ac.uk))

Research Interests: 19th Century European economic history; continental European history, especially Austria; industrialization, trade, and economic development.

**Jennie Stayner**, ([j.c.stayner@lse.ac.uk](mailto:j.c.stayner@lse.ac.uk))

(*Department Manager*)

**Darren Townsend**, ([d.a.townsend@lse.ac.uk](mailto:d.a.townsend@lse.ac.uk))

(*Assessment and Regulations Officer*)

**Professor Oliver Volckart**,

([o.j.volckart@lse.ac.uk](mailto:o.j.volckart@lse.ac.uk)) (*UG Programmes Director*)

Research Interests: Economic History; New Institutional Economics; late medieval and early modern Continental European History, especially constitutional history.

**Professor Patrick Wallis**,

([p.h.wallis@lse.ac.uk](mailto:p.h.wallis@lse.ac.uk)) (*Head of Department*)

Research Interests: early modern European economic and social history; human capital and training, especially apprenticeship; health and medicine.

**Dr Melanie Meng Xue**, ([m.m.xue@lse.ac.uk](mailto:m.m.xue@lse.ac.uk))

Research Interests: political economy; culture; gender; oral traditions; early modern and modern Chinese economic and social history.

All members of the Department hold office hours each week and display the times of these on their office doors and on the Departmental website. **During office hours, they are available to see students appointment, but you should feel free to email to arrange an alternative time.**

### **3. Research Staff and Academic Visitors**

The department regularly hosts distinguished academics from other institutions. Details change from term to term, check website for up-to-date information

<https://www.lse.ac.uk/Economic-History/People>

### **4. Academic Mentors, MSc Programmes Director and MSc Programmes Officer**

Each student will be allocated an academic mentor (sometimes referred to as a supervisor or advisor) from within the department. Your academic mentor is your most important link with the Department and with the School, and **it is important that you establish contact in the early days of term and maintain a close working relationship throughout the course.**



You will work most closely together in the planning and production of your dissertation and they will be able to advise you on choice of courses, on the MSc regulations, on administrative matters generally, on the prospects of proceeding to the MPhil/PhD degree etc. Your academic mentor may be able to offer advice if your work is affected by illness, financial difficulties or other crises, and you should keep them informed of any disruptions to progress. They will also be your first contact with the school after you leave LSE. You may well require them to provide a reference at some stage and are advised to give them a copy of your CV early in the year and to provide an up-to-date CV should you require a reference after graduation.

**If the hours your academic mentor sets aside to see students without appointment clash with your teaching you should let them know this and make appointments to meet at regular intervals, at least twice each term.** If you do not hear from your academic mentor, you should approach them to arrange a meeting.

The **MSc Programmes Director**, Professor Accominotti, is responsible for developing the structure and content of our MSc programmes, is the academic lead on the programme for current students, as well as acting as a liaison with other departments.

The **MSc Programmes Officer**, Oli Harrison, is responsible for programme administration and the pastoral welfare of current students. Oli is the administrative lead on programme delivery and is your first point of contact for any administrative questions or requests.

If you are unable to resolve any matter satisfactorily with your academic mentor, you can discuss it with either Oli Harrison or Professor Accominotti. Please contact Oli Harrison in the first instance.

## 5. MPhil/PhD in Economic History

The Department is the largest provider of research training in economic history in the UK, and one of the largest in the world: in recent years there have been 30 or more full-time registered MPhil/PhD students at any one time. More than 60 students completed PhDs in 2009-2018, many of whom will go on to become academics. A Masters' degree (with "merit" overall and at least 65% in the dissertation) is a pre-requisite for MPhil registration and in every year several MSc students go on to research degrees at LSE and elsewhere. Research students at LSE register initially for the MPhil. and are upgraded to PhD registration, subject to satisfactory progress.

If you are interested in the MPhil/PhD, your academic adviser can offer advice and information, as can Professor Sara Horrell, Research Student Tutor.

It is possible to enter the MPhil/PhD programme from any of the department's master's degrees, and many students follow this pathway. Students who have not taken some research training courses, such as EH402 or EH426, are likely to be required to take one in their first year of research.

## 6. Course Selection and Timetables

### 6.1 Programme structure and what you need to do

The **MSc Financial History** has several elements.

All students begin with a core course in the long-run historical perspective of Global Finance (EH437). You will then choose one of three quantitative courses (EH402, EH426, EH427).

You will also take one of our two new semi-core courses that introduces you to the

historical evolution of either financial markets (EH438) or banking (EH439). You can take one of these as your optional course if not taken as a semi-core course.

You will also take one of the semi-core courses run by the Department of Finance which aim to provide you with practical and analytical approaches to finance.

You complement these with one half-unit optional course drawn from a wide choice

that enable you to compile a pathway that meets your particular requirements and interests. It is possible, for example, to focus upon different aspects of twentieth-century history, upon economic development and third-world issues, upon methodology, upon quantitative history, or business history.

The final element is the long dissertation, oriented to an original piece of research.

Core Course	Semi-Core Course	Semi-Core Courses	Optional Courses	Dissertation
History of Global Finance (EH437)  <i>And one of</i>  Quantitative Analysis in Economic History I (EH402) <i>or</i> Quantitative Analysis in Economic History II (EH426L) <i>or</i> Topics in Quantitative Analysis in Economic History (EH427)	&  History of Financial Markets (EH438) <i>or</i> History of Banking Systems (EH439)	&  <i>One of</i>  Global Financial Systems (FM447)  International Finance (FM472)  Financial Markets (FM473M/L)  Managerial Finance (FM474M/L)	&  One half-unit course from Appendix I	&  Long Dissertation (Original Research) (EH499, full unit)

For full details of the 2022-2023 syllabus see the programme regulations: <https://www.lse.ac.uk/resources/calendar/programmeRegulations/taughtMasters/2022/MScFinancialHistory.htm>

You will need to select all of your courses in [LSE For You](#) in September for both Michaelmas and Lent Terms.

Course selection will be approved by the Department at the beginning of Week 2 of Michaelmas Term (see diagram below, p.10). Should there be any reason why your course choices cannot be approved, you will

be contacted by email. Please check that your courses have been approved.

Take care to ensure that your selected courses meet your interests, needs and abilities. Be aware that EH426 and EH427 require prior training in quantitative methods, and you should review the course information on Moodle to ensure you have the appropriate level of knowledge.

#### *Economic History Options*

Details of the content and format of all graduate courses at LSE are available online [here](#). Economic History options are identified by the EH4xx code. Further

detailed information regarding course selection can be found [here](#).

Appendix I lists courses with brief details of contents.

#### *Non-Economic History options*

In exceptional cases it may be possible for MSc Financial History candidates to take a course that is not listed in the syllabus. In such cases you should take particular care to ensure that you are opting for a course within your capabilities.

#### *Balance of courses*

We advise that you take an equal balance of courses in both Michaelmas and Lent Terms.

### 6.2 When to select your courses

Course selection will open for browsing on Monday 19<sup>th</sup> September and will open for course selection on Thursday 22<sup>nd</sup> September at 10am. Course selection, including your choice of dissertation, should be made by 5pm on Friday 30<sup>th</sup> September, so that we can send the first offers round on Monday 3<sup>rd</sup> October.

You will be able to make changes to Lent Term half-unit courses early in Lent Term. For the exact dates, check the [course selection webpages](#).

### 6.3 How to select your courses

Visit [Finding Courses](#) to access the tools and information to help you decide which courses you want to take this academic year. The LSE Course Finder tool can help you choose which courses to take within your programme regulations. Course Finder allows you to browse available courses by unit value, keyword, department and assessment type. You can build a shortlist of courses and compare the lecture timetables for that shortlist. Course Finder is usually available from late August. You may also wish to look at course content on Moodle and check the teaching timetable to detect potential clashes. Some departments have controlled access courses which means that

places are limited. Make sure that you identify a few back-up courses in case your first choices are not available.

Reading Week will be clearly stated in the respective course guide, please check carefully before make your course selections. The [LSE Calendar](#) is the place to check for programme regulations, detailing which courses you are permitted to take.

You will need to select your courses on [LSE For You](#) once the system opens. Guidance on how to do this can be found [here](#). Providing your selected courses are ready in Moodle, you should be automatically enrolled on their Moodle pages a few hours after selecting your courses on LSE For You. You should ensure you attend any department course selection meetings and seek the advice of your Academic Mentor. Should you have any questions about a particular course, the most efficient strategy is to put them to the course convenor. If you have any questions about the programme itself, or need advice on the Course Selection process, you can contact Oli at [o.harrison1@lse.ac.uk](mailto:o.harrison1@lse.ac.uk).

### 6.4 Controlled access courses

The MSc Financial History is taught via small groups. All Department of Economic History courses (courses with an EH4xx code) are subject to the controlled access procedure. This is designed to ensure that seminar groups allow for discussions between academics and students. To maximise your chances of being enrolled onto the courses you are interested in, it is imperative that you select your courses as early as possible (see guidance above at 6.2, and the diagram below, p. 10).

Postgraduate Economic History students have priority access to EH4xx courses. In most cases, this means that you will be sent an offer on Monday 3<sup>rd</sup> October but, in some instances where demand is high, places will be allocated based on your supplied statement.

Once an offer has been made to you, you have 48 hours to accept it, after which your offer will time out. Once you accept your offer, you will automatically be assigned to the course Moodle page and the course will appear on your personal timetable.

Please note, the course allocation procedure may differ in other departments.

#### 6.5 Seminar sign-up and timetables

Where a course is taught in more than one seminar group or in larger lecture groups, you will also be required to enrol in seminar groups. This is done through the Seminar Sign-up facility on LSE For You. Seminar sign-up will open after the first round of offers has been sent.

Our performance monitoring and attendance record systems are based on the group to which you have signed-up. Failure to attend your group may, therefore, impact negatively on your performance record. It may also impact on the terms of your visa.

Considerable efforts have been made to avoid overlap of courses but occasionally a clash may be unavoidable due to the complex and interdisciplinary nature of this programme. We regret that no changes to the LSE timetable are possible at this stage and it is your responsibility to avoid any clashes. When selecting your courses, please keep an eye on the timetables for Lent term to ensure you do not have any clashes.

Once you have successfully registered for your courses and seminars in LSE For You, your personal timetable will be automatically updated. Once course selections have been approved they cannot be changed online. If you want to make late changes, you will need to request permission in writing to Oli Harrison. Changes will be processed directly by the Student Services Centre.

Please be aware that this process may differ in other departments.

#### 6.6 Auditing courses

Some LSE courses allow for students to 'audit'. This is an informal arrangement where you join the lectures but do not go to classes or take the assessments. These courses do not appear in your course selections or timetable and will not appear on your transcript. Some students choose to audit courses to expand their knowledge in other areas. If you do choose to audit a course, you should first check that your timetable will allow you to join the lectures. If so, contact the relevant course convenor and ask for permission to audit their course. You must not attend any classes for courses you are auditing. This is particularly important for in-person classes where social distancing and track and trace policies need to be in place to maintain the safety of the LSE community.

#### 6.7 Lent Term course selection

Course selection will re-open at the start of Lent Term. You are able to change your Lent Term courses during the first two weeks of Lent Term provided the newly chosen half-unit courses are not oversubscribed. Late course changes are not permitted in Lent Term once course selection has closed. We strongly advise that you do not change more than one half-unit during this period.

#### 6.8 Getting help

Please make every effort to attend your programme induction during Welcome Week where we will discuss this process in more detail. Oli Harrison ([o.harrison1@lse.ac.uk](mailto:o.harrison1@lse.ac.uk)) is your first point of contact for course selection queries, but you should also stay in touch with your Academic Mentor.

**The sequence of steps involved in course selection and seminar sign-up are set out in the diagram below**

#### BY 17.00 FRIDAY WEEK 1 COURSE SELECTION

- All course selections, including your choice of dissertation, must be made electronically on LSE for You <<https://lfy.lse.ac.uk/>> by 17.00 on Friday of Week 1 (30<sup>th</sup> September). To login to LSE for You, you need your LSE email ID and password.
- Use the 'student statement' section in LfY to provide a **statement about your choices** when selecting your courses. We use this to allocate places on any over-subscribed courses. If you do not enter a statement, we will assume you have not specific preference for any of your courses.
- Your statement should **RANK** your OPTIONAL courses (#1 being most preferred). It should also tell us **WHY** you want to take each optional course. Please give the rank, the code and your reasoning as follows, eg:  
"1. EH4XX – I aim to write my dissertation about the standard of living so this course is vital to my research  
2. EH4YY – I have a strong interest in this region and would like to study it in depth  
3. EH4YY – I see this course as complementing my future career plans as I intend to work in development."

#### BY 17.00 WEDNESDAY WEEK 2 ACCEPTING PLACES ON COURSES

- On Monday of Week 2 (3<sup>rd</sup> October), **offers** for places on courses will be sent out by email.
- If a course is oversubscribed, offers may be delayed while we allocate spaces.
- Offers must be accepted using LfY within 48 hours. Failure to do so may result in your losing your offer of a place on a particular course if it is oversubscribed. We strongly advise that you accept a place on a course as soon as you receive it.
- If we are not able to offer you a place on your preferred course, we will put you on a waiting list and alert you by email if one does become available. We will also inform you about courses with available space so you can choose an alternative.

#### FROM TUESDAY WEEK 2 SEMINAR SIGN-UP

- Most of your courses are taught through seminars of around 15 students. Large courses will offer seminars taught at different times during the week. You need to select **one** seminar group for each course at the start of term. You then **must** attend that seminar for the rest of the year.
- You can only sign-up for a seminar **once you have accepted an offer** for that course.
- To sign up, use the **Seminar Sign-Up facility on LSE For You**<<https://lfy.lse.ac.uk/>> (NOT on Moodle). Seminar sign-up will open on Tuesday of Week 2 (4<sup>th</sup> October)
- Make sure the seminar you choose **does not clash** with teaching on the other courses you are taking – including those in Lent Term.

## 7. The Dissertation

The dissertation should not exceed 10,000 words, excluding short footnotes (up to 50 words), references, tables, abstract, and bibliography. Students should agree on their subjects with their academic adviser as early as possible; a dissertation title and outline are required by Week 1 of the Lent Term. You must complete, for your academic mentor's comments, a first draft of a substantial part of your dissertation by the last week of Summer Term. Completed dissertations must be submitted online through Moodle no later than 4<sup>th</sup> September. Keep a copy of your dissertation for your own use.

Students should agree on their subjects with their academic mentor as early as possible; in the case of those taking the MSc in one year, a provisional dissertation title and outline is required by week 3 of the Lent Term.

There are several formal teaching seminars related to the Dissertation, and failure to attend without prior permission from your academic mentor may result in penalties on your marks

The core and semi-core courses, EH437, EH438 and EH439, and your choice of EH402, EH426 or EH427, are closely integrated into the formulation of the dissertation topic, and aim to provide students with the theoretical knowledge and methodological tools that are expected to inform the research dissertation. The quantitative course selected (EH402, EH426 or EH427) will introduce students to broad issues in research design as well as problems of analysing and interpreting quantitative historical evidence.

Most students find the dissertation the most challenging, and most rewarding, element in the MSc programme. It allows you to conduct, and present, your own

research on a topic you find particularly interesting. Normally you select (with your academic adviser) a topic from within the subject area covered in one of your courses.

In selecting a dissertation topic you should avoid over-ambitious dissertations and topics that require extensive travel outside London to consult sources. In particular avoid dissertations with little historical content, a shortcoming that examiners particularly dislike. Remember that research-track dissertations are expected by examiners to demonstrate evidence of originality in one or more of the following areas: the questions that you ask, the sources that you use, or your analysis.

The dissertation is equivalent to two full modules and will be awarded two separate percentage marks. The first of these marks will be based on the formulation of the dissertation topic, its historical and historiographical context (including critical literature survey), its creativity and originality, and overall presentation. The second mark will relate to the student's research design and discussion of methods, their collection and evaluation of primary and secondary sources, and the quality of analysis of evidence and interpretation.

To try to ensure parity of treatment amongst students, academic mentors abide by the following guidelines in supervising dissertations: considerable advice is given at the initial stages of selecting a topic, locating sources, constructing a bibliography etc. After that the student should work without frequent or detailed supervision until he/she has finished a full or partial first draft. Provided that this is done by the last week of the Summer Term, the academic mentor will provide extensive and detailed comment. After this stage no further extensive and detailed assistance is given although academic mentors are free to help with specific problems.

Detailed notes on 'Writing the MSc Dissertation' will be distributed during the taught seminars in Michaelmas Term.

## 8. Coursework

You should attend regularly whatever meetings are arranged for your courses, including those for the Dissertation. The length of meetings, the form they take, and the amount of written work required, varies from course to course. Some courses include essays or an extended essay as part of the formal examination requirements.

Details of course-assessment requirements and procedures, dates for submission, length of essays etc. are available on Moodle, and may be revised each academic year as courses develop. There are penalties for lateness and overlong submissions (which may differ from those applicable to the dissertation), so be sure you know exactly what is expected. Students' grades, attendance, and seminar contributions are monitored by the MSc Programme Director who informs academic mentors if this indicates cause for concern.

Teaching takes a variety of forms, including workshops and formal lectures. But the greater part of post-graduate coursework at LSE (as elsewhere) is organised in seminars which are less structured than much first-degree teaching and to which you are expected to contribute. Meetings start at five minutes past the hour and end at five minutes to the hour. Please make every effort to be present in good time. If you know you will miss a meeting for medical or other reasons, you should inform your teachers. Prolonged absences should be reported to your academic mentor as well.

## 9. Submission of essays

You are required to submit both formative and summative essays through Moodle ensuring that the first page of your essay is the completed departmental cover sheet (available on the Masters Information page: <https://moodle.lse.ac.uk/course/view.php?id=2919>).

Formative coursework, or summative coursework that counts for less than 20% of your final mark is not anonymised, and you should put your name on the cover sheet.

Summative essays that count for more than 20% of your final marks, summative exams, and dissertations are all anonymised and you should put your candidate number on the cover sheet.

Your name, student ID, or candidate number should not be included anywhere other than the cover sheet. Failure to comply with this rule will mean that you have breached the anonymity policy and we cannot accept responsibility for examiners or moderators knowing your identity.

In principle, you should be able to upload work to Moodle from anywhere in the world. However, if you are travelling somewhere where bandwidth is slow (or non-existent), it is your responsibility to make alternative arrangements for submission should it be necessary – lack of internet provision will not be accepted as a valid reason for mitigating circumstances.

## 10. Feedback

You can expect to receive a high level of feedback during your time in the Department. Feedback can take a variety of forms and ranges from the formal, written comments on a submitted essay, to a chat in the pub after class. Your course lecturers



and seminar leaders are all available for you to discuss your work individually during their weekly office hours or by appointment at other times. Please try and take on board any comments you receive.

## 11. Examination Arrangements

Unless otherwise stated, half-unit courses taught in Michaelmas Term are examined in the exam period at the beginning of Lent Term, exams for all other courses taught in the Department take place in late-May or June. Provisional examination results are normally available after the Examiners' Meeting which takes place in October.

### **No results are disclosed before the Examiners' Meeting.**

All exam scripts, dissertations and course work are marked anonymously by an internal examiner whose decisions are then reviewed by a second moderator. External (non-LSE) examiners participate at all stages of the examining process including vetting examination questions, checking the grading of exam scripts, dissertations, and course-assessment work – as is usual in all UK universities.

Full details of the examination marking process are available on Moodle.

### Candidate Numbers

Your candidate number is a unique five-digit number that ensures that your work is marked anonymously. It is different to your student number and changes every year. Candidate numbers can be accessed in early Michaelmas Term in LSE for You.

### Exam Timetables

Course by course exam timetables will be available online at [LSE Exams](#). For January exams the timetable is usually available towards the end of Michaelmas Term, for summer exams it is usually available in Lent

Term. Closer to each exam season you will also be given access to a personal exam timetable in LSE for You which shows your room and seat number.

### Exam Procedures

Anybody taking exams at LSE must read the Exam Procedures for Candidates. It contains all the information you need to know and is updated each year. The document is less than ten pages and covers topics ranging from candidate numbers to permitted materials and what to do if things go wrong. The up-to-date copy can be found at: <https://info.lse.ac.uk/current-students/services/assessment-and-results/exams>

### Central Exam Adjustments

Central Exam Adjustments (CEAs) can be made if you have a documented medical, physical or mental health condition and/or a specific learning difficulty such as dyslexia or dyspraxia. The purpose of CEAs is to provide an environment that gives all students an equal opportunity in exams. These adjustments are confidential and will not be listed on your degree certificate or transcript. In most cases you should apply for CEAs as part of getting your Inclusion Plan in place. However there is a different process for applying for CEAs for short-term, unexpected, conditions. For more information visit

<https://info.lse.ac.uk/current-students/services/assessment-and-results/exams/central-exam-adjustments>.

### Deferral

If you have received the teaching for a course but have difficulties in the lead up to, or during, the assessment or exam then you can seek to defer the assessment or exam, in exceptional circumstances. You will need permission from the Chair of your Sub-Board of Examiners to do this. For more information visit [lse.ac.uk/deferral](https://lse.ac.uk/deferral).



### Extension Policy

If you have difficulties in the lead up to an assessment deadline but think you may be able to successfully submit if you have extra time, you can seek an extension request.

You must make this request before the deadline has taken place and you will need permission from the Chair of your Sub-Board of Examiners to do this. For more information visit: [lse.ac.uk/extensionpolicy](https://lse.ac.uk/extensionpolicy).

### Exceptional Circumstances

You should submit an Exceptional Circumstances Form and corroborating evidence to the Student Services Centre if there are any circumstances which may have affected your performance. These could include (but are not limited to):

- missing an assessment which you did not defer, or submitting an assessment late and incurring penalties
- experiencing difficulties which could have affected your academic performance in an exam or coursework
- adjustments such as CEAs, Inclusion Plans or deadline extensions being insufficient to compensate for the impact of your circumstances

The deadline to submit ECs is seven days after your final assessment in the academic year. Submitting an Exceptional Circumstances Form is the only way for you to alert the Sub-Board of Examiners to the circumstances under which you completed the assessment or exam. For more information visit [lse.ac.uk/exceptionalcircumstances](https://lse.ac.uk/exceptionalcircumstances)

### Fit to Sit Policy

By entering an exam room, or submitting an assessment, LSE considers that you have declared yourself fit enough to do so. If you have experienced disruption to your studies (illness, injury or personal difficulties for example) you must think carefully about whether you should attempt the assessment or whether you should consider

requesting an extension or deferring the assessment. Requests for an extension or deferral must be made in advance of the assessment deadline.

## **12. Results and Classification**

### Results

Final and provisional results are released through LSE for You. Final results are available once the relevant School Board of Examiners has ratified them. Provisional results are available for students taking January exams and for 12 month master's students.

Results are not released to students that have debts owing to the School. For more information on how and when results are released visit [lse.ac.uk/results](https://lse.ac.uk/results)

If you need to take a deferred or resit assessment, more information about the resit period can be found at [info.lse.ac.uk/current-students/services/assessment-and-results/exams/re-entry](https://info.lse.ac.uk/current-students/services/assessment-and-results/exams/re-entry)

### Classification Schemes

Degrees are awarded according to the classification scheme applicable to the year in which you started your programme. These schemes are applied by the Boards of Examiners when they meet to ratify your results. You can find the classification for taught postgraduate programmes schemes at [lse.ac.uk/calendar](https://lse.ac.uk/calendar)

### Transcripts

Continuing students can request intermediate transcripts at the Student Services Centre immediately after ratified results have been published. Final transcripts are made available electronically within a system called Digitary which allows them to be easily shared.

For more information about final transcripts please visit [lse.ac.uk/transcripts](https://lse.ac.uk/transcripts).

### Degree Certificate

Your degree certificate will be posted to you. For more information please visit [lse.ac.uk/degreecertificates](https://lse.ac.uk/degreecertificates).

**Please note:** the School will not release your results if you owe any fees. Please check your balance on [LSE For You](#) to see if you have any tuition, halls or library fees outstanding. If you cannot see any outstanding fees on your account, then please contact the Finance Office on [fees@lse.ac.uk](mailto:fees@lse.ac.uk) for clarification

## 13. Part-time students

Part-time students are examined in two papers at the end of their first year and the remaining papers and the dissertation at the end of the following year. Part-time students must attend EH401 Historical Analysis of Economic Change in their **first** year.

## 14. Systems and Online Resources

Need IT help?

- Visit the Technology Help Desk on the first floor of the library
- Email [it.helpdesk@lse.ac.uk](mailto:it.helpdesk@lse.ac.uk)
- Call 020 7107 5000

The Help Desk is open seven days a week during term time and offers a range of services including a laptop surgery. For further information visit [info.lse.ac.uk/current-students/dts](https://info.lse.ac.uk/current-students/dts)

“[LSE For You](#)” is a web portal which gives you access to a range of services and should not be confused with Moodle.

LSE For you allows you to:

- View and update your term time (contact) and home (permanent) address
- Reset your IT password
- Access your candidate number
- View your results
- Select your courses

Please keep your personal details up-to-date.

### Student Hub

The Student Hub is LSE’s app, designed to help you navigate your day-to-day life at LSE. With the Student Hub you can:

- view your timetable and upcoming deadlines,
- find your way around with the campus map
- follow your department, LSE events, careers, the Students’ Union and more to keep up-to-date with news and events from around LSE
- book appointments with academics (office hours) or support services
- create groups with friends and course mates to carry on the conversation outside of class.

Download the Student Hub on iOS or Android, or you can access the web app at [Studenthub.lse.ac.uk](https://Studenthub.lse.ac.uk)

### Moodle

Moodle is LSE’s virtual learning environment.

The majority of taught programmes have a course on Moodle, the online learning platform used at LSE. Moodle courses contain essential resources such as lecture slides, lecture recordings and reading lists. Moodle also enables activities such as quizzes and discussion forums and allows for online assignment submission, marking and feedback. How Moodle is used is determined by the course convenor and so

this may vary from course to course. LSE also provides a Moodle Archive service which provides teachers and students with a snapshot of previous year's courses.

As well as information on courses, you can find a dissertation archive:  
<https://moodle.lse.ac.uk/course/view.php?id=2924> and a page specifically for Masters students:  
<https://moodle.lse.ac.uk/course/view.php?id=2919>

You can access Moodle at <http://moodle.lse.ac.uk/>.

#### Email

LSE will use your LSE email address to communicate with you so check it regularly.

Microsoft Outlook is available on all public PCs. You can also access your email off campus using webmail ([mail.lse.ac.uk](mailto:mail.lse.ac.uk)) or on the move using clients for laptops and mobile phones. For help setting up email on your device search "LSE mobile email setup".

#### Training and Development System

The Training and Development System allows you to book a place on many of the personal development opportunities offered around LSE.

You can access the Training and Development System at [apps.lse.ac.uk/training-system](https://apps.lse.ac.uk/training-system) and login using your LSE username and password.

#### Information Security Awareness Training

The LSE Cyber Security Awareness Training can be self-enrolled at Moodle. We strongly advise you to complete the training which equips you with the skills to spot phishing emails, keep your data and devices safe, and protect your privacy. More tips are available at [lse.ac.uk/cyber](https://lse.ac.uk/cyber)

#### Multi-Factor Authentication (MFA)

To add an extra layer of security for your account and data, please set up Multi-Factor Authentication (MFA) via [lse.ac.uk/mfa](https://lse.ac.uk/mfa)

### **15. Economic History student common room**

There is a common room for all taught Economic History students (undergraduates as well as Masters') located on the Ground Floor of Sardinia House (SAR G.12). You can access the common room by swiping your student ID card outside the main door. Please do not leave the door unlocked/open while you are inside as members of the public often pass through this part of the building on the way to the dentist on the 4<sup>th</sup> floor.

Within the common room there is also a small committee room available for quiet or group study which can be booked on a first-come, first-served basis in two-hour slots. The booking form is available on Moodle: <https://moodle.lse.ac.uk/course/view.php?id=2919>

### **16. Student Representation**

#### Staff-Student Liaison Committees and Student Consultative Fora

Student-Staff Liaison Committees (SSLCs) are one of the most important bodies in the School. Their purpose is to create a forum for students to discuss their experiences, both in and outside of the classroom, with LSE staff. SSLCs are a shared, collaborative endeavour between Departments, the Students' Union, central School Services, and, most importantly, students themselves.

SSLCs are your chance to engage with LSE and enact change for the benefit of

yourself, your cohort, and even future cohorts. Volunteer to represent your peers and take a leading role in the student body.

There should be at least four MSc representatives, one for each MSc programme on the Staff-Student Committee, one on the Consultative Forum, and one on the Department Teaching Committee. Students will be asked to nominate representatives early in the Michaelmas Term. A student representative acts as Chair of the SSLC. A questionnaire seeking your views on course content, teaching, etc. will be circulated during the year.

More information, including access to minutes from SSLCs across the School, and other ways you can use your voice, can be found online at [student-voice](#)

However, any problems, or dissatisfactions, can be raised at any time, with your academic mentor, with Professor Accominotti, or Oli Harrison.

#### Student Education Panel

The Student Education Panel aims to engage students of all backgrounds in the development of education at LSE. 50 Student Education Panellists meet once per term to offer student input into a specific education-related topic, question or proposal. They contribute to these discussions by reflecting on their personal experiences and perspectives, not as a representative of their peers. Applications to become a panellist will open in Michaelmas Term 2022 and you can find out more at [student education panel](#)

#### Student Q&As with LSE director

LSE Director Minouche Shafik hosts student Q&As with members of the School Management Committee, where you can discuss your experience as a student with LSE leadership.

The Q&As are an opportunity for students from across the School to hear from the Director in person and give you the chance to ask questions, raise suggestions and voice any concerns. Look out for details of where and when the Q&As will be happening.

### **17. Paid employment while taking the MSc**

To register as a part-time student it is usually necessary to have regular employment. Students taking the MSc full-time over one year, however, are unlikely to be able to take on much paid employment without detriment to their academic progress. If you are contemplating paid employment, consult your academic mentor first. Most students find they need all the time available to complete coursework – into September – and you should keep this in mind when contemplating full-time employment, or travel in July and August.

### **18. Plagiarism/Academic Dishonesty**

If you are found to have committed an assessment offence, such as plagiarism or exam misconduct, you could be expelled from the School.

The work you submit for assessment must be your own and all source material must be correctly referenced. Plagiarism is not only submitting work with the intention to cheat. Plagiarism could occur simply as a result of failing to correctly reference the sources you have used.

Any quotation from the published or unpublished works of other persons, including other candidates or your own previous work, must be clearly identified as such. Quotes must be placed inside

quotation marks and a full reference to sources must be provided in proper form. A series of short quotations for several different sources, if not clearly identified as such, constitutes plagiarism just as much as a single unacknowledged long quotation from a single source. All paraphrased material must also be clearly and properly acknowledged.

Any written work you produce (for classes, seminars, exams, dissertations, essays and computer programmes) must solely be your own. You must not employ a “ghost writer” to write parts or all the work, whether in draft or as a final version, on your behalf.

For further information and the School’s statement on Editorial Help visit [lse.ac.uk/calendar](http://lse.ac.uk/calendar). Any breach of the Statement will be treated in the same way as plagiarism.

You should also be aware that a piece of work may only be submitted for assessment once (either to LSE or elsewhere). Submitting the same piece of work twice (regardless of which institution you submit it to) will be regarded as the offence of “self-plagiarism” and will also be treated in the same way as plagiarism.

Examiners are vigilant for cases of plagiarism and the School uses plagiarism detection software to identify plagiarised text. Work containing (or that contains) plagiarism may be referred to the Regulations on Assessment Offences: Plagiarism, which may result in the application of severe penalties.

If you are unsure about the academic referencing conventions used by the School you should seek guidance from your department, Academic Mentor, LSE LIFE or the Library as soon as possible.

The Regulations on Assessment Offences: Plagiarism can be found at [lse.ac.uk/calendar](http://lse.ac.uk/calendar)

## **APPENDIX I**

### **Course Content, 2022-23**

#### **Quantitative Analysis in Economic History (EH402)(Half Unit)**

This course is concerned with how economic historians have used quantitative methods and with how researchers design and structure a research project. In terms of quantitative methods, the emphasis is on the applied and practical rather than the theoretical and will range from the use of simple summary descriptive statistics to multiple regression. The course is concerned with the problems of analysing and interpreting quantitative historical evidence. It will consider topics such as sampling and statistical distributions, correlation, simple and multiple regression, specification problems, hypothesis testing, panel data analysis and instrumental variables, although the content may vary slightly from year to year. The course will also provide students with training in using an econometrics software package. An important component of the course is the deconstruction of historical articles that have used quantitative techniques.

#### **India and the World Economy (EH404)(Half Unit)**

From the eighteenth century, the South Asia region played an important part in international transactions in goods, people, and money. The world economy, in turn, shaped potentials for economic growth in the region. The aim of the course is to impart an understanding of the global factors that shaped economic change in the South Asia region in the 18th through the early-20th century. It will also deal with the principal ways in which South Asia contributed to economic change in the rest of the world. The political context of globalization, especially imperialism and colonial policies, will be considered. The course will be divided into a set of topics, which together cover a large ground, but a

selection from which will be discussed in the class. Lectures and seminars will centre on the readings assigned to each topic.

Topics to be covered: Introductory: India and the world economy in the eighteenth and nineteenth centuries - how each shaped the other; textiles in eighteenth century India: scale - organization - impact on global consumption and innovation - trade and territorial politics; nineteenth century market integration: de-industrialization and the artisans; nineteenth century market integration: Agricultural exports, land rights, and the peasantry - Trade and famines; Government finance in colonial setting: The drain controversy - public debt; overseas migration in the nineteenth century: Who went where, how many, and why - private gains and losses - social effects: slavery and indenture, women, nature of work and skill-formation - labour and non-labour migrants compared; foreign capital and industrialization; balance of payments and the monetary system; overview: Globalization and economic growth.

#### **Chinese Economic History: Culture, Institutions, and Economic Growth (EH409)(Half Unit)**

The course provides a broad but selective survey of the deep determinants of economic development and economic growth in China. The course is based on cutting edge research --- both articles and book chapters --- on a number of topics, including (1) Geography, (2) Institutions, (3) States, (4) Culture, (5) Social Capital, (6) Gender Norms, (7) Human capital & Social Mobility, (8) Trade & Market Exchange, (9) Environment & Disasters. There will also be a crash course in statistics and econometrics.

### **African Economic Development in Historical Perspective (EH413)(Half Unit)**

Many of Africa's current economic challenges, from persistent poverty to the weakness of state institutions, have deep historical roots. This course provides an introduction to the economic history of sub-Saharan Africa since the medieval period. Its overall aim is to bring Africa and Africans into global economic history, allowing students to understand how Africans contributed to that history, as well as how global changes have influenced the patterns of African development.

The course addresses a number of issues which are current in studies of African development, including:

- Globalization and development
- Environmental challenges
- The structure of institutions
- Economic development and welfare outcomes

Close attention is paid to the ways in which economic development is measured and assessed in different periods with the available data. Seminars address the diverse experiences of specific countries and regions in addition to broader trends.

### **Economic History of Colonialism (EH421)(Half Unit)**

Debates about the effects of European colonial rule on the non-European world animated economic history scholarship since the 1850s when Karl Marx published essays on British rule in India in the New York Daily Tribune. The relationship between colonialism and economic development has an important place in a number of distinct literatures in economic history, including work on globalization, divergence, migration, global finance, environmental change, and the shaping of development policy after colonialism. The aim of the course is to introduce the key

readings in these themes, build connections between the discourses, and lead students to an informed view of colonialism as a force in shaping the modern world.

The broad topics include, (a) trade and the origins of colonialism (b) institutions and governance; (c) connections forged through trade, investment, migration, and the transfer of knowledge of institutions and technologies, including informal empire; (d) growth of corporate enterprise such as companies, factories, and plantation complexes, and the connection between state power and private enterprise, (e) decolonization, proximity between indigenous business and nationalist politics, the changing power of expatriate capital, and the appeal of new developmental ideology in the interwar period, (f) environmental change, studying a scholarship that sees European empires, alternatively, as catastrophic in their impacts on the environment and as forerunners of governmental regulation of the commons. Seminars compare and contrast the experiences of Asia and Africa.

### **Quantitative Topics in Economic History I: Cross-section and panel data (EH426L)(Half Unit)**

The course will provide an overview of quantitative approaches in economic history mainly using cross-section and panel data. The course will examine the use of quantitative techniques through critical discussion of their application in recent literature. Techniques discussed will include multiple regression analysis, regression diagnostics, instrumental variables, fixed and random effects, difference-in-difference analysis, regression discontinuity design, discrete choice models and limited dependent variables. The course is organised on a topic basis, with subjects chosen to illustrate particular theoretical, quantitative and methodological issues.

**Quantitative topics in economic history II: time series and economic dynamics (EH427)(Half Unit)**

The course will provide an overview of quantitative approaches in economic history with a focus on time series data. The course will examine the use of quantitative methods through practical exercises and critical discussion of their application in recent literature. Techniques discussed will include filters, local projections, vector autoregressions, narrative identification, instrumental variables, textual analysis and principal components analysis.

**History of Economics: Ideas, Policy and Performativity (EH429)(Half Unit)**

The course aim is to understand how economics has been used to change the world. It brings together the long tradition of analysis of economics as a policy science with more recent ideas about the performativity of economics. It draws on the literatures of economic history, history of economics, political economy and sociology of accounting and finance to explore the aims and methods used by economists to influence, shape and direct the economy. The focus of study will be on particular episodes from 20th century history in which economics features as a technical art that translates ideas through policy into action (e.g. the transition from colonial to independent economies; the Soviet and Cuban revolutions; and the reconstruction of depressed and damaged economies).

**Women in Economic History (EH431)(Half-Unit)**

This course will explore the role of women in economic history, as economic actors, labour market participants and early founders of the discipline. As such, it will take a broad look at the economic activity of women, as well as the structures and institutions that have governed

socioeconomic aspects of women's lives, from employment to marriage to savings and retirement. This course will consider the economic history of women from the Renaissance to the recent past, looking at differences and similarities between Europe, the Americas, Africa, and Asia. It will look at themes such as women and work, invisible labour, women as productive and reproductive entities under slavery, female slave owners, medicine and women, the gendering of professions, and property rights. It will examine, for example, the dowry bond market in Renaissance Florence, female land-ownership in pre-colonial Gambia and the so-called "mental load" that professional women face in household management in the twenty-first century United States.

**Economic History and Geography: Advanced Topics and Methods (EH432)(Half-Unit)**

The course aims to introduce the student to topics at the frontier of Historical Economic Geography research of importance both at a theoretical and empirical level. Historical Economic Geography explores how and why the location of economic activities changes across time and space. To do so, it combines methodologies from several social sciences including Economic History, Economic Geography, Human Geography, Economics and Econometrics.

The focus is on acquiring the necessary skills to engage in advanced analysis of historical economic geography evidence and understand how History and Geography can shape economic development. The course consists of nine two-hours seminars on specialised topics in historical economic geography and one preparatory research workshop. This course contents change from year to year following the recent developments in the discipline.



The topics considered in this edition of the course are the following. 1) general problems of research with historical and spatial data; 2) the construction of historical-spatial data; 3) historical analysis of market integration: time-series and dynamic panels; 4) historical analysis of the spatial concentration of economic activities: measurement and determinants; 5) historical and spatial analysis of factor markets; 6) historical analysis of the local labour markets; 7) natural experiments in Historical Economic Geography: policies and shocks; 8) the evolution and measurement of regional inequality; 9) historical analysis of the urban space.

### **History of Global Finance (EH437)**

This course introduces students to the history of the global monetary and financial system. It examines the main changes in the architecture of global finance and in the governance of international monetary affairs from the very early times to the twenty-first century. The course explores the rise of international finance, the origins of financial globalization and de-globalization, and the causes and consequences of global financial instability for both advanced and emerging market economies. The course provides the necessary long-run, historical perspective to understand the most recent developments in the international monetary and financial system and the related policy debate. As part of this course, students will also design and conduct one research project in financial history drawing upon archival sources or historical data. The project will prepare students for their research dissertation.

### **History of Financial Markets (EH438)(Half Unit)**

This course explores the historical evolution of financial markets from the early times to the present. It covers the origins of securitisation and the gradual spread of financial asset tradability in different parts of the world. We analyse the gradual deepening of financial markets with the emergence of major stock exchanges in the Early Modern period. We study the rise of stock markets and the emergence of secondary markets for sovereign debt from the 18th to the 20th century. With these financial innovations came financial bubbles, crises, and crashes. We delve into the ongoing debates about their causes and origins. The course provides a long run perspective on important questions about the efficiency of financial markets, their international integration as well as their regulation and de-regulation. It also presents a historical comparison of the emerging market crises of the late 20th century, as well as the financial crisis of 2008.

### **History of Banking Systems (EH439)(Half-Unit)**

This course introduces students to problematics around the history of banking. It explores the rise of financial intermediaries over the centuries and how their role evolved from simple money changers to money creators via lending. Banks can sometimes fail; historical causes of these failures as well as macroeconomic consequences will be explored, going from the 19C through the Great Depression to the 21C. Countries have historically been aware of the central tension between the necessity to save a financial system from collapse and the imperative of no moral hazard created in the process. By looking at the evolution of crisis resolution and aspects of preventive regulation students will gain a deep understanding of the history of banking in the developed world.

### **Living Standards since the Industrial Revolution: The British Experience c. 1750-2000 (EH457)(Half Unit)**

This course examines living standards from roughly the industrial revolution until the millennium through the prism of the British experience. The gradual move from subsistence agriculture to advanced industrial production was accompanied by a move towards urban living and radical demographic and social change, which transformed the lives of the population within a few generations. The population of Western economies experienced an exponential increase in average real incomes, which was driven by technical progress. This transformed the living standards of the majority of the population from bare subsistence to plenty, and was accompanied by a growing role for the state in providing for those excluded from the benefits of economic progress. Over the course of these three hundred years, the path of average incomes in Western countries also diverged from those in Asia, creating profound global imbalances in income and wealth.

The course is organised roughly chronologically, but within this, it concentrates on particular aspects of living standards that have proved most controversial within the existing literature, either because of an imperfect historical record, differences in method or approach, or sometimes because of ideological differences. This course will explore topics relating to: the transformation of work; the progress of average incomes; the distribution of income and wealth; changes in food consumption and nutrition; the relationship between demographic change and living standards; the transformation of the role of the state and the reasons for divergence in living standards across time and place. It will also explore the reasons why historians disagree about these topics.

### **The Long-Run Analysis of Firms and Industries (EH463)(Half Unit)**

This course comparatively explores the history of strategies, business organisations and industries since the nineteenth century. Different approaches to analyse this evolution are discussed, as well as the history of thinking about management and organisational structure and how this affected history itself. Introductory lecture(s) set the scene, discuss key concepts and various economic approaches to analyse the evolution of organisations. Subsequently the course looks at the origins of legal forms of organisation - such as the corporation, the private limited liability company and the cooperative - at the development of organisational structures, at the history of thinking about them, and at evolution of the industries.

### **The Origins of the World Economy: Europe and Asia, 1000-1800 (EH482)**

This course surveys long-term processes of growth and development in pre-modern Europe and the wider world. Its central question is how and why economic performance differed between differently structured societies and across societies at the same point in time. The course raises fundamental questions about the nature of pre-industrial societies and economies and it critically examines the numerous theories put forward to explain long-run economic change.

First, it asks if stagnation and poverty were normal conditions in pre-industrial societies and growth an aberration. Were societies 'Malthusian', and what kind of growth and development did they experience? Second, it addresses debates over the timing and causes of Western economic growth and its connections with the region's expanding political and military power. Was British or European success from the 17th century the result of unique social, institutional, or cultural features? It focuses on the

developments of markets and their integration, on the development of technology and on the extension of manufactory in a fundamentally agrarian world. Third, it explores the range of alternative development paths within Europe and in other regions of the world, such as premodern China and India, considering both regions' internal economic dynamics and the impact of interactions with European powers as contact grew over the course of the early modern period.

The course is not chronologically arranged but rather along core topics relevant in economic history. These are presented and discussed in an explicitly comparative way. Themes include: population, agriculture, technology, manufacturing, labour regimes, economic effects of legal, political, and constitutional structures; political economy; trade and market integration, money, finances and commercial institutions, and the causes and effects of the European expansion overseas.

### **The Development and Integration of the World Economy in the 19th and 20th Centuries (EH483)**

This course aims to provide an overview of the development and integration of the world economy from 1800 to the present, giving an understanding of the origins of the challenges we face in the 21st century. The course raises fundamental questions about the sources of the unprecedented levels of economic growth in the last two centuries and the past and present challenges to economic development that have led to sharp divergences in income between countries and regions. The course explores the economic history at a global level, exploring developments in the western world as well as in Latin America, East and Southeast Asia, and Africa. Topics discussed will include fundamental transformations in economic experience, such as income and inequality, environmental change and the

rise of population; sources of progress, such as technology, science, fiscal development; and explanations for divergent outcomes, for example human capital, economic policy, and management.

### **Research Dissertation in Economic History (EH499)**

The dissertation should be an empirical study using primary source material to write on a topic of economic history. The topic should relate broadly to one of the economic history courses taken.

Students on the MSc in Financial History are encouraged to consider topics that relate to monetary and financial problems in an historical context.

### **Global Financial Systems (FM447)(Half-Unit)**

This course examines the academic and policy debates on the operation of the global financial system. The course will aim to be topical, where the analysis of the issues will be based on economic arguments. The course begins with analysis of systemic risk, followed by an overview of important financial crises and key institutions. The role of cryptocurrencies, central bank digital currencies, fintec and artificial intelligence on the financial system will be discussed. Several theories of financial crises are then developed in some detail, and are assessed by reference to historical experience. The course concludes by analysis of the latest policy and regulatory developments (including Basel III and macroprudential regulations), monetary policy and interest rate normalization and their relationship with inequality, inflation, the current situation in the European Union, the role of China and the United States, and finally the impact of Covid-19 and Russia's invasion of Ukraine on the financial system.

### **International Finance (FM472)(Half-Unit)**

The objective of the course is to equip students with the relevant academic research, techniques and analytical skills to interpret current developments in the fast-changing area of international finance, from the shifts in capital flows to the electronification of forex trading, from the persisting dominance of the US dollar in the international monetary order to China's alleged exchange rate manipulations, from the development of cryptocurrencies to the turbulence in the oil market, from the rise in global imbalances to the Eurozone response to COVID-19.

This course approaches such key issues and topics in international finance using foreign exchange and exchange rates as a unifying theme. The foreign exchange market is the largest financial market, turning over every couple of weeks the equivalent of the yearly value of pre-C19 global GDP. It is also a unique market where prices are determined not only by the fundamentals of this asset class but also by government and central bank interventions. Exchange rates are an open economy's most important price as they can affect the relative value of an entire economy.

This course provides a 360-degree perspective on exchange rates divided into four parts: theory, government policy, global risk and markets.

First, the course considers what finance and economic theory identify as the determinants of the relative price of two currencies. Macroeconomic, market microstructure and behavioural finance approaches are examined. Second, the course analyses governments' available policy choices to influence the level and volatility of the relative price of its currency and how these choices differ for higher income and lower income economies.

Third, the course examines exchange rates as a source and conduit of global financial instability. Fourth, the course focuses on the risk and exposure for investors and

firms arising from exchange rate market volatility. It examines the valuation of currency instruments and their use in strategies to hedge that exposure. It also analyses the structure, trading and organisation of the forex market and its central role in international finance. The course incorporates theoretical, empirical, policy and institutional dimensions. The teaching approach emphasises the intuitions at the core of the quantitative aspects. It also discusses how the historical evolution of research in this area has resulted in the currently used theoretical frameworks.

### **Financial Markets (FM473M/L)(Half-Unit)**

This course is a self-contained introduction to finance and it covers roughly the same topics as FM429. The course explores the way that firms and the capital market function to channel savings toward productive investments. From the investor's perspective it considers characteristics of the major financial contracts and the principles used in their valuation. It considers how investors should select their portfolios and the implications of this behaviour for pricing assets in stock and bond markets. It explores the question of whether stock markets are efficient in reflecting investors' information. It applies these insights to the firm's financial management decision of whether or not to invest in a risky project and how to select among alternative investments. In addition, the course also covers some core corporate finance questions, such as capital structure choices.

The course is also related to FM474 (Managerial Finance): both are introductory courses in Finance. FM473 focuses mostly on understanding the workings of financial markets, the determination of asset prices, and the decisions made by financial investors. FM474 studies financial decisions from the perspective of firms (i.e., "Corporate Finance"). Although there is

some small amount of overlap between FM473 and FM474, both courses can be taken simultaneously or sequentially, in any order.

### **Managerial Finance (FM474M/L)(Half-Unit)**

This course is a self-contained introduction to finance and it covers roughly the same topics as FM431. The aim of the course is to provide a comprehensive overview of firms' financial decision making. The course is designed to provide an applied and practical approach to finance, enabling the students to address topical issues that modern corporations face. In particular, the course builds on concepts such as valuation and capital structure theories, and applies those tools in a systematic and rigorous way to real-life financial management problems. After a brief introduction to financial markets, the course focuses on corporate finance and business valuation. Topics such as mergers and acquisitions and initial public offerings will also be covered.

The course is also related to FM473 (Financial Markets): both are introductory courses in Finance. FM473 focuses mostly on understanding the workings of financial markets, the determination of asset prices, and the decisions made by financial investors. FM474 studies financial decisions from the perspective of firms (i.e., "Corporate Finance"). Although there is some small amount of overlap between FM473 and FM474, both courses can be taken simultaneously or sequentially, in any order.

### **Governing International Political Economy: Lessons from the Past for the Future (IR454)(Half-Unit)**

History has always been central to the study and practice of international political economy. The field's most influential scholars and practitioners have repeatedly turned to history both to explain, and to offer a fresh perspective on, the great challenges of their times. This course is designed to help students cultivate that invaluable skill and habit of mind.

Tracing the evolution of the global political-economic order across the last several centuries, this course examines:

- canonical theorists' particular treatments of international political economy.
- the on-going, timeless debate between these theorists.
- the major shifts in the global political-economic order.
- the interaction between theories and policy shifts.

A number of important questions will be considered, including:

- What role do ideas play in international relations?
- To what extent can individual actors shape the global political-economic order?
- Do circumstances determine which ideas and which leaders come to the fore? Or do men and women make their own history?
- What does this history reveal that might help us to shape international politics today and in the future?

This course considers international order from the standpoint of both international security and international political economy. It will appeal to students who want to delve deeper into the history and evolution of the international system.

## **APPENDIX II**

### **Penalties for late and over-length submissions; assessment guidelines**

Late Submission of dissertation. For each working day the submission is overdue a deduction of five percentage points will be made.

Length of dissertation. Details are given above (“11” and Appendix I). You must indicate the word count of your dissertation. Submissions in excess of the word limit by up to 20 per cent will be penalised 10 percentage points – eg: a mark of 62 becomes 52. Submissions between 20 and 30 per cent in excess of the limit will be penalised 30 percentage points – eg: a mark of 62 becomes 32. Submissions more than 30 per cent in excess of the word limit will receive no marks.

Assessment guidelines. In each of the Department’s MSc programmes candidates’ overall results are classified as either Distinction, Merit, Pass or Fail. Distinction is 70% and over, Merit is 60-69%, Pass is 50-59%. The guidelines for final assessment, used by the Board of Examiners in October, are complex to take account of variables such as half and full units, different weights accorded to the Dissertation, etc. Moreover the guidelines are not binding upon the Board of Examiners which may consider a candidate’s performance as a whole and may take into account medical and other relevant circumstances affecting performance. In each programme a marginal fail mark in one component of the degree may be condoned.

Candidates who fail any part of the degree may, on re-entry, obtain a Pass, but cannot be awarded a Distinction or Merit.

Full details on examination and assessment are available in the School Calendar:

<http://www.lse.ac.uk/resources/calendar/taughtMasters.htm>

Sub-Board local rules can be found here:

<https://www.lse.ac.uk/resources/calendar2022-2023/LocalRules/EH/DeptEconomicHistory.htm>

## **APPENDIX III**

### **Economic History Society Travel Grants**

The Society will consider applications for grants (normally up to £1000) to assist with travel expenses incurred in undertaking Dissertation Research. Details and application form available from <https://ehs.org.uk/award/research-fund-for-graduate-students/>

## **Appendix IV**

### **Department Prizes**

Every year the Department will award prizes for:

- Best overall performance across all programmes
- Best MSc Economic History (Research) Dissertation – The Hunt Prize
- Best non-Economic History (Research) Dissertation
- Two runner-up dissertation prizes

## APPENDIX V

### Useful Contacts

#### In the department:

**Olivier Accominotti**, MSc Programmes Director, ([o.accominotti@lse.ac.uk](mailto:o.accominotti@lse.ac.uk))  
**Oli Harrison**, MSc Programmes Officer ([o.harrison1@lse.ac.uk](mailto:o.harrison1@lse.ac.uk))  
**Eric Schneider**, Chair of Exam Board, ([t.roy@lse.ac.uk](mailto:t.roy@lse.ac.uk))  
**Darren Townsend**, Exams and Assessment Officer ([d.a.townsend@lse.ac.uk](mailto:d.a.townsend@lse.ac.uk))  
**Patrick Wallis**, Head of Department, ([p.h.wallis@lse.ac.uk](mailto:p.h.wallis@lse.ac.uk))  
**Jennie Stayner**, Departmental Manager, ([j.c.stayner@lse.ac.uk](mailto:j.c.stayner@lse.ac.uk))  
**Leigh Gardner**, Deputy Head of Department (Teaching), ([l.a.gardner@lse.ac.uk](mailto:l.a.gardner@lse.ac.uk))  
**Sara Horrell**, Deputy Head of Department (Research)/Research Students' Tutor, ([s.h.horrell@lse.ac.uk](mailto:s.h.horrell@lse.ac.uk))  
**Tracy Keefe**, PhD Programmes Manager / Academic Research Manager, ([t.j.keefe@lse.ac.uk](mailto:t.j.keefe@lse.ac.uk))

#### In LSE:

Bookshop: <https://info.lse.ac.uk/current-students/estates-division/facilities-guide/shops-banks-and-post-offices>  
Careers Service: <https://info.lse.ac.uk/current-students/careers>  
Faith Centre: <https://info.lse.ac.uk/current-students/Faith-Centre>  
Disability Support: <https://info.lse.ac.uk/current-students/student-wellbeing/disability-wellbeing/disability-and-wellbeing-service>  
Health Centre: <https://info.lse.ac.uk/current-students/estates-division/facilities-guide/medical-and-childcare-provision>  
IT Support: <https://info.lse.ac.uk/current-students/dts>  
Language Centre: <https://www.lse.ac.uk/language-centre>  
Library: <https://www.lse.ac.uk/library>  
Nursery: <https://info.lse.ac.uk/current-students/financial-support/student-parents>  
Student Services Centre: <https://info.lse.ac.uk/current-students/student-services/student-services-centre>  
Student Union: <https://www.lsesu.com/>  
Timetables Office: <https://info.lse.ac.uk/staff/divisions/academic-registrars-division/timetables/contact-us>  
Volunteer Centre: <https://info.lse.ac.uk/current-students/volunteer-centre>

## **SECTION 2:** **The School**

### **1. Key Information**

#### **Online Pre-enrolment and Campus Enrolment**

The majority of new students will be required to undertake a two-stage process: online pre-enrolment and campus enrolment. You will receive email notification when it is time to complete the pre-enrolment process for your programme. Campus enrolment takes place in-person and is where we will check your official documents and you will be issued with your LSE Card. It is very important that you attend campus enrolment. Usually, you can re-register for subsequent years of study online, but sometimes we may need to see you in person again.

For more information visit: [Registration](#)

#### **Your LSE Card**

Your LSE card provides access to buildings and acts as your library card. It is important that you keep it safe and never share it with anybody else. If your LSE card is lost, stolen or damaged visit [lse.ac.uk/studentidcards](#) to find out how to get a replacement.

#### **Student Status Documentation**

During your time at LSE you may need official documentation to prove you are studying with us. A certificate of registration provides proof to organisations, such as council tax offices, embassies, and banks, that you are registered as a current student at LSE. For more information about what a certificate of registration shows visit [lse.ac.uk/studentletters](#)

You can order a self-service Certificate of Registration which will be delivered immediately to your LSE email address in PDF format. If this is insufficient for your

needs, you can request a customized Certificate of Registration to be produced by Student Services Centre. **We will do our best to provide the information required, but this cannot be guaranteed.** Please bear in mind that during peak periods customized letters may take up to five days to produce.

For more information about both types of Certificates of Registration and how to order, please visit [lse.ac.uk/studentletters](#)

The Student Services Centre (SSC) also offers a range of other documents including Certificates of Course Selection and intermediate transcripts.

For more information about the types of documents available, how to request letters, and to access our Enquiry Form, please visit [lse.ac.uk/studentletters](#)

#### **Inclusion Plans**

If you have a disability, long-term medical or mental health condition you are advised to apply for an Inclusion Plan (IP) as soon possible. The earlier that you let the Disability and Wellbeing Service (DWS) know about your condition, the earlier they can work with you to put appropriate support in place. Advisers in DWS can potentially set up one-to-one learning support, mentoring and help you access assistive technology designed to remove barriers to studying.

For more detailed information about Inclusion Plans, and to apply for an Inclusion Plan visit

<https://info.lse.ac.uk/current-students/student-wellbeing/disability-wellbeing/prospective-students>

#### **Interruption**

In certain circumstances you can take a year-long break in your studies (which we call an interruption) with approval from



your academic department. You are usually required to return at the start of either Michaelmas or Lent Term as appropriate. Summer Term interruptions are not possible. For more information visit [lse.ac.uk/interruptions](http://lse.ac.uk/interruptions).

### Programme Transfer

You can request to transfer from your current programme to another programme at the same level according to the School's regulations. There are usually restrictions on transferring programmes, and sometimes transfers are not possible. All transfer requests require the approval of the new academic department you wish to transfer into, and the School, before being authorised.

For more information visit [lse.ac.uk/programmeTransfers](http://lse.ac.uk/programmeTransfers)

### Change of Mode of Study

If your circumstances change, meaning that you need to adjust your study from full-time to part-time, you will need to seek authorization from your academic department. Changing from full-time to part-time study is generally acceptable up until the end of Lent Term Course Selection, as long as your course selection can be amended according to programme regulations and in line with the teaching that has already been taken. Your fees will be amended. Changing from part-time to full-time may not always be possible and requests will be considered on a case-by-case basis.

For more information visit [lse.ac.uk/changemode](http://lse.ac.uk/changemode)

### Withdrawal

Withdrawing means that you are leaving your programme permanently. Before withdrawing you may want to consider interruption so that you have some time to consider your options.

For more information visit [lse.ac.uk/withdrawal](http://lse.ac.uk/withdrawal).

### Regulations

You should familiarise yourself with the LSE regulations, policies and procedures that cover many aspects of student life. Some of the regulations explain the organisation and conduct of your academic study. These include information about the structure of your programme, assessment requirements, how your final degree is calculated and what to do if you face exceptional circumstances.

Visit LSE Calendar at [lse.ac.uk/calendar](http://lse.ac.uk/calendar) for more information on:

- Appeals regulations
- General academic regulations
- LSE calendar
- Assessment offences including plagiarism
- Regulations for first degrees
- Regulations for taught master's degrees

You can find a full A-Z listing of all of LSE's policies and procedures online at [lse.ac.uk/policies](http://lse.ac.uk/policies).

## **2. Student Services Centre**

The Student Services Centre (SSC) is located on the ground floor of the Old Building and can provide advice and information about:

- Support for new arrivals
- Student status documentation
- Course selection
- Immigration advice
- LSE ID cards
- TfL 18+ Student Oyster Photocards
- Exams and assessment
- Results and degree certificates
- Graduation

We are also a good point of contact to find out more about the support services

available at LSE and we host specialist drop-in sessions. Visit [lse.ac.uk/ssc](https://lse.ac.uk/ssc) for the latest information about our services, opening times and drop-in sessions. Follow us on the StudentHub and @LSE\_SSC on Twitter.

#### What If...

The SSC have developed a series of answers to common “What if...” questions. These cover a broad range of topics including what to do if you’re unwell during an exam; become pregnant; change your name; are not happy with your marks; or want to change degree programme.

You can find these questions and answers at [info.lse.ac.uk/current-students/what-if](https://info.lse.ac.uk/current-students/what-if)

#### Advice Team

The SSC has a dedicated Student Advice and Engagement Team that can provide advice on academic matters (particularly around non-progression, interruption, withdrawal, regulations and exams). If you are not sure who to contact about a query or question, then the Advice Team will be happy to help. You can contact the advice team via the [enquiry form](#).

#### International Student Visa Advice Team (ISVAT)

ISVAT provide detailed immigration advice for international and EU/EEA students on their website which is updated whenever the immigration rules change. The best way to contact ISVAT is to use the query form at [lse.ac.uk/isvat](https://lse.ac.uk/isvat) or to attend one of their drop-in sessions.

ISVAT also manage funding and student/staff exchanges through the Erasmus+ scheme. For more information visit [lse.ac.uk/erasmus](https://lse.ac.uk/erasmus)

### 3. Quality Assurance

#### Quality Assurance Strategy

LSE’s approach to assuring the quality of our teaching is set out in the *Strategy for Managing Academic Standards* which can be found online at [lse.ac.uk/tqaro](https://lse.ac.uk/tqaro)

As an awarding body LSE must be in a position to assure the standards of its degrees. At the same time, we believe that the design of quality assurance should respect different departmental cultures and academic histories. The strategy sets out broad principles and processes for assuring academic standards and for enhancing the quality of educational provision. The overall framework includes devolved quality assurance arrangements for academic departments, with responsibility for the oversight and modification of existing provision resting with Departmental Teaching Committees.

The Teaching Quality Assurance and Review Office (TQARO) supports the activities of the Education Committee and several of its sub-committees, with further details available in the “Committees” section of the website at [lse.ac.uk/tqaro](https://lse.ac.uk/tqaro) Queries relating to devolved quality assurance responsibilities, the work of the Education Committee or the process for the consideration of proposals for new courses and programmes of study should be sent to [ard.capis@lse.ac.uk](mailto:ard.capis@lse.ac.uk)

#### Student Teaching Surveys

In both Michaelmas Term and Lent Term TQARO conducts course-level surveys to assess students’ opinions of teaching.

Course survey scores are made available to teachers, Heads of Departments, the Director of the Eden Centre, the Pro-Director (Education) and the Pro-Director (Faculty Development). In addition to producing reports for individual teachers

TQARO produce aggregated quantitative data for departments and School-wide bodies. The results can be found online in the “Surveys” section of the website at [lse.ac.uk/tqaro](http://lse.ac.uk/tqaro)

TQARO also conducts annual programme-level surveys of undergraduate and taught master’s programmes and supports LSE’s participation in the National Student Survey in coordination with the Communications Division and academic departments. Queries relating to the delivery of teaching surveys at course- or programme-level should be sent to [tqarosurveys@lse.ac.uk](mailto:tqarosurveys@lse.ac.uk)

#### 4. LSE Services to Support You with Your Studies and in Your Career

##### LSE LIFE

LSE LIFE is the place to develop the skills you’ll need to reach your goals at LSE, whether it concerns your academic work or other personal or professional pursuits. LSE LIFE is here to help you find your own ways to study and learn, think about where your studies might lead you, and make the most of your time at LSE. It is also the place to come to ask about the range of opportunities and services available across the School to help you achieve success, whatever ‘success’ means to you.

LSE LIFE offers:

- Hands-on practical workshops and online resources for effective reading, academic writing, critical thinking, managing your dissertation research, organising your time, and other key areas of university work. Workshops to learn ways to adapt and thrive in new or challenging situations, including developing skills for leadership, creating study/work/life balance, and thinking about life beyond university.
- One-to-one appointments with our study advisers for personalised advice on any aspect of your studies at LSE, or simply to

talk through your ideas for research or other projects.

- Specialist advice in areas like CV writing, English language, finding and referencing academic sources, research ethics and data management, statistics, and more – offered on a one-to-one basis by colleagues and services across LSE.
- A space to meet and work together with students from other courses and departments.
- Group visits and walks to take advantage of what LSE and London have to offer.

Find out more at [lse.ac.uk/lselfife](http://lse.ac.uk/lselfife), check out workshop materials and other resources on Moodle or just drop by – LSE LIFE is on the ground floor of the Library.

##### LSE Library

LSE Library is the major international library of the social sciences. The collections, both print and online, cover the discipline in the widest sense, and will support your studies and research.

The two main print book collections are:

- **The course collection**, located on the first floor, which holds multiple copies of essential books for your courses. Many of these titles are available online.
- **The main collection** is located across three floors, holding wider items for social sciences research.

You can use Library Search to find books and other materials for your studies via [lse.ac.uk/library](http://lse.ac.uk/library). Once you’ve found what you need, write down its location to help you find it in the Library. To borrow books, use your LSE card and the self-service machines on the ground floor. Taught students can borrow up to 30 books at any one time. You can renew your books online by logging into your Library account at [lse.ac.uk/library](http://lse.ac.uk/library). If you do not return books on time, you will be unable to borrow any more until your overdue item is returned or

renewed. We do not charge fines for late returns.

Each department has a dedicated professional Librarian, a subject expert offering email support and in-person and online appointments to help you locate and access information resources on any topic. This support ranges from identifying key resources to support your studies to high-level systematic literature searching for researchers. They also provide expert help in managing references. The Academic Support Librarian for Economic History is [Paul Horsler](#).

The Library is a focal point of the School and we are open seven days a week during term time and vacation and 24 hours daily from the beginning of the Lent term until the end of the examination period. There are over 2,300 study spaces, including group study rooms, and extensive IT facilities, including over 500 PCs, laptop points, a laptop loan service, wireless Internet access via eduroam, and photocopying and printing facilities.

#### Language Centre

Whether you are an international student looking for additional support with your English, interested in taking a Language Centre course, or want to learn or improve a language, the Language Centre can help.

If English is not your first language, there are plenty of ways you can improve and practise using the English language for your academic work. English for Academic Writing courses are available for any undergraduate or postgraduate student who does not have English as a first language and would like a weekly English language class to help with academic writing for coursework. You can find out more information on what is on offer and how to sign up at: [info.lse.ac.uk/current-](http://info.lse.ac.uk/current-)

[students/lse-life/events/english-language-skills](#)

You may be eligible to take a language, literature or linguistics course as part of your degree. As an LSE student you can also sign up for a non-degree language course at a discounted rate.

As part of the LSE Language Policy, if you are a UK-EU undergraduate and you do not have a GCSE Grade 4 (or equivalent) in a language that is not your mother tongue, you are eligible to take a course for free!

For more information visit:

[lse.ac.uk/languages](http://lse.ac.uk/languages)

#### LSE Careers

LSE Careers is here to help guide, support and work with you throughout your time at LSE. We provide a range of careers services including events, one-to-one appointments and access to resources, tools and careers information. We also offer bespoke services for disabled students and PhD students.

There is lots of information and support at [lse.ac.uk/careers](http://lse.ac.uk/careers) including:

- Information about the services offered by LSE Careers and how to access them
- Support with career options and insight into employment sectors and recruitment processes
- CV, cover letter and application form advice and examples
- Details of what graduates have gone on to do

LSE CareerHub, our online careers portal, allows you to:

- Book one-to-one appointments with a consultant
- Register for careers events
- Watch back event recordings
- Browse job opportunities

You can log into Career Hub at [careers.lse.ac.uk](https://careers.lse.ac.uk).

Follow @LSECareers on Instagram and TikTok to stay up-to-date with upcoming events, expert advice and new resources.

### LSE Volunteer Centre

Volunteering is a great way to help develop new skills and meet new people while making a difference. The LSE Volunteer Centre is here to inspire and empower you to volunteer for causes that you are passionate about during your time at LSE.

We work with multiple organisations to provide you with short-term and long-term volunteering opportunities across London, the UK and internationally. We also know that students are busy, so we run a comprehensive one-off volunteering programme to make sure you can fit it in.

You can find out more, as well as the advice and support we can offer, at [lse.ac.uk/VolunteerCentre](https://lse.ac.uk/VolunteerCentre) or by following @LSEVolunteering.

### LSE Generate

LSE Generate is the home of entrepreneurship at LSE.

We aim to support and scale socially-driven student and alumni ventures, here in the UK and across the globe. We welcome all students and alumni, from those eager to develop and learn entrepreneurial skills to LSE entrepreneurs who have already launched their ventures and need support and advice from the team. Join us for our events, enter the Generate funding competition, pop by and meet us in our co-working space and access all our start-up resources for free. Discover more on our website: [lse.ac.uk/generate](https://lse.ac.uk/generate) or keep up to date with Generate news through our social media, @LSEGenerate.

## 5. Equity, Diversity and Inclusion

### What is EDI?

One of our guiding principles in Strategy 2030 is to sustain excellence through an inclusive and diverse community. We work to build a School – and a society – in which everyone is able to fulfil their potential, and everyone’s contribution is valued.

We aim to ensure that your university experience celebrates and cherishes difference. Through our events ranging from “How to be Good in Bed”, a game show by Consent Collective with an expert panel to discuss sex, consent, and relationships, to celebrating Black History Month, LGBT+ History Month and International Women’s Day, we have consistently demonstrated our commitment to an inclusive LSE.

Support and resources available:

LSE Safe Contacts are members of LSE staff who have received training and can offer a confidential “signposting” service for staff and students who have previously or are currently experiencing some form of bullying or harassment (including those based on protected characteristics under the Equality Act 2010: age, disability, gender reassignment, marriage and civil partnership pregnancy and maternity, race, religion or belief, sex and sexual orientation), hate crimes or sexual violence. There are 39 Safe Contacts across 25 departments. Safe Contacts are often the first point of contact if you are unsure of what to do. They provide personalised support to you and help you navigate what comes next. Find out more at [lse.ac.uk/safecontacts](https://lse.ac.uk/safecontacts)

Report it Stop it: If you have experienced, or witnessed, any form of bullying, harassment, hate crimes or sexual violence and you want to report this to LSE, you can

directly do it by using the online form Report it Stop it. This report can be completely anonymous. If you leave a contact, the School's Deputy Head of Student Services will be able to get in touch to help with the next steps. Find out more at [info.lse.ac.uk/making-a-choice/report-an-incident](https://info.lse.ac.uk/making-a-choice/report-an-incident)

**Ethics Module:** This online module has been designed for the whole School community with the aim of increasing understanding of the Ethics Code, the range of ethics policies that support the ethics principles, how they can be applied, and the importance of creating a culture in which individuals can and do raise any concerns that they may have.

**Consent Collective:** This online platform provides resources to help people understand consent, learn about sexual harassment and find out how to support people who have been subjected to sexual violence. This resource will only be available until August 2022. After this consent training can be accessed via Consent.ed There is both an online and in person module

**AccessAble:** Our partnership with AccessAble will help us to be proactive in improving the accessibility of our buildings, at a time when the LSE estate is undergoing major physical change.

**LGBT+ Role Models and Allies Directory:** Being an LGBT+ role model at LSE is about being a visible member of the LGBT+ community and a champion for LGBT+ issues.

**Rape Crisis:** Rape Crisis Centres provide frontline specialist, independent and confidential services for women and girls of all ages who've experienced any form of sexual violence, at any time in their lives. LSE has partnered with Rape Crisis so that

any student or staff member can book appointments with a designated Sexual Violence Support Worker anytime. Find out more at: [info.lse.ac.uk/Making-a-choice/Sexual-violence-support-worker](https://info.lse.ac.uk/Making-a-choice/Sexual-violence-support-worker)

**Survivors UK:** LSE has recently partnered with Survivors UK and they can provide independent sexual violence advisor services to any man, boy, transgender or nonbinary person in the LSE community. You can email: [isva@survivorsuk.org](mailto:isva@survivorsuk.org) to book a 45-min confidential appointment.

If you would like to find out more about these and other initiatives and the information and support available to you, please contact EDI on [edi@lse.ac.uk](mailto:edi@lse.ac.uk), visit [lse.ac.uk/equitydiversityinclusion](https://lse.ac.uk/equitydiversityinclusion) and follow us on Twitter @EDI\_LSE

## 6. Your Wellbeing and Health

**Student Wellbeing Service (SWS)**  
SWS brings together two key student facing services; the Disability and Wellbeing Service (DWS) and the Student Counselling Service (SCS). SWS also facilitates the Peer Supporter Scheme. SWS aims to provide you with a single integrated source of help and assistance.

SCS provides a professional, free and confidential service to help you with any problems that you may be experiencing. You can speak to them about academic stresses, as well as personal and emotional difficulties. Visit [lse.ac.uk/counselling](https://lse.ac.uk/counselling) to book a Wellbeing appointment to discuss whether counselling is the best option for you, and to explore further options available to you. SCS also organises groups and workshops to support students experiencing stress, anxiety or other issues. Details of these groups can be found here at [info.lse.ac.uk/current-students/student-wellbeing/counselling-workshops](https://info.lse.ac.uk/current-students/student-wellbeing/counselling-workshops).



DWS are the first point of contact for students with disabilities, long term medical and mental health conditions, and Specific Learning Difficulties such as dyslexia. DWS can help you create an Inclusion Plan which is a way of putting in place “agreed reasonable” adjustments to support your studies. Visit [lse.ac.uk/disability](http://lse.ac.uk/disability) to find out more.

Peer Supporters give you the opportunity to talk to fellow students about anything that is worrying you. Peer Supporters are trained to offer confidential emotional support, help and reassurance. You can find out more about the scheme and arrange a chat with a Peer Supporter at [lse.ac.uk/peersupport](http://lse.ac.uk/peersupport).

#### Health Care in the UK

You are likely to need to access medical care while you are at LSE, even if this is just for routine appointments. In the UK most health care is provided through the National Health Service (NHS).

You are typically eligible for free treatment on the NHS if you fall into one of the following categories:

- You are a UK resident
- You have a Tier 4 visa and have paid the immigration health surcharge
- You have applied for the EU Settlement Scheme and hold either Pre-settled or Settled status

This list is not exhaustive and was correct at the time of print. The UK Council for International Student Affairs maintains an up-to-date listing on their website - [ukcisa.org.uk](http://ukcisa.org.uk).

If you are unfamiliar with the NHS search for “NHS Services explained” to find out more. You are usually required to register with a local General Practitioner’s (GP) surgery before you can book an appointment. You should register as soon

as possible and not wait until you are unwell. The nearest GP surgery is St. Philips Medical Centre who are based on the second floor of Pethick-Lawrence House. This surgery will register most LSE students. For more information about the services offered and how to register please visit [www.stphilipsmedicalcentre.co.uk](http://www.stphilipsmedicalcentre.co.uk) or call 020 7611 5131. Alternatively, you can find your nearest GP by using the GP finder function on the NHS website available at [nhs.uk](http://nhs.uk).

As well as dispensing medicines, pharmacies can also offer advice on common health problems. You do not need to make an appointment, just visit a pharmacy and ask to speak to the duty pharmacists. In an emergency you should dial 999 to call an ambulance. You can also visit your nearest accident and emergency (A&E) department at your local hospital or visit an Urgent Care Centre.

There is a lot more information about Health Care, including details about dentists and opticians, available at [lse.ac.uk/studenthealth](http://lse.ac.uk/studenthealth).

#### LSE Faith Centre

The Faith Centre is open to students of all faiths and none. It is home to LSE’s diverse religious activities, transformational interfaith leadership programmes, and a space for worship, prayer and quiet reflection.

Finding your feet: It can be challenging arriving in a new city for a new start. We want to help you settle into London and find a community that suits you – and there are lots of options! We provide a space for student faith societies to meet, worship and plan their activities. Details of contact information for faith groups can be found in our Religion and Belief Guide. Pick up a copy from the Faith Centre Reception on

the second floor of SAW or check out [lse.ac.uk/faithcentre](https://lse.ac.uk/faithcentre)

Wellbeing: We host a range of activities including Mindfulness, Yoga, Ashtanga Yoga and Tai Chi. Class details can be found on the “Wellbeing” page at [lse.ac.uk/faithcentre](https://lse.ac.uk/faithcentre). You can also come and sit in the Faith Centre main space for personal prayer and reflection.

Support: You can contact the Faith Centre Director and Chaplain to LSE, Revd Dr James Walters, on [j.walters2@lse.ac.uk](mailto:j.walters2@lse.ac.uk) for confidential support regardless of your religion or belief.

You can also find contact details for our team of Associate Chaplains on our “People” page at [lse.ac.uk/faithcentre](https://lse.ac.uk/faithcentre)

Interfaith Leadership Programmes: Learn more about our interfaith leadership programmes on the “Programmes” pages at [lse.ac.uk/faithcentre](https://lse.ac.uk/faithcentre). They are your chance to explore, question and challenge religious differences, and provide unique opportunities to build relationships and transform attitudes across faiths.

LSE Religion and Global Society Interdisciplinary Blog: The LSE Religion and Global Society interdisciplinary blog seeks to explore the place and role of religion in our globalised world and it functions as a platform for academics and other expert commentators to share their insights on this complex, wide-reaching topic. The blog presents the latest work of LSE academics whose work touches on religion, but also those outside of the School are warmly invited to write for the blog and to widen the discussion. If you are a student with a particular passion for religion and are interested in writing a blog article, please contact Austin Tiffany at [A.R.Tiffany@lse.ac.uk](mailto:A.R.Tiffany@lse.ac.uk)

Religion Scholars Network: The LSE Faith Centre, through its research unit Religion and Global Society, convenes a network for current LSE PhD candidates across departments whose research relates to the social scientific study of religion. This is a great opportunity to collaborate with other PhD candidates from different fields through informal events throughout the year to share your insights and challenges. For more information email Austin Tiffany at [A.R.Tiffany@lse.ac.uk](mailto:A.R.Tiffany@lse.ac.uk).

## 7. Fees and Finance

### Fees

All administration around your fees is handled by the Fees, Income and Credit Control Team.

LSE offers two options for payment of your tuition fees. You can either pay them in full prior to registration or by payment plan. If you have not paid your fees in full before you register you will be placed on a termly payment plan. You are expected to pay one third of your fees by:

- 28 October 2022
- 28 January 2023
- 28 April 2023

For tuition fee levels please visit [lse.ac.uk/tableoffees](https://lse.ac.uk/tableoffees)

To pay online or to find out about the different payment methods available, visit [lse.ac.uk/feepayments](https://lse.ac.uk/feepayments)

Once you are registered you can access your financial details at any time to review your tuition and accommodation fees, invoices, payments and instalment arrangements by accessing the Finance Hub. Please visit our webpage to get full details [lse.ac.uk/ficc](https://lse.ac.uk/ficc)

Unfortunately, it is not possible for you to pay in person.



The Fees, Income and Control Office also run drop-in sessions for students who wish to discuss fees and payment related enquiries. For further information, please visit [lse.ac.uk/ficc](http://lse.ac.uk/ficc)

For full details regarding tuition fees, charging policy, payment and instalment options, visit [lse.ac.uk/feespolicy](http://lse.ac.uk/feespolicy)

### Financial Support Office (FSO)

FSO are responsible for the administration and awarding of scholarships, bursaries, studentships and School prizes.

FSO can also provide information about funds such as the Student Support fund and the LSE Access Fund. You can find out more about FSO and download application forms at [lse.ac.uk/financialsupport](http://lse.ac.uk/financialsupport).

FSO hold Zoom drop-in sessions and more information can be found at [info.lse.ac.uk/current-students/financial-support/drop-in-sessions](http://info.lse.ac.uk/current-students/financial-support/drop-in-sessions)

FSO are contactable by phone on 020 7955 6609 or by email at [financial-support@lse.ac.uk](mailto:financial-support@lse.ac.uk)

## **8. Codes and Charters**

### LSE Academic Code

LSE's Academic Code sets out what we are doing to deliver a consistent student experience across the School and clarifies what you can expect from an LSE education.

The Academic Code brings together key principles that underpin students' education into a School-wide policy. Developed in partnership with LSE Students' Union, it sets the baseline to build on teaching standards, academic support, and assessment and feedback - areas that students have told us matter the most to them.

The Academic Code should be read in conjunction with the [LSE-LSESU Student Charter](#)

1. All full-time undergraduate and taught postgraduate students taking a taught course will receive a minimum of two hours taught contact time per week when the course is running in the Michaelmas and/or Lent terms, or a minimum of four hours taught contact time per week for a full-unit taught course running entirely in Michaelmas or in Lent term.
2. Students will have the opportunity to receive feedback on formative and summative work, as set out below. Feedback on assessment due in Summer Term is not required for non-continuing students except for dissertations or capstone projects. There may be exceptional circumstances where the below time frames are not possible and, if this is the case, the reasons for extending the time period will be clearly explained to students as early as possible.
  - 2.1 All assessment submission deadlines and feedback time frames will be clearly communicated to students at the start of each course, including on the course Moodle page.
  - 2.2 Feedback on formative tasks will normally be returned to students within three term weeks of the submission deadline, where students submit their work on time.
  - 2.3 Feedback on summative assessment (excluding exams, dissertations or capstone projects) will normally be provided within five term weeks of the submission deadline, where students submit their work on time.
  - 2.4 Feedback on January exams will normally be provided within six term weeks of the end of the exam period.
  - 2.5 Feedback on Summer exams will normally be provided within four

term weeks of the following Michaelmas term.

- 2.6 Feedback on dissertations and capstone projects will normally be provided within four term weeks of the final mark being made available to students.
- 2.7 For any summative assessment which is failed, students will have the opportunity to receive feedback in time to prepare for the resit or resubmission. For summative assessment\_failed in Summer Term, feedback may take the form of general guidance on how to have approached that assessment.
3. All students will have an Academic Mentor to advise on academic matters. Academic Mentors should have the necessary expertise and guidance to undertake the role. Ideally, students will keep the same mentor throughout their time at LSE.
4. Students will be invited to meet their Academic Mentor at least twice during each of the Michaelmas and Lent terms. These meetings may take the form of 1-2-1 sessions or small group gatherings, so that mentees can meet one another and discuss issues of mutual interest.
5. In addition to academic guidance provided by the Academic Mentor, students will have access to personal advice, for example with respect to mental health and wellbeing. Students will be clearly informed about who to go to for what kinds of advice and this will be available through various mechanisms, such as Disability and Wellbeing Services, Student Services, and Departments.
6. Staff teaching on LSE programmes will be available to students through a minimum of 35 office hours (for full-time teaching staff) during term time. Normally, the expectation is to meet face-to-face, but contact may take other forms that are mutually agreed between the teacher and students.

7. Departments will hold at least one Student-Staff Liaison Committee and one Departmental Teaching Committee meeting during each of the Michaelmas and Lent terms, following the guidelines for each type of meeting that we have agreed in partnership with the Students' Union

#### The Student Charter

Our Student Charter, written by students and staff, sets out how LSE's mission and ethos are reflected in the education you can expect to receive at the School, and in the diverse, equitable and inclusive community that we all contribute to and value.

The charter covers:

- Your education – what an LSE education is and how you can make the most of it
- Our community – what it means to be part of the LSE community and how to contribute
- Your future, our future – how to inspire future generations of LSE students.

You can find out more about the charter, and read the full version online, just search "LSE Student Charter" or visit [student-charter](#)

#### Codes of Good Practice

The Codes of Good Practice explain the basic obligations and responsibilities of staff and students.

They set out what you can expect from your department in relation to the teaching and learning experience. The codes cover areas like the roles and responsibilities of Academic Mentors; the structure of teaching at LSE; examinations and assessments. The codes also lay out your responsibilities as a member of our community. You can find the codes of practice at [lse.ac.uk/calendar](http://lse.ac.uk/calendar).

## The Ethics Code

The Ethics Code details the principles by which the whole LSE community are expected to act.

The School expects the highest possible ethical standards from all staff, students and governors. The Ethics Code sets out the School's commitment to the six ethics principles:

- Responsibility and Accountability;
- Integrity;
- Intellectual Freedom;
- Equality of Respect and Opportunity;
- Collegiality;
- Sustainability.

You can find the code, as well as guidance and support at [lse.ac.uk/ethics](http://lse.ac.uk/ethics)

## Research Ethics:

If you conduct research, you'll need to follow the Research Ethics Policy and procedures.

Search online for "LSE Research Ethics and Guidance" to find resources, training and support. If you have any questions regarding research ethics or research conduct, please email [research.ethics@lse.ac.uk](mailto:research.ethics@lse.ac.uk).

## **9. Students' Union**

The Students' Union (SU) is independent from the School and is run for students by students.

The SU can provide advice, tell you how you can meet students with similar interests and views, and offer opportunities to improve your student experience.

Some examples of SU initiatives include:

- Student activities – the Union funds and supports more than 200 societies,

sports clubs, Media Group societies and Raising and Giving charitable fundraising;

- Campaigns and democracy – getting students together to take action on and influence the issues they care about within the School and wider society;
- Representation – led by a Student Executive, working with representatives from across the School, students influence and shape the decisions and direction of the School;
- Welfare and student support – the SU's independent and legally-trained advice workers offer free, confidential advice if you need it;
- The Union runs a cafe, The Three Tuns (bar), and a Gym for you to socialise in and meet up with your fellow students.

For further information and to get involved, please visit <https://www.lsesu.com/>

## **10. Alumni Association**

LSE's Alumni Association is the official voice of LSE's global alumni community, comprising more than 133,000 people in more than 190 countries, 53 country groups, nine special interest groups and 30 contact networks.

Its primary role is to support the alumni programme co-ordinated by the LSE Alumni Relations team by a) developing and supporting the network of international and special interest alumni groups and contact networks, and, b) representing the voice of the alumni community within the School.

You automatically become a member upon graduation. Membership is free. By registering with the Houghton Street Online community, you will be able to stay connected with former classmates and the School after your graduation. You will receive a monthly e-newsletter, *LSE Alumni*

*Echo*, and the biannual alumni magazine, *LSE Connect*.

LSE alumni also have access to:

- Alumni Professional Mentoring Network
- LSE Careers for up to two years after graduation
- An email forwarding address to continue using an LSE email address
- The Library's printed collections on a reference basis, and can borrow free of charge

For more information about the benefits and services available to alumni, please contact the Alumni Relations team on [alumni@lse.ac.uk](mailto:alumni@lse.ac.uk).





Department of  
**Economic History**

