

Impact

Issue 9, Winter 2011/12

Newsletter for the Supporters of LSE



Introducing LSE's New Director

LSE is thrilled to announce the appointment of its new Director Professor Craig Calhoun, a world renowned social scientist whose work connects sociology to culture, communication, politics, philosophy and economics.

Currently, Professor Calhoun is University Professor at New York University, director of the Institute for Public Knowledge and President of the Social Science Resource Council. He will take up his new post at LSE on 1 September 2012.

An American citizen, but with deep ties to Britain, Professor Calhoun took a DPhil in History and Sociology at the University of Oxford and a Master's in Anthropology at the University of Manchester. He jointly founded the NYLON programme with Richard Sennett, Professor of Sociology at LSE, which brings together graduate students from New York and London for co-operative research programmes.

Professor Calhoun is the author of several books including *Nations Matter*, *Critical Social Theory* and *Neither Gods Nor Emperors* and his new book, *The Roots of Radicalism*, is out in February.



Professor Craig Calhoun

Upon hearing the news of his appointment Professor Calhoun tweeted: "The most exciting job in social science is probably Director of the LSE. I am still adjusting to the huge honour, but what a great School!"

Professor Calhoun was appointed following an open competition by a selection panel which included members of LSE faculty, student body and governors.

Exciting new plans revealed for 32 Lincoln's Inn Fields
page 3



Recognition of donors
page 4



Remembering Norman Jefferies
page 7



Debating Europe's Future

On 9-11 November 2011, iconic dates which mark the fall of the Berlin Wall in 1989 and with that, the commencement of the reunification of Europe, the Dahrendorf Symposium hosted academics, media representatives and policy makers in Berlin to discuss the theme of "Changing the debate on Europe: moving beyond conventional wisdoms."



From left to right:
Professor Dr Bernhard Lorenz, President, Stiftung Mercator
Professor Dr Helmut Anheier, Dean, Hertie School of Governance
Dr Michael Schmidt, Advisory Board, Stiftung Mercator
Professor Damian Chalmers, LSE

The Symposium, supported by the Stiftung Mercator, offered an international discussion on Europe through a series of talks and roundtable discussions featuring panels of leading experts from a range of fields. Over 300 people from academia, politics, business and the media from across the continent attended demonstrating the relevance of this topic to Europe. Mario Monti, in the run up to being appointed as Prime Minister of Italy, was in attendance also.

European politics and the future of Europe have rarely been so prominent in our news and daily lives as now. While politicians argue back and forth, the quest for new answers to the pressing issues concerning the future of Europe is vital. It is only through discussing the big issues that we can hope to find the answers to immediate questions in a consistent way without being diverted by events. This symposium was not only timely but also hugely important in ensuring that policy makers interfaced with policy thinkers at a time when old ideas are falling away and new ideas will be critical to the survival of Europe. It was a fitting tribute to the memory of former LSE Director Lord Dahrendorf, whose interest in Europe inspired many of these current debates.

For more information and videos from the event please go to: lse.ac.uk/dahrendorfsymposium



From the Director



I am writing this introduction following the announcement of the appointment of my successor as Director of LSE, Professor Craig Calhoun. Professor Calhoun, currently University Professor of the Social Sciences at New York University, is not only an eminent scholar but a public figure involved in many of society's most important discussions. He is a sociologist whose work ranges across politics, history, culture and communications. Since 1999 he has been President of the Social Science Research Council in the US. I am sure you will join me in welcoming him to LSE.

By the time you read this, we will have also published the Woolf Report and I hope that by learning the lessons in the report and following Lord Woolf's recommendations, LSE will emerge stronger for the future.

In this issue of *Impact*, I am pleased to be able to provide you with an update on a number of projects throughout the School that would not have been possible without the philanthropic support of our alumni and friends.

In this edition we have an update on the Dahrendorf Symposium, that we reported upon previously, which took place on 9-11 November 2011 in Berlin which was attended by media professionals and policy makers, including Mario Monti just before he became Italy's new Prime Minister.

Since our last issue, there have also been a number of new and exciting developments relating to the expansion of our campus. Building works are well underway on the new Students' Centre, with work also commencing on the School's most recent acquisition, 32 Lincoln's Inn Fields, the old Land Registry Building. We can now reveal what exciting plans the estates division has for this beautiful and historic building. Read more about our latest campus news on page 3.

Thanks to our supporters giving several generous renewals of existing scholarships we are able to continue to recruit the best and brightest students from around the world. In addition to this, we are pleased to report on LSE's award for its work in widening participation, ensuring there is widespread access to higher education for all regardless of circumstances. We also have an interview with a recent donor, Catrin Jefferies who has funded a scholarship in memory of her father-in-law.

The back page is devoted to the European Institute, where we are delighted to announce the appointment of two new Chairs – the John Paulson Chair in European Political Economy and the Sutherland Chair in European Institutions, both funded by philanthropic donations.

We are looking forward to meeting the challenges that the new year will bring and we are delighted to welcome Professor Calhoun as our new Director. None of the projects reported on in this edition would have been possible without the generosity of our alumni and friends, thank you for your continuing commitment to supporting LSE.

A handwritten signature in black ink, reading "Judith Rees".

Professor Judith Rees, Director of LSE

Combating intolerance

The Frederick Bonnard-Braunthal Trust continues to invest in LSE students

Thanks to a generous grant from the Frederick-Bonnart Braunthal Trust, LSE research students are able to apply for a unique scholarship aimed at combating intolerance.

The Frederick Bonnard-Braunthal Scholarship programme supports current and prospective LSE PhD students working in areas relevant to religious, racial and cultural intolerance. The Scholarship, which is awarded on the basis of potential to make a practical difference to the study of intolerance, is coordinated by LSE's Centre for the Study of Human Rights and open to students from any discipline.

The purpose of The Frederick Bonnard-Braunthal Trust is to "establish and maintain scholarships at universities in the United Kingdom for research at the postgraduate level into the nature of racial, religious and cultural intolerance with a view to finding a means to combat it." The Trust was established in 2001 by Freddy Bonnard-Braunthal, a British army officer for 30 years and later a celebrated defence journalist. Following his death in 2008, the bulk of his estate was left to the Trust's charitable object which reflected his life long intellectual interest in and passion for combating intolerance.

The 2012-13 scholarship is the fifth Bonnard scholarship to be awarded to LSE students and the seventeenth Bonnard scholarship in total. There is now a thriving community of Bonnard "alumni" who are actively engaged with the Trust's mission of combating intolerance in a variety of fields including law, economics, architecture, gender studies, anthropology, archaeology, government, sociology, and planning.

The Trust, LSE and UCL are currently planning a high profile public event which will be hosted at LSE in the summer. The event will bring together scholars, prominent speakers and people from many different backgrounds. Together they will celebrate the 10th anniversary of the programme and share ideas, experiences, and opportunities for addressing the question of the means to combat intolerance that was integral to the vision of the Founder of the Trust. The Frederick Bonnard Braunthal Trust, LSE and UCL will formally announce the event in the spring.



Previous Bonnard Scholars Victoria Redcliff and Yael Weisz-Rind with Alex Armstrong and John Howe

The Wolfson Foundation

The Wolfson Foundation, a key supporter of excellence in education, has given a generous gift of £100,000 towards the new Students' Centre helping to realise our vision of providing facilities which will match the School's academic reputation.

Despite being a world class institution with the brightest minds on both sides of the lectern, the School has been falling behind when it comes to facilities. The New Academic Building was the beginning of a redevelopment of the campus, and it was held up as the future benchmark and standard for all future campus estates projects. The new Students' Centre looks set to raise the bar even further, and LSE is excited that our deserving staff and students will finally have surroundings worthy of their hard work and achievements.

The new Students' Centre is an important undertaking for LSE, being the first entirely new building in over 40 years. It will transform student life and aims to be the best students' centre in the world. Housing the Students' Union and other student services such as the School's Careers Service, the building will become a student hub at the heart of campus, adding significant value to the student experience at LSE.

The Wolfson Foundation was established in 1955 with the aim of supporting excellence. It does this through the funding of capital infrastructure in the fields of science and medicine, health, education and

the arts and humanities. A key feature of the Trustees' funding is the use of their grants as a catalyst for leveraging additional partnerships and support. The Wolfson Foundation has been a significant supporter of LSE over many decades, having previously supported the redevelopment of the Library and the New Academic Building. Both of these landmark projects have dramatically improved the academic experience at LSE.

It is the School's and the Wolfson Foundation's hope that this generous gift will inspire others to pledge their support to this exciting project which marks a new phase in LSE's campus development.

The Wolfson Foundation's chief executive Paul Ramsbottom commented: "The Foundation has a long history of supporting excellence in education, focussing on both teaching and student spaces. We are delighted to be contributing to the new Students' Centre, which will provide high quality facilities for LSE students." The Wolfson Foundation's commitment to this project clearly demonstrates the excellence of the new Students' Centre.

If you are interested in becoming involved in this exciting building at the heart of LSE please contact Helen Green in the Office of Development and Alumni Relations at h.r.green@lse.ac.uk

32 Lincoln's Inn Fields

From its origins in 1912, to its proposed function as a key LSE building, the Land Registry has witnessed much change both inside its walls and in the surrounding area and has a rich history.

In the Second World War the central wing was damaged as were a number of other buildings in the local area and had to be reconstructed. Not since 1953 has this building seen redevelopment on the scale planned by LSE for its newest acquisition.

The School's vision is to reinvigorate this spectacular listed building by stripping back unattractive elements to enhance its original features and making contemporary additions that serve its new use as a prestigious academic building. The refurbishment of this building will provide LSE with three teaching floors comprising of a conference suite, two Harvard lecture theatres, 20 teaching rooms and 20 seminar rooms, a Post Graduate common room and PhD study space, as well as catering facilities. Floors one through five will provide 120 offices and 197 open plan workstations. The current designs also involves building a new inclusive and accessible entrance pavilion.

The project has an approved project budget of £17.5 million and enabling work commenced on the site in October 2011 with the completion date set for Michaelmas Term 2012. This building marks another chapter in LSE's ambitious estates strategy, which aims

to create a world class estate commensurate with the School's academic reputation.

If you are interested in learning more about supporting the developments at 32 Lincoln's Inn Fields please contact Helen Green at h.r.green@lse.ac.uk



Entrance pavilion as seen from Lincoln's Inn Fields

Recognition of donors to the School

LSE would like to thank all donors who have supported the School through new gifts and pledges towards LSE projects and priorities between 1 August 2010 and 31 July 2011. The following donor roll places donors according to the cumulative total of new philanthropic commitments and outright gifts to restricted projects over the 2010-11 financial year.



£50,000-£99,999

Mr Howell L Ferguson (LLM 1978)
The Jacobsen Trust Fund
Mr Maurice E Pinto
Tides Foundation
Two donors who wish to remain anonymous

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The Barrow Cadbury Trust
Mr Henry Bedford and Mrs Sara Bedford
Mr Ian Bell (LLB 1985)
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Mr Alan Elias (LLB 1977)
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Ms Alison Rankin Frost (BA History 1985)
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Mr Richard K Goeltz (General Course 1963)
Mr Emmanuel M Gueroult (MSc European Studies
1990, MPhil/PhD International Relations 1991) and
Mrs Virginie Gueroult
Hellenic LSE Alumni Association
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The Michael Peacock Charitable Foundation
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MSc Economics 1993)
Turning Point
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Mr Andreas E F Utermann (BSc Monetary Economics
1989) and Mrs Claudia Utermann
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A donor who wishes to remain anonymous

£1 million and over

The Paulson Family Foundation*

£500,000-£999,999

Mr Andreas N Hadjiyiannis
The Firoz and Najma Lalji Foundation
The Lees Charitable Foundation*
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£100,000-£499,999

The Commonwealth Fund
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The Kadas Family Charitable Foundation
The Kuwait Foundation for the Advancement
of Sciences
The Leverhulme Trust
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The Wellcome Trust

A donor who wishes to remain anonymous



£5,000-£9,999

The Bar Council
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Chiang Ching-Kuo Foundation for International
Scholarly Exchange
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Dr David R Morgan (MSc Economics 1973,
PhD Economics 1976) and Hon Ros Kelly
The E C Sosnow Charitable Trust
A donor who wishes to remain anonymous

Professor George Modelski (BSc International Relations
1950, PhD International Relations 1955) and Mrs
Sylvia Modelski (BSc International Relations 1950)
Ms Virginia Morck (BSc International Relations 1980)
Four donors who wish to remain anonymous

* denotes endowed gift

Although we take every care to ensure these details
are correct, we apologise for any errors or omissions
in these listings. Alumni donors have been listed with
their LSE credentials by department of study and year
of graduation. Please contact Georgie van Kuyk at
g.p.van-kuyk@lse.ac.uk if you have any comments
or queries.

Legacy gifts

£50,000-£100,000

Ms Nien Cheng (BSc Economics 1936, Certificate
in Social Science 1938)

£10,000-£49,999

Ms Marcella Arnow (MSc Economics 1966)
Mr James Banks (BSc Sociology 1975)
Dr Amy Gottlieb (PhD Economics 1975)

£5,000-£9,999

Mr Arthur Shotton (BSc Government 1954)

Legacy Circle

LSE would like to welcome the following supporters to
the School's Legacy Circle

Dr Susan Tank Lesser (MSc Government 1976, PhD
Sociology 1981)
Professor Roy Malcolm Lewis (LLB 1966, MSc 1967)



Supporting social mobility

As a result of a change in UK government policy in regards to university education funding, LSE has had to raise the tuition fees it charges UK/EU undergraduates starting with those entering in 2012. Despite the severe cuts in central government funding, for the teaching of social sciences in particular, LSE chose to make the smallest fee increase of any English member of the elite Russell group of UK universities. This was due to the School's commitment to ensuring that education does not become a market accessible only to the rich. LSE was founded as a place where people could better themselves and the world around them, ensuring that this aspiration remains a reality is one of the School's key goals.

As part of the response to the government policy change LSE has ring-fenced one-third of student fees to be used to provide enhanced financial support and to extend the School's widening participation efforts, particularly in London's more deprived communities – see the article below for further details.

The School will increase the annual amount spent on bursaries and discounts for UK undergraduates to over £2.2 million by 2015 and on widening participation and retention measures to £665,000 by 2015. Students on a full grant will receive annual bursaries worth £3,000 or £3,500 per year, while students on a partial grant will receive bursaries worth between £500 and £2,500 per year depending on household income. In addition, English students from the lowest income backgrounds will be eligible for a further £3,000 discount from their fees or accommodation in their first year at LSE.

The School is committed to ensuring that universities continue to be a driver of social mobility for the brightest students. Thank you to our many scholarship supporters in partnering with LSE to achieve this goal. The provision of scholarships by alumni and supporters is a hugely important part of our attempts to ensure all students regardless of where they come from or their financial background can attend LSE.

For more information on supporting scholarships at LSE contact Letty Probett at l.probett@lse.ac.uk

LSE wins award for widening participation

As well as LSE's scholarships programme, the Widening Participation team is committed to ensuring that opportunities are given to students who would not otherwise consider going to university. In recognition of LSE's ongoing work to improve access to university from under-represented groups we have been presented with an award for "Best Widening Participation Programme" for encouraging inner-city students to go to university.

The ceremony, which was co-hosted by Lord Wei and the charity Excellence in Education, took place in July at the House of Lords. Accepting the award was Alexandra Smith from LSE's Widening Participation team, who said: "Inner-city pupils often face considerable barriers to higher education, so we focus on attainment and aspiration raising activities."

In addition to its current programmes, LSE is developing five new exciting projects from 2012 for pupils from

years 9 to 13: a transition programme to raise aspirations and skills, a one day Introduction to Social Sciences event, a three day Easter School to give a taste of university life, interactive social science workshops in schools, and the expansion of the student mentoring scheme to a younger audience.

These will complement our existing package of initiatives such as LSE CHOICE, a programme which has been supported in the past by generous donations from friends of the School. LSE works with 180 talented young students from backgrounds with no university tradition in a week-long summer school and 16 Saturday morning sessions to develop key skills and critical thinking.

In conjunction with support from LSE's donors the Widening Participation team is able to put on events such as the Black Achievement Conference as part of Black History Month. The focus of this conference is to highlight some of the positive achievements in the black community in the hope that this will act as encouragement for the school children we work with to continue to "aim high". The conference also explores different aspects of Black British history and helps students and their families plan for the future by providing a taste of higher education and beyond.

LSE intends to increase the number of pupils reached by over 100 each year with a goal of 2,350 students a year in 2017. This is an ambitious target, but with our philanthropic partners, we will continue to make a real difference to under-represented groups giving them aspiration and a realistic chance of a university education.



Generous scholarship donation in memory of Norman Jefferies

Mrs Catrin Jefferies is the widow of Mr Michael Glyn Jefferies, only son of Norman and Megan Jefferies. Norman was a beloved husband and father, an RAF navigator, a prisoner of war, and alumnus of LSE. Catrin Jefferies has generously given a scholarship in Norman Jefferies' name for an undergraduate studying economics. We spoke to Mrs Jefferies to find out about more about the scholarship and her late father-in-law.

Can you tell us about Norman Jefferies?

Norman was born on 21 February 1919 in Blaina Gwent. He lived nearly all his adult life in Abergavenny and died on 10 August 2003.

He left school in 1937 for University College Southampton to study Economics, but his studies were interrupted when he joined the RAF during the Second World War. He was a Pilot Officer navigator before he was shot down over Germany and became a Prisoner of War for nearly three years at Stalag Luft III (the camp of the Great Escape fame). By the time he was released he had been promoted to the rank of Flight Lieutenant.

After the War, Norman went to LSE where he graduated with a BSc in Economics. Later he lectured in Economics at local colleges and schools.

Before joining the RAF Norman married Megan Harwell. Megan was born in the same town. They had one son, Michael Glyn Jefferies, born on 21 November 1947, who became a senior partner in a law firm and then Head of Legal at the Welsh Rugby Union before his death from cancer at the age of 61 on 30 August 2009.

What impact do you think LSE had on Norman Jefferies' life?

Norman talked about LSE on many occasions. He was very proud to have been to LSE to do his Economics degree, a subject that was very dear to his heart. While in Stalag Luft III, amazingly, he continued his Economics studies with the aid of various books sent to him by his wife, Megan, and also taught Economics to some of his fellow POWs. His letters to Megan during his time in Stalag Luft III have survived. Below are extracts from some of them.

16 October 1942

My dearest Megan,...Except when a letter comes from you, one day is much the same as another...There are not enough books on the camp and I wouldn't be able to get enough from the University to do all my degree work. But there are a good number of Economics books here and I am doing as much as I can... It keeps my mind fresh.

22 November 1942

My darling Megan,...I want you to send me an Economics book. Write to the Secretary of the London School of Economics, Houghton Street, Aldwych and ask her for the full title and publisher of the standard work on Economics by Ludwig von Mises, the foreword of which is by Professor Lionel Robbins, then send this work out to me, darling. It will be a big help to me, Megan. I am reading well in my Economics, but I want a book as advanced as this to take me up to degree standard pure theory.

14 February 1944

My dearest Megan,... I am lecturing in Economics to several fellows who are definitely going to take an examination, and in general I am going to supervise and organise their studies. This will keep me very busy and will be very useful to them, meaning that the time they spend here will not be entirely wasted. I am still going on hard with my own work and this lecturing will be useful to me in that, helping to refresh my memory on work I did some time ago... Keep smiling darling.

How do you think he felt about his time here?

It was definitely a very important event in his life and I always felt that he appreciated it all the more because it came after his period as a POW.

What do you hope to achieve through giving this scholarship?

I want someone to benefit, in however small a way, from some of Norman's money. I think it is nice to "pay back" something to an institution that has been good to you. In doing that, I hope that students who benefit from scholarships feel that the wider public has concern for their welfare.

If there was one thing you would like your scholar to know about Norman Jeffries what would that be?

He was a remarkable man who retained his enthusiasm for life, learning, humour, free-spirited thinking and reading, and open minded discussion, to the end of his days. Three things sustained him in days of considerable adversity when he was a POW – his love of Megan above all else, but also his colleagues, and his studies of Economics.



Read more excerpts from Norman Jeffries' letters at lse.ac.uk/supportingLSE/news/CatrinJefferies.aspx

Two new Chairs in the European Institute

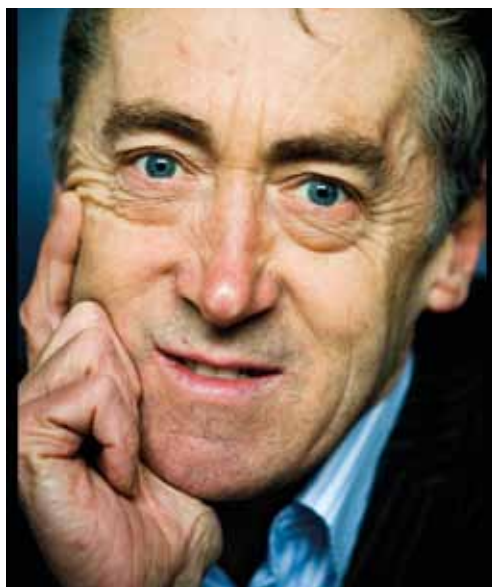
We are delighted to announce the appointment of two new Chairs in the European Institute, both made possible by very generous philanthropic donations.

The first John Paulson Chair in European Political Economy will be Professor Paul de Grauwe, current Professor of International Economics at the University of Leuven, Belgium and former adviser to the President of the European Commission and former member of the Belgian Parliament. Professor Grauwe took up his post in February 2012.

The chair is funded by John A. Paulson, founder of the investment firm Paulson & Co. He has donated more than £2.5 million for research and teaching to help understand the crisis gripping the eurozone, the threat to the stability of the EU and the actions politicians and economists can take to ensure a stable future for the European trading bloc.

The first Sutherland Chair in European Institutions will be Professor Sara Hobolt, who was University Lecturer in Comparative European Politics at the University of Oxford. Professor Hobolt took up her position in January 2012. Now in post, Sara will continue her work on electoral democracy and political behaviour in the European Union.

The chair is named after LSE Chairman, Peter Sutherland KCMG through whose support the post has been enabled. This generous donation reflects the contribution of Mr Sutherland as a former EU Commissioner and his life-long commitment to the European ideal.



Professor Paul de Grauwe

For more information on any of the projects featured in this newsletter, please contact the Office of Development and Alumni Relations on +44 (0)20 7852 3685 or at l.probett@lse.ac.uk



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Professor Sara Hobolt

The European Institute at LSE applies a broad range of academic disciplines to understand the complex and changing nature of Europe. It has 25 academics who work across the fields of politics, economics, geography, history, political economy, law, philosophy and international relations. It was ranked first for research in the UK's 2008 Research Assessment Exercise and teaches about 200 masters students and 30 doctoral students every year.

The appointments of Professor Grauwe and Professor Hobolt strengthen the significant body of LSE scholars working on the European Union, which includes Professors Damian Chalmers, Kevin Featherstone, Simon Hix and Karen Smith.

Professor Kevin Featherstone, the institute's head, said: "It is impossible to think of a better-qualified person for the Paulson chair. Paul De Grauwe combines a deep understanding of Europe's economic affairs with a questioning and critical mind which pinpoints the crucial questions and sets about answering them. He will, I am sure, be an outstanding first occupant of the Paulson chair." Further he said: "Thanks to the generosity of Mr Sutherland, through Professor Hobolt's appointment, we will be able to strengthen our teaching and research on the European Union. This could hardly be more timely given the worldwide attention being given to the current euro-zone crisis and the questions that raises about Europe's future."

The School is very grateful to both Mr Paulson and Mr Sutherland for their very generous funding of the European Institute, which illustrates the importance of philanthropy to LSE and what a timely impact it can have on such important areas of research.

LSE is committed to increasing accessibility to the School and other leading global institutions to ensure that talented students from across the world have an even opportunity to have an active choice in their university education.