

# Southeast Asia Centre to enhance LSE's distinct place in the world

**LSE has received a further significant donation from Professor Saw Swee Hock (PhD Statistics 1963) to establish a new academic centre focused on Southeast Asia, as announced at the LSE Asia Forum 2014 in Kuala Lumpur, Malaysia. This represents a significant advancement in the School's aim of enhancing its ability to work in different parts of the world on high-priority interdisciplinary agenda, supported through increased philanthropic backing.**

The Saw Swee Hock Southeast Asia Centre will bring together researchers for interdisciplinary analysis of policy questions facing Southeast Asia, while strengthening further the School's research and engagement with the ASEAN region. Academics affiliated with the centre will benefit from a range of specialist resources, networks and funding opportunities.

The new centre will be directed by Professor Danny Quah. Professor Quah is Professor of Economics and International Development at LSE and a leading expert on the rise of eastern economies. "The rise of Asia is perhaps the singular developmental and political story of our era, attracting praise and criticism, wonder and scepticism," he said. "LSE, as one of the world's leading institutions for social science research and education, has long been engaged with Asian developments – whether in economic policy, climate change governance, agrarian reform, or understanding political change and religious conflict."

Quah added: "The challenges associated with these developments are best addressed by a multitude of experts and stakeholders, not any single specialism or structure. Thanks to the continuing generosity of Professor Saw, LSE can bring these together in an effective and distinctive way, bringing a global perspective to the policy and research questions specific to the region."

Professor Saw is a Singapore national and a PhD graduate and Honorary Fellow of LSE. He has supported widening access to an LSE education via scholarships for Singaporean students, LSE Asia Forums in Singapore and Beijing, and the continued improvement of the School's estate via his landmark gift towards the Saw Swee Hock Student Centre. His latest



*Professor Saw, centre, alongside Deputy Prime Minister of Singapore Tharman Shanmugaratnam (BSc Economics 1981) and LSE Director Professor Craig Calhoun*

gift towards research innovation highlights his willingness to support the School's high priority areas, outlined within this edition of *Impact*.

"LSE remains one of the most significant institutions in my life, both historically and currently," Professor Saw said. "I am fortunate enough to have experienced the excellent academic standards of the School first hand. It is with that experience in mind that I make this gift, with full confidence in the merits of the Centre and Professor Quah's work and the very real impact it will have."

He added: "It is an honour to have the student centre bear my name. Now, to bring together the research of my alma mater with the region I am from means a lot on a personal level. There are of course many questions and challenges to be addressed in Southeast Asia, and I cannot think of an institution better placed than LSE to tackle them."

Discussing the philanthropic vision for the School, new Director of LSE Advancement Chris Yates said: "Professor Saw is a shining example of the type of generous backing that helps the School achieve its long term aims of the betterment of society and improving the wellbeing of our staff and students." A full interview can be read on p.3.

The Saw Swee Hock Southeast Asia Centre officially launched at the start of the 2014-15 academic year.

**Learn about the new strategic direction of philanthropy at LSE...**

Realising  
Potential 4-5

Thought  
Leadership 6-7

Research  
Innovation 8-9

Place and  
Purpose 10-11

# Donor List – Autumn 2014

LSE would like to thank all donors who have supported the School in the last year. This honour roll recognises those donors who have made new philanthropic commitments or outright gifts to restricted projects to LSE directly, or to the LSE Foundation, LSE Centennial Fund or Singapore LSE Trust, between 1 August 2013 and 31 July 2014.

## £1 million+

Professor Saw Swee Hock  
(PhD Statistics 1963)

## £500,000-£999,999

Goldman Sachs Gives, at the recommendation  
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*One donor who wishes to remain anonymous*

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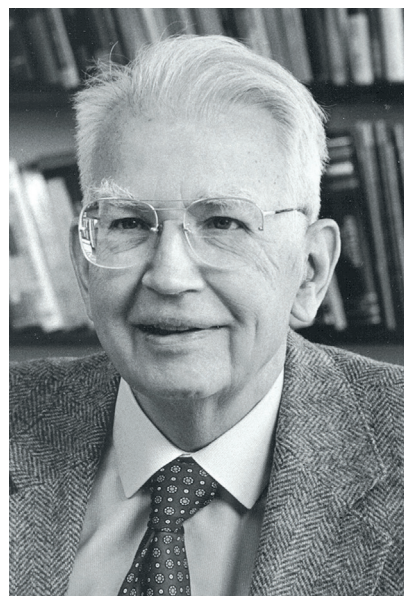
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*One donor who wishes to remain anonymous*

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Nobel Prize winner Professor Ronald Coase, whose unrestricted legacy gift has seen a Harvard lecture theatre in 32 Lincoln's Inn Fields named in his honour

## Legacy gifts

### £1million+

Mr William Simpson (BCOM Industrial Relations 1937)

### £100,000 - £499,999

Professor Ronald Coase (BCOM Industrial Relations 1932)

Mr John Toll (BSc Economics 1956)

### £50,000 - £99,999

Mrs Jean Nyberg

### £10,000 - £49,999

Mr John Hayden (Occasional Student 1978)

Mrs Phyllis Hofman (BSc Economics 1952)

Reverend Bernard Sheppard

Mrs Gerda Starzynski

Professor Dorothy Wedderburn

### £5,000 - £9,999

Dr Angela Raspin (PhD International History 1981)

Miss Sally Sainsbury (Dip Social Policy and Administration 1963)

## Legacy Circle

### LSE would like to welcome the following supporters to the School's Legacy Circle:

Mr Peter Jones CBE (BSc Statistics 1964)

Mr Gregory J Sullivan (LLM 2004)

*Two Legacy Circle members who wish to remain anonymous*

Alumni donors have been listed with their LSE credentials by department of study and year of graduation. Please contact Jarek Zaba at [j.p.zaba@lse.ac.uk](mailto:j.p.zaba@lse.ac.uk) if you have any comments or queries.

## Introducing Chris Yates, Director of LSE Advancement

**Chris Yates joined LSE Advancement as its Director this summer, offering leadership for this newly defined function of the School and bringing over two decades' worth of experience in the US. *Impact* caught up with him for a brief word on his plans for improving and optimising alumni relations and fundraising at LSE.**

### ***What attracted you to LSE?***

The opportunity to come to the UK full time was extremely attractive. I spent some time in England as part of a semester abroad during my junior year at Stanford and fell in love with the place. But what appealed most of all was the opportunity to lead the Advancement effort at an institution with the standing and history of LSE. And at a critical time too, as the School's leadership articulates a vision and strategy that aligns closely with the creation of an outstanding Advancement operation.

I especially appreciate the approach LSE takes to addressing unique and important subject matters through its focus on the social sciences, tackling many of the world's most pressing matters today. One of the most positive things about LSE is its research product and the way it is disseminated to the public. It attracts all sorts of incredible people to this centre of discourse – indeed, it is rare to find one institution that so consistently attracts such a high level of notables.

### ***How can the Advancement function at LSE help connect alumni and friends to the life and work of the School?***

Advancement combines alumni relations, annual giving and major giving functions under one umbrella. It is also about advancing relationships between School and alumni in all facets, from the day they arrive onwards – instilling a sense of pride in the institution that has made their achievements possible, through ensuring a mutually beneficial lifelong connection and relationship.

Our approach in this regard needs to be well coordinated and well thought out. It is our goal to keep alumni fully informed and connected back to the School,

providing opportunities to involve themselves at every level and throughout every phase of life – whether it is ongoing learning, networking and career opportunities, volunteering, attending events and, last but not least, providing financial support.

One indicator of the great progress we're already making is with the introduction of the new *LSE Alumni* website. This is making it easier for our alumni to network with the global LSE community, share news with their peers and keep connected with the School – just one example of clear steps being taken to enrich the alumni experience.

### ***How do you see yourself applying practices from the US to the mission of fundraising at LSE?***

There is said to be a culture here in Britain of being more hesitant about fundraising and asking for money in general. I do think we ought to be more open about our funding – if we can enhance understanding about how the School is currently financed, then I think that will help change attitudes around giving.

US institutions have invested heavily in Advancement for a long time, and strive to ensure their students develop a strong affinity with their institution from the moment they arrive. Some of our UK peers have invested heavily in this area and the results have proven that it can make a big difference. I don't think it is generally very productive to just suddenly ask for money without providing context or instilling any sense of connection back to the School, so we need to be sure we are strengthening ties in all manner of engagement with alumni – building trust and increasing understanding.



### ***What do you consider to be the most important element of a donor's relationship with an institution like LSE?***

Trust and pride in the institution. You want a donor to actively and enthusiastically seek to engage with our work because we are making it an attractive thing to do – in a way that gives them faith in our ability to properly steward their gift and achieve the impact they desire.

### ***Finally, why do people give to LSE?***

People give to LSE because they believe in the ability of young people to change the world, because they want to work with us to solve the world's toughest problems, and because they want to build better global institutions and communities – starting with LSE itself.

In this regard, Professor Saw Swee Hock's journey as a donor is a shining example of this kind of giving. By previously supporting scholarships, he helped to ensure that we continue to attract the brightest and best. By contributing to our vision for our estate, he has helped us in our ambitions to make our physical setting commensurate with our global standing. Now this latest generous gift (see cover) furthers our ambitions in a very different but equally important way, underlining our distinctly global vision. We can thank Professor Saw for his continued support by extending his philanthropic vision to others in the LSE community and hopefully inspiring them along the way.



## Realising Potential

**The School believes that the huge benefits of an LSE education should never be based on the financial background of a student. Realising potential means LSE fulfilling its pledge to broaden the student population and dramatically widen participation in university education.**

Scholarships are a life changing gift. But a scholarship doesn't just change the life of one individual – the ongoing effect is felt throughout the scholar's career and future. Receiving philanthropic backing for one's education often inspires giving back in the same way – a virtuous cycle of giving.

Our widening participation programmes, in which we engage with over 200 inner city schools, not only reflect our commitment to our city and founding values, but help LSE's mission to understand and change the world, which demands a diversity of intellectual and cultural perspectives.

In the coming years, we will challenge our alumni and friends to help us to further widen access, so that the unique LSE experience, teaching environment and open horizons beyond become available to all talented students irrespective of background. An LSE education benefits both the School and the student, as assumptions are challenged and new ideas formed in a richly diverse environment.

In these two pages, we highlight some of the generous investments that have enabled LSE to enhance community interventions, scholarship programmes and student entrepreneurship. These are inspiring stories, and we hope you will be part of writing further stories and helping students realise their potential in the future.

## Bringing talented young people together

**Dorothy Mellor (BSc 1954 Economics) knows as much as anyone how much life at the School has changed over the years. Since graduating in 1954, the LSE campus has undergone significant change – and continues to do so (p.10-11) – while the School has had nine different Directors. But just as noticeably, the costs associated with studying have risen dramatically, which is why Dorothy increasingly shares the School's view that our bursary programmes are vital.**

"It's very important for institutions like LSE to ensure that we get the widest possible range of voices attending the School," she said. "And so I firmly believe attendance shouldn't be dictated by financial means. I want to see students from all over the world and the UK

come to the School. The world sadly suffers so much misunderstanding between nationalities and ethnic groups – if we can get that mix working and studying together at places like LSE then we have a much better chance of understanding one another."

Dorothy, who went on to work as a systems engineer at IBM having studied Economics and Statistics, believes in keeping her giving unrestricted, so the School can allocate to areas of most pressing need.

"Personally, I'd rather not dictate where my student support should be directed," she said. "Because universities are always changing, resources need to be able to adapt – a very specific donor purpose may go out of kilter with what is really needed to ensure access

and to attract the very best students. It is when I meet and hear from students being supported that I know my belief in them and the School is making a difference."

The School is grateful to Dorothy and all those who enable LSE to meet the challenges of the future through the education of our extraordinarily talented and diverse student body.

*New Futures Fund scholar, Emmanuel Okoghenu (LLB 2014), speaks to Dorothy Mellor at the 2013 Donors and Scholars reception*



## Scholarship set up with legacy gift

**The School has received a generous legacy gift from an alumnus, worth over £1m, to be directed towards student support.**

William Simpson (Bachelor of Commerce 1937), known as Bill, graduated with a BCOM in Industrial Relations and went on to forge a career in banking at institutions such as Midland Bank Plc. He passed away last year at the age of 97. His gift was a means of recognising the significance of his LSE education and degree in his achievements.

In respect for Bill's appreciation for the gift of education and his desire for students to access it regardless of financial circumstance, the School will maintain his memory through the creation of the William Simpson Fund. This will be a total return endowment fund which will annually support an undergraduate, Master's or PhD student in greatest need.

This news follows that of an anonymous donor agreeing to provide £500,000 in scholarship support for Master's students from Hong Kong. The Diana LEE WONG Pui Yue Scholarship Fund will see one scholarship awarded per year, starting in 2015/16.

"These kind of gifts are critical in ensuring that ability and application are the only prerequisites for an LSE education," said Sue Plater, Financial Support Manager. "Annual events like the Donors and Scholars reception and the Legacy Futures Lunch are always nice timely reminders of why we in the Financial Support Office and LSE Advancement work so hard together to facilitate these kind of gifts. The level of gratitude from the students for the support they receive can often be quite overwhelming and moving."

This adds to the already existing number of scholarships funded by legacy gifts, which helped 13 students across all levels undertake study at the School in 2013/14.

"At LSE I have had the opportunity to broaden my cultural horizons, push myself academically, learn from those at the top of their academic field, be part of the Athletics Union, work with the Widening Participation department to pursue my outside interests, and last but not least meet some incredible people. I have met friends I know I'll have for life and have been able to experience how amazing it is to live in central London.

Not only this, but I have increased my employment experience through working at LSE on numerous occasions, working at a life insurance company, interning at the BBC and working behind a bar at the Students' Union. I have also had the opportunity to watch guest speakers at LSE, attend a TEDxLSE event, and

watch documentary screenings with the opportunity to speak afterwards to the director. I was also a course assistant for LSE's Year 11 Summer School in July and the Choice Summer School in August, furthering my interest with Widening Participation. Finally I graduated after three years that have gone far too fast!

None of this would be possible without the support of my scholarship. I cannot thank my donor enough. I know I am speaking not only for myself but other scholarship recipients when I say how much of an impact your kindness has, not only on our university experiences but also what lies in the future. I truly will forever be grateful."

Hannah Nelson (BSc Sociology 2014), Citigroup Scholarship recipient



Students at the 2014 Donors and Scholars reception

"I came to LSE from a working class background on a full grant, so it is incredibly rewarding to set up this scholarship. We have particularly enjoyed getting to know all of our scholars, watching their progress over the years, and talking to them about their future plans. We are immensely proud of them."

Rita Golden (BSc Sociology 1971) and  
Jeffrey Golden (General Course 1971, PhD 1973 - 1975),  
supporters of the Golden Scholarships

If you are interested in helping us to ensure that the most talented students can come to LSE, regardless of their financial circumstances, please contact LSE Advancement on 020 7955 7361 or [advancement@lse.ac.uk](mailto:advancement@lse.ac.uk)

## Alison Wetherfield grants reflect memory of tireless campaigner

**A grant from the Alison Wetherfield Foundation will support the Alison Wetherfield Law Conference & Master classes, comprising three law master classes and an annual law conference covering a period of three years.**

The programme, commencing in Autumn 2014, will be offered to students on the LSE CHOICE and LSE Pathways to Law programmes, offered to years 11-13. LSE Choice gives talented students the tools they need to successfully apply for LSE, while Pathways to Law delivers a programme of lectures, seminars, guidance sessions and workshops for students interested in Law. The programme will also target those engaged in

Pathways to Law at other universities – ensuring that students from across the UK will benefit, and not just those from London.

The Alison Wetherfield Foundation was established in 2012 in memory of the dynamic lawyer Alison Wetherfield who died in the same year. Alison was a leading employment lawyer in Japan, the UK and the USA, a strong supporter of victims of torture and an influential advocate for women's rights. The Foundation raises money to support projects that help with the education and development of disadvantaged young people, and for research and programmes to improve social inclusion and diversity.

Christine Douglass, trustee of the Foundation, said:

"Alison coupled her successful career as an employment and discrimination lawyer with a selfless commitment to others. She believed strongly in the importance of education as a means of enabling all who aspire to a career in the law to have that opportunity. We are delighted to support this project which is so reflective of her core beliefs and values."

The grant complements a separate grant for the Institute of Public Affairs' (IPA) Above the Parapet: Women in Public Life project. For more on the IPA, see Research Innovation on page 8.

# Thought Leadership

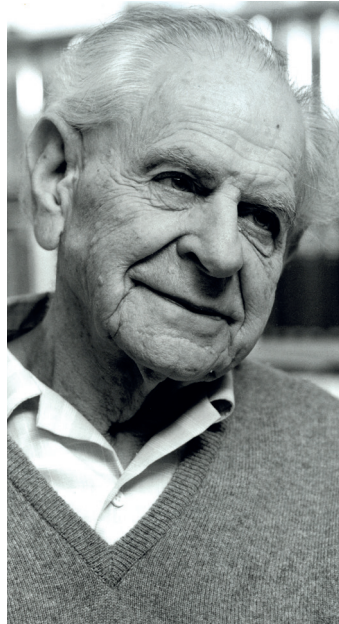
**At the very heart of LSE is its talented faculty who train future leaders and propose solutions to the most pressing challenges faced by society. To ensure that LSE remains at the forefront of social science, we must attract and retain the most brilliant minds.**

LSE's remains distinct by the excellence of faculty and their ability to "pose the questions that no one else dares to ask" (Lord Dahrendorf 1929-2009, Director of LSE 1974-84). LSE academics are in demand as advisers to governments, business and organisations; they are called upon by the media to shed light on the news of the day and to provide meaningful, thoughtful commentary.

To further improve LSE's global standing, we must ensure that we recruit distinguished faculty who are leaders in their fields and on the cutting-edge of intellectual thought.

In the coming years, we will connect with alumni and friends who can partner with LSE at transformative levels to provide endowed professorships and other faculty support throughout the School so we can compete on the global stage and attract the very best.

Philanthropic support has already made a significant difference in enabling LSE to play a greater role in addressing global problems, not only in research but also in teaching a new generation of leaders.



*LSE is continuously seeking to attract the modern day Karl Popper or Friedrich von Hayek*

## Sutherland Chair: helping our understanding of Europe

**Professor Sara Hobolt is the Sutherland Chair in European Institutions in the European Institute, having previously held posts at the University of Oxford and the University of Michigan.**

Since joining LSE in January 2012, she has pursued her research interest in European Union politics, political behaviour, and public opinion, most recently publishing *Blaming Europe? Responsibility without Accountability in the EU*, a comprehensive study of the attribution of responsibility in the EU among citizens, politicians and the media. She has also recently finalised a study of the 2014 European parliamentary elections in all 28 member states. The Sutherland Chair is philanthropically supported by LSE Chairman Peter Sutherland KCMG, whose previous positions include Attorney General of Ireland, European Commissioner for Competition and Director-General of the World Trade Organization.

"What appealed about the Sutherland Chair at LSE was the opportunity to work at a world-class research-intensive institution, where your research can have a real impact on the world more generally because of the very close connection the European Institute has to policy makers and practitioners," Professor Hobolt said. "I've had more opportunity to engage with policy makers

and the media than in previous posts – we work closely with the media, so I'm often able to communicate our research to the wider public in a digestible form, while policy makers happily come to our events and workshops. The European Institute organises the Perspectives of Europe lecture series, which regularly hosts presidents, prime ministers and foreign ministers, as well as senior academics. And many of our visiting fellows have held political positions or senior positions in national administrations."

"Furthermore LSE attracts people who are not interested in just sitting in their ivory towers but really want to have an impact. Importantly our work at the European Institute is interdisciplinary – to understand things like the impact of the euro crisis, you have to understand the economics of the crisis, but also the legal side, the political side and the behavioural side. Having other people in the corridors who can answer questions that you yourself are not a specialist in is a real bonus, and LSE as a social science university is well placed as we work closely across departments."

"Of course I am hugely grateful for the Chair, as it enables me to carry out my research at LSE and also hopefully have a wider impact on democracy and governance



in Europe. The fact that Peter Sutherland enabled the European Institute to set this up has massively strengthened the Institute and its work in understanding the processes, politics and law in Europe. Additionally it is personally an inspiration to be the inaugural holder of a Chair named after Peter Sutherland. I'm a great admirer of him and the work he's done, not least during his time as EU Commissioner and of course as Chairman of LSE."



"LSE is globally renowned for the quality of its research as well as its impact upon public debate and decision making. Whether driven by curiosity or prescribed problem settings our mission is to use knowledge to make the world a better place.

"This would be impossible without ensuring we can attract the most brilliant social scientists the world has to offer, and increasingly we are going to be relying more and more on the generosity of philanthropic supporters to ensure we can continue to do so. Only the very best can utilise their research, combine it with LSE's unique global standing and transfer knowledge to those who can make an impact, and apply it in public and commercial settings.

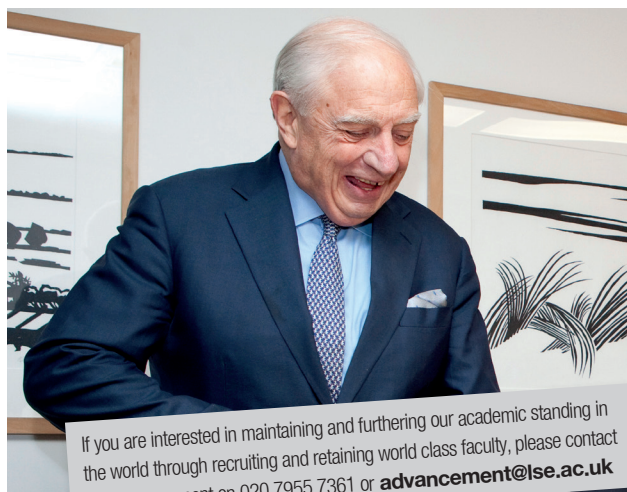
The security and prestige of an endowed professorship, such as the Sutherland Chair, is the best way to attract and retain the very best faculty. As such there is no doubt in my mind that connecting with those visionary alumni and friends able to honour our institution at such a transformative level ought to be a priority for the School going forward. And I thank Peter Sutherland for this gift and the potential it gives us for trailblazing impact upon our understanding of European institutions and citizenry."

Professor Julia Black, Pro-Director for Research



"One of the reasons why this institution is respected across the globe is our world class faculty. I am honoured to play my part in ensuring someone of Professor Hobolt's standing can join us at the School. I would highly encourage anyone else who is considering it to help us attract the very best social scientists, whatever your academic area of interest."

Peter Sutherland KCMG (pictured right), supporter of the Sutherland Chair in European Institutions



## Paulson gift enables new Fellow in European Institute

**Funds received from the Paulson Family Foundation have enabled LSE to hire Dr Pasquale Foresti, who will join Professor Paul de Grauwe's team in the European Institute as LSE Fellow in European Political Economy. Professor de Grauwe, the current holder of the John Paulson Chair in European Political Economy, will now benefit from Dr Foresti's teaching and research focuses on economic integration, fiscal policy and monetary policy in the European Economic and Monetary Union.**

The Paulson Chair was established and endowed in 2011 through a £2.5 million gift from the Paulson Family Foundation, the charitable arm of the founder of US-based investment management firm Paulson & Co,

John Paulson. The gift, along with a further £250,000 to fund research, continues to deliver and develop research and teaching on Europe's unique role in the post-crisis financial world.

Dr Pasquale Foresti, who joins from the University of Naples Federico II, commented: "I'm thrilled to be at LSE and I look forward to supporting Professor de Grauwe's pioneering work in this area. I'm particularly thrilled to be teaching the political economy of European integration to those outstanding students who will go on to utilise such learning in develop leadership roles."

The Paulson Chair and associated research programmes form part of the European Institute, a dedicated centre for the interdisciplinary study of processes of

integration and fragmentation within Europe. Since his appointment in 2011, Professor de Grauwe has been looking into the crisis that has gripped that eurozone, how it threatens the stability of the EU and the actions that politicians and economists can take to ensure future stability.

LSE is extremely grateful to the Paulson family for recognising our ability to combine global reach with public and policy influence, aided by our strategic London location. Through this visionary support we have been able to attract truly outstanding social scientists to our faculty and provide our students with unparalleled insight into one of the world's most challenging issues.

# Research Innovation

**LSE has long understood that the toughest global challenges cannot be addressed from the perspective of singular academic departments or traditional university structures. The most impactful LSE research happens when traditional disciplinary and organisational boundaries are reduced in order to bring together experts in different fields from across the School.**

Universities can no longer ask global questions and create networks simply from London or even by looking out from a single country or region perspective. LSE alumni, students and faculty have long understood that their work involves multi-country views and worldwide responsibilities.

We wish to connect our alumni and friends to this effort through opportunities to develop financial backing for high-priority interdisciplinary intellectual and geographical agendas, including public engagement, global affairs, entrepreneurship and the environment. We also seek to enhance the School's ability to work in different parts of the world with academic partner institutions on research and public policy questions.

On the front page of *Impact*, you can read how we are already innovating LSE's ability to work in different parts of the world and the world's ability to join the global debate at LSE, and on these pages hear from academics and donors on why this work is so crucial.

## Innovative, intriguing and slightly uncertain: why I give to the IPA

**Nick Archer (BSc Economics 1976) has supported the School philanthropically for twenty years, mostly giving to the Annual Fund. However recently he decided to make an unrestricted gift towards the Institute of Public Affairs (IPA), the School's flagship centre for public policy.**

"Giving to the Annual Fund was previously my default," he said. "My association with LSE goes back a long way and I have always enjoyed the public lectures and other events organised by the School. One of these was an event in which Professor Conor Gearty [Director of the IPA] was presenting some of his work, and I found him to be a highly engaging individual. It just so happened that I was familiar with an organisation he was working with regarding crowdsourcing a UK Constitution, and this piqued my interest.

"I'm attracted to the fact that the IPA is innovative, a little bit out of the ordinary and intriguing. And we don't really know where it's going to end up – part of me is wondering, 'what next? What do we do with this information?' So I'm excited to learn more.

"I decided to leave my gift unrestricted because as far as I'm concerned it's not really for me to direct where it should go. If you believe in the concepts and principles of what an organisation is doing, I think you should trust them to put the money where it is most needed. Most people have a natural tendency to want it to be focused but I realise the recipients often prefer it the other way round, and I'm happy for that to be the case."



The IPA brings together expertise from across LSE in strategic areas and with a timely focus, aiming to be a catalyst for change within the School. Its core themes include political engagement, women in public life and climate justice, while it also organises the Space for Thought Literary Festival, and innovative forms of engagement such as Professor Gearty's 'guerrilla' lectures.

"The IPA is doing today what all universities will be doing tomorrow: bringing together disciplines to crack specific cross-cutting issues of the highest relevance: climate justice, human rights and the role of women in public life. We then ensure that this work gets noticed by those who matter – the civil servants, politicians and ministers without whom academic solutions remain just that, forever academic. Business matters enormously too: the IPA ensures that academic work reaches those whose engagement with the market affects society as much as, if not more than, most politicians can.

Our innovation extends also to our willingness to exchange ideas with the world outside: we use crowdsourcing techniques and pop-up guerrilla lectures to work with our partners in the wider world to achieve truth together rather than to impose it from our 'ivory tower'. At the IPA, politicians, policy makers, students and business leaders share ideas and arguments freely together. We all learn from each other and from LSE's world-leading scholarship in a joint endeavour to understand the causes of things, and through this knowledge to help build a better world for all."

Conor Gearty, Director of the Institute of Public Affairs (IPA)





"Many of the world's biggest questions cannot be understood, nor many of the world's greatest challenges addressed, through narrow compartmentalised thinking. Only by bringing in multiple perspectives and varied areas of expertise can we provide the bigger picture, to seek the causes of things."

The Saw Swee Hock Southeast Asia Centre will bring together this inter-disciplinarity at LSE in addressing the challenges facing Southeast Asia – from the challenges confronting the region's economy to those embedded in its political tensions and its social development.

The better resourced is LSE, the more fully can we engage with the region to produce the cutting-edge research that will really make a difference to understanding and to policy. It is the generosity of philanthropic organisations and individuals such as Professor Saw that ensures we are properly positioned to carry out this challenging work."

Danny Quah, Director of the Southeast Asia Centre



"Through our exploration of different attitudes within countries towards e-voting, we are achieving new insights into questions of trust and the role of technology. With support from the Association for Information Technology Trust, we are understanding what causes positive and effective use of e-voting in countries such as India and Brazil, and what, particularly in western countries, prevents e-voting from being embraced as a public good."

Chrisanthi Avgerou, Professor of Information Systems and leading the Explaining Country Differences of Trust in e-Voting research project in the Department of Management

If you are interested in supporting any of our wide-reaching interdisciplinary research agendas, please contact LSE Advancement on 020 7955 7361 or [advancement@lse.ac.uk](mailto:advancement@lse.ac.uk)

## Tackling low social mobility

**A grant from the Sutton Trust is enabling LSE London, a research centre within the Department of Geography and Environment, to investigate ways of improving access for younger people to housing in the capital and mitigating its effect on social mobility.**

*Housing young employed Londoners: what could work?* will examine whether declining house accessibility for young people in London is affecting social mobility, and if so whether there are innovative methods to address the problem. LSE researchers will examine data, conduct interviews and look at a small number of case studies in order to understand the nature of the problem, and to see what could be done to resolve it. A final report will be produced by next spring. Alongside this, LSE London is hosting a year-long series of seminars, events and visits on the theme of "Housing in London: Addressing the Crisis".

The project arises from concerns that adequate housing is increasingly inaccessible and unaffordable for young people. Demands across the capital are rising rapidly but generating little new supply. With even professional salaries often failing to permit the purchase of homes in the capital, and market rents in many cases higher than the cost of a mortgage, it has become increasingly difficult to get on the housing ladder.

"The crisis in London's housing is increasingly being recognised as a political issue, and the Draft Housing Strategy issued by the Mayor last year, which sets an ambitious goal of 42,000 new homes per annum for the next ten years, recognises this," said Professor Christine Whitehead, who is leading the project. "If anything like these numbers is to be

achieved we need a whole range of approaches. Our project aims to understand how the London-wide problem impacts specifically on younger people's opportunities for social mobility when entering the housing market, and how we can improve housing opportunities for this group."

She added: "The support of the Sutton Trust means we can maximise the reach of this project, giving us enough time and resource to speak to the relevant stakeholders and to test suggested ways forward. Only with research-based findings can we hope to convince policy makers and practitioners about the seriousness of the issue and the value of innovative approaches."

Conor Ryan, Director of Research and Communications at the Sutton Trust said: "We work to improve social mobility for young people from nursery to university, and through improving access to the professions. With the increasingly high cost of housing in London, we want to explore the extent to which this may be providing a further barrier to mobility, and what can be done to address the issue. We're very pleased to be working with the LSE London team on this."

The Sutton Trust was founded in 1997 by Sir Peter Lampl. It works to combat educational inequality and low social mobility, preventing the associated waste of talent. Having funded over 200 programmes, they have supported LSE projects since 1998. This has included LSE CHOICE, an enrichment programme aimed at identifying the most talented young people from London state schools and colleges and giving them the tools they need to successfully apply to LSE and other competitive universities.

## Place and Purpose

**LSE sits in the heart of London within easy reach of centres of government, law, business and the vitality of one of the world's most cosmopolitan cities. There is a remarkable flow of people and ideas through the LSE campus. World-class teaching, research, public events and education demand world-class facilities.**

Continued improvements to the estate are enhancing the LSE experience but we still have some way to go before we can provide a truly modern, sustainable city space for our students, staff and visiting public. Buildings must reflect the purpose of the School, at the same time as being mindful of our neighbours, both in terms of sympathy with the local area and our wider environmental responsibility.

In the coming years, alumni and friends will play a crucial role in our bold plan to create a physical space commensurate with LSE's intellectual global standing. Philanthropy is important to the modernisation of LSE, from the redevelopment of the LSE Library and the New Academic Building to the most recent development: the award winning Saw Swee Hock Student Centre standing proud in the centre of campus.

With the acquisition of 44 Lincoln's Inn Fields and our most ambitious project, the development of the Centre Buildings on Houghton Street (pictured), to come, you can read on these pages how our campus is being transformed.



“I think we all now understand that universities require world class facilities to continue to attract world class students, faculty and research. I am delighted to support a space for LSE students because the knowledge and experience I gained at the School not only gave me a great start in my professional career, but showed me the depth of talent that exists in every region across the globe.”

**Sebastian McKinlay** (BSc Economics 1995), supporter of the Saw Swee Hock Student Centre

If you are interested in supporting the School's efforts to develop a campus befitting of its reputation and academic standing, please contact LSE Advancement on 020 7955 7361 or [advancement@lse.ac.uk](mailto:advancement@lse.ac.uk)

“In terms of estate development LSE is in the most ambitious and extraordinary period since the creation of the Old Building on Houghton Street. Once complete, we will finally have a world class estate.

The new centre buildings redevelopment will provide much improved accommodation for a number of users, including academic departments and professional services. Academic departments expected to move in to the building are the Department of Accounting, the Department of Finance and the Department of Management, while professional services such as the Teaching and Learning Centre and Student Services will move in too.

Among the new facilities will be a brand new restaurant and cafeteria on the ground floor, relocating the Old Building's current 4th floor

restaurant to a more accessible and visible space, livening Houghton Street in the process. Several auditoria and new lecture spaces are to be built, to be used for public events as well as teaching.

In addition several external terraces will provide study and recreational spaces, while a new public square will be opened up between the Library and Houghton Street, providing an exciting new space at the heart of the LSE campus. The whole development will be for the benefit of students, staff, alumni and the general public alike and is enormously exciting – but without the generous support of others, the development would only be good, not the exceptional one staff and students deserve.”

**Julian Robinson**, Director of Estates



“Since taking up the post of General Secretary, I continue to be consistently impressed by the Saw Swee Hock Student Centre. Not just our lovely spacious new Students’ Union offices – although they are of course a huge plus! – but also the myriad of other state-of-the-art facilities offered to our student body under one roof. The integration of student facing services including the SU, Careers, Residencies, and

our Faith Centre has transformed the student experience. We are extremely grateful to the donors who helped support the creation of this incredible asset to the LSE campus.”

Nona Buckley-Irvine, LSESU General Secretary



## Recognising LSE’s influence

**Andreas Utermann (BSc Economics 1989) and Claudia Utermann have recently made a very generous gift of £300,000 in support of the refurbishment of 32 Lincoln’s Inn Fields, the new home of the Department of Economics.**

Andreas, who is Global Chief Investment Officer at Allianz Global Investors, said: “My experience at LSE was transformative and life-changing. Without it, I would not be who I am today. Our gift is in recognition of the School’s influence upon my life and career.

“LSE is achieving outstanding success in the redevelopment of its buildings. If the School can continue to develop its estate so that it aligns with its global reputation and prestige, then we will be left with a very impressive campus indeed. 32 Lincoln’s Inn Fields and the Saw Swee Hock Student Centre have

undoubtedly put us on the right path and I have the utmost faith that future projects will provide the School with the physical location that continues to attract the very best, whether it is students or staff.”

Andreas and Claudia are long-standing supporters of LSE, having previously the Saw Swee Hock Student Centre and scholarships for European undergraduates.

32 Lincoln’s Inn Fields opened its doors in January 2013 after just over two years of planning and building. As well the Department of Economics, the building also houses a number of academic research centres, including the Centre for the Analysis of Social Exclusion (CASE) and the International Growth Centre (IGC). A Grade II listed building, it is home to teaching and seminar rooms, two Harvard Lecture theatres, a café and a post graduate common room.



## Wolfson support for The Women’s Library

**The Wolfson Foundation has extended its significant support of LSE’s capital development programme through a gift of £100,000 towards the establishment of The Women’s Library @ LSE.**

The gift will help facilitate the relocation of these collections to our campus, which has required significant refurbishment to the Lionel Robbins building, including the creation of three new spaces dedicated to increasing public access to internationally-renowned materials on women’s history.

The Women’s Library Reading Room is now open to the public in its home on the fourth floor of the building, following a formal opening by former President of Ireland and UN High Commissioner, Mary Robinson, in March 2014. Work on an Exhibition Space and a Teaching and Activity Room is underway, and they are expected to open during the autumn.

“This project seemed the ideal match for us,” said Simon Fourmy, Director of Grants at the Foundation. “It is an important historical collection coming together with a higher education institution of demonstrable excellence. So for us it was a perfect combination and a great project to fund.”

Elizabeth Chapman, Director of Library Services, said: “The Library is delighted to continue its enduring and positive relationship with the Wolfson Foundation. Their support over the years has helped the Library maintain its position as one of the leading social science libraries, and this latest gift has been instrumental in the creation of our outstanding new research and learning facilities for The Women’s Library collection.”

The Wolfson Foundation is one of LSE’s largest donors, and has been supporting development of the British Library of Political and Economic Science since the 1970s. The lower ground floor of LSE Library is being named for the Foundation in recognition of this long-term support, which includes gifts towards the original refurbishment of the Lionel Robbins Building, the 2000 Foster and Partners redesign, and the provision of dedicated IT spaces.

Information on giving to The Women’s Library @ LSE can be found at [lse.ac.uk/supportingTheWomensLibrary](http://lse.ac.uk/supportingTheWomensLibrary)



## Benefactors' Board dinner



*Professor Sir John Hills from the Centre for Analysis of Social Exclusion (CASE), in dialogue with LSE Director, Professor Craig Calhoun on the subject of inequality*

## Legacy Futures Lunch



*LSESU Activities and Development Officer Hannah Richmond speaks to attendees about the Saw Swee Hock Student Centre*



*Guests enjoy speeches from Professor Calhoun and LSE Chairman Peter Sutherland KCMG*



*A busy Shaw Library where lunch was served*



*An architects' model of the Centre Buildings development gave guests a glimpse of the campus' future (see p. 10-11)*



*A tour group take in the new event space in the Student Centre*

**For more information on any of the projects featured in this newsletter, please contact LSE Advancement on +44 (0)20 7852 3685 or at [advancement@lse.ac.uk](mailto:advancement@lse.ac.uk)**

**LSE is committed to increasing accessibility to the School and other leading global institutions to ensure that talented students from across the world have an even opportunity to have an active choice in their university education.**



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