LSE regular giving

Philanthropic support and impact
Shaping the world

Thank you for enhancing LSE through your regular giving support. Thanks to considerable feedback from alumni and friends through the consultation process, our strategy, LSE 2030, sets a course for the School to be the world’s leading social science institution with the greatest global impact, and re-affirms LSE’s original mission as “a community of people and ideas, founded to know the causes of things, for the betterment of society”.

In this booklet we’re delighted to feature three programmes that your generous support has made possible. These initiatives help us in:

Shaping ideas for impact
Through our research and teaching, alongside our alumni, friends and partners, we are confronting the causes and consequences of the world’s challenges such as social cohesion, governance and democracies, climate and sustainability and health and wellbeing.

With your support, 47 student-led projects, such as the expedition to bridge the social and natural sciences featured in these pages, were funded by regular giving in 2019. We are shaping ideas for impact by investing in endowed chairs to attract and retain world-leading faculty; in researchers to grow future expertise, particularly for under-represented groups; and in funding for travel, project work, global partnerships, and public engagement.

Shaping our community
On campus, online and across the world, we are vastly improving our capacity to bring the world together in London at LSE through initiatives such as our planned Global Hub, Alumni Centre, new online resources, and by engaging our alumni and friends across the world through relevant and inclusive events.

With your support, 27 academic departments and institutes such as the Department of Accounting, and 12 research centres were supported in 2019. We are shaping our community by investing in sustainable facilities and cutting-edge technology that advances our teaching and research; by engaging with global societies; and by promoting lifelong learning for all members of our global community.

Shaping future leaders
We are helping our students to become independent thinkers, critical investigators and the thought leaders of tomorrow by significantly expanding our scholarship programme, creating opportunities for students to build skills and drive meaningful change within the School, and developing opportunities to be entrepreneurial.

With your support, 24 bright and talented students took up or continued their studies at LSE through the New Futures Fund scholarship in 2019. We are shaping future leaders by investing in undergraduate and postgraduate bursaries and scholarships to attract the very best students regardless of background and circumstance, and in a student experience fund to enhance entrepreneurial, data science and digital skills so our students realise their full potential and contribute to society for generations to come. Madelle Kangha (BSc Law and Anthropology, 2012) shares the long-term impact of scholarship support.

LSE was founded on the generosity of benefactors, and philanthropy – such as regular gifts from alumni and friends – has continued to transform the School.

Thank you for your generous support. Let’s shape the world together.

Ben Plummer-Powell
Chief Philanthropy and Global Engagement Officer
The New Futures Fund scholarship supports LSE students to better understand and shape our changing world, regardless of financial circumstances.

Madelle Kangha (BSc Law and Anthropology, 2012), now a United Nations Young Leader for the Sustainable Development Goals, reflects on the long-term impact of her scholarship.

“Shaping future leaders
Shaping African change-makers

The support of the New Futures Fund at LSE ignited my possibilities. LSE embodies diversity and gives precedence to the social sciences – a special combination in higher education. I was fortunate to have thought-provoking classes, a diverse international community of friends, and to take advantage of the variety of extracurricular activities at LSE including undertaking pro-bono work and utilising the School’s student mentoring scheme. I gained valuable skills whilst enhancing my thirst for knowledge and passion for change.

My experience at LSE fostered a mindset of hard work, determination and resilience, which I have used in the last seven years to foster change and development.

Like many African youth who study abroad, all I wanted to do after graduating from LSE in 2012 was to take up my job offer and start to earn. But I couldn’t ignore the realities of youth unemployment on the African continent. I now run a for-impact social venture, Jumpstart Academy Africa, which seeks to educate Africa’s job creators by pioneering an entrepreneurship curriculum: first by training – and retraining – young people in 21st century skills, and second by enabling these young people to create long-term and sustainable value.

Over the last five years, we have enabled over 350 young people in Cameroon and beyond to navigate a future of uncertainty, creating long-term value in rural areas and cities alike.

I will always be grateful for the support I received at LSE, which gave me the confidence to make the change I wanted to. I strongly encourage fellow LSE alumni, partners and friends to help realise the dreams of other young people who want to make their world a better place."

Madelle Kangha
BSc Law and Anthropology, 2012

Across the African continent, there are millions of young Africans who face a future of uncertainty. In the next ten years, more than one hundred million young Africans will enter the labour force: there are not enough jobs for them, and the jobs that exist are changing through advancements in technology.

These are young people with the potential to create value for themselves and in their communities. What they need is training to break the barriers they face, and ignite their possibilities.

Through regular giving philanthropic support, the New Futures Fund scholarship enables the brightest and most talented students to take up and continue studying at LSE, regardless of financial circumstances. 24 LSE students were supported by the scholarship in 2018/19.

Visit lse.ac.uk/supporting-lse or contact +44 (0)20 7955 6081 to find out how you can support future scholarship recipients.
An expedition to bridge the social and natural sciences was supported by funds from regular gifts made by LSE alumni and friends.

What can LSE social scientists do about the destruction of our environment? Set their research out to sea, literally. But not on just any expedition.

Complementing oceanographic work with a social science perspective, a joint LSESU Marine Society and Sail Britain expedition took an interdisciplinary crew of LSE students on a week-long, 140 nautical mile journey to Western Scotland in June 2019. Most of the crew, from the departments of Economic History, Anthropology, International History, Philosophy, and Geography and Environment, had not sailed before.

Onboard, it was a full deck of discussion topics. "We discussed the impact of climate change, not only on the marine ecosystem, but on the securitisation of the environment and how it fuels new cold wars in the Arctic due to the melting ice and the scramble for new natural resources," said First Mate Julius Koschnick (PhD Economic History, 2023).

The crew also sampled water from various locations to measure plastic pollution. They were disturbed to discover that 15 per cent of debris from the remote Loch Moidart contained plastic microfibres. But what "messages" could, or should, social scientists take from this data? "We often assume scientific data leads to a clear path of action," said Edvald Johnsen (BSc Social Anthropology, 2021).

"This becomes a problem when the jump from data to action is not clear to others – especially those in power. If we don't become aware of our assumptions, we will be less persuasive, because we can't see why we need to persuade in the first place."

"Problems at sea are the result of failed governance on land," said expedition leader Arzucan Askin (BA Geography, 2019). "We need more social scientists trained in addressing environmental issues, to bridge the divide between the evidence provided by natural scientists on the destruction of our environment and policy-makers/economists."

Fellow expedition leader Sophia Dietrich (BSc PPE, 2019) added: "This sailing expedition will not only stay with us for a lifetime, we also hope that it can have a positive impact on future expedition standards, trailblazing carbon-neutral research."

A treasured expedition, made possible by generous support from funds through regular giving.
Twenty-seven LSE academic departments and institutes and 12 research centres were supported through gifts from alumni, partners and friends in 2018/19, to help their world-leading research and to enable every member to excel. The Department of Accounting reflects on the support it received to establish new programmes for students.

Accounting students enjoyed programmes enhancing their professional skills and study management run by professional service providers in conjunction with the Department.

The industry leaders gracing our “Insight Speaker” series, and our student-led “ACT.COUNT.THINK” podcast interviewing industry professionals, are also a means to this end.

We want LSE students to have real-world insight complementing their classroom theory, as this maintains and advances Accounting’s international reputation for teaching and research.

We’re thankful for the support we’ve received, and hope to continue running these and other programmes in the future.

Professor Wim A Van der Stede
Head of Department, Accounting

Leaving Pakistan to study overseas for the first time, my first few months at LSE were quite a challenge. I struggled at first and almost failed my first set of assessments, as I wasn’t familiar with the best way to put my thoughts on paper.

I’ve benefited immensely from the “First Steps” study management programme in my first year, which highlighted the support resources and teachers available in the Department of Accounting. With this support and encouragement, I have turned a corner.

I scored a First at the end of my first year, and am now a Student Academic mentor to new first-year students. I hope that the “Second Steps” and the “Insight Speaker series” this year will further help in bringing out the best in me!

Faraz Ahmad Piracha
BSc Finance and Accounting, 2021

“We want LSE students to have real-world insight complementing their classroom theory, as this maintains and advances Accounting’s international reputation for teaching and research.”

Professor Wim A Van der Stede
Head of Department, Accounting
Your philanthropic support

We want you to choose how your generous support is directed for the maximum impact.

**LSE 2030 Fund**
Investing in the future of LSE by supporting immediate strategic priorities

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Enabling student-led initiatives that enhance the LSE student experience

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Helping LSE Departments and Institutes to innovate in educating brilliant minds

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