It is my great pleasure to introduce your new-look LSE Annual Fund report. In the pages that follow we celebrate another remarkable year for annual giving, in which we once again broke the £1 million barrier in unrestricted gifts from alumni and friends.

We hear from some of the people and projects benefiting from the generosity of our community of supporters. From the excellent Centre for Women, Peace and Security to the student Active LifeStyle project on campus, and from the 55 students enjoying New Futures Fund scholarships and bursaries, to the US Centre, Annual Fund support is enhancing a range of projects and initiatives that improve the student experience and enable our world class academics to innovate in their teaching and research.

Thank you for your generous support, and for your role in this LSE success story. Beyond its considerable impact on daily campus life, the Annual Fund clearly demonstrates the strength of the wider LSE community and our enduring affinity for our School. It is a source of immense pride to LSE that more than 3,000 donors drawn from 74 countries choose to join together in supporting the students, staff and ideas that characterise this wonderful institution. You make that possible.

Celebrating our shared success

Virginia Beardshaw CBE (Dip Social Policy and Administration 1975) Chair, LSE Annual Fund and 1895 Society member

Annual Fund donor roll – look out for Impact magazine

In an effort to share the Annual Fund’s success within the School’s broader ambition of embedding a culture of volunteering and philanthropy at LSE, the 2016/17 Annual Fund list of donors will appear in Impact magazine, which you will receive later this autumn.

The new LSE Supporter Roll in Impact celebrates and lists each member of the LSE community generously giving their time and philanthropic support to help strengthen the School.
Thank you to all donors whose gifts through the Annual Fund, American Fund and German Friends of LSE made 2016/17 such a success.

3,152 DONORS
BASED IN 74 COUNTRIES
WORLDWIDE

£1,005,129
IN UNRESTRICTED FUNDS
RAISED

TOP EIGHT LOCATIONS BY NUMBER OF DONORS

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Thank you to all donors whose gifts through the Annual Fund, American Fund and German Friends of LSE made 2016/17 such a success.

LSE ANNUAL FUND 2016/17: THE YEAR IN REVIEW
230 Members of the LSE 1895 Society

7 Student Life Projects Supported This Year

Top Five Most Supported Departments by Annual Fund Donors in 2016/17:
1. Economics
2. Law
3. Geography
4. International Relations
5. Management

55 Students on campus benefiting from scholarships and bursaries supported by the Annual Fund
The New Futures Fund Scholarship offered me so much more than financial assistance, even if that is its primary purpose. Being awarded the scholarship motivated me to mentor a group of students from disadvantaged backgrounds at a school in South London, as part of the LSE Widening Participation scheme.

I had previously intended to follow a fairly typical path for LSE students and pursue a career in finance. As a result of the mentoring programme I now would like to bring together these interests in my career – such as working for the World Bank. This is probably something I never would have previously considered were it not for the opportunities made possible by the New Futures Fund.

Shagaana Sivakumar is a BSc Economic History with Economics student, expected to graduate in 2019

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Shagaana Sivakumar is a BSc Economic History with Economics student, expected to graduate in 2019

Funding from the Annual Fund is vital in supporting students. The New Futures Fund scholarship scheme opens up opportunities for those who have met the very high entry bar to obtain an offer but who would be prevented from taking up their place without funding.

Beyond this, Annual Fund support for bursaries has also enabled students to take part in a Year Abroad exchange programme, attending Sciences Po, Paris, the University of California Berkeley, and the University of Melbourne. This only serves to widen their horizons.

All of this has combined to benefit 55 students this year – easily the largest single philanthropic student support scheme at LSE – which helps to foster a lasting impact.

Sue Plater, LSE Financial Support Manager
I commenced my studies in 2014 on a high after being granted a New Futures Fund scholarship, delighted to fully commit to my studies without worrying about tuition fees or maintenance. I feel privileged – LSE has brought with it many opportunities and I have not taken them for granted, while academically I believe I thrived. For example I was named as a ‘student to watch’ by Barclays, providing me with an opportunity to be mentored by some of its top female executives, finding out more about those who are breaking down the glass ceiling and paving the way for young women like myself.

I will never meet all the people who were there in my moment of need – but I hope I can make you all proud. I am more committed than ever to having an impact on society and promoting equality. I am very grateful that alumni and friends of the School remain committed to supporting young students whose education might otherwise be blocked by an invisible but often insurmountable brick wall.

Chrisann Jarrett graduated in Law this year and now works for Just for Kids Law
The Centre for Women, Peace and Security

In 2016/17 the Annual Fund invited alumni and friends to support the Centre for Women, Peace and Security. The Centre, the first of its kind in Europe, aims to combat impunity for the sexual violence that destroys lives and communities, threatens sustainable peace and development, and destabilises society.

Professor Christine Chinkin CMG FBA – who was appointed Companion of the Order of St Michael and St George (CMG) in the 2017 Birthday Honours for services to advancing women’s human rights worldwide – is Director of the Centre. In her Annual Fund appeal letter, she urged alumni and friends to support LSE in finding answers to unfathomable questions, such as why women are tortured, kidnapped, sold into sexual slavery, humiliated, and shamed during conflict.

Professor Chinkin also outlined how the Centre aims to make the world a safer place for women by developing research and practice; bringing together world-class scholars at LSE to advance thinking; influencing global policy-making; building partnerships with those working in the area; and consolidating and improving academic and international knowledge on women, peace and security issues.

Many of you responded generously to this appeal: thank you for your support. A summary of the Centre’s activity over 2016/17 follows on the facing page, to highlight the importance of its work and demonstrate how philanthropic support has helped.

Keep up with the latest from the Centre:
lse.ac.uk/wps
Blogs.lse.ac.uk/wps
Twitter: @LSE_WPS

I thank all the donors who responded to the appeal on behalf of the Centre for Women, Peace and Security. Your gifts will help the Centre find ways to make our world safer for women and girls through high quality research, excellent educational programmes, and public and political engagement.

Professor Christine Chinkin CMG FBA,
Director of the Centre for Women, Peace and Security

Heightening the teaching experience

The demands of remaining a world leading centre for teaching and learning in the social sciences are considerable, especially in the face of global competition. The Annual Fund provides faculty and students with resources that allow for experimentation, innovation and collaboration between faculty and students in realising that ambition. The large scale investment that the School is making in the Education Strategy and the teaching estate will have a long term impact on LSE’s place as a centre for globally excellent teaching and learning, but the Annual Fund makes an equally significant contribution in ensuring that in each year of this long term development every cohort sees a considerable improvement in their experience beyond that of their predecessors. I am grateful to everyone who contributes to the Annual Fund each year.

Professor Paul Kelly, Pro-Director Teaching and Learning
The Centre runs an active public engagement programme of free and open events. During the summer of 2017 the Centre hosted a film screening of Under The Shadow, the story of Masika KatsvAna. Masika led Congo’s rape survivors in finding healing, independence and justice through working together in the field.

Other events have included “Women, Peace and Security in the Global Arena” – which saw representatives from equivalent centres across the world ask how scholars worldwide are holding governments to account for their local and international women, peace and security commitments – and Mary Kaldor, Director of the Civil Society and Human Security Research Unit and Professor of Global Governance at LSE, together with Professor Christine Chinkin discussing their new book, International Law and New Wars.

Meanwhile the Centre’s Working Paper Series offers an outlet for academic arguments, position papers and policy briefs. Nine working papers have been published since the launch in December 2016, exploring issues such as transitional justice, refugees, sexual orientation and female combatants – all in the context of the UN agenda on women, peace and security.
Broadening the appeal of athletic activity

The LSE Students’ Union (LSESU) Active LifeStyle programme is helping the School engage more students in sports and athletics activity than ever before. Last year almost 2,500 students benefited from open accessible sessions, which are deliberately designed to encourage those who otherwise might be put off by a competitive environment or the high costs of purchasing equipment.

From cricket and basketball to Zumba and Ceilidh dancing, Active LifeStyle combines traditional sporting programmes with less orthodox forms of exercise to provide maximum opportunity for students to get fit. Most come in the form of low cost or free drop-in sessions which place no pressure on the student to commit to further involvement.

“We initially received funding from Sport England in September 2014, with the aim of encouraging and providing opportunities for as many LSE students as possible to become active and take part in physical activity,” said Luke Staples-Preston, LSESU Active LifeStyle manager. “Even if it is just a 30-minute yoga class twice a week, being active at university is increasingly important for students who face multiple stresses; relieving those stresses is essential to a healthy life.”

The Annual Fund has stepped in to plug a gap as the Sport England funding reaches its end. Luke added: “The Annual Fund committing to fund the project for the next year is so important and will ensure more students will have a great and healthy time at LSE.”

The programme has recently connected with a number of other student services, such as halls of residence and the PhD academy, in order to reach as much of the student body as possible.

In 2016/17 2,471 individual students attended over 300 classes or workshops, with over 9,700 visits when multiple attendances are taken into account. Some of the less conventional highlights included belly dancing and LED Sabre Fencing – informally known as “lightsabers”.

In 2017/18 individual sessions will be complemented by Active LifeStyle Tournaments, with various sports represented on campus and students having the option to represent their department, halls of residence, or society.

The Annual Fund provides students with an unparalleled opportunity to fund large scale projects and activities they otherwise would be unable to run. Over the years we’ve seen such support helping students to attract high profile speakers from across the globe to speak at public events, showcase theatre productions and dance shows that sell out the Peacock Theatre, and purchase vital sports equipment for a variety of clubs.

Last year alone saw funds awarded to 76 societies, clubs and student groups. Among the projects funded, Student Action for Refugees joined forces with the United Nations Society to host LSE Refugee Week, inviting leading refugee rights campaigners to deliver talks to over 300 students.

Projects such as these are critical in helping LSE students develop employable skills and enrich their time at the School. Thank you for your invaluable support.

Mahatir Pasha, LSESU General Secretary
Focus on US Centre as 1895 Society donors thanked

Guests experience the engaging political analysis their gifts help to support.

At this year’s LSE 1895 Society reception, guests enjoyed a public discussion titled “The First 100 Days: taking stock of the Trump Presidency”, chaired by Professor Peter Trubowitz, Director of the United States Centre at LSE. Professor Trubowitz was joined by Charlie Beckett, Director of POLIS and Professor in the Department of Media and Communications at LSE, and Gideon Rachman, Chief Foreign Affairs columnist for the Financial Times. They discussed the new administration’s priorities and the international implications of the current US political landscape.

Guests were then invited to the 8th floor of the New Academic Building, where 1895 Society members – supporters making annual gifts of more than £1,000 to LSE – were thanked for their generosity by Virginia Beardshaw CBE, Chair of the Annual Fund, pictured left.

“Gifts from you are directly helping to maintain our position as a world-leading and pioneering social sciences university,” said Virginia. “You are ambassadors for philanthropy at LSE. I hope you share my pride in knowing we are all making a difference and strengthening our School.”

The US Centre has enjoyed Annual Fund support (see boxed section), and Professor Trubowitz commented: “It is a pleasure to meet so many of the 1895 Society donors who support
the life of the Centre. Thanks to their generosity, and that of Annual Fund donors more broadly, the Centre is filling a gap in political analysis at a critical moment for American and global politics.”

Bahman Abedeni (MSc International Relations; pictured below right), member of the 1895 Society Wallas Circle, was in attendance. “It was wonderful to come back to campus for this event,” he said. “It is amazing to consider how many changes have happened at the School since my time here, while the discussion itself offered unique insights and fascinating interactions.”

He added: “We are living in a different era, one in which we are witnessing things we might never have imagined. As an institution of economics and social science, LSE is of paramount importance to bettering our world.”

Full details of the LSE 1895 Society can be found at lse.ac.uk/1895Society, while an interview with Shaw Circle donor Catherine Lewis La Torre can be seen on page 20.

In 2016/17, the US Centre received Annual Fund support to produce the second season of its podcast, The Ballpark. Featuring interviews with academics from LSE and beyond, The Ballpark looks closely into the detail behind the headlines that emanate from the US. With Season 1 having covered topics as diverse as federalism, the US economy, and its criminal justice system, Season 2 arrived in March: episodes so far have included populism, policy-making on the state-level, and foreign policy under the Trump administration.

Denise Baron, producer and co-presenter said: “Our goal is to take our listeners beyond the headlines by giving them the facts, figures, quotes and context that can help them to a more informed view of the United States. We’re proud to feature the insight and knowledge of so many LSE academics and highlight the role LSE is playing in analysing and understanding America’s contemporary role in the world, and we thank Annual Fund donors for their support.”

You can download The Ballpark on all major podcast platforms including iTunes, SoundCloud, or through lse.ac.uk/UnitedStates
LSE has made a lasting impression on many people. You can help continue this tradition. Please visit lse.ac.uk/legacygiving to find out how you can help secure a strong future for LSE and have a lasting impact that benefits generations to come through a gift in your Will.

Tel: +44 (0)20 7852 3654   Email: legacy@lse.ac.uk

“The aim of the argument, or of discussion, should not be victory but progress.”

Sir Karl Popper, LSE Professor 1949–1969 and founder of LSE’s Department of Philosophy, Logic and Scientific Method
Changing the culture: Equity, Diversity and Inclusion

One of the School’s strategic priorities is to strengthen its commitment to equity, diversity and inclusion. To help deliver this aim, the Equity, Diversity and Inclusion (EDI) Office (formerly the EDI Taskforce) has partnered with the LSE Students’ Union (LSESU) to deliver an Annual Fund-supported programme that helps to foster a more inclusive culture on campus.

Progress is being achieved in a number of ways: through active engagement with the student body, both face-to-face and via online training on consent and positive bystander interventions; by enhancing the provision of specialist support around the School; by increasing institution-wide awareness of issues of vulnerability and positive intervention; and by outlining the rights and responsibilities of all members of the School community.

In addition to supporting LSE LIFE in delivering “train-the-trainer” programmes for students to train their peers, the project has also appointed external specialists Solace Women’s Aid to conduct a policy review and to deliver training. This training is specifically targeted at student-facing staff – including LSESU officers and advice staff, as well as security, residences, and academic department staff – who might encounter sensitive issues such as disclosures of physical or sexual assault.

The EDI Office’s Joy Whyte said: “LSE already stands out in terms of ensuring the safe reporting of gender-related violence. With support from Solace Women’s Aid, and in partnership with the LSE Students’ Union, we are confident that specialist training and increased awareness as a result of this project will ensure every student feels able to come forward and get the support they need.”

The EDI Taskforce was established in September 2015, for a two-year term, to conduct a root-and-branch review of EDI issues at the School, to generate policy proposals, and to initiate changes around the institutional architecture and campus culture in order to maximise equity, diversity and inclusion across LSE.

LSE, like society as a whole, should always treat all members of its global community equitably and fairly. As a School we are proud of and celebrate the diversity of our LSE students, alumni, staff and friends of the School. I am delighted the Annual Fund supports the School’s ongoing commitment to ensure LSE continues to be a community characterised by diversity, inclusiveness, equal access, equitable treatment and multicultural understanding.

Professor Julia Black
LSE Interim Director 2016/17, Pro-Director for Research
Students celebrate diversity at LSE

The range of projects supported by the Annual Fund in 2016/17 helps to highlight the enormous diversity that defines LSE, while promoting its values of equity and inclusion, in keeping with the Annual Fund’s support for the Equity, Diversity and Inclusion (EDI) Office. Here is a small selection of projects that your support helped to make possible.

**Discover Islam Week**

LSESU Islamic Society’s Discover Islam Week increased awareness and demystified misconceptions of Islam, with interfaith discussion promoted through seminars, stalls, and events. Annual Fund support helped to deliver an exhibition, an Arabic calligraphy workshop, and the screening of a documentary, *Blessed are the Strangers*, which tells the story of how two very different British groups of people came together to form one of Britain’s oldest and most diverse Muslim convert communities.

“In the current political environment, with increasing Islamophobia in society, we believe Discover Islam Week is more relevant than ever before,” said Hamid Majeed, who led the project. “Discover Islam made for a really enjoyable and informative week, which saw Muslims and non-Muslims come together and get involved in various activities that help to spread the message of peace.”

Other elements of the week included a well attended interfaith tea party, in which Jewish, Christian and other student societies were invited to engage in interfaith dialogue, daily stalls set up outside the Saw Swee Hock Student Centre, and public lectures, including “Who is Abraham?”, delivered by Imam, broadcaster and politician Ajmal Masroor.

**ABLAZE**

ABLAZE, the annual flagship event of the African-Caribbean Society, uses performance art to celebrate the vibrant culture of underrepresented regions in a dynamic and accessible way. It exhibits the plethora of talents that exist within LSE, provides a retreat from the academic intensity of university, and helps to increase awareness of African-Caribbean culture on campus.

This year’s event took place in Shoreditch Town Hall in March, thanks to Annual Fund support which enabled the Society to book a larger off-campus venue. The show incorporated theatre, music and dance, telling stories about the challenges and issues faced by the African-Caribbean community. More than 400 guests were in attendance.

Ire James Soley, 2016/17 President of the African-Caribbean Society, said: “The new venue ensured we had greater capacity in an environment different to a traditional academic lecture theatre. The huge stage space meant script writers could push the boundaries, with music, acting and dancing rolled into one.”

He added: “The grouping together of a wildly diverse continent and region, as well as a vast range of cultures, languages and styles, is nebulous but profound; we feel it needs its own platform of expression. We believe ABLAZE helps to dismantle stereotypes of Africa and the Caribbean and shine a light on the beauty within the culture. Furthermore we ourselves are able to explore our own identity.”
The Intersectional Experience

The LSESU Intersectional Feminist Society’s flagship project provided a “crash course” in intersectional feminism, which relates to how other forms of discrimination interact with gender – such as racism, transphobia and ableism. The Intersectional Experience immersed students in the world of feminist activism and exposed them to a variety of viewpoints through various events.

Over the course of several weeks in January and February, a wide range of activities took place on campus. This included an “Ask Me Anything” event with renowned male feminist Michael Kimmel, in which attendees could ask any difficult or burning questions they had. The “Inspiring Women” panel event saw valuable advice given to attendees by Sevasti Wong, Managing Director of professional services company Accenture, and Vanessa Daoery, a Team GB Paralympian shot put finalist. Meanwhile “Let’s Talk about Sex” and “Let’s Talk about Racism” events gave students the chance to informally debate issues they may not otherwise find the opportunity to candidly discuss elsewhere.

Martha van Bakel, 2016/17 Co-President of the LSESU Intersectional Feminist Society, said: “Many found the experience refreshing and inspiring. We were able to provide a space for students to learn from professional women who have maintained a positive attitude in the face of setbacks and disappointments, broaden exposure to other areas of feminism such as disability, and hold events which are more inclusive to those who don’t usually engage with feminism, such as a workshop specifically for men. All of this was enabled by Annual Fund support.”

Political Spectrum: Being LGBT+ in Politics

Organised by the LSESU’s LGBT+ Officer, Perdita Blinkhorn, a panel discussion bridged political divides within the LGBT+ community and explored how society can empower LGBT+ individuals to make change. Speakers included Nikki Sinclaire, the first openly transgender British parliamentarian, Lord Chris Smith, Britain’s first openly gay MP, Lord Brian Paddick, the UK’s most senior openly gay police officer, and Aimee Challenger, equalities spokesperson for the Green party and Chair of LGBTIQ++ Greens.

The event asked questions central to understanding what it means to be LGBT+ in politics today, such as whether openly gay individuals should feel the need to speak for all LGBT+ people, and whether one can be openly LGBT+ but still be involved with a party that neither prioritises nor endorses LGBT+ liberation. The Annual Fund helped support overall running costs of the event, such as the purchase of equipment and provision of marketing.

“This was a rare opportunity for students to gain insight into the wide range of political perspectives, without preconception or judgement,” commented Perdita. “It was a chance to listen rather than argue, and many attendees felt extremely privileged to have heard such high profile members of their community speak freely. I certainly took away far more than I had expected.”

She added: “For me this event solidified LSE as a centre for one-of-a-kind, world class events and provided a phenomenal opening to LGBT History Month 2017.”
Furthering student-faculty interaction

Many Annual Fund donors have welcomed the opportunity to support their academic department through the Annual Fund. This flexible funding can be allocated to departmental priorities as they emerge.

One example is the Department of Social Policy, which has used alumni Annual Fund gifts to ensure undergraduate students have a facility in which to informally discuss matters with academic staff. The Social Policy Living Room provides a space that enables undergraduates to meet with Social Policy academics in an informal setting to discuss their studies, current issues or any topic of interest.

Since opening in January, the room has helped students to build fruitful relationships with academics, and led to tutors being matched organically to students for dissertation supervision. Furthermore, undergraduate engagement has improved as a result, with the department securing the top response rate in the School in the National Student Survey.

“The Living Room provides an ideal non-classroom environment for students and faculty to have a conversation on similar issues, in contrast to the focused learning and exchange that takes place in formal teaching,” said Lucinda Platt, Professor of Social Policy. “It helps me to understand a lot more about why students study social policy and where they hope to go with it. For the students, I hope it shows them more of the person behind the researcher and teacher, and what motivates us.”

She added: “Alumni who have directed their gifts to the department can take great satisfaction that their philanthropy has enhanced the student experience for social policy undergraduates.”

Nohamin Soloman, a first year BSc Social Policy student, said: “It was helpful to talk to academics outside of a formal setting, and to hear the opinions of such established academics on issues that I care about.”

Academic departments underpin an LSE education. Philanthropy supports departments by providing them with additional capacity to enhance the experience of their students and faculty, helping them to realise their potential at LSE. The Annual Fund donor community clearly recognises this, with over a quarter of gifts directed towards a department since the option was introduced two years ago. Whether used to develop a physical space, introduce new teaching initiatives, or offer bespoke services to students, it is wonderful to see the departments capitalise on this generosity. Thank you for your support.

Eric Neumayer, Pro-Director Faculty Development
The School is indebted to the generosity of its philanthropic community at all levels of giving. We hope you have enjoyed reading about some of the stories that your support made possible.

Should you be in a position to develop your giving further, we have a range of major and transformative gift opportunities starting from £25,000 designed to match your generous private philanthropy with institutional priorities that enhance LSE.

Discuss giving opportunities

If you would like to discuss your support for LSE, in the first instance, please contact:

Shona Aitken
Head of Major Gifts
Tel: +44 (0)20 7849 4683
Email: s.aitken@lse.ac.uk
How has LSE helped to shape you in your life and career?

Studying at LSE nurtured my innate curiosity and tendency to question things. More importantly it instilled in me the discipline of combining proper analysis with creative thought to search for better solutions. Seeing change as an opportunity to improve outcomes and be embraced as a force for good has undoubtedly enriched my life and my career. This has provided me with the impetus to seek out opportunities to start or build businesses and has helped me enjoy the experience of living and working in several European countries.

What are your fondest memories of LSE?

My fondest memories revolve around the people I formed friendships with. My first year was particularly important in this regard as the room I shared with two other students in Passfield Hall quickly became a de facto common room where lively debate took place, often late into the night. In addition to raising pressing concerns, such as which of the pubs in the vicinity of our Hall of Residence had the least watered-down beer, we also covered a broad range of what we then perceived to be the most significant social and economic issues facing our society. The opportunity to discuss such matters with bright minds from many different backgrounds and of very different political persuasions taught me that good ideas can come from anywhere, and that enduring friendships can be forged between people with radically different views.

What motivated your initial support of the Annual Fund – and what drives you to continue doing so at a leadership level?

As a graduate in Social Policy, I am keen to find ways in which I may contribute to a more progressive society. The objectives of the LSE Annual Fund are therefore fully aligned with my own. I also believe that, as a woman, participation at a leadership level is an important statement and I would hope that my philanthropic engagement serves as an example to other successful women.

The amount I have given to the Annual Fund has varied over the years reflecting my own financial circumstances and philanthropic priorities. My intention is to continue giving in a way that is meaningful for as long as possible. Hopefully this will help the next generation of alumni to follow in my footsteps.

What impact do you feel your giving has on the life of the School?

I direct my gift to Student Support, which helps in the provision of scholarships through the New Futures Fund and bursaries for talented students from many different walks of life. I passionately believe that education should be a basic right for everyone on the planet and that higher education should be accessible to all excellent minds, irrespective of one's ability to pay for it. By contributing in this way, I can support gifted individuals who might otherwise not have had the opportunity to study at LSE.

Would you encourage others to support the School at leadership level?

I am sure that many alumni have had their careers enhanced by association with one of the world’s leading places of learning and educational research. Contributing in this way is an opportunity to acknowledge this benefit and provides a tangible way to give back. Supporting the current cohort of students, as well as the valuable work being carried out by LSE’s faculty, has a lasting impact and helps create a virtuous circle – the beneficiaries of today’s support could well become the leadership level alumni of the future.

Making a tangible contribution to a more progressive society

Catherine Lewis La Torre (BSc Social Policy and Administration 1984) is Chief Executive Officer of British Business Investments. An Annual Fund donor for six years, she has given at a leadership level since 2014 and is a member of the Shaw Circle within the 1895 Society.
The calling programme – now entering its 18th year – maintains an invaluable link between current and former students, and also accounted for almost a third of all philanthropic income to the Annual Fund throughout the year, raising more than £330,000 of unrestricted funding.

Calling across each academic term, the team of 35 student callers updates alumni on the life of the School, including campus developments, public events and philanthropic activity, helping to continue a longer-term relationship between alumni and LSE. Alumni share their memories of their own student days, while many offer valuable career advice – guidance and insight which is greatly appreciated by the callers.

“Having experience as both an Annual Fund caller and a student whose LSE experience is enhanced by gifts from supporters, I can appreciate the vitality of the programme,” said Sara Watkins, who is now in her final year of a BSc in Government. “It encourages innovation and drives development both within the student and the wider School community. I particularly appreciate the chance to connect with different generations of alumni from across the globe, and unite in our LSE experiences.”

Emilia Brown, studying philosophy, added: “The calling programme plays an immensely important role in helping to reconnect the School with alumni, and I personally love hearing all sorts of stories from past students. This year I’ve also been able to see alumni support in action, as my netball team has received Annual Fund support.”

Students helping to maintain alumni connection

Student callers shared over 8,000 conversations with alumni through the Annual Fund’s calling programme during 2016/17.
LSE alumni can stay connected with each other and the School by accessing the full range of alumni relations programming and communications. Update your contact details and choose to receive alumni-targeted communications, benefits and services developed exclusively for you.

- The latest LSE news and ground-breaking research
- Professional networking forums and social activities
- Talks and debates that connect you with the world’s thought leaders
- Alumni groups to stay in touch with the LSE community wherever you are
- Lifelong learning opportunities to advance your professional career
- Generous discounts on LSE courses, merchandise, journals and more
- Volunteering opportunities to share your knowledge and expertise.

Make the most of your global network

Visit alumni.lse.ac.uk to discover more about the ways of staying connected with LSE and how your global alumni network can benefit you and your life after Houghton Street.

alumni@lse.ac.uk
+44 (0)20 7955 7361
Thank you for your generosity
Freedom of thought and expression is essential to the pursuit, advancement and dissemination of knowledge. LSE seeks to ensure that intellectual freedom and freedom of expression within the law is secured for all our members and those we invite to the School.

The School seeks to ensure that people are treated equitably, regardless of age, disability, race, nationality, ethnic or national origin, gender, religion, sexual orientation or personal circumstances. Equality and diversity are integral to the School's priorities and objectives. We will support inter-faith and inter-cultural dialogue and understanding and engage all students in playing a full and active role in wider engagement with society.