

JULY SCHOOL CAPE TOWN, SOUTH AFRICA

27 June – 8 July 2016



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Full course and programme
information available at

lse.ac.uk/LSE-UCTJulySchool



WELCOME TO THE LSE-UCT JULY SCHOOL – A MESSAGE FROM THE ACADEMIC DIRECTORS

The London School of Economics and Political Science (LSE) and the University of Cape Town (UCT) are delighted to offer the fourth LSE-UCT July School in 2016. This innovative programme provides students and professionals from across the globe with an exciting opportunity to study important social sciences issues relevant to Africa today in the beautiful and vibrant city of Cape Town. The programme is taught by outstanding faculty from UCT and LSE, two of the world's leading institutions for teaching and research.

The 2015 LSE-UCT July School attracted 105 participants representing 38 nationalities. Whilst the majority of participants were current university-level students, some 44 per cent were graduate professionals working in a variety of fields including business, finance, education, government, banking, diplomatic services, charities and NGOs. This diversity in the classroom enables interaction between a wide range of perspectives and helps bring together theoretical analysis with real-world, practical experience.

If you are interested in gaining a global perspective on issues relevant to Africa at the continent's top university, we encourage you to apply to the LSE-UCT July School and look forward to meeting you in Cape Town in July 2016.



Associate Professor Suellen Shay

Dean, Centre for Higher Education Development
The University of Cape Town



Professor Thandika Mkandawire

Professor of African Development
The London School of Economics and Political Science



TOP 5 REASONS TO CHOOSE THE LSE-UCT JULY SCHOOL



- 1** The LSE-UCT July School provides a unique opportunity to **learn about issues relevant to Africa from within Africa, but with a truly global perspective.**

Amazing and diverse group of people →

- 2** The programme is taught by **outstanding faculty** from UCT and LSE – two of the **world's leading institutions** for teaching and research.



Great teachers

- 3** **The diversity of attendees** – in 2015, the July School was attended by participants from across Africa, Europe, Asia and the Americas, almost half of whom were graduate professionals.



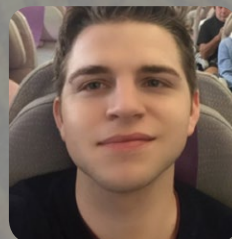


4 **Doing something different** makes a huge difference to academic and professional **career prospects**; our participants like to stand out from the crowd as future leaders in their fields and use the July School to **network** with a wide range of professionals and students from all over the world.



Beautiful city,
stunning scenery

5 **The location** – Cape Town is a beautiful, cosmopolitan city and is, in many ways, the gateway to Africa. The stunning campus at the foot of Table Mountain offers an inspirational location for study and lively debate, and is also explored during field trips to relevant places of interest.



Ayden Ferdeline

Studied *African Media in a Global Age*

Why did you choose this course?

My postgraduate studies at LSE revolved around media and

communication systems within a European context. I wanted to be introduced, in Africa itself, to specific African case studies of political communications, mediatisation and its role in constructing nationalism, and the consequences for the media on changing geopolitics and widening access to participatory platforms for sharing mass messages.

What did you enjoy most about the course/programme?

I cannot give the teaching we received enough praise. In particular, I appreciated how our lecturers adopted a geopolitical lens and examined how South-South alliances are changing media and communication systems in Africa. There is growing collaboration between China and African nations, and this is resulting in shifts in development, trade, and aid between nations. Exploring these topics through relevant case studies cemented in my mind their relevance.

How do you think this course/programme will help with your future employability/current job?

I have a new appreciation now for the potential of Africa as a continent, and a professional desire to work on projects that will see me working more closely with the region.





THE PROGRAMME

The LSE-UCT July School is an exciting programme combining the strengths of LSE and UCT in the social sciences. Each course is taught by a specialist in their field who holds a position at one of these world-class institutions, and several courses are co-taught by faculty from LSE and UCT so that students can take advantage of the teaching and research from both institutions.

Contact hours and teaching methods

The LSE-UCT July School is an intensive, two week programme. Each course is full-time and consists of a total of 48 contact hours between Monday and Friday over the two weeks. Usually this involves a total of 36 hours of lectures, attended by all participants each morning, and 12 hours of seminar classes in groups of up to 15, held each afternoon. However, other teaching methods appropriate to the individual courses may be used and schedules may vary. Due to the rigorous, academic nature of the programme, participants are strongly encouraged to consult the online course outlines and to prepare as appropriate for the demands of their chosen course.

Assessment and certificates

Courses are generally assessed on a mid-term paper and a final examination, but other elements such as mid-term quizzes, group projects and presentations may also contribute. All courses feature a final examination, which is two hours in length and held on the final day of the programme, Friday 8 July. Please note that these examinations cannot be rescheduled.

A transcript showing the final grade achieved on the course is provided to all participants who successfully complete all elements of assessment. Participants who do not complete all elements of assessment but who attend at least 80 per cent of the taught sessions will receive a transcript confirming their attendance.

Full details of the assessment criteria, marking schemes and deadlines will be provided at the start of the programme.

Obtaining academic credit

The quality of LSE-UCT July School courses is given the highest priority. Participating students are often able to receive academic credit from their home university upon presentation of their transcript and course syllabus. Students who wish to receive credit should speak to their home university as soon as possible. The LSE-UCT July School office is very pleased to provide any further information which may be helpful to students or their institutions.

Study facilities

During the LSE-UCT July School, participants will have access to study facilities at UCT, including the library, computer and printing facilities, web and Wi-Fi access. However, considering the intensive nature of the programme and the requirement for written papers and research, participants are strongly advised to bring their own laptop or similar device with them. Participants will be assisted in setting up access to IT networks on their portable devices on arrival at UCT.

"Now, the impact was super colossal and I now have the language and jargon to properly articulate myself in my chosen field. I am forever indebted to the LSE-UCT July School for submerging me intellectually in such a superlative way with such world class academics. I am infinitely grateful for the privilege and honour to have been a July School participant."

Paballo Chauke, BSc Social Science student at UCT, who studied *Sexuality and Sexual Health in Africa*



COURSES

Courses are drawn from across the universities and are divided into two broad subject areas: economics, business, media and law; and development, international relations, government and society. Please note that the courses listed in this section are correct at the time of going to print. For an updated list of courses and for more detailed course outlines, please refer to:

www.lse.ac.uk/study/summerSchools/LSEUCTJulySchool/Courses





Smita Bhirgoo

Analyst, Trade Division,
Mauritius Chamber of
Commerce and Industry (MCCI),
who studied *Economic Challenges
for African Development*

Why did you choose this course?

To enhance my understanding of the opportunities and challenges in the African continent and to gain knowledge on specific countries in Africa as I often deal with COMESA, SADC and Tripartite trade agreements at work.

What impact did this course have on you?

I do not have an economics background and attending the course gave me the opportunity to master basic economic principles which I can now apply at work. The interaction with world class faculty and colleagues coupled with discussions on various development issues has allowed me to bring a fresh perspective to my job.

What are your future plans?

I plan to move on to a role with more responsibilities in the area of development and policy-making. The programme has also pushed me to consider applying for further studies in economic policy.



Economic Challenges for African Development

After independence, most countries in Africa suffered serious relative economic decline, leading *The Economist* magazine in 2000 to dub Africa “the hopeless continent”. Much has changed since then and booming growth has been driven, in part, by rapidly growing investment in the resource sectors, although huge challenges such as widespread poverty and aid dependence remain. This course includes a review of economic development strategies; the role of foreign trade and regional integration; the financing of development; the impact of conflict; poverty and human development; the impact of corruption; and agricultural and industrialisation strategies.

Course code: LCS-EC201



Instructors



Mark Ellyne has been an Adjunct Associate Professor in the School of Economics at the University of Cape Town since 2009. Previously he worked as a senior economist in the African Department of the International Monetary Fund for 20 years and his research interests include macroeconomic policy, monetary policy, and regional integration.



Anthony Black is a Professor in the School Economics at the University of Cape Town. He has published extensively on trade issues, regional integration, industrial policy and foreign direct investment in South Africa and the region, and has also acted as a consultant to the Government of Mozambique and the United Nations Industrial Development Organisation (UNIDO).

Business Model Innovation at the Base of the Pyramid: Cape Town and Beyond

Over the past decade, tens of thousands of Social Enterprises, companies and NGOs have started serving people at the so-called economic base of the pyramid (BOP): people who live on a few dollars per day or less. This course combines theory with practical application, and requires participants to engage with real-world issues in partnership with a successful and highly innovative social enterprise in Cape Town. You will design, with the other participants in your team, an actual new business model, working with a local entrepreneur. This involves a site visit for briefing with local budding entrepreneurs, a full day of on-site research, and presentation of final designs to the local community concerned.

Course code: LCS-MG201



Instructor



Harry Barkema is a Professor of Management at the London School of Economics and Political Science and founding director of LSE's Innovation Co-Creation Lab. He has worked with over 100 organisations designing, implementing and scaling up new business models, including with dozens of companies, social enterprises, and NGOs addressing poverty in South America, Africa and Asia.





African Media in a Global Age

The liberalisation of Africa's media landscape means that it is no longer just at the receiving end of Western media but is instead actively shaping its own communicative ecologies, with new privately-owned newspapers, radio and television stations changing the relation between the state, media and political parties. Despite persistent digital divides, the tremendous increase in mobile phone use is not only impacting the lives of ordinary people but is also transforming the way in which journalists operate. This course examines these recent changes and explores the role of old and new media in transforming and communicating politics, development and social change on the African continent.

Course code: LCS-MC201



Instructors



Wallace Chuma is a Senior Lecturer in the Centre for Film and Media Studies at the University of Cape Town (UCT). Before joining UCT in 2004, he practised journalism in Zimbabwe, Botswana and the USA. Dr Chuma's research interests include media policy and regulation in Africa, political communication and media framing.



Wendy Willems is Assistant Professor in the Department of Media and Communications at the London School of Economics and Political Science (LSE). Before joining LSE in 2013, she also taught in South Africa and Zimbabwe. Dr Willems' research interests include critical approaches to media, communication and development; and new media and social change.

"I enjoyed the course very much and have gained huge insight into the topics discussed. I really enjoyed being able to discuss problems and ideas on an individual basis with the lecturers and the teachings assistants were superb."

Saskia Brink, Research Assistant at the German Chamber of Commerce and Industry, who studied *Economic Challenges for African Development*

Justice and Transparency in Africa

Africa is making huge strides in all areas: economic growth, peace and stability, governance, and in the area of constitutionalism and rule of law. Yet, there are still enormous challenges that imperil constitutional democracy such as abuses of executive power and electoral laws; threats to judicial independence; weaknesses in the legal protection of minorities; overlap between religion and state; overbearing secrecy and a lack of access to information; and a lack of independence in key institutions of public office and constitutional governance. This course examines these issues within the conceptual framework of the "rule of law" and through a number of case studies, drawing heavily on primary research on judicial appointments in comparative African perspective and the law and the internet in Africa. The course also includes a number of "outside" experts and will use a highly inter-active, facilitated dialogue approach to learning. Although primarily a law course, the approach is inter-disciplinary.

Course code: LCS-LL301



Instructor

Richard Calland is an Associate Professor in Public Law at the University of Cape Town. He specializes in freedom of information law and serves as a member of the Independent Access to Information Appeals Board of the World Bank. At UCT he also heads its Democratic Governance and Rights Unit and the African Justice and Transparency Initiative (AJTI). Before moving to South Africa in 1994, Calland practiced law at the London Bar and is a founding member of the Council for the Advancement of the South African Constitution and the Open Democracy Advice Centre (ODAC).

Christopher Oxtoby is a Senior Research Officer in the Democratic Governance and Rights Unit at UCT. He is an admitted attorney of the High Court of South Africa, and holds degrees from the University of Cape Town and New York University. His research interests include the trial of terrorism suspects, judicial appointments, and the human rights and governance impact of the 2010 football world cup.

Tabeth Masengu is a Researcher in the Democratic Governance and Rights Unit at UCT. She is an admitted attorney of the High Court of South Africa and holds degrees from Rhodes University and LSE. Her current Research interests include Refugee Law, Women's Rights and the impact of the Protocol to the African Charter on the Rights of Women in Africa on Democracy and Governance.



Chikezie Emmanuel Uzuegbunam

Chikezie is a doctoral candidate and early career lecturer at Nnamdi Azikiwe University in Nigeria, who studied *African Media in a Global Age*

Why did you choose this course?

The course was directly related to my professional discipline. In my studies in Nigeria, I did not have the opportunity to engage with the evolution and development of the broader context of African Media, so enrolling on this course was eye-opening for a burgeoning African scholar like me.

What impact did this course have on you?

It was a dream come true... I met a diverse array of participants from different regions of the world and we networked, shared ideas and

made future plans. I have since returned to my lecturing and have not only started to impact my students with the broad knowledge and ideas I took away from the July School, but I have become better positioned to initiate research plans in the direction of the course I had been trained on. Now my students refer to me as an authority in African Media! More still, my method of teaching has equally changed as I have learnt a lot from the way teaching is done from my well-versed and very knowledgeable lecturers from LSE and UCT.

What are your future plans?

My future plan is to pursue my research emanating from the knowledge I gleaned from my time at the July School. Attending the July School was a very defining moment for me.



Poverty and Development

The course is an interdisciplinary analysis of poverty and development, where the focus is on how and why some countries can achieve poverty reduction and development while others do not. The course pays particular attention to the political economy of development, investigating the way we conceive of poverty and development both philosophically and practically. In particular the course examines the political and economic incentives that can drive governments to focus on development and poverty reduction. We also focus on such topics as the relationship between poverty and inequality, health, democratisation, industrialisation, urbanisation, demography and natural resources.

Course code: LCS-DV202



Instructor



Elliott Green is Associate Professor of Development Studies at the LSE and holds degrees from Princeton University (BA) and the LSE (MSc, PhD). His current research focuses on the political demography of modern Africa with special attention to migration and urbanization and with empirical interest in Uganda, Tanzania and Botswana, among other countries.

Urban Development in Africa

This course explores the challenges and opportunities of African urban development, engaging intensively with sites in Cape Town while also drawing on lessons from other African cities within and beyond South Africa. In order to understand contemporary urban issues, we critically examine histories of development and inequality, and contemporary dynamics of making, transforming, and managing cities. Through the work of major urban theorists, and four or five field trips, we explore some of the many economic activities and social relations through which cities are constituted. Overall, the course aims to develop critical comparative thinking about urban processes on the African continent.

Course Code: LCS-GY201



Instructors

Gareth Jones is a Professor of Urban Geography at LSE where he teaches on urban theory and ethnography. He is founding member of the International Inequalities Institute and his research focuses on the politics and representations of the urban poor; youth and violence; elite identities and gated communities; and comparative urban theory.

Ryan Centner is an Assistant Professor of Urban Geography at the London School of Economics and Political Science. His research and writing focus on urban transformations as related to large-scale economic and political shifts, as well as how it matters for life on the ground in terms of social and spatial change; and connections between redevelopment, struggles over space, and the politics of citizenship.

Shari Daya is a Lecturer in the Department of Environmental and Geographical Science at the University of Cape Town. Her research interests lie in the sub-discipline of cultural geography and her theoretical work focuses on questions of modernity and identity in the global South. Her current research examines the cultural economies of craft and alternative economies in urban Cape Town.

"Amazing experience. The course and range of people who attended profoundly enriched the discussions and learning. Would highly recommend it. Thank you for providing students and young professionals with this opportunity."

Didier Serre, International Health Policy student from Canada, who took the course *Sexuality and Sexual Health in Africa*



Nicole Crozier

Researcher/Development Economist, based in South Africa, who studied *Urban Development in Africa*

Why did you choose this course?

I wanted to have an experience at an international university but which did not involve leaving my job, taking a sabbatical or going overseas at the present time. I also wanted to undertake a course on urban development that offered access to new/latest thinking and which I hoped could influence a topic of my PhD thesis.

What impact did this course have on you?

The course had a positive impact on me by introducing me to a circle of interesting people from across the globe – I say circle rather than

network, as we have become friends and network sounds too cold and official! Our lecturers were very inspiring teachers and I learnt a lot about development issues within different international contexts and how different and similar South Africa is to the rest of world and Africa. We also got to travel the city of Cape Town – we took public transport, met local traders, chatted to them, walked through inner city areas, newly gentrified areas, shopping malls, townships, historic quarters – we did it all! We engaged with people and experienced the city by walking through it. That is the only way to teach the course – it makes the issues come to life.

What are your future plans?

I would like to write a paper for a national conference on city/urban development issues and submit a PhD topic by the end of the year.



Torin Greenhill

BSc Politics and Philosophy student at LSE, who studied *The State and Development in Africa*

Why did you choose this course?

Having studied sub Saharan Africa within my second year at LSE, I sought a more in-depth analysis of the main areas of academic debate on the continent and the July school offered the perfect opportunity for me to gain the basis of this understanding with leading professionals and direct my future studies more precisely.

What impact did this course have on you?

It enabled me to truly broaden my academic experience. Not only was I able to receive intimate seminars and tuition by leading professionals

on a continent I wished to understand; it also allowed me to do this within the continent itself. This experience gives an invaluable dimension to learning that academic texts alone cannot provide... It opened my eyes to a rich and beautiful part of the world and helped to shape and inspire my aspirations for where I wished to be in the future.

What are your future plans?

I am about to embark on my final year of study in my undergraduate degree and plan to write a dissertation centred on the history and politics of the African continent. The July school had a direct impact to inspire this academic choice, and has helped encourage my aspirations for further study in this area.



Africa and Global Transformation: The Rise of Emerging Powers and a New International Order

From the multi-billion dollar investments in oil and minerals to the influx of thousands of merchants, labourers and consumer goods, the growing political and economic reach of emerging powers like China, India and Brazil are redefining Africa's traditional ties with the international community. At the same time, the African continent is experiencing unprecedented growth, a rising middle class and signs of a new international assertiveness on the global stage. This dynamic course investigates the deepening relationship between Africa and emerging powers, providing insights into the opportunities and challenges posed by this global transformation for Africa in the 21st century, including economic, diplomatic and security rationales behind emerging power engagement with the continent.

Course Code: LCS-IR201



Instructor



Chris Alden is a Professor of International Relations at LSE. He is recognised as a leading scholar on the dynamic role of the emerging powers in Africa, and his research interests include foreign policy analysis; African interstate relations; south-south relations, and post-conflict peace building.



Karen Smith teaches International Relations at the University of Cape Town (UCT). Her current research interests include South Africa's foreign policy, the emerging powers – especially India, new global governance groupings like IBSA and BRICS, and Africa as an object and agent of International Relations theory.



Sybil Nandi Msezane

Sybil is an undergraduate criminology student at UNISA and a Human Rights Activist in South Africa, who studied *Sexuality and Sexual Health in Africa*.

Why did you choose this course?

I felt that the course would provide me with useful knowledge for the areas that I work in and the certificates from LSE and UCT would be an asset for my work going forward. It was also important for me to undertake some career development.

What impact did this course have on you?

I have greatly benefited from my participation in the July School and I feel it would greatly benefit other individuals working in development

and NGOs or CBOs across Africa through the opportunity to share skills, information, networks and improve competencies. The course has also enabled me to share the paper I wrote with colleagues as a basis for some of our future interventions in South Africa.

What are your future plans?

Next year I plan to start my part-time Master's in Gender Studies, Feminism and International Relations while continuing to work. I am also currently developing and implementing programmes on Sexual Orientation and Gender Identity (SOGI) issues for black lesbian and bisexual women through a five pillar model with churches that includes: Education and Employment, Support Services, Martial Arts and Boxing, Advocacy and Lobbying and Africa Regional Work.



Sexuality and Sexual Health in Africa

Sexuality shapes much of our lives; it influences and is influenced by health, well-being and human rights globally. This course provides a unique opportunity to explore issues of sexuality and sexual health affecting the continent of Africa today, including contraception; sexually transmitted infections and HIV; female genital mutilation (FGM); abortion; social and health policies; and changes in sexuality and sexual health from adolescence to old age across the lifecourse. This course investigates different approaches for the design and evaluation of interventions to improve sexual health, enabling participants to consider their own roles as advocates or analysts in the areas of sexuality and sexual health in Africa.

Course code: LCS-SA202

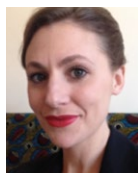


Instructors



Ernestina Coast is an Associate Professor in Population Studies at LSE, where she is the Programme Director for the MSc in Population and Development. She has led research projects in Zambia, South Africa, Kenya, Tanzania and Uganda. She is currently leading a two year mixed methods research programme on women's health in the occupied

Palestinian Territories; a multidisciplinary research project on abortion in Zambia; and commissioned research for the World Health Organisation on the role of culture in maternity care.



Emily Freeman is Assistant Professorial Research Fellow at LSE Health and Social Care. Her work focuses on sexuality and sexual experiences across the life course, HIV/AIDS, unsafe abortion, and the impact of sexual health on identity, all in Africa. She currently conducts research in Malawi, Zambia and South Africa. Dr Freeman has a special interest

in interdisciplinary research methods for the design and evaluation of sexual health programmes.

Managing Drugs, Illicit Markets and Global Public Health

This course introduces students to a number of complex issues that relate to the management of global drug control, addressing the primary societal impacts of illicit markets and organised crime, and the current global framework for countering them. We will also analyse responses to organised crime in "weak" and conflict-afflicted states to understand which policies have proved most effective in reducing the corrosive effects of illicit markets on populations, and also review innovative public health and sustainable development-oriented approaches which provide effective strategies to manage drug use and dependence, including interaction with broader global security and governance issues. While this course will include reference to South Africa and Africa more broadly, it will also critically evaluate the move towards the legal regulation of cannabis and the potential for other substances in Latin America, the US and Canada, including their impact on organised crime.

Course Code: LCS-SA204



Instructors

Professor Michael Shiner is an Associate Professor in the Department of Social Policy at the LSE. He is also Assistant Director of the Mannheim Centre for Criminology at LSE and publishes extensively on policing and drug policy.

Dr John Collins is Executive Director of the LSE IDEAS International Drug Policy Project as well as coordinator of the LSE Expert Group on the Economics of Drug Policy. He is currently writing a book on the history of international drug control from 1912-2016.

Professor Mark Shaw is the director of the newly established Institute for Safety Governance in the Global South, a multidisciplinary research centre at UCT. He has published widely and is currently working on a book on "South Africa's Underworld."

Dr Simon Howell is a Senior Researcher at the Institute for Safety Governance in the Global South at UCT. He is an acknowledged expert in the evolution of drug use and drug markets in Cape Town and South Africa more generally, and is engaged in a number of research and community initiatives.



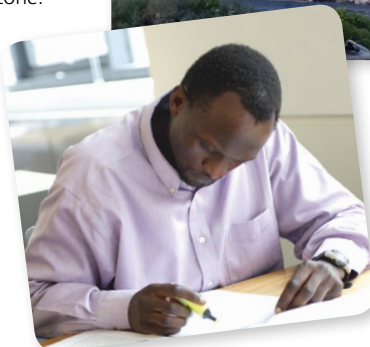
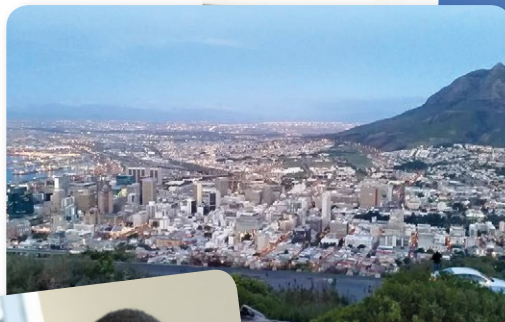
LIFE IN CAPE TOWN

Visas

Nationals of many countries are able to travel to South Africa for two weeks without a visa, or to apply for a tourist visa on arrival in the country. However, all participants are strongly advised to check their personal situation and to apply for any visa required in good time. Please note that as you will be enrolled on the LSE-UCT July School for a short course and not as a degree-seeking student of the University of Cape Town, a student visa or study permit is not required. ➔

Arrival

Participants are advised to arrive in Cape Town on Friday 24 or Saturday 25 June, when representatives will be available at the airport to welcome participants. This will also allow sufficient time to acclimatise to the location and time zone.



"The July school was an invaluable experience. Through it I met and had the opportunity to debate and discuss with a fantastic and similarly interested group of peers. I discovered a new country and the opportunity to experience travel in this academically enriching way is one I have never had the opportunity to do before."

Torin Greenhill, BSc Politics and Philosophy from the UK, at LSE

Travel to the Campus

For those arriving at Cape Town International Airport on Friday 24 or Saturday 25 June, we are able to facilitate safe and reliable taxi transfer services for participants. Details of how to book this service will be made available on our website in due course.

Travel within Cape Town

UCT's free Jammie Shuttle bus service (www.uct.ac.za/students/services/jammieshuttle) is available to LSE-UCT July school participants, including links to the Gardens area of central Cape Town, although a reduced service operates in July. Parking can also be arranged on campus where necessary.



Accommodation

Participants are able to book accommodation in the secure and modern Graca Machel residence on UCT's lower campus, which is a ten minute walk or short campus bus ride from the LSE-UCT July School teaching buildings. A number of rooms have been allocated to the July School, including some with disabled access, and accommodation can be booked at discounted rates until 15 May. Any bookings made after this date will be subject to availability and may be at higher rates. The special accommodation

rates are approximately £15 (ZAR 285) per person per night room only, or £20 (ZAR 385) with dinner and breakfast included. Wi-Fi internet is available in all rooms. Details of how to book accommodation at Graca Machel will be provided to all registered participants. Please note that accommodation is not included in the tuition fee.

There is no requirement for LSE-UCT July School participants to stay in UCT accommodation. Individuals are free to make alternative arrangements to fit their budget and personal circumstances.

Participants are advised to consider transport options, personal security and facilities for personal study when choosing accommodation. ➔

Registration

Registration for the LSE-UCT July School will take place on the afternoon of Sunday 26 June on the UCT campus. Students will be asked to check and sign their registration forms, and will also be given a pack of information relating to the July School, including reading packs where appropriate.

Orientation

Following registration, the LSE-UCT July School provides a free orientation and welcome, also on the afternoon of Sunday 26 June. This provides a great opportunity for participants and staff to meet each other in a more informal environment before courses begin the following day, and light refreshments and local music are provided.



Cultural and social events

A programme of social and cultural events will be scheduled during the July School and include optional trips during the middle weekend of the programme to allow participants to experience Cape Town and its environment in a range of different ways (please note: the optional events can be booked during registration in Cape Town and additional charges are payable for those events).

A free farewell dinner with traditional South African food is also arranged for the final evening of the programme for all participants, staff and faculty, and is normally one of the highlights of the programme.

As the LSE-UCT July School is an intensive academic programme with limited time for sightseeing, participants may also prefer to arrive earlier, or stay longer in Cape Town, so that they can see more of the region, South Africa or even other areas of the continent. Please bear this in mind when making any travel or accommodation arrangements.



Opening ceremony
and closing party



Organised field trips



"I really enjoyed the whole experience
– both the educational and cultural."

Christina Saadalla, MSc Population and
Development student from Egypt, at LSE



Safety and personal security

Personal vigilance is key to remaining safe in South Africa. Like any big city throughout the world, Cape Town has its share of crime. The LSE-UCT July School staff will provide detailed safety advice before and after arrival in Cape Town, and all participants are urged to consider it carefully. If you have particular queries, please feel free to email us at lse-uct.july.school@lse.ac.uk. It is the responsibility of all participants to keep the LSE-UCT July School office and their family/friends at home informed of their address and contact details throughout the programme. Please note that the LSE-UCT July School cannot be held responsible for theft, loss or injury to participants.

Health care

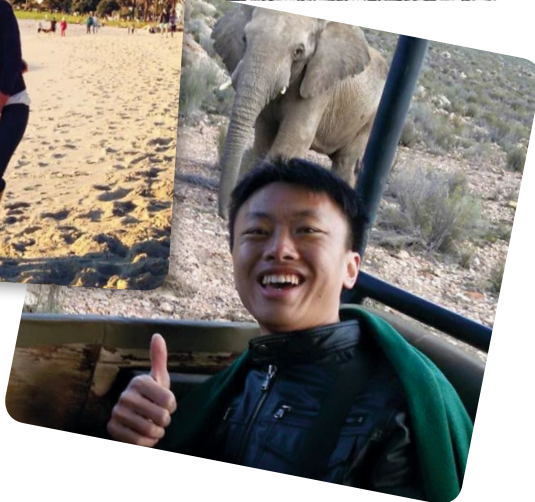
Cape Town has a Mediterranean climate and is therefore not susceptible to tropical diseases. However, if you are planning to explore Africa more widely, please seek advice from a medical practitioner prior to travelling.

South Africa has an excellent, modern health system with facilities and services meeting high international standards. UCT also maintains an on-campus health service (the Student Wellness Centre), for registered students.

Health and personal insurance

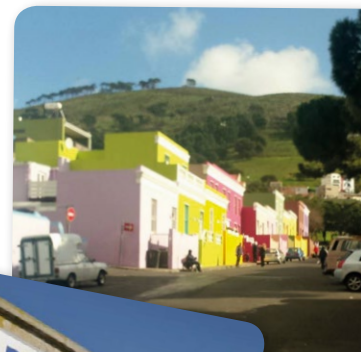
Please note that the LSE-UCT July School does not provide any health or personal insurance cover on your behalf, and no cover is provided through any UCT accommodation.

Please ensure that you have health and personal insurance cover that is sufficient for the whole period that you will be in South Africa, and sufficient to cover any theft or medical emergency which may arise. Copies of this insurance documentation may be lodged with the LSE-UCT July School office on arrival, in case a need to consult them arises.



↑ Beaches, penguins
and safari →

↙ Downtown
Cape Town ↘





ADMISSION CRITERIA

The LSE-UCT July School in Cape Town is a university-level programme and accepts applications from university students, graduates and professionals from all over the world.

There is no minimum grade requirement for applications to the programme, but applicants should be prepared to actively participate in a rigorous, intensive academic programme run by two leading research and teaching universities. It is expected that all participants will engage with the extensive reading list as required by their course and contribute in class discussions.

A limited number of places are available to students who will have completed high school by July 2016 and hold a confirmed offer of a university place.

Proficiency in English

As the LSE-UCT July School is delivered in English, it is essential that all participants have a good standard of English language to enable them to fully participate in the programme and interact with colleagues. We appreciate that applicants may show their English ability in a range of ways, such as:

- Native speaker of English
- Experience of studying in English at university level
- Having studied English at school (eg, South African Matric Certificate, GCSE, iGCSE, O-Level, A-Level, International Baccalaureate) and received a good passing grade.
- Having taken an approved English Language test and met the standard in the table.

National Benchmark Test in Academic Literacy (South Africa)	Proficient
TOEFL (internet based)	107 or above (including 25 in each component)
IELTS	7.0 or above (including 7 in all components)
CAE	with grade B or better or 185 points overall and a minimum of 185 points in each individual component.
CPE	with grade C or better or 185 points overall and a minimum of 185 points in each individual component.
Pearson Test of English (Academic) (PTEA)	academic test with a score of 65 in all four components

If you have any questions about whether your proof of English Language is suitable, please contact the LSE-UCT July School Office.





FEES AND PAYMENTS

Application fee

A non-refundable £40 application fee applies to all applications, and is paid by credit/debit card online through the secure LSE Online Store as part of the application process. Application fees must be paid before an application can be submitted, and applications cannot be processed without the fee having been received. Please note that the application fee is not refundable in the event of an unsuccessful application or a decision to withdraw or decline an offered place.

Tuition fees

The tuition fee for taking one course on the LSE-UCT July School is as below:

- Standard rate: £1,350
- Student rate: £1,150

A £100 discount is available for all fully completed applications received by 31 March 2016.

The student rate is available to current full-time university and high school students, and also to alumni of LSE and the University of Cape Town (this

includes previous participants of the LSE-UCT July School or other LSE or UCT summer schools).

Please note that the tuition fee does not include the cost of travel, accommodation or other living costs.

Tuition fee payment

Tuition fees must be paid in order to secure a place on the LSE-UCT July School. The payment must be received by the deadline given on the offer email, usually four weeks from the dated offer, or the offered place may be made available to another applicant. These timescales may be shortened closer to the start of the LSE-UCT July School. Under no circumstances will a participant be permitted to attend the LSE-UCT July School if their fees have not been paid in full in advance.

If your fees will be paid by a third party (for example, if your university or employer is providing sponsorship), please contact us at lse-uct.july.school@lse.ac.uk so that we can arrange an invoice for your sponsor. We are happy to liaise with sponsors and full receipts are provided for payments.

Participants from SADC member states

Participants from the 15 member states of the Southern African Development Community (SADC), or their sponsors, can pay their application and tuition fees in South African Rand (ZAR) directly to the University of Cape Town. More information, including about eligibility to pay in ZAR, is on our website: www.lse.ac.uk/study/summerSchools/LSEUCTJulySchool/Fees-and-Payments.aspx

Course cancellation policy

In the event that an LSE-UCT July School course is cancelled, participants registered for that course will be offered a place on an alternative course within the 2016 LSE-UCT July School, or a full refund of their tuition fees. Registered participants will be informed as early as possible if a course is at risk of cancellation, and by **15 May 2016 at the latest.** ➔

Bursaries

We are currently trying to obtain some bursary funding for participants with limited financial means. We will publish information on our website if any funding becomes available, and encourage prospective applicants to regularly check our website for details (www.lse.ac.uk/LSE-UCTJulySchool). We will also inform existing applicants who may be eligible for bursaries, if any funding is obtained.

We would also encourage prospective participants seeking bursaries or scholarships to consult their employers about opportunities for sponsorship, or to research other external funding opportunities as early as possible.





HOW TO APPLY

When to apply

Applications for the 2016 LSE-UCT July School will be accepted from January 2016. The deadline for applications to be received is 15 May 2016, and applications will only be considered after that date if places are available.

How to apply

All applications should be submitted through the online application form on the LSE-UCT July School website. Due to the intensive nature of the programme, applicants can only select one course on the 2016 programme.

As part of the application process, you will be required to provide:

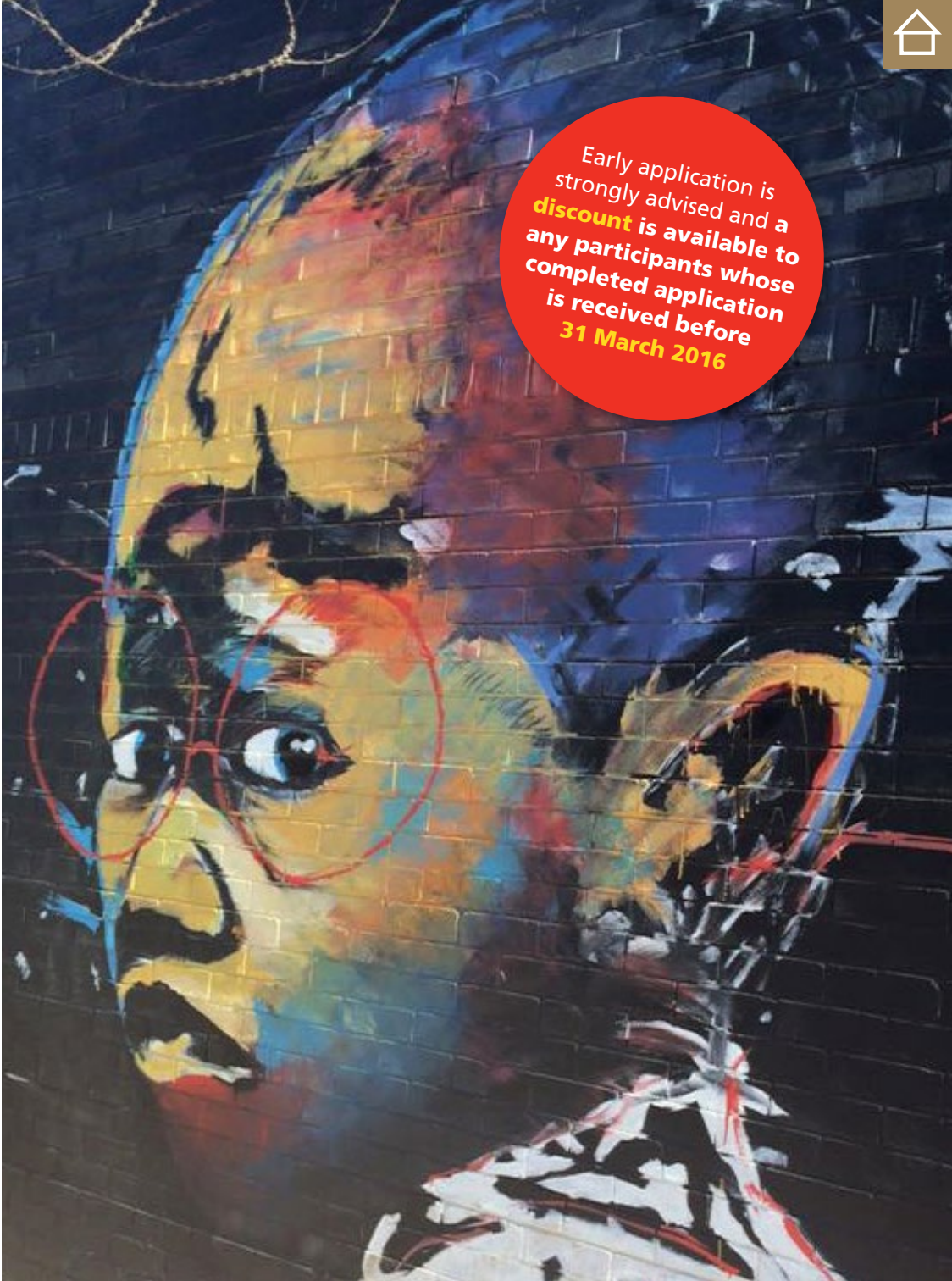
- A copy of your most recent transcript or qualification if you are a current student;
- Proof of your English language ability; and
- Proof of payment of your application fee.

More details about the application form and the documents required are available online at lse.ac.uk/LSE-UCTJulySchool.

Receipt of your application will be acknowledged within five working days and a decision will normally be made within ten working days.



Early application is strongly advised and a **discount** is available to any participants whose completed application is received before **31 March 2016**





ABOUT UCT AND LSE



The University of Cape Town is South Africa's oldest university, founded in 1829 as the South African College. Its campus is located in one of the most

beautiful spots on the Cape Peninsula, on the slopes of Table Mountain. This vantage point offers panoramic views and easy access to the city of Cape Town itself.

UCT is a university that prides itself not only on its undergraduate education, but also on its graduate programmes and the excellent research carried out by its faculties. During the period of apartheid, UCT was designated as a "whites only" institution. However,

today's campus has been transformed to reflect the diversity of the entire South African population in terms of students and academic and administrative staff. It is also consistently ranked as the number one university in Africa.



The London School of Economics and Political Science is one of the foremost

social science universities in the world. Founded in 1894, it is a specialist university with an international intake and a global reach. Its research and teaching span the full breadth of the social sciences and from its location in the heart of London, LSE

engages with the city, the UK and the world. 35 past or present world leaders have studied or taught at LSE, and sixteen Nobel prize winners in economics, peace and literature have been either LSE staff or students.

LSE and UCT became institutional partners in May 2010. Both institutions aim to form partnerships with a small number of high-quality universities across the world in order to broaden their academic reach by creating innovative opportunities for students and promoting world-class research dealing with problems and issues that are relevant on a national and international scale.



CONTACT US

If you would like further information about the LSE-UCT July School, please contact us:

LSE-UCT July School London Office
Academic Partnerships Office
TW3.1.02.A
Houghton Street
London WC2A 2AE
United Kingdom

Email: lse-uct.july.school@lse.ac.uk



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Full course and programme
information available at
lse.ac.uk/LSE-UCTJulySchool