



Course information 2018–19

EC3016 International economics

This course is an analytical course in international trade and international finance. Students are introduced to the theories with which to understand international trade patterns, examine trade policies, analyse the determinants of exchange rates and financial crises and address topical issues of international economic interdependence between states.

Prerequisites

If you are studying for this course as part of a BSc degree, you must have already passed

EC2065 Macroeconomics and either
MN2028 Managerial economics or
EC2066 Microeconomics

Aims and objectives

- To acquire the analytical methods needed and understanding of how and when to apply different models and approaches to events in the world economy.
- To provide an understanding of the intellectual and practical problems that arise from the economic interaction between countries.
- To offer explanations of the international pattern of trade and specialisation and of the reasons why similar economies often

Learning outcomes

At the end of the course and having completed the essential reading and activities students should be able to:

- ✓ discuss and explain specific policy issues such as 'environmentalism as protectionism'; international dumping; the choice of exchange rate regime; the desirability of free capital flows
- ✓ apply a specific framework to illustrate the connection between a variety of models and approaches. Explain the connections between Ricardian, Heckscher-Ohlin and the specific factors models in trade theory, or between the 'monetary approach' and the 'asset approach' in exchange rate theory
- ✓ explain how international economic theory has been shaped by real world events.

trade more with each other than with dissimilar ones.

- To provide an account of the sources of the gains from trade.
- To offer explanations, in the monetary sphere, of the determinants of exchange rates; of the timing and causes of financial crises and an analysis of the channels of international economic interdependence.

Assessment

This course is assessed by a three-hour unseen written examination.

Essential reading

This course is built predominantly around the following textbook:

Krugman, P., M. Obstfeld and M. Melitz *International Economics: Theory and Policy*. (Boston, Mass.; London: Pearson/Addison-Wesley, 2014) Pearson global edition; tenth edition [ISBN 9781292019550].

In the second part of the syllabus, on international finance, there are a couple of instances where the above book is supplemented with required readings from one other textbook:

Copeland, L. *Exchange Rates and International Finance*. (Harlow: Prentice Hall, 2014) sixth edition [ISBN 978-0273786047].

Syllabus

This is a description of the material to be examined. On registration, students will receive a detailed subject guide which provides a framework for covering the topics in the syllabus and directions to the essential reading

The module international economics is divided into two parts: international trade and international finance (sometimes referred to as international macroeconomics or international monetary economics). This split essentially coincides with the distinction between the microeconomics and the macroeconomics of the open economy.

International trade covers the reasons for trade and explanation of trade patterns and the gains accruing from trade or from restricting trade. These are core areas and call for extensive coverage. Linked to this core are a number of specific issues which must also be studied: increasing returns and trade; international factor movements; growth and trade; income distribution and trade; economic integration; multinational enterprises; and 'North-south' issues. Empirical evidence supplements the theoretical treatment. The European Union (EU), World Trade Organization (WTO) and the United Nations Conference on Trade and Development (UNCTAD) are institutionally involved in trade policy issues and their

International finance covers the balance of payments, exchange rates and open-economy macroeconomics. Linked to this core are a number of specific issues which must also be studied: national income accounting; spot and forward markets; parity conditions; exchange rate determination; exchange rate regimes; exchange rate stability and currency crises; and currency unions. Empirical evidence, though often inadequate and conflicting, is relevant in many areas. Issues associated with the European Monetary System (EMS), the International Monetary Fund (IMF) and, in general, with international monetary relations are also included in the syllabus.

major concerns are included in the subjects to be studied.

Students should consult the appropriate *EMFSS Programme Regulations*, which are reviewed on an annual basis. The *Regulations* provide information on the availability of a course, where it can be placed on your programme's structure, and details of co-requisites and prerequisites.