LPS-MG203 | Leadership, Culture, and Influence

COURSE OUTLINE

INSTRUCTOR

Professor Connson Chou Locke is Professorial Lecturer in Management at LSE where she teaches Leadership and Organisational Behaviour. Prior to joining LSE in 2008, she lived in Hong Kong and served as Regional Training and Development Manager for the Boston Consulting Group where she was responsible for the learning and development of consulting staff in 10 offices across Asia Pacific. Connson was awarded the LSE Department of Management’s Outstanding Teaching Contribution Award in 2013 and was highly commended for Inspirational Teaching in the LSE Student-Led Teaching Excellence Awards 2015 and 2017. Connson holds a Ph.D. and M.Sc. in Organisational Behaviour from the University of California, Berkeley and a B.A. in Sociology from Harvard University where she graduated with honours.

COURSE OVERVIEW

This course provides an evidence-based approach to leadership in organisations, using theories and research from psychology and sociology to understand effective leadership. The course will explore leadership in multicultural contexts and the challenge of influencing others. Because leadership is ultimately a practical skill, students will focus on theories that have practical implications and will apply those theories to leadership scenarios. Students will be expected to actively participate in class discussions and activities, including a group presentation.
LEARNING OUTCOMES

By the end of the course, students will:

• Gain a psychological perspective to understanding human behaviour at work
• Understand culture and how to adapt to different cultural contexts
• Learn about theories and research relevant to leadership in organisations
• Use these theories to address contemporary issues in leadership and practical problems in organizations

PREREQUISITES

There are no prerequisites for this course.

ASSESSMENT

Assessment will be based on a mid-term group presentation (worth 30% of the final mark) and a final exam (worth 70% of the final mark).

READINGS

A full reading list and electronic course pack will be provided to registered students approximately six weeks before the beginning of the programme.