# Contents

## Widening Participation at LSE

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>About LSE</td>
<td>3</td>
</tr>
<tr>
<td>Activities at a glance</td>
<td>4</td>
</tr>
<tr>
<td>Widening Participation at LSE</td>
<td>5</td>
</tr>
<tr>
<td>LSE Access and Participation Plan</td>
<td>6</td>
</tr>
<tr>
<td>including financial support</td>
<td></td>
</tr>
<tr>
<td>Collaborations</td>
<td>7</td>
</tr>
<tr>
<td>Disabled students</td>
<td>9</td>
</tr>
<tr>
<td>Care experienced students</td>
<td>9</td>
</tr>
</tbody>
</table>

## On campus programme

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACE and ACE High Days</td>
<td>13</td>
</tr>
<tr>
<td>Introduction to Social Sciences</td>
<td>14</td>
</tr>
<tr>
<td>Promoting Potential</td>
<td>15</td>
</tr>
<tr>
<td>The Black Achievement Conference</td>
<td>16</td>
</tr>
<tr>
<td>Introduction to Pathways Schemes</td>
<td>17</td>
</tr>
<tr>
<td>LSE Compass</td>
<td>19</td>
</tr>
<tr>
<td>Pathways to Law</td>
<td>21</td>
</tr>
<tr>
<td>Pathways to Banking and Finance</td>
<td>23</td>
</tr>
<tr>
<td>LSE CHOICE</td>
<td>24</td>
</tr>
<tr>
<td>Politics Conference</td>
<td>25</td>
</tr>
<tr>
<td>LSE Sprint</td>
<td>27</td>
</tr>
<tr>
<td>Management Masterclass</td>
<td>28</td>
</tr>
<tr>
<td>Taster courses</td>
<td>29</td>
</tr>
<tr>
<td>Student shadowing</td>
<td>29</td>
</tr>
</tbody>
</table>

## Support in schools/colleges

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSE Tutoring</td>
<td>11</td>
</tr>
<tr>
<td>LSE Mentoring</td>
<td>12</td>
</tr>
</tbody>
</table>

## Find out more about LSE

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visits and tours</td>
<td>31</td>
</tr>
<tr>
<td>LSE Open Days</td>
<td>31</td>
</tr>
<tr>
<td>Advising the Advisers</td>
<td>32</td>
</tr>
<tr>
<td>LSE Student Ambassadors</td>
<td>33</td>
</tr>
<tr>
<td>Additional support and other activities</td>
<td>35</td>
</tr>
<tr>
<td>Public lectures</td>
<td>36</td>
</tr>
<tr>
<td>Contact details</td>
<td>37</td>
</tr>
<tr>
<td>How to find LSE</td>
<td>38</td>
</tr>
</tbody>
</table>
Widening Participation at LSE

About LSE

The London School of Economics and Political Science (LSE) offers you the opportunity to study the social sciences in an institution with a worldwide academic reputation, while enjoying the cultural, social and recreational facilities of one of the world's greatest capital cities.

The character of LSE is inseparable from its location. Situated in central London, the School is located in one of the most cosmopolitan cities in the world. Only a short distance from Europe's financial, legal and cultural centres, LSE stands at the crossroads of international debate. This is fundamental to our identity as an outward-looking institution with an active involvement in UK and world affairs.

The student community at LSE is one of the most internationally diverse in the world, with students from over 140 countries registered each year. This mix encourages a truly international approach to intellectual discovery and academic life at LSE which cannot be matched elsewhere.

The School has one of the most prestigious public events programmes in the world. Leading figures from all walks of life have spoken at LSE, including Bill Clinton, Nancy Pelosi, Amartya Sen, Christine Lagarde, Bill Gates, Helen Clark, David Cameron and George Soros.

A degree from LSE is widely recognised throughout the world. The School has produced over 35 world leaders and heads of state, 18 Nobel Prize Winners, and a host of alumni who are well known nationally and internationally.

In 2017/18 LSE Widening Participation engaged with over 2,500 participants from 360 schools and colleges.

lse.ac.uk/undergraduate

The School is a place of genuine intellectual excitement and cutting-edge research. In the 2014 national Research Excellence Framework (REF) LSE had the highest percentage of world-leading research of any university in the United Kingdom.

All LSE's teaching and research is undertaken from a social science perspective, giving the institution a unique approach to otherwise common fields. LSE academics are at the forefront of developments in the social sciences and their expertise is called upon by governments, businesses and media around the globe.

The School offers over 40 undergraduate programmes and over 140 taught and research postgraduate programmes. LSE's academic profile spans a wide range of social science disciplines, from accounting to law, management to social policy.

The student community at LSE is one of the most internationally diverse in the world, with students from over 140 countries registered each year. This mix encourages a truly international approach to intellectual discovery and academic life at LSE which cannot be matched elsewhere.

The School has one of the most prestigious public events programmes in the world. Leading figures from all walks of life have spoken at LSE, including Bill Clinton, Nancy Pelosi, Amartya Sen, Christine Lagarde, Bill Gates, Helen Clark, David Cameron and George Soros.

A degree from LSE is widely recognised throughout the world. The School has produced over 35 world leaders and heads of state, 18 Nobel Prize Winners, and a host of alumni who are well known nationally and internationally.

lse.ac.uk/undergraduate
## Activities at a glance

<table>
<thead>
<tr>
<th>Activity</th>
<th>PAGE</th>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
<th>Year 13</th>
<th>Teachers/Advisers</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSE Tutoring</td>
<td>10</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LSE Mentoring</td>
<td>11</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACE Days</td>
<td>13</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACE High Days</td>
<td>13</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Introduction to the Social Sciences</td>
<td>14</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
</tr>
<tr>
<td>Promoting Potential</td>
<td>15</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Black Achievement Conference</td>
<td>16</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>LSE Compass</td>
<td>19</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pathways to Law</td>
<td>21</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pathways to Banking and Finance</td>
<td>23</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LSE CHOICE</td>
<td>24</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Politics Conference</td>
<td>25</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LSE Sprint</td>
<td>27</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Management Masterclass</td>
<td>30</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Visits and tours</td>
<td>29</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
</tr>
<tr>
<td>LSE undergraduate Open Days</td>
<td>29</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>Taster courses</td>
<td>31</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student shadowing</td>
<td>31</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Advising the Advisers</td>
<td>32</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
<tr>
<td>LSE Public Lectures</td>
<td>36</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
<td>✔️</td>
</tr>
</tbody>
</table>

Activities shaded in red are open to students and teachers from all state schools in the UK.

---

### LSE TERM DATES

**Michaelmas Term**
27 September – 14 December 2018

**Lent Term**
14 January – 29 March 2019

**Summer Term**
29 April – 14 June 2019

Dates for each Widening Participation (WP) scheme are listed on the relevant webpage.
Widening Participation at LSE

LSE works to ensure equal opportunities in higher education for all students, removing the barriers to higher education faced by students from lower income and other under-represented backgrounds. There are direct links between under-representation in higher education and broader issues of equity and social inclusion, and LSE has been working to address these for over two decades.

In September 2017 the Joining the elite: How top universities can enhance social mobility report by the Thinktank Reform recognised LSE’s progress increasing admissions for students from the lowest participation neighbourhoods. This was as a result of our use of contextual data during the admission process more details of which can be found at lse.ac.uk/study-at-lse/Undergraduate/Prospective-students/How-to-apply/Admissions-Policy

Alongside our approach to admissions, our pre-higher education outreach programme is a key part of LSE’s work to continue to increase access to higher education. We support London students who meet our criteria to discover more about the opportunities available to them and get a taster of what university life could be like.

Our approach is tailored to the age group we are working with, from introducing young students to a higher education environment and students, whilst focusing on their current education decisions, to supporting older students with planning their university applications and finances.

Our post-16 schemes are designed to academically stretch students in their chosen subject and academic skills, as well as providing information and guidance. This holistic approach is designed to support application to LSE and other highly selective universities.

Throughout, we aim to instil a love for further learning and raise awareness of the benefits of continuing in education. WP activities are led by LSE staff and students who have a Disclosure and Barring Service check and have undertaken child protection training. Risk assessments for each activity are available on request.

We also provide continuing professional development resources and online events for teachers and advisers, to help you support students to make their key stage 4, key stage 5 and university choices. The materials, available at advancingaccess.ac.uk, have been developed by the Advancing Access Project, a partnership of 24 leading universities.

This year we are delighted to pilot new collaborations with third sector organisations who have a proven track record in contributing to widening participation, through their specialist programmes, you can find out more about these on page 7. The LSE WP Team aims to make all our activities fully accessible. Please let us know of any access or additional requirements so that we can discuss our facilities and how we can best meet participants’ needs.

We hope that you and your students will be able to join us on one or more of our WP schemes this year. Thank you in advance for supporting LSE’s widening participation work.

Kirsty Wadsley
Head of Widening Participation, LSE

For detailed information on our targeting and selection criteria, dates and activity content, please see lse.ac.uk/wideningparticipation

The term “students” is used throughout this brochure to refer to participants on our Widening Participation programme. When referring to LSE students, the terms “LSE students” or “Student Ambassadors” are used.

FUNDING

All activities are provided free for schools and colleges. Activities listed in this brochure are fully funded by LSE and through the generous support of private donors: the Sutton Trust, with support from Deutsche Bank and the Legal Education Foundation.
LSE is committed to ensuring that students from all social and economic backgrounds continue to apply to the School and that no-one is deterred from doing so because of financial considerations.

Since the introduction of variable fees in 2006, around one third of LSE’s additional fee income has been reinvested in widening participation and student bursaries.

Our recently approved Access and Participation Plan builds on past success and commits half of our additional fee income to undergraduate bursaries, outreach and on-course support.

As part of this plan, LSE offers undergraduate students a generous package of bursaries and scholarships, which do not have to be repaid.

1 LSE Bursaries are available for all students who are in receipt of a full or partial means-tested maintenance loan, based on household income as assessed by Student Finance. For new students starting in 2019, the maximum bursary available is £4,000 per year for students from the lowest income backgrounds. The lowest bursary is £750 based on the same scale.

2 A range of scholarships and awards funded by external donors and foundations are available for undergraduates each year.

3 On-course financial help is available in the form of the LSE Student Support Fund.

Scholarships are selected on the basis of need. Donors are generally interested in students who are the first in their family to attend university, and those who have shown their interest in study by attending one of our widening participation schemes while at school/college.

Please see lse.ac.uk/financialsupportoffice for details of the LSE Bursary scheme and other student support measures.

To read our latest Access and Participation Plan and view previous Access Agreements please visit lse.ac.uk/wideningparticipation
Collaborations

The LSE Widening Participation Team works in collaboration with a number of organisations to meet our and their aims.

IntoUniversity provides local learning centres where young people are inspired to achieve. At each local centre IntoUniversity offers an innovative programme that supports young people from disadvantaged backgrounds to attain either a university place or another chosen aspiration.

The LSE Widening Participation Team are partnering with IntoUniversity to sponsor the delivery of the Brent Centre Primary Focus Programme.

The NCOP is a national network of local partnerships funded by the Office for Students (OfS). It provides higher education outreach to young people in Years 9 to 13 in specific areas across England where higher education participation is lower than might be expected given the local GCSE results.

The London NCOP initiative is being delivered by a consortium of AccessHE, Aimhigher London (AHL) and Linking London. Each of the three members of the London networks is focusing on a different feature of the London NCOP initiative engaging with schools / colleges in 13 wards across London, all of which exhibit low participation neighbourhood characteristics. AHL is focusing on delivery in schools in the target wards, Linking London on working with further education colleges and AccessHE is working with schools in Barking and Dagenham and Havering.

LSE Widening Participation supports NCOP by extending the existing LSE WP Mentoring Scheme into schools and to pupils identified by the consortium.

The Scholars Programme recruits, trains and places doctoral and post-doctoral researchers in non-selective state schools on a part-time basis to deliver programmes of academic enrichment to small groups of pupils. Through a combination of university trips, in-school tutorials and online resources, the Brilliant Club support pupils aged 10-18 to develop the knowledge, skills and ambition needed to progress to highly selective universities. This partnership will allow LSE and the Brilliant Club to offer greater input in schools, complementing our existing outreach programme.

The LSE Widening Participation Team, LSE Careers and LSE PhD Academy will partner with the Brilliant Club to deliver the Scholars Programme.

IntoUniversity offers an innovative programme that supports young people from disadvantaged backgrounds to attain either a university place or another chosen aspiration.

The LSE Widening Participation Team are partnering with IntoUniversity to sponsor the delivery of the Brent Centre Primary Focus Programme.

The NCOP, is a national network of local partnerships funded by the Office for Students (OfS). It provides higher education outreach to young people in Years 9 to 13 in specific areas across England where higher education participation is lower than might be expected given the local GCSE results.

The London NCOP initiative is being delivered by a consortium of AccessHE, Aimhigher London (AHL) and Linking London. Each of the three members of the London networks is focusing on a different feature of the London NCOP initiative engaging with schools / colleges in 13 wards across London, all of which exhibit low participation neighbourhood characteristics. AHL is focusing on delivery in schools in the target wards, Linking London on working with further education colleges and AccessHE is working with schools in Barking and Dagenham and Havering.

LSE Widening Participation supports NCOP by extending the existing LSE WP Mentoring Scheme into schools and to pupils identified by the consortium.

The NCOP is a national network of local partnerships funded by the Office for Students (OfS). It provides higher education outreach to young people in Years 9 to 13 in specific areas across England where higher education participation is lower than might be expected given the local GCSE results.

The London NCOP initiative is being delivered by a consortium of AccessHE, Aimhigher London (AHL) and Linking London. Each of the three members of the London networks is focusing on a different feature of the London NCOP initiative engaging with schools / colleges in 13 wards across London, all of which exhibit low participation neighbourhood characteristics. AHL is focusing on delivery in schools in the target wards, Linking London on working with further education colleges and AccessHE is working with schools in Barking and Dagenham and Havering.

LSE Widening Participation supports NCOP by extending the existing LSE WP Mentoring Scheme into schools and to pupils identified by the consortium.
Disabled students

LSE is committed to promoting equity, diversity and inclusion. If you, your students or staff have a disability and need assistance to take part in any of our activities, please let us know when booking so that we can discuss your requirements.

We work closely with the LSE Disability and Wellbeing Service at lse.ac.uk/disabilityoffice to support students with disabilities to access university. The core aspects of LSE’s Policy on Disability are:

- Maximising accessibility to the School’s services and activities for disabled staff, students, alumni, visitors, and prospective students, and ensuring that no-one is treated less favourably on the grounds of disability

- Developing a culture of inclusion and diversity in which people feel free to disclose an impairment, should they wish to do so, and to discuss reasonable adjustments in order to promote equal participation in the School’s services and activities

- Creating, maintaining and disseminating information about services and facilities available for disabled staff, students, alumni, visitors and prospective students.

The LSE Widening Participation Team is an active member of the AccessHE Disability Forum, a consultative forum for those working to support progression to higher education for disabled students. In 2018/19 we will be working to further develop our support for prospective students with disabilities through our outreach work.

Please discuss your needs with Dimple Bhimji at d.v.purshottam-bhimji@lse.ac.uk or on 020 7107 5250.

Care experienced students

LSE supports care experienced students and care leavers to realise their potential.

The WP team is an active member of the AccessHE Care Experienced Students Forum, which works to ensure that partner universities have provision in place to support care experiences students.

Local authority Looked After Children teams are encouraged to contact LSE if they have students who would benefit from participation in our programme.

We always consider the circumstances of care experienced students when assessing applications for our widening participation programmes.

Please contact Eleanor Buxton at e.a.buxton@lse.ac.uk or on 020 7849 4907.
Support in schools/colleges

LSE Tutoring – Years 9-12

LSE Student Tutors volunteer in schools, under the supervision of teachers, helping students with their academic work.

The scheme aims to:

- Support students’ attainment and increase the amount of contact time they have with an adult
- Raise students’ aspirations and encourage them to consider higher education when they leave school
- Give LSE Student Tutors the opportunity to develop their social, organisational and problem solving skills
- Enable LSE Student Tutors to gain important work experience, and to take part in a valuable community programme.

Tutors work in small groups or on a one-to-one basis, assisting selected students with their studies. They are recruited in October from a variety of undergraduate and postgraduate courses, and normally spend an hour per week at a school or college in the Spring Term.

LSE Tutoring has been running since 1998 and in 2017-18 53 LSE students volunteered in eight schools across London, tutoring 140 students.

For more information please visit lse.ac.uk/studenttutoring

It was really good to be able to learn in an environment that’s not a classroom but is just as beneficial. I could ask questions that I wouldn’t ask whilst in a class or group and the advice was really helpful. We gained knowledge and skills about how to answer questions.

Tutee

I started tutoring for a number of reasons: I wanted to gain experience of teaching as a future career, and I wanted to share the advantages that I have had in my life to give a boost to other students, to help them aim for LSE and other top universities. Taking part in the programme as a tutor has given me a real confidence boost in my ability to teach. I have definitely gained new skills, and most importantly by the end of the programme I had a real sense of satisfaction, I know that my tutees had really improved in their skills and also their self belief – I hope that they now go on to the great things I know they are capable of.

Megan Beddoe, Year 2, BA History, Tutor at Quintin Kynaston, 2014-15

Since 2012 LSE students have tutored over 900 pupils in schools across London
LSE Mentoring – Years 9-12

LSE Mentoring seeks to raise aspirations, improve confidence and help participants to become more motivated, focused and organised at school or college, and in the communities in which they live.

The scheme can be of considerable benefit to the mentees as well as to their schools and colleges.

It aims to help mentees:

- Improve their performance in key stage assessments and at GCSE and A Level
- Raise their awareness of higher education opportunities
- Acquire and develop study skills
- Develop greater self-esteem, motivation, confidence and communication skills.

Current LSE students are matched with students in schools across London. Potential mentors are put through a rigorous selection process, undergo an enhanced Disclosure and Barring Service check, and attend training events to prepare them for their role.

Mentors visit students in their schools each week to discuss the progress of their studies and identify any areas in which pupils can improve, working through a series of structured objectives. Mentoring takes place in either group or one-to-one sessions.

The scheme runs in schools over ten weeks from January to March.

For information about our targeting and selection criteria please see lse.ac.uk/wpmentoring

“Mentoring gave me confidence and pushed me to do better in school.
Mentee attending Crest Academies Sixth Form

I enjoyed being able to freely ask questions to alleviate any worries or misconceptions that I have about applying to University.
Mentee attending Newham Collegiate Sixth Form Centre

I learnt more about myself and have a clearer view about what I want to do in the future.
Mentee attending Harris Academy, St Johns Wood

Having group discussions was useful and I enjoyed learning new information that will help make studying easier.
Mentee attending Walthamstow Academy

All LSE mentors have prior experience of working with young people and receive full training before being placed with a London school participating in the mentoring scheme. I have seen first-hand the transformation mentoring can make. LSE mentors are dynamic role models who make a positive impression on young people.

Maria Fearon, Mentor Co-ordinator at Southfields Academy
On campus programme

ACE and ACE High Days – Years 7-11

ACE and ACE High days give students the opportunity to spend time on campus exploring higher education and finding out about student life.

ACE days Years 7-9
Our Aiming for a College Education (ACE) days encourage Year 7, 8 and 9 students to start thinking about the possibility of going to university. The half-day, activity-based sessions give students an insight into university life, the opportunities available to them in higher education, and the options attending university can open up to them.

A typical session looks at:

- Perceptions of university
- Student life: studying, the Students’ Union, accommodation and independence
- An LSE student’s perspective: Q&A session with LSE Student Ambassadors.

During these interactive sessions participants work in small groups led by LSE students. As part of the day they are also taken on a tour of the LSE campus.

Please visit lse.ac.uk/acedays for more information.

ACE High days Years 10/11
ACE High days are for Year 10 and 11 students who have already had a basic introduction to university and are ready to explore higher education in more detail. These interactive sessions are a fun and enjoyable way for Year 10 and 11 students to explore various aspects of university life.

A typical half-day session looks at:

- The financial responsibilities of being a university student
- Progression routes into higher education
- Deciding what to study at university

Participants work in small groups led by LSE Student Ambassadors, and take a tour of LSE’s campus.

Please see lse.ac.uk/acehighdays for more information.
Introduction to the Social Sciences – Years 7-12

This one-day event, repeated through the year, introduces the content and language of the social sciences to Year 7-12 students.

Staff and students from LSE work with participants to explore the social sciences and their relevance to the big questions of the day.

Subjects are introduced through 45-minute formal lectures by LSE academics. Topics are then discussed in small groups supported by LSE students. Previous topics have included the Happiness of Economics, and London, a History. The day also includes LSE student-led Q&A sessions and a campus tour.

For more information please see lse.ac.uk/introsocsci

“I’ve learnt what student life is like at university, and I have been shown different perspectives on things I did not know before.”

2017 Participant

“I am now thinking about pursuing social sciences at A level. Today has opened my eyes!”

2018 Participant
Promoting Potential – Years 8-9

This scheme provides the opportunity for boys from African-Caribbean backgrounds to learn about student life and the range of subjects available to them at university.

LSE’s Promoting Potential scheme aims to stimulate interest in the social sciences as well as encourage excitement and debate, support formal and informal learning and reach new audiences.

- Lunch is available free of charge each day, all course materials are provided and travel costs are refunded.
- Participants have the opportunity to learn from LSE academics, meet current students and gain an insight into studying at university.

The scheme consists of:
- Interactive social science workshops and taster sessions
- Opportunities to interact with LSE’s African-Caribbean Society
- Personal branding and motivational workshops
- An off-site workplace visit.

To complement their academic workshops students have enjoyed off-site trips including visits to global banks and city law firms, as well as taking part in mock trials at the Royal Courts of Justice.

Please see lse.ac.uk/PromotingPotentialYear8 for more information.

“

The benefits have been endless and El-Hajj’s confidence is now sky high. Since ‘graduating from LSE’, he regularly researches college and university courses and has identified where he wants to continue his studies. He is now enrolled with an IntoUniversity homework club to enhance his learning. Most importantly, El-Hajj has a sense of pride, having experienced this wonderful opportunity.

Nia Bellot, parent of El-Hajj James, Year 8, Promoting Potential partipant

"
The Black Achievement Conference – Years 10-13

As part of the UK’s Black History Month, LSE hosts a conference for African-Caribbean students and their families.

The Black Achievement Conference (pictured) is an inspiring day with a line-up of speakers from London’s African-Caribbean community. The conference provides a taste of higher education and encourages students to continue to aim high. It celebrates past achievements and involves parents/carers in the education decision-making process.

The event will inspire students to keep aiming high, thinking big, realise their potential and make informed choices about what to do with their futures through activities such as:

- Motivational seminars
- Adult workshops with practical tips on supporting young peoples’ education
- Student life workshops.

For more information please see lse.ac.uk/blackachievementconference

“It was really amazing that the day also focused on parents and their roles in raising champions.”

Parent of conference attendee, 2016
Throughout 2018-19 LSE will be delivering events for students in Years 10 and 11.

Led by the Widening Participation Team and supported by Pathways Mentors, the Introduction to Pathways Scheme will enable students to spend time on campus exploring higher education and finding out more about law or finance-related degrees and careers.

Previous events have included subject taster sessions designed to develop students’ interest in law and finance. Students have worked with academics to learn about the relationship between law and climate change, and law and street art, as well as finding out how to finance an app and learning about financial investments. Students have also been able to meet professionals in the fields of law and finance, and have had the opportunity to work with current LSE students to discover more about university life.

Attendees will be encouraged to apply to the relevant Pathways schemes when they reach Year 12.

For more information please see lse.ac.uk/introtopathways

“

I’ve learnt what student life is like in University, and I have been shown different perspectives on topics that I did not know before.

Year 11 Student, Arts and Media School Islington
LSE Compass – Year 11

This summer school offers 110 Year 11 students the opportunity to spend five days at LSE after completing their GCSEs. Participants discover the subjects available to them at university by navigating their way through the social sciences, and experiencing university life first hand.

Participants meet LSE academic staff and students and find out how different subjects are taught at university. They study alongside students from schools across London, giving them the chance to make new friends and exchange ideas.

Previous summer schools have included workshops in economics, history, law, sociology and politics. They have looked at topics such as modern day slavery, the link between wealth and happiness, and culture and identity.

The summer school is non-residential, and is available at no cost to participants. Lunch is available free of charge each day, all course materials are provided and travel costs are refunded at the end of the week.

For more information please see lse.ac.uk/LSECompass

“I met so many like-minded young people who I will keep in contact with for the distant future. Thanks to all the lecturers for providing a fascinating insight into their respective subjects. You’ve facilitated a space for young people to interact and explore and I’m genuinely so grateful.”

LSE Compass participant 2016

Since its launch over 1,200 London state school students have participated in LSE Compass
Pathways to Law (London) – Years 12-13

Pathways to Law is a legal programme taking place across two years, providing students with the essential knowledge, skills and confidence needed to succeed in a career in law. It is run collaboratively with the Sutton Trust and is supported by the Legal Education Foundation.

Students join the programme at the start of Year 12 and throughout the programme they will attend regular, engaging and hands-on events including lectures, seminars, mock trials, fieldtrips, university guidance sessions and a work placement or other professional experience. Students will also benefit from a mentoring scheme and will have the opportunity to apply to a four day residential conference!

**Law taster sessions**
These are a combination of academic and law in practice related activities, delivered by LSE academics and professionals in the field. In previous years, the law sessions have covered Criminal, Commercial, Human Rights and EU law. Law related activities include off-site visits to the Inner Temple and the opportunity to “shadow” a university law student and attend one of their lectures.

**Residential conference**
Pathways to Law is a national programme, and Pathways students from across the country have the opportunity to apply for a four day residential conference at the University of Warwick. The conference provides students with an experience of university life, allowing them to meet students from other Pathways groups.

**Work experience**
Pathways students will be able to apply for work experience at one of London’s leading law firms during half term, Easter or the summer holidays in Year 12. In previous years, work experience has been undertaken at firms including Linklaters, DLA Piper, Eversheds and Hogan Lovells.

**E-mentoring**
All students on Pathways to Law are offered an undergraduate Law mentor for the duration of the programme. Using the Brightside Trust’s e-mentoring platform, students receive regular news feeds from the legal world, gain access to bespoke guidance and maintain regular contact with their mentor.

For more information please see lse.ac.uk/pathwaysolaw

The Pathways to Law Programme has been instrumental in solidifying that law is the degree for me. The lectures I had on competition law and on banking and finance law intrigued me further into pursuing wider research regarding a law degree. Furthermore, I was equipped with a brilliant mentor and the National Conference provided a further insight into law as an academic discipline when we had lectures and networking with law firms such as Linklaters and Hogan Lovells. I had the opportunity to improve my networking skills and expand my professional network. I also enjoyed meeting with representatives from different Pathways universities and students from these universities too. Overall, the Pathways programme really helped me develop intellectually and it was an amazing opportunity that I highly recommend.

Pathways to Law Cohort 11 participant
Case Study

Vida Marian Yiadom-Boakye
LSE Pathways to Law Cohort 2 (2008-10)
LSE LLB in Laws 2013, Associate at White and Case LLP

My name is Vida and I participated on the Pathways to Law Programme from 2008 to 2010. I thoroughly enjoyed visiting the LSE campus, meeting like-minded students and gaining an insight into what reading Law would actually be like. I went on to study Law at LSE and I strongly believe that being on the programme helped me to understand better what studying at such a university would be like.

I enjoyed my time on the programme so much that I went on to become a mentor on the Pathways to Law Programme whilst at LSE and I have also assisted at the National Conference since graduating from LSE. I think the programme is such an invaluable tool for students who may be considering studying law or considering a legal career and I was very eager to help and give back to the programme in any way I could.

I am now an associate at White and Case LLP and I am forever grateful for the insight Pathways to Law gave me into the legal profession. I would definitely recommend the programme to anyone interested in the subject or the legal profession.
Pathways to Banking and Finance – Years 12-13

Pathways to Banking and Finance is a programme for students interested in studying finance or a career in the financial sector. The programme will take place across two years and will provide students with the information, advice and guidance needed to succeed in a career in finance. It is run collaboratively with the Sutton Trust and is supported by Deutsche Bank.

Students join the programme at the start of Year 12 and throughout the programme they will be invited to attend a regular, engaging and hands-on programme of activities including lectures, seminars, an insight day and university guidance sessions. Students will also have the opportunity to apply for an undergraduate mentor, a residential conference in the summer and an insight programme at a financial firm.

Finance taster sessions and university support
These are a combination of academic and university support activities. Delivered by LSE’s leading academics and professionals in the field, the sessions cover different areas of finance and related fields. Activities may also include an off-site visit such as an insight day at a financial service provider, and the opportunity to “shadow” a university student and attend one of their lectures.

Residential conference
Pathways to Banking and Finance students from LSE and the University of Warwick have the opportunity to come together to attend a summer residential conference at the University of Warwick. The conference provides students with an experience of university life, allowing them to meet other students and take part in in-depth finance related sessions.

Work experience
Pathways students will be able to apply for an insight programme at one of London’s leading financial service providers during Year 12 or Year 13. Insight programmes normally take place during school holidays, and last year students undertook them at Deutsche Bank, Rothschild & Co, Pricewaterhouse Coopers and Ernst & Young.

E-mentoring
All students on Pathways to Banking and Finance are offered an undergraduate mentor. Using the Brightside Trust’s e-mentoring platform, students receive regular guidance and support from their mentor.

For more information please see lse.ac.uk/pathwaystobankingandfinance
LSE Choice – Years 12-13

LSE CHOICE identifies talented young people from London state schools and colleges and gives them the tools they need to successfully apply to LSE and other highly selective universities and courses.

LSE CHOICE stands for:
- LSE Challenge
- LSE Higher
- LSE Opportunity
- LSE Investment
- LSE Commitment
- LSE Excellence

Each year, LSE CHOICE works with 180 students from under-represented backgrounds. Students apply for a place on one of five LSE CHOICE subject streams:

- Economics
- Government and Politics
- History
- Mathematics
- Sociology.

The programme
The programme consists of a week-long summer school followed by 16 two-hour Saturday sessions. It is based at LSE and will run from August 2019 through to March 2020.

Summer School
The non-residential Summer School lasts for five days at the end of August. Participants study a subject of interest to them, and take sessions designed to develop their key skills and critical thinking.

"I learnt so much and have become a much more confident person who is ready for university. I learnt that no matter what financial background you come from, you can still achieve your dreams through hard work, confidence and the support of amazing teachers and organisers."

LSE CHOICE 2017 student

Current LSE academic staff and research students, external speakers and experienced subject teachers deliver subject enhancement sessions. University information sessions are delivered by staff from the LSE Recruitment and Admissions teams.

Saturday sessions
The two-hour Saturday sessions run on 16 Saturday mornings during the autumn and spring terms of Year 13. Each focuses on an important area of the subject, encouraging students to think more broadly about the topic.

Participants are expected to use the LSE Library and are also encouraged to attend LSE public lectures.

LSE CHOICE participants will also have the opportunity to undertake academic development sessions led by LSE LIFE. These sessions will support their current and future academic endeavours via workshops such as essay writing, presentation skills, and developing a growth mindset.

Participation is free of charge and lunch is provided on each day of the Summer School. Students are given an attendance allowance of £20 for each Saturday session, which includes a contribution towards transport costs.

For detailed information please see lse.ac.uk/lsechoice
Politics Conference – Year 12

This annual conference gives Year 12 students a flavour of studying a politics-related degree at university.

The conference is run in June in partnership with the Departments of Government and International Relations at LSE. Senior academics and research students lead a programme of lectures and seminars on a different contemporary subject each year. Previous conference themes have included:

- The New Face of War and Conflict in the 21st Century
- What Way Forward for Britain in Europe?
- The Ethics of War and Globalisation
- Riots, Rebellions and Revolutions: the Politics of Popular Mobilisation Today

The day offers students the chance to hear lectures from eminent academics, to talk with current LSE students about their experiences at university and to participate in interactive seminars.

For more information please see lse.ac.uk/year12politicsconference

“The conference has definitely widened my perception of politics on a global level.”

Year 12 Politics Conference attendee, 2018

“I loved the seminar sessions because it got us all engaging in the topics, discussing different views and perspectives.”

Year 12 Politics Conference attendee, 2017

“I enjoyed hearing expert opinions on current affairs and finding out how to write a good personal statement.”

Year 12 Politics Conference attendee, 2016
LSE Sprint – Year 12

LSE Sprint is a one-day event developed in partnership with the Department of Social Policy in 2017/18 as part of the LSE Beveridge 2.0 Festival 2018. LSE Sprint is set to take place on 2 March 2019 as part of the 2019 LSE Festival.

LSE Sprint offers Year 12 students from a number of London state schools a chance to engage further with the social sciences and make a tangible link between theory and real life social issues. Sprint is an adrenaline-fuelled live six-hour challenge incorporating active learning, inter-department collaboration and critical thinking skills.

Students work in teams of up to five where they face a social science challenge to analyse before presenting their proposal in front of a panel of esteemed judges at the end of the day. Students are given the opportunity to attend a social challenge workshop and meet with subject experts before putting their heads together to research, create and rehearse their presentations. Each team is provided with two Team Mentors; a current LSE Student Ambassador and an experienced academic from the LSE100 course.

LSE Sprint 2018 saw six teams tackle social science issues such as illiteracy, food insecurity, and poverty.

The students who took part said the experience boosted their confidence, encouraged them to think about issues from different perspectives and taught them to work effectively under time pressure and with others.

"The students were amazed and touched that LSE academics had taken time out of their weekends to help them. The introduction of academic readings used in their presentations also made them feel more confident about university looming ahead. When my team won, I had never felt more excited or proud in all my three years working with LSE Widening Participation!"

Student mentor Claire Hooi (LLB Law, Year 3)
Management Masterclass – Years 11-12

This event is open to 30 Year 11-12 students studying or intending to study A Level Mathematics. Management is a broad and rewarding multidisciplinary degree programme, and this event will appeal to students with an interest in management, economics, finance, accounting, marketing or human resources.

The day includes:

• An introduction to LSE and the Management Department
• Specialist admissions advice
• Two interactive taster seminars giving students an insight into Management topics
• A guided tour of the LSE campus
• Networking with current LSE Management undergraduate students and staff.

This event is free of charge and lunch will be provided.

For more information please see lse.ac.uk/BScManagementTasterDay
Taster Courses  
- Year 12

The Taster Course Programme provides Year 12 students with a taste of what life at LSE is like.

Taster Courses offer an insight into university life and allow prospective students the opportunity to visit the campus, meet current students and attend a taster session delivered by an LSE academic in their chosen subject area.

Taster Courses are non-residential and free to attend. Applications can be made by submitting an online application on the University of London’s Taster Course webpage: [london.ac.uk/tasters](http://london.ac.uk/tasters)

Student Shadowing  
- Years 12-13

Student shadowing provides a unique opportunity for students to gain an insight into studying at LSE.

Students spend half a day at LSE, shadowing a current undergraduate student. As part of their Shadowing experience, they will attend an undergraduate academic lecture, tour the campus and have the opportunity to quiz our current students about student life at LSE. Students also have the opportunity to speak to the Student Marketing and Recruitment team with any queries or concerns they have about applying to or studying at LSE.

For further information and to make an application see [lse.ac.uk/studentshadowing](http://lse.ac.uk/studentshadowing)

"It was great to see what a lecture is really like and how students spend their days at LSE. The student I shadowed was really friendly and helpful."

Last year over 500 students took part in LSE’s Student Shadowing Scheme
Visits and tours – Years 11-13

The Student Marketing and Recruitment Team regularly visit schools and colleges in the UK and host group visits to the LSE campus throughout the year.

School and college visits

We welcome invitations to attend school and college events. We can also offer presentations introducing students to the range of study opportunities available at LSE, student life and the UCAS application process.

To arrange a visit to your school or college, please send details of your event to Sarah Mullen at s.mullen@lse.ac.uk

Visits to LSE

If you would like to bring a group of 10 or more prospective students in Year 11 or above to the LSE campus, please complete the online booking form at lse.ac.uk/visitLSE. Visits to campus typically involve a welcome talk from the Student Marketing and Recruitment team, a tour of the campus and a Q&A session.

Campus tours

Guided campus tours are held on the last Wednesday of each month with additional tours held during half-term holidays.

Tours last approximately 30 minutes and are followed by a presentation and Q&A session hosted by the Student Marketing and Recruitment Team.

Alternatively, visitors are welcome to visit LSE any weekday for a self-guided tour.

To book a place at a campus tour and to find out more about self-guided tours please see lse.ac.uk/visitLSE

LSE undergraduate open days – Open to all

We hold two Open Days a year for prospective undergraduate students. Open Days are an opportunity to visit LSE, find out more about our degree programmes and discover what it’s like to be a student at the School.

Visitors will be able to:

• Attend subject-specific talks

• Find out more about the application process, the careers service and financial support at LSE

• Visit information stands

• Meet current students

• Tour the campus and visit a hall of residence.

Advance booking at lse.ac.uk/opendays is essential.

To book for a group of ten or more students, please contact Sarah Mullen at s.mullen@lse.ac.uk or on 020 7955 6298. Open days take place in spring and summer 2019 and are primarily intended for students in Year 12.
Advising the Advisers
Teachers and Advisers

This summer conference provides information and guidance on how you can best support your students through the university admissions process.

Talks will address:
- Applying to competitive universities
- Admissions policies and processes
- Student finance
- An LSE student’s perspective
- The personal statement
- The teacher’s reference.

During the day, advisers have the opportunity to talk to LSE admissions staff and representatives from the School’s academic departments, and the Student Marketing and Recruitment and the Widening Participation Teams about LSE’s programmes and admissions procedures.

This event is open to all staff who support students with their university applications. Please visit lse.ac.uk/advising-advisers for further information.

LSE also contributes to the Russell Group Teachers’ Conferences; see www.advancingaccess.ac.uk for details.

“The Advising the Advisers conference was a very informative event... it’s important to stay abreast of new developments. I appreciated the opportunity to network with other advisers and teachers during the interactive sessions and to meet current students during the campus tours.”

Heather Meikle, Personal Adviser, Centre for British Teachers (CfBT) Advice and Guidance, Harrow
LSE Student Ambassadors

Widening participation activities at LSE are supported by our undergraduate students. Up to 100 trained Student Ambassadors help deliver on- and off-campus activities for 10-18 year olds.

Having recently made their own higher education decisions, Student Ambassadors are ideally placed to guide the students they work with and share their experiences of university life.

Student Ambassadors lead campus tours, take part in question-and-answer sessions and deliver classroom-based activities. Experienced Student Ambassadors also visit schools and colleges, and represent LSE at higher education and careers fairs. Here they provide application and admissions information and answer questions about student life at LSE.

All LSE Student Ambassadors undergo an enhanced Disclosure and Barring Service check and attend training on subjects including risk management and child protection, preparing them to work with young people.

“I’ve served as a Student Ambassador throughout my degree, and it has certainly been one of my highlights from my time at LSE. Most importantly, it is deeply fulfilling to act as a mentor and advise young people about their future, university study, and LSE in particular. The experience of working on WP schemes such as ACE and Promoting Potential and leading student shadowing sessions for sixth form students, has enabled me to help hundreds of students navigate this critical part of their life. At the same time, the work tested my own communication and team working skills: essential for my CV and proving myself at interviews.”

Hanif Osman, BA History, Student Ambassador 2015-18
Case Study

Zulum Elumogo
LSE BSc Social Policy with Government (2015-18)
LSE Students’ Union General Secretary (2018-19)

My name is Zulum and I was rejected the first time I applied to LSE. Luckily I was accepted at my second attempt, when I reapplied during my gap year. I joined LSE as an undergraduate student in 2015. I had a keen interest in Politics at A level so I applied for a related degree programme, but a larger attraction was to attend a world-class university in the heart of such a dynamic and vibrant city.

During my degree I was involved in numerous extracurricular leadership roles such as Vice President of the African-Caribbean Society and Trustee for the Students’ Union. Throughout my studies I worked with Widening Participation on initiatives such as the Black Achievement Conference and Promoting Potential. For me it has always been important to give back and provide a good example for the young people coming up.

Towards the end of the final year of my degree, I ran to be the General Secretary of the LSE Students’ Union. After an enjoyable campus-wide campaign I won the ballot, becoming the first black male General Secretary in the Union’s 120 year history. Having this position is a real honour and over the next year I want to work closely with Widening Participation to ensure pupils from under-represented backgrounds feel like they belong at LSE.
Additional support and other activities

Fair access is a priority across LSE, with several teams running activities for schools and colleges.

LSE Students’ Union (LSESU)
LSESU is committed to ensuring that students are able to enter both LSE and higher education in general, regardless of background or socio-economic status. As a diverse, student-led organisation, the SU puts the students’ voice and their priorities at the forefront of its operations.

With one of the UK’s most active students’ unions, LSE students are able to access and engage in a wide array of social, physical and intellectually rewarding activities and services.

What’s more, the SU has a long history of campaigning for wider participation in education, often playing a key role within the national student movement to bring fairer access for all.

Visit lsesu.com to find out more about the Students’ Union or contact our Community and Welfare Officer directly by emailing su.communitywelfare@lse.ac.uk

LSESU also has an independent, expert Advice Service who can provide confidential support on housing and academic issues, as well as administer hardship and childcare funds. You can email them on su.advice-centre@lse.ac.uk

Language Centre
Years 9-13
Access to languages
The LSE Language Centre is part of the Routes into Languages consortium (www.routesintolanguages.ac.uk/london) through which it can offer open days, taster sessions, special focus events on current affairs, cinema and culture in a variety of language and levels to pre-university students. Contact: LSE Language Centre, languages@lse.ac.uk
Tel: 020 7955 6713

Faith Centre
The LSE Faith Centre works with local schools to facilitate interreligious dialogue. As part of the Centre’s Interfaith Week activities in November, students visit schools and demonstrate to young people both the possibility of participation in higher education among underrepresented religious groups and the potential for friendships to be formed across faith divides.

The Faith Centre also offers Faith Inclusion presentations for students considering applying to LSE about faith provision and interfaith programmes on campus. See lse.ac.uk/faithcentre or contact Programmes Manager Angharad Thain on a.e.thain@lse.ac.uk or phone 020 7955 7234 for more information.

LSE LIFE
LSE LIFE is the place for students to come to develop the skills they’ll need to reach their goals at LSE – whether it concerns academic work or other personal or professional pursuits. With daily workshops and personalised one-to-one advice on academic writing and reading, critical thinking, communication, research skills, time management and more, we’re here to help students find their own ways to study and learn, think about where their studies might lead them, and make the most of their time at LSE. For more details, visit lse.ac.uk/lselife

LSE Festival
New World (Dis)Orders
Monday 25 February
to Saturday 2 March 2019
Save the date for next year’s LSE Festival: a series of events, free to attend and open to all, exploring how social science can tackle global issues. How did we get here? What are the challenges? And how can we address them? Join the debate! Visit lse.ac.uk/festival to find out more.
Public Lectures – open to all

LSE holds public lectures throughout the academic year, where some of the most influential figures in the social sciences can be heard. Everyone is welcome to attend.

Most lectures are followed by a lively question and answer session where you can take part in the debate. In previous years, lectures by world leaders such as Bill Clinton, Kofi Annan, Nelson Mandela and Mary Robinson have been part of the lecture programme.

Most events are free and open to all, with entry on a first come, first served basis. For some events entry is by ticket only, and tickets can be booked online in advance.

Podcasts and transcripts of many past lectures and debates are available to download for free at lse.ac.uk/events, where you can also see upcoming events and register for the termly leaflet.

Follow LSE events on Twitter at twitter.com/lsepublicevents and on Facebook at facebook.com/lseps
Contact Details

Widening Participation Team

Kirsty Wadsley
Head of Widening Participation
Tel: 020 7852 3642

Rosie Pethica
Deputy Head of Widening Participation
(Maternity Leave)
Tel: 020 7852 3662

Dimple Bhimji
Deputy Head of Widening Participation
(Maternity Cover)
Tel: 020 7107 5250

Rosie Hodgart
Widening Participation Officer
Tel: 020 7955 7768

Becky Saxby
Widening Participation Officer
(Maternity Cover)
Tel: 020 7955 7645

Eleanor Buxton
Widening Participation Coordinator
Tel: 020 7849 4907

Jen Cornwell
Widening Participation Coordinator
(Pathways Programmes)
Tel: 020 7955 7764

Nikita Gibbs
Widening Participation Coordinator
Tel: 020 7955 7717

Lowri Roberts
Widening Participation Coordinator
(Maternity Cover)
020 7849 4906

Nicole Lewis
Widening Participation Assistant
020 7852 3662

The London School of Economics
and Political Science
Houghton Street
London WC2A 2AE
Email: widening.participation@lse.ac.uk
Tel: 020 7849 4907
How to find LSE
Keep in touch
Come to an open day or join a campus tour:
lse.ac.uk/openDays
Visit our Virtual Open Day
lse.ac.uk/virtualOpenDay
Email an alum:
lse.ac.uk/emailAnAlum
Read our blog:
lse.ac.uk/studentBlogs
Like us on Facebook:
facebook.com/lseps
Keep up to date with us on Twitter:
@studyLSE
Contact us:
lse.ac.uk/studyContactUs
lse.ac.uk/wideningparticipation
The information in this brochure can be made available in alternative formats, on request.

Please contact: 020 7849 4907

Email: widening.participation@lse.ac.uk

The London School of Economics and Political Science is a School of the University of London. It is a charity and is incorporated in England as a company limited by guarantee under the Companies Acts (Reg No 70527).

Freedom of thought and expression is essential to the pursuit, advancement and dissemination of knowledge. LSE seeks to ensure that intellectual freedom and freedom of expression within the law is secured for all our members and those we invite to the School.

Design: LSE Design Unit