



THE LONDON SCHOOL
OF ECONOMICS AND
POLITICAL SCIENCE ■



Widening Participation

Working with schools and colleges 2019-20

Contents

Widening Participation at LSE 3

Activities at a glance	4
About LSE	5
LSE Access and Participation Plan including financial support	7
Collaborations	9
Disabled students	11
Care experienced students	11

Support in schools and colleges 13

LSE Tutoring – Years 9-12	13
LSE Mentoring – Years 9-12	14

On campus programme 15

ACE and ACE High Days – Years 7-11	15
Introduction to the Social Sciences – Years 7-12	16
Promoting Potential – Years 8-9	17
The Black Achievement Conference – Years 10-13	18
Introduction to Pathways: Law, Banking and Finance Conference – Years 10-11	19
LSE Compass – Year 11	21
Pathways to Law (London) – Years 12-13	23
Case Study – Vida Marian Adaah	24
Pathways to Banking and Finance – Years 12-13	25
LSE CHOICE – Years 12-13	26
Politics Conference – Year 12	27
LSE Sprint – Year 12	29
Management Masterclass – Year 12	30
Taster Courses – Year 12	31
Student Shadowing – Years 12-13	31
Schools' Learning Programme at LSE Library	33

Find out more about LSE 34

Visits and Tours – Years 11-13	34
LSE undergraduate Open Days – Open to all	35
Advising the Advisers – Teachers and Advisers	36
LSE Student Ambassadors	37
Case Study – Zulum Elumogo	38
Additional support and other activities	39
Public Lectures – Open to all	40
Contact Details	41
How to find LSE	42





Widening Participation at LSE



LSE works to ensure equal opportunities in higher education for all students, removing the barriers to higher education faced by students from lower income and other under-represented backgrounds.

There are direct links between under-representation in higher education and broader issues of equity and social inclusion, and LSE has been working to address these for over two decades.

Our pre-higher education outreach programme is a key part of LSE's work to continue to increase access to higher education. We support London students who meet our criteria to discover more about the opportunities available to them and get a taster of what university life could be like.

Our approach is tailored to the age group we are working with, from introducing young students to a higher education environment and LSE students, whilst focusing on their current education decisions, to supporting older students with planning their university applications and finances.

Our post-16 schemes are designed to academically stretch students in their chosen subject and academic skills, as well as providing information and guidance. This holistic approach is designed to support application to LSE and other highly selective universities.

Throughout, we aim to instil a love for further learning and raise awareness of the benefits of continuing in education. Widening Participation (WP) activities are led by LSE staff and students who have a Disclosure and Barring Service check and have undertaken child protection training. Risk assessments for each activity are available on request.

We also provide continuing professional development resources and online events for teachers and advisers, to help you support students to make their Key Stage 4, Key Stage 5 and university choices. The materials, available at advancingaccess.ac.uk, have been developed by the Advancing Access Project, a partnership of 24 leading universities.

We are delighted to be working with third sector organisations who have a proven track record in contributing to widening participation through their specialist programmes, you can find out more about these on page 7.

The LSE WP Team aims to make all our activities fully accessible. Please let us know of any access or additional requirements so that we can discuss our facilities and how we can best meet participants' needs.

We hope that you and your students will be able to join us on one or more of our WP schemes this year. Thank you in advance for supporting LSE's widening participation work.

Kirsty Wadsley

Head of Widening Participation, LSE

For detailed information on our targeting and selection criteria, dates and activity content, please see lse.ac.uk/wideningparticipation

The term "students" is used throughout this brochure to refer to participants on our Widening Participation programme. When referring to LSE students, the terms "LSE students" or "Student Ambassadors" are used.

In 2018/19 LSE Widening Participation engaged with over 2,500 participants from over 300 schools and colleges.



Activities at a glance

	PAGE	YEAR 7	YEAR 8	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13	TEACHERS/ ADVISERS
LSE Tutoring	13			✓	✓	✓	✓		
LSE Mentoring	14			✓	✓	✓	✓		
ACE Days	15	✓	✓	✓					
ACE High Days	15				✓	✓			
Introduction to the Social Sciences	16	✓	✓	✓	✓	✓	✓		
Promoting Potential	17		✓	✓					
The Black Achievement Conference	18				✓	✓	✓	✓	✓
Introduction to Pathways: Law, Banking and Finance Conference	19				✓	✓			
LSE Compass	21					✓			
Pathways to Law (London)	23						✓	✓	
Pathways to Banking and Finance	25						✓	✓	
LSE CHOICE	26						✓	✓	
Politics Conference	27						✓		
LSE Sprint	29						✓		
Management Masterclass	30					✓	✓		
Schools' Learning Programme at LSE Library	32	✓	✓	✓	✓	✓	✓	✓	
Visits and Tours	34					✓	✓	✓	
LSE undergraduate Open Days	35	✓	✓	✓	✓	✓	✓	✓	✓
Taster Courses	31						✓		
Student Shadowing	31						✓	✓	
Advising the Advisers	36								✓
LSE Public Lectures	40	✓	✓	✓	✓	✓	✓	✓	✓

Activities shaded in red are open to students and teachers from all state schools in the UK.

LSE TERM DATES

Michaelmas Term

30 September – 13 December 2019

Lent Term

20 January – 3 April 2020

Summer Term

4 May – 19 June 2020

Dates for each Widening Participation (WP) scheme are listed on the relevant webpage.



About LSE

The London School of Economics and Political Science (LSE) offers you the opportunity to develop your understanding of the social sciences in an internationally renowned institution, while enjoying the cultural, social and recreational activities that London has to offer.

Our School is a scholarly community of intellectual excitement and cutting-edge research, where we equip students with the insights and skills to become independent thinkers, critical investigators and the thought-leaders of tomorrow. LSE's new strategy, LSE 2030, sets out how LSE will work in partnership with students to inspire the next generation of future leaders, where our first priority is to Educate for Global Impact.

Teaching and research is undertaken from a social science perspective, giving LSE a unique approach to the challenges of the future. LSE academics are at the forefront of developments in the social sciences and their expertise is called upon by governments, businesses and media around the globe.

Our School offers over 40 undergraduate programmes and over 140 taught and research postgraduate programmes, all of which span a wide range of social science disciplines, from accounting and law to management and social policy.

At LSE, we are an international community in the heart of London. Just a short distance from Europe's financial, legal and cultural centres, LSE stands at the crossroads of international debate. This is fundamental to our identity as we work to meet our ambition of being the leading social science institution with the greatest global impact.

The student community at LSE is one of the most internationally diverse in the world, with students from over 140 countries registered each year. This mix encourages a truly international approach to intellectual discovery and academic life at LSE which cannot be matched elsewhere.

A degree from LSE is widely recognised throughout the world. The School has produced over 35 world leaders and heads of state, 18 Nobel Prize Winners, and a host of alumni who contribute to shaping society in areas as diverse as policy making, social justice, and economic reform.

lse.ac.uk/undergraduate

FUNDING

All activities are provided free for schools and colleges. Activities listed in this brochure are fully funded by LSE and through the generous support of private donors: **the Sutton Trust**, with support from **Deutsche Bank** and the **Legal Education Foundation**.







LSE Access and Participation Plan including financial support

LSE is committed to ensuring that students from all social and economic backgrounds continue to apply to the School and that no-one is deterred from doing so because of financial considerations.

Since the introduction of variable fees in 2006, around one third of LSE's additional fee income has been reinvested in widening participation and student bursaries.

Our current Access and Participation Plan builds on past success and commits half of our additional fee income to undergraduate bursaries, outreach and on-course support.

As part of this plan, LSE offers undergraduate students a generous package of bursaries and scholarships, which do not have to be repaid.

1 LSE Bursaries are available for all students who are in receipt of a full or partial means-tested maintenance loan, based on household income as assessed by Student Finance. For new students starting in 2019, the maximum bursary available is £4,000 per year for students from the lowest income backgrounds. The lowest bursary is £750 based on the same scale.

2 A range of scholarships and awards funded by external donors and foundations are available for undergraduates each year.

3 On-course financial help is available in the form of the LSE Student Support Fund.

Scholarships are selected on the basis of need. Donors are generally interested in students who are the first in their family to attend university, and those who have shown their interest in study by attending one of our widening participation schemes while at school/college.

Please see lse.ac.uk/financialsupportoffice for details of the LSE Bursary scheme and other student support measures.

To read our latest Access and Participation Plan please visit lse.ac.uk/wideningparticipation





Collaborations

The LSE Widening Participation Team works in collaboration with the following organisations to meet our and their aims.



IntoUniversity provides local learning centres where young people are inspired to achieve. At each local centre **IntoUniversity** offers an innovative programme that supports young people from disadvantaged backgrounds to attain either a university place or another chosen aspiration.

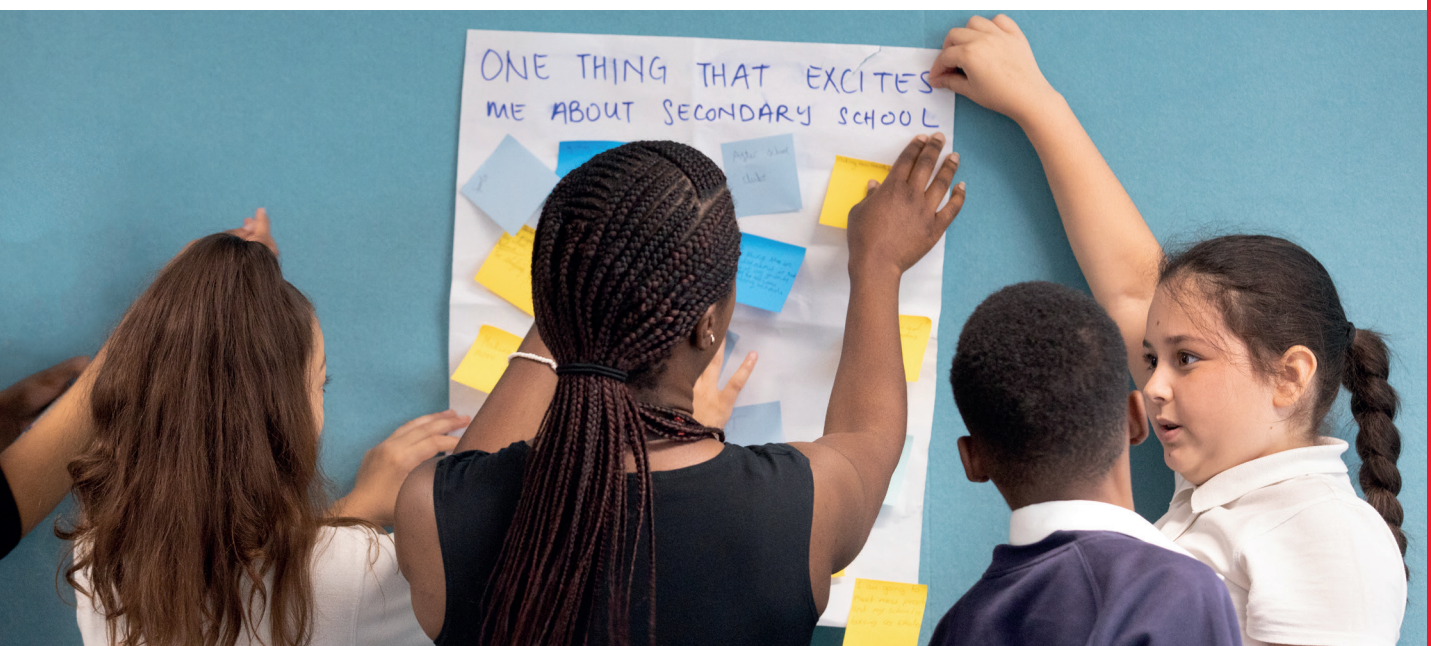
The LSE Widening Participation Team are partnering with **IntoUniversity** to sponsor the delivery of the Brent Centre Primary Focus Programme.



The NCOP is a national network of local partnerships funded by the Office for Students (OfS). It provides higher education outreach to young people in Years 9 to 13 in specific areas across England where higher education participation is lower than might be expected given the local GCSE results.

The London NCOP initiative is being delivered by a consortium of AccessHE, Aimhigher London (AHL) and Linking London. Each of the three members of the London networks is focusing on a different feature of the London NCOP initiative engaging with schools/colleges in 13 wards across London, all of which exhibit low participation neighbourhood characteristics. AHL is focussing on delivery in schools in the target wards, Linking London on working with further education colleges and AccessHE is working with schools in Barking and Dagenham and Havering.

LSE Widening Participation supports NCOP by extending existing WP programmes into schools and to pupils identified by the consortium.







Disabled students

LSE is committed to promoting equity, diversity and inclusion. If you, your students or staff have a disability and need assistance to take part in any of our activities, please let us know when booking so that we can discuss your requirements.

We work closely with the LSE Disability and Wellbeing Service at lse.ac.uk/disabilityoffice to support students with disabilities to access university. The core aspects of LSE's Policy on Disability are:

- Maximising accessibility to the School's services and activities for disabled staff, students, alumni, visitors, and prospective students, and ensuring that no-one is treated less favourably on the grounds of disability.
- Developing a culture of inclusion and diversity in which people feel free to disclose an impairment, should they wish to do so, and to discuss reasonable adjustments in order to promote equal participation in the School's services and activities.
- Creating, maintaining and disseminating information about services and facilities available for disabled staff, students, alumni, visitors and prospective students.

The LSE Widening Participation Team is an active member of the AccessHE Disability Forum and the NEON Access and Outreach for Disabled Learners Working Group, both of which are consultative forums for those working to support progression to higher education for disabled students. In 2019/20 we will be working to further develop our support for prospective students with disabilities through our outreach work.

Please discuss your needs with Becky Saxby-Smith at R.M.Saxby-Smith@lse.ac.uk or on **020 7955 7645**.

Care experienced students

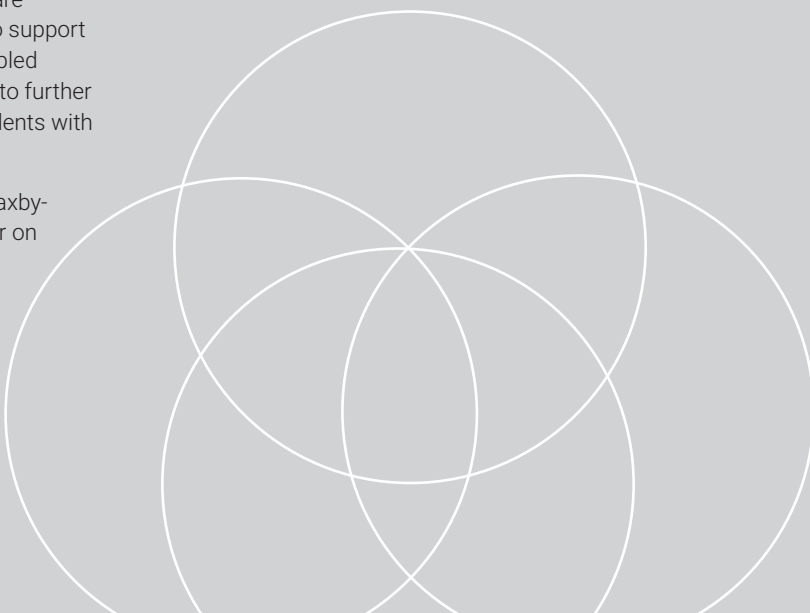
LSE supports care experienced students and care leavers to realise their potential.

The WP team is an active member of the AccessHE Care Experienced Students Forum, which works to ensure that partner universities have provision in place to support care experiences students.

Local authority Looked After Children teams are encouraged to contact LSE if they have students who would benefit from participation in our programme.

We always consider the circumstances of care experienced students when assessing applications for our widening participation programmes.

Please contact widening.participation@lse.ac.uk







Support in schools and colleges

LSE Tutoring – Years 9-12

LSE Student Tutors are placed in schools, under the supervision of teachers, helping students with their academic work.

The scheme aims to:

- Support students' attainment and increase the amount of contact time they have with an adult
- Raise students' aspirations and encourage them to consider higher education when they leave school
- Give LSE Student Tutors the opportunity to develop their social, organisational and problem solving skills
- Enable LSE Student Tutors to gain important work experience, and to take part in a valuable community programme.

Tutors work in small groups or on a one-to-one basis, assisting selected students with their studies. They are recruited in October from a variety of undergraduate and postgraduate courses, and normally spend an hour per week at a school or college in the Spring Term.

LSE Tutoring has been running since 1998 and in 2018-19 55 LSE students volunteered in eight schools across London, tutoring 150 students.

For more information please visit lse.ac.uk/studenttutoring



It was really good to be able to learn in an environment that's not a classroom but is just as beneficial. I could ask questions that I wouldn't ask whilst in a class or group and the advice was really helpful. We gained knowledge and skills about how to answer questions.

Tutee



It was a different form of learning that allowed me to focus on my specific learning gaps. It was very engaging!

Tutee



The idea of teaching started appealing to me during my time at sixth form, inspired by my Economics teacher who went above and beyond for us, making it seem like such an enjoyable job. This tutoring opportunity allowed me to explore teaching as a career, and at the same time I saw the discrepancies between the support I was offered at my school and the support my tutees were being offered. That is when I realised that my role as a tutor went beyond the subject, I was providing much more advice and knowledge too. Not only did I become better at teaching from this invaluable experience, but also a better mentor. I learned a lot along the way and I hope my tutees did as well.

Diana Dobritoiu, Year 1, Economic History,
Tutor 2018-19

Since 2012 LSE students have tutored over 1,200 pupils in schools across London.



LSE Mentoring – Years 9-12

LSE Mentoring seeks to raise aspirations, improve confidence and help participants to become more motivated, focused and organised at school or college, and in the communities in which they live.

The scheme can be of considerable benefit to the mentees as well as to their schools and colleges.

It aims to help mentees:

- Improve their performance in key stage assessments and at GCSE and A Level
- Raise their awareness of higher education opportunities
- Acquire and develop study skills
- Develop greater self-esteem, motivation, confidence and communication skills.

Current LSE students are matched with students in schools across London. Potential mentors are put through a rigorous selection process, undergo an enhanced Disclosure and Barring Service check, and attend training events to prepare them for their role.



All LSE mentors have prior experience of working with young people and receive full training before being placed with a London school participating in the mentoring scheme. I have seen first-hand the transformation mentoring can make. LSE mentors are dynamic role models who make a positive impression on young people. ”

Maria Fearon, Mentor Co-ordinator at Southfields Academy

Mentors visit students in their schools each week to discuss the progress of their studies and identify any areas in which pupils can improve, working through a series of structured objectives. Mentoring takes place in either group or one-to-one sessions.

The scheme runs in schools over ten weeks from January to March.

For information about our targeting and selection criteria please see lse.ac.uk/wpmentoring



Mentoring gave me invaluable life-long skills such as revision techniques, time management and presentation skills.

Mentee attending St Aloysius' College

It was the best ten weeks. My mentor was so relatable and friendly and treated us like adults. She allowed us to decide for ourselves what topics we wanted to cover which is something that never happens in school.

Mentee attending St Aloysius' College

Mentoring has inspired me to work hard and reach my potential. My mentor really boosted my self-esteem by making me realise my strengths but also how to better my weaker areas.

Mentee attending Stepney Green College

My mentor was from Malaysia. I've never left England before so it was incredibly eye-opening to learn about his upbringing and culture. ”

Mentee attending Westminster City School





On campus programme

ACE and ACE High Days – Years 7-11

ACE and ACE High days give students the opportunity to spend time on campus exploring higher education and finding out about student life.

ACE days Years 7-9

Our Aiming for a College Education (ACE) days encourage Year 7, 8 and 9 students to start thinking about the possibility of going to university. The half-day, activity-based sessions give students an insight into university life, the opportunities available to them in higher education, and the options attending university can open up to them.

A typical session looks at:

- Perceptions of university
- Student life: studying, the Students' Union, accommodation and independence
- An LSE student's perspective: Q&A session with LSE Student Ambassadors.

During these interactive sessions participants work in small groups led by LSE students. As part of the day they are also taken on a tour of the LSE campus.

Please visit lse.ac.uk/acedays for more information.

ACE High days Years 10/11

ACE High days are for Year 10 and 11 students who have already had a basic introduction to university and are ready to explore higher education in more detail. These interactive sessions are a fun and enjoyable way for Year 10 and 11 students to explore various aspects of university life.

A typical half-day session looks at:

- The financial responsibilities of being a university student
- Progression routes into higher education
- Deciding what to study at university.

Participants work in small groups led by LSE Student Ambassadors, and take a tour of LSE's campus.

Please see lse.ac.uk/acehighdays for more information.





Introduction to the Social Sciences – Years 7-12

This one-day event, introduces the content and language of the social sciences to Year 7-12 students.

Staff and students from LSE work with participants to explore the social sciences and their relevance to the big questions of the day.

Subjects are introduced through 45-minute formal lectures by LSE academics. Topics are then discussed in small groups supported by LSE students. Previous topics have included the Happiness of Economics, and London, a History. The day also includes LSE student-led Q&A sessions and a campus tour.

For more information please see lse.ac.uk/introsocsci

“

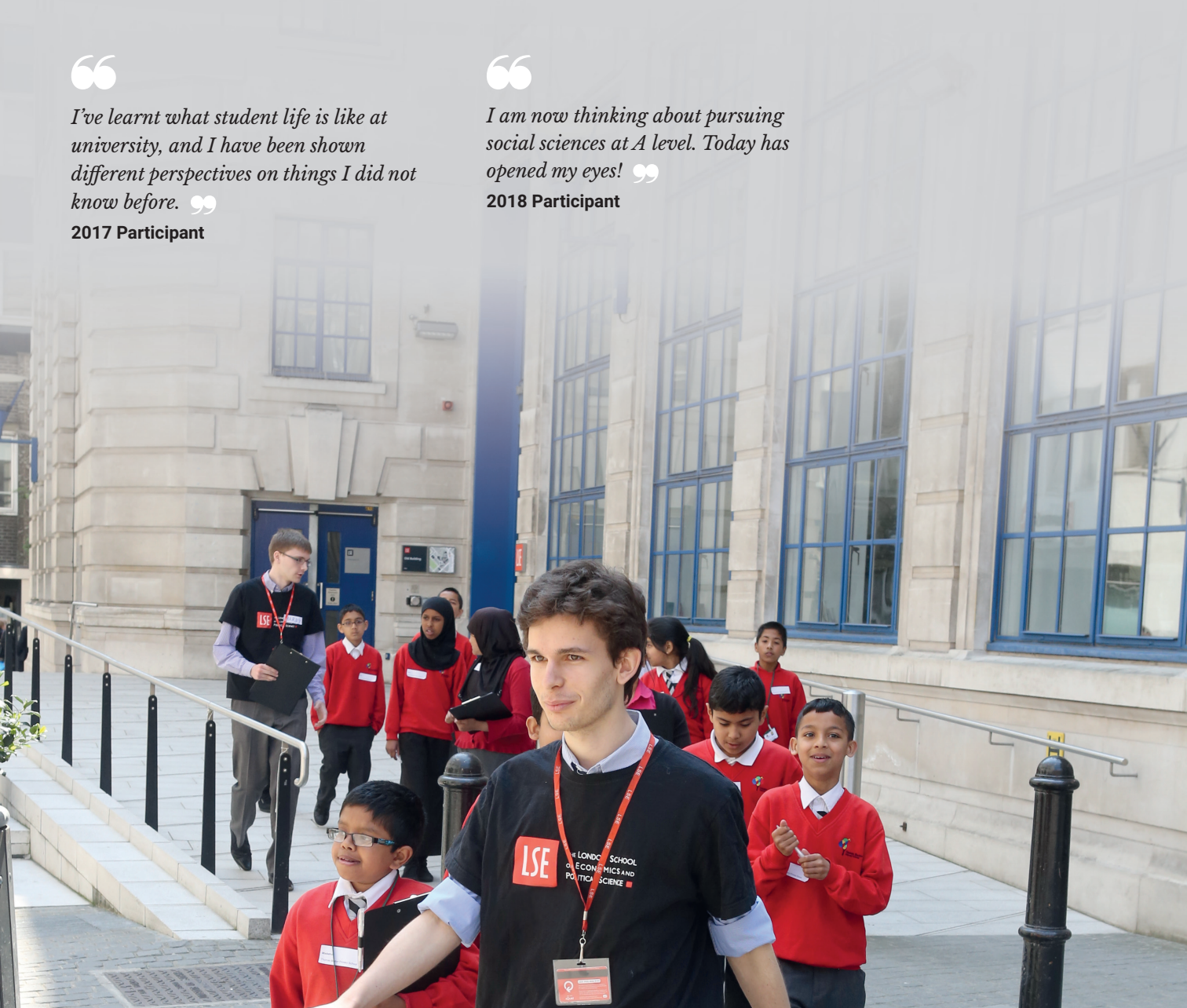
I've learnt what student life is like at university, and I have been shown different perspectives on things I did not know before. ”

2017 Participant

“

I am now thinking about pursuing social sciences at A level. Today has opened my eyes! ”

2018 Participant





Promoting Potential – Years 8-9

This scheme provides the opportunity for boys from African-Caribbean backgrounds to learn about student life and the range of subjects available to them at university.

LSE's Promoting Potential scheme aims to stimulate interest in the social sciences as well as encourage excitement and debate, support formal and informal learning and reach new audiences.

Participants have the opportunity to learn from LSE academics, meet current students and gain an insight into studying at university. The scheme consists of:

- Interactive social science workshops and taster sessions
- Opportunities to interact with LSE's African-Caribbean Society
- Personal branding and motivational workshops
- An off-site workplace visit.
- Lunch is available free of charge each day, all course materials are provided and travel costs are refunded.

To complement their academic workshops students have enjoyed off-site trips including visits to global banks and city law firms, as well as taking part in mock trials at the Royal Courts of Justice.

Please see [lse.ac.uk/Promoting PotentialYear8](https://lse.ac.uk/PromotingPotentialYear8) for more information.



I believe my son has benefited tremendously from this programme. He had developed key skills such as public speaking and working with others. This programme has boosted his confidence and he is working forward to attend a Russell Group university.

Parent of Year 8, Promoting Potential participant





The Black Achievement Conference – Years 10-13

As part of the UK's Black History Month, LSE hosts a conference for African-Caribbean students and their families.

The Black Achievement Conference is an inspiring day with a line-up of speakers from London's African-Caribbean community. The conference provides a taste of higher education and encourages students to continue to aim high. It celebrates past achievements and involves parents/carers in the education decision-making process.

The event will inspire students to keep aiming high, thinking big, realise their potential and make informed choices about what to do with their futures through activities such as:

- Motivational seminars
- Adult workshops with practical tips on supporting young peoples' education
- Student life workshops.

For more information please see lse.ac.uk/blackachievementconference



Very good, has given me skills and things to think about to help my children. ”

Parent of conference attendee, 2018



The day improved my motivation and gave me confidence that I will get into a university like LSE. ”

Conference attendee 2018





Introduction to Pathways: Law, Banking and Finance Conference – Years 10-11

Led by the Widening Participation Team and supported by Pathways Mentors, the Introduction to Pathways Conference will enable students to spend time on campus exploring higher education and finding out more about law or finance-related degrees and careers.

Previous conferences have included subject taster sessions designed to develop students' interest in law and finance. Students have worked with academics to learn about the relationship between law and climate change, and law and street art, as well as finding out how to finance an app and learning about financial investments.

Students have also been able to meet professionals in the fields of law and finance, and have had the opportunity to work with current LSE students to discover more about university life.

Attendees will be encouraged to apply to the relevant Pathways schemes when they reach Year 12.

This year's conference will take place on Friday, 24 April 2020.

For more information please see lse.ac.uk/introtopathways



I've learnt what student life is like in University, and I have been shown different perspectives on topics that I did not know before.

Year 11 Student, Arts and Media School Islington







LSE Compass – Year 11

This summer school offers 110 Year 11 students the opportunity to spend five days at LSE after completing their GCSEs. Participants discover some of the subjects available to them at university by navigating their way through the social sciences, and experiencing university life first hand.

Participants meet LSE academic staff and students and find out how different subjects are taught at university. They study alongside students from schools across London, giving them the chance to make new friends and exchange ideas.

Previous summer schools have included workshops in economics, history, law, sociology and politics. They have looked at topics such as modern day slavery, the link between wealth and happiness, and culture and identity.

The summer school is non-residential, and is available at no cost to participants. Lunch is available free of charge each day, all course materials are provided and travel costs are refunded at the end of the week.

For more information please see lse.ac.uk/LSECompass



I met so many like-minded young people who I will keep in contact with for the distant future. Thanks to all the lecturers for providing a fascinating insight into their respective subjects. You've facilitated a space for young people to interact and explore and I'm genuinely so grateful.

LSE Compass participant 2016

I really enjoyed the lessons as they were in-depth but exciting. The teachers were really passionate about their subjects which inspired me and made me widen/broaden my choices in my future courses at university. The lessons were amazing and I am grateful for this once in a lifetime opportunity.

LSE Compass participant 2019

Since its launch over

1,300 London state school students

have participated in LSE Compass.







Pathways to Law (London) – Years 12-13

Pathways to Law is a legal access programme which takes place across two years, and provides support to Year 12 and 13 students who are interested in studying law or a legal career. It is run collaboratively with the Sutton Trust.

Students join the programme at the start of Year 12 and throughout the programme they will attend regular, engaging and hands-on events including lectures, seminars, mock trials, field trips, university guidance sessions and a work placement or other professional experience. Students will also benefit from a mentoring scheme and will have the opportunity to apply to a four day residential conference!

Law taster sessions

These are a combination of academic and law in practice related activities, delivered by LSE academics and professionals in the field. In previous years, the law sessions have covered Criminal, Commercial, Human Rights and EU law. Law related activities include off-site visits to the Inner Temple and the opportunity to “shadow” a university law student and attend one of their lectures.

Residential conference

Pathways to Law is a national programme, and Pathways students from across the country have the opportunity to apply for a four day residential conference at the University of Warwick. The conference provides students with an experience of university life, allowing them to meet students from other Pathways groups.

Work experience

Pathways students will be able to apply for work experience at one of London's leading law firms during half term, Easter or the summer holidays in Year 12. In previous years, work experience has been undertaken at firms including Linklaters, DLA Piper, Eversheds Sutherland, and Hogan Lovells.

E-mentoring

All students on Pathways to Law are offered an undergraduate Law mentor for the duration of the programme. Using the Brightside Trust's e-mentoring platform, students receive regular news feeds from the legal world, gain access to bespoke guidance and maintain regular contact with their mentor.

For more information please see lse.ac.uk/pathwaystolaw



The Pathways to Law Programme has been instrumental in solidifying that law is the degree for me. The lectures I had on competition law and on banking and finance law intrigued me further into pursuing wider research regarding a law degree.

Furthermore, I was equipped with a brilliant mentor and the National Conference provided a further insight into law as an academic discipline when we had lectures and networking with law firms such as Linklaters and Hogan Lovells. I had the opportunity to improve my networking skills and expand my professional network. I also enjoyed meeting with representatives from different Pathways universities and students from these universities too. Overall, the Pathways programme really helped me develop intellectually and it was an amazing opportunity that I highly recommend. ”

Pathways to Law Cohort 11 participant



Case Study

Vida Marian Adaah

LSE Pathways to Law Cohort 2 (2008-10)

LSE LLB in Laws 2013, Solicitor at Shoosmiths LLP

My name is Vida and I participated on the Pathways to Law Programme from 2008 to 2010.

I thoroughly enjoyed visiting the LSE campus, meeting like-minded students and gaining an insight into what reading Law would actually be like. I went on to study Law at LSE and I strongly believe that being on the programme helped me to understand better what studying at such a university would be like.

I enjoyed my time on the programme so much that I went on to become a mentor on the Pathways to Law Programme

whilst at LSE and I have also assisted at the National Conference since graduating from LSE. I think the programme is such an invaluable tool for students who may be considering studying law or considering a legal career and I was very eager to help and give back to the programme in any way I could.

I am now a solicitor at Shoosmiths LLP and I am forever grateful for the insight Pathways to Law gave me into the legal profession. I would definitely recommend the programme to anyone interested in the subject or the legal profession.





Pathways to Banking and Finance – Years 12-13

Pathways to Banking and Finance is a financial access programme which takes place across two years and supports Year 12 and 13 students who are interested in studying finance or a career in the financial sector. It is run collaboratively with the Sutton Trust and is supported by Deutsche Bank.

Students join the programme at the start of Year 12 and throughout the programme they will be invited to attend a regular, engaging and hands-on programme of activities including lectures, seminars, an insight day and university guidance sessions. Students will also have the opportunity to apply for an undergraduate mentor, a residential conference in the summer and an insight programme at a financial firm.

Finance taster sessions and university support

These are a combination of academic and university support activities.

Delivered by LSE's leading academics and professionals in the field, the sessions cover different areas of finance and related fields. Activities may also include an off-site visit such as an insight day at a financial service provider, and the opportunity to "shadow" a university student and attend one of their lectures.

Residential conference

Pathways to Banking and Finance students from LSE and the University of Warwick have the opportunity to come together to attend a summer residential conference at the University of Warwick. The conference provides students with an experience of university life, allowing them to meet other students and take part in in-depth finance related sessions.

Work experience

Pathways students will be able to apply for an insight programme at one of London's leading financial service providers during Year 12 or Year 13. Insight programmes normally take place during school holidays, and last year students undertook them at Deutsche Bank, Rothschild & Co, and NatWest.

E-mentoring

All students on Pathways to Banking and Finance are offered an undergraduate mentor. Using the Brightside Trust's e-mentoring platform, students receive regular guidance and support from their mentor.

For more information please see lse.ac.uk/pathwaysto/bankingandfinance





LSE CHOICE – Years 12-13

LSE CHOICE identifies talented young people from London state schools and colleges and gives them the tools they need to successfully apply to LSE and other highly selective universities and courses.

LSE CHOICE stands for:

LSE Challenge

LSE Higher

LSE Opportunity

LSE Investment

LSE Commitment

LSE Excellence

Each year, LSE CHOICE works with 180 students from under-represented backgrounds. Students apply for a place on one of five LSE CHOICE subject streams:

- Economics
- Government and Politics
- History
- Mathematics
- Sociology.

The programme

The programme consists of a week-long summer school followed by 16 two-hour Saturday sessions. It is based at LSE and will run from August 2020 through to March 2021.

Summer School

The non-residential Summer School lasts for five days at the end of August. Participants study a subject of interest to them, and take sessions designed to develop their key skills and critical thinking.

Current LSE academic staff and research students, external speakers and experienced subject teachers deliver subject enhancement sessions. University information sessions are delivered by staff from the LSE Recruitment and Admissions teams.

Saturday sessions

The two-hour Saturday sessions run on 16 Saturday mornings during the autumn and spring terms of Year 13. Each focuses on an important area of the subject, encouraging students to think more broadly about the topic.

Participants are expected to use the LSE Library and are also encouraged to attend LSE public lectures.

LSE CHOICE participants will also have the opportunity to undertake academic development sessions led by LSE LIFE. These sessions will support their current and future academic endeavours via workshops such as essay writing, presentation skills, and developing a growth mindset.


Participation is free of charge and lunch is provided on each day of the Summer School. Students are given an attendance allowance of £20 for each Saturday session, which includes a contribution towards transport costs.

For detailed information please see lse.ac.uk/lsechoice



It was an amazing experience, and I am truly thankful for the knowledge, experiences and friends I have gained from LSE CHOICE.

LSE CHOICE 2018 Student

I learnt so much and have become a much more confident person who is ready for university. I learnt that no matter what financial background you come from, you can still achieve your dreams through hard work, confidence and the support of amazing teachers and organisers. 

LSE CHOICE 2017 student

At the end of the scheme,

100% of students

said it either met or exceeded their expectations.



Politics Conference – Year 12

This annual conference gives Year 12 students a flavour of studying a politics-related degree at university.

The conference is run in June in partnership with the Departments of Government and International Relations at LSE. Senior academics and research students lead a programme of lectures and seminars on a different contemporary subject each year. Previous conference themes have included:

- Resistance: Radical Politics in Times of Crisis
- The New Face of War and Conflict in the 21st Century
- What Way Forward for Britain in Europe?
- The Ethics of War and Globalisation
- Riots, Rebellions and Revolutions: the Politics of Popular Mobilisation Today.

The day offers students the chance to hear lectures from eminent academics, to talk with current LSE students about their experiences at university and to participate in interactive seminars.

For more information please see lse.ac.uk/year12politicsconference



The conference has definitely widened my perception of politics on a global level.

Year 12 Politics Conference attendee, 2018

I loved the seminar sessions because it got us all engaging in the topics, discussing different views and perspectives.

Year 12 Politics Conference attendee, 2017

I enjoyed hearing expert opinions on current affairs and finding out how to write a good personal statement. ”

Year 12 Politics Conference attendee, 2016







LSE Sprint – Year 12

LSE Sprint is a one-day event that sees the Widening Participation team collaborate with academic departments and LSE100. LSE Sprint is set to take place in March 2020 as part of the LSE Festival – Shape the World.

LSE Sprint offers Year 12 students from a number of London state schools a chance to engage further with the social sciences and make a tangible link between theory and real life social issues. Sprint is an adrenaline-fuelled live six-hour challenge incorporating active learning, inter-department collaboration and critical thinking skills.

Students work in teams of up to five where they face a social science challenge to analyse before presenting their proposal in front of a panel of esteemed judges at the end of the day. Students are given the opportunity to attend a social challenge workshop and meet with subject experts before putting their heads together to research, create and rehearse their presentations. Each team is provided with two Team Mentors; a current LSE Student Ambassador and an experienced academic from the LSE100 course.

LSE Sprint 2019 saw six teams tackle social science issues that included, “who should control social media?” and “what should a fair and effective immigration policy look like?”.

The students who took part said the experience boosted their confidence, encouraged them to think about issues from different perspectives and taught them to work effectively under time pressure and with others.

For more information please contact **widening.participation@lse.ac.uk**



The students were amazed and touched that LSE academics had taken time out of their weekends to help them. The introduction of academic readings used in their presentations also made them feel more confident about university looming ahead. When my team won, I had never felt more excited or proud in all my three years working with LSE Widening Participation! ”

Student mentor, Sprint 2018, Claire Hooi
(LLB Law, Year 3)





Management Masterclass – Year 12

This event is open to 30 Year 12 students studying A Level Mathematics. Management is a broad and rewarding multidisciplinary degree programme, and this event will appeal to students with an interest in management, economics, finance, accounting, marketing or human resources.

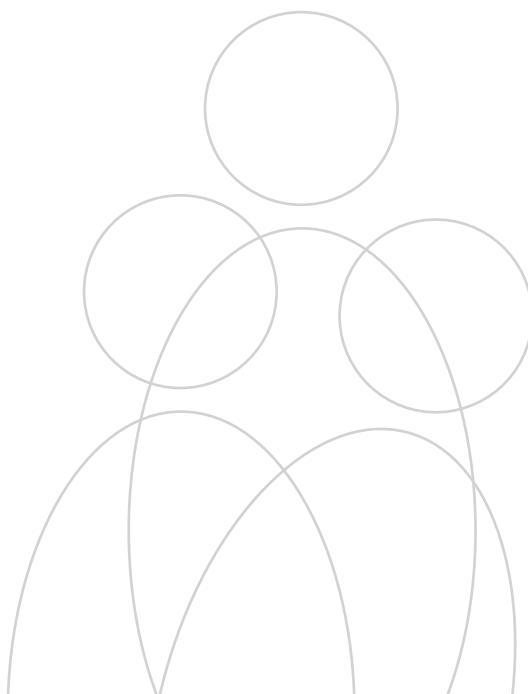
The day includes:

- An introduction to LSE and the Management Department
- Specialist admissions advice
- Two interactive taster seminars giving students an insight into Management topics

- A guided tour of the LSE campus
- Networking with current LSE Management undergraduate students and staff.

This event is free of charge and lunch will be provided.

For more information please see lse.ac.uk/ManagementMasterclass





Taster Courses – Year 12

The Taster Course Programme provides Year 12 students with a taste of what life at LSE is like.

Taster Courses offer an insight into university life and allow prospective students the opportunity to visit the campus, meet current students and attend a taster session delivered by an LSE academic in their chosen subject area.

Taster Courses are non-residential and free to attend. Applications can be made by submitting an online application on the University of London's Taster Course webpage: london.ac.uk/tasters



It was great to see what a lecture is really like and how students spend their days at LSE. The student I shadowed was really friendly and helpful. ”

Last year

**over 700
students**

took part in LSE's Student Shadowing Scheme.

Student Shadowing – Years 12-13

Student shadowing provides a unique opportunity for students to gain an insight into studying at LSE.

Students spend half a day at LSE, shadowing a current undergraduate student. As part of their Shadowing experience, they will attend an undergraduate academic lecture, tour the campus and have the opportunity to quiz our current students about student life at LSE. Students also have the opportunity to speak to the Student Marketing and Recruitment team with any queries or concerns they have about applying to or studying at LSE.

For further information and to make an application see lse.ac.uk/studentshadowing



Attending this shadowing scheme has allowed me to get a student's insight into life at LSE, which has helped me decide that I would like to apply to LSE next year. ”







Schools' Learning Programme at LSE Library

"Documenting change in British society and politics"

We offer school sessions onsite based on our primary source material, mainly on reform and records of social and political history from the twentieth century, in our dedicated education space Monday to Friday 10am – 3pm.

Primary School sessions are 90 minutes and include a creative activity.

Secondary sessions can be up to 2 hours and include engagement with original primary sources.

Our primary sources come from the Women's Library Collection, William Beveridge (architect of the Beveridge Report), the Fabian Society, Independent Labour Party, the London mapping archives of Charles Booth, election material (including referendums), CND and more! Tours of the university library can be added to KS4 and 5 sessions.

We also offer support sessions for EPQ or Extended Essay/Project Support around searching for sources, referencing and plagiarism, which include a tour of the library.

In addition, students aged 16-18 years old studying a topic in relevant subjects (history or social sciences) can apply for reference access to LSE Library.

See our website for our full programme and online learning resources: www.lse.ac.uk/library

Contact: d.challis@lse.ac.uk/020 7107 5472/

Twitter [@ActivismLearn](https://twitter.com/ActivismLearn)





Find out more about LSE

Visits and Tours – Years 11-13

The Student Marketing and Recruitment Team regularly visit schools and colleges in the UK and host group visits to the LSE campus throughout the year.

School and college visits

We welcome invitations to attend school and college events anywhere in the UK. We can also deliver presentations introducing students to the range of study opportunities available at LSE, student life and the UCAS application process.

To arrange a visit to your school or college, please send details of your event to Sarah Mullen at s.mullen@lse.ac.uk

Visits to LSE

If you would like to bring a group of 10 or more prospective students in Year 11 or above to the LSE campus, please complete the online booking form at lse.ac.uk/visitLSE. Visits to campus typically involve a welcome talk from the Student Marketing and Recruitment team, a tour of the campus and a Q&A session. Smaller groups of prospective students can take one of our campus tours.

Campus tours

Guided campus tours are held on the last Wednesday of each month during term time with additional tours held during half-term holidays.

Tours last approximately 30 minutes and are followed by a presentation and Q&A session hosted by the Student Marketing and Recruitment team.

Alternatively, visitors are welcome to explore LSE any weekday on a self-guided tour.

To book a place at a campus tour and to find out more about self-guided tours please see lse.ac.uk/visitLSE





LSE undergraduate Open Days – Open to all

We hold two Open Days a year for prospective undergraduate students. Open Days are an opportunity to visit LSE, find out more about our degree programmes and discover what it's like to be a student at the School.

Visitors will be able to:

- Attend subject-specific talks
- Find out more about the application process, the careers service and financial support at LSE
- Visit information stands

- Meet current students
- Tour the campus and visit a hall of residence.

Advance booking at lse.ac.uk/opendays is essential.

To book for a group of ten or more students, please contact Sarah Mullen at s.mullen@lse.ac.uk or on 020 7955 6298.

Open days take place in spring and summer 2020 and are primarily intended for students in Year 12.





Advising the Advisers – Teachers and Advisers

This summer conference provides information and guidance on how you can best support your students through the university admissions process. Talks will address:

- Applying to competitive universities
- Admissions policies and processes
- Student finance
- An LSE student's perspective
- The personal statement
- The teacher's reference.

During the day, advisers have the opportunity to talk to LSE admissions staff and representatives from the School's academic departments, Student Marketing and Recruitment and Widening Participation teams about LSE's programmes and admissions procedures.

This event is open to all staff who support students with their university applications. Please visit lse.ac.uk/advising-advisers for further information.

LSE also participates in teachers' events in other areas of the UK, offering advice and guidance on university applications; see lse.ac.uk/information-for-teachers for details. The School also contributes to the Russell Group Teachers' Conferences; see www.advancingaccess.ac.uk for details.

Sign up to our mailing list at lse.ac.uk/teachers-sign-up to receive further information about these events and regular updates on how to support your students.



*A very informative and useful day.
Lots to take back to share with colleagues
and students.* ”



LSE Student Ambassadors

Widening participation activities at LSE are supported by our undergraduate students. Up to 100 trained Student Ambassadors help deliver on- and off-campus activities for 10-18 year olds.

Having recently made their own higher education decisions, Student Ambassadors are ideally placed to guide the students they work with and share their experiences of university life.

Student Ambassadors lead campus tours, take part in question-and-answer sessions and deliver classroom-based activities. Experienced Student Ambassadors also visit schools and colleges, and represent LSE at higher education and careers fairs. Here they provide application and admissions information and answer questions.

All LSE Student Ambassadors undergo an enhanced Disclosure and Barring Service check and attend training on subjects including risk management and child protection, preparing them to work with young people.

“

I've served as a Student Ambassador throughout my degree, and it has certainly been one of my highlights from my time at LSE. It is deeply fulfilling to act as a mentor and advise young people about their future, university study, and LSE in particular. The experience of working on WP schemes such as Promoting Potential and leading student shadowing sessions for sixth form students, has enabled me to help hundreds of students navigate this critical part of their life. At the same time, the work tested my own communication and team working skills: essential for my CV and proving myself at interviews.”

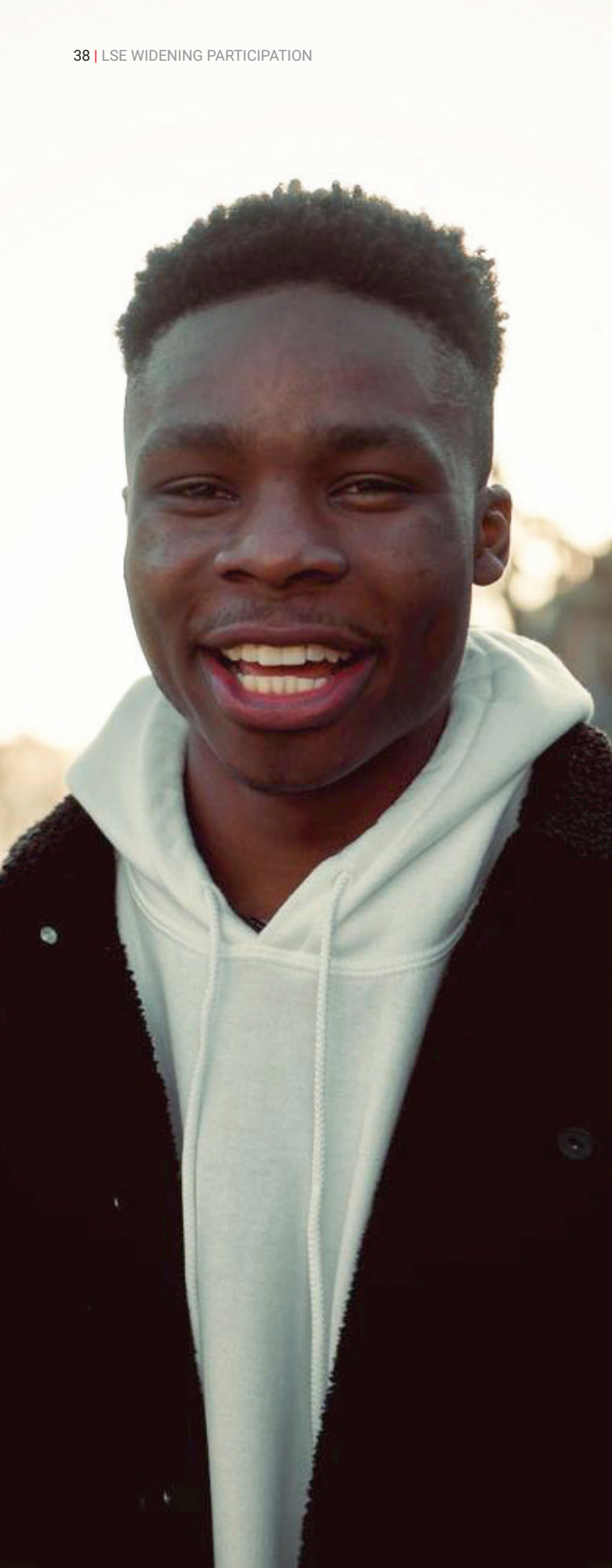
Hanif Osman, BA History, Student Ambassador 2015-18

“

When applying for the role, it is tempting to fall into this self-congratulatory mind-set, that you are the one doing the young person a service, giving up your time for students, giving them an insight into higher education and helping them to realise their aspirations for the future. In reality, the relationship works both ways and for all the time and energy you put in, you gain so much in return, both in terms of what you can learn from the participants and also just how fun these programs can be... I sensed that many of these students had a lot of potential with bright future ahead of them.”

Sam Muturi, BA Geography, Student Ambassador 2016-19





Case Study

Zulum Elumogo

LSE BSc Social Policy with
Government (2015-18)

LSE Students' Union General
Secretary (2018-20)

My name is Zulum and I was rejected the first time I applied to LSE. Luckily, I was accepted at my second attempt when I reapplied during my gap year, and I joined LSE as an undergraduate student in 2015. I had a keen interest in Politics at A level so I applied for a related degree programme, but a larger attraction was to attend a world-class university in the heart of such a dynamic and vibrant city.

During my degree I was involved in numerous extracurricular leadership roles such as Vice President of the African-Caribbean Society and Trustee for LSE Students' Union. Throughout my studies I worked with Widening Participation on initiatives such as the Black Achievement Conference and Promoting Potential. For me it has always been important to give back and to provide a good example for young people coming up.

Towards the end of the final year of my degree, I ran to be General Secretary of LSESU - the main student representative at LSE. After a fun but challenging campus-wide campaign I won the ballot, becoming the first black male General Secretary in LSESU's 120 year history. After a successful first year in office, I was re-elected for a second term in March 2019.

The primary aim of my role is to serve students and ensure that all students have a great experience at LSE. During the year I will continue to work closely with Widening Participation to ensure pupils from under-represented backgrounds understand that they belong at LSE and can thrive here.



Additional support and other activities

Fair access is a priority across LSE, with several teams running activities for schools and colleges.

LSE Students' Union (LSESU)

LSESU is committed to ensuring that students are able to enter both LSE and higher education in general, regardless of background or socio-economic status. As a diverse, student-led organisation, the SU puts the students' voice and their priorities at the forefront of its operations.

With one of the UK's most active students' unions, LSE students are able to access and engage in a wide array of social, physical and intellectually rewarding activities and services.

What's more, the SU has a long history of campaigning for wider participation in education, often playing a key role within the national student movement to bring fairer access for all.

Visit lseu.com to find out more about the Students' Union or contact our Community and Welfare Officer directly by emailing su.communitywelfare@lse.ac.uk

LSESU also has an independent, expert Advice Service who can provide confidential support on housing and academic issues, as well as administer hardship and childcare funds. You can email them on su.advice-centre@lse.ac.uk

Language Centre Years 9-13

Access to languages

The LSE Language Centre is part of the Routes into Languages consortium (www.routesintolanguages.ac.uk/london) through which it can offer open days, taster sessions, special focus events on current affairs, cinema and culture in a variety of language and levels to pre-university students. Contact: LSE Language Centre; languages@lse.ac.uk
Tel: 020 7955 6713.

Faith Centre

The LSE Faith Centre works with local schools to facilitate interreligious dialogue. As part of the Centre's Interfaith Week activities in November, students visit schools and demonstrate to young people both the possibility of participation in higher education among underrepresented religious groups and the potential for friendships to be formed across faith divides.

The Faith Centre also offers Faith Inclusion presentations for students considering applying to LSE about faith provision and interfaith programmes on campus. See lse.ac.uk/faithcentre or contact Programmes Manager Angharad Thain on a.e.thain@lse.ac.uk or phone 020 7955 7234 for more information.

LSE LIFE

LSE LIFE is the place for students to come to develop the skills they'll need to reach their goals at LSE – whether it concerns academic work or other personal or professional pursuits. With daily workshops and personalised one-to-one advice on academic writing and reading, critical thinking, communication, research skills, time management and more, we're here to help students find their own ways to study and learn, think about where their studies might lead them, and make the most of their time at LSE. For more details, visit lse.ac.uk/lselife

LSE Festival 2020

"Shape the World"

Monday 2 to Saturday 7 March 2020

Save the date for next year's LSE Festival: a series of events, free to attend and open to all, exploring how social sciences can make the world a better place, politically, economically and socially. Join the debate! Visit lse.ac.uk/festival to find out more.





Public Lectures – Open to all

LSE holds public lectures throughout the academic year, where some of the most influential figures in the social sciences can be heard. Everyone is welcome to attend.

Most lectures are followed by a lively question and answer session where you can take part in the debate. In previous years, lectures by world leaders such as Bill Clinton, Kofi Annan, Nelson Mandela and Mary Robinson have been part of the lecture programme.

Most events are free and open to all, with entry on a first come, first served basis. For some events entry is by ticket only, and tickets can be booked online in advance.

Podcasts of many past lectures and debates are available to download for free at lse.ac.uk/events, where you can also see upcoming events and register for the termly leaflet.

Follow LSE events on Twitter at twitter.com/lsepublicevents and on Facebook at facebook.com/lseps





Contact Details

Widening Participation Team

Kirsty Wadsley

Head of Widening Participation
Tel: 020 7852 3642

Rosie Pethica

Deputy Head of Widening Participation
Tel: 020 7849 4906

Dimple Wedgewood

Deputy Head of Widening Participation
Tel: 020 7107 5250

Ellen Austin

Data and Policy Analyst
Tel: 020 7955 7366

Becky Saxby-Smith

Widening Participation Officer
Tel: 020 7955 7645

Katie Willis

Widening Participation Coordinator
(Pathways Programmes)
Tel: 020 7955 7764

Nikita Gibbs

Widening Participation Coordinator
Tel: 020 7955 7717

Catherine O'Mahony

Widening Participation Coordinator
Tel: 020 7849 4907

Hafeez Olarewaju

Widening Participation Coordinator
Tel: 020 7955 7768

Nicole Lewis

Widening Participation Assistant
Tel: 020 7852 3662

The London School of Economics
and Political Science
Houghton Street London WC2A 2AE
Email: widening.participation@lse.ac.uk
Tel: 020 7849 4907





How to find LSE





Keep in touch

Come to an open day or join a campus tour: lse.ac.uk/openDays

Visit our Virtual Open Day
lse.ac.uk/virtualOpenDay

Read our blog:
lse.ac.uk/studentBlogs

Like us on Facebook:
facebook.com/lseps

Keep up to date with us
on Twitter:
[@studyLSE](https://twitter.com/studyLSE)

Contact us: lse.ac.uk/studyContactUs lse.ac.uk/wideningparticipation





The information in this brochure can be made available in alternative formats, on request.

Please contact: **020 7849 4907**

Email: **widening.participation@lse.ac.uk**

The London School of Economics and Political Science is a School of the University of London. It is a charity and is incorporated in England as a company limited by guarantee under the Companies Acts (Reg No 70527).

Freedom of thought and expression is essential to the pursuit, advancement and dissemination of knowledge. LSE seeks to ensure that intellectual freedom and freedom of expression within the law is secured for all our members and those we invite to the School.

Design: LSE Design Unit

