Welcome to the LSE-UCT July School

The London School of Economics and Political Science (LSE) and the University of Cape Town (UCT) are delighted to offer the sixth LSE-UCT July School in 2018. This innovative programme provides students and professionals from across the globe with an exciting opportunity to study important social sciences issues relevant to Africa today in the beautiful and vibrant city of Cape Town.

The programme is taught by outstanding faculty from UCT and LSE, two of the world’s leading institutions for teaching and research.

The first five LSE-UCT July Schools attracted on average 101 participants representing 28 nationalities. Whilst a majority of participants have been university-level students, some 32 per cent on average have been graduate professionals working in a variety of fields including business, finance, education, government, banking, diplomatic services, charities and NGOs.

This diversity in the classroom enables interaction between a wide range of perspectives and helps bring together theoretical analysis with real-world, practical experience.

If you are interested in gaining a global perspective on issues relevant to Africa at the continent’s top university, we encourage you to apply to the LSE-UCT July School and look forward to meeting you in Cape Town in July 2018.

Associate Professor Suellen Shay
Dean, Centre for Higher Education Development, UCT
Academic Director LSE-UCT July School

Professor Chris Alden
Professor of International Relations, LSE
Academic Director LSE-UCT July School

Contents

1 Welcome
2 Why choose the LSE-UCT July School
4 The programme
7 Courses
8 Africa and Global Transformation: The Rise of Emerging Powers and a New International Order
9 Citizens, Elections, and Democracy in Europe, the US, and South Africa
10 Economic Challenges for African Development
12 Poverty and Development
13 Urban Development and Planning in Africa
16 Life in Cape Town
19 Admission criteria
20 Fees and payments
22 How to apply
24 About UCT and LSE
Why choose the LSE-UCT July School

Study one of our distinctive courses, taught by LSE or UCT

The London School of Economics and Political Science (LSE) and the University of Cape Town (UCT) are two of the world’s leading institutions for teaching and research. The LSE-UCT July School offers participants the opportunity to attend one of five exceptional courses, all of which are taught by outstanding faculty from either LSE, UCT, or a combination of both. Our courses are carefully curated to provide the best opportunities for those who wish to investigate and learn more about contemporary Africa, whether as part of university studies or continuing professional development.

Share a unique educational experience with a global mix of students and professionals

The LSE-UCT July School is as diverse as it is interesting. Our participants come from across Africa, Europe, Asia, Australasia and the Americas and vary in age too (the average age is around 25, but we welcome qualified applicants from university level upwards). Around one third of our attendees are graduate professionals representing industries as diverse as banking, the charity sector and NGOs, law, government agencies or diplomatic missions, commerce and media. Our participants always tell us that the diversity of attendees is partly what makes the programme so unique and rewarding, as it enriches class discussions, social events and networking opportunities.

I learned so much during my two weeks in Cape Town! Not only did I learn a lot about African economic development through exciting classroom discussions and the inspiring field trips, but I also learned that it is possible to become close friends in only two weeks. I miss them already!

Julian Slotman, United Nations, Cameroon

Meeting and interacting with very interesting students from all over the world together with top experts in their respective fields was amazing. This environment is incredibly intellectually enriching.

Alexandre Maaza, who attended the July School in 2016 and 2017
Explore Cape Town, one of the world’s most exciting cities
Cape Town (or “the Mother City” as it is known to locals) is a beautiful, complex and cosmopolitan city which is, in many ways, the gateway to Africa. The city provides a fascinating context in which to learn more about the politics, economics and geography of Africa, and to understand why Africa’s role internationally, and issues within the continent itself, are so important to the world in the 21st century. We integrate the city into our courses where possible, with trips to relevant places of interest. Finally, the stunning UCT campus, at the foot of Table Mountain, also offers an inspirational location for study and lively debate.

The range of sightseeing activities is amazing! From going to the beach, to wildlife spotting (penguins, seals, birds ...) to the national botanic garden and Table Mountain. The nightlife is also great with plenty of restaurants and bars. A must-visit city!

Wei-Heng Yen, National Taiwan Ocean University, Taiwan

Working and learning with such a diverse group of people was an amazing and enriching experience. We benefitted from passionate professors and motivated students, using the wonderful location of Cape Town to explore some of the greatest global challenges.

Victoria Hikashula, Accountant, Zambia
The programme

The LSE-UCT July School is an exciting programme combining the strengths of LSE and UCT in the social sciences. Each course is taught by a specialist in their field who holds a position at one of these world-class institutions, and several courses are co-taught by faculty from LSE and UCT so that students can take advantage of the teaching and research from both institutions.

Contact hours and teaching methods

The LSE-UCT July School is an intensive, two week programme. Each course is full-time and consists of a total of 48 contact hours between Monday and Friday over the two weeks. Usually this involves a total of 36 hours of lectures, attended by all participants each morning, and 12 hours of seminar classes in groups of up to 15, held each afternoon. However, other teaching methods appropriate to the individual courses may be used and schedules may vary. Due to the rigorous, academic nature of the programme, participants are strongly encouraged to consult the online course outlines and to prepare as appropriate for the demands of their chosen course.

Assessment and certificates

Courses are generally assessed on a mid-term paper and a final examination, but other elements such as mid-term quizzes, group projects and presentations may also contribute. All courses feature a final examination, which is two hours in length and held on the final day of the programme, Friday 6 July. Please note that these examinations cannot be rescheduled.

A transcript showing the final grade achieved on the course is provided to all participants who successfully complete all elements of assessment. Participants who do not complete all elements of assessment but who attend at least 80 per cent of the taught sessions will receive a statement of completion.

Full details of the assessment criteria, marking schemes and deadlines will be provided at the start of the programme.

Obtaining academic credit

The quality of LSE-UCT July School courses is given the highest priority. Participating students are often able to receive academic credit toward their degree from their home university upon presentation of their transcript and course syllabus. Students who wish to receive credit should speak to their home university as soon as possible. The LSE-UCT July School office is very pleased to provide any further information which may be helpful to students or their institutions.

Study facilities

During the LSE-UCT July School, participants will have access to study facilities at UCT, including the library, computer and printing facilities, wi-fi and Wi-Fi access. However, considering the intensive nature of the programme and the requirement for written papers and research, participants are strongly advised to bring their own laptop or similar device with them. Participants will be assisted in setting up access to IT networks on their portable devices on arrival at UCT.

I am forever indebted to the LSE-UCT July School for submerging me intellectually in such a superlative way with such world class academics. I am infinitely grateful for the privilege and honour to have been a July School participant.

Paballo Chauke, UCT and University of Oxford graduate

Courses

For an updated list of 2018 courses and for more detailed course outlines, please refer to: lse.ac.uk/study/summerSchools/LSEuctJulySchool/Courses
Africa and Global Transformation: The Rise of Emerging Powers and a New International Order

Nowhere in the world is the rise of the emerging powers more evident than in Africa. From the multi-billion dollar investments in oil and minerals to the influx of thousands of merchants, labourers and consumer goods, the growing political and economic reach of emerging powers – like China, India and Brazil – is redefining Africa’s traditional ties with the international community. At the same time, realised in part by this accelerated interest from abroad, the African continent is experiencing unprecedented growth, a rising middle class and signs of a new international assertiveness on the global stage.

This dynamic course will investigate the deepening relationship between Africa and emerging powers, providing students with insights in the opportunities and challenges posed by this global transformation for Africa in the 21st century. Key themes to be addressed include: Are emerging powers progressive forces for African development or potential hegemons? How can Africans best leverage the economic opportunities presented by emerging powers? What are the security implications for fragile states and those emerging from conflict? What are the areas of divergence? What are the implications of this global power transformation for Africa’s political development and security on the continent? In order to understand the burgeoning relationship between emerging powers and Africa, we need to recognise the range of economic, diplomatic and security relationships behind emerging power engagement with the continent.

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Professor Chris Alden is a Professor of International Relations at LSE. He is recognised as a leading scholar on the dynamic role of the emerging powers in Africa, and his research interests include foreign policy analysis; African interstate relations; south-south relations; and post-conflict peace building. Professor Alden is the co-convenor of this course and has also published widely on his research, most recently, this included an edited collection of essays, analytical insights and case studies about the growing security links between China and the African continent titled China and Africa – Building Peace and Security Cooperation on the Continent (Palgrave 2017).

Dr Karen Smith teaches International Relations at the University of Cape Town (UCT). Her current research interests include South Africa’s foreign policy, the emerging powers – especially India, new global governance groupings like IBSA and BRICS, and Africa as an object and agent of International Relations theory. Dr Smith is also a research associate at the Institute of Global Dialogue, an associate editor of the journal International Relations and BRICS, and Africa as an object and agent of International Relations theory. Dr Smith is also a research associate at the Institute of Global Dialogue, an associate editor of the journal International Relations and BRICS, and Africa as an object and agent of International Relations theory. Dr Smith is also a research associate at the Institute of Global Dialogue, an associate editor of the journal International Relations and BRICS, and Africa as an object and agent of International Relations theory. 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Economic Challenges for African Development

This course offers an examination of a wide range of important economic development issues that have faced Sub-Saharan Africa (SSA) over the past several decades. The course is aimed at undergraduate students and postgraduates who wish to develop their knowledge of SSA economics and issues. The course is suitable for non-economists who have some familiarity with economic concepts and with African countries. The course is designed to build up students’ economic knowledge with a relatively non-technical approach towards issues facing African countries.

Although SSA countries are far from homogeneous, it is possible to identify common economic trends over the past few decades. After an initial post-independence expansion, most countries in SSA suffered relative economic decline or stagnation during the last two decades of the 1980s and 1990s, leading to ‘Africa rising’ hype in the late 1990s and early 2000s. Since the global financial crisis (2008) and the end of the so-called ‘commodity super-cycle’, the Africa Rising scenario has been called into question as big challenges persist, including widespread poverty, aid dependence, on-off commodity booms, going conflict in some regions, and the stresses of providing infrastructure for burgeoning urban populations.

The topics covered in the course include: a review of economic development as an independent variable; the role of the IMF and World Bank in Africa; the role of globalization and its impact on policy; regional integration; the impact of changing demographics in Africa; and the challenges of poverty and unemployment for the continent. The course is aimed at undergraduate students and postgraduates who wish to develop their knowledge of SSA economics and issues. The course is designed to build up students’ economic knowledge with a relatively non-technical approach towards issues facing African countries.

The best part of my course was the content itself and the teaching crew who were remarkable! I will use a lot of what I learnt in this course when I go further in my life with any field because the course did not just restrict itself to International Relations; we learnt Economics, Bargaining, Developmental theories, culture and of course learning about Africa inside Africa is a different experience altogether.

I would like to write a paper for a national conference on city/urban development issues and submit a PhD topic by the end of the year.

Nicole Crozier
Researcher/Development Economist, based in South Africa, who studied Urban Development in Africa

Why did you choose the LSE-UCT July School

I wanted to have an experience at an international university but which did not involve leaving my job; taking a sabbatical or going overseas at the present time. I also wanted to undertake a course on urban development that offered access to new/latest thinking and which I hoped could influence a topic of my PhD thesis.

What impact did this programme have on you?

The course had a positive impact on me by introducing me to a circle of interesting people from across the globe – I say circle rather than network, as we have become friends and network sounds too cold and official. Our lecturers were very inspiring teachers and I learnt a lot about development issues within different international contexts and how different and similar South Africa is to the rest of world and Africa. We also got to travel the city of Cape Town – we took public transport, met local traders, chatted to them, walked through inner city areas, newly gentrified areas, shopping malls, townships, historic quarters – we did it all! We engaged with people and experienced the city by walking through it. That is the only way to teach the course – it makes the issues come to life.

What are your future plans?

I want to have an experience at an international university but which did not involve leaving my job; taking a sabbatical or going overseas at the present time. I also wanted to undertake a course on urban development that offered access to new/latest thinking and which I hoped could influence a topic of my PhD thesis.

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What are your future plans?

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Povety and Development

The course is an interdisciplinary analysis of poverty and development, where the focus is on how, and why, some countries can achieve poverty reduction and development while others do not.

The course pays particular attention to the political economy of development, investigating the ways we conceive of poverty and development both philosophically and practically. In particular the course examines the political and economic incentives that can drive governments to focus on development and poverty reduction, especially in Sub-Saharan Africa. We also focus on such topics as the relationship between poverty and inequality, health, demographics, urbanization, and demography.

The aim of the course is to enable participants to:

• Understand the concept of development and its different forms;

• Critically analyse the differences between poverty reduction and development;

• Understand the concept of development and its different forms;

• Critically analyse the differences between poverty reduction and development;

Course Code: LCS-DV202

Amazing experience. The course and range of people who attended profoundly enriched the discussions and learning. Would highly recommend it. Thank you for providing valuable learning experience.

Didier Serre, LSE student from Canada

The best part of the programme was learning about the factors that caused Africa's lack of development and industrialisation, urbanisation and slum incidence; and the tutorials because there were many views expressed which opened my learning experience.

Malebo Alice Mankwa, University of Cape Town, South Africa

Urban Development and Planning in Africa

This course explores the challenges and opportunities of African urban development, taking a close look at planning cities on the continent through intensive field engagement with sites in Cape Town while drawing critically on lessons from elsewhere in Africa. In order to understand contemporary African cities, we examine histories of development and inequality, and contemporary dynamics in making, transforming, and managing cities.

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Professor Gareth Jones is a Professor of Urban Geography in the Department of Geography and Environment at LSE. Professor Jones is an urban geographer, where he teaches urban theory and ethnography on the MSc Urbanisation and Development. He is a founding member of the recently established International Institute on Inequalities at LSE.

Dr Ryan Centner is an Assistant Professor of Urban Geography in the Department of Geography and Environment at LSE. Dr Centner contributes to the Regional and Urban Planning as well as the Urbanisation & Development programmes at the LSE. His research and writing focus on city transformations in connection to large-scale shifts in economic structure, development models, and political orientations. He concentrates on the local, everyday forms of these changes in neighbourhoods, symbolic landscapes, and collective spaces. Dr Centner’s work has mostly delved into urban change in middle-income countries (especially Argentina, Brazil, South Africa, and Turkey). An avid fieldworker, he has collected much of the lecture material from his own time spent in cities across Africa.

The second half of the course turns to examples of African urban development from across the continent in order to deepen understanding of diverse local experiences and experiments. We first survey a range of African development “alternatives,” then classify a series of regional cases outside of southern Africa: (1) West African cities, (2) Addis Ababa, Ethiopia, and (3) an emerging ensemble of development sites known as “the East African corridor.” Although we cultivate detailed case-based knowledge, we always focus on comparisons and potential applicability of lessons across other African cities.

In total, this course assembles a range of disciplinary perspectives—from geography, history, sociology, and urban studies—to delve into contemporary African urban development and planning. We take full advantage of our location in South Africa to provide field-based lessons, but we also aim to draw connections and comparisons by using wider theoretical frames as well. This enables us to analyse sites that may be geographically distant yet worth thinking about together—to reconsider linkages between them, and bring them into larger discussions about transforming space, economy, and society in urban Africa today.
Why did you choose the LSE-UCT July School?
Having studied sub-Saharan Africa within my second year at LSE, I sought a more in-depth analysis of the main areas of academic debate on the continent and the July school offered the perfect opportunity for me to gain the basis of this understanding with leading professionals and direct my future studies more precisely.

What impact did this programme have on you?
It enabled me to truly broaden my academic experience. Not only was I able to receive intimate seminars and tuition by leading professionals on a continent I wished to understand, it also allowed me to do this within the continent itself. This experience gives an invaluable dimension to learning that academic texts alone cannot provide... It opened my eyes to a rich and beautiful part of the world and helped to shape and inspire my aspirations for where I wished to be in the future.

What are your future plans?
I am about to embark on my final year of study in my undergraduate degree and plan to write a dissertation centred on the history and politics of the African continent. The July school had a direct impact to inspire this academic choice, and has helped encourage my aspirations for further study in this area.
Visas
Nationals of many countries are able to travel to South Africa for two weeks without a visa, or to apply for a tourist visa on arrival in the country. However, all participants are strongly advised to check their personal situation and to apply for any visa required in good time. Please note that you will be enrolled on the LSE-UCT July School for a short course and not as a degree-seeking student of the University of Cape Town, a student visa or study permit is not required.

Arrival
Participants are advised to arrive in Cape Town on Friday 22 or Saturday 23 June, when representatives will be available at the airport to welcome participants and to facilitate safe transport options, personal security and facilities for personal study when choosing accommodation.

Registration
Registration for the LSE-UCT July School will take place on the afternoon of Sunday 24 June, at the UCT campus. Students will be asked to check and sign their registration forms, and will also be given a pack of information relating to the July School, including reading packs where appropriate.

Accommodation
Participants are able to book accommodation in the secure and modern Graca Machel residence on UCT’s lower campus, which is a ten minute walk or short campus bus ride from the LSE-UCT July School teaching buildings. A number of rooms have been allocated to the July School, including some with disabled access, and Wi-Fi internet is available in all rooms. Details of how to book accommodation at Graca Machel will be provided to all registered participants. Rooms are limited and will be offered on a first come first serve basis. Please note that accommodation is not included in the tuition fee.

Travel within Cape Town
UCT’s free Jammie Shuttle bus service (uct.ac.za/students/services/jammieshuttle) is available to LSE-UCT July school participants, including links to the Gardens area of central Cape Town, although a reduced service operates during vacation periods. Parking can also be arranged on campus where necessary.

Cultural and social events
A programme of social and cultural events will be scheduled during the July School and include optional trips during the middle weekend of the programme to allow participants to experience Cape Town and its environment in a range of different ways. Please note: the optional events can be booked during registration in Cape Town and additional charges are payable for those events.

Farewell dinner with traditional South African food is also arranged for the final evening of the programme for all participants, staff and faculty, and is normally one of the highlights of the programme.

Health and personal insurance
Please note that the LSE-UCT July School does not provide any health or personal insurance cover on your behalf, and no cover is provided through any UCT accommodation.

Personal vigilance is key to remaining safe in the world. Cape Town has its share of crime. The LSE-UCT July School staff will provide detailed safety advice before and after arrival in Cape Town, and all participants are urged to consider it carefully. If you have particular queries, please feel free to email us at lse-uct.july.school@lse.ac.uk. It is the responsibility of all participants to keep the LSE-UCT July School office and their family/friends at home informed of their address and contact details throughout the programme. Please note that the LSE-UCT July School cannot be held responsible for theft, loss or injury to participants.

Health care
Cape Town has a Mediterranean climate and is therefore not susceptible to tropical diseases. However, if you are planning to explore Africa more widely, please seek advice from a medical practitioner prior to travelling.

South Africa has an excellent, modern health system with facilities and services meeting high international standards. UCT also maintains an on-campus health service (the Student Wellness Centre), for registered students.

Health and personal insurance
Please note that the LSE-UCT July School does not provide any health or personal insurance cover on your behalf, and no cover is provided through any UCT accommodation.

Please ensure that you have health and personal insurance cover that is sufficient for the whole period that you will be in South Africa, and sufficient to cover any theft or medical emergency which may arise. Copies of this insurance documentation may be lodged with the LSE-UCT July School office on arrival, in case a need to consult them arises.
Admission criteria

The LSE-UCT July School in Cape Town is a university-level programme and accepts applications from university students, graduates and professionals from all over the world.

There is no minimum grade requirement for applications to the programme, but applicants should be prepared to actively participate in a rigorous, intensive academic programme run by two leading research and teaching universities. It is expected that all participants will engage with the extensive reading list as required by their course and contribute in class discussions.

A limited number of places are available to students who will have completed high school by June 2018 and hold a confirmed offer of a university place.

Proficiency in English

As the LSE-UCT July School is delivered in English, it is essential that all participants have a good standard of English language to enable them to fully participate in the programme and interact with colleagues. We appreciate that applicants may show their English ability in a range of ways, such as:

- Native speaker of English
- Experience of studying in English at university level
- Having studied English at school (e.g., South African Matric Certificate, GCSE, GCE O Level, A Level, International Baccalaureate) and received a good passing grade
- Having taken an approved English Language test and met the standard in the table

If you have any questions about whether your proof of English Language is suitable, please contact the LSE-UCT July School Office.

| National Benchmark Test in Academic Literacy (South Africa) | Proficient
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<tr>
<td>TOEFL (internet based)</td>
<td>107 or above (including 25 in each component)</td>
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<tr>
<td>IELTS</td>
<td>7.0 or above (including 7 in all components)</td>
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<tr>
<td>CAE</td>
<td>with grade B or better or 185 points overall and a minimum of 185 points in each individual component.</td>
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<td>CPE</td>
<td>with grade C or better or 185 points overall and a minimum of 185 points in each individual component.</td>
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<tr>
<td>Pearson Test of English (Academic) (PTEA)</td>
<td>academic test with a score of 65 in all four components</td>
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Application fee
A non-refundable £50 application fee applies to all applications, and is paid by credit/debit card online through the secure LSE Online Store as part of the application process. Application fees must be paid before an application can be submitted, and applications cannot be processed without the fee having been received. Please note that the application fee is not refundable in the event of an unsuccessful application or a decision to withdraw or decline an offered place.

Tuition fees
The tuition fee for taking one course on the LSE-UCT July School is as below:
- Standard rate: £1,500
- Student rate: £1,300
A £150 discount is available for all fully completed applications received by 31 March 2018.

The student rate is available to current full-time university and high school students. Professional participants who are no longer in full-time education but who are alumni of LSE or UCT (including alumni of the LSE-UCT July School or the LSE-PKU Summer School), are also able to take advantage of the student rate. The reduced rates are as follows:
- Standard rate – early bird applicants: £1,350
- Student rate – early bird applicants: £1,150
Please note that the tuition fee does not include the cost of travel, accommodation or other living costs.

Tuition fee payment
Tuition fees must be paid in order to secure a place on the LSE-UCT July School. The payment must be received by the deadline given on the offer email, usually four weeks from the dated offer, or the offered place may be made available to another applicant. These timescales may be shortened closer to the start of the LSE-UCT July School. Under no circumstances will a participant be permitted to attend the LSE-UCT July School if their fees have not been paid in full in advance.

If your fees will be paid by a third party (for example, if your university or employer is providing sponsorship), please contact us at lse-uct.july.school@lse.ac.uk so that we can arrange an invoice for your sponsor. We are happy to liaise with sponsors and full receipts are provided for payments.

Participants from SADC member states
Participants from the 15 member states of the Southern African Development Community (SADC), or their sponsors, can pay their application and tuition fees in South African Rand (ZAR) directly to the University of Cape Town. More information, including about eligibility to pay in ZAR, is on our website: lse.ac.uk/study/summerSchools/LSEUCTJulySchool/Fees-and-Payments

Course cancellation policy
In the event that an LSE-UCT July School course is cancelled, participants registered for that course will be offered a place on an alternative course on the 2018 LSE-UCT July School, or a full refund of their tuition fees. Registered participants will be informed as early as possible if a course is at risk of cancellation, and by 15 May 2018 at the latest.
Applications for the 2018 LSE-UCT July School are now open. The deadline for applications to be received is 27 May 2018, and applications will only be considered after that date if places are available.

How to apply

All applications should be submitted through the online application form on the LSE-UCT July School website. Due to the intensive nature of the programme, applicants can only select one course on the 2018 programme.

As part of the application process, you will be required to provide:

- A copy of your most recent transcript or qualification if you are a current student;
- Proof of your English language ability; and
- Proof of payment of your application fee.

More details about the application form and the documents required are available online at lse.ac.uk/LSE-UCTJulySchool.

Receipt of your application will be acknowledged within five working days and a decision will normally be made within ten working days.

Early application is strongly advised and a discount is available to any participants whose completed application is received before 31 March 2018.
About UCT and LSE

The University of Cape Town is South Africa’s oldest university, founded in 1829 as the South African College. Its campus is located in one of the most beautiful spots on the Cape Peninsula, on the slopes of Table Mountain. This vantage point offers panoramic views and easy access to the city of Cape Town itself.

UCT is a university that prides itself not only on its undergraduate education, but also on its graduate programmes and the excellent research carried out by its faculties. During the period of apartheid, UCT was designated as a “whites only” institution. However, today’s campus has been transformed to reflect the diversity of the entire South African population in terms of students and academic and administrative staff. It is also consistently ranked as the number one university in Africa.

The London School of Economics and Political Science is one of the foremost social science universities in the world. Founded in 1894, it is a specialist university with an international intake and a global reach. Its research and teaching span the full breadth of the social sciences and from its location in the heart of London, LSE engages with the city, the UK and the world. 39 past or present world leaders have studied or taught at LSE, and 18 Nobel prize winners in economics, peace and literature have been either LSE staff or students. LSE and UCT became institutional partners in May 2010. Both institutions aim to form partnerships with a small number of high-quality universities across the world in order to broaden their academic reach by creating innovative opportunities for students and promoting world-class research dealing with problems and issues that are relevant on a national and international scale.
Contact us
If you would like further information about the LSE-UCT July School, please contact us:

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