



THE LONDON SCHOOL  
OF ECONOMICS AND  
POLITICAL SCIENCE ■

# Undergraduate prospectus

For entry 2020

# Meet LSE

## LSE open days

**Wednesday 3 April 2019**

**Thursday 4 July 2019**

Our open days give prospective students the opportunity to:

- attend specific subject talks
- attend general talks on applying to LSE and careers
- visit information stands: accommodation, admissions, financial support, the Language Centre and the Students' Union
- meet LSE academics and current LSE students
- visit the campus and an LSE hall of residence

[lse.ac.uk/opendays](https://lse.ac.uk/opendays)

## More about LSE

There are lots of ways to find out more about LSE from home. Visit our website to experience LSE through videos, webinars and the student blog.

[lse.ac.uk/meet-lse](https://lse.ac.uk/meet-lse)

## LSE visits you

In the UK, LSE representatives attend UCAS and other conventions all over the country, as well as making individual school and college visits.

We also regularly visit countries throughout the world. During these trips we attend education fairs and conventions, visit schools, colleges and universities, and meet students for presentations, receptions and counselling sessions.

[lse.ac.uk/meet-lse](https://lse.ac.uk/meet-lse)



# Join the global debate

5,000+ UNDERGRADUATE STUDENTS



42 UNDERGRADUATE DEGREE PROGRAMMES



ACADEMICS CONSULTED BY THE MEDIA



CENTRAL LONDON LOCATION



HIGH QUALITY RESEARCH



PUBLIC LECTURES BY EMINENT OUTSIDE SPEAKERS



ACADEMIC EXCELLENCE SINCE 1895



STUDENTS FROM 140+ DIFFERENT COUNTRIES



## About the prospectus

This prospectus is for people interested in applying for undergraduate study at LSE. The first section provides a general introduction to the School, the campus, support services, fees and financial support information. It also tells you how to apply for admission. The next section contains information about our departments and more detailed descriptions of our degree programmes.

Please note that while care has been taken to ensure that the information contained in this prospectus was accurate at the time of it being printed, circumstances might have arisen since that time that have caused certain pieces of information to no longer be relevant. In some circumstances, the School may consider it necessary to subsequently change, suspend or withdraw a course or programme of study, or change the fees that apply to it. The School will neither be liable for information that after publication becomes inaccurate or irrelevant, nor for changing, suspending or withdrawing a course or programme of study due to circumstances outside of its control, which includes but is not limited to a lack of demand for a course or programme of study, industrial action, fire, flood or other environmental or physical damage to premises. You must also note that places are limited on some courses and/or subject to specific entry requirements. The School cannot therefore guarantee places on its courses. You should visit the School's Calendar ([lse.ac.uk/calendar/ug](https://lse.ac.uk/calendar/ug)), or contact the relevant academic department, for information on the availability and/or content of courses and programmes of study. Certain substantive changes will be listed on the "Updated undergraduate course and programme information page" at [lse.ac.uk/cal/ug/updates](https://lse.ac.uk/cal/ug/updates)

## Health and safety

LSE is generally a low risk environment. You can find information on our safety policy at [lse.ac.uk/healthandsafety](https://lse.ac.uk/healthandsafety), with details of the measures we take to ensure the health, safety and welfare of everyone involved with the School.

## The Ethics Code

The whole LSE community, including all staff, students and governors of LSE, are expected to act in accordance with the following principles which are set out in the School's Ethics Code:

- responsibility and accountability
- integrity
- intellectual freedom
- equality of respect and opportunity
- collegiality
- sustainability.

Please visit [lse.ac.uk/ethics](https://lse.ac.uk/ethics) to view the full code or email [ethics@lse.ac.uk](mailto:ethics@lse.ac.uk) for any general enquiries about it.

## Equity, diversity and inclusion

With students and staff from over 140 countries around the world, diversity is integral to LSE. The School's dynamic mix of people and ideas underpins our global reputation for excellence in the social sciences, and makes studying and working at LSE a unique and enriching experience.

In support of the ongoing success of LSE students, staff and the wider School community, LSE is committed and accountable for advancing equity, diversity and inclusion in all its forms. LSE believes that diversity is critical to maintaining excellence in all of our endeavours.

LSE is committed to building a diverse, equitable and truly inclusive university. We seek to enable all members of the School community to achieve their full potential in an environment characterised by equality of respect and opportunity. Please see [lse.ac.uk/equityDiversityInclusion](https://lse.ac.uk/equityDiversityInclusion) for details of the School's work on enhancing our equality practices to reflect the requirements of the Equality Act 2010.



# Welcome to LSE

LSE is a wonderful institution. As one of the world's leading universities for the study of social sciences, we attract extraordinarily talented students from over 140 countries. Our students are taught by academics at the forefront of developments in the social sciences whose expertise is called upon by governments, businesses and media around the globe. We particularly value the opportunity to educate the best and brightest undergraduates from all over the world.

Situated in the heart of London, the School is located in one of the most cosmopolitan and vibrant cities in the world. We are an international institution which thrives on diversity, and we hold strongly to the value of open discussion, tolerance and mutual respect. The School also provides a unique forum for public debate with heads of state, top global officials, corporate leaders, Nobel laureates and social activists visiting every week as part of our Public Events programme.

LSE's graduates continue to be in great demand and our alumni can be found in senior positions around the world. I'm confident that your time at LSE will be both enjoyable and rewarding, providing you with knowledge and experience that will prove hugely beneficial in your future academic, personal and professional careers. If you would enjoy the challenge and opportunities that we offer, then we look forward to welcoming you to the School.



**Minouche Shafik**  
Director, LSE




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# Degree programmes and codes

Degree	UCAS code	Page
BSc Accounting and Finance	NN34	<b>73</b>
BSc Actuarial Science	N321	<b>251</b>
BA Anthropology and Law	ML16	<b>79</b>
BSc Criminology	M900	<b>229</b>
BSc Econometrics and Mathematical Economics	L140	<b>111</b>
BSc Economic History	V300	<b>89</b>
BSc Economic History with Economics	V3L1	<b>92</b>
BSc Economic History and Geography	V3L7	<b>96</b>
BSc Economics	L101	<b>105</b>
BSc Economics and Economic History	VL31	<b>99</b>
BSc Economics with Economic History	L1V3	<b>108</b>
BSc Environment and Development	FK84	<b>123</b>
BSc Environmental Policy with Economics	F9L1	<b>126</b>
BSc Finance	N300	<b>117</b>
BSc Financial Mathematics and Statistics	GN13	<b>199</b>
BA Geography	L702	<b>130</b>
BSc Geography with Economics	L7L1	<b>133</b>
BA History	V146	<b>159</b>
BSc International Relations	L250	<b>169</b>
BSc International Relations and Chinese	L2T1	<b>175</b>

Degree	UCAS code	Page
BSc International Relations and History	VL12	<b>163</b>
BSc International Social and Public Policy	L400	<b>232</b>
BSc International Social and Public Policy and Economics	LLK1	<b>236</b>
BSc International Social and Public Policy with Politics	LL42	<b>239</b>
BSc Language, Culture and Society	L3R9	<b>179</b>
LLB Bachelor of Laws	M100	<b>187</b>
BSc Management	N200	<b>193</b>
BSc Mathematics and Economics	GL11	<b>202</b>
BSc Mathematics with Economics	G1L1	<b>205</b>
BSc Mathematics, Statistics, and Business	G0N0	<b>255</b>
BSc Philosophy and Economics	LV15	<b>211</b>
BSc Philosophy, Logic and Scientific Method	V503	<b>214</b>
BSc Philosophy, Politics and Economics	L0V0	<b>217</b>
BSc Politics	L230	<b>139</b>
BSc Politics and Economics	LL12	<b>143</b>
BSc Politics and History	LV21	<b>146</b>
BSc Politics and International Relations	L290	<b>149</b>
BSc Politics and Philosophy	LV25	<b>152</b>
BSc Psychological and Behavioural Science	C801	<b>223</b>
BA Social Anthropology	L601	<b>83</b>
BSc Social Anthropology	L603	<b>83</b>
BSc Sociology	L301	<b>245</b>

A young man with short brown hair and blue eyes, wearing a blue denim jacket over a white t-shirt and black trousers, is sitting on a red metal bench. He is looking directly at the camera with a slight smile. In the background, a large crowd of students is walking on a paved area in front of a brick building with a modern design. A large green bush is to the left of the bench.

Joe is sitting in front of the Saw Swee Hock Student Centre, home of the LSE Students' Union (LSESU).

“

*My time at LSE has been the best years of my life. Learning from leading academics and the friends I've made has created new possibilities, so that I can go as far in life as I wish. I'm excited about the final year of my degree – it's an opportunity to explore new ideas, deepen my learning and take advantage of university life in London. ”*

**Joe Kania**, Department of Law



# About LSE

LSE offers a unique opportunity to study the social sciences at a university with a worldwide academic reputation, while enjoying the cultural, social and recreational facilities of one of the world's greatest capital cities.

The world's leading  
dedicated social  
science institution

LSE is the only university in the UK specialising in the study of the social sciences. We don't just offer programmes in economics and political science. At LSE, we teach a wide range of social science subjects from anthropology and accounting to social policy and sociology.

## To understand the causes of things – *rerum cognoscere causas*

LSE was founded in 1895 by members of the Fabian Society, with the aim of understanding the causes of things for the "betterment of society". This ideal is still at the heart of LSE, and we seek to make our research and teaching practical and relevant to the real world.

At LSE, we look for students whose intellectual curiosity and capacity for independent study embody that ideal.

## An LSE education

We design undergraduate education at LSE for students who are keen to engage critically with their chosen discipline and who want to apply their learning to real

world situations. This means you'll be taught core theory related to your programme of study alongside specialist disciplinary and research skills, and have opportunities to use those skills in real world contexts as you progress through your degree.

You'll be exposed to state-of-the-art social sciences research, often through teaching from the very academics who have carried out that research. You'll have opportunities to participate in projects, discussions and events that are part of LSE's daily intellectual life. Whichever degree programme you choose, you'll have access to a range of support, both within your department and beyond. This will enable you to make the most of your LSE education and help equip you, professionally and personally, for whatever you do after you graduate.

## Join the global debate

LSE is a place where ideas are developed, analysed, evaluated and disseminated across the world. We encourage active academic debate on current social, economic and political concerns, and there is an easy interchange of ideas between the School and the world outside. Each year, influential outside speakers including politicians, business leaders and industrialists come to the School. Leading academics from around the world also visit to participate in teaching and public lectures, and to pursue their own research.

## Our academics are experts in their fields

Many past and present members of staff act as expert advisers to political parties, the Civil Service and policy pressure groups. For instance,

Professor David Metcalf is director of Labour Market Enforcement, Emeritus Professor Lord Layard, founder of the Centre for Economic Performance, is a prominent expert on happiness and wellbeing and Dr Arjan Gjonca chaired the Commission for Reform in Higher Education in Albania.

The media often turns to our academic staff for their response to topical issues or events. Professor Nicholas Stern (climate change), Professor Sonia Livingstone (child safety and new media), Professor Conor Gearty (human rights), Professor Tim Newburn (crime), Professor Anne Power (housing policy), Professor Tony Travers (London and local government) and Professor Fawaz Gerges (Middle Eastern politics) will all be familiar names to the average news addict.

## Research and teaching

Every five to seven years the Higher Education Funding Council conducts a UK-wide assessment of research excellence at universities. This is known as the Research Excellence Framework (REF). The most recent REF took place in 2013 and the results (released in December 2014) confirmed LSE's position as a world leading research university. We came top or close to the top of a number of rankings for research excellence. Individual subject areas at LSE also head national tables of excellence. The combined entry of Management, Accounting and Finance came top in the UK, based on a grade point average. As an undergraduate student, your education will benefit from our world-leading research as we use this knowledge and expertise to inform and invigorate our teaching.

5,000+  
undergraduate  
students...

... from  
140+  
different countries

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40% of staff from  
outside of the UK

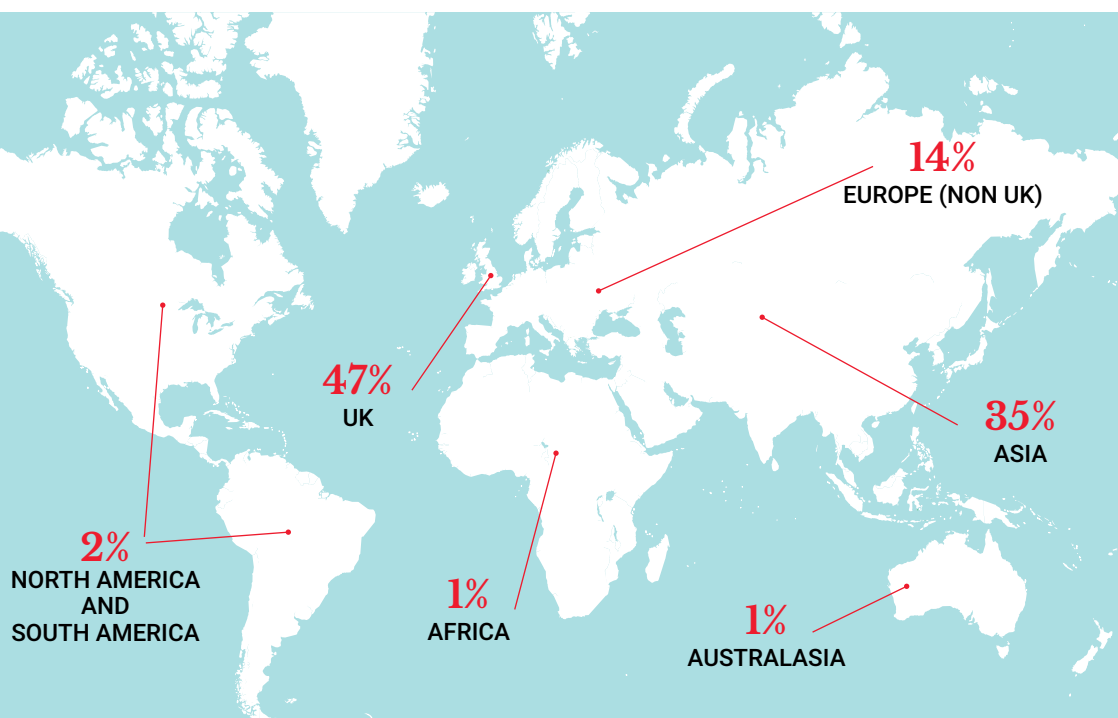
## 2014 REF rankings

This table ranks universities by institutional GPA. We have the highest percentage of 4\* research.

Rank	Institution	Total FTEs submitted	GPA	%4* for the institution	%4* or 3* for the institution
1	Imperial College London	1,256.9	3.36	46%	100%
2	<b>The London School of Economics and Political Science</b>	<b>532.2</b>	<b>3.35</b>	<b>50%</b>	<b>87%</b>
3	University of Oxford	2,409.3	3.34	48%	87%
4	University of Cambridge	2,087.6	3.33	47%	87%
5	Cardiff University	737.7	3.27	40%	87%

**KEY:** FTEs – full-time equivalents • GPA – Grade Point Average, taking into account the relative size of unit of assessment submissions within an institution • 4\* – world-leading in terms of originality, significance and rigour • 3\* – internationally excellent in terms of originality, significance and rigour

## Where our undergraduate students come from



# Life at LSE

## Is LSE for you?

At LSE, you get to study different ways of understanding human society in an environment that encourages you to question ideas and seek solutions. Best of all, you get to do it alongside people from all parts of the world who bring to LSE radically different experiences, views and beliefs. **If you're interested in living in a lively capital city and you enjoy being challenged intellectually, socially and personally, LSE is for you.**

SHOPPING

## Heart of London

Our location in central London is fundamental to our identity. We look out over the London skyline, rather than green fields. It is stimulating, exciting, cosmopolitan and very much part of the real world. [lse.ac.uk/london-life](https://lse.ac.uk/london-life)



### EATING AND DRINKING



London is full of great places to eat and drink, such as Spitalfields (pictured).

### SPORT



Whether you want to watch global sporting events or participate in an activity, London has plenty to offer.

### NIGHTCLUBS AND CONCERTS



London has a vibrant nightlife and gig culture with many of the world's top artists playing on your doorstep.

### THEATRELAND



London is home to some of the world's greatest theatres, including Shakespeare's Globe (pictured).

### MUSEUMS AND GALLERIES



Many of London's iconic museums and galleries are free to enter, such as the British Museum (pictured).

### NATURE AND OPEN SPACES



London has many parks, open spaces and botanical gardens, such as Kew Gardens (pictured).

GOUDGE STREET



British Museum

Sir John Soane's Museum



High Holborn

HOLBORN

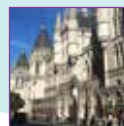


Kingsway and High Holborn



Lincoln's Inn Fields

The Royal Courts of Justice



Somerset House



TEMPLE

LEICESTER SQUARE



Covent Garden

COVENT GARDEN

PICCADILLY CIRCUS

National Gallery



The Strand



Victoria Embankment Gardens

CHARING CROSS



Trafalgar Square

EMBANKMENT



Views from the river

Hungerford Bridge

Waterloo Bridge

RIVER THAMES

## Find out more

For more information on what's on in London, as well as top museums and attractions to visit, go to:

[londonist.com](http://londonist.com)

[visitlondon.com](http://visitlondon.com)

*Time Out* publishes a free listing magazine, available every Tuesday at most tube/rail stations, as well as online: [timeout.com](http://timeout.com)



Here are some of the things you can do within a 15 minute walk of LSE.

## MUSEUMS AND GALLERIES

**Sir John Soane's Museum**,  
Lincoln's Inn Fields  
**Somerset House**, The Strand  
**The British Museum**, Bloomsbury  
**The National Gallery**, Trafalgar Square

## PARKS AND GARDENS

Inner Temple Garden  
Lincoln's Inn Fields  
Postman's Park  
Victoria Embankment Gardens

## SIGHTSEEING

**The Royal Courts of Justice**  
(entry to the building is free)  
**St Paul's Cathedral** (the churchyard behind the Cathedral is also a lovely green space)  
**Trafalgar Square**, Charing Cross  
**The Thames**, cross Waterloo Bridge to Southbank and take in the views

## SHOPPING AND FOOD

Covent Garden  
Kingsway, High Holborn and Fleet Street  
Leather Lane  
Tottenham Court Road

[lse.ac.uk/london-life](http://lse.ac.uk/london-life)

# Your campus

We are based on a single campus in the centre of London. Despite the busy feel of the surrounding area, many of the streets around campus are pedestrianised, creating a strong sense of community.

We are always striving to improve the campus environment for our students. By the time you arrive at LSE, we'll have opened our new building on Houghton Street and started construction on another landmark project, the Marshall Building. These are both beautifully-designed, state-of-the-art facilities. While this will be an exciting time to be an LSE student, the Marshall Building project may cause some disruption, although this will be kept to an absolute minimum for everyone.

There's plenty going on. Campus is well-equipped with 19 restaurants and cafés, and three student pubs. Lincoln's Inn Fields, which is a lovely park right next to LSE, is perfect for a little outdoors study on a sunny day.

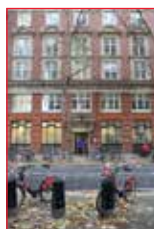
**Opens 2021** offering academic departments and institutes, teaching and learning spaces, a sports centre and a café.



**MARSHALL BUILDING**



**NEW ACADEMIC BUILDING**



**SARDINIA HOUSE DENTAL PRACTICE**

Offers discounted private dental services to LSE students.

Home of the **LSE Students' Union (LSESU)**



**SAW SWEE HOCK STUDENT CENTRE**

Home of the **Faith Centre** – a place for worship, prayer and quiet reflection. It includes Islamic prayer rooms and a quiet cave for individual meditation. It is also a space for wellbeing classes on campus and a centre for transformational leadership programmes promoting interreligious understanding across the diverse student body.



**OLD BUILDING**







**32 LINCOLN'S  
INN FIELDS**



**LSE LIBRARY**



**LSE LIFE** is the School's centre for academic, personal and professional development. (See page 16).



**ST PHILIPS MEDICAL CENTRE**

Based in Pethwick-Lawrence House, provides NHS Primary Care services to registered patients.

**STUDENT MARKETING  
AND RECRUITMENT**



If you're thinking about coming to LSE, this is the place to find out more. We're on the sixth floor of Pankhurst House.

**CENTRE BUILDINGS**



The £125 million redevelopment of our Centre Buildings will significantly improve student facilities. Scheduled for completion in 2019, it includes a brand new public square and a series of new roof terraces. It's a bold and beautiful piece of architectural design.

## OTHER FACILITIES

### SPORT



**GYM, EXERCISE STUDIO, TENNIS AND NETBALL COURTS, EXERCISE CLASSES, BADMINTON COURT, 23 ACRE TRAINING GROUNDS IN SURREY**

### NURSERY

**FIVE MINUTES' WALK AWAY, PLACES FOR 63 CHILDREN (AGED THREE MONTHS TO FIVE YEARS), DISCOUNTED PLACES FOR CHILDREN OF STUDENTS AND STAFF**

### ACCESS GUIDES

**GUIDES TO ALL THE SCHOOL'S BUILDINGS ARE AVAILABLE AT [accessible.co.uk](http://accessible.co.uk)**

### CONTINUING DEVELOPMENT

**WE RECENTLY PURCHASED 35-37 LINCOLN'S INN FIELDS TO CONTINUE OUR DEVELOPMENT OF A TRULY 21ST CENTURY CAMPUS**

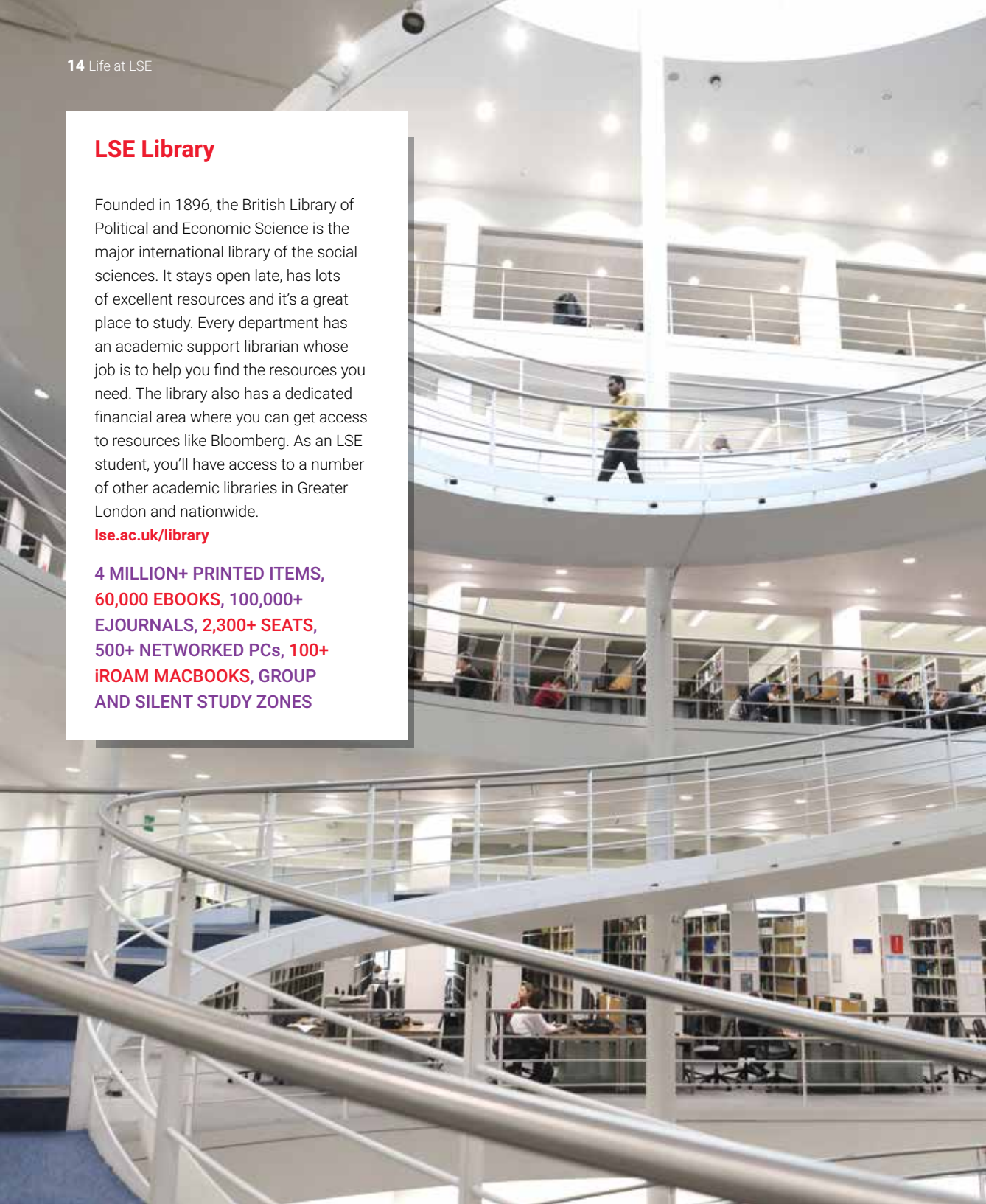
**[lse.ac.uk/campus](http://lse.ac.uk/campus)**

## LSE Library

Founded in 1896, the British Library of Political and Economic Science is the major international library of the social sciences. It stays open late, has lots of excellent resources and it's a great place to study. Every department has an academic support librarian whose job is to help you find the resources you need. The library also has a dedicated financial area where you can get access to resources like Bloomberg. As an LSE student, you'll have access to a number of other academic libraries in Greater London and nationwide.

[lse.ac.uk/library](https://lse.ac.uk/library)

**4 MILLION+ PRINTED ITEMS,  
60,000 EBOOKS, 100,000+  
EJOURNALS, 2,300+ SEATS,  
500+ NETWORKED PCs, 100+  
iROAM MACBOOKS, GROUP  
AND SILENT STUDY ZONES**





## IT at LSE

- 1,000 networked PCs on campus with common desktop applications, and specialist software (geographical and mapping software, and quantitative analysis software)
- specialist facilities, support and assistive technology available for disabled students
- connect your own computer to the LSE environment and access services and resources on and off campus

- virtual learning environment, offering a range of resources online
- lecture recording

Find out more at [lse.ac.uk/imt](https://lse.ac.uk/imt)

**24 HOUR PHONE SUPPORT, EMAIL,  
ONLINE AND IN-PERSON SUPPORT,  
PRACTICAL WORKSHOPS, ONLINE  
TRAINING AND GUIDANCE**

## Language Centre

The Language Centre specialises in offering language courses targeted to the needs of students and practitioners in the social sciences. We offer pre-course English for Academic Purposes programmes; English

language support during your studies; modern foreign language courses in 10 languages; proofreading, translation and document authentication and language learning support. Find out more at [lse.ac.uk/language](https://lse.ac.uk/language)

# Study at LSE

You will have the opportunity to study a broad range of subjects at LSE. Whether you study mathematics, anthropology or law, we teach all subjects from a social sciences perspective.

## Our degrees

You can combine most of our degrees with another subject. Either choose a joint honours such as International Relations and History, or add a minor subject to your major, for example Geography with Economics. Some degrees like Management draw on different subjects for an interdisciplinary approach.

Our degrees are intended to provide students with a sound intellectual background rather than professional training. LSE graduates go on to a range of careers which are rarely restricted by the choice of degree subject. Success in your degree and in your subsequent career is best achieved by choosing subjects that interest you and that you are good at.

We expect that you'll have excellent written and spoken English and be able to contribute fully to class discussions. You'll also need to write essays throughout your time here.

## Support through LSE LIFE

There are many opportunities at LSE to get advice for your coursework and to continue learning outside the classroom. LSE LIFE is one of them. It's the place to go to discover and develop the skills you need to reach your goals, both while you're at LSE and once you graduate. It's a great place to figure out your own ways of studying and learning. You'll also have opportunities to meet new people and think about what you might like to do after your studies.

LSE LIFE offers:

- guidance and hands-on practice of the key skills you'll need at LSE including, effective reading, academic writing and critical thinking
- drop-in support with your mathematics and statistics homework
- workshops to help you adapt to new or difficult situations, including development of skills for leadership, self-reflection, study/work/life balance, and preparing for the working world
- a place to meet classmates – to collaborate on group projects or interdisciplinary research, or simply to get together to work or chat
- support in making the transition to (or *back to*) university life
- advice and practice on working in groups, cross-cultural communication and teamwork
- ideas and inspiration about academic pursuits and pathways into professional life.



A photograph of three students in a classroom. In the foreground, a young woman with dark hair is looking down, and a young man is looking at a smartphone while holding a pen. In the background, another student is visible, and a whiteboard with handwritten notes is on the wall.

## LSE100 – The LSE Course

LSE100 is our flagship interdisciplinary course for all undergraduates. It's designed to deepen your intellectual engagement with a range of social scientific approaches, and develop your critical, analytical and technical skills. You'll get the chance to collaborate with leading academics and peers from across the School. You will take the first module of LSE100 in the Lent term of your first year, and the second module in the Michaelmas term of your second year. You will use contemporary social issues as case studies to analyse the ways in which complementary – and often contrasting – social scientific perspectives affect our understanding of both complex problems and potential solutions. We hold classes for LSE100 every week. They're 80-minute, MSc seminar-style sessions led by

two academics with different areas of expertise. Throughout the course, interdisciplinary teams will work collaboratively to understand different dimensions of a problem.

You'll apply your knowledge in a diverse range of assessments, designed to deepen your learning and develop essential skills. You'll also use cutting-edge software to interrogate datasets and produce compelling narratives using visual representations of data. Students will have the opportunity to learn valuable data science skills, which are essential for meaningful, effective engagement in the world.

At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up to date information on this course.

## Teaching methods

We believe in a rigorous approach to your education, ensuring that you obtain a solid understanding of your subjects. With most of our degrees, you'll take the equivalent of four courses in each year, made up of full and half-unit courses.

Teaching consists of a mixture of lectures and classes. Lectures are attended by all those taking the course (and some attending out of general interest). On a popular course you could be sitting alongside as many as 300 students in a lecture. Lectures are not compulsory but are strongly recommended.

For the classes, you'll be allocated to a much smaller group of usually no more than 15. In classes you'll work through questions and problems raised in the lectures and present and discuss your own papers or essays. Class attendance is compulsory and you'll be expected to prepare and fully participate in every class you attend. The format for classes varies considerably depending on the subject and level. Class teachers report each term on your attendance, work in class and written work submitted for the class. We use a range of assessment, such as essays, problem sets, case studies, reports, quizzes, mock exams and many others. These don't contribute to your final degree result, but they can affect whether you're allowed to continue on the course and take your final exam.

In some courses lectures and classes may be combined into seminars or small group tutorials. This may depend on the numbers taking the course, and on the subject being studied.

A typical week involves 9 to 15 hours of lectures and classes. In addition, you'll need to spend 20-30 hours on associated reading, essay writing and other course work assignments.

The Michaelmas and Lent terms include space for departmental reading weeks, which allow those in participating departments to read around the subject, engage in project work or attend course events.

## Examination and assessment

Formal assessment for most of our courses is at the end of the academic year. Courses usually have a three-hour examination plus an extended essay (or practical work for methods courses), although assessment methods vary. In line with our increasingly diverse curricula we're using other ways of assessing progress, such as in-year essays and projects. These complement exams and contribute to end-of-year grades.

## Study abroad opportunities

You can study abroad during your undergraduate degree and gain valuable experience that helps you to become an engaged global citizen.

The School has year-long exchanges with Sciences Po in France, and the University of California, Berkeley, in the USA. You can apply during the second year of your undergraduate degree, with 10 places available at each institution. Please note, you must return to LSE after your year abroad to study the final year of your undergraduate degree programme.

## Sciences Po

- seven campuses in France, one in Paris and six regional campuses focusing on different regions of the world
- all campuses offer classes in French and English, as well as in languages relevant to their respective regional focus
- Sciences Po will award its Certificate in Social Sciences and Humanities to students who meet certain criteria
- support from Sciences Po housing services in arranging housing near campus.

## Berkeley

- internship opportunities available during the year abroad
- courses offered in a range of subjects, some of which are unique to Berkeley's location, eg, American studies, ethnic studies, Native American studies
- students will be eligible to apply for a range of housing, both on- and off-campus

## Programme-specific exchanges

In addition to the above School-wide study abroad opportunities, some LSE departments also offer exchanges as part of specific degree programmes. Some examples include:

- **BA/BSc Anthropology or BA Anthropology with Law**  
The University of Melbourne in Australia; Fudan University in China; the University of Tokyo in Japan; the National University of Singapore (NUS) in Singapore; and the University of Cape Town (UCT), in South Africa
- **BSc International Relations and Chinese**  
Fudan University in China
- **BSc Language, Culture and Society**  
Universidad de Valladolid in Spain; Humboldt-Universität zu Berlin in Germany; Liden and Denz Intercultural Institute of Languages, St Petersburg in Russia; SciencesPo in France and Fudan University in China
- **BSc Management**  
The Wharton School of the University of Pennsylvania in the USA; University of Michigan Ross School of Business in the USA; University of St Gallen in Switzerland; HEC Paris in France; Bocconi University in Italy; HKUST Business School in Hong Kong.

[lse.ac.uk/academic-partnerships](https://lse.ac.uk/academic-partnerships)

## Programme regulations

Detailed programme regulations, including individual course guides and other information relating to the administration of our degrees is published in our calendar at the start of each academic year.

Approved changes for future years are also published as they become available. Further information about changes made to your programme since your acceptance of an offer to study, can be found at [lse.ac.uk/cma](https://lse.ac.uk/cma) and on the calendar website.

The calendar also contains a Code of Good Practice for Undergraduate Programmes. This describes the obligations which staff and students have to each other in the organisation and maintenance of the process of teaching and learning.

[lse.ac.uk/calendar](https://lse.ac.uk/calendar)

## Academic integrity

LSE seeks to maintain the standard and quality of its teaching by using a range of different systems and measures, both external and internal to decide upon proposals for amendments to existing or new programmes and courses.

This activity is conducted through several School committees, all of which have student members. In addition, each department has a staff/student committee, which is in turn represented on a School-wide undergraduate student forum.

[lse.ac.uk/tqaro](https://lse.ac.uk/tqaro)

# LSE research highlights

[lse.ac.uk/research](https://lse.ac.uk/research)



## VIDEO IN DEMAND

**Zoë Glatt's** PhD research at LSE's Department of Media and Communications focuses on the emergence and culture of YouTube's professional content creators.



## STAR PERFORMERS: WHY ARE ASTRONOMERS SO EFFECTIVE IN PUBLIC ENGAGEMENT?

**Dr Marta Entradas** of the Department of Psychological and Behavioural Science finds lessons for other sciences in the communications strategies of astronomy.



## MODERN DAY PRESIDENTIAL

**Professor Steven Casey** of the Department of International History looks at how America's leaders have used media to respond to and shape their era.





## THE PEOPLE'S CHOICE

In a joint paper **Dr Akitaka Matsuo**, a fellow in the Department of Methodology, answers the question of what drives our choices when we vote.



## FOR RICHER OR POORER – HOW DOES INEQUALITY PROSPER?

**Dr Milena Tsvetlova** examines why inequality prospers.



## GENDER PAY GAP COULD GET WORSE

In a joint paper **Dr Grace Lordan** of LSE's Psychological and Behavioural Science Department projects what the gender pay gap may be for those born in 2000.

## LSE Public Events programme

Everyone is welcome to attend our Public Events programme, where some of the most influential figures in the social sciences can be heard.

Past speakers have included...

**NELSON MANDELA, BILL CLINTON, VIVienne WESTWOOD, AMARTYA SEN, CHRISTINE LAGARDE, WINNIE BYANYIMA, JIM YONG KIM, RUTH HUNT, JUAN MANUEL SANTOS, JEREMY CORBYN, BILL GATES, ANGELINA JOLIE**

... to name but a few.

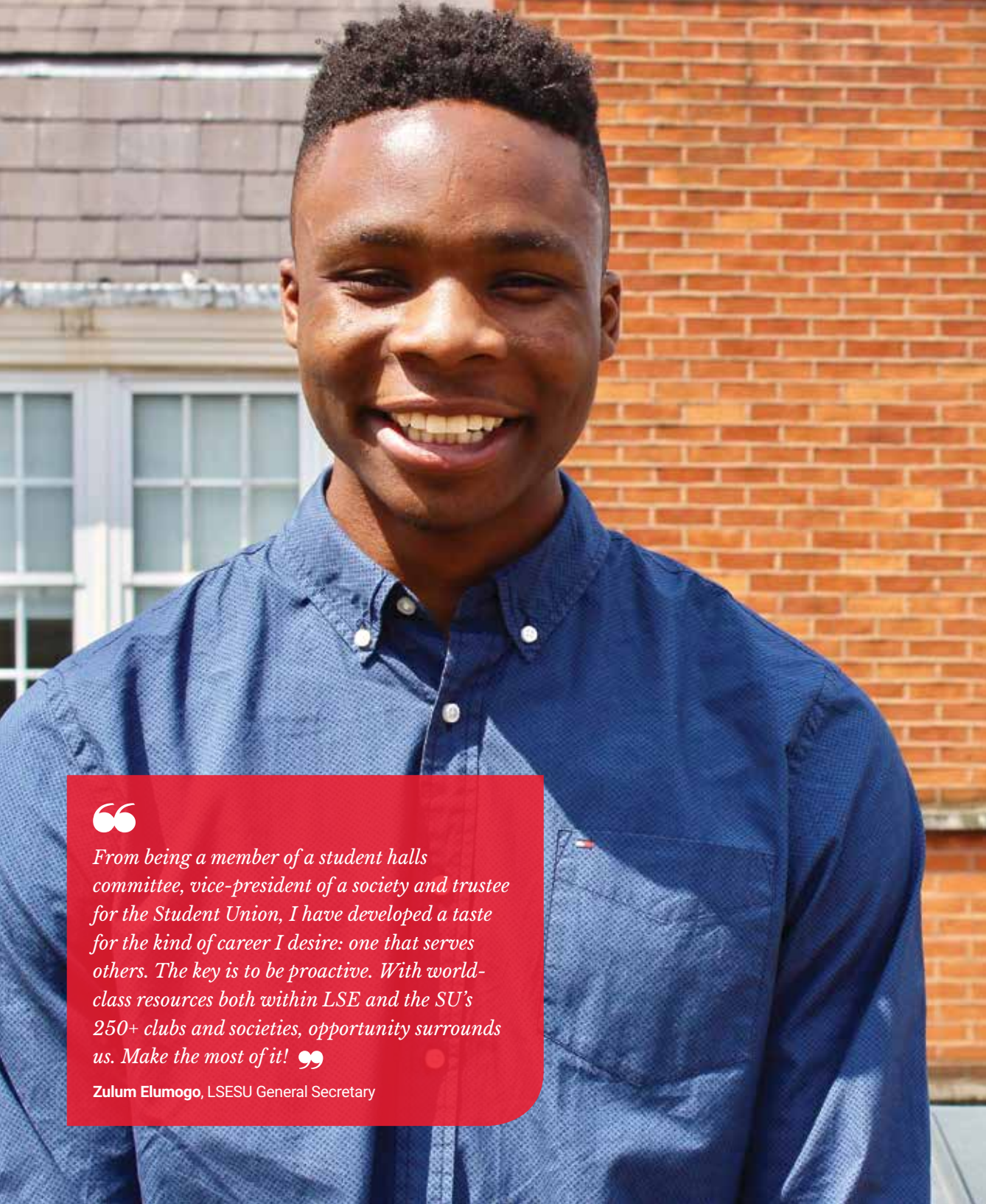
[lse.ac.uk/events](https://lse.ac.uk/events)



## LSE Festival

This week-long series of events explores how social science can tackle global issues. It's free to attend and open to all. The LSE Festival also hosts a research competition for students and staff.





“

*From being a member of a student halls committee, vice-president of a society and trustee for the Student Union, I have developed a taste for the kind of career I desire: one that serves others. The key is to be proactive. With world-class resources both within LSE and the SU's 250+ clubs and societies, opportunity surrounds us. Make the most of it! ”*

**Zulum Elumogo, LSESU General Secretary**

# LSE Students' Union

The LSE Students' Union (LSESU) is an independent charity run by LSE students for LSE students. You are automatically a member and will be represented within the School by the SU's democratically elected student officers. The aim of the LSESU is to help you make the most of your time at LSE.

LSESU supports hundreds of student activities, campaigns and events across the academic year. As an LSE student, you will enjoy access to our expert advice service, non-profit cafés and bars, and much more.

- JOURNALISM AND MEDIA: NEWSPAPER, JOURNAL, RADIO STATION, TV SHOW AND STUDENT FILM GROUP • LOBBY FOR CHANGE: MONTHLY STUDENT FORUM • 200+ SOCIETIES • 50 SPORTS CLUBS AND SPORTS AMBASSADORS • GET ACTIVE: CLASSES, FITNESS STUDIO AND STATE-OF-THE-ART GYM • FOOD AND DRINK: INEXPENSIVE CAFÉS (INCLUDING A VEGAN ONE AND OUR OWN BAR WITH PROFITS INVESTED INTO STUDENT ACTIVITIES) • FREE ACADEMIC, PERSONAL AND FINANCIAL ADVICE • CHARITABLE FUNDRAISING OPPORTUNITIES • EMPLOYABILITY AND DEVELOPMENT TRAINING PROGRAMME

## Get involved

Located in the Saw Swee Hock Student Centre at the heart of campus, LSESU is open to all students. It offers all sorts of opportunities to get involved in student life. You can join societies and clubs, stand for student executive positions, vote, or help to campaign for the union.



# Accommodation

All first year students are guaranteed accommodation\*. Disabled students, whatever their home address or year of study, will be allocated to residences most suited to their needs. Please let us know your individual needs and requirements on the accommodation application form.

## LSE and University of London halls of residence

We offer a variety of styles of accommodation with a mix of British, international, male and female students. Some are filled predominantly with undergraduate students while others tend to be split more evenly between graduate and undergraduate students.

You'll find halls of residence are a supportive, welcoming environment, especially if you're living away from home for the first time. They're a pathway to independence and a great place to meet friends who'll last a lifetime. In each residence we have members of staff who are responsible for overseeing your wellbeing. There is also a student committee that organises regular events like film evenings, quizzes and parties.

The University of London also has intercollegiate halls where students from LSE and other University of London institutions can live. All LSE and intercollegiate halls have central heating, common rooms and launderettes. A number of LSE halls and most intercollegiate halls provide some meals, with kosher, halal, vegetarian and vegan options. In others there are well-equipped kitchens where you can prepare your own food.

Rates and contract lengths quoted are for 2018/19. They are also subject to change and should be used as a guide only. Please check closer to the time of 2019 entry for updated rates and contract lengths.

## Private accommodation

We can help you find private accommodation like a room in a family house or a flat share. The LSE Residential Services Office and the University of London Housing Service are both available to help with any queries you have about living in London.

\* In exceptional circumstances the School reserves the right to reject qualifying applicants at its discretion.

Check out 360° tours of our  
halls of residence online

[lse.ac.uk/accommodation](https://lse.ac.uk/accommodation)







“

*The Halls Cup started off as a competition, but led to overall team bonding and lots more events and parties to look forward to! It's a great initiative that leads to residents taking an active role in building community – making our campus and halls better, more fun places to live. ”*

**Sanjana Khanna**, Department of Economic History



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- urbanest King's Cross
- King's Cross
- St Pancras

British Library

Midland Road  
Pancras Road  
St Pancras International

Rosebery Ave  
**Rosebery Avenue Hall**

Euston

Euston Road

Garden Halls

Judd Street

Euston Sq

**Passfield Hall**

University College

Connaught Hall

International Hall

UCH

Warren St

ULU

Russell Sq

**Carr-Saunders Hall**

College Hall

SOAS

Senate House

Goodge St

British Museum

Towards Lillian  
Penson Hall and  
Nutford House

Tottenham Court Rd

Gower Street

Theobald's Road

Clerkenwell Road

Farringdon

Barbican

Oxford Street

Oxford Circus

**High Holborn Residence**

High Holborn

Holborn

**LSE**

**Grosvenor House Residence**

Royal Opera House

Covent Garden

Leicester Sq

Chancery Lane

Chancery Lane

St Paul's Cathedral

Fleet Street

City Thameslink

Blackfriars

Regent Street

Piccadilly Circus

Piccadilly

National Gallery

Strand

Trafalgar Sq

**Northumberland House**

Whitehall

British Council

The Mall

Green Park

Pall Mall

Charing Cross

Embankment

Waterloo Bridge

King's College  
Somerset House

Victoria Embankment

National Theatre

Stamford Street

Royal Festival Hall

London Eye

York Rd

Waterloo

Waterloo East

Southwark

Westminster

Westminster Bridge

Houses of Parliament

**urbanest Westminster Bridge**

Blackfriars Bridge

Tate Modern

**Bankside Residence**

0 metres 500



## There are eight LSE halls of residence

Rates and contract lengths quoted are for 2018/19

### **Bankside House** (598 places)

**£210.35 to £240.80/week** single room

**£135.10 to £149.80/week** shared room

Located on the South Bank next door to the Tate Modern gallery. Bankside house has mainly single rooms, many with private bathroom facilities.

**MEALS PROVIDED, WALK TO LSE: 25 MINUTES**

**CONTRACT LENGTH: 38 WEEKS**

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### **Carr-Saunders Hall** (156 places)

**£211.75/week** single room

**£141.40 to £151.90/week** shared room

Carr-Saunders Hall has single rooms and 28 places in twin rooms. It's in the West End, near the BT Tower and Tottenham Court Road.

**MEALS PROVIDED, WALK TO LSE: 25 MINUTES**

**CONTRACT LENGTH: 31 WEEKS**

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### **High Holborn** (447 places)

**£281.75 to £294.70/week** single room

**£158.20/week** shared room

Just a short walk from the School, in the heart of London's Theatreland, this hall accommodates both graduates and undergraduates, mostly in single rooms.

**SELF CATERING, WALK TO LSE: 10 MINUTES**

**CONTRACT LENGTH: 38 WEEKS**

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### **Northumberland House** (339 places)

**£269.50/week** single room

**£146.30/week** shared room

**£292.60/week** double room

Northumberland House has single and shared rooms with private bathrooms. It's just off Trafalgar Square in the centre of London.

**SELF CATERING, WALK TO LSE: 15 MINUTES**

**CONTRACT LENGTH: 38 WEEKS**

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### **Passfield Hall** (226 places)

**£196.35 to £232.40/week** single room

**£103.95 to £146.65/week** shared room

Passfield Hall has 100 single, 42 twin and 14 triple room. It's in a Georgian terrace overlooking a tree-lined square in Bloomsbury, near the University of London central precinct.

**MEALS PROVIDED, WALK TO LSE: 20 MINUTES**

**CONTRACT LENGTH: 31 WEEKS**

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### **Rosebery Hall** (339 places)

**£194.95 to £217.70/week** single room

**£133.35 to £151.90/week** shared room

Rosebery Hall has single, twin and double rooms close to Sadler's Wells Theatre in Islington.

**MEALS PROVIDED, WALK TO LSE: 25 MINUTES**

**CONTRACT LENGTH: 38 WEEKS**

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### **URBANEST King's Cross** (346 places)

**£219.10 to £346.62/week** single room

This hall has studios, single ensuite and single rooms in shared flats. Students from various universities are accommodated with LSE students in a dedicated wing.

**SELF CATERING, WALK TO LSE: 45 MINUTES**

**CONTRACT LENGTH: 50 WEEKS**

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### **URBANEST Westminster Bridge** (481 places)

**£226.85 to £393.43/week** single room

**£185.21 to £206.21/week** shared room

This hall has self-contained studios, shared en-suite flats and two or three bed shared apartments. It is centrally located – near to the Houses of Parliament.

**SELF CATERING, WALK TO LSE: 25 MINUTES**

**CONTRACT LENGTH: 38/50 WEEKS**

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## There are six intercollegiate halls of residence

Rates and contract lengths quoted are for 2018/19

### College Hall (46 places)

**£223.65 to £257.95/week** single room

**£298.90/week** double room

College Hall has single and double ensuite rooms. It's predominantly an undergraduate hall and is centrally located near to Euston and King's Cross stations.

**MEALS PROVIDED, WALK TO LSE: 20 MINUTES**

**CONTRACT LENGTH: 40 WEEKS**

### Connaught Hall (30 places)

**£179.90 to £253.75/week** single room

Connaught Hall is predominantly an undergraduate hall and is centrally located near to Euston and King's Cross stations.

**MEALS PROVIDED, WALK TO LSE: 20 MINUTES**

**CONTRACT LENGTH: 40 WEEKS**

### The Garden Halls (132 places)

**£199.00 to £277.80/week** single room

**£223.75 to £226.65/week** townhouse room

Newly refurbished and based in Bloomsbury, Garden Halls accommodates undergraduate and graduate students. Catered and self-catered options are available.

**CATERING VARIES, WALK TO LSE: 25 MINUTES**

**CONTRACT LENGTH: 40 WEEKS**

### International Hall (82 places)

**£210.70 to £246.05/week** single room

**£263.55/week** double studio

International Hall has a mix of undergraduate and graduate residents, mostly in single rooms. It's centrally located near to Russell Square tube station.

**MEALS PROVIDED, WALK TO LSE: 20 MINUTES**

**CONTRACT LENGTH: 40 WEEKS**

### Lillian Penson Hall (30 places)

**£194.25 to £199.85/week** single room

**£233.80/week** double room

Situated close to Paddington and Lancaster Gate stations, this hall accommodates undergraduate and graduate students in single and double ensembles, studios and flats.

**MEALS PROVIDED, WALK TO LSE: 60 MINUTES**

**CONTRACT LENGTH: 40 WEEKS**

### Nutford House (27 places)

**£148.40 to £203.00/week** single room

**£142.80/week** shared room

Nutford House is predominantly an undergraduate hall with mainly single rooms. It is centrally located near to Edgware Road and Marble Arch tube stations.

**MEALS PROVIDED, WALK TO LSE: 40 MINUTES**

**CONTRACT LENGTH: 40 WEEKS**

## Useful contacts

[lsestudentpad.co.uk](http://lsestudentpad.co.uk)

[halls.london.ac.uk](http://halls.london.ac.uk)

[housing.london.ac.uk](http://housing.london.ac.uk)



“

*The Off Campus Support Scheme connects new undergraduate students not living in School accommodation with the LSE community. It is coordinated by the Student Services Centre, but our volunteer student mentors make the real contribution. We work with mentors to provide support and they dedicate their time, knowledge and enthusiasm to help new students feel part of LSE. ”*

**Lydia Halls**, Communications and Orientation Officer,  
Student Services Centre

# Support for students

As an LSE student, we encourage you to make full use of all of the support services and facilities available to ensure you have the best possible experience during your time at the School. As well as what's shown here, read our sections on careers, accommodation, LSE Students' Union and campus for information on the help and support available to you.

## Student Counselling Service

Our Student Counselling Service is part of the School's wider Student Wellbeing Service. It's free of charge for all current students at LSE and aims to enable students to cope more effectively with any personal or study difficulties. Sessions can be booked in advance with one of our professionally qualified and experienced counsellors. There is also a drop-in service available Monday to Friday.

[lse.ac.uk/counselling](https://lse.ac.uk/counselling)

## LSE Students' Union Advice Service

The Students' Union Advice Service offers all LSE students free, independent and confidential advice on academic and housing matters. It also administers a hardship and childcare fund for students who find themselves in unforeseen financial hardship.

[lsesu.com/advice](https://lsesu.com/advice)

## Disability and Wellbeing Service

LSE is committed to enabling all students to achieve their full potential in an environment characterised by dignity and mutual respect, and aims to ensure that all individuals are treated equitably. Our Disability and

Wellbeing Service (DWS) is a free, confidential service for all our students and is a first point of contact for all disabled students, prospective and current. Specialist disability and mental health advisers are available to see students on a one-off or ongoing basis and cover a wide range of conditions. There is a drop-in service available Monday to Friday for both disability and mental health services.

Prospective students are encouraged to make early contact with the DWS and, where possible, to make a preliminary visit to the School. UK students may be eligible for Disabled Students' Allowances (DSA) to fund disability-related costs of study.

[lse.ac.uk/disability](https://lse.ac.uk/disability)

[direct.gov.uk/studentfinance](https://direct.gov.uk/studentfinance)

## Adviser to Women Students

A member of academic staff acts as the Adviser to Women Students. She is available to discuss any issues of concern to female students, including sexual harassment. She's also here to offer advice and support on personal problems.

## Senior Advocate for Students

The School Senior Advocate for Students is responsible for the general oversight of the student experience, including the relationship between the academic and administrative aspects of teaching and welfare. They act as a channel for informal complaints, problems and suggestions and are there to help students address issues which they do not feel they can raise directly with their department. They are also available for any

student who wishes to raise an academic or personal problem, and they act as a source of advice to individual students who experience difficulties.

## Teachers and academic mentors

For guidance about a particular class, you can turn to your class teacher and/or the teacher responsible for each course.

You'll also have an academic mentor, who receives regular reports from class teachers and meets with you during the course of the year to discuss your academic progress. Your academic mentor is also there to help you with any academic, administrative or personal questions you may have.

All members of academic staff set aside specified times (office hours) when they are free to see any student to discuss any academic issue.

[lse.ac.uk/academic-support](https://lse.ac.uk/academic-support)

## LSE LIFE

Your time at LSE will be busy. So it's important that you make the most of it – whether that means discovering your own best ways to study, focusing on how you can apply what you are learning, or thinking about where your studies might lead you in the future.

LSE LIFE can help with this. The LSE LIFE team, together with advisers and specialists from Careers, the Library and the Language Centre offer:

- one-to-one advice on your studies, research, time management or job search
- group workshops where you can get hands-on practice of key skills, including reading, writing, critical thinking and communication
- special events to explore how to make the most of your time at LSE and prepare for the working world.

[lse.ac.uk/lse-life](https://lse.ac.uk/lse-life)

## Term dates

Please visit [lse.ac.uk/term-dates](https://lse.ac.uk/term-dates) for information about LSE term dates.







You can go to **LSE LIFE** to ask questions and get advice on studying or ideas for personal and professional development. The team is available to work with you Monday to Friday, 10am to 6pm on the ground floor of the Library. You can take part in hands-on practical workshops or meet with someone for one-to-one advice. It's also a great place to study, either on your own or with your peers, and to meet students from across the School.







The median starting salary  
for LSE undergraduates six  
months after graduation  
is £29,000\*.

\*among students who responded to the  
Destinations of Leavers of Higher Education  
Survey 2016/17

# Careers

Employers value an LSE education because of the intellectual rigour of our programmes, the breadth of the student experience and the global focus of the School. A degree from LSE is widely recognised internationally and our graduates go on to great things in a variety of sectors around the world.

## Careers and employability

We are committed to the personal and professional development of every LSE student and want to help ensure you can build and maintain a fulfilling career. We offer a range of events, information and advice online and in person to achieve this, including:

- careers seminars (CV writing, interviews and more)
- employer presentations
- sector-specific careers fairs
- job opportunities (part-time, full-time, voluntary, internship, graduate and experienced hire positions)
- one-to-one career discussions and practice interviews
- a dedicated careers consultant for students with a disability or neurodiverse condition
- careers support for up to five years after your programme.

[lse.ac.uk/careers](https://lse.ac.uk/careers)

## Entrepreneurship support

LSE Generate is our entrepreneurial hub. Through our bespoke events and mentoring scheme, we help students and alumni to explore innovation and entrepreneurship.

## Where our graduates go

Popular careers chosen by LSE graduates include: NGOs and development, information and digital technology, consultancy, research and education, finance, FMCGs, law, public sector, and politics and government.

### Top five employment sectors for LSE graduates after six months

15% Banking and finance

7% Accounting and auditing

11% Research, education and training

14% Politics and government

9% Consultancy





## What employers think about LSE graduates



"The NATO Parliamentary Assembly's Research Assistant Programme for young professionals is extremely competitive. Many LSE alumni have passed through our programme over the years, and they consistently display the knowledge to deliver from the get-go, possess a knack for details, and are quick to comprehend subjects new to them."



"LSE Students form part of the highest calibre of millennials, showing constant excitement, hard-work and enthusiasm for causes such as ours. We have never failed to be impressed by them, and always look forward to welcoming new volunteers."



### **Afghanistan and Central Asian Association**

"Students from LSE are among the most engaged and intelligent volunteers that we have. We are always impressed by their dedication and desire to help others."



"We work closely with LSE Careers to attract bright, motivated and commercially-minded individuals. We know that LSE provides its students with an excellent quality of education, which also helps – and encourages – them to develop highly transferable skills which will benefit our business long-term."



"Our organisation takes a holistic, business-minded approach to fundamentally change the economics of global health. At their core, LSE graduates possess the strong analytical skills and excellent relationship management capabilities that are crucial elements to being successful."



"We seek applicants for our graduate programme who are highly inquisitive and analytical and who want to apply their skills to real world economic and business issues. LSE students often fit this profile very well and perform strongly in our demanding assessment process, which is testament to the world-class education that LSE provides. As a result, LSE alumni are always well represented in our graduate intake and many have gone on to build highly successful careers at FTI."



### **WORLD BANK GROUP**

"We know LSE is where we can connect with highly qualified, motivated, diverse students and alumni with a passion for development and a full understanding of current and future global issues. We value the collaboration with LSE Careers as a key partner to increase our visibility and attract the most brilliant, talented young professionals."

## Alumni

148,000  
Contactable alumni

OFFICIAL ALUMNI ACTIVITY  
IN 85 COUNTRIES AROUND  
THE WORLD

152 REGIONAL, CITY AND SPECIAL  
INTEREST GROUPS COMPRISING:

70 COUNTRY GROUPS

71 CITY CHAPTERS

11 SPECIAL INTEREST GROUPS

Wherever you are in the world, you can connect with fellow alumni and the School, get involved with the LSE Alumni Association, join regional or special interest alumni groups, and attend a wide range of public events and lectures or watch them online. After graduating, you can stay connected with your classmates and the School through the online community.

[alumni.lse.ac.uk](https://alumni.lse.ac.uk)

## Working in the UK after graduation

International students who wish to work in the UK post-graduation are able to do so via a number of routes, some of which require sponsorship from an employer.

[lse.ac.uk/isvat](https://lse.ac.uk/isvat)

## Graduate studies

LSE is one of the major world centres for the advanced study of social sciences. Whether or not you are planning a career in academia, a graduate degree can enhance your career prospects. It also allows you to study subjects you have enjoyed at undergraduate level in more depth.

A significant number of LSE students choose to continue studying here – making the most of their connection with the School. We offer a 10 per cent discount to LSE graduates who pursue a taught graduate programme at the School.

We have over 140 taught graduate programmes. Supervision is also available for MRes, MPhil or PhD as well. There are also opportunities for non-degree research or other studies not leading to the award of a qualification.

[lse.ac.uk/graduate](https://lse.ac.uk/graduate)

## Prominent LSE alumni

JUSTIN WEBB



**BSc Government and History 1983**

Journalist and presenter of BBC Radio 4's *Today* programme

BARONESS SHAMI CHAKRABARTI CBE



**LLB 1991**

Labour peer and former director of Liberty (2010-16)

MARTIN LEWIS



**BSc Government 1994**

Journalist, campaigning broadcaster and founder of MoneySavingExpert.com

NITIN DESAI



**MSc Economics 1965**

Former undersecretary general for economic and social affairs of the United Nations

CHERIE BOOTH CBE



**LLB 1975**

Barrister and founder and chair of Omnia Strategy LLP

DAME CLARA FURSE



**BSc Economics 1979**

First female chief executive of the London Stock Exchange



“

*LSE has made me a pragmatic idealist - the constant exposure to great minds and peers who are passionate about world affairs has affirmed my interest in international development, while making me aware of the practical constraints that impede changes. This led to my decision of entering into strategy consulting in Africa, as I hope to work with industries in the region and understand complexities on the ground. ”*

**Leticia Jin**, BSc Politics and International Relations,  
Class of 2018. Current role: Associate at The Boston  
Consultancy Group



# Fees and funding

## Financial support

We recognise that the cost of living in London may be higher than in your home town or country. That's one of the reasons we provide such generous funding for undergraduate students. Help isn't limited to UK students. Our funding is available to eligible UK, EU and overseas students. You may also be able to apply for funding from your own government.

## Government maintenance loans

### Students from England

You can apply for a loan (worth up to £11,354 in 2018 for study in London) to help with living costs during term times and holidays. There are two elements to the maintenance loan – a guaranteed loan (in 2018 this amounted to £5,654 for study in London) and an income assessed loan for the remainder.

### Students from Wales, Scotland and Northern Ireland

There are different financial support packages available if you live in Wales, Scotland and Northern Ireland. For more information, refer to one of the following websites:

#### Student Finance Wales

[studentfinancewales.co.uk](http://studentfinancewales.co.uk)

#### Student Awards Agency Scotland

[saas.gov.uk](http://saas.gov.uk)

#### Student Finance Northern Ireland

[studentfinancenir.co.uk](http://studentfinancenir.co.uk)

### Students from the EU

EU students are not normally eligible for support for living costs, check [gov.uk/student-finance](http://gov.uk/student-finance) to see if you're eligible for funding.

### Students from outside the EU

If you're a student from outside the EU, you're normally not eligible to apply for UK government funds. However, there is a range of funding available from external agencies, bodies or your home government. See your government website or your nearest British Council office for more information. It's also worth looking at [educationuk.org](http://educationuk.org) and [ukcisa.org.uk](http://ukcisa.org.uk)

## LSE financial support

### UK students

In recent years we have offered one of the most generous bursary packages in UK higher education.

#### LSE Bursary

The LSE Bursary programme for 2020 entry will be confirmed in summer 2019, following approval from the Office for Students. See [lse.ac.uk/ug/fees-funding](https://lse.ac.uk/ug/fees-funding) for more information.

#### LSE scholarships

We award a number of scholarships each year to UK students. They're awarded first on the basis of financial need and then on academic merit. How many scholarships we can offer varies, as does the amount.

#### LSE Access to Education Scholarships

We offer three awards towards the cost of tuition fees and living costs. To be eligible, you need to be one of the following:

- an asylum-seeker
- a refugee
- a person with humanitarian protection
- someone resident in the UK who's been granted discretionary or limited leave to remain in the UK.

We'll give priority to students who are unable to access funding from Student Finance England (or its national equivalent in Wales, Scotland and Northern Ireland), but each case will be assessed on need. If you are assessed as paying the overseas fee rate, the minimum award will be the difference between the overseas fee rate and the UK fee rate. The maximum award will cover all fees due and up to £10,750 for maintenance. The deadline for application is 27 April 2020.

### EU students

#### LSE Bursary

For 2019, students from the EU (outside the UK) were eligible for an EU bursary based on the same income assessment we used for UK students. At the time of going to press we are unable to confirm this for 2020.

#### LSE scholarships

We award a number of scholarships each year to EU students. They're awarded first on the basis of financial need and then on academic merit. How many scholarships we can offer varies, as does the amount.

Although the terms of the UK's exit agreement from the EU have not yet been finalised we will continue to make bursaries and scholarships available to all students regardless of fee status.

### Overseas students

#### LSE Undergraduate Support Scheme (USS)

This scheme is designed to help overseas students who do not have the necessary funds to meet all their costs of study. For 2020, we've set aside around £100,000 in entrance awards to self-financing students of all nationalities. The amount of assistance will vary according to individual financial needs but awards are usually between £6,000 and £15,000. This financial aid is available only for study at LSE. Awards are renewable for each year of your programme. The application deadline is 27 April 2020.

#### LSE scholarships

We award a number of scholarships each year to students outside the EU. They're awarded first on the basis of financial need and then on academic merit. How many scholarships we can offer varies, as does the amount.

[lse.ac.uk/ug/fees-funding](https://lse.ac.uk/ug/fees-funding)

## Tuition fees

We charge all undergraduate students a fee each year of their programme.

The fee covers:

- registration and exam fees
- lectures, classes and individual supervision
- lectures given at other colleges under intercollegiate arrangements
- membership of the Students' Union under current arrangements.

It does not cover living costs or travel or fieldwork. Fees are fixed each spring for the following session only.

## Fees for Home UK (including Channel Islands) and EU

At the time of going to press the 2020 fee hasn't been set. However, as a guideline the 2019 fee is £9,250 and the 2020 fee may include an inflationary rise on the 2019 fee. The fee may also rise with inflation in subsequent years of your study.

Any further inflationary rise would have to be approved by the UK government. Please note the EU tuition fee level cannot be confirmed at the time of going to press.

Under 2019 arrangements, you don't have to pay tuition fees up front if you live in England or the EU. Instead, the cost of tuition is covered by a non-means tested government loan you only have to start paying back once you've graduated and you're earning over £25,000 each year. You also don't have to pay fees

up front if you live in Wales, but the cost is covered partly by a loan and partly by a grant. Fee loans are also available to students from Scotland and Northern Ireland but terms may differ. It is also possible for you or your family to pay some or all of the fee up front. Please note the EU tuition fee payment arrangements cannot be confirmed at the time of going to press.

## Overseas fees

For 2020 entry, the LSE tuition fee for new overseas (non-EU) undergraduates will be £21,570. The fee will remain at the same amount for each subsequent year of your full-time study, regardless of the length of your programme. This information applies to new overseas undergraduate entrants in 2020 only.

Overseas students are required to pay this fee in instalments or in full at the start of each year.

## Fee assessment

Broad guidelines on how students are assessed for fee purposes can be found on page 61.

## Living costs

We estimate that you should allow about £1,100 – £1,300 per month for living costs, in addition to tuition fees. These figures are intended only as a guide – please view our website for further details on the cost of living. Please note that if you're applying for a visa, you'll have to provide evidence of sufficient funds, and these amounts may vary.

[lse.ac.uk/london-budget](https://lse.ac.uk/london-budget)



WELCOME TO  
**LSE**



# Applications and admissions

## How to apply

### Applying via UCAS

You need to make your application through UCAS. We don't consider applications made in any other way. You can find lots of useful information about the application process on both our website and the UCAS website. Go to [lse.ac.uk/undergraduate](https://lse.ac.uk/undergraduate) and [ucas.com](https://ucas.com) for more information.

The UCAS code name and number for LSE is "L72 LSE".

### When to apply

UCAS start accepting applications from 1 September 2019. The last date for the receipt of applications to LSE to qualify for full and equitable treatment is **15 January 2020**.

### Applying from outside the EU

The UCAS application procedure allows students applying from outside the EU to do so at any time between 1 September and 30 June. However, given the competition for places at LSE, **ALL applicants must submit their applications to UCAS by 15 January**. We will only consider applications submitted to UCAS after 15 January in exceptional circumstances if there are places still available on the relevant degree programme.

### Deferred entry (2021/22)

Most LSE departments welcome applications from students who plan to gain some work or service

experience or to travel extensively between leaving school and starting a degree. You can apply a year in advance, to secure your place on a programme.

If you are offered a place at LSE for 2020/21 and decide to defer your entry to the next year, you should write to the Undergraduate Admissions Office stating your Personal ID number, name and programme, and also your reasons for deferring. The academic department will consider your request and UCAS will be informed of any arrangement that is agreed between you and the School. Two year deferral requests due to compulsory national service will not be considered. If you're in this situation, you'll need to apply nearer your intended start date.

### Direct entry to second year

Direct entry to the second year of a programme at LSE on the basis of first year undergraduate study at another university is extremely rare and is only permitted in exceptional circumstances.

If you're currently enrolled at another university and you want to apply for direct entry to the second year, you need to do so by 15 January through UCAS. No guarantees can be given that you will receive an offer. If you are successful, it is likely that any offer will be conditional on your end-of-year performance at your current university.

Some LSE departments do not accept second year entry students under any circumstances. You can find details of these departments, together with further information on direct entry to the second year on our website.

## Assessing your application

We welcome applications from all prospective students and want to recruit students with the very best academic merit, potential and motivation irrespective of their background. In order to achieve this we encourage applicants from the widest possible range of schools and colleges to take advantage of the opportunities available at LSE. Please see [lse.ac.uk/widening-participation](https://lse.ac.uk/widening-participation) for details of specific opportunities.

We consider each application carefully on an individual basis, taking into account all the information presented on your UCAS application form, including your:

- academic achievement (including predicted and achieved grades)
- subject combinations
- personal statement
- teacher's reference
- educational circumstances.

In 2018, we received over 20,000 applications for 1,600 places. This means that even if you are predicted to achieve the grades that meet or even exceed the standard entry requirements, we can't guarantee you an offer of admission.

## Educational circumstances

### Contextual admissions

For applicants from the UK who are eligible for Home tuition fees, we use contextual information to gain a more complete picture of the educational and individual context of an applicant. This allows our admissions selectors to assess achievement and potential whilst recognising any challenges you may have faced.

#### What contextual information is used?

The following six pieces of contextual information, supplied by UCAS are flagged for the attention of the admissions selector:

1. Time spent in local authority care. This is information you declare on your UCAS form. It's verified at a later stage.
2. The performance of the school/college where you took your GCSEs (or equivalent qualification). Specifically, where the performance of the school or college is below the national average.
3. The performance of the school/college where you took your A-levels (or equivalent qualification). Specifically, where the performance of the school or college is below the national average.
4. Your home postcode is compared against the POLAR 3 dataset or similar. The Higher Education Funding Council for England (HEFCE) assess how likely young people from different postcodes are to progress to Higher Education. We flag applicants with postcodes in quintiles 1 and 2 (the 40 per cent least likely to attend university).
5. Participation in an LSE Widening Participation (WP) programme, including LSE CHOICE, LSE Pathways to Law, LSE Pathways to Banking and Finance or LSE Year 11 Summer School.
6. Other individual circumstances that may have disrupted or adversely affected your education and achievement, as outlined in an Extenuating Circumstances Form.

## How is contextual information used?

If you've been flagged for the attention of the admissions selector you'll receive additional consideration. The selector may use this information in the following ways:

- to make you a standard offer where your academic record (eg, GCSEs/AS-levels or equivalent) or personal statement may be marginally less competitive than the cohort overall
- to make you a standard offer where you're predicted marginally below the usual entry requirements
- to make you a "contextual offer" (which may be marginally lower than the standard offer for the programme)
- when making confirmation decisions for applicants that marginally fail to meet their offer conditions.

Contextual information is used as part of the holistic admissions assessment. If it applies to you, you'll be assessed alongside all other similar applicants. As such, having a contextual flag isn't a guarantee that we'll make you an offer. [lse.ac.uk/ug-admissions-information](https://lse.ac.uk/ug-admissions-information)

## Age requirements

Admission to the School is based upon academic merit and potential. As we have a responsibility for safeguarding children under English Law, we'll notify appropriate senior staff if we make an offer to anyone who'll be younger than 18 at the time of registration.

## Information for mature applicants

We welcome applications from older students and value the contribution they make to the School community. LSE also has a large proportion of graduate students. This means that the student population at LSE is rather older on average than at many other universities; older undergraduates should not feel out of place.

In considering a degree at LSE, you will no doubt want to think about adapting to new patterns of work, as well as the financial and social commitments involved. The information in this prospectus, together with the online resources, should help you with these choices.

## Application and entrance requirements

You should read the information on How to apply and Entrance requirements on pages 45 to 65, and apply to LSE in the normal way through UCAS by 15 January. It is essential that your reference is provided by someone who knows your studies and/or employment record well.

You and your referee may also wish to send extra information about your work, your experience and your plans and aspirations for university study. If you start an Access or other course in October, your referee will be unable to say much about your progress in time for the UCAS deadline for applications. In that case, you should apply in the normal way, ie, by 15 January, and your referee should send a further, more detailed report in February. Please remember to quote your Personal ID number on additional correspondence so that we can match it to your application form.

We are looking for evidence of recent study, ie, during the last two to three years, and both the ability and the motivation to study at a fairly demanding level. Some older students will have done A/AS-levels after a break from study. Relevant study can consist of two subjects from the generally preferred list of A-levels on page 52, technical or vocational qualifications, Open University credits, Access or Return to Study courses.

In considering applications from Access course students, we will look at the number of contact hours a week between teachers and students, how much written work the course requires of students, and whether the course ends in a formal written examination. Please visit [lse.ac.uk/ug-entry-requirements](https://lse.ac.uk/ug-entry-requirements) for standard offer conditions for students taking Access courses.

If you have taken a course which was not formally examined or have had a break from study after taking a course which was not formally examined, we would not normally make an offer of admission without asking you to sit the LSE Undergraduate Admissions Assessment (UGAA). Even for a degree which may not appear to be in a quantitative subject, you may need to be able to deal with statistical analysis. The LSE UGAA will test the relevant mathematical understanding.

## Academic achievement

We accept a range of UK and overseas qualifications.

### AS- and A-levels

A-levels have been reformed. The AS-level has been de-coupled from the A-level and has become a stand alone qualification. We believe that AS-levels offer significant benefits, both for students and for universities. Our evidence indicates that AS-levels are an effective indicator of performance at undergraduate level and for this reason we will continue to use AS grades in our admissions assessments.

If you're due to sit A-levels we would recommend that, whenever possible, you sit AS-level examinations at the end of Year 12. These AS results will help our admissions selectors assess the application in a fair, consistent and transparent manner. They'll also ensure that subjective indicators of academic potential like predicted grades are less important factors in the decision-making process. We understand that some schools and colleges are unable to offer AS-levels alongside the new linear A-levels.

We won't disadvantage students who submit an application without AS-level grades as a result. In these circumstances we will use the information presented on the application form to make our decision (possibly in conjunction with some form of additional assessment).

### Unit grades

As competition for places at LSE is intense, it is important that you achieve consistently high grades throughout both years of your A-level study. If you've already attained AS unit grades we'll use these as part of our decision making process for some of our programmes. For the majority of our programmes, admissions selectors will continue to make decisions based on predicted A-level grades, as well as previous academic qualifications, the personal statement and academic reference.

### A\* grade at A-level

We include an A\* in our standard offer for a number of our degree programmes. These include our BSc Philosophy, Politics and Economics programme, as well as programmes in the Departments of Economics,





Finance, Law, Mathematics and Psychological and Behavioural Science. If you're taking qualifications which do not include an A\* grade equivalent we'll base our decisions on further details including, for instance, individual unit marks and other achieved grades. For programmes requiring A\* in Mathematics, an A\* in Further Mathematics in addition to a grade A in Mathematics would be an acceptable alternative.

### Re-takes

It is important that you achieve consistently high grades throughout both years of your A-level (or equivalent) studies. We prefer students who have achieved high grades in their AS and A2 examinations at their first attempt. Examination re-sits are normally seen as less competitive but any extenuating circumstances we'll take into consideration.

### Extended Project Qualification

We recognise and value the Extended Project Qualification (EPQ), although we acknowledge that not all applicants will have the opportunity to complete one. For this reason, we don't normally include it in any conditional offer that we make. However, the skills of independent study and research which can be demonstrated through the EPQ are good preparation for undergraduate study. We therefore encourage those of you who are undertaking an EPQ to refer to it in your application.

### GCSEs

We'll consider any GCSE-level qualifications you've taken when we assess your application. All applicants are normally expected to have at least grade B or grade 6 in GCSE English and Mathematics or the equivalent, although exceptions are sometimes made for students with extenuating circumstances. Some programmes require grades higher than B or 6 in GCSE Mathematics and these are outlined in the programme entries of the prospectus. Some departments look for a number of A or A\* grades at GCSE.

## Core Mathematics

If you've successfully completed the Core Mathematics qualification it can help you demonstrate your readiness to study the rigorously academic undergraduate programmes at LSE. Applicants to LSE are expected to have at least a grade B or a grade 6 in GCSE Mathematics. A pass in Core Mathematics is an alternative way to meet this requirement.

## Cambridge Pre-U

We consider candidates applying with the Cambridge Pre-U Diploma or one or more principal subjects in combination with A-levels. At LSE, offers are based on you achieving specific grades in identified subjects. Therefore, where an A-level student is asked to achieve a grade A, we will ask for a Pre-U subject grade of D3. Where an A-level grade B is required, we will ask for a Pre-U Principal Subject grade of M2. See [lse.ac.uk/ug/entry-requirements](https://lse.ac.uk/ug/entry-requirements) for further details.

## BTEC

We look at BTEC Level 3 qualifications (BTEC Nationals) on an individual basis for admission to LSE. Due to their structure and assessment, BTECs aren't regarded as providing as good a preparation for our degree programmes as more academic qualifications. As BTEC qualifications are typically in non-preferred subjects they may be seen as less competitive for programmes that have a large number of well-qualified applicants. Our entry requirements for students sitting BTEC qualifications are listed on page 50. Typically you'll need to meet all other entry requirements. These will include GCSE English and Mathematics at grade B or grade 6 and any Mathematics and Further Mathematics A-level requirements. You should ask your referee to note any extenuating circumstances that may have impacted upon the choice of courses available to you after you turned 16.

Qualification	Entry requirements	Undergraduate Admissions Assessment (UGAA) required?
<b>BTEC National Certificate</b> (2 units)	<b>Not acceptable for entry</b>	N/A
<b>BTEC National Extended Certificate</b> (4 units)	<b>Acceptable in combination with A-levels in two traditional academic subjects.</b> Distinction* accepted with A* A at A-level for programmes requiring A* A A Distinction* accepted with A A at A-level for programmes requiring A A A Distinction* accepted with A B at A-level for programmes requiring A A B Specific grades may also be requested in relevant subjects (eg, A in Mathematics)	UGAA not required
<b>BTEC National Foundation Diploma</b> (6 units)	<b>Acceptable in combination with A-levels in two traditional academic subjects.</b> Distinction* accepted with A* A at A-level for programmes requiring A* A A Distinction* accepted with A A at A-level for programmes requiring A A A Distinction* accepted with A B at A-level for programmes requiring A A B Specific grades may also be requested in relevant subjects (eg, A in Mathematics)	UGAA not required
<b>BTEC National Diploma</b> (8 units)	<b>Acceptable in combination with an A-level in two traditional academic subjects.</b> Distinction* Distinction* accepted with A* A at A-level for programmes requiring A* A A Distinction* Distinction* accepted with A A at A-level for programmes requiring A A A Distinction* Distinction* accepted with A B at A-level for programmes requiring A A B Specific grades may also be requested in relevant subjects (eg, A in Mathematics)	UGAA not required
<b>BTEC National Extended Diploma</b> (13 units)	<b>Acceptable in combination with an A-level in one traditional academic subject.</b> Distinction* Distinction* Distinction* accepted with A* at A-level for programmes requiring A* A A Distinction* Distinction* Distinction* accepted with A at A-level for programmes requiring A A A or A A B Also acceptable alongside a strong performance in the UGAA (not all applicants will be invited to sit this). The grades required for those without A-levels are: Distinction* Distinction* Distinction*	UGAA not required when student has one A-level. UGAA required if student has no A-levels.

## International Baccalaureate

We consider candidates applying with the International Baccalaureate. Offers at LSE are based on an overall points score in combination with individual scores in each of the Higher level subjects being taken.

The International Baccalaureate is scored out of 45 points. The entry requirements for LSE range from 37 points overall (with three Higher level subjects at grades 6 6 6) to 38 points overall (with three Higher level subjects at grades 7 6 6).

The IB Mathematics curriculum is changing in 2019 and from 2021 entry, in addition to the overall scores stated above the below will apply:

- For programmes requiring Further Maths A level (for example BSc Mathematics and Economics) Mathematics: Analysis and Approaches at Higher Level will be a requirement.
- For programmes where Further Maths is strongly preferred (for example, BSc Economics) we

would strongly prefer Mathematics: Analysis and Approaches at Higher Level however we would still consider both streams for admissions purposes.

- For other programmes where A level Maths is a requirement (for example, BSc Management) then either stream at Higher Level would be acceptable.

Please see individual programme entries for specific requirements.

## Other qualifications

Some of the other UK and international qualifications we accepted are listed below. For full details of the grades expected in these qualifications, together with information on all other acceptable qualifications please visit our website. [lse.ac.uk/international-students](https://lse.ac.uk/international-students)

Scottish Advanced Highers (normally three Advanced Highers or two, plus one A-level)

Irish Leaving Certificate

Welsh Baccalaureate



Access to HE Diploma

Australian state school leaving qualifications

Austrian Reifeprüfung/Matura

Belgian Diploma van Hoger Secundair Onderwijs/

Certificat d'Enseignement Secondaire Supérieur

Canadian province school leaving qualifications

Dutch Diploma Voorbereidend Wetenschappelijk  
Onderwijs (VWO)

European Baccalaureate

Finnish Ylioppilastutkinto/studentexamen

French Baccalauréat

German Abitur

Greek Apolytirion

Hong Kong A-levels

Hong Kong Diploma of Secondary Education

Malaysian Sijil Tinggi Persekolahan Malaysia (STPM)

Mauritius Cambridge Overseas Higher School Certificate

Polish Matura

Singapore A-levels and the Integrated Programme

US Advanced Placement Tests

Please note that qualifications are subject to review each summer. Please check the website for the most up-to-date information.

## Subject combinations

### “Preferred” and “non-preferred” subjects

We believe a broad mix of traditional academic subjects is the best preparation for studying at LSE. We expect applicants to have at least two full A-levels or equivalent in our “preferred subjects” (see the list in red). Typically, applicants will apply with three or four of these.

Some subjects provide a less-effective preparation for study at LSE. We call these “non-preferred” subjects (see the list in grey). You should only apply with one of these subjects if you’ve also studied at least two preferred subjects.

Finally, there are a small number of A-levels that we normally don’t accept (see the bottom of the list in

grey). If you’ve studied one of these A-levels you should make sure you’ve also studied at least three preferred A-levels.

If you would like information about the suitability of a subject which does not appear on these lists, please contact the Undergraduate Admissions Office.

### Common traditional academic/ “generally preferred” subjects

Ancient History

Biology

Classical Civilisation

Chemistry

Computing

Economics

English (English Language, English Literature  
and English Language and Literature)

Further Mathematics\*

Geography

Government and Politics

History

Languages: Modern Foreign, Classic  
and Community\*\*

Law

Mathematics

Music

Philosophy

Physics

Psychology

Religious Studies

Sociology

\* See individual degree programme entries for the suitability of taking Mathematics and Further Mathematics.

\*\* See Language qualifications section on page 53.

\*\*\* The Departments of Anthropology, International History, International Relations, Social Policy and Sociology consider Drama and Theatre Studies equally with other generally preferred subjects. Therefore, they will consider Drama and Theatre Studies alongside one other subject from the non-preferred list. However, the majority of departments continue to regard Drama and Theatre Studies as a non-preferred subject.



### Common “non-preferred” subjects

Any Applied A-level (eg, Applied Business, Applied ICT)

Accounting

Art and Design

Business Studies

Citizenship Studies

Communication and Culture

Creative Writing

Design and Technology

Drama/Theatre Studies\*\*\*

Film Studies

Health and Social Care

Home Economics

Information and Communication Technology

Leisure Studies

Media Studies

Music Technology

Physical Education/Sports studies

Travel and Tourism

Critical Thinking

### Normally excluded subjects

General Studies

Global Perspectives and Research

Knowledge and Enquiry

Project Work

Thinking Skills

### Overlapping subjects

Many of our undergraduate programmes are multi-disciplinary. We think a broad mix of traditional subjects is the best preparation for study, so you might be at a disadvantage if you've studied a narrow combination of subjects. Examples of narrow subject combinations might be Economics, Business Studies and one other subject, or English Language, English Literature and one other subject. To get an idea of ideal subject

combinations, read the section in this prospectus for the programme you're thinking of studying.

### Mathematics and Further Mathematics

Some degree programmes at the School are highly mathematical in content and require Mathematics A-level or an equivalent. A number of programmes also require a qualification in Further Mathematics (where available), or consider one helpful. However, the combination of Mathematics, Further Mathematics and one other subject is considered insufficiently broad for many of our programmes. Please refer to the individual programme entries for details on Further Mathematics and its acceptability.

We are aware that not everyone has the opportunity to follow a Further Mathematics programme. It's helpful if you or your referee can indicate whether or not your school or college offers Further Mathematics classes.

For programmes requiring A\* in Mathematics A-level, an A\* in Further Mathematics in addition to a grade A in Mathematics is an acceptable alternative.

### Language qualifications

We value the skills learning a language brings and many of our applicants describe themselves as bi, tri or multi-lingual. We do however differentiate between language-learning qualifications and those designed for competent language users. Where we have reason to believe a student has significant prior exposure to a language, we may discount that qualification when deciding whether to offer you a place.

Significant prior exposure to a language may include:

- you, your immediate family or your community regularly speak the language during day-to-day life
- you live or have lived in a country where that language is commonly spoken
- you've been educated in that language.

The most common qualifications this applies to are language A-levels (except those designed for first



language users eg, Welsh first language), International Baccalaureate Language B courses and Advanced Placement Language and Culture Courses. We are able to be more flexible in our requirements when considering courses taken only to AS or Standard IB level, although we may still exclude these.

In order to help us with this decision, we take into account all information provided on the UCAS application such as nationality, schools attended (pre and post-16), completed language qualifications, normal place of residence and information from your referee. Where it is unclear to us whether your language qualification being taken is providing a significant academic challenge, we may require further information from you or your referee before we make our final decision.

## Usual standard offers

We express our 'usual standard offer' in terms of A-levels and the International Baccalaureate (IB). These are only a guide and in some cases you'll be asked for grades which differ from this. Please note that predicted or actual grades which meet or exceed the standard offer won't guarantee an offer of admission.

If you're taking exams in two separate sittings over the course of two years, you may receive an offer based on specific grades in specific subjects. For instance, if you have achieved grades in two subjects in a previous year and are taking two more subjects in the coming examination period, we will ask for specific grades in one or both of these subjects. We do not use the UCAS tariff when setting our offers. We require specific grades in particular subjects.

## English language requirements

We expect all students to be sufficiently proficient in the English language to benefit from their studies at LSE. In addition, UK Visas and Immigration (UKVI) guidelines stipulate that all students entering the United Kingdom to study must have an English language qualification that shows proficiency in reading, writing, speaking and listening. The only exception to this is if you are from a majority English-speaking country.

It is not necessary to have the required grade in an acceptable English language qualification when you make your application to LSE. However, if we offer you a place at LSE and English is not your first language, you will be asked to provide evidence that your spoken and written English is satisfactory.

Please note that your test scores must be achieved from one sitting of an acceptable English Language qualification. We won't accept individual component scores from multiple tests.

### English language requirements: exceptions

Students taking the International Baccalaureate don't need an English language qualification as long as they have one of the following:

- English A: Literature – any grade at Higher level or at least 6 at Standard level
- English A: Language and Literature – any grade at Higher level or at least 6 at Standard level
- English: Literature and Performance – any grade at Higher level or at least 6 at Standard level
- English B with the maximum score of 7 at Higher level.

Students who are offering the Option Internationale du Baccalauréat (British Version) will not be required to sit an additional English language proficiency test.

## Acceptable English language qualifications

**GCSE English Language with a grade B or grade 6 or better**

**IGCSE (first language):**

CIE board – grade B or better, plus grade 2 in the optional speaking test or grade B or better, plus proof that you've been instructed in the medium of English for the past five years\*

Edexcel board (English A) – grade B or grade 6 or better, plus the speaking and listening coursework component or grade B or grade 6 or better, plus proof that you have been instructed in the medium of English for the past five years\*

Edexcel board (English B) – grade B or grade 6 or better, plus proof that you have been instructed in the medium of English for the past five years\*

**International English Language Testing Service (IELTS) academic test with a score of 7.0 in all four components (in one exam sitting only)**

**Cambridge C2 Proficiency with at least 185 points overall and a minimum of 185 points in each individual component**

**Cambridge C1 Advanced with at least 185 points overall and a minimum of 185 points in each individual component**

**Cambridge English Language (1119) conducted overseas by the University of Cambridge Local Examinations Syndicate: B4 or better**

**O level (1120 Brunei, 1125 Mauritius A, 1127 Singapore) grade B or better**

**Singapore Integrated Programme (IP) Secondary 4 English Language grade B or better**

**Hong Kong Diploma of Secondary Education English (HKDSE) with grade 5\*\***

**Pearson Test of English Academic (PTE) – academic test with a score of 69 overall with a score of 69 in all four components (in one exam sitting)**

**TOEFL IBT (internet based test) – at least 100 overall with a minimum of 25 in reading, 24 in listening, 27 in writing and 24 in speaking (in one sitting only)**

\* If an applicant has IGCSE in English as a First Language without the optional component (as above), and has been educated in the medium of English during their five most recent years of study (prior to 1 October 2020), then we will accept the qualification as sufficient evidence of English language proficiency.

## Additional tests

### Undergraduate Admissions Assessment (UGAA)

If you're on an Access or Foundation course, or your qualifications aren't well-known to us, we may ask you to take the Undergraduate Admissions Assessment (UGAA). This assessment gives the admissions selector the opportunity to see a sample of your original work, produced under exam

conditions. The assessment is a three-hour paper and is composed of English comprehension exercises, essay questions and mathematical problems. You can view copies of previous years' papers on our website, although no specific preparation is required.

### Interviews

We don't normally interview applicants. Unfortunately you can't request an interview with the admissions selector.



## Law National Admissions Test (LNAT)

You'll need to sit the Law National Admissions Test (LNAT) if you're applying to study the LLB for entry in 2020 or deferred entry in 2021. The test must be taken between 1 September 2019 and 20 January 2020. Test centres are available throughout the UK and overseas.

The LNAT is used by several UK universities as part of their admissions process. Although it's designed to test your aptitude for studying law at university, it doesn't require any prior knowledge of law. Detailed guidance about the test, including sample papers, tips and advice, are available on LNAT's website.

The LNAT has a multiple-choice section and a written essay. We only use the multiple-choice score, the essay

is not considered. There is no minimum score required. This is used together with all other information including academic record, contextual information, reference and personal statement.

Please visit [lse.ac.uk/ug/entry-requirements](https://lse.ac.uk/ug/entry-requirements) for further information about how LSE uses the LNAT in the admissions process.

## Test of Mathematics for University Admission (TMUA)

If you're applying to study Mathematics programmes at LSE then you are encouraged to take this test as part of your application. The test is not compulsory, however a good performance on the test may help in securing an offer.



## Personal statement

Your personal statement forms an important part of your application to LSE. It should be as original as possible, to differentiate you from other applicants applying for the same programme. Your academic interests should make up about 75 per cent of your personal statement and be the main focus.

You should cover things like:

- why you're interested in your subject
- how you first became interested in the subject
- what specific things or areas about the subject interest you
- the ways you can illustrate your interest

For instance, if you read any relevant books or articles, attended lectures or followed online courses related to the subject, reflect on these experiences and explain how this has influenced your choice of degree. You may like to reference topical issues or current affairs related to your subject. Give your thoughts and opinions on what you find interesting about them.

If you have work experience, volunteering, or other experiences which are relevant to your chosen subject area highlight how this demonstrates your interest in the chosen subject, or how it has contributed towards your decision. You may also want to include

your future career plans. If you are applying to a combined honours programme, it is essential to give equal weighting in your personal statement to both subjects.

If you have won any awards or sponsorships, or been in any position of responsibility, it would be useful to include information on this as well.

As LSE is a challenging institution, you could include any examples which demonstrate your ability to work at university level and cope with the associated challenges and workload.

We welcome well rounded students, who show interest in activities outside of their academic life. We would recommend that no more than 25 per cent of your personal statement could be used to talk about your interests outside of academic life, such as hobbies volunteering or work experiences.

If you've taken time out from studying, what was your motivation for doing so, what have you been doing during this time, and why have you now decided to return to your studies? If you haven't studied this subject before or you've changed careers, it may be useful to explain why you have made this decision.

Further information on programme specific criteria can be found in the "assessing your application" sections of this prospectus.

**[lse.ac.uk/personalstatement](https://lse.ac.uk/personalstatement)**

## Information for teachers and schools

The following advice will help ensure that you are able to support your students with their application, giving them the best possible chance of success.



### Advising the advisers conference

We run an annual one-day conference in June providing teachers and higher education advisers with advice on how best to support their students throughout the university admissions process. Please visit our website for more information about the conference, and make sure you're signed up to our mailing list to receive important updates from us.

### Writing a reference

Your reference forms an important part of the students' UCAS application, alongside their achieved grades, predicted grades and personal statement. Please use realistic predictions and put these separately at the top of your reference. For the IB Diploma, please give the predicted total score (out of 45) and the individual Higher level subject scores.

The majority of applicants also include their AS grades or unit marks. While this may not be compulsory, we find it extremely useful as we prefer students who have achieved excellent grades throughout their studies. Your comments on their AS (year 12) and A2 (year 13) performance are therefore extremely helpful to us.

It is useful to have an idea of the student's performance in the context of the overall levels of achievement at your school or college. Please also include your comments on the student's capacity for hard work and attitude to study, and their suitability for the chosen programme, giving examples of their subject commitment. It's helpful if you can estimate the student's ability to think for themselves. If there are any personal or domestic circumstances which may affect or have previously affected the student's performance, please tell us in your reference. If these arise after the UCAS form has been submitted, please email the Undergraduate Admissions Office.

If the student has had any gaps in their study, or has repeated a year of schooling, we'd appreciate a brief explanation in your reference. If there are circumstances or difficulties at your school or college which may have impacted on a student's performance or limited their choice of A-level options, please mention this in your reference. We appreciate your honesty and if you have any concerns about the student's degree of suitability or level of preparation, please do not over-emphasise their positives.

### Overseas students

In addition to the above, please also comment on how you think the student will cope with living and studying abroad. If the student's first language isn't English, it is essential that you comment on their English language ability and how well you believe they would cope with studying at degree level in the English language. Please also include a prediction for the relevant English language test, if the student is taking one.

[lse.ac.uk/information-for-teachers](http://lse.ac.uk/information-for-teachers)





## Considering your application

UCAS starts sending us applications from the end of September.

### When you'll hear from us

We aim to process the majority of applications within 12 weeks, although that's not always possible. You'll receive regular updates on the progress of your application and we'll send you our decision by 31 March.

### Processing your form

We may ask you to provide more information relating to your application. For example, we may require information concerning entry qualifications, fee status or criminal convictions. You should provide this information as soon as possible to avoid delays in the consideration of your application.

You should notify the Undergraduate Admissions Office if the details or circumstances of your application change in any way. For example, you should let us know if you change the A-level or equivalent subjects stated on your UCAS form or if there are extenuating circumstances which impact on your course of study, eg, illness, family circumstances or disruption to the delivery of your course at school. If you fail to notify us of any relevant changes to your application then we reserve the right to withdraw an offer of admission.

We'll notify you of our final decision through UCAS. You can expect to get a decision from us by 31 March.

### Accepting an offer

If we make you an offer of admission, you should reply to this offer through UCAS. By accepting an offer of admission, you are agreeing to abide by the rules and regulations of the School, and accept that your relationship with the School is governed by English law, and that the English courts have sole jurisdiction. Copies

of the regulations are available on request and can also be found in the Offer Guide sent out to all offer holders.

Your offer of admission and acceptance of a place applies to a named degree. Only in exceptional circumstances can we allow you to transfer from one programme to another after registration.

If you receive an offer of a place at LSE, we will send you further information about the School, an invitation to the LSE Offer Holders' Day and details about registration and orientation.

[lse.ac.uk/ug/offer-holder](https://lse.ac.uk/ug/offer-holder)

### Appealing a decision

We can only reconsider unsuccessful applications in exceptional cases, such as if your study has been affected by personal circumstances which were not declared on the application form or if there is evidence of a failure of procedure in the admissions process. Please note that even in such circumstances, although our full attention will be given to appeals, we can't guarantee we'll offer you a place.

### Adjustment period

It is unlikely that there will be any vacancies on LSE programmes by the time A-level results are published in mid-August. As a result we do not envisage that we will be accepting applications during the adjustment period in 2020, but this will be confirmed on the LSE website. However, we welcome new applications for admission in the following year from anyone who's done better than expected and meets our entry requirements.

## Fee status

Once we've received your UCAS form we carry out an assessment of your tuition fee status. At the time of going to print the UK government has not yet issued guidance on the fee status for UK and EU students. However, in previous years, this decision was based on guidelines provided by the Department of Education:

Education (Fees and Awards) England Regulations 2007. These regulations state that to be considered for “Home/EU” fee status, a student must demonstrate:

**a)** that s/he was settled in the UK/EU within the meaning of the Immigration Act 1971 on the first date of the academic year – 1 September of the year the applicant wishes to apply for (settled, meaning ordinarily resident in the UK/EU without any restriction);

AND

**b)** that s/he has been ordinarily resident in the EEA/ Switzerland for a specified three years preceding the commencement of their course (ordinarily resident, meaning habitually resident in the EEA/ Switzerland);

AND

**c)** that no part of this period of residence in (b) above was wholly or mainly for the purpose of receiving full-time education.

You may be asked to provide documentary evidence of your status/residence.

Once a student has registered at LSE, the student can only appeal against his/her fee status assessment in highly exceptional circumstances (either a change in law or if a student becomes an EU national or child of an EU national, or an EEA or Swiss migrant worker, or the family of such a person, or the child of a Swiss national or the child of a Turkish worker in the UK or if you become a refugee, or your asylum application is refused but you are granted another specified form of leave, or this happens to a relevant member of your family and you met the relevant “family condition” on the date of their asylum application).

It is therefore very important that if you believe you have been assigned the wrong fee status you query this before you register at LSE.

If you would like guidance on your status for fees, you can get independent advice from UKCISA. Please visit [ukcisa.org.uk](http://ukcisa.org.uk) for more information.

We will publish information about the fee status for continuing students, particularly those from the EU as soon as information is available from the UK government. [lse.ac.uk/tuition-fees](http://lse.ac.uk/tuition-fees)

## Further information

### Admissions policy

You'll find a copy of the School's admissions policy at [lse.ac.uk/ug/admissions-policy](http://lse.ac.uk/ug/admissions-policy)

### Data protection

Any information you provide may be held by UCAS and by the School on computer in accordance with the requirements of the Data Protection Act 1998 and with the General Data Protection Regulation (GDPR) for 2016. Please visit [lse.ac.uk/ug/data-protection](http://lse.ac.uk/ug/data-protection) for further information.

## How to contact us

Please email [ug.admissions@lse.ac.uk](mailto:ug.admissions@lse.ac.uk) if you need to contact the Undergraduate Admissions Office during your application process. For security purposes, you'll need to provide your personal ID number, or LSE Student Number if you've already applied. We'll also need your name, your date of birth and the name of the programme you're applying to study.



## Useful websites

[lse.ac.uk/ug/apply](https://lse.ac.uk/ug/apply)

[lse.ac.uk/ug/ucas-form](https://lse.ac.uk/ug/ucas-form)

[lse.ac.uk/meet-lse](https://lse.ac.uk/meet-lse)

[ucas.com](https://ucas.com)

[search.ucas.com](https://search.ucas.com)

[lnat.ac.uk](https://lnat.ac.uk)

# Your application timeline

## Throughout Year 11 and 12

Find a subject you really want to study

Go to some open days

Talk to your UCAS adviser, teacher or careers adviser

This will give you an idea of what each university is like and help you make your choice. Find out more about our open days: [lse.ac.uk/opendays](https://lse.ac.uk/opendays)

All UK schools and colleges are registered with UCAS and they can guide you through the process and submit your application on your behalf.

Note that your school may also give you an earlier deadline. If submitting your application independently, check the UCAS website for details on this process.

15 January 2020

Last date for applications

Begin your UCAS application

Write a personal statement and ask someone proof it

This is a chance for you to show us why you are an excellent student. Leave yourself plenty of time and read all the guidance on our website: [lse.ac.uk/personalstatement](https://lse.ac.uk/personalstatement)

1 September 2019

LSE starts issuing decisions

December 2019

Check the progress of your application with UCAS TRACK.

The UCAS code name and number for LSE is **L72 LSE**.

The last date for the receipt of applications to LSE to qualify for full and equitable treatment is **15 January 2020**.

Reply to any offers you receive. Let UCAS know if you would like to make LSE your firm or insurance choice.

**31 March 2020**

LSE issues final decisions

Grades are sent to universities.

**July 2020**

International Baccalaureate summer results released

Your results are sent to universities that have offered you a place.

**August 2020**

A-level results are released  
Your place is confirmed

International Baccalaureate winter results released

**January 2020**

Grades are sent to universities.

Attend an Offer Holders' Day

**April 2020**

Visit the campus, attend a subject taster lecture and meet other current and future LSE students.

**September 2020**

Welcome to LSE!



# Widening participation

## Engaging with young people in London

We encourage applications from all students with the very best academic potential, irrespective of their background. We work with the capital's schools, colleges and sixth forms to provide opportunities to explore university options, support attainment and facilitate progression to higher education. All our activity is among communities which are underrepresented in higher education. We work with

year 6 to year 13 students from across London via a comprehensive pre-entry outreach programme. Our aim is to support them as they prepare for their future education choices and ultimately, we hope, a university application. In 2017/18 we engaged with over 2,500 young people from the capital's state schools, colleges and sixth forms through a range of interactive projects. We give priority to schools performing below the national average and individuals meeting key Widening Participation (WP) criteria.

## Student Tutoring and Mentoring

Our students can volunteer to work as a tutor or mentor to help raise awareness, aspirations and support attainment in local schools.

**2017/18**

In 11 local schools we had ...

53

volunteer  
tutors

85

mentors

140

tutees

208

mentees

## LSE Compass

Aimed at raising both aspiration and subject knowledge this week-long summer school is designed in close collaboration with staff from across LSE, and activities are supported by trained LSE students.

## Lectures, classes and seminars in subjects such as:

ECONOMICS HISTORY LAW  
SOCIOLOGY POLITICS

## Guidance on:

APPLICATIONS CAREERS  
KEY SKILLS

## LSE CHOICE

LSE CHOICE is a chance for year 12 and 13 students from London state schools and colleges to explore a subject area in depth. It also equips them with the tools to apply successfully to competitive universities.

**16 SATURDAY MORNING  
SESSIONS 1 SUMMER SCHOOL  
184 PARTICIPANTS IN 2017/18**

### Subject themes:

**ECONOMICS HISTORY  
SOCIOLOGY MATHEMATICS  
GOVERNMENT AND POLITICS**

“

*During my time at school, I took part in the year 11 Summer School and it was an experience I really enjoyed because I had the opportunity to learn about topics that weren't taught at school. I enjoyed it so much that I also took part in the CHOICE programme during sixth form. This programme, in particular, gave me the confidence to apply to LSE. These experiences were made possible because of the student ambassadors that work on these programmes. For this reason, I decided to become a student ambassador as I wanted to inspire other students to apply to the very best universities.* ”

**Harsh Patel, London  
BSc Mathematics and Economics**

## Pathways programmes

We run Pathways to Law and Pathways to Banking and Finance in partnership with the Sutton Trust. Both programmes are for students in years 12 and 13. They provide an insight into law and finance as academic subjects, as well as potential career options. Students take part in sessions with LSE academics and undergraduate students, as well as networking and careers activities.

## Headstart – LSE WP alumni network

Headstart is an initiative for LSE students who've taken part in one of our intensive outreach programmes (including Promoting Potential, LSE Compass, Pathways to Law, Pathways to Banking and Finance, and LSE CHOICE). It provides students with a bespoke range of opportunities including a pre-arrival welcome event and social and networking sessions, as well as targeted careers development activities.

## Collaborative work

We work collaboratively with other universities and organisations, for example as part of the Pathways programmes for students in Years 10-13 and through the Advancing Access project. Advancing Access ([advancingaccess.ac.uk](http://advancingaccess.ac.uk)) is a partnership between 24 leading universities working together with schools and colleges. It provides a variety of free Continuing Professional Development (CPD) resources and online events for teachers and advisers. The aim is to help them support students as they progress to leading universities.

[lse.ac.uk/widening-participation](http://lse.ac.uk/widening-participation)

# Meet, visit and discover LSE

## Open days

Wednesday 3 April 2019

Thursday 4 July 2019

CAMPUS TOURS STUDENT  
SHADOWING STUDENT  
VIDEO DIARIES VISITS AROUND  
THE UK AND THE WORLD  
VIDEOS WEBINARS STUDENT  
BLOG SELF-GUIDED TOURS  
DROP-IN SERVICE

[lse.ac.uk/meet-lse](https://lse.ac.uk/meet-lse)

# Degree programmes and codes

Degree	UCAS code	Page
BSc Accounting and Finance	NN34	<b>73</b>
BSc Actuarial Science	N321	<b>251</b>
BA Anthropology and Law	ML16	<b>79</b>
BSc Criminology	M900	<b>229</b>
BSc Econometrics and Mathematical Economics	L140	<b>111</b>
BSc Economic History	V300	<b>89</b>
BSc Economic History with Economics	V3L1	<b>92</b>
BSc Economic History and Geography	V3L7	<b>96</b>
BSc Economics	L101	<b>105</b>
BSc Economics and Economic History	VL31	<b>99</b>
BSc Economics with Economic History	L1V3	<b>108</b>
BSc Environment and Development	FK84	<b>123</b>
BSc Environmental Policy with Economics	F9L1	<b>126</b>
BSc Finance	N300	<b>117</b>
BSc Financial Mathematics and Statistics	GN13	<b>199</b>
BA Geography	L702	<b>130</b>
BSc Geography with Economics	L7L1	<b>133</b>
BA History	V146	<b>159</b>
BSc International Relations	L250	<b>169</b>
BSc International Relations and Chinese	L2T1	<b>175</b>
BSc International Relations and History	VL12	<b>163</b>
BSc International Social and Public Policy	L400	<b>232</b>

Degree	UCAS code	Page
BSc International Social and Public Policy and Economics	LLK1	<b>236</b>
BSc International Social and Public Policy with Politics	LL42	<b>239</b>
BSc Language, Culture and Society	L3R9	<b>179</b>
LLB Bachelor of Laws	M100	<b>187</b>
BSc Management	N200	<b>193</b>
BSc Mathematics and Economics	GL11	<b>202</b>
BSc Mathematics with Economics	G1L1	<b>205</b>
BSc Mathematics, Statistics, and Business	G0N0	<b>255</b>
BSc Philosophy and Economics	LV15	<b>211</b>
BSc Philosophy, Logic and Scientific Method	V503	<b>214</b>
BSc Philosophy, Politics and Economics	L0V0	<b>217</b>
BSc Politics	L230	<b>139</b>
BSc Politics and Economics	LL12	<b>143</b>
BSc Politics and History	LV21	<b>146</b>
BSc Politics and International Relations	L290	<b>149</b>
BSc Politics and Philosophy	LV25	<b>152</b>
BSc Psychological and Behavioural Science	C801	<b>223</b>
BA Social Anthropology	L601	<b>83</b>
BSc Social Anthropology	L603	<b>83</b>
BSc Sociology	L301	<b>245</b>

Detailed programme regulations and course guides are published online ([lse.ac.uk/calendar](https://lse.ac.uk/calendar)). You should visit the School's calendar for information on the availability and/or content of courses and programmes of study. Certain substantive changes will be listed on the "updated undergraduate course and programme information" page ([lse.ac.uk/cal/ug/updates](https://lse.ac.uk/cal/ug/updates)).

# Accounting



*I chose this programme because I was interested in the interplay of financial systems with accounting and economics. I like the breadth of the syllabus and the multidisciplinary approach LSE has brought into accounting and finance. Although we do our fair share of number crunching, we are given the opportunity to choose courses in law, management, psychology, and various other options. ”*

**Clarissa Ching** Klang, Malaysia | BSc Accounting and Finance



The Department of Accounting is widely recognised throughout Europe for its excellence in accounting and financial management research and education. It's also known for its leading role in public policy issues. The interface between accounting and managers, organisations, institutions, public policy and regulatory bodies is a particular teaching and research strength of the Department.

The BSc Accounting and Finance also draws on expertise from faculty in the Department of Finance at LSE. Because of the expertise across the two areas of accounting and finance, our Departments are widely regarded as being world-leading in the field.

Building on this expertise, we aim to give you an understanding of accounting and finance that will be useful throughout your career. Though grounded in accounting and finance, the programme draws on other core social science disciplines so as to be relevant to a wide range of areas. This makes our graduating students highly sought after by a wide range of organisations globally in any area related to accounting or finance.

[lse.ac.uk/accounting](https://lse.ac.uk/accounting)



Number of undergraduate students:

401

Number of faculty:

25 (full-time equivalent)

**RESEARCH EXCELLENCE FRAMEWORK (REF):**  
**85% OF THE DEPARTMENT'S RESEARCH**  
**WAS RATED AS WORLD-LEADING OR**  
**INTERNATIONALLY EXCELLENT**

**87% OF UNDERGRADUATE LEAVERS**  
**FROM THE DEPARTMENT WERE IN**  
**EMPLOYMENT, COMPLETING FURTHER**  
**STUDY OR TAKING TIME OUT JUST SIX**  
**MONTHS AFTER GRADUATION**

**GRADUATE EMPLOYMENT SECTORS**  
**INCLUDED: AUDITING, ACCOUNTING**  
**AND INVESTMENT BANKING**

## Teaching and assessment

You will usually have about 12 to 15 hours of lectures and classes each week. You'll also have to work hard on your own – reading, writing essays or working on class assignments. Hours vary according to courses. See the “teaching” section of your course guide in the School calendar for a more detailed breakdown of your anticipated work load ([lse.ac.uk/calendar](https://lse.ac.uk/calendar)).

You'll be allocated an academic mentor who is a member of staff from the Department of Accounting. They'll follow your progress and deal with any concerns you might have. You will usually be assessed by written examinations at the end of each academic year. Some courses also have written examinations in January while others are assessed partly by essays or other work submitted during the year. Please note that assessment on individual courses can change from year to year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School calendar ([lse.ac.uk/calendar](https://lse.ac.uk/calendar)).

## Preliminary reading

Websites for the professional accountancy bodies listed below are often a good place to get a better understanding of the sector and the field of accounting and finance, and about various careers in these or related areas.

Institute of Chartered Accountants in England and Wales (ICAEW) ([icaew.com](https://www.icaew.com))

Institute of Chartered Accountants of Scotland (ICAS) ([icas.com](https://www.icas.com))

Association of Chartered Certified Accountants (ACCA) ([accaglobal.com](https://www.accaglobal.com))

Chartered Institute of Management Accountants (CIMA) ([cimaglobal.com](https://www.cimaglobal.com))

Chartered Institute of Public Finance and Accountancy (CIPFA) ([cipfa.org](https://www.cipfa.org))



# BSc Accounting and Finance

**UCAS code:** NN34

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A A

International Baccalaureate: Diploma with 38 points including 6 6 6 at Higher level

Other qualifications are considered (see page 51)

**Programme requirement:** GCSE pass at grade A or 7, or above in Mathematics, or A-level at grade A or above in Mathematics (or equivalent)

**Applications/offers/intake 2018:** 1,737/277/141

The undergraduate BSc Accounting and Finance programme is topically focused on accounting and finance. However, it is fundamentally grounded in other core social science disciplines and practically connected to the social sciences through other LSE courses. In addition to developing core knowledge and skills in accounting and finance, you will learn to analyse how accounting is concerned with a range of institutional and organisational processes of calculation, reporting, and evaluation. You'll also learn to appreciate the interdependencies between accounting and accountability, financial management and risk, performance management and sustainability, governance and regulation, policy making and change, among other key fundamental concepts related to, implicated in, or affected by accounting and finance. You'll learn to critically evaluate the use and suitability of accounting and finance techniques in different contexts. You will gain a deep understanding of the nature of organisations in the economy and society, and the crucial role that accounting and finance play in societies, economies, institutions, markets, organisations, and even individual behaviours.

This diverse social science approach to accounting and finance makes our graduating students highly sought after by a wide range of organisations globally in any area related to accounting or finance, and even beyond into other areas. Recent graduates of this programme have gone on to work in the areas of professional accountancy, investment banking, investment analysis, management consultancy and financial management, some work in the public sector, others have gone on to further academic study. If you successfully complete the degree, then depending on the optional courses you take, you may be eligible for exemptions for some examinations of the professional accountancy bodies.

## Accreditations

This programme is accredited by the following bodies for the purpose of exemptions from some professional examinations:

- Association of Chartered Certified Accountants (ACCA)
- Chartered Institute of Management Accountants (CIMA) through the Accredited degree accelerated route
- Chartered Institute of Public Finance and Accountancy (CIPFA)
- Institute of Chartered Accountants in England and Wales (ICAEW)

## Programme structure and courses

Approximately half of your courses are in accounting and finance. The rest are in related disciplines. You will have the opportunity to specialise to a certain degree in various fields within accounting and finance.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Elements of Accounting and Finance

Economics A<sup>^</sup> or Economics B<sup>^</sup>

*Either* for students without Mathematics beyond GCSE level or equivalent: Statistical Methods for the Social Sciences and Basic Quantitative Methods

*Or* for students with Mathematics beyond GCSE level or equivalent, one of the following options: either Quantitative Methods (Mathematics)\* and Quantitative Methods (Statistics)\* and an outside option *or* Elementary Statistical Theory and Mathematical Methods

LSE100 (Lent term only)◇

### SECOND YEAR

Accounting Theory and Practice

Principles of Finance I *or* Principles of Finance II

Microeconomic Principles I *or* Macroeconomic Principles

One option in econometrics, management, commercial law or an approved option

LSE100 (Michaelmas term only)◇

### THIRD YEAR

Contemporary Issues in Financial Reporting\*

Financial Management and Organisational Control\* *or* Auditing, Risk Management and Governance\*

Corporate Finance, Investments and Financial Markets

Two courses from a range of half unit accounting options, to a total value one unit

Outside options to the value of one unit

\* half unit

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A-level Economics or equivalent.

◇ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](http://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

The majority of successful applicants will have taken Mathematics as an A-level or equivalent although this is not compulsory. Candidates not offering Mathematics at A-level or equivalent must have an A in GCSE Mathematics (or equivalent) and should be confident in their mathematical ability. If you do not have A-level Mathematics (or equivalent), you will take tailored first year courses in mathematics and statistics to develop your mathematical skills.

Further Mathematics is seen as a fourth or additional subject. Students offering only Mathematics, Further Mathematics and one other subject at A-level or equivalent are not normally considered.

It's not necessary to have studied accounting at GCSE or A-level and you won't be at a disadvantage if you haven't. If you are offering Accounting you should be aware that it's one of our non-preferred A-levels and needs to be offered alongside two traditional academic A-levels (or equivalents).

The programme has a significant qualitative component and we encourage applications from students who have taken essay-based subjects at A-level or equivalent.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- strong analytical abilities
- high level of numeracy
- an ability to evaluate and critically assess complex issues
- an ability to communicate complex ideas with clarity
- attention to detail
- intellectual curiosity
- an interest in both accounting and finance.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.



# Anthropology

“

*People generally think that social anthropology is an extremely niche subject, but the converse is true. We explore various broad topics such as gender and sexuality, human nature, race and culture, and witchcraft. The Anthropology Department is a tight-knit community of dedicated teachers, enthusiastic seniors and fun-loving peers who bring the subject to life. The tutors help you form your argument in a more sophisticated manner and teach you how to reach your own conclusions, rather than spoon-feeding you answers. ”*

**Berenice Low**, Singapore | BA Social Anthropology

LSE has one of the most famous anthropology departments in the world. We are genuinely passionate about teaching and we strive to maintain a warm and welcoming atmosphere. Our emphasis on student satisfaction is reflected in our performance in rankings. The *Guardian University Guide* ranked us first for anthropology in the UK two years running – 2017 and 2018. We were also the best anthropology department for student satisfaction across the Russell Group in the 2015 National Student Survey, and joint best in 2016.

We certainly have a glorious past. Many of the most important figures in anthropology's history (Malinowski, Firth, Leach, Gell, Bloch, amongst others) have worked and/or studied at LSE. We also have a glorious present. In the most recent evaluation of UK academic research, we were ranked first in anthropology for the quality of our publications.

Anthropology degrees across the UK share a common core of cross-cultural study. At LSE we are distinctive for our strengths in the fields of law, human rights, cognition, religious practice, kinship, development, politics, and the analysis of contemporary economies. While an anthropology degree is not a vocational training, the skills you develop in reading critically, writing coherently, reasoning effectively and expressing yourself publicly are widely valued by employers.

[lse.ac.uk/anthropology](http://lse.ac.uk/anthropology)



Number of undergraduate students:

193

Number of faculty:

17 (full-time equivalent)

**RESEARCH EXCELLENCE FRAMEWORK (REF):**  
**73% OF THE DEPARTMENT'S RESEARCH**  
**WAS RATED AS WORLD-LEADING OR**  
**INTERNATIONALLY EXCELLENT**

**80% OF UNDERGRADUATE LEAVERS**  
**FROM THE DEPARTMENT WERE IN**  
**EMPLOYMENT, COMPLETING FURTHER**  
**STUDY OR TAKING TIME OUT JUST SIX**  
**MONTHS AFTER GRADUATION**

**GRADUATE EMPLOYMENT SECTORS**  
**INCLUDED: CONSULTANCY, EDUCATION AND**  
**TEACHING AND LAW AND LEGAL SERVICES**

## Teaching and assessment

Most courses involve weekly lectures of one hour each, and associated classes where you discuss reading assignments in a small group with a teacher. In the first two terms you will typically have eight or more contact hours of formal tuition a week. Hours vary according to courses. See the “teaching” section of your course guide in the School calendar for a more detailed breakdown of your anticipated work load ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

There are tutorial meetings, linked to essay assignments, which vary in number depending on the degree. Your academic mentor is available to offer general guidance and assistance with both academic and personal concerns.

Summative assessment is generally either through continuous assessment, take-home examination or a traditional unseen examination in May or June each year. In the second year of the BA/BSc Social Anthropology, you will conduct an ethnographic study and write a report of up to 5,000 words. In the third year you will write an extended essay of up to 8,000 words.

Please note that assessment on individual courses can change from year to year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

## Preliminary reading

### General introductions

R Astuti, J Parry and C Stafford (eds) *Questions of Anthropology* (Berg, 2007)

C Geertz *The Interpretation of Cultures: selected essays* (Basic Books, 1973)

M Engelke *Think like an Anthropologist* (Pelican, 2017)

### Ethnographies

L Abu-Lughod *Veiled sentiments: honor and poetry in a Bedouin society* (University of California Press, 1986)

T Boellstorff *Coming of Age in Second Life: an anthropologist explores the virtually human* (Princeton University Press, 2008)

K Gardner *Songs at the River's Edge: stories from a Bangladeshi village* (Pluto Press, 1999)

D Lan *Guns and Rain: guerillas and spirit mediums in Zimbabwe* (University of California Press, 1985)

### Anthropology and Law

M Goodale *Anthropology and Law: a critical introduction* (NYU Press, 2017)

S E Merry *Getting Justice and Getting Even: legal consciousness among working-class Americans* (University of Chicago Press, 1990)

# BA Anthropology and Law

**UCAS code:** ML16

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A B

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level

Other qualifications are considered (see page 51)

**Applications/offers/intake 2018:** 264/35/16

## Accreditations

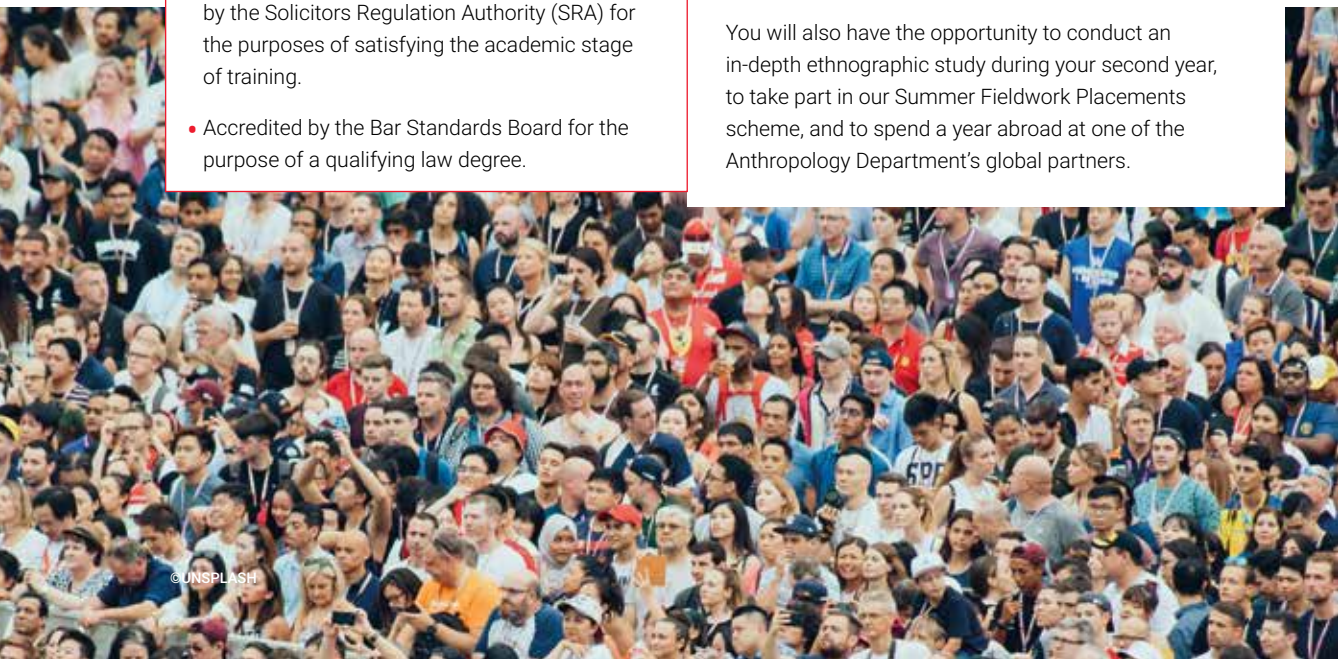
- The qualifying law degree (QLD) is recognised by the Solicitors Regulation Authority (SRA) for the purposes of satisfying the academic stage of training.
- Accredited by the Bar Standards Board for the purpose of a qualifying law degree.

This joint honours programme brings together two quite different, but complementary, fields with equal emphasis in each subject area. It combines all the benefits of a qualifying law degree with the intellectual and philosophical challenge of anthropology: the study of what it means to be human.

Studying anthropology will provide a framework to help you see what is universal to all human societies and what is variable. You will learn to analyse social and political relations and to engage productively in major contemporary debates concerning social justice, multiculturalism and the direction of political and economic change in today's world.

The law components of the programme provide an insight into the legal system, as well as teaching you the technical procedures needed to practice law. It is a qualifying degree, meaning you can go straight from graduating to taking the LPC (Legal Practice Course).

You will also have the opportunity to conduct an in-depth ethnographic study during your second year, to take part in our Summer Fieldwork Placements scheme, and to spend a year abroad at one of the Anthropology Department's global partners.





## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. You will have the opportunity to apply for a year abroad at one of our global exchange partners. We offer optional anthropology courses on a rotating basis, with five to seven half-unit options available in a typical year.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Introduction to Social Anthropology  
Ethnography and Theory: Selected Texts  
Foundational Legal Skills (unassessed)  
Public Law  
Property I\* and Introduction to the Legal System\*  
LSE100 (Lent term only)◇

### SECOND YEAR

Political and Legal Anthropology  
Criminal Law  
Law of Obligations  
An option to the value of one course unit in anthropology  
LSE100 (Michaelmas term only)◇

### THIRD YEAR

Law and Institutions of the European Union  
Property II  
Options not already taken to the value of one course unit in law  
Options not already taken to the value of one course unit in anthropology

\* half unit

◇ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.



## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

For the BA Anthropology and Law, we are looking for students who have studied a broad and eclectic mix of subjects, therefore there is no one ideal subject combination. In the past, successful Anthropology and Law applicants have studied such diverse subjects as English, History, Economics, Languages, Sociology, Music, Biology, Chemistry, Geography, Mathematics, Physics, RE, Psychology and Art.

We are happy to consider applicants offering Mathematics and Further Mathematics in combination with an essay writing subject for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an interest in diverse cultures and societies
- an ability to ask incisive questions
- strong analytical skills
- an ability to adopt a creative and flexible approach to study
- intellectual curiosity
- motivation and capacity for hard work
- excellent time management skills
- an equal interest in both anthropology and law

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.







# BA/BSc Social Anthropology

**UCAS code:** BA L601

**UCAS code:** BSc L603

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:** A-level: grades A A B

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level

Other qualifications are considered (see page 51) and applications from mature students are welcomed

**BA applications/offers/intake 2018:**  
257/127/39

**BSc applications/offers/intake 2018:**  
110/46/13

This programme is designed for imaginative, critical thinkers who are passionate about understanding why the world is as it is – and about using the insights anthropology provides to make it better. You will explore the incredible diversity of human experience, and consider what is universal to human societies and what is variable.

You will examine how different political, legal, and economic systems influence people's beliefs, values and practices. You'll also interrogate the very categories we use to describe the world with, such as gender, religion and race. In addition, you will explore how anthropological insights can be applied to make a difference. You'll see how legal systems could be made more just, how public health campaigns could be improved, and how development interventions could be made more effective.

You'll conduct an in-depth ethnographic study during your second year. You'll also have the opportunity to take part in the Summer Fieldwork Placements scheme, and to spend a year abroad at one of the Anthropology Department's global partners. As anthropology can be considered an art or a science, you can choose either the BA or BSc title, although the programme content remains the same.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. You will have the opportunity to apply for a year abroad at one of the Anthropology Department's global exchange partners. We offer optional anthropology courses on a rotating basis, with five to seven half unit options available in a

typical year. It is also possible to take outside options from other departments, subject to approval.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Introduction to Social Anthropology  
Ethnography and Theory: Selected Texts  
Anthropology, Text and Film  
One outside option  
LSE100 (Lent term only)◇

### SECOND YEAR

The Anthropology of Kinship, Sex and Gender  
Political and Legal Anthropology  
Economic Anthropology (1): Production and Exchange\*  
Research Methods in Social Anthropology\*  
Options to the value of one course unit from topics in social anthropology  
LSE100 (Michaelmas term only)◇

### THIRD YEAR

Advanced Theory of Social Anthropology  
The Anthropology of Religion  
Economic Anthropology (2): Transformation and Globalisation\*  
Special Essay Paper in Social Anthropology\*  
Options to the value of one course unit from topics in social anthropology

\* half unit

◇ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

For the BA/BSc Social Anthropology, we are looking for students who have studied a broad and eclectic mix of subjects. As such there is no one ideal subject combination.

Social Anthropology can be viewed as a science and/or an arts subject. Successful anthropology applicants in the past have studied such diverse subjects as English, History, Economics, Languages, Sociology, Music, Biology, Chemistry, Geography, Mathematics, Physics, RE, Psychology and Art.

We are happy to consider applicants offering Mathematics and Further Mathematics in combination with an essay writing subject for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an interest in diverse cultures and societies
- an ability to ask incisive questions
- an ability to adopt a creative and flexible approach to study
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.





# Economic History

“

*This degree has allowed me to learn the applicability of economics to the real world. It strikes the perfect balance between quantitative and qualitative thinking, and has helped me appreciate the different perspectives and approaches to socio-economic and political matters. LSE's public lectures have also allowed me to keep an open mind and gain a better understanding of current international issues.* ”

**Raquel Gallardo**, Bad Homburg, Germany | BSc Economics and Economic History

Following in a long and distinguished tradition, research in the Department of Economic History uses concepts and theories from the social sciences as a starting point for studying the development of real economies and understanding them in their social, political and cultural context.

The Department is home to by far the largest group of researchers in economic history in the UK and one of the largest in the world. This is a pluralistic Department which encourages different approaches to the discipline. These include quantitative economic history, global history, history of economic thought, historical demography, historical economic geography, international economic history, business history, financial and monetary history, and social history. We also offer a wide chronological and geographical coverage of economic history, with specialists in almost every continent and any historical period from the medieval age onwards.

We offer a collegial, welcoming and supportive environment to our students. Opportunities for academic and social interaction outside of regular classroom hours occur on a weekly basis during term time.

[lse.ac.uk/economic-history](https://lse.ac.uk/economic-history)



Number of undergraduate students:

204

Number of faculty:

19 (full-time equivalent)

**RESEARCH EXCELLENCE FRAMEWORK (REF):**  
**78% OF THE DEPARTMENT'S RESEARCH**  
**WAS RATED AS WORLD-LEADING OR**  
**INTERNATIONALLY EXCELLENT**

**92% OF UNDERGRADUATE LEAVERS**  
**FROM THE DEPARTMENT WERE IN**  
**EMPLOYMENT, COMPLETING FURTHER**  
**STUDY OR TAKING TIME OUT JUST SIX**  
**MONTHS AFTER GRADUATION**

**GRADUATE EMPLOYMENT SECTORS**  
**INCLUDED: INVESTMENT BANKING,**  
**AUDITING AND CONSULTANCY**

## Teaching and assessment

You will have 8 to 10 hours of timetabled classes per week. Hours vary according to courses. See the “teaching” section of your course guide in the School calendar for a more detailed breakdown of your anticipated work load ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)). First and second year courses are taught through lectures and small weekly classes. These are usually led by graduate teaching assistants. More advanced courses are taught by permanent faculty members.

You will usually have to present up to four essays for each economic history course, as well as delivering class presentations.

You’ll be allocated an academic mentor. They’ll advise on course choices, offer general guidance and assistance with both academic and personal concerns and help with your research project.

The 10,000 word research project is counted as one course out of four in the third year. The compulsory second year course also has a 3,000 word project as part of the final assessment, worth 30 per cent of the final mark. The majority of other economic history courses are assessed by means of formal three-hour examinations, though some also include summative essays and presentations.

Please note that assessment on individual courses can change from year to year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

## Preliminary reading

If you wish to gain further insight into the subject, we suggest that you look at one or more of the following books:

R C Allen *The British Industrial Revolution in Global Perspective* (Cambridge University Press, 2009)

J Baten (ed) *A History of the Global Economy, 1500 to the Present* (Cambridge University Press, 2016)

N F R Crafts and P Fearon *The Great Depression of the 1930s: lessons for today* (Oxford University Press, 2013)

S L Engerman and K L Sokoloff *Economic Development in the Americas since 1500: endowments and institutions* (Cambridge University Press, 2012)

C Goldin and L Katz *The Race between Education and Technology* (Harvard University Press, 2008)

J Humphries *Childhood and Child Labour in the British Industrial Revolution* (Cambridge University Press, 2010)

D C North, J J Wallis and B Weingast *Violence and Social Orders: a conceptual framework for interpreting recorded human history* (Cambridge University Press, 2009)

S Ogilvie *Institutions and European Trade: merchant guilds, 1000–1800* (Cambridge University Press, 2011)

K H O'Rourke and J G Williamson *Globalization and History: the evolution of a nineteenth century Atlantic economy* (MIT Press, 1999)

K Pomeranz *The Great Divergence: China, Europe and the making of the modern world economy* (Princeton University Press, 2000)

C M Reinhart and K S Rogoff *This Time Is Different: eight centuries of financial folly* (Princeton University Press, 2009)

B Yun-Casalilla and P K O'Brien *The Rise of Fiscal States: a global history, 1500–1914* (Cambridge University Press, 2011)

# BSc Economic History

**UCAS code:** V300

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A B

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level

Other qualifications are considered (see page 51)

**Programme requirement:** At least one essay-based subject

**Applications/offers/intake 2018:** 212/57/26

Economic history is concerned with economic change in the past and looks at topics such as why some societies thrive while others don't. It uses concepts and theories from across the social sciences to study the development of real economies and understand them in their social, political and cultural contexts. It combines the skills of the economist and the historian, the statistician and the sociologist.

LSE is one of few institutions with a department dedicated to the study of economic history. During the programme you will examine important global issues such as the economic and social effects of wars, the importance of education and human capital in economic change, and the history of economic development in the third world.

In your third year you'll complete a research project where you undertake an original piece of research on a topic of your choice. The programme will enable you to develop a range of research skills which are highly valued by employers across a variety of careers. These skills include numeracy, the ability to evaluate and analyse data, and to present an argument orally or on paper.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

The Internationalisation of Economic Growth, 1870 to the Present Day

Economics A<sup>^</sup> or Economics B<sup>^</sup>

Pre-industrial Economic History

One outside option

Making Economic History Count (unassessed)

LSE100 (Lent term only)◇

### SECOND YEAR

Theories and Evidence in Economic History

Two economic history options

A third economic history option or one outside option

LSE100 (Michaelmas term only)◇

### THIRD YEAR

Two advanced economic history options

One other economic history option

Dissertation in Economic or Social History

<sup>^</sup>Dependent on your economics background. Economics B is only for students with A-level Economics or equivalent.

◇ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.



## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

For the BSc Economic History, we are looking for academic students with a flair for social sciences. Many applicants will be studying subjects such as History, Economics, Government and/or Geography. There is no one ideal subject combination, but one essay-based subject is essential. Economics and modern foreign languages are considered to be essay writing subjects in addition to the preferred humanities and social science subjects. The majority of applicants for this programme will have studied either Economics or History, in some form, as part of their sixth-form curriculum, although these are not required subjects. Other common post-16 choices are Further Mathematics, Physics and Chemistry. For this programme, we are happy to consider applicants who have taken Mathematics, Further Mathematics and an essay writing subject at A-level.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an interest in history and awareness of the links between history, economics and social change
- an ability to be flexible in approaching problems
- an ability to think independently
- an ability to apply logic and draw reasoned and balanced conclusions
- good communication skills
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.



# BSc Economic History with Economics

**UCAS code:** V3L1

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A B with A in Mathematics

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level (to include Mathematics)

Other qualifications are considered (see page 51)

**Programme requirement:** At least one essay-based subject

**Applications/offers/intake 2018:** 73/9/6

Economic history is concerned with economic change in the past. It uses concepts and theories from across the social sciences to study the development of real economies and understand them in their social, political and cultural contexts. It combines the skills of the economist and the historian, the statistician and the sociologist. Meanwhile, economics tackles a broad range of problems, from barriers to economic development to international financial crises.

This programme combines these two complementary fields in a major/minor format, with around 75 per cent of this programme in economic history, and the remaining 25 per cent in economics. You will examine important global issues such as the economic and social effects of wars, the importance of education and human capital in economic change, and the history of economic development in the third world.

In your third year you'll complete a research project where you undertake an original piece of research on a topic of your choice. The programme will enable you to develop a range of research skills which are highly valued by employers across a variety of careers. These include numeracy, the ability to evaluate and analyse data, and to present an argument orally or on paper.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

The Internationalisation of Economic Growth, 1870 to the Present Day  
Quantitative Methods (Mathematics) *and* Quantitative Methods (Statistics)  
Economics A<sup>^</sup> or Economics B<sup>^</sup>  
Pre-industrial Economic History  
LSE100 (Lent term only)♦

### SECOND YEAR

Microeconomic Principles I or Microeconomic Principles II or Macroeconomic Principles  
Theories and Evidence in Economic History  
One economic history option  
One outside option  
LSE100 (Michaelmas term only)♦

### THIRD YEAR

Microeconomic Principles or Microeconomic Principles II or Macroeconomic Principles  
One advanced economic history option  
One option in general or advanced economic history  
Dissertation in Economic or Social History

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A-level Economics or equivalent.

♦ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](http://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

For the BSc Economic History with Economics, we are looking for academic students with a flair for social sciences. Many applicants will be studying subjects such as History, Economics, Government and/or Geography. There is no one ideal subject combination, but A-level Mathematics or equivalent is required, and one essay-based subject is desirable. We consider economics and modern foreign languages to be essay writing subjects in addition to the preferred humanities and social science subjects.

For this programme, we are happy to consider applicants who have taken Mathematics, Further Mathematics and an essay writing subject at A-level.

The majority of applicants for this programme will have studied either Economics or History, in some form, as part of their sixth-form curriculum, although, these are not required subjects. Other common post-16 choices are Further Mathematics, Physics, and Chemistry.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an interest in history and awareness of the links between history, economics and social change
- an ability to be flexible in approaching problems
- an ability to think independently
- an ability to apply logic and draw reasoned and balanced conclusions
- strong statistical competence
- an ability to follow complex lines of mathematical reasoning
- good communication skills
- intellectual curiosity
- motivation and capacity for hard work
- a proportionate interest in economics and economic history (ie, with economics as the minor subject).

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.



Lincoln's Inn Fields is a beautiful green space at the heart of the LSE campus, ideal for relaxation, sport and a breath of fresh air.





# BSc Economic History and Geography

**UCAS code:** V3L7

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A B

International Baccalaureate: Diploma with  
37 points including 6 6 6 at Higher level

Other qualifications are considered  
(see page 51)

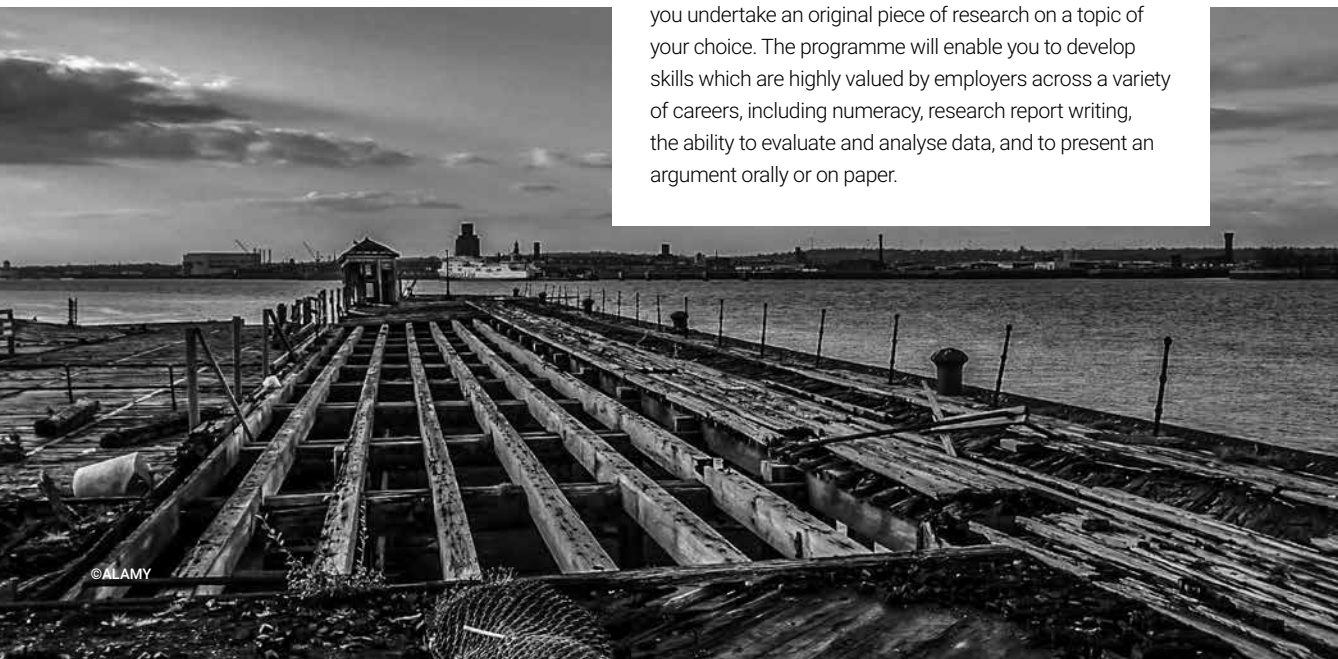
**Applications/intake/offers 2018:** 54/11/5

Economic history is concerned with economic change in the past. It uses concepts and theories from across

the social sciences to study the development of real economies and understand them in their social, political and cultural contexts. It combines the skills of the economist and the historian, the statistician and the sociologist. Meanwhile, geography focuses on improving understanding of the social, economic and environmental aspects of geography and informing policy processes worldwide.

This programme combines the two complementary fields of economic history and geography in a joint honours programme, with around half of the programme in each field. You will consider important global questions such as how economic change in the past and up to the present has been shaped by geography and how processes reaching well back in the past affect the economic and social geography of modern societies.

In your third year you'll complete a research project where you undertake an original piece of research on a topic of your choice. The programme will enable you to develop skills which are highly valued by employers across a variety of careers, including numeracy, research report writing, the ability to evaluate and analyse data, and to present an argument orally or on paper.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

The Internationalisation of Economic Growth, 1870 to the Present Day

Introduction to Geography

Introduction to Geographical Research

Economics A<sup>^</sup> or Economics B<sup>^</sup>

LSE100 (Lent term only)◇

### SECOND YEAR

The Economic Geography of Trade, Production and Development\*  
and The Economies of Cities\*

Theories and Evidence in Economic History

One economic history option

One geography option

LSE100 (Michaelmas term only)◇

### THIRD YEAR

Firms and Economic Geography: Location technology and innovation\* and The Economics of Housing Markets and Migration\*

Historical Economic Geography: Cities, markets and regions in the 19th and 20th centuries

One geography option

Dissertation in Historical Economic Geography

\* half unit

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A-level Economics or equivalent.

◇ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE. We expect applicants to have at least two full A-levels or equivalent in these subjects.

For the BSc Economic History and Geography, we are looking for academic students with a flair for social sciences, and many applicants will be studying subjects such as History, Economics, Government and/or Geography.

There is no one ideal subject combination, but one essay-based subject is essential. We consider economics and modern foreign languages to be essay writing subjects, in addition to the preferred humanities and social science subjects.

The majority of applicants for this programme will have studied either Economics, History or Geography, in some form, as part of their sixth-form curriculum, although, these are not required subjects. Other common post-16 choices are Further Mathematics, Physics, and Chemistry.

If you have taken Mathematics, Further Mathematics and one other subject at A-level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an interest in history and geography and awareness of the links between history, geography and economic and social change
- an ability to be flexible in approaching problems
- an ability to think independently
- an ability to apply logic and draw reasoned and balanced conclusions
- good communication skills
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.

# BSc Economics and Economic History

**UCAS code:** VL31

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A B with an A in Mathematics

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level (to include Mathematics)

Other qualifications are considered (see page 51)

**Programme requirement:** At least one essay-based subject

**Applications/offers/intake 2018:** 329/47/27

Economic history is concerned with economic change in the past. It uses concepts and theories from across the social sciences to study the development of real economies and understand them in their social, political and cultural contexts. It combines the skills of the economist and the historian, the statistician and the sociologist. Meanwhile, economics tackles a broad range of problems, from barriers to economic development to international financial crises.

This joint honours programme combines the two complementary fields of economic history and economics. It will appeal if you want training in how to apply economic theory and quantitative methods to real problems. You will examine important global issues such as the economic and social effects of wars, the importance of education and human capital in economic change, and the history of economic development in the third world.

In your third year you'll complete a research project where you undertake an original piece of research on a topic of your choice. The programme will enable you to develop a range of highly valued research skills including numeracy, the ability to evaluate and analyse data, and to present an argument orally or on paper.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

The Internationalisation of Economic Growth, 1870 to the Present Day  
Quantitative Methods (Mathematics)\* *and* Quantitative Methods (Statistics)\*  
Economics A<sup>^</sup> *or* Economics B<sup>^</sup>  
Pre-Industrial Economic History  
LSE100 (Lent term only)◇

### SECOND YEAR

Microeconomic Principles I *or* Microeconomic Principles II  
Macroeconomic Principles  
Theories and Evidence in Economic History  
One economic history option  
LSE100 (Michaelmas term only)◇

### THIRD YEAR

Introduction to Econometrics *or* another economics option from an approved list  
One advanced economics option *or* an outside option  
One advanced economic history option  
Dissertation in Economic *or* Social History

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A-level Economics or equivalent.

◇ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.



## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

For the BSc Economics and Economic History, we are looking for academic students with a flair for social sciences. Many applicants will be studying subjects such as History, Economics, Government and/or Geography. There is no one ideal subject combination, but A-level Mathematics or equivalent is required. One essay-based subject is also required. We consider economics and modern foreign languages are considered to be essay writing subjects in addition to the preferred humanities and social science subjects.

For this programme, we are happy to consider applicants who have taken Mathematics, Further Mathematics and an essay writing subject at A-level.

The majority of applicants for this programme will have studied either Economics or History, in some form, as part of their sixth-form curriculum, although, these are not required subjects. Other common post-16 choices are Further Mathematics, Physics, and Chemistry.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an interest in history and awareness of the links between history, economics and social change
- an ability to be flexible in approaching problems
- an ability to think independently
- an ability to apply logic and draw reasoned and balanced conclusions
- strong statistical competence
- an ability to follow complex lines of mathematical reasoning
- good communication skills
- intellectual curiosity
- motivation and capacity for hard work
- an equal interest in economics and economic history.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.

# Economics



*I chose this programme because it offered a deep understanding of economics along with a wide range of outside options and many empirical activities such as research and economic workshops. I have had the chance to take part in many events with the Vietnam Society and the Economics Society. This has helped me to develop transferable skills and build up a network of friends and experts. ”*

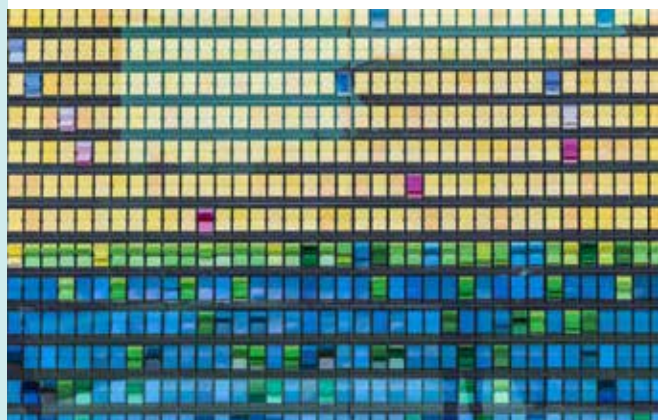
**Dang Anh Duc Luong**, Vung Tau, Vietnam | BSc Economics

Economics tackles a broad range of problems, from barriers to economic development to international financial crises. An open-minded and scientific approach to these issues requires formal modelling of economic relationships, and testing hypotheses against data. The study of economics therefore involves developing problem-solving skills, including mathematical and statistical methods, and applying these skills without ever losing sight of the real world we seek to understand.

LSE's Department of Economics is one of the largest in the world, with expertise across the full spectrum of mainstream economics. A long-standing commitment to remaining at the cutting edge of developments in the field has ensured the lasting impact of our work on the discipline as a whole. Almost every major intellectual development within Economics over the past 50 years has had input from members of the Department, which counts ten Nobel Prize winners among its current and former staff and students.

The Department's research has been utilised in efforts to tackle major global challenges such as climate change, economic instability, economic development and growth, and national and global productivity and inequality, often catalysing profound shifts in policy debate and formulation.

[lse.ac.uk/economics](https://lse.ac.uk/economics)



Number of  
undergraduate students:

730

Number of faculty:

55 (full-time equivalent)

**RESEARCH EXCELLENCE FRAMEWORK (REF):**  
**90% OF THE DEPARTMENT'S RESEARCH**  
**WAS RATED AS WORLD-LEADING OR**  
**INTERNATIONALLY EXCELLENT**

**86% OF UNDERGRADUATE LEAVERS**  
**FROM THE DEPARTMENT WERE IN**  
**EMPLOYMENT, COMPLETING FURTHER**  
**STUDY OR TAKING TIME OUT JUST SIX**  
**MONTHS AFTER GRADUATION**

**GRADUATE EMPLOYMENT SECTORS INCLUDED:**  
**RETAIL AND COMMERCIAL BANKING,**  
**INVESTMENT BANKING AND AUDITING**

## Teaching and assessment

You will have around 12 hours of lectures and classes each week. We also recommend that students do six hours of independent study per week for each course. Hours vary according to courses. See the “teaching” section of your course guide in the School calendar for a more detailed breakdown of your anticipated work load ([lse.ac.uk/calendar](https://lse.ac.uk/calendar)).

Your main interaction with teacher are classes in groups of around 20 students. Lectures are delivered by academic staff, while most classes are taught by graduate teaching assistants, who include many of our experienced PhD students.

You’ll be allocated an academic mentor who is available to offer general guidance and assistance with both academic and personal concerns on an individual basis. In addition, there is a dedicated year tutor to support first, second and third year students, respectively.

Courses are assessed through examinations in the first week of January and/or May-June each year. Please note that assessment on individual courses can change from year to year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School calendar ([lse.ac.uk/calendar](https://lse.ac.uk/calendar)).

## Preliminary reading

If you wish to gain further insight into what economists study, we suggest looking at one or more of the following popular books or others like them:

A V Banerjee and E Duflo *Poor Economics: barefoot hedge-fund managers, DIY doctors and the surprising truth about life on less than \$1 a day* (Penguin, 2012)

T Harford *The Undercover Economist* (Abacus, 2007), and *The Logic of Life* (Little Brown, 2009)

P Krugman *End This Depression Now!* (W W Norton, 2012)

S D Levitt and S J Dubner *Freakonomics* (Penguin, 2007), and *Superfreakonomics* (Penguin, 2010)

The UK launch of these books was held at LSE and a podcast of these authors speaking in our Old Theatre, along with many other talks, is available at [lse.ac.uk/podcasts](https://lse.ac.uk/podcasts)

It is also a very good idea to have a look at one or more economics textbooks, to have a clear idea of what the serious university study of the subject involves, which will differ from these popular presentations. Although the texts and editions listed below are currently recommended for the first year, other editions of these books and other university-level textbooks are also entirely valid for this first investigation.

N G Mankiw *Macroeconomics* (9th edition, Worth Publishers, 2015)

D Acemoglu, D I Laibson and J A List, *Microeconomics* (2nd edition, Pearson, 2018)

# BSc Economics

**UCAS code:** L101

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

For students taking three A-levels: grades A\* A A with an A\* in Mathematics. For students taking four or more A-levels: grades A\* A A plus a pass in a fourth A-level, with an A\* in Mathematics. Students taking Further Mathematics to AS-level only will be required to achieve grade A

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (with 7 in Mathematics)

Other qualifications are considered (see page 51)

**Programme requirement:** A-level Mathematics is required. Further Mathematics at A or AS-level is a valuable indicator of potential and if taken at A-level is acceptable as one of the three subjects

**Applications/offers/intake 2018:**  
2,649/543/250

## Accreditations

- Accredited by the Chartered Institute of Management Accountants (CIMA) for the purpose of exemption from some professional examinations through the Accredited degree accelerated route.
- Either EC100 or EC102 needs to be chosen for exemption of BA1 Fundamentals of Business Economics.

What caused the great economic crisis of 2008 and which policies were the right reaction? Why is there still a gender pay gap and one for ethnic minorities? Why, as economies grow richer, are people often not any happier? Economics considers broad-ranging real world issues such as these. In this programme, you will take an open-minded and scientific approach to issues like these, using formal modelling of economic relationships, and testing hypotheses against data.

Our Department is regularly ranked number one outside of the USA for published research in economics and econometrics, and you'll have the chance to learn from economists at the cutting edge of their field. Economics at LSE is mathematically rigorous, and you should have an aptitude for and enjoyment of mathematics, along with a strong analytical ability. This programme will provide you with a thorough grounding in the analytical methods of economics and you will then learn to apply these methods to a diverse range of problems. You'll also learn to analyse and construct complex arguments and to communicate these effectively.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that the Department is undertaking a review of undergraduate programmes in 2018/19.

Furthermore, not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space constraints.

### FIRST YEAR

Economics A<sup>^</sup> or Economics B<sup>^</sup>  
 Mathematical Methods  
 Elementary Statistical Theory  
 One outside option  
 LSE100 (Lent term only)♦

### SECOND YEAR

Microeconomic Principles I or Microeconomic Principles II  
 Macroeconomic Principles  
 Introduction to Econometrics or Principles of Econometrics  
 One outside option  
 LSE100 (Michaelmas term only)♦

### THIRD YEAR

Four options from economics or closely related subjects

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A-level Economics or equivalent.

♦ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

For the BSc Economics we are looking for students with a strong mathematical ability, and A-level Mathematics or equivalent is therefore required.

Further Mathematics at A-level is also desirable, and is acceptable for entry in combination with Mathematics and one other A-level. In these cases we would prefer that the third A-level is an essay-based subject. It is acceptable to take Further Mathematics to AS-level only, in which case you will be required to achieve grade A.

If you take four or more full A-levels, you will be expected to achieve A\* A A (with A\* in Mathematics), and a pass in the fourth A-level. We understand however that not everyone has the opportunity to follow a Further Mathematics programme, and you will not be disadvantaged because of this. It's helpful if you and/or your referees can indicate whether or not your school or college offers Further Mathematics classes.

In addition to Mathematics, we are looking for subject combinations that show that you possess both analytical and writing abilities. Common post-16 choices are Economics, Physics, History, Chemistry, English and Government and Politics, of which Economics, History, English and Government and Politics are each good indicators of writing ability. Although many students on the programme have studied A-level Economics or equivalent it is not required.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an ability to apply logic
- quantitative aptitude and the ability to follow complex lines of mathematical reasoning
- an ability to be creative and flexible in approaching problems
- an ability to think independently
- good communication skills
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.

# BSc Economics with Economic History

**UCAS code:** L1V3

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

For students taking three A-levels: grades A\* A A with an A\* in Mathematics. For students taking four or more A-levels: grades A\*A A plus a pass in a fourth A-level, with an A\* in Mathematics. Students taking Further Mathematics to AS-level only will be required to achieve grade A

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (with 7 in Mathematics)

Other qualifications are considered (see page 51)

**Programme requirement:** A-level Mathematics is required. Further Mathematics at A or AS-level is a valuable indicator of potential and if taken at A-level is acceptable as one of the three subjects

**Applications/offers/intake 2018:** 62/0/0

Economics takes an open-minded and scientific approach to consider broad-ranging real world issues, from barriers to economic development to international financial crises. Meanwhile, economic history is concerned with economic change in the past. It uses concepts and theories from across the social sciences to study the development of real economies and understand them in their social, political and cultural contexts.

This programme combines the two complementary fields of economic history and economics in a major/minor format, with around 75 per cent of this programme in economics, and the remaining 25 per cent in economic history. Economics at LSE is mathematically rigorous, and you should have aptitude for and enjoyment of mathematics, along with a strong analytical ability.

This programme will provide you with a thorough grounding in the analytical methods of economics and you will then learn to apply these methods to a diverse range of problems. You will also learn to analyse and construct complex arguments and communicate these effectively.

## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that the Department is undertaking a review of undergraduate programmes in 2018/19.

Furthermore, not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space constraints.

### FIRST YEAR

Economics A<sup>^</sup> or Economics B<sup>^</sup>  
 Mathematical Methods  
 Elementary Statistical Theory  
 The Internationalisation of Economic Growth, 1870 to the Present Day  
 LSE100 (Lent term only)◇

### SECOND YEAR

Microeconomic Principles I or Microeconomic Principles II  
 Macroeconomic Principles  
 Theories and Evidence in Economic History  
 An economic history option  
 LSE100 (Michaelmas term only)◇

### THIRD YEAR

Two economics options  
 One economic history option  
 One outside option or Dissertation in Economic or Social History

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A-level Economics or equivalent.

◇ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](http://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

For the BSc Economics with Economic History we are looking for students with a strong mathematical ability, and A-level Mathematics or equivalent is therefore required.

Further Mathematics at A-level is also desirable, and is acceptable for entry in combination with Mathematics and one other A-level. In these cases we would prefer that the third A-level is an essay-based subject. It is acceptable to take Further Mathematics to AS-level only, in which case you will be required to achieve grade A. If you take four or more full A-levels, you will be expected to achieve A\* A A (with A\* in Mathematics), and a pass in the fourth A-level. We understand however that not everyone has the opportunity to follow a Further Mathematics programme, and you will not be disadvantaged because of this. Therefore it is helpful if you and/or your referees can indicate whether or not your school or college offers Further Mathematics classes.

In addition to Mathematics, we are looking for subject combinations which indicate that you possess both analytical and writing abilities. Subjects which appear as common post-16 choices are Economics; Physics; History; Chemistry; English and Government and Politics, of which Economics, History, English and Government and Politics are each good indicators of writing capability.

Although many students on the programme have studied A-level Economics or equivalent it is not required.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an ability to apply logic
- a quantitative aptitude and the ability to follow complex lines of mathematical reasoning
- an ability to be creative and flexible in approaching problems
- an ability to think independently and ask questions
- good communication skills
- intellectual curiosity
- motivation and capacity for hard work
- a proportionate interest in each subject area.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement. It should be original, interesting and well-written and should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.



# BSc Econometrics and Mathematical Economics

**UCAS code:** L140

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

For students taking three A-levels: grades A\* A A with an A\* in Mathematics. For students taking four or more A-levels: grades A\* A A plus a pass in a fourth A-level, with an A\* in Mathematics. Students taking Further Mathematics to AS-level only will be required to achieve grade A

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (with 7 in Mathematics)

Other qualifications are considered (see page 51)

**Programme requirement:** A-level Mathematics is required. Further Mathematics at A or AS-level is a valuable indicator of potential and if taken at A-level is acceptable as one of the three subjects

**Applications/third year students 2018:**  
184/9

Economics tackles a broad range of problems, from barriers to economic development to international financial crises. The study of economics at LSE is mathematically rigorous, and you should have aptitude for and enjoyment of mathematics, along with a strong analytical ability. This programme is excellent preparation for further academic study or a career in research, academia or, for example a career in a central bank.

The Department of Economics is regularly ranked number one outside of the USA for its published research in economics and econometrics. As an undergraduate student you will have the chance to learn from economists at the cutting edge of their field.

Students are rarely admitted to this programme in the first year, as it's too early to commit to a research career in economics. However a limited number of students successfully transfer to this programme from the BSc Economics in the third year (with the permission of their Undergraduate Tutor), in order to take part in a demanding and rewarding dissertation in quantitative economics.

## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that the Department is undertaking a review of undergraduate programmes in 2018/19.

Furthermore, not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space constraints.

### FIRST YEAR

Economics A<sup>^</sup> or Economics B<sup>^</sup>  
 Mathematical Methods  
 Elementary Statistical Theory  
 One outside option  
 LSE100 (Lent term only)◇

### SECOND YEAR

Microeconomic Principles II  
 Principles of Econometrics  
 Macroeconomic Principles or a course in mathematics  
 Probability, Distribution Theory and Inference or an outside option  
 LSE100 (Michaelmas term only)◇

### THIRD YEAR

Econometric Theory or Economic Theory and its Applications  
 or Problems of Applied Econometrics  
 Two economics options  
 10,000 word project in quantitative economics

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A-level Economics or equivalent.

◇ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](http://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

For the BSc Econometrics and Mathematical Economics we are looking for students with a strong mathematical ability, and A-level Mathematics or equivalent is therefore required. Further Mathematics at A-level is also desirable, and is acceptable for entry in combination with Mathematics and one other A-level. In these cases we would prefer that the third A-level is an essay-based subject. It is acceptable to take Further Mathematics to AS-level only, in which case you will be required to achieve grade A. If you take four or more full A-levels, you will be expected to achieve A\* A A (with A\* in Mathematics), and a pass in the fourth A-level. We understand however that not everyone has the opportunity to follow a Further Mathematics programme, and you will not be disadvantaged because of this. Therefore it is helpful if you and/or your referees can indicate whether or not your school or college offers Further Mathematics classes.

In addition to Mathematics, we are looking for subject combinations which indicate that you possess both analytical and writing abilities. Subjects which appear as common post-16 choices are Economics; Physics; History; Chemistry; English and Government and Politics, of which Economics, History, English and Government and Politics are each good indicators of writing capability.

Although many students on the programme have studied A-level Economics or equivalent it is not required.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an ability to apply logic
- quantitative aptitude and the ability to follow complex lines of mathematical reasoning
- an ability to be creative and flexible in approaching problems
- an ability to think independently and ask questions
- good communication skills
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.

# Finance



*On the BSc Finance, we have access to faculty who are second to none in terms of their reputation and academic prowess. The Department also values personal growth and offers one-of-a-kind workshops, speaker events and challenges. On the programme, we're a small group of 30 students: it feels like a family to me and our truly collaborative culture helps us all to make the most of our time at LSE. ”*

**Felix Nikolaus Oblin**, Vienna, Austria | BSc Finance

The Department of Finance is devoted to excellence in teaching and research in the full range of the subfields of finance, including corporate finance, asset pricing theory, risk management, empirical analysis of capital markets, behavioural finance, portfolio analysis, derivatives pricing, microstructure and financial econometrics.

The Department is one of the largest and most highly-regarded finance groups in Europe. It is closely associated with the LSE's Financial Markets Group, which regularly hosts a wide variety of seminars, conferences and public addresses by leading academics and practitioners.

With a faculty recruited from the top departments internationally and a steady flow of distinguished visitors, we provide a stimulating environment for research and learning that is on par with the best in the world.

[lse.ac.uk/finance](https://lse.ac.uk/finance)



Number of  
undergraduate students:

118

Number of faculty:

30 (full-time equivalent)

RESEARCH EXCELLENCE FRAMEWORK (REF):  
**85% OF THE DEPARTMENT'S RESEARCH  
WAS RATED AS WORLD-LEADING OR  
INTERNATIONALLY EXCELLENT**

IT IS MORE IMPORTANT THAN EVER TO HAVE  
AN UNDERSTANDING OF THE THEORY AND  
INTUITION BEHIND THE PRACTICE OF FINANCIAL  
DECISION-MAKING, RISK MANAGEMENT AND  
THE BEHAVIOUR OF FINANCIAL MARKETS.

GRADUATE EMPLOYMENT SECTORS INCLUDED:  
**BANKING AND FINANCE, CONSULTANCY AND  
PUBLIC FINANCE**



## Teaching and assessment

You will usually have about 12 to 15 hours of lectures and classes each week. You'll also have to work hard on your own, reading, writing essays or working on class assignments. In total, you should expect to study for 40 hours per week. Hours vary according to courses. See the "teaching" section of your course guide in the School calendar for a more detailed breakdown of your anticipated work load ([lse.ac.uk/calendar](http://lse.ac.uk/calendar))

Lectures are delivered by academic staff, while classes are taught predominantly by PhD students.

You'll be allocated an academic mentor who'll be available to offer general guidance and assistance with both academic and personal concerns on an individual basis.

You will usually be assessed by written examinations at the end of each academic year. To progress through the degree you will need to pass the appropriate examinations. Please note that assessment on individual courses can change year on year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

## Preliminary reading

If you wish to gain further insight into the subject, we suggest that you look at one of the following books/papers/videos:

A Admati "Seeing through 'the banker's new clothes'", TEDxStanford

W Clarke *How the City of London Works* (7th edition, Sweet and Maxwell, 2008)

B Graham *The Intelligent Investor* (Harper Business, 2003)

D McCloskey *Economical Writing* (2nd edition, Waveland Press, 1999)

M Lewis *The Big Short: inside the doomsday machine* (Penguin, 2011)

PwC *Peer Pressure – How peer-to-peer lending platforms are transforming the consumer lending industry*

H Rey "Monetary Policy and International Capital Flows" IMF Mundell-Fleming Lecture

### Annual reviews

D Lucas *Valuation of Government Policies and Projects*

P M Dechow, R G Sloan, and J Zha *Stock Prices and Earnings*

C Frydman and D Jenter *CEO Compensation*

### The Royal Economic Society Public Lectures

T Harford "How to run – or ruin – an economy"

S Flanders "The UK economy after the crisis"

R Griffith "Does Starbucks pay enough tax"

# BSc Finance

**UCAS code:** N300

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

For students taking three or more A-levels: grades A\*AA, with an A\* in Mathematics.

International Baccalaureate: Diploma with 38 points, including 7 6 6 at Higher Level (with 7 in Mathematics)

Other qualifications are considered (see page 51)

**Programme requirement:**

A level Mathematics is required. Further Mathematics at A or AS-level is a valuable indicator of potential and if taken at A-level is acceptable as one of the three subjects.

**Applications/offers/intake 2018:**

599/125/53

Global finance and its role in the world has never been more complex. Recent events have shown that it is more important than ever to have an understanding of the theory and logic behind the practice of financial decision-making, risk management and the behaviour of financial markets.

Teaching on the programme is informed by the latest research in the field, and we make the most of our location close to the City of London, the financial district, and practitioners, regulators and policy makers in the industry, with an easy exchange of ideas and public lectures.

This is a rigorous quantitative programme that will equip you with a strong financial foundation and the necessary quantitative skills, as well as teaching you the logic behind the use of specific finance techniques and financial decision-making. You'll learn to think analytically and to critically evaluate key issues in finance from a variety of perspectives. You'll also learn to apply the analytical methods in finance and financial economics you have learned to a range of real world problems.

## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. In your first year you will gain an essential foundation in finance, equipping you with the necessary quantitative skills. The second year will concentrate on building a firm grasp of core analytical methods in finance and financial

economics and applying them to a range of problems. Meanwhile, the third year allows you to gain in-depth knowledge in a range of finance subfields. Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Introduction to Finance\*  
 Elements of Financial Accounting\*  
 Economics A<sup>^</sup> or Economics B<sup>^</sup>  
 Elementary Statistical Theory  
 Mathematical Methods  
 LSE100 (Lent term only)◇

### SECOND YEAR

Principles of Finance  
 Microeconomic Principles I or Microeconomic Principles II  
 Introduction to Econometrics or Principles of Econometrics  
 Financial Systems and Crises\*  
 Macro-Finance\*  
 LSE100 (Michaelmas term only)◇

### THIRD YEAR

Market Anomalies and Asset Management\*  
 Theories of Corporate Finance\*  
 Risk Management and Modelling\*  
 Derivatives\*  
 Applied Corporate Finance\*  
 Advanced Financial Economics\*  
 One outside option

\* half unit

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A-level Economics or equivalent.

◇ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](http://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

For BSc Finance we are looking for students with a strong mathematical ability, therefore A-level Mathematics or equivalent is required.

If you take three or more full A-levels, you will be expected to achieve A\*AA (with A\* in Mathematics).

Further Mathematics at A-level is also desirable, and is acceptable for entry in combination with Mathematics and one other A-level. We understand however that not everyone has the opportunity to follow a Further Mathematics programme, and you will not be disadvantaged because of this. Therefore it is helpful if you and/or your referees can indicate whether or not your school or college offers Further Mathematics classes.

In addition to Mathematics, we are looking for subject combinations which indicate that you possess both analytical and writing abilities. Subjects which appear as common post-16 choices are Economics; Physics; History; Chemistry and Government and Politics.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an ability to follow complex lines of reasoning
- a strong analytical abilities and a high level of numeracy
- an ability to apply logic and identify trends
- an ability to think independently
- an ability to be creative and flexible in approaching problems
- time management skills and ability to work under pressure
- good communication skills
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.

# Geography and Environment

“

*It's a great challenge to study at LSE and Geography at LSE is very distinct from other geography programmes. We focus on how people, the economy and the environment shape our world's development. It's also a very intimate programme, with a lovely mix of people. ”*

**Cleo Pearson**, Chichester, UK | BA Geography



As we attempt to improve human welfare and environmental quality, it is vital that we have a good understanding of the forces that shape development and social change in our interdependent world.

The Department of Geography and Environment at LSE is distinctive in the way that it concentrates on the social scientific aspects of geography and environmental studies. It places great emphasis on multidisciplinary teaching and research and focusing on policy-relevant work.

We bring together specialists from a number of different countries and disciplines. The Department is concerned primarily with improving understanding of the social, economic and environmental aspects of geography and informing policy processes worldwide.

Many staff have specific regional interests – for example, in Europe, Latin America, Africa, the Middle East, South Asia and Southeast Asia.

**[lse.ac.uk/geography-and-environment](https://lse.ac.uk/geography-and-environment)**



Number of undergraduate students:

**225**

Number of faculty:

**34** (full-time equivalent)

**RESEARCH EXCELLENCE FRAMEWORK (REF):**  
**84% OF THE DEPARTMENT'S RESEARCH**  
**WAS RATED AS WORLD-LEADING OR**  
**INTERNATIONALLY EXCELLENT**

**89% OF UNDERGRADUATE LEAVERS FROM**  
**THE DEPARTMENT WERE IN EMPLOYMENT,**  
**COMPLETING FURTHER STUDY OR TAKING TIME**  
**OUT JUST SIX MONTHS AFTER GRADUATION**

**GRADUATE EMPLOYMENT SECTORS INCLUDED:**  
**INFORMATION AND DIGITAL TECHNOLOGY,**  
**PUBLIC SECTOR AND GOVERNMENT AND**  
**EDUCATION AND TEACHING**

## Teaching and assessment

For each course you will have a combination of lectures and classes (12 to 15 hours per week in the first year). Hours vary according to courses. See the “teaching” section of your course guide in the School calendar for a more detailed breakdown of your anticipated work load ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

Lectures are given by academic staff while classes may be taken by graduate teaching assistants. Courses which focus on spatial analysis and research techniques have practical work. You will also be involved in fieldwork, some of which may be abroad.

You'll be allocated an academic mentor who'll meet you at regular intervals to discuss your progress and concerns and help you to gain the most from your studies.

You'll have summative assessments for geography and environment courses, spaced at strategic intervals throughout the academic year. Courses typically have a three-hour examination plus an extended essay (or practical work for methods courses), although assessment methods vary from course to course.

Please note that assessment on individual courses can change from year to year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

## Preliminary reading

If you wish to gain further insight into the subject, we suggest that you look at one or more of the following books:

K Brown *Resilience, Development and Global Change* (Routledge, 2016)

N Castree *Making Sense of Nature* (Routledge, 2013)

S Chant and C McIlwaine *Geographies of Development in the 21st Century: an introduction to the Global South* (Edward Elgar, 2009)

P Cheshire, M Nathan and H Overman *Urban Economics and Urban Policy: challenging conventional policy wisdom* (Edward Elgar, 2014)

P Cloke, P Crang and M Goodwin (Eds) *Introducing Human Geographies* (3rd edition, Hodder Arnold, 2013)

P Dicken *Global Shift: mapping the changing contours of the world economy* (Sage Publications, 2015)

J Elliot *An Introduction to Sustainable Development* (4th edition, Routledge, 2012)

E Glaeser *Triumph of the City* (Penguin Press, 2011)

A Jones *Human Geography: the basics* (Routledge, 2012)

P L Knox and S A Marston *Places and Regions in Global Context* (Pearson, 2009)

M Storper *Keys to the City: how economics, institutions, social interaction and politics shape development* (Princeton University Press, 2013)

M Whitehead *Environmental Transformations: a geography of the Anthropocene* (Routledge, 2014)

# BSc Environment and Development

**UCAS code:** FK84

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A B

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level

Other qualifications are considered (see page 51)

**Applications/offers/intake 2018:** 177/48/12

Why is it proving so difficult to address the challenges of sustainable development? Is globalisation good or bad for the environment? What can governments do to reconcile

the needs of economic development and environmental protection? In this programme, you will consider pressing real-world problems such as these, and proposed solutions. Unlike many university environment programmes, at LSE we focus on the subject from a social science rather than a natural science perspective. Taking advantage of the School's strength across the social sciences, we consider the different takes on the environment that different disciplinary perspectives offer. Taught by leading international experts through research-informed teaching, you will discuss the key debates in environment and development and explore the nature, drivers and politics of sustainable and unsustainable development. You will develop a critical understanding of processes of environmental change as they relate to human wellbeing and development, and gain the broader skills needed for environment and development policy and analysis.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. It has been designed to develop core knowledge and skills, while also allowing you to follow particular interests in environmental and development studies. It includes some exposure to natural science concepts in the course Environmental Change: Past, Present and Future. The other environment-related courses build upon

this understanding of the natural world but adopt a social science perspective. These environment-related courses include some economic analysis, particularly in the course Applied Environmental Economics.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Environmental Change: Past, Present and Future

Sustainable Development

Introduction to Geography

Courses to the value of one unit from a list of approved first year geography and environment options or an approved outside option

LSE100 (Lent term only)◇

### SECOND YEAR

Introduction to Global Development

Environment: Science and Society

Applied Environmental Economics

Courses to the value of one unit from a list of approved second year geography and environment options or an approved outside option

LSE100 (Michaelmas term only)◇

### THIRD YEAR

Courses to the value of four units from a list of approved third year geography and environment options

◇ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE. We expect applicants to have at least two full A-levels or equivalent in these subjects.

For the BSc Environment and Development we are looking for academic students with a genuine interest in and enthusiasm for the social sciences and human behaviour. There is no one ideal subject combination, however, many applicants have studied or are currently studying one or more social science subjects in the sixth form, with Geography and Economics being the most common. Other frequently offered subjects include Government and Politics, Sociology, History or a natural science.

If you've taken Mathematics, Further Mathematics and one other subject at A-level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an ability and desire to contribute to the environmental debate
- a desire to understand the significance and impact of policy at all levels
- an ability to evaluate and challenge conventional views
- an ability to follow complex lines of reasoning and analyse data
- an ability to think independently and show initiative
- excellent time management skills
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.





# BSc Environmental Policy with Economics

**UCAS code:** F9L1

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A B, including an A in Mathematics

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level (to include Mathematics)

Other qualifications are considered (see page 51)

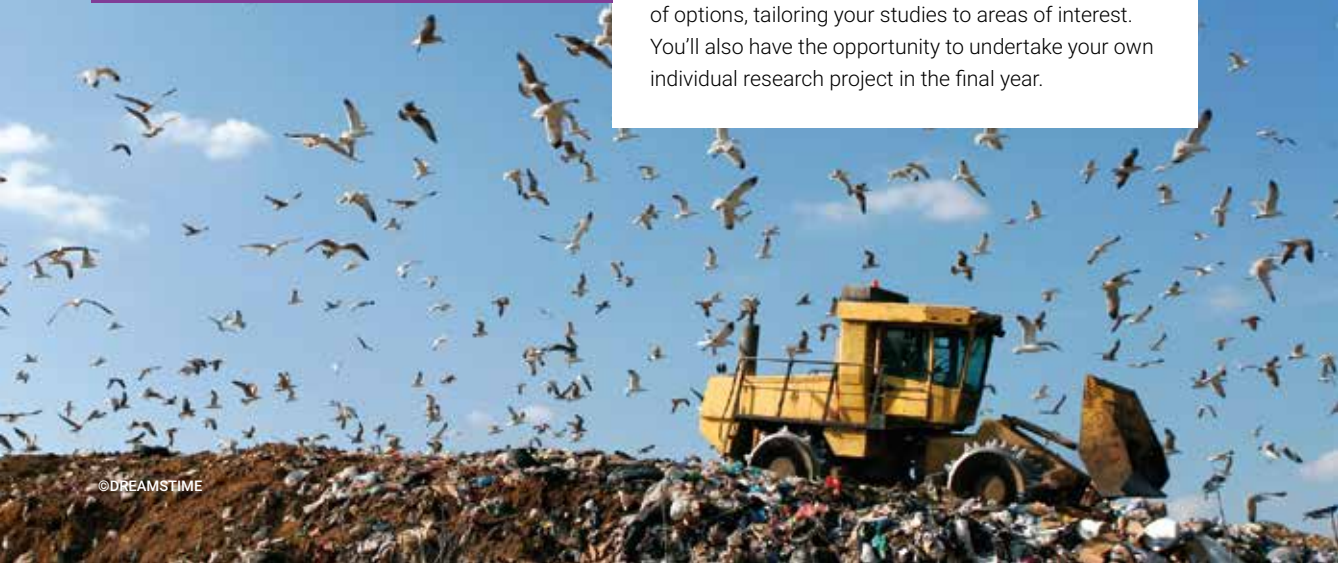
**Programme requirement:** A-level in Mathematics at grade A or International Baccalaureate Diploma with Higher level Mathematics

**Applications/offers/intake 2018:** 91/22/9

Increasingly, employers in environmental issues require graduates with economics training to understand and tackle environmental issues. This programme combines these two complementary fields, providing you with rigorous economics training, as well as environmental social science learning. This is a major/minor programme, with around 75 per cent of this programme in environment, and the remaining 25 per cent in economics.

Many staff members from the Department are directly engaged with policy debates. Many sit on government panels or are contracted to conduct analysis for different policy issues. You'll learn not just academic theory, but why policies issues matter and why they're relevant. You're also able to see first-hand the impact that LSE environmental research has on the real world.

You will acquire a broad range of social scientific skills and knowledge with which to tackle and understand environmental problems. In the second and third year of the programme you'll be able to choose from a range of options, tailoring your studies to areas of interest. You'll also have the opportunity to undertake your own individual research project in the final year.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. It has been designed to develop core knowledge and skills, while also allowing you to follow particular interests in environmental policy making and economics. The first year will give you a grounding in environmental change and sustainable development, combined with appropriate training in economics and mathematical

methods. From the second year you will be able to choose between some optional courses, and you will have the opportunity to undertake your own dissertation in the final year.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Environmental Change: Past, Present and Future  
Sustainable Development  
Economics A<sup>^</sup> or Economics B<sup>^</sup>  
Quantitative Methods (Mathematics)\* *and* Quantitative Methods (Statistics)\*  
LSE100 (Lent term only)◇

### SECOND YEAR

Environment: Science and Society  
Applied Environmental Economics Microeconomic Principles I  
LSE100 (Michaelmas term only)◇  
Courses to the value of one unit from second year approved options

### THIRD YEAR

Courses to the value of two units from a prescribed list of geography and environment options  
Courses to the value of two units from a prescribed list of geography and environment and/or economics options

\* half unit

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A-level Economics or equivalent.

◇ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](http://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE. We expect applicants to have at least two full A-levels or equivalent in these subjects.

For the BSc Environmental Policy with Economics we are looking for students with a strong mathematical ability. A-level Mathematics or equivalent is therefore required. We are also looking for academic students with a genuine interest in, and enthusiasm for, the social sciences and human behaviour.

There is no one ideal subject combination, however many applicants have studied or are currently studying one or more social science subjects in the sixth form, with Geography and Economics being the most common. Other frequently offered subjects include Government and Politics, Sociology, History or a natural science.

If you have taken Mathematics, Further Mathematics and one other subject at A-level, this may be considered less competitive for this programme.

A-level Economics or equivalent is not required, and the first year Economics course does not assume it; however, many students on the programme have studied this.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- a strong mathematical ability and quantitative skills
- an ability and desire to contribute to environmental debates
- a desire to understand the significance and impact of policy at all levels
- an ability to evaluate and challenge conventional views
- an ability to follow complex lines of reasoning and analyse data
- an ability to think independently and show initiative
- excellent time management skills
- intellectual curiosity
- motivation and capacity for hard work
- a conjoined interest in the environment and economics.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.





# BA Geography

**UCAS code:** L702

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:** A-level: grades A A A

International Baccalaureate: Diploma with  
38 points including 7 6 6 at Higher level

Other qualifications are considered  
(see page 51)

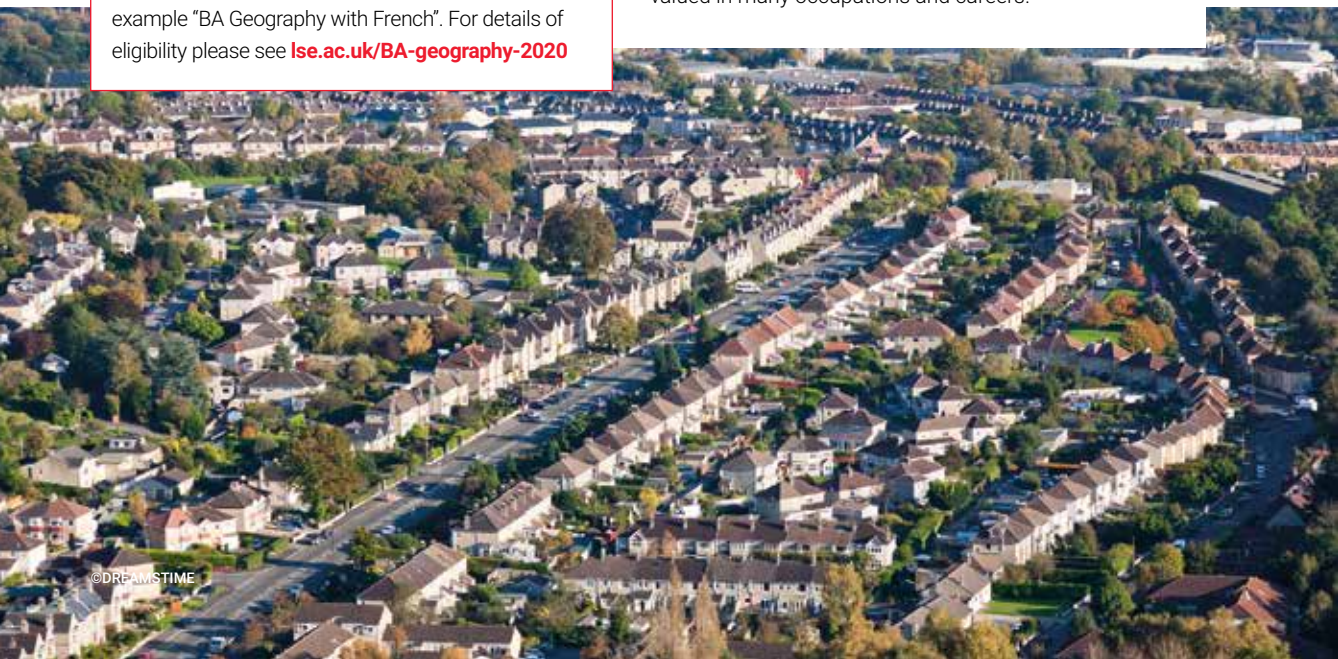
**Applications/offers/intake 2018:** 262/154/29

## Language specialism

On this programme you can specialise in French, Spanish, German, Mandarin or Russian. If you do this the language will be added to your degree title, for example "BA Geography with French". For details of eligibility please see [lse.ac.uk/BA-geography-2020](https://lse.ac.uk/BA-geography-2020)

Geography at LSE focuses on understanding the social, economic, political and environmental aspects of geography with the objective of informing policy processes worldwide. You will learn to understand the uneven nature of economic and social development and the varying characteristics of people's lives in different locations. It will develop methodological skills for conducting and analysing your own research. In your third year, you'll undertake an independent research project, which will allow you to apply your knowledge to a topic of your choosing.

This degree aims to produce highly skilled geographers. You'll be trained in many of the discipline's core areas of expertise including urban, economic, political, environmental, and social geography, with reference to developed and developing countries. The analytical and communication skills you'll develop will also be highly valued in many occupations and careers.





## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. You will also write a dissertation in your final year. Fieldwork is an important component of the programme and there is the option of going on an international fieldtrip as part of the second-year course "Field Methods in Geography". If you take this course then you should expect to pay a

contribution of approximately £500 towards flights and accommodation.

You should be undertaking a minimum of 27 hours of independent study across all your courses.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Introduction to Geography

Introduction to Geographical Research

Environmental Change: Past, Present and Future *or* Contemporary Europe *or* Sustainable Development *or* London is Geographies

An approved outside option, a language course or another course from the four listed above

LSE100 (Lent term only)◊

### SECOND YEAR

Quantitative Methods in Geography\*

Field Methods in Geography\*

Courses to the value of three units from further geography and environment options

LSE100 (Michaelmas term only)◊

### THIRD YEAR

Dissertation

Courses to the value of three units from further geography and environment options

\* half unit

◊ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE. We expect applicants to have at least two full A-levels or equivalent in these subjects.

For the BA Geography we are looking for academic students with a genuine interest in and enthusiasm for the social sciences and human behaviour.

There is no one ideal subject combination, however many applicants have studied or are currently studying one or more social science subjects in the sixth form, with Geography and Economics being the most common. Other frequently offered subjects include Government and Politics, Sociology, History or a natural science.

If you have taken Mathematics, Further Mathematics and one other subject at A-level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an interest in contemporary geographical problems and their alleviation
- a desire to understand the significance and impact of policy at all levels
- an ability to evaluate and challenge conventional views
- an ability to follow complex lines of reasoning and analyse data
- an ability to think independently and show initiative
- excellent time management skills
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.

# BSc Geography with Economics

**UCAS code:** L7L1

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A A, including an A in Mathematics

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (to include Mathematics)

Other qualifications are considered (see page 51)

**Programme requirement:** A-level in Mathematics at grade A or International Baccalaureate Diploma with a minimum of 6 at Higher level Mathematics

**Applications/offers/intake 2018:** 128/74/22

Economic activity is highly geographically uneven, with significant consequences for human development and environmental quality. For this reason it is vital to understand the forces driving social, political, environmental and economic change. The BSc Geography with Economics provides students with the analytical tools to do this.

This programme combines the two complementary fields of geography and economics. It offers the analytical rigour of economics, and applies it to real-life examples in human geography. This is a major/minor programme, with around 75 per cent of this programme in geography, and the remaining 25 per cent in economics.

Teaching on the programme is informed by the latest research in the field. Academic staff work with policy makers and the third sector, as well as business, to apply academic insights to real-world processes.

In your third year, you can choose to undertake an independent research project. This will help you develop new skills while analysing a topic of your choosing.



## Programme structure and courses

Students take courses to the value of 12 units over three years, plus LSE 100. Students develop analytical skills such as data analysis, as well as skills in presentation and group-work. Fieldwork is an important component of the programme and there is the option of going on an international fieldtrip as part of the second year course "Field Methods in Geography".

If you take this course then you should expect to pay a contribution of approximately £500 towards flights and accommodation.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Economics A<sup>^</sup> or Economics B<sup>^</sup>

Quantitative Methods (Mathematics)\*

Quantitative Methods (Statistics)\*

Introduction to Geography

*Either Contemporary Europe or Sustainable Development or London's Geographies*

LSE100◇

### SECOND YEAR

Microeconomic Principles I

The Economic Geography of Trade, Production and Development\*

The Economics of Cities\*

Quantitative Methods in Geography\*

Field Methods in Geography and Environment\*

Geography and environment courses to the value of one unit

LSE100◇

### THIRD YEAR

Firms and Economic Geography: Location, Technology and Innovation\*

The Economics of Housing Markets and Migration\*

Geography and/or economics courses to the value of three units

\* half unit

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A-level Economics or equivalent.

◇ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE. We expect applicants to have at least two full A-levels or equivalent in these subjects.

For the BSc Geography with Economics we are looking for students with a strong mathematical ability. A-level Mathematics or equivalent is therefore required. We are also looking for academic students with a genuine interest in and enthusiasm for the social sciences and human behaviour.

There is no one ideal subject combination, however many applicants have studied or are currently studying one or more social science subjects in the sixth form, with Geography and Economics being the most common. Other frequently offered subjects include Government and Politics, Sociology, History or a natural science.

If you have taken Mathematics, Further Mathematics and one other subject at A-level, this may be considered less competitive for this programme.

A-level Economics or equivalent is not required, and the first year Economics course does not assume it, however many students on the programme have studied this.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- a strong mathematical ability and quantitative skills
- an interest in contemporary geographical problems and their alleviation
- an ability to evaluate and challenge conventional views
- an ability to follow complex lines of reasoning and analyse data
- an ability to think independently and show initiative
- excellent time management skills
- intellectual curiosity
- motivation and capacity for hard work
- a proportionate interest in each subject.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.



# Government

“

*I have always been fascinated by politics and distributions of power within and between societies. The government degree allows me to explore political science and theory at an institution at the forefront of the field. The wealth of knowledge and experience that we have access to is second to none. ”*

**Eleanor Buxton**, Buckinghamshire, UK | BSc Government

The Department of Government at LSE is one of the largest political science departments in the UK and covers almost all areas of politics. When you study one of the degrees offered by the Department, you will follow courses from a range of subfields in political science. These include comparative politics, rational choice theory, political economy, public administration and public policy, European politics and political theory.

You will learn about the concepts and theories which underpin the study of politics, including ideas such as justice, democracy, liberty, sovereignty and rights. You will compare political phenomena in a variety of cultures and countries, learning about the diversity of political processes and using empirical analysis to answer broad theoretical questions about the political world.

Being based within the only UK institution that specialises solely in the social sciences is a great benefit. Our programmes involve close collaboration with other departments and institutions in the School.

Our students come from all corners of the globe, as do our academic visitors and faculty. Accordingly, we have a strongly cosmopolitan character and our alumni are to be found in some of the leading departments of political science and in journalism, commerce, central and local government, and non-governmental organisations in the UK and across the world.

[lse.ac.uk/government](https://lse.ac.uk/government)



Number of  
undergraduate students:

469

Number of faculty:

40 (full-time equivalent)

**RESEARCH EXCELLENCE FRAMEWORK (REF):**  
**88% OF THE DEPARTMENT'S RESEARCH**  
**WAS RATED AS WORLD-LEADING OR**  
**INTERNATIONALLY EXCELLENT**

**87% OF UNDERGRADUATE LEAVERS FROM**  
**THE DEPARTMENT WERE IN EMPLOYMENT,**  
**COMPLETING FURTHER STUDY OR TAKING TIME**  
**OUT JUST SIX MONTHS AFTER GRADUATION**

**GRADUATE EMPLOYMENT SECTORS INCLUDED:**  
**PUBLIC SECTOR AND GOVERNMENT,**  
**INVESTMENT BANKING AND CONSULTANCY**

## Teaching and assessment

Teaching involves lectures and classes. Lectures are given by full-time members of staff. Classes are led by teaching fellows, who may either be recent doctoral degree recipients or PhD students.

Classes usually focus on more detailed discussion of the issues arising from lectures, and you'll learn how to present and critique arguments. Classes are held in small groups of at most 15 students. Below is an idea of the amount of time you should allocate to your degree programme study.

**Formal contact hours:** four one-hour lectures per week during the Michaelmas and Lent Terms and four hours of classes per week.

**Independent study:** aim to do approximately four hours of study (reading preparation and writing) for every formal contact hour. This equates to around 30 hours of independent study per week.

Hours vary according to courses. See the "teaching" section of your course guide in the School calendar for a more detailed breakdown of your anticipated work load ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

You'll be allocated an academic mentor who'll meet you at regular intervals to discuss your work and offer guidance and assistance with both academic and, where appropriate, personal concerns. Assessment usually involves a written examination in each subject at the end of the academic year. For some courses, assessment will also involve an assessed essay or a dissertation.

Please note that assessment on individual courses can change from year to year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

## Preliminary reading

If you wish to gain further insight into politics we suggest that you look at one or more of the following books:

### The general character of politics

J Colomer *The Science of Politics: an introduction* (Oxford University Press, 2011)

R Goodin *The Oxford Handbook of Political Science* (Oxford University Press, 2009)

I Katznelson and H Milner (eds.) *Political Science: state of the discipline* (New York: Wiley, 2002)

### Political thought

Many classic texts of political thought are readily available in a variety of editions:

Machiavelli *The Prince*

J S Mill *Considerations on Representative Government*

M Wollstonecraft *A Vindication of the Rights of Women*

### Political analysis and political institutions

W R Clark, M Golder and S Nadenichek Golder *Principles of Comparative Politics* (CQ Press, 2009)

P Dunleavy and J Dryzek *Theories of the Democratic State* (Palgrave Macmillan, 2009)

R Morton *Analyzing Elections* (Norton, 2006)

E Ostrom *Governing the Commons: the evolution of institutions for collective action* (Cambridge University Press, 1990/2015)

# BSc Politics

**UCAS code:** L230

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A A

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level

Other qualifications are considered (see page 51)

**Applications/offers/intake 2018:** 140/55/21

Politics is about power, conflict and ideas. The study of politics involves analysis of the ways in which individuals and groups define and interpret political issues and seek to shape government decisions. It encompasses a broad spectrum of activities relating to public affairs, from elections and bureaucracies to wars and terrorism.

In this degree you will take courses from a range of subfields in political science. These include comparative politics, rational choice theory, political economy, public administration and public policy, European politics and political theory. You will learn about the concepts and theories which underpin the study of politics, including ideas such as justice, democracy, liberty, sovereignty and rights.

You will compare political phenomena in a variety of cultures and countries, learning about the diversity of political processes and using empirical analysis to answer broad theoretical questions about the political world. In your third year you can choose to complete a dissertation, allowing you to gain a rich complement of personal and professionally transferable skills in the process, and further explore an area of interest to you.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Introduction to Political Science  
 Introduction to Political Theory  
 One course from a list of options inside and outside the department  
 One outside option  
 LSE 100 (Lent term only)◇

### SECOND YEAR

Three government options  
 Either one further government option or one approved outside option  
 LSE 100 (Michaelmas term only)◇

### THIRD YEAR

Courses to the value of two units from a range of government options  
 Advanced government option or a dissertation or one approved outside option  
 Advanced government option or one approved outside option

◇ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.



## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE. We expect applicants to have at least two full A-levels or equivalent in these subjects.

For the BSc Politics we are looking for academic students with a genuine interest in and enthusiasm for the social and political sciences. There is no one ideal subject combination, however common sixth form subject choices include Government and Politics, History, English, Economics, Sociology, Philosophy, Languages and Mathematics.

If you have taken Mathematics, Further Mathematics and one other subject at A-level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an awareness of and genuine interest in current political issues
- an ability to read extensively
- an ability to analyse data
- an ability to evaluate and challenge conventional views
- initiative
- good communication skills
- excellent time management skills
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.





# BSc Politics and Economics

**UCAS code:** LL12

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A A including Mathematics

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (to include Mathematics)

Other qualifications are considered (see page 51)

**Programme requirement:** A-level Mathematics at grade A or International Baccalaureate Diploma with a minimum of 6 at Higher level Mathematics

**Applications/offers/intake 2018:** 534/112/57 (includes BSc Government and Economics)

The study of politics involves analysis of the ways in which individuals and groups define and interpret political issues and seek to shape government decisions. It encompasses a broad spectrum of activities relating to public affairs, from elections and bureaucracies to wars and terrorism. Economics takes an open-minded and scientific approach to consider broad-ranging real world issues such as why, as economies grow richer, people are often not any happier.

Economics at LSE is mathematically rigorous. You should enjoy and have an aptitude for mathematics, along with a strong analytical ability. This programme combines the two complementary fields of economics and politics in a joint honours programme, with around half of the programme in each field.

You will learn political concepts and theories, compare political phenomena in a variety of cultures and countries, and answer broad theoretical questions about the political world. You will also gain a thorough grounding in the analytical methods of economics and learn to apply these methods to a diverse range of problems.

## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Introduction to Political Science  
 Introduction to Political Theory  
 Economics A<sup>^</sup> or B<sup>^</sup>  
 Quantitative Methods (Mathematics)\*  
 Quantitative Methods (Statistics)\*  
 LSE 100 (Lent term only)◇

### SECOND YEAR

Two from:  
 Microeconomics Principles I, Microeconomics Principles II, Macroeconomic Principles, Introduction to Econometrics *and* Principles of Econometrics  
 Two government options  
 LSE 100 (Michaelmas term only)◇

### THIRD YEAR

Advanced government option  
 One Advanced economics option from: Microeconomic Principles I, Microeconomic Principles II, Macroeconomic Principles, Introduction to Econometrics *or* Principles of Econometrics<sup>†</sup>  
 Advanced economics option *or* advanced government option *or* one approved outside option  
 Government dissertation *or* advanced government option *or* advanced economics option *or* approved outside option

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A-level Economics or equivalent.

<sup>†</sup> Dependent on your second year selection.

◇ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE. We expect applicants to have at least two full A-levels or equivalent in these subjects.

For the BSc Politics and Economics we are looking for academic students with a genuine interest in and enthusiasm for the social and political sciences. There is no one ideal subject combination, but A-level Mathematics or equivalent is required, and common sixth form subject choices include Government and Politics; History; English; Economics; Sociology; Philosophy, Languages and Mathematics.

If you've taken Mathematics, Further Mathematics and one other subject at A-level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- strong mathematical ability and quantitative skills
- an awareness of and genuine interest in current political issues
- an ability to read extensively
- an ability to analyse data
- an ability to evaluate and challenge conventional views
- initiative
- good communication skills
- excellent time management skills
- intellectual curiosity
- motivation and capacity for hard work
- an equal interest in both subjects.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.





# BSc Politics and History

**UCAS code:** LV21

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A A

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level

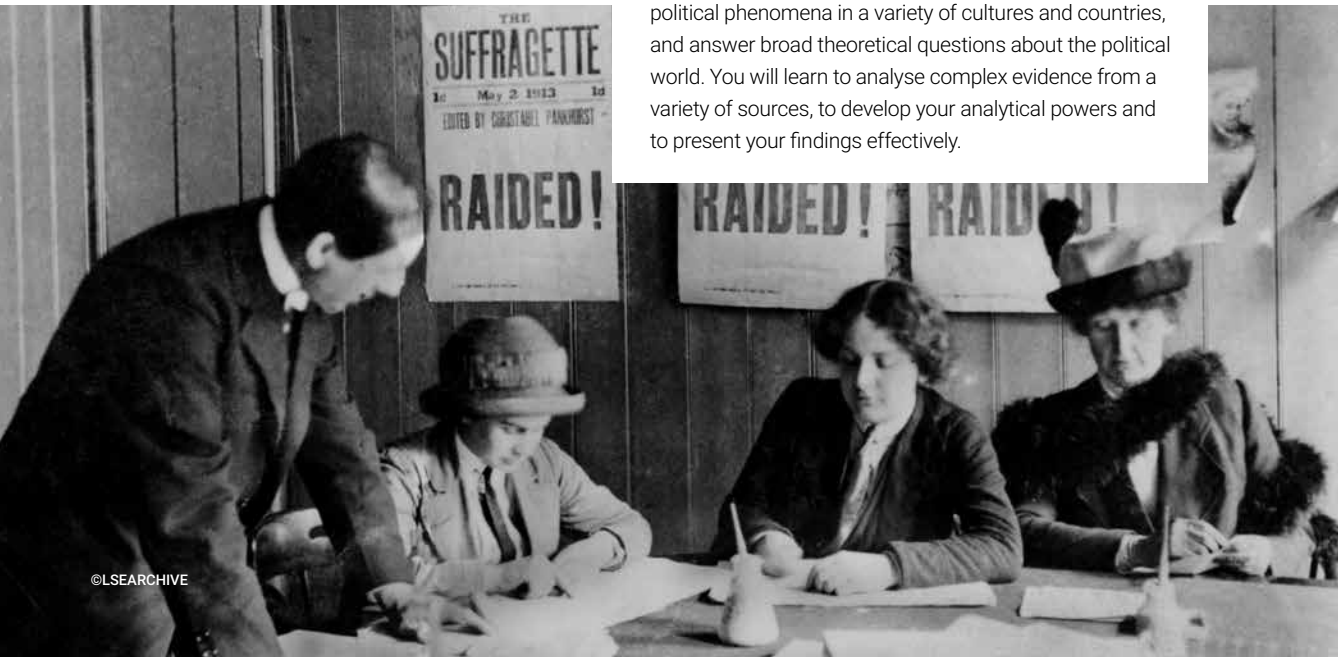
Other qualifications are considered (see page 51)

**Applications/offers/intake 2018:** 211/58/16

The study of politics involves analysis of the ways in which individuals and groups define and interpret political issues and seek to shape government decisions. It encompasses a broad spectrum of activities relating to public affairs, from elections and bureaucracies to wars and terrorism. History is a wide ranging and challenging subject to study. It seeks to understand the past and make sense of the present and adds an important dimension to the understanding of many aspects of human society.

This programme combines the two complementary fields of history and politics in a joint honours programme, with around half of the programme in each field. It will provide you with insight into the interaction between political ideas and institutions, and historical developments.

You will learn political concepts and theories, compare political phenomena in a variety of cultures and countries, and answer broad theoretical questions about the political world. You will learn to analyse complex evidence from a variety of sources, to develop your analytical powers and to present your findings effectively.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Introduction to Political Science

Introduction to Political Theory

Two from: From Empire to Independence: the Extra-European World in the Twentieth Century, International History since 1890, Faith Power and Revolution: Europe and the Wider World c. 1500 – 1800

LSE 100 (Lent term only)◇

### SECOND YEAR

Two government options

Two history options

LSE 100 (Michaelmas term only)◇

### THIRD YEAR

Advanced government option

Advanced history option

Advanced government option *or* advanced history option *or* one approved outside option

A dissertation *or* advanced government option *or* advanced history option *or* one approved outside option

◇ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE. We expect applicants to have at least two full A-levels or equivalent in these subjects.

For the BSc Politics and History we are looking for academic students with a genuine interest in and enthusiasm for the social and political sciences.

There is no one ideal subject combination, but common sixth form subject choices include Government and Politics, History, English, Economics, Sociology, Philosophy, Languages and Mathematics.

If you have taken Mathematics, Further Mathematics and one other subject at A-level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- a strong mathematical ability and quantitative skills
- an awareness of and genuine interest in current political issues
- an ability to read extensively
- an ability to analyse data
- an ability to evaluate and challenge conventional views
- initiative
- good communication skills
- excellent time management skills
- intellectual curiosity
- motivation and capacity for hard work
- an equal interest in both subjects.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.

# BSc Politics and International Relations

**UCAS code:** L290

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A A

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level

Other qualifications are considered (see page 51)

**Applications/offers/intake 2018:**

1,001/97/43

The study of politics involves analysis of the ways in which individuals and groups define and interpret political issues and seek to shape government decisions. It encompasses a broad spectrum of activities relating to public affairs, from elections and bureaucracies to wars and terrorism.

International relations deals with the nature of the changing relations between states, and with non-state actors. It studies the functioning, of the international system – the forces, factors and interests, the customs, rules, norms, institutions and organisations from which the theory and history of its development are formed.

This programme combines the two complementary fields of politics and international relations in a joint honours programme, with around half of the programme in each field. You will learn political concepts and theories, compare political phenomena in a variety of cultures and countries, and answer broad theoretical questions about the political world. You will also gain insight into how the international community works, studying alongside students from a wide range of countries.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Introduction to Political Science  
 Introduction to Political Theory  
 International Relations: Theories, Concepts and Debates  
 One course from a list of options inside and outside the department  
 LSE 100 (Lent term only)♦

### SECOND YEAR

Two government options  
 Two from: International Political Theory, Foreign Policy Analysis I, International Organisations, International Security, International Political Economy  
 LSE 100 (Michaelmas term only)♦

### THIRD YEAR

One government option  
 One international relations option  
 An international relations option *or* one approved outside option  
 Dissertation *or* advanced government option *or* international relations option *or* one approved outside option

♦ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.



## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE. We expect applicants to have at least two full A-levels or equivalent in these subjects.

For the BSc Politics and International Relations we are looking for academic students with a genuine interest in and enthusiasm for the social and political sciences.

There is no one ideal subject combination, but common sixth form subject choices include Government and Politics; History; English; Economics; Sociology; Philosophy, Languages and Mathematics.

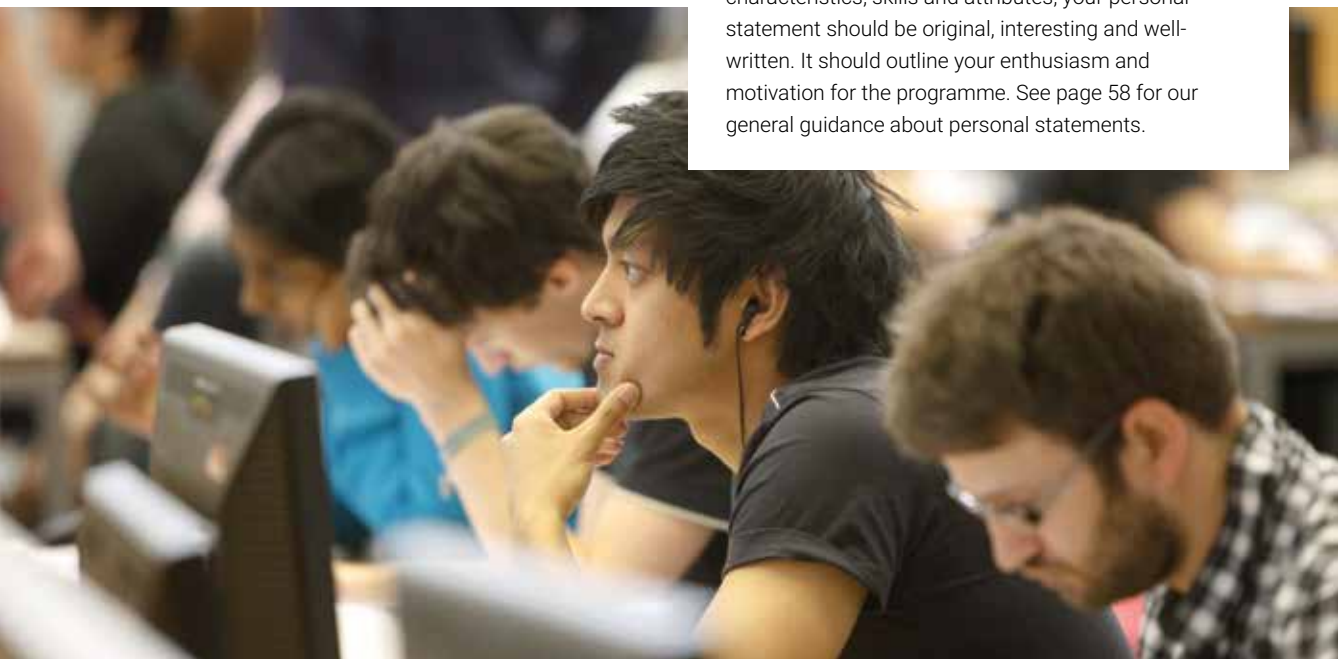
If you have taken Mathematics, Further Mathematics and one other subject at A-level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- a strong mathematical ability and quantitative skills
- an awareness of and genuine interest in current political issues
- an ability to read extensively
- an ability to analyse data
- an ability to evaluate and challenge conventional views
- initiative
- good communication skills
- excellent time management skills
- intellectual curiosity
- motivation and capacity for hard work
- an equal interest in both subjects.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.



# BSc Politics and Philosophy

**UCAS code:** LV25

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A A

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level

Other qualifications are considered (see page 51)

**Applications/offers/intake 2018:** 309/93/26

The study of politics involves analysis of the ways in which individuals and groups define and interpret political issues and seek to shape government decisions. It

encompasses a broad spectrum of activities relating to public affairs, from elections and bureaucracies to wars and terrorism. Philosophy poses challenging questions, underlying many of the issues confronting the world today. You'll be considering topics such as ethics, metaphysics, epistemology, politics and law, and science.

This programme combines these two complementary fields in a joint honours programme, with around half of the programme in each field. Rather than simply studying the core elements of politics and philosophy side by side, the aim of this degree is to show how the study of each is relevant for understanding political practices and behaviour, and for the understanding and development of political ideals. To this end, in your third year, you'll take a course in "Philosophy and Public Policy", which examines specific policy questions from conceptual and normative perspectives.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Logic or Formal Methods of Philosophical Argumentation  
 The Big Questions: An Introduction to Philosophy  
 Introduction to Political Theory  
 Introduction to Political Science  
 LSE100 (Lent term only)◇

### SECOND YEAR

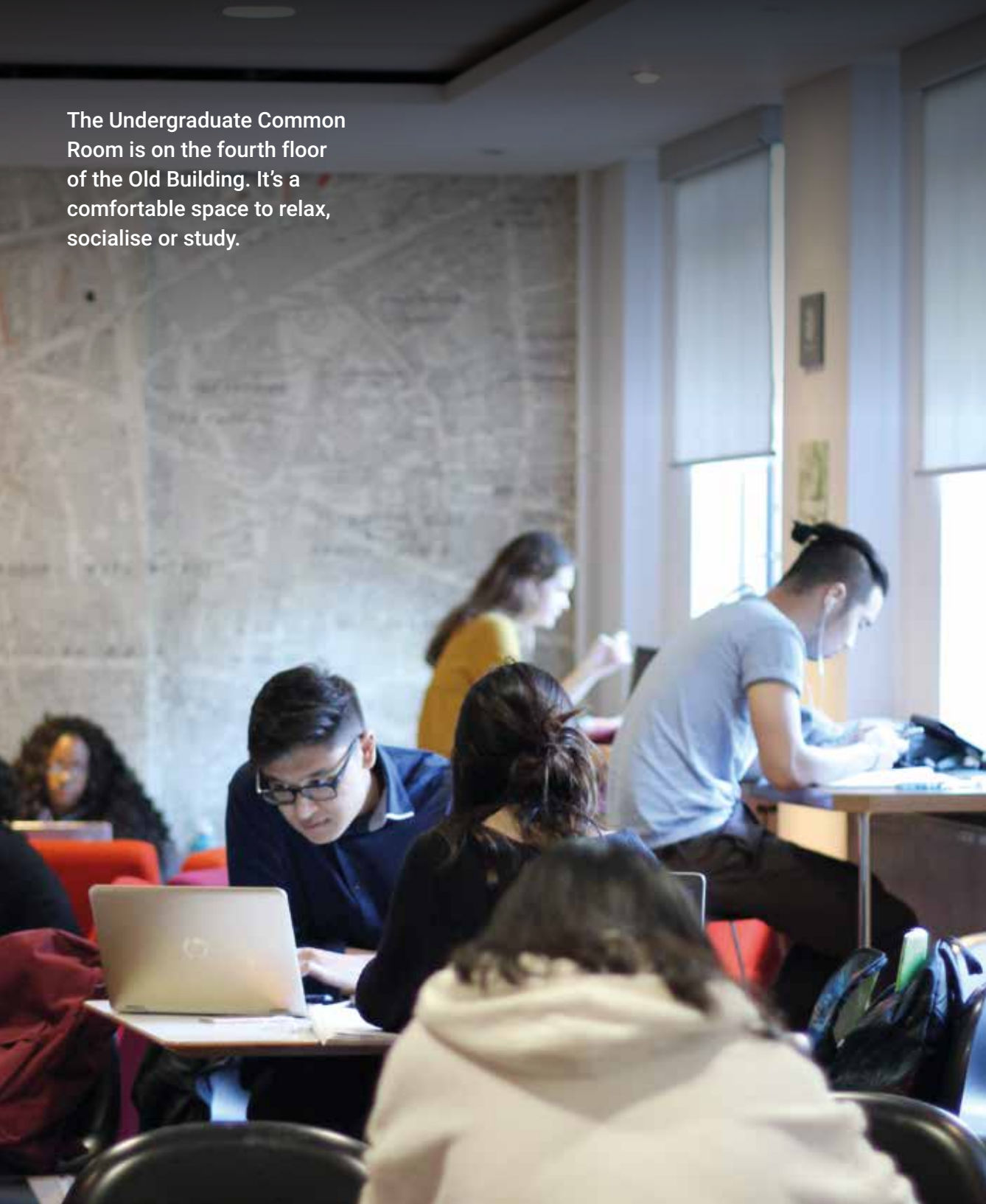
Contemporary Political Theory or Philosophy, Morals and Politics  
 Philosophy of Science or Philosophy of the Social Sciences  
 Philosophy or government options, depending on what was taken above  
 One government option  
 LSE 100 (Michaelmas term only)◇

### THIRD YEAR

One advanced government option  
 Philosophy and Public Policy  
 A philosophy option or advanced government option or an outside option  
 Dissertation or philosophy option or advanced government option or an outside option.

◇ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.

The Undergraduate Common Room is on the fourth floor of the Old Building. It's a comfortable space to relax, socialise or study.





## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

For the BSc Politics and Philosophy we are looking for academic students with a genuine interest in and enthusiasm for the social and political sciences.

There is no one ideal subject combination, but common sixth form subject choices include Government and Politics, History, English, Economics; Sociology, Philosophy, Languages and Mathematics.

If you have taken Mathematics, Further Mathematics and one other subject at A-level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- a strong mathematical ability and quantitative skills
- an awareness of and genuine interest in current political issues
- an ability to read extensively
- an ability to analyse data
- an ability to evaluate and challenge conventional views
- initiative
- good communication skills
- excellent time management skills
- intellectual curiosity
- motivation and capacity for hard work
- an equal interest in both subjects.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.





# International History



“

*This degree is dynamic and enmeshes the studies of the past and present. Its modern and global focus has widened my awareness of historical and contemporary events, As well as being structured and academically stimulating, the courses offer the chance to work with charismatic and thought-provoking academics, at the forefront of their field. ”*

**Uday Mehra**, Amsterdam, The Netherlands |  
BSc International Relations and History

History is a wide ranging and challenging subject to study. It seeks to understand the past and to make sense of the present, adding an important dimension to the understanding of many aspects of human society.

The Department of International History is world-renowned in its field, offering a unique perspective on the history of relations between states, peoples and cultures. Our reputation as a centre of new developments in the study of international history is now recognised as a separate school of thought: the "London School" and the Department prides itself on giving students the benefit of its ground-breaking research.

The departmental environment is collegial and supportive. Students and staff attend a number of informal social events during the course of the year. We also invite students to attend a weekend retreat at Cumberland Lodge in Windsor Great Park during the Michaelmas term.



Number of undergraduate students:

250

Number of faculty:

26 (full-time equivalent)

**RESEARCH EXCELLENCE FRAMEWORK (REF):**  
**78% OF THE DEPARTMENT'S RESEARCH**  
**WAS RATED AS WORLD-LEADING OR**  
**INTERNATIONALLY EXCELLENT**

**88% OF UNDERGRADUATE LEAVERS FROM**  
**THE DEPARTMENT WERE IN EMPLOYMENT,**  
**COMPLETING FURTHER STUDY OR TAKING TIME**  
**OUT JUST SIX MONTHS AFTER GRADUATION**

**GRADUATE EMPLOYMENT SECTORS INCLUDED:**  
**PUBLIC SECTOR AND GOVERNMENT,**  
**EDUCATION AND TEACHING AND RETAIL**

## Teaching and assessment

You will have a combination of weekly lectures and small classes, amounting to about eight contact hours per week. In addition, you will need to read extensively and write three to five essays and/or class papers per course.

Hours vary according to courses. See the “teaching” section of your course guide in the School calendar for a more detailed breakdown of your anticipated work load ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

You’ll be allocated an academic mentor who’ll offer support if any problems should arise.

You’ll have a written three hour examination for some courses. Many courses contain elements of continuous summative assessment. Please note that assessment on individual courses can change from year to year.

An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

## Preliminary reading

If you wish to gain further insight into the subject, we suggest that you look at one or more of the following books:

M Abbott *History Skills* (Routledge, 1996)

A Best, J Hanhimäki, J Maiolo, and K Schulze *International History of the Twentieth Century and Beyond* (Routledge, 2014)

D Cannadine *What is History Now?* (Palgrave 2002)

L Colley *Britons: forging the nation* (Yale University Press, 1992)

R Evans *In Defence of History* (Granta, 1997)

D Reynolds *One World Divisible* (Norton, 2000)

D Stevenson *1914-1918: the history of the First World War* (Allen Lane, 2004)

O A Westad *The Global Cold War: Third World interventions and the making of our times* (Cambridge University Press, 2007)

# BA History

**UCAS code:** V146

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A A

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level

Other qualifications are considered (see page 51)

**Programme requirement:** A-level History (or equivalent) is not a requirement

**Applications/offers/intake 2018:** 412/229/47

BA History at LSE is a modern international history degree, with courses that span from the 15th century to the 21st century. You will gain an understanding of the forces that have shaped the past and those that are shaping the world we live in today. This degree is distinctive for its international perspective on the past. It gives as much attention to political, economic, social and cultural developments within states as to the relations between them. Our belief is that unless domestic and international history are studied together neither can be properly understood.

The Department of International History is world-renowned, and prides itself on sharing its ground-breaking research throughout the teaching programme. BA History offers you a range of intellectual challenges, from broad survey courses that look at particular themes or regions over a long period of time, to specialist courses that will develop your expertise in a topic. There is also a long essay or dissertation in your third year, which allows you to pursue independent research in your third year.

There is a very wide range of history courses to choose from. We also encourage you to take outside options from other departments at the School. Throughout the degree, you will learn to analyse complex evidence from a variety of sources, to develop analytical powers and to present findings effectively. These skills and a broad knowledge of the development of the world around us are valued by many employers.

## Language specialism

On this programme you can specialise in French, Spanish, German, Mandarin or Russian. If you do this, the language will be added to your degree title, for example "BA History with French". For details of eligibility please see [lse.ac.uk/BA-History-2020](https://lse.ac.uk/BA-History-2020)





## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

*Two from:* From Empire to Independence: The Extra-European World in the Twentieth Century; Faith, Power and Revolution: Europe and the Wider World, c1500-1800; International Politics since 1914: Peace and War; The Internationalisation of Economic Growth, 1870 to the Present Day

Historical Approaches to the Modern World

An approved outside option

LSE100 (Lent term only)◊

### SECOND YEAR

One history option

Latin America and the International Economy *or* The Making of an Economic Superpower: China since 1850 *or* one history option

An approved outside option

LSE100 (Michaelmas term only)◊

*One from:* The Origins of Growth; The Rights of Man: the History of Human Rights Discourse from Antigone to Amnesty International; Islamic Empires, 1400-1800; The History of Russia, 1682-1825; Napoleon and Europe; Travel, Pleasure and Politics: The European Grand Tour 1670-1825; From Tea to Opium: China and the Global Market in the Long Eighteenth Century; Britain's Atlantic World, 1688-1837

### THIRD YEAR

Three history options *or* two plus an approved outside option

10,000 word dissertation

◊ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

We are looking for academic students with a genuine interest in and enthusiasm for the social sciences, with a particular emphasis on international history.

There is no one ideal subject combination, however common sixth form subject choices include a combination of History, English, Economics, Government and Politics, Sociology, modern languages and Philosophy. A-level History (or equivalent) is not a required subject.

Mathematics and Further Mathematics at A-level will be considered, so long as they are combined with an essay writing subject.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- genuine interest in history
- an ability to read extensively
- an ability to evaluate and challenge conventional views
- good communication skills
- initiative and enthusiasm
- attention to detail
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.



# BSc International Relations and History

**UCAS code:** VL12

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A A

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level

Other qualifications are considered (see page 51)

**Programme requirement:** A-level History (or equivalent) is not a requirement

**Applications/offers/intake 2018:**  
361/108/39

The BSc International Relations and History programme is aimed at students who wish to complement the in-depth understanding of the complex unfolding of historical events with a theoretical perspective on how international society is organised. This is a joint honours programme, with equal emphasis in each subject area.

International relations deals with the nature of the changing relations between states and non-state actors. It studies the functioning of the international system – the forces, factors and interests, the customs, rules, norms, institutions and organisations from which the theory and history of its development are formed.

History is a wide ranging and challenging subject to study. It seeks to understand the past and to make sense of the present, adding an important dimension to the understanding of many aspects of human society.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

International Relations: theories, concepts and debates

Historical Approaches to the Modern World

LSE100 (Lent term only)◊

*Two from:*

From Empire to Independence: The Extra European World in the 20th Century

Faith, Power and Revolution: Europe and the Wider World, c1500 – c1800

Contemporary Issues in International Relations

International Politics since 1914: Peace and War

A language course

An approved outside option

### SECOND YEAR

Two history options

LSE100 (Michaelmas term only)◊

*Two from:*

International Political Theory

Foreign Policy Analysis I

International Organisations

International Security

International Political Economy

### THIRD YEAR

One international relations option from the list above

One government or international relations option

One history option

*Either* Dissertation *or* one additional international relations option *or* one additional history option *or* an outside option

◊ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/Lse100](https://lse.ac.uk/Lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

We are looking for academic students with a genuine interest in and enthusiasm for the social sciences, in history and international relations in particular.

There is no one ideal subject combination, however common sixth form subject choices include a combination of History, English, Economics, Government and Politics, Sociology, modern languages and Philosophy. A-level History (or equivalent) is not a required subject.

If you have taken Mathematics, Further Mathematics and one other subject at A-level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an equal interest in history and international relations
- a genuine interest in international society, its institutions, governance, rules and relationships
- an ability to read extensively
- an ability to evaluate and challenge conventional views
- good communication skills
- initiative and enthusiasm
- attention to detail
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.





# International Relations



*LSE is renowned for its academic prestige and the teaching staff live up to this reputation. For an international relations student, being based in the centre of London allows you to feel closer to global affairs. Most diplomatic visits and conferences are held in the capital, and having Parliament and the House of Commons just along the river fosters a real political atmosphere on campus. ”*

**Laura Wright**, Durham, UK | BSc International Relations

International relations has been taught at LSE since 1924 when Philip Noel-Baker was appointed to a new, privately-endowed Chair of International Relations. The Department, which was set up three years later, was not only the first of its kind, but has remained a leading world centre for the development of the subject ever since.

While the Department is closely associated with the development of the “English School” of International Relations, it does not endorse a particular orthodoxy. Over the course of its history it has played a leading role in the development of areas such as foreign policy analysis, international political economy and gender and international relations, as well as the international relations of major regions of the world such as Europe, the Middle East and China.

Our aim is to offer students a wide range of options in four broad areas: international security and statecraft, international law and organisations, international political economy, and international relations theory.

In addition, the Department is home to the Centre for International Studies and *Millennium: Journal of International Studies* – a student-run journal which is one of the most prestigious in the discipline.

[lse.ac.uk/international-relations](https://lse.ac.uk/international-relations)



Number of undergraduate students:

181

Number of faculty:

30 (full-time equivalent)

**RESEARCH EXCELLENCE FRAMEWORK (REF):**  
**88% OF THE DEPARTMENT'S RESEARCH**  
**WAS RATED AS WORLD-LEADING OR**  
**INTERNATIONALLY EXCELLENT**

**88% OF UNDERGRADUATE LEAVERS FROM**  
**THE DEPARTMENT WERE IN EMPLOYMENT,**  
**COMPLETING FURTHER STUDY OR TAKING TIME**  
**OUT JUST SIX MONTHS AFTER GRADUATION**

**GRADUATE EMPLOYMENT SECTORS INCLUDED:**  
**PUBLIC SECTOR AND GOVERNMENT;**  
**EDUCATION AND TEACHING AND CONSULTANCY**

## Teaching and assessment

In the first and second year, courses are taught through a combination of lectures and classes. Lectures provide a broad overview of a topic, while classes are small group discussions and provide an opportunity to explore a topic in greater depth.

In the third year you will choose from a selection of courses on specialised topics. The majority of these are half-unit options and are taught by a full-time member of staff.

The total teaching time amounts to around 10 contact hours per week. In addition to this, you should expect to be doing eight hours of guided independent work per course per week. Hours vary according to courses. See the “teaching” section of your course guide in the School calendar for a more detailed breakdown of your anticipated work load ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

You'll be allocated an academic mentor who'll meet with you to discuss your academic progress and any problems, which you might have.

Throughout the programme your courses will be assessed through a variety of means. Some through, end of year examinations, some through coursework, and some through a combination of the two. Some include innovative forms of assessment, such as producing a short film or contributing to a blog. You also have the option of writing a 10,000 word dissertation in an approved topic of your choice.

Please note that assessment on individual courses can change from year to year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

## Preliminary reading

If you wish to gain further insight into the subject, we suggest that you look at one or more of the following books:

C Alden and A Aron *Foreign Policy Analysis: new approaches* (Routledge, 2011)

J Baylis, S Smith and P Owens (eds) *The Globalization of World Politics: an introduction to international relations* (7th edition, Oxford University Press, 2016)

C Brown, with K Ainley *Understanding International Relations* (Macmillan, 2009)

B Buzan and G Lawson *The Global Transformation* (Cambridge University Press, 2015)

B Buzan and R Little *International Systems in World History: remaking the study of international relations* (Oxford University Press, 2000)

R Shilliam *International Relations and Non-Western Thought: imperialism, colonialism and investigations of global modernity* (Routledge, 2010)

J Steans *Gender and International Relations* (Polity Press, 2013)

T G Weiss and R Wilkinson (eds) *International Organization and Global Governance* (Routledge, 2014)

# BSc International Relations

**UCAS code:** L250

**Duration:** Full-time: three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A A

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level

Other qualifications are considered (see page 51)

**Applications/offers/intake 2018:**  
910/163/59

## Language specialism

On this programme you can opt to specialise in French, Spanish, German, Mandarin or Russian. If you do this, the language will be added to your degree title, for example "BSc International Relations with French".

For details of eligibility please see [lse.ac.uk/BSc-International-Relations-2020](http://lse.ac.uk/BSc-International-Relations-2020)

International relations is the study of an international system composed of territorial states that acknowledge no superior authority over matters they consider of vital interest. This degree studies the functioning, theory and history of this system, and the nature of the changing relations between states and non-state actors.

Questions of central interest to the programme are: Why, on the one hand, do states go to war and what impact does this have on the international system? Why, on the other hand, do they often cooperate and obey international law? What is meant by international governance and how do we explain regional developments like the European Union, or the re-emergence of the United Nations?

We'll also investigate the widely different characters and circumstances of states. The highly uneven distribution of money, welfare and knowledge for instance has major implications for the foreign policies of states towards each other, and for the maintenance of international order.

## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

International Relations: theories, concepts and debates

Contemporary Issues in International Relations

International History since 1890 or From Empire to Independence: The Extra-European World in the Twentieth Century

An outside option. Usually, students take courses in a closely related department such as Government, International History, Law, Sociology or the Language Centre. However, students may be able to take courses beyond these departments subject to the approval of the host department, as well as academic mentors and the BSc Programme Director.

LSE100 (Lent term only)♦

Thinking Globally: Studying International Relations (non-assessed compulsory course)

### SECOND YEAR

Three from the following four options:

International Political Theory

Foreign Policy Analysis

International Organisations

International Security

International Political Economy

A fourth choice from the above or an outside option

LSE100 (Michaelmas term only)♦

### THIRD YEAR

Two international relations courses

One further international relations course or a dissertation.

One further international relations course or an outside option.

♦ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.



## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

We are looking for academic students with a genuine interest in and enthusiasm for the social sciences.

There is no one ideal subject combination, however, as with all degree programmes at LSE, at least two traditional academic subjects are preferred. Common sixth form subject choices include a combination of History, English, Economics, Government and Politics, Sociology, Geography, Languages, Psychology and Philosophy.

If you have taken Mathematics, Further Mathematics and one other subject at A-level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- genuine interest in international society, its institutions, governance, rules and relationships
- views and opinions on current and public affairs
- an ability to read extensively
- an ability to evaluate and challenge conventional views
- good communication skills
- creativity, flexibility and initiative
- capacity to work independently
- attention to detail
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.



# Language Centre



*Alongside my International Relations degree, I also study Mandarin, and it's a fantastic combination of subjects. Studying Mandarin has enabled me to think more logically and study topics that I would not have encountered as part of my degree, such as my Chinese research dossier which is about change and continuity on the status of women in Chinese society. I can also use the deeper understanding of Chinese culture that I gained from studying abroad at Fudan University to widen my perspectives and perceptions, which is crucial when studying and understanding international relations. ”*

**Alice Bexson**, London, UK | BSc International Relations

LSE is a centre for the study of the social sciences and this is reflected in its Language Centre. Our courses focus on language and society, encouraging you to learn how to use language in the context of how you would like to live, study and work. We teach people to speak languages, but also teach about language (socio-linguistics and intercultural communication) and offer a range of courses on literature and society.

Our joint degrees provide more formal pathways to study with us. BSc International Relations and Chinese is aimed at those who see their futures in international organisations and diplomatic or corporate worlds and the emphasis is on the use of Mandarin in those contexts. BSc Language, Culture and Society, with the Department of Sociology, studies language as a social institution and students explore language, literature and communication in the context of social theory.

[lse.ac.uk/language](http://lse.ac.uk/language)



Number of students studying  
an individual Language  
Centre degree course:

306

Number of faculty:

25 (full-time equivalent)

NON-DEGREE LANGUAGE COURSES IN 10  
DIFFERENT LANGUAGES WITH **1,487** STUDENTS

ON AVERAGE PEOPLE WHO USE LANGUAGES  
IN THEIR JOB EARN **8%** MORE THAN THEIR  
COLLEAGUES

LIKELY GRADUATE EMPLOYMENT SECTORS  
INCLUDE: **POLITICS AND GOVERNMENT,**  
**NGOs CHARITIES AND INTERNATIONAL**  
**DEVELOPMENT AND CORPORATES AND**  
**TRANSNATIONAL FIRMS**

## Teaching and assessment

For LSE Language Centre courses, teaching follows the communicative method, involving students in participation and personalisation of input and skills development. This approach prioritises individual attention and planning for attainment, and enables teachers to adapt to your needs and to tailor delivery and practice opportunities. Assessment is progressive with an emphasis on using continuous assessment to generate learning. The Language Centre is also a leader at LSE in the use of learning technology, in particular with students as producers, nominated for and winning national awards.

Hours vary according to courses. See the “teaching” section of your course guide in the School calendar for a more detailed breakdown of your anticipated work load ([lse.ac.uk/calendar](https://lse.ac.uk/calendar))

Please note that assessment on individual courses can change from year to year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School calendar ([lse.ac.uk/calendar](https://lse.ac.uk/calendar)).

As these are joint degree programmes, you should also refer to the teaching and assessment sections for the Department of International Relations (page 168) and the Department of Sociology (page 244).

## Preliminary reading

If you wish to gain further insight into the subject, we suggest that you look at one or more of the following books:

D Crystal *How Language Works* (Penguin, 2005)

S Pinker *The Language Instinct* (Penguin, 1994)

G Yule *The Study of Language* (Cambridge University Press, 4th ed, 2010)

As these are joint degree programmes you'll also need to refer to the preliminary reading sections for the Department of International Relations (page 168) and the Department of Sociology (page 244).



# BSc International Relations and Chinese

**UCAS code:** L2T1

**Duration:** Full-time, four years

**Location:** Houghton Street, London, with a compulsory summer and year abroad in China

**Usual standard offer:**

A-level: grades A A A

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level

Other qualifications are considered (see page 51)

**Programme requirement:** Applicants should have successfully completed at least a GCSE in a modern language (or equivalent). There is no Mandarin pre-requisite as the programme is designed for beginners rather than fluent Mandarin speakers.

**Applications/offers/intake 2018:** New programme for 2019

The aim of this joint honours programme is to develop graduates who are able to combine theoretical and applied knowledge of international relations as a discipline, and of China as a global power, with linguistic proficiency in Mandarin and competence in navigating Chinese and international settings relevant to diplomacy, international organisations and corporations.

It will offer you a foundational theoretical underpinning in the discipline of international relations. It will also give you the opportunity to specialise in particular thematic and regional areas of International Relations research, with an emphasis on China as a globally active state.

You will develop linguistic proficiency in Mandarin through two study abroad periods at Fudan University in Shanghai, and through increasingly specialist language courses that focus on international relations and professional practice. Students will start as beginners in Mandarin, but will graduate able to work in Mandarin-language settings.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. For the first, second and fourth years, you'll study half of your courses in international relations, and half in Mandarin within the Language Centre. You'll spend a summer and the third year of your degree studying abroad at Fudan

University (see right). In your fourth year, you'll return to LSE and can complete a dissertation and take other courses.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

International Relations: Theories, Concepts and Debates

From Empire to Independence: The Extra-European World in the Twentieth Century *or* International History since 1890

Mandarin Language and Society Level 1 (Beginner)

Intercultural Communication and Management

Thinking Globally: Studying International Relations (non-assessed)

LSE100 (Lent term only)♦

### SECOND YEAR

Two of the following: International Political Theory, Foreign Policy Analysis 1, International Organisations, International Security, International Political Economy

Mandarin Language and Society 3 (Advanced)

Mandarin for International Relations (Elementary)

LSE100 (Michaelmas term only) ♦

### THIRD YEAR

Study abroad at Fudan University

### FOURTH YEAR

One of the following: International Political Theory, Foreign Policy Analysis 1, International Organisations, International Security, International Political Economy

Academic Chinese for International Relations

Mandarin in the Global Workplace

Dissertation *or* International Relations option to the value of one unit

♦ Whichever course was not taken in the second year.

♦ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Study abroad at Fudan University

You will spend the third year of your programme studying abroad at Fudan University in China. During this third year, you will follow a bespoke course at Fudan. This will involve Mandarin classes, as well as opportunities to audit international relations course lectures. You will pay a reduced tuition fee to LSE which will cover your tuition fees at Fudan University.

The fee level for Home/UK undergraduates is set by the UK government and will be confirmed once the fee has been agreed and announced. In recent years, the Home/UK fee for a year abroad has been set at 15 per cent of the full-time Home/UK undergraduate fee. The fee level for a year abroad for non-UK students is determined by LSE and has previously been set at 50 per cent of the Home/UK fee. Additional information about specific

fees for the year abroad will be published via the table of fees ([lse.ac.uk/tuition-fees](https://lse.ac.uk/tuition-fees)) as soon as it is available.

During this year abroad you will be expected to pay for your own flights, accommodation and subsistence.

During the summer between your first and second year, you will take part in an eight-week summer study programme at Fudan University, Shanghai. You should expect to pay approximately £2,200 – £2,400 towards flights, accommodation and subsistence.

The Fred Halliday language award is an annual fund available to students who are studying abroad as part of their degree programme. Applications are made by individual students to the Language Centre to access the fund. We'll publish any additional information online as soon as it is available.

### THIRD YEAR:

#### Study abroad year at Fudan University, China

Indicative international relations courses include:

- Contemporary Chinese Diplomacy
- The Political Economy of China
- Debating Globalisation
- The Chinese Metropolis: Shanghai in Comparative Perspective

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

You should have successfully completed at least a GCSE in a modern language (or equivalent), although previous knowledge of Mandarin is not a pre-requisite, and the programme is for beginners.

We are looking for academic students with a genuine interest in and enthusiasm for the social sciences. There is no one ideal subject combination, however, as with all degree programmes at LSE, at least two traditional academic subjects are preferred. Common sixth form subject choices include a combination of History, English, Economics, Government and Politics, Sociology, Geography, Languages, Psychology and Philosophy.

If you have taken Mathematics, Further Mathematics and one other subject at A-level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- a genuine interest in international society, its institutions, governance, rules and relationships
- views and opinions on current and public affairs
- an ability to read extensively
- an ability to evaluate and challenge conventional views
- good communication skills
- creativity, flexibility and initiative
- capacity to work independently
- attention to detail
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.

# BSc Language, Culture and Society

**UCAS code:** L3R9

**Duration:** Full-time, four years

**Location:** Houghton Street, London, with a compulsory year abroad in China, Germany, France, Russia or Spain

**Usual standard offer:**

A-level: grades A A B

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level

Other qualifications are considered (see page 51)

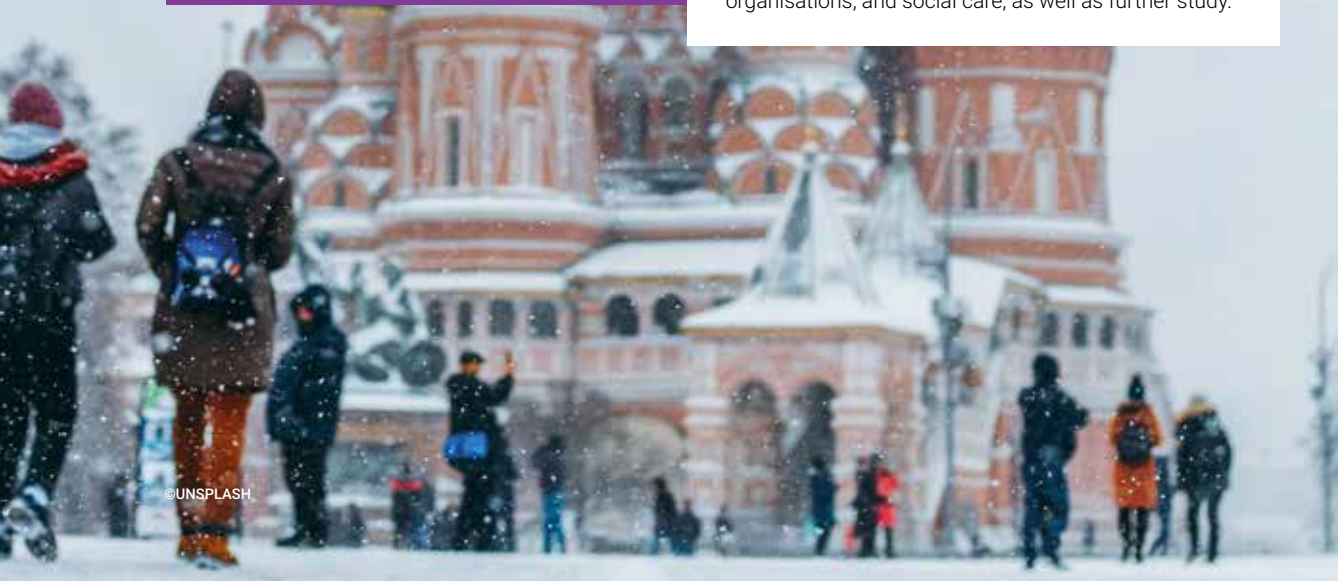
**Programme requirement:** GCSE or A-level language study is not required, but is desirable

**Applications/offers/intake 2018:** New programme for 2019

This new programme combines the study of social and cultural theory, identity and cultural forms with the development of advanced language skills. Students can choose one of five modern languages: French, German, Mandarin, Russian or Spanish. Previous language study is desirable, but not required, and you can start from either beginner or intermediate level (post A-level). Throughout the degree, you will take a mix of courses from the Department of Sociology, choosing between a range of options, as well as language, linguistics and literature courses from the Language Centre.

The programme also includes a compulsory year abroad in the third year, where you will study at one of five partner universities. During your year abroad, you will study courses in your chosen language, but also have the opportunity to audit sociology classes at your host university. Opportunities for short internships may also be available.

The degree will prepare you for a career in government, corporate organisations, research and advisory organisations, and social care, as well as further study.



## Programme structure and courses

For the first, second and fourth years, you will study half of your courses in the Department of Sociology and half in the Language Centre. You'll spend the third year of your degree studying abroad at a partner university and return to LSE for your fourth year.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Key Concepts: Introduction to Social Theory  
 Power, Inequality, and Difference: Contemporary Themes in Sociology  
 Language and Society 1, 2 or 3 (choosing between French, German, Mandarin, Russian and Spanish)  
 Intercultural Communication and Management *or* English Literature and Society  
 LSE100 (Lent term only)♦

### SECOND YEAR

Key Concepts: Advanced Social Theory  
 One from: Political Sociology, Gender and Society, Crime, Deviance and Control, Researching London: Advanced Social Research Methods *and* The Sociology of Race and Ethnicity.  
 Language and Society 2, 3 or 4 (choosing between French, German, Mandarin, Russian and Spanish)  
 One from: Comparative Literature and 20th Century Political History, Literature and Aspects of Ethics and Society *and* Language: Linguistics for Social Scientists  
 LSE100 (Michaelmas term only)♦

### THIRD YEAR

Study abroad at a partner university

### FOURTH YEAR

Courses to the value of two units from: The Sociological Dissertation, Personal Life, Intimacy and the Family, Atrocity and Justice\*, The Sociology of Elites\*, Law and Violence\* *and* Work, Inequality and Society\*  
 Language and Society 3, 4 or 5 (choosing between French, German, Mandarin, Russian and Spanish)  
 One of the following: Contemporary Literature and Global Society, European Literature and Philosophy *and* Society and Language: Linguistics for Social Scientists

\* half unit

^If not already taken.

♦ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.



## Study abroad year (third year)

You will spend the third year of your programme studying abroad at a partner institution in one of five countries, depending on your language choice. The partner institutions are Universidad de Valladolid, Humboldt-Universität zu Berlin, Liden and Denz Intercultural Institute of Languages – St Petersburg, SciencesPo and Fudan University.

During this third year, you will study your chosen language and also have the opportunity to audit sociology lectures at your host institution. You will pay a reduced tuition fee to LSE which will cover your tuition fees at your host institution.

The fee level for Home/UK undergraduates is set by the UK government and will be confirmed once the fee has

been agreed and announced. In recent years, the Home/UK fee for a year abroad has been set at 15 per cent of the full-time Home/UK undergraduate fee. The fee level for a year abroad for non-UK students is determined by LSE and has previously been set at 50 per cent of the Home/UK fee. Additional information about specific fees for the year abroad will be published via the table of fees ([lse.ac.uk/tuition-fees](https://lse.ac.uk/tuition-fees)) as soon as it is available.

During this year abroad you will be expected to pay for your own flights, accommodation and subsistence.

The Fred Halliday language award is an annual fund available to students who are studying abroad as part of their degree programme. Applications are made by individual students to the Language Centre to access the fund. Any additional information will be published online as soon as it is available.

### THIRD YEAR:

**Study abroad year at one of five partner universities (Universidad de Valladolid, Humboldt-Universität zu Berlin, Liden and Denz Intercultural Institute of Languages St Petersburg, SciencesPo and Fudan University)**

Indicative courses include:

Language study and sociology lectures from the host institution's main degree

Specialist lectures on local cultural or historical contexts

Students will also conduct data collection for a research project on socio-cultural issues

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

Language study at GCSE or A-level or equivalent is not required, but it is desirable. Language courses will be available from both beginner and intermediate level. Applicants who have an A-level in their language will have a choice either: study a different language in the first year and continue to study that language in their second year, or change to the language in which they have their A-level; or study their A-level language and complete a dissertation in their chosen language in their fourth year.

We are looking for academic students with a genuine interest in and enthusiasm for the social sciences. There is no one ideal subject combination, however, as with all degree programmes at LSE, at least two traditional academic subjects are preferred. Common sixth form subject choices include a combination of History, English, Economics, Government and Politics, Sociology, Geography, Languages, Psychology and Philosophy.

If you have taken Mathematics, Further Mathematics and one other subject at A-level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an interest in relationships between peoples and society
- social awareness
- an ability to ask incisive questions
- an ability to work independently
- an ability to read widely
- communicate with clarity
- a creative and flexible approach to study
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.

# Language, literature and linguistics options

The LSE Language Centre offers a popular programme of degree course options, allowing students to take an option outside their department as part of their undergraduate degree.\* Options include literature and linguistics courses, and language courses in five modern foreign languages. All courses relate language study to the field of social science research and study using a variety of written and audio sources. Courses include:

- English Literature and Society
- Comparative Literature and 20th Century Political History
- Contemporary Literature and Global Society
- European Literature and Philosophy
- Literature and Aspects of Ethics
- Society and Language: Linguistics for Social Scientists
- French Language and Society
- German Language and Society
- Mandarin Language and Society
- Russian Language and Society
- Spanish Language and Society.

\* It is possible to take an option outside your department in most undergraduate degrees, but please check the programme regulations.



# Law

“

*Meeting a diverse group of people with lots of different ideas has made studying law at LSE exciting. Not only have I made great friends and explored new interests, but also being supported by my teachers has helped me overcome many challenges.* ”

**Josiah Senu**, London, UK | LLB

Since the foundation of LSE, the study of law has been an integral part of the School's mission. The Department's special place in a school of social sciences has given its legal courses a distinctive, interdisciplinary character. As a Department, we are committed to the view that an understanding of law can be achieved only by examining it in its social, economic and policy context.

The Department has played a major role in policy debates and policy-making and in the education of lawyers and law teachers from around the world. It enjoys a uniquely cosmopolitan student body, and has deeply influenced legal education in most common law countries. This is reflected by our position as ninth in the 2018 QS World University Rankings of law schools.

Closely linked to this innovative approach is the exploration of new fields of study. Many important subjects were first taught and examined systematically from an academic perspective at the School. These include banking law, taxation law, civil litigation, company law, labour law, family law, aspects of welfare law, and studies of the legal system and the legal profession. These subjects, and many others, have since become central to the concerns of lawyers and researchers.

[lse.ac.uk/law](http://lse.ac.uk/law)



Number of  
undergraduate students:

498

Number of faculty:

59 (full-time equivalent)

**RESEARCH EXCELLENCE FRAMEWORK (REF):**  
**85% OF THE DEPARTMENT'S RESEARCH**  
**WAS RATED AS WORLD-LEADING OR**  
**INTERNATIONALLY EXCELLENT**

**87% OF UNDERGRADUATE LEAVERS FROM**  
**THE DEPARTMENT WERE IN EMPLOYMENT,**  
**COMPLETING FURTHER STUDY OR TAKING TIME**  
**OUT JUST SIX MONTHS AFTER GRADUATION**

**GRADUATE EMPLOYMENT SECTORS**  
**INCLUDED: LAW AND LEGAL SERVICES,**  
**PUBLIC SECTOR AND GOVERNMENT AND**  
**EDUCATION AND TEACHING**



## Teaching and assessment

Most courses at LSE are taught through lectures and classes, which are small interactive discussion groups. In some courses, you may have seminars instead where a short lecture leads on to group discussion. You can expect about 12 to 15 hours of formal tuition each week. Hours vary according to courses. See the “teaching” section of your course guide in the School calendar for a more detailed breakdown of your anticipated work load ([lse.ac.uk/calendar](https://lse.ac.uk/calendar))

In addition, the Department of Law runs a programme in the first year of study to facilitate students’ legal writing skills. All academic staff hold advice and feedback sessions during which students can discuss their progress on an individual basis. You’ll also be allocated an academic mentor who’ll meet with you to discuss your academic progress and any problems which you might have.

You’ll take at least one assessment for each course during each term. These do not count towards your grade but are designed to help you to develop your skills in legal argument and prepare you for the end of year exams.

Please note that assessment on individual courses can change from year to year. An indication of the current assessment for each course can be found in the relevant course guide in the School calendar ([lse.ac.uk/calendar](https://lse.ac.uk/calendar)).

Your final degree classification is based on your performance in the second and third years of study. Some of the optional courses in your last two years are examined by essay. You must pass each set of yearly examinations to progress to the next stage of the degree. There is also the option to do a dissertation, which is a research-based extended essay in your final year.

## Preliminary reading

If you wish to gain further insight into law, we suggest that you look at one or more of the following books:

T Bingham *The Rule of Law* (Allen Lane, 2010)

S Chakrabarti *On Liberty* (Allen Lane, 2014)

C Gearty *On Fantasy Island: Britain, Europe, and human rights* (Oxford University Press, 2016)

H Kennedy *Eve was Framed: women and British justice* (Vintage, 1993)

N Lacey *Women, Crime, and Character: from Moll Flanders to Tess of the D’Urbervilles* (Oxford University Press, 2008)

P Sands *East West Street: on the origins of genocide and crimes against humanity* (Weidenfeld & Nicolson, 2016)

# LLB Bachelor of Laws

**UCAS code:** M100

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A\* A A

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level

Other qualifications are considered (see page 51)

**Programme requirement:** A range of good grades at GCSE level (if taken) followed by three A-levels. All applicants are required to take the LNAT (see page 57)

**Applications/offers/intake 2018:**  
2,882/487/173

## Accreditations

- The qualifying law degree (QLD) is recognised by the Solicitors Regulation Authority (SRA) for the purposes of satisfying the academic stage of training.
- Accredited by the Bar Standards Board for the purpose of a Qualifying Law Degree.

This degree teaches you to understand and critically analyse the rules and institutions which society establishes to secure and promote justice and order. It emphasises an understanding of law in context. We aim to encourage a broad outlook on legal issues, an understanding of the functions of law and of the legal system, and an appreciation of the place of rules of law in the construction of politics and society.

Students learn that law is not a body of knowledge stored in libraries, but a presence all around us, constantly evident in our social, civil and business interactions. To study law with us is not to amass large quantities of stored information, but to explore key issues of fundamental importance to society.

In addition to being a preparation for the legal profession, the creative and imaginative powers of reasoning that the study of law develops are valued by many employers. So whilst this is a qualifying degree, meaning you can go straight from graduating to taking the LPC (Legal Practice Course), many students enjoy the intellectual challenge of a law degree before embarking on a career in a range of other sectors.

In addition to the LLB degree, the Department offers a double degree programme with Columbia University Law School in New York.

This LSE LLB/JD (juris doctor) programme is open to a limited number of LLB students and applications are invited during the second year of study.

## Programme structure and courses

The LLB is a three year degree consisting of a combination of core and optional courses to the value of 12 units. You will also take LSE100 which is an interdisciplinary course designed to develop an understanding of social scientific analysis relating to contemporary issues. One non-law option can also be taken in either the second or third year. Optional courses include the following subject areas: medical law, human rights law, commercial law, information

technology law, family law, EU law, environmental law, intellectual property law, corporate insolvency law, labour law, criminology, property law, public international law, taxation, media law, competition law, global commodities law.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Law of Obligations  
Property I\* and Introduction to the Legal System\*  
Public Law  
Criminal Law  
LSE100 (Lent term only)♦  
Foundation Legal Skills (FLS)

### SECOND YEAR

Courses to the value of four units from law options  
LSE100 (Michaelmas term only)♦

### THIRD YEAR

Jurisprudence  
Courses to the value of three units from law options

\* half unit

♦ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](http://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

There is no ideal subject combination for law. We are looking for evidence of academic excellence, scholarly potential and curiosity. The degree requires a significant amount of reading, research and attention to detail, so a high level of literacy is expected. This is often evidenced by an applicant's choice of post-16 subjects.

In addition, we are looking for an applicant's ability to cope with a demanding workload. Whilst taking a fourth AS-level or Extended Project (EP) is not required, the Law Department recognise the value of these additional subjects for providing useful skills and breadth of learning. We'd encourage students to take up these opportunities where available. We understand, however, that not every student has the opportunity to complete a fourth AS or EP. Consequently, conditional offers will never include a fourth AS or EP, and students who are unable to take these additional qualifications will not be at a disadvantage.

If you're offering mostly quantitative subjects at A-level (or equivalent) you should demonstrate your ability to cope with these aspects of the programme through your personal statement, teacher's reference, extra-curricular activities or performance in GCSE or equivalent qualifications. We are happy to consider students offering Mathematics and Further Mathematics in combination with an essay writing subject for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an ability to apply logic and follow complex lines of reasoning
- high levels of accuracy and attention to detail
- good communication skills
- an ability to ask questions and think independently
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.

# Management



*I chose to study BSc Management at LSE because of its applicability to a wide range of fields. It prepares you well for any career path that you want to pursue. I've really enjoyed the opportunity to choose different options across a wide range of departments, whilst also building a strong foundation in management. I'm looking forward to applying the variety of skills that I've learnt at LSE to the workplace, and my long term goal is to become an entrepreneur. ”*

**Zerah Rachel Sondhi**, Singapore | BSc Management



The Department of Management is a world-leading centre for education and research in business and management, and we are ranked second in the world for social science and management. We sit at the heart of LSE's thriving academic community in central London.

Our mission is to inform and inspire better understanding and practice of management worldwide, by extending and challenging traditional approaches in business education. We are proud to be rated first in the UK for research in business and management studies (REF 2014). Our research pushes the frontiers of our understanding of the world, developing cutting-edge insights for practitioners. We collaborate with businesses, third-sector organisations and policymakers across the globe.

Our teaching prepares graduates for successful careers in organisations, in leadership, and in entrepreneurship. Our Department has a tradition of innovation in business education, breaking the traditional business school mould, and developing fresh approaches to teaching through academic excellence, critical analysis, and the latest research in our fields. LSE is a leading social science institution, and our teaching is relevant to organisations' social, economic and political environments. Our students graduate with a unique understanding of the real business world, setting them apart in the workplace as innovative, agile and strategic thinkers and leaders.

[lse.ac.uk/management](https://lse.ac.uk/management)



Number of  
undergraduate students:

416

Number of faculty:

56 (full-time equivalent)

**RESEARCH EXCELLENCE FRAMEWORK (REF):**  
**85% OF THE DEPARTMENT'S RESEARCH**  
**WAS RATED AS WORLD-LEADING OR**  
**INTERNATIONALLY EXCELLENT**

**93% OF UNDERGRADUATE LEAVERS FROM**  
**THE DEPARTMENT WERE IN EMPLOYMENT,**  
**COMPLETING FURTHER STUDY OR TAKING TIME**  
**OUT JUST SIX MONTHS AFTER GRADUATION**

**GRADUATE EMPLOYMENT SECTORS**  
**INCLUDED: AUDITING, RETAIL AND**  
**COMMERCIAL BANKING AND HOSPITALITY**  
**AND EVENT MANAGEMENT**

## Teaching and assessment

You can expect to have between 12 and 18 hours of teaching a week depending on the options you choose and the year of the programme. Hours vary according to courses. See the “teaching” section of your course guide in the School calendar for a more detailed breakdown of your anticipated work load ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

Teaching takes place in lectures, and in classes or seminars, where you will be expected to discuss the ideas presented in lectures. Essays, reports, problem sets, or presentations need to be prepared for classes.

Assessment for a course can either take the form of an essay or assignment to be handed in, a group project, an exam in January, May, or June, or a mixture of these. Please note that assessment on individual courses can change from year to year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

The final degree classification will be based on performance over all three years, with performance in the second and third years counting more heavily.

You'll be assigned a member of staff as an academic mentor who'll provide advice and academic guidance throughout the programme.

## Preliminary reading

For further insight into the subject, we suggest looking at the following:

A Dixit and B Nalebuff *Thinking Strategically: competitive edge in business, politics and everyday life* (Norton, 1993)

E Goldratt and J Cox *The Goal: a process of ongoing improvement* (Gower, 2004)

K Legge *Human Resource Management: rhetorics and realities* (Anniversary edition, Palgrave, 2005)

S Robbins and T Judge *Organisational Behaviour* (12th edition, Pearson Prentice Hall, 2006)

J Roberts *The Modern Firm: organisational design for performance and growth* (Oxford University Press, 2004)



# BSc Management

**UCAS code:** N200

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A A including an A in Mathematics

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level including Higher level Mathematics

Other qualifications are considered (see page 51)

**Programme requirement:** A-level pass at grade A in Mathematics or International Baccalaureate Higher level Mathematics is required

**Applications/offers/intake 2018:**  
1,581/377/162

BSc Management students acquire the skills needed to be effective managers. You will learn how to understand organisations and management practice through the rigorous lenses of economics, statistics, mathematics and psychology. The curriculum focuses on critical thinking and problem solving, using logic and analysis. You'll be encouraged to consider theory and the evidence and data that supports it.

This disciplinary training is complemented by a series of courses focusing on the key functions of the modern organisation, so that you develop good business sense alongside strong theoretical understanding. The programme also develops practical management competence, including the ability to work in teams, to write clearly both for managerial and scientific purposes, to conduct robust and valid quantitative analysis and present the results, and to give oral presentations.

These skills are developed throughout the degree programme starting from the first year. Moreover, through LSE100 and the compulsory course in organisational strategy, as well as through many public events organised by the Department and the School, the programme presents an unrivalled opportunity to develop strategic awareness and breadth of perspective. You'll also have the opportunity to apply to spend an additional year studying abroad at one of our global partners, between the second and third year of the BSc Management programme.

## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. In your first and second years, a range of foundation courses provides you with an understanding of the role of the core business fields: accounting, finance, operations and information management, organisational behaviour, human resource management, and marketing. A third year compulsory course provides a grounding in organisational strategy. Other courses provide training in mathematical and statistical methods, economics and econometrics, and

research methods. The balanced nature of the degree provides you with the ability to apply both theoretical and applied approaches across a breadth of management fields. The material covered in the programme coupled with the expert academic, professional and career advice available in the Department of Management equips you with a broad and deep social-science based understanding of management practices.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Elements of Financial Accounting\* or Elements of Management Accounting and Financial Management\*

Economics A<sup>^</sup> or Economics B<sup>^</sup>

Finance\*

Quantitative Methods (Mathematics)\*

Quantitative Methods (Statistics)\*

Operations Management\*

Organisational Behaviour and Leadership\*

LSE100 (Lent term only)◇

### SECOND YEAR

*Two from:* Marketing\*, Information Systems\*, Human Resource Management\*

Managerial Economics

Econometrics: Theory and Application

One option

LSE100 (Michaelmas term only)◇

### THIRD YEAR

Strategy

Three options

\* half unit

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A-level Economics or equivalent.

◇ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

Whilst there is no one ideal subject combination, traditional academic subjects (such as natural sciences, English, economics, and the humanities) are preferred to less traditional subjects like business studies or accounting.

Given the quantitative and analytical nature of this programme, A-level (or equivalent) Mathematics is an essential qualification, together with the aptitude and willingness to develop and apply further mathematic knowledge.

We are keen to recruit students who have an eclectic mix of contrasting subjects such as history, chemistry and mathematics, or geography, biology and physics.

Further Mathematics is helpful preparation for this highly quantitative programme but is not required. We are happy to consider students taking Mathematics, Further Mathematics and one other subject but prefer the third subject to include essay-writing skills.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an ability to develop and apply further quantitative skills
- an ability to think and work independently
- an aptitude for a future career in management
- an ability to follow complex lines of reasoning
- good communication skills and an ability to solve problems
- motivation and a capacity for hard work and a willingness to work as part of a team.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.





# Mathematics



*When studying maths, we are constantly reminded of the many real-world uses of what we study in social sciences, both in the obvious areas of applied maths but also in some more surprising, theoretical fields. Likewise, the economics courses available on my programme are supported by a (not excessively strong!) helping of maths which brings a real sense of science to the subject and reliability of its conclusions. ”*

**Connor Russell**, Newcastle upon Tyne, UK | BSc Mathematics and Economics

The Department of Mathematics is committed to excellence in teaching and research. Located within a world-class social science institution, we aim to be a leading centre for mathematics in the social sciences.

The Department has more than doubled in size over the past few years, most notably with the addition of a strong new group working in financial mathematics and control theory. Other fields studied within the Department include discrete mathematics and algorithms, mathematical game theory, and probability theory. The Department's growth trajectory reflects the increasing impact that mathematical theory and mathematical techniques are having on subjects such as economics and finance, and on many other areas of the social sciences.

We run weekly research seminars covering the department's research interests, which are attended by many people from both inside and outside LSE. These include the seminar on Discrete Mathematics and Game Theory, the seminar on Operations Research and the Joint Risk and Stochastics and Financial Mathematics Seminar. We also host informal lunchtime seminars and reading groups, on a weekly basis.

The Department regularly attracts eminent visiting academics. We have close ties with other departments at LSE, including Statistics, Finance, Economics and Management, and we are an integral part of the mathematical community of the University of London.

[lse.ac.uk/math](https://lse.ac.uk/math)s



Number of  
undergraduate students:

364

Number of faculty:

28 (full-time equivalent)

**RESEARCH EXCELLENCE FRAMEWORK (REF):**  
**84% OF THE DEPARTMENT'S RESEARCH**  
**WAS RATED AS WORLD-LEADING OR**  
**INTERNATIONALLY EXCELLENT**

**83% OF UNDERGRADUATE LEAVERS FROM**  
**THE DEPARTMENT WERE IN EMPLOYMENT,**  
**COMPLETING FURTHER STUDY OR TAKING TIME**  
**OUT JUST SIX MONTHS AFTER GRADUATION**

**GRADUATE EMPLOYMENT SECTORS**  
**INCLUDED: INVESTMENT BANKING,**  
**AUDITING AND CONSULTANCY**

## Teaching and assessment

You'll usually attend two lectures and one related class for each course per week (eight lectures and four classes). The first year courses additionally have extra, optional, sessions. In addition you'll work on exercises in your own time. These are then discussed in the weekly classes. Hours vary according to courses. See the "teaching" section of your course guide in the School calendar for a more detailed breakdown of your anticipated work load ([lse.ac.uk/calendar](https://lse.ac.uk/calendar)).

You'll be allocated an academic mentor who'll be available to offer general guidance and advice on your studies, and you will be expected to meet them at least twice a term.

You'll have examinations in all courses at the end of each year (May or early June). Some courses also have elements of assessment in January. Please note that assessment on individual courses can change from year to year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School calendar ([lse.ac.uk/calendar](https://lse.ac.uk/calendar)).

## Preliminary reading

If you wish to gain further insight into the subject we suggest that you look at one or more of the following books.

For an introduction to mathematics as it is applied in economics and finance, we recommend:

M Anthony and N Biggs *Mathematics for Economics and Finance* (Cambridge University Press, 1996)

If you wish to gain further insight into what economists study we suggest that you look first at the following popular book:

T Harford *The Undercover Economist* (Oxford University Press, 2006)

Much of university-level mathematics is concerned with formal proofs and rigorous mathematical argument. This is necessary for some of the advanced mathematics required in finance, statistics, economics and other fields of application. For an introduction, we recommend:

L Alcock *How to Study for a Mathematics Degree* (Oxford University Press, 2013)

R Allenby *Numbers and Proofs* (Butterworth-Heinemann, 1997)

A Dilnot *The Tiger That Isn't: seeing through a world of numbers* (Profile books, 2007)

P Eccles *An Introduction to Mathematical Reasoning* (Cambridge University Press, 1997)

T Gowers *Mathematics: a very short introduction* (Oxford University Press, 2002)

D J Hand *Statistics: a very short introduction* (Oxford University Press, 2008)

M Liebeck *A Concise Introduction to Pure Mathematics* (Chapman & Hall/CRC Mathematics, 2005)

# BSc Financial Mathematics and Statistics

**UCAS code:** GN13

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A\* A A with an A\* in Mathematics. Further Mathematics A-level is highly recommended. Students not taking Further Mathematics to A-level will normally be required to achieve grade A in Further Mathematics AS-level in addition to A\* (Mathematics) A A at A-level

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (with 7 in Mathematics)

Other qualifications are considered (see page 51)

**Programme requirement:** A-level pass at grade A\* in Mathematics or International Baccalaureate Diploma with 7 in Higher level Mathematics. Applicants are encouraged to take the TMUA (see page 57)

**Applications/offers/intake 2018:** 421/89/43

The BSc Financial Mathematics and Statistics has been designed to meet the increasing demand for mathematically and statistically trained people, in a world full of data that needs to be understood.

The programme will provide you with a strong background in financial mathematics and statistics and the interaction between the two. You'll also gain knowledge of economics and finance, and training in coding and computation in addition to the other, broader elements of an LSE education.

Although specific techniques may become out of date, the ability to think analytically is something that remains with you for the rest of your life, enabling you to adapt to new developments in your chosen career. The subject knowledge and transferable skills you'll gain in this programme are highly valued by employers, and graduates are likely to find employment opportunities not only in the finance sector, but in many other areas where quantitative analysis and data-handling are important.

## Programme structure and courses

This programme is a major/minor degree in favour of mathematics and involves studying courses to the value of 12 units over three years, plus LSE100.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Economics A<sup>^</sup> or Economics B<sup>^</sup>  
 Mathematical Methods  
 Elementary Statistical Theory  
 Introduction to Abstract Mathematics  
 LSE100 (Lent term only)◇

### SECOND YEAR

Principles of Finance  
 Further Mathematical Methods  
 Probability, Distribution Theory and Inference  
 Real Analysis\* and Introduction to Pricing, Hedging and Optimisation\*  
 LSE100 (Michaelmas term only)◇

### THIRD YEAR

Programming in C++  
 Quantitative Finance  
 Computational Methods in Financial Mathematics\* and Financial Statistics\*  
*Two from:*  
 Regression and Generalised Linear Models\*  
 Stochastic Processes\*  
 Measure Theoretic Probability\*  
 Mathematics of Finance and Valuation\*  
 One other option

\* half unit

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A-level Economics or equivalent.

◇ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](http://lse.ac.uk/lse100) for the most up-to-date information on the course.



## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

We are looking for excellent mathematicians and it is a requirement that A-level Mathematics (or equivalent) is taken and the maximum grade achieved. Where it is offered by your school or college, AS or A-level Further Mathematics is expected to be taken.

Applications from students with Mathematics, Further Mathematics and one other subject will be considered. Other subjects commonly studied at A-level include Chemistry and Physics.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an interest in mathematics, statistics and finance
- evidence of your understanding of the links between the two disciplines
- participation in any relevant activities outside the taught curriculum, such as mathematics competitions or Olympiads
- an ability to apply logic
- an ability to be creative and flexible in approaching problems
- an ability to follow complex lines of mathematical reasoning
- an ability to ask questions
- well organised and able to think and work independently
- good communication skills
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.



# BSc Mathematics and Economics

**UCAS code:** GL11

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A\* A A with an A\* in Mathematics. Further Mathematics A-level is highly recommended. Students not taking Further Mathematics to A-level will normally be required to achieve grade A in Further Mathematics AS-level in addition to A\* (Mathematics) A A at A-level

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (with 7 in Mathematics)

Other qualifications are considered (see page 51)

**Programme requirement:** A-level pass at grade A\* in Mathematics or International Baccalaureate Diploma with 7 in Higher level Mathematics. Applicants are encouraged to take the TMUA (see page 57)

**Applications/offers/intake 2018:**

543/121/61

This is a joint degree programme where you study roughly equal amounts of both subjects over three years. Mathematics is essential for an understanding of modern economics.

A degree combining these two closely-related disciplines gives you the opportunity to study both subjects in depth and enables you to acquire the technical aptitude and analytical skills to proceed to a successful career in finance, business and many other fields or to proceed to further study.

Although specific techniques may become out of date, the ability to think analytically is something that remains with you for the rest of your life, enabling you to adapt to new developments in your chosen career.

This degree is carefully structured so that the mathematical and statistical topics you study are those of greatest relevance to economics and finance. This degree is taught jointly between the Department of Mathematics and Department of Economics and will be of interest if you have a mathematical/scientific background, regardless of whether you have previously studied economics.

## Programme structure and courses

This joint degree is split equally between mathematics and economics and involves studying courses to the value of 12 units over three years. You'll also study LSE100.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Economics A<sup>^</sup> or Economics B<sup>^</sup>  
 Elementary Statistical Theory  
 Mathematical Methods  
 Introduction to Abstract Mathematics  
 LSE100 (Lent term only)◇

### SECOND YEAR

Further Mathematical Methods  
 Microeconomic Principles I or Microeconomic Principles II  
 Real Analysis\*  
*One from:* Optimisation Theory\*, Differential Equations\*, Discrete Mathematics\*, Algebra and Number Theory\*  
 Macroeconomic Principles or Principles of Econometrics or Principles of Finance  
 LSE100 (Michaelmas term only)◇

### THIRD YEAR

An advanced option in mathematical economics  
 One mathematics option  
 One economics, mathematics or finance option  
 One other option

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A-level Economics or equivalent.

◇ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

We are looking for excellent mathematicians and it is a requirement that A-level Mathematics (or equivalent) is taken and the maximum grade achieved. Where it is offered by your school or college, AS or A-level Further Mathematics is expected to be taken.

Applications from students with Mathematics, Further Mathematics and one other subject will be considered. Other subjects commonly studied at A-level include Chemistry and Physics. There is no requirement for students to have formally studied Economics before.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- equal interest in both mathematics and economics
- evidence of your understanding of the links between the two disciplines
- participation in any relevant activities outside the taught curriculum, such as mathematics competitions or Olympiads
- an ability to apply logic
- an ability to be creative and flexible in approaching problems
- an ability to follow complex lines of mathematical reasoning
- an ability to ask questions
- well organised and the ability to think and work independently
- good communication skills
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.

# BSc Mathematics with Economics

**UCAS code:** G1L1

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A\* A A with an A\* in Mathematics. Further Mathematics A-level is highly recommended. Students not taking Further Mathematics to A-level will normally be required to achieve grade A in Further Mathematics AS-level in addition to A\* (Mathematics) A A at A-level

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (with 7 in Mathematics)

Other qualifications are considered (see page 51)

**Programme requirement:** A-level pass at grade A\* in Mathematics or International Baccalaureate Diploma with 7 in Higher level Mathematics. Applicants are encouraged to take the TMUA (see page 57)

**Applications/offers/intake 2018:** 329/96/41

This programme has mathematics as its major subject and economics as its minor subject, and the study of mathematics will make up approximately 75 per cent of the degree. Mathematics is essential for an understanding of modern economics.

A degree combining these two strongly-related disciplines gives you the opportunity to study both subjects in depth. It also enables you to acquire the technical aptitude and analytical skills to proceed to a successful career in finance, business and many other fields or to proceed to further study.

Although specific techniques may become out of date, the ability to think analytically is something that remains with you for the rest of your life, enabling you to adapt to new developments in your chosen career. This degree is carefully structured so that the mathematical and statistical topics you study are those of greatest relevance to economics and finance.

This degree is taught jointly between the Department of Mathematics and Department of Economics and will be of interest if you have a mathematical/scientific background, regardless of whether you have previously studied economics.



## Programme structure and courses

This programme is a major/minor degree in favour of mathematics and involves studying courses to the value of 12 units over three years. You'll also study LSE100.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Economics A<sup>^</sup> or Economics B<sup>^</sup>  
 Elementary Statistical Theory  
 Mathematical Methods  
 Introduction to Abstract Mathematics  
 LSE100 (Lent term only)◊

### SECOND YEAR

Further Mathematical Methods  
 Microeconomic Principles I or Microeconomic Principles II  
 Real Analysis\*  
*One from:* Optimisation Theory\*, Differential Equations\*, Discrete Mathematics\*, Algebra and Number Theory\*  
 Options to the value of one unit (if not already taken) from: Optimisation Theory\*, Differential Equations\*, Discrete Mathematics\*, Algebra and Number Theory\*, Probability, Distribution Theory and Inference, Operational Research Methods, or another course with the approval of the departmental tutor  
 LSE100 (Michaelmas term only)◊

### THIRD YEAR

An advanced option in mathematical economics  
 Options to the value of two units in mathematics or statistics  
 One other option

\* half unit

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A-level Economics or equivalent.

◊ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

We are looking for excellent mathematicians and it is a requirement that A-level Mathematics (or equivalent) is taken and the maximum grade achieved. Where it is offered by your school or college, AS or A-level Further Mathematics is expected to be taken.

Applications from students with Mathematics, Further Mathematics and one other subject will be considered. Other subjects commonly studied at A-level include Chemistry and Physics. There is no requirement for students to have formally studied Economics before.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an interest in both mathematics and economics
- evidence of your understanding of the links between the two disciplines
- participation in any relevant activities outside the taught curriculum, such as mathematics competitions or Olympiads
- an ability to apply logic
- an ability to be creative and flexible in approaching problems
- an ability to follow complex lines of mathematical reasoning
- an ability to ask questions
- well organised and the ability to think and work independently
- good communication skills
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.



# Philosophy, Logic and Scientific Method



*Studying philosophy at LSE has been an amazing experience. I am very interested in theoretical issues in science and in formal methods, and I have had the opportunity to take great courses in these areas, and to delve very deep into the questions they pose. There is also a great tradition of philosophy of science (not just natural sciences, but also economic and social sciences) at LSE, perpetuated by world-leading academics, and this creates a perfect learning environment. ”*

**Chloé de Canson**, Paris, France | BSc Philosophy, Logic and Scientific Method

The Department of Philosophy, Logic and Scientific Method was founded in 1946 by Professor Sir Karl Popper, one of the 20th century's greatest philosophers. It remains internationally renowned for a type of philosophy that is both continuous with the sciences and socially relevant.

The Department is a world-leading centre for the study and development of three broad areas of philosophy: decision, rational choice and game theory, philosophy of science, and moral and political philosophy. We are committed to research that makes a difference not only to philosophy and the philosophies of the various sciences – from economics and political science to physics, biology and medicine – but also to the practice of the sciences themselves, as well as to the wider world.

The Department's teaching is research-led: courses cover cutting-edge material and are taught by experts in the field. Our research and teaching programmes have two distinctive features. The first is a commitment to clarity of expression and argumentative rigour. This means taking great care to avoid obscure or grand statements that one cannot back up with precise arguments or evidence. The second is a commitment to doing philosophy in close contact with other disciplines, including the social and natural sciences.

[lse.ac.uk/philosophy](http://lse.ac.uk/philosophy)



Number of undergraduate students:

299

Number of faculty:

15 (full-time equivalent)

**RESEARCH EXCELLENCE FRAMEWORK (REF):**  
**73% OF THE DEPARTMENT'S RESEARCH**  
**WAS RATED AS WORLD-LEADING OR**  
**INTERNATIONALLY EXCELLENT**

**83% OF UNDERGRADUATE LEAVERS FROM**  
**THE DEPARTMENT WERE IN EMPLOYMENT,**  
**COMPLETING FURTHER STUDY OR TAKING TIME**  
**OUT JUST SIX MONTHS AFTER GRADUATION**

**GRADUATE EMPLOYMENT SECTORS INCLUDED:**  
**INVESTMENT BANKING, CONSULTANCY AND**  
**PUBLIC SECTOR AND GOVERNMENT**

## Teaching and assessment

You will have at least a one-hour lecture and a one-hour related class for each course each week, often substantially more. Hours vary according to courses. See the “teaching” section of your course guide in the School calendar for a more detailed breakdown of your anticipated work load ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)). We are committed to giving undergraduates substantial face time with faculty. All teachers have weekly office hours in which you can further discuss material from the lectures and classes.

During the year you’ll have numerous formative assignments (which are for practice and learning but do not determine your final mark), including formative essays, exercises, and presentations. There is variation in summative assessment for different courses, but in general, you’ll have an examination for each course in June of the year in which you’ve taken it, as well as an essay due at the beginning of May.

Please note that assessment on individual courses can change from year to year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School Calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

Your attendance at classes and performance will be monitored, and you will have a personal academic mentor to provide assistance and guidance.

You can read about recent research and events involving faculty members on the Department’s website ([lse.ac.uk/philosophy](http://lse.ac.uk/philosophy)) and on the LSE Philosophy Blog ([lse.ac.uk/philosophy/department-blog](http://lse.ac.uk/philosophy/department-blog)).

## Preliminary reading

Listed below are texts that serve as good introductions to the various areas of philosophy.

### Classics

J S Mill *On Liberty* (any edition)

K Popper *Conjectures and Refutations: the growth of scientific knowledge* (Routledge, 2003)

### General philosophy and philosophical tools

J Baggini and P S Fosl *The Philosopher’s Toolkit* (Wiley-Blackwell, 2002)

W Hodges *Logic* (Penguin, 2001)

T Nagel *What Does It All Mean?* (Oxford University Press, 1987)

S Stebbing *Thinking to Some Purpose* (any edition)

### Moral and political philosophy

M Nussbaum *The Fragility of Goodness: luck and ethics in Greek tragedy and philosophy* (Cambridge University Press, 1986)

D Satz *Why Some Things Should Not Be For Sale: the limits of markets* (Oxford University Press, 2010)

J J Thomson *Rights, Restitution, and Risk* (Harvard University Press, 1986)

A Voorhoeve *Conversations on Ethics* (Oxford University Press, 2011)

J Driver *Ethics: The Fundamentals* (John Wiley and Sons, 2013)

J Wolff *An Introduction to Political Philosophy* (Oxford University Press, 2016)

### Philosophy of science

N Cartwright and E Montuschi (eds) *Philosophy of Social Science: A New Introduction* (Oxford University Press, 2014)

A Chalmers *What Is This Thing Called Science?* (Oxford University Press, 2006)

J Searle *The Construction of Social Reality* (Penguin, 1996)

S Okasha *Philosophy of Science: a very short introduction* (Oxford Paperbacks, 2002)



# BSc Philosophy and Economics

**UCAS code:** LV15

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: A A A, to include Mathematics

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (including Higher level Mathematics)

Other qualifications are considered (see page 51)

**Programme requirement:** A-level Mathematics at grade A or International Baccalaureate Diploma with a minimum of 6 in Higher level Mathematics

**Applications/offers/intake 2018:** 234/55/33

This unique joint degree, taught by globally leading departments of philosophy and economics, allows you to study foundational and philosophical questions alongside your core courses in economics. If you're interested in an economics degree, but would like to take your thinking to a deeper philosophical level, then this is the degree for you.

Philosophy addresses challenging foundational questions in many fields, including ethics, politics and scientific methodology. It also involves training in rigorous argumentation, including formal logic and essay writing.

Economics tackles a broad range of problems, from barriers to economic development to international financial crises. What caused the great economic crisis of 2008 and which policies were the right reaction? Why is there still a gender pay gap? Why, as economies grow richer, are people often not any happier? Economics considers broad-ranging real world issues such as these. In this programme, you will take an open-minded and scientific approach to such issues, using formal modelling of economic relationships, and testing hypotheses against data.

## Programme structure and courses

On this joint degree you will study courses to the value of 12 units over three years, plus LSE100. The programme allows you to study some of the central questions of philosophy alongside core courses in economics. The “Philosophy of Economics” course, taken in the third year, links the two subjects.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Economics A<sup>^</sup> or Economics B<sup>^</sup>

The Big Questions: An Introduction to Philosophy

Quantitative Methods (Mathematics)\* *and* Quantitative Methods (Statistics)\* along with *either* Logic or Formal Methods of Philosophical Argumentation or Mathematical Methods *and* Elementary Statistical Theory (Logic is then taken in the second year)

LSE100 (Lent term only)♦

### SECOND YEAR

Macroeconomic Principles† or Introduction to Econometrics† or Principles of Econometrics†  
Formal Methods of Philosophical Argumentation (must be taken if this course or Logic hasn't been taken in the first year) or an approved philosophy option

Microeconomic Principles I or Microeconomic Principles II

An approved philosophy option

LSE100 (Michaelmas term only)♦

### THIRD YEAR

Philosophy of Economics

An approved course taught outside the Departments of Philosophy and Economics or an approved economics or philosophy option

An approved economics option

An approved philosophy option

\* half unit

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A-level Economics or equivalent.

† Dependent on first year course selection.

♦ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](http://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

It is essential that you have studied, or are studying, Mathematics to A-level (or equivalent). This is to ensure that you are able to complete the core economics courses at LSE. An additional qualification in Further Mathematics (at any level) is not required but is an indication of mathematical ability and is helpful preparation for the programme.

Beyond the mathematics requirements, there is no ideal subject combination, however selectors like to see that you possess both analytical and writing abilities. Students offering Mathematics, Further Mathematics and one other subject will be considered, however we have a very strong preference for the third subject to be in the arts or humanities and will look for evidence of your understanding of and commitment to the study of social sciences in your personal statement.

Other subjects commonly studied at A-level include Economics, English, Government and Politics, History, Languages, Mathematics, Philosophy, Sociology and Religious Studies. You don't need to have formally studied Philosophy or Economics before. Subjects where the content is deemed to overlap, such as Economics and Business Studies, or English and Media Studies, should not be taken together. Critical Thinking A-level will not be included in our standard offer, but success in this subject can be an indicator of your aptitude for following lines of reasoning and argument.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an interest in both philosophy and economics and their areas of overlap
- an ability to think logically and independently
- an ability to read extensively and to evaluate and challenge conventional views
- an ability to follow complex lines of reasoning
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.

# BSc Philosophy, Logic and Scientific Method

**UCAS code:** V503

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A A

International Baccalaureate: Diploma with 38 points with 7 6 6 at Higher level

Other qualifications are considered (see page 51)

**Applications/offers/intake 2018:** 164/41/16

This degree offers a wide choice of courses from among the Department's areas of expertise and provides you

with an opportunity to engage with deep philosophical questions alongside some of the field's top researchers.

Studying philosophy is an excellent opportunity to challenge yourself intellectually whilst developing valuable skills in written and oral argument, imagination, and the critical engagement with difficult ideas. Philosophy addresses foundational questions in many fields, including ethics, politics and scientific methodology. It also involves training in rigorous argumentation, including formal logic and essay writing. Here are some examples of the kinds of questions addressed by different philosophical fields:

**Ethics:** What is a good life? How should we act?

**Metaphysics:** What is the nature of reality? Does God exist, or free will, or a mind-independent world?

**Epistemology:** What is knowledge, how do we gain it and what distinguishes it from mere belief?

**Political philosophy:** How should society be organised?

**Philosophy of science:** What is science, and what makes it successful? What is the role of values in science?

# SCIENTIFIC METHOD

## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. It offers a great deal of choice. Beyond the compulsory philosophy courses, you can put together an approved programme of study from a large selection of philosophy options and LSE's huge range of outstanding social science courses.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

The Big Questions: An Introduction to Philosophy  
 Logic or Formal Methods of Philosophical Argumentation  
 Two approved outside options  
 LSE100 (Lent term only)◊

### SECOND YEAR

Philosophy of Science  
 Up to three courses from the philosophy options list  
 (can include an approved outside option)  
 LSE100 (Michaelmas term only)◊

### THIRD YEAR

Up to four courses from the philosophy options list  
 (can include an approved outside option)

◊ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.



## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

There is no ideal subject combination, however selectors like to see that you possess both analytical and writing abilities. Given the focus on logic and scientific method, it is common and desirable to see students offering a mix of arts and science/mathematics A-levels.

Other subjects commonly studied at A-level include Economics, English, Government and Politics, History, Languages, Mathematics, Philosophy, Sociology, Religious Studies, and the natural sciences.

Students offering Mathematics, Further Mathematics and one other subject will be considered.

You don't need to have formally studied Philosophy. Subjects where the content is deemed to overlap, such as Economics and Business Studies, or English and Media Studies, should not be taken together. Critical Thinking A-level will not be included in our standard offer, but success in this subject can be an indicator of your aptitude for following lines of reasoning and argument.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- awareness of and genuine interest in exploring philosophical issues
- an ability to think logically and independently
- an ability to read extensively and to evaluate and challenge conventional views
- an ability to follow complex lines of reasoning
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.

# BSc Philosophy, Politics and Economics

**UCAS code:** LOV0

**Duration:** Full-time, four years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A\* A A, with an A\* in Mathematics

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (with 7 in Higher level Mathematics)

Other qualifications are considered (see page 51)

**Programme requirement:** A-level Mathematics at grade A\* or International Baccalaureate Diploma with a minimum of 7 in Higher level Mathematics

**Applications/offers/intake 2018:** 1,023/167/52

This four year programme offers rigorous training in all three disciplines, as well as innovative interdisciplinary teaching and study. Unlike most other PPE programmes, this programme gives equal weight to all three subjects and has specially designed interdisciplinary courses. Philosophy addresses challenging foundational questions in many fields, including ethics, politics, and scientific methodology. The study of politics involves analyses of the ways in which individuals and groups define and interpret political issues and shape government decisions.

Economics tackles a broad range of problems, from barriers to economic development to international financial crises. Unlike other PPE degrees, our students will take all three subjects for at least the first three years of the degree. Moreover, half of the fourth year consists of applied tri-disciplinary courses.

We understand that choosing a four year degree represents a significant financial and personal commitment. But we believe that to truly earn the title of a degree in philosophy, politics and economics, you must be given a thorough grounding in all three subjects. This cannot be done in three years. We are proud to say that graduates with a degree in PPE from LSE will be prepared for further study or employment in each of the three subject areas and will be uniquely capable of drawing on all three disciplines in their future work.

## Programme structure and courses

The degree involves studying courses to the value of 16 units over four years, plus LSE100. You'll undertake a special PPE interdisciplinary Research Centre in the second and third year. The four year programme gives equal weighting to all three subjects and includes specially designed interdisciplinary courses.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Quantitative Methods (Mathematics)\* *and* Quantitative Methods (Statistics)\*  
*or* Mathematical Methods  
 Introduction to Political Science  
 The Big Questions: An Introduction to Philosophy  
 Economics A<sup>^</sup> *or* Economics B<sup>^</sup>  
 LSE100 (Lent term only)◊

### SECOND YEAR

Introduction to Econometrics<sup>†</sup> *or* Elementary Statistical Theory<sup>†</sup> *or* Research Design in Political Science<sup>†</sup>  
 Introduction to Political Theory<sup>†</sup>  
 Formal Methods of Philosophical Argumentation<sup>†</sup> *or* Logic  
 Microeconomic Principles I<sup>†</sup> *or* Microeconomic Principles II<sup>†</sup>  
 PPE Interdisciplinary Research Seminar (Lent term only)  
 LSE100 (Michaelmas term only)◊

### THIRD YEAR

An approved government option  
 An approved philosophy option  
 Macroeconomic Principles  
 Introduction to Econometrics *or* Principles of Econometrics<sup>†</sup> *or* one approved government/  
 philosophy/economics option<sup>†</sup>  
 PPE Interdisciplinary Research Seminar

### FOURTH YEAR

Philosophy, Politics and Economics: Applications  
 Philosophy, Politics and Economics: Capstone and Research Project  
 Two second or third year courses from a range of options

\* half unit

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A-level Economics or equivalent.

<sup>†</sup> Dependent on first year course selection.

◊ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

It is essential that you have studied, or are studying, Mathematics to A-level (or equivalent). This is to ensure that you are able to complete the core economics courses at LSE. An additional qualification in Further Mathematics (at any level) is not required but is an indication of mathematical ability and is helpful preparation for the programme.

Beyond the mathematics requirements, there is no ideal subject combination. However, selectors like to see that you possess both analytical and writing abilities. Students offering Mathematics, Further Mathematics and one other subject will be considered, however we have a very strong preference for the third subject to be in the arts or humanities and will look for evidence of your understanding of and commitment to the study of social sciences in your personal statement.

Other subjects commonly studied at A-level include Economics, English, Government and Politics, History, Languages, Philosophy, Sociology, and Religious Studies. You don't need to have formally studied Philosophy, Politics or Economics before. Subjects where the content is deemed to overlap, such as Economics and Business Studies, or English and Media Studies, should not be taken together. Critical Thinking A-level will not be included in our standard offer, but success in this subject can be an indicator of your aptitude for following lines of reasoning and argument.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an equal interest in philosophy, politics and economics and in areas of overlap
- an awareness of and interest in exploring philosophical issues
- quantitative aptitude and the ability to follow complex lines of mathematical reasoning
- an awareness of and interest in current political issues
- an ability to think logically and independently
- an ability to read extensively and to evaluate and challenge conventional views
- an ability to follow complex lines of reasoning
- intellectual curiosity and imagination
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.

# Psychological and Behavioural Science



*LSE is the world's leading university for social science. Human psychology and behaviour are at the heart of social science. Our BSc in Psychological and Behavioural Science will help you to explore this exciting topic. The programme will give you all the skills and training you would expect from a degree at LSE. We are also committed to providing you with the best student experience possible and we fully expect you to experience lots of pleasure alongside huge doses of purpose by studying with us. ”*

**Professor Paul Dolan**, Head of Department of Psychological and Behavioural Science



Psychological and behavioural science focuses on how people think and behave. Its theories and phenomena range from individual processes to societal trends.

Psychological and behavioural science is at the core of understanding both human individuality and the emergence and function of society. In our BSc programme, you'll learn the principles of how the mind causes behaviour and how behaviour changes in context. You'll then apply these perspectives to a wide range of real-world contexts, including politics, communication, health, and societal development.

LSE's excellence in social science allows for our BSc programme to take a unique approach to psychology that emphasises interdisciplinary connections with, for example, economics, management, anthropology and policy.

The Department of Psychological and Behavioural Science (PBS) has an international reputation for research-led teaching. We are dedicated to using psychological and behavioural science to understand key social, economic and political research, and we draw on a diverse toolkit to train future global leaders.



Number of undergraduate students:

45

Number of faculty:

14 (full-time equivalent)

**LIKELY GRADUATE EMPLOYMENT SECTORS INCLUDE: COMMUNICATIONS, PUBLIC POLICY, MANAGEMENT, CONSULTANCY, INTERNATIONAL DEVELOPMENT, CHARITIES AND NGOS, ORGANISATIONAL DEVELOPMENT AND CHANGE, BEHAVIOURAL INSIGHTS RESEARCH, TEACHING, MASS MEDIA, MARKETING AND FINANCE**

## Teaching and assessment

We have a small intake of approximately 45 students each year for the BSc Psychological and Behavioural Science, so teaching will be personal and friendly.

You will have about 12 to 15 hours of lectures and courses each week. Hours vary according to courses. See the “teaching” section of your course guide in the School calendar for a more detailed breakdown of your anticipated work load ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

In our interactive lectures, our professors introduce a specific topic and share their expertise with you. In our classes, which are led by teachers for small groups of up to 15 students, you'll have opportunities to express and discuss your own ideas on psychological and behavioural science. You'll also get to review and evaluate core readings and study materials.

A key part of your training will be in research methods. You'll learn how to design and conduct studies to find out how and why people think and behave in different settings. You'll learn how to analyse the results and communicate them to different audiences. You'll also learn cutting edge methods in behavioural, psychological and neuroscientific experiments, questionnaire surveys, focus groups and interviews, preparing you to carry out a range of independent individual and group research projects.

In addition, you will study independently – reading, writing essays or working on class assignments. You will be assessed through formative and summative coursework, including essays, oral presentations, quizzes and written exams. Please note that assessment on individual courses can change from year to year. An indication of the current assessment for each course can be found in the relevant course guide in the School calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

To support you throughout your degree, you'll be allocated an academic mentor from the Department, who'll follow your progress and help you to overcome any difficulties or concerns you might have.

## Preliminary reading

If you wish to gain further insight into the subject, we suggest that you look at one or more of the following books:

P O Gray and D F Bjorklund *Psychology* (7th edition, Worth, 2014)

M A Hogg and G M Vaughan *Social Psychology* (7th edition, Pearson, 2013)

D Kahneman *Thinking, Fast and Slow* (Penguin, 2012)

# BSc Psychological and Behavioural Science

**UCAS code:** C801

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: A\* A A (including at least one of Biology, Chemistry, Physics, Mathematics, or Psychology)

International Baccalaureate: Diploma with 38 points including 7 6 6 points at Higher level (including at least one of Biology, Chemistry, Physics, Mathematics, or Psychology at Higher Level)

Other qualifications are considered (see page 51)

**Programme requirement:** Grade A or 7, or equivalent at GCSE in Mathematics, and grade A at A-level in at least one of Biology, Chemistry, Physics, Mathematics, or Psychology

**Applications/offers/intake 2018:** New programme for 2019 entry

This programme provides a distinctive social science and practical policy-oriented approach to psychological and behavioural science. As well as developing core knowledge and skills in psychological and behavioural science, you will learn to apply its theories and findings to the real world, to understand important social issues and to propose possible solutions.

You'll learn about core approaches to psychological and behavioural science, including cognitive, neuroscientific, social, developmental and individual differences, which are built on in advanced, research-led options. You will also develop skills in research methods, including experimental and questionnaire design, and qualitative approaches, so that you can design and conduct empirical research.

You'll acquire techniques in statistical analysis and interpretation to allow your results to be analysed and presented to have significant impact on real-world policy.

We'll apply for accreditation from the British Psychological Society and anticipate a decision prior to the start of the 2019/20 academic year.



## Programme structure and courses

This degree involves studying courses to the value of 12 units over three years, plus LSE100.

In your third year, one of the options you can choose from is the innovative course Advanced Research

Methods for Psychological and Behavioural Science: Laboratory Apprenticeship.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Foundations of Psychological Science

Foundations of Behavioural Science

Statistics and Research Methods for Psychological and Behavioural Science

Outside option or other approved course from the Department of Psychological and Behavioural Science

LSE100 (Lent term only)◊

### SECOND YEAR

Intermediate Research Methods for Psychological and Behavioural Science: A Methodological Toolkit\*

Intermediate Quantitative Methods for Psychological and Behavioural Science\*

Biological Psychology\*

Cognitive Psychology\*

Developmental Psychology\*

Social Psychology: Groups and Inter-Group Relations\*

Society of Individuals: How variation in ability, personality and values affects social and political behaviour\*

One half unit outside option\*

LSE 100 (Michaelmas term only)◊

### THIRD YEAR

Independent Research Project

Advances in Psychological and Behavioural Science

Advanced Quantitative Methods for Psychological and Behavioural Science\*

Outside option or other approved courses from the Department of Psychological and Behavioural Science to the value of one and half units

\* half unit

◊ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

For the BSc Psychological and Behavioural Science we are looking for students with a strong scientific ability, and grade A at A-level (or equivalent) in at least one of Biology, Chemistry, Physics, Mathematics or Psychology is therefore required.

For this programme, we are happy to consider applicants who have taken Mathematics, Further Mathematics and an essay writing subject at A-level.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics skills and attributes:

- strong analytical abilities
- a high level of numeracy
- an ability to evaluate and critically assess complex issues
- an ability to communicate complex ideas with clarity
- attention to detail
- intellectual curiosity
- an interest in psychological and behavioural science.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.





# Social Policy



*Social policy as a discipline was born at LSE, and many of the UK's most important institutions such as the welfare state and the NHS were conceived here. I really appreciate having professors who are not only academic leaders but also practitioners who have worked on the frontline and understand the reality of implementing social policy. Studying social policy here means you debate real world issues with students from across the globe who each have insights into cultural nuances in the delivery of social policy.*

**Richard Serunjogi**, Croydon, UK | BSc Social Policy

Social policy at LSE is about the design, analysis and evaluation of public policies. We cover a wide range of policy areas including crime, education, health and social care, migration, population, social disadvantage and inequalities, social security and individual wellbeing.

The issues underpinning our work are global in application. What determines the needs, rights and wellbeing of citizens and non-citizens? What is, and what should be, the role of the state, the family, the market, and civil society?

Social policy as a discipline was founded here at LSE, and the Department continues to lead the discipline in our teaching and research. Former departmental staff such as Richard Titmuss, Peter Townsend, Brian Abel-Smith and David Donnison, actively contributed to the development of social policy and the British welfare state.

Our work today is international and comparative in outlook and applications, and this is reflected in our research-led teaching. We are actively engaged in local, national and international policy debates, and provide analysis and advice to government and non-governmental organisations around the world.

The latest Research Excellence Framework (the UK's nationwide assessment of research quality, impact and environment) ranked us first in the country for world-leading and internationally excellent research. Our research centres also have outstanding national and international reputations.

[lse.ac.uk/social-policy](https://lse.ac.uk/social-policy)



Number of undergraduate students:

116

Number of faculty:

20 (full-time equivalent)

**RESEARCH EXCELLENCE FRAMEWORK (REF):**  
**94% OF THE DEPARTMENT'S RESEARCH**  
**WAS RATED AS WORLD-LEADING OR**  
**INTERNATIONALLY EXCELLENT**

**85% OF UNDERGRADUATE LEAVERS FROM**  
**THE DEPARTMENT WERE IN EMPLOYMENT,**  
**COMPLETING FURTHER STUDY OR TAKING TIME**  
**OUT JUST SIX MONTHS AFTER GRADUATION**

**GRADUATE EMPLOYMENT SECTORS INCLUDED:**  
**PUBLIC SECTOR AND GOVERNMENT, AUDITING**  
**AND NGOs AND CHARITIES**

## Teaching and assessment

Lectures provide a broad overview of a topic, while classes allow you to explore key themes in greater detail in a small group setting. You will have weekly lectures and classes for each course component which in total amounts to a minimum of eight contact hours per week.

Hours vary according to courses. See the “teaching” section of your course guide in the School calendar for a more detailed breakdown of your anticipated work load ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

Learning independently through reading, preparing for classes and completing assignments is an important element of the programme. You’ll be expected to do four to six hours of independent study per course per week.

Most courses have an examination at the end of the year, including an assessed coursework component.

Please note that assessment on individual courses can change year on year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)). You’ll also write a dissertation on a social policy topic of your choice in your final year.

You’ll be allocated an academic mentor. They are there to guide and assist your learning. They keep a record of progress and monitor your attendance. You are advised to meet your academic mentor at least twice a term.

## Preliminary reading

If you wish to gain further insight into social policy, you may be interested in some of the Department’s podcasts. You can listen to these at:

[lse.ac.uk/social-policy](http://lse.ac.uk/social-policy)

You may also like to look at one or more of the following books:

H Dean *Social Policy* (2nd edition, Polity 2012)

D Garland *The Welfare State: a very short introduction* (Oxford University Press, 2016)

M Daly *Welfare* (Polity, 2011)

P Alcock, M Maynard and S Wright (eds) *The Student’s Companion to Social Policy* (4th edition, Oxford Blackwell, 2012)

R Surender and R Walker (eds) *Social Policy in a Developing World* (Elgar, 2013)

A Liebling, S Maruna and L Macara *Oxford Handbook of Criminology* (6th edition, Oxford University Press, 2017)

T Newburn *Criminology: a very short introduction* (Oxford University Press, 2018)

# BSc Criminology

**UCAS code:** M900

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A B

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level

Other qualifications are considered (see page 51)

**Applications/offers/intake 2018:** New programme for 2019

Criminology is the study of crime, order and criminal justice. It considers a broad range of topics related to

law-breaking and victimisation, including their causes, social impact and prevention. The programme will investigate issues as diverse as street crime, gangs, riots, domestic violence, drug consumption and environmental crime. It will also explore the evolution and workings of criminal justice agencies such as the police, courts, prisons and probation.

It will additionally consider the impact of criminal justice on different social groups, including those differentiated on the basis of their age, gender, socioeconomic status, ethnicity, sexuality, mental health and citizenship status.

At LSE, Criminology is taught as a multi-disciplinary subject, drawing on our staff's theoretical and empirical expertise in the areas of social policy, sociology, psychology, law, history and political science. During your studies, you'll develop sound research, critical and analytical skills, using a broad range of methodological approaches and a variety of materials, including empirical data and theory. You'll also learn to investigate and evaluate political claims and public policy responses to crime, as well as its causes and its consequences.

This degree will prepare you for a career in social and public policy fields in all sectors (public, voluntary and private), or more specifically within criminal justice organisations.

## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. You will have the opportunity to choose between a range of relevant options throughout this degree. You can also take options from outside of the Department. In the third

year, you will carry out your own focused dissertation-related work.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Crime and Society: Representations and Realities

Identities, Crime and Criminal Justice

Options from Social Policy or another department to the value of one unit

LSE100 (Lent term only)◇

Courses to the value of one unit from:

Policing and Security\*

Politics and Crime\*

Social Psychology

Foundations of Psychological Science

Politics of Social Policy Making

### SECOND YEAR

Social Research for Policy Practice

Understanding Crime and Punishment

Options from criminology and other social policy courses or courses from another department to the value of two units

LSE100 (Michaelmas term only)◇

### THIRD YEAR

Dissertation

Interrogating Criminological Research\*

Criminological Controversies\*

Options from criminology and social policy courses or courses from another department to the value of two units

\* half unit

◇ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.



## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

There is no one ideal subject combination, however, as with all degree programmes at LSE, at least two traditional academic subjects are preferred. Common sixth form subject choices include a combination of Sociology, Psychology, History, Government and Politics, Religious Studies, English, Economics and Mathematics.

If you have taken Mathematics, Further Mathematics and one other subject at A-level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an interest in contemporary social problems and their alleviation
- an ability to ask incisive questions
- an ability to think and work independently
- an ability to read widely
- an ability to show initiative
- an ability to communicate with clarity
- a creative and flexible approach to study
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.



# BSc International Social and Public Policy

**UCAS code:** L400

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A B

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level

Other qualifications are considered (see page 51)

**Applications/offers/intake 2018:** 82/35/11

International social and public policy covers real world issues such as poverty, social exclusion and global population change. It is about understanding and addressing social problems in society and examines the formation and implementation of policy, and how this affects people's wellbeing. As a multidisciplinary subject, it draws on theories and expertise from other disciplines such as sociology, politics and economics.

The BSc International Social and Public Policy aims to give you a thorough understanding of how policies are formulated and implemented in industrialised societies, transition economies and the Global South.

The Department takes a comparative, international and contemporary perspective. We investigate the changing role of states, the non-profit sector, the market and informal providers like families and communities in promoting social welfare.

You will study a broad range of topics from social, economic and political standpoints. These include health and social care, social security, education and urban issues as well as cross-cutting dimensions like gender, race, international development and the impact of globalisation.

You will examine issues such as the level of social security benefits and their eligibility conditions, the nature of private-public partnerships in health service provision, and the mix of local authority schools and academies.

You can also choose to take a specialism in development, which focuses on middle and low-income countries and the way in which social and public policy are discussed, produced and implemented to deal with inequalities and to increase wellbeing.

## Programme structure and courses

This programme involves studying courses to the value of 12 units over three years, plus LSE100. It introduces you to social policy and then progresses to more advanced topics and more detailed examination of specialist areas within the respective discipline. The programme culminates in the third year with a dissertation in which you use what you have learned in your first and second year courses to conduct your own independent research in a relevant area.

If you choose to take the Development specialism, your dissertation will focus on an area of development and you'll take "Development and Social Change" in the second year. For other students, this course is optional.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Understanding International Social and Public Policy  
 Social Research for Understanding Social Needs and Problems  
 LSE100 (Lent term only)♦  
 Courses to the value of two units from:  
 Sociology and Social Policy  
 Social Economics  
 Politics of Social Policy Making

### SECOND YEAR

Comparative and International Social and Public Policy  
 Social Research for Policy Practice  
 Options from social policy and/or from another department to the value of two units  
 Development and Social Change†  
 LSE100 (Michaelmas term only)♦

### THIRD YEAR

Dissertation  
 Options from Social Policy or another department to the value of three units

† Compulsory for students on the Development specialism only.

♦ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

There is no one ideal subject combination, although successful applicants in the past have tended to study mainly subjects such as Sociology, Psychology, History, Government and Politics, Religious Studies, Economics, Mathematics and English.

If you have taken Mathematics, Further Mathematics and one other subject at A-level this may be considered less competitive for this programme.

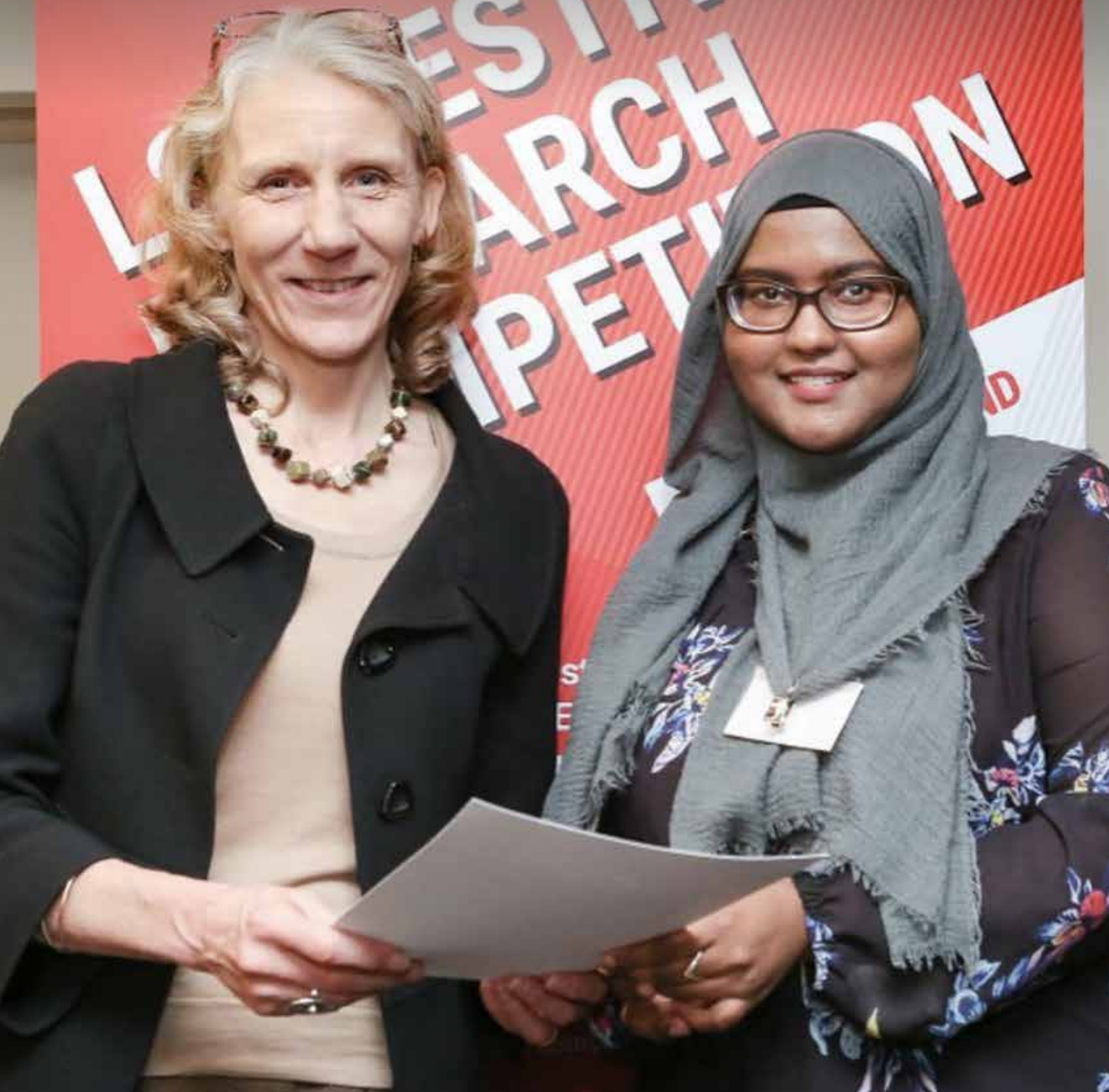
### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an interest in contemporary social problems and their alleviation
- an ability to ask incisive questions
- an ability to think and work independently
- an ability to read widely
- an ability to show initiative
- an ability to communicate with clarity
- capable of adopting a creative and flexible approach to study
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.

The LSE Festival happens in spring with an opportunity for students to submit work to the research competition.





# BSc International Social and Public Policy and Economics

**UCAS code:** LLK1

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A B, including an A in Mathematics

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level (to include Mathematics)

Other qualifications are considered (see page 51)

**Programme requirement:** A-level at grade A in Mathematics or International Baccalaureate Diploma with a minimum of 6 at Higher Level Mathematics

**Applications/offers/intake 2018:** 280/25/10

International social and public policy covers real world issues such as poverty, social exclusion and global population change. It is about understanding and addressing social problems in society and examines the formation and implementation of policy, and how this affects people's wellbeing.

Economics is the study of scarcity, how individuals, firms and governments use resources and make decisions. The discipline of economics tackles a broad range of problems at various levels, from individuals' work behaviour and economic choices to recessions, international finance and trade between countries. This programme enables students to study a joint honours degree in the closely linked fields of social policy and economics.

You will learn how to apply economic concepts to policy issues and about the connections between them. For example, it is prosperous economies that can most easily introduce and support generous social policies, but the nature of social policy provision can have substantial impacts on how an economy performs.

You will learn about issues facing societies around the world today, such as how best to finance and provide cash benefits, health and social care, education and social services, and how the issues have been addressed in the past and in different countries. You will be taught about economic success at a national and international level (macroeconomics) and about the interactions of firms, governments and individuals within countries (microeconomics).

## Programme structure and courses

This programme involves studying courses to the value of 12 units over three years, plus LSE100. It introduces students to social policy and the fundamentals of economics. It then progresses to more advanced topics and more detailed examination of specialist areas within the respective disciplines. The programme culminates in the third year with a dissertation in which

you use what you have learned through your first and second year courses and specialist options, to conduct your own independent research in a relevant area.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Understanding International Social and Public Policy

Social Research for Understanding Social Needs and Problems

Economics A<sup>^</sup> or Economics B<sup>^</sup>

Quantitative Methods (Mathematics)\* and Quantitative Methods (Statistics)\*

LSE100 (Lent term only)◊

### SECOND YEAR

Comparative and International Social and Public Policy

Research Methods for Social Policy

Microeconomic Principles I

Macroeconomic Principles or Introduction to Econometrics

LSE100 (Michaelmas term only)◊

### THIRD YEAR

Dissertation

Public Economics

Options from social policy, economics or another department to the value of two units

\* half unit

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A-level Economics or equivalent.

◊ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

For this programme we are looking for students with a strong mathematical ability, and A-level Mathematics or equivalent is therefore required. Successful applicants in the past have also studied subjects such as Sociology, Psychology, History, Government and Politics, Religious Studies, Economics, Mathematics and English.

If you have taken Mathematics, Further Mathematics and one other subject at A-level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- a genuine interest in both social policy and economics
- an interest in contemporary social problems and their alleviation
- an ability to comfortable in using and applying mathematics
- an ability to ask incisive questions
- an ability to think and work independently
- an ability to read widely
- an ability to show initiative
- an ability to communicate with clarity
- a creative and flexible approach to study
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.

# BSc International Social and Public Policy with Politics

**UCAS code:** LL42

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A B

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level

Other qualifications are considered (see page 51)

**Applications/offers/intake 2018:** 155/43/20

International social and public policy studies real world issues such as poverty, social exclusion and global population change. It is about understanding and addressing social problems in society and examines the formation and implementation of policy, and how this affects people's wellbeing. The subject is diverse, and plays a crucial role in contemporary politics.

The study of politics involves analysing the ways in which individuals and groups define and interpret political issues and seek to shape government decisions. International social and public policy and politics are closely linked.

The social and public policies you see around you were not created in a vacuum, but reflect an accumulation of decisions in which political behaviour by citizens and their representatives, and governments and other organisations at local, national and international levels, have all played key roles.

The BSc International Social and Public Policy with Politics has social policy as its major subject and politics as its minor subject; and the study of social policy will make up approximately 75 per cent of the degree.

The programme is designed to provide you with the skills to understand how voters, political parties and politicians, civil servants, different governmental departments and agencies interact, whether proposing, modifying, blocking or implementing policies across the world.

You will discuss current and past social policies and the analytical principles underlying them. Areas of study might include levels of social security benefits and their eligibility conditions, the nature of private-public partnerships in health service provision, or the mix of local authority schools and academies.

## Programme structure and courses

You'll study courses to the value of 12 units over three years, plus LSE100. The programme introduces you to social policy, political science and political theory. It then progresses to more advanced topics and more detailed examination of specialist areas within the respective disciplines. The programme culminates in the third year

with a dissertation in which you use what you have learned in your first and second year courses and specialist options to conduct your own independent research.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Understanding International Social and Public Policy  
Social Research for Understanding Social Needs and Problems  
Introduction to Political Science  
Introduction to Political Theory  
LSE100 (Lent term only)◇

### SECOND YEAR

Comparative and International Social and Public Policy  
Research Methods for Social Policy  
One social policy option  
One government option  
LSE100 (Michaelmas term only)◇

### THIRD YEAR

Dissertation  
One social policy option  
One government option  
Options from social policy or government or another department to the value of one unit

◇ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](http://lse.ac.uk/lse100) for the most up-to-date information on the course.



## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

There is no one ideal subject combination, although successful applicants in the past have tended to study mainly subjects such as Sociology, Psychology, History, Government and Politics, Religious Studies, Economics, Mathematics and English.

If you have taken Mathematics, Further Mathematics and one other subject at A-level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- genuine interest in both social policy and government
- an interest in contemporary social problems and their alleviation
- an interest in current political issues
- an ability to ask incisive questions
- an ability to think and work independently
- an ability to read widely
- an ability to show initiative
- an ability to communicate with clarity
- a creative and flexible approach to study
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.



# Sociology



*Sociology at LSE is very broad and we cover many interesting topics, from studying the original texts of Durkheim and Marx, to debating the causes and impact of growing inequality in the UK. There is also a strong emphasis on developing independent critical and reasoning skills. The fact that my teachers and lecturers are authors of many works I have studied and continue to study really appeals to me. ”*

**Akosua Yeboah**, Essex, UK | BSc Sociology

LSE's Department of Sociology was the first to be created in Britain and has played a key role in establishing and developing the discipline nationally and internationally – since 1904. The Department is committed to empirically rich, conceptually sophisticated, and socially and politically relevant research and scholarship. While building upon the traditions of the discipline it seeks to play a key role in developing new intellectual areas, and addressing the social problems and ethical dilemmas that face a globalised society.

The past decade has seen a series of profound economic, social and political shocks which require urgent analysis: the 2008 financial crash and subsequent economic depression; the rise of authoritarian populism; the challenges to cosmopolitanism (such as Brexit or the election of Donald Trump); escalating and entrenching inequalities; turbulent migration flows and human rights violations on an increasing scale. In this situation sociologists cannot be complacent and need to work across different specialisms. We therefore champion a broad-minded sociological analysis that can diagnose and offer insight into these challenges and how we can address them.

LSE Sociology embraces a theoretically and methodologically diverse range of approaches. Our teaching is informed by our active research in the following areas: economy, science and technology; politics and human rights; social inequalities and urban sociology. LSE Sociology aims to provide a learning environment in which students are encouraged to think critically and independently.

[lse.ac.uk/sociology](https://lse.ac.uk/sociology)



Number of  
undergraduate students:

116

Number of faculty:

24 (full-time equivalent)

**RESEARCH EXCELLENCE FRAMEWORK (REF):**  
**73% OF THE DEPARTMENT'S RESEARCH**  
**WAS RATED AS WORLD-LEADING OR**  
**INTERNATIONALLY EXCELLENT**

**81% OF UNDERGRADUATE LEAVERS FROM**  
**THE DEPARTMENT WERE IN EMPLOYMENT,**  
**COMPLETING FURTHER STUDY OR TAKING TIME**  
**OUT JUST SIX MONTHS AFTER GRADUATION**

**GRADUATE EMPLOYMENT SECTORS INCLUDED:**  
**EDUCATION AND TEACHING, PUBLIC SECTOR**  
**AND GOVERNMENT AND NGOs AND CHARITIES**

## Teaching and assessment

We encourage our students to think critically and independently and the teaching techniques we employ are designed to encourage this.

Most courses include both lectures (where an overview of the week's topic and the key issues are outlined) and small seminars where you have the opportunity to discuss your reading, explore issues in more depth and exchange and discuss ideas with your fellow students.

Hours vary according to courses. See the "teaching" section of your course guide in the School calendar for a more detailed breakdown of your anticipated work load ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

Most of our teaching is interactive and requires active student participation and engagement. Some courses have group work, projects and outside visits too.

You will have an examination for most courses at the end of the year. Some courses are examined partially or wholly by essays and/or projects. For coursework that does not contribute to the final degree mark, you will be given feedback throughout the year. Please note that assessment on individual courses can change from year to year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

You'll also be allocated an academic mentor who'll be available to offer general guidance and assistance with both academic and pastoral concerns.

## Preliminary reading

If you wish to gain further insight into sociology, we suggest that you look at one or more of the following books:

N Abercrombie *Sociology: a short introduction* (Polity Press, 2004)

A Giddens and P W Sutton *Sociology* (7th edition, Polity Press, 2012)

S Lawler *Identity: sociological perspectives* (2nd edition, Polity, 2013)

S Punch et al *Sociology: making sense of society* (5th edition, Pearson, 2013)

K Woodward *Questioning Identity: gender, class, ethnicity* (2nd edition, Routledge, 2004)

# BSc Sociology

**UCAS code:** L301

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: A A B

International Baccalaureate: Diploma with 37 points including 6 6 6 at Higher level

Other qualifications are considered (see page 51)

**Programme requirement:** A-level Sociology (or equivalent) is not a requirement

**Applications/offers/intake 2018:**  
275/144/40

## Language specialism

On this programme you can specialise in French, Spanish, German, Mandarin or Russian. If you do this the language will be added to your degree title, for example "BSc Sociology with French". For details of eligibility please see [lse.ac.uk/BSc-sociology-2020](https://lse.ac.uk/BSc-sociology-2020)

The BSc Sociology programme explores specific examples of social action, social processes and institutions; compares different types of social life and societies; examines theories about the nature of social existence and change; studies different methods of social research; and allows you to undertake research of your own.

Sociology explores almost every aspect of social life by drawing on theoretical ideas that help us to understand societies and the forms they take, as well as studying real world social problems and the ethical dilemmas faced by our contemporary world.

LSE Sociology is one of the premier sociology departments in the world, providing cutting-edge research-led teaching delivered by international experts in their field. Ours was the first sociology department in the United Kingdom and has played a unique role in defining and developing the discipline – nationally and internationally – since 1904.

The department provides a learning environment in which you develop a firm grasp of the key dimensions of contemporary sociology, and you're encouraged to think critically and independently. Many of the key issues in the discipline worldwide are contested and our teaching enables you to understand and evaluate these disputes and adopt a position in relation to them. Rigorous, critical and independent thought is the overarching objective of the learning experience we provide to our students.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. It begins with a foundational first year that introduces key concepts, theories and methods in sociology, before progressing to more advanced discussions of theory and methods, and more detailed examination of specialist areas within the discipline. The degree culminates in the third year with the sociological project in which you use what you have learned in your foundational first and second

year courses and specialist options, to independently research a sociological topic of your own choice.

Students who pass a one unit course in a specific language at progressively higher levels over each year of their degree will be offered the opportunity to receive a language specialism attached to their degree certificate.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Key Concepts: Introduction to Social Theory

Power, Inequality, and Difference: Contemporary Themes in Sociology

Data in Society: Researching Social Life

One first year option in sociology or in another department

Study Skills (Michaelmas term only)

LSE100 (Lent term only)◊

### SECOND YEAR

Key Concepts: Advanced Social Theory

Researching London: Advanced Social Research Methods

Courses to the value of one course unit from approved second or third year sociology options

Course to the value of one course unit from approved second or third year sociology options or options in another department

LSE100 (Michaelmas term only)◊

### THIRD YEAR

Sociological Dissertation (10,000 word essay)

Courses to the value of two course units from approved second or third year sociology options

Courses to the value of one course unit from approved second or third year sociology options or options in another department

◊ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](http://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

There is no one ideal subject combination, although successful sociology applicants in the past have tended to study mainly social science subjects such as Sociology, Psychology, History, Government and Politics, Religious Studies, and English, although Sociology itself is not a required subject.

If you have taken Mathematics, Further Mathematics and one other subject at A-level, this may be considered less competitive for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- an interest in relationships between peoples and society
- social awareness
- an ability to ask incisive questions
- an ability to work independently
- an ability to read widely
- an ability to communicate with clarity
- a creative and flexible approach to study
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.



# Statistics



*My passion for mathematics and statistics was the primary reason for applying to this particular programme. I like that it also covers business and economic concepts. The opportunity to study quantitative subjects such as mathematics and statistics in the context of their applications in the corporate world is particularly useful for employment in the banking and finance sectors, a field I am particularly interested in. ”*

**Shahan Shahid**, Karachi, Pakistan | BSc Mathematics, Statistics, and Business

The Department of Statistics at LSE has a distinguished history. Its roots can be traced back to the appointment of Sir Arthur Lyon Bowley at LSE in 1895, who was a pioneer in the development of sampling techniques for use in the social sciences and economics.

Other internationally renowned former professors include Sir Maurice Kendall, Sir Roy Allen, Sir Claus Moser, James Durbin and David Bartholomew. The Department has an international reputation for development of statistical methodology that has grown from its long history of active contributions to research and teaching in statistics for the social sciences. Why study statistics? In today's digital world, demand for graduates with excellent mathematical and statistical skills is greater than ever.

To address this demand, the Department offers three undergraduate degree programmes. If you have enjoyed A-level Mathematics (or equivalent) and are interested in the applications of statistics to economics, finance, accounting or management, you should consider one of our programmes. You should apply for no more than one of these programmes as they have the same first year courses and, subject to satisfactory progress, there are possibilities to move between these degrees, should you wish to, in your second year. All programmes provide a thorough grounding in mathematics and statistics.

[lse.ac.uk/statistics](https://lse.ac.uk/statistics)



Number of undergraduate students:

315

Number of faculty:

24 (full-time equivalent)

**RESEARCH EXCELLENCE FRAMEWORK (REF):**  
**84% OF THE DEPARTMENT'S RESEARCH**  
**WAS RATED AS WORLD-LEADING OR**  
**INTERNATIONALLY EXCELLENT**

**94% OF UNDERGRADUATE LEAVERS FROM**  
**THE DEPARTMENT WERE IN EMPLOYMENT,**  
**COMPLETING FURTHER STUDY OR TAKING TIME**  
**OUT JUST SIX MONTHS AFTER GRADUATION**

**GRADUATE EMPLOYMENT SECTORS INCLUDED:**  
**INSURANCE AND BROKERAGE, AUDITING AND**  
**INVESTMENT BANKING**

## Teaching and assessment

You will usually attend a mixture of lectures and related classes, seminars or workshops totalling between 10 and 15 hours per week. Hours vary according to courses. See the “teaching” section of your course guide in the School calendar for a more detailed breakdown of your anticipated work load ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)). In addition to formal contact hours, you should expect to spend a minimum of 25 to 30 hours each week undertaking independent study, meaning you will spend a minimum of 40 hours per week in total dedicated towards your studies.

Lectures are delivered by academic staff, while classes are delivered by PhD students, academic staff members and part-time teaching staff.

You’ll be allocated an academic mentor who’ll be available to offer general guidance and assistance with both academic and personal concerns, and you will be expected to meet them every term. The Mathematics and Statistics Support Centre provides additional help with first year quantitative courses. You can also join the student run Maths and Stats Society and Actuarial Society for programme-related activities and for getting to know your classmates better.

Most courses are assessed by a two or three-hour examination in June. A small number of courses are assessed by project work. Please note that assessment on individual courses can change from year to year. An indication of the current formative coursework and summative assessment for each course can be found in the relevant course guide in the School calendar ([lse.ac.uk/calendar](http://lse.ac.uk/calendar)).

## Preliminary reading

The following documentary gives an insight into the exciting world of statistics:

The Joy of Stats: [gapminder.org/videos/the-joy-of-stats](http://gapminder.org/videos/the-joy-of-stats)

For an introduction to mathematics as it is applied in economics and finance, we recommend:

M Anthony and N Biggs *Mathematics for Economics and Finance* (Cambridge University Press, 1996)

Much of university level mathematics and statistics is concerned with formal proofs and rigorous mathematical argument and this is necessary for some of the advanced mathematics required in finance, economics and other fields of application. For an introduction, we recommend:

R Allenby *Numbers and Proofs* (Butterworth-Heinemann, 1997)

P Eccles *An Introduction to Mathematical Reasoning* (Cambridge University Press, 1997)

T Gowers *Mathematics: a very short introduction* (Oxford University Press, 2002)

D Hand *Statistics: a very short introduction* (Oxford University Press, 2008)

M Liebeck A *Concise Introduction to Pure Mathematics* (Chapman & Hall/CRC Mathematics, 2005)



# BSc Actuarial Science

**UCAS code:** N321

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A A, one of which must be Mathematics. Further Mathematics is highly desirable

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (including Mathematics)

Other qualifications are considered (see page 51)

**Programme requirement:** GCSE pass at grade A (or 7) or above in Mathematics, or equivalent

**Applications/offers/intake 2018:**  
495/165/72

## Accreditation

- Accredited by the Chartered Institute of Management Accountants (CIMA) for the purpose of exemption from some professional examinations through the Accredited degree accelerated route.
- Accredited by the Institute and Faculty of Actuaries for the purpose of exemption from some professional examinations.
- Accredited by the Royal Statistical Society (RSS) for the purpose of eligibility for Graduate Statistician status.

## Exemptions

- FM213 could lead to an exemption of CB1 (CT2 for pre-2019 syllabus) for students who have chosen AC102 and AC103 (or AC104).
- Either ST300 or ST306 or ST308 needs to be chosen for exemption of CS1.
- Two courses among ST303, ST304, ST306, ST326 need to be chosen for exemption of CS2.
- Both ST226 and ST301 need to be chosen for exemption of CM1.
- Both ST306 and ST330 need to be chosen for exemption of CM2.

Actuarial science applies mathematical skills to the social sciences to solve important problems for insurance, government, commerce, industry and academic researchers. If you have enjoyed studying mathematics at A-level (or equivalent) and are interested in the application of statistics to the social sciences, business and finance, then this could be the programme for you. This programme has a heavy mathematical and statistical component. It is accredited by the Institute of Actuaries and courses taken as part of the degree can lead to exemptions. It is also accredited by The Royal Statistical Society, providing graduates with the status of Graduate Statistician, a grade of professional membership of the society. Many students arrange internships in actuarial and financial firms or placement companies with help from LSE Careers or the Department of Statistics. Recent graduates from the programme have gone on to work in the areas of insurance (life and general), as well as banking, finance and statistics.

## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. The BSc Actuarial Science, BSc Mathematics, Statistics, and Business, and BSc Financial Mathematics and Statistics programmes all have similar first year courses, and you may be able

to move between these degrees in your second year, if you would like to.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Elementary Statistical Theory

Mathematical Methods

Elements of Accounting, Financial Institutions and Financial Management  
or Introduction to Abstract Mathematics or The Internationalisation of Economic  
Growth, 1870 to the Present Day or Social Psychology

Economics A<sup>^</sup> or Economics B<sup>^</sup>

LSE100 (Lent term only)♦

### SECOND YEAR

Probability, Distribution Theory and Inference

Further Mathematical Methods

Actuarial Investigations: Financial\*

Survival Models\*

One approved option

LSE100 (Michaelmas term only)♦

### THIRD YEAR

Stochastic Processes\*

Actuarial Mathematics: Life\*

Stochastic and Actuarial Methods in Finance

Options to the value of two units from an approved list

\* half unit

<sup>^</sup> Dependent on your economics background. Economics B is only for students with A-level Economics or equivalent.

♦ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

For the BSc Actuarial Science, we are looking for outstanding mathematicians. Mathematics at A-level or equivalent is required, and Further Mathematics is highly desirable.

We are happy to consider applicants who have taken Mathematics, Further Mathematics and one other subject at A-level for this programme.

### Personal characteristics, skills and attributes

For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- outstanding mathematical ability
- an ability to ask pertinent questions
- an ability to think independently
- an ability to apply logic and manipulate data
- an ability to adopt a creative and flexible approach
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.





# BSc Mathematics, Statistics, and Business

**UCAS code:** GON0

**Duration:** Full-time, three years

**Location:** Houghton Street, London

**Usual standard offer:**

A-level: grades A A A, one of which must be Mathematics. Further Mathematics is highly desirable

International Baccalaureate: Diploma with 38 points including 7 6 6 at Higher level (including Mathematics)

Other qualifications are considered (see page 51)

**Programme requirement:** GCSE pass at grade A (or 7) or above in Mathematics, or equivalent

**Applications/offers/intake 2018:** 346/77/35

This degree offers students with outstanding mathematical skills the opportunity to build on their interests and learn how to apply their knowledge in the business world. The programme gives a thorough grounding in mathematical and statistical theory, and in addition offers a broad choice of optional courses after the first year.

You will be able to choose which aspects of the application of mathematics and statistics suit your interests and career aspirations best, by specialising in a particular pathway. The main pathways available are: applicable mathematics, applied statistics, actuarial science (where courses followed are identical to those in the BSc Actuarial Science), economics, finance and accounting.

The programme is accredited by The Royal Statistical Society. Depending on course choices this provides graduates with the status of Graduate Statistician, a grade of professional membership of the society. Several courses on this programme may give entitlement to exemptions from the Institute of Actuaries examinations.

Many students arrange internships in actuarial and financial firms or placement companies with help from LSE Careers or the Department of Statistics.

## Accreditations

- Accredited by the Chartered Institute of Management Accountants (CIMA) for the purpose of exemption from some professional examinations through the Accredited degree accelerated route.
- Accredited by the Royal Statistical Society (RSS) for the purpose of eligibility for Graduate Statistician status.



## Programme structure and courses

The degree involves studying courses to the value of 12 units over three years, plus LSE100. The BSc Mathematics, Statistics, and Business, BSc Actuarial Science, and BSc Financial Mathematics and Statistics programmes all have similar first year courses, and you

may be able to move between these degrees in your second year, if you would like to.

Please note that not every course is available each year. Some courses may only be available with the permission of the course convenor and/or may be subject to space.

### FIRST YEAR

Elementary Statistical Theory

Mathematical Methods

Economics A or Economics B

Elements of Financial Accounting\* and Elements of Management Accounting, Financial Management and Financial Institutions or Introduction to Abstract Mathematics

LSE100 (Lent term only)♦

### SECOND YEAR

Further Mathematical Methods

Either Probability and Distribution Theory and Inference and Applied Regression\* and one half unit from a list of options

Or Probability and Distribution Theory\* and Applied Regression\* and one unit from a list of options

One option in mathematics or one option in statistics

Courses to the value of one unit from options in economics, finance, accounting, management or one outside option with approval

LSE100 (Michaelmas term only)♦

### THIRD YEAR

Courses to the value of four units from a range of options in statistics, mathematics, accounting, economics and finance

\* half unit

^ Dependent on your economics background. Economics B is only for students with A-level Economics or equivalent.

♦ At the time of going to print the LSE100 course is under review. Please see [lse.ac.uk/lse100](https://lse.ac.uk/lse100) for the most up-to-date information on the course.

## Assessing your application

### Subject combinations

We believe a broad mix of traditional academic subjects (see page 52) is the best preparation for studying at LSE and expect applicants to have at least two full A-levels or equivalent in these subjects.

For the BSc Mathematics, Statistics, and Business, we are looking for outstanding mathematicians. Mathematics at A-level or equivalent is required, and Further Mathematics is highly desirable.

We are happy to consider applicants who have taken Mathematics, Further Mathematics and one other subject at A-level for this programme. We also consider your overall GCSE subject profile, and your AS grades, if available.

### Personal characteristics, skills and attributes

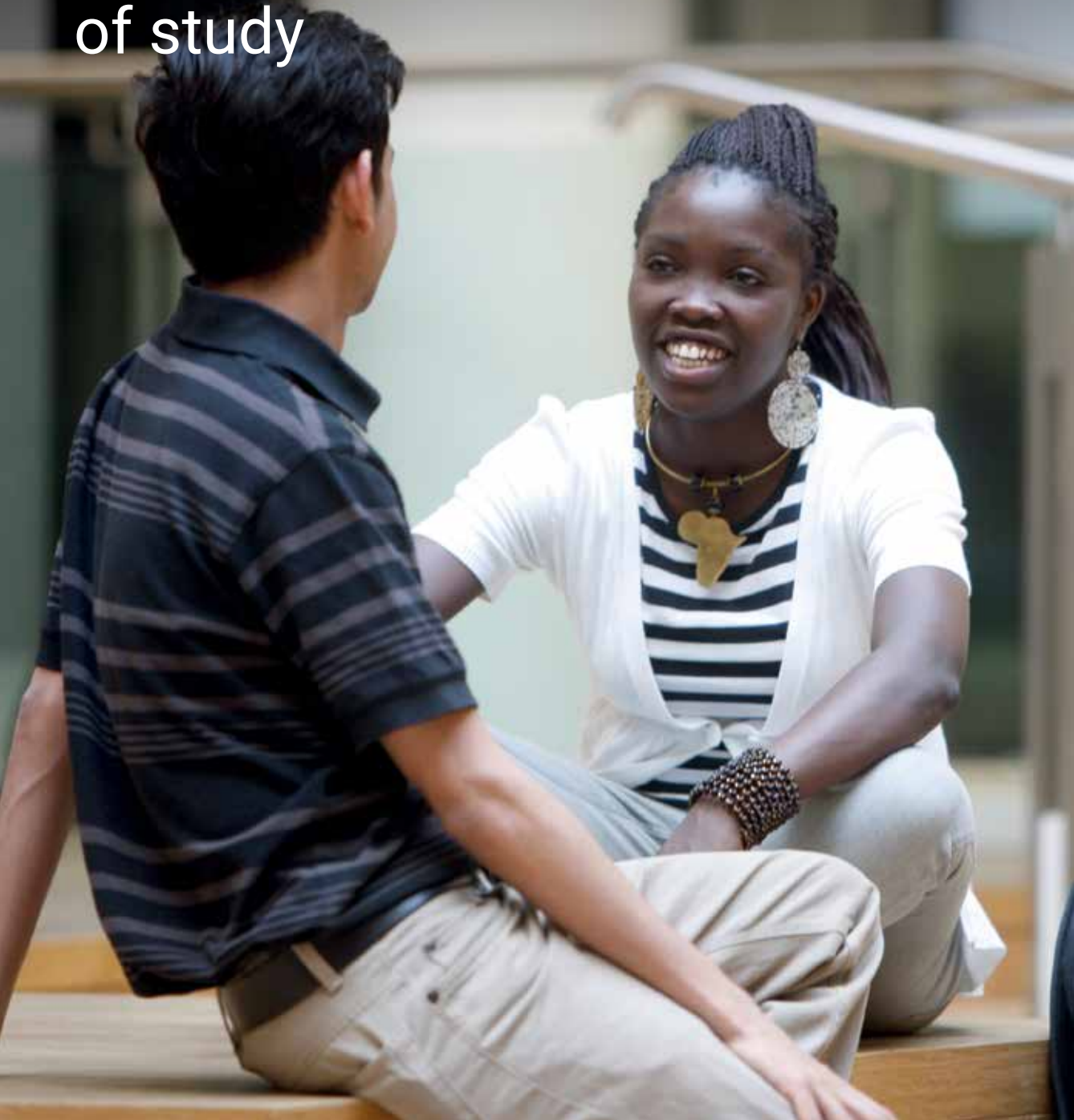
For this programme, we are looking for students who demonstrate the following characteristics, skills and attributes:

- outstanding mathematical ability
- an ability to think independently and ask pertinent questions
- an ability to adopt creative and flexible approaches to solving problems
- intellectual curiosity
- motivation and capacity for hard work.

In addition to demonstrating the above personal characteristics, skills and attributes, your personal statement should be original, interesting and well-written. It should outline your enthusiasm and motivation for the programme. See page 58 for our general guidance about personal statements.



# Other LSE programmes of study



## University of London International Programmes

The University of London International Programmes (UoLIP) allow students from anywhere in the world to complete qualifications through independent study. Students can choose from a range of undergraduate degrees and graduate diplomas in economics, management, finance, social science and information systems, each developed by LSE academics and awarded by the University of London. The programmes of study are subject to the same rigorous academic standards that shape LSE's internal qualifications. LSE academics write syllabuses, create learning materials, and set and mark examinations to the same standards applied internally.

### Degree programmes

The degree programmes available are:

- BSc Accounting and Finance
- BSc Banking and Finance
- BSc Business and Management
- BSc Development and Economics
- BSc Economics
- BSc Economics and Finance
- BSc Economics and Management
- BSc Economics and Politics
- BSc International Development
- BSc International Relations
- BSc Management and Digital Innovation
- BSc Mathematics and Economics
- BSc Politics and International Relations
- MSc Data Science and Business Analytics.

There are also two programmes for students with a first degree: degrees with a Graduate Entry route and a number of Graduate Diplomas.

### Pre-degree programmes

In addition to the degrees listed on this page, the following programme is available for students who have the ability, motivation and potential to study at degree level but who may not have the necessary formal entrance requirements.

#### Certificate for Higher Education in Social Sciences

This programme is equivalent to the first year of one of our undergraduate degree programmes, but requires students to undertake a course of study at a recognised teaching centre. If you successfully complete the Certificate of Higher Education in Social Sciences, you can apply to transfer to a degree and complete in a further two years.

### Transferring to LSE

We may consider applications from UoLIP students for second year entry to complete their undergraduate degrees. However, applicants should be aware that competition for admission to LSE is intense and you should refer to the section "Direct entry to second year" (page 45). To be considered, students will need to have achieved or be predicted high marks in the Certificate for Higher Education in Social Sciences or the first four courses of one of the degrees; having studied syllabi similar to those taken by internal students. Those interested in applying must do so via UCAS, indicating that they are applying for second year entry.

[lse.ac.uk/uolip](https://lse.ac.uk/uolip)



## The General Course – study abroad at LSE

A year of study abroad at LSE is more than just a year at one of the world's most renowned universities. It's a year of discovery. Discover London, new opportunities, new friends, and new horizons. Most importantly, it's a year to discover yourself, and a year that will change your life. The General Course is open to undergraduate students studying for a degree at any university outside the UK. Applicants should have completed a minimum of three semesters of study and have grades equivalent to a GPA of at least 3.3/4. General Course students choose undergraduate courses from more than 300 available, and attend lectures and classes with LSE degree seeking students. They receive comprehensive academic and pastoral support, are guaranteed university housing, enjoy a bespoke social calendar, and have full use of the Library and all the School's student social, health and welfare facilities. On completion of the programme, General Course students become LSE alumni and enjoy a 10 per cent discount on taught graduate degree tuition fees. Applications are considered from January onwards in the year of entry.

[lse.ac.uk/general-course](https://lse.ac.uk/general-course)





## Summer schools

### LSE Summer School

The LSE Summer School offers over 100 inspiring courses and attracts students from across the globe. The largest of its kind in Europe, our students experience what it is like to study at LSE – learning from the world's foremost academic leaders, in state-of-the-art facilities located at the heart of London.

While studying with us, students make a lifelong connections with peers from diverse backgrounds and cultures. In 2018 we welcomed students from 120 countries, providing a truly global experience.

Each session last three weeks and students may enrol on up to three sessions, studying one course per session. Each course is carefully designed by faculty members so that students are provided with an authentic experience of LSE teaching. With comprehensive study materials and an intensive curriculum, we offer courses of an equal standard to LSE undergraduate degrees.

Subject areas:

- Accounting
- Business and Management
- Economics
- English Language
- Finance
- International Relations, Government and Society
- Law
- Research Methods, Data Science and Mathematics

[lse.ac.uk/summer-school](https://lse.ac.uk/summer-school)



### LSE-Peking University Summer School

LSE also runs a two-week Summer School with Peking University in August, based at the PKU campus in Beijing. Academic courses are delivered in English by prominent faculty from both institutions, in a range of subjects including economics, finance, geography, government, international relations, law, management, social policy and statistics, and most courses have a focus on China and Asia.

It is also possible to join an intensive pre-session Chinese language course, so that you can spend one full month exploring and enjoying Beijing.

The programme is attended by a diverse mix of students and professionals, including a number of diplomatic staff from embassies and consulates from around the world who use the programme as part of their continuing professional development and also to take advantage of the most recent research by our faculty experts.

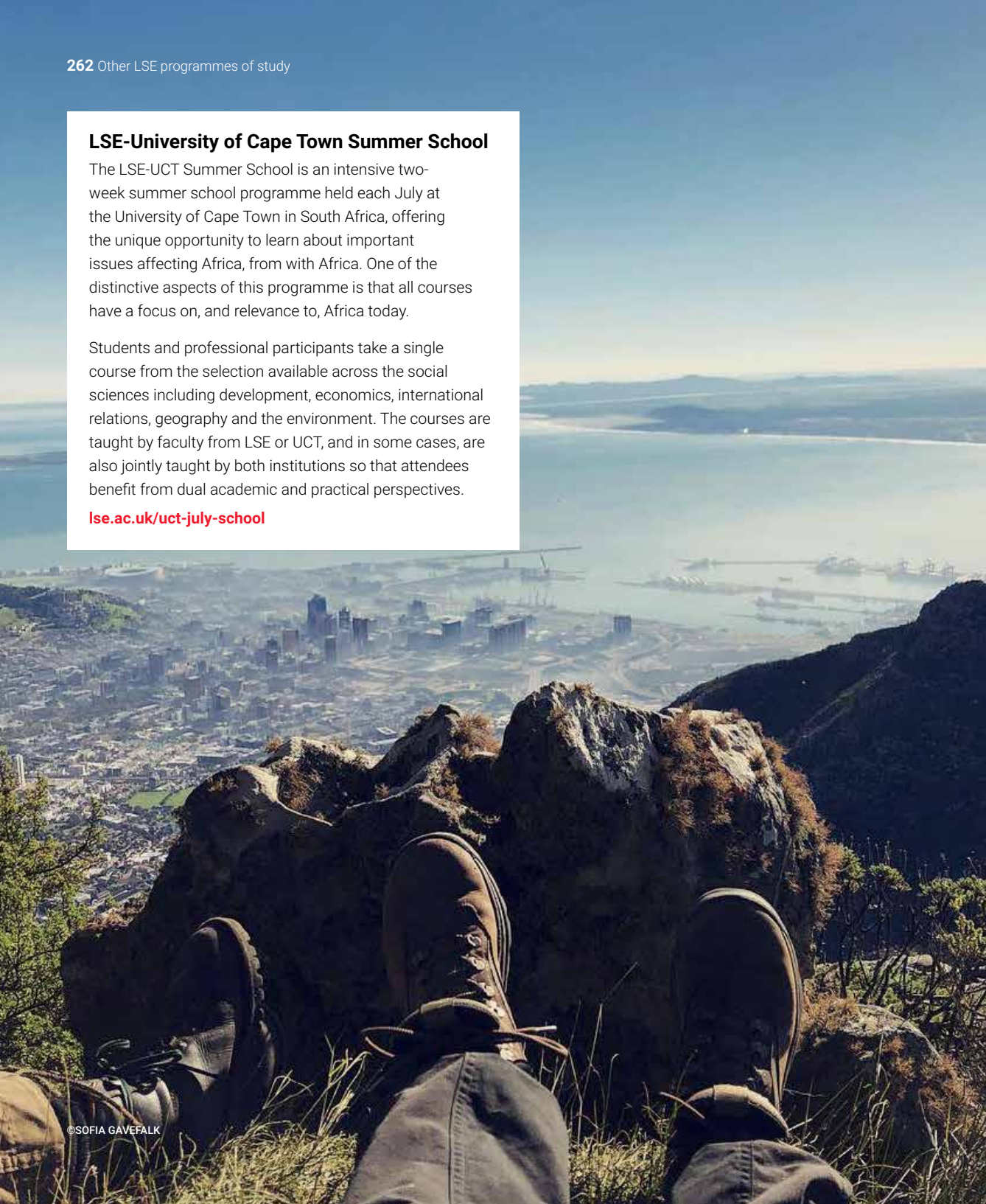
[lse.ac.uk/pku-summer-school](https://lse.ac.uk/pku-summer-school)

## **LSE-University of Cape Town Summer School**

The LSE-UCT Summer School is an intensive two-week summer school programme held each July at the University of Cape Town in South Africa, offering the unique opportunity to learn about important issues affecting Africa, from within Africa. One of the distinctive aspects of this programme is that all courses have a focus on, and relevance to, Africa today.

Students and professional participants take a single course from the selection available across the social sciences including development, economics, international relations, geography and the environment. The courses are taught by faculty from LSE or UCT, and in some cases, are also jointly taught by both institutions so that attendees benefit from dual academic and practical perspectives.

[lse.ac.uk/uct-july-school](http://lse.ac.uk/uct-july-school)



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# Your consumer rights as a student

The Competition and Markets Authority (CMA) sets out your consumer rights as a student.

The guide covers three key consumer law issues for students:

- Information provision – universities need to provide up front, clear, intelligible, unambiguous and timely information.
- Terms and conditions – universities terms and conditions that apply to students need to be fair and balanced.
- Complaint handling processes and practices – universities need to ensure their complaint handling processes and practices are accessible, clear and fair to students.

The advice focuses on compliance with the following consumer legislations:

- Consumer Protection from Unfair Trading Regulations 2008 (CPRs)
- Consumer Contracts (Information, Cancellation and Additional Charges) Regulations 2013 (CCRs)
- Unfair terms legislation (at the date of publication, the relevant legislation is the Unfair Terms in Consumer Contracts Regulations 1999 (UTCCRs)

Please visit [www.gov.uk/government/publications/higher-education-guide-to-consumer-rights-for-students](http://www.gov.uk/government/publications/higher-education-guide-to-consumer-rights-for-students) for further information.

Changes made to your programme since your acceptance of an offer to study can be found at [lse.ac.uk/cma](http://lse.ac.uk/cma). We list programme changes by the following categories. These match categories of course information defined as “material information”

in the guidance from the Competition and Markets Authority, ie, information that allows you to make “an informed choice about which universities and course to apply for”:

- (i) programme title
- (ii) entry requirements/criteria
- (iii) core modules/likely optional modules
- (iv) information about the composition of the programme
- (v) methods of assessment of the programme
- (vi) the award obtained upon successful completion of the programme
- (vii) location of study
- (viii) length of programme
- (ix) programme regulation
- (x) programme accreditation
- (xi) total course costs

You should ensure you check these pages before accepting your offer.



# In the centre of London



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On rare occasions, UK universities experience industrial action by staff which may prevent the full range of services, including teaching, being offered to students. If services are affected by industrial action or other events beyond the School's control, the School will use its best endeavours to provide alternative facilities. Students should be aware that the School will not issue refunds of fees where industrial action or other events beyond the School's control affect teaching or other services.

# The closest tube stations to LSE are Temple and Holborn



MAYOR OF LONDON



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FOR LONDON**  
EVERY JOURNEY MATTERS

**Temple:** District Line and Circle Line  
**Holborn:** Central Line and Piccadilly Line

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This information can be made available in  
alternative formats, on request. Please contact,  
[prospectuses@lse.ac.uk](mailto:prospectuses@lse.ac.uk)

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The School seeks to ensure that people are treated equitably, regardless  
of age, disability, race, nationality, ethnic or national origin, gender, religion,  
sexual orientation or personal circumstances.

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