WELCOME TO LSE

DEPARTMENT OF SOCIOLOGY

MSc Economy, Risk and Society
### Key dates

<table>
<thead>
<tr>
<th>Term dates and School closures – Academic Year 2018/19</th>
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<tr>
<td><strong>Michaelmas Term (MT)</strong></td>
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<tr>
<td>Thursday 27 September – Friday 14 December 2018</td>
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<td>(teaching begins on Monday 1 October 2018)</td>
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| **Lent Term (LT)**                                     |
| Monday 14 January – Friday 29 March 2019               |
| (for departments with courses that will be examined in January, examinations will be held in week 0 – Monday 7 January – Friday 11 January, more information can be found here: [info.lse.ac.uk/current-students/services/assessment-and-results](http://info.lse.ac.uk/current-students/services/assessment-and-results) |

| **Summer Term (ST)**                                  |
| Monday 29 April – Friday 14 June 2019                 |

Undergraduate and 12-month master’s programmes will have a Reading Week during week 6 of MT and LT. These are the weeks beginning Monday 5 November 2018 and Monday 18 February 2019.

The School will also be closed for English public holidays*. In 2018/19 these will be:

| **Christmas Closure**                                |
| Friday 21 December 2018– Monday 1 January 2019       |

| **Easter Closure**                                   |
| Thursday 18 April – Wednesday 24 April 2019          |

| **May Bank Holiday**                                 |
| Monday 6 May 2019                                    |

| **Spring Bank Holiday**                              |
| Monday 27 May 2019                                   |

| **Summer Bank Holiday**                              |
| Monday 26 August 2019                                |

*Some facilities, such as the Library, may open on some of these dates. The School will issue updates throughout the year.
95 Aldwych
Aldwych House Aldwych
Centre Building Redevelopment
Clement House Aldwych
Columbia House Aldwych
Connaught House Aldwych
Cowdray House Portugal Street
King's Chambers Portugal Street
1 Kingsway
20 Kingsway
Lakatos Building Portugal Street
Lincoln Chambers Portsmouth Street
5 Lincoln's Inn Fields
32 Lincoln's Inn Fields
35 Lincoln's Inn Fields
50 Lincoln's Inn Fields Portsmouth Street
Lionel Robbins Building, Library
and LSE Research Lab Portugal Street

Marshall Building 44 Lincoln's Inn Fields
New Academic Building Lincoln's Inn Fields
Old Building Houghton Street
Parish Hall Sheffield Street
Peacock Theatre Portugal Street
1 Portsmouth Street
Queens House Lincoln's Inn Fields
Sardinia House Sardinia Street
Saw Swee Hock Student Centre Sheffield Street
Sheffield Street
St Clement's Clare Market
Tower One Clement's Inn
Tower Two Clement's Inn
Tower Three Clement's Inn
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Welcome from the Head of Department

To all new students,

Welcome to the Department of Sociology at the LSE. We are delighted that you’ll be studying with us, and committed to making your time here intellectually rewarding, exciting and memorable.

In the Department, we seek to engage with the central issues confronting the world today, such as inequality, economic and political instability, financialisation, globalisation, urbanisation, technological change, crime and social order. We strive to give all of our students rigorous training in both theoretical and methodological sociology, and we encourage them to think critically and independently. We aim to inspire our students with the passion of sociological inquiry and convey the significance of current disputes in the discipline. Rigorous, critical, independent thought is the most transferable skill of all, and the overarching objective of what we seek to provide to our students. As a department we are committed to public sociology, and therefore seek to engage not only with the broader academic community but with wider publics too.

As a relatively small department consisting of 30 full-time academics and teaching fellows, 17 Graduate Teaching Assistants and around 400 students, we hope that you will come to feel part of a community of sociologists at the LSE. Throughout the year you will receive invitations to major public events, departmental seminars, workshops, lunches and parties. We very much hope that you take every opportunity to come along to these events and get to know us, besides engaging with us as teachers and academic Mentors. As students, you will be an integral part of the Department during your time here, so please let us know about any concerns you may have about your experience here as soon as they arise.

I hope to meet all of you during the next few weeks. Along with all of my colleagues, I wish you every success in the coming year, and very much hope that you will enjoy your studies at the LSE.

Professor Nigel Dodd
Head of Department
Welcome from the Programme Director

Dear Student,

Welcome to the MSc in Economy, Risk and Society programme! We are excited to meet our sixth cohort of students, who come from all over the world and from diverse personal, academic, and professional backgrounds. We look forward to the ways you will enrich the vibrant intellectual community that is LSE Sociology.

Our programme caters to a unique combination of intellectual interests. We draw from various branches of economic sociology, the sociology of risk and regulation, and the sociology of science and technology. But most importantly of all, we ourselves try, and encourage our students to try, to combine these in the analysis of contemporary problems. The core course (SO425) is designed to bring these interests together, and you will be able to build on this in your dissertation work.

Tying all of this together is a core commitment to a broadly based sociological approach to questions that are often addressed by narrower approaches drawn from disciplines such as economics, finance and law. If you haven’t studied sociology before, we urge you to develop your understanding of the discipline by focusing on appropriate reading and participating actively in lectures and seminars – particularly in the early weeks of your course.

To assist you in making the best of the Department’s resources, and to guide your programme of study, the following pages document what you will need to know. Keep this handbook handy! As questions come up over the course of the year, the answers can often be found here. If you have any questions that are not answered here, please speak to the Sociology Administrative team or contact your Academic Mentor.

I wish you the best in your experience at the LSE.

Dr Rebecca Elliott
Programme Director
Key staff

**Professor Nigel Dodd (N.B.Dodd@lse.ac.uk)** is the Head of Department.

**Dr Rebecca Elliott (R.Elliott1@lse.ac.uk)** is the Director of the MSc Economy, Risk and Society programme.

**Shakila Khan (S.Khan38@lse.ac.uk)** is the MSc Economy, Risk and Society Programme Manager. Shakila is located in the Sociology Hub in room S116 (first floor of the St Clement's building).

Please check the departmental website for a full list of academic staff, their research interests, and contact details: [lse.ac.uk/sociology/people](http://lse.ac.uk/sociology/people)
About the Department of Sociology

The Department of Sociology at LSE was the first to be established in Britain and has played a key role in establishing and developing the discipline - nationally and internationally - since 1904. The Department has around 30 teaching staff, and a number of research fellows, visiting professors and visiting scholars from all over the world.

The Department is committed to empirically rich, conceptually sophisticated, and socially and politically relevant research and scholarship, building upon the traditions of the discipline, and playing a key role in the development of the social sciences into the new intellectual areas, social problems, and ethical dilemmas that face a globalised society.

Research in the Department is organised in clusters around four priority areas.

**Research clusters**

**Economic Sociology**

This cluster unites scholarship associated with economic sociology, science and technology studies (STS) and the sociology of risk regulation, and our work has particular strengths in addressing research questions that require a combination of concepts and methods from these sub-disciplines. We draw upon a range of classical and contemporary social theory to explore topics such as the social life and politics of money, the history of financialisation, the impact of digital technologies on time poverty and speed, consumption, marketing and creative industries, and formation of art markets. Our economic sociology is concerned with how technologies and cultures of expertise shape institutions, cultures, money and markets. We explore risk regulation in the light of broader concerns for organizational processes and techniques of governance. In addition, we draw on economic sociology and STS in order to investigate phenomena such as digital money, everyday technologies and labour. Lastly, we study scientific fields and practices, particularly in the areas of bioscience and medicine.

**Politics and Human Rights**

This cluster builds on a strong intellectual tradition in LSE Sociology. Research focuses on: the social bases of political parties and movements; the theory and practice of human rights; democracy and participation in states, firms and civil society organisations; political ideologies, including liberalism and neo-liberalism, socialism, conservatism secularism and cosmopolitanism; political violence, including war and its opponents, transitional justice, trauma and the investigation of atrocities; and the politics of cities and housing. Colleagues use comparative, historical, case-based, ethnographic, critical, post-colonial, and institutionalist methods and approaches. Associated with LSE Human Rights, this cluster has regular research seminars, dedicated postgraduate degrees in both Political Sociology and Human Rights, and a lively programme of public events.

**Social Inequalities**

This cluster brings together colleagues working on multiple dimensions and crystallisations of social inequality, including class, race and ethnicity, gender, and age, to critically analyse contemporary challenges across the globe. Driven by an awareness of the dramatic increase in economic inequality in recent decades associated with contemporary neo-liberal capitalism, we seek to develop new paradigms and methodologies for the sociological analysis of inequality. We are especially attracted to developing relational perspectives on inequality which draw on intellectual currents including field analysis, social network analysis, science studies, material culture studies, feminism, and critical race theory. Our research uses both quantitative and qualitative methods, including ethnography, social network analysis, and multiple correspondence analysis. We directly collaborate with colleagues.
in the Economic Sociology cluster on the theme of ‘Inequalities, Culture and Expertise’ as well as with the LSE’s International Inequalities Institute.

Urban Sociology
The Department of Sociology has a distinctive cluster of urban sociologists and ethnographers, who work alongside urban designers and planners to address the dynamism of urban transformations. Processes of urbanisation are examined in relation to global systems of power and regulation, cultural hierarchies and subversions, and forms of association and exclusion. Current research interests include pronounced conditions of urban inequality, the role of housing in an era of dispossession, the practice of new media and technology in global contexts, cross-disciplinary explorations of architecture and cultural space, and the configurations of migrant urbanisms. The LSE Cities research centre, located within the Department, brings together interdisciplinary and applied research and teaching activities. LSE Cities’ core focus is on space and society, the environment and climate change, and urban governance, and it employs innovative social, spatial and visual approaches to analyse contemporary urban conditions and to conceptualise urban futures.

Researching Sociology blog
Researching Sociology is the Department of Sociology’s blog. It was first established by a group of PhD students in 2013, used as a forum to share research and ideas. Since then, it has evolved into a hub for both our academics and our students; a space to discuss sociology of all varieties, sociological understandings and reflections on current affairs, and experiences of studying or teaching sociology.

Read the blog here: blogs.lse.ac.uk/researchingsociology
If you have an idea for a blog post, contact the Communications and Events Officer with a brief outline. It’s always better to get in touch first, before writing the whole post. Contact details for all Department staff can be found here: lse.ac.uk/sociology/people

Location of department facilities
Most of the teaching staff in the Department have offices on the first, second and third floor of the St Clement’s building, abbreviated as STC on the Campus Map at the start of this handbook. Room numbers are prefixed with ‘S’, e.g. S116.

Sociology Hub
The Sociology Hub (STC S116) can be found on the first floor of the St Clement’s building and is open to queries from students all year round. The opening hours are 9:30am – 4:30pm.

Robert McKenzie Room
The Robert McKenzie Room (STC S219) can be used by Sociology Masters students for quiet study. If you wish to hold a more formal meeting in this room, please book through one of the administrators.

Staff research interests

Dr Fabien Accominotti
Assistant Professor. Dr Accominotti’s research interests include economic sociology, the sociology of culture, historical sociology, social networks, and the study of status and inequality. His current research is concerned with how the management of status by economic actors impacts economic outcomes such as prices, reciprocity in informal exchange, and the production of innovation.

Dr Suki Ali
Associate Professor. Dr Ali’s interests include feminist cultural studies, postcolonial theory, psychoanalysis, research methods, visual culture, theories of identity and embodiment, processes of racialisation with specific regard to ‘racial
science’ and technologies, kinship and postcoloniality. Her work focuses on the interplay between gender, sexualities, ‘race’ and class.

**Dr Robin Archer**

Associate Professor (Reader). Dr Archer’s interests include the comparative study of social movements, particularly labour movements; political culture, including the influence of liberalism, religion and race in the United States; comparative political economy, particularly in relation to the development of industrial relations and welfare states; political institutions; and social and political philosophy.

**Dr Tina Basi**

Guest Teacher. Dr Basi’s research interests include gender, identity, postcolonial theory, qualitative methods, and ethnographic methods. She is interested in the intersection of technology and society which she has explored through the experiences of women working in call centres in India’s BPO industry, the ageing experience across Europe, and user engagement in product and service development.

**Professor Chetan Bhatt**

Professor. In addition to extensive work on human rights, discrimination and social justice, Professor Bhatt’s research interests include modern social theory and philosophy, early German Romanticism, philosophical idealism, the religious right and religious conflict, nationalism, racism and ethnicity.

**Dr Jeremy Brice**

LSE Fellow in Economy, Risk and Society. Jeremy’s research interests lie at the intersection between the sociology of markets, the sociology of risk and Science and Technology Studies. His empirical work has explored topics ranging from quality assessment and pricing practices within the Australian wine industry, to the governance of risk, crisis and resilience within international food supply networks and the impact of digital marketplace platforms on economies and cultures of food consumption in the UK.

**Professor Ricky Burdett**

Director of LSE Cities. Professor Burdett’s research interests focus on the interactions between the physical and social worlds in the contemporary city, and the effects of urbanisation on social and environmental sustainability. He was Chief Adviser on Architecture and Urbanism for the London 2012 Olympics and architectural adviser to the Mayor of London (2001-2006).

**Dr Ayça Çubukçu**

Associate Professor in Human Rights and Co-Director of LSE Human Rights. In conjunction with the history and critique of international law, Dr Çubukçu’s research interests are in the fields of social and political theory, human rights, cosmopolitanism, secularism, postcolonial studies and transnational social movements.

**Professor Nigel Dodd**

Professor and Head of Department. Professor Dodd’s research interests span the sociology of economic life, money and financial markets, consumerism, and classical and contemporary social theory. He is currently working on a research monograph on the conceptualisation of time in the social theory of Walter Benjamin and Michel Foucault. Professor Dodd is the Editor in Chief of the British Journal of Sociology.

**Dr Rebecca Elliott**

Assistant Professor. Dr Elliott received her PhD in Sociology from the University of California, Berkeley and her research interests span economic sociology, political sociology, environmental sociology, and knowledge production and science studies. Dr Elliott is particularly interested in how the environmental impacts of climate change are confronted as economic problems.

**Dr Janet Foster**

Associate Professor. Dr Foster’s work has spanned a number of different areas within Criminology (including offending, crime prevention and policing) and Sociology (urban change, communities and social exclusion). In recent years she has focused on policing, particularly concerning police cultures, neighbourhood policing, diversity and murder investigation.

**Dr Sam Friedman**

Associate Professor. Dr Friedman is a sociologist of class and inequality, particularly focusing on the cultural dimensions of contemporary class division. He is currently finishing a project, funded by an ESRC Future Research
Leaders grant, that examines social mobility into Britain’s higher professional and managerial occupations and uncovers a previously unrecognised ‘class pay gap’ within these high-status professions.

Dr Carrie Friese
Associate Professor. Dr Friese’s research interests include genetics, assisted reproductive and genetic technologies, and qualitative methods. She is particularly interested in the role of animal models in biomedical developments, which she explores at the intersections of medical sociology, science and technology studies, animal studies, and feminist theory.

Dr Ioanna Gouseti
Course Tutor. Dr Gouseti’s research interests lie at the intersection of criminology, sociology and research methodology, including attitudes to crime and justice, public communication of crime, social research methods, social categorization bias, gender and crime. Her current work explores crime-risk perceptions and crime-related information processing on both individual and collective wellbeing.

Dr Suzanne Hall
Associate Professor. Dr Hall is an urban ethnographer and has practised as an architect and urban designer in South Africa. Her research interests are foregrounded in local expressions of global urbanisation, particularly social and spatial forms of inclusion and exclusion, urban multiculturalism, city design, and ethnography and visual methods.

Dr Ursula Henz
Associate Professor. Dr Henz’s research has been concerned with longitudinal aspects of compulsory and post-compulsory educational participation, poverty, labour market participation, family dynamics and informal caregiving. Her work addresses the interrelationship between the spheres of the family and the labour market and pays special attention to gender differences.

Professor Bridget Hutter
Professor. Professor Hutter’s research interests are in the sociology of regulation and risk governance; the regulation of economic life; organisational risk management and social control; risk regulation, resilience and natural disasters. Her current research engages with issues of risk, resilience, inequality and environmental regulation.

Dr Irit Katz
Course Tutor. Dr Katz’s research interests include the social, political and cultural aspects of architecture and urbanism, examining the dynamic relations between the built environment and the changing human condition. Her current work focuses on spaces of displacement and refuge in camps and cities.

Dr Monika Krause
Assistant Professor and Co-Director of LSE Human Rights. Dr Krause’s research addresses comparative questions about forms of expertise, professions, organization and fields of practice. She won an ESRC Future Research Leaders Award for her project “Triaging Values”. Dr Krause is also interested in the history of the social sciences and in social theory.

Dr David Madden
Associate Professor. Dr Madden works on urban studies, political sociology and social theory. He has conducted qualitative, ethnographic and historical research in New York City, London and elsewhere, addressing topics including urban politics, gentrification, cultural development, public housing, public space, urban theory and planetary urbanisation.

Dr Patrick McGovern
Associate Professor (Reader). Dr McGovern specialises in economic sociology, particularly the sociology of work and labour markets, and international migration. He is currently working on a multi-disciplinary comparative project, which involves the creation of a database of national immigration policies and will develop measures of the relative restrictiveness of government controls relating to migration.

Dr Michael McQuarrie
Associate Professor. Dr McQuarrie’s research interests focus on changing modes and practices of urban governance, the changing meaning and practice of “participation” and “community”, the theoretical use of organizations to better understand the city, methods for meso-level organizational and institutional analysis, and cities of the global south.
Dr Claire Moon
Associate Professor. Dr Moon’s research is framed by a socio-legal perspective and addresses topics such as transitional justice, truth commissions, post-conflict reconciliation, apologies, reparations, war trauma, human rights reporting, and forensic knowledge in human rights. She is currently working on a book on the governance of social suffering.

Dr Clive James Nwonka
LSE Fellow in Film Studies. Dr Nwonka’s work explores issues of realism, race, class and representation in British, European and American cinema, and the institutional frameworks of the British film industry. These areas are underpinned by a mixed resource of film theory, politics, sociology and cultural studies, situating textual readings within contemporary socio-political debates. His published research includes writings on contemporary social realism, Black British cinema, film and architecture, and UK film policy.

Dr Liene Ozolina-Fitzgerald
Course Tutor. Dr Ozolina-Fitzgerald’s research interests include political sociology, social theory, theories of political subjectivity and the state, as well as Science and Technology Studies. Her doctoral thesis, entitled ‘The Ethics of the Willing: An Ethnography of Post-Soviet Neoliberalism’, examined reconfigurations of state-citizen relationship in post-Soviet Latvia.

Dr Poornima Paidipaty
LSE Fellow in Inequalities. Dr Paidipaty’s research explores the intersections of large-scale science, governance and inequality. Her areas of interest include science and technology studies, social theory, decolonisation, political economy and the impact of data and metrics on societal values. Her latest project examines the history of sampling and consumer surveys on development and democratic politics in postcolonial India.

Dr Ian Patel
BJS LSE Fellow. Dr Patel gained his PhD from Queens’ College, Cambridge in 2012. Before joining LSE, he held posts at King’s College London and SOAS, University of London. Dr Patel’s research is broadly concerned with international justice, human rights, and global governance. His research interests lie in postcolonial history, intellectual history, the politics of knowledge, and genealogies of the modern nation-state and international system.

Dr Sara Salem
Assistant Professor. Dr Salem’s research interests include political sociology, postcolonial studies, Marxist theory, feminist theory, and global histories of empire and imperialism. She has recently published on the topics of transnational feminism, postcolonial nationalism, and capitalist development in the context of the Middle East. Currently, Dr Salem’s work explores technologies of social reform between Egypt and Britain during the period of decolonisation.

Professor Mike Savage
Martin White Professor. Professor Savage is an expert in the sociology of stratification, and in the cultural aspects of social inequality. Much of his work explores the overlaps with urban and historical sociology. He is interested in both quantitative analysis and qualitative and historical sources, as well as in digital data sources, including work with the BBC as adviser to their ‘Great British Class Survey’.

Dr Don Slater
Associate Professor (Reader). Dr Slater’s research interests falls into three broad areas: the sociology of economic life (consumer culture and market society); the sociology of new media, particularly in the global South; and material and visual cultures (lighting and design; photography). Most of his work has been informed by a commitment to ethnographic research.

Professor Charis Thompson
Professor. Professor Thompson’s research is in the areas of Science and Technology Studies and feminist theory. She is interested in science, medicine, and environmental policy, and in mixed methods appropriate for addressing recalcitrant social challenges in these areas. She is currently writing a book on psychology and models of the brain.

Professor Fran Tonkiss
Professor. Professor Tonkiss’s research is in the fields of urban and economic sociology. In economic sociology, her research focuses on markets, globalisation, trust and social capital. Professor Tonkiss’s interests in urbanism include cities and social theory, urban development and design, urban inequalities, spatial divisions and public space.
Professor Judy Wajcman
Anthony Giddens Professor. Professor Wajcman’s research interests focus on the sociology of work and employment, Science and Technology Studies, sociology of information and communication technologies, gender theory, and organisational analysis. Her most recent empirical project explores the impact of mobile communication technologies on time poverty and work-family balance.

For all staff contact details and further information on faculty research interests and publications, see: lse.ac.uk/sociology/people
About the Programme

The MSc Economy, Risk and Society consists of four whole units, which are made up of compulsory and optional courses.

Compulsory courses

- SO425 Regulation, Risk and Economic Life (full unit)
- SO491 Quantitative Social Research Methods (half unit) or SO492 Qualitative Social Research Methods (half unit)
- SO495 MSc in Economy, Risk and Society Dissertation (full unit)

The remaining units can consist of optional courses, either full or half units.

Optional courses

To find out more about optional courses and to read the programme regulations in detail please see: [lse.ac.uk/resources/calendar2018-2019/programmeRegulations/taughtMasters/2018/MScEconomy,RiskAndSociety.htm](http://lse.ac.uk/resources/calendar2018-2019/programmeRegulations/taughtMasters/2018/MScEconomy,RiskAndSociety.htm)

Course guides

Course guides for all courses are available [lse.ac.uk/resources/calendar/courseGuides/graduate.htm](http://lse.ac.uk/resources/calendar/courseGuides/graduate.htm)

Please note that because the list of options is long, timetable clashes may occur. You might therefore find that you are unable to take some combinations of courses. It is a good idea to consult with your Academic Mentor or Programme Director about your option choices. Some optional courses may not be available each year.

You are also welcome to consider other appropriate masters options offered within the School, but please consult with your Academic Mentor or Programme Director first.

Please see the MSc Economy, Risk and Society Programme Regulations for further details: [lse.ac.uk/resources/calendar2018-2019/programmeRegulations/taughtMasters/2018/MScEconomy,RiskAndSociety.htm](http://lse.ac.uk/resources/calendar2018-2019/programmeRegulations/taughtMasters/2018/MScEconomy,RiskAndSociety.htm)

New to sociology?

The degree covers the most significant and recent developments in the sociologies of risk and economic life. For those of you who are not familiar with sociological thinking, we recommend reading one or two of the following: The Sociological Imagination, by C Wright Mills; Thinking Sociologically, by Zygmunt Bauman; Sociology: A Brief but Critical Introduction, by Anthony Giddens; and Sociology: A Very Short Introduction, by Steve Bruce.

We would also recommend attending some introductory lectures on sociology. For example, Classical Social Thought (SO426) provides a very accessible introduction to sociological thought in ten lectures during the Michaelmas Term.
Course Selection and Timetables

Your programme comprises a number of courses, which are usually worth half (0.5) or a full (1.0) unit. The number of courses you will take each year varies by programme but can be found at lse.ac.uk/calendar. You will need to select all of your courses, including any compulsory ones, in LSE for You.

How to select your courses

1. Find the courses you’d like to take
   - Go to lse.ac.uk/findcourses to access the tools and information to help you decide which courses you want to take this academic year. Make sure that you identify a few back-up courses in case your first choice is not available.
   - You should make sure that you attend any departmental course selection meetings and seek advice from your Academic Mentor or Supervisor before finalising your course selections.
   - The LSE calendar is the place to check for programme regulations detailing which courses you are permitted to take. It also provides course guides for every course at LSE, including student feedback. You can find the calendar online at lse.ac.uk/calendar.
   - LSE Course Finder is a tool to help you choose which courses to take within your programme regulations. Course Finder allows you to browse available courses by unit value, keyword, department and assessment type. You can build a shortlist of courses and compare the lecture timetables for that shortlist. Course Finder is available from late August.
   - You may also wish to look at course content on Moodle and check the teaching timetable to detect potential classes.
   - Some departments have controlled access courses which means that places are limited. Different departments use different methods to allocate places, you can find more information about this at lse.ac.uk/courseSelection. If a controlled access course is compulsory for your programme you will need to select it but will be given a place automatically.

2. Select your courses in LSE for You
   - You will need to select your courses using LSE for You:
     - Log into LSE for You using your LSE username and password
     - Navigate to “Graduate Course Choice” in the menu and select “Graduate Course Choice – Student”
     - Click on the “select or drop | accept of decline offers | withdraw requests” button
     - Select the courses that you’d like to take from the available options. Compulsory courses will already have been ticked for you. If you are a part-time student you should untick the courses you are not taking this year.
     - If a course that you wish to take is not listed then type the course code (e.g. AB456) in the box at the bottom and click “Fetch”
     - If you have chosen a non-compulsory controlled access course you will be asked to enter a statement in support of your application if required. Not all courses need a statement; you can find out if a statement is required by visiting lse.ac.uk/courseSelection.
     - You will also be given the opportunity to enter a supporting statement in support of your overall course choices. You are strongly recommended to complete this if your selection falls outside the regulations for your programme.
     - You will be returned to the “Graduate Course Choice – Student” summary page and automatically registered for any non-controlled access courses and any controlled access courses that are compulsory for your programme.
• Wait for any requests to take controlled access courses to be considered by the teaching department(s). You will be notified at your LSE email when they make a decision. If you are offered a place act quickly because the offer will expire after 48 hours.

3. **Check your timetable and Moodle enrolments**

   Lectures will appear on your timetable as soon as you have successfully registered for the course. Some departments allocate students to seminars, and some departments allow students to sign up for seminars themselves. You can see which method is used for each of your courses in the Seminar Sign Up system in LSE for You. You will only be able to access Seminar Sign Up for a particular course once you have successfully registered for the course and once the department has made the course available for Seminar Sign Up.

   You will automatically be given access to the Moodle page for your courses a few hours after selecting your courses on LSE for You. If you change courses you will not be removed from the old course on Moodle automatically so you will need to do this manually.

**When to select courses**

The postgraduate course selection system will open for browsing at the beginning of Welcome so that you can practice using the system (but remember that no changes will be saved!). It will open properly on the Friday before teaching starts. Course selections need to be made by the beginning of Week 3 of Michaelmas Term. You will be able to make changes to Lent Term half unit courses in early Lent Term. For the exact dates visit [lse.ac.uk/courseSelection](http://lse.ac.uk/courseSelection).

**Changing seminar**

You should either use Seminar Sign Up if it is enabled for your courses or contact the department responsible for teaching the course.

**Can’t see your timetable?**

If you can’t see a course on your timetable after the relevant publication date there are three common reasons:

4. You have not registered / re-registered for this academic year
5. You have not selected the course in LSE for You
6. Your seminar has been not yet been allocated by the relevant department

**Access guide to LSE buildings**

DisabledGo have produced detailed access guides to the LSE campus and route maps between key locations. See: [disabledgo.com/organisations/london-school-of-economics/main](http://disabledgo.com/organisations/london-school-of-economics/main).

**Getting help**

There is more detailed information, contact details and answers to frequently asked questions online at [lse.ac.uk/courseSelection](http://lse.ac.uk/courseSelection).
The Dissertation

Dissertation Abstract
You are required to submit a topic proposal for your dissertation at the end of Michaelmas Term and a fuller dissertation proposal at end of Lent Term. The submission date for the completed dissertation is Thursday 15 August 2019. Please refer to the online course guide for the compulsory Dissertation course (see previous page for the course code) for details.

Research Ethics
The School attaches great importance to high ethical standards in research undertaken by staff and students. Along with the title and abstract of your dissertation, you and your Academic Mentor are also required to review and complete the LSE Research Ethics Checklist. The ethics guidance and the checklist can be found at info.lse.ac.uk/staff/divisions/research-division/research-policy/research-ethics

Purpose of the Dissertation
The dissertation is an integral part of the MSc programme. It is an opportunity to study in depth a topic of special interest to you and to apply the knowledge and skills that you have gained over the year. In your dissertation you will apply one or more research approaches covered in other parts of the MSc programme to a question within the field of sociology.

Your dissertation accounts for one quarter of your final grade. It should be logically structured, well researched and clearly written. Please allocate your time and effort accordingly, and plan your work in order to ensure that you meet with your supervisor within term-time, since academics may not be available during term breaks. At the end of the Summer Term you will be expected to have developed the structure of your dissertation and to start to work independently.

Content and Approach
The dissertation is an extended piece of written work that critically appraises evidence and opinion to reach a conclusion about a sociological question. The key requirement is that the dissertation should demonstrate a high level of independent critical ability. You must show your ability to organise your material clearly and logically and to sustain a reasoned and cogent argument from beginning to end. Where appropriate you should explain clearly the research method(s) that you have applied and the reasons for your choice of approach. You should show awareness of any shortcomings of your study in relation to methods employed and quality or quantity of the data.

Dissertations can take a number of forms:
- A library-based project utilising existing secondary sources;
- An empirical investigation using existing data-sets or published data;
- A research report based on the collection of primary data.

Where the dissertation involves the collection of your own data, appropriate credit will be given. Whatever the nature of your dissertation, it is never appropriate to present merely an accumulation of disparate factual material, without placing this in the context of a body of sociological literature or a sociological debate, or using it in order to address a sociological question, or applying it to assess a recognised sociological theory or set of theories, or interpreting it with sociological insights.

Format and Style
Whatever the form of the dissertation, you must demonstrate a thorough knowledge of the academic and professional literature relevant to the research topic and a critical awareness of the contribution of different writers or schools of thought. This will usually take the form of a literature review presented early in the dissertation.
The dissertation should be no more than 10,000 words (excluding title, sub-title, abstract, contents page, tables, diagrams, bibliography and appendices, but including footnotes/ endnotes). Five marks will be deducted for dissertations that exceed the word limit, and examiners are not required to read any material in excess of the word-limit. Include a declaration of word-length on the title or contents-page of your dissertation. The manuscript should be printed in double spacing using 12-point type, single or double sided, with page numbers. The finished product must be bound – see also submission of assessed work.

Please attach great importance to proper notation, grammar, spelling, footnotes and referencing, and adopt a consistent set of conventions.

Referencing

Proper referencing is an important academic skill. You may use any recognised system, so long as you do so correctly and consistently. Your teachers and examiners will be evaluating whether you are referencing fully and accurately, not judging which system of referencing you use. We recommend – but do not require – that you use the Harvard system of referencing.

There are numerous online guides to using Harvard – minor conventions may vary, but this system always uses the author/date citation in the text, and the author/date/publication/publisher format in the reference list. We would encourage you to consult with your Academic Mentor and class teachers to help you develop referencing skills and to clarify any problems.

References should be inserted into the text as close as possible to the relevant point as is consistent with clarity and legibility. The usages contained in the following examples should be followed as appropriate.

- (Messina 1989, pp. 23–6) – use the minimum number of digits in page-numbers, except between ‘10’ and ‘19’
- (Banton 1987a; 1987b) – two or more references to works by the same author published in the same year should be distinguished in this way
- (Banton 1983; 1987a) – omit the author’s surname after the first reference if you are citing more than one text by the same author
- (Banton 1987a, Anthias 1992) – order multiple references by year of publication rather than alphabetically. If the texts by different authors are published in the same year, then list these alphabetically (Anthias 1998; Banton 1998)
- (Butler and Stokes 1974; Himmelweit et al. 1981) – works by up to three co-authors should cite the surnames of all co-authors, while those with four or more co-authors should be cited using only the surname of the first, followed by ‘et al.’

Note: you should always try to access and read the original texts that you wish to cite, but if it is not practical to do so then you must make clear when you have read about a certain text in another book or article (i.e you have not read the original text directly). In this case, you should cite the work you have actually read, both in the body of your essay and in your list of references:

- Floya Anthias has argued ‘that “race” categories belong to the more encompassing category of ethnic collectivity’ (Anthias 1992, p.421, cited in Jenkins 2008, p.77).

The purpose of referencing is to situate your own argument in relation to existing research and debate, to demonstrate your reading, and to allow your readers to identify and follow up these sources. The corresponding list of References should be included at the end of the essay or dissertation. The list should be alphabetical by surname of author or first co-author and in the style of the following examples. It is important to include, where they exist, issue-numbers as well as volume-numbers of cited journals and inclusive page-numbers of material from journals and edited collections. It is also important to provide any subtitle of a book or an article, as well as the initials and/or forenames of authors. You should also take care that only those references you have cited in your work appear in the list of References and vice versa. (General bibliographies should not normally be given.) Also, avoid citation mania – the tendency to provide citations for the most banal assertions.


Give only the first-named place of publication if more than one is listed on the title-page of a book. It is now conventional that the names of US towns or cities are followed by the two-letter abbreviation of the state concerned; e.g., Cambridge, Massachusetts, is identified as ‘Cambridge, MA’.

Publications with up to three co-authors should be referenced as in the Butler/Stokes example; those with four or more co-authors should be referenced as in the Himmelweit example.

Internet references should be given in the text as in the following examples, normally, though not necessarily in every case, identifying simultaneously the holder of the website.

- ‘The website of the Commission for Racial Equality [www.cre.gov.uk] is merely one source for...’. However, note: ‘There are several Internet sources providing basic information about current legislation on racial discrimination in employment (e.g. www.cre.gov.uk/rights)....’

All Internet references should also be listed at the end of the article after the textual References and with the title ‘Internet references’. They should be listed in alphabetical order of holder of the website, giving the date on which each was accessed, and website address.

Download the Student Hub, LSE’s student app

Personalised information at your fingertips.

**Organise**
Your timetable, events and deadlines all in one place. Get notified about timetable changes and upcoming deadlines.

**Collaborate**
Connect with friends, peers and the LSE community.

**Discover**
Find your way around with the campus map and stay up to date with news and events from around the School.

Available on iOS and Android app stores or as a web app. Visit [studenthub.lse.ac.uk](http://studenthub.lse.ac.uk) to find out more!

Follow us on the Hub to keep up to date with everything that’s happening in our department. Search for **Department of Sociology** to find us!
Key Information

Registration
It is important that you are fully registered with LSE during your time here. When you register for the first time you will need to attend in person, show us various documents and collect your LSE card. Usually you can re-register for subsequent years of study online but sometimes we may need to see you in person again. For more information visit lse.ac.uk/registration.

Your LSE Card
Your LSE card provides access to buildings and acts as your library card. It is important that you keep it safe and never share it with anybody else. If your LSE card is lost, stolen or damaged visit lse.ac.uk/studentidCards to find out how to get a replacement.

Inclusion Plans
If you have a disability, long-term medical or mental health condition you are advised to apply for an Inclusion Plan (IP) as soon possible. The sooner that you let the Disability and Wellbeing Service (DWS) know about your condition the sooner they can work with you to put appropriate support in place. Advisers in DWS can potentially set up one-to-one learning support, mentoring and help you access assistive technology designed to remove barriers to studying. To find out how to apply for an Inclusion Plan visit lse.ac.uk/inclusionPlans.

Student Status Documentation
A certificate of registration provides proof to organisations, such as council tax offices, embassies and banks, that you are registered as a current student at LSE. For more information about what a certificate of registration shows visit lse.ac.uk/studentletters. You can obtain a certificate of registration from the Student Services Centre during our opening hours (normally 11am to 4pm, Monday to Friday). Your department will not be able to produce a certificate of registration for you. If you are planning to use this document to open a bank account you will need to specify which bank it needs to be addressed to.

The Student Services Centre also offer a range of other documents to prove your student status including certificates of course choice and intermediate transcripts. Some can be produced immediately and others need to be ordered in advance. For more information about the options available please visit lse.ac.uk/studentStatusDocuments.

Interruption
You can take a year-long break in your studies (which we call an interruption) with approval from your department. You are usually required to return at the start of either Michaelmas or Lent as appropriate. Summer Term interruptions are not possible. For more information visit lse.ac.uk/interruptions.

Programme Transfer
You can request to transfer from your current programme to another programme at the same level according to the School’s regulations. There are usually restrictions on transferring programmes, and sometimes transfers are not possible. All transfer requests are considered by, and require approval from, both your current and new academic department and the School before being authorised. For more information visit lse.ac.uk/programmeTransfers.

Change of Mode of Study
If your circumstances change, meaning that you need to adjust your study from full-time to part-time, you will need to seek authorisation from your academic department. Changing from full-time to part-time study is generally acceptable, and your course selection will be amended according to programme regulations. Your fees will also be
amended. Changing from part-time to full-time may not always be possible and requests will be considered on a case-by-case basis. For more information visit lse.ac.uk/changeMode.

**Withdrawal**

Withdrawing means that you are leaving your programme permanently. Before withdrawing you may want to consider interruption so that you have some time to consider your options. For more information visit lse.ac.uk/withdrawal.

**Auditing courses**

You may wish to audit some courses which are not part of your programme, and for which you will not gain credit. You may audit the lectures of any courses in the School subject to the approval of the teacher responsible, but you may not normally attend the associated seminars if you are not registered on the course. It is courteous to introduce yourself to the teacher responsible for any course you intend to audit regularly.

**Fieldwork safety**

If you are planning fieldwork or any other off site activity please complete a risk assessment on info.lse.ac.uk/Staff/Divisions/Governance-Legal-and-Policy/Health-and-Safety/Fieldwork-Overseas-Travel-and-Off-Site-Activities. If you wish to carry out fieldwork in areas of the world that are subject to social or political unrest, high threat of kidnap and ransom or to areas with Foreign and Commonwealth Office Warnings, we can help provide specialist county or area threat assessments to help you make an informed decision about the viability of traveling to your destination of choice. We can also provide specialist training and equipment to help keep you safe. Please note that the Health and Safety Team may not cover the costs of additional specialist control measures and you may have to secure your own funding.

For any further information or advice, please contact the Health and Safety Team on 020 7852 3677 or email Health.And.Safety@lse.ac.uk.

**Regulations**

You should familiarise yourself with the LSE regulations, policies and procedures that cover many aspects of student life. Some of the regulations explain the organisation and conduct of your academic study. These include information about the structure of your programmes, assessment and graduation and what to do if you face exceptional circumstances. You can find links to the Appeals Regulations and Regulations on assessment offences other than plagiarism in the LSE Calendar at lse.ac.uk/calendar. You can find a full A-Z listing of all of LSE’s policies and procedures online at lse.ac.uk/policies.

**Reading weeks**

The Department of Sociology holds reading weeks in week 6 of both Michaelmas and Lent Term in which you can undertake intensive reading and prepare formative work. Dissertation workshops may be arranged for these weeks.

**Paid employment during your studies**

Paid employment will not normally be accepted by examiners as a mitigating circumstance in the event of a performance at a lesser level than could otherwise have been expected. If you have no choice but to take some paid employment, under School regulations the total hours cannot exceed 20 per week for a full-time student.

**Public lectures**

Throughout the year, the Department of Sociology holds large lectures, with renowned sociologists and specially invited guests, which are free to attend and open to all. Unless otherwise stated, entry is on a first come, first served basis. Upcoming public lectures can be found here: lse.ac.uk/sociology/events. Podcasts and videos of previous lectures can be found here: lse.ac.uk/sociology/events/Podcasts-and-videos. You can also keep up to date with other public lectures across the School here: lse.ac.uk/Events.
Academic Mentors

During your year at the LSE, you will be assigned an Academic Mentor who will oversee your progress and advise on academic matters. As per the LSE Academic Code, you will be invited to meet your Academic Mentor at least 2 times a term. Academic Mentors can discuss the progress of your work, as well as any problems of a more personal nature that may arise. Your Academic Mentor will also help you develop your dissertation topic. However, we also encourage you to approach other members of staff who may be able to help you with your dissertation.

Academic Mentors will, as far as possible, be allocated by the end of the first full week of the Michaelmas Term. A list of Academic Mentors and students will be displayed on the Departmental notice boards and emailed to you during the second week of the Michaelmas Term. As soon as you know the name of your Academic Mentor, please make contact with them and arrange an appointment. It is important to do this as soon as possible, especially if you are uncertain about the option course(s) that you wish to take. All staff have allocated office hour/s which are displayed on their door. However, staff are also happy to arrange appointments to be held at other, mutually acceptable, times. You can contact staff via email. For a list of staff email addresses, see: lse.ac.uk/sociology/people.

There is no single model for the relationship between you and your Academic Mentor. However, the relationship is important when you are preparing your MSc dissertation. We strongly recommend students start thinking about their dissertation early in the course and seek assistance in doing so. We hold a dissertation workshop early in the Summer Term to help prepare you. We ask students to produce a dissertation title and abstract by week 8 of the Lent term.

You have the right to expect your Academic Mentor to be available to see you during term-time but not outside term-time. This is especially the case during the Summer vacation when you are writing up your dissertation. You should therefore plan your work so that you are in a position to receive final advice on your dissertation before the end of the Summer Term. In the interest of equity between students, your Academic Mentor may comment on your early efforts of your dissertation before the end of the Summer Term. You cannot expect your Academic Mentor to read or offer extensive comments on your final dissertation draft.
Student Services Centre

The Student Services Centre (SSC) is located on the ground floor of the Old Building and can provide advice and information about:

- Certificates of Registration (for bank accounts, travel, council tax etc.)
- Course selection and class changes
- Exams and assessment
- Results
- Graduation
- Support for new arrivals
- Registration (registration for new students normally takes place in Clement House)
- Transcripts and Degree Certificates
- LSE cards

The SSC is normally open between 11am and 4pm, Monday to Friday. For the most up to date opening hours visit lse.ac.uk/ssc.

The SSC also hosts a series of specialist drop-in sessions covering:

- Financial support
- Fees
- Graduate admissions
- International student visa advice

These sessions run for an hour at various times during the week so be sure to check when the next session is running. In most cases you will need to sign up to attend a session.

To find out more about the Student Services Centre visit lse.ac.uk/ssc, follow our page on the Student Hub and follow @lse_ssc on Twitter.

What If...

The SSC have developed a series of answers to common “What if...” questions. These cover a broad range of topics including what to do if you’re unwell during an exam; become pregnant; change your name; are not happy with your marks; or want to change degree programme.

You can find these questions and answers at info.lse.ac.uk/current-students/what-if

Advice Team

The SSC has a dedicate Advice Team that can provide advice on academic matters (particularly around non-progression, interruption, withdrawal, regulations and exams). If you are not sure who to contact about a query or question then the Advice Team will be happy to help. You can contact the advice team at ssc.advice@lse.ac.uk or by phone on 020 7955 6167.

International Student Visa Advice Team (ISVAT)

ISVAT provide detailed immigration advice for international students on their website which is updated whenever the immigration rules change. The best way to contact ISVAT is to use the query form at lse.ac.uk/isvat or to attend one of their drop-in sessions.

ISVAT also manage student exchanges to USC Berkley and through the Erasmus+ scheme. For more information about this visit lse.ac.uk/erasmus.
Student Representation

Staff Student Liaison Committees and Taught Graduate Student Consultative Forum

At the start of the year you will be asked by your department if you would like to represent your programme on the Staff Student Liaison Committee (SSLC). These are important committees because they provide a forum for feedback on your programme and also a space to discuss issues which affect the student community.

The role of an SSLC representative is central to ensuring that courses and programmes at LSE work effectively. Training will be provided for all SSLC representatives. These forums are a great way for students to make their voice heard at LSE.

Each SSLC also elects one representative to attend the Taught Graduate Student Consultative Forum which is a School-level forum. Here representatives from around LSE will discuss matters that impact on students.

Student Only Forums

The forums allow the Director to “feel the pulse” of LSE’s students and give you the chance to voice your concerns and raise suggestions. Look out for details of where and when forums will be happening.

LSE Students’ Union

We believe that LSE has one of the most active student communities at any university, and is being led by students. The Student’s Union is independent from the School and can offer advice, tell you how you can meet students with similar interests and views, and provide opportunities to have the sort of student experience you want.

At LSE Students’ Union, you will find:

- Student activities – the Union funds and supports over 200 societies, sports clubs, Media Group societies and Raising and Giving charitable fundraising
- Campaigns and democracy – getting students together to take action on and influence the issues they care about within the School and wider society
- Representation: led by a Student Executive, working with representatives across the School, you influence and shape the decisions and direction of the School
- Welfare and student support – our independent, legally-trained advice workers offer free, confidential advice when things go wrong or you need help
- A bar, club venue, shops and the only gym on campus.

Explore the Students’ Union here: lsesu.com/welcome/
Quality Assurance

Evaluation
We want you to get the best out of your programme, and evaluation is an important element of this. At key stages during the year we will ask you to complete anonymous course evaluations. The information provided from these is invaluable in terms of developing the course for future years. You do not need to wait for evaluations however to express your feelings about the course (either good or bad!) and we will do our best to respond to your comments.

Quality Assurance Strategy
LSE’s approach to assuring the quality of our teaching is set out in the *Strategy for Managing Academic Standards* which can be found online at [lse.ac.uk/tqaro](http://lse.ac.uk/tqaro).

As an awarding body LSE must be in a position to assure the standards of its degrees. At the same time, we believe that the design of quality assurance should respect different departmental cultures and academic histories. The strategy sets out broad principles and processes for assuring academic standards and for enhancing the quality of educational provision. The strategy is managed by the Teaching Quality Assurance and Review Office (TQARO).

Student Teaching Surveys
In both Michaelmas Term and Lent Term TQARO conducts surveys to assess students’ opinions of teaching. Results relating to courses are made available through the course guides in the Calendar.

Teaching scores are made available to teachers, Heads of Departments, the Director of the Teaching and Learning Centre and the Pro Director (Education). In addition to producing reports for individual teachers TQARO produce aggregated quantitative data for departments and School-wide bodies. The results can be found online at [lse.ac.uk/tqaro](http://lse.ac.uk/tqaro).
LSE Services to Support You with Your Studies and in Your Career

LSE LIFE
LSE LIFE is the place to develop the skills you'll need to reach your goals at LSE, whether it concerns your academic work or other personal or professional pursuits. LSE LIFE is here to help you find your own ways to study and learn, think about where your studies might lead you, and make the most of your time at LSE.

LSE LIFE offers:
- Hands-on practical workshops where you can get advice on key areas of university work, including effective reading, academic writing, critical thinking, managing your dissertation research, and organising your time.
- Workshops related to how to adapt to new or difficult situations, including the development of skills for leadership, study/work/life balance, and preparing for the working world.
- Drop-in sessions from our partners around LSE covering areas like CV writing, English language advice, finding and referencing academic sources and statistics support.
- A space to meet and work together with students from other courses and departments.
- Special events to take advantage of what LSE and London have to offer.

Find out more at lse.ac.uk/lselife, check out workshop materials and other resources on Moodle or just drop by – LSE LIFE is on the ground floor of the Library.

LSE Library
LSE Library holds one of the most important social science collections in the world and has all the material that you need for your studies and research.

Most items are split into collections to help you find what you are looking for:
- The course collection is located on the first floor, holding multiple copies of essential textbooks for your courses. It will have most of your required readings.
- The main collection is housed across three floors, holding wider items for social sciences research.

You can use Library Search to find books and other materials for your studies via lse.ac.uk/library. Once you’ve found what you need, write down its location to help you find it in the Library. To borrow books, use your LSE card and the self-service machines on the ground floor. Taught students can borrow up to 20 books at any one time. You can renew your books online by logging into your library account at lse.ac.uk/library. If you do not return books on time, you will be unable to borrow any more until your overdue item is returned or renewed.

Academic Support Librarians provide subject expertise and personalised support. They also host workshops to help you identify, find, manage and evaluate the information needed for your studies and research. You can find out who your Academic Support Librarian is at lse.ac.uk/academicSupportLibrarian. Subject Guides are useful online introductions to finding resources, read yours at lse.ac.uk/library/subjectGuides.

Language Centre
Whether you are an international student looking for additional support with your English, interested in taking a Language Centre course, or want to learn or improve a language, the Language Centre can help.

If English is not your first language, the English Insessional Support Programme can offer help and advice throughout your degree. You can attend an English for Academic Purposes information session to see what support is available for you. You can also register for your academic cluster in the Language Centre which groups together students from the same department with similar support needs.
As an LSE student you can also sign up for an extracurricular MFL Certificate Course at a discounted rate. As part of the LSE Language Policy, if you are a UK-EU undergraduate and you do not have foreign language at GCSE Grade C (or equivalent); you are eligible to take an MFL certificate course for free!
For more information visit lse.ac.uk/languages

LSE Careers

LSE Careers is here to help guide and support you throughout your time at LSE. We provide a range of careers services and events both online and in one-to-one appointments. We have a jobs board and offer bespoke services for students with disabilities.

There is lots of information and support at lse.ac.uk/careers including:
- Information about the services offered by LSE Careers and how to access them
- Support with your career options and insight into employment sectors and recruitment processes
- CV, cover letter and application form advice and examples
- Details of what graduates have gone on to do

LSE CareerHub, our online careers portal, allows you to:
- Search for jobs and opportunities
- Book one-to-one discussions to talk about your career options and get your applications checked
- Explore upcoming events including seminars, careers fairs and employer presentations

You can log into Career Hub at careers.lse.ac.uk.

The LSE Volunteer Centre is part of LSE Careers and is here to help you develop new skills and new friendships while making an impact through volunteering. The Volunteer Centre advertise volunteering opportunities within LSE, at different charities across London and internationally. Positions range from one-off opportunities to part-time internships with charities. The annual Volunteering Fair takes place at the beginning of Michaelmas Term and is a great opportunity to meet a wide range of charities and get a feel for their work. You can find out more, as well as get tips and advice about volunteering at lse.ac.uk/volunteerCentre or by following @LSEVolunteering.

LSE Day Nursery

The LSE Day Nursery (info.lse.ac.uk/staff/services/nursery) is registered under the Early Years sector; and our Ofsted registration allows us to provide care and learning for 63 children aged between 3 months and 5 years.

We are located in the basement of an LSE Hall of Residence on Wild Street. We primarily serve students and staff of the LSE. We offer full-time and part-times spaces. We base our curriculum on the Revised Early Years Foundation Stage Framework (EYFS). The nursery was rated Good on the last Ofsted Inspection in January 2012.

The nursery has four main rooms: two baby rooms, which can take up to 23 babies aged 3 months to 2 years. We can accommodate up to 26 toddlers aged between 2 to 3 years, and 16 pre-school children aged between 3 to 5 years.

The nursery is opened from 8:45am-6:15pm. It is open for 50 weeks of the year, except for bank holidays and a week at both Christmas and Easter. There are always places available and we welcome enquiries from interested parents, both students and staff.

The Nursery welcomes viewings any week day at 10.30am or 3.00pm by appointment, please email nursery@lse.ac.uk or call 0207 107 5966.
Equity, Diversity and Inclusion

To uphold the School's commitment to equality of respect and opportunity, as set out in the Ethics Code, we will treat all people with dignity and respect, and ensure that no-one will be treated less favourably because of their role at the School, age, sex, disability, gender identity, race, religion or belief, sexual orientation, marriage and civil partnership, pregnancy and maternity, and social and economic background.

In practice, this means we expect you to:

- Treat all members of the School community fairly and with respect
- Act courageously and openly, with respect for the knowledge and experience of others
- Play your part in creating an environment that enables all members of the School community to achieve their full potential in an environment characterised by equality of respect and opportunity
- Actively oppose all forms of discrimination and harassment, including challenging and/or reporting unacceptable behaviour. Details of how to report bullying and harassment are available online at lse.ac.uk/reportit

For further advice or information, please visit lse.ac.uk/equityDiversityInclusion, see our blog, and follow us on Twitter @EDI_LSE.

Access to LSE buildings

DisabledGo have produced detailed access guides to the LSE campus and residences, and route maps between key locations. These are available at disabledgo.com/organisations/london-school-of-economics/main.
Your Wellbeing and Health

Student Wellbeing Service (SWS)
SWS brings together two key student facing services; the Disability and Wellbeing Service (DWS) and the Student Counselling Service (SCS). SWS also facilitates the Peer Supporter Scheme. SWS aims to provide you with a single integrated source of help and assistance.

SCS provides a professional, free and confidential service to help you with any problems that you may be experiencing. You can speak to them about academic stresses, as well as personal and emotional difficulties. Visit lse.ac.uk/counselling to book an individual appointment, read about drop-in appointments or find out about groups and workshops.

DWS is the first point of contact for students with disabilities, long term medical and mental health conditions, and Specific Learning Difficulties such as dyslexia. DWS can create an Inclusion Plan with you which is a way of putting in place agreed reasonable adjustments to support your studies. Visit lse.ac.uk/disability to find out more.

Peer Supporters give you the opportunity to talk to fellow students about anything that is worrying you. Peer Supporters are trained to offer confidential emotional support, help and reassurance. You can find out more about the scheme and arrange a chat with a Peer Supporter at lse.ac.uk/peerSupport

Health Care in the UK
You are likely to need to access medical care while you are at LSE, even if this is just for routine appointments. In the UK most health care is provided through the National Health Service (NHS).

You are typically eligible for free treatment on the NHS if you fall into one of the following categories:
- You are a UK resident
- You have a Tier 4 visa and have paid the immigration health surcharge
- You are an EU/EEA student with a European Health Insurance Card (EHIC)

This list is not exhaustive and was correct at the time of print. The UK Council for International Student Affairs maintains an up-to-date listing on their website - www.ukcisa.org.uk.

If you are unfamiliar with the NHS search for "NHS Services explained" to find out more. You are usually required to register with a local General Practitioner’s (GP) surgery before you can book an appointment. You should register as soon as possible and not wait until you are unwell. The nearest GP surgery is St. Philips Medical Centre who are based on the second floor of Tower 3. This surgery will register most LSE students. For more information about the services offered and how to register please visit www.stphilipsmedicalcentre.co.uk or call 020 7611 5131.

As well as dispensing medicines, pharmacies can also offer advice on common health problems. You do not need to make an appointment, just visit a pharmacy and ask to speak to the duty pharmacists. In an emergency you should dial 999 to call an ambulance. You can also visit your nearest accident and emergency (A&E) department at your local hospital or visit an Urgent Care Centre.

There is lots more information about Health Care, including details about dentists and opticians, available at lse.ac.uk/studentHealth.

LSE Faith Centre
The Faith Centre is open to students of all faiths and none. It is a space for prayer, worship and quiet reflection.

The Faith Centre provides a space for student faith societies to meet and worship. The Faith Centre produces a Religion and Belief Guide each year which provides information and contact details for faith groups, you can collect a copy from the Faith Centre reception on the second floor of the Saw Swee Hock Student Centre.

The Faith Centre host a range of wellbeing activities including Mindfulness, Yoga, Ashtanga Aoga and Tai Chi. Class details can be found online at lse.ac.uk/faithCentre. The Cave in the Faith Centre is available to all LSE staff and students who need a quiet place for reflection. This space cannot be booked but is open throughout the week.

The Faith Centre runs three acclaimed interfaith leadership programmes which are your chance to explore, question and challenge religious differences and provide a unique opportunity to build relationships and challenge assumptions across faiths. Find out more by visiting the Programmes page at lse.ac.uk/faithCentre.
The Faith Centre Director and Chaplain to the LSE, Reverend Dr James Walters, can be contacted on j.walters2@lse.ac.uk for confidential support regardless of religious affiliation. Contact details for our team of Associate Chaplains can be found at lse.ac.uk/faithCentre.
Exams and Assessments

Assessment types

You are usually expected to do two types of assessment. Class or course work is submitted to the class teacher for formative assessment. These are exercises or essays that do not count towards your final mark. Their purpose is to help you develop your analytical and writing skills and to provide you with feedback ahead of formally assessed essays and examinations. This is an opportunity to try out different ideas and approaches without the pressure of being 'examined'. Formative assessments are handed in to your class teachers. You will also be expected to participate in class presentations and discussions.

In addition, you are also required to produce assessed essays and projects and take written examinations for summative assessment, designed to evaluate your level of academic achievement (for grading). Each course will be summatively assessed as specified in the course guide. In planning for your summative assessment, please be aware that teaching staff are not available during the winter and spring teaching breaks. Queries and advice on assignments should therefore be obtained during term-time classes and office hours.

Assessment criteria

Your performance will be assessed across four modules or module equivalents. The general Postgraduate Mark Frame is as follows:

**Distinction (70-100 per cent)**

The essay demonstrates clarity of analysis, engages directly with the question, and shows an independent and critical interpretation of the issues raised by it. The essay shows exemplary skill in presenting a logical and coherent argument and an outstanding breadth and depth of reading. The essay is presented in a polished and professional manner, and all citations, footnotes and bibliography are in the proper academic form. Essays in the upper range of this class (80 per cent and higher) may make an original academic contribution to the subject discussed and will be outstanding in terms of originality, sophistication and breadth of understanding of relevant themes and material.

**Merit (60-69 per cent)**

Awarded when the essay offers a systematic analysis of the issues raised by the question and demonstrates independent thought. The essay shows appropriate skill in presenting a clear argument and draws on a good range of relevant literature. The essay is well-presented and citations, footnotes and bibliography are rendered in the proper academic form.

**Pass (50-59 per cent)**

This is awarded when the essay shows understanding of the issues raised by the question, and demonstrates an engagement with relevant literature. The discussion may rely more heavily on description than on independent analysis. There may be some inconsistencies, irrelevant points and unsubstantiated claims in the argument. Presentation and referencing is adequate but may contain inaccuracies.

**Fail (40-49 per cent)**

The essay shows limited understanding of the subject and lacks evidence of an independent response to the question. It may be based entirely on lecture material, poorly structured and contain significant errors of fact. The essay may be incomplete, including poor presentation and inadequate referencing, and fail to demonstrate an appropriate level of engagement with relevant literature.

**Bad Fail (0-39 per cent)**

The essay is incomplete or fails to address the question under study. It offers little evidence of reading or understanding. It may be poorly presented and lack referencing.

Dissertations that are generally satisfactory but fall short of the required standard of presentation may be referred for emendation within one month of the examiners’ meeting. In order to pass your whole MSc, you must pass the dissertation with a mark of at least 50.
Classification Schemes

Graduate degrees are awarded according to the classification scheme applicable to the year in which you started your programme, and are applied by the Boards of Examiners. See lse.ac.uk/resources/calendar/taughtMasters.htm for details of the School’s schemes of award. Staff in the Student Services Centre can provide you with guidance on the School’s academic regulations and degree classification schemes.

Word Length

Assessed coursework must not exceed its applicable word length (excluding title and sub-title, abstract and contents page, tables, diagrams, bibliography and appendices, but including footnotes/endnotes). Five marks will be deducted for coursework that exceeds this limit, and examiners are not required to read any material in excess of the word-limit.

Submission of Assessed Work

Two hard copies of all formally assessed work, including the Dissertation, must be submitted to the Sociology Hub in STC S116. A third copy must be uploaded to Moodle the same day. Please refer to specific course guides for the precise deadlines.

Hard copies of assignments should be stapled, and in the case of the dissertation spiral bound. On both dissertation copies, the front cover should be transparent to allow the title and your candidate number (but not your name) to be read without opening. The title page must include the word count. Submitted copies must be identical in every respect. Submitted hard copies will not be returned to you.

When you submit your two hard copies, you must complete and attach the Summative Assessment Submission Form and also ensure you have ticked the Declaration on Plagiarism/Academic Dishonesty. This form can be found on Moodle. You will receive an email acknowledging receipt of your assignment within two working days of submission.

Late Submission and Extension Requests for Summative Coursework

Missing an assessed coursework or dissertation deadline is treated identically to missing an exam: Just as an exam date cannot be moved, the deadline for essay submissions is fixed.

LSE sets strict deadlines for formally assessed summative coursework, including the dissertation. We recognise, however, that students may, in the course of the year, face unforeseen difficulties. We hope that no such difficulties will arise during your studies at LSE.

If you require an extension you must complete the summative coursework extension request form, you must:

- Complete your request as early as possible and before the deadline.
- Note that extensions are only granted in exceptional circumstances where there is a good reason, backed by supporting evidence.
- If you are requesting an extension for more than one piece of coursework, you must list each individual summative coursework extension request in a single form.
- Your request will be forwarded to the Chair of the Exam Sub Board - you can expect to receive a response within 5 working days. You will not receive a response when the School is closed.
- If you are unable to include supporting evidence at the time of submitting the request, you may be granted a “conditional extension” pending the submission of documentary evidence to support your claim. If this is the case, the Chair will advise (a) the extended submission deadline (b) the documentation required and (c) the date by which the documentation must be received.
- Please submit the completed form and supporting evidence (e.g. medical certificate) via email to the relevant Sociology Programme Manager.

If you miss a deadline without having requested an extension, the relevant Exam Board will consider the reasons offered and documented by you (your ‘mitigation’) and decide whether or not the mitigation offered allows the Board to waive the normal penalties. Normally, these are only waived where there is evidence of significant circumstances, such as illness, injury or bereavement, which can be directly connected to the inability to meet the deadline.

If you fail to submit coursework by the set deadline, five marks out of 100 will be deducted for each 24-hour period (working days only) until the coursework is submitted. After five working days, coursework will only be accepted.
with the permission of the Chair of the Exam Sub-Board. Bad time management, software or hardware issues do not count as mitigation. School policies and forms on mitigating circumstances are at info.lse.ac.uk/current-students/services/assessment-and-results/exceptional-circumstances/exceptional-circumstances.

These procedures are not narrowly bureaucratic but are matters of equity and fairness: no student should get an unfair advantage over their peers by being allowed an extra few days.

Exception to these policies: if you have an Inclusion Plan (IP) agreed by the Disability and Well-being Service, this may allow the Department to make adjustments of both coursework deadlines and examination conditions. In this case, the Chair of the Examinations Sub-Board is empowered to move the deadline to an extent appropriate to the condition covered by the IP.

Candidate numbers

Your candidate number is a unique five digit number that ensures that your work is marked anonymously. It is different to your student number and changes yearly. Candidate numbers can be accessed in Michaelmas Term in LSE for You.

Exam timetables

Course by course exam timetables will be available online at lse.ac.uk/exams. For January exams the timetable is usually available towards the end of Michaelmas Term, for summer exams it is usually available in Lent Term. Closer to each exam season you will also be given access to a personal exam timetable in LSE for You which shows your room and seat number.

Exam procedures

Exam Procedures for Candidates is the must-read document for anybody taking exams at LSE. It contains all the information that you need to know and is updated each year. The document is less than ten pages and covers topics ranging from candidate numbers to permitted materials to what to do if things go wrong. You can download your copy at lse.ac.uk/exams.

You may only use a calculator in an exam if this is permitted by the relevant academic department. If you are permitted a calculator, it must be from the Casio fx-83 or fx-85 range.

Individual Exam Adjustments

Individual Exam Adjustments (IEAs) can be made if you have a documented medical, physical or mental health condition and/or a specific learning difficulty such as dyslexia or dyspraxia. The purpose of IEAs is to provide an environment that gives all students an equal opportunity in exams. These adjustments are confidential and will not be listed on your degree certificate or transcript. In most cases you should apply for IEAs as part of getting your Inclusion Plan in place. However there is a different process for applying for IEAs for short-term, unexpected, conditions. For more information visit lse.ac.uk/iea.

Deferral

If you have received the teaching for a course but have difficulties in the lead up to, or during, the assessment or exam then you can seek to defer the assessment or exam, in exceptional circumstances. You will need permission from the Chair of your Sub-Board of Examiners to do this. For more information visit lse.ac.uk/deferral.

Exceptional circumstances

If you miss an assessment that you did not defer, or experience difficulties that you feel may have had an impact on your performance on an assessment you did attempt, you should submit an Exceptional Circumstances Form. This will allow you to alert the Sub-Board of Examiners to the circumstances under which you completed the assessment or exams. For more information visit lse.ac.uk/exceptionalCircumstances.

What to do if you are ill during your exams
Information about the School’s procedure can be found online at: info.lse.ac.uk/current-students/services/assessment-and-results/exceptional-circumstances

Submitting your Exceptional Circumstances and evidence to the Student Services Centre by the deadline is the only way to make Exam Boards aware of your circumstances when considering the treatment of failed courses or your overall classification. It is essential that you submit information about your circumstances within this deadline and before your results are known even if you think you may have done well. Your circumstances cannot be considered once the Exam Boards have met and your results have been formally released.

**Fit to Sit Policy**

By entering an exam room, or submitting an assessment, LSE considers that you have declared yourself fit to sit. If you have experienced disruption to your studies (illness, injury or personal difficulties for example) you must think carefully about whether you should attempt the assessment or whether you should consider deferring the assessment or exam.

**Feedback**

Feedback is fundamental to learning. It is best seen as a process of dialogue – putting your ideas, arguments, evidence and sources forward and seeing how others see them. Feedback also helps you to understand what standard of work you need to achieve to progress and ultimately pass your programme.

**Feedback on formative coursework**

You will receive feedback on formative coursework, including ongoing dissertation work as follows:

- Verbal feedback during office hours, supervisions, class presentations and dissertation workshops;
- Written feedback in hard copy, or via e-mail, Moodle or LSE for You.

The Department’s policy is to provide feedback within three weeks of submission, where students submit their work on time, as per the LSE Academic Code.

**Feedback on summative coursework**

Please note that the provision of qualitative feedback is a separate process from the formal marking process for coursework, which is completed by two internal examiners and moderated by an external examiner.

You will receive written feedback on all summative assessment in the form of qualitative comments and an indicative mark. The Department aims to provide feedback within four weeks of submission, as per the LSE Academic Code.

Dissertation feedback in the form of qualitative comments will be provided to students before within four weeks of the beginning of the following term in which the dissertation was submitted, as per the LSE Academic Code.
Plagiarism

The work you submit for assessment must be your own. If you attempt to pass off the work of others as your own, whether deliberately or not, you are committing plagiarism. If you are found to have committed an assessment offence (such as plagiarism or exam misconduct) you could be expelled from the School.

Any quotation from the published or unpublished works of other persons, including other candidates, must be clearly identified as such. Quotes must be placed inside quotation marks and a full reference to sources must be provided in proper form. A series of short quotations for several different sources, if not clearly identified as such, constitutes plagiarism just as much as a single unacknowledged long quotation from a single source. All paraphrased material must also be clearly and properly acknowledged.

Any written work you produce (for classes, seminars, exams, dissertations, essays and computer programmes) must solely by your own. You must not employ a “ghost writer” to write parts or all of the work, whether in draft or as a final version, on your behalf. For further information and the School’s statement on Editorial Help visit lse.ac.uk/calendar. Any breach of the Statement will be treated in the same way as plagiarism.

You should also be aware that a piece of work may only be submitted for assessment once (either to LSE or elsewhere). Submitting the same piece of work twice (regardless of which institution you submit it to) will be regarded as the offence of self-plagiarism and will also be treated in the same way as plagiarism.

Examiners are vigilant for cases of plagiarism and the School uses plagiarism detection software to identify plagiarised text. Work containing plagiarism may be referred to the Regulations on Assessment Offences: Plagiarism which may result in the application of severe penalties.

If you are unsure about the academic referencing conventions used by the School you should seek guidance from your department, Academic Mentor, LSE LIFE or the Library as soon as possible.

The Regulations on Assessment Offences: Plagiarism can be found at lse.ac.uk/calendar.
Results and Classification

Results
Results are released using LSE for You once the Graduate School Board of Examiners has ratified them. Results are not released to students that have debts owing to LSE. Provisional exam results are also made available, in LSE for You, for students taking January exams and for students on 12 month masters programmes. For more information on how and when results are released visit lse.ac.uk/results.

Classification Schemes
Degrees are awarded according to the classification scheme applicable to the year in which you started your programme. These scheme are applied by the Boards of Examiners when they meet in July and November each year. You can find the classification for taught postgraduate programmes schemes at lse.ac.uk/calendar.

Transcripts
Continuing students can request intermediate transcripts at the Student Services Centre immediately after ratified results have been published. Final transcripts are made available electronically within a system called Digitary which allows them to be easily shared. For more information about final transcripts please visit lse.ac.uk/transcripts.

Degree Certificate
Your degree certificate will be available for collection at Graduation or can be posted to you. For more information please visit lse.ac.uk/degrecertificates.
Fees and Finance

Fees
All administration around your fees is handled by the Fees, Income and Credit Control Team.

LSE offers two options for payment of fees. You can either pay them in full prior to registration or by payment plan. If you have not paid your fees in full before you register you will be placed on a termly payment plan. You are expected to pay one third of your fees by:

- 28 October 2018
- 28 January 2019
- 28 April 2019

If you do not know your fees please visit lse.ac.uk/tableoffees

Visit lse.ac.uk/feepayments to find out about the different payment methods available. Unfortunately, it is not possible for you to pay in person.

The Finance Hub is your one stop shop for fee administration, visit financehub.lse.ac.uk to:

- View your tuition fees
- Make payments
- Submit and track enquiries
- Present forms for confirmation and completion
- Request invoices and receipts
- The Fees Office also run drop-ins in the Student Services Centre.

Financial Support Office (FSO)
FSO are responsible for the administration and awarding of scholarships, bursaries, studentships and School prizes.

FSO can also provide information about funds such as the Student Support fund and the LSE Access. You can find out more about FSO and download application forms at lse.ac.uk/financialsupport.

FSO hold drop-in sessions in the Student Services Centre, can be contacted by phone on 020 7955 6609 or by email at financial-support@lse.ac.uk.

Cheque Collection
Some payments are made using cheques.

If you are asked to collect a cheque then you can collect it from the Student Services Centre during normal opening hours (usual 11am to 4pm, Monday to Friday). You do not need to wait for a drop-in session.
Codes and Charters

LSE Academic Code
LSE has introduced a new Academic Code that sets out what we are doing to deliver a consistent student experience across the School and clarifies what students can expect from their LSE education.

The Academic Code brings together key principles that underpin students’ education into a School-wide policy. Developed in partnership with LSE Students’ Union, it sets the baseline to build on teaching standards, academic support, and assessment and feedback - areas that students have told us matter the most to them.

The code covers teaching, assessment and feedback, academic support and student voice. To find out more, see: info.lse.ac.uk/staff/putting-students-first/lse-academic-code.

The Student Charter
Our Student Charter, written by students and staff, sets out how LSE’s mission and ethos are reflected in the education you can expect to receive at the School, and in the diverse, equitable and inclusive community that we all contribute to and value.

The charter covers:

- Your education – what an LSE education is and how you can make the most of it
- Our community – what it means to be part of the LSE community and how to contribute
- Your future, our future – how to inspire future generations of LSE students.

You can find out more about the charter, and read the full version online, see: info.lse.ac.uk/Current-Students/student-charter.

Codes of Good Practice
The Codes of Good Practice explain the basic obligations and responsibilities of staff and students.

They set out what you can expect from your department in relation to the teaching and learning experience. The codes cover areas like the roles and responsibilities of Academic Mentors; the structure of teaching at LSE; examinations and assessments. The codes also lay out your responsibilities ie, what LSE expects of you. You can find the codes of practice at lse.ac.uk/calendar.

The Ethics Code
The Ethics Code details the principles by which the whole LSE community are expected to act.

The School expects the highest possible ethical standards from all staff, students and governors. The Ethics Code sets out the School’s commitment to the ethics principles of Responsibility and Accountability, Integrity, Intellectual Freedom, Equality of Respect and Opportunity, Collegiality and Sustainability. You can find the code, guidance and link to the online ethics module Ethics at LSE at lse.ac.uk/ethics.

Research Ethics
If you conduct research you should refer to the Research Ethics Policy and procedures.

See info.lse.ac.uk/staff/divisions/research-division/research-policy/research-ethics for resources on policy, procedure, informed consent, safety, training and support. You will also find the Code of Research Conduct and its associated procedures.

If you have any questions regarding research ethics or research conduct please email research.ethics@lse.ac.uk.
Systems and Online Resources

Need IT help?

- Visit the IT help desk on the first floor of the library
- Email it.helpdesk@lse.ac.uk
- Call 020 7107 5000.

The help desk is open seven days a week during term time and offers a range of services including a laptop surgery.

LSE for You

LSE for You is a web portal which gives you access to a range of services. You can access LSE for You at lse.ac.uk/lseforyou.

LSE for You allows you to:

- View and update your term time (contact) and home (permanent) address
- Reset your IT password
- Access your candidate number
- View your results
- Select your courses

Moodle

Moodle is LSE’s virtual learning environment.

Moodle provides a range of teaching resources, activities, assignments, information and/or discussions for your course. Moodle is managed by your course leader so how it is used will vary from course to course. You can access Moodle by visiting moodle.lse.ac.uk

Email

LSE will use your LSE email address to communicate with you so check it regularly.

Microsoft Outlook is available on all PCs on the LSE network. You can also access e-mail off-campus using webmail or the remote desktop, or on the move using email clients for laptops and mobile phones. For instructions on how to access your e-mail off campus, visit: info.lse.ac.uk/staff/divisions/irmt/help/guides-faqs/remote

Training and Development System

The Training and Development System allows you to book a place on many of the personal development opportunities offered around LSE.

You can access the Training and Development System at apps.lse.ac.uk/training-system and login using your LSE username and password.
Graduation and Alumni Association

Graduation Ceremonies
For more information, including the dates of future ceremonies and details of the School’s overseas ceremonies, please see info.lse.ac.uk/current-students/graduating-from-lse.

LSE Alumni Community
The international LSE alumni community comprises more than 142,000 people in over 200 countries. The Alumni Relations team works to keep the LSE alumni community engaged with each other and with the School at every stage, from student to new graduate to post-retirement, providing a programme of communications, events, services, volunteering and opportunities to connect. As a current student, there are many opportunities for you to get involved with the alumni network:

- **Register for LSE Alumni Online** - The alumni website and networking community features news from campus, our world leading academics and alumni all over the world, and provides access to the alumni programme offered by the School. To use this service, please register for a student Alumni Online account with your Student ID number.
- **Alumni Professional Mentoring Network** - This career networking resource allows LSE alumni to share their valuable professional experience and expertise with current students.
- **Alumni groups** - LSE’s network of regional and special interest alumni groups organise regular professional and social events that students can attend. There are more than 80 regional groups and 11 special interest groups.
- **Involve alumni in your events** - Looking for alumni speakers? Wish to invite alumni to a networking session or event? Want to learn from the experiences of LSE alumni in a wide range of industries? Connect with alumni through the Alumni Relations team for your events and other endeavours.
- **What do LSE graduates do?** Find statistics about the careers undertaken by graduates and also many alumni career profiles.
- **Social Media** - Follow us on Facebook and Twitter to keep up to date with alumni events and activities. Students are welcome to join the official LSE Alumni LinkedIn group. There are also a number of LSE alumni groups on LinkedIn, many of which accept students as current members.

For more information about the benefits and services available, please visit info.lse.ac.uk/staff/divisions/advancement/our-teams/alumni-relations or contact the Alumni Relations team via alumni@lse.ac.uk.

LSE’s Alumni Association is the official voice of LSE’s global alumni community, comprising more than 130,000 people in over 200 countries, nearly 100 regional groups, and 11 special interest groups. Its primary role is to support the alumni programme coordinated by the LSE Alumni Relations team by a) developing and supporting the network of international and special interest alumni groups and contact networks, and, b) representing the voice of the alumni community within the School.

You automatically become a member upon graduation. Membership is free. By registering with the LSE Alumni Online community, you will be able to stay connected with former classmates and the School after your graduation. You will also receive the monthly LSE Alumni Echo e-newsletter and the annual LSE Connect alumni magazine.

LSE alumni also have access to:

- Alumni Professional Mentoring Network
- LSE Careers for up to two years after graduation
- An email forwarding address to continue using an LSE email address
• The Library’s printed collections on a reference basis, and can borrow free of charge

For more information about the benefits and services available to alumni, please contact the Alumni Relations team on alumni@lse.ac.uk.

**Sociology Alumni Network**

You can keep in touch with us on Twitter and Facebook where we will share our news and celebrations with you.

We are planning to introduce regular events for Sociology Alumni in future. If you would like to join these, as well as receive updates on public lectures and other events hosted by the department, please provide your private email address before graduation.