

LSE Lionel Robbins Conference public discussion, in association
with the LSE Institute of Public Affairs



Shaping Higher Education 50 Years after Robbins: what views to the future?

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Suggested hashtag for Twitter users: **#LSERobbins**



This event is supported by the LSE Annual Fund





Department
for Business
Innovation & Skills

ROBBINS REVISITED

Bigger and Better

Higher Education

Rt Hon. David Willetts MP

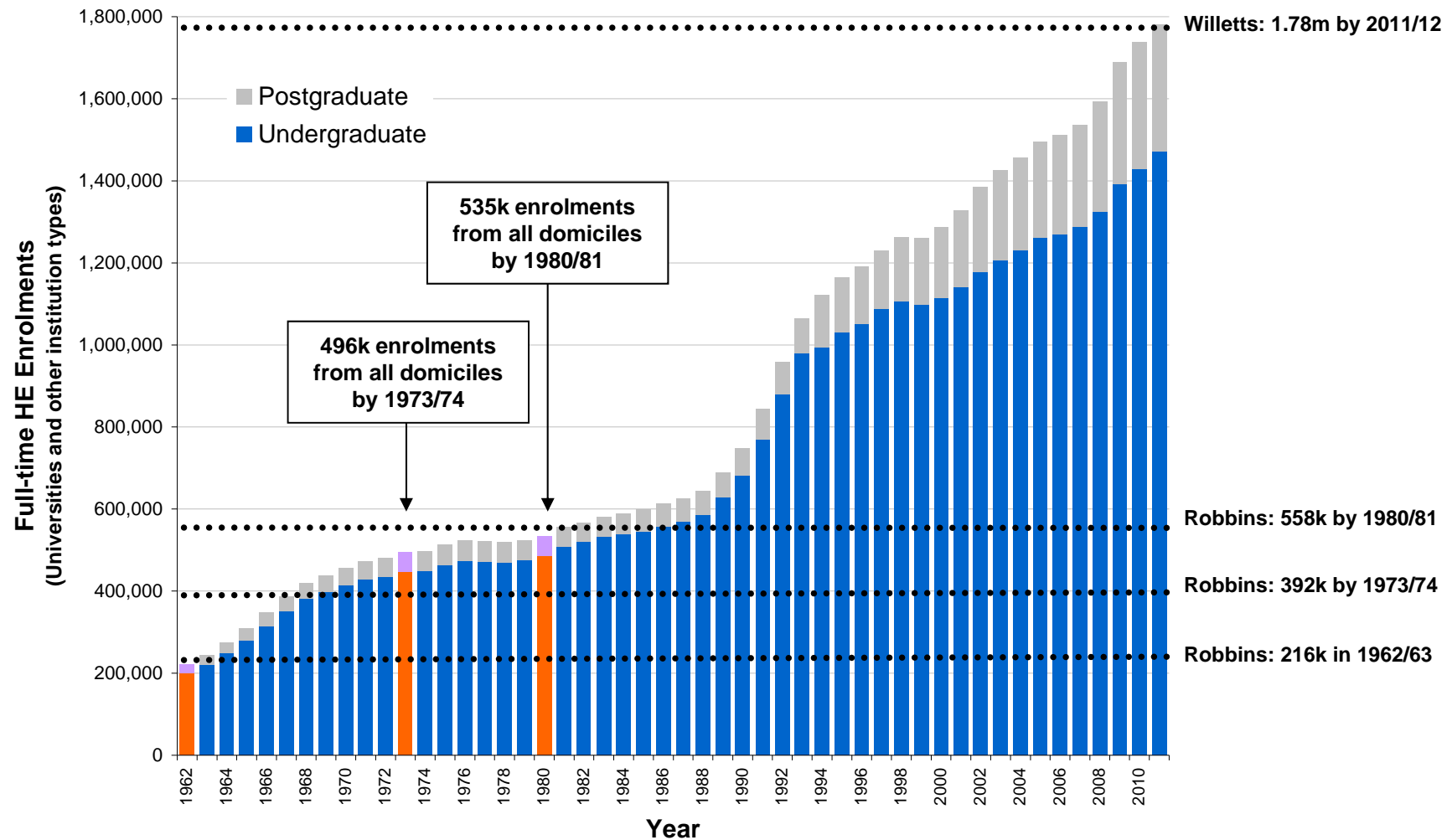


Robbins Terms of Reference

“to review the pattern of full-time higher education in Great Britain and in the light of national needs and resources to advise Her Majesty’s Government on what principles its long-term development should be based. In particular, to advise, in the light of these principles, whether there should be any changes in that pattern, whether any new types of institution are desirable and whether any modifications should be made in the present arrangements for planning and co-ordinating the development of the various types of institution.”

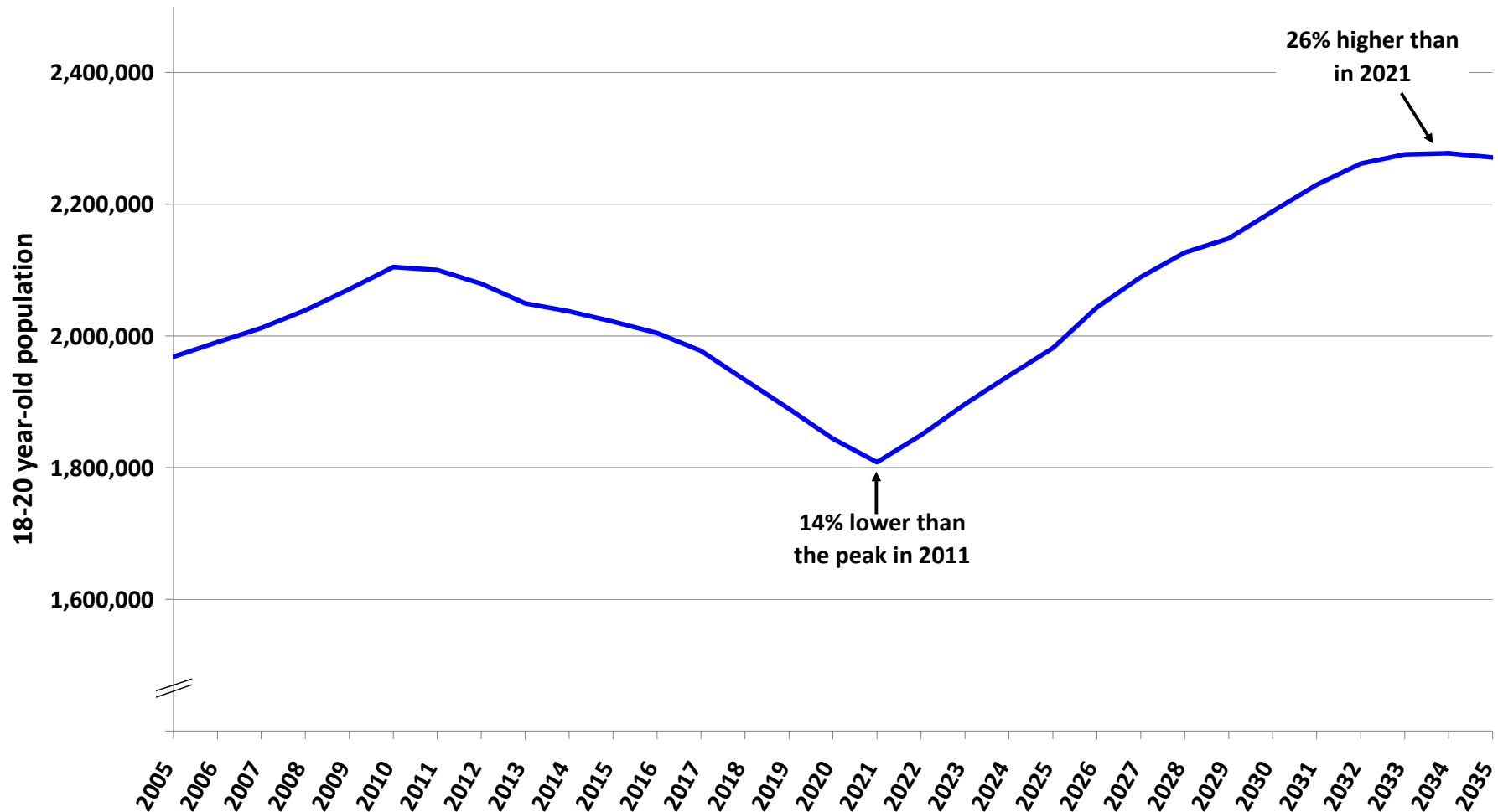


How Higher Education actually grew



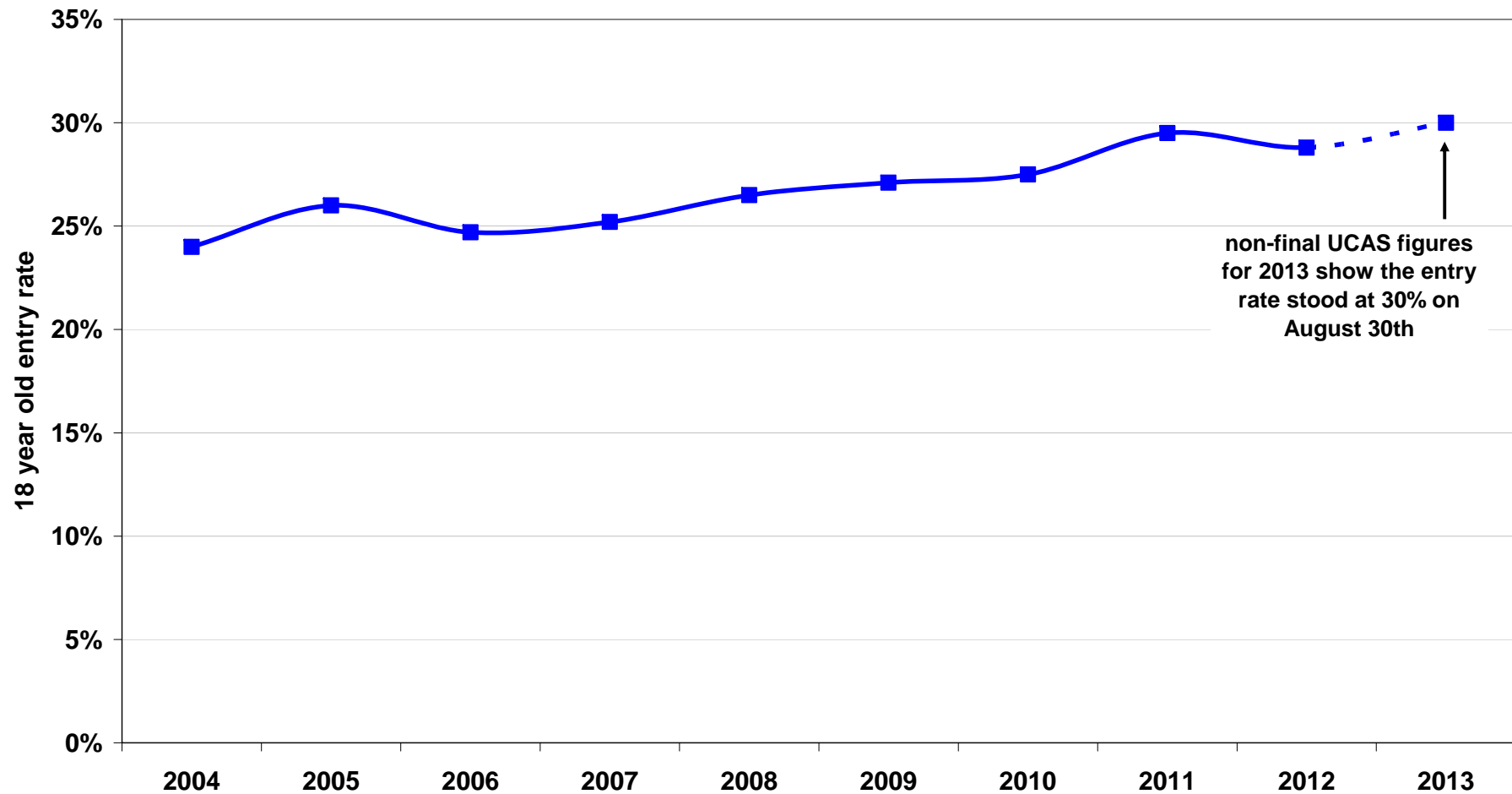


Demography: 18-20 year olds



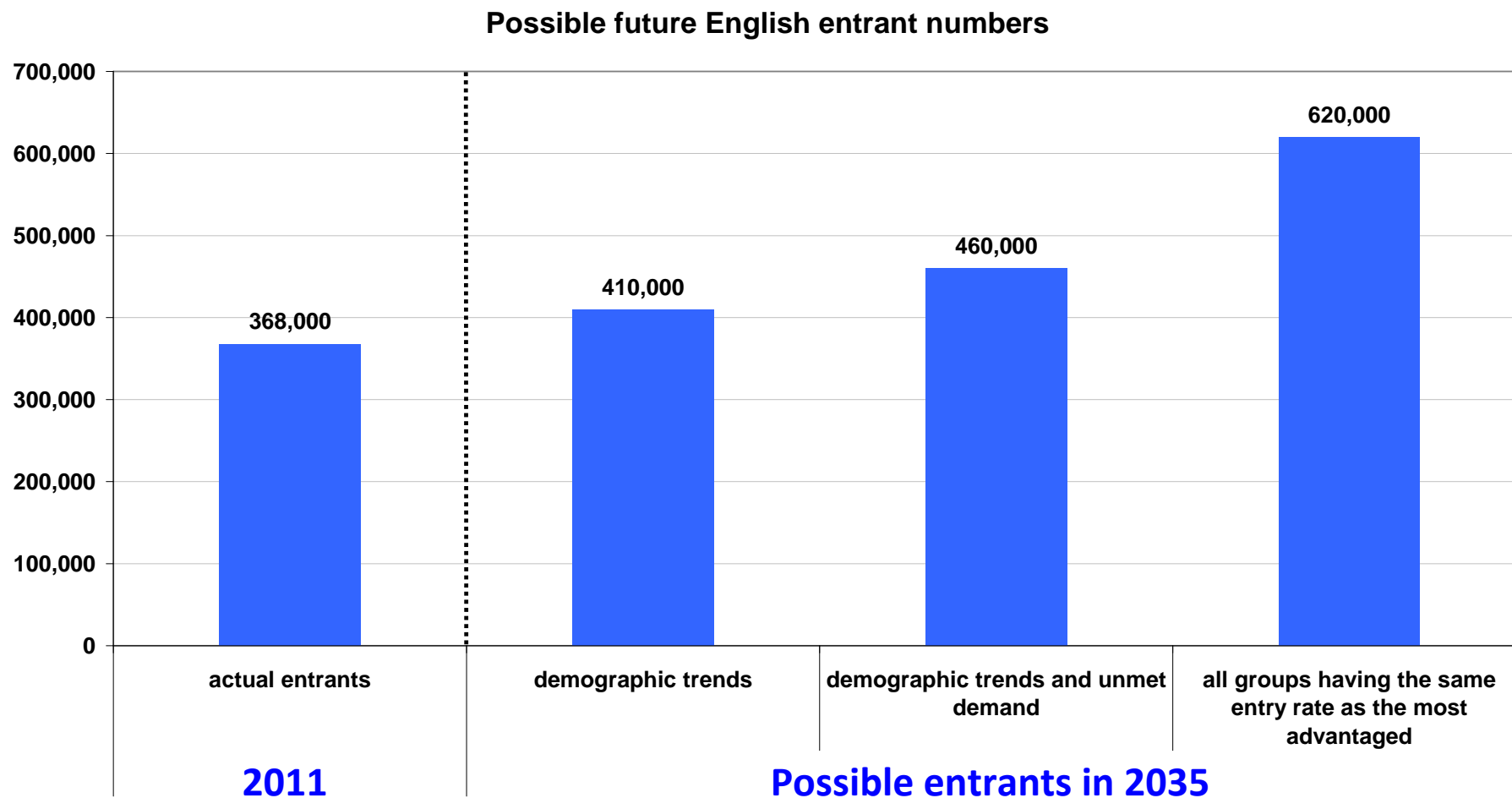


English 18 year old entry rates are at record levels



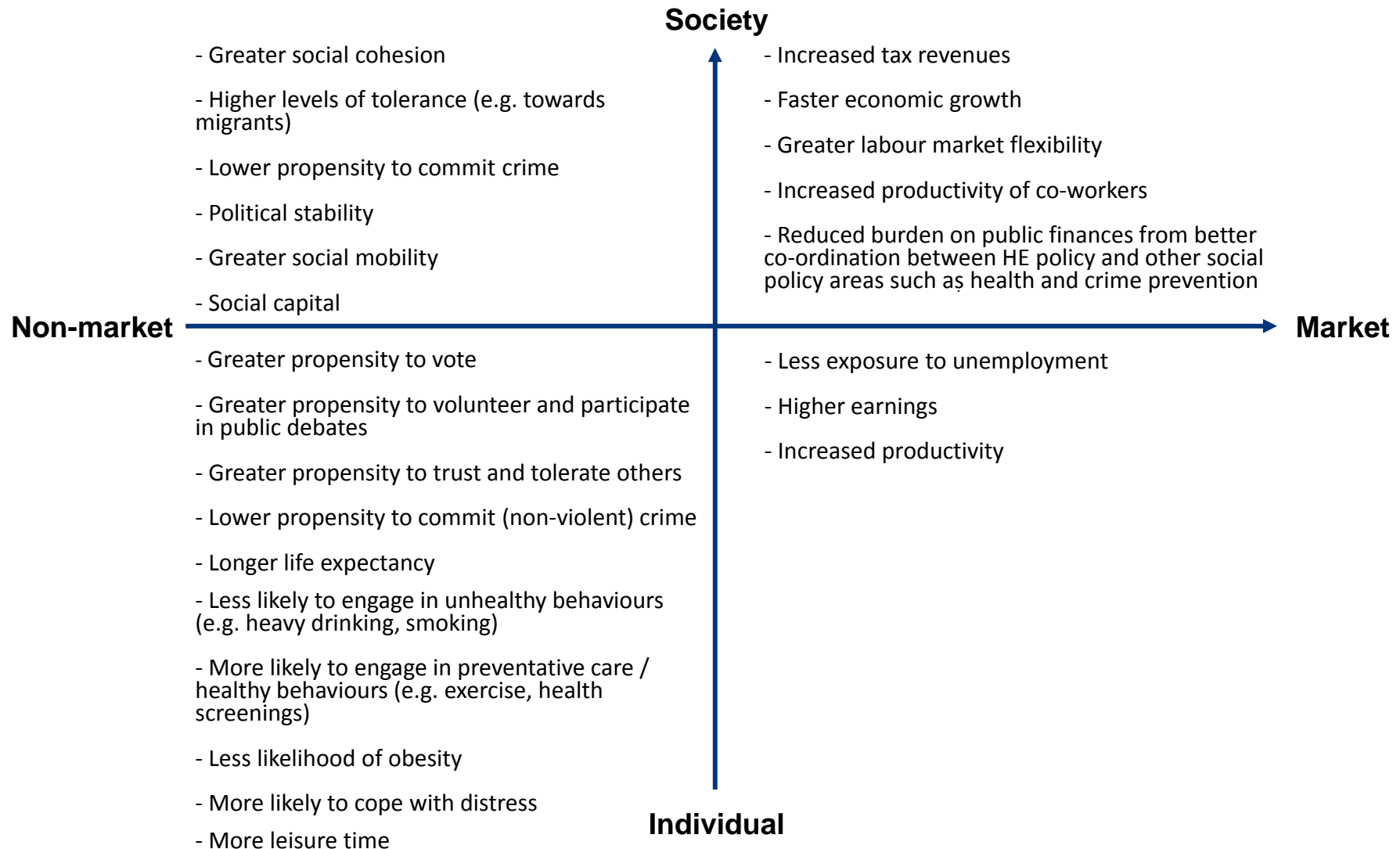


The different possible projections





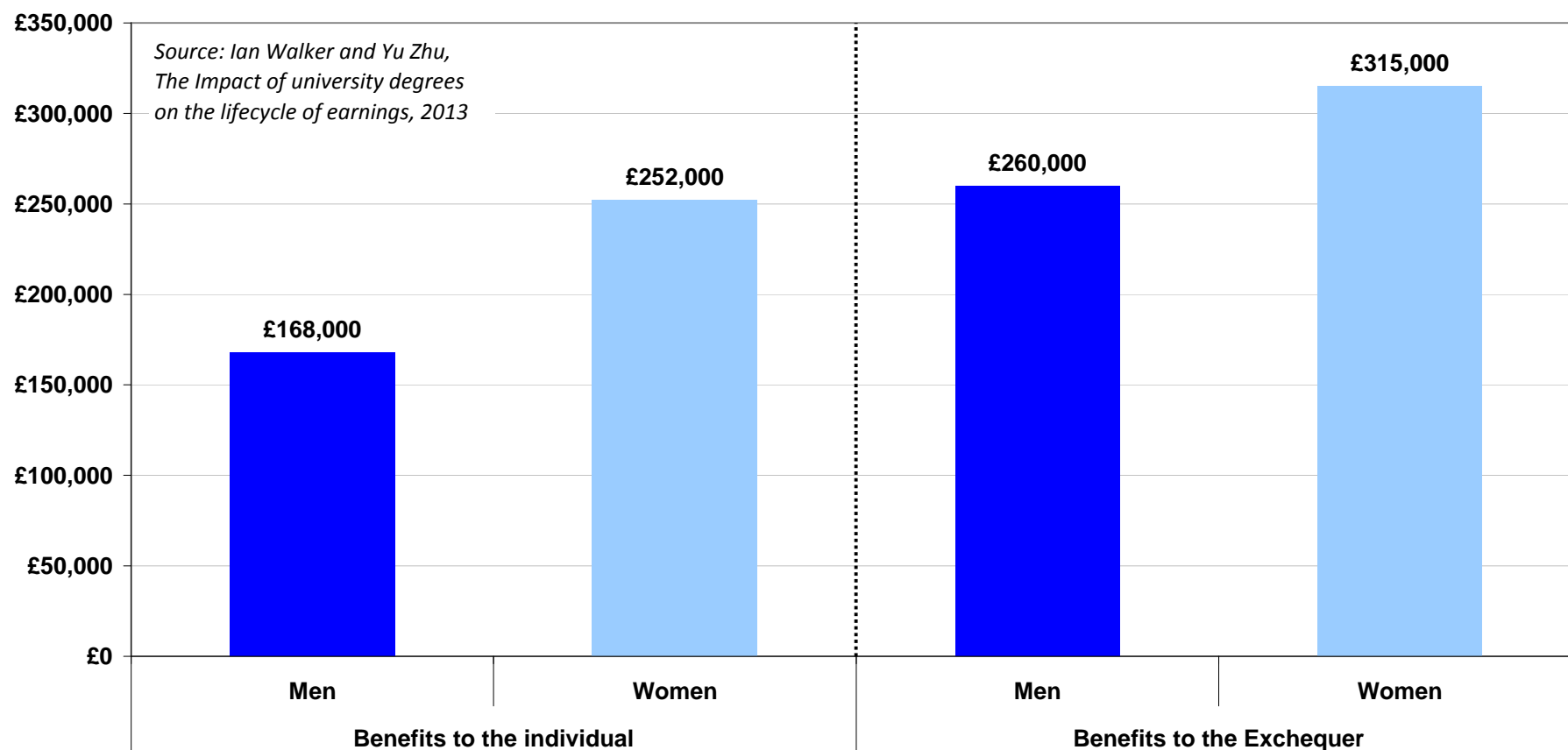
Benefits associated with HE participation





Economic benefits of HE: public and private returns

Estimated Graduate Earnings Premium





Contact hours then and now

Average hours of teaching per week received by full-time students -
Great Britain - Spring Term, 1961/62

	Lectures	Discussion periods attended by			Practicals	Other teaching	All teaching
		10 or more students	5-9 students	1-4 students			
University group							
Oxford & Cambridge	6.3	0.2	0.2	1.6	2.4	0.3	11.0
London	7.8	0.9	0.7	0.4	5.2	0.7	15.7
Large Civic	8.2	0.6	0.6	0.3	5.4	0.7	15.8
Smaller civic	7.8	0.6	0.6	0.4	3.1	0.4	12.9
Wales	8.5	0.4	0.6	0.4	5.2	0.4	15.5
Scotland	9.6	0.7	0.4	0.2	5.5	0.6	17.0
All undergraduates	8.1	0.6	0.5	1.0	4.6	0.5	14.8

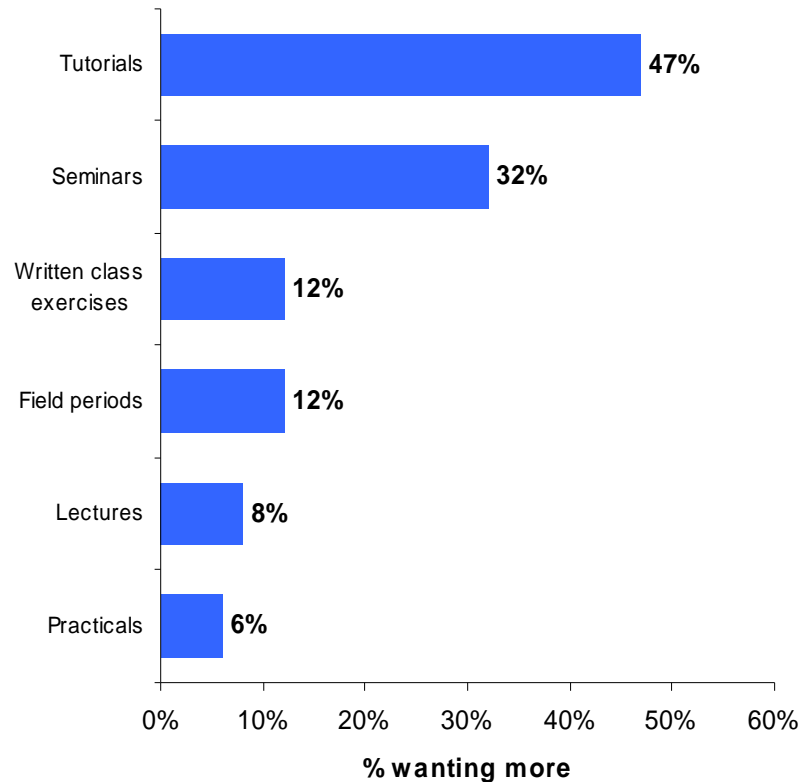
Average contact hours per week for full-time students -
UK - Spring Term 2012/13

	Teaching session attended by:					Total hours
	More than 100 students	51-100 students	16-50 students	6-15 students	1-5 students	
University type						
Russell Group	3.4	2.3	3.1	2.5	1.6	12.9
Pre-92	2.2	2.3	3.7	2.4	0.9	11.6
Post-92	1.3	1.7	4.7	3.1	1.0	11.8
Specialist	1.4	1.5	5.2	3.3	2.7	14.0
All students	2.0	2.0	4.1	2.8	1.2	12.2

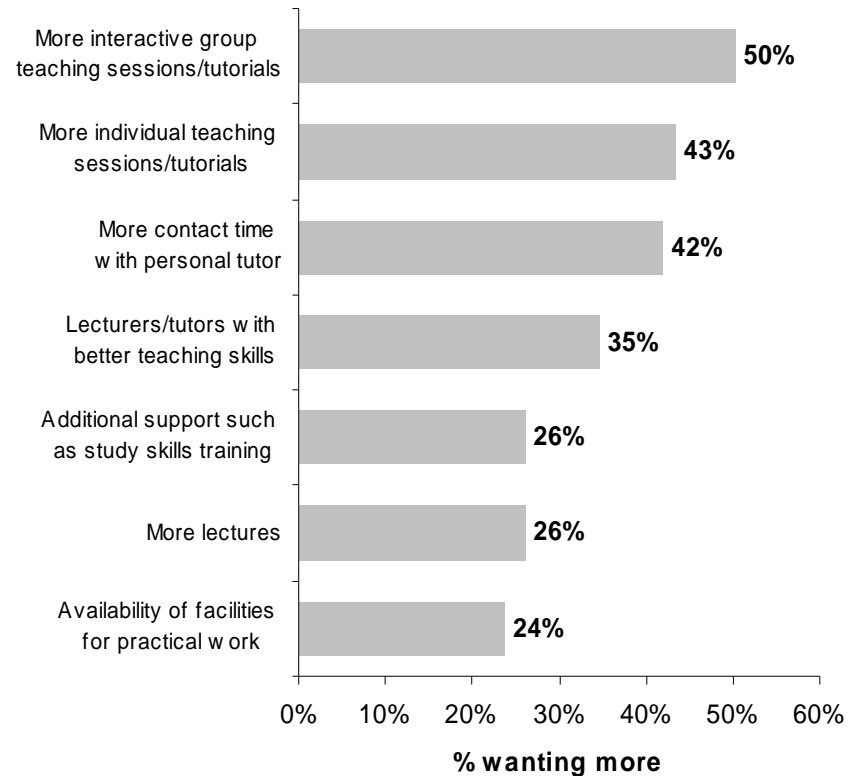


Views on teaching then and now

Undergraduates wanting more of this type of teaching:
Robbins 1963



What would improve the quality of teaching and
learning experience at your university? NUS 2012





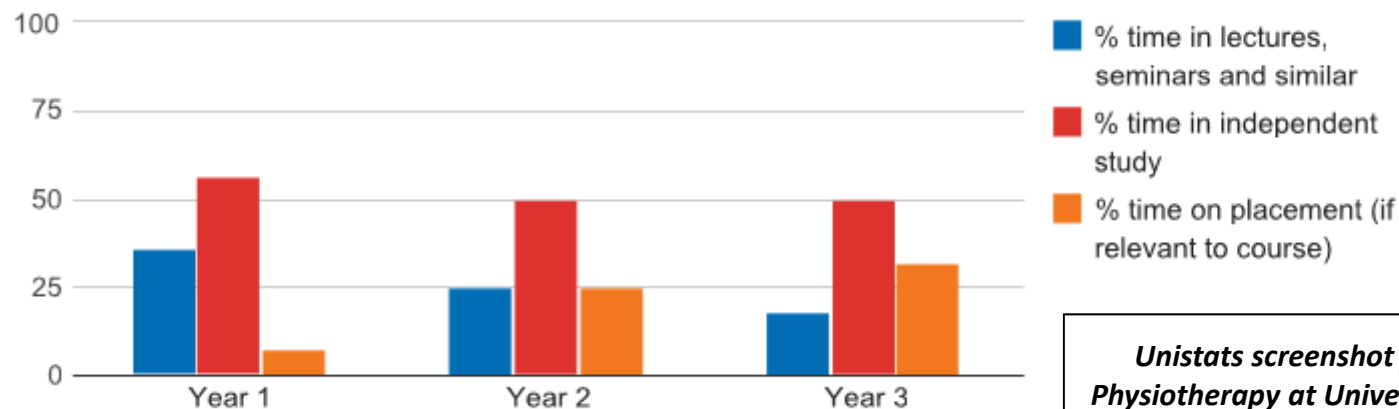
Teaching contact in the Key Information Set

Your measures	Overview KIS KEY INFORMATION SET	Employment & accreditation	Student satisfaction	Cost & accommodation	Study information	Entry information
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26%

Time in lectures, seminars and similar

This is the percentage of time spent in different learning activities, by year for this course.

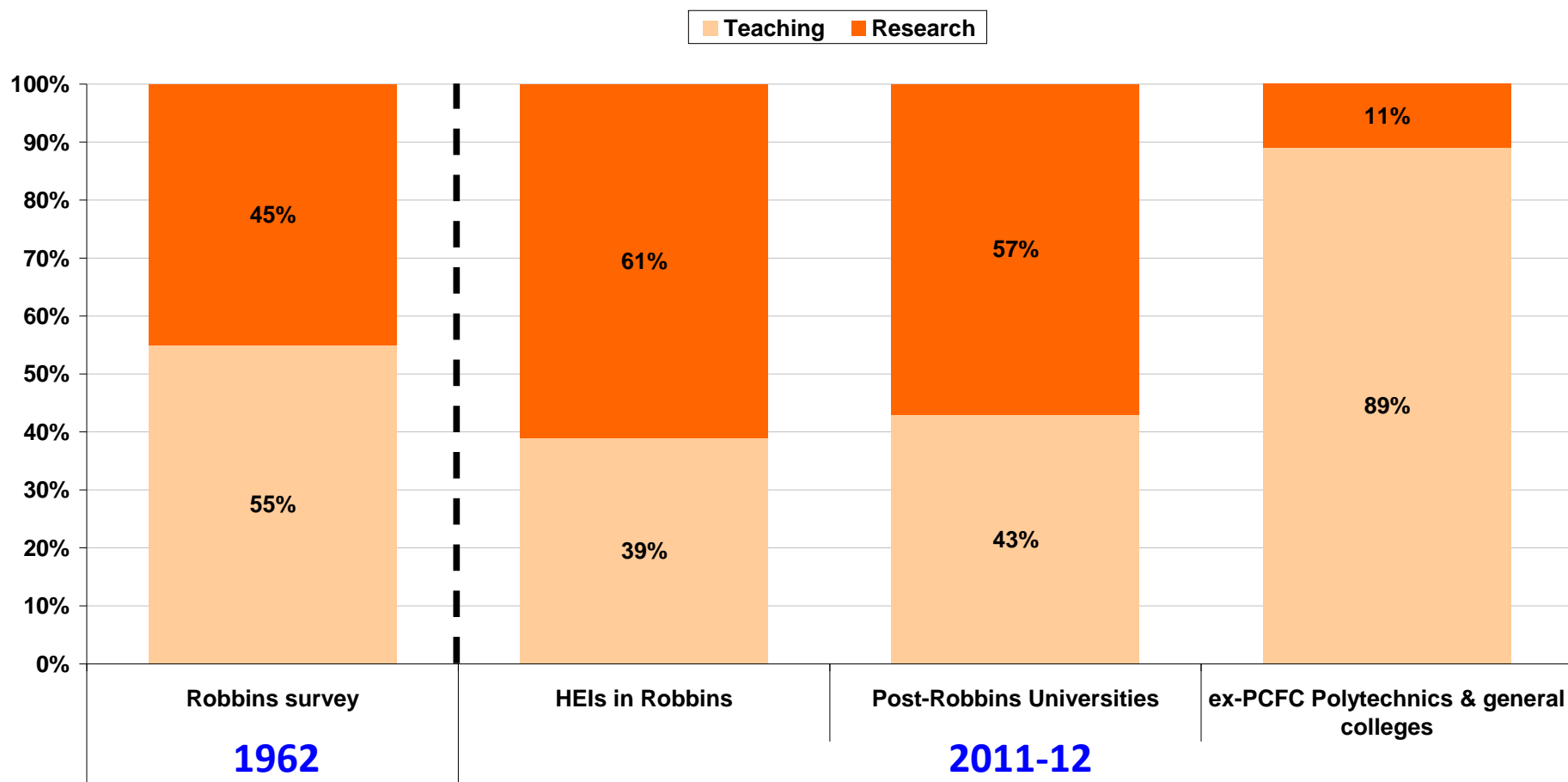


Unistats screenshot for BSc (Hons) in Physiotherapy at University of Birmingham



Time spent on teaching then and now

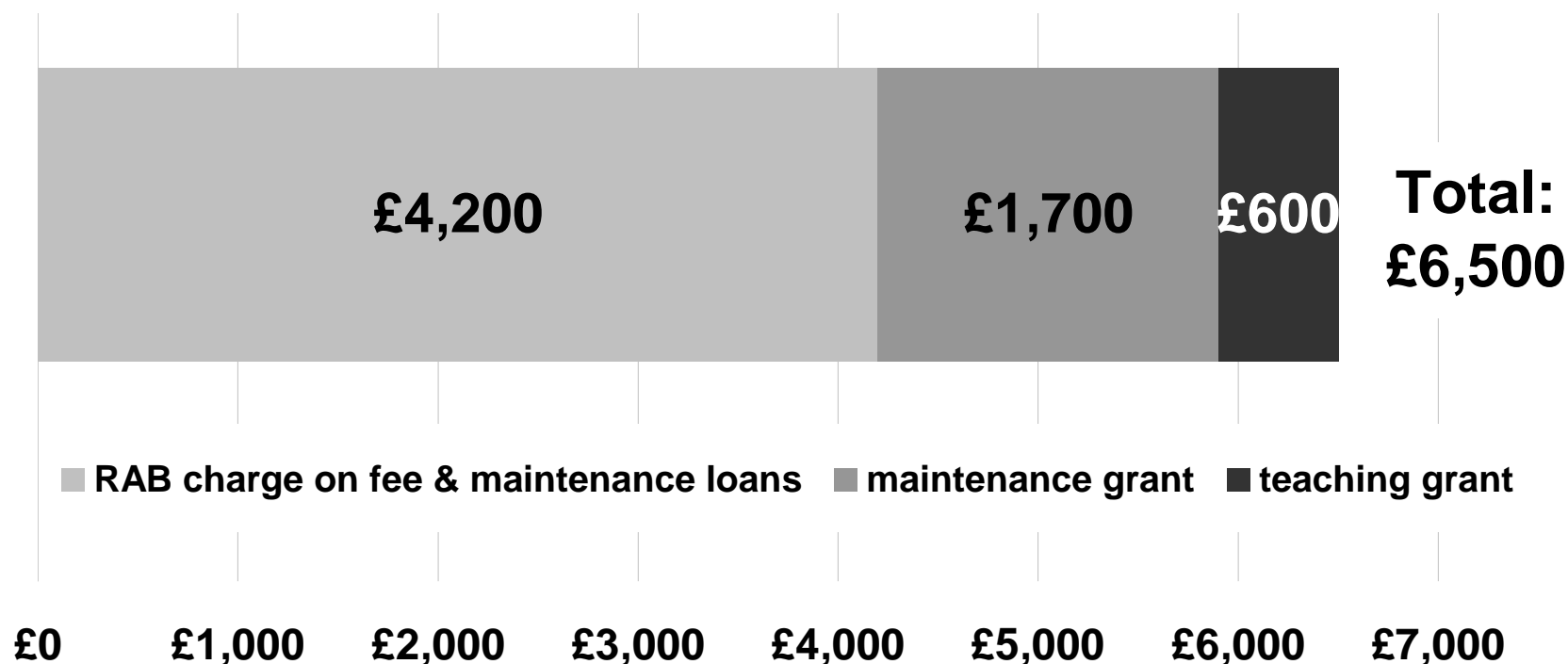
Teaching:Research split based on survey data and expenditure data sourced from TRAC





Funding Higher Education

Estimated average public cost for new system students in 2014/15



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