

Researching children's rights globally in the digital age

#LSEchildrights

wifi _The Cloud

- Arrival, welcome and introductions
Jasmina Byrne, UNICEF Office of Research
- Meeting overview: context, aims, challenges
Sonia Livingstone, LSE and EU Kids Online

Website:

<http://bit.ly/1zI7Q4e>

Hackpad:

<http://bit.ly/1EWI2pc>

Meeting aims

- To examine how children's rights to provision, protection and participation are being enhanced or undermined in the digital age.
- To build on current understandings of the risks and opportunities afforded to children worldwide as they gain access to internet-enabled technologies of one kind or another.
- On the one hand, it is vital to learn from the research experiences and methodological expertise already developed.
- On the other hand, it is timely to rethink the current research and policy agendas, largely developed in the global North, by addressing the questions and concerns that arise in the global South.

Background

This meeting extends ongoing collaborations of several kinds.

- <http://www.unicef-irc.org/publications/702>
- <http://www.unicef-irc.org/research/264/>
- <http://www.unicef-irc.org/publications/715/>
- www.eukidsonline.net
- http://cyber.law.harvard.edu/events/2013/10/global_research_agenda
- <http://www.digitallyconnected.org/agenda/>

Six challenges

- 1.** To identify the key opportunities and barriers to children's rights in a digital age, viewed from diverse perspectives and continents.
- 2.** To debate the merits and challenges of standardized versus contextual approaches to cross-cultural research.
- 3.** To address the research challenges regarding research and policy priorities, research training needs and research impact.
- 4.** To consider multistakeholder engagement and funding prospects.
- 5.** To recognise the practical, political and ethical challenges of conducting such research.
- 6.** To scope key elements that could be developed for a flexible, modular research toolkit likely to be of wide benefit.

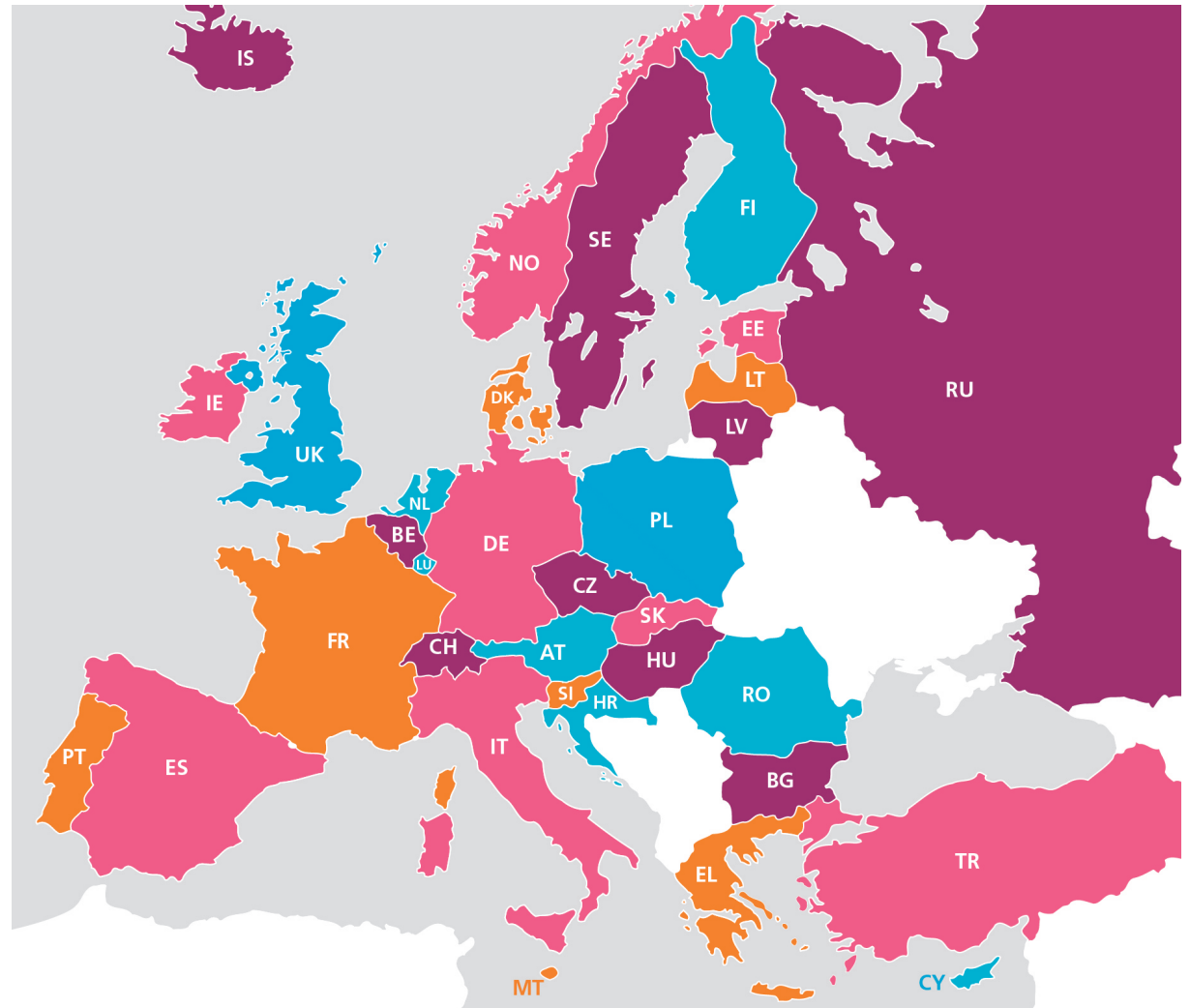
Research agenda(s)

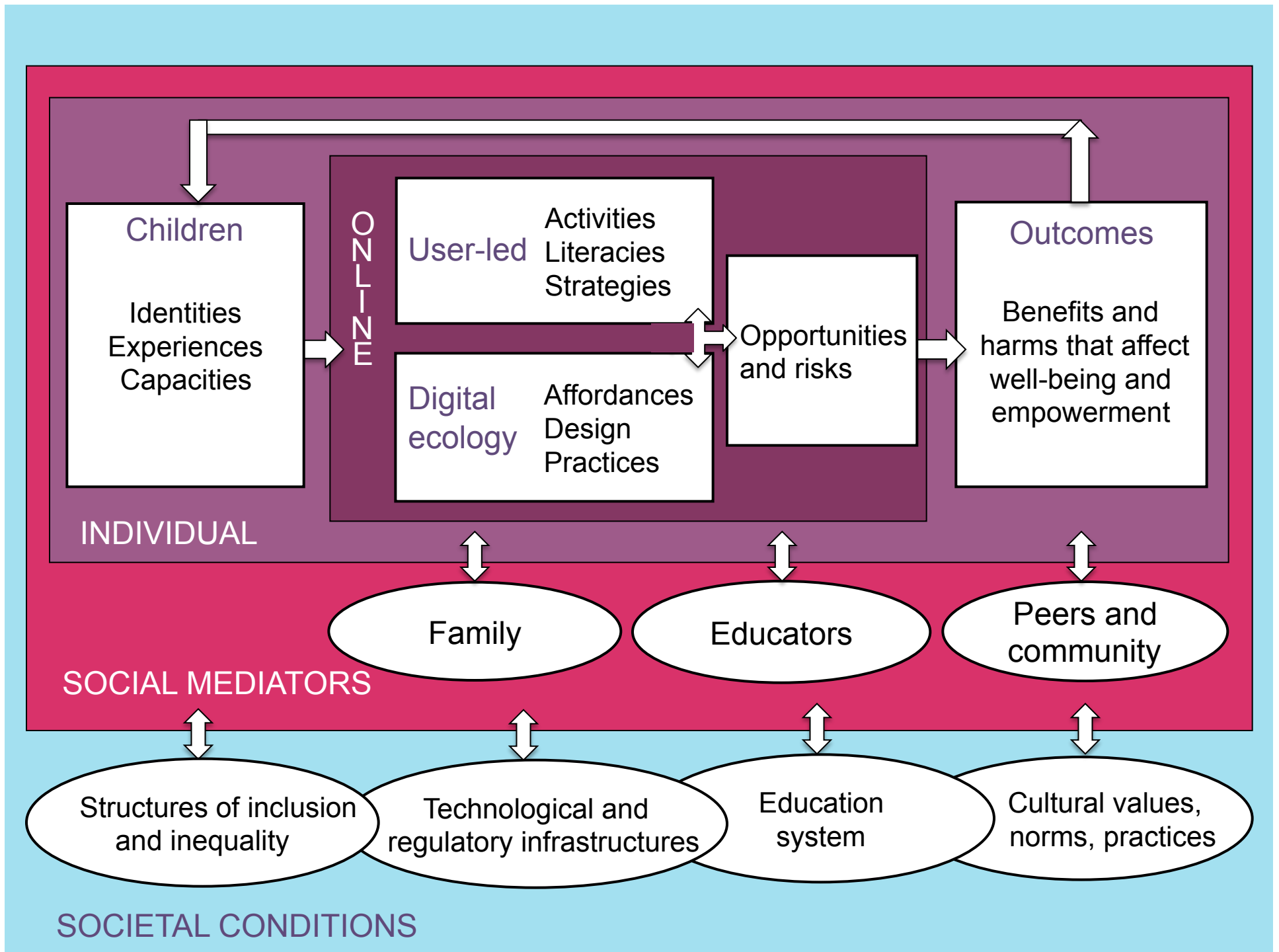
- Conditions of access and use in daily life?
- Greater opportunities for information, education, participation?
- Compounds or adds new risks of harm?
- Effective initiatives, policies and practices?



EU Kids Online

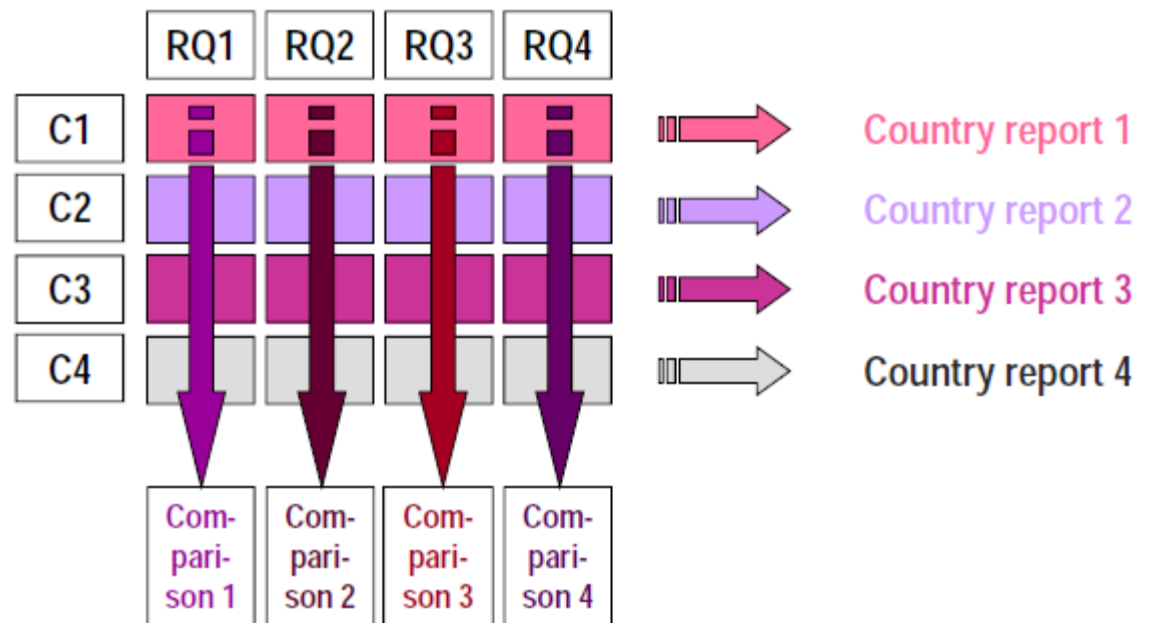
- EU Kids Online aims to enhance knowledge of the experiences and practices of European children and parents regarding risky and safer use of the internet.
- It aims to provide a rigorous evidence base to support stakeholders in efforts to maximize online opportunities while minimizing the risk of harm.
- Three phases of work from 2006-2014.





Comparing countries

- **Nation as object of study:**
idiographic, seeing our own country better
- **Nation as context of study:** testing hypothesised generalities across countries
- **Nation as unit of analysis:** seeking systematic relations among a priori dimensions
- **Nation as component of transnational system:** comparing systematically related countries



EU Kids Online Research Toolkit



Challenge 1: What's the problem? Opportunities and barriers to children's rights in a digital, global age

- *Chair: Sonia Livingstone*
- Alexandre Barbosa, Cetic.br and EU Kids Online Brazil
- Patrick Burton, Centre for Justice and Crime Prevention, South Africa
- Nishant Shah, Centre for Internet and Society, India
- Bu Wei, Chinese Academy of Social Sciences, China

Challenge 2: Setting the standards for rigorous and comparable methods of investigation cross-nationally

- Chair: Ellen Helsper, LSE and EU Kids Online
- Fiona Brooks, Univ. of Hertfordshire, Health Behaviour of School Children, UK
- Kjartan Ólafsson, University of Akureyri and EU Kids Online
- Clara Sommarin, UNICEF Child Protection, New York, Violence Against Children Surveys

Challenge 3: Research contexts – priorities, training and impact

- *Chair: Jelena Zajeganovic Jakovljevic, UNICEF Serbia*
- Dorothea Kleine, Royal Holloway, UK
- Joe Khalil, Northwestern University, Qatar
- Surya Av, IMRB Social & Rural Research Institute, India

Working lunch
5th floor Old Building
1 - 2.30 pm

- Lunch + moderated break out discussions to review research or policy priorities
- (1) Research discussion leader: Leslie Haddon, Rapporteur: Giovanna Mascheroni (Chairman's Dining Room)
- (2) Policy discussion leader: Dale Rustin, Rapporteur: John Carr (Room 5.11)

Challenge 4: Multistakeholder engagement and research funding

- *Chair: Monica Bulger, Berkman Center for Internet & Society, Harvard University*
- Eija Heitavuo, UNICEF Corporate Social Responsibility Sector
- Natasha Jackson, GSMA, UK
- Yves Boillot, Orange, France

Coffee/tea + moderated discussions on evaluation or impact of evidence-based interventions (3.30 – 4.30 pm)

- (1) Evaluation discussion leader: Dorothea Kleine, Rapporteur: Clara Sommarin (Vera Anstey Room)
- (2) Impact discussion leader: Robin Mansell, Rapporteur: Eija Hietavuo (OLD.1.28)

Challenge 5: Implementing evidence-based policy internationally: practice, politics, ethics

- *Chair: Lely Djuhari, UNICEF CEE/CIS regional office*
- Robin Mansell, Media and Communications, LSE, UK
- Nevine Tewfik, Ministry of Communications & Information Technology, Egypt
- John Carr, ECPAT International

Challenge 6: Producing a robust yet flexible cross-national research toolkit: learning from experience

- Chair: Cristina Ponte, New University of Lisbon and EU Kids Online
- Deborah Fox, Kantar International
- Giovanna Mascheroni, Catholic University of Milan and Net Children Go Mobile
- Lucinda Platt, Social Policy, LSE and Millennium Cohort Study, UK

Reports from break out discussions

Conclusions and next steps

Sonia Livingstone and Jasmina Byrne