



YECREA young scholars' special session “dealing with online risks”

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Background PhD-study

- Start in September 2011 (FWO-project)
- Building on EU Kids Online, focus on coping
- Multi-method approach

Research questions

- **RQ1: awareness & harm (impact)**
 - Risk perceptions? What is 'harmful'?
 - Role of individual & social context

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- **RQ2: preventive measures & coping strategy**
 - How to avoid and deal with online risks?
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 - Role of individual & social context
- **RQ3: building resilience**
 - Identify 'vulnerable' children

Challenge 1

Multi-method approach

Background & inspiration

- EU Kids Online 2010 survey (N=1005 in BE)
- NCGM 2014 survey (N=500 in BE)

Quantitative analyses

- Flemish school survey 2012 (N=2046)

Qualitative analyses

- Belgian EU Kids Online data children (N=38; 20 INT + 6 FG)
- Belgian NCGM data adults (8 parents, 6 teachers)
- Flemish fieldwork study (39 children, 5 school staff)

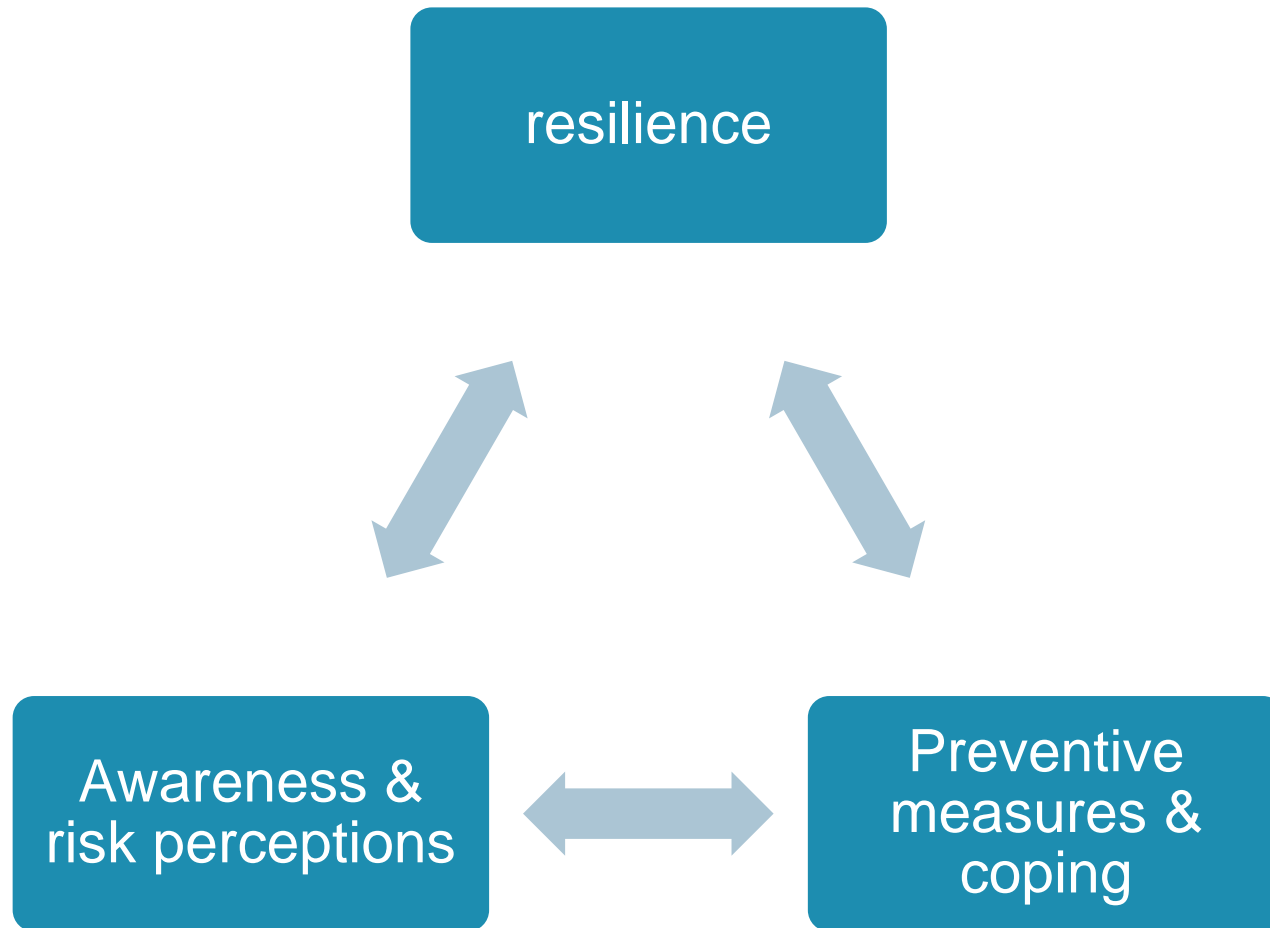
Challenges 2

Operationalisation of central concepts

- Awareness
 - result of meaning-making/ appraisal process
 - protection motivation theory?
- Impact = (emotional) harm?
 - harm ⇔ wellbeing
- Preventive measures ⇔ coping?
 - emotional, cognitive, behavioral responses
- Resilience ⇔ vulnerability?
 - learning from (negative) experiences

Challenges 3

Connections between central concepts



Thanks for your input!

More information?

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