

Issues of access and open dialogue in research with young people

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Youth Media and Citizenship

The legacy of Olympic Games and its role on young people's construction of national identity and citizenship values.

Case studies: London 2012 (memories) and Rio 2016 (imaginary)

Research Topic

- Olympic Games as a media event and its role on young people's perception of citizenship values and identities
- Memory & expectation (young people aged between 14-18 years old)
- Mind-map exercises
- Focus interviews (groups of 10? Or 5?) how to keep the debate clear and flowing?

Issues

- Access to schools – (Brazil vs UK)
- What's in it for them? (schools and students)
- Parents consent and other paper work can hamper the whole process
- Adult/Teacher presence in the room, including researcher can cause social desirability bias (alternatives? role play and ask the participants to interview one another...)
- Open dialogue in school can cause feeling of assessment
- Role of research centres/Universities in facilitating access to schools and participants
- Not representative however how to ensure it explores different socio and economic backgrounds ?

Thank you!